

JOHNSON & WALES UNIVERSITY



DENVER
CAMPUS CATALOG
2020–21

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2020–21 Denver Catalog

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This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Denver Campus Student Handbook. The Denver Campus Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Denver Campus Student Handbook is available online. Copies of the Denver Campus Student Handbook and this catalog are also available at Student Academic & Financial Services.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Letter from the Denver Campus President

Welcome to Johnson & Wales University's Denver Campus. JWU is a private, nonprofit, accredited institution of higher education. Established in 2000 as the western anchor to JWU, the campus is set on 26 park-like acres just minutes from downtown Denver.

Our unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth. JWU has been perfecting this approach for more than 100 years, and our alumni are influencing a variety of fields worldwide with their passion, drive and knowledge.

Our small student population allows us to build meaningful relationships within our diverse campus community. Our academic programs, facilities, and wide range of student services and organizations make the Denver Campus an extraordinary place to call home away from home. The mountain views from campus are beautiful, too!

Denver provides the perfect foundation for JWU students to be at the leading edge of their future career through internships and job opportunities in growing industries such as tourism, hospitality, recreation, marketing, and the arts and culture scene. *U.S. News and World Report* (2019) ranked Denver No. 2 on the country's "125 Best Places to Live" and Colorado ranked No. 1 in the nation three years in a row for its thriving economy.

We are grateful to be a part of Denver's vibrant city culture and encourage our students to take advantage of everything this incredible city has to offer, which includes applying the skills they learn in the classroom in a hands-on industry setting. We are fortunate to partner with local distinguished restaurants and breweries, top-rated hotel brands, seven professional sports teams, music venues (including Red Rocks Amphitheater), and a world class convention center. *Forbes* recently included Denver in its top 10 list of "America's Coolest Cities" and the best for millennials, businesses and careers. Denver is a very active, outdoor-oriented city because of its proximity to the Rocky Mountains and 300 days of sunshine.

I've been a part of the JWU community since 2008, and am proud of our commitment to educational excellence. I am also fortunate to work with so many talented and inspiring faculty and staff on this campus. We have a wonderful community of people who are dedicated to helping our students achieve their personal career goals.

I invite you to visit and learn more about our dynamic campus, and how we connect our students with notable industry professionals to ensure they build their education and passions into a life and future they love.

Sincerely,
Richard Wiscott, Ph.D.
President, Denver Campus

Academic Calendar

The academic calendar lists start and end dates for classes, in addition to holidays and makeup class meeting dates (as applicable). These calendars are offered for planning purposes only and are subject to change.

For financial aid purposes, the definition of an academic year is a period in which a student completes two semesters (credit hours), which consists of 16 weeks for a total of 32 weeks. The academic calendar includes two semesters (fall and spring). Summer is optional for undergraduate programs but may be required for some graduate programs.

For the purposes of awarding Title IV financial aid, the payment period is the academic year.

Undergraduate, Graduate, Doctoral Programs

Fall Semester

Fall semester payment deadline (returning undergraduate students)	Aug. 7, 2020
Fall semester payment deadline (all international and graduate students)	Aug. 14, 2020
Fall Doctor of Education classes begin (on-campus program)	Aug. 28–29, 2020
Fall classes begin	Aug. 31, 2020
Fall I classes begin	Aug. 31, 2020
Online courses only: Last day to add a course (Fall semester & Fall I)	Sept. 5, 2020
No classes; Labor Day	Sept. 7, 2020
Fall Doctor of Education classes held (on-campus program)	Sept. 11–12, 2020
Online courses only: Last day to drop a course (Fall semester & Fall I)	Sept. 12, 2020
Online courses only: Deadline to complete attendance requirements (Fall semester & Fall I)	Sept. 12, 2020
Culinary & baking weekend labs begin (Denver)	Sept. 12, 2020
Culinary & baking weekend labs begin (Providence)	Sept. 13, 2020
Fall I academic course withdrawal deadline	Sept. 22, 2020
Doctor of Education classes held (on-campus program)	Sept. 25–26, 2020
Doctor of Education classes held (on-campus program)	Oct. 16–17, 2020
Fall I classes end	Oct. 20, 2020
Fall II classes begin	Oct. 26, 2020
Fall academic course withdrawal deadline	Oct. 30, 2020
Doctor of Education classes held (on-campus program)	Oct. 30–31, 2020
Online courses only: Last day to add a course (Fall II)	Oct. 31, 2020
Doctor of Education classes held (on-campus program)	Nov. 6–7, 2020
Online courses only: Last day to drop a course (Fall II)	Nov. 7, 2020
Online courses only: Deadline to complete attendance requirements (Fall II)	Nov. 7
No classes; Veteran's Day	Nov. 11, 2020
Fall II academic course withdrawal deadline	Nov. 20, 2020
Doctor of Education classes held (on-campus program)	Nov. 20–21, 2020
Thanksgiving break	Nov. 25–27, 2020
No classes culinary & pastry weekend labs (Denver)	Nov. 28, 2020

No classes culinary & pastry weekend labs (Providence)	Nov. 29, 2020
Spring payment deadline	Dec. 4, 2020
Culinary & pastry weekend labs end (Denver)	Dec. 5, 2020
Culinary & pastry weekend labs end (Providence)	Dec. 6, 2020
Undergraduate reading day academic courses only; Hybrid, Labs, Continuing Education and Graduate courses will be held	Dec. 10, 2020
Doctor of Education classes held (on-campus program)	Dec. 11–12, 2020
Doctor of Education classes end (on-campus program)	Dec. 12, 2020
*Undergraduate final exams	Dec. 14–17, 2020
Inclement weather make up final exams	Dec. 18, 2020
Fall classes end	Dec. 18, 2020
Fall II classes end	Dec. 18, 2020
Winter Break begins	Dec. 19, 2020
*Final Exams for Continuing Education (CE) and Graduate on-campus programs are held during the last class meeting.	

Spring Semester

Spring Doctor of Education classes begin (on-campus program)	Jan. 8–9, 2021
Winter Break ends	Jan. 10, 2021
Spring classes begin	Jan. 11, 2021
Spring I classes begin	Jan. 11, 2021
Online courses only: Last day to add a course (Spring semester & Spring I)	Jan. 16, 2021
Culinary & baking weekend labs begin (Denver)	Jan. 16, 2021
Culinary & baking weekend labs begin (Providence)	Jan. 17, 2021
No classes; Martin Luther King Jr. Day	Jan. 18, 2021
Online courses only: Last day to drop a course (Spring semester & Spring I)	Jan. 23, 2021
Doctor of Education classes held (on-campus program)	Jan. 22–23, 2021
Online courses only: Deadline to complete attendance requirements (Spring semester & Spring I)	Jan. 23, 2021
Doctor of Education classes held (on-campus program)	Feb. 5–6, 2021
Spring I academic course withdrawal deadline	Feb. 9, 2021
Doctor of Education classes held (on-campus program)	Feb. 19–20, 2021
Spring I classes end	March 2, 2021
Doctor of Education classes held (on-campus program)	March 5–6, 2021
No classes culinary & pastry weekend labs (Denver)	March 6 & 13, 2021
No classes culinary & pastry weekend labs (Providence)	March 7 & 14, 2021
Spring Break	March 8–12, 2021
Spring II classes begin	March 15, 2021
Spring academic course withdrawal deadline	March 19, 2021

Online courses only: Last day to add a course (Spring II)	March 20, 2021
Online courses only: Last day to drop a course (Spring II)	March 27, 2021
Online courses only: Deadline to complete attendance requirements (Spring II)	March 27, 2021
Doctor of Education classes held (on-campus program)	March 26–27, 2021
No classes; Spring holiday	April 2, 2021
No classes culinary & pastry weekend labs (Denver)	April 3, 2021
No classes; Easter	April 4, 2021
No classes culinary & pastry weekend labs (Providence)	April 4, 2021
Doctor of Education classes held (on-campus program)	April 9–10, 2021
Spring II academic course withdrawal deadline	April 13, 2021
Summer payment deadline	April 16, 2021
Undergraduate reading day academic courses only; Hybrid, Labs, Continuing Education and Graduate courses will be held	April 27, 2021
*Undergraduate final exams	April 28–29, 2021
Doctor of Education classes held (on-campus program)	April 30, 2021
Internships & 16-week online course sections for on-campus students end	April 30, 2021
*Undergraduate final exams	May 3–4, 2021
Doctor of Education classes end (on-campus program)	May 1, 2021
Culinary & pastry weekend labs end (Denver)	May 1, 2021
Culinary & pastry weekend labs end (Providence)	May 2, 2021
Spring classes end	May 4, 2021
Spring II classes end	May 4, 2021
*Final Exams for Continuing Education (CE) and Graduate on-campus programs are held during the last class meeting.	
Summer Semester	
Summer classes begin	May 10, 2021
Summer I classes begin	May 10, 2021
Ed.D. dissertaion advisement begins	May 10, 2021
Online courses only: Last day to add a course (Summer semester & Summer I)	May 15, 2021
Occupational Therapy Doctorate returning student cohort begins	May 17, 2021
Online courses only: Last day to drop a course (Summer semester & Summer I)	May 22, 2021
Online courses only: Deadline to complete attendance requirements (Summer semester & Summer I)	May 22, 2021
No classes; Memorial Day	May 31, 2021
Occupational Therapy Doctorate new student cohort begins	June 7, 2021
M.S. in Addictions Counseling and M.S. in Clinical Mental Health Counseling courses begin	June 7, 2021
Summer I academic course withdrawal deadline	June 8, 2021
Summer I classes end	June 29, 2021

No classes; Independence Day	July 5, 2021
Summer II classes begin (Online Courses)	July 5, 2021
Summer II classes begin (Providence and Charlotte)	July 6, 2021
Summer academic course withdrawal deadline	July 9, 2021
Online courses only: Last day to add a course (Summer II)	July 10, 2021
Online courses only: Last day to drop a course (Summer II)	July 17, 2021
Online courses only: Deadline to complete attendance requirements (Summer II)	July 17, 2021
Summer II academic course withdrawal deadline	July 30, 2021
Fall semester payment deadline (returning undergraduate students)	Aug. 6, 2021
Fall semester payment deadline (all international and graduate students)	Aug. 13, 2021
Occupational Therapy Doctorate returning student cohort classes end	Aug. 13, 2021
Summer classes end	Aug. 20, 2021
Summer II classes end	Aug. 20, 2021
MS in Addictions Counseling and MS in Clinical Mental Health Counseling classes end	Aug. 20, 2021
Occupational Therapy Doctorate new student cohort classes end	Aug. 20, 2021
*Final Exams for Continuing Education (CE) and Graduate on-campus programs are held during the last class meeting.	

Physician Assistant Studies

Didactic Summer Semester

Summer classes begin	June 1, 2020
No classes; Independence Day	July 3, 2020
Academic course withdrawal deadline	July 24, 2020
Fall payment deadline	August 14, 2020
Summer semester ends	August 21, 2020

Didactic Fall Semester

Fall classes begin	September 8, 2020
Academic course withdrawal deadline	October 30, 2020
No classes; Veteran's Day	November 11, 2020
Thanksgiving break	November 25–27, 2020
Spring semester payment deadline	December 4, 2020
Fall semester ends	December 18, 2020

Didactic Spring Semester

Spring classes begin	January 4, 2021
No classes; Martin Luther King Jr. Day	January 18, 2021
Spring break	March 8–12, 2021
Academic course withdrawal deadline	March 21, 2021
No classes; Spring Holiday	April 2, 2021
Summer semester payment deadline	April 16, 2021
Spring semester ends	May 21, 2021

Clinical Summer Semester

Summer classes begin	June 1, 2020
Rotation 1 (callback days, end of rotation July 16–17)	June 15, 2020
Rotation 2 (end of rotation August 20)	July 20, 2020
Fall semester payment deadline	August 14, 2020

Clinical Fall Semester

Rotation 3 (callback days, end of rotation September 25)	August 24, 2020
Rotation 4 (end of rotation October 30)	September 28, 2020
Rotation 5 (end of rotation December 4)	November 2, 2020
Spring semester payment deadline	December 4, 2020
Rotation 6 (end of rotation January 15)	December 7, 2020
Winter break	December 25, 2020 – January 1, 2021

Clinical Spring Semester

Rotation 7 (end of rotation February 19)	January 18, 2021
Final Exam Week (Summative Exams, OSCE's, Master's Presentations)	February 22, 2021
Rotation 8 (end of rotation April 2)	March 1, 2021
Rotation 9 (end of rotation May 7)	April 4, 2021
Callback days	May 10–12, 2021
Physician Assistant Studies Commencement	May 14, 2021

Commencement

Graduate Studies Commencement (Providence, excluding Physician Assistant Studies)	May 7, 2021
Undergraduate and Graduate Commencement (Denver)	May 7, 2021
Undergraduate Commencement (Providence and Charlotte)	May 8, 2021
Undergraduate and Graduate Commencement (North Miami)	May 8, 2021
Physician Assistant Studies Commencement (Providence)	May 14, 2021

About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 12,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, hospitality, nutrition, health and wellness. It also offers undergraduate programs in culinary arts, dietetics, food innovation, design and engineering.

JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 127 countries pursuing careers worldwide.

Here's what makes JWU different:

Academics

- Students learn by doing, discovering industry best practices and training on career-specific tools and software in dynamic labs and career-focused classrooms.
- Dedicated faculty and career advisors help students set professional goals and develop an educational plan designed for them to best attain those goals.
- Purposeful learning experiences, a global learning environment and opportunities for collaboration with students in other disciplines expand a JWU education beyond textbooks and facilitate industry immersion.
- The university's commitment to equipping students with a practical, relevant education provides industry with agile graduates who are real-world tested and ready to enter a highly dynamic workforce. Employers tell us that JWU graduates demonstrate a strong work ethic, embrace challenges and ask the right kinds of questions.

Experiential Education

- Programs provide opportunities for real-world experience, which can include internships and classroom projects with actual companies.
- Specialized workshops help students build their résumés, highlight their skills and develop a portfolio of work to help set them apart.
- Students have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- Last year, JWU students interned at over 1,600 sites related to their major worldwide.
- Participation in competitions as a member of the ADTEAM, Vex Robotics, or DECA, BPA, FCCLA and other nationally recognized student organizations helps build leadership, career skills and student résumés.

Outcomes

- JWU graduates have the transferable analytic and expressive abilities necessary to take on new challenges and follow the ever-changing career paths that increasingly define the contemporary workplace.
- Our 96.8% career outcomes rate for 2018 graduates who earned a bachelor's degree is higher than the national average. This rate reflects the percentage of JWU graduates who secure full or part-time employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2018 rate is consistent with previous years' career outcomes rates for JWU classes of 2015, 2016 and 2017, which were also higher than the national average.

Value

- Competitive and accelerated program options help qualified students save time and money and offer a step up in their fields of choice.
- When calculating costs and discounts, and factoring in the time it takes to graduate and the benefits of a JWU education, Johnson & Wales is more than competitive with other private universities — and even with many public universities.

To learn more, visit jwu.edu.

Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth.

In support of our mission and recognizing the importance of preserving our unique student-centered culture, we are guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
- Foster an evidence-based teaching and learning environment.
- Support faculty scholarship to advance our status as a teaching and learning institution.
- Maximize student potential by enriching our academic programs with experiential and work-integrated learning.
- Value our faculty and staff.
- Embrace diversity for a richly inclusive community.
- Practice ethical citizenship in all aspects of university life.
- Act as a good steward of our resources to support the needs of our students, faculty and staff.

University Essential Learning Outcomes

Professional Competence

Graduates will demonstrate the knowledge and skills required to succeed in their chosen profession.

Foundation for Lifelong Learning

Graduates will demonstrate the knowledge and skills necessary for lifelong learning, including competence in communication, critical and creative thinking, quantitative and scientific reasoning, and the ability to evaluate, integrate, and apply knowledge from multiple perspectives when making decisions and solving problems.

Global and Community Citizenship

Graduates will demonstrate the necessary skills, including an awareness of ethical responsibility and cultural/ global diversity, to live and work collaboratively as contributing members of society.

Denver Campus

JWU's Denver Campus offers undergraduate arts and sciences, business, hospitality and culinary arts programs. The Denver Campus also offers graduate MBA programs. As one of the nation's top 10 places for business and careers, the Denver metro area offers an exciting range of experiential education opportunities for JWU students including multinational corporations, sports event management, tourism, hospitality and business.

For more information about the Denver Campus, contact

Admissions

Johnson & Wales University
7150 Montview Boulevard, Denver, CO 80220
1-877-JWU-DENVER (598-3368)

Located in the historic Park Hill neighborhood of Denver, the Denver Campus combines old-world charm with the latest technological resources, including stately turn-of-the-century buildings and newer academic buildings in a quiet, park-like landscape. Students enjoy access to a variety of academic and laboratory classrooms, residence halls with private and semi-private bathrooms, and a recreation center featuring a dining center, gymnasium and fitness center.

Academic Facilities and Administrative Offices

THE ACADEMIC CENTER at 1900 Olive St. houses The Wildcat Welcome Center, Admissions, academic classrooms, Alumni Hall, Athletics administration, the atrium, an auditorium, Campus Safety & Security, the Center for Academic Support, the College of Business and College of Hospitality Management, Experiential Education & Career Services, Information Technology, Instructional Technology, Legacy Hall, Library, Student Media Studio & Esports Center, Outtakes, Ricoh Printing & Mailing Services, Student Academic & Financial Services, and the Wildcat Lounge.

CENTENNIAL HALL, located at 1800 Pontiac St., houses academic classrooms, Alumni Relations, Café 1914, Accounting, College of Arts & Sciences faculty,

College of Food Innovation & Technology faculty, Communications & Media Relations, Community Standards and Conduct, Dean of Academics, Dean of Culinary Arts, Dean of Students, Executive Offices, The Great Hall, Health & Counseling Services, New Student Orientation & First-Year Initiatives, Residential Life, and Student Involvement & Leadership.

The COLLEGE OF FOOD INNOVATION & TECHNOLOGY at 1895 Quebec St. houses academic classrooms, Colorado Dining Room, Coors Beverage Laboratory, Dick Saunders Dining Room, Health Sciences lab, and laboratories.

ASPEN HALL, located at 7039 East 18th St., is closed for renovations as we prepare to launch new academic programs beginning Fall 2020.

The WILDCAT CENTER at 7050 Montview Blvd. houses athletic trainers, Campus Dining, Facilities Management, a fitness center and a gymnasium.

Residence Halls

Johnson Hall and Wales Hall

Housing first-year students, these suite-style residence halls have sweeping views of downtown Denver and the Rockies. Both of these buildings accommodate two students per room with a semi-private bathroom shared between two rooms. There are a limited number of single rooms with shared bathrooms on every floor.

Founders Hall

Founders Hall is home to sophomore and transfer students. Each air-conditioned floor features suites that accommodate two students with a private bathroom. Single rooms with shared bathrooms are also available.

Triangolo Hall

Triangolo Hall is an air-conditioned, apartment-style residence hall reserved for upper-class students and accommodates two or four students per apartment. Triangolo features living rooms and kitchenettes with granite countertops and stainless-steel appliances. Alcohol is permitted in this building for those who are of age and complete the alcohol workshop.

Gaebe Hall

Gaebe Hall is comprised of single suites with full-sized beds, semi-private shared bathrooms and kitchenettes. This hall houses returning students only. Alcohol is permitted in this building for those who are of age and complete the alcohol workshop.

Campus Dining

Students have access to three dining venues on campus. The Wildcat Dining Center offers a wide range of food options for students using a meal plan. Outtakes offers an on-the-go option for students looking to utilize their meal plan or purchase *a la carte* items between classes. Café 1914 offers a range of beverages and lunch options for retail purchase.

Residential students are able to choose from a variety of meal plan options based on their residence hall. Information on meal plans can be found through Campus Dining.

Accreditations, Approvals and Memberships

Johnson & Wales University (JWU) is accredited by the New England Commission of Higher Education (NECHE). This accreditation encompasses the university's four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina, and its online programs.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the institution's accreditation, approval or licensing. Inquiries should be directed to

Johnson & Wales University
Office of the Provost — Yena Center, 3rd floor
111 Dorrance Street
Providence RI 02903
Phone: 401-598-2087

Individuals may also contact NECHE with inquiries regarding accreditation status:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Toll-free phone: 855-886-3272

Email: info@neche.org

The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

Legal control is vested in the Board of Trustees of Johnson & Wales University.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Database of Accredited Postsecondary Institutions and Programs (DAPIP ID: 141893) issued by the U.S. Department of Education.

State Licensing & Authorizations

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

North Miami Campus: JWU is licensed by the Florida Department of Education Commission for Independent Education. Additional information regarding the institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1514, Tallahassee, FL 32399; toll free phone: 888-224-6684.

Denver Campus: The Colorado Commission on Higher Education has authorized JWU under the Degree Authorization Act to offer instruction leading to the award of credits and/or degrees in Colorado.

Charlotte Campus: The Board of Governors of the University of North Carolina has licensed JWU under G.S. § 116-15 to conduct degree activity in North Carolina.

Distance Education/State Authorization Reciprocity Agreement (SARA)

Johnson & Wales University offers online bachelor's, master's and doctoral degree programs through its College of Online Education and is approved as a member of the State Authorization Reciprocity Agreements (SARA). SARA is a national initiative to provide more access to online courses while maintaining compliance standards with state regulatory agencies. SARA allows institutions to provide online courses outside of their own state borders by seeking and maintaining state approvals via a streamlined process. To learn more about SARA, please visit their website.

SARA Approval of JWU: On May 3, 2016, the National Council for State Authorization Reciprocity Agreements (NC-SARA) approved institutional participation for Johnson & Wales University. The State of Rhode Island, through the Rhode Island Office of the Postsecondary Commissioner, approved Johnson & Wales University to participate in NC-SARA on April 14, 2016. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. As a SARA member in the State of Rhode Island, Johnson & Wales University is authorized to provide distance education to students in all of the other SARA states (detailed below).

Current SARA Member Jurisdictions: Current authorized jurisdictions subject to the State Authorization Reciprocity Agreement (SARA) and the National Council for SARA (NC-SARA) standards include all states and the District of Columbia, with the exception of California. Information on Student Complaint Processes for students enrolled in the College of Online Education is available online. California has its own process for the filing of complaints by online students living in that state that is discussed under Student Complaint Process for Online Students in Non-SARA Jurisdictions.

Programmatic Accreditation

Providence and Denver* Campuses — B.S. in Dietetics and Applied Nutrition Program

The Providence Campus and Denver Campus Dietetics and Applied Nutrition programs are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus and Denver Campus Didactic Programs in Dietetics (DPD) meet the standards of education set by ACEND. *The Denver Campus is no longer recruiting students for its B.S. in Dietetics and Applied Nutrition program. The Denver program will remain ACEND-accredited until January 29, 2021.

Providence Campus — M.S. in Physician Assistant Studies (M.S.P.A.S.)

At its September 2019 meeting, the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) extended Accreditation-Probation status for the M.S. in Physician Assistant Studies program sponsored by Johnson & Wales University until its next review in September 2021.

Probation is a temporary status of accreditation conferred when a program does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened. Once placed on probation, programs that still fail to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having their accreditation withdrawn. Programs with probationary accreditation are still considered accredited.

Specific questions regarding the program and its plans should be directed to the Program Director.

Providence Campus — Occupational Therapy Doctorate (OTD)

The Johnson & Wales University Entry-Level Occupational Therapy Doctorate Program has applied for accreditation and been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; phone: 301-652-6611, ext. 2042.

The program must have a pre-accreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Institutional Memberships

Accreditation Council for Education in Nutrition and Dietetics (ACEND)
American College Health Association (ACHA)
American Council on Education (ACE)
American Student Government Association (ASGA)
Association of American Colleges & Universities (AAC&U)
Association of College and University Housing Officers-International (ACUHO-I)
Association of Governing Boards (AGB)
Association of Independent Colleges & Universities of Rhode Island (AICU-RI)
Association on Higher Education and Disability (AHEAD)
College and University Professional Association for Human Resources (CUPA-HR)
College Board
Council for Higher Education Accreditation (CHEA)
DECA Inc.
Federation of Dining Room Professionals (FDRP)
International Accreditation Council for Business Education (IACBE)
International Association of Campus Law Enforcement Administrators (IACLEA)
International Council on Hotel, Restaurant, and Institutional Education (ICHRIE)
NASPA, Student Affairs Administrators in Higher Education
National Association for Campus Activities (NACA)
National Association for College Admission Counseling (NACAC)
National Association of Campus Card Users (NACCU)
National Association of College Auxiliary Services (NACAS)
National Association of Colleges and Employers (NACE)
National Association of College and University Attorneys (NACUA)
National Association of College and University Business Officers (NACUBO)
National Association of Educational Procurement (NAEP)
National Association of Independent Colleges and Universities (NAICU)
National Collegiate Honors Council (NCHC)

National Retail Federation (NRF)
New England Museum Association (NEMA)
New England Occupational Therapy Education Council (NEOTEC)
Northeast Regional Computing Program (NERCOMP)
Northeastern Educational Research Association (NERA)
Physician Assistant Education Association (PAEA)
Retail Bakers of America (RBA)
University Professional and Continuing Education Association (UPCEA)
World Association for Cooperative & Work-Integrated Education (WACE)

Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination

Johnson & Wales University does not discriminate on the basis of race, color, national origin, age, sex, sexual orientation, religion, disability, gender identity or expression, genetic information, marital status, pregnancy, veteran status, or any other legally protected status in its programs, activities or employment. It admits qualified students to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

Johnson & Wales University has instituted these policies to ensure a nondiscriminatory environment and to meet legal requirements, including but not limited to Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964, and the Americans with Disabilities Act of 1990.

Johnson & Wales University also does not tolerate harassment of any kind. The university prohibits sexual harassment and sexual misconduct, which are a form of sex discrimination.

Inquiries regarding application Title IX and its implementing regulation and any inquiries regarding the university's nondiscrimination and harassment policies can be made to

Title IX Coordinator/Nondiscrimination Coordinator/Section 504 Coordinator
Equity & Compliance Services
8 Abbott Park Place, Providence, RI 02903
401-598-2703 / titleix@jwu.edu

Refer to the JWU Equity & Compliance Services webpage for more information (www.jwu.edu/compliance).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below: The Office for Civil Rights, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481

Rhode Island

Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203, 617-565-3200
Rhode Island State Commission for Human Rights, 180 Westminster St., 3rd Floor, Providence, RI 02903-3768, 401-222-2661

Massachusetts

Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA 02203, 617-565-3200
Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA 02108, 617-994-6000

Florida

Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd St., Suite 1500, Miami, FL 33131, 800-669-4000
Florida Commission on Human Relations, 4075 Esplanade Way, Room 110, Tallahassee, FL 32399, 850-488-7082

Colorado

Equal Employment Opportunity Commission, 303 East 17th Ave., Suite 410, Denver, CO 80203, 800-669-4000

Colorado Civil Rights Division, 1560 Broadway, Suite 1050, Denver, CO 80202-5143, 303-894-2997

North Carolina

Equal Employment Opportunity Commission, 129 West Trade St., Suite 400, Charlotte, NC 28202, 800-669-4000

North Carolina Human Relations Commission, 116 W. Jones St., Suite 2109, Raleigh, NC 27601, 919-807-4420 (Mailing Address: North Carolina Human Relations Commission, 1318 Mail Service Center, Raleigh, NC 27699-1318)

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As of November 2019

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- Irit Cohen, M.A., assistant professor (science); B.S., Metro State College; M.A., University of Colorado, Denver
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- Daniel Grieser, M.S., associate professor (mathematics); B.S., Northwestern University; M.S., Kettering University
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Faculty

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- Jeff Gilbert, MBA, associate professor; B.S., Western Washington University; MBA, University of Phoenix
- Kris Hefley, M.Ed., associate professor; B.A., Colorado State University, M.Ed., University of Colorado
- David Hood, Ph.D., associate professor; B.S., Johnson & Wales University; MBA, Johnson & Wales University; M.Ed., Rhode Island College; Ph.D., University of Nebraska, Lincoln
- John Meredith, MBA, associate professor; B.S., The Ohio State University; MBA, Bowling Green State University
- Mike Vander Kooi, MBA, associate professor; B.A., Calvin College; M.S., Colorado State University; MBA, Grand Valley State University

College of Food Innovation & Technology

Administration

- Jorge de la Torre, M.Ed., dean of culinary education; A.O.S., California Culinary Academy; B.B.A., University of New Mexico; M.Ed., Colorado State University
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- Chenin Nickel, Ph.D., RD, assistant professor, department chair; B.S., Murray State University; RD, Marywood University; M.S., Ph.D., University of Nevada, Reno
- Christopher Heath Stone, M.Ed., associate professor, department chair; A.S., B.S., Johnson & Wales University; M.Ed., Colorado State University

Faculty

- Michael Angelo, B.S., instructor; A.S., B.S. Johnson & Wales University
- Max Ariza, senior instructor; Certified Sommelier, Institut Culinaire, Avignon, France
- T. Stella Bernard, MBA, CWP, level 1 instructor; A.S., Milwaukee Area Technical College; B.S., University of Wisconsin; MBA, Johnson & Wales University
- Johannes Busch, M.S., associate instructor; A.S., San Juan Community College; M.S., Bundesfachschule Wolfenbuettel Germany
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- Shellie Kark, B.A., level 1 instructor; A.O.S., California Culinary Academy; B.A., Simmons College
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- Patricia Parkis, instructor; B.S., A.S., Johnson & Wales University
- Adam M. Sacks, M.A., RD, CCC, associate instructor; A.S., Western Culinary Institute; B.S., Humboldt State University; M.A., Western Michigan University; M.A., James Madison University
- Bernhard Schrag, B.A., associate instructor; Graduate Certificate, Postgraduate Diploma, University of Southern Queensland, Australia; Diploma in Computer Education, Waikato Institute of Technology, New Zealand; Diploma in Holistic Education, Creative Learning Company, Auckland; A.S., Trade School Thun, Switzerland; B.A., Griffith University, Australia
- Carrie Stebbins, B.S., senior instructor; certificate, Le Cordon Bleu London; B.S., Johnson & Wales University
- Emmerich Zach, instructor; diploma, Real Gymnasium, Baden bei Wein, Austria

College of Health & Wellness

Administration

- Nadine Dame, Ph.D., professor, college chair

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Faculty

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- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
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- William Klika, Ph.D., assistant professor; B.A., Lehigh University; M.A., Fairleigh Dickinson University; Ph.D., Concordia University
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- John Krupa, DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Jeri Langford, DBA, professor; B.S., Florida Atlantic University; MBA, Pfeiffer University; DBA, Argosy University
- Bryan Lavin, MBA, assistant professor; B.A., Worcester State University; MBA, Johnson & Wales University
- Patrick Leary, Ed.D., CHE, associate professor, department chair; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
- Colleen Less, J.D., professor; B.A., University of Massachusetts; J.D., Suffolk University Law School
- Dawn Lopez, MBA, associate professor; B.S., MBA, Winthrop University
- Robert Lothrop, MBA, professor; A.A.S., B.S., Johnson & Wales University; MBA, University of Phoenix
- Pat MacEnulty, Ph.D., professor; B.S., University of Florida; M.A., Ph.D., Florida State University
- Peter Martino, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., Ph.D., University of Rhode Island
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State
- Mohammad Moshtaghi, MBA, associate professor; B.S., MBA, The Citadel
- Mansour Moussavi, Ph.D., professor; B.A., Sheffield Halam University; MBA, University of Scranton; Ph.D., Salve Regina University
- Lisa Nademlynsky, MBA, associate professor, department chair; A.S., B.S., Johnson & Wales University; MBA, Providence College
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- Elizabeth Panciera, MBA, assistant professor; B.S., MBA, Johnson & Wales University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Mark Peres, J.D., professor; A.B., Rollins College; J.D., Florida State University
- Stephen Poplaski, Ph.D., CFP, associate professor; B.S., Johnson & Wales University; M.S., Bentley University
- CharLee Puckett, B.S., associate professor; B.S., Eastern New Mexico University
- Louis Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Danielle Rado, Ph.D., professor; B.A., James Madison University; M.F.A., University of Notre Dame; Ph.D., University of Denver
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Argosy University
- Michelle Rego, Ph.D., MBA, professor; B.S., University of Massachusetts; MBA, Bryant University; Ph.D., University of Connecticut
- Elizabeth Robson, J.D., associate professor; B.A., Boston College; J.D., Stetson University
- Colin Roche, Ph.D., CHE, FMP, CEC, CCE, professor
- Tiffany Rhodes, D.Min., assistant professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Kimberly Rosenbaum, M.H.A., associate professor; B.S., Johnson & Wales University; M.H.A., University of Las Vegas
- Michael Sabitoni, M.S., CHE, FMP, associate professor, department chair; A.S., B.S., M.S., Johnson & Wales University
- Cara Sammartino, Ph.D., associate professor, department chair; B.S., University of Vermont; M.S.P.H., Emory University; Ph.D., Brown University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., Hagerstown Community College; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Diane Santurri, M.Ed., associate professor; B.S., Bryant University; M.Ed., Johnson & Wales University
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- Cynthia Sharp Carr, D.V.M., associate professor; D.V.M., The Ohio State University College of Veterinary Medicine
- Karen Shea, M.Ed., professor; B.A., Connecticut College; M.Ed., Rhode Island College
- James C. Sheusi, M.P.A., associate professor; A.A.S., Erie Community College; B.S., Buffalo State College; M.P.A., University of Rhode Island
- Dale M. Silva, Ed.D., CHE, associate professor; A.S., B.S., MBA, Ed.D., Johnson & Wales University

- Karen Silva-Sabironi, Ed.D., professor, department chair; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
- Martin Sivula, Ph.D., professor; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut
- Craig Skilling, M.S., assistant professor; B.S., Florida State University; M.S., St. Thomas University
- Scott Smith, Ph.D., professor; B.S., State College of Denver; MBA, University of Colorado, Boulder; Ph.D., Colorado State University
- Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University
- Magnus Thorsson, M.A., associate professor; A.S., Hotel & Catering School of Iceland; B.S., Johnson & Wales University; M.A., Bennington College
- Brian Van Gyzen, MBA, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Julie Viscardi-Smalley, M.S., assistant professor; B.A., M.S., Syracuse University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
- Robert Wahl, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Brian J. Warrener, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
- Christopher Westgate, Ph.D., professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A & M
- Carla White, Ph.D., assistant professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Alistair Williams, Ph.D., CHE, WSET, professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
- James Woods, Ph.D., assistant professor; MBA, Ball State University; M.A., Morehead State University; Ph.D., Purdue University
- Kelly Wolfe, M.F.A., assistant professor; B.A., University of Tampa; M.F.A., George Mason University; M.F.A., American University
- David Woolever, M.Ed., assistant professor; B.A., Shepherd University; M.A., University of Colorado, Colorado Springs; M.Ed., East Carolina University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College
- Manasseh Zechariah, Ph.D., professor; B.Sc., Calcutta University; M.A., Jawaharlal Nehru University; Ph.D., University of California, Irvine
- Walter Zesk, M.S.E.M., associate professor; B.A., Wesleyan University; M.Arch., Rhode Island School of Design; M.S.E.M., Tufts University

Department Directories *

Administration

- Richard Wiscott, Ph.D., campus president
- Rob Clemens, MBA, executive director of operations

Admissions

- Ashley Weatherspoon, director of admissions

Campus Safety & Security

- Peter Hemschoot, B.S., director of campus safety & security
- Brian Lyninger, M.S., assistant director campus safety & security

Center for Academic Support

- Kecia Pedrett Leland, M.Ed., director of the Center for Academic Support

Experiential Education & Career Services

- Loren Intolubbe-Chmil, director of experiential education & career services

Library

- Merrie Valliant, M.L.I.S., technical services librarian
- Victoria West-Pawl, M.S., M.L.I.S., references and instructional services librarian

Student Academic & Financial Services

- Jamie Esquibel, M.A., director of student academic & financial services
- Aubrey Kray, assistant director of student academic services
- Cheryl Slaughter, M.A., assistant director student academic counseling

Student Affairs

- Scott Lyons, Ed.D, dean of students
- Jeffrey Kaine, M.Ed, associate dean of campus life
- Sara Ash, M.A., director of community standards and conduct
- Steven Erhart, M.A., director of counseling services
- Katelyn Blanas, M.S., director of student involvement & leadership

* This is only a partial listing.

