JOHNSON & WALES UNIVERSITY

2017–2018
CATALOG

DENVER
CAMPUS

Table of Contents

2017–18 Denver Catalog 4
Letter from the President 5
Academic Calendar 6
About JWU 7
History of JWU 7
Mission and Guiding Principles 7
Denver Campus 8
Accreditations and Approvals 8
Affiliations 9
Nondiscrimination Notice 9
Corporation and Trustees 10
University Leadership 11
Academic Directories 11
College of Arts & Sciences 11
College of Business 11
College of Culinary Arts 12
College of Health & Wellness 12
College of Hospitality Management 12
College of Online Education 12
Department Directories 14
Denver Programs of Study 15
College of Arts & Sciences 16
Applied Psychology 17
Counseling Psychology 18
Criminal Justice 20
English: Writing and Literature 21
Environmental Sustainability 23
Liberal Studies 24
Media & Communication Studies 25
Organizational Psychology 27
Professional Communication 28
Psychology 29
Sociology 30
College of Business 31
Beverage Industry Operations and Retail Management 32
Business Administration 34
Business Studies 35
Entrepreneurship 36
Fashion Merchandising & Retailing 37
Marketing 38
MBA 39
MBA Hospitality Concentration 40
MBA Human Resource Management Concentration 41
MBA Nonprofit Management Concentration 42
MBA Operations and Supply Chain Management 43
Undeclared 44
College of Culinary Arts 45
Baking & Pastry Arts (A.S.) 46
Culinary Arts (A.S.) 47
Culinary Nutrition 49
Culinary Science 50
Craft Brewing 51
Sommelier 52
College of Health & Wellness 53
Dietetics and Applied Nutrition 54
Health Science 55
College of Hospitality Management 57
Baking & Pastry Arts and Food Service Management 58
Culinary Arts & Food Service Management 59
Hotel & Lodging Management 60
Restaurant, Food & Beverage Management 61
Sports, Entertainment, Event — Management 62
Course Descriptions 64
Academic International Program (ABRD) Courses 64
Accounting (ACCT) Courses 64
Advertising Communication (ADVC) Courses 64
Anthropology (ANTH) Courses 65
Art (ART) Courses 65
Baking and Pastry Arts (BPA) Courses 65
Biology (BIO) Courses 66
Career Management (CAR) Course 67
Chemistry (CHM) Courses 67
Counseling (CSLG) Courses 68
Criminal Justice (CJS) Courses 69
Culinary Arts (CUL) Courses 71
Culinary Nutrition (CULN) Courses 74
Culinary Science (CULS) Courses 75
Directed Experiential Education (DEE) Course 75
Economics (ECON) Courses 75
English (ENG) Courses 76
Entrepreneurship (ENTR) Courses 78
Event (EVNT) Courses 79
Finance (FISV) Courses 79
Food Service Management (FSM) Courses 80
Foundations in Tech (FIT) Courses 82
French (FREN) Courses 82
German (GER) Courses 83
Graduate Studies (GRAD) Courses 83
Graphic Design (GDES) Courses 83
Health Science (HSC) Courses 84
History (HIST) Courses 85
Hospitality Management (HOSP) Courses 86

Human Resource Management (HRM) Courses ... 88
Humanities (HUM) Courses ... 88
Integrative Learning (ILS) Courses ... 88
International Business (IBUS) Courses ... 92
Law (LAW) Courses ... 94
Leadership Studies (LEAD) Courses ... 95
Liberal Studies (LIBS) Course ... 95
Literature (LIT) Courses ... 95
Management (MGMT) Courses ... 97
Marketing (MRKT) Courses ... 100
Mathematics (MATH) Courses ... 101
Media & Communication Studies (MCST) Courses ... 102
Nonprofit Management (NPM) Courses ... 104
Nutrition & Dietetics (DIET) Courses ... 105
Philosophy (PHIL) Courses ... 105
Physics (PHY) Courses ... 106
Political Science (PSCI) Courses ... 106
Project Management (PRMG) Courses ... 106
Psychology (PSYC) Courses ... 107
Religion (REL) Courses ... 108
Research (RSCH) Courses ... 109
Retail (RTL) Courses ... 110
Risk Management (RMGT) Course ... 111
Science (SCI) Courses ... 111
Sociology (SOC) Courses ... 112
Spanish (SPAN) Courses ... 114
Sport/Entertainment/Event Management (SEE) Courses ... 115
Travel Tourism (TRVL) Courses ... 117
Urban Studies (URB) Courses ... 117
Academic Information ... 119
Class Schedules ... 119
Academic Policies ... 119
Academic Standing ... 119
Attendance ... 120
Credits and Grades ... 120
Full-time Status ... 122
Readmittance ... 122
Repeat of Courses ... 123
Arts & Sciences Core Experience ... 123
Academic Events ... 123
Experiential Education & Career Services ... 124
Global Learning Distinction ... 124
Graduation Requirements ... 124
Honors ... 124
Dean's List ... 124
Honors Program ... 124
Latin Honors ... 125
Residency Requirement ... 125
Study Abroad ... 125
Transcripts ... 125
Admissions ... 126
Applying ... 126
Admissions Decision ... 126
Admissions Requirements ... 127
Advanced Placement ... 128
Deferred Enrollment ... 128
Early Enrollment ... 128
High School Verification ... 128
Home-Schooled Students ... 129
Transfer Credit ... 129
Transfer and Career Prerequisites ... 130
Vaccination Policy ... 130
Accelerated Programs ... 130
3+3 BS/JD Law Program ... 130
4+1 Bachelor's/MBA/MS Programs ... 130
BS/MS Counseling ... 130
FAST and College Credit ... 130
SHARP ... 131
International ... 131
Form I-20 Visa ... 132
English Language Proficiency ... 132
English Proficiency Requirements ... 132
High School/College Verification ... 133
Examinations ... 133
Articulation Agreements ... 133
Transfer Credit ... 134
Military ... 134
Placement Testing ... 134
Prior Learning Assessment ... 135
CLEP/DSST Examination ... 135
Departmental Challenge Examination ... 136
Portfolio Assessment ... 136
Technical Standards ... 136
Financing Your Degree ... 138
Academic Progress ... 138
Financial Aid ... 138
How to Apply ... 139
Federal Grants and Loans ... 140
State Grants ... 142
Institutional Aid ... 142
Outside Scholarships ... 143
Work Programs ... 143
Financial Obligations ... 144
Financial Planning ... 144
Other Fees ... 144
Payment Options ... 144

Refund Policies 145
Tuition Refund Policy 145
University Withdrawal Credit Policy 145
Tuition and Fees 146
Extension Students 146
Early Enrollment 146
ESL Students 147
Student Services 148
Academic Support 148
Complaints and Grievances 148
Health and Counseling Services 149
International Services 149
Policies 149
Computer and Technology Use 149
Drug and Alcohol Policy 150
Residential Life 150
Safety and Security 150
Student Academic & Financial Services 151
Student Involvement & Leadership 151
Index 152

2017–18 Denver Catalog

7150 Montview Boulevard
Denver, CO, 80220
Phone: 1-877-598-3368 or 303-256-9300
Fax: 303-256-9333

This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Denver Campus Student Handbook. The Denver Campus Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Denver Campus Student Handbook (http://catalog.jwu.edu/handbook/denver) is available online**.** Copies of the Denver Campus Student Handbook and this catalog are also available at Student Academic & Financial Services.

Letter from the President

Johnson & Wales University is a unique, private, nonprofit institution of higher education. We've grown from a small New England business school to a recognized leader in career education. Our alumni are influencing a wide variety of fields worldwide with their passion, drive and knowledge.

Lately, just about every college is talking about experiential education. And that's because it works. At Johnson & Wales we've been perfecting this approach for more than 100 years. It's why we're world renowned for providing students with the optimal blend of intellectual development, industry-focused education, résumé-building work experiences, leadership opportunities and an uncommon depth of career services.

Denver is consistently listed among the top 10 best places for business and careers by *Forbes* magazine, most recently earning the #1 spot in 2016. With a thriving and growing economy — including more than 2,000 restaurants in the greater metro area, museums, top-notch shopping, and the second largest performing arts center in the nation — Denver provides the perfect foundation for JWU students to be at the leading edge of their future career through internships and experiential learning opportunities.

We invite you to learn more about our unique educational approach and how we prepare students for careers in their industry of choice while instilling a strong sense of civic responsibility.

Sincerely,
Richard Wiscott, PhD
Denver Campus President

JOHNSON & WALES UNIVERSITY

2017-2018 Academic Calendar: Denver Campus

Undergraduate and Graduate Programs

This calendar is offered for planning purposes only; dates are subject to change.

	=important date
	=no classes/holiday/break

SEPTEMBER '17

S	M	T	W	Th	F	S
					1	2
3	4	**5**	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 **Fall term begins**
8 Make-up classes held for:
-Monday only classes
-Day culinary & baking labs
22 Classes held for:
-Day culinary & baking labs

OCTOBER '17

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 No classes; Fall Holiday
10 Monday class schedule
13 Make-up classes held for:
-Tuesday only classes
-Day culinary & baking labs
13 Academic course withdrawal deadline
20-22 Family Weekend

NOVEMBER '17

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	*25
26	27	**28**	29	30		

3 **Winter payment deadline**
12 Culinary & baking weekend academic classes final exam
13-14 Reading days (no academic classes) for M/W + T/Th day classes
13 Monday classes final exam
14 Tuesday classes final exam
15 Monday/Wednesday + Wednesday classes final exam
16 Tuesday/Thursday + Thursday classes final exam + day culinary & baking lab classes end
17-27 Thanksgiving & term break
25 *Fall term culinary & baking weekend labs end
28 **Winter term begins**

DECEMBER '17

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Make-up classes held for:
-Monday only classes
-Day culinary & baking labs
22 Holiday break (no classes); *note:*
Jan 7* *residence halls close Dec.22 at noon and re-open Jan 6 at noon*
**Culinary & baking weekend Labs resume on the 6th*

JANUARY '18

S	M	T	W	Th	F	S
31	1	2	3	4	5	*6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

7 Holiday break ends
**Culinary & baking weekend Labs resume on the 6th; all other classes resume on the 8th*
12 Classes held for:
-Day culinary & baking labs
15 No classes; M.L. King Jr. Day
16 Monday class schedule
19 Make-up classes held for:
-Tuesday
-Day culinary & baking labs
19 Academic course withdrawal deadline

FEBRUARY '18

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
*25	26	27	28			

2 **Spring payment deadline**
19-20 Reading days (no academic classes) for M/W + T/Th day classes
19 Monday classes final exam
20 Tuesday classes final exam
21 Monday/Wednesday + Wednesday classes final exam
22 Tuesday/Thursday + Thursday classes final exam + day culinary & baking lab classes end
25 *Culinary & baking weekend academic classes final exam
24-Mar 5 Term Break

MARCH '18

S	M	T	W	Th	F	S
				1	2	*3
4	5	**6**	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

3 *Winter term culinary & baking weekend labs end
6 **Spring term begins**
9 Make-up classes held for:
-Monday only classes
-Day culinary & baking labs
23 Classes held for:
-Day culinary & baking labs
30 No classes; Spring Holiday

APRIL '18

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

1 No classes held
13 Academic course withdrawal deadline

MAY '18

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	*19
*20	21	22	23	24	25	*26
27	28	29	30	31		

Commencement ceremony:
*May 19 = undergraduate/graduate

4 **Summer payment deadline**
10 Reading day (no academic classes) for T/Th day classes
14 Reading day (no academic classes) for M/W day classes
14 Monday classes final exam
15 Tuesday/Thursday + Tuesday classes final exam
16 Monday/Wednesday + Wednesday classes final exam
17 Thursday + Friday classes final exam + day culinary & baking lab classes end
18 Residence halls close at noon
20 *Culinary & baking weekend academic classes final exam
26 *Spring culinary & baking weekend labs held
27-28 No classes; Memorial Day Weekend

JUNE '18

S	M	T	W	Th	F	S
					1	*2
3	**4**	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

2 *Spring culinary & baking weekend labs end
4 **Summer term begins**
Session I classes begin
19 Academic course withdrawal deadline for session I
28 Session I classes final exam

JULY '18

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2 Session II classes begin
4 No classes; Independence Day
6 Make-up classes held for:
-Session II classes
13 **Fall payment deadline (for new students)**
13 Academic course withdrawal deadline for CE, Grad. + online + internship
18 Academic course withdrawal deadline for session II
26 Session II + 8-week session classes final exam

AUGUST '18

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 **Fall payment deadline (for returning students)**
11-12 CE classes end
18-19 Grad classes end
18 Summer internships + online classes end

Updated December 20, 2016

About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 15,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida.; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth. The university's impact is global, with alumni from 123 countries pursuing careers worldwide.

Here's what makes JWU different:

- Degree programs are designed to provide you with the knowledge and skills employers have identified as necessary in your field of choice. And you don't have to wait to build your career skills, as you'll have the opportunity to take courses in your major in your first year.
- Students learn by doing. Faculty, many with industry experience, bring professional knowledge and networking opportunities into intimate classroom settings.
- JWU's programs provide opportunities for real-world experience, which can include internships, classroom projects with actual companies and community service learning. You'll learn industry best practices and train on career-specific tools and software.
- Dedicated faculty and career advisors help you set professional goals and develop an educational plan designed for you to best attain those goals. In addition, specialized workshops help you build your résumé, highlight your skills and develop a portfolio of work to help set you apart.
- You'll have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- Last year, JWU students interned at over 1,800 sites related to their major worldwide.
- At least one-third of credits in each JWU program are in the arts and sciences to help you develop the critical thinking, communication and analytical skills necessary for long-term career progression.
- JWU offers 40 study abroad programs and independent exchanges, all of which include study such as lecture, industry visits and cultural excursions. Study Abroad staff members will help you identify programs that best fit your academic and career goals.
- Participation in competitions as a member of DECA, BPA, FCCLA and other nationally recognized student organizations help build leadership, career skills and your résumé.
- Community service is integral to our educational philosophy. Our ongoing commitment to community service has repeatedly earned JWU a place on the President's Higher Education Community Service Honor Roll.

To learn more, visit jwu.edu.

History of JWU

Johnson & Wales University (JWU) was founded as a business school in 1914 in Providence, Rhode Island, by Gertrude I. Johnson and Mary T. Wales. From its origins as a school devoted to business education, JWU has grown to a junior college, senior college, and ultimately university status.

JWU was accredited in 1954 by the Accrediting Council for Independent Colleges and Schools (ACICS).

In 1963 the State of Rhode Island granted a charter that authorized the university to operate as a nonprofit, degree-granting institution of higher learning and to award associate degrees in accounting, business administration, court reporting and secretarial sciences.

In 1970 the State of Rhode Island approved a revision in the university's charter allowing it to award baccalaureate degrees as well as associate degrees.

In 1972 and 1973 the university announced the addition of new associate degree programs in the fields of hospitality and culinary arts. This led to additional 2- and 4-year degree programs in the hospitality and food service fields.

In 1980 the university was granted a legislative charter to replace its previous charter and became authorized to award advanced degrees.

In 1984, a JWU campus was established in Charleston, South Carolina, which offered a variety of 2- and 4-year programs in food service, hospitality and travel-tourism. A JWU campus opened in Norfolk, Virginia, in 1986, offering 1- and 2-year food service programs.

In 1985 graduate degree programs were introduced at the university, and the university officially changed its name to Johnson & Wales University in 1988.

In 1992 JWU opened a campus in North Miami, Florida. That year also marked the university's formal establishment of the College of Business, The Hospitality College, the College of Culinary Arts and the School of Technology. A new emphasis on general studies was introduced with the development of the School of Arts & Sciences.

The university's School of Technology offered courses in Worcester, Massachusetts, from 1992–2002.

JWU received regional accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC) in 1993. In that same year, JWU opened a campus in Vail, Colorado, which offered an accelerated associate degree program in culinary arts to college graduates. The year also marked the beginning of a 4-year bachelor's degree offering in culinary arts.

From 1994–2004 JWU offered programs at the Institute of Higher Marketing (IHM) Business School in Göteborg, Sweden. This joint educational agreement allowed business and hospitality students to complete 1 year of study in Sweden and finish their degrees at 1 of the university's domestic campuses.

The university consolidated its institutional accreditation efforts under NEASC on June 30, 2000.

September 2000 marked the opening of the Denver, Colorado, campus. In 2000, the Vail Campus merged with the Denver Campus.

In 2002, the university made a strategic decision to consolidate its smaller Charleston and Norfolk campuses to build a campus in Charlotte, North Carolina. JWU's Charlotte Campus opened in fall 2004. The Charleston and Norfolk campuses officially closed in May 2006.

Beginning with the 2008–2009 academic year, JWU's College of Business and The Hospitality College eliminated associate degrees and began offering only bachelor of science degrees that allowed students to customize their education. This decision did not impact the College of Culinary Arts and the School of Technology.

In 2009–2010 JWU recruited, admitted and enrolled the entering class for 2 online bachelor's degree programs in food service management.

In fall 2012 the university began offering a degree in counseling psychology, the first bachelor's degree program offered through the John Hazen White School of Arts & Sciences. This was followed in fall 2013 by the addition of 2 more arts and sciences degree programs.

That same year, the university restructured into 3 colleges and 3 schools: the College of Culinary Arts, College of Management, John Hazen White College of Arts & Sciences, School of Engineering & Design, College of Online Education, and Center for Physician Assistant Studies (to be incorporated into the College of Health & Wellness).

In 2017, JWU again restructured their academic colleges and schools into 7 colleges: the College of Arts & Sciences, College of Business, College of Culinary Arts, College of Engineering & Design, College of Health & Wellness, College of Hospitality Management, and College of Online Education.

Today the university is offering a variety of new degree programs that reflect the growing industries of tomorrow.

Mission and Guiding Principles

Johnson & Wales University … an exceptional education that inspires professional success and lifelong personal and intellectual growth.

In support of our mission and recognizing the importance of preserving our unique student-centered culture we will be guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
- Foster a teaching-focused university that encourages appropriate scholarship and offers relevant programs that maximize student potential.
- Enrich our academic programs with experiential and work-integrated learning.
- Be cost-conscious in our endeavor to provide an affordable private university education and be a good steward of our resources.
- Embrace diversity for a richly inclusive community.
- Model ethical behavior and local, national and global citizenship.
- Value our faculty and staff by investing in their quality of life and professional development.
- Provide facilities, technology and other resources to meet the needs of students, faculty and staff.

Denver Campus

Denver, Colorado

JWU's Denver Campus offers undergraduate arts and sciences, business, hospitality and culinary arts programs. The Denver Campus also offers graduate MBA programs with concentrations in hospitality, human resources management and nonprofit management. As one of the nation's top 10 places for business and careers, the Denver metro area offers an exciting range of experiential education opportunities for JWU students including multinational corporations, sports event management, tourism, hospitality and business.

For more information about the Denver Campus (http://www.jwu.edu/denver), contact

Admissions
Johnson & Wales University
7150 Montview Boulevard, Denver, CO 80220
1-877-JWU-DENVER (598-3368)

Located in the historic Park Hill neighborhood of Denver, the Denver Campus combines old-world charm with the latest technological resources, including stately turn-of-the-century buildings and newer academic buildings in a quiet, park-like landscape. Students enjoy access to a variety of academic and laboratory classrooms, residence halls with private and semi-private bathrooms, and a recreation center featuring a dining center, gymnasium and fitness center.

Academic Facilities and Administrative Offices

THE ACADEMIC CENTER at 1900 Olive St. houses academic classrooms, Alumni Hall, the atrium, an auditorium, the Center for Academic Support, the College of Business and College of Hospitality Management, Experiential Education & Career Services, faculty offices, Fashion Merchandising & Retailing, Information Technology, Legacy Hall, the library, Outtakes, Ricoh Printing & Mailing Services, Student Academic & Financial Services, the Veterans Resource Center and the Wildcat Lounge.

CENTENNIAL HALL, located at 1800 Pontiac St., houses academic classrooms, Alumni Relations, Café 1914, student organizations, College of Arts & Sciences faculty, College of Culinary Arts faculty, Communications & Media Relations, dean of students, Development, executive offices, faculty and administrative offices, Great Hall, Health & Counseling Services, Instructional Technology, mathematics lab, New Student Orientation & First-Year Initiatives, Residential Life, Student Conduct, Student Involvement & Leadership, and student media lab.

The COLLEGE OF CULINARY ARTS at 1895 Quebec St. houses academic classrooms, Colorado Dining Room, Coors Beverage Laboratory, Dick Saunders Dining Room and laboratories.

ASPEN HALL, located at 7039 East 18th St., houses Accounting, Admissions, Athletics, Applied Psychology, Counseling Psychology, Criminal Justice, Human Resources & Payroll, and Purchasing.

VAIL HALL, located at 1785 Quebec St., houses the Center for Culinary Nutrition, including a culinary lab, dining room, assessment lab and computer lab.

The WILDCAT CENTER at 7050 Montview Blvd. houses Athletics, Campus Dining, Facilities Management, a fitness center and a gymnasium.

Residence Halls

Johnson Hall and Wales Hall

Housing first-year and transfer students, these suite-style residence facilities accommodate 2–3 students per room with a semi-private bathroom shared between 2 rooms. A limited number of single rooms with shared bathrooms are also available to those students who are not first-year, traditional students.

Presidents Hall

Presidents Hall is preferred housing for sophomore, transfer and returning students, featuring double-occupancy rooms. Each air-conditioned room accommodates 2 students and includes private bathrooms.

Founders Hall

This newly renovated hall is home to sophomore and transfer students. Each air-conditioned floor features suites that accommodate 2 students with a private bathroom. Single rooms with shared bathrooms are also available.

Triangolo Hall

Triangolo Hall is a newly renovated, air-conditioned, apartment-style residence hall reserved for upper-class students. Accommodating 2 or 4 students per apartment, Triangolo features living rooms and large kitchenettes with granite counter tops and stainless-steel appliances.

Gaebe Hall

Gaebe Hall features single-, double- and multiple-occupancy rooms. All rooms are suite-style with full-sized beds, shared bathrooms and kitchenettes. This hall is reserved for upper-class and transfer students.

Campus Dining

Students have access to dining facilities on campus in the dining center and at the convenience store, Outtakes. Late-night dining options are also available in the new Café 1914.

Residential students are able to choose from a variety of meal plan options and prices based on the type of housing they choose. Information on meal plans can be found in the Student Handbook (http://catalog.jwu.edu/handbook/studentservices/campusdining/denver).

Accreditations and Approvals

Johnson & Wales University (JWU) is accredited by the New England Association of Schools and Colleges Inc. (NEASC), through its Commission on Institutions of Higher Education. This accreditation encompasses the university's 4 campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina, and its online programs. Inquiries regarding JWU's accreditation status should be directed to

Office of the Provost
Johnson & Wales University
One Weybosset Hill, Sixth Floor
33 Broad Street
Providence RI 02903
Phone: 401-598-1410

Individuals may also contact

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Toll-free phone: 888-88-NEASC
Email (cihe@neasc.org)

Legal control is vested in the Board of Trustees of Johnson & Wales University.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Education Directory of Colleges & Universities issued by the U.S. Department of Education.

JWU, its faculty and members of the administrative staff hold affiliation with numerous organizations.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the

institution's accreditation, approval or licensing. This information, as well as contact information for accreditors, may be obtained by contacting

Associate Provost
Office of the Provost
Johnson & Wales University
One Weybosset Hill, Sixth Floor
33 Broad Street
Providence, RI, 02903
Phone: 401-598-5156

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

North Miami Campus: JWU is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding the institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL, 32399-0400; toll-free phone: 888-224-6684.

Denver Campus: The Colorado Commission on Higher Education has authorized JWU under the Degree Authorization Act to offer instruction leading to the award of credits and/or degrees in Colorado.

Charlotte Campus: The Board of Governors of the University of North Carolina has licensed JWU under G.S. 116-15(b) to conduct degree activity in North Carolina.

Providence and Denver Campuses — B.S. in Culinary Nutrition Program: The Providence Campus and Denver Campus Culinary Nutrition programs are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus and Denver Campus Didactic Programs in Dietetics (DPD) meet the standards of education set by ACEND.

Providence Campus — M.S. in Physician Assistant Studies: The Accreditation Review Commission on Education for the Physician Assistant (http://www.arc-pa.org) (ARC-PA), the accrediting agency that defines the standards for PA education within the territorial U.S., has granted Accreditation-Provisional status to the Physician Assistant Studies Program at Johnson & Wales University.

About Provisional Status: Accreditation-Provisional is an accreditation status. The status indicates that the plans and resource allocation for the proposed program appear to demonstrate the program's ability to meet the ARC-PA Standards, if fully implemented as planned. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than 5 years from matriculation of the first class. Successful graduates will receive a Master of Science in Physician Assistant Studies (MSPAS) from JWU and will be qualified to take the Physician Assistant National Certification Exam (PANCE) that is required for licensure as a physician assistant.

Online Campus: Johnson & Wales University offers online bachelor's and master's degree programs and is required to publish information about state approvals of these programs.

State Licensure for Online Programs: Johnson & Wales University is approved as a member of the State Authorization Reciprocity Agreements (SARA). The State Authorization Reciprocity Agreement (SARA) is a national initiative to provide more access to online courses while maintaining compliance standards with state regulatory agencies. SARA allows institutions to provide online courses outside of their own state borders by seeking and maintaining state approvals via a streamlined process. To learn more about SARA, please visit their website (http://www.nc-sara.org).

SARA Approval of JWU: On November 9, 2015, the New England Board of Higher Education approved the State of Rhode Island to join SARA. On May 3, 2016, the National Council for State Authorization Reciprocity Agreements (NC-SARA) approved institutional participation for Johnson & Wales University. The State of Rhode Island approved Johnson & Wales University to participate in NC-SARA on April 14, 2016. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. As a SARA member in the State of Rhode Island authorized by the Rhode Island Office of the Postsecondary Commissioner, Johnson & Wales University is authorized to provide distance education to students in all of the other SARA states (listed below).

Current SARA Member States: Current authorized SARA member states include: Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin and Wyoming. Additional states are in the process of becoming SARA members.

NC-SARA Complaint information can be found online (http://www.nc-sara.org/content/sara-and-students).

Online Student Complaint Process: Information on Student Complaint Processes for students enrolled in the College of Online Education is available online (https://online.jwu.edu/online-student-consumer-information).

Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination

Johnson & Wales University does not discriminate unlawfully on the basis of race, religion, color, national origin, age, sex, sexual orientation, gender identity or expression, genetic information, disability, status as a protected veteran, pregnancy or marital status, or any other unlawful basis in administration of its educational policies, admission policies, financial aid, employment, or any other university program or activity. It admits qualified students to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

The university undertakes to comply with all federal and state discrimination laws, including, but not limited to Title IX of the Education Amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (504), the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990.

Johnson & Wales University also does not tolerate harassment of any kind. Sexual harassment and sexual misconduct are a form of sex discrimination and prohibited by the university.

The following individual has been designated to handle inquiries concerning the application of Title IX and its implementing regulation in addition to any inquiries regarding the university's nondiscrimination and harassment policies:

Matthias Rubekeil
Title IX Coordinator/Nondiscrimination Coordinator/Section 504 Coordinator
Equity & Compliance Services (https://www1.jwu.edu/about/equity-compliance-services)
111 Dorrance St.
Providence, RI 02903
401-598-2703
Email (Matthias.Rubekeil@jwu.edu)

Deputy Title IX Coordinators are available on each regional campus:

North Miami Campus
Amera Xayasane
305-892-5304
Email (Amera.Xayasane@jwu.edu)

Denver Campus
Chris Chavez
303-256-9306
Email (Chris.Chavez@jwu.edu)

Charlotte Campus
Tracy Smith
980-598-1006
Email (Tracy.Smith@jwu.edu)

Additional information, including the university's complete Prohibited Discrimination and Harassment (including Sexual Harassment) Policy and the Sexual Assault and Relationship Violence Policy is included in the Student Handbook (http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment) for each

campus and available by contacting Equity & Compliance Services (Equity&ComplianceServices@jwu.edu).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below:

Office for Civil Rights (http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm), U.S. Department of Education, Customer Service Team, 400 Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481. This office may refer the matter to a regional Office for Civil Rights.

Rhode Island:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Rhode Island State Commission for Human Rights, 180 Westminster St., 3rd Floor, Providence, RI, 02903-3768, 401-222-2661

Massachusetts:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA, 02108, 617-994-6000

Florida:

- Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd St., Suite 1500, Miami, FL, 33131, 800-669-4000
- Florida Commission on Human Relations, 4075 Esplanade Way, Room 110, Tallahassee, FL, 32399, 850-488-7082

Colorado:

- Equal Employment Opportunity Commission, 303 East 17th Ave., Suite 410, Denver, CO, 80203, 800-669-4000
- Colorado Civil Rights Division, 1560 Broadway, Suite 1050, Denver, CO, 80202-5143, 303-894-2997

North Carolina:

- Equal Employment Opportunity Commission, 129 West Trade St., Suite 400, Charlotte, NC, 28202, 800-669-4000
- N.C. Human Relations Commission, 116 W. Jones St., Suite 2109, Raleigh, NC, 27601, 919-807-4420 (Mailing Address: N.C. Human Relations Commission, 1318 Mail Service Center, Raleigh, NC, 27699-1318)

Corporation and Trustees

Board of Trustees

- James H. Hance Jr., chair of the board of trustees, Johnson & Wales University; operating executive, The Carlyle Group, Washington, DC
- John J. Bowen '77, chancellor, president and chief executive officer, Johnson & Wales University
- Derick Close, chief executive officer, Springs Creative Products Group LLC, Charlotte, North Carolina
- Brenda Dann-Messier '00 EdD, education and workforce consultant; former assistant secretary of the Office of Career, Technical and Adult Education, United States Department of Education, East Greenwich, Rhode Island
- Michele Bailey DiMartino '91, president and chief executive officer, Align Enterprises LLC, Tampa, Florida
- Lawrence DiPasquale, chairman & CEO, Epicurean Culinary Group, Centennial, Colorado
- Laura Freid, former chief executive officer and executive director, Silk Road Project Inc., Waban, Massachusetts
- Darren J. Lopes, director of institutional relationship management, TIAA, Providence, Rhode Island
- M. John Martin '86, president, The Capital Grille, Orlando, Florida
- William J. Murphy, partner, Murphy & Fay LLP, Providence, Rhode Island
- Philip S. Renaud II '73, executive director, The Risk Institute in the Fisher College of Business, The Ohio State University, Columbus, Ohio
- Merrill W. Sherman, principal, Sherman Consulting LLC, Providence, Rhode Island
- Clay A. Snyder '93, senior director of brand performance, Hilton Worldwide/Brand Management, McLean, Virginia
- William E. Trueheart, retired chief executive officer, Achieving the Dream: Community Colleges Count, Washington, DC
- D. Chip Wade '83, executive vice president of operations, Red Lobster, Orlando, Florida
- John H. White Jr., chairman and chief executive officer, Taco Comfort Solutions, Cranston, Rhode Island
- Laurie White, president, Greater Providence Chamber of Commerce, Providence, Rhode Island
- David Wilson P'98, independent director, Barnes & Noble Education Inc.; CoreSite Realty Inc., Naples, Florida

Members of the Corporation

- Barbara L. Bennett, retired senior vice president of law & policy and corporate secretary, Johnson & Wales University, Naples, Florida
- Joseph R. Beretta, president and chief financial officer, Robinson Green Beretta Corp., Providence, Rhode Island
- Richard L. Bready, former chairman and chief executive officer, Nortek Inc., Providence, Rhode Island
- Stephen J. Caldeira, president and CEO, Consumer Specialty Products Association, Washington, DC
- Richard G. Carriere, senior vice president, The North Atlantic Group, MorganStanley, Providence, Rhode Island
- Colin J. Clapton, banking industry consultant, Canton, Massachusetts
- Charles M. Cook, retired senior vice president of university affairs, Johnson & Wales University, Watertown, Massachusetts
- Scott Davis '80, president, FLIK International, Rye, New York
- Frank DiBiase, president, DiBiase Associates Inc., North Providence, Rhode Island
- Bradford S. Dimeo, president, Dimeo Construction Company, Providence, Rhode Island
- Thomas L. Dwyer, MBA, vice chancellor and executive vice president, Johnson & Wales University
- Gerald A. Fernandez '86, president, Multicultural Foodservice & Hospitality Alliance, Providence, Rhode Island
- Michael Friedman, vice president, Gerber Finance Inc., Providence, Rhode Island
- Dana H. Gaebe, attorney at law, East Providence, Rhode Island
- Richard J. Gladney, senior vice president and managing partner, Gladney Consulting Group of Wells Fargo, Providence, Rhode Island
- Abraham Goldfarb, legacy trustee; president, National Banner Company; general manager, ABOA, Dallas, Texas
- Alan Gould, management and creative consultant, Gould Ideas, Bedford Hills, New York
- Edward P. Grace III, managing director, Grace Restaurant Partners, Orlando, Florida
- Gertrude Jones '89, former vice president of community relations, Lifespan, Charlotte, North Carolina
- Scott K. Keefer, legacy trustee; senior partner, Macktaz, Keefer & Kirby, Woonsocket, Rhode Island
- Richard J. Kosh, provost emeritus, Johnson & Wales University, West Warwick, Rhode Island
- Emeril J. Lagasse III, chef, restaurateur, television personality and author, Emeril's Homebase, New Orleans, Louisiana
- Katherine Littlefield P'13, director, Scotts MiracleGro Company, Delray Beach, Florida
- Kwan Lui, founder and director, At-Sunrice GlobalChef Academy, Singapore
- William F. McArdle, senior vice president of finance, Johnson & Wales University
- Michael S. Parmet, managing partner, Parmet, Chapman & Madsen P.C., Houston, Texas
- Manuel Pimentel Jr., senior vice president emeritus of university relations, Johnson & Wales University, North Andover, Massachusetts
- Larry Rice, EdD, '90, North Miami Campus president, Johnson & Wales University
- Arthur S. Robbins, principal, Robbins Properties Inc., Providence, Rhode Island

- Sylvia E. Robinson, president, SER Associates, Oak Hill, Virginia
- Patricia R. Roche, retired partner, Roche-Rooney Financial Services, Denver, Colorado
- Mim L. Runey, LPD, Providence Campus president and chief operating officer, Johnson & Wales University
- Irving Schneider, retired Providence Campus president, Johnson & Wales University, North Kingstown, Rhode Island
- Bennett E. Singer '98 MBA, senior vice president & portfolio manager, U.S. Trust, Providence, Rhode Island
- Lissa B. Singer '98 MBA, chief quality officer, First Physician Corporation, Charlton Memorial Hospital ED, Fall River, Massachusetts
- Guy B. Snowden, chair of the board emeritus, Johnson & Wales University; director, SnowMark Corp., Vero Beach, Florida
- Paul Stonely, chief executive officer and executive committee member, World Association for Cooperative Education, Lowell, Massachusetts
- Howard G. Sutton, executive in residence, Johnson & Wales University
- John E. Taylor Jr., chairman of the board, Twin River Worldwide Holdings Inc., Vero Beach, Florida
- William R. Tiefel, chairman, Carmax Inc.; chairman emeritus, The Ritz-Carlton Hotel Company LLC, Palm Beach, Florida
- Edward P. Triangolo Jr., managing partner, Triangolo Professional Group, Sunrise, Florida
- Terry Vince, legacy trustee; former president, Sovereign Hotels, Gloucester, Massachusetts
- Girard Visconti, partner, Shechtman Halperin Savage LLP, Pawtucket, Rhode Island
- Zolon A. Wilkins Jr., president, Lexington Interests Inc., Irving, Texas
- Richard Wiscott, PhD, Denver Campus president, Johnson & Wales University
- Donna J. Yena, retired vice president of employer relations, Johnson & Wales University, East Greenwich, Rhode Island
- John A. Yena, chairman of the board emeritus, Johnson & Wales University, East Greenwich, Rhode Island

and all Members of the Board of Trustees

Officers of the Corporation

- John J. Bowen MM, DBA (hon.), '77, chancellor, president and chief executive officer
- Thomas L. Dwyer, MBA, vice chancellor and executive vice president
- Joseph J. Greene Jr. '98 MS, CPA, treasurer and chief financial officer
- Mim L. Runey, LPD, Providence Campus president and chief operating officer
- Marie Bernardo-Sousa, LPD, senior vice president of administration
- Emily A. Gilcreast, BS, university secretary and Office of the Chancellor chief of staff

As of November 2016

University Leadership

- John J. Bowen, MM, DBA (hon.), '77, chancellor and president
- Thomas L. Dwyer, MBA, vice chancellor and executive vice president
- Mim L. Runey, LPD, Providence Campus president and chief operating officer
- Joseph J. Greene Jr. '89, '98 MS, CPA, treasurer and chief financial officer
- Marie Bernardo-Sousa, LPD, '92, senior vice president of administration
- Kenneth DiSaia '87, '92 MBA, senior vice president of enrollment management
- Joseph Staley, BS, vice chancellor for resource development
- Douglas J. Whiting, BA, senior vice president of communications
- Diane D'Ambra, MS, SPHR, vice president of human resources
- Michael Downing, MS, CHA, FMP, vice president of auxiliary services
- Maureen Dumas, MEd, vice president of experiential education & career services
- Akhil Gupta, MS, chief information officer
- Ronald Martel, PhD, vice president of student affairs and dean of students
- Tarun Malik '90 MS, '11 EdD, president, Charlotte Campus
- Lisa Pelosi, MA, vice president for communications and government relations
- Larry Rice, EdD, '90, president, North Miami Campus
- Lynn M. Robinson '90, '94 MS, vice president of student academic & financial services
- Page C. Sciotto, MBA, vice president of resource development
- Robert Taylor, BS, CPE, vice president of facilities and construction management
- Richard Wiscott, PhD, president, Denver Campus

As of November 2016

Academic Directories

College of Arts & Sciences

Administration

- Gregory Lorenz, PhD, associate dean of academic affairs, chair of the College of Arts & Sciences; BS, Colorado State University; MA, University of Northern Colorado; PhD, Colorado State University

Faculty

- Kreg Abshire, PhD, professor (honor's program); BA, University of Texas, Austin; PhD, University of South Carolina
- Christine Battista, assistant professor (media & communications studies); BS, MA, PhD, State University of New York
- Keith Bowers, MA, associate professor (leadership); BA, MA, University of Northern Colorado
- Irit Cohen, MA, assistant professor (science); BS, Metro State College; MA, University of Colorado, Denver
- Nadine Dame, PhD, professor (mathematics); BS, Union College; MS, Colorado School of Mines; PhD, Colorado State University
- Daniel Grieser, MS, assistant professor (mathematics); BS, Northwestern University; MS, Kettering University
- Kara Hoofnagle, PhD, assistant professor, director, criminal justice program; BS, MA, Old Dominion University
- Allison Kramer, PhD, LPC, CACII, associate professor (counseling psychology); BA, University of North Carolina at Chapel Hill; MEd, Colorado State University; PhD, Colorado State University
- James Moulton, PhD, associate professor (history); BA, MA, University of Arkansas; PhD, University of Denver
- John O'Malley, MSEd, LPC-IL, assistant professor (applied psychology); BM, University of Denver; MSEd, University of Nebraska
- Danielle Rado, PhD, associate professor (English); BA, James Madison University; MFA, University of Notre Dame; PhD, University of Denver
- Judy St. John, PhD, associate professor (science); BA, University of Colorado Denver; MS, Hood College; PhD, University of Denver
- Sam Wells II, MFA, associate professor (English); BA, Grandview College; MFA, Naropa University
- David Woolever, MEd, instructor (leadership, history); BA, Shepherd University; MA, University of Colorado, Colorado Springs; MEd, East Carolina University

College of Business

Administration

- Stephen Pyle, MS, CHE, associate professor, college chair of the College of Business; BS, Cornell University; MS, Radford University

Faculty

- Shawne Ahlenius, MURP, assistant professor, director, Fashion Merchandising & Retailing program; BA, Metropolitan State College of Denver; MURP, University of Colorado Denver
- Letta Campbell, DM, professor, college chair of graduate programs (Denver); BS, Colorado State University; MA, University of Phoenix; DM, Colorado Technical University
- Jeff Gilbert, MBA, associate professor; BS, Western Washington University; MBA, University of Phoenix
- Kris Hefley, MEd, associate professor; BA, Colorado State University, MEd, University of Colorado

- David Hood, MEd, assistant professor; BS, Johnson & Wales Univeristy; MBA, Johnson & Wales Univeristy; MEd, Rhode Island College
- John Meredith, MBA, associate professor; BS, The Ohio State University; MBA, Bowling Green State University
- Mike VanderKooi, MBA, associate professor; BA, Calvin College; MS, Colorado State University; MBA, Grand Valley State University

College of Culinary Arts

Administration

- Jorge de la Torre, MEd, dean of culinary education; AOS, California Culinary Academy; BBA, University of New Mexico; MEd, Colorado State University
- Kevin Kester, BS, director of culinary operations; AAS, Colorado Northwestern Community College; BS, Oklahoma State University
- Brian Lentowich, culinary purchaser
- Scott Smith, CEC, CCE, PhD, professor; department chair; BS, Metropolitan State College of Denver; MBA, University of Colorado; PhD, Colorado State University
- Christopher Heath Stone, MEd, associate professor, department chair; AS, BS, Johnson & Wales University; MEd, Colorado State University
- Marleen Swanson, MS, RD, assistant professor; department chair; BS, MS, Colorado State University; MIM, Thunderbird; Grand Diploma, Le Cordon Bleu Paris

Faculty

- Michael Angelo, AS, instructor; AS, Johnson & Wales University
- Max Ariza, senior instructor; Certified Sommelier, Institut Culinaire, Avignon, France
- T. Stella Bernard, BS, CWP, level 1 instructor; AS, Milwaukee Area Technical College; BS, University of Wisconsin
- Johannes Busch, MS, associate instructor; AS, San Juan Community College; MS, Bundesfachschule Wolfenbuettel Germany
- Jerry Comar, CEPC, associate instructor
- Mary Fabrikant, MBA, assistant professor; AS, Johnson & Wales University; BFA, Carnegie Mellon University; MBA, Pace University
- Stacy Griest, MBA, instructor; BA, Metropolitan State College of Denver; MBA, Johnson & Wales University
- Shellie Kark, BA, level 1 instructor; AOS, California Culinary Academy; BA, Simmons College
- Marcia Kramer, MLS, associate professor; AAS, Johnson & Wales University; BA, Pennsylvania State University; MLS, Regis University
- Ronald Lavallee, BS, CEPC, instructor; AOS, Culinary Institute of America; BS, Johnson & Wales University
- Chenin Nickel, PhD, RD, assistant professor; BS, Murray State University; RD, Marywood University; MS, PhD, University of Nevada, Reno
- Shelly Owens, MA, associate professor; BA, Towson University; MA College of Notre Dame of Maryland
- Patricia Parkis, instructor; BS, AS, Johnson & Wales University
- Adam M. Sacks, MA, RD, CCC, associate instructor; AS, Western Culinary Institute; BS, Humboldt State University; MA, Western Michigan University; MA, James Madison University
- Bernhard Schrag, BA, associate instructor; Graduate Certificate, Postgraduate Diploma, University of Southern Queensland, Australia; Diploma in Computer Education, Waikato Institute of Technology, New Zealand; Diploma in Holistic Education, Creative Learning Company, Auckland; AS, Trade School Thun, Switzerland; BA, Griffith University, Australia
- Carrie Stebbins, senior instructor; Certificate, Le Cordon Bleu London
- John Woolley, MM, assistant professor; AS, Johnson & Wales University; BS, Juniata College; MM, University of Phoenix
- Emmerich Zach, instructor; diploma, Real Gymnasium, Baden bei Wein, Austria

College of Health & Wellness

Faculty

- Chenin Nickel, PhD, assistant professor; BS, Murray State University; RD, Marywood University; MS, University of Nevada, Reno; PhD University of Nevada, Reno
- Adam M. Sacks, RD, CCC, associate instructor; sports nutritionist; AS, Western Culinary Institute; BS, Humboldt State University; MA, Western Michigan University; MA, James Madison University
- Judy St. John, PhD, associate professor; BA, University of Colorado; MS, Hood College; PhD, University of Denver.
- Marleen Swanson, RD, assistant professor, department chair; BS, MS, Colorado State University; MIM, Thunderbird; Grand Diploma, Le Cordon Bleu Paris

College of Hospitality Management

Administration

- Stephen Pyle, MS, CHE, associate professor, college chair of the College of Hospitality Management; BS, Cornell University; MS, Radford University

Faculty

- Sean F. Daly, MEd, associate professor; BSc, Keene State College; MEd, Springfield College
- Sandra Dugan, MBA, CHE, associate professor; AAS, Colorado Institute of Art; BS, Colorado State University; MBA, Regis University
- Deborah Pasquarella, MEd, associate professor; BS, Bryant College; MEd, Colorado State University
- CharLee Puckett, MBA, CHE, associate professor; BUS, Eastern New Mexico University; MBA, University of Phoenix
- Sharene Reed, MAOM, CHE, associate professor; BA, Metropolitan State College of Denver; MAOM, University of Phoenix
- Scott Smith, CEC, CCE, PhD, professor, chair of food service management department; CEC, CCE, American Culinary Federation; BS, Metropolitan State College of Denver; MBA, University of Colorado; PhD, Colorado State University
- Timothy J. Stein, MPS, RD, CHE, associate professor; AS, University of Minnesota, Crookston; BS, MPS, Cornell University
- Kimberly Tranter, MBA, CHE, associate professor; BA, University of Colorado; MBA, University of Phoenix

College of Online Education

Administration

- Cynthia L. Parker, EdD, dean, College of Online Education
- David Cartwright, MS, CPA, director of online academics
- Joshua McCarthy, MBA, director of online marketing & financial operations
- Matthew O'Brien, MBA, director of online student services
- Anice O'Connor, PhD, academic director of online programs, arts & sciences
- Amy Ricci, EdD, director of online education

Faculty

- Roger Achille, JD, professor; BA, Clark University; JD, Suffolk University Law School
- Stephen Andrade, MEd, lecturer; BA, University of Rhode Island; MEd, Northeastern University
- Chance Ates, PhD, associate professor, college chair; BS, West Texas A&M University; MS, PhD, Texas Tech University
- Julie Bilodeau, DBA, professor; AS, BS, MBA, Johnson & Wales University; DBA, Argosy University
- Ronald Blum, MA, associate professor; BA, Mercyhurst College; MA, Johnson & Wales University
- Eldad Boker, EdD, CHE, professor; BS, Maryland University; MA, EdD, George Washington University
- Jane Boyland, MS, associate professor; AAS, Johnson & Wales University; BS, University of New Hampshire; MS, University of Massachusetts — Amherst

- Crystal Green Brown, PhD, lecturer; BLS, Bowling Green State University; MA, The University of Akron; EdS, PhD, Kent State University
- Michael Budziszek, PhD, assistant professor; BS, MS, PhD, University of Rhode Island
- Tom Calabrese, PhD, professor; BS, New York University; MS, Villanova University; PhD, University of Connecticut
- Elizabeth Carey, MBA; associate professor; AB, College of the Holy Cross; MBA, Providence College
- Cynthia Sharp Carr, DVM, associate professor; DVM, The Ohio State University College of Veterinary Medicine
- John S. Chiaro, MS, CEC, CCE, associate professor; BA, Rhode Island College; MS, Johnson & Wales University
- Michael Childers, JD, professor, college chair; BBA, BS, University of North Carolina; JD, Wake Forest University
- Elizabeth Covino, MS, CHE, associate professor; BA, University of Connecticut; MS, Springfield College
- Sean F. Daly, MEd, associate professor; BSc, Keene State College; MEd, Springfield College
- Nadine Dame, MS, professor; BS, Union College; BA, Colorado State University; MS, Colorado School of Mines
- Catherine Davin, MS, associate professor, department chair; BS, MS, Cornell University
- Michaela DeCataldo, PhD, associate professor; AS, Community College of Rhode Island; BA, Rhode Island College; CAGS, PhD, Salve Regina University
- Kevin DeJesus, PhD, assistant professor; BA, Rhode Island College; MES, PhD, York University
- Guenther H. DerManelian, MBA, CPA, CHAE, associate professor; BS, University of Rhode Island; MBA, Bryant College
- Sandra Dugan, MBA, associate professor; AS, Art Institute of Colorado; BS, Colorado State University; MBA, Regis University
- Brenda Kay Eckler, MBA, assistant professor; AAS, SUNY Cobleskill; AAS, Schenectady County Community College; BBA, SUNY Delhi; MBA, SUNY Albany
- Laura Egeln, PhD, professor; AAS, Fashion Institute of Technology; BS, Purdue University; MBA, University of North Carolina; PhD, University of North Carolina
- Lee Esckilsen, MS, CFE, CHE, associate professor; AS, Dean College; BS, Bowling Green State University; MS, Indiana University
- Maureen Farrell, PhD, professor, department chair; BA, MA, University of Rhode Island; PhD, University of Notre Dame
- Andrew Fraser, MEd, associate professor; BS, MEd, Temple University
- Laura Gabiger, PhD, professor; BA, State University of New York — Buffalo; MA, PhD, University of North Carolina at Chapel Hill
- Marian Gagnon, PhD, professor; BA, University of Rhode Island; MAT, Johnson & Wales University; PhD, The Union Institute University
- Tamara Garcia, MA, associate professor; AA, Finger Lakes Community College; BA, Ithaca College; MA, Middlebury College
- James Griffin, EdD, associate professor; AOS, BS, MAT, Johnson & Wales University; EdD, Boston University
- Adam Hartman, PhD, assistant professor; BS, George Washington University; BA, George Washington University; PhD, Brown University
- Samer Hassan, PhD, professor; BS, MS, PhD, Helwan University
- Mark Hengen, MSF, associate professor; BS, Michigan State University; MSF, Yale University
- Oren Hertz, MBA, assistant professor; BS, Florida International University; MBA, Nova Southeastern University
- David Hood, MBA, assistant professor; BS, MBA, Johnson & Wales University
- Debbie C. Howarth, MS, CHME, MHA, CHE, associate professor; BS, University of Vermont; MS, University of Nevada, Las Vegas
- Timothy Howes, MS, associate professor; BA, University of New Hampshire; MS, Boston College
- Alexander Katkov, PhD, professor; BS, Leningrad State University; MA, Leningrad Institute of Economics and Finance; PhD, St. Petersburg University of Economics & Finance
- William Klika, PhD, assistant professor; BA, Lehigh University; MA, Fairleigh Dickinson University; PhD, Concordia University
- John Krupa, DBA, professor; BS, Bryant College; MBA, Providence College; MA, Rhode Island College; DBA, Northcentral University
- Trent Krupa, MBA, ARM, CPA, lecturer; BS, MBA, Bryant University
- Jeri Langford, DBA, professor; BS, Florida Atlantic University; MBA, Pfeiffer University; DBA, Argosy University
- Patrick Leary, EdD, CHE, associate professor; BA, Providence College; MS, Canisius College; EdD, Northeastern University
- Dawn Lopez, MBA, associate professor; BS, MBA, Winthrop University
- Robert Lothrop, MBA, professor; AAS, BS, Johnson & Wales University; MBA, University of Phoenix
- Sarah Malik, MBA, associate professor; BS, Manchester Metropolitan University; MBA, Oxford Brookes University
- Peter Martino, MBA, associate professor; BS, University of Rhode Island; MBA, Bryant University
- Eileen Medeiros, PhD, professor; BA, University of Connecticut; MA, PhD, University of Rhode Island
- David T. Morris, MS, CHE, associate professor; BS, Presbyterian College; MS, Georgia State
- Mehdi Moutahir, MBA, associate professor, department chair; AS, BS, MBA, Johnson & Wales University
- Lisa Nademlynsky, MBA, associate professor, department chair; AS, BS, Johnson & Wales University; MBA, Providence College
- David Newman, MA, associate professor, department chair; BA, Rutgers University; MA, University of Chicago; MA, Brown University
- Scott Palmieri, PhD, professor, department chair; BA, Providence College; MA, University of Rhode Island; PhD, Salve Regina University
- Thomas Pandolfini Jr., MA, associate professor; BA, MA, Rhode Island College
- Mark Peres, JD, professor; AB, Rollins College; JD, Florida State University
- Stephen Poplaski, MBA, assistant professor; BS, Johnson & Wales University; MBA, Bentley University
- CharLee Puckett, BS, associate instructor; BS, Eastern New Mexico University
- Louis Pullano, MS, CHE, associate professor, department chair; BS, MS, University of Rhode Island
- Kristen Regine, DBA, professor; BS, Johnson & Wales University; MSM, Lesley College; DBA, Argosy University
- Elizabeth Robson, JD, assistant professor, international business; BA, Boston College; JD, Stetson University
- Colin Roche, PhD, CHE, FMP, CEC, CCE, professor; BS, MBA, Lynn University; PhD, Florida Atlantic University
- TC Rogers, EdD, lecturer; BA, Regis College; MA, Goldsmiths College; EdD Northeastern University
- Tiffany Rhodes, DMin, assistant professor; BS, Millersville University of Pennsylvania; MA, Multnomah University; MDiv, DMin, Gordon Conwell in South Hamilton
- Michael Sabitoni, MS, CHE, associate professor, department chair, Food & Beverage Management, International Travel/Tourism Studies; AS, BS, MS, Johnson & Wales University
- Matthew Samel, PhD, CHE, FMP, professor; AS, Hagerstown Community College; AS, BS, MBA, Johnson & Wales University; PhD, Capella University
- Cara Sammartino, PhD, assistant professor, department chair; BS, University of Vermont; MSPH, Emory University; PhD, Brown University
- Diane Santurri, MEd, associate professor; BS, Bryant University; MEd, Johnson & Wales University
- Donald Schoffstall, PhD, associate professor; AS, BS, Johnson & Wales University; MS, Robert Morris University; PhD, Iowa State University
- Desiree Schuler, MA, associate professor; BS, MA, Rhode Island College
- Jessica Sherwood, PhD, associate professor; BA, Wesleyan University; MS, PhD, North Carolina State University
- James C. Sheusi, MPA, associate professor, department chair; AAS, Erie Community College, BS, Buffalo State College; MPA, University of Rhode Island
- Dale M. Silva, EdD, CHE, associate professor; AS, BS, MBA, EdD, Johnson & Wales University

- Karen E. Silva, EdD, CHE; professor, department chair; BA, University of Massachusetts — Amherst; MA, Rhode Island College; EdD, Boston University
- Craig Skilling, MS, assistant professor; BS, Florida State University; MS, St. Thomas University
- Scott Smith, PhD, professor, department chair; BS, State College of Denver; MBA, University of Colorado, Boulder; PhD, Colorado State University
- Roland Sparks, DBA, CPM, PE, professor; BS, University of New Hampshire; MBA, MS, DBA, Southern New Hampshire University
- Emily Spitzman, PhD, assistant professor; BA, Brown University; MA, School for International Training; PhD, University of Rhode Island/Rhode Island College
- Gail St. Jacques, MS, associate professor, department chair; BA, Syracuse University; MS, Salve Regina University
- Christine Stamm, EdD, professor; AS, BS, MS, Johnson & Wales University; EdD, Boston University
- Douglas Stuchel, MAT, CHE, associate professor; AS, BS, MAT, Johnson & Wales University
- Piyavan Sukalamala, PhD, professor; BID, MS, PhD, Texas Tech University
- Ryan Tainsh, MS, associate professor; BA, MS, University of Rhode Island
- Elizabeth Van Patten, MS, CHE, associate professor; BS, St. John's University; MS, University of Illinois
- Geraldine E. M. Wagner, PhD, professor; BA, Brooklyn College; MA, PhD, Brown University
- Robert Wahl, MS, CHE, associate professor; AS, BS, MS, Johnson & Wales University
- Rex Warren, MS, assistant professor; BS, MS, University of Nevada, Las Vegas
- Brian J. Warrener, MBA, CHE, associate professor; BA, Harvard University; MBA, University of Rhode Island
- Christopher Westgate, PhD, associate professor; BS, Cornell University; MA, Columbia University; PhD, Texas A&M
- Carla White, PhD, assistant professor; BA, Wheelock College; MA, University of Rhode Island; PhD, Capella University
- Alistair Williams, PhD, CHE, WSET, professor; BS, Sheffield Hallam University; MSc, University of Huddersfield; PhD, Leeds Beckett University
- Erin Wynn, MA, associate professor; BS, New York University; MA, Hunter College
- Pam Young, EdD, assistant professor; BS, Bowling Green State University; MBA, St. Thomas University; EdD, University of Miami
- Manasseh Zechariah, PhD, professor; BSc, Calcutta University; MA, Jawaharlal Nehru University; PhD, University of California, Irvine

Department Directories *

Academic Affairs

- Rena Dulberg, MA, director of campus academic initiatives

Administration

- Richard Wiscott, PhD, campus president
- Holli Keyser, BA, director of communications and media relations

Admissions

- Gabriel Castano, MA, director of admissions
- Michael Rusk, MA, assistant director of admissions
- Patty Kopperl, BA, assistant director of continuing education admissions

Campus Safety & Security

- Peter Hemschoot, BS, director of campus safety & security
- Brian Lyninger, BS, assistant director campus safety & security

Center for Academic Support

- Kecia Pedrett Leland, MEd, director of the Center for Academic Support

Development & Alumni Relations

- Kara Johnston, BA, director of development & alumni relations
- Alex Brady, BS, manager of alumni relations

Experiential Education & Career Services

- VA Hayman Barber, MA, director of experiential education & career services

Library

- Lori Micho, MLS, director of library services
- Merrie Valliant, MLIS, technical services librarian
- Lisa Blake, MLS, librarian
- Amanda Samland, MLIS, public services librarian

Student Academic & Financial Services

- Denise Kupetz, MA, director of student academic & financial services

Student Affairs

- Katy Armstrong, MA, director of student involvement & leadership
- David McCoy, MA, assistant director of student involvement & leadership
- Sara Ash, MA, director of student conduct
- Phil Hernandez, MEd, director of residential life
- Krista Wiseman, MBA, assistant director for residential life
- Steven Erhart, MA, director of heath & counseling services
- Faith Olson, BA, RN, staff nurse

Denver Programs of Study

Undergraduate

- **Associate in Science (AS) Degree**
  - Baking & Pastry Arts (p. 46)
  - Culinary Arts (p. 47)
- **Bachelor of Arts (BA) Degree**
  - English: Writing and Literature (p. 21)
  - Media & Communication Studies (p. 25)
  - Sociology (p. 30)
- **Bachelor of Science (BS) Degree**
  - Applied Psychology (p. 17)
  - Baking & Pastry Arts and Food Service Management (p. 58)
  - Beverage Industry Operations and Retail Management (p. 32)
  - Business Administration (p. 34)
  - Business Studies (p. 35)
  - Counseling Psychology (p. 18)
  - Criminal Justice (p. 20)
  - Culinary Arts and Food Service Management (p. 59)
  - Culinary Nutrition (p. 49)
  - Culinary Science (p. 50)
  - Dietetics and Applied Nutrition (p. 54)
  - Fashion Merchandising & Retailing (p. 37)
  - Health Science (p. 55)
  - Hotel & Lodging Management (p. 60)
  - Liberal Studies (p. 24)
  - Marketing (p. 38)
  - Organizational Psychology (p. 27)
  - Restaurant, Food & Beverage Management (p. 61)
  - Sports, Entertainment, Event - Management (p. 62)
- **Bachelor of Science in Business Administration (BSBA) Degree**
  - Entrepreneurship (p. 36)
- **Minor**
  - Craft Brewing (p. 51)
  - Environmental Sustainability (p. 23)
  - Professional Communication (p. 28)
  - Sommelier (p. 52)
- **Programs for Undecided Students (track into bachelor's degree program)**
  - Psychology (p. 29)
  - Undeclared (p. 44)

Graduate

- **Master of Business Administration (MBA)**
  - MBA (p. 39)
  - MBA - Hospitality Concentration (p. 40)
  - MBA - Human Resource Management Concentration (p. 41)
  - MBA - Nonprofit Management Concentration (p. 42)
  - MBA - Operations and Supply Chain Management (p. 43)

College of Arts & Sciences

- **Bachelor of Arts (BA) Degree**
  - English: Writing and Literature (p. 21)
  - Media & Communication Studies (p. 25)
  - Sociology (p. 30)
- **Bachelor of Science (BS) Degree**
  - Applied Psychology (p. 17)
  - Counseling Psychology (p. 18)
  - Criminal Justice (p. 20)
  - Liberal Studies (p. 24)
  - Organizational Psychology (p. 27)
- **Minor**
  - Environmental Sustainability (p. 23)
  - Professional Communication (p. 28)
- **Programs for Undecided Students (track into bachelor's degree program)**
  - Psychology (p. 29)

Applied Psychology - BS

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this degree incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students choose one of two areas of emphasis to focus their studies. In Applied Psychology, students pursue advanced work that applies psychological concepts, theories and practice to the real world. This combination of theory and practical application prepares graduates to identify, address and engage everyday personal, professional and societal opportunities and challenges.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understanding, explaining and evaluating human behavior in both real-world and experimental settings.
- Critically think and problem solve in an empirical manner as evidenced by the ability to use the scientific method, evaluate research findings, conduct applied research and use results to address challenges in the workplace and society at large.
- Exhibit ethically and socially responsible behavior in professional settings through an understanding of needs of diverse individuals in complex multicultural global environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Define and adopt a professional identity, as well as appreciation and commitment to on-going professional development, as evidenced by applying discipline-specific content to career goals, self-efficacy and self-regulation, project management, teamwork, and collaboration skills.

All Psychology students enroll in a required minor in either Applied Research or General Business. This focus complements major course work, providing students with marketable skills in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

A required internship experience enables students to use material learned throughout the program in research or work settings, adding to their résumé and contributing to career employment possibilities. Grounded in a strong scientific foundation, graduates are ready for careers in a wide range of business, nonprofit and government occupations, as well as graduate-level education.

Applied Psychology

A four-year program leading to the bachelor of science degree

Psychology Foundations		
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
Major Courses		
LEAD2012	Power and Leadership	4.5
PSCI1001	Introduction to Political Science	4.5
PSYC2100	Health Psychology	4.5
PSYC2200	Professional & Ethical Issues in Applied Psychology	4.5
PSYC3100	Community Psychology	4.5
PSYC3200	Cognitive Psychology	4.5
PSYC4100	Brain, Environment, & Behavior	4.5
PSYC4200	Cultural Psychology	4.5
PSYC4300	Contemporary & Critical Issues In Applied Psychology	4.5
SOC1001	Sociology I	4.5
Required Minor		22.5
Applied Research		
MATH2002	Statistics II	
RSCH3100	Experimental Design in the Social and Behavioral Sciences	
RSCH3200	Qualitative Inquiry	
RSCH3300	Community Action Research	
RSCH4400	Integrative Applied Research Seminar	
Or		
General Business		
Choose five of the following:		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Applied/Experiential Learning		
CAR0010	Career Management	1
PSYC3099	Psychology Internship *	4.5
A&S Core Experience		
Communication Foundation courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		181.0

* Students are required to complete a 4.5 credit internship. Students may use up to 9.0 credits from free electives to do an internship of 9.0 or 13.5 credits.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Counseling Psychology - BS

The Counseling Psychology bachelor's degree program prepares students for careers as case/program workers and managers and aides who assist counselors in resolving clients' personal, family, educational, mental health or work-related issues. Graduates of this program may pursue employment in the public or private sectors working in educational settings, private agencies, hospitals, rehabilitation centers or in nonprofit organizations.

Upon completion of this program, graduates are expected to demonstrate knowledge of the theoretical frameworks in counseling, professional and ethical practices, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment and research.

Upon completion of the program, graduates are expected to:

- Delineate the historical nature of psychology as well as the bio-psychosocial and developmental determinants of behavior.
- Practice effectively within the following core counselor practice domains: use of counseling strategies and techniques, client assessment, case management, treatment planning, addictions counseling, community resource utilization, job development and placement, vocational counseling, research application and ethical counseling.
- Identify, implement and evaluate the various frameworks for ethical appraisal of the individual, including use of methods of data gathering and interpretation, statistical concepts, individual and group testing, case studies, historical perspectives, and individual differences from multicultural and ethnic contexts.
- Employ basic scientific research methods to analyze and critique assumptions, examine available evidence including (but not limited to) statistical analysis, theorize, conduct ethical, representative, and viable research and draw logical conclusions in an attempt to identify and/or resolve a specific problem.
- Identify the nature and needs of diverse individuals in a multicultural society, demonstrating appropriate sensitivity to needs of these populations in applying psychological theory, employing research methodology, and in making referrals for mental health treatment.
- Examine the development, ethical issues and theoretical approaches to group counseling including defining and appraising group counseling theories, group therapy techniques, group purpose, group development and group dynamics.
- Develop criteria, skills and strategies for providing effective crisis intervention, de-escalation of conflict, and conflict resolution in crisis situations
- Apply ethical principles while dealing with clients within the counseling psychology profession.
- Evaluate and describe the philosophy, mission, programs and services of various human service providers as well as to demonstrate the ability to make appropriate individual referrals to said human service agencies.
- Function professionally in a supervised clinical experience that will prepare them to employ effective counseling practices while developing an understanding of the inner workings of public and/or private mental health and related human service agencies.

Courses are selected to provide students with a broad foundation of knowledge concerning human thoughts, emotions and behaviors. The program features a significant number of psychology courses that address both the biological and psychological motivations for certain behaviors. Sociology courses also play a major role by exploring the impact that a person's social environment (i.e., family, culture, religion, etc.) has had on his or her development. Knowledge gained in these disciplines is then examined from the counseling psychology perspective to determine viable modes of intervention and treatment, if such actions are warranted.

Consistent with the Johnson & Wales University experiential education philosophy, counseling psychology students also gain practical experience while enrolled in this program. For example, courses such as CSLG3010 Principles of Group Counseling and CSLG2030 Counseling Theories and Techniques provide students with classroom exercises in which they learn about, role play and model various counseling practices. Graduates of this program are expected to employ critical thinking skills and ethical principles essential to interacting with and successfully treating clients in the professional environment.

To qualify for the internship, students must have a 2.75 GPA in their major courses, or have permission of the program director, and a letter of approval from their faculty advisor.

Those who do not qualify for the internship are required to take two additional counseling classes in lieu of the internship class, CSLG4099 Internship in Counseling Psychology. Students need to get department chair approval for the two-course substitution.

In addition, students are expected to use the American Counseling Association (ACA) Code of Ethics and Standards of Practice as a guide for ethical behavior throughout the program.

PLEASE NOTE: A master of science degree is usually required for licensed positions as professional mental health counselors, marriage and family counselors and social workers. At completion of the bachelor's degree program in Counseling Psychology, students may also choose to pursue a Master of Science degree in Counseling. The bachelor of science degree program prepares students for entry-level case/program workers and managers and aide positions who assist licensed counselors.

Counseling Psychology

A four-year program leading to the bachelor of science degree

Major Courses		
CSLG1001	Introduction to Helping Professions	4.5
CSLG2030	Counseling Theories and Techniques	4.5
CSLG2035	Foundations of Mental Health Counseling	4.5
CSLG3001	Introduction to Case Management	4.5
CSLG3005	Introduction to Crisis Intervention	4.5
CSLG3010	Principles of Group Counseling	4.5
CSLG4099	Internship in Counseling Psychology	9.0
PSYC2002	Abnormal Psychology	4.5
PSYC2015	Human Sexuality	4.5
PSYC2030	Developmental Psychology	4.5
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
RSCH4050	Research Seminar in Counseling Psychology	4.5
SOC1001	Sociology I	4.5
Major Electives *		
Choose five of the following courses (at least two courses must have a CSLG designation):		22.5
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2020	Industrial/Organizational Psychology	
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	
SOC2035	Sociology of Aging	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
SOC3060	Deviant Behavior	
Related Professional Studies		
CAR0010	Career Management	1
SCI2031	Anatomy and Physiology	4.5
Choose two of the following courses:		9
CJS2050	Criminology	
CJS2085	Juvenile Justice	
ENG2010	Technical Writing	
ENG3012	Report and Proposal Writing	
LAW2001	The Legal Environment of Business I	
LAW3025	Criminal Law	
LAW3065	Employment Law	
SCI2020	Exercise Physiology	
SOC2040	Community Leadership: An Applied Sociology	
SOC2070	Social Issues in Contemporary America	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9

Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Elective #		
4.5 credits selected from 1000-4999 numbered offerings within the university		4.5
Total Credits		181.0

* In order to prepare for intended graduate specializations, students are urged to select at least three related courses in either addictions or mental health counseling. It is strongly recommended that students consult their faculty adviser before selection of courses.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Criminal Justice - BS

The Criminal Justice bachelor's degree program prepares students for professional careers in the field of criminal justice. Through this course of study, students are expected to acquire the communication, logic, critical thinking, and ethical reasoning skills essential for both the understanding of complex global and domestic criminal justice issues and for effective career performance and progression.

Upon completion of the program, graduates are expected to:

- Explain the historical backgrounds, agencies, professions, purposes, functions and administration of the American criminal justice system.
- Analyze, evaluate and apply social science research methods to complex issues within the criminal justice system.
- Apply criminological theories and causes of crime, and appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.
- Explain the complex responsibilities, procedures and policies of law enforcement agencies operating in the American criminal justice system.
- Critically evaluate evidence used to support criminal justice issues and generate appropriate recommendations.
- Explain conflicts that arise in diverse communities in relation to criminal justice administration.

The program's judicious mix of Criminal Justice and Arts & Sciences courses is intended to develop and enhance each student's critical thinking and effective communication skills, as well as their appreciation for diversity, citizenship, leadership and public service. In keeping with the unique curriculum and varied career opportunities available to graduates of the Criminal Justice program, students are encouraged to take advantage of available internship, study abroad and elective course opportunities that target their specific interests and goals.

Graduates of the program are prepared for a wide variety of criminal justice employment at the local, national and federal levels including careers in court administration, private investigation, airport security and social services, or as a federal agent, police officer or border patrol agent, among many others.

Criminal Justice

A four-year program leading to the bachelor of science degree

Major Courses		
CJS1002	Introduction to Criminal Justice	4.5
CJS1070	Criminal Courts	4.5
CJS1090	Law Enforcement	4.5
CJS2040	Corrections	4.5
CJS2050	Criminology	4.5
CJS2150	Criminal Justice Ethics	4.5
CJS3075	Criminal Investigation	4.5
CJS3450	Comparative Criminal Justice	4.5
CJS3850	Homeland Security	4.5
CJS4030	Criminal Justice Research Methods	4.5
CJS4040	Criminalistics	4.5
CJS4080	Criminal Justice Senior Seminar	4.5
LAW3015	Criminal Procedure	4.5
LAW3025	Criminal Law	4.5
Major Electives		
Choose two of the following:		9
CJS2085	Juvenile Justice	
CJS3820	Cyber Crimes	
CJS3099	Criminal Justice Internship (Students may choose 9 credits of internship to satisfy this requirement)	
CJS4050	Advanced Topics in Criminal Justice	
CJS4060	Advanced Topics in Criminalistics	
Related Professional Studies		
CAR0010	Career Management	1
PSCI2001	International Relations and World Politics	4.5
PSYC1001	Introductory Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
REL2001	Comparative Study of World Religions	4.5
SOC3060	Deviant Behavior	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3200	American Government	
One course from ART, HUM‡, LIT or PHIL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI2031	Anatomy and Physiology	
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH°°, ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

English: Writing and Literature - BA

Please note that this program will not be offered for the 2017-2018 Academic Year.

The English: Writing and Literature bachelor's degree program prepares students to be critical thinkers and professional writers while developing the global and cultural awareness that traditional literary analysis can offer. Core courses provide theoretical and applied knowledge of the craft of writing, building the skill that employers seek the most — effective communication. Students are prepared for a variety of career fields including journalism, publishing, business, education and media communications.

Upon completion of the program, graduates are expected to:

- Demonstrate excellence in both written and verbal communication skills.
- Analyze the universality and diversity of the human experience through examples from literature, writing and new media.
- Analyze complex ideas and texts in both traditional and digital environments.
- Apply literary and rhetorical theory to texts and writing.
- Demonstrate excellence in the processes of professional writing, such as drafting, revising, editing and publishing.

Students customize their degree through one of two areas of specialization — professional writing or literature — shaping their own academic experience and career interests. The program provides flexibility with free electives that engage literary texts from a variety of genres, authors and cultures, as well as writing courses in fiction, poetry and non-fiction, including those focused on travel, food, fashion, sports and more. Additionally, in their capstone course, students complete a writing portfolio as a culmination of the program in their area of specialization and to position them well to pursue graduate degrees in a variety of fields.

English: Writing and Literature

A four-year program leading to the bachelor of arts degree

Major Courses		
ENG2010	Technical Writing	4.5
ENG2500	Histories and Theories of Rhetoric and Composition	4.5
ENG4900	Reading and Writing Life: Senior Portfolio Assessment	4.5
LIT1020	Introduction to Literary Genres	4.5
LIT3120	Masterpieces of World Literature	4.5
MCST2030	Media Texts	4.5
MCST2400	Writing for Publication	4.5
MCST2450	Writing in Digital Media	4.5
Choose two of the following:		9
LIT2040	American Literature I	
LIT2050	American Literature II	
LIT2140	British Literature Survey I	
LIT2150	British Literature Survey II	
Required Specialization		
At least 3 of the 5 courses in Area of Specialization must be at 3000 level or higher; at least 1 of them must be at 4000 level		22.5
Writing		
Choose five of the following:		
ENG2030	Introduction to Newswriting	
ENG2100	Introduction to Linguistics	
ENG2401	Introduction to Creative Writing	
ENG2540	History of English Grammar	
ENG3010	Technical Editing	
ENG3012	Report and Proposal Writing	
ENG3014	Instruction and Manual Writing	
ENG3016	Advanced Business Communication	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3320	Applied Research in Professional Writing and Literature	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
MCST1070	Writing for Radio, Television and Film	
Or		
Literature		
Choose five of the following:		
ART2010	Introduction to Film	
ENG3300	Literary Editing and Publishing	
ENG3320	Applied Research in Professional Writing and Literature	
LIT2030	African-American Literature	
LIT2040	American Literature I	
LIT2050	American Literature II	
LIT2070	Studies In The Short Story	
LIT2090	Multi-Ethnic Literature	
LIT2140	British Literature Survey I	
LIT2150	British Literature Survey II	
LIT3001	Studies In Drama	
LIT3015	Food In Film And Literature	
LIT3030	Studies In Poetry	
LIT3180	The Graphic Novel	
LIT4010	Science Fiction	
LIT4040	Shakespeare	
MCST2300	American Film	
Major Electives *		
Choose 13.5 credits from the course offerings listed in the Writing and Literature specializations		13.5
Applied/Experiential Learning		
CAR0010	Career Management	1
Choose three of the following: *		13.5
ABRD4080	Study Abroad - Exchange Program **	
ADVC1010	Marketing Communications	
ADVC1011	Media Strategy	
ADVC1021	Public Relations and Corporate Communications	
ADVC2001	Creative Concepts and Strategy	
ENG3899	English: Writing and Literature Internship **	
FREN1001	Conversational French I	
GDES1030	Principles of Composition & Design	
GDES1040	Screen Design & Coding I	
GDES1050	Imaging for Digital Media	
GDES1060	User Experience and Content Design I	
GDES2000	Typography	
GDES2020	Motion Graphics I	
GDES2025	Basics of Screen Design & Coding	
GDES2050	Content Management Systems	
GDES3050	Basics of Print Design	
GDES3140	Motion Graphics II	
GDES3300	Digital Video I	
GDES3310	Digital Video II	
LAW2001	The Legal Environment of Business I	
LAW3080	Cyberlaw	
LAW3092	Sports, Entertainment and Event Management Law	
MRKT1001	Principles of Marketing	
MRKT3045	Social Media Marketing	
SEE1001	Introduction to the Sports, Entertainment and Event Management Industry	
SEE2030	The Business of the Entertainment Industry	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3060	Concert and Event Production	
SEE3150	Television and Movie Production Management	
SPAN1001	Conversational Spanish I	
SPAN1002	Conversational Spanish II	
SPAN2001	Conversational Spanish III	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		9
Two courses from different disciplines: ART, HIST, HUM‡, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
One MATH-designated course		
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		

Social Sciences	9
Two courses from different disciplines: ANTH°°, ECON, LEAD, PSCI, PSYC, or SOC	
A&S Electives	9
Two courses with an EASC attribute, at least one at 3000 level or higher	
Free Electives #	
22.5 credits selected from 1000-4999 numbered offerings within the university	22.5
Total Credits	181.0

* Students are responsible for meeting prerequisites.

** Students may choose up to 13.5 internship or study abroad credits.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Environmental Sustainability - MINOR

The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real world applications are embedded in the minors.

This minor prepares students to understand the scientific, public policy and economic challenges of current environmental problems such as global climate change and renewable energy. Faced with balancing social, economic and environmental concerns, industry and community leaders are exploring sustainable business practices. Through coursework and field research, students develop the knowledge and skills needed to address sustainability issues and to navigate the emerging green economy.

Environmental Sustainability

Minor

SCI1010	Environmental Science	4.5
SCI3020	Sustainability Policy and Planning *	4.5
SCI3070	Food Sustainability *	4.5
SCI3080	The Business of Sustainability *	4.5
SCI4090	Research Seminar in Sustainability *	4.5
Total Credits		22.5

* North Miami students must take these courses on-line.

Liberal Studies - BS

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, behavioral sciences, math and science. With a required minor in either business or technology,* students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in business or technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to ensure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.

Arts & Culture Focus:

- Exhibit advanced knowledge of the complexities of human culture.
- Critically examine and interpret human expression using the theories and methods of various disciplines, such as history, sociology, philosophy, literature and the arts.

Science & Society Focus:

- Apply mathematical and scientific reasoning to social problems.
- Exhibit advanced knowledge of the social systems that structure human existence.
- Critically examine and interpret human behavior using the theories and methods of various disciplines, such as economics, sociology, psychology, political science and the natural sciences.

* The technology (Project Management) minor is offered only at the Providence Campus.

Liberal Studies

A four-year program leading to the bachelor of science degree

Major Courses		
Foundation Courses		18
ART, HIST, LIT, PHIL, REL: One course 2000 level or higher		
ECON, PSCI, PSYC, SOC: One course 2000 level or higher		
Foreign Language: 4.5 credits as determined by language placement		
BIO^, CHM±, PHY° or SCI: One course 1000 level or higher		
Major Focus		
Choose one of the following:		22.5
Arts & Culture		
ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher		
ART, HIST, LIT, PHIL, REL, SOC: Four courses 3000 level or higher		
Or		
Science & Society		
MATH: One course 1000 level or higher		
BIO^, CHM±, ECON, PHY°, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher		
Applied/Experiential Learning		
Choose one of the following:		13.5
Option 1	LIBS3099, Liberal Studies Internship *	
Option 2	Study Abroad Program	
Option 3	Three Levels of Language Studies	
Option 4	Three courses from the course offerings in the minor, Professional Communication **	
Required Minor		22.5
General Business		
Choose five of the following:		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Related Professional Studies		
Arts & Sciences Electives	18 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	18
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1010 Environmental Science		
Social Sciences		9
Two courses from different disciplines: ANTH°°, ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

** Students are responsible for meeting prerequisites.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Media & Communication Studies - BA

Media & Communication Studies majors are curious about the production and meaning of media — photographs, film, music, television, video games and social networking sites — and about how audiences respond to what they read, see and hear. Our Principles menu includes courses on specific media forms, while our Practices menu emphasizes advertising, production, writing and management. Students select courses that complement their intellectual and professional interests, usually by designing focus areas in consultation with faculty advisors.

Upon completion of the program, graduates are expected to:

- Demonstrate knowledge of how the major media industries work in local-global contexts.
- Analyze, interpret and evaluate the aesthetic impressions and expressions of media texts.
- Compare and contrast theories that scholars use to explain the beliefs, attitudes, values, opinions and behaviors of media audiences.
- Assess the political-economic and social-cultural influences among media industries, texts and audiences.
- Integrate primary and secondary sources into well-reasoned arguments.

The program offers a strong liberal arts education and opportunities to study abroad. Media internships serve as springboards for career opportunities in a variety of industries. Additionally, students are well-positioned to pursue graduate degrees in a variety of fields.

Media & Communication Studies

A four-year program leading to the bachelor of arts degree

Major Courses		
MCST1010	Media, Culture and Society	4.5
MCST1030	History of Media	4.5
MCST2010	Media Industries	4.5
MCST2030	Media Texts	4.5
MCST2050	Media Audiences	4.5
MCST3090	Critical Perspectives on New Media	4.5
MCST3899	Media Internship *	4.5
MCST4010	Global Media	4.5
MCST4190	Media Research Methods	4.5
MCST4200	Senior Seminar in Media & Communication Studies	4.5
Major Electives - Principles		
Choose six of the following: **		27
ART2010	Introduction to Film	
ART2030	Music Appreciation	
ART3020	Art History	
LAW2001	The Legal Environment of Business I	
LAW3080	Cyberlaw	
LAW3092	Sports, Entertainment and Event Management Law	
MCST2100	Children, Youth and Media	
MCST2200	Television Studies	
MCST2300	American Film	
MCST3050	Media Identities	
MCST3100	Radio, Records and Popular Music	
MCST3200	History of Photography	
MCST3300	Hip-Hop Culture	
MCST4050	Media & Popular Culture	
MCST4100	Media Theory	
MCST4300	Special Topics in Media Studies	
Major Electives - Practices		
Choose six of the following: **		27
Marketing & Advertising		
ADVC1010	Marketing Communications	
ADVC1011	Media Strategy	
ADVC1021	Public Relations and Corporate Communications	
ADVC2001	Creative Concepts and Strategy	
ADVC3003	Advertising Campaigns	
ADVC3010	Digital Media Planning	
ENG3016	Advanced Business Communication	
MRKT1001	Principles of Marketing	
Media Design & Production		
GDES1030	Principles of Composition & Design	
GDES1040	Screen Design & Coding I	
GDES1050	Imaging for Digital Media	
GDES1060	User Experience and Content Design I	
GDES2000	Typography	
GDES2020	Motion Graphics I	
GDES2025	Basics of Screen Design & Coding	
GDES2050	Content Management Systems	
GDES3050	Basics of Print Design	
GDES3140	Motion Graphics II	
GDES3300	Digital Video I	
GDES3310	Digital Video II	
MCST1150	Introduction to Media Production	
MCST1210	Foundations of Digital Photography	
MCST2500	Digital Journalism	
Media Writing		
ENG2030	Introduction to Newswriting	
ENG2401	Introduction to Creative Writing	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
MCST1070	Writing for Radio, Television and Film	
MCST2400	Writing for Publication	
MCST2450	Writing in Digital Media	
Media Management		
SEE2030	The Business of the Entertainment Industry	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3060	Concert and Event Production	
SEE3150	Television and Movie Production Management	
Related Professional Studies		
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM‡, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
One MATH-designated course		
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
Two courses from different disciplines: ANTH°°, ECON, LEAD, PSCI, PSYC, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university		18
Total Credits		181.0

* Students may use up to 9.0 free elective credits as additional internship credits.

** Students are responsible for meeting prerequisites.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Organizational Psychology - BS

The Organizational Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning, and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this degree incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students choose one of two areas of emphasis to focus their studies. In Organizational Psychology, students focus on the application of psychological concepts, theories and research in the workplace. Emphasizing innovation, worker productivity, interpersonal interaction, organizational culture and change management in diverse settings, students gain practical skills and knowledge to positively impact the contemporary work environment.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of organizational psychology to understanding, explaining and evaluating human behavior and industrial organizational processes in both real-world and experimental settings.
- Critically think and problem solve in an empirical manner as evidenced by the ability to use the scientific method, evaluate research findings, conduct applied research and use results to address challenges in the workplace and society at large.
- Exhibit ethically and socially responsible behavior in industrial settings through an understanding of needs of diverse individuals in complex multicultural global environments.
- Demonstrate written, oral and interpersonal communication skills required of organizational psychology professionals.
- Define and adopt a professional identity, as well as appreciation and commitment to on-going professional development, as evidenced by applying organizational-psychology-specific content to career goals, self-efficacy and self-regulation, project management, teamwork, and collaboration skills.

All Psychology students enroll in a required minor in either Applied Research or General Business. This focus complements major coursework, providing students with marketable skill sets in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

A required internship experience enables students to use material learned throughout the program in research or work settings, adding to their résumé and contributing to career employment possibilities. Grounded in a strong scientific foundation, graduates are ready for careers in a wide range of business, nonprofit and government occupations, as well as graduate-level education.

Organizational Psychology

A four-year program leading to the bachelor of science degree

Psychology Foundations		
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
Major Courses		
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MGMT2020	Organizational Behavior	4.5
PSYC2020	Industrial/Organizational Psychology	4.5
PSYC2150	Interpersonal Processes in the Workplace	4.5
PSYC3150	Applied Behavior Analysis	4.5
PSYC3260	Human Systems Integration	4.5
PSYC3350	Psychology of Motivation and Leadership in the Workplace	4.5
PSYC4150	Psychology of Conflict Resolution	4.5
PSYC4250	Contemporary & Critical Issues in Organizational Psychology	4.5
Required Minor		22.5
Applied Research		
MATH2002	Statistics II	
RSCH3100	Experimental Design in the Social and Behavioral Sciences	
RSCH3200	Qualitative Inquiry	
RSCH3300	Community Action Research	
RSCH4400	Integrative Applied Research Seminar	
Or		
General Business		
Choose five of the following:		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LAW2001	The Legal Environment of Business I	
MGMT1002	Contemporary Business Management II	
MRKT1001	Principles of Marketing	
Applied/Experiential Learning		
CAR0010	Career Management	1
PSYC3099	Psychology Internship *	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

* Students are required to complete a 4.5 credit internship. Students may use up to 9.0 credits from free electives to do an internship of 9.0 or 13.5 credits.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Professional Communication - MINOR

The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real world applications are embedded in the minors.

Having strong communication skills is essential for success in many fields of business and industry. Whether making decisions, analyzing performance, designing user-friendly systems or managing a project, effective communication of business and technical details is needed. This minor focuses on building written and oral communication, use of new media, collaboration and problem-solving skills as part of career education.

Professional Communication

Minor

ENG2010	Technical Writing	4.5
or ENG2030	Introduction to Newswriting	
ENG3010	Technical Editing	4.5
Choose three of the following:		13.5
ADVC1021	Public Relations and Corporate Communications	
ENG2010	Technical Writing	
ENG2030	Introduction to Newswriting	
ENG2401	Introduction to Creative Writing	
ENG3012	Report and Proposal Writing	
ENG3014	Instruction and Manual Writing	
ENG3016	Advanced Business Communication	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3320	Applied Research in Professional Writing and Literature	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
GDES1000	Foundation Drawing and Digital Tools	
GDES3050	Basics of Print Design	
MCST1070	Writing for Radio, Television and Film	
MCST2400	Writing for Publication	
MCST2450	Writing in Digital Media	
PRMG2010	Introduction to Project Management	
or PRMG3010	Advanced Project Management	

Psychology

The Psychology program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this program incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students declare a major in either Applied Psychology or Organizational Psychology to focus their studies. Students may also consider a change to the B.S. in Counseling Psychology but will need to work closely with an academic advisor to schedule courses required in the first year of this program.

In the Applied Psychology (http://catalog.jwu.edu/programsofstudy/arts-sciences/applied-psychology-bs) bachelor's degree program, students pursue advanced work that applies psychological concepts, theories and practice to the real world. This combination of theory and practical application prepares graduates to identify, address and engage everyday personal, professional and societal opportunities and challenges.

In the Organizational Psychology (http://catalog.jwu.edu/programsofstudy/arts-sciences/organizational-psychology-bs)* bachelor's degree program, students focus on the application of psychological concepts, theories and research in the workplace. Emphasizing innovation, worker productivity, interpersonal interaction, organizational culture and change management in diverse settings, students gain practical skills and knowledge to positively impact the contemporary work environment.

All Applied and Organizational Psychology students are required to declare a minor in either Applied Research or General Business. This focus complements major course work, providing students with marketable skill sets in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

* The Organizational Psychology bachelor's degree program is not offered at the Providence Campus.

Psychology

Major Courses		
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
SCI1050	Nutrition	
Social Sciences		4.5
PSYC1001	Introductory Psychology	
Total Credits		45.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

Sociology - BA

Please note that this program will not be offered on the Denver campus for the 2017-2018 Academic Year.

The Sociology bachelor's degree program develops in its graduates the sociological imagination: the ability to see connections between personal experiences and public issues. As students apply the sociological perspective widely across the human world, from small-scale groups to international institutions, they learn that they are not only lifelong participants in socialization, but are affected by those agents of socialization as well. The sociology curriculum equips students to answer questions about contemporary cultures, cities and inequalities, such as: How do new technologies affect social lives and cultures? What are the benefits and risks as millions of people move from rural to urban lives? And, how do inequalities of class, race and gender reinforce or sometimes contradict each other? Graduates are prepared to address the challenges posed by our increasingly global, diverse and urban world.

Students study sociological theories from the classical to the contemporary, and this informs their outlook and skill set. Core courses provide practice in research methods in their qualitative, quantitative and mixed forms. In addition to this training in the discipline, students develop analytic and expressive skills and an array of pragmatic tools, ranging from program evaluation to grant writing. With opportunities for experiential learning in internships or through study abroad, graduates of the Sociology degree program are well prepared to apply their perspective and skills across the private, public and nonprofit sectors, and in pursuit of graduate studies.

Upon completion of the program, graduates are expected to:

- Apply sociological theories and research methods to various social issues.
- Develop a sociological imagination and use it to explain, in the language of the profession, the correlates, causes and consequences of various social issues.
- Examine the ways in which various social forces — i.e., individuals, groups, cultures and institutions — contribute to both social reproduction and social change.
- Apply theories and methods to evaluate policies and programs at multiple levels of organizations: local, state, national and global.
- Identify and explain sociologically informed possibilities and strategies for positive social change.

Sociology

A four-year program leading to the bachelor of arts degree

Major Courses		
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
SOC1001	Sociology I	4.5
or SOC2005	Honors Seminar: Social Inequalities	
SOC2002	Macrosociology	4.5
SOC2012	Microsociology	4.5
SOC2620	Classical Sociological Theories	4.5
SOC3620	Contemporary Sociological Theories	4.5
SOC3720	Intersecting Inequalities	4.5
SOC3850	Research Applications and Interventions	4.5
SOC4900	Capstone in Sociology	4.5
Major Electives *		
Choose six of the following courses (at least two at the 3000 level):		27
MRKT2050	Marketing Research	
SOC2035	Sociology of Aging	
SOC2040	Community Leadership: An Applied Sociology	
SOC2055	Honors Seminar: Peoples and Cultures of Africa	
SOC2070	Social Issues in Contemporary America	
SOC2100	Sociology of the Family	
SOC3020	Culture and Food	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
SOC3060	Deviant Behavior	
SOC3100	Sociology of Race and Ethnicity	
SOC3200	Environmental Sociology	
SOC3300	Gender in Global Perspective	
SOC3400	Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective	
Applied/Experiential Learning		
Choose 13.5 credits from the following:		13.5
SOC3899	Internship in Sociology	
Study Abroad		
Language Studies		
Professional Writing: ENG2010, ENG3012, ENG3016		
Related Professional Studies		
Arts & Sciences Electives	13.5 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	13.5
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
Two courses from ART, HIST, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ANTH1050	Cultural Anthropology	
One course from ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at the 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

* Students are responsible for meeting prerequisites.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

College of Business

Undergraduate

- **Bachelor of Science (BS) Degree**
  - Beverage Industry Operations and Retail Management (p. 32)
  - Business Administration (p. 34)
  - Business Studies (p. 35)
  - Fashion Merchandising & Retailing (p. 37)
  - Marketing (p. 38)
- **Bachelor of Science in Business Administration (BSBA) Degree**
  - Entrepreneurship (p. 36)
- **Programs for Undecided Students (track into bachelor's degree program)**
  - Undeclared (p. 44)

Graduate

- **Master of Business Administration (MBA)**
  - MBA (p. 39)
  - MBA - Hospitality Concentration (p. 40)
  - MBA - Human Resource Management Concentration (p. 41)
  - MBA - Nonprofit Management Concentration (p. 42)
  - MBA - Operations and Supply Chain Management Concentration (p. 43)

Beverage Industry Operations and Retail Management - BS

Please note that this program will not be offered for the 2017-2018 Academic Year.

The Beverage Industry Operations and Retail Management bachelor's degree program prepares students for careers in a variety of areas within the beverage industry. The program is designed to provide a solid business management foundation with coursework specific to the beverage industry. Both alcoholic and non-alcoholic beverages are addressed. Graduates may pursue a wide variety of career paths in beverage marketing, sales, manufacturing, distribution and retail operations such as restaurants, brew pub, wineries and distilleries.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the beverage management industry.
- Communicate effectively to diverse audiences and situations through a variety of professional methods within the beverage management industry.
- Use decision-support tools to resolve contemporary business issues.
- Articulate ethical and legal concepts as they relate to the beverage industry.
- Employ various beverage business models to develop vision and strategy for sustainable competitive advantage and viable industry operations.

The program prepares graduates for employment in operational management or professional staff positions within the beverage industry and positions them to move to higher level management positions. Career tracks related to this degree program are varied and customized by student use of elective course offerings. Career fields for this degree include retail beverage sales, night club and bar operations, beverage marketing and sponsorship, restaurant operations, beverage manufacturing and distribution.

Beverage Industry Operations and Retail Management students complete a required internship experience.

Students, in consultation with a faculty advisor, determine the best use of electives to customize their degree program. Faculty-suggested areas of specialization are in product knowledge (wines, spirits, beers, coffee, teas, waters, carbonated beverages, etc.), marketing, management, retail, entrepreneurship and restaurant operations. Students may also select coursework from other degree areas in entertainment, event management, project management, criminal justice and resort management. Opportunities also exist for students to study and tour abroad.

Beverage Industry Operations and Retail Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
FSM2055	Beverage Appreciation	4.5
FSM3080	Food & Beverage Marketing and Distribution	4.5
FSM4070	The Business of Alcohol Distribution, Retail and Sales	4.5
FSM4880	Beverage Operations Management	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4045	Beverage Industry Capstone	4.5
MGMT4199	Beverage Industry Internship	13.5
MRKT3050	Techniques in Sales Management	4.5
Major Electives		
Choose five of the following: *		22.5
CUL3020	Foundations of Wine	
CUL3092	Brewing Arts	
CUL3093	Coffee, Tea and Non-alcoholic Beverage Specialist	
CUL4020	New World Wines	
CUL4030	Old World Wines	
CUL4045	Spirits and Mixology Management	
ENTR3010	Small Business Consulting	
ENTR3025	Growth and Sustainability for Small Business	
ENTR4010	Change and Innovation Management	
ENTR4055	Entrepreneurship Seminar	
FSM2065	Food and Beverage in the Hospitality Industry	
FSM2080	Food Service Operations	
FSM3012	Advanced Menu Analysis	
FSM3030	Facilities Design and Analysis	
FSM3060	Front of the House Operations Management	
MGMT2020	Organizational Behavior	
MGMT3040	Process and Quality Management	
MGMT3045	Logistics	
MGMT3055	Procurement	
MGMT3060	Training and Development	
MRKT1002	Consumer Behavior	
MRKT3005	Brand Marketing	
MRKT3020	Product Development **	
MRKT3025	Business-to-Business Marketing	
MRKT3085	Marketing Analytics	
RTL1005	Retailing	
RTL1050	Visual Merchandising	
SEE2020	The Business of Event Management	
SEE2030	The Business of the Entertainment Industry	
SEE3060	Concert and Event Production ***	
A&S Core Experience		
Communication and Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Science		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with a EASC attribute, at least one at 3000 level or higher		
Free Electives #		
9 credits selected from 1000-4999 numbered offerings within the university.		9
Total Credits		181.0

* Students may elect the Sommelier Minor (p. 52) in place of choosing 5 elective courses.

** The choice of MRKT3020 Product Development must also include choosing and completing MRKT1002 Consumer Behavior as a prerequisite.

*** The choice of SEE3060 Concert and Event Production must also include choosing and completing MCST2010 Media Industries or SEE2030 The Business of the Entertainment Industry as a prerequisite.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will

be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Business Administration - BS

The Business Administration bachelor's degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Solve business problems by generating alternatives and justifying decisions using qualitative and quantitative methods.
- Propose and defend business positions integrating the effects of current global forces on the business environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth.

Students also tailor their degree by working with a faculty advisor to select 40.5 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

Business Administration

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ECON1002	Microeconomics	4.5
MATH1035	Quantitative Analysis I	4.5
MATH2002	Statistics II	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
MRKT3050	Techniques in Sales Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
40.5 credits selected from 1000-4999 numbered offerings within the university.		40.5
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Business Studies - BS

The Business Studies bachelor's degree program offers a general business education to individuals already holding an associate degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's coursework builds a basic foundation by exposing students to relevant areas of accounting, business law, economics, information technology, marketing and management. Students also tailor their degree by selecting a focus area that best suits their unique goals. Potential focus areas may include operations management, human resources, international business, marketing and entrepreneurship. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Present alternative solutions to business problems.
- Identify and analyze the effects of global forces within the business environment.

Upon graduation, students may navigate into one of many industries. In addition to gaining the general business competencies and skills desired by employers, students may use their Business Studies focus area and/or associate degree education and training to position themselves for unique careers of interest.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs

First two years:		90-96
Associate degree or equivalent. Students must meet program's prerequisite requirements listed below.		
	OR	
in Baking & Pastry Arts (http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-as)		
	OR	
in Culinary Arts (http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as)		
Third and fourth years:		
Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1.0
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ECON1001	Macroeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Elective		
One course at the 3000 level or higher from the following disciplines: ENTR, IBUS, MGMT, RMGT.		4.5
A&S Core Experience		
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute at the 3000 level or higher.		
Total Credits		95.5
Four-Year Credit Total		185.5-191.5

Prerequisites

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO^, CHM±, PHY° or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Entrepreneurship - BSBA

The Entrepreneurship Bachelor of Science in Business Administration (BSBA) degree program allows students the opportunity to study the management of small businesses, start-ups and intrapreneurship. Through the program's course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

Entrepreneurship

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
ENTR3015	Small Business Management	4.5
ENTR3025	Growth and Sustainability for Small Business	4.5
ENTR3030	Marketing for Entrepreneurs	4.5
ENTR4010	Change and Innovation Management	4.5
ENTR4055	Entrepreneurship Seminar	4.5
MGMT3030	Managerial Technology	4.5
PRMG2010	Introduction to Project Management	4.5
RMGT2001	Enterprise Risk Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Fashion Merchandising & Retailing - BS

The Fashion Merchandising & Retailing bachelor's degree program prepares students for careers in a variety of marketing, managerial and executive opportunities. Students learn fashion and retail concepts in areas such as merchandise buying, visual merchandising and fashion marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values related to global fashion markets and designer contributions.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required in fashion merchandising and retailing.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply creative and advanced analytical competencies necessary for careers in fashion merchandising and retail marketing.
- Identify, analyze and forecast future industry trends in the acquisition of products and manufacturing of consumer goods.

Students may apply skills learned in this degree program to opportunities such as directed experiential education, internships, summer work or study abroad programs. These programs are tailored based on the student's learning, interests and professional goals. Students may also meet with faculty advisers to select a specific career focus.

Upon graduation, students are prepared for fashion and retail entry-level positions including retail sales management and fashion showroom management, executive store manager-in-training, merchandise buyer, visual merchandiser, fashion marketing, fashion forecaster, fashion blogger, fashion promotion and textiles.

The Fashion Merchandising & Retailing degree program at the Providence and Charlotte campuses offers two specializations: Merchandising Buying and Fashion Marketing and Visual Merchandising.

The Merchandising Buying specialization (22.5 credits) prepares students for careers in the fashion and retail industries and is designed to align with industry standards. This specialization complements the student's degree by providing expanded career opportunities, and gives students the opportunity to develop expertise in the areas of merchandise allocation, buying, analysis and/or product development.

The Fashion Marketing and Visual Merchandising specialization (22.5 credits) is designed specifically for those students considering visual merchandising as a career. CAD1000 Computer-Aided Drafting 1 and co-requisite CAD1L00 Computer-Aided Drafting I Lab may be taken as electives in this specialization at the Providence Campus. These courses are intended to give students the opportunity to develop expertise in areas that complement their major. Courses prepare students for careers within the field and align with industry standards. Real-world applications are embedded in this specialization. The Fashion Marketing and Visual Merchandising specialization is suitable for students who are interested in careers in fashion promotion, visual merchandising, event planning, fashion marketing, advertising, communications and fashion blogging.

Fashion Merchandising & Retailing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
RTL1005	Retailing	4.5
RTL1010	Textiles	4.5
RTL1020	The Business of Fashion	4.5
RTL2063	Retail Industry Seminar	4.5
RTL2095	Fashion and Retail Lab	4.5
RTL3020	Merchandise Mathematics	4.5
RTL3030	Cases in Fashion and Retail	4.5
RTL4010	Retail Executive Decision Making	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
45 credits selected from 1000-4999 numbered offerings within the university.		45
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Marketing - BS

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research, brand strategy, and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a career focus that best suits their desired professional objectives.

The Marketing program in Providence offers three specializations (22.5 credits) that enhance and strengthen the qualifications of graduates interested in Digital Marketing and Research, Creative Advertising and Brand Strategy. These are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in all three specializations.

The Digital Marketing and Research specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogger or content manager.

The Brand Strategy specialization is suitable for students who are interested in careers in product development, project management, global sourcing and buying, brand management, and as marketing analysts.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ADVC1010	Marketing Communications	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5
MRKT3005	Brand Marketing	4.5
MRKT3045	Social Media Marketing	4.5
or ADVC2001	Creative Concepts and Strategy	
or GDES3050	Basics of Print Design	
MRKT3050	Techniques in Sales Management	4.5
MRKT4030	International Marketing	4.5
MRKT4055	Strategic Marketing	4.5
Major Electives		22.5
Choose five of the following:		
ADVC2001	Creative Concepts and Strategy	
ADVC3003	Advertising Campaigns	
ADVC3010	Digital Media Planning	
ADVC3050	Special Projects in Integrated Marketing Communications	
ADVC4120	Marketing Communications in an International Context	
GDES2030	Editorial and Publication Design I	
MRKT3011	Data-Driven Marketing	
MRKT3020	Product Development	
MRKT3045	Social Media Marketing	
MRKT3055	Survey Research	
MRKT3085	Marketing Analytics	
MRKT3150	Special Topics in Marketing	
RTL2005	Global Sourcing	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

MBA

The Master of Business Administration degree program developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

Master of Business Administration - General Program

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
Core Courses		
FISV5526	Financial Reporting and Control	4.5
FISV5600	Financial Management	4.5
IBUS5511	Global Economic Environments	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
RSCH5700	Research and Inquiry	4.5
Elective Courses *		
Choose College of Business courses at the 5000 or higher level to fulfill the 13.5 credit elective requirement. Courses taken as foundation courses do not apply.		13.5
Career Capstone Course		
MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

* Students may choose up to 4.5 credits of a 5000-level or higher internship or 9 credits of 5000-level or higher study abroad to satisfy elective courses.

MBA - Hospitality Concentration

Johnson & Wales University is the largest educator of hospitality professionals in North America. Economists recognize the global hospitality industry as the largest industry in the world and one of the fastest growing fields for future employment. Through the Master of Business Administration degree program with concentration in Hospitality, students acquire the skills and experiences needed to provide exemplary leadership for hospitality-related organizations throughout the world, including Marriott and Compass Group.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Examine and analyze social, multicultural and environmental issues and their impacts upon managerial practices in the global hospitality industry.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that help them ethically solve problems occurring in the global business environment in culturally sensitive ways.

Graduates in the MBA with a concentration in Hospitality may seek higher-level positions within global organizations that require MBA core curricular skills, as well as strategic planning and management expertise. In the highly competitive hospitality and tourism industry, professionals within the industry are needed to conduct high-level research, develop effective strategies, enhance revenues from strategic channels, and evaluate marketing outcomes. The MBA with a concentration in Hospitality provides the advanced training and knowledge needed to secure employment positions in these growing areas.

Foundation courses should be completed prior to registering for core and concentration courses.

Master of Business Administration - Hospitality Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
Core Courses		
FISV5526	Financial Reporting and Control	4.5
FISV5600	Financial Management	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
RSCH5700	Research and Inquiry	4.5
Hospitality Courses		
HOSP6509	Hospitality and Tourism Global Issues	4.5
EVNT6000	Event Leadership and Planning	4.5
EVNT6020	Event Operations and Risk Management	4.5
HOSP6030	Franchising and Licensing	4.5
Career Capstone Course		
MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

MBA - Human Resource Management Concentration

The Master of Business Administration degree program with a concentration in Human Resource Management delves into the realm of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Human Resource Management enables our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

Master of Business Administration - Human Resource Management Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
Core Courses		
FISV5526	Financial Reporting and Control	4.5
FISV5600	Financial Management	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
RSCH5700	Research and Inquiry	4.5
Human Resource Management Courses		
HRM5010	Human Resource Management	4.5
HRM5020	Labor and Employee Relations	4.5
HRM5040	Organizational Training and Development	4.5
HRM5050	Strategic Recruiting, Retention and Succession	4.5
Career Capstone Course		
MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

MBA - Nonprofit Management Concentration

The Master of Business Administration with a concentration in Nonprofit Management allows graduate students to strengthen their abilities to develop, innovate and manage solutions to societal issues. The curriculum leverages the knowledge from the traditional business body of knowledge that an MBA candidate is expected to demonstrate and complements the specifics of community and organizational collaboration. Developed and updated in collaboration with students and successful industry leaders, the MBA with a concentration in Nonprofit Management enables our diverse student
body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions
- Access and evaluate business entities, taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations

Master of Business Administration - Nonprofit Management Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
Core Courses		
FISV5526	Financial Reporting and Control	4.5
FISV5600	Financial Management	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
RSCH5700	Research and Inquiry	4.5
Nonprofit Management Courses		
NPM5010	Theory and Practice of Nonprofit Management	4.5
NPM5020	Methodological, Decision-Making and Analytic Techniques	4.5
NPM5060	Social Entrepreneurship	4.5
NPM6010	Public, Private and Nonprofit Collaboration	4.5
Career Capstone Course		
MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

MBA - Operations and Supply Chain Management Concentration

The Master of Business Administration degree program with a concentration in Operations and Supply Chain Management allows graduate students to recommend and command business decisions as they relate to continuous process improvement and strategic management. Emphasis is on quality control, process improvement, procurement and profit maximization. The program is developed and updated in collaboration with students and successful industry leaders, enabling our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

The program allows graduate students to delve deeper into the realms of logistics, operations management, strategic sourcing and other aspects of business operations. Companies are looking to improve processes and streamline services in order to remain competitive in the evolving business landscape. The curriculum was informed by the Lean certification body of knowledge and will allow students a pathway to pursue industry-relevant certification.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Analyze business supply chains and make strategic recommendations for maximizing benefits to all stakeholders.

Master of Business Administration – Operations and Supply Chain Management Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	4.5
FISV5000	Corporate Financial Accounting	4.5
Core Courses		
FISV5526	Financial Reporting and Control	4.5
FISV5600	Financial Management	4.5
MGMT5575	Operations Management	4.5
MGMT5800	Effective Leadership	4.5
MGMT5900	Ethics, Corporate Social Responsibility and Law	4.5
MRKT5500	Strategic Marketing	4.5
RSCH5700	Research and Inquiry	4.5
Operations & Supply Chain Management Courses *		
MGMT6310	Designing & Managing Supply Chains	4.5
MGMT6320	Global Strategic Sourcing	4.5
MGMT6330	Global Logistics	4.5
MGMT6340	Lean Production and Quality Control	4.5
Career Capstone Course		
MGMT6800	Business Policy and Strategy	4.5
Total Credits		54.0-63.0

* Operations & Supply Chain Management concentration courses will only be offered online.

Undeclared

Because some students may be unsure of their major when they enroll at Johnson & Wales University, the Undeclared option allows them to pursue a basic business and general studies program and, within their first year, choose a major from a number of business and hospitality programs. Students who begin their studies in the Undeclared program earn a bachelor of science degree at the end of four years of study.

Undeclared

All students enrolled in the Undeclared program pursue the following program of study for the first year. Students must declare a major no later than the third term of study.

Major Courses		
ACCT1210	Financial Accounting	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
MGMT1001	Contemporary Business Management I *	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement) **	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Science		4.5
ECON1001	Macroeconomics	
Total Credits		49.5

* Students selecting a major in the College of Hospitality Management will use MGMT1001 as a free elective.