Denver Programs of Study

Undergraduate

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- **Associate in Science (A.S.) Degree**
 - Baking & Pastry Arts (p. 52)
 - Culinary Arts (p. 55)
- **Bachelor of Arts (B.A.) Degree**
 - Media & Communication Studies
- **Bachelor of Science (B.S.) Degree**
 - Adventure, Sport and Sustainable Tourism Management (p. 70)
 - Business Studies (p. 32)
 - Criminal Justice (p. 21)
 - Culinary Nutrition (p. 56)
 - Culinary Science & Product Development (p. 57)
 - Event Management (p. 71)
 - Fashion Merchandising & Retailing (p. 34)
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 - Health Science (p. 65)
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- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 31)
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- **3+2 B.S./M.S. Degree**
 - 3+2 B.S. Psychology/M.S. Addiction Counseling (p. 18)
- **Minor**
 - Beverage Service Management (p. 53)
 - Craft Brewing (p. 54)
 - Culinary Sustainability (p. 59)
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- **Certificate**
 - Professional Craft Brewing* (p. 62)
- **Programs for Undecided Students (track into bachelor's degree program)**
 - Undeclared (p. 50)

- MBA - Hospitality Concentration (p. 41)
- MBA - Human Resource Management Concentration (p. 42)
- MBA - Information Security/Assurance Concentration (p. 43)
- MBA - Nonprofit Management Concentration (p. 44)
- MBA - Operations and Supply Chain Management (p. 45)
- MBA - Organizational Leadership Concentration (p. 46)
- MBA - Organizational Psychology Concentration (p. 47)
- MBA - Project Management Concentration (p. 48)
- MBA - Sport Leadership Concentration (p. 49)
- **Master of Science (M.S.)**
 - Addiction Counseling (p. 20)
 - Sport Leadership (p. 77)

*The Professional Craft Brewing Certificate program is offered on a Continuing Education basis on the Denver campus.

Graduate

- **Master of Business Administration (MBA)**
 - MBA (p. 38)
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John Hazen White College of Arts & Sciences

Undergraduate

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- **Bachelor of Arts (B.A.) Degree**
 - Media & Communication Studies
- **Bachelor of Science (B.S.) Degree**
 - Criminal Justice (p. 21)
 - Liberal Studies (p. 25)
 - Psychology (p. 27)
- **3+2 B.S./M.S. Degree**
 - 3+2 B.S. Psychology/M.S. Addiction Counseling (p. 18)
- **Minor**
 - Environmental Sustainability (p. 22)
 - Food Studies (p. 23)
 - Gender Studies (p. 24)
 - Professional Communicatio (p. 26)n
 - Psychology (p. 29)

Graduate

- **Master of Science (M.S.)**
 - Addiction Counseling (p. 20)

3+2 B.S. Psychology/M.S. Addiction Counseling

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The College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

Requirements

Eligible undergraduate students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree should apply directly to the 3+2 program by the end of their first year to take maximum advantage of this accelerated option. Students who qualify for the 3+2 degree will need to complete a formal application with Graduate Admissions by no later than the start of their junior year. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Special Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics I or RSCH2050 Workshop in Acquiring Social Research Skills).
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is currently offered at the Providence and Denver campuses. Please see the Admissions Requirements section of the catalog for more information.

Psychology

A four-year program leading to the bachelor of science degree

Major Courses

PSYC1001	Introductory Psychology	3
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	3
PSYC2002	Abnormal Psychology	3
PSYC2030	Developmental Psychology	3
PSYC3001	Social Psychology	3
PSYC3010	Personality	3
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	3
PSYC4200	Cultural Psychology	3
RSCH2050	Workshop in Acquiring Social Research Skills	3

RSCH4050	Research Seminar in Psychology	3
Major Electives or Specialization in Counseling Psychology		
Major Electives		24
ASCI4799	College of Arts & Sciences Internship (6 credits) *	
Choose six of the following (no more than two SOC-designated courses): **		
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	
PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors	
PSYC2100	Health Psychology	
PSYC3200	Cognitive Psychology	
PSYC3350	Psychology of Motivation and Leadership in the Workplace	
PSYC4150	Psychology of Conflict Resolution	
SOC2035	Sociology of Aging	
SOC2040	Community Leadership: An Applied Sociology	
SOC2070	Social Issues in Contemporary America	
SOC3060	Deviant Behavior	
Or		
Specialization in Counseling Psychology		
CSLG2030	Counseling Theories and Techniques	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG4099	Internship in Counseling Psychology (6 credits) *	
Choose two of the following:		
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
Related Professional Studies		
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
or MATH2010	Introduction to Biostatistics	
Science		3
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI1050	Nutrition	
SCI2031	Anatomy and Physiology	
Social Sciences		6
SOC1001	Sociology I	
One course from ANTH°, ECON, LEAD, PSCI or PSYC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives *		

* Students will use 6 credits of internship from Major Electives/Counseling Psychology and all 24 free elective credits for graduate-level courses in the Addictions Counseling MS during their 4th year.

** Students are responsible for meeting prerequisites.

Addiction Counseling

Master of Science

Core Courses

CSLG5100	Advanced Career Counseling †	3
CSLG5150	Counseling Across the Lifespan †	3
CSLG5170	Multicultural Counseling: Theories and Techniques †	3
CSLG5250	Professional Orientation and Ethical Practice †	3
CSLG5305	Advanced Individual Counseling Theory and Techniques †	3
CSLG5350	Health and Wellness Counseling †	3
CSLG5400	Psychopathology and Treatment Planning †	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5505	Advanced Group Counseling Theories and Techniques †	3
CSLG5899	Counseling Practicum	3
CSLG6100	Advanced Co-Occurring Disorders and Addictions Counseling	3
CSLG6200	Counseling the Chemically Dependent and Their Families	3
CSLG6300	Chemical Dependency Case Management and Professional Development †	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology †	3
RSCH6100	Research and Theories in Addiction Counseling	3
Total Credits		60.0

† These graduate courses will fulfill the bachelor of science requirements in the 4th year. Please note: The bachelor of science will not be awarded until all graduate level courses applying to the undergraduate degree have been successfully completed.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Addiction Counseling - M.S.

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The Addiction Counseling Master of Science degree program at Johnson & Wales University is designed to prepare graduates to serve the community as addiction counselors after 18 months of full-time study. The primary goal of the program is to prepare master's-level clinicians with the counseling skills that integrate theoretical foundations of professional counseling into positive client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services. In addition to the coursework required, students experience practicum and internship experiences under supervision of clinical professionals. Students who are preparing to specialize as addiction counselors are expected to possess the knowledge and skills necessary to address a wide range of issues in the context of addiction counseling, treatment and prevention programs, as well as in a broader mental-health counseling context.

Upon completion of this program, graduates are expected to:

- Demonstrate professional proficiency and exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.
- Illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.
- Provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.
- Demonstrate planning and implementation of career development practices and theoretical perspectives.
- Show command of counseling theories and how to conceptualize cases from a wellness perspective.
- Exhibit knowledge of group dynamics, group leadership, group development and the ability to apply these concepts in a variety of group types.
- Implement basic and advanced assessment techniques in the framework of helping relationships.
- Demonstrate the role of research in advancing the counseling profession.
- Articulate and demonstrate knowledge and skills necessary to identify and treat behaviors and situations and apply counseling theories, models and approaches to individuals and groups who face addiction.

Addiction Counseling

Master of Science

Core Courses

CSLG5100	Advanced Career Counseling	3
CSLG5150	Counseling Across the Lifespan	3
CSLG5170	Multicultural Counseling: Theories and Techniques	3
CSLG5250	Professional Orientation and Ethical Practice	3
CSLG5305	Advanced Individual Counseling Theory and Techniques	3
CSLG5350	Health and Wellness Counseling	3
CSLG5400	Psychopathology and Treatment Planning	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5505	Advanced Group Counseling Theories and Techniques	3
CSLG5899	Counseling Practicum	3
CSLG6100	Advanced Co-Occurring Disorders and Addictions Counseling	3
CSLG6200	Counseling the Chemically Dependent and Their Families	3
CSLG6300	Chemical Dependency Case Management and Professional Development	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology	3
RSCH6100	Research and Theories in Addiction Counseling	3

Total Credits

60.0

Criminal Justice - B.S.

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The Criminal Justice bachelor's degree program prepares students for professional careers in the field of criminal justice. Through this course of study, students are expected to acquire the communication, logic, critical thinking and ethical reasoning skills essential for both the understanding of complex global and domestic criminal justice issues and for effective career performance and progression.

Upon completion of the program, graduates are expected to:

- Apply the historical contexts and knowledge of the American criminal justice system to current issues within the field.
- Critically evaluate evidence using investigative theories and practices.
- Research and analyze criminal justice issues to generate appropriate recommendations and/or actions.
- Assess and resolve conflict situations using policies and procedures employed by criminal justice professionals.
- Apply ethical strategies to address criminal justice agency/operations within diverse communities and/or global contexts.

The program's judicious mix of criminal justice and arts and sciences courses is intended to develop and enhance each student's critical thinking and effective communication skills, as well as their appreciation for diversity, citizenship, leadership and public service. In keeping with the unique curriculum and varied career opportunities available to graduates of the Criminal Justice program, students are encouraged to take advantage of available internship, study abroad and elective course opportunities that target their specific interests and goals.

Graduates of the program are prepared for a wide variety of criminal justice employment at the local, national and federal levels including careers in court administration, private investigation, airport security and social services, or as a federal agent, police officer or border patrol agent, among many others.

Criminal Justice

A four-year program leading to the bachelor of science degree

Major Courses

CJS1002	Introduction to Criminal Justice	3
CJS1090	Law Enforcement	3
CJS2040	Corrections	3
CJS2050	Criminology	3
CJS3075	Criminal Investigation	3
CJS3850	Homeland Security	3
CJS4040	Criminalistics	3
CJS4080	Criminal Justice Senior Seminar	3
LAW3015	Criminal Procedure	3
LAW3025	Criminal Law	3

Major Electives

Choose three of the following:		
CJS1070	Criminal Courts	3
CJS2085	Juvenile Justice	3
CJS2150	Criminal Justice Ethics	3
CJS3033	Community Policing	3
CJS3450	Comparative Criminal Justice	3
CJS3820	Cyber Crimes	3
CJS4033	Terrorism	3
CJS4050	Advanced Topics in Criminal Justice	3

Applied/Experiential Learning

ASCI4799	College of Arts & Sciences Internship ^{1r}	12
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Related Professional Studies

CAR0010	Career Management	1
PSCI2001	International Relations and World Politics	3
PSYC1001	Introductory Psychology	3
PSYC2002	Abnormal Psychology	3
REL2001	Comparative Study of World Religions	3
RSCH2050	Workshop in Acquiring Social Research Skills	3

SOC3060	Deviant Behavior	3
A&S Core Experience		
Communications Foundation Courses		
ENG1020	English Composition	9
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		
HIST3200	American Government	6
One course from ART, HUM [‡] , LIT, PHIL or REL		
Mathematics		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	6
MATH2001	Statistics I	
Science		
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI2020	Introduction to Exercise Physiology	
SCI2031	Anatomy and Physiology	
Social Sciences		
SOC1001	Sociology I	6
One course from ANTH [°] , ECON, LEAD, PSCI or PSYC		
A&S Electives		
Two courses with an EASC attribute		
Free Electives[#]		
9 credits selected from 1000-4999 numbered offerings within the university		
Total Credits		121.0

^{1r}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

[‡]HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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Environmental Sustainability - MINOR

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The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real-world applications are embedded in the minors.

This minor prepares students to understand the scientific, public policy and economic challenges of current environmental problems such as global climate change and renewable energy. Faced with balancing social, economic and environmental concerns, industry and community leaders are exploring sustainable business practices. Through coursework and field research, students develop the knowledge and skills needed to address sustainability issues and to navigate the emerging green economy.

Environmental Sustainability

Minor

SCI1010	Environmental Science	3
SCI3020	Sustainability Policy and Planning *	3
SCI3070	Food Sustainability *	3
SCI3080	The Business of Sustainability *	3
SCI4090	Research Seminar in Sustainability *	3
Total Credits		15.0

* North Miami students must take these courses on-line.

Food Studies - MINOR

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The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real-world applications are embedded in the minors.

This interdisciplinary minor encourages students to explore the significance of food in history, religion, philosophy, literature, politics and more while also developing skills in food writing and presentation. Through diversified coursework, students synthesize and apply theories and concepts from many disciplines of food studies, deepening their understanding of food history and culture and enhancing their major field of studies in the process.

Food Studies

Minor

ENG3030	Introduction to Food Writing	3
ENG3210	Food Media Presentation Skills	3
LIT3015	Food In Film And Literature	3
or LIT3018	Honors Seminar: Food in Film and Literature	
PSCI3300	Politics of Food, Human Security and Social Justice	3
SOC3020	Culture and Food	3
Total Credits		15.0

* Students are responsible for meeting prerequisites.

Gender Studies - MINOR

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A gender studies minor offers JWU students the opportunity to learn about and understand the complex relationships between gender, human behavior and the world in which we live. Gender has been defined differently in different times and places. It is an individual trait but also a component of institutions and nations. The broad and interdisciplinary study of gender adds deeper understanding to any student's program.

Gender Studies

Minor

GEND1040	Introduction to Gender Studies	3
Choose four of the following: *		12
ILS2180	Sexuality: Science/Culture/Law	
ILS2390	The XX Factor	
LEAD2011	Leadership and Women in History	
PSYC2015	Human Sexuality	
SOC2100	Sociology of the Family	
SOC3300	Gender in Global Perspective	
Total Credits		15.0

* Students are responsible for meeting prerequisites.

Liberal Studies - B.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, behavioral sciences, math and science. With a required minor in either General Business or Project Management,* students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in General Business or Project Management, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to ensure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.
- Critically examine and interpret the complexities of human culture, expression and/or behavior using the theories and methods of various disciplines in the humanities, social sciences and natural sciences.

* The Project Management minor is offered only at the Providence Campus.

Liberal Studies

A four-year program leading to the bachelor of science degree

Major Courses

ART, HIST, LIT, PHIL, REL	One course 2000 level or higher	3
BIO [^] , CHM [±] , PHY [°] or SCI	One course 1000 level or higher	3
ECON, PSCI, PSYC, SOC	One course 2000 level or higher	3
Foreign Language	3 credits as determined by language placement	3
LIBS4900	Liberal Studies Capstone: The Great Conversation	3

Major Focus

Choose one of the following: 15

Arts & Culture

ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher
ART, HIST, LIT, PHIL, REL, SOC: Four courses 3000 level or higher

Or

Science & Society

MATH: One course 1000 level or higher
BIO [^] , CHM [±] , ECON, PHY [°] , PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher

Required Minor*

General Business 15

Choose five of the following:

ACCT1210	Financial Accounting
ACCT1220	Managerial Accounting
ADVC1021	Public Relations and Corporate Communications
BUS1001	Introduction to Business and Management
ECON1001	Macroeconomics
ECON1002	Microeconomics
FISV2000	Finance
FIT1040	Spreadsheet Design for Business Solutions
LAW2001	The Legal Environment of Business I
MGMT2001	Human Resource Management
MGMT2020	Organizational Dynamics
MRKT1001	Brand Marketing & Consumer Value
MRKT1011	Key Account Management

MRKT3045	Social Media Marketing	
Applied/Experiential Learning		
ASCI4799	College of Arts & Sciences Internship ^{l,r,c}	6
Related Professional Studies		
Arts & Sciences Electives	9 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	9
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
Two courses from different disciplines: ART, HIST, HUM [‡] , LIT, PHIL or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
SCI1010 Environmental Science		
Social Sciences		6
Two courses from different disciplines: ANTH ^{°°} , ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives[#]		
18 credits selected from 1000-4999 numbered offerings within the university		18
Total Credits		121.0

* Students are responsible for meeting prerequisites.

^{l,r}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

^cTypically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

[‡]HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Professional Communication - MINOR

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The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real-world applications are embedded in the minors.

Having strong communication skills is essential for success in many fields of business and industry. Whether making decisions, analyzing performance, designing user-friendly systems or managing a project, effective communication of business and technical details is needed. This minor focuses on building written and oral communication, use of new media, collaboration and problem-solving skills as part of career education.

Professional Communication

Minor

ENG2010	Introduction to Technical Communication	3
or ENG2030	Introduction to Newswriting	
ENG3010	Technical Editing	3
Choose three of the following:*		9
ADVC1021	Public Relations and Corporate Communications	
ENG2010	Introduction to Technical Communication	
ENG2030	Introduction to Newswriting	
ENG2401	Introduction to Creative Writing	
ENG3012	Report and Proposal Writing	
ENG3014	Instruction and Manual Writing	
ENG3016	Advanced Business Communication	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3320	Applied Research in Professional Writing and Literature	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
GDES3050	Basics of Print Design	
MCST1070	Writing for Radio, Television and Film	
MCST2400	Writing for Publication	
MCST2450	Writing in Digital Media	
PRMG2010	Introduction to Project Management	
or PRMG3010	Advanced Project Management	
Total Credits		15.0

* Students are responsible for meeting prerequisites.

Psychology - B.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. This program also emphasizes awareness, understanding and appreciation for diversity, culture and global perspectives. This degree program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understand, explain and evaluate human behavior.
- Use creative and critical thinking to evaluate, interpret, design and conduct basic psychological research in accordance with ethical principles of the field.
- Integrate ethical practice, sociocultural factors and diversity considerations when addressing the needs of individuals in complex multicultural environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Articulate a plan to establish a professional identity, and to pursue professional development in the field of psychology.

Upon completion of the Counseling specialization, graduates are expected to:

- Demonstrate effective counseling skills/techniques within a supervised clinical setting and explain the roles and functions of human service agencies within the community.

Graduates of the program are expected to demonstrate knowledge of the ways in which psychological theories explain human behavior, professional and ethical practices, social and cultural diversity, and psychological research methods. Graduates are prepared to enter graduate school in a variety of psychology disciplines (e.g., counseling, clinical, industrial/organizational), or immediately enter the workforce in fields such as human resources, public affairs, business and the helping professions.

Psychology

A four-year program leading to the bachelor of science degree

Major Courses

PSYC1001	Introductory Psychology	3
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	3
PSYC2002	Abnormal Psychology	3
PSYC2030	Developmental Psychology	3
PSYC3001	Social Psychology	3
PSYC3010	Personality	3
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	3
PSYC4200	Cultural Psychology	3
RSCH2050	Workshop in Acquiring Social Research Skills	3
RSCH4050	Research Seminar in Psychology	3

Major Electives or Specialization in Counseling Psychology

ASCI4799	College of Arts & Sciences Internship ^{lr,lc}	6
Choose six of the following (No more than two SOC-designated courses):*		
CJ52050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2015	Human Sexuality	

PSYC2020	Industrial/Organizational Psychology
PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors
PSYC2100	Health Psychology
PSYC3200	Cognitive Psychology
PSYC3350	Psychology of Motivation and Leadership in the Workplace
PSYC4150	Psychology of Conflict Resolution
SOC2035	Sociology of Aging
SOC2040	Community Leadership: An Applied Sociology
SOC2070	Social Issues in Contemporary America
SOC3060	Deviant Behavior

Or

Specialization in Counseling Psychology (24 credits)	
CSLG2030	Counseling Theories and Techniques
CSLG3001	Introduction to Case Management
CSLG3005	Introduction to Crisis Intervention
CSLG3010	Principles of Group Counseling
CSLG4099	Internship in Counseling Psychology (6 credits) ^{lr,lc}
Choose two of the following:	
CSLG2040	Introduction to Career and School Counseling
CSLG2110	Introduction to Family Treatment for Addictions Counselors
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders
CSLG3050	Introduction to Marriage and Family Therapy

Related Professional Studies

CAR0010	Career Management	1
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A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning	6
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Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities	6
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Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL

Mathematics	6
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MATH1002 A Survey of College Mathematics (or higher, based on student's placement)

MATH2001 Statistics I
or MATH2010 Introduction to Biostatistics

Science	3
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Choose one of the following:

SCI1015 Introduction to Life Science

SCI1050 Nutrition

SCI2031 Anatomy and Physiology

Social Sciences	6
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SOC1001 Sociology I

One course from ANTH[™], ECON, LEAD, PSCI or PSYC

A&S Electives	6
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Two courses with an EASC attribute

Free Electives

24 credits selected from 1000-4999 numbered offerings within the university	24
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Total Credits	121.0
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* Students are responsible for meeting prerequisites.

^{lr}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

^{lc}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Psychology - MINOR

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A Psychology minor offers non-psychology students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live, expanding their knowledge of their own fields through a deeper understanding of psychological processes.

Psychology

Minor

PSYC1001	Introductory Psychology *	3
PSYC2002	Abnormal Psychology *	3
PSYC2030	Developmental Psychology *	3
Choose two of the following: **		6
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	
PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors	
PSYC2100	Health Psychology	
PSYC3001	Social Psychology	
PSYC3010	Personality	
PSYC3200	Cognitive Psychology	
PSYC3350	Psychology of Motivation and Leadership in the Workplace	
PSYC4150	Psychology of Conflict Resolution	
PSYC4200	Cultural Psychology	
Total Credits		15.0

* Students who are required to take PSYC1001 Introductory Psychology , PSYC2002 Abnormal Psychology or PSYC2030 Developmental Psychology, as part of their major must choose additional courses from the elective list.

** Students are responsible for meeting prerequisites.

College of Business

Undergraduate

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- **Bachelor of Science (B.S.) Degree**
 - Business Studies (p. 32)
 - Fashion Merchandising & Retailing (p. 34)
 - Marketing (p. 36)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 31)
 - Entrepreneurship (p. 33)
- **Programs for Undecided Students (track into bachelor's degree program)**
 - Undeclared (p. 50)

Graduate

- **Master of Business Administration (MBA)**
 - MBA (p. 38)
 - MBA - Event Leadership Concentration (p. 39)
 - MBA - Finance Concentration (p. 40)
 - MBA - Hospitality Concentration (p. 41)
 - MBA - Human Resource Management Concentration (p. 42)
 - MBA - Information Security/Assurance Concentration (p. 43)
 - MBA - Nonprofit Management Concentration (p. 44)
 - MBA - Operations and Supply Chain Management Concentration (p. 45)
 - MBA - Organizational Leadership Concentration (p. 46)
 - MBA - Organizational Psychology Concentration (p. 47)
 - MBA - Project Management Concentration (p. 48)
 - MBA - Sport Leadership Concentration (p. 49)

Business Administration - B.S.B.A.

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The Business Administration Bachelor of Science in Business Administration (BSBA) degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze the risks and opportunities of doing business in a global environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth. Flexibility has been built into the program to allow students to explore a wide range of business courses and disciplines.

Students also tailor their degree by working with a faculty adviser to select 15 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

Business Administration

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
CAR0010	Career Management	1
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Brand Marketing & Consumer Value	3
Major Courses		
ENR, IBUS, MGMT, RMGT	Two courses 2000 level or higher	6
ACCT, ADV, ENR, FISV, IBUS, MGMT, MRKT, RMGT, RTL	Three courses 3000 level or higher	9
ACCT, ADV, ENR, FISV, IBUS, MGMT, MRKT, RMGT, RTL	One course at the 4000 level	3
Applied/Experiential Learning		
Choose 9 credits from the following: ^G		9
BUS4799	College of Business Internship ^{lc}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6

PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		6
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH [°] , LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

^G Students not meeting the requirements for experiential learning opportunities may take other course options with department or college chair and dean approval. Additional experiential opportunities may be available within your department. For more information, contact your faculty adviser.

^{lc} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

[‡]HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Business Studies - B.S.

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The Business Studies bachelor's degree program offers a general business education to individuals already holding an associate degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's curriculum builds on the College of Business core courses to establish a broad overview of traditional business areas including management, accounting, marketing and operations. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision support tools to resolve contemporary business issues using ethical business practices.

The general business competencies and skills gained through this program are designed to complement the candidate's associate degree education.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years: 60-63

Associate degree or equivalent. Students must meet program's general education requirements listed below.

OR

in Baking & Pastry Arts

OR

in Culinary Arts

Third and fourth years:

Business Foundations

ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
CAR0010	Career Management	1
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Brand Marketing & Consumer Value	3
Choose one of the following:		3

MGMT3030	Managerial Technology	
MGMT3040	Process and Quality Management	

A&S Core Experience

Integrative Learning		3
One ILS course at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		3
MATH2001	Statistics I	
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH ^{oo} , LEAD, PSCI, PSYC or SOC		
A&S Electives		3

ECON1001	Macroeconomics	
Total Credits		61.0
Four-Year Credit Total		121.0-124.0

** General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	3
ENG1021	Advanced Composition and Communication	3
ENG1030	Communication Skills	3
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	3
Science	One course from BIO [^] , CHM [±] , PHY ^o or SCI	3
A&S Electives	Two courses with an EASC attribute	6

** Students must complete 14 courses (at least 42 credits) of general studies within the BS degree.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

ooANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Entrepreneurship - B.S.B.A.

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The Entrepreneurship Bachelor of Science in Business Administration (BSBA) degree program allows students the opportunity to study the management of small businesses, start-ups and intrapreneurship. Through the program's course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

Entrepreneurship

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
CAR0010	Career Management	1
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Brand Marketing & Consumer Value	3
Major Courses		
ENTR2001	Introduction to Entrepreneurship	3
ENTR2030	Pitching & Planning New Ventures	3
ENTR3030	Marketing for Entrepreneurs	3
ENTR4010	Change and Innovation Management	3
ENTR4055	Entrepreneurship Seminar	3
Major Electives		
Choose one of the following:		3
ENTR3010	Small Business Consulting	
ENTR3015	Small Business Management	
ENTR3025	Growth and Sustainability for Small Business	
ENTR3060	Financing New Ventures	
Applied/Experiential Learning		
Choose 9 credits from the following: ^G		9
BUS4799	College of Business Internship ^{lc}	
DÉE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		6

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH [°] , LEAD, PSCL, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

^G Students not meeting the requirements for experiential learning opportunities may take other course options with department or college chair and dean approval. Additional experiential opportunities may be available within your department. For more information, contact your faculty adviser.

^{lc} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Fashion Merchandising & Retailing - B.S.

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The Fashion Merchandising & Retailing bachelor's degree program prepares students for fashion and retail careers in areas such as retail sales management, fashion showroom management, executive store management, merchandise buying, visual merchandising, fashion marketing, fashion forecasting, fashion blogging, fashion promotion, and textile development.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values related to global fashion markets and designer contributions.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required in fashion merchandising and retailing.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply creative and advanced analytical competencies necessary for careers in fashion merchandising and retail marketing.
- Identify, analyze and forecast future industry trends in the acquisition of products and manufacturing of consumer goods.

Students may increase their skills learned in this degree program by utilizing such opportunities as directed experiential education, internships, or study abroad programs. These programs are tailored based on the student's learning, interests and professional goals. Students are encouraged to network with industry professionals and explore career opportunities during industry site visits.

The Fashion Merchandising & Retailing degree program at the Providence, Charlotte and North Miami campuses offers two specializations: Merchandise Buying and Fashion Marketing & Visual Merchandising.

The Merchandise Buying specialization (15 credits) is geared towards students interested in the strategic analytical side of the fashion business. It is designed to align with industry standards and complements the student's degree by developing expertise in the areas of merchandise allocation, buying, analysis and/or product development.