** Students considering a major in Accounting, Finance, Business Administration or any BSBA degree should elect MATH1020 Fundamentals of Algebra or higher.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

College of Culinary Arts

- **Associate in Science (AS) Degree**
  - Baking & Pastry Arts (p. 46)
  - Culinary Arts (p. 47)
- **Bachelor of Science (BS) Degree**
  - Culinary Nutrition (p. 49)
  - Culinary Science (p. 50)
- **Minor**
  - Craft Brewing (p. 51)
  - Sommelier (p. 52)

Baking & Pastry Arts - AS

The Baking & Pastry Arts associate degree program provides students with practical education in baking and pastry production, while developing professionalism and excellence in academic achievement. Hands-on training is paired with academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs.

Upon completion of the program, graduates are expected to:

- Utilize multiple classical and contemporary cooking and baking techniques to prepare, produce, and present baked products, pastries, and desserts
- Perform the skills and techniques of professional artisinal bread baking and viennoiserie
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the flow of the food and beverage operation
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food service industry

First-year Baking & Pastry Arts students rotate through two terms of hands-on laboratory classes. Emphasis is placed on skills development and techniques of combining basic ingredients to produce pastries, breads, cakes, frozen desserts, and chocolates. Second-year laboratories emphasize advanced techniques in the preparation and production of cakes, entremets, artisan breads, plated desserts and sugar work.

The baking and pastry lab experience is complemented by a sound general education core and professional studies which include food and beverage cost control, nutrition, and a food safety course that, upon successful completion, results in a Food Safety Manager certification recognized by the Conference for Food Protection.

Baking & Pastry Internship

Associate degree students will participate in one term of experiential education which allows students to participate in food service operations in preparation for future careers. Possible sites include university owned or operated practicum educational facilities, hotels, restaurants, country clubs, resorts, casinos, spas and contract food service providers. Eligibility requirements for certain sites include a 2.75 cumulative GPA and completion of all prerequisite coursework. International internship opportunities at host company sites throughout the world may also be available for students who have met specific college eligibility requirements, have a minimum of one year work experience in a full-service restaurant, hotel or resort, and who maintain a 3.25 cumulative grade point average.

Baking & Pastry Arts

A two-year program leading to an Associate degree

Major Courses		
BPA1010	Fundamental Skills and Techniques	3
BPA1015	Classic Pastry	3
BPA1020	Pies and Tarts	3
BPA1025	Cookies and Petits Fours	3
BPA1030	Hot and Cold Desserts	3
BPA1035	Chocolates and Confections	3
BPA1040	Introduction to Cakes	3
BPA1045	Principles of Artisan Bread Baking	3
BPA1050	Viennoiserie	3
BPA1060	How Baking Works	3
BPA2010	Specialty Cakes	3
BPA2015	Entremets and Petits Gâteaux	3
BPA2020	Plated Desserts	3
BPA2025	Advanced Artisan Bread Baking	3
BPA2030	Sugar Artistry	3
Applied/Experiential Learning		
BPA2626	Baking & Pastry Internship	13.5
Related Professional Studies		
DIET1010	Introduction to Nutrition	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2025	Food and Beverage Cost Control	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		96.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Four-Year Options:

- Baking & Pastry Arts (http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-bs)
- Baking & Pastry Arts and Food Service Management (http://catalog.jwu.edu/programsofstudy/hospitality-management/baking-pastry-arts-food-service-management-bs)
- Business Studies (http://catalog.jwu.edu/programsofstudy/business/business-studies-bs)
- Food & Beverage Entrepreneurship (http://catalog.jwu.edu/programsofstudy/business/food-beverage-entrepreneurship-bs)

Please note the following campus considerations when choosing a Four-Year Option:

- Baking & Pastry Arts bachelor's degree program is only offered at the Providence Campus for day students.
- Baking & Pastry Arts and Food Service Management is not available for Denver CE.
- Business Studies is not available for Denver CE.
- Food & Beverage Entrepreneurship is only offered at the Charlotte, North Miami and Providence campuses for day students.

Culinary Arts - AS

The Culinary Arts associate degree program provides students with practical education in food production, while developing professionalism and excellence in academic achievement. Students progress through a program of study that builds proficiency in food production and cooking, cost control, nutrition, food safety and sanitation. Hands-on training is paired with traditional academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs.

Upon completion of the program, graduates are expected to:

- Execute professional cooking techniques and skills needed to produce, present and serve quality food and beverages utilizing ingredients and flavor profiles of the major world cuisines
- Apply sound nutritional practices related to healthful cooking by incorporating traditional ingredients and adapting classical and contemporary techniques to yield products that meet universal recognized federal and private dietary recommendations
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the flow of the food and beverage operation
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food and service industry

The focus of the first-year culinary lab classes is the development and practice of cooking skills, baking, dining and beverage service skills, which includes national certification in alcohol intervention procedures. Second-year laboratories include advanced techniques in classical and international cuisines, garde manger, patisserie/dessert and dining room.

The culinary lab experience is complemented by a sound general education core and professional studies which include menu planning and cost control, nutrition and a food safety course that, upon successful completion, results in a Food Safety Manager certification recognized by the Conference for Food Protection.

Culinary Internship

Associate degree students will participate in one term of experiential education which allows students to participate in food service operations in preparation for future careers. Possible sites include university-owned or -operated practicum educational facilities, hotels, restaurants, country clubs, resorts, casinos, spas and contract food service providers. Eligibility requirements for certain sites include a 2.75 cumulative GPA and completion of all prerequisite coursework. International internship opportunities at host company sites throughout the world may also be available for students who have met specific college eligibility requirements, have a minimum of one year work experience in a full-service restaurant, hotel or resort, and who maintain a 3.25 cumulative grade point average.

Additionally each year, a select group of second-year students is chosen to participate in a student **Culinary International Exchange** program with culinary arts schools in Ireland and the Azores. For one term, JWU students attend classes in either of these countries, as students from these schools attend culinary classes at Johnson & Wales University. Selected students receive full academic credit for an internship term abroad.

Graduates of the Culinary Arts associate degree program are eligible, or may apply, for entrance into the following Bachelor of Science degree programs: Baking & Pastry Arts, Culinary Arts and Food Service Management, Culinary Nutrition, Food Service Entrepreneurship or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

Graduates of the program have the opportunity to gain employment in the food service industry, which would include a variety of positions in full-service restaurants, hotels, clubs and resorts catering operations, quantity food production facilities, health spas and cruise lines.

Teaching Assistant and Fellow Scholarship Program

Each year, administrators at the College of Culinary Arts, in conjunction with the administration of university-owned or -operated practicum educational facilities, select teaching assistant candidates from among the top students of the graduating class in the Culinary Arts and Baking & Pastry Arts associate degree programs. Students who are continuing their education at the university as teaching assistants must be enrolled in a day school program. Qualified teaching assistants may advance to fellow during their senior year. These opportunities allow students to help defray the costs of advanced study while developing their supervisory/management skills.

Culinary Arts

A two-year program leading to an Associate degree

Major Courses		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL1345	Foundations of Baking & Pastry	3
CUL1365	Exploring Beverages *	3
CUL2215	The Craft of Garde Manger	3
CUL2235	Contemporary Service and Restaurant Supervision	3
CUL2245	International Cuisine and Culinary Cultures	3
CUL2255	Advanced Pastry	3
CUL2265	Classical Cuisines of France and Italy	3
Applied/Experiential Learning		
CUL2626	Culinary Arts Internship	13.5
Related Professional Studies		
DIET1010	Introduction to Nutrition	4.5
FSM1065	Food Safety and Sanitation Management **	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		96.0

* ServSafe Alcohol Certification course required.

** Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Four-Year Options:

- Baking & Pastry Arts (http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-bs)
- Business Studies (http://catalog.jwu.edu/programsofstudy/business/business-studies-bs)
- Culinary Arts and Food Service Management (http://catalog.jwu.edu/programsofstudy/hospitality-management/culinary-arts-food-service-management-bs)

- Food & Beverage Entrepreneurship (http://catalog.jwu.edu/programsofstudy/business/food-beverage-entrepreneurship-bs)

Please note the following campus considerations when choosing a Four-Year Option:

- Baking & Pastry Arts bachelor's degree program is only offered at the Providence Campus for day students.
- Business Studies is not available for Denver CE.
- Culinary Arts and Food Service Management is not available for Denver CE.
- Food & Beverage Entrepreneurship is only offered Online and at the Charlotte, North Miami and Providence campuses for day students.

Culinary Nutrition - BS

The Culinary Nutrition bachelor's degree program builds on Johnson & Wales' history of and reputation for high-quality culinary education, and adds both didactic and applied nutrition coursework. The program begins with a focus on the craft of culinary arts and continues to develop students' culinary skills while introducing the theory of nutrition and culinary science. The program prepares students for careers in restaurants, healthcare and school food service management, athlete dining in collegiate and professional settings, and any field where strong culinary skills and the ability to critically think with nutrition are valued.

Upon completion of the program, graduates are expected to:

- Apply current standard dietary guidelines to menu planning and development.
- Employ evidence-based science and best-practice principles in the creation, modification, management and preparation of specialized diets.
- Ensure food safety and quality standards by managing the flow of food through a food service operation.
- Implement budgetary controls within the food service operation.
- Create appropriate wellness-education programs for a community, work-site or public health environment.

Throughout the Culinary Nutrition program, students learn nutrition theory as applied across the lifespan, while exploring traditional, alternative, and specialized diets. Students develop, analyze, and execute nutritionally sound food that not only tastes good but adheres to current dietary guidelines. Both Registered Dietitians and credentialed chefs share their professional expertise in culinary nutrition classes throughout the four years of study.

In addition, culinary skills and nutrition theory are complemented by course work in both financial and personnel management with sound general studies education. The BS Culinary Nutrition program culminates with a required Advanced Culinary Nutrition Internship where students participate in an industry experience that allows the student to apply academic theory within their chosen specialty.

Culinary Nutrition

A four-year program leading to the bachelor of science degree

Culinary Foundations		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1345	Foundations of Baking & Pastry	3
CUL1325	Essentials of Dining Service	3
CUL1365	Exploring Beverages	3
CUL2215	The Craft of Garde Manger	3
CUL2235	Contemporary Service and Restaurant Supervision	3
CUL2245	International Cuisine and Culinary Cultures	3
CUL2255	Advanced Pastry	3
CUL2265	Classical Cuisines of France and Italy	3
Major Courses		
CULN2010	Operational Food Service Delivery	3
CULN2020	Applied Culinary Nutrition	3
CULN3155	Vegetarian Cuisine	4.5
CULS3035	Food Science	4.5
DIET2050	Community Nutrition	4.5
DIET3050	Life Span Nutrition	4.5
Choose two of the following courses:		9
CULN4155	Athletic Performance Cuisine	
CULN4165	Therapeutic Cuisine	
CULN4175	Spa Cuisine	
Applied/Experiential Learning		
CULN4198	Advanced Culinary Nutrition Internship	13.5
Related Professional Studies		
CAR0010	Career Management	1
CULN1010	An Introduction to the Fields of Food, Food Service and Nutrition	1.5
ENG2010	Technical Writing	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM3035	Supervision for Food Service Professionals	4.5
FSM3040	Food Service Financial Systems	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM‡, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Free Electives #		
6 credits selected from 1000-4999 numbered offerings within the university.		6
Total Credits		182.5

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

Culinary Science - BS

The Culinary Science bachelor's degree program integrates food science with culinary arts, preparing students for careers as research chefs and food technologists in product development labs, test kitchens and culinary centers.

Upon completion of the program, graduates are expected to:

- Apply the skills and techniques of culinary arts across a broad range of food products and flavor profiles.
- Evaluate food safety practices in a food production kitchen and in a food manufacturing facility.
- Design, execute, interpret and report on food science experiments.
- Create food products that meet the needs of the consumer and describe the product development process from ideation through commercialization.
- Select the appropriate food processing, food analysis and quality assurance techniques and equipment used in the manufacturing of food products.

The Culinary Science program begins with a focus on culinary arts. Culinary laboratory classes, offered throughout the four years of study, provide students with an opportunity to continuously develop the craft. Credentialed faculty share professional expertise within state-of-the-art culinary laboratories, providing an exceptional education for students. Students continue to develop their culinary skills in a culinary internship during their second year.

The program continues with foundational science courses that provide students with knowledge of science and the scientific method. The food product development process is introduced and reinforced in applied culinary science laboratories and the academic classroom. Courses in food regulations, labeling and food analysis prepare students for advanced coursework. Communication and presentation skills, important for succeeding in the product development industry, are stressed throughout the program and supported by an arts and sciences core curriculum.

The curriculum culminates with specifically designed culinary science courses that integrate culinary arts and basic sciences with applied food science coursework, which includes food ingredient technology, product design and development, and an 11-week internship specific to food science, research and development or manufacturing, preparing students for careers within the profession.

Culinary Science

A four-year program leading to the bachelor of science degree

Culinary Foundations		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1325	Essentials of Dining Service	3
CUL1345	Foundations of Baking & Pastry	3
CUL1365	Exploring Beverages	3
CUL2215	The Craft of Garde Manger	3
CUL2245	International Cuisine and Culinary Cultures	3
CUL2265	Classical Cuisines of France and Italy	3
Major Courses		
CULS2010	Introduction to Food Product Development	4.5
CULS3015	Food Ingredient Technology	4.5
CULS3025	Food Processing	4.5
CULS4035	Food Product Design and Development	4.5
DIET3050	Life Span Nutrition	4.5
Applied/Experiential Learning		
CUL2626	Culinary Arts Internship	13.5
CULS4150	Advanced Culinary Science Internship	13.5
Related Professional Studies		
BIO2201 & BIO2205	General Microbiology and General Microbiology Laboratory	6.75
CAR0010	Career Management	1
CHM1000 & CHM1005	Foundations in Chemistry and Foundations in Chemistry Laboratory	6.75
CHM2050	Introduction to Organic Chemistry	4.5
ENG2010	Technical Writing	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
SCI1015	Introduction to Life Science	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM‡, LIT, PHIL, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or at placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Total Credits		185.5

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

Craft Brewing - MINOR

The College of Culinary Arts offers the Craft Brewing minor, an intensive, concise program designed to give students pursuing any degree the knowledge and skills to successfully enter the craft brewing industry. Students learn advanced brewing theory and the technical skills needed to develop and implement new recipes. Students also demonstrate advanced sensory and laboratory analysis, process management, sterile packaging, regulatory compliance, and retail and wholesale sales.

Craft Brewing

Minor

Major Courses		
CUL3092	Brewing Arts	4.5
CUL4416	British Practical Brewing	9
or CUL4417	Applied American Craft Brewing	
CUL4460	Advanced Brewing Theory and Analysis	4.5
FSM4070	The Business of Alcohol Distribution, Retail and Sales	4.5
Total Credits		22.5

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Sommelier - MINOR

The College of Culinary Arts offers a Sommelier minor (22.5 credits) that strengthens the qualifications of graduates preparing for the on-premise restaurant industry whether as managers or chefs. The minor is intended to provide students with the skills and expertise to enhance their major field of studies, particularly in Food Service Management or Restaurant Management. The added beverage specialization will develop students' abilities to effectively analyze, serve, sell, market and manage commercially important beverages, especially wine and spirits. There is a focus on food pairing principles, beverage menu development, server staff training, costing methodologies and inventory control systems for the purchase, storage, distribution and sales of beverages.

Sommelier

Minor

CUL3020	Foundations of Wine	4.5
CUL4020	New World Wines	4.5
CUL4030	Old World Wines	4.5
CUL4045	Spirits and Mixology Management *	4.5
CUL4185	Sommelier Capstone	4.5
Total Credits		22.5

* If CUL4045 Spirits and Mixology Management is part of major, then students should take CUL3092 Brewing Arts or CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist or FSM4070 The Business of Alcohol Distribution, Retail and Sales.

College of Health & Wellness

- **Bachelor of Science**
  - Dietetics and Applied Nutrition (p. 54)
  - Health Science (p. 55)

Dietetics and Applied Nutrition - BS

The Dietetics and Applied Nutrition bachelor of science degree program is an Accreditation Council for Education in Nutrition and Dietetics (ACEND) accredited Didactic Program in Dietetics (DPD). This program prepares students for entry into a variety of positions in the fields of clinical, community, food service and health promotion, often as a Registered Dietitian/Nutritionist (RD/RDN).

The program prepares students to be able to translate the scientific literature when problem solving around food production, nutritional counseling on healthy eating practices, and managing diverse populations. This is done through a combination of traditional academic means, as well as with Johnson & Wales' unique culinary nutrition, experience-based cooking labs. Students develop nutrition care plans and learn nutritional diagnostic skills, as well as refine sensory evaluation techniques.

Graduates of the Dietetics and Applied Nutrition program are prepared to work in settings such as hospitals, long-term care facilities and health clinics, as well as in nontraditional industries such as food product research and development, school food service, sports nutrition with collegiate and professional teams, recipe testing, food writing and the private chef industry.

Following the completion of the bachelor's degree program and the receipt of a DPD verification statement, students are qualified to apply to a supervised dietetic internship program and then sit for the national exam to become a registered dietitian (RD).

Upon completion of the program, graduates are expected to:

- Integrate scientific information and research into scientific and evidenced based practice.
- Demonstrate the beliefs, values, attitudes and behaviors for a professional level of practice.
- Perform customer services including the development and delivery of information, products and services to individuals, groups and populations.
- Apply the strategic principles of management and systems in the provision of services to individuals and organizations.

The Dietetics and Applied Nutrition degree is accredited by

The Accreditation Council for Education in Nutrition (ACEND)
of the Academy of Nutrition and Dietetics
120 South Riverside Plaza, Suite 2000
Chicago, IL 60606-6995
312-899-0040, ext. 5400

ACEND provides standards of education meeting required dietetics coursework leading to a bachelor's degree. Such a program is called a Didactic Program in Dietetics (DPD). The Dietetics and Applied Nutrition degree program meets those standards.

Dietetics and Applied Nutrition

A four-year program leading to the bachelor of science degree

Culinary Foundations		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL1345	Foundations of Baking & Pastry	3
CUL1365	Exploring Beverages	3
Major Courses		
CULN2010	Operational Food Service Delivery	3
CULN2020	Applied Culinary Nutrition	3
CULN3155	Vegetarian Cuisine	4.5
CULN4155	Athletic Performance Cuisine	4.5
CULN4165	Therapeutic Cuisine	4.5
CULS3035	Food Science	4.5
DIET2050	Community Nutrition	4.5
DIET3030	Nutrition Assessment	4.5
DIET3050	Life Span Nutrition	4.5
DIET4030	Medical Nutrition Therapy	4.5
DIET4630	Advanced Medical Nutrition Therapy	4.5
Applied/Experiential Learning		
DIET4899	Advanced Nutrition and Dietetics Internship	13.5
Related Professional Studies		
BIO1011	General Biology - Cellular	4.5
BIO1015	General Biology Laboratory - Cellular	2.25
BIO2041	Human Physiology	4.5
BIO2045	Human Physiology Laboratory	2.25
BIO2201	General Microbiology	4.5
BIO2205	General Microbiology Laboratory	2.25
CAR0010	Career Management	1
CHM1000	Foundations in Chemistry	4.5
CHM1005	Foundations in Chemistry Laboratory	2.25
CULN1010	An Introduction to the Fields of Food, Food Service and Nutrition	1.5
ENG2010	Technical Writing	4.5
FSM1065	Food Safety and Sanitation Management	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM2210	Operational Management in Healthcare	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Total Credits		197.5

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Health Science - BS

Please note that this program will not be offered on the Denver campus for the 2017-2018 Academic Year.

The Health Science bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health science, health promotion, public health, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as physician assistant studies, physical therapy, occupational therapy, public health, counseling, general MBA (or MBA in Healthcare Management), and health informatics.

The curriculum is based on a strong foundation in the basic sciences along with the core public health subject areas. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides a holistic exposure to nutrition, exercise science, psychology, sociology, public health and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Health Science degree emphasizes the application and synthesis of knowledge and develops graduates who are the problem solvers and critical thinkers of tomorrow.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Demonstrate empathy and respect inherent to humanism within health and wellness domains.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.

Health Science students, with the counsel of their advisor, choose one of three pathways: the Health Science pathway or one of two specializations in either Health Promotion or Health Management. All three pathways require that the student complete the eight core courses listed below.

The Health Science or pre-professional pathway contains specific physical science courses in biology, anatomy, physiology and chemistry. In consultation with their advisor, students choose additional courses that will prepare the student for their individual career goals. Students on this pathway are prepared for jobs in medicine and research or for applying to graduate and professional schools in a number of areas.

Health Promotion students take basic science courses in anatomy and physiology, exercise physiology and life science. Additional emphasis is placed on courses in counseling, health education, psychology and health policy. In consultation with advisors, these students may select courses that specifically prepare them for positions in the public health arena, such as health policy analysts, health promotion coordinators and WIC nutrition specialists, or for application to graduate programs in counseling psychology, bioinformatics or public health.

Health Management students take the same basic science courses as the Health Promotion specialization, but also take courses in accounting, economics, management, and health policy. These students are prepared for jobs as health service managers, health department administrators or for application to graduate MBA programs in healthcare management.

Health Science

A four-year program leading to the bachelor of science degree

Major Courses		
CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1.5
HSC1110	Determinants of Health I	4.5
HSC1120	Determinants of Health II	4.5
HSC1230	Introduction to Public Health	4.5
HSC3100	Epidemiology	4.5
HSC4900	Data and Evidence in Health: Research Capstone	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
Choose Major Courses/Electives or a Specialization listed below†		
BIO1011	General Biology - Cellular	4.5
BIO1015	General Biology Laboratory - Cellular	2.25
BIO1022	General Biology - Organismal	4.5
BIO1025	General Biology Laboratory - Organismal	2.25
BIO2021	Functional Human Anatomy	4.5
BIO2025	Functional Human Anatomy Laboratory	2.25
BIO2041	Human Physiology	4.5
BIO2045	Human Physiology Laboratory	2.25
CHM1000	Foundations in Chemistry	4.5
CHM1005	Foundations in Chemistry Laboratory	2.25
Choose 29.25-30 credits from the following:		29.25-30
(Students selecting to focus in Occupational Therapy, Physical Therapy or Physician Assistant should consult with their faculty advisor prior to registration.)		
BIO2201 & BIO2205	General Microbiology and General Microbiology Laboratory	6.75
CHM2050 & CHM2055	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	6.75
CHM3040 & CHM3045	Biochemistry and Biochemistry Laboratory	6.75
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	6
PHY1022 & PHY1025	General Physics II and General Physics II Laboratory	6
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
SCI3500	How Drugs Work	4.5
SOC1001	Sociology I	4.5
SOC2035	Sociology of Aging	4.5
Major Elective†† (Choose 4.5 credits from Major Electives)		4.5
Related Professional Studies		
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1030	Precalculus ((or higher, based on student's placement)) *, **	
or MATH1020	Fundamentals of Algebra	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°°, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		181.0-181.75

* Students selecting a specialization are only required to take MATH1020 Fundamentals of Algebra or higher based on placement.

** Students selecting major courses and electives are required to complete MATH1030 Precalculus or higher based on placement. Those that do not place in MATH1030 Precalculus will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed it will count as an A&S elective.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

† Specialization in Health Promotion		63
CSLG2030	Counseling Theories and Techniques	

HSC2230	Introduction to Global Health	
HSC3200	Health Education and Program Planning	
HSC4100	Health Policy, Ethics and the Law	
PSYC2002	Abnormal Psychology	
SCI1015	Introduction to Life Science	
SCI2020	Exercise Physiology	
SCI2031	Anatomy and Physiology	
Major Elective‡ (Choose 27 credits from Major Electives)		
Total Credits		63.0

† Specialization in Health Management 63

ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FIT1003	Introduction to Excel	
HSC4100	Health Policy, Ethics and the Law	
MGMT1001	Contemporary Business Management I	
MGMT4020	Strategic Management	
SCI1015	Introduction to Life Science	
SCI2020	Exercise Physiology	
SCI2031	Anatomy and Physiology	
Major Elective‡ (Choose 15.75 credits from Major Electives)		
Total Credits		63.0

††Major Electives for Health Science Majors

(Students are responsible for meeting prerequisites. Courses already required in a student's program cannot be selected to fulfill the major elective.)		
Health/Science		
BIO1011 & BIO1015	General Biology - Cellular and General Biology Laboratory - Cellular	6.75
BIO2021 & BIO2025	Functional Human Anatomy and Functional Human Anatomy Laboratory	6.75
BIO2041 & BIO2045	Human Physiology and Human Physiology Laboratory	6.75
CHM1011 & CHM1015	General Chemistry I and General Chemistry I Laboratory	6.75
CHM2050 & CHM2055	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	6.75
CHM3040 & CHM3045	Biochemistry and Biochemistry Laboratory	6.75
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	6
PHY1022 & PHY1025	General Physics II and General Physics II Laboratory	6
SCI1015	Introduction to Life Science	4.5
SCI2020	Exercise Physiology	4.5
SCI3500	How Drugs Work	4.5
HSC2230	Introduction to Global Health	4.5
HSC3200	Health Education and Program Planning	4.5
HSC3300	Comparative Healthcare Systems	4.5
HSC3899	Internship in Health Science	4.5-13.5
HSC4100	Health Policy, Ethics and the Law	4.5
Leadership/Management		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
ECON1001	Macroeconomics	4.5
ECON1002	Microeconomics	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
FIT1014	Solving Business Problems with Technology	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
Social/Behavioral		
CSLG1001	Introduction to Helping Professions	4.5
CSLG2030	Counseling Theories and Techniques	4.5
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	4.5
PSYC2100	Health Psychology	4.5
SOC2035	Sociology of Aging	4.5

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

College of Hospitality Management

- **Bachelor of Science (BS) Degree**
  - Baking & Pastry Arts and Food Service Management (p. 58)
  - Culinary Arts and Food Service Management (p. 59)
  - Hotel & Lodging Management (p. 60)
  - Restaurant, Food & Beverage Management (p. 61)
  - Sports, Entertainment, Event - Management (p. 62)

Baking & Pastry Arts and Food Service Management - BS

The Baking & Pastry Arts and Food Service Management bachelor's degree program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Baking & Pastry Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates

First two years:		96
in Baking & Pastry Arts (http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-as)		
Third and fourth years:		
Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
Major Courses		
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
A&S Core Experience		
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute, at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		88.75
Four-Year Credit Total		184.75

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Culinary Arts and Food Service Management - BS

The Culinary Arts and Food Service Management bachelor's degree program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program's strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Culinary Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates

First two years:		96
in Culinary Arts (http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as)		
Third and fourth years:		
Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
Major Courses		
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
A&S Core Experience		
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9.0
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9.0
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute, at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		88.75
Four-Year Credit Total		184.75

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Hotel & Lodging Management - BS

In a data driven, innovative and personalized-service-oriented world, the Hotel & Lodging Management bachelor's degree program focuses on a strong hotel business core that prepares students for a variety of management careers at the forefront of the hotel industry.

Students in the program learn current global operations initiatives and strategic management business practices. Students then apply their knowledge during their required internship experience to gain important practical knowledge.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hotel and lodging industry to address industry problems both locally and globally.
- Communicate professionally in all aspects of the hotel and lodging industry.
- Use decision-support tools to solve problems and facilitate organizational processes within the hotel and lodging industry environment.
- Maximize resources to promote sustainable operations through ethically responsible decision-making.
- Perform effectively as a global manager in the multinational hospitality industry.
- Apply financial reasoning and performance analysis to evaluate issues in the hotel environment.

Hotel & Lodging Management degree program graduates have pursued careers in property management, including resort and spa management, hotel operations, sales and marketing, revenue management, finance and accounting, asset management, food and beverage management, sustainability management, and human resources; regional and corporate leadership and in related fields managing online reservation/distribution channels; and meeting and event planning.

Hotel & Lodging Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
FSM2065	Food and Beverage in the Hospitality Industry	4.5
FSM2080	Food Service Operations	4.5
or FSM2180	Hotel Food and Beverage Operations Control	
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1015	Managing the Hotel Guest Experience	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3012	Sustainable Hotel Support Operations	4.5
HOSP3075	Hotel Strategic Marketing and Brand Management	4.5
HOSP3077	Revenue Management	4.5
HOSP3085	International Hotel Operations, Development and Management	4.5
HOSP3099	Hotel Internship	13.5
HOSP4040	Hotel Asset Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
MGMT2001	Human Resource Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Restaurant, Food & Beverage Management - BS

The Restaurant, Food & Beverage Management bachelor's degree program provides a unique combination of culinary skills and hospitality management. The focus is on current restaurant and food service management industry topics. The program also develops proficiency in the area of beverage management. Other areas of study include critical thinking, financial analysis, industry technology, social media, leadership and customer awareness to prepare students for a management career in the food service industry. According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the restaurant, food and beverage profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in the restaurant and food and beverage operations.
- Use decision-support tools to solve problems and facilitate organizational processes within the food and beverage environment.
- Integrate current industry technologies in all aspects of food and beverage management.
- Attain relevant industry-recognized certifications.
- Integrate industry-specific knowledge and skills in managing food and beverage operations.

As part of this program, all students complete a mandatory, term-long internship.

Value-added certifications within the degree include an industry-recognized responsible alcohol service certification, the national sanitation certification (a graduation requirement) recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

Restaurant, Food & Beverage Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL4045	Spirits and Mixology Management	4.5
FSM1001	Introduction to the Food Service Field	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM2055	Beverage Appreciation	4.5
FSM2080	Food Service Operations	4.5
or FSM2180	Hotel Food and Beverage Operations Control	
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3060	Front of the House Operations Management	4.5
FSM3099	Food Service Management Internship	13.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
FSM4880	Beverage Operations Management	4.5
MRKT3045	Social Media Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		183.25

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Sports, Entertainment, Event - Management - BS

The Sports, Entertainment, Event — Management (SEEM) bachelor's degree program prepares students to enter the multi-billion-dollar sports, entertainment and event management industry with the skills and knowledge to excel in their career. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of this four-year program, students begin taking foundational courses in sports, entertainment and event management. As they progress into more advanced coursework, students have the option of moving into specializations to begin tailoring their degree to best meet their future goals. Specializations such as Sports Management, Event Management, Live Entertainment Management or General Studies are available to all incoming freshmen. Courses within the program include professional sports management, athletics coaching and administration, weddings and ceremonies, sports and entertainment marketing, concert and event production, media literacy, ticketing methods and data analysis, international venue management, contract negotiations and agreements, and ancillary services/revenue management.

With 22.5 free electives available, students also have the option to participate in one or two term-long, off-site internships under the direction of an industry professional. This experience allows students to actively participate in the real-world setting of sales and marketing, sports management, venue management, event production, and golf course/private club operations. Students can also choose to participate in a study abroad program, select a minor or take additional courses outside of their discipline to enhance their learning experience.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the sports, entertainment and event management industry by integrating the concepts of marketing, finance, operations and ancillary services in the management of a range of events.
- Communicate effectively to diverse audiences, purposes and situations in a variety of contexts within the sports, entertainment and event management industry.
- Use decision-support tools to solve problems and facilitate organizational processes by applying critical thinking and ethical problem solving to management decisions within the sports, entertainment and event management industry.
- Apply the principles of management to current issues in the sports, entertainment and event management industry.
- Demonstrate leadership skills and adapt them to a diverse global market in the sports, entertainment and event management industry.

Graduates of the Sports, Entertainment, Event — Management degree program are prepared for a variety of careers within amateur and professional sports teams, entertainment venues, conferences and trade shows, event management and production companies. Options exist both nationally and internationally for graduates of this program.

Sports, Entertainment, Event — Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
MGMT2001	Human Resource Management	4.5
SEE1001	Introduction to the Sports, Entertainment and Event Management Industry	4.5
SEE1010	Sports, Entertainment, Event — Management First Year Student Seminar	2.25
SEE2020	The Business of Event Management	4.5
SEE3099	Sports/Entertainment/Event Management Internship	13.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
SEE4060	Sports/Entertainment/Event Management Seminar	4.5
Major Courses/Specialization		
Choose Additional Major Courses or a Specialization listed below†		36
SEE2005	The Business of Sports	
SEE2030	The Business of the Entertainment Industry	
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry	
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3065	Fundamentals of Fundraising and Philanthropy	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE4050	International Sports, Entertainment, Event and Venue Management	
A&S Core Experience		13.5
Communications Foundations Courses		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		183.25

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an advisor before scheduling free elective credits.

†Specialization in Event Management		36
SEE2150	Safety, Security and Risk Management in the SEEM Industry	
SEE3041	Special Event Protocol	
SEE3042	Weddings & Ceremonies	
SEE3060	Concert and Event Production	
SEE3065	Fundamentals of Fundraising and Philanthropy	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE3170	International Exhibitions & Events	
SEE4110	Advanced Special Event Management	
†Specialization in Live Entertainment Management		36
FSM2110	Food and Beverage Operations in the Sports, Entertainment and Event Management Industry	
SEE2030	The Business of the Entertainment Industry	
SEE2150	Safety, Security and Risk Management in the SEEM Industry	
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	
SEE3060	Concert and Event Production	
SEE3150	Television and Movie Production Management	
SEE3160	Sponsorship, Sales and Relationship Management	

SEE4050	International Sports, Entertainment, Event and Venue Management

†Specialization in Sports Management		36
SEE2005	The Business of Sports	
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry	
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	
SEE3020	Professional Sports Management	
SEE3030	Athletic Coaching and Administration	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE4020	Sports and Entertainment Marketing	

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Course Descriptions

Academic Int'l Programs (ABRD) Courses

ABRD4080 Study Abroad - Exchange Program
This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales.
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
1.25-22.5 Quarter Credit Hours

ABRD4180 Study Abroad - Affiliate Program
This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (4.5-22.5 credits) to maintain registration at Johnson & Wales.
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
1.5-22.5 Quarter Credit Hours

Accounting (ACCT) Courses

ACCT1210 Financial Accounting
This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT1220 Managerial Accounting
This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized.
Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Advertising Comm (ADVC) Courses

ADVC1010 Marketing Communications
This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.
Prerequisite(s): (DME1020 or GDES1020) or (MCST1010 or COMM1010) or (MRKT1001 or HOSP3050). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC1011 Media Strategy
This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.
Prerequisite(s): ADVC1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC1021 Public Relations and Corporate Communications
This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC2001 Creative Concepts and Strategy
This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.
Prerequisite(s): ADVC1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC3003 Advertising Campaigns
This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations, including a multilevel campaign that is chronicled in a comprehensive plan book.
Prerequisite(s): ADVC2001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC3010 Digital Media Planning
This course provides students with the skills and knowledge required to be successful in today's digital advertising industry, including paid, owned and earned media. Students focus on the options available to reach online audiences (including the Web, mobile devices and social media), calculate the costs to do so, and assess the results using analytical tools provided by syndicated databases and media organization.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ADVC3050 Special Projects in Integrated Marketing Communications
This course provides students with the skills and knowledge required to be successful in today's fast-paced and dynamic advertising industry. Students majoring in advertising, marketing and graphic design are eligible for this course and work together in teams to develop and complete an integrated marketing communications plan consistent with what advertising agencies deliver to their clients. This course is offered twice over two consecutive terms. In the first term, students begin by conducting research for the client from which insights on positioning, creative and media strategies are developed. Strategies also include sponsorships, partnerships, events, public relations and the use of new media including digital, search optimization and social media strategies. In the following term, the course focuses on the execution of the various strategies including the creative, media, digital, social, web design, videos and collateral that are produced within a plans book and followed by a multimedia presentation that is presented to the client.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

ADVC4120 Marketing Communications in an International Context
This course is designed to place students in an international context in which they can gain firsthand knowledge of how organizations use positioning and communications strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communications plans, including advertising, public relations and media strategies. This course is taught for variable (4.5-13.5) credits only as part of a short-term summer study abroad program.
Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5-13.5 Quarter Credit Hours

Anthropology (ANTH) Courses

ANTH1050 Cultural Anthropology
Anthropology is the study of humankind in all of its diversity. It is divided into four subfields: physical (biological) anthropology, archeology, linguistic anthropology, and cultural anthropology. This course is focused primarily on cultural anthropology, which pays particular attention to culture and its pivotal influence on the social institutions and life experiences that make us human. Culture refers to the values, traditions and social practices shared by a group of people at a particular time and place. This course uses anthropology with its holistic approach and its emphasis on the ethnographic method (participant observation) to examine the richness and complexity of the human experience.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Art (ART) Courses

ART2010 Introduction to Film
This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART2030 Music Appreciation
This survey course of the history of music covers the elements of music, terminology, composition, form and style. It also explores the instruments, voices and ensembles that interact to create the art of music, focusing on periods of music after 1500 - Renaissance, Baroque, Classical, Romantic and Modern. American musical theater, jazz and music of world cultures are also studied. Emphasis is on developing critical listening skills and on developing an appreciation of music of many genres.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ART3020 Art History
This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART3110 World Cinemas
This course is designed to give students an in-depth introduction to the rich and diverse history of film across the world. Through a series of case studies, students engage deeply with a broad range of international filmmakers, movements and styles, focusing on places such as France, Italy, Japan, China, Brazil, Mexico and more. Students explore the ways in which specific film styles and traditions develop in relation to 1) their own social/cultural contexts, 2) the global dominance of Hollywood Cinema and 3) the "transnational" context of an increasingly globalized film marketplace. In the process, students are not only exposed to a wealth of international films and filmmakers — they move beyond the classic pleasure of simply watching movies and develop the tools necessary to analyze films aesthetically, thematically and technically and to reflect critically upon the social meaning and importance of our global film culture.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Baking and Pastry Arts (BPA) Courses

BPA1010 Fundamental Skills and Techniques
This course provides students with fundamental cooking and baking techniques, knife skills, piping skills and mixing methods. Emphasis is placed on proper receiving, handling and identification of fruits and other ingredients used in the pastry kitchen.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1015 Classic Pastry
This course is designed to give the student fundamental working knowledge of the traditional methods of producing puff pastry, pâte à choux, creams and custards. This course also includes practical techniques of platter design and presentations. Students plan, organize and set up pastry buffets.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1020 Pies and Tarts
This course is designed to provide students with the knowledge of traditional methods of producing pies and tarts. Emphasis is on the production of basic pie dough, short dough, pâte sablée, and a variety of pie and tart fillings.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1025 Cookies and Petits Fours
This course provides students with a fundamental working knowledge of the traditional methods of producing cookies and petits fours. Fundamentals of production, finishing techniques and platter presentations are introduced.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1030 Hot and Cold Desserts
This course is designed to provide students with skills in the production of churned and still-frozen desserts, composed frozen desserts and the production of hot desserts enhanced by a frozen component.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1035 Chocolates and Confections
This course provides students with the skills and knowledge of chocolate tempering methods. Hand dipped and molded pralines and truffles (candies) are produced utilizing different chocolates, fillings and decorating techniques. Emphasis is placed on the history and manufacturing techniques of the different qualities in chocolate.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1040 Introduction to Cakes
This course provides students with the skills and knowledge of producing cakes, butter creams and icings. Each student is taught proper mixing methods and assembling, icing and finishing techniques of a variety of cakes.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1045 Principles of Artisan Bread Baking
This course provides an introduction to the skills and techniques of artisan bread production. Products covered include commercially yeasted breads, rolls and savory quick breads. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are studied, as well as proper mixing techniques, controlled fermentation, and baking methodology.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1050 Viennoiserie
This course provides students with the knowledge and application of the principles and techniques of viennoiserie production. Yeasted and enriched breads, laminated doughs and quick breads are introduced in this class. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are introduced. Emphasis is placed on mixing techniques, controlled fermentation, hand shaping skills and baking methodology.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1060 How Baking Works
This course introduces how baking works through an understanding of the ingredients used in baking and pastry. Students run experiments in order to learn about ingredients and understand how ingredients change during production and interaction with other ingredients.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2010 Specialty Cakes
Students build on their fundamental skills of icing cakes in creating special occasion cakes. Emphasis is placed on developing skills in making various flowers out of modeling chocolate, marzipan and gum paste. Students are introduced to covering and glazing special occasion cakes with rolled fondant and build their piping skills through intricate patterns and techniques.
Prerequisite(s): BPA1040.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2015 Entremets and Petits Gâteaux
This course provides students with advanced methods of creating entremets and petits gateaux that are contemporary and relevant to industry. Different components and modern finishing techniques are applied in creating molded entremets and petits gateaux.
Prerequisite(s): BPA1010, BPA1030, BPA1035, BPA1040, sophomore status or approval of dean or department chair.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2020 Plated Desserts
This course covers preparation and presentation of individual hot and cold plated desserts, using a variety of traditional and modern plating techniques. Plate design, station organization, à la minute service, flavor, textural components, and portion control are emphasized.
Prerequisite(s): BPA1015, BPA1030.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2025 Advanced Artisan Bread Baking
This course introduces students to the advanced skills and techniques of artisan bread production that includes commercially and naturally leavened breads; decorative breads, crackers and flat breads. Properties and characteristics of grains other than wheat and sustainability are covered. The baker's percentage system, scaling ingredients, mixing techniques, controlled fermentation, hand shaping skills, and baking methodology are reviewed.
Prerequisite(s): BPA1045.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2030 Sugar Artistry
Students are introduced to various sugar artistry techniques, including pastillage, poured, pulled and blown sugar. Emphasis is on the planning and production of individual showpieces using various shaping and molding methods.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2626 Baking & Pastry Internship
This intermediate level work-experience course is designed to provide students with a hands-on learning experience in the food service industry. Students apply theoretical knowledge of baking and pastry arts, demonstrate practical skills of production, and practice professionalism in a university-approved industry setting. Upon completion of this term-long course, students have a broader understanding of the demands and expectations of the food service industry while improving their skills in baking and pastry arts.
Prerequisite(s): Completion of all freshman-level courses; site selection is dependent upon GPA. A minimum 2.75 cumulative GPA may be required for certain site selections.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
6.75-13.5 Quarter Credit Hours

Biology (BIO) Courses

BIO1011 General Biology - Cellular
This course provides an introduction to the structure, function and genetics of living organisms. It is designed to be a first course for biology majors and to provide a foundation for more advanced courses in the biological sciences. Topics include the chemistry of biological molecules, cell structure and function, photosynthesis and cellular respiration, the cell cycle, mitosis, meiosis and sexual reproduction, and genetics. This course is taken concurrently with General Biology Laboratory - Cellular.
Prerequisite(s): Corequisite: BIO1015.
Offered at Denver, Providence
4.5 Quarter Credit Hours

BIO1015 General Biology Laboratory - Cellular
This is a laboratory companion course coordinated with BIO1011 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of cell structure and function, photosynthesis and cellular respiration, the cell cycle, and genetics. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.
Prerequisite(s): Corequisite: BIO1011.
Offered at Denver, Providence
2.25 Quarter Credit Hours

BIO1022 General Biology - Organismal
This course provides an introduction to evolution, the diversity of life on earth, plant and animal form, function, growth, development and reproduction, ecology and ecosystems. This course is taken concurrently with General Biology Laboratory - Organismal.
Prerequisite(s): Corequisite: BIO1025.
Offered at Denver, Providence
4.5 Quarter Credit Hours

BIO1025 General Biology Laboratory - Organismal
This is a laboratory companion course coordinated with BIO1022 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of the mechanisms of evolution, plant and animal development, and growth, ecology and ecosystems. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.
Prerequisite(s): Corequisite: BIO1022.
Offered at Denver, Providence
2.25 Quarter Credit Hours

BIO2021 Functional Human Anatomy
This course studies the functional anatomy of the human organism organized by body systems. The lecture portion explores structural and functional relationships in the human body. The microscopic and macroscopic structure of human tissues, organs and organ systems are examined with applications to health, wellness and disease states. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.
Prerequisite(s): BIO1022 and BIO1025 or SCI1015, Corequisite: BIO2025.
Offered at Denver, Providence
4.5 Quarter Credit Hours

BIO2025 Functional Human Anatomy Laboratory
This course explores the anatomical structure of the human body through the use of anatomical models, dissection of mammalian specimens and examination of prosected human cadavers. A regional/functional perspective is combined with a systemic overview of body systems. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.
Prerequisite(s): BIO1022 and BIO1025 or SCI1015, Corequisite: BIO2021.
Offered at Denver, Providence
2.25 Quarter Credit Hours

BIO2041 Human Physiology
This course examines the molecular, cellular and tissue-level processes involved in the function of human organ systems. Emphasis is on maintenance of internal homeostasis, organ system integration and components of human disease. Concurrent enrollment in BIO2045 Human Physiology Laboratory is required. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.
Prerequisite(s): BIO1011 and BIO1015 or SCI1015, CHM1022 and CHM1025 or CHM1000 and CHM1005, Corequisite: BIO2045.
Offered at Denver, Providence
4.5 Quarter Credit Hours

BIO2045 Human Physiology Laboratory
This laboratory course allows students to collect, analyze and apply data to examine and understand human physiologic processes. Activities include experiments, computer simulations and measurement of physiologic activity in human subjects. Equipment commonly found in a medical setting is used. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.
Prerequisite(s): BIO1011 and BIO1015 or SCI1015, CHM1022 and CHM1025 or CHM1000 and CHM1005, Corequisite: BIO2041.
Offered at Denver, Providence
2.25 Quarter Credit Hours

BIO2201 General Microbiology
This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information in medical, agricultural and industrial settings. Key topics include structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, microbial ecosystems, and applied microbiology. Emphasis is on the relationship between developments in the field of microbiology and various aspects of modern society.
Prerequisite(s): (BIO1011/BIO1015 or SCI1015) and (CHM1000/CHM1005 or CHM1022/CHM1025 or CHM2040), Corequisite: BIO2205.
Offered at Denver, Providence
4.5 Quarter Credit Hours

BIO2205 General Microbiology Laboratory
This is a laboratory companion course to be taken concurrently with General Microbiology. Students examine the properties of various microbes and factors affecting the growth and control of microbial agents. Throughout the term, students gain experience in light microscopy, pure culture and enrichment techniques, microbial identification, and enumeration. Emphasis is on appropriate and safe use of standard microbiological and molecular lab equipment and methods, as well as the ability to apply the scientific process.
Prerequisite(s): (BIO1011/BIO1015 or SCI1015) and (CHM1000/CHM1005 or CHM1022/CHM1025 or CHM2040), Corequisite: BIO2201.
Offered at Denver, Providence
2.25 Quarter Credit Hours

Career Management (CAR) Courses

CAR0010 Career Management
This career management course focuses on preparing and empowering students to make effective career choices, demonstrate professionalism, identify and pursue internships, and begin to navigate their career direction. Students learn ways to enhance and customize their job search materials and to market themselves effectively to employers. Various job search, networking and interview techniques are reinforced. Other topics include personal financial management and graduate school.
Prerequisite(s): Junior status. (OL)
Offered at Charlotte, Denver, North Miami, Providence
1 Quarter Credit Hour

Chemistry (CHM) Courses

CHM1000 Foundations in Chemistry
This is a comprehensive course for those fields requiring knowledge of general chemical concepts. Emphasis is on applied areas of interest where aspects of atomic and molecular structure and function are particularly important. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic structure and chemical bonding.
Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1005.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CHM1005 Foundations in Chemistry Laboratory
This is a laboratory companion course coordinated with CHM1000. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of theoretical chemistry and applied chemistry. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic and molecular structure, and chemical bonding.
Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1000.
Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

CHM1011 General Chemistry I
This is the first course in general chemistry. Students take an active-learning approach to the discovery of scientific measurements, atomic structure, stoichiometry, thermochemistry, electron configurations, bonding models for chemical compounds, VSEPR (Valence Shell Electron Pair Repulsion) and gases.
Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1015.
Offered at Denver, Providence
4.5 Quarter Credit Hours

CHM1015 General Chemistry I Laboratory
This is a laboratory companion course coordinated with CHM1011 that introduces students to techniques and equipment used in experimental chemistry. Students take an inquiry-based, self-guided learning approach to the discovery of the structure of the atoms, scientific measurements, proper calculations of chemical reactions, thermochemistry, spectroscopy, and the states of matter. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.
Prerequisite(s): MATH1020 or math placement, Co-requisite: CHM1011.
Offered at Denver, Providence
2.25 Quarter Credit Hours

CHM2040 Introduction to General and Organic Chemistry
This course examines the chemistry of carbon-containing molecules relevant to biological systems such as the human body, beginning with basic atomic structure, chemical bonding and reactions, and the chemistry of acids, bases, buffers and salts. Organic chemistry of all functional groups are examined, including saturated/unsaturated hydrocarbons, aldehydes and ketones, carboxylic acids, amines and alcohols. Emphasis is given to those compounds of biochemical importance.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CHM2050 Introduction to Organic Chemistry
This course is a one-term overview of organic chemistry intended for students in the health science fields. Nomenclature, properties and reactivity are covered for major organic functional groups, including alkanes, alkenes, alkynes, aromatics, aldehydes and ketones, carboxylic acids, amines, amides, alcohols, thiols, and sulfides. Emphasis is on those compounds, reactions and properties of biochemical importance.
Prerequisite(s): CHM1000, CHM1005.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CHM2055 Introduction to Organic Chemistry Laboratory
This is a laboratory companion course coordinated with Introduction to Organic Chemistry. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of organic chemistry. Topics include solubility properties, basic organic chemistry laboratory techniques (including extraction and chromatography), and organic reactions with particular focus on those of interest to students in the nutrition and health science fields. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.
Prerequisite(s): CHM1000, CHM1005, Corequisite: CHM2050.
Offered at Denver, Providence
2.25 Quarter Credit Hours

CHM3040 Biochemistry
This course introduces basic concepts of chemistry and organic/biological chemistry with emphasis on applications of chemistry to human biology, structure of biological molecules and metabolism. Typical topics include: chemical bonds and energy, electrolytes, structure and metabolism of carbohydrates and lipids, protein and enzyme function, and structure and function of nucleic acids.
Prerequisite(s): CHM2040 or SCI2045, SCI1015.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CHM3045 Biochemistry Laboratory
This is a laboratory companion course coordinated with CHM 3040. This course applies the basic concepts of biological chemistry to the laboratory setting. Emphasis is on inquiry-based experiments that ask students to explore fundamental concepts and experiments in biochemistry. Topics include experiments that focus on critical biochemical topics including biological buffer systems, amino acid/protein structure and properties, as well as the content of food and other biochemical topics of interest. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.
Prerequisite(s): CHM2040 or CHM2050 or SCI2045, SCI1015, Corequisite: CHM3040.
Offered at Denver, Providence
2.25 Quarter Credit Hours

Counseling (CSLG) Courses

CSLG1001 Introduction to Helping Professions
This course is designed to develop familiarity with the specialty of the helping profession including its professional practices and issues, basic concepts, relationship to other specialties and fields within psychology, and scientific and research bases. In addition, the American Counseling Association's Code of Ethics is introduced. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG2030 Counseling Theories and Techniques
This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG2035 Foundations of Mental Health Counseling
This course provides an introduction to the nature of the work, as well as the qualifications and knowledge required of mental health counselors by the U.S. Department of Labor. The intent of this course is to provide students with basic information on the principles and practices of mental health counseling. Topics include the history and philosophy of mental health counseling, professional identity, roles of the mental health counselor, professional ethics, managed care, various contexts of practice and organizational structures, mandated clients, crisis intervention services, prevention, consultation, and an understanding of how diversity influences the practice of mental health counseling. Particular attention is given to the practice of mental health counseling in a range of such urban settings as homeless shelters and outpatient centers.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG2040 Introduction to Career and School Counseling
This course is designed to help students become competent in the use of educational and occupational information in counseling-related activities. Particular emphasis is on how information is processed in planning, establishing and managing careers from a life-span perspective.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG2110 Introduction to Family Treatment for Addictions Counselors
This foundational course addresses the treatment of families with substance abuse and other addictive disorders. It introduces various models and theories of counseling for families with addictive disorders; the focus is on a family systems approach, exploring the dynamic roles that each family member plays in a multicultural society. It also examines the skills, strategies, techniques and approaches appropriate to intervention treatment as well as the twelve core functions of an addictions counselor.
Prerequisite(s): CSLG2030, PSYC1001, PSYC2040.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG3001 Introduction to Case Management
This course introduces students to the required case management responsibilities for counselors. Its focus is on the skills and attitudes needed to meet accepted principles of patient management and the necessity of adhering to ethical guidelines. It concentrates specifically on such major aspects of case management as patient privacy rights and confidentiality, accuracy in intake preparation, assessment and screening reports, progress reports and treatment goals, discharge summaries and aftercare planning, and general documentation. The student gains a general knowledge of state and federal regulations for counselors as they apply to record keeping. Focus is also on understanding the referral process and identifying linkages to other community settings.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG3005 Introduction to Crisis Intervention
This course offers students an introduction to clinical crisis intervention by examining the theories, strategies and skills essential to de-escalating and resolving conflict in crisis situations. Theories on suicide prevention, addictions and suicide, violence and addictions and aggression management are explored. Models for assessing and responding to crises are explored. Topics such as medical and psychological traumas, posttraumatic stress disorder and professional burnout are part of the curriculum as well as theoretical and ethical implications in crises.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG3010 Principles of Group Counseling
This course provides students with fundamental knowledge of the dimensions of group counseling through attention to its process, dynamics and practice. It focuses on such topics as the development of group counseling as well as the ethical issues and theoretical approaches central to an understanding of the practice. This course also offers experiential training in group facilitation, with opportunities to practice effective strategies by exploring task facilitation, psycho-educational counseling and psychotherapy groups.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG3040 Counseling Techniques for Addictions and Other Behavioral Disorders
This course focuses on the special skills and techniques required to effectively counsel the addicted and behaviorally disordered client. Development and utilization of advanced treatment planning and client management training are featured. In addition, it addresses the wide range of ethical issues inherent in all steps identified within the scope of practice for addiction professionals and found in recovery support services. The course examines issues that may arise during initial screening, during treatment planning, and as a client progresses through treatment implementation and moves into recovery. Throughout this course, students are asked to relate various points to their own situations, consider the various perspectives presented, and develop an ongoing awareness of their choices, decisions and behaviors in light of the ethical standards outlined by NAADAC.
Prerequisite(s): CSLG2030, PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG3050 Introduction to Marriage and Family Therapy
This course is designed to provide students with an introduction to conducting couples and family therapy. The primary objective of the class is to assist students with translating theories into practice. Students study issues such as divorce, remarriage, step-parenting, couples therapy, drug and alcohol abuse in couples and families, and the LGBTQ couple and family dynamics. In addition, each student presents a family therapy case, providing students the opportunity to learn from their own practical therapy case experiences.
Prerequisite(s): CSLG2030.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CSLG4099 Internship in Counseling Psychology
This is a capstone course focusing on the practice of applied psychology in various service agency settings. The course requires students to demonstrate an ability to integrate theory, research and practice in the context of a supervised counseling experience. The internship is a placement directed by a supervisor on site as well as by a program faculty member who meets with students in a weekly seminar in which counseling methods and techniques are critically analyzed and further developed. Students must complete 204–220 hours at the community agency placement site.
Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 130 hours of course work, 3) have the permission of the program director and faculty adviser and 4) have successfully completed the courses: CSLG2030, CSLG3001 and PSYC2002.
Offered at Denver, Providence, Providence CE
9 Quarter Credit Hours

Criminal Justice (CJS) Courses

CJS1002 Introduction to Criminal Justice
This course presents an overview and analysis of the American criminal justice system. The concept of crime and the roles of police, courts, defense attorneys, prosecuting attorneys and corrections are considered. In addition, an overview of the causes of crime, the problems associated with the measurement of crime, and the concept of "justice" in the American criminal system is examined.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS1070 Criminal Courts
This course is an examination of the problems, policies and practices of the criminal court system with emphasis placed on the structure and organization of the court system. The role of the courts, from arrest to conviction and appeal, is explored.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS1090 Law Enforcement
This course is a survey of law enforcement agencies, their role, history and development within the field of criminal justice. Emphasis is placed on police administration, organization, management culture, relations within the community and technology.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2040 Corrections
This course is an introduction to corrections. It presents an historical look at punishment through the ages. Justification for punishment is explored including: retribution, deterrence, incapacitation, and rehabilitation. Various dispositions of prisoners are presented from capital punishment, transportation, galley slavery, and the eventual development of the prison. The evolution of prisons and acceptable conditions are discussed along with the advent of the prisoner rights movement.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2050 Criminology
This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2085 Juvenile Justice
This course presents an analysis of the historical development of the juvenile justice system in the United States. The student is introduced to the changing view of juveniles from early America, when children were treated as little adults, through the nineteenth and twentieth centuries where they came to be considered as children and adolescents that had to be protected from abusive families and their environment. Socializing agents such as the family, schools and peers are studied as to their influence on the development of delinquency. Youth are studied as victims of crime, as perpetrators of crime, and their likelihood to become involved with gangs. Additionally, law enforcement, the courts and corrections are studied to show their impact on delinquency.
Prerequisite(s): Sophomore status.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2150 Criminal Justice Ethics
At the core of every aspect of the field of criminal justice is an ethical dilemma involving human behavior and individual decision-making. As such, this course will provide an in-depth examination of the three major schools of ethical thought (virtue, formalism, and utilitarianism) in order to illustrate how individual ethics directly influences decision-making, and to help students develop comprehensive ethical reasoning skills. Through the examination of hypothetical case studies, actual criminal justice events, and extensive debate, this course will explore the three major areas of criminal justice to include law enforcement, courts, and corrections, in order to provide students with the opportunity to observe and evaluate the direct connection between ethics and specific aspects of the criminal justice system.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3033 Community Policing
This course is a historical examination of the strategies utilized by the police in America. It examines Sir Robert Peel and the development of the first paid police department in London in 1829. The course presents the evolution of policing as emigration in America increased and its population became more diversified. Students will come to understand how policing is a partnership with the community and how the roles of all must be considered in the development of a policing program.
Prerequisite(s): CJS1090.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3075 Criminal Investigation
In this course, the student is exposed to the fundamentals of criminal investigation. Emphasis is placed on the collection and evaluation of crime scene evidence related to specific crimes (i.e., homicide, arson, burglary, etc). Since criminal investigation must be conducted within the framework of our constitutional system of government, opinions of the United States Supreme Court that affect the collection of evidence are emphasized.
Prerequisite(s): CJS1090.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3099 Criminal Justice Internship
Selected Criminal Justice students serve a one-term internship in an approved criminal justice facility such as police department, correctional facility, juvenile correction facility, probation and parole department or private security facility. The internship is designed to give students the opportunity to apply their formal education to actual work situations. The student intern works under the supervision of a criminal justice professional. The student intern shall maintain a written log throughout the term of the internship.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

CJS3450 Comparative Criminal Justice
This course comparatively examines major criminal justice institutions within the United States and around the world, and also provides an in-depth examination of existing international criminal justice systems and the shared critical issues existing both domestically and internationally. The course offers a comprehensive examination of a variety of transnational crime-related issues, and explains the systems currently in place globally for addressing issues involving crime prevention, law enforcement, adjudication and corrections. Students identify and analyze the common and differing procedural aspects involved in investigating, prosecuting, defending and adjudicating criminal cases in international jurisdictions, as well as the differing global definitions of appropriate punishment including concepts of financial, corporal and capital punishment.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3820 Cyber Crimes
In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.
Prerequisite(s): LAW3025. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3850 Homeland Security
This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy. Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CJS4030 Criminal Justice Research Methods
This course provides students with an understanding of the purposes behind criminal justice research, the concepts and logic of research designs, and experimental research designs. This course includes an in-depth presentation of sampling in social science research. The goal is to familiarize students with research methods in order to lay the groundwork for designing research projects, as well as to interpret research designs in depth.
Prerequisite(s): Senior status. (HY)
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS4033 Terrorism
This course is a study of terrorism from its earliest history into the post-9/11 21st century. It examines religious and political motivations for terrorism as well as the rationalization for such activity. It looks at the networking of nations, states and organizations in the acquisition of goods and finances to fund their organization. The course also looks at weapons of mass destruction, security measures and counterterrorism.
Prerequisite(s): Junior status.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS4040 Criminalistics
This course provides the student with a broad outline of key topic areas that encompass the study of forensic science. It emphasizes the application of forensic sciences and its role in criminal investigation. Topics include the scope, history and basic methods of evidence recognition, collection, identification and preservation. Basic forms of physical evidence most commonly encountered at crime scenes are discussed along with their respective value in the investigative process.
Prerequisite(s): CJS3075.
Offered at Denver, North Miami
4.5 Quarter Credit Hours

CJS4050 Advanced Topics in Criminal Justice
This course is a forum for special issues and emerging areas of criminal justice. It is taught by faculty members and visiting experts in the areas of focus. Topics covered (which may change each offering) may include, but are not limited to: Public & Private Security, Victimology, Child Abuse & Neglect, and Organized Crime.
Prerequisite(s): CJS2050, junior status.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CJS4060 Advanced Topics in Criminalistics
This advanced course presents specific topics in the advanced study of forensic science over two terms. Students are presented with the application of advanced and specialized areas of forensic science encountered during criminal investigations. Topics include advanced topics of forensic pathology, pattern and impression evidence, questioned documents, cyber technology, forensic applications of the social science, and legal and ethical issues in forensic science.
Prerequisite(s): CJS4040 or CJS4045.
Offered at Denver, North Miami
4.5 Quarter Credit Hours

CJS4080 Criminal Justice Senior Seminar
This course presents an overview and analysis of the American criminal justice system in a capstone seminar format. The course examines criminal and constitutional law, criminology, law enforcement and investigation, courts, corrections and juvenile justice through the use of critical thinking, research, writing and discussion.
Prerequisite(s): CJS4030.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Culinary Arts (CUL) Courses

CUL1015 Introduction to Culinary Foundations
Students learn techniques practiced in the professional kitchen: the craft, tools, food safety and sanitation, basic knife skills and mise en place. Students are introduced to moist cooking techniques of boiling, simmering, poaching, steaming, blanching/shocking and sweating while the basic preparations of stocks, soups and classic sauces are introduced. Culinary science, sensory analysis and sustainability are explored.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1035 Culinary Fundamentals
Students investigate and practice the cooking techniques of grilling, sautéing, baking, braising, stewing, broiling, roasting and frying while producing and tasting complimenting contemporary sauces. Vegetable and starch cuts and cookery are demonstrated and practiced. Students practice reading and writing standardized recipes, as well as recipe scaling and costing.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1055 Cooking in Today's Restaurant: Breakfast & Lunch
Students practice the cooking techniques introduced in Foundations and Fundamentals using breakfast, brunch and lunch cookery. Product preparations include eggs, sandwiches, quick breads, soups, and vegetable cookery. Standard plate presentation, recipe costing and discussion of nutritional needs are explored.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1075 Cooking in Today's Restaurant: Dinner
Students continue to develop the ability to competently execute the production skills required for a successful culinary career. Emphasis is on braising, stewing and roasting and the preparation of accompanying sauces.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1095 Cooking in the Global Marketplace
Basic nutrition and healthy eating concepts are investigated as students explore traditional ethnic ingredients from cuisines around the world to produce meat-minimalistic menus and recipes highlighting vegetables, legumes and grains. Sourcing food locally, seasonal menus, and sustainability in the foodservice industry are discussed.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1115 The Science of Cooking and Sensory Analysis
This course introduces students to the basic functions of ingredients and cooking processes. Students conduct experiments and think critically to compare, contrast and evaluate how ingredients change through the use of various cooking techniques. This course will explore recipe modification, ingredient substitution, and problem solving in the kitchen. Emphasis is placed on the sensory evaluation of food, the development and use of sensory terminology, and real-world restaurant applications.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1135 Purchasing, Product Identification & Protein Fabrication
Students study the flow of goods and food safety concepts within the purchasing, receiving, storing and distribution functions. Comprehensive purchasing is discussed. Through demonstrations and experience-based production, students engage in identifying, handling and fabricating proteins, dry-goods and staples. Students review and discuss quality standards, yields, costing, packaging and labeling.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1325 Essentials of Dining Service
Learn and practice the skills of front-of-the house (FOH) operations and professional dining and beverage service techniques reflecting contemporary practices. Etiquette, quality service and guest relations, effective communication skills, critical thinking, check handling and point of sale systems are emphasized.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1345 Foundations of Baking & Pastry
Production includes basic breads and rolls, laminated dough, muffins, quick breads, cookies and pies. Proper use of the baker's scale, liquid measurement and equipment identification are a primary focus for this course.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1365 Exploring Beverages
Students are introduced to the production methods and service of non-alcoholic beverages, beer, wine and spirits. Students identify beverages using sensory evaluation techniques, and are exposed to beverage costing and profitability. Students also take the ServSafe® Alcohol certification course and exam.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2215 The Craft of Garde Manger
Learn and develop the craft of garde manger utilizing both traditional and contemporary techniques in cooking, preservation, forcemeat production and charcuterie, while applying the concept of "total utilization". Using marketable displays, the preparation and presentation of hot and cold hors d'oeuvres, fresh cheeses and cold sauces is practiced.
Prerequisite(s): Completion of all freshman culinary labs (or concurrent with dean approval).
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2235 Contemporary Service and Restaurant Supervision
Students will expand their understanding of guest satisfaction through various applications of restaurant service. They are also introduced to basic supervisory concepts including: front of the house expenses, operational procedures and financial responsibilities. Students will evaluate food and beverage profitability. Students will further their understanding and application of food and beverage pairing.
Prerequisite(s): Completion of all freshman culinary labs (or concurrent with dean approval).
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2245 International Cuisine and Culinary Cultures
Explore the most influential cultures and flavor profiles from around the globe. Learn to identify the distinctly different and common ingredients that identify each major cuisine, while practicing traditional and modern techniques to produce contemporary restaurant quality menu items.
Prerequisite(s): Completion of all freshman culinary labs (or concurrent with dean approval).
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2255 Advanced Pastry
This course covers the preparation of individual plated desserts, using a variety of traditional and modern plating techniques incorporating design, flavor, and textural components. Station organization, portion control and cost determination are emphasized.
Prerequisite(s): CUL1345.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2265 Classical Cuisines of France and Italy
Students explore the classical cuisines of France and Italy. Students learn to identify the shared and defining ingredients and flavor profiles of the cuisines while practicing traditional and modern techniques to produce contemporary restaurant quality à la minute plates.
Prerequisite(s): Completion of all freshman culinary labs (or concurrent with dean approval).
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2386 Culinary Arts International Exchange
The Ireland International Exchange program combines practical and educational learning experience. Emphasis is placed on providing students with hands-on learning in preparing and serving food and beverages. The practical training takes place in some of Ireland's most prestigious hotels. Other learning takes place in regional education centers. The Azores Exchange program takes place at Escola De Formacao Turistica E. Hoteleira. The academic curriculum develops a student's practical and cognitive skills through the planning and preparation of entire meals. Cultural culinary experiences enhance the program through various field trips, seminars and demonstrations.
Prerequisite(s): Completion of all freshman-level course work.
Offered at Charlotte, Denver, North Miami, Providence
13.5 Quarter Credit Hours

CUL2626 Culinary Arts Internship
This intermediate level work-experience course is designed to provide students with a hands-on learning experience in the food service industry. Students apply theoretical knowledge of culinary arts, demonstrate practical skills of production, and practice professionalism in a university-approved industry setting. Upon completion of this term-long course, students gain a broader understanding of the demands and expectations of the food service industry while improving their skills in the craft of culinary arts.
Prerequisite(s): Completion of all freshman-level courses; site selection is dependent upon GPA. A minimum GPA of 2.75 may be required for certain site selections.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
6.75-13.5 Quarter Credit Hours

CUL3020 Foundations of Wine
This course introduces the student to a systematic sensory approach to wines and develops the student's ability to describe them in a marketable way .The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture and vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3092 Brewing Arts
This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients, and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Student teams learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program.
Prerequisite(s): Junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist
The role of non-alcoholic beverages in profitable beverage programs is a focus of this course. It combines advanced knowledge and application of coffee, tea, water, ready-to-drink and other non-alcoholic beverages with structured systematic tastings, analysis, production and service. Students analyze the application of these non-alcoholic beverage to the on-premise market.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

CUL3165 Light and Healthy Desserts
This course uses guidelines for healthier desserts as a framework for daily production. Students produce original desserts that are healthier than traditional desserts and modify formulas to create desserts that are gluten-free, reduced fat, reduced sugar and vegan. Advanced pastry techniques are introduced as a means of producing desserts in line with current industry trends. Students create and execute a multi-course dessert tasting menu that aligns with the guidelines for healthier desserts.
Prerequisite(s): NUTR2001, junior status.
Offered at Charlotte, Denver, North Miami, Providence
3 Quarter Credit Hours

CUL3175 Designing Healthy Desserts
This course presents methods to develop desserts by either creating new desserts that are healthy or by substituting ingredients in traditional desserts to make them conform to specific dietary restrictions. The daily production focuses on modifying ingredients in desserts while retaining quality, quantity, variety and visual appeal. Students are encouraged to utilize their knowledge of sound nutrition principles to develop original creations. The production covers all aspects of the pastry shop from basic baked items to more elaborate dessert presentations.
Prerequisite(s): NUTR2001, junior status.
Offered at Denver, Providence
3 Quarter Credit Hours

CUL3223 A Peruvian Culinary Experience
This course seeks to demonstrate the richness of Peruvian cuisine by recognizing the basic characteristics that are part of Peruvian food and culture. The course provides the demonstration of techniques, classroom practice, and real-world experiences in the wide range of food and beverages, culture and nuances of ancient Peruvian and South American cuisine, traditional, contemporary and avant-garde.
Prerequisite(s): FSM1065, completion of all sophomore baking pastry or culinary labs.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

CUL3244 Exploring the Culture, Cuisine and Traditional Food Ways of Crete
This course introduces students to traditional Cretan culture and cuisine through activity-related experiences. Guided by local specialists, students explore archaeological and historical sites; nature reserves, organic farms, vineyards and farmers' markets; village ports, taverns, bakeries and artisan food production facilities; and participate in cooking/baking classes taught by local chefs. Through activities and exploration students engage with the local community to learn how they are preserving traditions that have shaped the renowned healthy cuisine of Crete, while moving forward into the future both gastronomically and economically by way of sustainable community-based practices.
Prerequisite(s): Junior status or approval of the dean.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

CUL3270 Volcanic Island Wines: The Azores and Madeira
This nine-day intensive overview course is designed to provide students with an appreciation of the culture of Madeira and the Azores, and their history of grape-growing and wine-making that reflect a sense of place. Students discover the role of wine tourism, marketing and the commercial position these wines hold in the global marketplace. Students are exposed to the culture and cuisine of the region (islands), and explore how and why their wines pair best with cuisines.
Prerequisite(s): Junior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

CUL4020 New World Wines
This course offers students an advanced understanding of New World wines (in particular the U.S., with additional emphasis on California, Australia, New Zealand, South Africa, Chile and Argentina), the evolution of flavor and taste paradigms, and familiarization with each of their primary wine appellations. The geographic, historical and social contexts of alcoholic beverages in each nation are discussed, and trends of production, consumption and export markets are reviewed. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.
Prerequisite(s): CUL3020 or CUL4960.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

CUL4030 Old World Wines
This course allows students to develop an advanced understanding of Old World wines. Students examine production methods, trace the evolution of various appellation of origin classification systems, and explore the concept of terroir. Students explore wine production in areas such as France, Germany, Italy, Spain, Portugal, Greece and other traditional regions. For each region, students explore the historical context, as well as modern industry structures and trends. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.
Prerequisite(s): CUL3020 or CUL4960.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

CUL4045 Spirits and Mixology Management
This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Advanced sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students take the practical exam for the International School of Mixology Bartending Certification.
Prerequisite(s): Junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4080 Beer Sommelier
This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.
Prerequisite(s): CUL3092, junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4185 Sommelier Capstone
This course provides a comprehensive overview of wine knowledge, sales and service techniques, giving students the ability to select appropriate beverages emphasizing wines for on-premise programs. Students focus on food and beverage pairings, the development of beverage lists and the training techniques for successful sales. Relevant selection and purchasing of beverages, inventory controls, storage and distribution management is emphasized. Liquor liability and responsible service is emphasized throughout.
Prerequisite(s): CUL4020 or CUL4030.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

CUL4416 British Practical Brewing
This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern ale-brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course. Successful candidates earn the Brewlab Practical Brewing Certificate.
Prerequisite(s): CUL3092.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

CUL4417 Applied American Craft Brewing
This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern craft brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course.
Prerequisite(s): CUL3092.
Offered at Charlotte, Denver, Providence, Providence CE
9 Quarter Credit Hours

CUL4460 Advanced Brewing Theory and Analysis
This course allows students to explore brewing theory in depth, in preparation for a career in craft brewing and beer judging. Students explore topics such as malting science, water chemistry, hop growing technology and yeast microbiology as they relate to the art of craft brewing. Students describe variations in classic and contemporary beer styles in detail, with a special emphasis on ingredient and process variables as they relate to flavor and appropriateness to style. Advanced sensory analysis skills and critical thinking through case studies are developed throughout the class. This course prepares students to take the BJCP entrance examination to become a Provisional Beer Judge.
Prerequisite(s): CUL3092
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4963 Sommelier Training — Germany
This academically challenging course gives students the opportunity to study European wines at an internationally recognized wine school based in Koblenz, Germany. Participants have three weeks of lectures including classroom presentations by experts as well as practical sommelier skills training. Evening excursions to neighboring wineries on the Mosel and Rhine rivers are included. Classes are augmented with one week of traveling throughout neighboring wine-producing regions of Germany and France. There is a comprehensive exam at the completion of the course and a wine certificate is awarded.
Prerequisite(s): CUL2235 or FSM2055 or department chair approval.
Offered at Charlotte, Denver, North Miami, Providence
9 Quarter Credit Hours

CUL4966 Pan Asian Cuisine
This course offers an integrated curriculum incorporating theoretical and practical instructions on the art of Pan Asian cooking. The course concentrates on the cuisine and culture of Singapore, China, India, Malaysia, Indonesia, Thailand and Indochina.
Prerequisite(s): FSM1065, completion of all sophomore culinary labs.
Offered at Charlotte, Denver, North Miami, Providence
13.5 Quarter Credit Hours

Culinary Nutrition (CULN) Courses

CULN1010 An Introduction to the Fields of Food, Food Service and Nutrition
This survey course is intended to introduce students to an array of post-baccalaureate professional opportunities. Students are exposed to university alumni who have chosen both traditional and unique career paths after leaving Johnson & Wales University. Alumni provide examples of their experiences and offer insight for students interested in pursuing similar or adjacent professions. The ways in which students might better prepare for occupational, academic and credentialing opportunities, which they might be eligible for, after graduation are explored. Students are familiarized with different university departments, resources and systems, which might improve the student's acclimation to the Johnson & Wales community. (HY)
Offered at Denver, North Miami, Providence
1.5 Quarter Credit Hours

CULN2010 Operational Food Service Delivery
This culinary lab course introduces students to the unique way in which food is prepared and delivered at various institutional facilities, such as schools and healthcare operations. The course challenges students to develop their skills in menu preparation for each of these food service systems while adhering to the rules and regulations which govern them. Students are also exposed to the principles of ethical leadership practices and fiscal management.
Prerequisite(s): CUL1015, CUL1035, CUL1055, CUL1075, CUL1095, CUL1115, CUL1345, and DIET1010 or NUTR2001 or SCI1050.
Offered at Denver, North Miami, Providence
3 Quarter Credit Hours

CULN2020 Applied Culinary Nutrition
This course builds upon the student's foundational culinary skills and knowledge, while introducing the principles of applied culinary nutrition. Students are introduced to the practice of translating current nutritional recommendations into meals that excite the palate, while adhering to evidence-based nutritional parameters. Focus is on the essentials of ingredient selection and preparation, food portioning and recipe modification.
Prerequisite(s): CUL1015, CUL1035, CUL1055, CUL1075, CUL1095, CUL1115, CUL1345, CULN1010(or concurrent), and DIET1010 or NUTR2001 or SCI1050.
Offered at Denver, North Miami, Providence
3 Quarter Credit Hours

CULN2414 Cooking for Health and Wellness
This course introduces the impact that diet has on health and wellness and addresses the socioeconomic and cultural barriers that often prevent the seamless integration of current and evidence-based nutrition into menu development. Students explore ways to apply theory to practice through experience-based culinary instruction. This course takes an interdisciplinary and collaborative approach to bridge knowledge-deficiencies that exist in traditional healthcare, dietetics and culinary education. The course attempts to directly impact both the nutritional and sensory appeal of the foods prepared for patients and clients while also addressing the fundamental culinary skills required to improve the future personal health of the students in the course. Both instructive and vocational components are incorporated, which are intended to improve communication and understanding around how nutrition and culinary fundamentals may impact public health, as well as improving the assimilation of appropriate nutrition in the food produced and menus developed by prospective healthcare team members.
Prerequisite(s): SCI1050. (OL)
Offered at Denver, Online, Providence
3 Quarter Credit Hours

CULN3155 Vegetarian Cuisine
Daily production focuses on the types and preparation of nutritionally balanced vegetarian diets. Students explore the importance of understanding why people choose vegetarian diets, including cultural and global perspectives, economics and health. Daily production focuses on the preparation of vegetarian dishes and meals that fit into three classifications: vegan, lacto and lacto-ovo vegetarian diets.
Prerequisite(s): CULN2010 or CUL2215, CULN2020 or CUL2245.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

CULN4155 Athletic Performance Cuisine
This laboratory course emphasizes the importance of how food can enhance athletic performance. Focus is on creating menus specifically geared for the training tables of various sports. Students utilize and apply their knowledge of nutrition, biochemistry, anatomy and physiology to develop individual assessments and menus for specific disciplines.
Prerequisite(s): CULN3155 or CUL3155, FSM2210 or FSM3040 or NUTR3030 and SCI3040 or CHM3040.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

CULN4165 Therapeutic Cuisine
This capstone course requires students to apply their proficiency in culinary nutrition, critical-thinking skills and management theories to address the challenges faced by contemporary healthcare food service facilities. Focus is on the patient's dining experience while adhering to specific dietary requirements. Students create and execute therapeutic menus in addition to rotating through management positions found in today's institutional food service facilities.
Prerequisite(s): CUL3155 or CULN3155, FSM2210 or FSM3040.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

CULN4175 Spa Cuisine
Advanced techniques of nutritionally sound food preparation and menu development, as reflected in current research, are discussed. Students explore the unique flavor systems of the world as they impact ethnic cuisine. Emphasis is on redesigning recipes which maintain the integrity of unique cultural flavors while adapting current nutritional research to health and well-being. Applications focus on recipe and menu development as it applies to current spa cuisine models.
Prerequisite(s): CULN3155 or CUL3155, CUL3175 or FSM2210 or FSM3040.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

CULN4198 Advanced Culinary Nutrition Internship
This capstone course provides students with experiential learning in diverse domestic and international industry work settings. Students apply their theoretical and practical nutrition knowledge under the supervision of qualified industry professionals.
Prerequisite(s): CUL4175 or CULN4175 (for spa cuisine) or CUL4155 or CULN4155 (for sports nutrition) or CULN4165 Therapeutic Cuisine (for healthcare), senior status.
Offered at Denver, North Miami, Providence
13.5 Quarter Credit Hours

Culinary Science (CULS) Courses

CULS2010 Introduction to Food Product Development
This course introduces students to the terminology and basic practices in product development labs, test kitchens and culinary centers in the food and beverage industry. Focus is on the product development process from concept through commercialization, and the role of the product developer throughout this process. This includes an introduction to market research and sensory testing techniques, unit operations in food and beverage processing and packaging, quality assurance/quality control, and food regulations and labeling. Student groups research current trends, the needs of a particular target market, and topics in food and beverage processing and packaging. This course includes lecture, student presentations, group work, guest lecturers and use of the internet to research relevant topics and technologies.
Prerequisite(s): Sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

CULS3015 Food Ingredient Technology
This course provides an overview of major food ingredients and additives used in food product development. The various functionalities of these ingredients are investigated through the production and evaluation of various food products that align with consumer expectations. Students examine the legal definition of food ingredients and additives and outline the approval process for ingredients classified as such. Students apply Food and Drug Administration (FDA) laws and regulations when incorporating additives into food products.
Prerequisite(s): CHM2050, CULS2010, CUL2215, CUL2245, CUL2265.
Offered at Denver, Providence
4.5 Quarter Credit Hours

CULS3025 Food Processing
This course provides students the opportunity to identify the appropriate food processing methods and equipment utilized in the manufacturing of food products. Practices that are important in a food manufacturing facility are explored through off-site visits to determine how different processing methods and packaging can affect the safety and quality of food products.
Prerequisite(s): CULS3005.
Offered at Denver, Providence
4.5 Quarter Credit Hours

CULS3035 Food Science
This course emphasizes the scientific method and the chemical and physical changes that occur during the preparation, processing and storage of food products. The course conducted in a non-production laboratory and includes the assessment of food quality.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

CULS4035 Food Product Design and Development
This capstone course applies the knowledge and skills acquired in major prerequisite courses. Students strengthen their laboratory skills working in teams, designing and developing a food product from concept through optimization. This course is taught within a kitchen that simulates the environment of a product development laboratory. Students complete sensory tests, accelerated shelf-life tests, competitive analyses and performance tests on products, as required. Students design and create product packaging labels that align with current food regulations. Additionally, students use spreadsheets to create formulas and generate costing information. At the completion of the course, students present their concepts, optimized products, packaging label and project reports to the university community.
Prerequisite(s): CULS3015, CULS3025, senior status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

CULS4150 Advanced Culinary Science Internship
This capstone course provides the student with experiential learning in diverse industry work settings. Students apply their theoretical and practical culinary and product development knowledge under the supervision of qualified industry professional.
Prerequisite(s): CULS4035, senior status.
Offered at Denver, Providence
13.5 Quarter Credit Hours

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education
Directed Experiential Education (DEE) offers students an intensive, term-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to three terms of this course at 4.5 credits per term.
Prerequisite(s): Faculty recommendation and approval by the department chair. (OL)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Economics (ECON) Courses

ECON1001 Macroeconomics
This course is designated as the first of two courses serving as an introduction to economics. It is a survey course covering the foundations of economics and focusing on macroeconomic concepts and issues such as the features and goals of capitalism, the market system, national income, business cycles, macroeconomic theories, and monetary and fiscal policy.
Prerequisite(s): MATH1002 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON1002 Microeconomics
This course consists of microeconomic principles and issues. Course content examines and analyzes both the product and resource markets with emphasis on demand, supply and elasticities. In addition, the costs of production and the basic market models of firms' short run and long run operations are discussed. Other topics covered include various current domestic microeconomic problems, as well as international economic issues such as international trade and foreign exchange.
Prerequisite(s): MATH1002 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON2010 World Economic Geography
The purpose of this course is to provide an understanding of the economic resources at our disposal and the natural conditions under which the utilization of these resources may be achieved. Locations, characteristics, and relationships of economic activities will be discussed and analyzed to permit better insight into these issues.
Prerequisite(s): ECON1001 or ECON1002.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ECON3030 Managerial Economics
This course introduces business students to the application of economic principles at the decision-making level in a business organization. This course demonstrates how economic concepts can be applied to decisions involving business strategy and the attainment of organizational objectives.
Prerequisite(s): ECON1002, MGMT1001. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ECON5000 Economics in the Global Economy
This course consists of micro and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. The course includes the features and goals of capitalism, the market system, national income, business cycles, and monetary and fiscal policies as they relate to economic viability and sustainability, with a view at causal effects in the global economy. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

English (ENG) Courses

ENG0001 Writing Workshop
This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.
Prerequisite(s): Writing proficiency assessed as unsatisfactory in ENG1021. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
0 Quarter Credit Hours

ENG1020 English Composition
This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG1021 Advanced Composition and Communication
This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG1024 Honors Composition: Writing in the Academy
This Honors composition course introduces students to academic writing by exposing them to various discipline-specific ways of knowing, all of which stress critical thinking, research skills and the writing process. Students gain access to multiple perspectives on issues that cut across the curriculum, allowing them to analyze, synthesize, and evaluate these issues in ways that promote academic rigor, readiness for success throughout their academic program, and the skills critical to writing an engaging Honors Thesis. Students will write summaries and analyses of individual readings, expositions of interdisciplinary approaches, and a proposal for a project that comprises an academic research paper and oral presentation.
Prerequisite(s): Honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ENG1027 Honors Advanced Composition and Communications: Civic Discourse
This advanced course in composition and communications builds on the skills developed in Honors Composition: Writing in the Academy (ENG1024) by introducing the element of civic discourse into academic writing in the disciplines. Having studied the conventions of academic writing in multiple disciplines, students now consider issues from the perspective of citizen-scholars. They examine controversial issues in the public sphere by studying rhetorical strategies of persuasion, and determining how classical rhetorical theories inform current socio/political debates. Students are required to participate in these debates as writers, researchers, and public speakers who can make effective persuasive arguments. The culminating assignment is a research/persuasive project comprised of an academic paper and a multimedia campaign.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ENG1030 Communication Skills
This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (SL) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG2010 Technical Writing
This course focuses on a practical approach to technical exposition, such as proposals, project reports, feasibility studies, abstracts, and technical correspondence delivered in both hard copy and electronic formats.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG2030 Introduction to Newswriting
This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG2100 Introduction to Linguistics
This course provides an introduction to linguistics, the scientific study of language. Students gain an understanding of the core areas of linguistics including morphology, phonetics and phonology, syntax and semantics. Students explore the components of grammar and how to characterize language and become familiar with linguistic research.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG2401 Introduction to Creative Writing
This course offers students the opportunity to practice various forms of expressive writing. Students study models and learn techniques for writing effective poetry and prose. Instructors may also incorporate drama into the course work. Most of the daily class periods consist of discussion, lecture, in-class writing and workshops of student writing.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENG2500 Histories and Theories of Rhetoric and Composition
This course serves as an introduction to rhetorical theory and composition studies, with a focus on the ways in which educational and other societal practices have affected persuasion in speaking and writing. Through close readings of major works, students explore how the field has evolved from the teachings of ancient Greek and Roman rhetoricians to contemporary composition scholars. Students discuss works such as Aristotle's Rhetoric and Peter Elbow's Writing Without Teachers, analyzing the effect that key scholars in rhetoric and composition have had on contemporary writing practices. Course work includes designing assignments and constructing projects that focus on the ways in which rhetoric functions in daily life as well as on how educational practices in the teaching of writing and speaking have changed over time.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG2540 History of English Grammar
This course allows students to develop a greater appreciation and understanding of English grammar, ultimately making them better writers. English grammar is examined, focusing on its history and development; transformation to a global language; reflection of cultural, social, racial and gender diversity; and an exploration of specific grammar and usage issues that develop the ability to use English effectively.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3010 Technical Editing
This course prepares students for the responsibilities of an editor of common technical documents such as manuals/instructions, websites, reports or proposals delivered in print or online. Topics include copyediting, substantive (comprehensive) editing, and document design for final production. The principle of contextual editing for a range of purposes and audiences is emphasized, as well as the role of the editor as a team member in organizational settings. The student's command of grammar, sentence construction, and style is advanced and refined.
Prerequisite(s): ENG1021 or ENG1027, ENG2010 or ENG2030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENG3012 Report and Proposal Writing
This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3014 Instruction and Manual Writing
This course prepares students to plan, construct, test and revise documents that enable users to perform tasks effectively. Students apply principles of iterative development including audience/user analysis, usability testing, and test-based revision to produce instructional materials such as training manuals, operating instructions, or online product documentation for specific users in a variety of workplace environments.
Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENG3016 Advanced Business Communication
This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.
Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3030 Introduction to Food Writing
This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. Students are introduced to the protocol for getting published while learning how to develop and compose food stories and restaurant reviews. Subjects taught include interview techniques, query letters and tailoring food articles to various publications.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3050 Introduction to Travel Writing
Students focus on the history of travel writing, article writing as a specific commercial genre, research skills, descriptive personal narrative, and integrating works with various forms of mixed media including: photography, computer graphics, and maps. This course explores the reasons and mediums for travel writing.
Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3130 Introduction to Sports Writing
This course provides students with the opportunity to pursue the evolving world of sports writing. Students explore the history of sports writing from its early days to its current incarnation. Students study the masters, past and present, and then produce their own articles in print and online. The course further covers the genre's societal significance and how new media have changed coverage. Course work includes lectures, writing workshops and critiques.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3150 Introduction to Fashion Writing
This course allows students to delve into the unique world of fashion writing, focusing both on the history and practice as they learn to craft compelling prose. Students explore past and current coverage, honing their journalism and multimedia skills, including blogging, photography and video. This course further examines the genre's role in popular culture and its commercial aspects. Course work includes lectures, writing workshops and critiques.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3210 Food Media Presentation Skills
This course provides students the opportunity to develop media performance skills, specifically related to the culinary field, to effectively disseminate information and educate food and beverage consumers in the 21st century. Students are introduced to various forms of digital food media communication by analyzing and critiquing existing audio-visual media. Students also learn and practice food styling, writing and audio-visual performance techniques and are instructed in the creative and technical aspects of food media. This course affords students the opportunity to practice a variety of communication skills, including written communication (encompassing grammatical and organizational skills), oral communication (including content delivery, vocal dynamics and body language) and technical skills (including creating blogs and performing podcasts and video segments).
Prerequisite(s): ENG1021 or ENG1027, ENG1030.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ENG3300 Literary Editing and Publishing
This course combines the study of contemporary literary publishing and the practical skills of magazine production in literary creative arts. This course is a production class with the aim of producing a publication for public distribution, either hard-copy or electronically via a website or blog, thus providing students with the practical experience of producing a journal for a real-world audience that exists beyond the classroom. Focus is on improving students' artistic appreciation of writing, art and/or photography. Students are exposed to all levels of the editorial process with special attention given to soliciting and reviewing submissions of poetry, fiction, drama, creative essays and art; fundamentals of style; copy editing; proofreading; and the principles and practices of design. Additional benefits include experience in teamwork, project leadership, communications, analysis of literature and art, marketing, and technology. Students learn to use software such as Adobe InDesign and Adobe Photoshop, or make use of other online platforms to analyze noteworthy print and digital literary journals as their texts for the course.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3320 Applied Research in Professional Writing and Literature
This course offers students an excellent opportunity to practice applied scholarship in the humanities, balancing technical online journal production, research, editing and writing practice. Students may repeat the course up to three times for credit. Working on the campus's online journal, students provide first review of submissions before editorial and peer review, conducting research into the topic of the submission; maintain correspondence with writers and reviewers, learning how the journal production process works; and develop technical skills related to publishing an online journal. Students also gain practical experience conducting and supporting online interviews for the campus's blog series. Students set up interviews, corresponding with scholars and artists; learn about audio production, blogging and online publication; conduct research in preparation for interviews; and in some cases moderate the interview itself. Finally, students manage the production of a cultural events series; they organize, promote, record, broadcast and moderate the discussions.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

ENG3402 Intermediate Creative Writing
This course offers students the opportunity to practice, develop and refine the creative writing skills they learned in ENG 2401. Students learn and practice techniques for discovering and organizing creative ideas, and advance their understanding of audience by researching potential markets to publish their work. Students learn the more advanced skills required for writing fiction, including narrative structures, voice, dialogue, scenes and transitions, and also learn poetic forms from various cultures, meter, and advanced poetic techniques. With permission of the instructor, students may elect to work with plays or screenplays in lieu of fiction. By the conclusion of the course, students identify the genre in which they plan to specialize and ultimately publish.
Prerequisite(s): ENG2401.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3601 Intermediate Nonfiction Writing
This course prepares students to read, analyze and write about nonfiction from different critical perspectives. Students study representative nonfiction writers and are exposed to a variety of forms and techniques of the essay from Montaigne in the 16th century to writers who are currently working to expand the idea of nonfiction writing. Students explore the history of the essay as well as recent developments in nonfiction-literary journalism and creative nonfiction. Additionally, students practice writing essays in a variety of forms, using the range of writers we will study as models.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG3899 English: Writing and Literature Internship
Students may choose an internship in a variety of fields, such as media communications or marketing, and in many settings, including publishing, government or nonprofit agencies, or others related to their interests. Internship assignments provide opportunities for students to gain real-world experience by applying their skills and knowledge to meet the needs of a government, business or community organization.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Charlotte, Denver, Providence
4.5-13.5 Quarter Credit Hours

ENG4403 Advanced Creative Writing Workshop
This course offers students the opportunity to read from the writer's point of view and use the techniques of world-class writers and poets to create their own work, with constructive criticism from their peers and instructor. Students focus on one specific genre (fiction or poetry) with the goal of beginning a book-length project resulting in the completion of a submission package (sample chapters or poetry, a book proposal, and a detailed outline). Students also learn how to self-publish their work on Amazon software platforms.
Prerequisite(s): ENG3402.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG4602 Advanced Nonfiction Writing Workshop
This course allows students to develop their habits and skills as critical readers and creative writers, reading extensively in contemporary creative nonfiction and writing in a variety of the forms that contemporary creative nonfiction has taken. This course is a writing workshop, requiring the production of polished prose for most class meetings, and a continuation of developing the ability to analyze nonfiction prose of all types. Working in a variety of forms, students refine their ability to consider the relationship between form and purpose and audience; working through a number of drafts, students further develop their skills as critical readers and thoughtful, careful writers.
Prerequisite(s): ENG3601.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

ENG4900 Reading and Writing Life: Senior Portfolio Assessment
This capstone course culminates in an e-portfolio that illustrates students' development as readers, writers and scholars in the field of English. With faculty guidance, students gather, revise and organize their work to create a multi-modal platform that serves as a resource for job and school applications. Portfolios consist of a minimum of five pieces that show students' writing processes, five works that have been extensively revised and edited and are publication ready, an annotated bibliography of major course work, an eight to 10 page reflective piece, a resume, and a presentation of the e-portfolio to a select group of faculty and visiting professionals. Class work includes lecture, workshops and discussions.
Prerequisite(s): Senior status.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

Entrepreneurship (ENTR) Courses

ENTR1001 Introduction to Entrepreneurship
This is an introductory course in entrepreneurship, demonstrating how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students learn about different entrepreneurial business models, business planning, the components of a vibrant entrepreneurial ecosystem, and the crucial role of entrepreneurs to business and society. This course also introduces students to the university's business pitch contest as well as other resources available on and off campus. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR2030 Pitching & Planning New Ventures
This course teaches students how to develop and present a business plan for ventures they may launch. Students will learn about the contents of a business plan, the importance of concise executive summaries and presentations, and how entrepreneurial ventures must adjust their business plans as they receive feedback from the real-world.
Prerequisite(s): ENTR1001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3010 Small Business Consulting
This course is conducted as an independent study. Participants in the program formulate an agreed-upon plan with their sponsor and educator to counsel small businesses on problems dealing with marketing/sales, management, finance/accounting, and other relevant tactical/strategic issues.
Prerequisite(s): ENTR2040 or ENTR3060.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3015 Small Business Management
This course compares small, medium and large business organizations to ascertain the different approaches to resource acquisition, both capital and human; internal and external communication; structural design and efficacy; community involvement; research and development of products and services; governance; and strategic planning and initiatives. The course provides participants with the opportunity to see first-hand the workings of a small, medium and large business. Guest speakers are invited to explain and discuss their experiences working and leading these organizations.
Prerequisite(s): MGMT2001, sophomore status. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENTR3025 Growth and Sustainability for Small Business
This course covers the different methods emerging companies use to expand nationally and internationally. Emphasis is on the use of each strategy to accomplish growth and sustainability objectives and initiatives. Topics include methods for growing an emerging company, evaluating franchising systems, expansion tactics for small and large corporations, careers in emerging companies, and financing the expansion of a company. This course is relevant for any student interested in working as a change agent in an established company or starting and/or expanding his or her own company.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENTR3030 Marketing for Entrepreneurs
This course prepares students to effectively conduct market research and engage in marketing for small businesses and start-ups. Focus is on providing students with tools to evaluate business opportunities and make better decisions based on appropriate research methods. Topics include the importance of positioning and verbal branding as a necessary skill for entrepreneurs as they begin their ventures and discuss their new ideas with others.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4010 Change and Innovation Management
This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.
Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4055 Entrepreneurship Seminar
This is the Entrepreneurship capstone course that requires students to synthesize knowledge gained from previous coursework to create a viable business plan. Students integrate financing, marketing, operations, business strategy and other key areas to produce a business plan that can be presented to various audiences.
Prerequisite(s): ENTR3015, HOSP4060 or MGMT4020. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Event (EVNT) Courses

EVNT6000 Event Leadership and Planning
This advanced course enables students to gain competence in the specific techniques used by professional event leaders to lead events through the phases of research, design, planning, coordination and evaluation. Students assess the marketing opportunities: legal, ethical and risk management issues, and technological advances within the profession.
Prerequisite(s): FISV5600, completion of required foundation courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

EVNT6020 Event Operations and Risk Management
This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Finance (FISV) Courses

FISV2000 Finance
This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course.
Prerequisite(s): ACCT1210, FIT1040. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV3001 Investments
This course introduces students to investing and financial planning. Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.
Prerequisite(s): FISV2000 or FISV2010.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FISV3005 International Finance
This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4010 Bank Management
This course examines the banking industry from the perspective of both a bank customer and a bank manager. Focus is on policies developed and procedures used to make decisions on providing loans to businesses and consumers. Additional topics addressed include risk management, interstate banking, technological advancements and the regulatory environment.
Prerequisite(s): FISV2012 or FISV3005 or FISV3040.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4020 Risk Management and Insurance
This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4030 Real Estate
This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.
Prerequisite(s): FISV2000 or FISV2010.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

FISV5000 Corporate Financial Accounting
This course is designed for graduate students who do not have an undergraduate degree in business. It provides instruction in financial and managerial accounting principles; business entities; the accounting equation; preparation of financial statements using the adjusted trial balance; horizontal, vertical and common-sized financial statements analysis; financial ratios analysis; cash budgeting; the examination of cost behavior, and break-even analysis. The primary objective of the course is to prepare the graduate student for advanced coverage of topics in the financial management course. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

FISV5526 Financial Reporting and Control
This course offers students a practical approach to understanding financial reporting. Students learn the requirements of generally accepted accounting principles in financial statement preparations by researching and analyzing publicly traded companies. Emphasis is placed on how the financial statements translate into stock prices and how they can be used as a barometer of a company's financial position. Students explore how companies in trouble can benefit from implanted controls, via the financial reporting process, to ensure earlier and better insight in making difficult decisions.
Prerequisite(s): FISV5600. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

FISV5600 Financial Management
This course provides the student with sufficient analytical skills to interpret and act upon financial data and information that lead to sound financial decisions for business organizations. Topics include the time value of money, capital budgeting methods, financial statement analysis, breakeven analysis, short and long term financing methods, and topics in international financial management. Contemporary financial management techniques are discussed throughout the course.
Prerequisite(s): FISV5000. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Food Service Management (FSM) Courses

FSM1001 Introduction to the Food Service Field
This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM1065 Food Safety and Sanitation Management
Students explore the fundamentals of food safety and environmental sanitation. Students will identify the origins of food contamination and recognize proper food safety practices used to keep food safe during the flow of food from vendor to consumer. Students must pass a national food safety manager certification exam that is recognized by the Conference for Food Protection (CFP) to fulfill the graduation requirement. (HY)
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
1.5 Quarter Credit Hours

FSM2005 Technology in the Food and Beverage Industry
This course prepares students for the current trends in food service technologies. Emphasis is placed on emerging technologies used in the industry from both a managerial and strategic perspective.
Prerequisite(s): FIT1003 or FIT1040 (or concurrent). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

FSM2010 Medical Food Service
This course introduces students to the principles of food service management in health care organizations. The food service manager's involvement in patient care and related areas of health care organizations is examined.
Offered at Denver, Providence
4.5 Quarter Credit Hours

FSM2025 Food and Beverage Cost Control
Food and Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2045 Introduction to Menu Planning and Cost Controls
This course allows the student to learn and apply the skills of professional menu development while learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. This course introduces various food service concepts, explores labor and overhead expenses and introduces the income statement as a method of evaluating business success.
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2055 Beverage Appreciation
This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2065 Food and Beverage in the Hospitality Industry
This course introduces students to the significance of food and beverage as it relates to the hospitality industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2080 Food Service Operations
This intermediate course is designed to complete the student's foundation in purchasing as well as food and beverage operational controls. Emphasis is on mastering the purchasing cycle functions and back-of-the-house menu management systems and operations. Students also develop income statements using current technology and utilize spreadsheet applications to analyze food and beverage operations.
Prerequisite(s): ACCT1210 or ACCT2004 (or concurrent).
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2110 Food and Beverage Operations in the Sports, Entertainment and Event Management Industry
This course introduces students to the management of different areas of food and beverage operations within the sports, entertainment and event industry. Emphasis is on food product and preparation types, beverage types, food and beverage delivery systems, costing and pricing strategies, and food and beverage pairings as they apply to the different divisions of the industry. Students obtain approved Food Safety Handler and Food Allergy certifications.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2180 Hotel Food and Beverage Operations Control
This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored. Students utilize spreadsheet applications in developing and analyzing operational income statements.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2210 Operational Management in Healthcare
This course introduces students to the responsibilities of a food service operations manager within healthcare organizations and other adjacent career paths. Through the examination of financial and human resource management principles, as well as organizational structure and governance, the student will be able to demonstrate and apply the functions expected of an operations manager.
Prerequisite(s): FSM2045.
Offered at Denver, Providence
4.5 Quarter Credit Hours

FSM3001 Food Service Management Systems and Human Resource Applications
This course prepares students to apply sound human resource management principles to situations encountered within the hospitality industry. Students examine the complex and integrated nature of the hospitality industry and how various segments, such as lodging and tourism, impact the operation of food service establishments.
Prerequisite(s): BPA2626 or CUL2626 or CUL2386 or FSM1001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3012 Advanced Menu Analysis
This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3030 Facilities Design and Analysis
This intermediate course introduces students to the fundamentals of facilities planning for the commercial, institutional and industrial food service industry. Students are introduced to the need for proper planning, layout and design of production and service areas. Students become familiar with computer systems designed in restaurant planning. The major portion of the course is student involvement in individual projects on kitchen layout.
Prerequisite(s): FSM1001 or HOSP1001 or SEE1001 or Associate degree in Culinary Arts or Baking Pastry Arts.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3035 Supervision for Food Service Professionals
This course is designed to allow the student to learn and to explore human resource management theory and procedures as it applies to the food service industry. Students learn proper procedures to hire, train, motivate and discipline employees, as well as to perform employee appraisals. Current human resource management issues and current labor legislation law are discussed as they apply to preparing future chefs and managers for successful leadership roles in the food service industry.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3040 Food Service Financial Systems
This course allows students the opportunity to learn and experience an in-depth analysis of financial information within the food service industry. Emphasis is placed on exploration of accounting, sales, purchasing, inventory and budgetary systems. The course offers an overall view of financial management and its related areas through manual applications and the use of computers in the food service industry. Students recognize business problems, provide viable solutions and evaluate the effect of those solutions.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

FSM3060 Front of the House Operations Management
This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3075 Food Service and Hospitality Strategic Marketing
This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.
Prerequisite(s): FSM3001 or HOSP2011, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3080 Food & Beverage Marketing and Distribution
This course introduces students to the many facets of food marketing in commercial applications. Students will explore the various segments of the food and beverage marketing industry, including marketing for food and beverage manufacturing and distribution companies. Special emphasis will be placed on the integration of food service and marketing competencies.
Prerequisite(s): MRKT1001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3099 Food Service Management Internship
This internship provides the opportunity for the application of acquired skills and knowledge in the food and beverage industry setting.
Prerequisite(s): FSM1065 or approved sanitation certificate, to be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
13.5 Quarter Credit Hours

FSM4040 On-Site Foodservice
This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4060 Hospitality Operations Management
This upper-level capstone course combines a working knowledge of food production techniques and management skills necessary to operate a food service facility. Students further enhance these skills in a small-quantity food service setting in which they have full control over the food service operation.
Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080, senior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

FSM4061 Advanced Food Service Operations Management
This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.
Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080 or FSM3099 or FSM3001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4070 The Business of Alcohol Distribution, Retail and Sales
This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.
Prerequisite(s): CUL1365 or FSM2055 or MRKT1001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4160 Food and Beverage Strategies and Logistics
This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. The course is designed to develop the critical thinking and decision-making skills of the student by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.
Prerequisite(s): FISV2000, FSM3075 or MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4880 Beverage Operations Management
This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.
Prerequisite(s): CUL4045 or FSM4070. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Foundations in Tech (FIT) Courses

FIT1000 Information Technology for Business Professionals
This course provides basic understanding of computer software, policies and procedures necessary for business professionals. Students gain practical knowledge of operations and terminology as well as hands-on use of personal information management systems, word processing, and digital presentations. Students are also introduced to using databases as a decision-making tool. Computer-based assessment software may be used as both a learning and skills measurement tool. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FIT1003 Introduction to Excel
This course is designed as an introduction to the basic skills and tools used when working with spreadsheets. Topics include creating and editing worksheets, charting data, basic formulas and functions, and working with tables. Computer-based assessment software is used as both a learning and skills measurement tool. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

FIT1014 Solving Business Problems with Technology
Students gain advanced experience in core technology topics as well as new topics relevant to the technology field. Additional topics may include spreadsheet design and problem solving with spreadsheets, databases and data mining, and contemporary digital presentation environments. Student learning is focused on project-based solutions to realistic workplace scenarios.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

FIT1040 Spreadsheet Design for Business Solutions
Students gain a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

French (FREN) Courses

FREN1001 Conversational French I
This course is an introduction to the French language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FREN2020 French Language Immersion
This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.
Offered at Charlotte, Denver, North Miami, Providence
9 Quarter Credit Hours

German (GER) Courses

GER2020 German Language Immersion
This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.
Offered at Charlotte, Denver, North Miami, Providence
9 Quarter Credit Hours

Graduate Studies (GRAD) Courses

GRAD6041 Graduate Special Topics
This course examines an area of study in the General MBA program. Focus is on a topic or a current problem or issue facing the business world.
Prerequisite(s): RSCH5700. (HY)
Offered at Denver, Providence
4.5 Quarter Credit Hours

GRAD6800 Graduate Internship
In this capstone experience for graduate students, experiential learning takes place in diverse industry settings commensurate with the student's prior experience and area of interest. Upon completion of a selective application and acceptance process, students perform in the workplace while simultaneously preparing a graduate-level report. Academic credit is awarded for this professionally focused paid or unpaid experience, which can take place domestically or internationally.
Prerequisite(s): Completion of a minimum of 45 credits by the commencement of the internship, 3.5 cumulative GPA.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

Graphic Design (GDES) Courses

GDES1000 Foundation Drawing and Digital Tools
As a prerequisite to all design thinking, drawing skills offer an effective means of prototyping visual solutions before committing them to software. Students practice the essential visual elements of design including shape, line, value and perspective. Based on graphics industry models, students actively experience compositional and thematic principles as a means of developing flexible approaches to design strategy. Students create initial sketches on paper then learn techniques to digitize files into common software applications. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

GDES1020 Design Perspectives
This course provides students with an overview of design industries, historical art movements and styles, current design trends and industry professionals to know, as well as critical brainstorming and thinking techniques. Students participate in a number of project-oriented experiences to explore, learn and develop basic skills and practices to be successful in the program and industry. Through experience-based projects in a collaborative learning space, students are exposed to all the critical components of success in a university-level design program. Work includes art analysis, public speaking experience, creative research, hands-on problem solving and team building exercises. Students are coached and encouraged to provide solutions for design problems ranging from 2D to 3D. This course prepares students for success in a challenging Graphic Design curriculum, university academics and industry career paths.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

GDES1030 Principles of Composition & Design
This is a foundation course wherein students investigate the fundamental creative design principles and theories that underlie creative industry work, focusing on various forms of print. This course is project-based with assignments introducing branding, Web layouts, packaging templates, integration of programs and hand-done elements. Students are introduced to image editing software as it pertains to editing, with illustration software being the main focus. This course provides a foundation to any higher-level course in the degree program.
Prerequisite(s): DME1020 or GDES1020 or MCST1030 or any FIT course.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES1040 Screen Design & Coding I
In this course, students are introduced to client-side coding languages (HTML and CSS) to develop design solutions for multiple digital formats including web browsers, tablets and mobile devices. Students combine research, contemporary visual approaches, compositional design principles, grid-based layouts and responsive coding practices in developing a series of project-based websites. Emphasis is placed on understanding and applying current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned.
Prerequisite(s): DME1050 or GDES1050.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES1050 Imaging for Digital Media
This course presents an in-depth investigation into the acquisition, creation, manipulation and distribution of raster-based images. Students learn techniques in digital photography and scanning and best practices in preparing images for distribution in print and digital media formats. Emphasis is placed on creative projects investigating photomontage/layering techniques and the development of essential frameworks for designing prototypes for websites, mobile applications and motion graphics.
Prerequisite(s): ADVC2001 or DME1000 or GDES1000 or MCST1030.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