Upon completion of the Merchandise Buying specialization, students are expected to:

- Apply merchandising competencies necessary for careers in product allocation and retail buying.

The Fashion Marketing & Visual Merchandising specialization (15 Credits) is designed for students considering a career in the creative side of merchandising. The specialization complements the student's degree by developing expertise in the areas of public relations, visual merchandising, fashion promotion, social media marketing, and brand communications.

Upon completion of the Fashion Marketing & Visual Merchandising specialization, students are expected to:

- Apply visual design competencies required for creative careers in visual merchandising and fashion marketing.

Fashion Merchandising & Retailing

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
CAR0010	Career Management	1
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3

MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Brand Marketing & Consumer Value	3
Major Courses		
RTL1015	Introduction to Retail and Fashion	3
RTL2008	The Textiles Industry	3
RTL2122	Retail and Fashion Lab	4
RTL3240	Retail Math	3
RTL3065	Forecasting	3
RTL4050	Strategic Planning in the Fashion Industry	3
Applied/Experiential Learning		
Choose 9 credits from the following: ^G		9
BUS4799	College of Business Internship ^{IC}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
ENG3150	Introduction to Fashion Writing	
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		122.0

^G Students not meeting the requirements for experiential learning opportunities may take other course options with department or college chair and dean approval. Additional experiential opportunities may be available within your department. For more information, contact your faculty adviser.

^{IC} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement

of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Marketing - B.S.

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The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing, research and creative strategy. As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisers and business partners. Students also meet with faculty advisers to determine a career focus that best suits their desired professional objectives.

The Marketing program in Providence offers two specializations (15 credits) that enhance and strengthen the qualifications of graduates interested in Digital Marketing and Analytics and Creative Advertising. These specializations are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing.

Upon completion of the Digital Marketing and Analytics specialization, students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogging and content management.

Upon completion of the Creative Advertising specialization, students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3

BUS3010	Business Analytics	3
BUS4030	Global Strategy Capstone	3
CAR0010	Career Management	1
FISV2000	Finance	3
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2001	The Legal Environment of Business I	3
MGMT2001	Human Resource Management	3
MGMT2020	Organizational Dynamics	3
MGMT2030	Operations and Supply Chain Management I	3
MRKT1001	Brand Marketing & Consumer Value	3

Major Courses

MRKT1002	Consumer Behavior	3
MRKT2050	Marketing Research	3
MRKT3033	Product & Brand Management	3
MRKT3045	Social Media Marketing	3
MRKT3050	Contemporary Sales in the Global Economy	3
MRKT4055	Global Strategic Marketing	3

Applied/Experiential Learning

Choose 9 credits from the following: ^G		9
BUS4799	College of Business Internship ^{IC}	
DEE3999	Directed Experiential Education ^D	
Study Abroad		

A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		

Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		

Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	

Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		

Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH [°] , LEAD, PSCI, PSYC or SOC		

A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		

Free Electives [#]

15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

^G Students not meeting the requirements for experiential learning opportunities may take other course options with department or college chair and dean approval. Additional experiential opportunities may be available within your department. For more information, contact your faculty adviser.

^{IC} Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

^D Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

MBA

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The Master of Business Administration degree program developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

Master of Business Administration - General Program

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Elective Courses *

Choose College of Business courses at the 5000 or higher level to fulfill the 9 credit elective requirement. Courses taken as foundation courses do not apply.	9
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Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits	36.0-42.0
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* Students may choose up to 6 credits of 5000-level or higher study abroad to satisfy elective courses.

MBA - Event Leadership Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Event Leadership provides the graduate student the opportunity to gain knowledge and information that enables the effective organization and management of events in the corporate, public and private sectors. Both global and domestic live events will be examined, and students learn to synthesize theory and apply industry-specific skills and leadership techniques. This degree encompasses the management demands of events, a dynamic facet of numerous industries. Topics include event leadership, research, design, planning, coordination, execution, site selection, venue management, multipurpose event spaces, sales, negotiations, sustainability, marketing and budgeting. Students gain a sound understanding of how to strategically and effectively design, plan and execute live events in the corporate, private and public sectors in multiple geographic areas. Graduates of the MBA degree with a concentration in Event Leadership may strive to seek leadership positions within the dynamic and global events industry.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Advance organizational objectives and support strategic initiatives through the development and production of events.

Master of Business Administration — Event Leadership Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Event Leadership Courses

SEE6000	Event Leadership and Planning	3
SEE6020	Event Operations & Risk Management	3
SEE6040	Sustainable Event Management	3
SEE6060	Negotiations for Event Management	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

MBA - Finance Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Finance takes the graduate student to the next level of strategy and analysis. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the evolving corporate environment. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Finance provides our diverse student body with the expertise to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.

Master of Business Administration — Finance Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Finance Courses *

FISV6050	Strategic Financial Planning	3
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Choose three of the following:

FISV5410	Personal Financial Planning	3
FISV5420	Estate Planning	3
FISV5430	Principles of Risk and Insurance	3
FISV5440	Retirement Planning	3
FISV6056	Fundamentals of Investment and Portfolio Management	3
FISV6060	Managing Capital Markets	3
FISV6410	Equity Analysis	3
FISV6420	Bond Market Analysis	3
FISV6430	Applied Behavioral Finance	3
FISV6450	Derivatives and Risk Management	3
FISV6490	Institutional Portfolio Management	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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* Finance concentration courses are only offered online.

MBA - Hospitality Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Johnson & Wales University is among the largest educators of hospitality professionals in North America. Economists recognize the global hospitality industry as the largest industry in the world and one of the fastest growing fields for future employment. Through the Master of Business Administration degree program with concentration in Hospitality, students acquire the skills and experiences needed to provide exemplary leadership for hospitality-related organizations throughout the world, including Marriott and Compass Group.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations.
- Examine and analyze social, multicultural and environmental issues and their impacts upon managerial practices in the global hospitality industry.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that help them ethically solve problems occurring in the global business environment in culturally sensitive ways.

Graduates in the MBA with a concentration in Hospitality may seek higher-level positions within global organizations that require MBA core curricular skills, as well as strategic planning and management expertise. In the highly competitive hospitality and tourism industry, professionals within the industry are needed to conduct high-level research, develop effective strategies, enhance revenues from strategic channels, and evaluate marketing outcomes. The MBA with a concentration in Hospitality provides the advanced training and knowledge needed to secure employment positions in these growing areas.

Foundation courses should be completed prior to registering for core and concentration courses.

Master of Business Administration - Hospitality Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Hospitality Courses

HOSP6509	Hospitality and Tourism Global Issues	3
Choose three of the following:		9
HOSP6030	Franchising and Licensing	
HOSP6080	Experience, Adventure and Education Tourism	
SEE6000	Event Leadership and Planning	
SEE6020	Event Operations & Risk Management	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

MBA - Human Resource Management Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Human Resource Management delves into the realms of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Human Resource Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

Master of Business Administration — Human Resource Management Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Human Resource Management Courses *

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5050	Strategic Recruiting, Retention and Succession	3
HRM5040	Organizational Training and Development	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36,0-42,0

* Human Resource Management concentration courses are only offered online for students at the North Miami campus.

MBA - Information Security/Assurance Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Information Security/Assurance allows graduate students the opportunity to delve deeper into the realms of business continuity, incident response, cyber science and other aspects of information technology business operations. No company is without an information technology/information security function and the language of business requires a grasp of the information security landscape. Graduates of this program are able to translate business and functional dynamics necessary in today's environment. The program was developed and updated in collaboration with students and successful industry leaders, enabling graduates to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.

Master of Business Administration — Information Security/Assurance Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3
ISA5005	Network Fundamentals *	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Information Security/Assurance Courses **

ISA5020	Foundations of Information Security Management	3
ISA6050	Business Continuity Planning	3
ISA6060	Risk Management and Incident Response	3
ISA6070	Cyber Science and IT Business Operations	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
Total Credits		36.0-45.0

* ISA5005 Network Fundamentals is only offered online.

** Information Security/Assurance concentration courses are only offered online for students at the Denver Campus. For students at the Providence Campus, ISA6050 Business Continuity Planning, ISA6060 Risk Management and Incident Response and ISA6070 Cyber Science and IT Business Operations are only offered online.

MBA - Nonprofit Management Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Nonprofit Management allows graduate students to strengthen their abilities to develop, innovate and manage solutions to societal issues. The curriculum leverages the knowledge from the traditional business body of knowledge that an MBA candidate is expected to demonstrate and complements the specifics of community and organizational collaboration. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Nonprofit Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Access and evaluate business entities, taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations.
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations.

Master of Business Administration — Nonprofit Management Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Nonprofit Management Courses *

NPM5010	Theory and Practice of Nonprofit Management	3
NPM5020	Methodological, Decision-Making and Analytic Techniques	3
NPM5060	Social Entrepreneurship	3
NPM6010	Public, Private and Nonprofit Collaboration	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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* Nonprofit Management concentration courses are only offered online for students at the North Miami and Providence campuses.

MBA - Operations and Supply Chain Management Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Operations and Supply Chain Management allows graduate students to recommend and command business decisions as they relate to continuous process improvement and strategic management. Emphasis is on quality control, process improvement, procurement and profit maximization. The program is developed and updated in collaboration with students and successful industry leaders, enabling our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

The program allows graduate students to delve deeper into the realms of logistics, operations management, strategic sourcing and other aspects of business operations. Companies are looking to improve processes and streamline services in order to remain competitive in the evolving business landscape. The curriculum is informed by the Lean certification body of knowledge and allows students a pathway to pursue industry-relevant certification.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Analyze business supply chains and make strategic recommendations for maximizing benefits to all stakeholders.

Master of Business Administration – Operations and Supply Chain Management Concentration

Master of Business Administration

Foundation Courses		
ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3
Core Courses		
FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3
Operations and Supply Chain Management Courses *		
MGMT6310	Designing & Managing Supply Chains	3
MGMT6320	Global Strategic Sourcing	3
MGMT6330	Global Logistics	3
MGMT6340	Lean Production and Quality Control	3
Career Capstone Course		
MGMT6800	Business Policy and Strategy	3
Total Credits		36.0-42.0

* Operations and Supply Chain Management concentration courses are only offered online.

MBA - Organizational Leadership Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Organizational Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded in current leadership thinking and application. This program can add practical value to students' professional growth as they consider career opportunities in the areas of management, administration, sales, marketing, consulting, labor relations and human resources.

Upon completion of this program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply contemporary leadership models and theories to support organizational effectiveness in a global environment.

Master of Business Administration — Organizational Leadership Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Organizational Leadership Courses *

MGMT6056	Contemporary Leadership Issues and Strategies	3
MGMT6150	Coaching and Consultation Skills	3
Choose two of the following:		6
HOSP6060	Corporate Social Responsibility	
HOSP6120	Organizational Behavior in the Hospitality Industry	
MGMT5850	Women and Leadership in Society	
MGMT6210	Project Management	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Organizational Leadership concentration courses are only offered online for students at the Denver Campus. For students at the Providence Campus, HOSP6060 Corporate Social Responsibility, HOSP6120 Organizational Behavior in the Hospitality Industry, and MGMT6150 Coaching and Consultation Skills are only offered online.

MBA - Organizational Psychology Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Organizational Psychology provides the graduate student the opportunity to use relevant business skills to address complex issues that exist within the organizational environment. Core courses reinforce the ability to critically analyze and assess industry challenges, while concentration courses advance the students' level of professional expertise in areas such as motivation, performance and talent development.

Upon completion of this program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Evaluate and integrate relevant academic/professional literature to formulate action plans to improve group and team performance in alignment with organizational competency models.

Master of Business Administration — Organizational Psychology Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Organizational Psychology Courses *

MGMT6225	Team Dynamics	3
PSYC5400	Organizational Psychology	3

Choose two of the following:

MGMT5350	Talent Development	3
MGMT6150	Coaching and Consultation Skills	3
PSYC5450	Attitude and Motivation in the Workplace	3

One HRM, LEAD or PSYC course, 5000 level or higher

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Organizational Psychology concentration courses are only offered online.

MBA - Project Management Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration with a concentration in Project Management is a 12 course, 36-credit program that provides the essential knowledge and skills to pursue or accelerate careers in business and project management.

With access to relevant content and projects, students are further prepared for a professional career relating to business analysis, project and portfolio management, and design, implementation and management of business operations and processes, both in manufacturing and service organizations.

JWU is a Registered Educational Provider (R.E.P.) of PMI. Project managers are increasingly turning to R.E.P.s for certification training and maintenance. PMI is the world's largest project management member association, representing more than 600,000 practitioners in more than 185 countries. Students must take the MGMT6210 Project Management course in order to satisfy the educational requirement needed to take the PMP exam.

Upon completion of the program, graduates of this program are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Create a comprehensive project plan to ensure desired project deliverables.

Master of Business Administration — Project Management Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Project Management Courses

MGMT6210	Project Management	3
MGMT6225	Team Dynamics *	3
MGMT6440	Project Management Simulation I *	3
MGMT6450	Project Management Simulation II *	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* MGMT6225 Team Dynamics, MGMT6440 Project Management Simulation I, and MGMT6450 Project Management Simulation II are only offered online.

MBA - Sport Leadership Concentration

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Master of Business Administration degree program with a concentration in Sport Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded of today's sports executives. This program can add practical value to students' professional growth as they consider career opportunities in the areas of data and analytics, sales and sponsorship, marketing, new business development, and emerging fields such as esports and digital sports streaming.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations.
- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.

Master of Business Administration — Sport Leadership Concentration

Master of Business Administration

Foundation Courses

ECON5000	A Survey of Economic Principles	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5600	Financial Management	3
FISV5720	Financial Reporting and Control	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5800	Evidence-Based Research in Management	3

Sport Leadership Courses *

SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6030	Global Issues in Sport Leadership	3
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Sport Leadership concentration courses are only offered online for students at the North Miami campus; in addition, Denver and Providence Campus may only offer concentration courses online.

Undeclared

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Because some students may be unsure of their major when they enroll at Johnson & Wales University, the Undeclared option allows them to pursue a basic business and general studies program and, within their first year, choose a major from a number of business and hospitality programs. Students who begin their studies in the Undeclared program earn a bachelor of science degree at the end of four years of study.

Undeclared

All students enrolled in the Undeclared program pursue the following program of study for the first year. Students must declare a major no later than the second semester of study.

Major Courses

ACCT1210	Financial Accounting	3
BUS1001	Introduction to Business and Management *	3
FIT1040	Spreadsheet Design for Business Solutions	3
MGMT2001	Human Resource Management	3
MRKT1001	Brand Marketing & Consumer Value	3

A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		3
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Total Credits		30.0

* Students selecting a major in the College of Hospitality Management will use BUS1001 as a free elective.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

College of Food Innovation & Technology

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

- **Associate in Science (A.S.) Degree**
 - Baking & Pastry Arts (p. 52)
 - Culinary Arts (p. 55)
- **Bachelor of Science (B.S.) Degree**
 - Culinary Nutrition (p. 56)
 - Culinary Science & Product Development (p. 57)
 - Food & Beverage Entrepreneurship (p. 60)
- **Minor**
 - Beverage Service Management (p. 53)
 - Craft Brewing (p. 54)
 - Culinary Sustainability (p. 59)
 - Sommelier Management (p. 63)
- **Certificate**
 - Professional Craft Brewing* (p. 62)

*The Professional Craft Brewing Certificate program is offered on a Continuing Education basis on the Denver campus.

Baking & Pastry Arts - A.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Baking & Pastry Arts associate degree program provides students with a practical, skill-based baking and pastry education that explores both traditional and contemporary techniques in the production of breads, pastries, cakes and desserts. The baking and pastry arts students, using the medium of food, progress through a program of study that builds competency in celebration cakes, artisan breads, chocolate confections, plated desserts and classic pastries in state-of-the-art laboratory classrooms.

Upon completion of the program, graduates are expected to:

- Execute professional techniques and skills needed to prepare, produce and serve desserts as it applies to the current food service industry.
- Perform the skills and techniques of professional artisanal bread baking and viennoiserie.
- Apply FDA recommended food safety and sanitation principles to products, tools and equipment used throughout the flow of food within the pastry kitchen.
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability.
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food service industry.

The first-year baking and pastry laboratory classes focus on skill development and the combining of ingredients to produce pastries, breads, cakes, plated desserts and chocolates. The second year focuses on advanced techniques for the production of entremets as well as the culinary/beverage and front-of-the-house skills needed in the execution of an artisan café.

Craft-based training is paired with traditional academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs. Students learn to develop recipes, implement cost controls, apply food safety and achieve a Conference for Food Protection approved Food Safety Manager Certification. General studies courses engage students in critical thinking and communication practices that align with industry expectations. The associate degree includes an internship experience that helps students gain industry experience. Students may engage in the internship experience locally, nationally and internationally if specified requirements are met.

Graduates of the Baking & Pastry Arts associate degree are eligible for entrance into the following Bachelor of Science degree programs: Baking & Pastry Arts, Culinary Arts, Food & Beverage Industry Management, Culinary Science & Product Development, Food & Beverage Entrepreneurship or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

Baking & Pastry Arts

A two-year program leading to an associate degree

Major Courses

BPA1701	Foundations of Baking and Pastry	3
BPA1710	Principles of Cake Production and Design	3
BPA1720	Plated Desserts	3
BPA1730	Artisan Bread & Viennoiserie I	3
BPA1740	Artisan Bread & Viennoiserie II	3
BPA1750	Chocolate, Sugar and Confections	3
BPA2710	Advanced Pastry Applications	3
BPA2720	Artisan Cafe	3

Applied/Experiential Learning

CFIT2699	College of Food Innovation & Technology Intermediate Internship ^{lr}	12
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Related Professional Studies

FSM1165	The Food Safety Manager [*]	1
FSM2025	Food and Beverage Cost Control	3

A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		3
One ILS course at the 2000 level		
Mathematics		3
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		3
SCI1050	Nutrition	
A&S Electives		3
One course with an EASC attribute		
Total Credits		61.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

^{lr}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Beverage Service Management - MINOR

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Beverage Service Management minor provides students with an opportunity to acquire deeper understanding and expertise in the beverage field. With its required **five** courses of beverage studies, the minor enables students to further explore their passion for beverages and develop important theoretical and practical competencies needed to pursue leading, internationally recognized, beer, wine and spirits-based certifications.

Online students must be of legal drinking age: 21 years of age in the U.S. or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth.

Beverage Service Management

Minor

FSM2055	Beverage Appreciation *	3
Choose four of the following:		12
CUL3020	Foundations of Wine	
CUL3092	Brewing Arts	
CUL3093	Coffee, Tea and Non-alcoholic Beverage Specialist	
CUL3270	Volcanic Island Wines: The Azores and Madeira	
CUL4020	New World Wines	
or CUL4030	Old World Wines	
CUL4045	Spirits and Mixology Management	
CUL4080	Beer Sommelier Capstone	
CUL4416	British Practical Brewing (Study Abroad)	
FSM3080	Food & Beverage Marketing and Distribution	
FSM4070	The Business of Alcohol Distribution, Retail and Sales	
FSM4160	Food and Beverage Strategies and Logistics	
FSM4880	Beverage Operations Management	
Total Credits		15.0

* FSM2055 Beverage Appreciation is a required course except for students who have completed CUL1365 Exploring Beverages, CUL2235 Contemporary Service and Restaurant Supervision or CUL2510 Contemporary Restaurant Operations and Management.

Craft Brewing - MINOR

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The College of Food Innovation and Technology offers the Craft Brewing minor, an intensive, concise program designed to give students pursuing any degree the knowledge and skills to successfully enter the craft brewing industry. Students learn advanced brewing theory and the technical skills needed to develop and produce original recipes. Students also develop advanced sensory and laboratory analysis skills, process management, sanitation and packaging, regulatory compliance, and retail and wholesale sales.

Craft Brewing

Minor

CUL3092	Brewing Arts	3
CUL4460	Advanced Brewing Theory and Analysis	3
CUL4465	Advanced Brewing Theory Lab	1
FSM4070	The Business of Alcohol Distribution, Retail and Sales	3
Choose 6 credits from the following:		6
CUL4080	Beer Sommelier Capstone	
CUL4416	British Practical Brewing (Study Abroad)	
CUL4417	Applied American Craft Brewing (6 credits)	
Total Credits		16.0

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Culinary Arts - A.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Culinary Arts associate degree program prepares students for careers in food production and other career paths where food production serves as the foundation of success. Culinary laboratory courses focus on the progressive development and practice of culinary craft skills, product identification, and cooking methods, then expands to the study of classical and contemporary techniques and flavor profiles used in the production of the major world cuisines. Students also engage in a dining and beverage service laboratory which complements the kitchen laboratory experience and provides students with a comprehensive food production and service experience.

Upon completion of the program, graduates are expected to:

- Execute professional cooking techniques and skills needed to produce, present and serve quality food and beverages utilizing ingredients and flavor profiles of the major world cuisines.
- Apply sound nutritional practices related to healthful cooking by incorporating traditional ingredients and adapting classical and contemporary techniques to yield products that meet universal recognized federal and private dietary recommendations.
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the 'flow of the food' in food and beverage operations.
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability.
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food and service industry.

Hands-on food production laboratory experiences are paired with professional studies courses resulting in a curriculum that is both dynamic and directly aligned with industry needs. Students learn to develop recipes, implement cost controls, apply food safety standards, and achieve a Conference for Food Protection approved Food Safety Manager Certification. General education courses engage students in critical thinking and communication practices that meet industry expectations.

The associate degree culminates with an internship experience where students gain industry experience which assists in their preparation for future careers. Students may engage in the internship experience at hotels, restaurants, country clubs, resorts, casinos, spas and workplace dining venues, and sites may be local, national or international if specific requirements are met.

Upon graduation, graduates of the program have the opportunity to gain employment in the food service industry or to further their education by continuing on to a Bachelor of Science degree program.

Graduates of the Culinary Arts associate degree program are eligible, or may apply, for entrance into the following Bachelor of Science degree programs: Culinary Arts, Food & Beverage Industry Management, Culinary Science & Product Development, Applied Food Science (Charlotte campus only), Culinary Nutrition, Food & Beverage Entrepreneurship or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

Culinary Arts

A two-year program leading to an associate degree

Major Courses

CUL1100	Introduction to Culinary Skills and Techniques	3
CUL1210	Breakfast & Lunch Cafe	3
CUL1320	Elements of a la Minute Cooking	3
CUL1410	Contemporary Cooking & Leadership Functions	3
CUL2510	Contemporary Restaurant Operations and Management	3
CUL2610	Baking and Pastry Concepts for Culinary Operations	3
CUL2710	Banquets and Catering	3

CUL2810	Global à la Carte	3
Applied/Experiential Learning		
CFIT2799	College of Food Innovation & Technology Intermediate Internship ^{1r}	12
Related Professional Studies		
FSM1165	The Food Safety Manager [*]	1
FSM2045	Introduction to Menu Planning and Cost Controls	3
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		3
One ILS course at the 2000 level		
Mathematics		3
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		3
SCI1050	Nutrition	
A&S Elective		3
One course with an EASC attribute		
Total Credits		61.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

^{1r}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

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Culinary Nutrition - B.S.

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The Culinary Nutrition bachelor's degree program builds on Johnson & Wales' history of and reputation for high-quality culinary education, and adds both didactic and applied nutrition coursework. The program begins with a focus on the craft of culinary arts and continues to develop students' culinary skills while introducing the theory of nutrition and culinary science. The program prepares students for careers in restaurants, healthcare and school food service management, athlete dining in collegiate and professional settings, and any field where strong culinary skills and the ability to critically think with nutrition are valued.

Upon completion of the program, graduates are expected to:

- Apply current standard dietary guidelines to menu planning and development.
- Employ evidence-based science and best-practice principles in the creation, modification, management and preparation of specialized diets.
- Ensure food safety and quality standards by managing the flow of food through a food service operation.
- Implement budgetary controls within the food service operation.
- Create appropriate wellness-education programs for a community, work-site or public health environment.

Throughout the Culinary Nutrition program, students learn nutrition theory as applied across the life span, while exploring traditional, alternative and specialized diets. Students develop, analyze and execute nutritionally sound food that not only tastes good but adheres to current dietary guidelines. Both Registered Dietitians and credentialed chefs share their professional expertise in culinary nutrition classes throughout the program.

In addition, culinary skills and nutrition theory are complemented by coursework in both financial and personnel management and sound general studies education. The Culinary Nutrition program culminates with a required advanced internship specific to culinary nutrition where students participate in an industry experience that allows the student to apply academic theory within their chosen specialty.

Culinary Nutrition

A four-year program leading to the bachelor of science degree

Culinary Foundations

CUL1100	Introduction to Culinary Skills and Techniques	3
CUL1210	Breakfast & Lunch Cafe	3
CUL1320	Elements of a la Minute Cooking	3
CUL1410	Contemporary Cooking & Leadership Functions	3
CUL2510	Contemporary Restaurant Operations and Management	3
CUL2810	Global à la Carte	3

Major Courses

CULN1010	An Introduction to the Fields of Food, Food Service and Nutrition	1
CULN2020	Applied Culinary Nutrition	3
CULN2230	Designing Healthy Desserts	3
CULN3155	Vegetarian Cuisine	3
CULN4165	Therapeutic Cuisine	3
CULS2210	Food Science	3
DIET2050	Community Nutrition	3
DIET3050	Life Span Nutrition	3
FSM3175	Advanced Food Safety, HACCP and Special Processes	3
FSM3215	Culinary Operations and Facility Management	3
Select one of the following CULN Labs		3
CULN4155	Athletic Performance Cuisine	
CULN4175	Spa Cuisine	

Applied/Experiential Learning

CFIT4799	College of Food Innovation & Technology Advanced Internship	12
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Related Professional Studies

CAR0010	Career Management	1
FSM1165	The Food Safety Manager *	1

FSM2045	Introduction to Menu Planning and Cost Controls	3
FSM3035	Supervision for Food Service Professionals	3
FSM3040	Food Service Financial Systems	3
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		6
HIST3020	A Multicultural History of America	
One course from ART, HUM†, LIT, PHIL, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement) **	
MATH2010	Introduction to Biostatistics	
Science		3
SCI1050	Nutrition	
Social Sciences		6
PSYC1001	Introductory Psychology	
One course from ANTH°, ECON, LEAD, PSCI, or SOC		
A&S Electives		6
ENG2010	Introduction to Technical Communication	
One course with an EASC attribute		
Free Electives #		
9 credits selected from 1000-4999 numbered offerings within the university		9
Total Credits		123.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

** Students interested in applying for the Dietetics and Applied Nutrition program should consider taking MATH1020 Fundamentals of Algebra (or higher, based on placement).

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

Culinary Science & Product Development - B.S.

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The Culinary Science & Product Development bachelor's degree program integrates food science with culinary arts, preparing students for careers as research chefs and food technologists in product development labs, test kitchens and culinary centers.

Upon completion of the program, graduates are expected to:

- Apply the skills and techniques of culinary arts across a broad range of food products and flavor profiles.
- Evaluate food safety practices in a food production kitchen and in a food manufacturing facility.
- Design, execute, interpret and report on food science experiments.
- Create food products that meet the needs of the consumer and describe the product development process from ideation through commercialization.
- Select the appropriate food processing, food analysis and quality assurance techniques and equipment used in the manufacturing of food products.

The Culinary Science & Product Development program begins with a focus on culinary or baking and pastry arts. Laboratory classes, offered throughout the program, provide students with an opportunity to continuously develop the craft. Credentialed faculty share professional expertise within state-of-the-art culinary and baking and pastry laboratories, providing an exceptional education for students. Students continue to develop their skills in a culinary or baking and pastry internship during their second year of study.

The program continues with foundational science courses that provide students with knowledge of science and the scientific method. The food product development process is introduced and reinforced in applied culinary science laboratories and the academic classroom. Topics in food regulations, labeling and food analysis prepare students for advanced coursework. Communication and presentation skills, important for succeeding in the product development industry, are stressed throughout the program and supported by an arts and sciences core curriculum.

The curriculum culminates with specifically designed culinary science courses that integrate culinary arts and basic sciences with applied food science coursework, which includes food ingredient technology, product design and development, and a required internship specific to food science, research and development or manufacturing, preparing students for careers within the profession.

Culinary Science & Product Development

A four-year program leading to the bachelor of science degree

Foundation Courses

Choose Culinary or Baking & Pastry Arts Foundation 18

Culinary Arts

CUL1100	Introduction to Culinary Skills and Techniques	
CUL1210	Breakfast & Lunch Cafe	
CUL1320	Elements of a la Minute Cooking	
CUL1410	Contemporary Cooking & Leadership Functions	
CUL2710	Banquets and Catering	
CUL2810	Global à la Carte	

Baking & Pastry Arts

BPA1701	Foundations of Baking and Pastry	
BPA1710	Principles of Cake Production and Design	
BPA1720	Plated Desserts	
BPA1730	Artisan Bread & Viennoiserie I	
BPA1740	Artisan Bread & Viennoiserie II	
BPA1750	Chocolate, Sugar and Confections	

Major Courses

ENG2010	Introduction to Technical Communication	3
CULS2010	Introduction to Food Product Development	3

CULS2210	Food Science	3
CULS3015	Food Ingredient Technology	3
CULS3025	Food Processing	3
CULS4035	Food Product Design and Development	3
Applied/Experiential Learning		
CFIT2799	College of Food Innovation & Technology Intermediate Internship ^{lc}	6
or CFIT2699	College of Food Innovation & Technology Intermediate Internship	
CFIT4799	College of Food Innovation & Technology Advanced Internship	12
Related Professional Studies		
BIO2201 & BIO2206	General Microbiology and General Microbiology Laboratory	4
CAR0010	Career Management	1
CHM1000 & CHM1006	Foundations in Chemistry and Foundations in Chemistry Laboratory	4
FSM1165	The Food Safety Manager **	1
FSM2025	Food and Beverage Cost Control	3
or FSM2045	Introduction to Menu Planning and Cost Controls	
A&S Core Experience		
Communications Foundation Courses 9		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning 6		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities 6		
HIST3020	A Multicultural History of America	
One course from ART, HUM#, LIT, PHIL, or REL		
Mathematics 6		
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics I	
Science 3		
SCI1050	Nutrition	
Social Sciences 6		
ECON1001	Macroeconomics	
One course from ANTH ^{oo} , LEAD, PSCI, PSYC, or SOC		
A&S Electives 6		
CHM2050	Introduction to Organic Chemistry	
SCI1015	Introduction to Life Science	
Free Electives[#]		
12 credits selected from 1000-4999 numbered offerings within the university		12
Total Credits		121.0

* Students in the culinary science program must complete an internship in food science, research and development, or manufacturing.

** Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

^{lc}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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ooANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors

Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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Culinary Sustainability - MINOR

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For students and chefs who want to make a difference and be a part of the sustainability movement, the Culinary Sustainability minor is designed for them. In this area of study, students explore their local food web to meet food growers, producers and fishermen/women to learn about food system issues such as human effects on ecological systems, climate change, energy usage, animal welfare, growing conditions, the environment and society. In the kitchen, students consider solutions to these issues as they design, purchase and produce sustainably driven menus and artisan products at a high level. In the community, they learn about impacts on food policy while implementing strategic plans for organizations. Skills and concepts learned in this minor afford students the tools needed to become change agents in an industry in need of transformation.

Culinary Sustainability

Minor

SFS3001	Sustainability in the Culinary Kitchen	3
SFS4001	Cultivating Local Food Systems	3
Choose three of the following:		9
SFS3002	Ancient Grains & Hearth Breads	
SFS3144	Farm to Table Desserts	
SFS3200	Plant-Based Cuisine	
SFS3300	Conscious Cuisine	
Total Credits		15.0

Food & Beverage Entrepreneurship - B.S.