GDES1060 User Experience and Content Design I
Designing solutions for interactive digital space requires an understanding of information architecture, user behaviors, user scenarios and user experiences. This course introduces students to techniques to conceive and plan user-centered projects for multiple digital formats including web browsers, tablets and smartphones. User interface, user experience and content strategy are introduced.
Prerequisite(s): DME1040 or GDES1040.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES2000 Typography
This course presents the fundamentals of typography and letterforms including history, anatomy, theory and practice, while teaching students to appreciate type as a critical element of design and to identify type by respective classifications and families. Letterforms, type style, shape and size communicate subtle messages and convey important information, and successful design solutions always benefit from thoughtful and creative use of type, whether on a printed page or in digital space. Emphasis is placed on developing a current, practical typographic knowledge based on current industry standards. Typographic designs in graphic communications are explored through project-based work.
Prerequisite(s): DME1030 or DME1050 or GDES1030 or GDES1050.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES2020 Motion Graphics I
This course introduces the fundamentals of contemporary digital motion graphics. Students cover both animation and video techniques. Digital motion concepts and creation techniques are also covered. The course uses a range of software and hardware tools. Students experiment with motion image origination through basic animation and camera applications. Various editing tools are introduced.
Prerequisite(s): COMM1030 or DME1030 or GDES1030 or MCST1030.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES2025 Basics of Screen Design & Coding
This course allows students to explore the various components of creative Web design using coding languages like HTML and CSS to develop design solutions for multiple digital formats, including Web browsers, tablet computers and smart phones. Student combine research into contemporary visual approaches and learn how to use compositional design principles and grid-based "frameworks" to visualize contemporary responsive Web design solutions. Emphasis is on understanding and applying current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned. Topics also include Search Engine Optimization (SEO), User Experience (UX) and site architecture, key navigation and linking principles, as well as content development and design principles. Various webmaster tools (Google and Bing) are used as well as sitemap best practices and SEO.
Prerequisite(s): Sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES2030 Editorial and Publication Design I
This course introduces the creative and technical development of text composition, layout and the hierarchy of information with emphasis on dynamic use of the grid, page structure, text/image integration and multi-page layout and design. Emphasis is on typographic composition and page layout. Using industry-standard page layout applications, this project-based class helps students develop their skills as designers by the creation of sophisticated editorial and publication design assignments.
Prerequisite(s): DME1030 or GDES1030.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES2050 Content Management Systems
In this course, students explore the workings of a popular content management system (CMS), as well as a strategic process for organizing and delivering their website content to create a polished and maintainable portfolio website. Coursework includes the creation of several project-based applications, including the portfolio website, providing a window into students' work, process and personal brand.
Prerequisite(s): DME1060 or GDES1060, sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES3050 Basics of Print Design
This course introduces the student to the fundamental principles of print design. Using current industry standard software, students learn the essential design concepts and work flow practice used in print design. In-class demonstrations and lectures involve the introduction of design theory and practical applications of print design peripherals. Students are required to produce various types of documents using course software. Assignments are completed in class, and projects are required outside of classwork.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

GDES3140 Motion Graphics II
This course teaches students advanced digital production techniques and tools for full motion, sound and video editing. Participants explore current and emerging media standards and applications. Topics include converging digital media, content creation and use of digital media communication tools for Internet-enabled application. Students work independently and on project teams.
Prerequisite(s): DME2020 or GDES2020, sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES3300 Digital Video I
Students participating in this course learn advanced digital production techniques and tools for full motion, sound and video editing. Students explore current and emerging media standards and applications. Topics include converging digital media, content creation and use of new media communication tools for internet enabled application. Students work independently and on project teams.
Prerequisite(s): DME2020 or GDES2020 or MCST1210 or permission of instructor.
Offered at Denver, Providence
4.5 Quarter Credit Hours

GDES3310 Digital Video II
This advanced course explores different genres and narrative codes, including documentaries, TV ads and post-modern narratives, in experiential team assignments. Exercises in set lighting, advanced framing and advanced camera movement enhance already acquired production techniques. Additional sound and audio production as well as more in-depth digital editing and special effects are provided for post-production. Topics include contemporary digital media history and film genres. Financing and project management are reviewed.
Prerequisite(s): DME3300 or GDES3300, sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

Health Science (HSC) Courses

HSC1010 Introduction to Health Professions
This course is designed to survey different types of health professions for those in pursuit of a healthcare career. Students are provided with information about all training, educational and certification requirements for the professions discussed in class. Students learn how each of the professions plays a role in providing care in the healthcare system and how the professions interact with one another. Case studies introduce students to different scenarios in which various healthcare professions interact to solve complex patient problems. (OL)
Offered at Denver, Online, Providence
1.5 Quarter Credit Hours

HSC1110 Determinants of Health I
This is the first course in a two-course series designed to give students an overview of the determinants of health and wellness as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). Additional, supporting topics such as the structure and function of the U.S. healthcare system and complimentary/nontraditional approaches to health and wellness are addressed. Emphasis is on the essential interrelationships between healthcare providers necessary to insure the health of the public. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC1120 Determinants of Health II
This is the second course in a two-course series that expands students' understanding of the holistic nature of health by giving a more in-depth view of the determinants of health and well-being as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). A variety of topics are examined, including a population-based overview of the determinants of health using the framework of social, physical, ecological and behavioral causation.
Prerequisite(s): HSC1110. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC1230 Introduction to Public Health
This course explores what public health means and how it impacts our lives through environment, policy, communication and personal relationships. Students are introduced to the basics of the public health system, covering the basic definition of public health, how we analyze public health problems, defining the biomedical basis of public health, and describing social and behavioral factors related to health interaction and medical care issues. This course uses case studies and real-life scenarios of challenges faced and the strategies implemented for working with communities on specific health issues that have the potential to impact a population. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC2230 Introduction to Global Health
This course introduces students to the major global health challenges, programs and policies that countries throughout the world make decisions about on a day-to-day basis. Students are introduced to the differences in global health status and disease prevalence and many of the factors that play a role in the reasons why some countries are able to eradicate disease more easily than others. Political, monetary and ideological values, as well as environmental factors, all play a role in creating health disparities globally. Discussion includes why people in some countries are healthier than those in others, and why there are differences in resource allocation among these countries. Students are introduced to principle global health concepts such as the burden of disease, epidemiology, policy analysis and comparative health systems. Students learn to differentiate problems across countries and use learned skills to problem solve and communicate policy goals.
Prerequisite(s): HSC1230. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3100 Epidemiology
This course provides a systematic approach for acquiring and evaluating information on the distribution and causes of disease and other health outcomes in populations. Topics include epidemiologic methodologies utilized in health-related areas other than public health, such as clinical medicine, health administration, dentistry, occupational health and nursing. The link between epidemiology and the traditional liberal arts, such as social justice and health disparities, is discussed.
Prerequisite(s): HSC1230, MATH2001 or MATH2010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3200 Health Education and Program Planning
This course is a study of the processes involved in planning health education and health promotion programs. Emphasis is on community analysis including the social assessment, epidemiological assessment, behavioral assessment and environmental/ecological assessment. Program implementation and assessment are also examined. Additionally, behavior theory is discussed to reflect the symbiotic nature between the target population and the service provider(s).
Prerequisite(s): HSC3100, MATH2001 or MATH2010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3300 Comparative Healthcare Systems
This course is designed to provide an in-depth survey of the structure, function and comparative performance of a variety of healthcare delivery and financing systems in the U.S. and other countries, and explores contemporary issues affecting the institutions that provide healthcare and the people who seek health services. The course also covers the historical development of international healthcare systems, the organization and financing of systems of care, and the policy process and priority setting. Finally, the course covers current efforts at healthcare reform.
Prerequisite(s): HSC1010, HSC1230. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3899 Internship in Health Science
This internship is designed to provide students an opportunity to apply knowledge, skills and professional behaviors learned in foundation courses to a supervised experience in their area of specialization. The internship is directed by a supervisor on site as well as by a program faculty member who meets with students on a regularly scheduled basis to discuss students' abilities to integrate theory, research and practice in the context of a supervised experience. Students may choose an internship in a variety of fields, such as academia, industry or health profession settings, including nonprofit and government agencies.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Denver, Online, Providence
4.5-13.5 Quarter Credit Hours

HSC4100 Health Policy, Ethics and the Law
This course is designed to introduce students to topics that involve ethical issues in decision-making for public health issues that society faces every day. Students are exposed to a variety of issues in public health and provided examples of the process used to determine ethical trade-offs before decisions are made in the world of public health and healthcare. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community.
Prerequisite(s): HSC1230, HSC3100. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC4900 Data and Evidence in Health: Research Capstone
This course is designed to provide students with a context for performing research using different types of health data and to understand the differences across data types. Data as a decision-making tool is discussed as it pertains to issues in health, including making public health policy decisions, implementing new legislation, or deciding whether or not a drug is effective. Students perform an independent research study, beginning with the conceptualization of the research question, to selecting the appropriate data to create an analysis to be shared with colleagues. This is a capstone course that teaches students to transform their fundamental knowledge of public health research and methods in order to complete a research project using methods appropriate for public health research questions.
Prerequisite(s): HSC1230, HSC3100, MATH2001 or MATH2010, RSCH2050, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

History (HIST) Courses

HIST2002 World History Since 1500
Major developments in world history from the 16th century and on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa and the Americas. The various periods and kinds of revolution -- industrial, democratic, political, technological, military and cultural -- are surveyed.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2100 U.S. History from Colonial Times to 1876
This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation from colonial times through the period of the Civil War and Reconstruction. Particular attention is given to the Puritan influence upon American character, the American Revolution, the creation of the federal Constitution, western settlement, the nature of slavery and the breakdown of the American political system resulting in civil war.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2200 U.S. History Since 1877 (to the Present)
This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2300 History of Globalization
This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that brought together diverse societies across the world and bound them together in the economic, political, diplomatic and cultural institutions and networks (both formal and informal) that exist today. Topics include colonialism, imperialism, and the exploitation of both free and unfree labor in Latin America, Africa and Asia by industrialized nations. Particular attention is paid to seminal moments in history when peaceful contacts, violent clashes and/or ideological conflict led to new connections or altered existing ones among various regions of the globe.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3010 Modern History
This course provides an in-depth analysis of the major ideas and forces in the Western world during the 20th century. It reviews significant figures and events, as well as the seminal forces that have led to current conditions.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3020 A Multicultural History of America
In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial "contact" through the present day.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3100 Contemporary American History: The United States in a Global Age
This course addresses the recent history of the United States from the end of the Second World War to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy, and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3150 Honors Seminar: History of American Popular Culture
Popular culture both influences and is influenced by economic trends, social movements, political discourse, and international relations. This Honors Seminar examines the history of American popular culture from the mid-19th century to the 1980s. The class focuses on the ways in which historical movements and events have both influenced and been influenced by various forms of popular culture. Special emphasis will be placed on the ways in which depictions of gender, ethnicity, and sexual orientation in popular culture have changed over time. As befits an Honors Seminar, classes will focus on student-led analysis and in-depth discussion of primary sources. Students will be expected to complete extensive writing assignments including a final project based on original research using primary sources.
Prerequisite(s): ENG1027, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

HIST3200 American Government
This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry
This course is an introduction to the various segments within the hospitality industry (lodging, food service, travel and tourism, and sports, entertainment and event management). Students are prepared to apply sound management principles to the challenges encountered within the industry. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP1015 Managing the Hotel Guest Experience
This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP2011 Hospitality Sales and Meeting Management
This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP2050 International Tour and Hotel Operations
This course is taught only on a campus outside of the United States during a term abroad program. The course focuses on cultural, political, legal and economic forces and their impact on tourism and how hospitality management practices differ among countries. Students plan and participate in a variety of tours and professional site visits in order to gain first-hand knowledge of the international travel experience.
Prerequisite(s): Must be accepted in Study Abroad program.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9-13.5 Quarter Credit Hours

HOSP3005 Leading Service Excellence in the Hospitality Industry
This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.
Prerequisite(s): Junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3012 Sustainable Hotel Support Operations
This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.
Prerequisite(s): HOSP1015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3060 Private Club Management
This upper-level course examines the private club industry and its specific challenges. Emphasis is placed upon the manager's role with the governing board, membership, staff and management of the clubhouse and recreation activities.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3075 Hotel Strategic Marketing and Brand Management
This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.
Prerequisite(s): HOSP1015, MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3077 Revenue Management
This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.
Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3085 International Hotel Operations, Development and Management
This course focuses on the development and management of multinational hotel properties. Students will participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multi-cultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.
Prerequisite(s): MGMT2001, junior status.
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3099 Hotel Internship
This internship course allows students to gain academic credit for an invaluable work experience within their chosen profession. Students acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities. Upon completion of this term-long course, students have a better understanding of the demands and expectations of business and industry.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
13.5 Quarter Credit Hours

HOSP3420 Introduction to Residential Property Operations Management
This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.
Prerequisite(s): (MGMT1001 or MGHI1000), MGMT2001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3440 Resort Management
This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.
Prerequisite(s): Junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4012 Developing and Managing a Small Hospitality Lodging Property
This course is designed to familiarize the student with the challenges and rewards of the entrepreneurial development and management of a small lodging property. Concepts for establishing the business, financial operations, daily operational procedures, and marketing the business are covered.
Prerequisite(s): (ACCT3020 or ACCT3025 or FISV2000 or FISV2010 or FISV3001), (FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or TRVL4011 or (SEE3010 and SEE3160)).
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4015 Advanced Hospitality Sales Seminar
This senior-level course is an in-depth study of the sales process. Emphasis is on developing the sale from initial prospecting and lead qualification through follow-up after the close. The course explores the communication, interpersonal and professional skills needed to be a hospitality sales executive through classroom lecture, role-play, guest speakers, webinars, networking opportunities, and real or simulated on-campus events.
Prerequisite(s): FSM3075 or HOSP3050 or HOSP3075 or MRKT3005 or MRKT3045 or MRKT3085 or TRVL4011 or (SEE3010, SEE3160), SEE2020 or HOSP2011.
Offered at Denver, Providence
4.5 Quarter Credit Hours

HOSP4040 Hotel Asset Management
This course focuses on the issues related to the maximization of hotel asset value. The course covers the processes of feasibility analysis and benchmarking. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.
Prerequisite(s): FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or SEE3160 or SEE4020 or TRVL4011, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4060 Hospitality Strategy Design and Execution Seminar
This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.
Prerequisite(s): ACCT3020 or ACCT3025 or FISV2000 or FISV2010, FSM3075 or HOSP3050 or HOSP3075 or MRKT1001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4099 Hospitality Internship
Eligible students may apply for a selective Hospitality Internship assignment. These internship assignments allow students to gain academic credit for an invaluable work experience within their chosen profession. Students will acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities. Upon completion of this term-long course, students have a more global understanding of the demands and expectations of business and industry.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.0 cumulative GPA during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

HOSP6030 Franchising and Licensing
This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage.
Prerequisite(s): HOSP5020 or MRKT5500. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

HOSP6509 Hospitality and Tourism Global Issues
This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest.
Prerequisite(s): HOSP5010 or MGMT5500 or RSCH5500 or RSCH5700. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Human Resource Mgmt (HRM) Courses

HRM5010 Human Resource Management
This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

HRM5020 Labor and Employee Relations
This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiations, the grievance and arbitration processes, and the laws, agencies and issues impacting labor-management relations in the public and private sector. Also discussed are various other legal issues including privacy, wages and salaries, and employee misconduct. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

HRM5040 Organizational Training and Development
This course examines the role of human resource development in organizations as a tool for enhancing employee performance and assisting organizations with managing change. Strategies for assessing, designing, implementing and evaluating training and organizational development initiatives that advance employee and organizational performance are analyzed. This course also explores the role of human resources in impacting executive leadership, line management and staff development. Other topics discussed include succession planning, on-boarding, orientation, performance appraisals and coaching.
Prerequisite(s): HRM5010, HRM5020. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

HRM5050 Strategic Recruiting, Retention and Succession
This course addresses the legal, ethical and economic factors that affect recruitment, selection, placement and appraisal. Students will distinguish among effective recruiting methods using internal and external selection processes. This course also discusses the requirements for a comprehensive job analysis and the development of job descriptions. Other topics discussed include organizational exit, retention, succession planning and employee records management.
Prerequisite(s): HRM5010, HRM5020. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

HRM5060 Human Resources in a Global Environment
This course focuses on practicing human resource management within the global context. It asks students to look at the different approaches to global HR, specifically the question of local differentiation versus global standardization for multinational and global organizations. Additionally, this course introduces students to a comparative approach to human resource management, where differences in HR approaches across the globe are discussed.
Prerequisite(s): HRM5010, HRM5020. (HY) (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Humanities (HUM) Courses

HUM3200 Honors Seminar: American Music Cultures
This honors seminar introduces students to the foundational texts of cultural studies, popular culture studies, musicology and ethnography, and builds toward an understanding of how we use music to create and maintain social identities. Students complete research projects on a particular musical genre and subculture. Focus is on cultural analysis within social and historical contexts (drawing on the fields of literary criticism, history, sociology and music), which provides students with an opportunity to analyze and synthesize complex material encompassing multiple disciplines. Students are equipped with skills essential to the production of an Honors thesis, based on original research and analysis. A technical understanding of music and music theory is not a prerequisite for this course.
Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

Integrative Learning (ILS) Courses

ILS2003 The American Dream
This course will address the broad theme and question of "What is the American Dream" and also ask "Have we achieved it?" "Has it changed" and, "what is the cost of pursuing it?" We will explore this topic through various themes, including "Manifest Destiny", "The Immigrant Experience", "Civil Rights", "Gender Rights", "The Pursuit of Happiness", "Work and Business", and "Class and Culture." While this course will primarily be a literature course, it will use a multidisciplinary approach to explore this topic from various perspectives, including history, economics, ethics, culture, psychology, and political science.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2010 Modern Identities: 20th Century Literature and Beyond
This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2015 Honors Seminar: Postcolonial Literature
Colonization of Africa and Asia and ensuing post-colonial reconstruction, two world wars, the spread and fall of communism, human rights movements and immigration profoundly changed the face of the world. This discussion-and-writing-intensive Integrative Learning Honors Seminar focuses on literary responses to and representations of select movements and events of the 20th century (emphasis will vary). By reading texts through the lenses of postcolonial literary theory, history, philosophy, and ethics, students will examine the variety of human responses to the moral questions posed by colonialism, imperialism and the social and political movements that arose in their wake.
Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ILS2110 The Atomic Age
This course provides an overview of how the emergence of nuclear science (and the catastrophic consequences of its military use on Japan to end the Second World War) marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course explores the multiple ways in which we continue to live in an Atomic Age.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2120 Capital Punishment in America
This course reviews the use and application of capital punishment in the United States from the colonial period to the present. Emphasizing the multidisciplinary approach, the rationales and justifications for state-sponsored executions and the efficacy of that reasoning in the modern world are assessed. The course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2123 City as Text
This course focuses on the city as a "text", a living environment that reveals itself and its inhabitants through an exploration of its history, economics, politics, culture and art. The city will serve as an experiential case study which will afford students an opportunity to investigate, reflect, and critically analyze the city and its inhabitants (including themselves) as a living and evolving system/organism. Through a series of visits to various organizations, businesses, and institutions of art, culture, government and education, students will explore the nature and meaning of community, and civic and professional life. Avenues of discovery in this course include art and architecture, communication and literature, history, economics, sociology, psychology and political science.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

ILS2127 The Culture of the Western Environment
Images of the American West define for citizens of the U.S. and for those all over the globe what it means to be an American. Lonely mesas, rugged mountains and open plains mean something. But they are also something beyond that meaning - real ecosystems, geological processes and places long settled by humans before and after 1492. This course serves as an introduction to the interdisciplinary fields of American Studies and Environment Studies, fields that will enable the student to explore the meaning and reality of the American West.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

ILS2150 Introduction to American Studies
This course introduces students to the major themes in American culture, both past and emerging. Students are given a sense of the tensions running through the identity and image of Americans here and around the world. As an integrative learning seminar, this course also serves as an introduction to the idea and practice of interdisciplinary scholarship. This course gives students a wide range of tools to make sense of what America is, has been and can be. Topics include traditional disciplines that help illuminate American culture. Focus is on art, music, literature, history and anthropology.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2180 Sexuality: Science/Culture/Law
Since 1950, there have been multiple revolutions in the way sexuality is conceptualized. In biology, evidence has mounted that sexual orientation is genetically and physiologically hardwired rather than a choice or preference. Literature and popular culture have moved from portraying homosexuality as a joke to treating it as a serious topic of personal liberation. The law has moved from criminalizing homosexual acts to granting same-sex marriage licenses. This course explores the links, or lack thereof, between these different developments. Is law more open to sexual variety because of the findings of brain science? Is popular culture more inclusive because of the increased economic clout of non-straights? Or did these things occur independently? How do we relate these developments to the post-structural analysis of sexuality that sexual identity is a modern invention?.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2213 The Earth in Peril: A Literary and Scientific Analysis
This course examines environmental issues created by unrealistic views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and preservation.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2215 Honors Seminar: The Earth in Peril: A Literary and Scientific Analysis
This course examines environmental issues created by conflicting views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and discuss possible theories of preservation. Students contribute to inquiry surrounding the issue of sustainability through research and analysis.
Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ILS2280 Science and Civilization
This course explores the social, political and historic contexts and implications of several scientific and technological developments through a variety of genres, including textbooks, newspapers and magazine articles, film, music, art, literature and the Internet. The goal of this course is to raise student awareness of the global impacts, positive and negative, associated with specific scientific and technological developments, with emphasis on discerning the interconnectedness of those impacts. Through inquiry, research and debate, students develop a better understanding of the unique historical, social, political and cultural contexts in which these scientific and technological developments evolved and the influence these contexts had upon the form of these developments. In addition, students gain a deeper appreciation of the implications of these developments on the present and future.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ILS2320 Economics of Law and Order
This course examines legal institutions through the lens of economics. Emphasis will be placed on how changing laws influence outcomes at a societal level. In each lesson, students will focus on the relevant economic background and institutional structure and then deduce how this in turn informed choices made by participants in the economy. The economic order that is generated by the interaction of countless individuals and firms is mediated through the legal system. If one wishes to understand this extended order, one must understand the legal institutions in which it operates.
Prerequisite(s): ECON1001 or ECON1002, ENG1020 or ENG1024 or English placement, LAW2001, sophomore status.
Offered at Charlotte, Denver, North Miami
4.5 Quarter Credit Hours

ILS2325 Economics of Sin
This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these "sinful" behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2330 The Good Life
This course challenges students to create personal and professional lives of meaning and purpose. The course explores the underlying values and structure of a life well-led, and proactive dispositions and strategies to create such a life. Emphasis is placed on social science and humanity's ways of thinking, specifically aspects of agency, the human condition and literary criticism. The course examines how the American Dream influences perceptions of success, particularly the ethos of prosperity and social mobility. Students read excerpts from fiction and biography that examine convention, invention and achievement. This course concludes with an exploration of change and chance, and strategies for leading a good life.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

ILS2370 Obesity
This course considers the now global problem of obesity from the biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obesity in the United States with 65% of adults now overweight. Childhood obesity rates have tripled in the last 20 years producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass produced and processed foods. The roles of government and business will be explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and health care costs that will compromise America's competitiveness.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2385 Visual Literacy and the Sociology of Perception
This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2390 The XX Factor
The XX Factor takes an integrative learning approach to gender role development that foregrounds psychology and literature. This approach provides multiple lenses through which to examine current and historical concepts of women's psychological and social development. It prioritizes close textual analysis of gender identity and sexuality as figured in literature across a broad spectrum. The course considers both conformity and resistance to societal biases, stereotyping, and the imposition of gender and sexual norms. In doing so, it promotes critical thinking about the diverse possibilities for women's identities.
Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2435 Leonardo da Vinci: Culture, Art and Math
This course covers a portion of the movement in Europe known as the Renaissance. The works of Leonardo da Vinci are explored. Students discover how da Vinci's insatiable hunger for understanding impacted the culture of Florence and Milan, Italy, as well as the entire world. Students learn about da Vinci himself and his place in society. Some of da Vinci's works of art, writings on architectural design and war machines are examined culturally, historically and mathematically.
Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 or MATH1020 or math placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2440 Logic, Reasoning and Nonsense: How to Tell the Difference
This course introduces students to logic, a discipline that straddles public policy, philosophy, law and mathematics. Students are empowered to use logic in their personal and professional lives to make informed decisions, identify invalid arguments and debate current topics. Topics include formal structures of thought as they can be readily applied to the organization of thought in written and spoken language. Students identify the logical errors or fallacies that are most frequently made in written and oral discourse.
Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 or math placement, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4070 Nostalgia, Memory and Hybrid Identity
As individuals, we need not be immigrants to understand, and even identify with, the search for home and belonging. As global citizens, most of whose families have at some point been immigrants, whether by choice or displacement, we recognize the powerful and complicated impact of migration on all aspects of identity. Nostalgia, Memory and Hybrid Identity examines diasporic literature in the context of cultural theory, history, psychology, philosophy and popular culture (such as music, film and art) to better understand these cultural negotiations. Students explore the ways diasporic literature of the last century has significantly transformed the literary, theoretical and cultural landscape of the U.S, and has raised a range of complex issues relating to identity, language, border crossings (geographical, linguistic and gender, etc.) hybridity, and acculturation and resistance. Readings will range across such genres as memoir, fiction, essay, drama, and poetry to consider how issues of identity and tradition are represented and contested by immigrant writers in the context of displacement and diaspora.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ILS4113 Coming on Strong: A Cultural Approach to Diet, Health and Fitness
This course takes a chronological approach to the topics of diet, health and fitness, and examines how scientific, religious, philosophical and cultural ideas regarding health and fitness have changed over time. Students investigate how changing ideas regarding gender and ethnicity, economic and technological changes, scientific discoveries, political ideology, and religious and philosophical beliefs have influenced and been influenced by concerns with health and well-being.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4115 Contemporary Approaches to Classical and World Mythology
This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4120 Disease and Culture
This course addresses the question of what constitutes a disease from the perspectives of science and the humanities. Topics include the origins of disease and the effect that disease has had on political events, art and culture, warfare, and the economy of societies both historically and in today's world, and how societies throughout time have attempted, either successfully or unsuccessfully, to address the problem of disease. Students explore the cultural interpretations given to various diseases. Through the examination and analysis of various medical case studies, historical readings and literary pieces, students learn to think critically about how disease has helped to shape the world that we live in and what disease means to them.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

ILS4130 History of Digital Art
This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and "gamification." Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4140 The Legal Imagination
This course introduces students to the textual nature of the law. Through intensive study of literary, persuasive and legal texts, students explore the commonalities between what we call "literature" and what we call "law". Students begin to see the "constitutive rhetoric" of those texts, through which an author creates a social and political community with words.
Prerequisite(s): ENG1021 or ENG1027, one LAW-designated course, one LIT-designated course or MCST2030, senior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4150 Making Monsters: Science, Lit-Crit and the Man-Made Monster
This course explores classic to modern literary and cinematic works that involve man-made monsters, and employ methods of literary criticism to study not only the literary craft, but what these works reveal about scientific knowledge at the time of their composition and the cultural perception of contemporary scientific discoveries, the discipline of science, and even the scientists themselves.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Denver
4.5 Quarter Credit Hours

ILS4170 Passion, Power and Principle: Lessons at Play in Shakespeare
This course employs the still-relevant insights of the Shakespearean canon as a means of understanding and resolving contemporary ethical dilemmas, social tensions and the conflicting demands of citizenship in today's world. Focus is on the resolution of moral dilemmas involving divisions of power, the use of authority, familial obligations and conflicting loyalties. This course takes an integrative learning approach that draws on literature, philosophy (ethics) and history to promote analysis and meaningful comparisons between the problems confronted in the world of Shakespeare's plays (and the society they reflect) and those faced by us today.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4176 Sports in Film and Literature
This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4178 Studies in Nostalgia, or the Way Things Never Were
This course allows students to explore the tendency to look back with fondness on some distant, wonderful past. Is nostalgia a basic human condition? Students explore this question across cultures and through the lenses offered by biology, psychology, literature, history and other academic disciplines. Nostalgia as a type of fiction writing is discussed, along with the consequences of those "stories". The work of nostalgia as it engages discourses of political ideology, race, gender, sexuality, class, etc. is discussed. Students study a few particular examples of American nostalgia before turning their attention to the work nostalgia is doing now and the consequences of that work.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural
This course explores the deeper meanings of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature and film. The course addresses the question of why certain supernatural creatures (e.g., vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster and extraterrestrial creatures) have featured so prominently in human thought, human fears and works of literature and film from antiquity to the present day. In doing so, the course addresses the historical context in which such beliefs have arisen and how they have changed. Students are encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4190 Why People Do Evil
This course takes an interdisciplinary approach to the nature of evil as explored over the centuries from the earliest civilizations to modernity as demonstrated through literature. Emphasis is on Dante's Divine Comedy, Milton's Paradise Lost and Dr. Phillip Zimbardo's The Lucifer Effect. Other poets, authors, psychologists and philosophers will be engaged and studied throughout the course.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, Online
4.5 Quarter Credit Hours

ILS4210 Colors
This course explores the role and importance of colors in the natural world, astronomy, geology, human society, culture, psychology, art and many other disciplines. Topics include the physics of color and its perception by animals and the color of the ocean, rocks, minerals, stars and galaxies. In addition, the various uses of color by plants is examined, including the utilization of colored pigments by plants for light absorption in photosynthesis. The various ways that animals use color are also explored, including how colors are used by both predators and prey and how they are used to attract mates. Additional topics include the affect of colors on humans, including mood, language, musical expression, and as a symbol of national or group identity in politics and religion. Colors have a profound influence in artistic expression and in the food and fashion industries. The importance of colors in all of these different disciplines are examined. With the knowledge and skills learned in this course, students are able to explore the use and application of colors in their own chosen field of interest.
Prerequisite(s): ENG1021 or ENG1027, any BIO, CHM, PHY or SCI-designated course, senior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

ILS4302 Abuse of Power: Corruption in Contemporary Society
This course examines how (in the hands of certain individuals and groups and under "favorable" social, political, historical and economic conditions) the abuse of power and corruption impacts lives in all social strata. Students analyze this question and propose research-based recommendations for transforming dysfunctional systems into sustainable and productive models.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4320 (De)Constructing Race and Color
This course addresses the racialization processes involved in the social construction of the color of race — White, Yellow, Brown, Red and Black — through interdisciplinary studies including the arts, humanities, social sciences, biology, law and education. The course identifies the key parameters of the racialization process (historical subjugation through involuntary immigration and migration, voluntary immigration, prejudice, stereotypes, scientific racism, cultural racism, and systemic) of institutional racism and how various groups in the United States were raced into a color. Students are tasked with thinking about why race matters within educational, economic, political and social institutions. The course involves intentional discourse on the complexity of the color of race through scientific interrogation, analysis and interpretation of the course materials to understand the social construction of the color of race and how race can be deconstructed in the 21st century.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4340 Global Food Security and Leading Change Locally
This interdisciplinary course critically assesses the global challenges of food security and how leadership in a local community organization addresses food access. Food is explored from a cultural, nutritional, ecological and ethical context while analyzing issues of food production, causes of insufficient supply, nutritional and health implications, and effects on quality of life. Evaluation of political, environmental, technological and economic factors that contribute to the perpetual issue of food insecurity and the social consequences also occurs. The critical issue of the course examines whether access to food is a basic human right and whose responsibility it is to provide societal members with the nourishment needed to be productive. These perspectives are explored theoretically, on the global scale, and experientially, in the local community. Additionally the student utilizes his/her leadership skills to engage 40 hours of community service in an organization of his/her choosing, preferably nonprofit or with professor approval a for-profit socially responsible organization. The student completes a substantial agency-based project, in conjunction with his/her site supervisor that serves as a tangible contribution to the overall organization and its ability to address food security locally.
Prerequisite(s): ENG1021 or ENG1027, senior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

International Business (IBUS) Courses

IBUS2002 International Business
This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.
Prerequisite(s): MGMT1001, sophomore status. (HY) (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2030 Foreign Area Studies
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic areas include China (IBUS2031), Pacific Rim (IBUS2032), Latin America (IBUS2033), Russia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business, economics, politics and culture, essentially in this priority.
Prerequisite(s): ECON1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2031 Foreign Area Studies: China
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes China. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2032 Foreign Area Studies: Pacific Rim
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Pacific Rim. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2033 Foreign Area Studies: Latin America
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Latin America. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2034 Foreign Area Studies: Russia
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Russia. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2035 Foreign Area Studies: Eastern Europe
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Eastern Europe. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2036 Foreign Area Studies: Africa
This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Africa. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2040 International Culture and Protocol
This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.
Prerequisite(s): MGMT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS3055 International Resource Management
Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students will explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course will analyze environmental realities on 5 continents and use methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues will be discussed. Students completing this course will have a better understanding of the new, post-material economy and its demands on individual and managerial change.
Prerequisite(s): IBUS2002 or ECON1002, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS4020 Operations Management & Process Improvement Seminar - Class Component
This course focuses on environmental analysis, objective setting, positioning, examination and implementation of quality and tactical approaches used to manage quality improvement efforts in organizations abroad. This is the preparatory course for the IBUS4082 Study Abroad program.
Prerequisite(s): MGMT2030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS4023 International Marketing Communications Seminar
This course allows students to prepare an integrated marketing communications case for a multinational organization and make a presentation of their recommendations to that host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Upon completing the initial stage of the case, students travel to the international partner site where they continue to work on the implementation of this plan. Faculty from both Johnson & Wales and the partner work with students on the case.
Prerequisite(s): ADVC2001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS4082 Operations Management and Process Improvement Abroad
In this course, students actively participate in an operations continuous improvement project with an international corporation abroad. Hosted by an international partner, students spend a week in classes and lectures, preparing for an intensive project week. Students focus on a continuous improvement and cost management project, working directly with the corporation's executives and staff. Along the way students have a chance to tour the host country and visit key cultural sites. This experience provides a professionally focused work experience in their future field and opportunities to learn to navigate cultural barriers when working with an international management team.
Prerequisite(s): MGMT2030, MGMT3040, 3.0 cumulative GPA.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

IBUS4083 International Marketing Communications Abroad
Students work on an international marketing campaign and make a presentation of their recommendations to the host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Students continue to work on the implementation of this plan at the international partner site. Faculty from both Johnson & Wales and the partner work with students on the case.
Prerequisite(s): ADVC2001, IBUS4023.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

IBUS4091 Economics and Trade in an International Context
This course is taught only as part of a short-term summer study abroad program. Students examine international economics and business, management, entrepreneurship and comparative economics and issues such as international trade and foreign exchange. Before departure, students explore basic of the host country history and culture to help understand country better and learn the context for people, society and international business. While in the host country, students discuss case studies and take lectures offered by professors and business people. Classroom-based presentations are augmented with frequent excursions to various business, government and financial institutions.
Prerequisite(s): 2.75 cumulative GPA, 90 credit hours of completed coursework.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

IBUS4093 Intercultural Management in the Korean Context
This course is taught as a short-term summer study abroad program. Students are placed in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and South Korean practices are analyzed. Industry visits, cultural excursions and experiential projects are included in the course to provide students with a comprehensive and immersive learning experience.
Prerequisite(s): MGMT2001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

IBUS4099 International Business Internship
The International Business Internship offers students an experiential learning opportunity within an authentic global business. Students examine how global business is managed and conducted. Students apply previous coursework and research to a variety of onsite business tasks. Through the internship and reflective assignments, students improve their understanding of what it takes to manage a business. The internship provides students with direct knowledge of and experience in the particular demands and expectations of a global company. Students earn academic credit for work experience in the global business.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

IBUS4150 Intercultural Management
This faculty-led course places students in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and the host country's practices will be analyzed. Industry visits, cultural excursions and experiential projects are utilized in the course to provide students with a comprehensive and immersive learning experience, while challenging the students to apply and reflect upon the topics studied. Host country (or countries) are dependent on the lead faculty and the desired geographic area of study. The course is open to all students who meet the criteria.
Prerequisite(s): MGMT1001.
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

IBUS5511 Global Economic Environments
This course presents various theories and practices of globalization, international trade, importing, exporting, finance and international risk assessment. Topics examined include the theory of openness, absolute and comparative advantage, tariffs, non-tariff barriers to trade, importing into the United States, regional trade agreements, trade policies for developing nations, and the effect of public policy on international trade. In addition, students gain insight into the ethical, international and multicultural dimensions of organizational behavior. The effective use of the Internet and its various international trade sources is an integral part of this course.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Law (LAW) Courses

LAW2001 The Legal Environment of Business I
This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.
Prerequisite(s): Sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3002 The Legal Environment of Business II
This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.
Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3005 Adjudication Workshop I
This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course emphasizes the preparation of students to compete in the American Mock Trial Association annual competition (note: only student volunteers will enter the competition; each enrolled student is not required to do so). The course provides the opportunity for students to prepare, present, participate, and preside over "real-life" contested matters with an emphasis on judicial hearings (e.g., trial and appeal).
Prerequisite(s): CJS1002 or LAW2001, sophomore status.
Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

LAW3006 Adjudication Workshop II
This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course will provide the opportunity for students to prepare, present, and preside over "real-life" contested matters with an emphasis on non-judicial hearings (e.g., parole and police hearings).
Prerequisite(s): CJS1002 or LAW2001, sophomore status.
Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

LAW3015 Criminal Procedure
This course presents an overview, analysis and critique of American criminal procedure in the context of the U.S. Constitution, with special emphasis on the Fourth Amendment with respect to search and seizure, stop and frisk, arrest, evidence, interrogations, confessions, identification, and remedies such as the exclusionary rule. Other constitutional issues relevant to the foregoing, including the Fifth and Fourteenth Amendments' due process and equal protection doctrines, shall be examined.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3025 Criminal Law
This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3055 International Business Law
This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.
Prerequisite(s): LAW2001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3065 Employment Law
This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.
Prerequisite(s): LAW2001 or LAW2010. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3080 Cyberlaw
This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet. Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.
Prerequisite(s): LAW2001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3090 Evidence
This course is a study of the law of evidence as a system of rules and standards directed at determining what proof is to be admitted in the course of litigation. Emphasis is placed on formal discovery mechanisms, relevance, witness examination, impeachment, rehabilitation, privileges, burdens of proof, judicial notice, presumptions, real and demonstrative evidence, expert testimony, materiality, confrontation and hearsay.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3092 Sports, Entertainment and Event Management Law
This course provides the Sports/Entertainment/Event Management major with an understanding of the legal issues that shall have an impact upon their business practices. The course concentrates on the following topics: negligence, intentional torts and crime, risk management, intellectual property, industry-specific contracts, discrimination, labor relations, various forms of business organization, and regulation of sports agents.
Prerequisite(s): LAW2001.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Leadership Studies (LEAD) Courses

LEAD0001 Resident Assistant Leadership
This course is required of all RAs to prepare them for the challenging responsibilities of residential life. The course focuses on developing those leadership skills required of the position - including conflict resolution, dealing with negativity, team building skills, diversity and communication.
Offered at Denver, North Miami, Providence
1.5 Quarter Credit Hours

LEAD1010 Foundations of Leadership Studies
This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (SL) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LEAD2010 Special Topics in Leadership
The field of leadership studies encompasses a wide and complex range of topics. This course presents students and faculty alike with a unique opportunity to examine revolving areas of current and relevant leadership theories and practices. Areas of specialized leadership interest include, but are not limited to: Global Issues, Women in History (LEAD2011), Entrepreneurial, Sub-Saharan Leadership or Business and Religion.
Prerequisite(s): LEAD1010.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LEAD2011 Leadership and Women in History
The field of leadership studies encompasses a wide and complex range of topics. This course presents students and faculty alike with a unique opportunity to examine revolving areas of current and relevant leadership theories and practices. Area of specialized leadership interest include, but are not limited to Women in History.
Prerequisite(s): LEAD1010.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

LEAD2012 Power and Leadership
This course provides an overview of the nature and types of power and their connections to leadership. Relationships between concepts and practices of power, and their role and influence across a number of spheres, settings, roles and relationships are explored. Since issues of power present unique challenges in today's complex, networked and digitized world, special attention is given to the topics of supportive communication, relationship building, organizational politics and the effective management of power relations.
Prerequisite(s): LEAD1010 or SOC1001 or SOC2005. (OL)
Offered at Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LEAD2030 Leadership Through Film and Literature
This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.
Prerequisite(s): LEAD1010 or SEE2015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LEAD3020 Creative Leadership
The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.
Prerequisite(s): LEAD1010 or SEE2015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Liberal Studies (LIBS) Courses

LIBS3099 Liberal Studies Internship
Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres
This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2030 African-American Literature
This course examines African-American literature in a variety of genres from its conception in the days of slavery to contemporary times. Emphasis is on the historical and social significance of major works of African-American literature as well as the unique artistic contributions of African-American authors to the American literature canon. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (SL)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2040 American Literature I
This course surveys American literature from its pre-Colonial origins through the mid-19th century. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2050 American Literature II
This course surveys American literature from Reconstruction to the present. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2070 Studies In The Short Story
This course prepares the student to read, analyze, and write about the short story from different critical perspectives. Students study representative authors and are exposed to a variety of forms and styles of the short story from a wide range of historical periods.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2090 Multi-Ethnic Literature
This course introduces students to fiction, autobiography, poetry, drama and many other forms of literature by writers from many racial and ethnic backgrounds including African American, Asian American, Latino, Chicano, American Indian and more. Emphasis is placed on the historical context in which the writings have evolved as well as the problems encountered by these various cultural groups as they intersect with American culture. Through reading the literature of many cultures and countries, students search for the common themes that unite humanity across the globe.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT2140 British Literature Survey I
This course surveys British literature from the Middle Ages through the Renaissance, Restoration and 18th century. Literary movements in their historical, political, intellectual and social contexts are explored through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Chaucer, Malory, Spenser, Shakespeare, Wroth, Bacon, Milton, Behn, Swift and Burney, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

LIT2150 British Literature Survey II
This course surveys British literature from the Romantics through the Victorian, Modernist and Contemporary eras. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Wordsworth, Austen, Keats, Kipling, Wilde, Gaskell, Dickens, Yeats, Joyce, Woolf, Lawrence, Burgess, and Kinsella, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

LIT3001 Studies In Drama
This is an introductory course in the history of drama. Critical analyses of literary elements are conducted in the context of genres from the ancient Greeks to contemporary drama. Both written works and performances are examined and analyzed.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT3015 Food In Film And Literature
This course is designed to acquaint the student with the art forms of film and literature with a focus on food as its primary subject. The course focuses on the important books, essays, short stories, plays and films that have made major achievements in film and literature. Students develop the critical skills necessary to increase their understanding of the experience of film and literature.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LIT3018 Honors Seminar: Food in Film and Literature
This reading and writing-intensive Honors seminar will trace the use of food as both subject and metaphor in literature and film throughout the ages. The first half of the course examines the relationships between food and philosophy, food and politics and food and history as portrayed through a wide variety of literary and film genres. The second half of the course focuses on analytical comparisons of food-centered texts and their film adaptations. Through discussion of course readings & screenings students develop an analytical perspective on the study of food in film & literature that they apply to a research project of their own design.
Prerequisite(s): ENG1027, honors status, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT3030 Studies In Poetry
This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LIT3120 Masterpieces of World Literature
This course provides students with the opportunity to explore the texts that have shaped and continue to shape the literary canon, starting with ancient texts dating from the earliest works of literature to major works from many historical periods and civilizations. Students read and think critically about literary works to examine them carefully. Close readings allow students to gain insight into the works in their cultural/historical contexts and of the enduring human values and conflicts that span various literary traditions.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

LIT3180 The Graphic Novel
This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Students explore the role graphic design plays in storytelling, as well as the ways in which meanings emerge in several celebrated texts of the graphic novel genre. Through diverse theoretical perspectives, students explore notions of identity, character interaction, intertextuality, comic art and caricature within both fictional and autobiographical works.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

LIT4010 Science Fiction
This course analyses the evolution of science fiction from its early origins to the present. Fantastic and futuristic elements of plot are examined as social commentary. A variety of styles in several genres include traditional science fiction, fantasy, horror and cyberpunk.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

LIT4040 Shakespeare
This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Management (MGMT) Courses

MGMT1001 Contemporary Business Management I
This course provides students with the fundamental understanding of business, management and the different disciplines within business. The history of management and the evolution of organizations are examined. The course addresses the different functions of business and management while identifying the impact of business strategy and ethics on stakeholders. Integral to this course is career exploration and development of professional interest. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT1002 Contemporary Business Management II
This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.
Prerequisite(s): MGMT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2001 Human Resource Management
This foundation course provides students with knowledge, skills and understanding of human resource management and workforce development. Students learn about major human resource functions and how each impacts the performance of the organization. Organizational psychology and management research informs students' understanding of how best to manage human resource functions.
Prerequisite(s): FSM1001 or HOSP1001 or MGMT1001 or SEE1001. (SL) (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2020 Organizational Behavior
This course surveys current concepts regarding organizational and behavioral theory. Focus is on the roles of individuals and teams and their impact on the contemporary business environment. Students explore how leaders and employees act and react to various challenges. A particular emphasis is placed on employee development in an ever-changing, global work environment. Topics include learning, motivation, leadership, communications, interpersonal relationships, personality and culture, and their impact on job performance, organizational commitment and organizational performance.
Prerequisite(s): Sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2030 Operations and Supply Chain Management I
This course acquaints students with the fundamentals of operations and supply chain management in both the manufacturing and service sectors. The course recognizes the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.
Prerequisite(s): MGMT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT2040 Purchasing and Supply Chain Management
This course examines the dynamic field of production and the management of the entire supply chain. Major areas of study include purchasing's role in the organization, global sourcing, new models for supplier involvement and management, and new product development. The role of purchasing and total quality management is a pervasive theme throughout the course. Students are exposed to the theoretical and practical issues to prepare them for the National Association of Purchasing Managers (NAPM) certification exam.
Prerequisite(s): ENTR1001 or MGMT1001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3030 Managerial Technology
This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.
Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3040 Process and Quality Management
This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.
Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3045 Logistics
This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.
Prerequisite(s): MGMT2030. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3050 Compensation, Benefits and Total Rewards
This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.
Prerequisite(s): MGMT2001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3055 Procurement
This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.
Prerequisite(s): MGMT2030. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3060 Training and Development
This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.
Prerequisite(s): MGMT2001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4020 Strategic Management
This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business unit-level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.
Prerequisite(s): Senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4030 Senior Business Capstone
This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.
Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4045 Beverage Industry Capstone
This senior-level capstone course allows students to synthesize business information from previous classes to develop and evaluate decisions given multiple options and changing market conditions within the beverage industry. Using a variety of teaching methods, including the case study approach, realism is introduced to improve students' critical thinking and decision-making abilities. Beverage-industry-specific approaches to business functions, ethics and the legal environment are also be incorporated.
Prerequisite(s): MGMT4020, senior status.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

MGMT4070 Strategic Human Resource Management
This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.
Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4099 Management Internship
The Management Internship offers students an experiential learning opportunity to experience the management of an authentic business. Students study firsthand the challenges, nuances and everyday expectations associated with a variety of management functions within a business. They are expected to apply previous management course work and research to onsite tasks. Through the internship and reflective assignments, students improve their understanding of what it takes to manage a business. The internship provides students with knowledge of the particular demands and expectations specific to managing a business. Students gain academic credit for work experience in management.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

MGMT4199 Beverage Industry Internship
This course provides the opportunity for the application of acquired skills and knowledge in a supervised beverage industry setting.
Prerequisite(s): FSM4880, to be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Charlotte, Denver
13.5 Quarter Credit Hours

MGMT5575 Operations Management
Operations Management (OM) is an area of study that impacts the manufacturing and service industries. This course provides students with a broad introduction to the field of operations management in a realistic and practical manner. The course blends accounting, industrial engineering, management science, and statistics to assist in solving real-world operations management problems. The course integrates case studies in many of the operations management areas of study, such as product design, quality, globalization and inventory control.
Prerequisite(s): MGMT5800. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT5800 Effective Leadership
This course reviews how mid- to upper-level managers can become effective leaders by drawing on knowledge of the major concepts, theories and skills used in the field of organizational behavior. A major focus of this course is on developing leadership diagnostic and problem-solving skills through numerous analyses of situations that mid- to upper-level executives are likely to encounter and require their attention. Throughout this course, particular emphasis is placed on the ethical, international and multicultural dimensions of organizational leadership. Students conduct research on selected topics in the fields of leadership and organizational behavior. Students also participate in a wide variety of self-assessment exercises that will help them better understand what they need to do next to become more effective leaders.
Prerequisite(s): MGMT5500 or RSCH5500 or RSCH5700. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT5900 Ethics, Corporate Social Responsibility and Law
The focus of this course is to challenge students in making difficult and necessary ethical choices on the basis of limited information and frequent conflicting values. In their future roles as professionals in a chosen field, students face moral temptation and ethical dilemmas that resist easy answers or simple formulas for action. A major goal of this course is to develop an analysis of the important role of all stakeholders in a corporation. The firm's interaction with its environment, navigation through national and international laws reconciling various legal obligations, and impact as it discharges its responsibility to the world and local community is extensively shared through case studies and community service projects.
Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6030 Entrepreneurship
This advanced management course enables students to gain competence in the specific techniques used by successful entrepreneurs. This course examines entrepreneurial myths and realities, as well as the concept of corporate entrepreneurship.
Prerequisite(s): MGMT5500 or RSCH5500 or RSCH5700, MGMT5800. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6123 Contemporary Human Resource Issues and Strategies
This course reviews how mid- to upper-level managers working collaboratively with human resource specialists in both domestic and international organizations can address traditional human resource concerns (employee recruitment, selection, training, motivation, compensation and performance appraisal) within the context of strategic planning. A major focus of this course is on developing diagnostic and problem-solving skills through participating in numerous analyses of the kinds of human resource issues that mid to upper level executives are likely to encounter. Students conduct and present in-depth research on selected topics in the field of human resources.
Prerequisite(s): MGMT5800. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6210 Project Management
This course covers all knowledge areas in the project management body of knowledge (scope, schedule, budget, risk, procurement, communication, human resources and quality) and combines theory with practice. Students analyze real-world project scenarios and apply concepts of knowledge areas, tools and techniques to create concrete project management artifacts and solve typical problems that arise in business. This course provides industry best practices and current trends, going beyond the standard project management textbook material. Students work in teams to experience project management situations and practice leadership, communication and negotiating skills.
Prerequisite(s): MGMT5800.
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MGMT6310 Designing & Managing Supply Chains
This course examines the logistics management and components, design and operations, and administration and risk of supply chains, including technology. Areas covered include supply chain theory and practice, logistics and planning, procurement and buying, information management, inventory management, transportation infrastructure, network and operations design, and performance and risk measure. Upon completion of the course, students have an overall understanding of how to build and operate an efficient supply chain and understand the individual components of the chain.
Prerequisite(s): MGMT5575. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6320 Global Strategic Sourcing
In this course, students learn to design, build, evaluate and manage a global sourcing network for a business. Focus includes theories of how strategic global sourcing benefits the firm including make/buy analysis, supplier evaluation and other key aspects. The majority of the course examines the components of global sourcing networks and how to build and combine these components into a full strategic sourcing supply model.
Prerequisite(s): MGMT5575. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6330 Global Logistics
This course examines the practice of global logistics. Students learn the aspects of current logistical practices, how logistics incorporates information technologies, the impact of logistics on financial measures of the firm, and how logistics are used in inventory management, facility location, warehouse operations and transportation management. Focus is on logistics in the global market; special attention is given to the application and understanding of international issues in the field.
Prerequisite(s): MGMT5575. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6340 Lean Production and Quality Control
This course examines various quality control techniques and methods with a concentration on achieving lean efficiency in all areas of operations. Areas covered include lean thinking, value-stream mapping, Gemba Kaizen, continuous process improvement methods, Kaikaku methods, work flow analysis, and error proofing operations and supply chains. Upon completion of the course, students are prepared to take the Lean Bronze Certification Exam.
Prerequisite(s): MGMT5575. (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6800 Business Policy and Strategy
This interdisciplinary capstone core course focuses on how to create, identify and manage competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework as they strategically analyze contemporary business issues and cases. Throughout the course, particular emphasis is placed upon developing both a strategic perspective and a global viewpoint. Students formulate strategies and tactics that are appropriate for the different organizations under consideration. Readings, exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as managers of organizational units. Tools and techniques for performing strategies analyses and stimulating innovative problem solving in a highly competitive global environment are covered in detail. Students complete a major comprehensive project that is graded collaboratively.
Prerequisite(s): Completion of required core courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MGMT6810 Graduate Seminar in Strategic Management
This elective seminar offers a review and discussion of the contemporary literature on management and strategy using source documents from the most recent professional publications and academic research. Students conduct and present in-depth analyses of selected topics in management science, including relevant research from organizational and social psychology. Through readings and discussions, students become familiar with evidence-based approaches that can lead to better decision-making processes. The wisdom of many management fads and conventional wisdom are questioned through examinations of the research in those areas.
Prerequisite(s): MGMT6800 (or concurrent). (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Marketing (MRKT) Courses

MRKT1001 Principles of Marketing
This is an introductory course in the study of marketing with an emphasis on marketing theory and basic marketing principles and practices. Topics include introduction of the marketing mix: price, product, promotion and place; knowing your customer; services marketing; socially responsible marketing; and ethics, plus the importance of marketing in the domestic and global economies in both profit and nonprofit organizations. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT1002 Consumer Behavior
The purpose of this course is to introduce the student to the various facets of consumer behavior, including the decision making process, problems, needs and goals, the consumer's search for information, and the evaluation of the purchase decision.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT2050 Marketing Research
This course provides a broad overview of marketing research methods and the marketing research industry. Covering both qualitative and quantitative research techniques, the course familiarizes students with the appropriate uses and limitations of marketing research. This course increases student understanding of various marketing research techniques, gaining insights into data-driven decision making.
Prerequisite(s): MRKT1002, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3005 Brand Marketing
This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3011 Data-Driven Marketing
This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs.
Prerequisite(s): MRKT1001, sophomore status. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3020 Product Development
This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing and manufacturing processes.
Prerequisite(s): MRKT1001, MRKT1002. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3025 Business-to-Business Marketing
This course is a study of the development and maintenance of relationships in the business-to-business marketing channel. Special emphasis is on understanding various forms and appropriate uses of power in the channel. Topics also include the marketing of services as well as tangible goods in the business-to-business channel.
Prerequisite(s): MRKT1001 or HOSP3050, junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3045 Social Media Marketing
This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies.
Prerequisite(s): MRKT1001, sophomore status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3050 Techniques in Sales Management
This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies that enhance internal and external customer relationships. In addition to selling knowledge and skills, students gain an understanding of the roles and responsibilities of the sales manager. Important responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting are addressed.
Prerequisite(s): ENG1030, (MGMT1001 or MGHI1000 or MRKT1001), junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3055 Survey Research
This course provides an overview of contemporary topics in quantitative research such as competitive intelligence, survey design and scale measurement. Students utilize current technology and software tools to create, distribute, analyze and interpret quantitative data. Students gain an understanding of modern market research techniques used to make sound business decisions.
Prerequisite(s): MRKT2050, MATH2001, junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3085 Marketing Analytics
This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.
Prerequisite(s): MRKT1001, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3150 Special Topics in Marketing
This course is a study of selected current topics in the field of marketing. The course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.
Prerequisite(s): ADVC1010, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3210 Sustainable Entrepreneurship in Africa
This course is the preliminary classroom portion of a study abroad program. Students collaborate with marine-based micro-enterprises from Tanzania and the Zanzibar Archipelago to come up with strategies to protect ecological and environmental resources, create self-reliance, and develop international markets for nature-based products to improve the well-being of coastal communities. Projects focus on small businesses such as sustainable dolphin tourism, pearl farming, shellcraft jewelry production, artisan craftsmanship and textiles. Student projects draw attention to the role of marketing in coastal livelihood development, which is important to policy makers, academics and coastal managers as climate change alters the coastal environment of Tanzania.
Prerequisite(s): 2.75 cumulative GPA, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

MRKT3220 Marketing in an International Context
This course is part of a short-term summer study abroad program. Students are placed in an international context in which they can gain firsthand knowledge of how small businesses, government entities and nongovernmental organizations (NGOs) collaborate to promote sustainable entrepreneurship in Africa. The course includes industry tours, cultural excursions and student collaboration with small business clients to develop international markets and online presence for nature-based products and for ecotourism opportunities. Students begin with classroom project work, conduct a field study tour in Tanzania and Zanzibar, and present recommendations to project stakeholders abroad. The trip culminates with a safari experience. Students are required to produce a written international marketing plan, social and digital media, and a professional presentation, as well as maintain a portfolio of individual work.
Prerequisite(s): Sophomore status, acceptance into Study Abroad Program.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

MRKT4030 International Marketing
This course deals with various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements.
Prerequisite(s): MRKT1001, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT4055 Strategic Marketing
This capstone course aids students in developing the skills essential to anticipating and responding to the changing needs of customers and markets in the global economy and culture. The course explores marketing strategy using a combination of texts, readings, visiting speakers, websites, cases, a marketing simulation and field assignments. It is recommended that students complete all related professional studies courses before attempting this capstone course.
Prerequisite(s): MRKT1002, MRKT2050, MRKT3005 or ADVC2001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT4099 Marketing Internship
This course provides students the opportunity to gain academic credit for completing internships with marketing firms, corporations or governmental entities. Upon completion of this term-long course, students have an understanding of the demands and expectations of the industry, as well as the role played by the agency, client and media organizations.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

MRKT5500 Strategic Marketing
This course is designed for students who can apply skills and knowledge gained through previous courses or experience. The course emphasizes issues of setting a viable marketing strategy through segmentation, targeting and positioning in today's competitive global marketplace. Through case studies, course readings, lecture and student presentation opportunities, students address a wide range of marketing problems, many of which involve strategy. Additionally, through the cases and readings, students are exposed to a broad spectrum of marketing environments such as products and services or consumer markets versus business markets. The role of Brand Management in today's competitive environment is presented.
Prerequisite(s): MGMT5500 or RSCH5500 or RSCH5700. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

MRKT6543 Social Media & Internet Marketing
This course provides students with a broad view of the evolution of social media and internet marketing. Social media and internet marketing integration into a communication strategy are presented for both for-profit and nonprofit organizations. Students are challenged to execute social media and internet advertising and measure the results. Analyses of research include qualitative and quantitative examination. Students are expected to have a solid understanding of the traditional marketing mix and a working understanding of social media and internet advertising.
Prerequisite(s): MRKT5500. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Mathematics (MATH) Courses

MATH0010 Basic Mathematics
Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

MATH1002 A Survey of College Mathematics
This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.
Prerequisite(s): MATH0010 or math placement. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1020 Fundamentals of Algebra
This course provides students with a working knowledge of the basic elements of algebra. Topics covered include equations and inequalities, graphing, systems of equations, exponents and logarithms, factoring, rational expressions, and radicals.
Prerequisite(s): MATH0010 or math placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1030 Precalculus
This course features the concepts and techniques essential for the study of calculus. Topics include functional notation, algebraic, trigonometric, exponential and logarithmic functions, analytic trigonometry, and matrix algebra.
Prerequisite(s): MATH1020 or math placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1035 Quantitative Analysis I
A continuation of Algebra, this course begins with the study of linear equations and their applications to business and economics. Matrices are covered in detail. Linear programming, quadratic models and a brief introduction to differential calculus are also presented.
Prerequisite(s): MATH1020 or math placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1040 Calculus I
This course provides students with an introduction to the basic elements of differential and integral calculus. Topics include functions and limits, continuity, differentiation and its applications, relative extrema, and an introduction to integration.
Prerequisite(s): MATH1030 or math placement.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2001 Statistics
This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.
Prerequisite(s): MATH1002 or higher (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001). (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2002 Statistics II
This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance and sampling techniques.
Prerequisite(s): MATH2001 or MATH2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2010 Introduction to Biostatistics
This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.
Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH4800 Special Topics in Mathematics
This course presents a specialized area of mathematics in great detail. Each academic year, a specialized topic is chosen which is of interest to both students and faculty. Typical specialized topics which may be chosen include, but are not limited to, number theory, numerical analysis, matrix theory, mathematical logic, abstract algebra and geometry.
Prerequisite(s): MATH1002 or math placement. May vary depending on topic.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Media & Communication Studies (MCST) Courses

MCST1010 Media, Culture and Society
This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1030 History of Media
This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have refined their understanding of media to include all major modalities, from cave art to cell phones. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1070 Writing for Radio, Television and Film
This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

MCST1150 Introduction to Media Production
This production course introduces students to several modes of professional practice in the field of media production. Through the creation of short works of visual and auditory media, students acquire practical, professionally focused experience as well as the necessary technological skills to effectively communicate their message to an audience. With emphasis on the craft of storytelling, this course provides students with the foundational experience they need to engage in more complex, independent media productions.
Prerequisite(s): ENG1021 or ENG1027.
Offered at Denver, Providence
4.5 Quarter Credit Hours

MCST1210 Foundations of Digital Photography
This introductory course provides students with an overview of important concepts, terminologies and best practices associated with digital photography. Through a number of hands-on exercises, assignment work, and discussions and critique, students discover the many overlapping connections between image-based communication and personal expression. While learning how digital cameras work, students become immersed in a critical discourse which allows them to identify and create more successful imagery. Topics include portraiture, food and event-based photography, documentary and technological considerations.
Prerequisite(s): ENG1020 or ENG1024 or English placement.
Offered at Denver, Providence
4.5 Quarter Credit Hours

MCST2010 Media Industries
This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2030 Media Texts
This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2050 Media Audiences
This course asks students to think critically about how they (as well as their friends, families and communities) influence and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2100 Children, Youth and Media
This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2200 Television Studies
This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2300 American Film
This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside the mainstream industry in various and ever-changing states of co-dependence. Students gain a strong appreciation for the wide variety of cinematic movements and styles that make up U.S. cinema, as well as a deep understanding of the way in which economic factors and industrial logic determine the kinds of films that are made. American cinema is also discussed in a global context, considering the ways in which international films and filmmakers have influenced, and been influenced by, the U.S. film industry.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2400 Writing for Publication
This course focuses on the various sectors and processes of the publishing industry, including (but not limited to) periodicals, book publishing, professional journals and online publishing. Throughout the term, students explore the various sectors of the industry and become adept at researching the market and identifying appropriate venues for a variety of works. Instruction begins with critical analysis of the market and develops into an in-depth discovery of the industry from the genesis of a piece to representation, acquisition, editing, distribution and marketing. Issues of copyright laws, collaboration and issuance of contract terms are central to the course. By the end of the term, students are challenged to assess their own writing in regard to audience, timeliness and marketability in today's publishing industry.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2450 Writing in Digital Media
This course examines the theory and practice of writing in a digital age. Special emphasis is on ethics and the rhetorical conventions for online communication and the design of information, particularly for professional purposes. Topics include designing an effective blog, Web style and identity online, social media applications, copyright and authorship issues, and participating in collaborative online environments.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

MCST2500 Digital Journalism
This course prepares students for reporting and delivering news stories. By researching, writing and reporting on newsworthy events, students assume the many responsibilities of a journalist in the 21st century: reporter, producer and content creator. Through both lecture and experiential coursework, students are trained in best practice techniques necessary for a career in professional journalism. Lessons include writing copy and recording voice tracks as well as video recording, editing and distribution — all of which culminate in the production of multimedia news packages.
Prerequisite(s): DME3300 or GDES3300 or MCST1150.
Offered at Denver, Providence
4.5 Quarter Credit Hours

MCST3050 Media Identities
This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3090 Critical Perspectives on New Media
This course examines the rise of digital media technologies and their impact on contemporary culture. Topics include economic issues, such as how the new digital landscape contributes to the consolidation of media ownership; industrial issues, such as how digital technologies cultivate new kinds of relationships between media producers and consumers; social issues, such as how the internet and social media change the way that individuals interact with one another and re-imagine themselves; and political issues, such as digital technology's potential to break down some barriers (i.e., global, national, cultural) while erecting others (i.e., economic barriers related to access and the digital divide). Through critical engagement with these issues, students are encouraged to think deeply and ethically about the media's past, present and future.
Prerequisite(s): ENG1021 or ENG1027, junior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3100 Radio, Records and Popular Music
This course is divided into three interlocking sections: genres, industries and technologies. The genres section explores major forms of popular music, such as jazz, blues, country and rock. The industries section examines how the businesses of radio and music produce culture. The technologies section describes the gramophone, phonograph, radio, jukebox, tape recorder and digital files in their social and technological contexts. Borrowing from multiple fields, such as media studies, sociology, anthropology, history and musicology, the course situates these genres, industries, and technologies alongside several themes, including noise and silence, listening and recording, body and voice, regionalism and urbanism, race and class, and creativity and commerce.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3200 History of Photography
This course covers important photographic inventions, from the camera obscura and the daguerreotype to the 35mm still camera and the Polaroid. Various formats and prints are studied from social-cultural perspectives, such as banquet camera photographs, cartes de visite, magic lantern slides, news photographs and picture postcards. The documentary quality of photographs is also addressed, with examples that draw from the works of Margaret Bourke-White, Dorothea Lang and Walker Evans, among others.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST3300 Hip-Hop Culture
Hip-Hop culture, over the course of its recognized existence, has given rise to much controversy, admiration and study. Now recognized as a global phenomenon that appeals to youth cultures, the Hip-Hop movement can be identified in nearly every aspect of human existence. Hip-Hop is also the subject of transnational dialogues about race, gender, sexual orientation, class, tradition and change. In the spirit of such dialogues, this course facilitates discussion and research about the creation, circulation and consumption of Hip-Hop culture. Course readings cover Hip-Hop's history from the African diaspora to contemporary influences around the world.
Prerequisite(s): ENG1021 or ENG1027, sophomore status.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

MCST3899 Media Internship
This internship course requirement allows students to connect their academic course work with industry experience. While positions vary, students should be engaged in some facet of media work (e.g., researching, editing, writing, producing, designing, building) in virtually any media industry. This course may be repeated twice with one or more companies or organizations, but must not exceed 13.5 quarter credits.
Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.0, 2) have completed 90 hours of course work, and 3) have successfully completed the course, ENG1021, Advanced Composition and Communication or ENG1027, Honors Advanced Composition and Communications: Civic Discourse.
Offered at Denver, Online, Providence
4.5-13.5 Quarter Credit Hours

MCST4010 Global Media
This course takes a critical look at the practices of media corporations, governments and audiences, mostly through the lenses of nationalism and imperialism. Emphasis is on the idea of globalization and its connection to contexts of reception at local, national and international levels. The course also addresses key themes such as trade, tradition, nation, globalism and localism. Students read political-economic and ethnographic analyses of cultural artifacts and production sites, such as Nike sneakers, Tokyo Disneyland, Al-Jazeera America, Brazilian telenovelas and Nigerian popular music, artifacts and sites that bear the imprints of transnational media corporations and regional audiences.
Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4050 Media & Popular Culture
This course surveys the ways in which everyday acts and artifacts communicate messages. Students interpret how fashion, food, fiction and other forms of communication influence and are influenced by social structures and global institutions. Students also consider the ways in which icons and symbols generate meaning for diverse audiences. Course readings address ideology, identity, community, subjectivity and the body, among other topics.
Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4100 Media Theory
This course examines the major critical, cultural and social theories of media that have emerged from various schools and sites, such as Birmingham, Chicago, Columbia, Frankfurt, Paris and Toronto. Representative theorists studied include Stuart Hall, Louis Wirth, Paul Lazarsfeld, Walter Benjamin, Paul Virilio and Marshall McLuhan, among others. Students are expected to analyze, synthesize and evaluate multiple approaches to media studies.
Prerequisite(s): ENG1021 or ENG1027, MCST1010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4190 Media Research Methods
This course provides essential training on how scholars think by asking students to participate in the process of knowledge creation. Readings focus on interpretive and critical methods, from interviews and participant observations to historical and textual analyses that draw on Marxist, post-structural, psychoanalytic, feminist, queer, postmodern and post-colonial thought. This course is beneficial to students who wish to pursue research positions in the media industries, as well as for those who plan to continue their studies in graduate school.
Prerequisite(s): ENG1021 or ENG1027, MCST1010 or COMM1010, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4200 Senior Seminar in Media & Communication Studies
This seminar draws on coursework from the major and synthesizes it in the form of one research-based project on an original topic. Projects focus on substantive issues and may take several forms, from traditional scholarship such as a research paper or a critical analysis, to creative work — film or television scripts, journalism, fiction, photography, music or any type of performance art. The seminar is a continuation of MCST4190 Media Research Methods.
Prerequisite(s): MCST4190, senior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

MCST4300 Special Topics in Media Studies
This course focuses on a different area, issue or theme each year, depending on student interest. Possible topics under consideration include dead media, documentary media, Latin media, media philosophy, mediated bodies, mediated cities, mediated memories and mediated war.
Prerequisite(s): ENG1021 or ENG1027, MCST1010, sophomore status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Nonprofit Management (NPM) Courses

NPM5010 Theory and Practice of Nonprofit Management
This course introduces students to the critical aspects of managing and leading in a nonprofit organization. An overview of components of a nonprofit company's operations (including human resources, resource development, marketing and communications) is presented. Students are expected to gain a foundational understanding of how nonprofit organizations function as social and organizational entities, and build upon this understanding in future courses in the program. (HY) (OL)
Offered at Denver, North Miami, Online
4.5 Quarter Credit Hours

NPM5020 Methodological, Decision-Making and Analytic Techniques
This course is designed to introduce students to techniques in problem articulation, assessing alternatives, gathering data, analyzing data and making decisions in the nonprofit sector. Students are introduced to how the decision-making process is accomplished in both the practice and study of nonprofit administration. The course presents an overview of how to select the appropriate method for a particular problem area, analyze the problem and arrive at an appropriate decision. (HY) (OL)
Offered at Denver, North Miami, Online
4.5 Quarter Credit Hours

NPM5060 Social Entrepreneurship
This course provides students with a practical overview of developing a social entrepreneurship initiative within the nonprofit context. Students are expected to gain an understanding of different components and considerations in social entrepreneurship, including developing a business plan, articulating financial considerations and considering feasibility of the initiative. (HY) (OL)
Offered at Denver, North Miami, Online
4.5 Quarter Credit Hours

NPM6010 Public, Private and Nonprofit Collaboration
The course introduces students to the main concepts, ideas and theories of nonprofit collaboration with public and private organizations. Through the use of practical worksheets and cases, students are expected to gain insight into the structure, benefits and potential pitfalls of collaborative alliances. Further, students are expected to gain a working knowledge of how to plan for, manage and maintain collaborations with public agencies and private businesses. (HY) (OL)
Offered at Denver, North Miami, Online
4.5 Quarter Credit Hours

Nutrition & Dietetics (DIET) Courses

DIET1010 Introduction to Nutrition
This course emphasizes the principles of nutrition and the six basic nutrients and related health concepts. Various eating behaviors, recommended dietary intakes, and tools for diet planning are explored. Students create an in-depth computerized personalized nutrient profile, which is self-analyzed for nutritional adequacy.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

DIET2050 Community Nutrition
This course examines the role of nutrition in promoting, maintaining and improving the health of individuals and groups in the community. The course provides students with a foundational understanding of the professionals, organizations and policies that influence community nutrition. Students are introduced to epidemiological research methodology, educational theories and other strategies in order to maximize their effectiveness while working with diverse and potentially vulnerable populations.
Prerequisite(s): DIET1010 or NUTR2001 or SCI1050.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

DIET3030 Nutrition Assessment
This junior-level course is designed to study the cultural, economic and physiological impact of food on the individual. Focus is on the measurement of techniques to evaluate nutritional status. Interrelationships between nutrition-related diseases and current diet recommendations are explored.
Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, DIET2050, junior status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

DIET3050 Life Span Nutrition
This course is designed to study the significance of nutrition at specific times of growth, development and aging. Focus is on understanding the role food plays from pregnancy to the elderly population. The relationship between nutrition and health is traced throughout the human life span. Students apply course content to situations relevant to both community and clinical settings.
Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, junior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

DIET4030 Medical Nutrition Therapy
This course familiarizes the student with the principles of medical nutrition therapy. The critical role of food and nutrients and their effects on various disease states is discussed. Students explore a variety of issues that may impact the management of existing diseases.
Prerequisite(s): BIO2041 or SCI2031, DIET3030 or NUTR3030, DIET3050 or NUTR3050.
Offered at Denver, Providence
4.5 Quarter Credit Hours

DIET4630 Advanced Medical Nutrition Therapy
This senior-level course provides the student with advanced medical nutrition therapy (MNT) theoretical knowledge and clinical nutrition skills required for postgraduate programs and advanced degrees in nutrition. Students utilize critical-thinking skills in solving complex medical cases that require nutrition intervention. Students research and apply a variety of evidence-based clinical nutrition practices. Emphasis is on the critical role of utilizing the standardized Nutrition Care Process in all aspects of Medical Nutrition Therapy.
Prerequisite(s): DIET4030 or NUTR4030.
Offered at Denver, Providence
4.5 Quarter Credit Hours

DIET4899 Advanced Nutrition and Dietetics Internship
This course provides the student with experiential learning in diverse clinical, healthcare and wellness settings. Students apply their theoretical and practical nutrition knowledge under the supervision of qualified industry and medical professionals.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have successfully completed DIET4030 or NUTR4030.
Offered at Denver, Providence
13.5 Quarter Credit Hours

Philosophy (PHIL) Courses

PHIL3020 Crisis and Controversy: A Critical Thinking Approach
This course encourages students to use critical thinking skills in order to make decisions, solve problems, develop new ideas, evaluate arguments and tolerate ambiguity while exploring complex social questions. Emphasis is on understanding the elements of reasoning, imposing criteria and intellectual standards upon reasoning, and assessing individual thinking processes. Students hone critical thinking skills by actively engaging in the study of social conflicts and controversies that operate at individual, communal and global levels.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (SL)
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

PHIL3045 Honors Seminar: Ethics
This Honors Seminar examines central figures in the history of moral philosophy, such as Aristotle, Hobbes, Hume, Mill and Kant. While the primary focus will be on understanding these influential thinkers in their historical contexts and their distinctive approaches to ethics, we will also seek to show the relevance of their views to timeless questions. What is the best way to live? How do we distinguish good from evil? Should we be moral? We will discuss these thinkers' answers to these questions, and apply those answers to contemporary moral discourse, including public policy, environmental issues and business ethics.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

PHIL3240 Ethics: A Global Perspective
This course examines the basic principles of ethics and their philosophical foundations particularly as they apply to contemporary global issues. Students explore such important topics as business, labor conditions, war and refugee crises, gender and gender orientation inequality, environmental damage, and famine, poverty and the unequal distribution of wealth. Through the examination of philosophical texts and case studies, including case studies drawn from business organizations, students learn to identify ethical issues of global significance, analyze the causes of these problems, and propose practical, ethical solutions to these problems.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Physics (PHY) Courses

PHY1011 General Physics I
This course is the first in a two-part introductory physics course sequence using algebra-based approaches to analyze physics phenomena. Students are introduced to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with General Physics I Laboratory.
Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1015.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

PHY1015 General Physics I Laboratory
This is an introductory algebra- and inquiry-based physics laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion.
Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1011.
Offered at Denver, North Miami, Providence, Providence CE
1.5 Quarter Credit Hours

PHY1022 General Physics II
This course is the second in a two-part introductory physics course sequence using algebra-based mathematical approaches to analyze physics phenomena. Students are introduced to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits and semiconductors. This course must be taken concurrently with General Physics II Laboratory.
Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1025.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PHY1025 General Physics II Laboratory
This course is an introductory algebra- and inquiry-based physics laboratory coordinated with PHY1022 General Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments and optics.
Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1022.
Offered at Denver, Providence, Providence CE
1.5 Quarter Credit Hours

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science
Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century.
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSCI2001 International Relations and World Politics
This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management
This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PRMG3010 Advanced Project Management
This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.
Prerequisite(s): PRMG2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology
Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (SL) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2002 Abnormal Psychology
This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.
Prerequisite(s): PSYC1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2015 Human Sexuality
This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.
Prerequisite(s): PSYC1001.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2020 Industrial/Organizational Psychology
This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2030 Developmental Psychology
This survey course is designed to introduce the student to the concepts, theories, and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2040 Psychological Issues of Addiction and Compulsive Behavior
This course examines the various types of addictions and accompanying compulsive behaviors and symptomology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to: compulsive gambling, alcohol and substance abuse addiction, sexual addictions, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with the familial effects and psychosocial impact of addiction on business and industry. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and addiction along with the biopsychosocial model of addiction are delineated.
Prerequisite(s): PSYC1001.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2100 Health Psychology
This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.
Prerequisite(s): PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2150 Interpersonal Processes in the Workplace
This course exposes students to the personality theories and how they are manifested in behaviors in the workplace, including organizational morale, culture and productivity. Using theoretical and empirical research, the course also provides students with managerial approaches for addressing the dynamics of personalities and behaviors in the workplace.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2200 Professional & Ethical Issues in Applied Psychology
This course introduces students to the diverse career and professional development opportunities in the field of Applied Psychology. Grounded in the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, this course will introduce students to professional standards, communication styles in the discipline, values of the profession, and strategies to achieving career goals. A case study approach is used to highlight various applications of psychology to a range of scientific research, educational attainment, and career options.
Prerequisite(s): PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3001 Social Psychology
This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.
Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3010 Personality
This course is a study of various personality theories in the context of psycho-philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3040 Introduction to Neuropsychology and Psychopharmacology
This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.
Prerequisite(s): PSYC2002, SCI2031.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3099 Psychology Internship
Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Denver, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

PSYC3100 Community Psychology
This course examines the historical and theoretical perspectives of community psychology: the interrelationship between individuals and the various family, friendship, neighborhood, work, and community systems in which they live. Using a scientific approach, key areas of focus include the application of psychological principles to understand and address social issues, engage in collaborative problem solving, and promote community development.
Prerequisite(s): PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3150 Applied Behavior Analysis
This course provides students with research-based skills and techniques to modify and eliminate undesirable workplace behavior and environments. Differentiating between goals and objectives; collecting, analyzing and displaying data; choosing effective reinforcements and schedules; and determining punishments provide the theoretical foundation for writing a behavior plan for an employee(s) or organization whose maladaptive behavior is negatively impacting production and/or morale. Additionally, the importance of pro-social modeling and self-managing behavior is stressed and practiced.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3200 Cognitive Psychology
This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.
Prerequisite(s): PSYC1001.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3260 Human Systems Integration
This course examines how human characteristics and the environment interact in the achievement of organizational goals and objectives. Using psychological principles in systems design, students focus on the physical, physiological, perceptual, cognitive and organizational considerations that affect organizational performance. Optimizing organizational performance through the human systems integration's (HSI) major domains of manpower, personnel, training, human factors engineering, health hazards and occupational health is emphasized.
Prerequisite(s): MGMT2020, PSYC2020. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC3350 Psychology of Motivation and Leadership in the Workplace
This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC4100 Brain, Environment, & Behavior
This course explores the complex interrelationships between the biological basis of behavior and the environment with a focus on application of psychological principles to address current issues. Students will draw on previous knowledge of brain structures and functions and the interplay between environment and biology affecting cognition and behavior. Students will select an approved topic, conduct interdisciplinary research and propose alternative strategies to improve quality of life.
Prerequisite(s): PSYC3200.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC4150 Psychology of Conflict Resolution
This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.
Prerequisite(s): PSYC1001. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC4200 Cultural Psychology
This course offers knowledge, practice, and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.
Prerequisite(s): PSYC3100.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC4250 Contemporary & Critical Issues in Organizational Psychology
The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of organizational psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.
Prerequisite(s): RSCH2050, senior status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC4300 Contemporary & Critical Issues In Applied Psychology
The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of applied psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.
Prerequisite(s): RSCH2050, senior status.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

Religion (REL) Courses

REL2001 Comparative Study of World Religions
This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, Christianity and Islam. Focus of the course is interdisciplinary and includes history, sociology, philosophy, psychology and textual/cultural analysis of each religion's literature in relation to these religions. The course highlights the diversity and commonalities of religious experience and expression as religions face 21st-century challenges. Students examine both the specific contexts and conditions in which a variety of religious traditions exist in the global era.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Research (RSCH) Courses

RSCH2050 Workshop in Acquiring Social Research Skills
This course explores the concepts, steps and skills required for conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students explore how the goals of science accord with the methodological choices available within qualitative and quantitative research design options. Students learn how to plan and write a research project prospectus, and how to select and interpret data. The course provides students with the required knowledge to conduct and evaluate basic research in an array of disciplines, including Global Studies, Health Studies and the Social Sciences. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore the meanings of being a responsible consumer of science and how this matters to the safety and well-being of the public sector. Students investigate vital concerns regarding the protection of research participants. This includes identifying and engaging current professional ethical norms and practices for developing, implementing and evaluating research designs as well as protocols and methodological choices made by researchers. Students develop an appreciation for the ethics codes established by a variety of professional organizations, including the American Psychological Association, the American Counseling Association, and the American Sociological Association. Students practice APA documentation and explore the components of journal articles as well as the significance of the peer review process. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research. How research is funded, published and disseminated is examined.
Prerequisite(s): MATH2001, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH3020 Honors Research Seminar
This course prepares honors students to conduct the necessary research to successfully complete the honors thesis requirements for graduation from the Honors Program. Students evaluate a variety of research methods, engage in exercises in working with primary and secondary sources, and review appropriate documentation forms. The professor guides students in their choice of feasible research projects and serves as the major advisor during the development of an honors thesis prospectus. Students complete the honors thesis in RSCH4020 Honors Directed Academic Experience.
Prerequisite(s): ENG1024 or English placement, sophomore status, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

RSCH3100 Experimental Design in the Social and Behavioral Sciences
This course is focused on the various quantitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ANOVA, MANOVA, Structural Equation Modeling, Meta-Analysis), students will explore complex ethical, socio-cultural, and geo-political issues that impact the design, interpretation, and use of scientific results.
Prerequisite(s): MATH2002, RSCH2050. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH3200 Qualitative Inquiry
This course focuses on the various qualitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ethnography, case study, narratives, instrument design, textual data coding and analysis), students explore complex ethical, socio-cultural and geopolitical issues that impact the design, interpretation and use of scientific results.
Prerequisite(s): MATH2001, RSCH2050. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH3300 Community Action Research
Through identifying real world research questions and corresponding community agents, students will design and propose a community action research project. This course focuses on hypothesis generation, comprehensive literature review and the utilization of both quantitative and qualitative research methodologies to prepare students to execute the proposal in RSCH4400: Integrative Applied Research Seminar. Communication skills in the discipline are emphasized including oral and written presentations to faculty, class, and community.
Prerequisite(s): RSCH3100, RSCH3200. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH4020 Honors Directed Academic Experience
The Honors Directed Academic Experience offers Honors students the opportunity to develop and complete a capstone project begun in the Honors Research Seminar (RSCH3020). This project will be completed under the direct supervision of an individual Faculty Mentor appropriate to the specialized field of research or other work undertaken by the student. Though students will submit portions of the project to the Faculty Mentor at regular intervals, it is expected that students will devote a substantial amount of time to research, writing, and other appropriate forms of independent engagement with their chosen subject.
Prerequisite(s): RSCH3020, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

RSCH4050 Research Seminar in Counseling Psychology
This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in Counseling Psychology. A seminar format is used to encourage student participation and interaction with peers and with faculty. Each participant chooses a topic within their area of specialization. The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns, as well as interconnections among areas of study.
Prerequisite(s): RSCH2050, senior status.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH4400 Integrative Applied Research Seminar
A capstone experience in the Applied Research minor, this course will have students conduct the research study proposed in RSCH 3300, including data collection, analysis and interpretation of findings. Students will be required to share applied implications of findings with the community agents impacted, as well as preparing a formal professional conference and/or journal submission. Advanced case studies will be used throughout the course to integrate previously learned applied research and statistical analyses content to promote scientific reasoning and critical thought.
Prerequisite(s): RSCH3300. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RSCH5700 Research and Inquiry
This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for business managers and leaders. Students examine processes for problem solving and develop techniques in critical thinking to improve their understanding and evaluation of business information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the applicability of research to his/her career endeavors. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Retail (RTL) Courses

RTL1005 Retailing
This course is designed to introduce the student to the field of retailing. Emphasis is placed on basic principles of the retail environment, retail operations and retail administration. Career paths and leadership styles are incorporated into this course. Current conditions and newer concepts and practices in the field are highlighted, with special attention focused on industry terminology. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL1010 Textiles
This course is an overview of the production and utilization of fibers, yarns and fabrics. Emphasis is placed on the performance of textiles for specific end uses. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL1020 The Business of Fashion
This introductory course is designed to increase students' powers of observation, research and analysis of fashion. Students learn the vocabulary of the field, the structure of the industry, domestic and foreign designers, and historical as well as contemporary influences on fashion. The motivations of dress, theories of fashion adoption and the fashion lifecycle are explored as sources of information to establish fashion statements and forecast fashion trends. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL1050 Visual Merchandising
This course is an overview of the field of visual merchandising. Emphasis is placed on the importance of store image, color and composition, types of displays, and fixtures. Other topics include the use of mannequins, mannequin alternatives, signage and graphics, and floor plans.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

RTL2005 Global Sourcing
This course allows students to examine the import marketing process, import regulations, sources of supply, supplier management and development, and transportation in order to learn how to participate in the global marketplace and negotiate in cross-cultural situations.
Prerequisite(s): MRKT1001 or RTL1005, sophomore status.
Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

RTL2010 Apparel Quality Analysis
This course provides students with a method for evaluating the quality of ready-to-wear apparel. Using an industry approach, the course integrates the study of traditional clothing construction with that of apparel production. Focus is on making informed business decisions in fashion merchandising and marketing using an understanding of how apparel is produced and an appreciation of the features that affect cost and quality.
Prerequisite(s): RTL1010.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

RTL2050 Fashion Promotion
The theory of fashion promotion is explored as it relates to the selling of fashion merchandise to the public. This course explores the nature of the fashion promotion industry and its use of various media to make consumers aware of current trends and styles. The text addresses itself to the career-minded student who wants to be involved in the marketing, merchandising and promotion of fashion.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

RTL2063 Retail Industry Seminar
This course is offered in three components. One component is devoted to the mathematics of merchandising with its ramifications and effects on profitability and terms of sale. The second component is presented in seminar and case study format where students explore the importance of decision making and its effects at all levels of the retail industry. The third component is the industry field trips. Students are encouraged to examine personal and professional goals as they visit with local industry guests/hosts. Students are encouraged to network with industry speakers and begin planned career opportunities for the future.
Prerequisite(s): RTL1005, RTL1020. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL2095 Fashion and Retail Lab
This course gives students laboratory experience in merchandising functions. Students participate in a simulated work environment under the supervision of faculty with expertise in the industry. Market analysis and trend research are included with "back-of-the-house" simulations in buying, vendor communications, catalog operations and merchandise promotion modules.
Prerequisite(s): RTL1005, RTL1010, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL3010 Merchandise Buying
This course provides the student with the principles that govern the movement of merchandise. Students are expected to know the environmental factors that influence the behavior of consumers and the techniques for determining and predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and providing goods in the marketplace. The options of the buyer in making merchandise budgets, plans and decisions are presented. This background provides the basis for examining the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail settings.
Prerequisite(s): RTL1005.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

RTL3020 Merchandise Mathematics
This course is designed to examine the philosophies, theories and techniques underlying the allocation of merchandise investments, control of sales and control of inventory (including planning and pricing) in retail stores. The course approaches retail management from the standpoint of the retail businessperson and is intended to serve as a tool for the student of retailing or merchandising.
Prerequisite(s): RTL1005. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL3030 Cases in Fashion and Retail
This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management.
Prerequisite(s): RTL2063, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL3055 History of Fashion
This advanced course focuses on the elements affecting dress from antiquity through the 20th century. Using an interdisciplinary approach, students explore the complex relationship between dress and textiles as a reflection of material culture and phenomena, such as social structure, technology, aesthetics, geography, politics and religion. The constants and changes in human ecology are analyzed using primary sources including archeological discoveries, artworks, written documents, period photographs and extant objects. Critical thinking skills and scholarship are emphasized as students apply a historical framework to real-world issues in today's global marketplace.
Prerequisite(s): RTL1010, RTL1020. (HY)
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

RTL3060 Fashion Forecasting
This course introduces the student to the field of fashion forecasting. Emphasis is on the framework of fashion forecasting, fashion and market dynamics of fashion forecasting and utilizing these dynamics in the global retail workplace. Current conditions, concepts, practices and research in the retail field are focused on throughout the course with special attention placed on industry terminology; case studies utilizing market research and competitive analysis are incorporated into this course.
Prerequisite(s): RTL1005, RTL1020. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

RTL3150 Special Topics in Fashion, Retailing and Marketing
This course is a study of how fashion, retailing and marketing trends today impact consumers, business and society. Emphasis is on current literature, advanced problems and research tools applicable to the chosen topic. This course focuses on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course.
Prerequisite(s): MRKT1001, sophomore status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

RTL4010 Retail Executive Decision Making
This is a senior-level capstone course designed to give students insight into retail strategy. Using a variety of teaching methods, this course is intended to develop critical thinking skills and abilities needed to enter executive-level positions in the retail industry. Focus is also given to making merchandising and buying decisions.
Prerequisite(s): RTL3030, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL4099 Retail Internship
This course provides students the opportunity to gain academic credit for successfully completing internships in retailing operations and any retail-related industries. Upon completion of this course, student have an understanding of the demands and expectations for retail industries as well as the roles played by other necessary and related industries that all make for a successful store operation.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

RTL4120 Fashion Merchandising & Retailing in an International Context
This course is taught as a variable 4.5-13.5 credits class only as part of a short-term summer study abroad program. Students are placed in an international context in which they can gain firsthand knowledge of how multinational fashion/retail organizations use trend analysis and forecasting in designing collections to promote both products and brands globally. The course includes industry visits, cultural excursions and experience-based projects.
Prerequisite(s): RTL1005, RTL1010, MRKT1001, acceptance into Study Abroad program.
Offered at Charlotte, Denver, North Miami, Providence
4.5-13.5 Quarter Credit Hours

Risk Management (RMGT) Courses

RMGT2001 Enterprise Risk Management
This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.
Prerequisite(s): MGMT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Science (SCI) Courses

SCI1010 Environmental Science
This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1015 Introduction to Life Science
This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1030 Marine Biology
This course is an introduction to both the biological and physical aspects of the marine environment, including a survey of the organisms that inhabit the world's oceans, their ecology, species evolution and distribution, and the human impact of commercial marine-related industries. Of particular interest are seafood, shellfish and marine plants as marine food sources, as well as shipping and maritime industries. (HY)
Offered at Denver, Denver CE, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1050 Nutrition
This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for the utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance is also discussed. Utilization of computers for the analysis of diet is a key component of this course. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2020 Exercise Physiology
This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2031 Anatomy and Physiology
This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2120 Introduction to Microbiology
This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information to medical, agricultural and industrial settings. Key topics include the following: structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, and applied microbiology. This course combines both lecture and laboratory components. Topics covered in the laboratory portion of the course both support lecture content and allow students to develop introductory laboratory skills.
Prerequisite(s): CHM2040 and SCI1015.
Offered at Charlotte, Denver, Providence
4.5 Quarter Credit Hours

SCI2350 Honors Seminar: Modern Food Production
This course focuses on the health and environmental impacts of the industrialization of food production. Specifically, students investigate the molecular techniques used to engineer genetically modified foods, the use of antibiotics and hormones in animal production, the biological modes of action of both pesticides and herbicides, and the industry's contribution to environmental pollutants and greenhouse gases. Students gain insight into scientific research methods through readings and classroom discussions. Scientific research articles are used to investigate the consequences of current production techniques. In addition, students develop an understanding of the scientific method by designing and conducting experiments in a laboratory setting. Students demonstrate their understanding of this topic with the completion of a research project.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver
4.5 Quarter Credit Hours

SCI3020 Sustainability Policy and Planning
In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI3070 Food Sustainability
This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as: organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agricultural and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social, and economic aspects of sustainable food production issues.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SCI3080 The Business of Sustainability
This course reveals the business advantages of integrating the scientific principles of environmental sustainability in commerce. The application of sustainability principles to business management is investigated. How environmental issues can drive markets and be used to manage risks and costs is examined. The economic necessity of sustainable business practices is analyzed. Business practices are evaluated to determine their true environmental impact.
Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SCI3500 How Drugs Work
This course integrates knowledge from core science courses including physiology, biochemistry and cellular and molecular biology to ascertain the relationship between biological processes and therapeutic agents. An understanding of pharmacology basics, including pharmacokinetics, pharmacodynamics and a systematic cognizance of pharmacotherapy is emphasized. Course content brings an awareness of the adverse effects of pharmacologic agents on humans, animals, microorganisms and ecosystems.
Prerequisite(s): (SCI1015 or (BIO1011, BIO1015), SCI2031) or (BIO2041, BIO2045), sophomore status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SCI4060 Food Microbiology
Food Microbiology introduces students to a wide variety of topics regarding the biology of food and water associated microorganisms. Important topics include: all varieties of microbial agents of food and water borne disease, characteristics of important species of food spoilage microbes, identification and control of disease agents associated with food and water, beneficial microbial action, microbial genetics and bacterial genomics. The interaction of microbes with the human digestive and immune systems is also studied.
Prerequisite(s): SCI1015, SCI2031, Corequisite: SCI4061, senior status.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

SCI4061 Food Microbiology Lab
Food Microbiology Lab is a laboratory companion course coordinated with SCI4060. Using live cultures, students examine the properties of various microbes and factors which contribute to their control and their contamination of foods. Unknown microbes are identified using both traditional and genetic microbiological techniques. Beneficial microorganisms are also studied. Students master microscopy using compound light microscopes.
Prerequisite(s): SCI1015, SCI2031, Corequisite: SCI4060, senior status.
Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

SCI4090 Research Seminar in Sustainability
This course is a capstone of the student's undergraduate work in the sustainability minor and an introduction to the professional practice of sustainability. The Research Seminar in Sustainability is designed to provide students with opportunities to experience the methods used in business, nonprofit, and government sustainable development initiatives and programs by approaching a single issue from a variety of perspectives. Student groups select topics related to the main issue. Topics are clustered within the categories of policies and sociology, economics, or health and environment. Each group analyzes its topic, discovers relationships to the main issue and other group's topics, and presents their findings to the entire class. This multi-disciplinary seminar serves as an integrative course employing the strategies that will build a sustainable future.
Prerequisite(s): SCI1010, SCI3020, SCI3070, SCI3080. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Sociology (SOC) Courses

SOC1001 Sociology I
This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms. (SL) (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2002 Macrosociology
This course explores the large scale patterns, processes and structures of social life. It does so through the examination of those institutions or social systems that comprise the central structure of society and which are essential to the survival of both individuals and groups. This course examines both how such institutions influence people's everyday life in a variety of societies, and also how the institutions are shaped by cultural, economic, historical and political forces that are increasingly intersecting and global in nature.
Prerequisite(s): SOC1001 or SOC2005. (SL)
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2005 Honors Seminar: Social Inequalities
Gender, race, class: Have you ever wondered about the extent of those inequalities today? How are inequalities accomplished and maintained? This Honors Seminar serves as an introduction to sociology with a focus on the inequalities of race, gender, and especially class. The operations of these inequalities are studied at both the micro, person-to-person level and the macro, institutional level. Students will make use of both qualitative and quantitative research methods to explore how the micro and macro levels of analysis connect, and also how race, class, and gender intersect.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

SOC2012 Microsociology
This course investigates questions (such as, where does individual identity and behavior come from?) using microsociology, the study of both face-to-face interactions and also the processes of routinization and ritualization underneath them. Students learn that although each person is born into a culture of well-established symbols and structures, these abstractions are made of (and changeable via) interpersonal interactions, which run the gamut from socialization, to attraction, altruism, obedience, prejudice, deviance, and aggression. In all of them, microsociology inquires into people's motives as they reproduce, or dispute, meanings, power and knowledge.
Prerequisite(s): SOC1001 or SOC2005.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC2035 Sociology of Aging
Aging is a lifelong process that affects individuals, families, and cultures across the globe. It encompasses a multitude of dimensions - physiological, emotional, cognitive, economic, and interpersonal - that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries, and government play in attempting to meet the needs of this growing population.
Prerequisite(s): SOC1001 or SOC2005.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2040 Community Leadership: An Applied Sociology
This interdisciplinary course [sociology, leadership and service learning] is designed to provide students with the opportunity to combine theoretical learning with actual volunteer work at a nonprofit organization. Through student-initiated placement at one of many pre-designated sites, students are exposed to various aspects of the not-for-profit industry including administrative, fundraising and community outreach responsibilities, as well as having personal contact with the organization's clientele. Additionally, students are expected to utilize their leadership skills by initiating a substantial agency-based project, in conjunction with their on-site supervisor, which serves as a tangible contribution to the overall organization. (SL)
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2055 Honors Seminar: Peoples and Cultures of Africa
This course provides honors students with an in-depth exploration of the human experience of living Africa, through an exploration of the peoples of the continent and the contexts in which their lives are lived. Africa is an immensely diverse, complex, historically rich, economically significant and geo-strategically important part of the globalized world. From the great African empires of pre-history to colonization, decolonization and a post-modern, independent Africa, this course explores key geopolitical, historical, social, cultural and political-economic dynamics that continue to challenge the people of the continent, through a region-by-region approach.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

SOC2070 Social Issues in Contemporary America
This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.
Prerequisite(s): SOC1001 or SOC2005. (SL) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2100 Sociology of the Family
This course introduces students to the sociological investigation of the core institution of family. Emphasis is on social, cultural, political and economic forces on family systems and to changes in family life and family structure both in the United States and globally.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC2620 Classical Sociological Theories
This course introduces students to the intellectual, social and foundational history of sociology in the major historical transformation of the eighteenth through early twentieth century, primarily in Europe and the United States. Topics include sociological theory, a theory's value and how one might evaluate it. This course sets the stage for students moving on to study contemporary sociological theories and their various forms of expression.
Prerequisite(s): SOC1001 or SOC2005, any other SOC-designated course.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3020 Culture and Food
This course is on the sociology of food. Students think and rethink the place of food in the human experience and consider topics such as how food and gender intersect, symbolic group boundaries affect how people eat and drink, and cultures share and adapt each other's foods. Students explore how the discipline of sociology examines food as a cultural and social artifact and the role that it plays in societies today.
Prerequisite(s): ENG1020 or ENG1024 or English Placement or SOC1001 or SOC2005. (SL) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3025 Cultural Tapestry: Perspectives in Diversity
This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.
Prerequisite(s): SOC1001 or SOC2005. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3060 Deviant Behavior
The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed.
Prerequisite(s): SOC1001 or SOC2005. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3100 Sociology of Race and Ethnicity
This course confronts the questions of whether every person has both a race and an ethnicity, if these "memberships" matter more in some people's lives than others, and why there is conflict sometimes about what the groups are and who belongs where. Focus is primarily on the United States, but global migration is an important part of the story both in the nation's founding and today as national borders greet global citizens with mixed results. Rather than a survey that characterizes one racial-ethnic group after another, this course emphasizes the social construction of races and ethnicities as historically specific, relational and changeable.
Prerequisite(s): SOC1001 or SOC2005.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3200 Environmental Sociology
This course explores the relationships between society and the environment. It investigates how sociologists and others analyze human-nature interactions. Focus is on how environmental factors such as regional climate change, toxins, availability of resources and natural disasters have shaped social phenomena and how human activities have impacted biological systems and the physical environment. Students investigate the social structures and institutions in our society affecting environmental quality at the local, national and global levels. This course also assesses relevant characteristics of society such as intersecting inequalities, types of environmental movements and social change.
Prerequisite(s): SOC1001 or SOC2005. (HY)
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3300 Gender in Global Perspective
This course explores the ways in which gender is distinctly socially constructed in societies and places across the globe. Emphasis is on the social factors that shape gender relations and make ideas about gender different in one place from another. Exploring how the elements of everyday life and society interact (culture, economics, politics, history and religion), this course investigates the performances of gender roles and the expectations that align with them. The social construct of the binary idea of gender is challenged in human terms, from both biological and socio-cultural perspectives. This course also uses case studies of various gender relations internationally to explore the many contexts in which ideas, scripts and performances of gender occur.
Prerequisite(s): SOC1001 or SOC2005.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3400 Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective
This course provides students with the opportunity to explore the social processes and practices by which societies invent, produce, reproduce and transform cultural ideas, traditions, rituals, practices and meanings across spaces, time and generations. Students examine cultural production through the variety of modes in which culture is created, practiced and informed, including art, dance, film, music, street art, television and video production, as well as writing. This approach allows culture to be read as a social text that guides behavior, but provides a view into the ways in which cultures see and express their world.
Prerequisite(s): SOC1001 or SOC2005.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3620 Contemporary Sociological Theories
This course extends the work completed in SOC2620 Classical Sociological Theories with a focus on sociological theory from the latter half of the twentieth century into the twenty-first. Emphasis is on the varieties of sociological expression that have emerged and solidified in connection with empirical research. Additionally, attention is given to the social and intellectual contexts of sociological theorizing. Focus is on the viability of the much-touted "sociological imagination" in the present context.
Prerequisite(s): SOC2620.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3720 Intersecting Inequalities
This course is a study of how intersectionality (the new intellectual tradition of considering class and race and gender not separately, but simultaneously) can enrich both theory and research for all of us. Topics include how sociology has always been concerned with economic inequality, and more recently with inequalities of race-ethnicity and of gender.
Prerequisite(s): SOC3620.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3850 Research Applications and Interventions
This course documents many instances of research helping to advance social well-being and justice, as well as instances when social science has been used to support misery and injustice. Students develop a cautious and well-informed approach to maximizing positive impacts in the research they use and conduct. After completing this course, students are prepared to conduct their own original research in the Sociology Capstone course.
Prerequisite(s): SOC1001 or SOC2005, RSCH2050.
Offered at Denver, Providence
4.5 Quarter Credit Hours

SOC3899 Internship in Sociology
This course allows students to choose an internship from a variety of fields and settings, according to their interests. Internship assignments provide opportunities for students to gain real-world experience by applying their skills and knowledge to meet the needs of a business, government or nonprofit organization.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Denver, Providence
4.5-13.5 Quarter Credit Hours

SOC4900 Capstone in Sociology
In this senior capstone course, students synthesize together their knowledge of theories and research methods with topical knowledge at both the micro and macro levels. Following their individual areas of interest, each student designs and conducts an original research project. Students share peer feedback, then build professional skills with final presentations. Throughout, in accordance with the stated outcomes of the major, college and university, the seminar strengthens students' sense of themselves as positive community members, and their competencies in communication, reasoning and problem-solving.
Prerequisite(s): SOC3850, junior status.
Offered at Denver, Providence
4.5 Quarter Credit Hours

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I
This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SPAN1002 Conversational Spanish II
This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.
Prerequisite(s): SPAN1001 or SPAN1011 or language placement. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SPAN2001 Conversational Spanish III
This advanced intermediate course is designed to perfect the usage of advanced grammar through extensive conversational drill, directed reading, composition and laboratory practice.
Prerequisite(s): SPAN1002 or language placement.
Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

SPAN2020 Spanish Language Immersion
This course, delivered overseas by international language institutes, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students will acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.
Offered at Charlotte, Denver, North Miami, Providence
9 Quarter Credit Hours

Sport/Ent/Event Mgmt (SEE) Courses

SEE1001 Introduction to the Sports, Entertainment and Event Management Industry
This course introduces students to the sports, entertainment and event management field. Emphasis is on the historical development, organizational structure, use of technology and career opportunities that exist within the industry. Operational issues related to the management of events and facilities such as arenas, convention centers and stadiums are also discussed. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE1010 Sports, Entertainment, Event — Management First Year Student Seminar
This course is designed to provide first year and transfer students in the Sports, Entertainment, Event — Management program educational experiences and information about university resources and academic tools available to them that support academic success at JWU. The seminar explores career opportunities as well as topics that focus on university departments and systems, academic resources, and tools and programs that support a successful transition to college life.
Prerequisite(s): Corequisite: SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
2.25 Quarter Credit Hours

SEE2005 The Business of Sports
This course explores the business of sports. Focus is on acquiring knowledge pertaining to sports events, legal and ethical aspects of sport, sport venues, and sport economics. Course content focuses on the comprehensive nature of professional and amateur sports.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGHI1000 or MGMT1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE2015 Leadership in Recreation/Leisure Settings
This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2020 The Business of Event Management
This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGHI1000 or MGMT1001 or SEE1001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2030 The Business of the Entertainment Industry
This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed.
Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGHI1000 or MGMT1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2040 Outdoor Recreation Planning
This course provides an introduction to the concept of outdoor recreation, outdoor recreation planning and the specific use of our environment for recreation by individuals, private agencies and government agencies. The study of federal programs including the National Park Service is an integral part of this course.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2070 The Gaming Industry
This introductory course is designed to familiarize students with the many facets of the entire gaming industry. Topics to be covered include: the history of gambling, common forms of gambling, major gaming destinations, career paths, gaming industry leaders, regulation and licensing and basic organization of a casino resort. Current trends and issues in the industry are also discussed.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2150 Safety, Security and Risk Management in the SEEM Industry
This course provides the opportunity for students to gain an understanding regarding specific risk management, risk operation, risk assessment, planning and evaluative techniques used by professionals within the sports, entertainment, event and venue management field. Students acquire knowledge on how to manage, reduce and transfer risks to provide a safe and secure environment in venues for events. Students also gain fundamental knowledge of assessing risk operations and understanding liabilities of conducting an event in a venue. Students have the optional opportunity to take part in the Trained Crowd Manager Certification through the International Association of Venue Managers (IAVM) for an additional cost.
Prerequisite(s): MGMT1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3008 Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry
This course explores the business dynamics of ancillary services and revenue management in the sports, entertainment and event industry. Emphasis is on the current procedures and standards for managing concessions, catering, retail operations, effective techniques for responsible alcoholic beverage service, and cost control procedures. Students focus on the manager's role in delivering multiple levels of service in an effective manner. Students obtain a certification in effective alcohol management.
Prerequisite(s): (FISV2000 or FISV2010, FSM2110 or SEE2020) or (SEE2010, SEE2020, SEE2030). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3010 Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
This course explores the many facets of ticketing and access management within the sports, entertainment and event industry. Content includes ticketing operations, configurations, coding, pricing and analytics. Emphasis is on utilizing the ticketing process to gather information about consumers before, during and after the event. Students also explore the management, marketing and promotional efforts behind the sale of tickets, along with technology used to administer ticketing and box office inventory control systems.
Prerequisite(s): SEE3008. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3015 Managing Gaming Operations
This advanced course is designed to familiarize the student with basic knowledge about managing casino properties. Discussions include casino financial management, organizational structure, gaming terminology, casino design, with special emphasis on casino marketing. International and internet gaming markets are also explored. A field trip to a pre-selected casino is mandatory.
Prerequisite(s): SEE2070. (HY) (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3020 Professional Sports Management
This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3030 Athletic Coaching and Administration
This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration.
Prerequisite(s): LEAD1010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3041 Special Event Protocol
Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.
Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3042 Weddings & Ceremonies
This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.
Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3045 New Media Literacy in Sports, Entertainment and Event Management
This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.
Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3055 International Special Event Management
This upper-level course, taught only on a campus outside of the United States during a term abroad program, focuses on the development, planning and management of international special events. Emphasis is on research and development, site selection, social and cultural issues, marketing and sponsorship, and human resource management. In addition, the challenges presented by producing an event in a non-domestic venue are explored in detail.
Prerequisite(s): SEE2020, must be accepted in Study Abroad program.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

SEE3060 Concert and Event Production
This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored.
Prerequisite(s): MCST2010 or SEE2030.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3065 Fundamentals of Fundraising and Philanthropy
This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals.
Prerequisite(s): ENTR2030 or HOSP2011 or SEE2020. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3095 Tournament Management
The course provides an overview of tournament management. Students establish, facilitate, design and operate a tournament. Emphasis is placed on the student's ability to operate a successful tournament for a variety of events. Tournament types, tournament marketing and sponsorship, and risk management are also discussed.
Prerequisite(s): Sophomore status.
Offered at Denver, North Miami, Providence
4.5 Quarter Credit Hours

SEE3099 Sports/Entertainment/Event Management Internship
This junior-level course provides the opportunity for the application of acquired skills and knowledge in a supervised sports/entertainment/event-related industry setting.
Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5-13.5 Quarter Credit Hours

SEE3120 Fitness and Wellness Center Management
This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3150 Television and Movie Production Management
Students examine the creative, organizational and managerial processes involved in the development, creation and promotion of film, television and other forms of visual media. Emphasis is on legal issues and agreements, scheduling, budgeting and all aspects of production management.
Prerequisite(s): SEE2030.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

SEE3160 Sponsorship, Sales and Relationship Management
This course explores the procedures and tactics necessary to define, target, attract, secure and retain corporate sponsors within the global sports, entertainment and event industry, including festivals, conventions, expositions, sporting events, concerts and not-for-profit (charitable) events. Students demonstrate effective sales strategies within the sports, entertainment and event industry and analyze the impact of relationship management. An experiential learning project is incorporated into this course.
Prerequisite(s): Junior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3170 International Exhibitions & Events
This course is designed to give students practical experience in developing a trade show or exhibition with special emphasis on pre-planning, budget preparation, advertising and/or public relations and exhibit setup, including exhibit registration, booth accommodations and assignments, draping, audiovisual, programming and wrap-up. This course also has an experiential learning component.
Prerequisite(s): Junior status. (HY)
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management
This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.
Prerequisite(s): LAW2001 or LAW2010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE4020 Sports and Entertainment Marketing
This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.
Prerequisite(s): MRKT1001. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE4050 International Sports, Entertainment, Event and Venue Management
This course is designed to encapsulate the student's sports, entertainment and event management academic experience. Students apply critical thinking and problem solving skills to current and potential sports, entertainment, event and venue industry issues. Emphasis is on applying managerial principles, professional communication and ethical practices within national and international venues and events.
Prerequisite(s): Junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE4060 Sports/Entertainment/Event Management Seminar
This senior-level course is designed to provide insight into the policy formulation and strategic management of recreation/leisure and sports/entertainment/event services. Utilizing case studies, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of the student.
Prerequisite(s): (FISV2000 or FISV2010, SEE4050) or (ACCT3020 or ACCT3025, HOSP3050 or MRKT1001), senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE4110 Advanced Special Event Management
This advanced event course is designed to explore the complex area of event management. This class analyzes large scale events and the impact on a global media audience and their social and cultural impact. The course provides students with a basis for using research as a tool to organize and plan a special events project. This class works toward the understanding of practicing and executing the elements of successful project management and logistics. This is a project based course and requires the execution of an event.
Prerequisite(s): SEE1001, SEE2020, junior status.
Offered at Charlotte, Denver, North Miami, Providence
4.5 Quarter Credit Hours

Travel Tourism (TRVL) Courses

TRVL3010 Dynamics of Tourism and Sustainability
This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

TRVL3020 Ecotourism
This upper-level course explores an emerging dimension of tourism: ecotourism. Students investigate the impact of specific environmental issues on tourism, including water pollution, air pollution, habitat destruction, etc., and focus on the impact of tourism on the physical, biological and cultural environment. The role of the tourism industry as it relates to the provision of ecotourism experiences is also discussed.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

TRVL3030 International Policies of Tourism
This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.
Prerequisite(s): TRVL3010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

TRVL3040 Adventure, Sport and Nature-Based Tourism
This course provides the student with a solid foundation of knowledge related to adventure, sport and nature-based tourism and focuses on key considerations necessary for its implementation. The course offers an opportunity for a field project.
Prerequisite(s): Junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

TRVL3801 Special Topics in Adventure Resort Management
This course provides the student with a solid foundation of knowledge related to the Adventure Resort and focuses on all aspects of operation and program development. The course will also offer opportunities for a field project. Students are required to participate in all off-campus activities with the designated industry partners.
Prerequisite(s): Sophomore status.
Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

TRVL4011 Destination Management Organization
This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility.
Prerequisite(s): MRKT1001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Urban Studies (URB) Courses

URB1010 Urban Society and Community: Theories of Urbanization and Planning
The course offers students an in-depth analysis of the history of urban societies, neighborhoods, cities, subURB, and utopian communities; students will also explore the major theoretical trends in urbanization and planning. Thus, the course will give them the ability to evaluate current and historical urban and community policies from a variety of perspectives or approaches.
Offered at Denver
4.5 Quarter Credit Hours

URB1050 Community Organizations in Urban Environments
This course engages students in the best practice model of "building communities from the inside out" in urban environments using the asset-based development model. The experiential component of the course focuses on developing students' skills in interpreting the applicability of locality development, technical assistance, and social action models of community organizing.
Offered at Denver
4.5 Quarter Credit Hours

URB1090 Comparative Urban and Community History
The course is a comparative examination and history of a variety of urban and community areas in the U.S. and other countries. Important areas examined include social organization, the institutional and socioeconomic structure, urbanization, patterns of citizen participation and the social organization of political decision making.
Offered at Denver
4.5 Quarter Credit Hours

URB2010 Urban Geospatial Analysis and Visualization
The Geospatial Analysis and Visualization (GSAV) course will develop students' skills in the spatial analysis and visualization of data, including analyzing the relationships, interactions, and the development of maps and models that communicate complex information to their audiences.
Prerequisite(s): SOC1001 or SOC2005 or URB1010.
Offered at Denver
4.5 Quarter Credit Hours

URB2050 Human Ecology and Urban Demography
This course combines human ecology, the study of the organizational features of human populations in response to changes in demographic, technological, and environmental factors with urban demography, the focus on growth and distribution of human populations through the central demographic processes of fertility, mortality, and migration.
Prerequisite(s): SOC1001 or SOC2005, URB2010.
Offered at Denver
4.5 Quarter Credit Hours

URB3010 Sustainable Urban Policy Development and Growth
This course is designed to provide students with clear and rigorous qualitative and quantitative measures to assess how the various challenges facing urban areas – economic, environmental, climate, social and demographic – are interwoven and why success in urban policy, development, and growth is only achieved through a sustainable and integrated approach.
Prerequisite(s): URB1010.
Offered at Denver
4.5 Quarter Credit Hours

URB3050 Urban Economics and Land Use Patterns
This course engages students in a conundrum of concerns focusing on urban economics and land use planning involving issues of human capital skills such as education, employment, health, housing and, public transit, recreation, entertainment, local, regional, national and global government finance, the behavior of markets and how they impact location, performance and urban growth.
Prerequisite(s): ECON1001, URB2050.
Offered at Denver
4.5 Quarter Credit Hours

URB3080 Urban Ethnography
This course trains students in the applied method and technique of urban ethnography, a core sub-field of sociology and anthropology. This is not a survey course covering the varieties of urban ethnography instead the course emphasis is on the classic development of urban ethnography practiced by the early pioneers at the Chicago School of Urban Sociology. Using these early pioneering methods and techniques students will be equipped to apply them in various urban environments and settings.
Offered at Denver
4.5 Quarter Credit Hours

URB3099 Urban Studies Internship
Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.
Prerequisite(s): Corequisite: SOC2040, to be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work.
Offered at Denver
4.5-13.5 Quarter Credit Hours

URB4010 Urban and Community Sustainable Solutions
This course is designed to provide students with hands-on field experience and application to assess and evaluate the impact, effectiveness, and outcome of urban and community sustainable solutions.
Prerequisite(s): URB3010.
Offered at Denver
4.5 Quarter Credit Hours

URB4050 Global Cities
This course addresses the demographic, economic and socio-cultural trends of global urbanization since 1910. A straightforward definition of world cities as "the most important cities" in a globalized world economy is used as a starting point to provide students with in-depth insight and research into some of the urban implications of political, economic, cultural and societal processes at the global, national, regional and local scales. Emphasis is given to the role cities play in today's world as well as the consequences for the cities in and by themselves. This course also covers the tripartite relationship of global cities to the world system analysis of core, semi-periphery and periphery countries, and how urbanization is being consolidated, intensified and accelerated under contemporary conditions of urban globalization.
Prerequisite(s): SOC1001 or SOC2005 or URB1010.
Offered at Denver
4.5 Quarter Credit Hours

URB4090 Contemporary Perspectives in Urban and Community Studies
This course is an examination of contemporary perspectives in urban and community studies focusing on the social, economic, environmental, and political issues of urban revitalization and sustainable growth, globalization and capital mobility. Selected topics include comparative policies and their societal implications, urban growth and development, environment, transportation, population, and related national policies.
Prerequisite(s): SOC1001 or SOC2005 or URB1010.
Offered at Denver
4.5 Quarter Credit Hours

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education and study abroad opportunities, and available honors programs and academic societies.