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The Food & Beverage Entrepreneurship bachelor's degree program allows students the opportunity to study an integrated mix of food and/or beverage courses, entrepreneurial and business classes, and a variety of experiential opportunities both inside and outside of the classroom. This program prepares students for careers as innovators creating and managing food- and/or beverage-related small businesses and start-ups or to work as a proponent of intrapreneurship and innovators within existing organizations. Students begin their studies focused on the craft of food, exploring and developing their passion, and then expand their focus into business and entrepreneurship studies. Throughout the course of study, students learn what it takes to begin their own food and/or beverage venture that includes developing a business plan, resource management, finance, marketing, leadership and innovation. Opportunities exist for students to engage in internship or study abroad.

Upon completion of the program, graduates are expected to:

- Evaluate human, financial and other resources in the entrepreneurial ecosystem that support or inhibit new ventures.
- Communicate effectively to diverse audiences, regarding different purposes and situations, through a variety of professional methods.
- Apply ethical principles in response to common entrepreneurial decisions and challenges.
- Develop a business plan for an innovative product or service in a food or beverage-related market.
- Analyze the sources of funding available for food and beverage-related ventures and use decision support tools to determine effective structures for early-stage investments.

Food & Beverage Entrepreneurship

A four-year program leading to the bachelor of science degree

Foundation Courses

Choose Culinary Arts or Baking & Pastry Arts Foundation 21

Culinary Arts

CUL1100	Introduction to Culinary Skills and Techniques	
CUL1210	Breakfast & Lunch Cafe	
CUL1320	Elements of a la Minute Cooking	
CUL1410	Contemporary Cooking & Leadership Functions	
CUL2510	Contemporary Restaurant Operations and Management	
CUL2610	Baking and Pastry Concepts for Culinary Operations	
FSM2045	Introduction to Menu Planning and Cost Controls	

Baking & Pastry Arts

BPA1701	Foundations of Baking and Pastry	
BPA1710	Principles of Cake Production and Design	
BPA1720	Plated Desserts	
BPA1730	Artisan Bread & Viennoiserie I	
BPA1750	Chocolate, Sugar and Confections	
BPA2720	Artisan Cafe	
FSM2025	Food and Beverage Cost Control	

Major Courses

ENTR2001	Introduction to Entrepreneurship	3
ENTR2030	Pitching & Planning New Ventures	3
ENTR3015	Small Business Management	3
ENTR3030	Marketing for Entrepreneurs	3
ENTR4010	Change and Innovation Management	3
ENTR4055	Entrepreneurship Seminar	3
FSM1165	The Food Safety Manager*	1
FSM3035	Supervision for Food Service Professionals	3
FSM3040	Food Service Financial Systems	3
FSM3215	Culinary Operations and Facility Management	3
LAW2001	The Legal Environment of Business I	3

Related Professional Studies

CAR0010	Career Management	1
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Major Electives**

Choose four of the following: 12

Any 3000 level or higher course offered from the College of Food Innovation & Technology or Entrepreneurship courses (ENTR subject code)		
BPA1740	Artisan Bread & Viennoiserie II	
BPA2710	Advanced Pastry Applications	
CFIT2699	College of Food Innovation & Technology Intermediate Internship (6-12 credits)	
CFIT2799	College of Food Innovation & Technology Intermediate Internship (6-12 credits)	
CUL2710	Banquets and Catering	
CUL2810	Global à la Carte	
CULN2414	Cooking for Health and Wellness	
CULS2010	Introduction to Food Product Development	
CULS2210	Food Science	

A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HUM‡, LIT, or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
SC11050	Nutrition	
Social Sciences		6
ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		

Free Electives#

15 credits selected from 1000-4999 numbered offerings within the university 15

Total Credits 122.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

** Students pursuing an associate degree in Culinary Arts or Baking & Pastry Arts must complete 12 credits of experiential learning.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Professional Craft Brewing - Certificate

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The Professional Craft Brewing certificate program is designed for working professionals or hobbyists looking to enter the craft brewing industry, to advance within their professional roles, or to open their own craft brewery. The program's mix of coursework provides students with a broad understanding of the issues facing the craft brewing industry, detailed knowledge of brewing theory, and hands-on experience working in commercial craft breweries.

Upon successful completion of the initial courses, students have the opportunity to apply their theoretical brewing knowledge in real-world settings, and to develop, craft and serve their own original recipes. Individual courses provide the preparation to sit for a variety of internationally recognized industry certifications, and the entirety of the certificate program prepares students to sit for the Institute of Brewing and Distilling's 'General Certificate in Brewing,' an NVQ level 3 achievement.

With the successful completion of the certificate, students are able to demonstrate the ability to design, formulate and brew beer recipes that meet generally accepted standards and reflect the characteristics of primary beer styles. This certificate prepares candidates for a career in a variety of entry-level positions within mid-sized breweries, or assistant brewer positions within smaller breweries, across the industry. This program serves to enhance advancement and development of opportunities for those already in the field, or to provide a means for avid home brewers to hone their knowledge and skills to enter the industry professionally.

This program allows students to choose the delivery format that best suits their needs and location — either fully in person on our campus, fully online from their own location, or a combination of both. Students may also choose a three-week study abroad course in the UK as a component of either program. The Applied American Craft Brewing capstone course (CUL4417) is a hybrid course that incorporates both online and hands-on learning components.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Veterans may be eligible to apply benefits towards tuition and fees. Contact the Financial Planning office for options. Costs for this program do not include any additional costs or fees, such as travel or supplies.

Professional Craft Brewing

A 15 semester-credit-hour program leading to the Professional Craft Brewing Certificate

CUL3092	Brewing Arts ^{*,**}	3
CUL4460	Advanced Brewing Theory and Analysis [*]	3
FSM4070	The Business of Alcohol Distribution, Retail and Sales	3
Choose 6 credits from the following:		6
CUL4416	British Practical Brewing (Study Abroad) [*]	
CUL4417	Applied American Craft Brewing (6 credits) [*]	
CUL4419	Brewery Operations and Planning	
CFIT4799	College of Food Innovation & Technology Advanced Internship	
Total Credits		15.0

* Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth.

** Students who have successfully passed the Certified Beer Server (Level 1 Cicerone) exam, or who can demonstrate sufficient knowledge and experience through a departmental challenge exam, may be eligible to substitute an approved elective course for this prerequisite foundations course. The challenge exam will incur an exam fee, assess both written and practical sensory skills, and must be scheduled in advance. Approved electives may include CUL2010 Foundations of Fermented Foods, CUL3020 Foundations of Wine, CUL3030 Exploring Cheese, CUL3082 Exploring Mead and Honey, CUL3900 Exploring Ciders and Fruit Wines, or CUL4080 Beer Sommelier Capstone.

Sommelier Management - MINOR

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The College of Food Innovation & Technology offers a Sommelier Management minor (15 credits) that strengthens the qualifications of graduates preparing for management careers in the beverage industry. The minor is intended to provide students with the skills and expertise to enhance their major field of studies, particularly in food service management or restaurant management. The added beverage specialization will develop students' abilities to effectively analyze, serve, sell, market and manage commercially important beverages, especially wine and spirits. There is a focus on food pairing principles, beverage menu development, server staff training, costing methodologies and inventory control systems for the purchase, storage, distribution and sales of beverages.

Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth.

Sommelier Management

Minor

CUL3020	Foundations of Wine	3
CUL4020	New World Wines	3
CUL4030	Old World Wines	3
CUL4045	Spirits and Mixology Management *	3
CUL4185	Sommelier Capstone	3
Total Credits		15.0

* If CUL4045 Spirits and Mixology Management is part of major, then students should take CUL3092 Brewing Arts or CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist or FSM4070 The Business of Alcohol Distribution, Retail and Sales.

College of Health & Wellness

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- **Bachelor of Science (B.S.) Degree**

- Health Science (p. 65)
- Public Health (p. 67)

Health Science - B.S.

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The Health Science bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health science, health promotion, public health, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as physician assistant studies, physical therapy, occupational therapy, public health, counseling, general MBA and health informatics.

The curriculum is based on a strong foundation in the basic sciences along with the core public health subject areas. Content in the areas of health and wellness is emphasized. An interdisciplinary team of educators provides a holistic exposure to nutrition, exercise science, psychology, sociology, public health and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Health Science degree emphasizes the application and synthesis of knowledge and develops graduates who are the problem solvers and critical thinkers of tomorrow.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Employ discipline appropriate tools, methods, and analytical approaches to study a problem/opportunity in public health research or practice.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.

The Health Science or pre-professional pathway contains specific physical science courses in biology, anatomy, physiology and chemistry. In consultation with their adviser, students choose additional courses that will prepare them for their individual career goals. Students in health science are prepared for jobs in medicine and research or for applying to graduate and professional schools in a number of areas.

Health Science

A four-year program leading to the bachelor of science degree

Major Courses

BIO1011	General Biology - Cellular	3
BIO1016	General Biology Laboratory - Cellular	1
BIO1022	General Biology - Organismal	3
BIO1026	General Biology Laboratory - Organismal	1
BIO2021	Functional Human Anatomy	3
BIO2026	Functional Human Anatomy Laboratory	1
BIO2041	Human Physiology	3
BIO2046	Human Physiology Laboratory	1
CHM1011	General Chemistry I	3
CHM1016	General Chemistry I Laboratory	1
CHM1022	General Chemistry II	3
CHM1026	General Chemistry II Laboratory	1
CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1
HSC1100	Determinants of Health	3
HSC1230	Introduction to Public Health	3
HSC2100	Epidemiology	3
HSC2400	Research Methods for Health Science	3
HSC4900	Data and Evidence in Health: Research Capstone	3

Major Electives

Choose 20-21 credits from the following: *		20-21
BIO2201 & BIO2206	General Microbiology and General Microbiology Laboratory	
CHM2050 & CHM2056	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	

CHM3040 & CHM3046	Biochemistry and Biochemistry Laboratory	
CHW4799	College of Health & Wellness Internship ^{Ir,lc}	
PHY1011 & PHY1016	General Physics I and General Physics I Laboratory	
PHY1022 & PHY1026	General Physics II and General Physics II Laboratory	
PSYC2002	Abnormal Psychology	
PSYC2030	Developmental Psychology	
SCI3500	How Drugs Work	
SOC1001	Sociology I	
SOC2035	Sociology of Aging	
Major Elective†	Choose 3 credits from Major Electives †	

Related Professional Studies

CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM†, LIT or REL		
Mathematics		6
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		3
SCI1050	Nutrition	
Social Sciences		6
PSYC1001	Introductory Psychology	
One course from ANTH [†] , ECON, LEAD, PSCI or SOC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0-122.0

† Major Electives for Health Science Majors

(Students are responsible for meeting prerequisites. Courses already required in a student's program cannot be selected to fulfill the major elective.)

Health/Science		
HSC2230	Introduction to Global Health	3
HSC3200	Health Education and Program Planning	3
HSC3300	Comparative Healthcare Systems	3
HSC4100	Health Policy, Ethics and the Law	3
SCI1015	Introduction to Life Science	3
SCI2020	Introduction to Exercise Physiology	3
Leadership/Management		
ACCT1210	Financial Accounting	3
ACCT1220	Managerial Accounting	3
BUS1001	Introduction to Business and Management	3
ECON1001	Macroeconomics	3
ECON1002	Microeconomics	3
FISV2000	Finance	3
MGMT2001	Human Resource Management	3
Social/Behavioral		
CSLG2030	Counseling Theories and Techniques	3
PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors	3
PSYC2100	Health Psychology	3

* Students selecting to focus in Occupational Therapy, Physical Therapy or Physician Assistant should consult with their faculty advisor prior to registration.

^{Ir}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

^{lc}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Public Health - B.S.

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The Public Health bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health education, health promotion, research, monitoring and evaluation, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as public health, public policy, health management, law and health informatics. Students can take additional electives in management that can help to prepare graduates for entry-level health-profession careers in such areas as health administration and management, consulting, quality improvement in healthcare, and policy administration.

The curriculum is based on a strong foundation in the population health sciences along with coursework in the arts and sciences. Content in the areas of health and wellness is emphasized. An interdisciplinary team of educators provides holistic exposure to nutrition, exercise science, psychology, sociology, public health, business and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Public Health degree program emphasizes the application and synthesis of knowledge and develops graduates who are the problem-solvers and critical-thinkers of tomorrow in both domestic and global health systems and communities.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.
- Compare and discuss major local, national and global health challenges related to healthcare access and outcomes.

Public Health students take basic science courses in anatomy and physiology, exercise physiology and life science. Courses examine patterns of population health and disease, the organization and social structures through which health services are delivered/received, and community needs assessment and planning. Additional emphasis is placed on courses in counseling, health education, psychology and health policy. In consultation with advisers, students may select courses that specifically prepare them for positions in the public health arena, such as health policy analysts, consultants, health promotion coordinators and educators, and a variety of jobs in both state and federal government.

Public Health

A four-year program leading to the bachelor of science degree

Major Courses

CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1
HSC1100	Determinants of Health	3
HSC1230	Introduction to Public Health	3
HSC2100	Epidemiology	3
HSC2230	Introduction to Global Health	3
HSC2400	Research Methods for Health Science	3
HSC3300	Comparative Healthcare Systems	3
HSC4100	Health Policy, Ethics and the Law	3
HSC4900	Data and Evidence in Health: Research Capstone	3
PSYC2002	Abnormal Psychology	3
SCI1015	Introduction to Life Science	3
SCI2020	Introduction to Exercise Physiology	3
SCI2031	Anatomy and Physiology	3

Major Electives

Choose 24 credits from the following: * 24

Health Science		
BIO1011 & BIO1016	General Biology - Cellular and General Biology Laboratory - Cellular	
BIO2021 & BIO2026	Functional Human Anatomy and Functional Human Anatomy Laboratory	
BIO2041 & BIO2046	Human Physiology and Human Physiology Laboratory	
CHM1011 & CHM1016	General Chemistry I and General Chemistry I Laboratory	
CHM2050 & CHM2056	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	
CHM3040 & CHM3046	Biochemistry and Biochemistry Laboratory	
CHW4799	College of Health & Wellness Internship ^{lrc}	
DIET2050	Community Nutrition	
HSC3200	Health Education and Program Planning	
PHY1011 & PHY1016	General Physics I and General Physics I Laboratory	
PHY1022 & PHY1026	General Physics II and General Physics II Laboratory	
SCI3500	How Drugs Work	
Leadership/Management		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
BUS1001	Introduction to Business and Management	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LEAD1010	Foundations of Leadership Studies	
MGMT2001	Human Resource Management	
Social/Behavioral		
ANTH1050	Cultural Anthropology	
PSYC2030	Developmental Psychology	
PSYC2040	Psychological Issues of Substance Use Disorders and Compulsive Behaviors	
PSYC2100	Health Psychology	
SOC2035	Sociology of Aging	
Related Professional Studies		
CAR0010	Career Management	1
A&S Core Experience		
Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		6
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		3
SCI1050	Nutrition	
Social Sciences		6
PSYC1001	Introductory Psychology	
One course from ANTH sm , ECON, LEAD, PSYC or SOC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives [#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		122.0

* Students are responsible for meeting prerequisites.

^{lrc}With department or college chair approval, Experiential Learning credits can be applied to a number of options in lieu of the required internship. Options include, but are not limited to, study abroad, Directed Experiential Education courses, or courses in a minor as relevant. Students are strongly encouraged to contact a faculty adviser before scheduling experiential learning credits.

^{lrc}Typically, internships require a minimum of six credits. Students interested in a 9 or 12-credit internship can apply additional experiential learning and free elective credits, if available. Students are strongly encouraged to contact a faculty adviser before scheduling internship and free elective credits.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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College of Hospitality Management

Undergraduate

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- **Bachelor of Science (B.S.) Degree**

- Adventure, Sport and Sustainable Tourism Management (p. 70)
- Event Management (p. 71)
- Food & Beverage Industry Management (p. 72)
- Food & Beverage Industry Management (2+2 program) (p. 74)
- Hospitality Management (p. 75)
- Hotel & Resort Management (p. 76)
- Sport Management (p. 78)
- Sports, Entertainment, Event - Management (p. 79)

Graduate

- **Master of Science (M.S.)**

- Sport Leadership (p. 77)

Adventure, Sport and Sustainable Tourism Management - B.S.

Please note that this program will not be offered on the Denver Campus during the 2020-2021 Academic Year.

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The Adventure, Sport and Sustainable Tourism major provides students with a solid foundation and professionally focused experience in the areas of this industry sector. Focus is on all aspects of operations, program development, implementation and evaluation of success in the niche of tourism planning.

Completion of the Adventure, Sport and Sustainable Tourism major helps students develop a critical awareness of the ways tourism can enhance the welfare of people by fostering economic, cultural preservation, health and wellness, and environmental conservation. Students are prepared to communicate professionally with suppliers, distributors, industry partners and guests. This degree opens doors to a wide variety of careers internationally within the adventure, recreation and leisure, sport, nature-based, ecotourism and sustainable tourism field, as well as providing a solid business foundation to become a successful entrepreneur.

Upon completion of the program, graduates are expected to:

- Advocate for the importance of sustainable tourism development in fostering economic, social and environmental conservation.
- Create and execute an adventure, sport, and sustainable based tourism experience.
- Assess sustainable tourism leadership decisions informed by policies, laws and regulations within various cultural, political and geographical locations.
- Evaluate strategic plans and product development to improve consumer experience in adventure, sport and sustainable tourism.

Adventure, Sport and Sustainable Tourism Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3

Major Courses

EVNT2020	The Business of Event Management	3
HOSP1001	Orientation to the Hospitality Industry	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
SEE2015	Leadership in Recreation/Leisure Settings	3
SEE2040	Outdoor Recreation Planning	3
TRVL1105	Adventure, Sport and Nature-Based Tourism	3
TRVL3010	Dynamics of Tourism and Sustainability	3
TRVL3020	Ecotourism	3
TRVL3035	Tour Management Operations *	3
TRVL4035	Leading an Adventure Experience	3

Major Electives

Choose two of the following:		6
TRVL2801	World Geography for Tourism and Hospitality	
TRVL3030	International Policies of Tourism	
TRVL3801	Special Topics in Adventure Resort Management	

Applied/Experiential Learning

COHM3799	College of Hospitality Management Intermediate Internship	12
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A&S Core Experience

Communications Foundation Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	

ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
SCI1010	Environmental Science	
Social Sciences		6
PSCI2001	International Relations and World Politics	
One course from ANTH°, ECON, LEAD, PSYC or SOC		
A&S Electives		6
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

* Please note, a travel fee is associated with TRVL3035 Tour Management Operations.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

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In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Event Management - B.S.

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The Event Management bachelor's degree program prepares students to enter a career within the global event industry. The program offers a business and managerial foundation partnered with a solid core of industry-relevant courses. Coursework is designed and managed to offer relevant industry practices and emerging trends, active-learning classrooms, and regular industry professional engagement.

Students are also required to participate in a semester long, off-site internship, under the direction of an industry professional. This experience allows students to actively participate in the real-world setting.

Upon completion of the program, graduates are expected to:

- Use event management processes and tools to create, execute, and evaluate events.
- Apply event business principles and practices used within the global event industry.
- Communicate effectively with internal and external stakeholders in variety of contexts within the event industry.
- Analyze and recommend technology applications to administer event-based data collection, access management, and risk management.
- Assess and respond to global market needs within the event management industry.

Event Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210 or ACCT2150	Financial Accounting Accounting for Hospitality Service Organizations	3
ACCT3150 or FISV2000	Financial Management for Hospitality Service Organizations Finance	3
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
HOSP2040 or MGMT2001	Human Resources Management in Service Organizations Human Resource Management	3
LAW2001 or LAW2005	The Legal Environment of Business I Hospitality Law	3

Major Courses

EVNT1001	Introduction to Event Management	3
EVNT2020	The Business of Event Management	3
EVNT2210 or SEE2150	Event Technology & Access Management Safety, Security and Risk Management in the SEEM Industry	3
EVNT3220	Sales and Business Development	3
EVNT4025	Event Sustainability	3
EVNT4110	Advanced Special Event Management	3
EVNT4250	Contemporary Issues in Event Management	3
MRKT1001	Brand Marketing & Consumer Value	3
SEE3160	Sponsorship, Sales and Relationship Management	3
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	3

Major Electives

Choose two of the following:		6
SEE3041	Special Event Protocol	
SEE3042	Weddings & Ceremonies	
SEE3060	Concert and Event Production	
SEE3065	Fundamentals of Fundraising and Philanthropy	
SEE3170	International Exhibitions & Events	

Applied/Experiential Learning

COHM4799	College of Hospitality Management Advanced Internship	12
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A&S Core Experience

Communications Foundations Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		6
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCL, PSYC or SOC		
A&S Electives		6
LEAD1010	Foundations of Leadership Studies	
One course with an EASC attribute		
Free Electives[#]		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

[#] In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

[‡]HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Food & Beverage Industry Management - B.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Food & Beverage Industry Management bachelor's degree program prepares students for a management career across the career spectrum in the food and beverage industry.

As part of this program all students will complete a required, term-long internship and have the opportunity to choose a specialization focusing in one of the following areas: Culinary, Beverage, or Guest Relations.

Areas of management study also include critical thinking, financial analysis, industry technology, social media, marketing, leadership, food and beverage strategy and logistics, human resources and customer awareness.

Students are provided the opportunity to obtain value-added certifications within the degree include an industry-recognized responsible alcohol service and allergen certifications, a national manager sanitation certification recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

Upon completion of the program, graduates are expected to:

- Apply food and beverage industry concepts, skills and values to current industry issues.
- Communicate effectively to diverse audiences, purposes and situations in food and beverage operations.
- Use data and other relevant sources to improve organizational performance within food and beverage operations.
- Produce and implement comprehensive management plans for food industry operations.
- Create business plans for beverage operations.

Upon completion of the Culinary specialization, graduates are expected to:

- Apply food and beverage preparation and service skills.

Upon completion of the Beverage specialization, graduates are expected to:

- Apply knowledge of beverage characteristics and properties within professional beverage operations.

Upon completion of the Guest Relations specialization, graduates are expected to:

- Implement and assess strategies to deliver excellent customer/guest service experiences within professional food & beverage settings.

Graduates with sufficient experience, a professional attitude, and technical expertise may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, food and beverage director, catering manager, room service manager, beverage manager, and dining room manager.

According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Food & Beverage Industry Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
CAR0010	Career Management	1
LAW2005	Hospitality Law	3

Major Courses

FSM1001	Introduction to the Food & Beverage Industry	3
FSM2007	Food and Beverage Technology & Application Systems	3
FSM2055	Beverage Appreciation	3
FSM2080	Food Service Operations	3
FSM3060	Front of the House Operations Management	3
FSM4061	Advanced Food Service Operations Management	3

FSM4160	Food and Beverage Strategies and Logistics	3
FSM4880	Beverage Operations Management	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
Specialization		
Choose 15 credits of a Specialization listed below†		
Applied/Experiential Learning		
COHM3799	College of Hospitality Management Intermediate Internship	12
A&S Core Experience		
Communications Foundation Courses		
ENG1020	English Composition	9
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		
PHIL3240	Ethics: A Global Perspective	6
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	6
MATH2001	Statistics I	
Science		
SCI1050	Nutrition	3
Social Sciences		
LEAD1010	Foundations of Leadership Studies	6
One course from ANTH°, ECON, PSYC, PSYC or SOC		
A&S Electives		
ECON1001	Macroeconomics	6
One course with an EASC attribute		
Free Electives #		
12 credits selected from 1000-4999 numbered offerings within the university		
Total Credits		121.0

†Specialization in Beverage		15
CUL3020	Foundations of Wine	
CUL3092	Brewing Arts	
CUL3093	Coffee, Tea and Non-alcoholic Beverage Specialist	
CUL4045	Spirits and Mixology Management	
FSM4070	The Business of Alcohol Distribution, Retail and Sales	

†Specialization in Culinary		15
BPA1701	Foundations of Baking and Pastry	
CUL1100	Introduction to Culinary Skills and Techniques	
CUL1210	Breakfast & Lunch Cafe	
CUL2510	Contemporary Restaurant Operations and Management	
FSM3012	Advanced Menu Analysis	

†Specialization in Guest Relations		15
FSM3080	Food & Beverage Marketing and Distribution	
FSM3111	Catering: Sales and Operations Management	
HOSP2260	Exploring the Private Club Industry	
HOSP3005	Leading Service Excellence in the Hospitality Industry	
HOSP4055	Hospitality Operations Analysis	

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced

Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Food & Beverage Industry Management (2+2 program) - B.S.

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Building upon previous dining, beverage service and kitchen laboratory experiences the Food & Beverage Industry Management bachelor's degree program prepares students for a management career across the career spectrum in the food and beverage industry.

Areas of management study also include critical thinking, financial analysis, industry technology, social media, marketing, food and beverage strategy and logistics, human resources and customer awareness.

As part of this program, all students are provided the opportunity to apply free electives to a variety of on and off campus learning activities.

Upon completion of the program, graduates are expected to:

- Apply food and beverage industry concepts, skills and values to current industry issues.
- Communicate effectively to diverse audiences, purposes and situations in food and beverage operations.
- Use data and other relevant sources to improve organizational performance within food and beverage operations.
- Produce and implement comprehensive management plans for food industry operations.
- Create business plans for beverage operations.

Graduates with sufficient experience, a professional attitude, and technical expertise may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager, and dining room manager.

According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Food & Beverage Industry Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts or Culinary Arts program graduates

First two years: 61
in Baking & Pastry Arts

OR

in Culinary Arts
Third and fourth years:

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
CAR0010	Career Management	1
LAW2005	Hospitality Law	3
Major Courses		
FSM2007	Food and Beverage Technology & Application Systems	3
FSM2055	Beverage Appreciation	3
FSM4061	Advanced Food Service Operations Management	3
FSM4160	Food and Beverage Strategies and Logistics	3
FSM4880	Beverage Operations Management	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3053	Hospitality Strategic Marketing	3
A&S Core Experience		
Integrative Learning		3
One ILS course at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		3
MATH2001	Statistics I	
Social Sciences		6

LEAD1010	Foundations of Leadership Studies	
One course from ANTH°, ECON, PSY, PSYC or SOC		
A&S Electives		3
ECON1001	Macroeconomics	
Free Electives #		
9 credits selected from 1000-4999 numbered offerings within the university		
Total Credits		61.0
Four-Year Credit Total		122.0

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Hospitality Management - B.S.

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The Hospitality Management bachelor's degree program offers students a broad exposure to the various segments of the hospitality industry. The course of study prepares students with both a foundation in management theories and operational competencies necessary to enter any segment of the hospitality industry upon graduation. The inclusion of electives offers students the ability to customize their program of study based on their interests in a specific segment or management area.

Upon completion of the program, graduates are expected to:

- Use the major concepts, skills and values of the hospitality industry to address industry problems within diverse hospitality operations.
- Communicate effectively to diverse stakeholders in the hospitality industry.
- Use decision support tools to resolve guest service issues and facilitate organizational process changes.
- Apply financial reasoning and performance analysis to optimize performance within hospitality operations.

The curriculum provides opportunities for students to learn effective management practices in the dynamic hospitality industry, with an emphasis on customer service and problem solving. They apply such advanced techniques as revenue management, operational analysis, and financial analysis. Graduates may seek employment in supervisor or management positions in hotels, resorts, restaurants, tourism organizations, event venues, and on-site food service operations.

Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3
Major Courses		
FSM2033	Food Service in Hospitality and Tourism	3
HOSP1001	Orientation to the Hospitality Industry	3
HOSP1015	Managing the Hotel Guest Experience	3
HOSP2011	Hospitality Sales and Meeting Management	3
or EVNT2020	The Business of Event Management	
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3005	Leading Service Excellence in the Hospitality Industry	3
HOSP3053	Hospitality Strategic Marketing	3
HOSP3077	Revenue Management	3
HOSP4055	Hospitality Operations Analysis	3
HOSP4060	Hospitality Strategy Design and Execution Seminar	3
TRVL3010	Dynamics of Tourism and Sustainability	3
Major Electives		
Choose two of the following: 6		
FSM2055	Beverage Appreciation	
HOSP2260	Exploring the Private Club Industry	
HOSP4040	Hotel Asset Management	
SEE3170	International Exhibitions & Events	
TRVL3020	Ecotourism	
Applied/Experiential Learning		
COHM3799	College of Hospitality Management Intermediate Internship	12
A&S Core Experience		
Communications Foundation Courses 9		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 6	
Two ILS courses, one at the 2000 level, and one at the 4000 level	
Arts and Humanities 6	
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM‡, LIT or REL	
Mathematics 6	
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)
MATH2001	Statistics I
Science 3	
One course from BIO [^] , CHM [±] , PHY [°] or SCI	
Social Sciences 6	
LEAD1010	Foundations of Leadership Studies
One course from ANTH [¶] , ECON, PSCI, PSYC or SOC	
A&S Electives 6	
ECON1001	Macroeconomics
One course with an EASC attribute	
Free Electives #	
15 credits selected from 1000-4999 numbered offerings within the university 15	
Total Credits	121.0

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

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[^]BIO courses are not offered in North Miami.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Hotel & Resort Management - B.S.

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The Hotel & Resort Management bachelor's degree program focuses on a strong hotel business core that prepares students for a variety of management careers within this dynamic and diverse industry.

Students in the program engage in global operations and strategic management business practices to help prepare them for a data driven, innovative and personalized-service-oriented world. Students apply knowledge and skills during their required internship experience.

Upon completion of the program, graduates are expected to:

- Use the major concepts, skills and values of the hotel and resort industry to address industry problems both locally and globally.
- Communicate effectively to diverse stakeholders in the hotel and resort industry.
- Use decision support tools to solve problems and facilitate organizational processes within the hotel and resort operating environment.
- Apply financial reasoning and performance analysis to optimize performance within hotel and resort operations.
- Maximize the human and financial resources to promote sustainable hotel and resort operations through ethically responsible decision-making.

Hotel & Resort Management degree program graduates have pursued careers in property management, including resort and spa management, hotel operations, sales and marketing, revenue management, finance and accounting, asset management, food and beverage management, sustainability management, and human resources; regional and corporate leadership and in related fields managing online reservation/distribution channels; and meeting and event planning.

Hotel & Resort Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT2150	Accounting for Hospitality Service Organizations	3
ACCT3150	Financial Management for Hospitality Service Organizations	3
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
LAW2005	Hospitality Law	3
Major Courses		
FSM2033	Food Service in Hospitality and Tourism	3
HOSP1001	Orientation to the Hospitality Industry	3
HOSP1015	Managing the Hotel Guest Experience	3
HOSP2040	Human Resources Management in Service Organizations	3
HOSP3012	Sustainable Hotel Support Operations	3
HOSP3053	Hospitality Strategic Marketing	3
HOSP3077	Revenue Management	3
HOSP3085	International Hotel Operations, Development and Management*	3
HOSP3440	Resort, Vacation Ownership and Spa Management	3
HOSP4040	Hotel Asset Management	3
HOSP4055	Hospitality Operations Analysis	3
Major Electives		
Choose two of the following: 6		
HOSP2011	Hospitality Sales and Meeting Management	
HOSP3005	Leading Service Excellence in the Hospitality Industry	
HOSP4060	Hospitality Strategy Design and Execution Seminar	
Applied/Experiential Learning		
COHM3799	College of Hospitality Management Intermediate Internship	12
A&S Core Experience		
Communications Foundation Courses 9		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	

ENG1030	Communication Skills	
Integrative Learning 6		
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities 6		
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics 6		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science 3		
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences 6		
LEAD1010	Foundations of Leadership Studies	
One course from ANTH°, ECON, PSCI, PSYC or SOC		
A&S Electives 6		
ECON1001	Macroeconomics	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

* A major component of Johnson & Wales University's Hotel & Resort Management B.S. Degree Program is a week-long international travel experience during HOSP3085 International Hotel Operations, Development and Management. Students need to complete the application process with Study Abroad approximately six months prior to the start of the course. Please note, a travel fee is associated with this course.

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

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°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Sport Leadership - M.S.

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The Sport Leadership Master of Science degree program is a 10 course, 30 credit-program for individuals interested in careers within the area of sport. Courses within this unique graduate degree examine the social and business issues that are critical to sport leadership. Graduates are equipped with the skills and knowledge to seek leadership positions in all facets of the sports industry.

Upon completion of the program, graduates are expected to:

- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.
- Author operational strategies necessary to foster a culture of collaboration, engagement and tolerance within a sports organization.
- Demonstrate the written and verbal communication competencies required of leaders in the sports management industry.
- Integrate research, leadership theory and quantitative data to generate informed and socially responsible decisions.

Graduates of the Sport Leadership Master of Science degree program are prepared to enter into leadership positions within the trillion dollar global sports industry. The global sports industry encompasses a variety of employment areas that include, but are not limited to: sports marketing, sports events, sports equipment and apparel, sports sponsorships, professional sports, intercollegiate athletics, sports facilities and venues, sport recreation, sports media, and sports tourism and adventure.

Sport Leadership

Master of Science

Core Courses

HRM5010	Human Resource Management *	3
MGMT5800	Effective Leadership	3
RSCH5700	Research and Inquiry	3
SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6010	Finance and Revenue Generation in Sport	3
SPL6030	Global Issues in Sport Leadership	3
or COHM6799	College of Hospitality Management Graduate Internship	
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3
SPL6120	Diversity and Social Responsibility in Sport	3
SPL6150	Advanced Marketing Methods in Sport	3
Total Credits		30.0

* HRM5010 Human Resource Management will only be offered online for students at the North Miami campus and may only be offered online for students at the Denver campus.

Sport Management - B.S.

Please note that this program will not be offered on the Denver Campus during the 2020-2021 Academic Year.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Sport Management bachelor's degree program prepares students to enter the multibillion-dollar sport industry with the skills and knowledge to excel in their career. A business and managerial foundation provides a solid core of industry-relevant courses supported by a sport industry theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of the program, students begin taking foundation courses in sport management and business management. Students are also required to participate in a semester-long, off-site internship, under the direction of an industry professional. This experience allows students to actively participate in the real-world setting of professional, intercollegiate or amateur sports.

Upon completion of the program, graduates are expected to:

- Apply the major concepts of marketing, finance and management to the sport management industry.
- Communicate effectively to a wide range of stakeholders in a variety of contexts within the sport management industry.
- Utilize analytics to influence decision-making and improve current practices within the sport management industry.
- Apply sport management principles to develop informed, ethical decisions in the sport management industry.

Sport Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	3
or ACCT2150	Accounting for Hospitality Service Organizations	
ACCT3150	Financial Management for Hospitality Service Organizations	3
or FISV2000	Finance	
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
HOSP2040	Human Resources Management in Service Organizations	3
or MGMT2001	Human Resource Management	
LAW2001	The Legal Environment of Business I	3
or LAW2005	Hospitality Law	

Major Courses

MRKT1001	Brand Marketing & Consumer Value	3
SEE3160	Sponsorship, Sales and Relationship Management	3
SPM1001	Introduction to Sport Management	3
SPM1020	Managing Sport Events	3
SPM1040	Principles of Sport Management	3
SPM2012	Intercollegiate, Amateur and Olympic Sports	3
SPM2220	Professional Sport Management	3
SPM3002	Economics and Finance of Sport	3
SPM3031	Sport Compliance, Governance and Regulation	3
SPM3040	Global Perspectives of Sport	3
or SPM3050	Managing Sport Organizations	
SPM4010	Sport Marketing & Analytics	3
or SPM4030	Sport in Contemporary Society	
SPM4060	Innovative Leadership in Sport	3

Applied/Experiential Learning

COHM4799	College of Hospitality Management Advanced Internship	12
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A&S Core Experience

Communications Foundations Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		6
ECON1001	Macroeconomics	
One course from ANTH [°] , LEAD, PSCI, PSYC or SOC		
A&S Electives		6
LEAD1010	Foundations of Leadership Studies	
One course with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0

In addition to classes, free elective credits may be applied to a number of options such as internship, study abroad, Directed Experiential Education courses and courses in a specialization or minor as relevant. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact a faculty adviser before scheduling free elective credits.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Sports, Entertainment, Event - Management - B.S.

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver campus. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver campus, as the Denver and North Miami campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Sports, Entertainment, Event — Management bachelor's degree program prepares students to enter the multi-billion-dollar sports, entertainment and event management industry with the skills and knowledge to excel in their career. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of the program, students begin taking foundational courses in sports, entertainment and event management. As they progress into more advanced coursework, students have the option of moving into specializations to begin tailoring their degree to best meet their future goals.

With 15 credits free electives available, students also have the option to participate in additional off-site internships under the direction of an industry professional. This experience allows students to actively participate in the real-world setting of sales and marketing, sports management, venue management, event production, and golf course/private club operations. Students can also choose to participate in a study abroad program, select a minor or take additional courses outside of their discipline to enhance their learning experience.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the sports, entertainment and event management industry by integrating the concepts of marketing, finance, operations and ancillary services in the management of a range of events.
- Communicate effectively to diverse audiences, purposes and situations in a variety of contexts within the sports, entertainment and event management industry.
- Use decision support tools to solve problems and facilitate organizational processes by applying critical thinking and ethical problem solving to management decisions within the sports, entertainment and event management industry.
- Analyze and apply the process of negotiations within the sports, entertainment and event management industry.
- Demonstrate leadership skills and adapt them to a diverse global market in the sports, entertainment and event management industry.

Upon completion of the Sport Management specialization, graduates are expected to:

- Analyze and apply sport business principles to generate informed and fiscally sustainable decisions on behalf of a sports organization

Upon completion of the Event Management specialization, graduates are expected to:

- Utilize event management tools and processes to create, execute and evaluate an event.

Upon completion of the Live Entertainment specialization, graduates are expected to:

- Analyze and evaluate critical components of live entertainment management.

Graduates of the Sports, Entertainment, Event — Management degree program are prepared for a variety of careers within amateur and professional sports teams, entertainment venues, conferences and trade shows, event management and production companies. Options exist both nationally and internationally for graduates of this program.

Sports, Entertainment, Event — Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	3
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or ACCT2150	Accounting for Hospitality Service Organizations	
ACCT3150	Financial Management for Hospitality Service Organizations	3
or FISV2000	Finance	
CAR0010	Career Management	1
FIT1040	Spreadsheet Design for Business Solutions	3
HOSP2040	Human Resources Management in Service Organizations	3
or MGMT2001	Human Resource Management	
LAW2001	The Legal Environment of Business I	3
or LAW2005	Hospitality Law	
Major Courses		
EVNT2020	The Business of Event Management	3
MRKT1001	Brand Marketing & Consumer Value	3
SEE1001	Introduction to the Sports, Entertainment and Event Management Industry	3
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	3
SEE4060	Sports/Entertainment/Event Management Seminar	3
Major Courses/Specialization		
Choose Additional Major Courses or a Specialization listed below†		21
SEE2005	The Business of Sports	
SEE2030	The Business of the Entertainment Industry	
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry	
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE4050	International Sports, Entertainment, Event and Venue Management	
Applied/Experiential Learning		
COHM4799	College of Hospitality Management Advanced Internship	12
A&S Core Experience		
Communications Foundations Courses		9
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		6
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		6
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		6
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics I	
Science		3
One course from BIO^, CHM±, PHY* or SCl		
Social Sciences		6
ECON1001	Macroeconomics	
One course from ANTH [±] , LEAD, PSCL, PSYC or SOC		
A&S Electives		6
Two courses with an EASC attribute		
Free Electives #		
15 credits selected from 1000-4999 numbered offerings within the university		15
Total Credits		121.0
†Specialization in Event Management offered in Charlotte and North Miami		
		21
EVNT4110	Advanced Special Event Management	
SEE2150	Safety, Security and Risk Management in the SEEM Industry	
SEE3041	Special Event Protocol	
SEE3042	Weddings & Ceremonies	
SEE3060	Concert and Event Production	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE3170	International Exhibitions & Events	
†Specialization in Live Entertainment Management offered in Denver, North Miami and Providence		
		21
SEE2030	The Business of the Entertainment Industry	
SEE2120	Introduction to the Music Industry	
SEE2150	Safety, Security and Risk Management in the SEEM Industry	

SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
SEE3060	Concert and Event Production
SEE3160	Sponsorship, Sales and Relationship Management
SEE4050	International Sports, Entertainment, Event and Venue Management

†Specialization in Sports Management offered in Charlotte and North Miami 21

SEE2005	The Business of Sports
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
SEE3045	New Media Literacy in Sports, Entertainment and Event Management
SEE3160	Sponsorship, Sales and Relationship Management
SEE4020	Sports and Entertainment Marketing
SPM2220	Professional Sport Management

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Academic Int'l Programs (ABRD) Courses

ABRD4080 Study Abroad - Exchange Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (3–15 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3-15 Semester Credits

ABRD4180 Study Abroad - Affiliate Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (3–15 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3-15 Semester Credits

ABRD6080 Sustainability, Community Engagement, and Leadership in Nepal

This course is designed to provide a focused lens on the leadership of sustainability, community engagement, and global citizenship, with an emphasis on nonprofit management. Students utilize a systems perspective to identify and analyze the complex factors that contribute to the challenges and proposed solutions to community-based approaches for addressing the concerns and roles of diverse stakeholders, specifically in Nepal. As a case study, students learn on-site at a nonprofit organizational community in Nepal, the Kevin Rohan Memorial Eco Foundation (KRMEF), which is an innovative and replicable model for sustainable community and leadership development. KRMEF represents an ecological systems (biodynamic) model for addressing the needs of the people and communities specifically in the Kathmandu Valley region of Nepal, with relevance to shared concerns within a global context. Students are immersed in the complex development of Nepal as a developing and post-disaster country and emerging democracy, through relevant readings, structured site visits and excursions, cultural events, and community interaction. Ongoing, intentional reflection provide opportunities for participants to engage with, synthesize, communicate about and act upon what they learn from their experiences and how that relates to academic, professional, civic and leadership interests. Prerequisite(s): RSCH5700.

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

Accounting (ACCT) Courses

ACCT1210 Financial Accounting

This course introduces students to the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation, interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. Prerequisite(s): BUS1001 or EVNT1001 or FSM1001 or FSM2025 or FSM2045 or HOSP1001 or MGMT1001 or SPM1001 (or concurrent), FIT1040 or FSM2007 (or concurrent). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

ACCT1220 Managerial Accounting

This course covers how accounting information is used internally for planning, controlling, and decision making. Students learn the nature, application, and behavior of costs for manufacturers, retailers and service providers. The preparation of operating and financial budgets is also covered. Students explore how accounting information is utilized internally to make business decisions relevant to performance evaluation and help align with the organization's goals.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

ACCT2150 Accounting for Hospitality Service Organizations

This course combines the concepts of accounting theory and practices with the specialized requirements of hospitality service organizations. The course introduces the nature and purpose of accounting, the double-entry system, accounting documents, and financial statements of service organizations. Comprehensive coverage is given to revenue and expense accounting, inventory systems, vertical, horizontal and ratio analyses, accounting for current assets and current liabilities with particular focus on unearned revenue, intangible assets, selective topics in property and equipment accounting and sales forecasting.

Prerequisite(s): FIT1040 or FSM2007 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

ACCT3150 Financial Management for Hospitality Service Organizations

This course presents how accounting information is used by management to analyze and measure the efficiency and profitability of hospitality service organizations. The course emphasizes the managerial uses of budgets and variance analysis, relevant cost analysis, regression analysis, and cost-volume-profit relationships. Net present value, internal rate of return, risk and cost of capital are also be discussed.

Prerequisite(s): ACCT1210 or ACCT2150, FIT1040 or FSM2007 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

Advertising Comm (ADVC) Courses

ADVC1010 Marketing Communications

This course covers the role of marketing communications in the overall marketing process. Emphasis is placed on the integration of advertising, sales promotion, public relations, and interactive marketing in the creation of effective and seamless communication strategies. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): GDES1020 or MCST1010 or MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

ADVC1011 Media Strategy

This course focuses on the process of media planning and buying with particular emphasis on traditional media. Students learn to use media research tools to select appropriate media vehicles that reach specific audiences. Topics include media strategy development, agency/media relations, reach and frequency optimization, and establishing budgets and costs.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

ADVC1021 Public Relations and Corporate Communications

This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE 3 Semester Credits

ADVC2001 Creative Concepts and Strategy

This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ADVC3003 Advertising Campaigns

This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students develop an advertising campaign for a marketing organization using one or more major selling ideas taught in the course.

Prerequisite(s): ADVC2001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

ADVC3010 Digital Media Planning

This course provides students with the skills and knowledge required to be successful in today's digital advertising industry. Students focus on how paid search and digital display is used to optimize return on investment for marketing organizations. Students calculate the costs of reaching audiences and assess results using analytical tools. Students have the opportunity to gain industry certifications in search and digital display advertising.

Prerequisite(s): ADVC1010 or SMW1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

ADVC3050 Special Projects in Integrated Marketing Communications

This course provides students with the skills and knowledge required to be successful in today's fast-paced and dynamic advertising industry. Students majoring in advertising, marketing and graphic design are eligible for this course and work together in teams to develop and complete an integrated marketing communications plan consistent with what advertising agencies deliver to their clients. This course is offered twice over two consecutive terms. In the first term, students begin by conducting research for the client from which insights on positioning, creative and media strategies are developed. Strategies also include sponsorships, partnerships, events, public relations and the use of new media including digital, search optimization and social media strategies. In the following term, the course focuses on the execution of the various strategies including the creative, media, digital, social, web design, videos and collateral that are produced within a plans book and followed by a multimedia presentation that is presented to the client.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ADVC4120 Marketing Communications in an International Context

This course is a variable credit course within the study abroad program. The students earns a variable 3.0 to 9 credits. The purpose of this course is for students to have an international experience in which they can gain firsthand knowledge of how organizations use positioning and communication strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communication plans, including advertising, public relations, and media strategies.

Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Online, Providence

3-9 Semester Credits

Anthropology (ANTH) Courses

ANTH1050 Cultural Anthropology

Anthropology is the study of humankind in all of its diversity. It is divided into four subfields: physical (biological) anthropology, archeology, linguistic anthropology, and cultural anthropology. This course is focused primarily on cultural anthropology, which pays particular attention to culture and its pivotal influence on the social institutions and life experiences that make us human. Culture refers to the values, traditions and social practices shared by a group of people at a particular time and place. This course uses anthropology with its holistic approach and its emphasis on the ethnographic method (participant observation) to examine the richness and complexity of the human experience.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

Art (ART) Courses

ART2010 Introduction to Film

This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ART2030 Music Appreciation

This survey course of the history of music covers the elements of music, terminology, composition, form and style. It also explores the instruments, voices and ensembles that interact to create the art of music, focusing on periods of music after 1500 - Renaissance, Baroque, Classical, Romantic and Modern. American musical theater, jazz and music of world cultures are also studied. Emphasis is on developing critical listening skills and on developing an appreciation of music of many genres.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence, Providence CE

3 Semester Credits

ART3020 Art History

This course provides an introduction to the understanding and appreciation of art. Emphasis is placed on the visual arts of painting, sculpture and architecture. The course covers the basic principles of design, form and techniques as well as a general chronological history of art from ancient to contemporary works. Students are encouraged to respond actively to works of art through class discussions, museum visits and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ART3110 World Cinemas

This course is designed to give students an in-depth introduction to the rich and diverse history of film across the world. Through a series of case studies, students engage deeply with a broad range of international filmmakers, movements and styles, focusing on places such as France, Italy, Japan, China, Brazil, Mexico and more. Students explore the ways in which specific film styles and traditions develop in relation to 1) their own social/cultural contexts, 2) the global dominance of Hollywood Cinema and 3) the "transnational" context of an increasingly globalized film marketplace. In the process, students are not only exposed to a wealth of international films and filmmakers — they move beyond the classic pleasure of simply watching movies and develop the tools necessary to analyze films aesthetically, thematically and technically and to reflect critically upon the social meaning and importance of our global film culture.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

Baking and Pastry Arts (BPA) Courses

BPA1701 Foundations of Baking and Pastry

This course provides students with essential baking and pastry skills. Through hands-on learning, students apply skills, food science and theories that lay the foundation for advancing through all levels of the baking and pastry program. Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA1710 Principles of Cake Production and Design

This course provides students with the skills and knowledge required for producing a variety of cakes using the appropriate mixing method. Students produce different types of buttercreams and icings to be used as fillings and for decorating. Students assemble, ice, stack, tier and finish using a variety of techniques to include buttercream, rolled fondant and glazing. Students develop skills in making various flowers using a range of mediums such as buttercream, modeling chocolate, marzipan, rolled fondant and gum paste. Students are introduced to principles of cake economics which includes costing, pricing and contracts.

Prerequisite(s): BPA1701 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA1720 Plated Desserts

This course covers preparation and presentation of individual hot and cold plated desserts using a variety of plating techniques. Plate design and menu concepts for pre-plated and a la minute service are emphasized. Flavor and textural development are highlighted. Dietary restrictions are introduced and applied to menu creation.

Prerequisite(s): BPA1701 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA1730 Artisan Bread & Viennoiserie I

This course provides an introduction to the skills, techniques and equipment of artisan bread and viennoiserie production through a variety of lean, enriched and laminated yeast dough products. Properties and characteristics of ingredients, the baker's percentage system, mixing techniques, controlled fermentation, and baking methodology are studied. Products include commercially yeasted breads, laminated dough and quick breads. Emphasis is placed on hand shaping skills and creating an efficient production schedule.

Prerequisite(s): BPA1701 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA1740 Artisan Bread & Viennoiserie II

Students in this course focus on natural fermentation and commercial yeast applications in lean and enriched doughs. Skills learned in Artisan Breads & Viennoiserie I are reinforced. Innovative and decorative shaping methods are introduced. Properties and characteristics of alternative, ancient and gluten free ingredients are explored. Emphasis is placed on the baker's percentage system, mixing methods, fermentation control, baking methodology and science.

Prerequisite(s): BPA1701 (or concurrent), 1730 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA1750 Chocolate, Sugar and Confections

This course provides students with an overview of the cultivation of cacao and the stages involved with the production of chocolate couvertures. Students develop skills and demonstrate an understanding of various chocolate tempering methods. Skills are reinforced through the production of various chocolates and mignardise such as hand dipped pralines, molded bonbons, truffles and petits fours sec utilizing various chocolates, fillings and finishing techniques. Students produce a variety of sugar confections and utilize decorative sugar mediums such as isomalt and pastillage.

Prerequisite(s): BPA1701 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA2710 Advanced Pastry Applications

This course allows students to build upon previous coursework to design and construct a variety of petits fours, petits gâteaux and entremets. Students also explore the production of modern pâte à choux and puff pastry items. Emphasis is placed on the finishing and display techniques used for various market segments.

Prerequisite(s): Completion of all freshman baking labs.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA2720 Artisan Cafe

This course introduces and incorporates foundational culinary skills as well as retail and beverage counter service within the context of a pop-up cafe. Station organization, culinary skills and techniques, and café management are emphasized with the integration of current industry trends. Students produce culinary menu items and utilize a variety of baked goods in their daily production. Hot and cold beverage service are introduced and incorporated.

Prerequisite(s): Completion of all freshman baking labs.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

BPA3080 French Baking & Pastry Arts- Ecole Nationale Supérieure de Pâtisserie/ENSP

Delivered entirely abroad by partner organization faculty, this course is designed specifically for students who desire to increase and enhance their skills in French pastry and baking. Theory, demonstration and practice are used to develop skills and knowledge in the French approach to tarts and entremets, chocolate and sugar art, petits fours, plated desserts, sorbets, ice cream, bread and Viennese pastry. The course also includes an introduction to modern technologies and trends. Students master the techniques of baking and presenting/displaying products in an attractive manner in compliance with the rules of hygiene, traceability, health and safety as they apply to the kitchen. Small group settings provide personalized, interactive and efficient training. This course includes weekly 'Survival French and Cultural Context' lessons.

Prerequisite(s): Completion of all Baking Pastry Arts freshman and sophomore labs, Corequisite: SOC3020.

Offered at Charlotte, Denver, North Miami, Providence
9 Semester Credits

Biology (BIO) Courses

BIO1011 General Biology - Cellular

This course provides an introduction to the structure, function and genetics of living organisms. It is designed to be a first course for biology majors and to provide a foundation for more advanced courses in the biological sciences. Topics include the chemistry of biological molecules, cell structure and function, photosynthesis and cellular respiration, the cell cycle, mitosis, meiosis and sexual reproduction, and genetics. This course is taken concurrently with General Biology Laboratory - Cellular.

Prerequisite(s): Corequisite: BIO1016.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

BIO1016 General Biology Laboratory - Cellular

This is a laboratory companion course coordinated with BIO1011 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of cell structure and function, photosynthesis and cellular respiration, the cell cycle, and genetics. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1011.

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

BIO1022 General Biology - Organismal

This course provides an introduction to evolution, the diversity of life on earth, plant and animal form, function, growth, development and reproduction, ecology and ecosystems. This course is taken concurrently with General Biology Laboratory - Organismal.

Prerequisite(s): Corequisite: BIO1026.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

BIO1026 General Biology Laboratory - Organismal

This is a laboratory companion course coordinated with BIO1022 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of the mechanisms of evolution, plant and animal development, and growth, ecology and ecosystems. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1022.

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

BIO2021 Functional Human Anatomy

This course studies the functional anatomy of the human organism organized by body systems. The lecture portion explores structural and functional relationships in the human body. The microscopic and macroscopic structure of human tissues, organs and organ systems are examined with applications to health, wellness and disease states. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1026, or SCI1015, Corequisite: BIO2026.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

BIO2026 Functional Human Anatomy Laboratory

This course explores the anatomical structure of the human body through the use of anatomical models, dissection of mammalian specimens and examination of prosected human cadavers. A regional/functional perspective is combined with a systemic overview of body systems. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1026, or SCI1015, Corequisite: BIO2021.

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

BIO2041 Human Physiology

This course examines the molecular, cellular and tissue-level processes involved in the function of human organ systems. Emphasis is on maintenance of internal homeostasis, organ system integration and components of human disease. Concurrent enrollment in BIO2046 Human Physiology Laboratory is required. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1016, or SCI1015, CHM1022 and CHM1026 or CHM1000 and CHM1006, Corequisite: BIO2046.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

BIO2046 Human Physiology Laboratory

This laboratory course allows students to collect, analyze and apply data to examine and understand human physiologic processes. Activities include experiments, computer simulations and measurement of physiologic activity in human subjects. Equipment commonly found in a medical setting is used. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1016, or SCI1015, CHM1022 and CHM1026 or CHM1000 and CHM1006, Corequisite: BIO2041.

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

BIO2201 General Microbiology

This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information in medical, agricultural and industrial settings. Key topics include structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, microbial ecosystems, and applied microbiology. Emphasis is on the relationship between developments in the field of microbiology and various aspects of modern society.

Prerequisite(s): (BIO1011/BIO1016 or SCI1015) and (CHM1000/CHM1006 or CHM1022/CHM1026 or CHM2040), Corequisite: BIO2206.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

BIO2206 General Microbiology Laboratory

This is a laboratory companion course to be taken concurrently with General Microbiology. Students examine the properties of various microbes and factors affecting the growth and control of microbial agents. Throughout the term, students gain experience in light microscopy, pure culture and enrichment techniques, microbial identification, and enumeration. Emphasis is on appropriate and safe use of standard microbiological and molecular lab equipment and methods, as well as the ability to apply the scientific process. Prerequisite(s): (BIO1011/BIO1016 or SCI1015) and (CHM1000/CHM1006 or CHM1022/CHM1026 or CHM2040), Corequisite: BIO2201.

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

BIO2320 Exercise Physiology

This course examines the human body's physiological response to acute physical activity and its adaptations to chronic exercise training. The course addresses how major body systems including nervous, endocrine, cardiovascular, respiratory, skeletal and muscular, function in cooperation with energy production to support physical activity and exercise. Also included is the role of exercise in maintaining a healthy body composition and weight, and how physical activity and exercise act to improve physical fitness and overall health and wellness over the long term.

Prerequisite(s): BIO1011/BIO1016 and BIO1022/BIO1026, or SCI1015. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Career Management (CAR) Courses

CAR0010 Career Management

This career management course focuses on preparing and empowering students to make effective career choices, demonstrate professionalism, identify and pursue internships, and begin to navigate their career direction. Students learn a variety of methods to personally brand themselves, enhance and customize their job search materials, and market themselves effectively to employers. Various job search, networking and interview techniques are reinforced. Other topics include personal financial management and exploring graduate-level programs.

Prerequisite(s): 60 semester credits. (OL)

Offered at Charlotte, Denver, North Miami, Providence

1 Semester Credit

Chemistry (CHM) Courses

CHM1000 Foundations in Chemistry

This is a comprehensive course for those fields requiring knowledge of general chemical concepts. Emphasis is on applied areas of interest where aspects of atomic and molecular structure and function are particularly important. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic structure and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1006.

Offered at Denver, Providence, Providence CE

3 Semester Credits

CHM1006 Foundations in Chemistry Laboratory

This is a laboratory companion course coordinated with CHM1000. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of theoretical chemistry and applied chemistry. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic and molecular structure, and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1000.

Offered at Denver, Providence, Providence CE

1 Semester Credit

CHM1011 General Chemistry I

This is the first course in general chemistry. Students take an active-learning approach to the discovery of scientific measurements, atomic structure, stoichiometry, thermochemistry, electron configurations, bonding models for chemical compounds, VSEPR (Valence Shell Electron Pair Repulsion) and gases.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1016.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CHM1016 General Chemistry I Laboratory

General Chemistry I is a laboratory companion course coordinated with CHM1011 which introduces students to techniques and equipment used in experimental chemistry. Students take a guided inquiry-based approach to the discovery of the structure of atoms, scientific measurements, proper calculations of chemical reactions, thermochemistry, spectroscopy and the states of matter. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1011.

Offered at Charlotte, Denver, Providence, Providence CE

1 Semester Credit

CHM1022 General Chemistry II

This course is the second course in general chemistry. Students take an integrated learning approach to the discovery of intermolecular forces, properties of solutions, kinetics, equilibria, acid/base chemistry and electrochemistry.

Prerequisite(s): CHM1011, CHM1016, Corequisite: CHM1026.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CHM1026 General Chemistry II Laboratory

This is a laboratory companion course coordinated with CHM1022 that introduces students to techniques and equipment used in experimental chemistry. Students take an inquiry-based, self-guided learning approach to the discovery of acid-base reactions, calculations of chemical equilibrium, investigations into the structure of solids and liquids, behavior of gases under various conditions, and calculations of solution concentrations. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM1011, CHM1016, Co-requisite: CHM1022.

Offered at Charlotte, Denver, Providence, Providence CE

1 Semester Credit

CHM2040 Introduction to General and Organic Chemistry

This course examines the chemistry of carbon-containing molecules relevant to biological systems such as the human body, beginning with basic atomic structure, chemical bonding and reactions, and the chemistry of acids, bases, buffers and salts. Organic chemistry of all functional groups are examined, including saturated/unsaturated hydrocarbons, aldehydes and ketones, carboxylic acids, amines and alcohols. Emphasis is given to those compounds of biochemical importance.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CHM2050 Introduction to Organic Chemistry

This course is a one-term overview of organic chemistry intended for students in the health science fields. Nomenclature, properties and reactivity are covered for major organic functional groups, including alkanes, alkenes, alkynes, aromatics, aldehydes and ketones, carboxylic acids, amines, amides, alcohols, thiols, and sulfides. Emphasis is on those compounds, reactions and properties of biochemical importance.

Prerequisite(s): CHM1000, CHM1006 or CHM1022, CHM1026.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CHM2056 Introduction to Organic Chemistry Laboratory

This is a laboratory companion course coordinated with Introduction to Organic Chemistry. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of organic chemistry. Topics include solubility properties, basic organic chemistry laboratory techniques (including extraction and chromatography), and organic reactions with particular focus on those of interest to students in the nutrition and health science fields. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM1000, CHM1006, or CHM1022, CHM1026, Corequisite: CHM2050.

Offered at Charlotte, Denver, Providence, Providence CE

1 Semester Credit

CHM3040 Biochemistry

This course introduces basic concepts of chemistry and organic/biological chemistry with emphasis on applications of chemistry to human biology, structure of biological molecules and metabolism. Typical topics include chemical bonds and energy, electrolytes, structure and metabolism of carbohydrates and lipids, protein and enzyme function, and structure and function of nucleic acids.

Prerequisite(s): (CHM2040, SCI1015) or (CHM2050, BIO1011/BIO1016).

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CHM3046 Biochemistry Laboratory

This is a laboratory companion course coordinated with CHM3040. This course applies the basic concepts of biological chemistry to the laboratory setting. Emphasis is on inquiry-based experiments that ask students to explore fundamental concepts and experiments in biochemistry. Topics include experiments that focus on critical biochemical topics including biological buffer systems, amino acid/protein structure and properties, as well as the content of food and other biochemical topics of interest. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM2040 or CHM2050 or SCI2045 or CHM2011/CHM2016, SCI1015 or BIO1011/BIO1016, Corequisite: CHM3040 or BIO3010.

Offered at Charlotte, Denver, Providence, Providence CE

1 Semester Credit

College of Arts & Science (ASCI) Courses

ASCI4799 College of Arts & Sciences Internship

Students enrolled in the College of Arts & Sciences Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with workplace challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.5 during the entire pre-program application process, and 2) have completed 57 hours of course work, (except for Media Communications Studies students with a required internship, GPA 2.0). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3-12 Semester Credits

College of Business (BUS) Courses

BUS1001 Introduction to Business and Management

This course provides students with a fundamental understanding of the global business environment. Students examine the major disciplines within business using business terminology and current business practices. Career exploration and development of professional interests and competencies are integral to this course. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

BUS3010 Business Analytics

This course explores the dynamic field of business analytics and how big data informs decisions made in accounting, advertising, finance, management, marketing and retail contexts. Students conduct analysis using multiple business intelligence platforms and tools. They learn to organize, analyze and create projections utilizing data sets. Students interpret, model and present data, as well as make data-driven decisions. This course uses a range of methods to demonstrate how analytical skills can be used in a variety of business circumstances to enable competitive advantage.

Prerequisite(s): FISV2000, MATH2001, MGMT2030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

BUS4030 Global Strategy Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework to make decisions in a simulated business environment. Understanding the key strategic opportunities and challenges associated with global business activity and developing skills in this area have become essential requirements for success. Students work in teams to compete against classmates as well as teams from other universities around the world. Teams are challenged to apply lessons in developing and executing global corporate strategy to their own simulated company. This course is designed to provide students with the knowledge, skills and business judgment to create sustainable competitive advantage within a global context.

Prerequisite(s): BUS3010, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

BUS4799 College of Business Internship

Students enrolled in the College of Business Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3-12 Semester Credits

BUS6799 College of Business Graduate Internship

This course engages students in experiential learning to advance and refine their abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): Completion of a minimum of 27 credits by the commencement of the internship, 3.5 cumulative GPA. (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

College of Food Innovation & Technology (CFIT) Courses

CFIT2699 College of Food Innovation & Technology Intermediate Internship

Students enrolled in the College of Food Innovation & Technology Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen professional field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed all freshman courses, and 3) successful completion of FSM1165.

Offered at Charlotte, Denver, North Miami, Providence
3-12 Semester Credits

CFIT2799 College of Food Innovation & Technology Intermediate Internship

Students enrolled in the College of Food Innovation & Technology Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen professional field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed all freshman courses, and 3) successful completion of FSM1165.