Class Schedules

The course schedule (https://uconnect.jwu.edu/prod/bwckschd.p_disp_dyn_sched) is published before registration begins each term. The course schedule includes course meeting days and times, seat capacity, course prerequisites and additional information for courses meeting the search criteria.

Occasionally, make-up classes are scheduled due to holidays or other missed days to meet minimum classroom-hour requirements. It is possible that at times a course may not be rescheduled and the student will be responsible for all work as outlined in the syllabus.

Please note that students enrolled in courses at the university may be required to participate in online discussion forums, student-to-student collaborations and student presentations with other students as part of course requirements.

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (http://catalog.jwu.edu/handbook).

Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each term of enrollment. Academic standing standards differ by program of study. Please refer to the following academic standing standards charts. Students not in good academic standing are required to meet with their assigned academic counselor. During this meeting an academic agreement will be developed outlining the grades needed to return to good academic standing. Students are urged to make an appointment with their assigned academic counselor at the beginning of their probation term.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctoral students need a minimum GPA of 3.25.
- 4+1 BS/MBA/MS program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following academic standing standards, students who do not satisfy good academic standing requirements will be placed on academic probation or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs

First-Term Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term

Returning Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–21	1.0–1.99	Probation 1st Term
Good Standing	0–21	0–.99	Academic Dismissal
Good Standing	21.1–42	1.26–1.99	Probation 1st Term
Good Standing	21.1–42	0–1.25	Academic Dismissal
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	0-1.49	Academic Dismissal
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–21	1.0–1.99	Probation 2nd Term
Probation 1st Term	0–21	0–.99	Academic Dismissal
Probation 1st Term	21.1–42	1.26–1.99	Probation 2nd Term
Probation 1st Term	21.1–42	0–1.25	Academic Dismissal
Probation 1st Term	42.1-higher	1.5-1.99	Probation 2nd Term
Probation 1st Term	42.1–higher	0-1.49	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–21	1.0–1.99	Probation 3rd Term
Probation 2nd Term	0–21	0–.99	Academic Dismissal
Probation 2nd Term	21.1–42	1.26–1.99	Probation 3rd Term
Probation 2nd Term	21.1–42	0–1.25	Academic Dismissal
Probation 2nd Term	42.1-higher	1.5-1.99	Probation 3rd Term
Probation 2nd Term	42.1-higher	0-1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–42	1.26–1.99	Probation 1st Term
Academic Warning	0–42	0–1.25	Academic Dismissal
Academic Warning	42.1–63	1.5–1.99	Probation 1st Term
Academic Warning	42.1–63	0–1.49	Academic Dismissal
Academic Warning	63.1–84	1.75–1.99	Probation 1st Term
Academic Warning	63.1–84	0–1.74	Academic Dismissal
Academic Warning	84.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Continuing Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–higher	1.25–1.99	Probation 2nd Term
Probation 1st Term	0–higher	1.0–1.24	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–higher	1.50–1.99	Probation 3rd Term
Probation 2nd Term	0–higher	0–1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–27	1.25–1.99	Probation 1st Term
Academic Warning	0–27	0–1.24	Academic Dismissal
Academic Warning	27.1–40.99	1.5–1.99	Probation 1st Term
Academic Warning	27.1–40.99	0–1.49	Academic Dismissal
Academic Warning	41–54.99	1.75–1.99	Probation 1st Term
Academic Warning	41–54.99	0–1.74	Academic Dismissal
Academic Warning	55–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Graduate Programs (4+1 BS/MBA/MS program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Term
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Term	0–higher	3.0–4.0	Good Standing
Probation 1st Term	0-higher	2.0-2.99	Probation 2nd Term
Probation 1st Term	0–higher	0–1.99	Academic Dismissal
Probation 2nd Term	0-higher	3.0-4.0	Good Standing
Probation 2nd Term	0-higher	0-2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

Academic Standing Standards: Doctoral Program

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Doctoral students will be dismissed if their GPA is less than 3.25, or when they earn a grade of F or WF in any course. No classes may be repeated.

Academic Probation

Probation may affect a student's ability to register and/or graduate. Graduate program students and 4+1 BS/MBA/MS program students are allowed a maximum of 2 terms on probation.

First-term undergraduate students earning a cumulative GPA less than 1.0 are strongly encouraged to attend study skills strategy seminars and tutoring in identified content areas.

Academic Dismissal

Dismissed students may no longer matriculate at the university for at least 1 term and are expected to work on academic deficiencies. To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. The committee will consider appeals that document mitigating circumstances. Students may only appeal their dismissal once and the decision of the committee is final.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students will be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to maximize their educational opportunities. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook (http://catalog.jwu.edu/handbook).

Credits and Grades

Unit of Credit

The university measures undergraduate and graduate academic progress using the quarter credit hour system with the exception of the doctoral and physician assistant studies programs, which operate under a semester credit hour system. Courses are offered in 3 formats — lecture, laboratory and experiential. Courses may combine 2 or more of these formats.

Generally, 1 quarter credit represents 10 hours of instruction, which includes class lecture and additional activities; 1 quarter credit hour equals 2 laboratory hours or 3 experiential hours. Furthermore, all courses require additional hours of study and preparation outside of the classroom or learning environment.

Undergraduate

Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95–100	A+	4.00
90–94	A	4.00
85–89	B+	3.50
80–84	B	3.00
75–79	C+	2.50
70–74	C	2.00
65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Withdrawal	W	
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Prior Learning Assessment	PL	
Proficiency	P	
Satisfactory	S	
Unsatisfactory	U	

Note: Not all grades are used by all colleges or schools.

Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

Failure (F) #

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal (W) #

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

Audit (AU) #

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP) #

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within 1 year, it will automatically become an F.

Incomplete (I) #

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within 2 weeks of the final exam class day or the grade will automatically become an F and be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC) #

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG) #

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within 1 year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

Prior Learning (PL)

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the term and cumulative grade point averages.

Proficiency (P)

A grade of P is granted for achievement of multiple levels of skills in progression where the self-paced approach is in effect. This grade is not calculated into the cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)

A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate

Graduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30
73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Withdrawal	W	
Incomplete	I	
Audit	AU	
Grade Pending	GP	
No Credit	NC	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	

Note: Not all grades are used by all colleges.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F)#

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term

and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal (W)#

In order to record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

Audit (AU) #

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP) #

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within 1 year, it will automatically become an F.

Incomplete (I) #

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within 2 weeks of the final exam class day or the grade will automatically become an F and will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an I will change to a U.

No Credit (NC) #

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG) #

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within 1 year, it will automatically become an F and the grade will be included in the term and cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)

A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Full-time Status

Certification of full-, half- or less-than-half-time enrollment status is based on the number of credits registered in a term. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and financial assistance.

Students should realize that to receive maximum financial aid they must maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Status	Undergraduate	Graduate	Post Graduate
Full time	12 or more	9 or more	12 or more
Half time	6–11.99	4.5–8.99	6–11.99
Less-than-half time	0–5.99	0–4.49	0–5.99

Readmittance

If a student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than 4 consecutive terms (including summer).

Readmittance to undergraduate and graduate programs must be requested at least 6 weeks prior to the desired term start date, and no earlier than

- summer term: March 1
- fall term: April 1
- winter term: September 1
- spring term: December 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds 1 year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted. Students are responsible for reviewing additional readmittance criteria (http://catalog.jwu.edu/handbook/academicpolicies/readmittancepolicy/additionalreadmittancecriteria).

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed 5 years.
- The student submits a notification of intent to re-enroll within 3 years after the completion of service or within 2 years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.
In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, service members who receive dishonorable or bad conduct

discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Repeat of Courses

When the appropriate course is available, the course, when a grade other than W has been assigned, may be repeated to earn a better grade. Upon successful completion of the course at a later date, the cumulative average is adjusted to reflect the highest grade earned.* However, each grade earned will appear on the academic transcript and count toward attempted credits. Students are required to pay any applicable tuition charges for all repeated coursework. Students are eligible for financial aid for only 1 repetition of a previously passed course.

* When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

Course Deficiency

A course deficiency occurs when a student fails to complete a course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from 1 course, but by the cumulative GPA.

Students who fail a course after a second attempt will be assigned a course deficiency hold and will be required to meet with their assigned academic counselor/advisor in Student Academic & Financial Services. Academic counselors/advisors will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned grade being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside of Johnson & Wales University. The original grade will remain on the student's transcript but will be excluded from the cumulative average.

Students opting to repeat the course will be required to attend content tutoring. The course deficiency hold will be removed once the student has satisfied the course requirement.

Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Solve mathematical problems and to apply mathematical reasoning to problems in other fields of study.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from various social science perspectives.
- Analyze and interpret human history, philosophy, literature and the arts.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 63 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

THE A&S CORE EXPERIENCE

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities – Two courses from ART, HIST, HUM‡, LIT, PHIL or REL		9
One course required by program		
Additional AH course in a different discipline		
Math – Two courses		9
MATH One course at level of placement, 1002 or higher, minimum set by program		
MATH2001	Statistics (or other required by program)	
Science – At least one course from BIO^, CHM±, PHY° or SCI (may be a program requirement)		4.5
Social Sciences – Two courses from ANTH°°, ECON, LEAD, PSCI, PSYC, SOC		9
One course required by program		
Additional SS course in a different discipline		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		63.0

Visit Courses by Subject Code (http://catalog.jwu.edu/courses) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.
^BIO courses are not offered in North Miami, Charlotte or Online.
±CHM courses are not offered in North Miami or Online.
°PHY courses are not offered in Charlotte or Online.
°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Academic Events

Attendance at orientation is mandatory for all new students. Summer Orientation is offered to all new incoming full-time undergraduate day students entering Johnson & Wales University in the fall term. At Summer

Orientation, students meet with academic representatives in their chosen school or college. Students learn about campus resources, network with upper-class student leaders, familiarize themselves with the campus and make new friends. An abbreviated orientation program is offered for all new incoming full-time undergraduate day students each term prior to the start of classes.

Commencement is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with customized services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career capstone course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in the College of Business, College of Hospitality Management, College of Culinary Arts, College of Arts & Sciences and College of Engineering & Design. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- 1-on-1 advising from career professionals who assist with résumé development, mock interviews and job search strategies
- a career capstone course for juniors and seniors that prepares them to navigate the job search process
- career workshops that allow students to select specific skill-building topics such as building a résumé, networking and interviewing
- networking opportunities with industry professionals through on-campus interviewing and recruiting events
- career advising resources on a variety of topics including résumé examples vetted by industry and approved by faculty
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off campus) as well as internships
- employers representing a broad range of fields, who visit campus each year to participate in recruiting events and serve as guest lecturers and classroom speakers. These activities provide students with a real-world view of industry as well as opportunities to connect with industry professionals and career options.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory (https://resource.jwu.edu/mobile/building-directory/pvd-).

Global Learning Distinction

The Global Learning Distinction program offers JWU students an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which designated points are assigned. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student's final transcript.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including the following:

- Global/Intercultural Academic and Professional Experiences (i.e., Study Abroad, international internships, coursework)
- Community Engagement Experiences (i.e., experiences sponsored by the BRIDGE, Student Involvement & Leadership)
- Cultural Events (i.e., events hosted by JWU Global and the BRIDGE)
- Leadership Development Experiences (i.e., opportunities with Student Involvement & Leadership, the Gender Equity Center, University Involvement Board, Student Government Association)

The Global Learning Distinction is available to students on all 4 campuses and in all majors. For more information, please contact Loren Intolubbe-Chmil (Loren.IntolubbeChmil@jwu.edu), director of international and intercultural engagement.

Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

Undergraduate

Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of 90 quarter credits. All bachelor's-level degrees require the completion of a minimum of 180 quarter credits. While most major programs have variations that require slightly more quarter credits for completion, no program requires fewer than the 90/180 quarter credit minimum.

Additional information regarding graduation requirements can be found in the Student Handbook (http://catalog.jwu.edu/handbook/academicpolicies/graduationrequirements).

Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for doctoral program students). Students with a cumulative GPA below 3.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, doctoral program students must not receive a grade of F in a course.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term has ended, grades have been received and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook (http://catalog.jwu.edu/handbook/academicpolicies/graduationrequirements).

Honors

Johnson & Wales University offers many opportunities for high-level scholastic achievement. This section of the catalog contains information for students interested in an academically advanced curriculum (Honors Program), an expedited academic program (SHARP), and academic recognition for high-performing students (Dean's List and Latin Honors).

Dean's List

In recognition of scholastic achievement, full-time undergraduate students (carrying a minimum of 12 credit hours) who have achieved a term GPA of 3.40 or above receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript.

Honors Program

The Honors Program offers academically talented day program students seeking bachelor's degrees the opportunity to explore challenging and stimulating courses. Eligible applicants must have taken a college prep curriculum, maintained an average of B or better, placed in the top 25% of their high school graduating class, and submitted SAT or ACT scores.

Honors students enroll in honors sections of several courses in the Arts & Sciences Core Experience, including smaller, student-centered honors seminars in their sophomore and junior years. All honors students complete

a 2-term research course sequence, culminating in an honors thesis or other honors capstone project. Through these experiences, they have the opportunity to work closely with some of the university's most dedicated and accomplished faculty, join a community of academically motivated students, and pursue original and individually directed study.

Students who complete the Honors Program requirements will graduate with the University Honors Scholar designation.

To complete the Honors Program requirements, honors students must complete a total of 8 honors courses and submit an accepted honors thesis to earn the University Honors Scholar designation. These courses include ENG1024 Honors Composition: Writing in the Academy; ENG1027 Honors Advanced Composition and Communications: Civic Discourse; 4 honors seminars; RSCH3020 Honors Research Seminar; and RSCH4020 Honors Directed Academic Experience, culminating in an honors thesis.

Transfer Students

Transfer students may enter the Honors Program if they can provide documentation of Honors Program enrollment at their former institution, provided their GPA is 3.40 or higher at the time of their acceptance to Johnson & Wales University.

Non-honors students at Johnson & Wales may apply to the program, provided they carry a 3.40 GPA or higher, first-year or sophomore status, and have completed at least a term of study at JWU. Students must provide a faculty recommendation.

Students who transfer into the Honors Program may be eligible to waive some honors course requirements.

Contact the Honors Program director for application details.

Latin Honors

Eligible undergraduate degree candidates receive cum laude, magna cum laude and summa cum laude recognition according to their academic program average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

Residency Requirement

Residency requirement refers to the number of credits students must take at JWU to be eligible for a degree or certificate, whether they are transfer students or JWU students acquiring an additional degree. Please see the appropriate section for information regarding residency requirements.

Undergraduate

The residency requirement for all students pursuing an associate degree is a minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Students pursuing a certificate program will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees

Students may pursue 1 additional associate degree in a program that has a minimum of 31.5 credits which are not in their primary major (there must be a 31.5-credit difference between the 2 associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue 1 additional bachelor's degree in a program that has a minimum of 45 credits which are not in their primary major (there must be a 45-credit difference between the 2 bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Graduate

A maximum of 20% of the program's credits can be awarded as transfer credit in accordance with the university's Graduate Transfer Credit Policy (p. 129).

Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at Johnson & Wales University are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to another MS, MAT or MEd program at the university through Graduate Admissions. A maximum of 20% of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Only one doctoral degree is allowed.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad

JWU Study Abroad offers students of all majors the opportunity to earn academic credit while taking classes and studying internationally. Study abroad promotes global citizenship and interconnectedness through international study on exchange, faculty-led, short-term and term programs. Study Abroad options are available that allow students to delve into many different areas of interest all over the world (i.e., explore farm-to-table cuisine and learn from elite chefs in Paris; practice leadership and nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional Asian culinary skills in Singapore; discover volcanic wines and tourism in the Azores; or expand the freshman experience with general studies in Berlin).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable and scholarships are available. Visit the study abroad website (http://studyabroad.jwu.edu) for information, program descriptions and online applications.

Academic Transcripts

A transcript is a representation of a student's entire academic record while at Johnson & Wales University. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests through jwuLink (https://link.jwu.edu/cp/home/displaylogin). Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a Transcript Request Form (http://www.jwu.edu/content.aspx?id=35578/#fbid=nWBE9lGV-P_).

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within 3 business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5–15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term.

Unofficial transcripts may be obtained in jwuLink.

Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying for Admission

Please see the appropriate undergraduate or graduate section for information regarding applying.

Undergraduate

How to Apply

Students are encouraged to apply online (https://apply.jwu.edu) for quicker processing. Paper applications are also accepted. For either method, no application fee is required.

To submit your application on paper, you may request an application be mailed to you by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

Providence Campus

Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

North Miami Campus

Admissions
Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181

Denver Campus

Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Charlotte Campus

Admissions
Johnson & Wales University
801 W. Trade Street
Charlotte, NC 28202

Be sure to complete your application in full, as an incomplete application could affect eligibility for Johnson & Wales scholarship programs. Additional information submitted after the initial application has been received will not be considered for additional scholarships. For U.S. students, eligibility for university need-based and federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

In completing the application form, students must indicate the term in which they wish to enroll. Applications are accepted for terms beginning in the fall, winter and spring.

There is no deadline for submitting applications, but students are advised to apply as early as possible before their intended date of enrollment for full consideration, as some programs may become full.

Certain bachelor's degree programs are selective and require submission of an application at the end of the associate degree program before acceptance into a program. Students should check program descriptions if they are interested in applying for both an associate and a bachelor's degree program.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration.

When possible, Johnson & Wales University would prefer to receive the applicant's high school transcripts at the same time as the application for admission. Transfer students must also submit official transcripts from all high schools and colleges attended. For the first year of any new program, acceptance of transfer credit is contingent upon course scheduling.

Students applying for admission to a continuing education program at JWU's Providence (http://catalog.jwu.edu/admissions/applying/providence-ce) or Denver (http://catalog.jwu.edu/admissions/applying/denver-ce) campuses should refer to those catalogs for admissions information.

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

Graduate

How to Apply

Students are encouraged to apply online (http://admissions.jwu.edu/apply) for quicker processing. Paper applications are also accepted. For either method, no application fee is required.

To submit your application on paper, you may request an application to be emailed or mailed to you by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

Providence Campus

Graduate Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

North Miami Campus

Graduate Admissions
Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181

Denver Campus

Graduate Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Graduate programs are available at the Providence, Denver and North Miami campuses only.

Be sure to complete your application in full. For U.S. students, eligibility for federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

Applicants for the **Physician Assistant** program must apply through the Central Application Service for Physician Assistants (CASPA) application. By submitting a CASPA application, the applicant certifies to Johnson & Wales University that all information in their application and supporting documentation is true, correct and complete. *Please note that Johnson & Wales University does not retain all application material submitted by the applicant through CASPA.* All CASPA applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Admissions Decision

Please see the appropriate section for information regarding undergraduate and graduate admissions decisions.

Undergraduate

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

The $300 reservation fee is payable upon acceptance to the university. The university observes the May 1 reservation fee deadline and encourages students to research all schools before placing a reservation fee. Reservation fees received after May 1, 2017 will be accepted on the basis of space availability. Reservation fees received prior to May 1, 2017 are refundable. The student's account must be cleared by Student Financial Services by the

July deadline to receive a room assignment. To best ensure consideration for on-campus housing, it is important to meet all deadlines throughout the enrollment process.

Requests for refunds of the reservation fee will be granted upon written request to university admissions prior to May 1, 2017. After May 1, 2017 the reservation fee of $300 (or $150 of such fee in the case of applicants to the North Miami Campus) is nonrefundable.

The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete, or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the high standards of the university.

Graduate

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

The $100 reservation fee is payable upon acceptance to the university. This fee is credited to students' initial billings.

Deposits are transferable with a change in enrollment date. The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete or not acceptable, or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the high standards of the university.

Admissions Requirements

Please see the appropriate section for information regarding admissions requirements.

Undergraduate

For students entering as first-year students, a high school transcript is required for admission review.

For students entering as transfer students, high school and college transcripts are required for admission review.

Test Scores

JWU is test optional but students are strongly encouraged to submit SAT or ACT scores. The SAT or ACT is required for home-schooled students (p. 129).

Candidates for the university's Honors program must submit SAT or ACT scores for acceptance consideration. Admission standards for honors students may vary for international (p. 131) and transfer students (p. 129).

Minimum Grade Requirements

There are certain majors that may have grade point average, course, academic or other requirements. For further information, please contact the Admissions office.

Program Requirements

Certain programs of study include technical standards as part of academic requirements essential to the program. Students with disabilities should contact the Center for Academic Support for information regarding the feasibility of reasonable accommodations and the technical standards. See Technical Standards (p. 136) for descriptions of the applicable technical standards. Copies of the technical standards applicable to various programs are also available from the Center for Academic Support.

For additional admissions requirements please review the other topics listed in the Applying (p. 126) section of this catalog.

Graduate

To be considered for admission into a JWU graduate program,#the following documents must be submitted:

1. A completed application (http://admissions.jwu.edu/apply) for admission
2. Official or certified transcripts/mark sheets from all institutions attended, including bachelor's degree and master's degree (if applicable) conferral. When a graduate program application is submitted prior to completing requirements for the bachelor's degree, Graduate Admissions will consider the application and, if admissible, will offer an acceptance pending submission of final transcript verifying bachelor degree conferral. **Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university.**
3. 2 letters of recommendation from individuals qualified to acknowledge the applicant's potential for successful completion of the graduate program. These letters may be emailed (denvergrad@admissions.jwu.edu) or faxed to 303-256-9333.
4. Statement of Purpose: a short essay explaining your motivation, aptitude and goals related to graduate-level study
5. Current résumé or CV

Please note: The minimum grade point average (GPA) and additional requirements for each program offered at the Denver Campus are noted below.

Students who do not meet the minimum GPA requirements of any graduate business program (excluding 4+1) as indicated below will be given consideration for admittance to the program desired if acceptable GMAT/GRE scores are also submitted.

Conditional acceptance to certain graduate business programs may be extended to domestic students who are at least 24 years of age, have a 2.50–2.84 cumulative undergraduate grade point average and demonstrate significant evidence of professional success. Students granted conditional acceptance may take a maximum of 2 JWU graduate courses. If a grade of B or better is earned in each course, the student will be granted full admission to that program. Students who do not earn a B or better grade in each course will be dismissed from the program and unable to apply to any JWU graduate program.

Program Selection	Min GPA	Required Degree	Additional Requirements
MBA PROGRAMS			
General MBA	2.85	Bachelor's degree in any major	Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form.
MBA with Hospitality concentration	2.85	Bachelor's degree in any major	Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form.
MBA with Human Resource Management concentration	2.85	Bachelor's degree in any major	Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form.
MBA with Nonprofit Management concentration	2.85	Bachelor's degree in any major	Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form.
MBA with Operations and Supply Chain Management concentration	2.85	Bachelor's degree in any major	Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form.

4+1 PROGRAMS FOR JWU UNDERGRADUATES			
4+1 BS/MBA	3.0	Business bachelor's degree or bachelor's degree in a business-related program (e.g., Hospitality)	Senior status (full-time day school student); grade of C or better in undergraduate equivalents of the following graduate foundation courses: FISV5000 Corporate Financial Accounting (Level II) and ECON5000 (microeconomics or macroeconomics). Acknowledgement checklist from SAS. Statement of Purpose is required. The statement should not exceed 500 words and must be submitted in printed form or email.

Mail completed documents to

Denver Campus

Graduate Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Transcripts and test scores must be originals, official, or certified true copies by a university official. Official US transcripts must be from an accredited institution and submitted in a sealed envelope with the appropriate seal or signature.

Letters of recommendation, current résumé/CV and Statement of Purpose are not considered original documents and therefore may be emailed (denvergrad@admissions.jwu.edu) or faxed to 303-256-9333.

MBA Programs

To be considered for acceptance into the program, applicants must possess a bachelor's degree along with the minimum GPA and additional requirements.

Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted transfer credit for the equivalent JWU course or courses, based on the score levels attained. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP course equivalencies and the respective required scores, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type College Board in the search box. Exam titles are listed alphabetically preceded by the designation of AP. For more information about AP credit, contact University Transfer and Testing.

JWU's Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Policies regarding the treatment of AP, CLEP or DSST transfer credit vary amongst graduate, professional and medical schools.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

Johnson & Wales offers a 2-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. Johnson & Wales University retains student application material and will honor the admissions decision for up to 2 years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships awarded through the application process will be honored for up to 2 years from the time of initial acceptance. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA).

Graduate

Johnson & Wales University retains student application material for up to 2 years. An admissions decision will be honored for up to 2 years from the date of acceptance; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period.

For Physician Assistant students, an acceptance is only applicable for the term originally accepted. To apply for another term, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) application. All CASPA applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the term in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA).

Early Enrollment

The Early Enrollment Program gives high school seniors an opportunity to enroll full time in college courses at JWU during their senior year of high school. Students should apply for admission to the Early Enrollment Program during their junior year of high school.*

The Early Enrollment Program was designed to help students investigate the variety of college and career options available to them. Early Enrollment Program students earn college credits while completing high school graduation requirements.

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

* International students on an F-1 visa are not eligible for the Early Enrollment Program.

High School/College Verification

Graduation from high school or equivalent education as certified by state departments of education is required for undergraduate admission. Graduation verification documents must be submitted to Admissions. Official verification documents include at least 1 of the following:

- Correspondence from an authorized high school administrator
- Official high school diploma/transcript recognized by the student's state department of education
- Official high school equivalency exam

Additional methods of verification of high school completion exist for home-schooled students (p. 129). It is the student's responsibility to provide verification of high school completion.

Students do not need to provide high school verification if at least 1 of the following situations pertains to them:

- Successful completion of an associate degree program

- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that did not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide an official college transcript for verification of completed college earned hours.

Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

International students should refer to the International (p. 131) section for admissions information.

Home-Schooled Students

Home-schooled students will be required to provide a high school transcript and a copy of their ACT or SAT test scores. Both the grades on the transcript and the ACT/SAT test scores are reviewed to determine admissions and scholarship eligibility. Combined SAT scores of 1000 (reading and math, 500 each) or ACT equivalent are required for admittance.

Home-schooled students must be able to document that they have completed high school. Verification documents for home-schooled students include at least 1 of the following:

- a high school diploma recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law;

or

- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification from a party acceptable to the university that the student has completed a secondary-school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

Transfer Credit

Both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency or at foreign institutions chartered and authorized by their national governments (usually through a ministry of education) are eligible for transfer credit; however, transfer credit is not guaranteed. Transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 125).

Graduate programs are offered at the Providence, North Miami and Denver campuses.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer provided credit was awarded, and the grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit (international students receive a transfer credit allowance) showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements (https://www.jwu.edu/content.aspx?id=53299) and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The university works closely with all colleges who wish to articulate with JWU and continuously works to develop new partnerships. The Transfer Evaluation System (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20% of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA). In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study. Course descriptions for undergraduate prerequisite courses are listed in the university's undergraduate catalog.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts

are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA), may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog (http://catalog.jwu.edu/programsofstudy) under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink (https://link.jwu.edu) > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer advisor in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to the director of international credential evaluations.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate schools after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review transfer admissions (p.) for information.

Vaccination Policy

Prior to the first term of enrollment, the university requires all new, full-time undergraduate and graduate students — residents and commuters alike — to submit proof of a complete physical exam conducted within the past year, including documented proof of 2 doses of the MMR (measles, mumps and rubella) vaccine (or titers if applicable), 3 doses of hepatitis B vaccine (or titers if applicable), 3 doses of tetanus-diphtheria vaccine (including at least 1 Tdap dose within the past 10 years), 2 doses of the chicken pox vaccine (or titers if applicable) or proof of physician-diagnosed disease, and 1 dose of meningitis vaccine. If you received your first meningitis vaccine prior to age 16, a booster is required. A waiver of the meningitis vaccine requirement is available for students 22 years of age and older (please contact Health Services for further information). Also, students should check with their primary care provider as to whether the new meningitis Type B vaccine is appropriate for them. In addition, a negative tuberculosis test or chest x-ray within the last year is required for entering students who are from highly endemic countries and have been residents of the United States for less than 5 years. A list of countries where tuberculosis is highly endemic is available upon request from Health Services.

The hepatitis A vaccine is strongly recommended but not required.

Any student who is under the age of 18 upon enrollment must also submit proof of the polio vaccine series (Charlotte Campus only).

Failure to satisfy this requirement will result in the placement of a Health Services Hold on the students' account and will prohibit students from entering class or changing their schedule.

Accelerated Programs

Johnson & Wales University offers the following accelerated programs. For more information, contact Admissions at the campus of your choice.

3+3 BS/JD Law Program

The 3+3 BS/JD Law Program allows JWU Criminal Justice, Liberal Studies and Political Science students who meet specified admissions criteria to earn a bachelor's degree from Johnson & Wales University and a juris doctor degree from Roger Williams University in 6 years. Qualified, accepted students may enroll in graduate-level law classes at Roger Williams University (Rhode Island) during their senior year at JWU, while fulfilling bachelor's degree requirements simultaneously. Students may complete remaining graduate degree requirements in 2 additional years. Visit Articulation Agreements (https://www.jwu.edu/content.aspx?id=53299) and select Roger Williams University School of Law to view the agreement.

Any interested student must contact the College of Arts & Sciences dean's office to declare intent to pursue the 3+3 Law Program. Denver students would require a transfer to the Providence Campus to participate. Pre-law advising is required. A formal application to Roger Williams University's law school must be submitted before December 1 of the student's junior year at JWU.

For more information about program requirements, please contact the College of Arts & Sciences dean's office at the Providence Campus.

4+1 Bachelor's/MBA/MS Programs

The 5-year BS or BA and MBA or MS programs allow JWU full-time day seniors to earn a bachelor's degree in their major plus an MBA or an MS. Depending on when students enter the program, they may complete their master's-level study in 12–15 months. Qualified students may enroll in a graduate course each term of their senior year and complete up to 2 or 3 graduate courses, depending on program (at no additional charge), at Johnson & Wales while completing their bachelor's degree.

4+1 degree programs are offered at the Providence, North Miami and Denver campuses. Please see the Admissions Requirements (http://catalog.jwu.edu/admissions/applying/admissionsrequirements/#graduatetext) section of the catalog for more information.

BS/MS Counseling

Through the BS/Counseling (MS) program, students can take up to 3 graduate-level courses during their senior year at no additional charge, then continue on to complete the Counseling (MS) program. Students who are majoring in Counseling Psychology or a related field may apply to the program. To be considered for admission to the BS/Counseling (MS) program, the following must be submitted or completed:

1. A completed and signed Acknowledgement Checklist Form, available in the Graduate Admissions Office
2. A completed application for graduate admission, marking the BS/Counseling (MS) box under the Special Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. 3 letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters.
5. Current résumé or CV
6. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods
7. Cumulative grade point average of 3.0 or higher
8. Personal interview

This program is offered at the Providence Campus. Please see the Admissions Requirements (http://catalog.jwu.edu/admissions/applying/admissionsrequirements/#graduatetext) section of the catalog for more information.

FAST and College Credit

Johnson & Wales University offers students an opportunity to earn credit toward a JWU degree prior to commencing their studies at the university. Eligible students may earn credit by participating in the Freshman Advanced Study Track (FAST) Program sponsored by the College of Culinary Arts. In order to qualify for credit, students must meet the following requirements:

- Be enrolled in an approved FAST school program.
- Complete a minimum of 2 years in an approved commercial foods secondary school program.
- Earn a minimum of a B (3.0) grade point average in the commercial foods program.

- Meet all of the requirements for acceptance to Johnson & Wales University.
- Successfully pass a 3-hour practical exam. (Exam fee: $300)

Note: FAST applies only to culinary majors. It is not applicable to baking & pastry majors.

Upon successful completion of the above requirements, qualified applicants may receive up to 9 quarter credits toward their JWU degree.

Students enrolling in other JWU programs may be eligible to earn transfer credits through the Prior Learning Assessment Program. Undergraduate students may earn course credit for previous academic and/or other learning experiences by successfully completing Challenge, CLEP, DSST or Portfolio Assessment.

For more information about the FAST program (practical exam or FAST approval) or Prior Learning Assessment programs, contact Admissions.

SHARP

Special Honors and Rewards Program (SHARP) is an honors program designed for qualified full-time undergraduate students in a day program who wish to accelerate their program to complete degree requirements in less than the normally required time. This is accomplished by increasing the student's course load each term as scheduling permits. SHARP results in savings of time and expenses for eligible students.

Day program students accepted into SHARP may register for up to 25.0 credits each term with no additional fees. Interested students must submit a SHARP application to Student Academic & Financial Services. The following students are eligible for SHARP:

1. incoming freshmen who are honors graduates of approved secondary schools, have been elected to their state or national honor society, or have maintained a minimum GPA of 3.0
2. new transfer students who maintained full-time enrollment at a previous institution and each term earned a cumulative GPA equivalent to dean's list status for that institution
3. students who have maintained full-time enrollment at JWU and a cumulative GPA of 3.40 at the end of each term

Note: The only exception to this policy is the first term of enrollment at JWU, during which the cumulative GPA may be less than 3.40.

If a student does not exercise this option, SHARP eligibility may continue provided that the student maintains continuous full-time matriculation while maintaining a cumulative 3.40 GPA after all terms. The benefits provided by SHARP are not applicable during full-time internship terms or for an additional culinary/pastry laboratory class. Preferred scheduling and graduation acceleration are not guaranteed.

Failure to maintain a cumulative GPA of 3.40 or better after each term will cause the student to become permanently ineligible for the benefits provided by SHARP. Student Academic & Financial Services will only notify a student of their withdrawal from SHARP via their JWU email account, and it is the student's responsibility to drop extra credits, if registered, to avoid incurring additional charges.

International Admissions Requirements

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

All assessment of international qualifications is completed at and by Johnson & Wales University. This includes assessment for entry to all programs, as well as transfer credit assessments. While a third party evaluation of credentials is not required, it may be accepted.

While not required for all programs of study, graduate students are encouraged to submit employment information, résumé/CV and letters of recommendation for admissions consideration.

Undergraduate

Applicants who are not United States citizens or permanent residents (holding a "green card" or permanent resident card) of the United States must meet the same admissions requirements as all other applicants, including some additional documentation. Photocopies, fax copies, US notary copies, scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person.

International applicants must submit the following:

1. An accurate, complete and legible international application form that has been signed and dated by the applicant. All schools attended must be listed with dates of attendance. Not listing all schools of attendance could lead to cancellation of application.
2. Official secondary school transcript showing subjects and marks received with graduation date. Diplomas and any external examination results should be submitted, if applicable. Students who have not yet graduated from secondary school must submit a transcript showing all completed work, and expected results and graduation date may be submitted for review.
3. Applicants who have attended any college or university must submit transcripts, marks sheets, diplomas or certificates from all post-secondary institutions attended, along with course descriptions and credit values for transfer review.
4. Copy of biographical section of applicant's current passport
5. Certified word-for-word translations of all non-English credentials
6. Certified bank statement or government sponsorship letter verifying financial support for 1 academic year. Bank statements cannot be older than 3 months from the time of issue.
7. Completed financial declaration (http://admissions.jwu.edu/uploadedFiles/Content/Documents/JWUIntlUgradDeclarationFinancialSupportUNIV.pdf) signed by both the applicant and sponsor
8. English Language Proficiency test results (if applicable or available, please see the English Proficiency Requirements (p. 132))

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed and, as a result, so is the acceptance/Form I-20 process.

All documents can be emailed (jwuint@admissions.jwu.edu) to International Admissions. Official or certified documents should be sent to the campus where the student intends to enroll.

Providence Campus
Johnson & Wales University
International Admissions
8 Abbott Park Place
Providence, RI 02903 USA
Telephone: 401-598-1074
Fax: 401-598-4641

North Miami Campus
Johnson & Wales University
International Admissions
1701 NE 127th Street
North Miami, FL 33181 USA
Telephone: 305-892-7000
Fax: 305-892-7020

Denver Campus
Johnson & Wales University
International Admissions
7150 Montview Boulevard
Denver, CO 80220 USA
Telephone: 303-256-9300
Fax: 303-256-9333

Charlotte Campus
Johnson & Wales University
International Admissions
801 West Trade Street
Charlotte, NC 28202 USA
Telephone: 980-598-1107
Fax: 980-598-1111

Graduate

Graduate programs are available to international students at our Providence and North Miami campuses only. Applicants who are not U.S. citizens or permanent residents (holding a "green card" or permanent resident card) of

the U.S. must meet the same admissions requirements as all other applicants, including some additional documentation. International Graduate Studies students must submit official or certified transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree (and master's degree, if applicable) conferral. Photocopies, fax copies, U.S. Notary copies, scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person. Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the U.S.

English language examination results must be submitted on an official test transcript that is no more than 2 years old. Please see English Proficiency Requirements (p. 132) for scores required for admission.

International applicants must submit the following:

1. An accurate, complete and legible international application form that has been signed and dated by the applicant. All schools attended must be listed, with dates of attendance. Not listing all schools of attendance could lead to cancellation of application.
2. All post-secondary (college or university) transcripts, marks sheets, diplomas or certificates. Post-secondary qualifications include associate degree, diploma, certificate, bachelor's degree, post-graduate diploma and master's degree. Certified word-for-word translations of all non-English credentials must be submitted.
3. Copy of biographical section of applicant's current passport
4. 2 letters of recommendation
5. A statement of purpose
6. A résumé or CV
7. Certified bank statement or government sponsorship letter verifying financial support for 1 academic year. Bank statements cannot be older than 3 months from the time of issue.
8. Completed financial declaration form signed by both the applicant and the sponsor
9. English Language Proficiency test results (if applicable or available, please see English Proficiency Requirements (http://catalog.jwu.edu/admissions/international/englishlanguageproficiency))

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed and, as a result, so is the acceptance/Form I-20 process.

All documents must be sent to the Providence Campus or North Miami Campus directly:

Providence Campus

Johnson & Wales University
International Admissions
8 Abbott Park Place
Providence, RI 02903 USA
Telephone: +1-401-598-1074 or 1-800-342-5598
Email: pvdgrad@admissions.jwu.edu

North Miami Campus

Johnson & Wales University
International Admissions
1701 NE 127th Street
North Miami, FL 33181 USA
Telephone: +1-305-892-7000
Email: miagrad@admissions.jwu.edu

Form I-20/Visa

Initial Form I-20

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after students have been accepted and have submitted evidence of financial support. International students must register for the term for which admission is offered and must maintain full-time status during the academic year.

Students are admitted to the United States to attend the school that issued their I-20 form. Using an initial attendance I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported to Homeland Security.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the foreign student advisor at the institution last attended) prior to receiving a Form I-20.

English Language Proficiency

Applicants whose native language is not English must provide proof of English proficiency through academic transcripts or testing. English language proficiency is required for admission to all programs of study at Johnson & Wales University, regardless of country of citizenship or residency. For information about JWU English Language Proficiency Requirements, please visit the English Requirements page (p. 132).

English Proficiency Requirements

Johnson & Wales University recognizes a number of examinations as proof of English proficiency (http://catalog.jwu.edu/admissions/international/englishlanguageproficiency). Acceptable proof of English proficiency may include 1 of the following comparable English proficiency examinations or qualifications. English proficiency examinations cannot be older than 2 years.

Examination	Score
PTE Academic (Pearson Test of English)	53*
IELTS	6.5**
TOEFL iBT	80***
TOEFL PPT	550****
ELS Level 112	Transcript
City & Guilds Pitman ESOL Examinations	Higher Intermediate or Expert Level
CAE (Certificate in Advanced English, Edexcel)	C1 or C2 Level
LTE (The London Tests of English)	Level 4 (Advanced)
MELAB (Michigan English Language Battery)	77
SAT Evidence-Based Reading and Writing	500
ACT English Language Arts	19 (average of English scores)
ACT English and Reading	Section scores of 19 in each
S.T.E.P. Eiken (Society for Testing English Proficiency)	Grade 1
For Undergraduate Programs Only	
GCSE, Singapore, CIE IGCSE O Levels	Grade C or higher in English
International Baccalaureate	Grade of 4 or higher in English SL/HL (Syllabus A)

Malaysia SPM	Grade of C6 or higher in 1119 English
Caribbean Secondary Education Certificate (CSEC)	Grades I–III in English Language
Sweden Upper Secondary Certificate	Grade of C or higher in English A and B
Norway Upper Secondary Certificate	Grade of 3 or higher in English
West African Secondary Certificate (WAEC)	Grade of B4 or higher in English
Kenya Certificate of Secondary Education (KCSE)	Grade of 8/B- or higher in English

* Recommended sub-scores of 43 for undergraduate and graduate programs

** Recommended sub-scores of 5.5 or higher for undergraduate programs and 6.0 or higher for graduate programs

*** Recommended sub-scores of 15 or higher for undergraduate programs and 18 or higher for graduate programs

**** Recommended sub-scores of 48 or higher for undergraduate and graduate programs

Applicants from the following countries where English is the official language and the primary language of instruction (and submit an official transcript from an accredited/recognized institution from one of these countries) are not required to submit English language test scores:

- Anguilla (ANG)
- Antigua & Barbuda (ANT)
- Australia (AUS)
- Bahamas (BAH)
- Barbados (BAR)
- Bermuda (BER)
- British Virgin Island (BVI)
- Canada (except Quebec) (CAN)
- Cayman Island (CAY)
- Dominica (DOM)
- Falkland Island
- Fiji (PJI)
- Gibraltar (GIL)
- Grenada (GRN)
- Guam (GUM)
- Guyana (GUY)
- Ireland (IRE)
- Jamaica (JAM)
- Kiribati (KIR)
- Malta (MLT)
- Marshall Islands (MRI)
- Micronesia, Fed States (MIC)
- Montserrat (MNT)
- New Zealand (NWZ)
- Scotland (SCO)
- Seychelles (SEV)
- St. Helena
- St. Kitts & Nevis (STR)
- St. Lucia (STL)
- St. Vincent and the Grenadines (STV)
- Trinidad and Tobago (TRT)
- Turks and Caicos Island (TCI)
- United Kingdom (UNK)
- Virgin Islands

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

Students may be exempted from individual ESL classes based on their individual test section scores. Individual section scores and total scores must also meet minimum score requirements; Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

High School/College Verification

All students who have been accepted for admission to Johnson & Wales University must provide verification of high school completion. International students need to submit an **official, final** transcript and diploma or official examination results.

Students do not need to provide high school verification if at least 1 of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide a college transcript for verification of completed college earned hours.

Transfer students must submit official transcripts from previous colleges/universities attended. Graduate students must submit official transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree conferral.

Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the US.

Examinations

International Baccalaureate

Johnson & Wales University recognizes the International Baccalaureate Diploma and Certificate Examination. JWU will award 4.5–9.0 quarter credits for standard and higher-level exams with a score of 4 or better as applicable for the intended JWU major. Students must submit an official IBO examination transcript from the International Baccalaureate Organization.

General Certificate of Education Advanced Level (A-level)

Johnson & Wales University will award up to 12 quarter credits per subject for GCE Advanced Level Examinations (excluding General Paper) passed with grade equivalents of C or better. Up to 6 quarter credits may be awarded for GCE AS (Advanced Subsidiary) examinations. Students must submit an official or verified certificate or statement of results issued by the UK examinations board.

Caribbean Advanced Proficiency Examinations (CAPE)

Johnson & Wales University will award up to 13.5 quarter credits per subject for 2-year CAPE examinations passed with a grade of IV or better. Up to 4.5 quarter credits may be awarded for single-unit CAPE examinations. Students must submit an official or verified statement of results issued by the Caribbean Examinations Council (CXC).

Articulation Agreements

Johnson & Wales University is proud to maintain a variety of international relationships through articulation agreements (https://www.jwu.edu/content.aspx?id=53299) and transfer equivalencies with institutions and programs that facilitate student transfer to JWU for bachelor's degree completion. The university is continuously working to develop partnerships with institutions around the world for the purpose of offering diverse educational opportunities for transfer students. Please note that not all majors are offered at every campus, which may affect articulation agreement eligibility. Contact Admissions at the specific campus for more information.

International Transfer Credit

Coursework completed at foreign institutions chartered and authorized by their national governments, usually through a ministry of education, is eligible for transfer credit; however, transfer credit is not guaranteed.

Graduate programs are offered at the Providence, North Miami and Denver campuses.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer provided credit was awarded, and the grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit (international students receive a transfer credit allowance) showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements (https://www.jwu.edu/content.aspx?id=53299) and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The university works closely with all colleges who wish to articulate with JWU and continuously works to develop new partnerships. The Transfer Evaluation System (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20% of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA). In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study. Course descriptions for undergraduate prerequisite courses are listed in the university's undergraduate catalog.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA), may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog (http://catalog.jwu.edu/programsofstudy) under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink (https://link.jwu.edu) > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer advisor in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to the director of international credential evaluations.

Military and Veterans

Johnson & Wales University is approved for the training of veterans by the state approving agency.

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve (Chapter 1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (Chapter 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

JWU thanks you for your commitment and service! For more information please visit our Military and Veterans webpage (https://www1.jwu.edu/future-students/military-and-veterans). To determine eligibility please contact the U.S Department of Veterans Affairs (http://www.benefits.va.gov/gibill).

Placement Testing

Placement testing is used to place students into appropriate course levels and determine students' course schedules.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring special accommodations must forward the appropriate documentation to the Center for Academic Support (p. 148) on their campus at least 2 weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both degree-specific, first-level mathematics and English courses.

The university administers ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a sentence skills test which evaluates writing skills. The ACCUPLACER exams are computer based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of Pass or Fail.

After acceptance, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available 7 days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will receive a score report immediately following ACCUPLACER administration, and will also be contacted by an academic counselor from Student Academic & Financial Services 1–2 weeks after they have completed placement testing to discuss their placement and course registration.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed 1 retake 30 days after their initial test at no charge.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional information.

Modern Languages

All undergraduate students who studied a language for more than 1 year in high school are required to take a placement exam prior to registering for a course in the respective language. Modern language placement exams are required for Spanish, French and German.

Modern language placement exams are scheduled at the beginning of each term. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to apply for the Departmental Challenge Examination to earn the language credits (fees apply), or to have the language credits replaced with an arts and sciences elective course.

For additional information, visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_Services).