Offered at Charlotte, Denver, North Miami, Online, Providence
3-12 Semester Credits

CFIT4799 College of Food Innovation & Technology Advanced Internship

Students enrolled in the College of Food Innovation & Technology engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3-12 Semester Credits

College of Health & Wellness (CHW) Courses

CHW4799 College of Health & Wellness Internship

Students enrolled in the College of Health & Wellness Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the fields of health and wellness. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Denver, Online, Providence
3-12 Semester Credits

College of Hospitality Management (COHM) Courses

COHM3010 The Tiefel Project Seminar I

Tiefel Project I is the first of two application-based seminar courses through which students selected as Tiefel Student Scholars develop a problem-based research project related to a current issue/topic in the hospitality industry under the guidance of JWU faculty and industry leaders. During this first seminar, students work collaboratively to develop a formal research proposal to be reviewed by industry mentor/s. Students also engage in collecting data focused on answering their research questions. (Hybrid Delivery).

Prerequisite(s): Selection as a Tiefel Student Scholar, sophomore status. (HY)

Offered at Charlotte, Denver, North Miami, Providence
1.5 Semester Credits

COHM3020 The Tiefel Project Seminar II

Tiefel Project II is the second of two application-based seminar courses through which students selected as Tiefel Student Scholars complete a problem-based research project related to a current issue/topic in the hospitality industry under the guidance of JWU faculty and industry leaders. During this final seminar, students complete an approved research project supported by assigned JWU faculty serving as Tiefel Faculty Fellows. Additional guidance is provided through periodic touchpoints with one or more industry mentors. Students also develop and deliver formal presentations to share findings with diverse audiences. The culminating presentation event takes place through The Tiefel Project Showcase. (Hybrid Delivery).

Prerequisite(s): Selection as a Tiefel Student Scholar, sophomore status. (HY)
Offered at Charlotte, Denver, North Miami, Providence
1.5 Semester Credits

COHM3799 College of Hospitality Management Intermediate Internship

Students enrolled in the College of Hospitality Management Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the hospitality industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3-12 Semester Credits

COHM4799 College of Hospitality Management Advanced Internship

Students enrolled in the College of Hospitality Management Advanced Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and managerial skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the field of hospitality management. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 57 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3-12 Semester Credits

COHM6799 College of Hospitality Management Graduate Internship

Students enrolled in the College of Hospitality Management Graduate Internship engage in experiential learning to advance and refine abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 3.5, and 2) approval of department chair. (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

Counseling (CSLG) Courses

CSLG2030 Counseling Theories and Techniques

This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

CSLG2035 Foundations of Mental Health Counseling

This course provides an introduction to the nature of the work, as well as the qualifications and knowledge required of mental health counselors by the U.S. Department of Labor. The intent of this course is to provide students with basic information on the principles and practices of mental health counseling. Topics include the history and philosophy of mental health counseling, professional identity, roles of the mental health counselor, professional ethics, managed care, various contexts of practice and organizational structures, mandated clients, crisis intervention services, prevention, consultation, and an understanding of how diversity influences the practice of mental health counseling. Particular attention is given to the practice of mental health counseling in a range of such urban settings as homeless shelters and outpatient centers.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

3 Semester Credits

CSLG2040 Introduction to Career and School Counseling

This course is designed to help students become competent in the use of educational and occupational information in counseling-related activities. Particular emphasis is on how information is processed in planning, establishing and managing careers from a life-span perspective.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CSLG2110 Introduction to Family Treatment for Addictions Counselors

This foundational course addresses the treatment of families with substance abuse and other addictive disorders. It introduces various models and theories of counseling for families with addictive disorders; the focus is on a family systems approach, exploring the dynamic roles that each family member plays in a multicultural society. It also examines the skills, strategies, techniques and approaches appropriate to intervention treatment as well as the twelve core functions of an addictions counselor.

Prerequisite(s): CSLG2030, PSYC1001, PSYC2040.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CSLG3001 Introduction to Case Management

This course introduces students to the required case management responsibilities for counselors. Its focus is on the skills and attitudes needed to meet accepted principles of patient management and the necessity of adhering to ethical guidelines. It concentrates specifically on such major aspects of case management as patient privacy rights and confidentiality, accuracy in intake preparation, assessment and screening reports, progress reports and treatment goals, discharge summaries and aftercare planning, and general documentation. The student gains a general knowledge of state and federal regulations for counselors as they apply to record keeping. Focus is also on understanding the referral process and identifying linkages to other community settings.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CSLG3005 Introduction to Crisis Intervention

This course offers students an introduction to clinical crisis intervention by examining the theories, strategies and skills essential to de-escalating and resolving conflict in crisis situations. Theories on suicide prevention, addictions and suicide, violence and addictions and aggression management are explored. Models for assessing and responding to crises are explored. Topics such as medical and psychological traumas, post-traumatic stress disorder and professional burnout are part of the curriculum as well as theoretical and ethical implications in crises.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

CSLG3010 Principles of Group Counseling

This course provides students with fundamental knowledge of the dimensions of group counseling through attention to its process, dynamics and practice. It focuses on such topics as the development of group counseling as well as the ethical issues and theoretical approaches central to an understanding of the practice. This course also offers experiential training in group facilitation, with opportunities to practice effective strategies by exploring task facilitation, psycho-educational counseling and psychotherapy groups.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

CSLG3040 Counseling Techniques for Addictions and Other Behavioral Disorders

This course focuses on the special skills and techniques required to effectively counsel the addicted and behaviorally disordered client. Development and utilization of advanced treatment planning and client management training are featured. In addition, it addresses the wide range of ethical issues inherent in all steps identified within the scope of practice for addiction professionals and found in recovery support services. The course examines issues that may arise during initial screening, during treatment planning, and as a client progresses through treatment implementation and moves into recovery. Throughout this course, students are asked to relate various points to their own situations, consider the various perspectives presented, and develop an ongoing awareness of their choices, decisions and behaviors in light of the ethical standards outlined by NAADAC.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

CSLG3050 Introduction to Marriage and Family Therapy

This course is designed to provide students with an introduction to conducting couples and family therapy. The primary objective of the class is to assist students with translating theories into practice. Students study issues such as divorce, remarriage, step-parenting, couples therapy, drug and alcohol abuse in couples and families, and the LGBTQ couple and family dynamics. In addition, each student presents a family therapy case, providing students the opportunity to learn from their own practical therapy case experiences.

Prerequisite(s): CSLG2030.

Offered at Charlotte, Denver, Providence, Providence CE
3 Semester Credits

CSLG4099 Internship in Counseling Psychology

This is a capstone course focusing on the practice of applied psychology in various service agency settings. The course requires students to demonstrate an ability to integrate theory, research and practice in the context of a supervised counseling experience. The internship is a placement directed by a supervisor on site as well as by a program faculty member who meets with students in a weekly seminar in which counseling methods and techniques are critically analyzed and further developed. Students must complete 204–220 hours at the community agency placement site.

Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 90 hours of course work, 3) have the permission of the program director and faculty adviser and 4) have successfully completed the courses: CSLG2030, CSLG3001 and PSYC2002.

Offered at Charlotte, Denver, Providence, Providence CE
6 Semester Credits

CSLG5100 Advanced Career Counseling

This course orients students to career development theories, career counseling procedures and techniques, career assessment tools, career development program planning, and sources of occupational information. Students learn and critically evaluate the major career counseling theories. Students also learn how to effectively conduct career counseling and integrate career counseling into traditional counseling/psychotherapy. The social contexts of career development and how these contexts can be integrated with existing career theory are examined. Students learn to design, deliver and evaluate comprehensive guidance programs. Emphasis is on empirically based theories, theoretically based counseling interventions and current issues of work and vocational counseling. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5150 Counseling Across the Lifespan

This course is designed for students/practitioners who are intending to enter the counseling field. This course helps students to view their clients from a developmental perspective with the understanding that development does not take place in isolation; rather, human development is deeply embedded within and inseparable from the context of family, social network and culture. Students analyze the basic assumptions held by behaviorists, constructivists, developmental systems theorists and nativists, and consider how these paradigms influence knowledge about human behavior. This course is also designed to help counselors recognize the importance of individual and systemic influences on human growth and development and emphasizes the role of service to others as essential to a sense of well-being and self-esteem. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5170 Multicultural Counseling: Theories and Techniques

This course is designed to sensitize students to the roles societal power disparities, therapists' racial identity and awareness, ethical/legal considerations, and client/culture identity play in counseling persons of diverse backgrounds. The dynamics of counseling clients who are African American, Asian American, Hispanic/Latino American, Native American, LGBTQ, and persons with disabilities is examined. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5250 Professional Orientation and Ethical Practice

This introductory graduate counseling course is designed to provide students with an orientation to the field of counseling. Students become familiar with the ethical and legal considerations related to development in counseling. Students are introduced to the various subfields, settings and employment opportunities in the counseling profession, and the roles and functions of counselors in these settings. Central to this course is an on-going self-evaluation of the student's attitudes, values, interpersonal skills and motives for choosing counseling as a potential profession. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5305 Advanced Individual Counseling Theory and Techniques

This advanced course entails experiential learning opportunities that allow students the opportunity to practice skills and techniques associated with major theoretical orientations and evidence-based counseling techniques, as well as the opportunity to explore personal beliefs and values. With a special focus on gender, culture, ethical dilemmas, counselor preparation, and common theoretically-based assessment and case formation strategies, students consistently examine the means through which the traditional theoretical perspectives attempt to produce change. (HY)

Offered at Denver

3 Semester Credits

CSLG5350 Health and Wellness Counseling

This course is based on Myer's "Wheel of Wellness," a holistic model for treatment planning in the mental health field. Focus is on defining, experiencing and working with the body-mind connection. Students review modalities and techniques, validated by neuroscience, that have an integrative effect on the body-mind connection. Students also review the somatic therapeutic processes that support integrative brain function and result in emotional, mental, physical and spiritual well-being. This course examines how biological, psychological and social factors interact with and affect the recovery, rehabilitation and psycho-social adjustment of clients. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5400 Psychopathology and Treatment Planning

This course develops student knowledge of mental health diagnoses and treatment planning through application of various mental health counseling skills. Focus is on diagnosis, treatment planning and supervised mental health counseling skills practice within the context of legal and ethical guidelines and with reference to the current Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association.

Prerequisite(s): PSYC5200. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5450 Testing and Assessment in Counseling

This course is designed to provide an advanced approach to the principles, concepts, methods and applications of assessing human experience and behavior for counseling purposes. Topics include the history and philosophy behind measurement and assessment in counseling, statistical concepts and common assessment formats for measuring constructs such as personality, pathology, achievement, aptitude and career interests. The required assignments focus on the themes of assessment critique, administration and interpretation of assessment results, and incorporating assessment results into work with clients and students.

Prerequisite(s): CSLG5250. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG5505 Advanced Group Counseling Theories and Techniques

This experiential and didactic course investigates the issues a counselor processes in group work. Understanding of theoretical perspectives and refinement of personal group facilitation styles are developed through a combination of discussions, demonstrations, videos, experiential opportunities and practice. Co-leadership is utilized in the classroom in conducting group therapy. Students design and conduct groups. Emphasis is on developing skills and applying theories combined with various techniques to actual group situations. Related legal and ethical issues are discussed.

Prerequisite(s): CSLG5300 or CSLG5305. (HY)

Offered at Denver

3 Semester Credits

CSLG5899 Counseling Practicum

This course provides students with the practical application of the theories, skills and knowledge they have gathered over the period of training within the Master of Science in Counseling Psychology program. Students spend time in a clinical setting as a counselor under the supervision of mental health professionals within the setting. Students complete supervised practicum experiences that total a minimum of 150 clock hours over the academic term. Each student's practicum includes all of the following: 1) direct service with clients contributing to the development of counseling skills, 2) weekly supervision by a program faculty member and a site supervisor, 3) group supervision, 4) development of audio/video recordings of the student's interactions with clients, and 5) evaluation of the student's counseling.

Prerequisite(s): CSLG5250.

Offered at Denver, Providence

3 Semester Credits

CSLG6100 Advanced Co-Occurring Disorders and Addictions Counseling

This course provides students with an understanding of co-occurring psychiatric and substance abuse disorders and their impact on the individual, family and community. An integrated approach to address the issues accompanying the illness is included. Emphasis is on a variety of theoretical approaches, counseling skills, strategies, techniques and procedures for counseling individuals with co-occurring disorders.

Prerequisite(s): CSLG5300, CSLG5400. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG6200 Counseling the Chemically Dependent and Their Families

This advanced course integrates a family systems model along with a focus on research of addictive disorders. Students explore content information on addiction, the etiology of addiction, methods of assessment, and skills for addressing and treating addictive family systems. Students also gauge the efficacy of current family counseling treatment approaches. Identification of addiction and intergenerational patterns within families is examined. Exploration of healthy family systems, protective factors, and knowledge of community agencies that foster recovery and healing is an integral aspect of this course.

Prerequisite(s): CSLG6100. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG6300 Chemical Dependency Case Management and Professional Development

This advanced course focuses on professional case management, duties and responsibilities, including patient record-keeping, documentation, treatment planning, and the referral process and discharge summations. Students address skills and behaviors for professional development including patient confidentiality, accuracy and professionalism in preparing intake, screening and progress reports relating to patient goals and outcomes. The significance of dual relationships, transference and counter transference and boundary setting is examined. Emphasis is placed on respect and rights for patients and professional behavior for counselors in all settings and situations. Legal, ethical and advocacy issues in patient treatment is addressed.

Prerequisite(s): CSLG5250, CSLG5400. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG6500 Leadership in Agency Settings

This course explores the essential skills required to become an effective leader and supervisor in community agency settings. Topics include development of interpersonal intelligence (emotional intelligence, communication and conflict resolution skills, and ethical counseling supervision skills) and intrapersonal intelligence (time-management skills, self-care skills and personal leadership style exploration). Students develop and articulate a personal leadership style through readings, reflections and exercises in communication and leadership effectiveness.

Prerequisite(s): CSLG5250, CSLG5300. (HY)

Offered at Denver, Providence

3 Semester Credits

CSLG6899 Counseling Internship

This course is a distinctly defined, post-practicum, supervised "capstone" clinical experience in which the student refines and enhances basic counseling or student development knowledge and skills and integrates and authenticates professional knowledge and skills appropriate to their program and initial postgraduate professional placement (CACREP Standards, 2009). Students are required to complete 600 experiential field hours in a clinical setting over the course of 2 semesters. This course provides the student with the practical application of the theories, skills and knowledge gathered over the period of training in the counseling program. The student spends 600 hours in a clinical setting as a counselor-in-training under the supervision of mental health professionals. During the 600 hours, students experience 240 hours in direct service responsibilities. Direct service includes the following activities: 1) conducting or directly participating in individual counseling, 2) conducting or participating directly in group counseling, 3) conducting interviews or participating in interviews, and 4) administering measures/ tests directly to patients. The remaining hours are spent in indirect services including case management, consultation, training, observation, supervision, outreach and team meetings. Students also meet in weekly supervision with on-site clinical supervisors (1 hour/week) and with the internship faculty instructor (1.5 hours/week).

Prerequisite(s): To be eligible for this internship, students must: 1) have completed 18 hours of graduate level course work, 2) have successfully completed CSLG5899 and 3) have permission of department chair and faculty. (HY)

Offered at Denver, Providence

6 Semester Credits

Criminal Justice (CJS) Courses

CJS1002 Introduction to Criminal Justice

This course presents an overview and analysis of the American criminal justice system. The concept of crime and the roles of police, courts, defense attorneys, prosecuting attorneys and corrections are considered. In addition, an overview of the causes of crime, the problems associated with the measurement of crime, and the concept of 'justice' in the American criminal system is examined. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

CJS1070 Criminal Courts

This course is an examination of the problems, policies and practices of the criminal court system with emphasis placed on the structure and organization of the court system. The role of the courts, from arrest to conviction and appeal, is explored. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CJS1090 Law Enforcement

This course is a survey of law enforcement agencies, their role, history and development within the field of criminal justice. Emphasis is placed on police administration, organization, management culture, relations within the community and technology.

Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

CJS2040 Corrections

This course is an introduction to corrections. It presents an historical look at punishment through the ages. Justification for punishment is explored including: retribution, deterrence, incapacitation, and rehabilitation. Various dispositions of prisoners are presented from capital punishment, transportation, galley slavery, and the eventual development of the prison. The evolution of prisons and acceptable conditions are discussed along with the advent of the prisoner rights movement.

Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

CJS2050 Criminology

This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CJS2085 Juvenile Justice

This course presents an analysis of the historical development of the juvenile justice system in the United States. The student is introduced to the changing view of juveniles from early America, when children were treated as little adults, through the nineteenth and twentieth centuries where they came to be considered as children and adolescents that had to be protected from abusive families and their environment. Socializing agents such as the family, schools and peers are studied as to their influence on the development of delinquency. Youth are studied as victims of crime, as perpetrators of crime, and their likelihood to become involved with gangs. Additionally, law enforcement, the courts and corrections are studied to show their impact on delinquency.

Prerequisite(s): Sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CJS2150 Criminal Justice Ethics

At the core of every aspect of the field of criminal justice is an ethical dilemma involving human behavior and individual decision-making. As such, this course will provide an in-depth examination of the three major schools of ethical thought (virtue, formalism, and utilitarianism) in order to illustrate how individual ethics directly influences decision-making, and to help students develop comprehensive ethical reasoning skills. Through the examination of hypothetical case studies, actual criminal justice events, and extensive debate, this course will explore the three major areas of criminal justice to include law enforcement, courts, and corrections, in order to provide students with the opportunity to observe and evaluate the direct connection between ethics and specific aspects of the criminal justice system.

Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

CJS3033 Community Policing

This course is a historical examination of the strategies utilized by the police in America. It examines Sir Robert Peel and the development of the first paid police department in London in 1829. The course presents the evolution of policing as emigration in America increased and its population became more diversified. Students will come to understand how policing is a partnership with the community and how the roles of all must be considered in the development of a policing program.

Prerequisite(s): CJS1090.

Offered at Denver, Providence, Providence CE
3 Semester Credits

CJS3075 Criminal Investigation

In this course, the student is exposed to the fundamentals of criminal investigation. Emphasis is placed on the collection and evaluation of crime scene evidence related to specific crimes (i.e., homicide, arson, burglary, etc). Since criminal investigation must be conducted within the framework of our constitutional system of government, opinions of the United States Supreme Court that affect the collection of evidence are emphasized.

Prerequisite(s): CJS1090. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CJS3450 Comparative Criminal Justice

This course comparatively examines major criminal justice institutions within the United States and around the world, and also provides an in-depth examination of existing international criminal justice systems and the shared critical issues existing both domestically and internationally. The course offers a comprehensive examination of a variety of transnational crime-related issues, and explains the systems currently in place globally for addressing issues involving crime prevention, law enforcement, adjudication and corrections. Students identify and analyze the common and differing procedural aspects involved in investigating, prosecuting, defending and adjudicating criminal cases in international jurisdictions, as well as the differing global definitions of appropriate punishment including concepts of financial, corporal and capital punishment.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

CJS3820 Cyber Crimes

In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

CJS3850 Homeland Security

This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy. Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

CJS4033 Terrorism

This course is a study of terrorism from its earliest history into the post-9/11 21st century. It examines religious and political motivations for terrorism as well as the rationalization for such activity. It looks at the networking of nations, states and organizations in the acquisition of goods and finances to fund their organization. The course also looks at weapons of mass destruction, security measures and counterterrorism.

Prerequisite(s): Junior status.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

CJS4040 Criminalistics

This course provides the student with a broad outline of key topic areas that encompass the study of forensic science. It emphasizes the application of forensic science and its role in criminal investigation. Topics include the scope, history and basic methods of evidence recognition, collection, identification and preservation. Basic forms of physical evidence most commonly encountered at crime scenes are discussed along with their respective value in the investigative process.

Prerequisite(s): CJS3075.

Offered at Denver, North Miami

3 Semester Credits

CJS4050 Advanced Topics in Criminal Justice

This course is a forum for special issues and emerging areas of criminal justice. It is taught by faculty members and visiting experts in the areas of focus.

Topics covered (which may change each offering) may include, but are not limited to: Public & Private Security, Victimology, Child Abuse & Neglect, and Organized Crime.

Prerequisite(s): CJS2050, junior status.

Offered at Denver, Providence, Providence CE

3 Semester Credits

CJS4080 Criminal Justice Senior Seminar

This course presents an overview and analysis of the American criminal justice system in a capstone seminar format. The course examines criminal and constitutional law, criminology, law enforcement and investigation, courts, corrections and juvenile justice through the use of critical thinking, research, writing and discussion.

Prerequisite(s): CJS4030 or RSCH2050, senior status.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

Culinary Arts (CUL) Courses

CUL1100 Introduction to Culinary Skills and Techniques

Students learn the techniques practiced in the professional kitchen: the craft, the tools, food safety and sanitation, basic knife skills, culinary math applications, and mise en place. Students are introduced to moist cooking techniques such as boiling, simmering, poaching, steaming, blanching/shocking and sweating. In addition, students identify and fabricate a variety of proteins. The basic preparations of stocks, soups and classic sauces are introduced. The course provides skills that become the foundation on which students build a lifetime of culinary learning. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

CUL1210 Breakfast & Lunch Cafe

Students are introduced to and practice a variety of basic cooking skills using breakfast, brunch and lunch cooking techniques. The skills include egg preparation, sandwiches, salads, soups, vegetable cooking, sauces (including basic emulsions) and vinaigrettes. Basic yeast and quick bread techniques include creaming, blending and rubbing. Protein fabrication is reinforced. Recipe and portion costing is practiced. Food waste, sustainability, and culinary science issues are explored. Plate presentation and nutritionally balanced plates are emphasized in the production and service of a la minute foods.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL1320 Elements of a la Minute Cooking

Students are introduced to sauté, shallow-fry and grill. Students apply portion control, ingredient selection, cooking and flavoring techniques, with a focus on nutrition. Students are introduced to a la minute cooking and baking methods. Culinary math as applied to portion control and recipe costing is emphasized.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL1410 Contemporary Cooking & Leadership Functions

Students are introduced to stewing, braising, roasting, and savory baking. Protein fabrication and full product utilization are emphasized. Students demonstrate how to delegate, order, receive, store, prepare and serve a variety of menu items. Students explore menu and recipe development, while applying cost control methods.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL2510 Contemporary Restaurant Operations and Management

Students explore front-of-the-house operations and practice professional dining, beverage service, and supervisory skills. Etiquette, guest relations, communication skills, teamwork, critical thinking, and professionalism are emphasized. Students practice management concepts including operational procedures and financial responsibilities. Students are introduced to the production and sensory evaluation of beverages and the principles of food and beverage pairings.

Prerequisite(s): Sophomore status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL2610 Baking and Pastry Concepts for Culinary Operations

Students expand upon the foundational baking and pastry skills introduced in first-year culinary labs to produce a variety of breads, pastry and baked items. Students also incorporate design, flavor, and textural components to create plated desserts. Continued emphasis is placed on accurate weights and measures, mixing methods, station organization and culinary math. Students analyze ingredient and product needs based on various culinary operations.

Prerequisite(s): Completion of all freshman culinary labs.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL2710 Banquets and Catering

Students develop the techniques for the set up and execution of banquets and catering functions. Techniques in fabrication, portion cutting, preservation, charcuterie, and hot and cold foods are executed with a focus on total product utilization. Healthful menu alternatives are explored.

Prerequisite(s): Completion of all freshman culinary labs.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL2810 Global à la Carte

Students apply diverse skills to produce contemporary, globally influenced à la carte menus through the exploration of flavor profiles, culture, and cuisines with an emphasis on healthful, appropriate and modern professional cooking skills and ingredients.

Prerequisite(s): Completion of all freshman culinary labs, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CUL2881 Farm to Table—A Global Perspective

Apply culinary skills in a unique program immersed in global culinary and educational philosophy applied to the farm-to-table movement. Specialized modules build upon core culinary skills learned at Johnson & Wales University and introduce local techniques and products with local leaders in the culinary profession. Personalized approach focuses on deep knowledge of ingredients, technique and presentation. The class combines theory, practical application, competency-based testing, and cultural experiences.

Prerequisite(s): Completion of all freshman sophomore culinary labs.

Offered at Charlotte, Denver, North Miami, Providence

6 Semester Credits

CUL3020 Foundations of Wine

This course introduces the student to a systematic approach to wines and develops the student's ability to describe them in a marketable way. The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture, vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL3092 Brewing Arts

This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Students learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program.

Prerequisite(s): Online students must be of legal drinking age - 21 years of age in the US, or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist

The role of non-alcoholic beverages in profitable beverage programs is a focus of this course. It combines advanced knowledge and application of coffee, tea, water, ready-to-drink and other non-alcoholic beverages with structured systematic tastings, analysis, production and service. Students analyze the application of these non-alcoholic beverages to the on-premise market. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL3244 Cuisine and Culture of the Mediterranean

This course introduces students to Mediterranean cuisine and culture through activity-related experiences. Guided by local specialists, students explore archaeological and historical sites; nature reserves, organic farms, vineyards and farmers' markets; village ports, taverns, bakeries and artisan food production facilities; and participate in cooking/baking classes taught by local chefs. Through activities and exploration students engage with the local community to learn how culture, community and cuisine intersect.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

CUL3270 Volcanic Island Wines: The Azores and Madeira

This nine-day intensive overview course is designed to provide students with an appreciation of the culture of Madeira and the Azores, and their history of grape-growing and wine-making that reflect a sense of place. Students discover the role of wine tourism, marketing and the commercial position these wines hold in the global marketplace. Students are exposed to the culture and cuisine of the region (islands), and explore how and why their wines pair best with cuisines.

Prerequisite(s): Junior status.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

CUL4020 New World Wines

This course offers students an advanced understanding of New World wines (in particular the U.S., with additional emphasis on California, Australia, New Zealand, South Africa, Chile and Argentina), the evolution of flavor and taste paradigms, and familiarization with each of their primary wine appellations. The geographic, historical and social contexts of alcoholic beverages in each nation are discussed, and trends of production, consumption and export markets are reviewed. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

CUL4030 Old World Wines

This course allows students to develop an advanced understanding of Old World wines. Students examine production methods, trace the evolution of various appellation of origin classification systems, and explore the concept of terroir. Students explore wine production in areas of France, Germany, Austria, Italy, Spain, Portugal, Greece and other traditional regions. For each region, students explore the historical context, as well as modern industry structures and trends. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

CUL4045 Spirits and Mixology Management

This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students may be offered the practical exam for the International School of Mixology Bartending Certification.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL4080 Beer Sommelier Capstone

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.

Prerequisite(s): CUL3092 or Certified Beer Server certification or its equivalent. Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL4185 Sommelier Capstone

This course provides a comprehensive overview of beverage sales and service techniques giving the student the ability to select appropriate products for a successful beverage program. Students focus on food and beverage pairings, the development of beverage lists, and the training techniques for successful sales. Relevant selection and purchasing of beverages, inventory controls, storage and distribution management is emphasized. Guest-centered hospitality, liability and responsible service are reinforced throughout. Sommelier career options are explored across the beverage industry.

Prerequisite(s): CUL3020, CUL4030, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

CUL4416 British Practical Brewing

This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern ale-brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course. Successful candidates earn the Brewlab Practical Brewing Certificate.

Prerequisite(s): CUL3092.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

CUL4417 Applied American Craft Brewing

This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern craft brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course.

Prerequisite(s): CUL3092, CUL4460, minimum 2.5 GPA, legal drinking age 21. (HY)

Offered at Charlotte, Denver, Providence, Providence CE
6 Semester Credits

CUL4419 Brewery Operations and Planning

This course prepares students to plan and develop their own brewery or brewpub. Students explore topics such as facilities layout and design, equipment sizing and configuration, location and siting factors, compliance and regulatory environment, HACCP, safety and quality control, resource and waste management, conservation and sustainability, types of finance, marketing, production scheduling, and forecasting. The focus is on the American craft brewing industry and structure, though most concepts can be applied internationally. Upon completion of the course, students are prepared to construct a preliminary plan for a brewery business.

Prerequisite(s): CUL3092. (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

CUL4460 Advanced Brewing Theory and Analysis

This course allows students to explore brewing theory in depth, as preparation for a career in craft brewing and beer judging. Students explore topics such as malting science, water chemistry, hop growing technology and yeast microbiology as they relate to the art of craft brewing. Students describe variations in classic and contemporary beer styles in detail, with a special emphasis on ingredient and process variables as they relate to flavor and style accuracy. Advanced sensory analysis skills and critical thinking are developed throughout the class. This course prepares students to take the Beer Judge Certification Program (BJCP) Entrance Exam and BJCP Judging Exam to become a BJCP Recognized Judge.

Prerequisite(s): CUL3092, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

CUL4465 Advanced Brewing Theory Lab

Students examine the effects of various factors impacting the flavor, appearance and condition of beer and learn how to utilize typical brewery laboratory equipment and techniques to assess product quality and consistency. Students also gain an introduction to applied brewing techniques, as well as brewery safety and sanitation and proper use of cleaning chemicals and protective equipment. Emphasis is on ASBC standard methods of analysis, laboratory microbiology, and application of the scientific process. This course may be taken concurrently with or after CUL4460 Advanced Brewing Theory and Analysis.

Prerequisite(s): CUL4460 (or concurrent).

Offered at Charlotte, Denver, Providence, Providence CE
1 Semester Credit

CUL4963 Sommelier Training

With a focus on practical sommelier skills training, this course gives students the opportunity to study wines from a region or country, providing a deeper understanding of quality factors in the making of wines within a cultural and historical context. Students develop wine service skills including food and wine pairing understanding. Participants have lectures and presentations by experts, augmented with excursions to regional wineries, wine cellars, and visits to local cultural sites.

Prerequisite(s): CUL2235 or FSM2055 or department chair approval.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

Culinary Nutrition (CULN) Courses

CULN1010 An Introduction to the Fields of Food, Food Service and Nutrition

This survey course is intended to introduce students to an array of post-baccalaureate professional opportunities. Students are exposed to university alumni who have chosen both traditional and unique career paths after leaving Johnson & Wales University. Alumni provide examples of their experiences and offer insight for students interested in pursuing similar or adjacent professions. The ways in which students might better prepare for occupational, academic and credentialing opportunities, which they might be eligible for, after graduation are explored. Students are familiarized with different university departments, resources and systems, which might improve the student's acclimation to the Johnson & Wales community. (HY)

Offered at Charlotte, Denver, North Miami, Providence

1 Semester Credit

CULN2020 Applied Culinary Nutrition

This course builds upon the student's foundational culinary skills and knowledge, while introducing the principles of applied culinary nutrition. Students are introduced to the practice of translating current nutritional recommendations into meals that excite the palate, while adhering to evidence-based nutritional parameters and the policies that some healthcare institutions must observe. The course focuses on the essentials of ingredient selection and preparation, food portioning, recipe modification and the fundamentals of specialized dietary requirements.

Prerequisite(s): Completion of all freshman culinary labs, CULN1010 (or concurrent), SCI1050.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

CULN2230 Designing Healthy Desserts

This course introduces how baking works through an understanding of the ingredients used in baking and pastry. Students run experiments in order to learn about ingredients and understand how ingredients change during production and interaction with other ingredients. In addition, this course presents methods to develop baked goods and desserts by creating new products that are healthier or by substituting ingredients in traditional desserts to make them conform to specific dietary specifications. The production focuses on modifying ingredients in desserts while retaining quality and visual appeal. Students are encouraged to utilize their knowledge of sound nutrition principles to develop original creations. The production covers all aspects of the pastry shop from basic baked items to more elaborate desserts.

Prerequisite(s): SCI1050, CUL1100, CUL1210, CUL1320 and CUL1410.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CULN2414 Cooking for Health and Wellness

This course introduces the impact that diet has on health and wellness and addresses the socioeconomic and cultural barriers that often prevent the seamless integration of current and evidence-based nutrition into menu development. Students explore ways to apply theory to practice through experience-based culinary instruction. This course takes an interdisciplinary and collaborative approach to bridge knowledge-deficiencies that exist in traditional healthcare, dietetics and culinary education. The course attempts to directly impact both the nutritional and sensory appeal of the foods prepared for patients and clients while also addressing the fundamental culinary skills required to improve the future personal health of the students in the course. Both instructive and vocational components are incorporated, which are intended to improve communication and understanding around how nutrition and culinary fundamentals may impact public health, as well as improving the assimilation of appropriate nutrition in the food produced and menus developed by prospective healthcare team members.

Prerequisite(s): SCI1050. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

CULN3155 Vegetarian Cuisine

This course focuses on the types and preparation of nutritionally balanced vegetarian diets. Students explore the importance of understanding why people choose vegetarian diets, including cultural and global perspectives, economics and health. Daily production focuses on the preparation of vegetarian dishes and meals that fit into three classifications: vegan, lacto and lacto-ovo vegetarian diets.

Prerequisite(s): CULN2020, CULN2230.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CULN4155 Athletic Performance Cuisine

This laboratory course emphasizes the importance of how food can enhance athletic performance. Focus is on creating menus specifically geared for the training tables of various sports. Students utilize and apply their knowledge of nutrition, biochemistry, anatomy and physiology to develop individual assessments and menus for specific disciplines.

Prerequisite(s): CULN3155 or CUL3155, FSM2210 or FSM3040.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CULN4165 Therapeutic Cuisine

This capstone course requires students to apply their proficiency in culinary nutrition, critical-thinking skills and management theories to address the challenges faced by contemporary healthcare food service facilities. Focus is on the patient's dining experience while adhering to specific dietary requirements. Students create and execute therapeutic menus in addition to rotating through management positions found in today's institutional food service facilities.

Prerequisite(s): CUL3155 or CULN3155, FSM2210 or FSM3040.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CULN4175 Spa Cuisine

This course focuses on advanced techniques of nutritionally sound food preparation and menu development, as reflected in current research. Students explore the unique flavor systems of the world as they impact ethnic cuisine. Emphasis is on redesigning recipes which maintain the integrity of unique cultural flavors while adapting current nutritional research to health and well-being. Applications focus on recipe and menu development as they apply to current spa cuisine models.

Prerequisite(s): CULN3155 or CUL3155, FSM2210 or FSM3040.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

Culinary Science (CULS) Courses

CULS2010 Introduction to Food Product Development

This course introduces students to the terminology and basic practices in product development labs, test kitchens and culinary centers in the food and beverage industry. Focus is on the product development process from concept through commercialization, and the role of the product developer throughout this process. This includes an introduction to market research and sensory testing techniques, unit operations in food and beverage processing and packaging, quality assurance/quality control, and food regulations and labeling. Student groups research current trends, the needs of a particular target market, and topics in food and beverage processing and packaging.

This course includes lecture, student presentations, group work, guest lecturers and use of the internet to research relevant topics and technologies.

Prerequisite(s): Sophomore status.

Offered at Denver, Providence

3 Semester Credits

CULS2210 Food Science

This course emphasizes the scientific method and the chemical and physical changes that occur during preparation and processing of food products.

The relationships between the chemistry of the major food components (carbohydrates, fats and proteins) and their functionality in food systems are examined. This course requires a laboratory research project that involves writing a research proposal, conducting primary and secondary research, conducting a consumer test, analyzing data, and writing a final laboratory report following the scientific method described in the course.

Prerequisite(s): Sophomore status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

CULS3015 Food Ingredient Technology

This course provides an overview of major food ingredients and additives used in food product development. The various functionalities of these ingredients are investigated through the production and evaluation of various food products that align with consumer expectations. Students examine the legal definition of food ingredients and additives and outline the approval process for ingredients classified as such. Students apply Food and Drug Administration (FDA) laws and regulations when incorporating additives into food products.

Prerequisite(s): CHM1000, CHM1006, CULS2010.

Offered at Denver, Providence

3 Semester Credits

CULS3025 Food Processing

This course provides students the opportunity to identify the appropriate food processing methods and equipment utilized in the manufacturing of food products. Practices that are important in a food manufacturing facility are explored through off-site visits to determine how different processing methods and packaging can affect the safety and quality of food products.

Prerequisite(s): CULS2010, completion of all freshman culinary or baking labs.

Offered at Denver, Providence

3 Semester Credits

CULS4035 Food Product Design and Development

This capstone course applies the knowledge and skills acquired in major prerequisite courses. Students strengthen their laboratory skills working in teams, designing and developing a food product from concept through optimization. This course is taught within a kitchen that simulates the environment of a product development laboratory. Students complete sensory tests, accelerated shelf-life tests, competitive analyses and performance tests on products, as required. Students design and create product packaging labels that align with current food regulations. Additionally, students use spreadsheets to create formulas and generate costing information. At the completion of the course, students present their concepts, optimized products, packaging label and project reports to the university community.

Prerequisite(s): CULS3015, senior status.

Offered at Denver, Providence

3 Semester Credits

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education

Directed Experiential Education (DEE) offers students an intensive, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives.

Prerequisite(s): Minimum of 57 credits and faculty recommendation. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

Economics (ECON) Courses

ECON1001 Macroeconomics

This course is designed as a general introductory course in economics covering the major elements of economic theory that apply to the overall economy. It is designated as the first of two introductory courses in economics. The various topics it covers include how the economy functions as a whole, the market system, national income, business cycles, the financial system, macroeconomic theories, monetary and fiscal policy, and international trade.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ECON1002 Microeconomics

This course consists of microeconomic principles and issues. Course content examines and analyzes demand and supply elasticities and efficiency of the market equilibrium. In addition, the costs of production and the four basic market models of firms' short-run and long-run operations are discussed. Other topics covered include pricing strategies, market failures and government policies to resolve them.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ECON2010 World Economic Geography

The purpose of this course is to provide an understanding of the economic resources at our disposal and the natural conditions under which the utilization of these resources may be achieved. Locations, characteristics, and relationships of economic activities are discussed and analyzed to permit better insight into these issues.

Prerequisite(s): ECON1001 or ECON1002. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

ECON3030 Managerial Economics

This course introduces business students to the application of economic principles at the decision-making level in a business organization. This course demonstrates how economic concepts can be applied to decisions involving business strategy and the attainment of organizational objectives.

Prerequisite(s): ECON1002, BUS1001 or MGMT1001. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

ECON5000 A Survey of Economic Principles

This course consists of micro- and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. This course includes the features and goals of capitalism, the market system, national income, business cycles, and monetary and fiscal policies as they relate to economic viability and sustainability, with a view at causal effects in the global economy. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

English (ENG) Courses

ENG0001 Writing Workshop

This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.

Prerequisite(s): Writing proficiency assessed as Unsatisfactory in ENG0100, or ENG1021/ENG1027 equivalency has been satisfied outside of Johnson Wales University. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Semester Credits

ENG0100 Writing Assessment

Writing Assessment serves as the vehicle by which a student's Graduation Writing Requirement Assessment score is recorded. This course is a co-requisite of ENG1021 Advanced Composition and Communication Skills and ENG1027 Honors Advanced Composition and Communications: Civic Discourse. Students begin preparation for the Graduation Writing Requirement Assessment in ENG1020 English Composition or ENG1024 Honors Composition: Writing in the Academy and continue preparation for the assessment in ENG1021 or ENG1027. Administration of the assessment occurs in the latter part of ENG1021 and ENG1027. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Semester Credits

ENG1020 English Composition

This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG1021 Advanced Composition and Communication

This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG1024 Honors Composition: Writing in the Academy

This Honors composition course introduces students to academic writing by exposing them to various discipline-specific ways of knowing, all of which stress critical thinking, research skills and the writing process. Students gain access to multiple perspectives on issues that cut across the curriculum, allowing them to analyze, synthesize, and evaluate these issues in ways that promote academic rigor, readiness for success throughout their academic program, and the skills critical to writing an engaging Honors Thesis. Students will write summaries and analyses of individual readings, expositions of interdisciplinary approaches, and a proposal for a project that comprises an academic research paper and oral presentation.

Prerequisite(s): Honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

ENG1027 Honors Advanced Composition and Communications: Civic Discourse

This advanced course in composition and communications builds on the skills developed in Honors Composition: Writing in the Academy (ENG1024) by introducing the element of civic discourse into academic writing in the disciplines. Having studied the conventions of academic writing in multiple disciplines, students now consider issues from the perspective of citizen-scholars. They examine controversial issues in the public sphere by studying rhetorical strategies of persuasion, and determining how classical rhetorical theories inform current socio/political debates. Students are required to participate in these debates as writers, researchers, and public speakers who can make effective persuasive arguments. The culminating assignment is a research/persuasive project comprised of an academic paper and a multimedia campaign.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

ENG1030 Communication Skills

This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG2010 Introduction to Technical Communication

Commonly defined as workplace communication that enables people to make decisions and perform tasks, technical communication spans a broad range of fields in which individuals and teams create a range of compositions including reports, proposals and instructions for a variety of audiences, purposes and circumstances. In this introductory course, students combine individual and collaborative work to advance their skill in analyzing rhetorical situations to enable planning and executing compositions for a variety of workplace audiences, purposes, and circumstances for delivery in multiple media.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG2030 Introduction to Newsriting

This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

ENG2100 Introduction to Linguistics

This course provides an introduction to linguistics, the scientific study of language. Students gain an understanding of the core areas of linguistics including morphology, phonetics and phonology, syntax and semantics. Students explore the components of grammar and how to characterize language and become familiar with linguistic research.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

3 Semester Credits

ENG2135 Honors Seminar: Voice to Power — Public Speaking and Civic Responsibility

This course focuses on developing oral and written communication skills in the context of civic communication and communication in the public sphere. Students not only learn oral communication skills involving diction, body language, audience awareness and delivery, but also demonstrate understanding of rhetorical theory and analysis. Using memorable speeches from history and the current day, students identify the rhetorical strategies used and learn how to apply these skills to their own public speaking.

Emphasis is on informative and persuasive speaking occasions and on learning from successful public speakers of past and present.

Prerequisite(s): Honors status.

Offered at Denver, North Miami, Providence

3 Semester Credits

ENG2401 Introduction to Creative Writing

This course offers students the opportunity to practice various forms of expressive writing. Students study models and learn techniques for writing effective poetry and prose. Instructors may also incorporate drama into the course work. Most of the daily class periods consist of discussion, lecture, in-class writing and workshops of student writing.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

ENG2500 Histories and Theories of Rhetoric and Composition

This course serves as an introduction to rhetorical theory and composition studies, with a focus on the ways in which educational and other societal practices have affected persuasion in speaking and writing. Through close readings of major works, students explore how the field has evolved from the teachings of ancient Greek and Roman rhetoricians to contemporary composition scholars. Students discuss works such as Aristotle's Rhetoric and Peter Elbow's Writing Without Teachers, analyzing the effect that key scholars in rhetoric and composition have had on contemporary writing practices. Course work includes designing assignments and constructing projects that focus on the ways in which rhetoric functions in daily life as well as on how educational practices in the teaching of writing and speaking have changed over time.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

3 Semester Credits

ENG3010 Technical Editing

This course prepares students for the responsibilities of an editor of common technical documents such as manuals/instructions, websites, reports or proposals delivered in print or online. Topics include copyediting, substantive (comprehensive) editing, and document design for final production. The principle of contextual editing for a range of purposes and audiences is emphasized, as well as the role of the editor as a team member in organizational settings. The student's command of grammar, sentence construction, and style is advanced and refined.

Prerequisite(s): ENG1021 or ENG1027, ENG2010 or ENG2030. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

ENG3012 Report and Proposal Writing

This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG3014 Instruction and Manual Writing

This course prepares students to plan, construct, test and revise documents that enable users to perform tasks effectively. Students apply principles of iterative development including audience/user analysis, usability testing, and test-based revision to produce instructional materials such as training manuals, operating instructions, or online product documentation for specific users in a variety of workplace environments.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

ENG3016 Advanced Business Communication

This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG3030 Introduction to Food Writing

This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. In addition to becoming familiar with the genre, students are introduced to the protocol for getting published. Students learn how to develop and compose food features and restaurant reviews, as well as construct and edit recipes. Interview techniques, query letters and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG3050 Introduction to Travel Writing

This course provides students with an opportunity to concentrate on travel writing for books, magazines, newspapers and websites. In addition to becoming familiar with the genre, they are introduced to the protocol for getting published. Students learn how to develop and compose travel features and guidebook entries. Interview techniques, query letters, and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENG3130 Introduction to Sports Writing

This course provides students with the opportunity to pursue the evolving world of sports writing. Students explore the history of sports writing from its early days to its current incarnation. Students study the masters, past and present, and then produce their own articles in print and online. The course further covers the genre's societal significance and how new media have changed coverage. Course work includes lectures, writing workshops and critiques.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence

3 Semester Credits

ENG3150 Introduction to Fashion Writing

This course allows students to delve into the unique world of fashion writing, focusing both on the history and practice as they learn to craft compelling prose. Students explore past and current coverage, honing their journalism and multimedia skills, including blogging, photography and video. This course further examines the genre's role in popular culture and its commercial aspects. Course work includes lectures, writing workshops and critiques.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

ENG3210 Food Media Presentation Skills

This course provides students the opportunity to develop media performance skills, specifically related to the culinary field, to effectively disseminate information and educate food and beverage consumers in the 21st century. Students are introduced to various forms of digital food media communication by analyzing and critiquing existing audio-visual media. Students also learn and practice food styling, writing and audio-visual performance techniques and are instructed in the creative and technical aspects of food media. This course affords students the opportunity to practice a variety of communication skills, including written communication (encompassing grammatical and organizational skills), oral communication (including content delivery, vocal dynamics and body language) and technical skills (including creating blogs and performing podcasts and video segments).

Prerequisite(s): ENG1021 or ENG1027, ENG1030.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

ENG3300 Literary Editing and Publishing

This course combines the study of contemporary literary publishing and the practical skills of magazine production in literary creative arts. This course is a production class with the aim of producing a publication for public distribution, either hard-copy or electronically via a website or blog, thus providing students with the practical experience of producing a journal for a real-world audience that exists beyond the classroom. Focus is on improving students' artistic appreciation of writing, art and/or photography. Students are exposed to all levels of the editorial process with special attention given to soliciting and reviewing submissions of poetry, fiction, drama, creative essays and art; fundamentals of style; copy editing; proofreading; and the principles and practices of design. Additional benefits include experience in teamwork, project leadership, communications, analysis of literature and art, marketing, and technology. Students learn to use software such as Adobe InDesign and Adobe Photoshop, or make use of other online platforms to analyze noteworthy print and digital literary journals as their texts for the course.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence

3 Semester Credits

ENG3320 Applied Research in Professional Writing and Literature

This course offers students an excellent opportunity to practice applied scholarship in the humanities, balancing technical online journal production, research, editing and writing practice. Students may repeat the course up to three times for credit. Working on the campus's online journal, students provide first review of submissions before editorial and peer review, conducting research into the topic of the submission; maintain correspondence with writers and reviewers, learning how the journal production process works; and develop technical skills related to publishing an online journal. Students also gain practical experience conducting and supporting online interviews for the campus's blog series. Students set up interviews, corresponding with scholars and artists; learn about audio production, blogging and online publication; conduct research in preparation for interviews; and in some cases moderate the interview itself. Finally, students manage the production of a cultural events series; they organize, promote, record, broadcast and moderate the discussions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver

3 Semester Credits

ENG3402 Intermediate Creative Writing

This course offers students the opportunity to practice, develop and refine the creative writing skills they learned in ENG 2401. Students learn and practice techniques for discovering and organizing creative ideas, and advance their understanding of audience by researching potential markets to publish their work. Students learn the more advanced skills required for writing fiction, including narrative structures, voice, dialogue, scenes and transitions, and also learn poetic forms from various cultures, meter, and advanced poetic techniques. With permission of the instructor, students may elect to work with plays or screenplays in lieu of fiction. By the conclusion of the course, students identify the genre in which they plan to specialize and ultimately publish.

Prerequisite(s): ENG2401.

Offered at Denver, Providence

3 Semester Credits

ENG3601 Intermediate Nonfiction Writing

This course prepares students to read, analyze and write about nonfiction from different critical perspectives. Students study representative nonfiction writers and are exposed to a variety of forms and techniques of the essay from Montaigne in the 16th century to writers who are currently working to expand the idea of nonfiction writing. Students explore the history of the essay as well as recent developments in nonfiction-literary journalism and creative nonfiction. Additionally, students practice writing essays in a variety of forms, using the range of writers they study as models.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence

3 Semester Credits

ENG4403 Advanced Creative Writing Workshop

This course offers students the opportunity to read from the writer's point of view and use the techniques of world-class writers and poets to create their own work, with constructive criticism from their peers and instructor. Students focus on one specific genre (fiction or poetry) with the goal of beginning a book-length project resulting in the completion of a submission package (sample chapters or poetry, a book proposal, and a detailed outline). Students also learn how to self-publish their work on Amazon software platforms.

Prerequisite(s): ENG3402.

Offered at Denver, Providence

3 Semester Credits

ENG4602 Advanced Nonfiction Writing Workshop

This course allows students to develop their habits and skills as critical readers and creative writers, reading extensively in contemporary creative nonfiction and writing in a variety of the forms that contemporary creative nonfiction has taken. This course is a writing workshop, requiring the production of polished prose for most class meetings, and a continuation of developing the ability to analyze nonfiction prose of all types. Working in a variety of forms, students refine their ability to consider the relationship between form and purpose and audience; working through a number of drafts, students further develop their skills as critical readers and thoughtful, careful writers.

Prerequisite(s): ENG3601.

Offered at Denver, Providence

3 Semester Credits

ENG4900 Reading and Writing Life: Senior Portfolio Assessment

This capstone course culminates in an e-portfolio that illustrates students' development as readers, writers and scholars in the field of English. With faculty guidance, students gather, revise and organize their work to create a multi-modal platform that serves as a resource for job and school applications. Portfolios consist of a minimum of five pieces that show students' writing processes, five works that have been extensively revised and edited and are publication ready, an annotated bibliography of major course work, an eight to 10 page reflective piece, a resume, and a presentation of the e-portfolio to a select group of faculty and visiting professionals. Class work includes lecture, workshops and discussions.

Prerequisite(s): Senior status.

Offered at Denver, Providence

3 Semester Credits

Entrepreneurship (ENTR) Courses

ENTR2001 Introduction to Entrepreneurship

This is an introductory course in entrepreneurship. The course demonstrates how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students experiment with different methods of opportunity identification and ideation. Special focus is given to the application of design thinking to solve everyday problems. Students use this course to identify several alternative business ideas, assess their feasibility and choose the idea they wish to develop throughout their entrepreneurship studies. Students identify resources within and outside the university to help with their business development. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENTR2030 Pitching & Planning New Ventures

This course teaches students how to develop and present a business plan to pursue the opportunities they identified in previous coursework. Students conduct a business plan canvas to gather information and validate their ideas. Students utilize a web-based business-planning platform to help them organize and format their plans in a professional manner. Students prepare an executive summary, an elevator pitch and short presentation to "sell" their business concept to investors.

Prerequisite(s): ENTR2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENTR3010 Small Business Consulting

This independent study course offers students an intensive, project-based experiential opportunity conducted under the supervision of a faculty member (site supervisor) and small business consultant (sponsor). Participants in the program formulate an agreed-upon plan with their sponsor and educator to counsel small business on problems dealing with marketing/sales, management, finance/accounting, and other relevant tactical/strategic issues. This course culminates in a formal Feasibility Study written document and presentation.

Prerequisite(s): ENTR3060, junior status.

Offered at Denver

3 Semester Credits

ENTR3015 Small Business Management

This course helps students put their business ideas into action by developing an operations plan and project schedule for new and existing small business owners. Classroom study focuses on the foundational aspects of running a new or existing small business, looking at operational, legal, risk management, and human resource issues throughout the start-up phase and the first few years of a business. Finance and Marketing issues are briefly addressed but will be studied in-depth in other courses. Project work focuses on drafting a project plan, and classroom learning is incorporated into the plan. Case studies that highlight the various challenges faced by new and existing small businesses are analyzed and discussed and creative problem solving is encouraged.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENTR3025 Growth and Sustainability for Small Business

This course covers the different methods emerging companies use to expand nationally and internationally. Emphasis is on the use of each strategy to accomplish growth and sustainability objectives and initiatives. Topics include methods for growing an emerging company, evaluating franchising systems, expansion tactics for small and large corporations, careers in emerging companies, and financing the expansion of a company. This course is relevant for any student interested in working as a change agent in an established company or starting and/or expanding his or her own company.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

ENTR3030 Marketing for Entrepreneurs

This course teaches future entrepreneurs how to market products and services effectively with limited resources. Entrepreneurs need to market to all constituents including customers, suppliers, lenders/investors and the community in which they operate. Students learn to interview potential customers, select their target market, construct basic web sites and social media pages and analyze marketing results. Special focus is placed on helping entrepreneurs build their brand.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ENTR3060 Financing New Ventures

This course covers the financing of new business ventures. In this course students develop the financial portion of a business plan to include revenue estimates, expense projections, and an evaluation of their break-even point. Students construct professional Pro-Forma financial documents including the Income Statement, Balance Sheet, and projected cash flows. This is followed by a comparison of debt and equity financing options. Upon evaluation of the alternatives students recommend a financing plan for their business.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ENTR4010 Change and Innovation Management

This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ENTR4055 Entrepreneurship Seminar

In this Entrepreneurship capstone course, students are required to synthesize knowledge gained from previous coursework to finalize their business plan and prepare to launch their businesses. Students finalize their business plans, prepare to pursue financing for the businesses, and either launch their business, create an MVP (Minimally Viable Product) of their business, or run a meaningful market test in this course. It is a hands-on, action-focused course that enables students to make final preparations to launch their business upon graduation.

Prerequisite(s): ENTR2030 or ENTR3015 or ENTR3050 or ENTR3060. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

Equine (EQN) Courses

EQN4115 Special Topics in Equine Studies I

This course is designed to allow students to pursue advanced work in specialized equine studies topics, such as advanced teaching techniques, veterinary techniques, and advanced stable management strategies. The course may be a combination of practical applications of knowledge and advanced research. All potential topics must be presented for faculty approval. Final presentation is required.

Offered at Charlotte, Denver, North Miami, Providence
1 Semester Credit

Event (EVNT) Courses

EVNT1001 Introduction to Event Management

This course introduces students to the event management field. The historical development and organizational structure of the event industry are discussed. Focus is on acquiring knowledge pertaining to the breadth and depth of the event industry including social life cycle events, corporate, private and nonprofit. The course is also designed to provide first-year and transfer students in the Event Management program educational experiences and information about university resources and academic tools available to them that will help support academic success at JWU. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

EVNT2020 The Business of Event Management

This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored.

Prerequisite(s): EVNT1001 or FSM1001 or FSM3001 or HOSP1001 or MGMT1001 or SEE1001 or SPM1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

EVNT2210 Event Technology & Access Management

This course investigates the new and emerging trends in event technology and access management. Students explore the event technology that helps planners complete tasks pertaining to their work as event organizers. Types of event technology include, but are not limited to, event management software, mobile event apps, credentialing, ticketing software and event analytics. The role technology plays in event access management to provide the attendees with a safe and secured event is also explored.

Prerequisite(s): EVNT1001. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

EVNT3220 Sales and Business Development

This course examines the sales strategies used to leverage relationships and satisfy the needs of the consumer in the event management industry. Emphasis is placed on the integration of relationship-centric best practices in the design of an event in the areas of human resources, supply chain and client needs. Additionally, the importance of developing an internal culture of business development and relationships are explored.

Prerequisite(s): Sophomore status. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

EVNT4025 Event Sustainability

This course examines sustainability issues and standards as they relate to the events industry. Students analyze current environmental, social and economic practices within the events industry. Students design effective sustainability plans to integrate into a public or private event. Students develop impactful sustainable practices and analyze the proposed solutions within the various segments of the event industry. Corporate Social Responsibility and the impact of sustainability on international events are discussed.

Prerequisite(s): Sophomore status. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

EVNT4110 Advanced Special Event Management

This advanced course is designed to explore the complex area of event management. This class analyzes large scale events and their impact on a global media audience. The course provides students with a basis for using research as a tool to organize and plan a special events project. This class works toward the understanding of practicing and executing the elements of successful project management and logistics. This is a project-based course and requires the execution of a successful event.

Prerequisite(s): EVNT2020 or SEE2020, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

EVNT4250 Contemporary Issues in Event Management

This course examines the operational and strategic issues in the event management industry through directed case studies, round-table discussions and industry-related readings. Students critically evaluate case studies exploring topics related to event management in areas of event strategy, financial management, event operations, stakeholder development, event design, marketing, and other event topics.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

Finance (FISV) Courses

FISV2000 Finance

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, class discussion and problem-solving. Students use traditional financial statements as well as managerial financial reports for use in learning essential decision-making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. Excel and other decision support tools are used extensively throughout this course.

Prerequisite(s): ACCT1210, FIT1040 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FISV3001 Investments

This course introduces students to investing and financial planning. Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.
Prerequisite(s): FISV2000 or FISV2010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FISV3005 International Finance

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

FISV4010 Bank Management

This course examines the banking industry from the perspective of both a bank customer and a bank manager. Focus is on policies developed and procedures used to make decisions on providing loans to businesses and consumers. Additional topics addressed include risk management, interstate banking, technological advancements and the regulatory environment.
Prerequisite(s): FISV2012 or FISV3005 or FISV3040.
Offered at Denver, Providence, Providence CE
3 Semester Credits

FISV4020 Risk Management and Insurance

This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

FISV4030 Real Estate

This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.
Prerequisite(s): FISV2000 or FISV2010. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

FISV5000 Corporate Financial Accounting

This course is designed for graduate students who do not have an undergraduate degree in business. It provides instruction in financial and managerial accounting principles; business entities; the accounting equation; preparation of financial statements using the adjusted trial balance; horizontal, vertical and common-sized financial statements analysis; financial ratios analysis; cash budgeting; the examination of cost behavior; and break-even analysis. The primary objective of this course is to prepare the graduate student for advanced coverage of topics in the financial management course.
(HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

FISV5410 Personal Financial Planning

This course introduces students to comprehensive personal financial planning, which is the process of designing, implementing and monitoring financial decisions that help an individual or family accomplish their financial objectives. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5420 Estate Planning

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes. The course explores the taxation of gifts, estates and generation skipping transfers, and includes the calculation of the gift tax, estate tax and generation skipping transfer tax in consideration of applicable exclusions and deductions. Students are exposed to estate planning techniques such as lifetime transfers and gifting, charitable gifting, the utilization of trusts and partnerships, and postmortem planning. The course emphasizes solving a client's estate planning problems by providing students with the tools to develop practical strategies that focus on a client's goals and objectives and apply current tax law to develop an effective estate plan.
Prerequisite(s): FISV5410. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5430 Principles of Risk and Insurance

This course explores the financial risks that individuals and businesses face and how they can manage these risks, including the utilization of insurance solutions. Students are exposed to the purpose, structure and coverage options of the following types of insurance: health, disability, long-term care, life, property and casualty, and more. This course also reviews the taxation of insurance benefits and how taxation should affect a financial planner's decision to recommend insurance solutions under certain circumstances. After completing the course, students are able to determine a client's risk exposure and develop a comprehensive insurance and risk management plan for the client based on the client's goals and objectives.
Prerequisite(s): FISV5410. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5440 Retirement Planning

This course explores the nature and function of retirement plans and surveys the more common employee benefits presently offered by companies. The course outlines the various retirement plans available, including government and private plans, pension plans, individual retirement accounts, and other qualified and non-qualified retirement plans. Students learn to determine a client's eligibility to participate in a retirement plan, calculate a client's tax deductible contribution limits, and calculate the taxation of retirement plan benefits upon distribution. The course includes a complete needs analysis to determine a client's expected monetary needs and the associated cash flow required in a client's retirement years. Students recommend an appropriate plan of action including retirement plan options that achieve the client's goals and objectives and complement the client's comprehensive financial plan.
Prerequisite(s): FISV5410. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5600 Financial Management

This course provides the student with sufficient analytical skills to interpret and act upon financial data and information that lead to sound financial decisions for business organizations. Topics include the time value of money, capital budgeting methods, financial statement analysis, breakeven analysis, short and long term financing methods, and topics in international financial management. Contemporary financial management techniques are discussed throughout the course.
Prerequisite(s): EMT5020 or FISV5000. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

FISV5720 Financial Reporting and Control

This course offers students a practical approach to understanding financial reporting. Students learn the requirements of generally accepted accounting principles in financial statement preparations by researching and analyzing publicly traded companies. Emphasis is placed on how the financial statements translate into stock prices and how they can be used as a barometer of a company's financial position. Students explore how companies in trouble can benefit from implanted controls, via the financial reporting process, to ensure earlier and better insight in making difficult decisions.
Prerequisite(s): FISV5600. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

FISV6050 Strategic Financial Planning

This course offers students a practical approach to understanding the budgeting process. Students are exposed to the complete cycle of budgeting, from understanding the strategic plan that initiates the budget process to auditing the results. Students see the interrelating components of the operational budget to the capital budget and how these build to the cash flow budget. Students are able to translate the cash flow necessary to support the strategic plan to financing requirements that need to be met by banking or other sources. Students apply research techniques in coordinating a comprehensive strategic plan with a particular industry.

Prerequisite(s): FISV5526. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6056 Fundamentals of Investment and Portfolio Management

This course introduces student to the fundamentals of investment and portfolio management. It focuses the student's attention on the impact that asset diversification has on expected portfolio outcomes. Students should complete the course with a thorough understanding of most investment vehicles and how they can be used in varying weights to influence the short and long-term returns of an investment portfolio. Students apply the basic tenets of FISV5600 by applying ratio analysis in the course of investment decision-making. Upon completion of the course, students are better prepared to make prudent investment decisions in both their professional careers as well as their own personal financial planning.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6060 Managing Capital Markets

This course offers students a practical approach to understanding the best way to finance a firm for the needs outlined by management. Students learn how to manage a banking relationship and research various methods to finance a company's strategic plan. Discussions center on companies that expand and those that downsize their businesses.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online

3 Semester Credits

FISV6410 Equity Analysis

This course covers several valuation techniques used in equity investment analysis. Equity (i.e., stocks) typically comprises the largest asset class in a majority of individual and institutional portfolios. Topics include the various types of analytical tools used to value equity securities, along with their respective strengths and weaknesses. In addition, students gain perspective on when to choose the best technique as well as private company valuation methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6420 Bond Market Analysis

This course covers the bond market as well as other fixed income securities. Bonds are a pivotal asset class in institutional and individual investing. Topics include the various types of fixed income securities, including government debt, corporate debt, and securitized debt such as mortgage-backed securities and international bonds. The course covers various valuation and portfolio management methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6430 Applied Behavioral Finance

This course is an applied behavioral finance course examining the intersection of behavioral finance, financial therapy, and personal financial planning theory, practice and research. It reviews the research on behavioral finance and investor psychology, exploring the effects of human emotions and cognitive errors on financial decisions. This course focuses on the application of behavioral finance theory and research to the practice of financial therapy to help professionals improve the financial health of their clients.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6440 Alternative Investments

This course reviews several types of alternative investments including hedge funds, private equity, real estate, managed futures, commodities and structured products. Topics include risk management, valuation methodologies, portfolio management and professional standards and ethics in the alternative investments industry. This course is appropriate for students interested in becoming a portfolio manager or investment analyst.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6450 Derivatives and Risk Management

This course reviews various types of derivatives such as options, forward contracts, futures contracts and swaps. Topics include the use of derivatives as risk management tools on an investment institutional level as well as the analysis of various derivative pricing models.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6490 Institutional Portfolio Management

This course presents the ways investment management firms build and manage portfolios for their clients. The process of portfolio management is studied in detail, from the nuances of individual security selection to asset allocation decisions made across a broad range of investment choices. Specific topics include asset allocation, benchmarking, trading and regulatory reporting.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

Food Service Management (FSM) Courses

FSM1001 Introduction to the Food & Beverage Industry

This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM1165 The Food Safety Manager

Students explore food safety and environmental sanitation through the lens of the person in charge, identify the origins of food contamination and recognize proper food safety practices used to keep food safe during the flow of food from vendor to consumer. Students must pass an American National Standards Institute (ANSI) accredited, national food safety manager certification examination that is recognized by the Conference for Food Protection. (HY)

Offered at Charlotte, Denver, North Miami, Providence

1 Semester Credit

FSM2007 Food and Beverage Technology & Application Systems

This course prepares students for the understanding of current applications and trends in technology that are impacting the food and beverage industry. Emphasis is placed on emerging technologies used in the industry from both a managerial and an analytical perspective. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM2010 Medical Food Service

This course introduces students to the principles of food service management in healthcare organizations. The food service manager's involvement in patient care and related areas of healthcare organizations is examined. (OL)
Offered at Denver, Online, Providence
3 Semester Credits

FSM2025 Food and Beverage Cost Control

Food and Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

FSM2033 Food Service in Hospitality and Tourism

This course introduces the principles of how food and beverage operations interact with other departments found in hospitality and tourism properties. Managerial concepts include industry regulations, financial and operational controls, and matching foodservice venues and menus to targeted customer markets.