English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) Test to assess their English-language proficiency. This test includes 3 sections: reading, language usage and sentence meaning. LOEP tests are scheduled at the beginning of each term and administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the beginner, intermediate or advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options (Portfolio Assessment, College Level Examination Program (CLEP)/DANTES Subject Standardized Tests (DSST) or Departmental Challenge Examinations), students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. DSST exam credit will only be awarded for scores which meet the minimum ACE recommended score, and when the JWU course equivalent to the exam title is degree applicable.
6. Official College Board transcripts are required for CLEP exam credit to be awarded.
7. Official Prometric transcripts are required for DSST exam credit to be awarded.
8. CLEP and DSST exams, if failed, can be repeated three months after the initial testing date.
9. Portfolio Development and Challenge Exams cannot be repeated if failed.
10. The university recognizes up to a maximum of 45 undergraduate credits for bachelor's degrees and 22.5 for associate degrees earned through Prior Learning Assessment.
11. Prior Learning Assessment credits cannot be used to meet residency requirement (http://catalog.jwu.edu/handbook/academicinformation/residencyrequirement)s (http://catalog.jwu.edu/handbook/academicinformation/residencyrequirement).
12. Students may not take Challenge/CLEP/DSST exams for a lower level course after completing higher level courses in the same discipline.
13. Students may not request to take a Challenge Exam or Portfolio Development for a course that is a prerequisite to a course for which they have already received credit or in which they are currently enrolled.
14. Students must present a valid picture ID when testing.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the testing options for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

CLEP/DSST Examination

Both CLEP and DSST are forms of Prior Learning Assessment that allow students with knowledge obtained outside the classroom to earn college credit by examination.

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a standardized, college-credit-granting exam program maintained by the College Board. CLEP offers 33 exams in 5 subject areas: composition and literature, science and mathematics, world languages, history and social sciences, and business.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU course equivalencies, go to the Transfer Evaluation

System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. Military personnel and U.S. Veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information on CLEP, visit CLEP for Military (http://clep.collegeboard.org/military/veterans). JWU waives the CLEP administration fee for its U.S. Military and U.S. Veteran students.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional policies, course options, deadlines, examination dates and fees.

DANTES Subject Standardized Test (DSST)

DANTES Subject Standardized Tests (DSST) are standardized college-credit-granting exams maintained by Prometric. There are 38 DSSTs available in 6 subject areas (business, humanities, math, physical science, social sciences and technology), covering material taught in both lower- and upper-level college courses.

While the university accepts ACE recommended scores, subject equivalencies for each DSST examination are determined by the respective academic department at the university. To view the currently approved DSST/JWU course equivalencies, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type "DSST Program Exams" in the search box.

U.S. Military personnel and U.S. Veterans may be eligible to receive funding or reimbursement for DSST exams. For more information on DSST, please visit Get College Credit (http://getcollegecredit.com/test_takers).

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional policies, course options, deadlines, examination dates and fees.

Departmental Challenge Examination

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on its content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

Portfolio Assessment

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option, students are required to successfully complete ENG1020 English Composition, or a higher-level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the application date. Completed portfolios are submitted electronically to the appropriate department designee for review. Students are notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Once the seminar is completed, eligible students, in consultation with an academic counselor, may submit additional portfolios.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) to review additional policies, course options, deadlines and fees.

Technical Standards

College of Culinary Arts

To participate in any program in the College of Culinary Arts, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with fellow students, faculty and guests in relevant industry and educational settings and within the university community
- participate in industry-relevant activity for up to 6 continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to all programs of instruction in the College of Culinary Arts and also reflect industry requirements and standards.

College of Hospitality Management

Sports, Entertainment, Event — Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts

Tourism & Hospitality Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- carry out tour guide responsibilities (e.g., leading groups to access museums and outdoor tourism destinations, hotels and restaurants) at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Hotel & Lodging Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- participate in tours of restaurants and hotels, and tourism at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Restaurant, Food & Beverage Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts
- participate in industry-relevant activity for up to 6 continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- safely and quickly maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to the programs of instruction in the College of Hospitality Management and also reflect industry requirements and standards.

College of Arts & Sciences

Equine Business Management/Riding

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- wear footwear designed specifically for riding in English tack (the footwear must completely enclose the foot and have at least a ¾-inch heel)
- wear helmets that are ASTM/SEI certified (helmets must have verification that they hold such certification)
- be able to receive, understand and readily respond to audio cues while on horseback
- be able to receive and understand instruction without having to make visual contact with the instructor or take their eyes off the course
- be able to accurately judge the distance between themselves, horses and people in the ring, and obstacles and jumps
- be able to easily mount a horse either with the proper use of an approved mounting block or from the ground without assistance
- be able to properly handle standard grooming equipment, including, but not limited to, curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to put a halter and bridle on a horse without assistance and lead
- be able to competently ride at walk, trot and canter
- be able to ride at the posting trot for 2 complete revolutions of a 20x60 meter arena
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than 3 meters within 3 seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above either in the saddle or on the ground without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Riding and also reflect industry requirements and standards.

College of Health & Wellness

For a complete list of the technical standards for the Physician Assistant Studies program, please contact the director of the Physician Assistant Studies program.

Financing Your Degree

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Academic Progress

Satisfactory Academic Progress

To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each term, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150% of the published length of the program measured in credit hours attempted as determined by the student's program requirements.

Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted (see below).
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–21	45%	1.00
Undergraduate	21.1–42	50%	1.26
Undergraduate	42.1–106.9	60%	1.50
Undergraduate	107 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Doctoral	0 or higher	67%	3.25

Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic term and a hold will be placed on the student's record, which will prevent them from course registration for all future terms. Students remain eligible for financial aid during the warning term. If SAP criteria are not satisfied at the end of the warning term, the student will be ineligible for financial aid. Students on warning must meet with an academic counselor to clear the hold prior to course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation before the eighth week of the warning term.

Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, the student may regain financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor to determine what they would need to do to meet JWU's minimum SAP standards.

Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why they did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next term. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. If an academic plan can be created that allows the student to meet SAP criteria within 2 terms, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Financial Aid

For those who qualify, federal financial aid programs are available to US citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. Financial aid is awarded on an annual basis and is disbursed in 3 equal installments (fall, winter and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's

degree requirements; therefore, a student's net tuition expense could be higher.

Undergraduate Financial Aid Programs

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA) as described in the How to Apply (p. 139) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall, winter and spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to 3 disbursements. All annual awards are posted in 3 equal amounts, or in some cases fewer, based on the student's entrance date.

Graduate Financial Aid Programs

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (https://fafsa.ed.gov) (FAFSA) as described in the How to Apply (p. 139) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall, winter and spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to 3 disbursements. All annual awards are posted in 3 equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services (https://resource.jwu.edu/mobile/building-directory/pvd-) on your respective campus.

How to Apply

Please see the appropriate section for information regarding how to apply for financial aid.

Undergraduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online (https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement) for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least 1 parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online (http://www.fafsa.ed.gov). This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students

To be considered independent for financial aid purposes, students must answer "yes" to 1 of the following questions:

1. Were you born before January 1, 1994?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2017–18 school year, will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD or graduate certificate, etc.)?
4. Are you currently serving on active duty in the US Armed Forces for purposes other than training?
5. Are you a veteran of the US Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2017 and June 30, 2018?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2018?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2016, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2016, did the director of an emergency shelter or transitional housing program funded by the US Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2016, did the direct of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer "no" to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer "yes" to 1 of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (i.e., verification worksheet and untaxed income worksheet). Students and their parents may be required to submit signed and dated copies of their tax return Transcript. The transcript can be obtained online (http://www.irs.gov/Individuals/Get-Transcript) or by calling your local IRS office. The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must attend an entrance and exit counseling session during which students will be advised on their loan obligations.

Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 119) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students can apply online (https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement) for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online (http://www.fafsa.ed.gov). This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 119) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans

Please see the appropriate section for information regarding federal aid.

Undergraduate

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less-than-half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant award for the 2017–18 award year (July 1, 2017 to June 30, 2018) is $5,920. The maximum Pell Grant award can change each award year and depends on program funding. Further information may be obtained from the U.S. Department of Education (http://www.ed.gov).

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of 6 years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100%, the 6-year equivalent is 600%.

Campus-based financial aid programs, including the Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

This federally funded program provides financial assistance to qualified undergraduate students who demonstrate exceptional financial need. The amount Johnson & Wales University awards ranges from $100 up to a maximum of approximately $250 per academic year and is based on financial need and the availability of funds. Students with a previous bachelor's degree are not eligible for a Federal Supplemental Educational Opportunity Grant.

Federal Perkins Loan

This 5% interest-bearing loan is funded by the federal government and administered directly by the university. Master Promissory Notes for this loan are available (http://catalog.jwu.edu/financingyourdegree/financialaid/grantsandloans/%20https://www.jwu.edu/uploadedFiles/Documents/Forms/Financial_Services/JWUFinServPerkinsMPN.pdf). Perkins loans are awarded to qualified students with exceptional financial need. The amount a student will receive depends on financial need and the availability of funds.

Students must begin to repay this loan 9 months after they leave the university or drop below half-time status. The repayment of principal and interest may be extended over a 10-year period. The amount of each payment depends upon the amount of the student's debt and the length of the student's repayment period.

Federal Work-Study Program

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note and an entrance interview. Both of these requirements (https://studentloans.gov) can be completed online.

Students may borrow up to a maximum of $3,500 per academic year as freshmen for the first year of undergraduate study, $4,500 for the second year as sophomores, and $5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment 6 months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact the Direct Lending Student Loan Support Center at 1-800-557-7394 for more information on repayment options. The average amount of loan debt for a student completing a four year degree at Johnson & Wales University for FY 2016 was $32,080.

For students who are first-time borrowers on or after July 1st, 2013, there is a limit on the maximum period of time (measured in academic years) during which they can receive Direct Subsidized loans. Students may not receive Direct Subsidized loans for more than 150% of the published length of their program, known as their "maximum eligibility period." For example, if a student is enrolled in a 4-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized loan is 6 years, or 150% of the program length. For more information, please contact the Financial Planning office.

William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online (https://studentloans.gov). In addition, the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully

disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- $3,500 combined subsidized and/or unsubsidized plus $6,000 additional unsubsidized for independent first-year undergraduates
- $4,500 combined subsidized and/or unsubsidized plus $6,000 additional unsubsidized for independent second-year undergraduates
- $5,500 combined subsidized and/or unsubsidized plus $7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

Subsidized and Unsubsidized Total

Dependent Undergraduates (Excluding Dependent Students Whose Parents Don't Qualify for a PLUS)

Year	Range
First Year; freshman	$3,500–5,500
Second Year; sophomore	$4,500–6,500
Third Year and Beyond; junior, senior	$5,500–7,500

Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year; freshman	$3,500–9,500
Second Year; sophomore	$4,500–10,500
Third Year and Beyond; junior, senior	$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that students/borrowers remain responsible for the repayment of educational loans that they borrow, even if they are not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS Loans will be borrowed from the U.S. Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education website (http://studentaid.ed.gov).

Applications for these loans are available on the Direct Lending website (https://studentloans.gov).

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after January 1. The award process for first-year students begins in March of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

For most programs, students must

1. Demonstrate financial need;
2. Maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. Be enrolled in an eligible degree or certificate program;
4. Be enrolled on at least a half-time (at least 6.0 quarter credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. Be a U.S. citizen or eligible non-citizen;
6. Not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc), be in default on a Federal Student Aid loan (e.g., Federal Perkins, etc.); and
7. Sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults

Students are eligible to receive financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 138) section of the catalog and Student Handbook (http://catalog.jwu.edu/handbook). Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30% of the payment period or period of enrollment, the student earns 30% of the federal assistance the student was originally scheduled to receive. Once the student completes more than 60% of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return must be repaid by the student (or the student's parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50% of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/Subsidized Direct Loan, Perkins Loan, Parent PLUS Loan, Pell Grant, FSEOG program, all other sources of aid, and the student.

Graduate

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

William D. Ford Federal Direct Unsubsidized Loan

This loan program offers low-interest loans to students who demonstrate little or no financial need. The federal government does not pay the interest on the borrower's behalf while the borrower is enrolled in school. During that time, the student borrower can choose to make quarterly interest

payments, or to "capitalize" interest. "Capitalizing" means the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school. A Master Promissory Note for these loans is located online (http://www.studentloans.gov). Loans made under federal loan programs are applied to the student's account with the university in equal disbursements per term based on the loan period and the student's entrance date.

Students should check with their financial planner to determine their maximum annual loan amount. Students must begin repayment 6 months after they leave college or drop below half-time status. The interest on the loan is not subsidized during the student's 6-month grace period. The amount of the student's monthly payment will be determined based upon the amount of the student's debt and the length of the student's repayment. The average amount of loan debt for a student completing a graduate degree at Johnson & Wales University for FY 2016 was $45,715.

Campus-based financial aid programs, including the Federal Perkins Loan and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

Federal Work-Study Program

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

Return of Title IV Funds

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs are eliminated: the Federal Direct Unsubsidized Loan program, all other sources of aid, and the student.

State Grants

Students from the following states may be eligible for state grant money:

- Delaware
- Vermont

Contact the higher education authority in your home state for more information.

Institutional Aid

Please see the appropriate section for information regarding institutional aid.

Undergraduate

Johnson & Wales University Grant

This grant is awarded to students based on the annual financial aid awarding process and the student's financial need.

Financial Assistance, Scholarship and Work Programs

Awards range from $500 to full tuition. Scholarships, grants, loans and work programs awarded depend on the university budget, and are dependent on students meeting program eligibility requirements. These programs are only available to full-time, undergraduate, day school students during the academic year. Check with Student Academic & Financial Services for summer eligibility. Students studying through the College of Online Education are ineligible for JWU institutional scholarships, JWU institutional grants and JWU institutional awards. Note: Scholarship funds are applied to the student's account with the university in 3 equal disbursements by term (e.g., a $3,000 Presidential Academic Scholarship recipient would receive $1,000 per term).

Most scholarships are renewable for up to 4 consecutive years of full-time, undergraduate, day school enrollment.

Important Note: There is a cap on the total dollar amount of scholarships, grants, awards, prizes and other aid that the university will award to a single student during a given academic year. The maximum amount is determined prior to each year's financial aid awarding process and includes both university-funded and -administered monies. Please contact Student Academic & Financial Services for further information regarding this cap.

Business Professionals of America Scholarship (BPA)

The university offers a number of BPA scholarships to any accepted incoming student ranging from $1,000 up to full tuition. Awards are based on BPA activities and academic record, and are renewable based on continued involvement in and support of BPA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Careers through Culinary Arts Program (C-CAP) Scholarship

The university awards renewable scholarships of up to full tuition to accepted incoming students who participate in C-CAP's competition events. Applications are available through C-CAP. All documentation must be submitted to C-CAP and all finalists are selected by C-CAP.

Culinary Essentials Scholarship

The university awards a number of $1,000 renewable scholarships to accepted incoming students who have participated in the Culinary Essentials curriculum. Apply for admission online (http://www.jwu.edu/apply) and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

DECA Scholarship

The university awards a number of DECA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on DECA activities and academic record, and are renewable based on continued involvement in and support of DECA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Distinguished Visiting Professor/Chef Scholarship

Currently enrolled students are eligible to receive this up-to-$2,000 renewable scholarship based upon academic standing and faculty recommendations.

Employee Tuition Scholarship

These scholarships are based on institutional policy, with qualifying criteria stated in the Johnson & Wales University staff handbook and faculty manual. Applications are available in Human Resources & Payroll or via the "Documents & Forms" page of HRpulse (http://hrpulse.jwu.edu).

Family, Career and Community Leaders of America (FCCLA) Scholarship

The university awards a number of FCCLA (formerly FHA-HERO) scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on FCCLA activities and academic record, and are renewable based on continued involvement in and support of FCCLA activities. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Family Scholarship

If 2 or more members of your family are simultaneously enrolled in full-time undergraduate day school degree programs at Johnson & Wales University, each enrolled student is granted as much as a $2,000 university scholarship per academic year (September–May). Whether this scholarship is renewable is contingent upon continued enrollment of both siblings in an eligible program. For more information, contact Student Academic & Financial Services.

Future Business Leaders of America (FBLA) Scholarship

The university awards a number of FBLA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on FBLA activities and academic record, and are renewable based on continued involvement in and support of FBLA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Junior Achievement (JA) Scholarship

The university offers a number of JA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on JA activities and academic record, and are renewable based on continued

involvement in and support of JA activities. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Lodging Management Scholarship

JWU offers a number of $1,000 renewable scholarships to accepted incoming students who have participated in the Lodging Management curriculum. Apply for admission online (http://www.jwu.edu/apply) and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to 1 per student.

National Academy Foundation (NAF) Scholarship

The university awards a number of $1,000 renewable scholarships to accepted incoming students who have participated in a National Academy Foundation program. Apply for admission online (http://www.jwu.edu/apply) and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to 1 per student.

National FFA Scholarship

Johnson & Wales University awards a number of FFA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on FFA activities and academic record, and are renewable based on continued involvement in and support of FFA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Presidential Academic Scholarships

JWU awards academic scholarships to accepted incoming students who are in the top third of their class, have a 3.0 high school GPA and demonstrate academic excellence. Awards range from $2,000 to $15,000 and are renewable up to 4 years of continuous full-time day school enrollment.

ProStart® Scholarship

JWU offers a number of $1,000 renewable scholarships for accepted incoming students who have participated in the ProStart curriculum. Apply for admission online (http://www.jwu.edu/apply). Amount of scholarships awarded for participation in specific high school curricula is limited to 1 per student.

SkillsUSA Scholarship

The university awards a number of SkillsUSA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on SkillsUSA activities and academic record, and are renewable based on continued involvement in and support of SkillsUSA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Technology Student Association (TSA) Scholarship

The university awards a number of TSA scholarships to accepted incoming students ranging from $1,000 up to full tuition. Awards are based on TSA activities and academic record, and are renewable based on continued involvement in and support of TSA. Apply for admission online (http://www.jwu.edu/apply) and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Transfer Scholarship

An unlimited number of transfer scholarships up to $10,000 are awarded to accepted incoming students who plan to continue their education at Johnson & Wales in an associate or bachelor's degree program. Students must have completed 45 quarter credit hours/30 semester hours at another institution and maintained a minimum 2.5 cumulative average. The scholarship application is the application for admission to the university.

Tuition Exchange Scholarship

Johnson & Wales University extends to children of eligible employees at participating Tuition Exchange (TE) institutions the opportunity to apply for a TE scholarship. TE is a reciprocal scholarship program for qualified children of faculty and staff employed at more than 600 participating colleges and universities. A student accepted as a Tuition Exchange scholarship recipient may be awarded up to full tuition at JWU. Applications are available at the participating institution. A complete list of colleges and universities that are part of the program is available online (http://www.tuitionexchange.org/vnews/display.v/SEC/Families|Member%20Schools).

Funded/Donated Scholarships

Johnson & Wales University administers donated scholarships which are funded by businesses, individuals and professional organizations. In many cases, students must have completed at least 1 term of enrollment at Johnson & Wales to be considered. These funds are awarded to eligible candidates based on established criteria.

View the complete list of JWU scholarships, get more information and download applications online (http://www.jwu.edu/scholarships).

Graduate

Pre-Masters Scholarship

Students who successfully complete the Pre-Masters program with the required minimum 3.0 GPA needed to enter the MBA or MS program will receive a nonrenewable $2,000 Pre-Masters scholarship awarded over the length of the program.

Outside Scholarships

There are many other potential scholarship sources that students should consider to help finance their education. Students should contact the Higher Education Assistance Agency in their home state for information about the possibility of state grants or scholarships. It is recommended that students apply for outside scholarships as soon as possible since most organizations have early application deadlines.

Scholarship aid is often available from high school and community organizations with which students or their parent(s) may be affiliated. Local libraries are an excellent resource for finding information on scholarships from organizations throughout the United States. There are also a number of websites available to assist students in the scholarship search. View a guide to free scholarship searches online (https://www1.jwu.edu/admissions/paying-for-college/scholarships-and-grants/#outside), and visit iGrad via jwuLink (https://link.jwu.edu) to view the Scholarship Center.

Many companies provide scholarship aid for children of their employees, while others provide aid directly to students who work for them part time while in school.

View the complete list of JWU scholarships (http://www.jwu.edu/scholarships), get more information and download applications.

American Hotel & Lodging Educational Foundation

Scholarship aid is allocated each year by the American Hotel & Lodging Educational Foundation (https://www.ahlef.org) to the College of Hospitality Management. Awards are made on the basis of student intent to work in the hotel industry, cumulative average and need. Sophomores who are continuing their education should contact their faculty advisor for further information. The foundation also offers numerous scholarships for culinary arts majors.

Dollars for Scholars

Johnson & Wales University will match up to $2,500 in scholarship awards made to entering students by affiliated Dollars for Scholars chapters of Scholarship America.

National Restaurant Association Educational Foundation

The National Restaurant Association Educational Foundation (http://www.nraef.org/students/scholarships) administers and awards various merit scholarships to qualified undergraduate students in food service-related majors.

Work Programs

Resident Assistant Program

Students are selected for this program based on strong academic performance and residence hall experience. Applications are available at Residential Life. Awards range from $10,500 to $12,500 and are renewable based on annual performance.

Student Assistant Employment Program

Scholarships are awarded to students selected for this program. No application is necessary, but a résumé is requested by the hiring department for consideration. Selection is based on strong academic performance and the possession of necessary skills. Awards are up to $3,600 and are renewable based on annual employee performance and 2.50 GPA maintenance.

Graduate Student Assistant Employment Program

Students enrolled in graduate programs are eligible to apply for available positions in the Graduate Student Assistant Employment Program. The Graduate Student Assistant Employment Program allows students to continue their education and gain valuable work experience in one of the university's departments or practicum educational facilities. Students in this program earn an hourly wage and are awarded a scholarship.

This is a highly competitive program that requires each applicant to submit a résumé and interview with each hiring supervisor. Graduate student assistant participants are hired based on their ability to meet the minimum qualifications of the position for which they apply. Interested graduate students should contact Student Employment for more information.

Teaching Assistant and Fellowship Programs

Selection for these programs is based on strong academic performance and successful completion of an internship. Applications are available at Practicum Educational Facilities or Culinary Administration. Awards are up to $7,000 and are renewable based on annual employee performance and 2.75 GPA maintenance.

Important notice for international students: Please be aware that some of the above programs offer a room and board grant for eligible summer participants. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to U.S. income tax withholding on any grant received for room and board.

Note: There are many complex IRS regulations regarding the taxability of scholarships and grants. The university is not in a position to determine the tax consequences of such awards in the case of any particular student. It is recommended that all students consult IRS publication 970 entitled "Tax Benefits for Education" and their tax advisor to determine how these rules apply to them. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to U.S. income tax withholding on any grant received for room and board.

Financial Obligations

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services (https://www1.jwu.edu/admissions/contact-us/financial-services-team) at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university awards scholarships based on academic merit. International students can contact the EducationUSA (http://www.educationusa.info) advising center in their country to learn more about opportunities for financial assistance.

Other Fees

The fees below are only approximate costs and could be higher or lower depending on the student's needs. These expenses should be understood prior to enrolling for budget/planning purposes.

Off-campus Housing

The out-of-pocket cost for housing is approximately $5,500 per academic year. These costs are determined annually and are not applied to the student's invoice.

Off-campus Meals

The out-of-pocket cost for meals is approximately $1,200 per academic year. These costs are determined annually and are not applied to the student's invoice.

Books and Supplies

The out-of-pocket cost for books and supplies is approximately $1,500 per academic year. These costs are not applied to the student's invoice. Books and supplies can be purchased at the university's bookstores, online (http://www.bkstr.com/johnsonwalesstore/home) or through other venues where available. The bookstores operate a textbook sales/buyback program to help students minimize these costs.

General Transportation Expenses

The out-of-pocket transportation expense is approximately $1,000 per academic year. These costs are determined annually by the university and are not applied to the student's invoice.

Personal Expenses

The out-of-pocket personal expense is approximately $1,000. These costs are determined annually by the university and are not applied to the student's invoice.

Payment Options

Annual Payments

Students may make 1 payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date listed below.

July 14, 2017

- New Undergraduate

August 4, 2017

- Returning Undergraduate
- Graduate Studies
- Continuing Education
- Doctoral
- Physician Assistant Studies

August 18, 2017

- Undergraduate International
- Online

Term Payments

Students attending a program with terms may make 3 payments per academic year, and students in a semester program may make 2 payments per academic year. The fall due dates for each program are listed above. Please refer to your invoice for future due dates.

Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through Tuition Management Systems (TMS) (https://jwu.afford.com). There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with TMS and pay the first payment, in addition to the enrollment fee, by the fall published due dates listed above.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS Loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online (https://studentloans.gov). In addition the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Private Loans

Private loans, also known as alternative loans, are used by students and families to bridge the gap between the cost of education and the financial aid award. These loans are for credit-worthy borrowers and are not based on financial need. See Private Loans (https://www.jwu.edu/content.aspx?id=53396) for more information.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due dates listed above. (All off-term entrants must meet the financial obligation by the published date for that term.)

To meet their financial obligations, students must do 1 of the following by the published due date:

- Make a full term payment.
- Contract with TMS and pay the first monthly payment, as well as the enrollment fee.
- Have an approved loan that covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Students who do not fulfill their financial obligation by the published due date may have their housing assignment removed. In addition, students' class schedules for the 2017–18 academic year may be revoked.

Refund Policies

General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees (other than the reservation fee for undergraduate students) will be assessed for terms that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted.* Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy (p. 145). The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy applies to all withdrawals from the university, voluntary or involuntary.

Unofficial Withdrawal from the University

Federal regulations require that a student who begins attendance but fails to earn a passing grade in at least 1 course in any term and does not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60% of the period of enrollment and earned the grade of F. A student must be engaged in academically related activities beyond 60% of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in an academically related activities beyond 60%, they will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60% point of the period of enrollment, as applicable. A student who does not earn at least 1 passing grade during a term for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the term during which the student was enrolled. To submit a dispute, students must complete the appropriate form online (http://www.jwu.edu/forms.aspx?id=55199&ekfrm=55199). No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the term in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

Tuition Refund Policy

Term and semester charges are defined as tuition and, if applicable, room and meals.

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. Student Health Insurance, Program Fees, Wildcat Meals, New Student Fee and International Student Services Fee are nonrefundable, if applicable. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees will be assessed for terms and semesters for which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable. Institutional grants and scholarships will be reduced in proportion to any tuition credit received. Refunds will be made within 30 days for all non-Title IV students (cash-paying) in Florida.

University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal.

If a student terminates

- prior to the start of the term, the university will credit 100% of the term charges. If eligible, all institutional aid/scholarships for that term will also be returned.
- during the first and second week of the term, the university will credit 90% of the term charges. The New Student Fee, Student Health Insurance and the International Student Services Fee (if applicable) are non-refundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 10%.
- during the third or fourth week of the term, the university will credit 50% of the term charges. The New Student Fee, Student Health Insurance and the International Student Services Fee (if applicable) are non-refundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 50%.
- during the fifth or sixth week of the term, the university will credit 25% of the term charges. The New Student Fee, Student Health Insurance and the International Student Services Fee (if applicable) are non-refundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 75%.

After the sixth week of the term, students will be responsible for 100% of the term charges and will receive 100% of that term's eligible institutional aid and scholarships.

Examples of university refund policies are available upon request in Student Academic & Financial Services.

University Enrollment Dispute

If a student leaves the university due to extenuating circumstances without officially withdrawing, they may submit a university enrollment dispute (http://www.jwu.edu/forms.aspx?id=55199) within 30 days after the end of the term in dispute. No withdrawal disputes will be considered after that time. The student must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days and the student will receive notification via an email sent to the email address they provided on the dispute form.

Withdrawal Policy for Study Abroad Programs

Students are held financially responsible for their Commitment Status to the Study Abroad program on the date listed below for the term in which the Study Abroad program starts. Any withdrawal from the university or Study Abroad after that date will result in Study Abroad late withdrawal penalties posted to the Johnson & Wales student's account.

Dates on which Commitment Status Carries Financial Responsibility:

- June 1 for programs starting in fall term
- October 1 for programs starting in winter term
- December 15 for programs starting in spring term
- March 15 for programs starting in summer term

If a student withdraws prior to the date listed above, there are no financial penalties.

If a student withdraws after the date listed above, the student will be charged for a portion of the program cost. The amount that will be charged is based on the date of withdrawal as well as the program start date. Please refer to the Withdrawal/Fee Chart below for exact amounts:

If you withdraw after the Commitment date above and:	The late withdrawal penalty is:
76+ days before program start date	$500
60–75 days before program start date	$1,000
30–59 days before program start date	$1,500
15–29 days before program start date	$3,000
1–14 days before program start date	$4,000
On or after program start date	Balance of full program (in addition, financial aid may need to be adjusted if applicable)

Tuition and Fees

The following tuition and fees schedule is effective for the 2017–18 academic year. Tuition and fees are subject to change annually.

Undergraduate Tuition

Tuition is applicable to all students, including those in approved off-campus programs such as Study Abroad and internships. Students enrolled in courses in excess of a normal full-time schedule will be assessed an additional tuition charge. For purposes of tuition billing and financial aid eligibility, full-time status is determined on a term basis and consists of 12 to 21 quarter credit hours per term. Students carrying more than 21 quarter credit hours will be charged for each quarter credit over 21. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each term. Summer is considered a separate term. The quarter credit hour rate is $577.

Tuition	Fee
Annual Tuition	$31,158
New Student Fee	$350
Student Health Insurance	$1,824
Room	
Tier 1	$9,474
Tier 2	$8,475
Tier 3	$7,455
Meal Plans*	
18 meals per week/$150 annual flex dollars	$3,786
14 meals per week/$150 annual flex dollars	$3,360

* Meal plans, in addition to denoted meals, include pre-determined flex dollars that may be redeemed for supplementary food items at your campus dining facility.

Wildcat Meals

Students may purchase blocks of meals through our Wildcat Meal plan. Wildcat Meals may be used at any time and as many times as the student wishes during the academic year. Meal blocks can be purchased at the student's campus dining facility.

All of the meals must be used before the end of the academic year in which they are purchased. The cost of the plan is nonrefundable.

50 meal block	$418
25 meal block	$209
10 meal block	$84
Meal price paid at door	$8.40

Reservation Fee and Other Fees

Reservation Fee

The $300 reservation fee is payable upon acceptance to the university. The university observes the May 1 reservation fee/deposit deadline and encourages students to research all schools before placing a reservation fee. Reservation fees received after May 1, 2017 will be accepted on the basis of space availability. Reservation fees received prior to May 1, 2017 are refundable. Students must also have an approved payment plan with Student Academic & Financial Services by July 14, 2017 to guarantee a room assignment. Students who establish an approved payment plan after July 14, 2017 could be placed in a temporary assignment regardless of fee payment date, although Residential Life will make every effort to assign students to permanent room assignments.

Requests for refunds of the reservation fee will be granted upon written request to the university prior to May 1, 2017. After May 1, 2017 the reservation fee of $300 (or $150 of such fee in the case of applicants to the North Miami Campus) is nonrefundable.

New Student Fee

This nonrefundable fee, which is uniformly charged, is required of all new students for orientation, testing and term start activities. It is charged to students who start during the fall, winter or spring term.

Medical Health Coverage While Enrolled

All registered undergraduate day students, both domestic and international; all students enrolled in the physician assistant degree program; and all international graduate and doctoral students attending Johnson & Wales University are required to have health insurance coverage that is accepted in the United States as well as the state in which they are attending Johnson & Wales University. If students have health insurance coverage through other means (i.e., parent's health insurance or an employer program), they do not have to enroll in the Johnson & Wales student health insurance plan. They can opt out of/waive the university plan by submitting the online waiver form to demonstrate evidence of coverage. A new waiver form must be submitted each academic year. Students who are required to have health insurance and do not waive the Johnson & Wales University plan will be charged for it. The online waiver form and details of the plan, including the full brochure and benefit flyer, can be found through Health Services (http://www.jwu.edu/content.aspx?id=10320).

Graduate Tuition

The following tuition and fees schedules are effective for the 2017–18 academic year for programs at the Providence, North Miami and Denver campuses. Tuition and fees are subject to change annually.

Tuition	Fee
Providence MBA/MS Program	$456 per credit
Providence MBA/MS Program	$2,052 per 4.5 credit course
MAT/MEd	$348 per credit
MAT/MEd	$1,566 per 4.5 credit course
EdD Program	$870 per credit
EdD Program	$5,220 per 6 credit course
Dissertation Fee	$1,635 per semester
New International Student Services Fee, Providence*	$1,200 ($400 per term)
North Miami MBA Program	$456 per credit
North Miami MBA Program	$2,052 per 4.5 credit course
Additional Online Course Fee, Providence/North Miami	$116 per course
Denver MBA Program	$482 per credit
Denver MBA Program	$2,168 per 4.5 credit course
Pre-MBA International Students	$6883 per term
Student Health Insurance	$1,824 annually for those who qualify

* Beginning September 2017, new Providence Campus international students will be assessed an International Student Fee of $1,200 per academic year (or $400 per term). The fee covers necessary services that are used exclusively or more intensely to support international students. These resources include, but are not limited to, temporary housing services, tutoring and other academic support services, visa and federal government reporting requirements, enhanced arrival services activities, and sponsored programs offered to international students across campus.

Extension Students

Tuition rates for extension students are billed based on the number of quarter credit hours scheduled.

Early Enrollment

Early Enrollment Program (p. 128) tuition is 50% of the 2017–18 tuition charge. Early Enrollment Program students are also subject to appropriate university fees, including full room, meals, new student fee and student health insurance. Early Enrollment Program students are not eligible for any federal financial aid or institutional need-based aid while enrolled in the program. Early Enrollment Program students should contact Student

Academic & Financial Services for information on alternative funding and to determine how eligible scholarships will be affected while in the Early Enrollment Program.

ESL Students

Students who are studying in the English as a Second Language (ESL) program will be charged $6,883 tuition per term. The quarter credit hour rate is $382. International students in this program will also be charged an annual International Student Services Fee of $1,005 if attending the Providence Campus and $504 if attending the North Miami Campus. This program charge will be applied for each term the student remains in the ESL program. ESL students are not eligible for Johnson & Wales University scholarships or grants.

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

Academic Support

Center for Academic Support

The Center for Academic Support on the Downcity Campus and the Alan Shawn Feinstein Center for Academic Support on the Harborside Campus offer a variety of services to assist students in preparing for graduation and their careers. The centers complement students' academic and technical training by providing services that help sharpen students' ability to position themselves in today's competitive marketplace.

The centers' goals are to support students in their efforts to develop and maximize their talents, empower them to direct their own learning, and help them acquire lifelong behaviors and attitudes that employers value — ultimately leading students on pathways to success.

Examples of services offered:

- tutoring
- supplemental instruction
- workshops in stress management, time management, test-taking strategies and other learning strategies
- accommodations for students with disabilities with appropriate documentation

Students are urged to take the initiative in seeking out-of-class help during faculty office hours as well as in the Center for Academic Support (http://catalog.jwu.edu/handbook/studentservices/centerforacademicsupport).

Students with Disabilities

JWU is dedicated to providing reasonable accommodations to allow students with learning, physical or other disabilities to succeed in their academic pursuits. While maintaining the highest academic integrity, the university strives to balance scholarship with support services that assist students with disabilities with accessing the university's academic environment.

Because some programs of study at the university have technical standards and requirements, applicants and students with disabilities should contact the Center for Academic Support to discuss the availability of reasonable accommodations or obtain documentation guidelines, when appropriate.

For further information regarding available reasonable accommodations and the accommodations procedure, visit the Center for Academic Support website (https://www.jwu.edu/providence/academicsupport) or call the Center for Academic Support at the appropriate campus.

Food Allergy Accommodation Requests for College of Culinary Arts and College of Hospitality Management Students

The College of Culinary Arts and the College of Hospitality Management have technical standards (p. 136) that must be met for participation in their academic programs. All College of Culinary Arts programs and some College of Hospitality Management programs include the requirement that the student, with or without reasonable accommodations, must be able to safely and effectively produce and evaluate the quality of all food and beverage products, and maneuver in professional or commercial kitchens, dining rooms and related facilities.

Applicants with a food allergy who have been accepted for admission to JWU and intend to pursue studies in the College of Culinary Arts or the College of Hospitality Management are strongly urged to call or visit the Center for Academic Support prior to attending their first class to discuss any reasonable accommodations that might be available during their academic studies. While the university will provide reasonable accommodations in compliance with applicable law, the university cannot guarantee it will be able to meet all requests for accommodations or remove allergens from its curriculum.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which individuals can seek a timely and fair review of their concerns.

Exempt from Johnson & Wales' complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Student Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll, as set forth in the Prohibited Discrimination and Harassment Policy (http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment))
5. Actions relating to voluntary medical withdrawa (http://catalog.jwu.edu/handbook/generalinformationandpolicies/withdrawalfromjwu/medicalwithdrawal)Is
6. Actions relating to the review of accommodation decisions (http://catalog.jwu.edu/handbook/studentservices/centerforacademicsupport/services)
7. Actions relating to academic integrity (http://catalog.jwu.edu/handbook/academicpolicies/academicintegrity)

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the following process:

Step 1

A student should first address the complaint or grievance orally with the faculty or staff member involved within 5 days of the incident. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually 5 days.

Step 2

If the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within 5 days of receipt of the faculty or staff member's decision. The department chair or department director will document his or her decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually 5 days.

Step 3

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an

academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students

Student Complaint Process for Online Students in SARA States

Information on student complaint processes for students enrolled in the College of Online Education is below. For additional consumer information related to all other aspects of Johnson & Wales University, please see Student Consumer Information (http://www.jwu.edu/content.aspx?id=30064771207).

If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process as set forth above, you may file a complaint with the Rhode Island Council on Postsecondary Education (RI-CPE).

The Rhode Island Council on Postsecondary Education (RI-CPE) has promulgated a policy entitled "Student Complaint Procedure." That policy is posted on the RI-CPE website (http://www.riopc.edu/page/RI-SARA). As specified in that policy, JWU students may file the following types of complaints with the Rhode Island Office of the Postsecondary Commissions:

- Allegations of consumer protection violations, including fraud and false advertising
- Allegations of violations of state laws, rules or licensing requirements
- Allegations of violations of accreditation standards
- Allegations of violations of standards established by the National Council for State Authorization Reciprocity Agreement (NC-SARA)
- Complaints about education program quality
- Other complaints as specific in the RI-CPE Student Complaint Policy

As specified in the RI-CPE Policy, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (OPC) at the following address:

Office of the Postsecondary Commissioner
560 Jefferson Blvd.
Warwick, RI 02886-1304

Students may contact the OPC by phone at 401-736-1100, or visit the website (http://www.ribghe.org).

Initial Complaints to be Filed with JWU

Before filing a complaint with the Rhode Island OPC, online students are expected to first file an internal complaint with JWU by following the process outlined above under the Complaint and Grievance Process. The complaint will be reviewed, evaluated and, whenever possible, resolved by the relevant JWU personnel. If the person bringing the complaint is not satisfied with the outcome of the internal JWU complaint process, the complainant may file his/her complaint within 2 years of the incident about which the complaint is made with the Rhode Island Office of the Postsecondary Commissioner as described above. The resolution of the complaint by the RI-OPC will be final.

Student Complaint Process for Online Students in Non-SARA States

If you are enrolled as an online student living in a state that is not a member of the State Authorization Reciprocity Agreement (SARA) and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process, you may file a complaint with the state in which you reside by referring to the following list of State Agencies (http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUState-by-StateInformationforOnlineStudentComplaintProcess.pdf). To determine whether your state of residence is a SARA member, please refer to the website (http://nc-sara.org/sara-states-institutions).

Notice Regarding Georgia Nonpublic Postsecondary Education Commission (NPEC) Student Complaint Process

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA's decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online (http://www.gnpec.org).

Health Services

JWU's health services are available to commuting and resident students.

- Providence (http://www.jwu.edu/content.aspx?id=288)
- North Miami (http://www.jwu.edu/northmiami/health)
- Denver (http://www.jwu.edu/content.aspx?id=564)
- Charlotte (http://www.jwu.edu/charlotte/health)

International Student Services Office

The International Student Services Office (ISSO) is part of JWU Global, which also includes Study Abroad and the BRIDGE. There are ISSO staff members on each of the 4 campuses. The main focus of ISSO is to help international students adhere to Department of Homeland Security regulations, maintain their student status and access all the benefits permitted by their student visa status. A variety of other programs and services have also been created to assist students from the moment they enroll in the university until the day they graduate and beyond. Information sessions on employment, tax and other cultural adjustment issues are conducted every year. ISSO also offers orientation and cultural programming for international students and the university community. The BRIDGE collaborates on much of this programming designed to support students with acclimating to campus life.

- Providence (http://www.jwu.edu/content.aspx?id=49664)
- North Miami (http://www.jwu.edu/northmiami/iss)
- Denver (http://www.jwu.edu/denver/iss)
- Charlotte (https://international.jwu.edu/charlotte-resources)

Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol Policies.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (http://catalog.jwu.edu/handbook).

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy (http://it.jwu.edu/Security/policies/Computer-and-Technology-Use-Policy).

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the internet via the university's internet system, and constitutes a violation of the Student Code of Conduct (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct).

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, at its discretion, also assess

costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense. For more information, please see the website of the U.S. copyright office (http://www.copyright.gov), especially their FAQs (http://www.copyright.gov/help/faq). Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing (http://it.jwu.edu/Security/File-Sharing) for more information.

Drug and Alcohol Policy

In accordance with the Federal Drug-Free Workplace Act and Drug-Free Schools and Communities Act, Johnson & Wales University prohibits the unlawful manufacture, distribution, dispensation, possession or use of narcotics, drugs, other controlled substances or alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited except for legal use at events, operations, programs, premises or facilities sanctioned by the university. Unlawful for these purposes means in violation of federal, state or local statutes, regulations or ordinances. Workplace is defined as either university premises or any place where university business is conducted away from university premises. Educational setting includes both university premises and approved educational sites off campus.

Possession or use of illegal drugs, narcotics or drug paraphernalia is absolutely forbidden. Johnson & Wales may impose sanctions on students and employees for violations of this policy up to and including dismissal, separation of employment and/or possible referral to local authorities consistent with applicable law. Johnson & Wales is not and cannot be considered a protector or sanctuary from the existing laws of the local, state and/or federal government.

University Sanctions

Disciplinary sanctions which may be imposed on a student found to be in violation of the above policy include, but are not limited to, revocation of certain privileges, community service, conduct warning, conduct probation, fine or restitution for loss, suspension or dismissal from the university and/or university housing, and referral to alcohol education classes. The university also reserves the right to notify parents of violations by students who are under the applicable legal drinking age. Please see the Student Code of Conduct (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct) and Sanctions for Individuals (http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct/sanctionsforindividuals) for more information.

Alcohol and Its Effects

Alcohol abuse is defined as any drinking that harms or endangers the drinker or other people. It can be a single episode or a regular pattern. Alcohol consumption causes a number of marked changes in behavior. Thought processes are slowed as alcohol numbs and destroys brain cells.

Symptoms of Drug Abuse

The key is change. It is important to watch for any significant changes in physical appearance, personality, attitude or behavior. Behavior signs include a change in overall personality or attitude with no other identifiable cause; a general lack of motivation, energy or self-esteem; sudden oversensitivity, temper tantrums or resentful behavior; and moodiness, irritability or nervousness.

Possible Effects of Drug Abuse

Narcotics (i.e., opium, morphine, heroin) may cause euphoria, drowsiness, respiratory distress and nausea. Depressants (i.e., barbiturates, benzodiazepines) may cause slurred speech, disorientation and drunken behavior without the odor of alcohol. Stimulants (i.e., cocaine, amphetamines) may cause increased alertness, increased blood pressure and pulse, insomnia and loss of appetite. Hallucinogens (i.e., LSD, mescaline) may cause illusions, hallucinations and poor perception of time and distance. Cannabis (i.e., marijuana, hashish) may cause euphoria, relaxed inhibitions and disoriented behavior.

JWU's Substance Abuse Prevention Program

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD):

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA (Alcoholics Anonymous), NA (Narcotics Anonymous) and Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling, Health & Wellness offers AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling, Health & Wellness also collaborates with Student Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.
- A number of programming initiatives take place each year.

State Penalties for Drug and Alcohol Offenses

Johnson & Wales University students are subject to state criminal prosecution and penalties for drug and alcohol offenses, including

- possession or delivery of marijuana, cocaine, heroin, LSD or PCP
- possession of a needle and syringe
- driving under the influence of alcohol and/or drugs
- driving under the influence, death resulting

Criminal penalties for drug and alcohol offenses can include

- mandatory drug or alcohol counseling or treatment
- driver retraining
- suspension or loss of driver's license
- community service
- fines of various amounts
- imprisonment for various periods of time up to life imprisonment

Residential Life

Generally, all first-year students are required to live in university housing for their first and second year of study unless they meet 1 or more of the following criteria:

- They are married.
- They are a parent.
- They are 21 years of age or older.
- They are living at home with a relative, parent or guardian, and commuting within a 20-mile radius of campus.
- They are a transfer student.
- They are not eligible to live on campus.

Please contact Residential Life for further information regarding these exceptions.

Students who have been convicted of certain felonies (or have had certain felony-type charges sustained in a juvenile proceeding), such as crimes of violence, serious drug offenses and sex offenses, are not eligible to live in university housing.

Residential Life (http://www.jwu.edu/denver/reslife) provides information regarding a variety of living accommodations on and near campus, as well as programs for students and opportunities for involvement. For additional opportunities to get involved on campus, please contact Student Involvement & Leadership (p. 151).

Students requesting reasonable accommodations should contact the Center for Academic Support (http://www.jwu.edu/content.aspx?id=554).

Safety and Security

Campus Safety & Security (http://www.jwu.edu/denver/safety) is open 24 hours a day, 365 days a year. Students who have questions or need help should call 303-256-9500. Campus Safety & Security officers provide crime prevention assistance and first response support for incidents on campus.

Incidents of an emergency nature should be reported to the Denver Police at 911, followed by contacting Campus Safety & Security at 303-256-9500.

Campus Safety & Security officers are available to patrol the campus at all times and utilize an integrated electronic access control and digital camera system. Emergency blue-light telephones are strategically located throughout the campus and directly connect callers to the Campus Safety & Security dispatcher on duty. Campus Safety & Security issues timely alerts to the campus community and, when necessary, has the ability to issue these timely alerts via an emergency notification mass-messaging system.

In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and an Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning reported crimes that occurred on campus, on university-controlled property and on public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about campus fire safety policies and procedures and fire statistics for each residence hall. Copies of the reports may be obtained from Campus Safety & Security in person or online (http://www.jwu.edu/denver/safety).

The university maintains a log of all fires that occur in on-campus housing, and a daily log of reported crimes**.**

Student Academic & Financial Services

Student Academic & Financial Services is comprised of several departments that assist students with a variety of academic and financial matters, such as maintaining student records, course scheduling, degree audits and progress, and providing academic counseling, as well as applying for financial aid, payment plans, invoicing, financial aid award notifications, financial questions and procedures.

Student Involvement & Leadership

Student Involvement & Leadership (http://www.jwu.edu/content.aspx?id=58491) strives to cultivate meaningful experiences to inspire personal and professional growth by

- developing and supporting programs that promote collaborative learning, character development and social responsibility
- promoting a student-centered culture that encourages a strong sense of pride and tradition
- empowering students to embrace and strengthen an inclusive community
- fostering collaborative partnerships to support and deliver successful campus events

Some programs and services include

- student organizations
- campus entertainment and activities
- co-curricular and leadership development programs
- student government
- multicultural programs
- campus traditions such as Late Night Breakfast, the Greatest Day of Fun, MLK Service Challenge and more

Organizations

Opportunities abound for students to get involved in student organizations and become engaged in the Wildcat community at JWU's Denver Campus. See Student Organizations (http://www.jwu.edu/content.aspx?id=12140) for currently available opportunities and to access the Student Organization Handbook to learn about starting new organizations on campus.

Fraternity and Sorority Life

Getting involved in the fraternity and sorority life is one way to strengthen leadership potential, serve others and build a network of resources that lasts a lifetime. See Fraternity and Sorority Life (http://www.jwu.edu/content.aspx?id=12154) for currently available opportunities or to request information about starting a chapter on campus.

Leadership Development Programs

Student Involvement & Leadership provides opportunities (http://www.jwu.edu/content.aspx?id=568) for students to complement their classroom education with the leadership knowledge, skills and abilities necessary to succeed in a competitive workplace and in life.

Index

#

2017–18 Denver Catalog 4

3+3 BS/JD Law Program 130

4+1 Bachelor's/MBA/MS Programs 130

A

About JWU 7

Academic Events 123

Academic Information 119

Academic International Program (ABRD) Courses 64

Academic Policies 119

Academic Progress 138

Academic Standing 119

Academic Support 148

Accelerated Programs 130

Accounting (ACCT) Courses 64

Accreditations and Approvals 8

Admissions 126

Admissions Decision 126

Admissions Requirements 127

Advanced Placement 128

Advertising Communication (ADVC) Courses 64

Affiliations 9

Anthropology (ANTH) Courses 65

Applied Psychology 17

Applying 126

Art (ART) Courses 65

Articulation Agreements 133

Arts & Sciences Core Experience 123

Attendance 120

B

Baking & Pastry Arts (A.S.) 46

Baking & Pastry Arts and Food Service Management 58

Baking and Pastry Arts (BPA) Courses 65

Beverage Industry Operations and Retail Management 32

Biology (BIO) Courses 66

BS/MS Counseling 130

Business Administration 34

Business Studies 35

C

Career Management (CAR) Course 67

Chemistry (CHM) Courses 67

Class Schedules 119

CLEP/DSST Examination 135

College of Arts & Sciences 11

College of Arts & Sciences 16

College of Business 11

College of Business 31

College of Culinary Arts 12

College of Culinary Arts 45

College of Health & Wellness 12

College of Health & Wellness 53

College of Hospitality Management 12

College of Hospitality Management 57

College of Online Education 12

Complaints and Grievances 148

Computer and Technology Use 149

Corporation and Trustees 10

Counseling (CSLG) Courses 68

Counseling Psychology 18

Craft Brewing 51

Credits and Grades 120

Criminal Justice 20

Criminal Justice (CJS) Courses 69

Culinary Arts & Food Service Management 59

Culinary Arts (A.S.) 47

Culinary Arts (CUL) Courses 71

Culinary Nutrition 49

Culinary Nutrition (CULN) Courses 74

Culinary Science 50

Culinary Science (CULS) Courses 75

D

Dean's List 124

Deferred Enrollment 128

Denver Campus 8

Denver Programs of Study 15

Department Directories 14

Departmental Challenge Examination 136

Dietetics and Applied Nutrition 54

Directed Experiential Education (DEE) Course 75

Drug and Alcohol Policy 150

E

Early Enrollment 128

Early Enrollment 146

Economics (ECON) Courses 75

English (ENG) Courses 76

English Language Proficiency 132

English Proficiency Requirements 132

English: Writing and Literature 21

Entrepreneurship 36

Entrepreneurship (ENTR) Courses 78
Environmental Sustainability 23
ESL Students 147
Event (EVNT) Courses 79
Examinations 133
Experiential Education & Career Services 124
Extension Students 146

F

Fashion Merchandising & Retailing 37
FAST and College Credit 130
Federal Grants and Loans 140
Finance (FISV) Courses 79
Financial Aid 138
Financial Obligations 144
Financial Planning 144
Financing Your Degree 138
Food Service Management (FSM) Courses 80
Form I-20 Visa 132
Foundations in Tech (FIT) Courses 82
French (FREN) Courses 82
Full-time Status 122

G

German (GER) Courses 83
Global Learning Distinction 124
Graduate Studies (GRAD) Courses 83
Graduation Requirements 124
Graphic Design (GDES) Courses 83

H

Health and Counseling Services 149
Health Science 55
Health Science (HSC) Courses 84
High School Verification 128
High School/College Verification 133
History (HIST) Courses 85
History of JWU 7
Home-Schooled Students 129
Honors 124
Honors Program 124
Hospitality Management (HOSP) Courses 86
Hotel & Lodging Management 60
How to Apply 139
Human Resource Management (HRM) Courses 88
Humanities (HUM) Courses 88

I

Institutional Aid 142
Integrative Learning (ILS) Courses 88
International 131
International Business (IBUS) Courses 92
International Services 149

L

Latin Honors 125
Law (LAW) Courses 94
Leadership Studies (LEAD) Courses 95
Letter from the President 5
Liberal Studies 24
Liberal Studies (LIBS) Course 95
Literature (LIT) Courses 95

M

Management (MGMT) Courses 97
Marketing 38
Marketing (MRKT) Courses 100
Mathematics (MATH) Courses 101
MBA 39
MBA Hospitality Concentration 40
MBA Human Resource Management Concentration 41
MBA Nonprofit Management Concentration 42
MBA Operations and Supply Chain Management 43
Media & Communication Studies 25
Media & Communication Studies (MCST) Courses 102
Military 134
Mission and Guiding Principles 7

N

Nondiscrimination Notice 9
Nonprofit Management (NPM) Courses 104
Nutrition & Dietetics (DIET) Courses 105

O

Organizational Psychology 27
Other Fees 144
Outside Scholarships 143

P

Payment Options 144
Philosophy (PHIL) Courses 105
Physics (PHY) Courses 106
Placement Testing 134
Policies 149
Political Science (PSCI) Courses 106
Portfolio Assessment 136
Prior Learning Assessment 135
Professional Communication 28
Project Management (PRMG) Courses 106
Psychology 29
Psychology (PSYC) Courses 107

R

Readmittance 122

Refund Policies 145
Religion (REL) Courses 108
Repeat of Courses 123
Research (RSCH) Courses 109
Residency Requirement 125
Residential Life 150
Restaurant, Food & Beverage Management 61
Retail (RTL) Courses 110
Risk Management (RMGT) Course 111

S

Safety and Security 150
Science (SCI) Courses 111
SHARP 131
Sociology 30
Sociology (SOC) Courses 112
Sommelier 52
Spanish (SPAN) Courses 114
Sport/Entertainment/Event Management (SEE) Courses 115
Sports, Entertainment, Event — Management 62
State Grants 142
Student Academic & Financial Services 151
Student Involvement & Leadership 151
Student Services 148
Study Abroad 125

T

Technical Standards 136
Transcripts 125
Transfer and Career Prerequisites 130
Transfer Credit 129
Transfer Credit 134
Travel Tourism (TRVL) Courses 117
Tuition and Fees 146
Tuition Refund Policy 145

U

Undeclared 44
University Leadership 11
University Withdrawal Credit Policy 145
Urban Studies (URB) Courses 117

V

Vaccination Policy 130

W

Work Programs 143

JOHNSON & WALES
UNIVERSITY

jwu.edu/denver

catalog.jwu.edu/denver

Free applications for admission online at
apply.jwu.edu