Prerequisite(s): HOSP1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM2045 Introduction to Menu Planning and Cost Controls

This course allows students the opportunity to evaluate sales menus and apply the skills relevant to the development and design of the sales menu in a food service operation, while also learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. Additionally, the course introduces a practical approach to managerial accounting through the exploration of labor and overhead expenses, as well as an introduction to the income statement as a method of evaluating a business's success.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

FSM2055 Beverage Appreciation

This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM2065 Food and Beverage in the Hospitality Industry

This course introduces students to the significance of food and beverage as it relates to the hospitality industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM2080 Food Service Operations

This intermediate course is designed to complete the student's foundation in purchasing as well as food and beverage operational controls. Emphasis is on mastering the purchasing cycle functions and back-of-the-house menu management systems and operations. Students also develop income statements using current technology and utilize spreadsheet applications to analyze food and beverage operations. Students have the opportunity to achieve two industry-recognized certifications.

Prerequisite(s): ACCT1210 or ACCT2150 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

FSM2110 Food and Beverage Operations in the Sports, Entertainment and Event Management Industry

This course introduces students to the management of different areas of food and beverage operations within the sports, entertainment and event industry. Emphasis is on food product and preparation types, beverage types, food and beverage delivery systems, costing and pricing strategies, and food and beverage pairings as they apply to the different divisions of the industry. Students obtain approved Food Safety Handler and Food Allergy certifications.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

FSM2180 Hotel Food and Beverage Operations Control

This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored.

Students utilize spreadsheet applications in developing and analyzing operational income statements.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM2210 Operational Management in Healthcare

This course introduces students to the responsibilities of a food service operations manager within healthcare organizations and other adjacent career paths. Through the examination of financial and human resource management principles, as well as organizational structure and governance, the student will be able to demonstrate and apply the functions expected of an operations manager.

Prerequisite(s): FSM2045.

Offered at Denver, Providence

3 Semester Credits

FSM3012 Advanced Menu Analysis

This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM3030 Facilities Design and Analysis

This intermediate course introduces students to the fundamentals of facilities planning for the commercial, institutional and industrial food service industry. Students are introduced to the need for proper planning, layout and design of production and service areas. Students become familiar with computer systems designed in restaurant planning. The major portion of the course is student involvement in individual projects on kitchen layout.

Prerequisite(s): Sophomore status.

Offered at Denver, Providence, Providence CE

3 Semester Credits

FSM3035 Supervision for Food Service Professionals

This course is designed to allow students the opportunity to learn and explore human resource management theory and procedures as they apply to the food service industry. Students learn proper procedures to hire, train, motivate and discipline employees, as well as to perform employee appraisals. Current human resource management issues and labor legislation law are discussed as they apply to preparing future chefs and managers for successful leadership roles in the food service industry. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

FSM3040 Food Service Financial Systems

This course allows students the opportunity to learn and experience an in-depth analysis of financial information within the food service industry. Emphasis is placed on exploration of accounting, sales, purchasing, inventory and budgetary systems. The course offers an overall view of financial management and its related areas through manual applications and the use of computers in the food service industry. Students recognize business problems, provide viable solutions and evaluate the effect of those solutions.

Prerequisite(s): FSM2025 or FSM2045. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

FSM3060 Front of the House Operations Management

This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability. Students have the opportunity to obtain industry-specific certification.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FSM3075 Food Service and Hospitality Strategic Marketing

This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FSM3080 Food & Beverage Marketing and Distribution

This course introduces students to the many facets of food marketing in commercial applications. Students explore the various segments of the food and beverage marketing industry, including marketing for food and beverage manufacturing and distribution companies. Special emphasis is placed on the integration of food service and marketing competencies.

Prerequisite(s): Junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

FSM3111 Catering: Sales and Operations Management

Catering companies provide food and beverage services for clients who are hosting events, such as weddings, Bar/Bat Mitzvahs, anniversaries, graduations, rehearsal dinners and organization meetings. Catering managers meet with clients to plan events and are responsible for menu development, cooking and serving food in a variety of locations. This upper-level course examines the unique aspects of planning and executing various catered events for both on-premise and for off-premise locations. Students explore the managerial and entrepreneurial aspects of developing a business model, building and maintaining a client base, operating and analyzing financial performance, and applying food and beverage management operational best practices.

Prerequisite(s): Sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

FSM3175 Advanced Food Safety, HACCP and Special Processes

This course provides students with advanced training in food safety concepts and special processes while simultaneously developing workplace skills that are highly valued by employers. Students explore the framework and imperative steps of Hazard Analysis Critical Control Point (HACCP) as a control for safe food production. Students also explore safe food processing and recognize proper food safety practices utilized to keep food safe through the flow of food. Common special processes and template HACCP plans are analyzed to ensure safe production of these special processes, thus keeping the consumer from risk. At the completion of this course, students are prepared to sit for a nationally recognized HACCP certification exam.

Prerequisite(s): (CUL2510, CUL2610, CUL2710, CUL2810) or (CUL2510, CUL2810, CULN2020, CULN2230) or (CUL2010, CULS2010, CULS3035) or (CUL2215, 2235, 2245, 2255 2265), FSM1165.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

FSM3215 Culinary Operations and Facility Management

This course is designed to enhance the student's understanding of how a foodservice operation's concept and menu influence back-of-the-house functions and costs. A task analysis is performed to design a workflow and identify the equipment and smallwares needed to receive and store product, and to produce and serve the menu. Overhead costs including direct operating expenses, furniture, fixtures and equipment (FFE), repairs and maintenance, and facilities layout and design are explored and evaluated to determine costs and the effect on profitability.

Prerequisite(s): FSM2045, completion of all sophomore culinary labs. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

FSM4040 On-Site Foodservice

This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

FSM4061 Advanced Food Service Operations Management

This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FSM4070 The Business of Alcohol Distribution, Retail and Sales

This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FSM4160 Food and Beverage Strategies and Logistics

This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. Students develop critical-thinking and decision-making skills by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.

Prerequisite(s): (FSM3075 or HOSP3053 or MRKT1001), (ACCT3150 or FIVS2000), junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

FSM4880 Beverage Operations Management

This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

Foundations in Tech (FIT) Courses

FIT1000 Information Technology for Business Professionals

This course provides basic understanding of computer software, policies and procedures necessary for business professionals. Students gain practical knowledge of operations and terminology as well as hands-on use of personal information management systems, word processing, and digital presentations. Students are also introduced to using databases as a decision-making tool. Computer-based assessment software may be used as both a learning and skills measurement tool. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

FIT1040 Spreadsheet Design for Business Solutions

This course provides students with a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

French (FREN) Courses

FREN1001 Conversational French I

This course is an introduction to the French language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

FREN2020 French Language Immersion

This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.

Offered at Charlotte, Denver, North Miami, Providence

6 Semester Credits

Gender Studies (GEND) Courses

GEND1040 Introduction to Gender Studies

This course introduces students to the concept of gender. It explores the biological, psychological, social, historical and performative aspects of gender and the effect that gender roles, biases and expectations have on society and on the lives of individual women and men in the U.S. and around the world. In this course, students are introduced to the topics of gender role socialization; the role that gender plays in institutions such as the family, schools, workplaces and prisons; the interplay of gender, politics and the law; and the portrayal of gender in popular culture. The relationships between gender and race and gender and sexuality are also examined.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence

3 Semester Credits

German (GER) Courses

GER2020 German Language Immersion

This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.

Offered at Charlotte, Denver, North Miami, Providence

6 Semester Credits

Graduate Studies (GRAD) Courses

GRAD6041 Graduate Special Topics

This course examines an area of study in the General MBA program. Focus is on a topic or a current problem or issue facing the business world.

Prerequisite(s): RSCH5700. (HY)

Offered at Denver, North Miami, Providence

3 Semester Credits

Graphic Design (GDES) Courses

GDES1020 Design Theory and Practice

This course provides students with an overview of design industries, historical art movements, current design trends, and industry professionals to know, as well as how to thoughtfully apply the creative process to design projects.

Students participate in a number of non-digital project-oriented experiences to explore, learn and develop basic skills and practices to be successful in the program and in the industry. With an emphasis on the creative process and traditional tools, students build a visual vocabulary and are exposed to all of the critical components of success in a university-level design program in a collaborative learning space. Topics include elements and principles of design, layout and composition, basic typography, hand-lettering, branding, packaging, logo design basics, and color theory. Work includes design analysis and critique, creative research and finding inspiration, hands-on problem solving, and public speaking. Relevant connections to current and historical contexts are woven throughout the course.

Offered at Denver, Providence

3 Semester Credits

GDES1030 Vector-Based Design

Vector-Based Design is a foundation course wherein students investigate the industry-standard vector-based design software. This project-based course introduces branding, screen layout design concepts, packaging template creation, and the use of hand-done elements within design. Relative concepts in image editing software that pertain to vector design are also introduced.

Offered at Denver, Providence

3 Semester Credits

GDES1040 Screen Design & Coding I

This course introduces students to client-side coding languages (HTML, CSS, and Javascript) to develop solutions for multiple digital formats including desktop and mobile devices. Students combine research, contemporary visual approaches, compositional design principles, user interface design, and responsive coding practices in developing a series of project-based websites. Emphasis is on understanding and applying the current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

GDES1050 Image Editing and Design

This is a foundation course wherein students investigate the industry-standard raster-based manipulation software. This course is project-based with assignments using the acquisition, creation, manipulation and distribution of raster-based images. Students learn techniques in scanning and best practices in resolution and color mode management. Emphasis is placed on creative projects investigating photomontage/layering techniques and the development of essential frameworks for designing in print and screen formats.

Offered at Denver, Providence

3 Semester Credits

GDES1060 User Experience and Content Design I

Designing solutions for interactive applications requires an understanding of the principles of interaction design, information architecture, content strategy, and user experience. In addition to these concepts, this course introduces techniques to conceive and plan user-centered projects for multiple digital formats including desktop and mobile devices. Grid-based frameworks and responsive web design practices are introduced and reinforced to effectively develop and test design solutions.

Prerequisite(s): DME1040 or GDES1040. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

GDES2000 Typography

Typography is a critical foundation of visual communications. Letterforms, typestyle, shape and size communicate subtle messages and convey important information. Successful design solutions always benefit from thoughtful and creative use of type, whether on a printed page or in digital space. This course presents the fundamentals of typography and letterforms including history, anatomy, theory and practice, while teaching students to appreciate type as a critical element of design and to identify type by respective classifications and families. Emphasis is placed on developing a current, practical typographic knowledge based on current industry standards. Typographic design in graphic communications is explored through project-based work.

Prerequisite(s): DME1030 or GDES1030 or permission of department chair.

Offered at Denver, Providence

3 Semester Credits

GDES2030 Editorial & Publication Design

This course introduces the creative and technical development of text composition, layout and the hierarchy of information with emphasis on dynamic use of the grid, page structure, text/image integration and multi-page layout and design. Emphasis is on typographic composition and page layout. Using industry-standard page layout applications, this project-based class helps students develop their skills as designers by the creation of sophisticated editorial and publication design assignments.

Prerequisite(s): DME2000 or GDES2000.

Offered at Denver, Providence

3 Semester Credits

GDES2050 Content Management Systems

In this course, students explore the workings of a popular content management system (CMS) as well as a strategic process for organizing and delivering their website content. Students use a variety of skills to build, deploy and test multi-page websites. Potential projects include ecommerce, portfolio, blog, small business, and progressive web apps. Students build upon content strategy, user experience, information architecture, and front-end coding skills.

Prerequisite(s): DME1060 or GDES1060, sophomore status. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

GDES3050 Basics of Print Design

This course introduces the student to the fundamental principles of print design. Using both traditional tools as well as industry standard software, students learn the essential design concepts, process and work flow practice used in print design. In-class demonstrations and lectures involve the introduction of design theory and practical applications of print design peripherals. A variety of print-based assignments and projects are completed both in class and outside of class, and students are required to produce and deliver professional design presentations during in-class critiques.

Offered at Charlotte, Denver, Providence

3 Semester Credits

Health Science (HSC) Courses

HSC1010 Introduction to Health Professions

This course is designed to survey different types of health professions for those in pursuit of a healthcare career. Students are provided with information about all training, educational and certification requirements for the professions discussed in class. Students learn how each of the professions plays a role in providing care in the healthcare system and how the professions interact with one another. Case studies introduce students to different scenarios in which various healthcare professions interact to solve complex patient problems. (OL)

Offered at Charlotte, Denver, Online, Providence

1 Semester Credit

HSC1100 Determinants of Health

This course provides students with an overview of the determinants of health as described by the Centers for Disease Control and Prevention (CDC) and the World Health Organization (WHO). The determinants of health are critical for understanding the impact of factors outside of genetics/biology on a population's health. A variety of topics are examined including a population-based overview of the determinants of health using the framework of social, physical, ecological and behavioral causation. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC1230 Introduction to Public Health

This course explores what public health means and how it impacts our lives through environment, policy, communication and personal relationships. Students are introduced to the basics of the public health system, covering the basic definition of public health, how we analyze public health problems, defining the biomedical basis of public health, and describing social and behavioral factors related to health interaction and medical care issues. This course uses case studies and real-life scenarios of challenges faced and the strategies implemented for working with communities on specific health issues that have the potential to impact a population. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

HSC2100 Epidemiology

This course provides a systematic approach for acquiring and evaluating information on the distribution and causes of disease and other health outcomes in populations. Topics include epidemiologic methodologies utilized in health-related areas other than public health, such as clinical medicine, health administration, dentistry, occupational health and nursing. The link between epidemiology and the traditional liberal arts, such as social justice and health disparities, is discussed.

Prerequisite(s): HSC1230, MATH2001 or MATH2010. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC2230 Introduction to Global Health

This course introduces students to the major global health challenges, programs and policies that countries throughout the world make decisions about on a day-to-day basis. Students are introduced to the differences in global health status and disease prevalence and many of the factors that play a role in the reasons why some countries are able to eradicate disease more easily than others. Political, monetary and ideological values, as well as environmental factors, all play a role in creating health disparities globally. Discussion includes why people in some countries are healthier than those in others and why there are differences in resource allocation among these countries. Students are introduced to principal global health concepts such as the burden of disease, epidemiology, policy analysis and comparative health systems. Students learn to differentiate problems across countries and use learned skills to problem solve and communicate policy goals.

Prerequisite(s): HSC1230. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC2400 Research Methods for Health Science

This course introduces students to ecological, experimental and observational research methods that are necessary to conduct research in the health sciences and public health. Students discover the differentiating contributions of qualitative and quantitative research methods to the understanding of health and the disease process, as well as explore the role of innovative research designs, such as community-based participatory research, ecological momentary assessment, and mixed-methods designs. Students explore the relationship between methodological decisions and the strength of research findings. As part of the course, students develop a working knowledge of measurement theory; the validity and reliability of health-based measures; and population sampling techniques. Research ethics, including research funding and dissemination, are emphasized through historical and modern lenses, and past ethical errors relevant to the development of modern bioethical principles are discussed. Ethical codes created and supported by the American Medical Association and the American Public Health Association are prioritized. Students demonstrate their knowledge through the development of a research plan on a health or public health topic of their choice.

Prerequisite(s): HSC2100, MATH2001 or MATH2010, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC3200 Health Education and Program Planning

This course is a study of the processes involved in planning health education and health promotion programs. Emphasis is on community analysis, including social assessment, epidemiological assessment, behavioral assessment and environmental/ecological assessment. Program implementation and assessment are also examined. Additionally, behavior theory is discussed to reflect the symbiotic nature between the target population and the service provider(s).

Prerequisite(s): HSC2100, MATH2001 or MATH2010. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC3300 Comparative Healthcare Systems

This course is designed to provide an in-depth survey of the structure, function and comparative performance of a variety of healthcare delivery and financing systems in the U.S. and other countries, and explores contemporary issues affecting the institutions that provide healthcare and the people who seek health services. The course also covers the historical development of international healthcare systems, the organization and financing of systems of care, and the policy process and priority setting. Finally, the course covers current efforts at healthcare reform.

Prerequisite(s): HSC1010, HSC1230. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC3500 Current Issues in Health

This course allows students to examine the etiology and outcomes of recent or novel health events. Emphasis is put on developments within the health, public health, and healthcare fields within the previous 12 months, and topics may be nationally or globally relevant. Potential topics include emerging infectious disease outbreaks, changes in chronic disease trends, health care reform, and program or policy implementation. The course requires students to apply practical and theoretical knowledge towards the discovery of the causes of disease and the identification of effective disease prevention or treatment plans.

Prerequisite(s): HSC2100.

Offered at Charlotte, Denver, Providence

3 Semester Credits

HSC4100 Health Policy, Ethics and the Law

This course is designed to introduce students to topics that involve ethical issues in decision-making for public health issues that society faces every day. Students are exposed to a variety of issues in public health and provided examples of the process used to determine ethical trade-offs before decisions are made in the world of public health and healthcare. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community.

Prerequisite(s): HSC1230, HSC2100. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

HSC4900 Data and Evidence in Health: Research Capstone

This course is designed to provide students with a context for performing research using different types of health data and to understand the differences across data types. Data as a decision-making tool is discussed as it pertains to issues in health, including making public health policy decisions, implementing new legislation, or deciding whether or not a drug is effective. Students perform an independent research study, beginning with the conceptualization of the research question, to selecting the appropriate data to create an analysis to be shared with colleagues. This is a capstone course that teaches students to transform their fundamental knowledge of public health research and methods in order to complete a research project using methods appropriate for public health research questions.

Prerequisite(s): HSC1230, HSC2100, MATH2001 or MATH2010, RSCH2050, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

History (HIST) Courses

HIST2002 World History Since 1500

Major developments in world history from the 16th century to the present are considered with an emphasis on the impact of ideas and influences from Asia, Africa and the Americas upon European culture and society and the European impact upon Asia, Africa and the Americas. Emphasis is placed on the various revolutions — industrial, democratic, political, technological, military, social and cultural — that marked this period of time.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HIST2100 U.S. History from Colonial Times to 1876

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation from colonial times through the period of the Civil War and Reconstruction. Particular attention is given to the Puritan influence upon American character, the American Revolution, the creation of the federal Constitution, western settlement, the nature of slavery and the breakdown of the American political system resulting in civil war.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

HIST2200 U.S. History Since 1877 (to the Present)

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

HIST2300 History of Globalization

This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that brought together diverse societies across the world and bound them together in the economic, political, diplomatic and cultural institutions and networks (both formal and informal) that exist today. Topics include colonialism, imperialism, and the exploitation of both free and unfree labor in Latin America, Africa and Asia by industrialized nations. Particular attention is paid to seminal moments in history when peaceful contacts, violent clashes and/or ideological conflict led to new connections or altered existing ones among various regions of the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HIST3010 Modern History

This course provides an in-depth analysis of the major ideas and forces in the Western world during the 20th century. It reviews significant figures and events, as well as the seminal forces that have led to current conditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

HIST3020 A Multicultural History of America

In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial 'contact' through the present day.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HIST3100 Contemporary American History: The United States in a Global Age

This course addresses the recent history of the United States from the end of World War II to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

HIST3150 Honors Seminar: History of American Popular Culture

Popular culture both influences and is influenced by economic trends, social movements, political discourse, and international relations. This Honors Seminar examines the history of American popular culture from the mid-19th century to the 1980s. The class focuses on the ways in which historical movements and events have both influenced and been influenced by various forms of popular culture. Special emphasis is placed on the ways in which depictions of gender, ethnicity, and sexual orientation in popular culture have changed over time. As befits an Honors Seminar, classes focus on student-led analysis and in-depth discussion of primary sources. Students are expected to complete extensive writing assignments including a final project based on original research using primary sources.

Prerequisite(s): ENG1027, honors status.

Offered at Denver, North Miami, Providence

3 Semester Credits

HIST3200 American Government

This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry

This course introduces the student to the dynamic world of hospitality. One of the largest industries in the world, hospitality includes travel and tourism, food and beverage, hotels and resorts, meetings and conferences, entertainment, cruising, and theme parks. An overview of this interconnecting service industry also enables the student to explore a large number of career possibilities. This course also exposes the student to various academic opportunities. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP1015 Managing the Hotel Guest Experience

This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP2011 Hospitality Sales and Meeting Management

This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP2040 Human Resources Management in Service Organizations

Leaders in today's service-related businesses manage a diverse group of employees and are responsible for complying with employment laws and human resource policies. This course prepares students for situations they will encounter as they develop and apply sound human resource management principles. Students learn about the best practices of human resource management including recruiting, interviewing, selection, orientation, training, performance evaluation, discipline, terminations and employee and union relations.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP2050 International Tour and Hotel Operations

This course focuses on cultural, political, legal, and economic forces and their impact on tourism and how hospitality management practices differ among countries. Students plan and participate in tours and professional site visits to gain first-hand knowledge of the international travel experience. This course is taught only on a campus outside of the United States during a study abroad program.

Prerequisite(s): Must be accepted in Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

HOSP2260 Exploring the Private Club Industry

This introductory level course examines the private club industry and its unique operational and managerial characteristics. Emphasis is placed on providing an immersion exploration of understanding the manager's role with the governing board or ownership principals, membership value proposition, staffing and the management of the clubhouse and recreational activities. The student is provided the opportunity to tour clubs and participate in Club Management Association of America CMAA and regional educational and networking experiences. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

HOSP3005 Leading Service Excellence in the Hospitality Industry

This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP3012 Sustainable Hotel Support Operations

This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.

Prerequisite(s): HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3053 Hospitality Strategic Marketing

This course examines the broad scope of hospitality marketing. The emphasis is on hospitality marketing strategic planning, as well as the use of integrated marketing communications to build relationships. Topics include marketing foundations, strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, and digital marketing.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3075 Hotel Strategic Marketing and Brand Management

This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.

Prerequisite(s): HOSP1015, MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3077 Revenue Management

This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.

Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3085 International Hotel Operations, Development and Management

This course focuses on the development and management of multinational hotel properties. Students participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multicultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): HOSP2040 or MGMT2001, junior status.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3420 Introduction to Residential Property Operations Management

This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.

Prerequisite(s): HOSP2040 or MGMT2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP3440 Resort, Vacation Ownership and Spa Management

This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

HOSP4012 Developing and Managing a Small Hospitality Lodging Property

This course is designed to familiarize students with the challenges and rewards of the entrepreneurial development and management of a small lodging property. Concepts for establishing the business, financial operations, daily operational procedures and marketing the business are covered.

Prerequisite(s): ACCT1210 or ACCT2150, FSM3075 or HOSP3053 or MRKT1001.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

HOSP4015 Advanced Hospitality Sales Seminar

This senior-level course is an in-depth study of the sales process. Emphasis is on developing the sale from initial prospecting and lead qualification through follow-up after the close. The course explores the communication, interpersonal and professional skills needed to be a hospitality sales executive through classroom lecture, role-play, guest speakers, webinars, networking opportunities, and real or simulated on-campus events.

Prerequisite(s): EVNT2020 or HOSP2011 or SEE2020, junior status.

Offered at Denver, Providence

3 Semester Credits

HOSP4040 Hotel Asset Management

This course focuses on the issues related to the maximization of hotel asset value. Processes of feasibility analysis and benchmarking are covered. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.

Prerequisite(s): HOSP3077 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP4055 Hospitality Operations Analysis

The course builds on concepts introduced and reinforced in courses across the curriculum in the areas of forecasting, marketing and revenue performance analysis, the management of labor costs, purchasing and inventory control, the integration of changes in the balance sheet with income statement results, and the prioritization of capital expenditures. The course is highly applied in nature and gives students the opportunities to learn and practice the business critical skills they will need upon graduation.

Prerequisite(s): ACCT3150 or FISV2000 (or concurrent), junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP4060 Hospitality Strategy Design and Execution Seminar

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.

Prerequisite(s): ACCT3150 or FISV2000, FSM3075 or HOSP3053 or HOSP3075 or MRKT1001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

HOSP6030 Franchising and Licensing

This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage.

Prerequisite(s): HOSP5020 or MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

HOSP6060 Corporate Social Responsibility

This course provides a conceptual and practical overview of the role of a business in contemporary society. Students use academic literature and current business scenarios to explore the social context of economic systems. Students further examine the concepts of business ethics and corporate legitimacy through the lens of contemporary business practices. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

HOSP6080 Experience, Adventure and Education Tourism

This course is intended to give students an in-depth analysis of consumer motivation for participatory travel relating to hands-on experiences, involved education and adventure tours. Focus is on the management of businesses whose products provide deeply memorable experiences for those participating in an activity. The course examines ecotourism, culture-based tourism, gastro-tourism and adventure travel. Students explore the history, outcomes and future potential of experience tourism in various global destinations. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HOSP6120 Organizational Behavior in the Hospitality Industry

This course is designed to immerse the student in the basic concepts of organizational behavior and organizational structures in the context of the hospitality industry. Focus is on the impact of structural and leadership models that have proven successful in the intangible service delivery environment. Emphasis is also placed on the management of diverse personality types and skill levels, effective leadership and motivation of cross-functional teams, and design of financial and non-financial incentives to drive performance. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

HOSP6509 Hospitality and Tourism Global Issues

This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest.

Prerequisite(s): RSCH5700 or RSCH5800. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

Human Resource Mgmt (HRM) Courses

HRM5010 Human Resource Management

This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5020 Labor and Employee Relations

This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiations, the grievance and arbitration processes, and the laws, agencies and issues impacting labor-management relations in the public and private sector. Also discussed are various other legal issues including privacy, wages and salaries, and employee misconduct. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5040 Organizational Training and Development

This course examines the role of human resource development in organizations as a tool for enhancing employee performance and assisting organizations with managing change. Strategies for assessing, designing, implementing and evaluating training and organizational development initiatives that advance employee and organizational performance are analyzed. This course also explores the role of human resources in impacting executive leadership, line management and staff development. Other topics discussed include succession planning, on-boarding, orientation, performance appraisals and coaching. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5050 Strategic Recruiting, Retention and Succession

This course addresses the legal, ethical and economic factors that affect recruitment, selection, placement and appraisal. Students distinguish among effective recruiting methods using internal and external selection processes. This course also discusses the requirements for a comprehensive job analysis and the development of job descriptions. Other topics discussed include organizational exit, retention, succession planning and employee records management. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5060 Human Resources in a Global Environment

This course focuses on practicing human resource management within the global context. It asks students to look at the different approaches to global HR, specifically the question of local differentiation versus global standardization for multinational and global organizations. Additionally, this course introduces students to a comparative approach to human resource management, where differences in HR approaches across the globe are discussed. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

Humanities (HUM) Courses

HUM3200 Honors Seminar: American Music Cultures

This honors seminar introduces students to the foundational texts of cultural studies, popular culture studies, musicology and ethnography, and builds toward an understanding of how we use music to create and maintain social identities. Students complete research projects on a particular musical genre and subculture. Focus is on cultural analysis within social and historical contexts (drawing on the fields of literary criticism, history, sociology and music), which provides students with an opportunity to analyze and synthesize complex material encompassing multiple disciplines. Students are equipped with skills essential to the production of an Honors thesis, based on original research and analysis. A technical understanding of music and music theory is not a prerequisite for this course.

Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.

Offered at Charlotte, Denver, Providence
3 Semester Credits

Info Security/Assurance (ISA) Courses

ISA5005 Network Fundamentals

This course is a foundational graduate-level course in computer networks. The course offers a comprehensive review of the application, transport, network and link layers of the OSI protocol stack. Advanced topics, including network management, traffic engineering and router configuration, are also addressed. Network protocols are studied in detail with an emphasis on learning to read RFCs within the context of the structure, FSM, configuration protocol learning paradigm. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

ISA5020 Foundations of Information Security Management

This courses provides a conceptual overview of information security management and information assurance (IA). Topics covered at an introductory level include information security and information assurance principles, information technology security issues, and security technologies and processes. Governance issues include policy, law, ethics and standards, as well as organizational models and communications. Risk management issues include risk assessment, threats, vulnerabilities and security life-cycle management. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

ISA6050 Business Continuity Planning

This course focuses on the need for and ability to conduct business continuity planning. Emphasis is on planning for the inevitable system failure, network fault or security breach in the current technological environment, given industry's heavy reliance on technology.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence
3 Semester Credits

ISA6060 Risk Management and Incident Response

This course is directed toward students interested in understanding how large-scale complex risk can be quantified, managed and architected. Students learn to identify the business and technical issues, regulatory requirements and techniques to measure and report risk across a major organization. Students explore techniques used to mitigate, minimize and transfer risk. This course also provides a foundation in disaster recovery principles, addressing concepts such as incident disaster recovery planning, developing policies and procedures, roles and relationships of various members of an organization, 'swim lane' diagramming, implementation of the plan, testing and rehearsal of the plan, planning disaster recovery resources, and linking risk management incident response to large-scale disaster recovery implementations planning; developing policies and procedures; roles and relationships of various members of an organization; "swim lane" diagramming, implementation of the plan; testing and rehearsal of the plan; planning disaster recovery resources, linking risk management incident response to large scale disaster recovery implementations.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA6070 Cyber Science and IT Business Operations

This course focuses on IT auditing processes, cyber threats and their effect on common infrastructures, the properties and applications of specific loss count and loss severity distributions, actuarial modeling, and forensic accounting techniques. Topics include the planning of security provisions, countermeasures and deployment, as well as understanding the impact of attacks (evidence gathering and investigation), which depend on a combination of technology and business acumen. Certain estimation methods like percentile matching, maximum likelihood estimation, Bayesian estimation and credibility theory are also introduced.

Prerequisite(s): ISA5020, completion of foundation courses. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Integrative Learning (ILS) Courses

ILS2003 The American Dream

This course addresses the broad theme and question of "What is the American Dream" and also asks, "Have we achieved it?" "Has it changed?" and "What is the cost of pursuing it?" We explore this topic through various themes, including "Manifest Destiny," "The Immigrant Experience," "Civil Rights," "Gender Rights," "The Pursuit of Happiness," "Work and Business," and "Class and Culture." While this course is primarily a literature course, it uses a multidisciplinary approach to explore this topic from various perspectives, including history, economics, ethics, culture, psychology, and political science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

ILS2010 Modern Identities: 20th Century Literature and Beyond

This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ILS2015 Honors Seminar: Postcolonial Literature

Colonization of Africa and Asia and ensuing post-colonial reconstruction, two world wars, the spread and fall of communism, human rights movements and immigration profoundly changed the face of the world. This discussion- and-writing-intensive Integrative Learning Honors Seminar focuses on literary responses to and representations of select movements and events of the 20th century (emphasis varies). By reading texts through the lenses of postcolonial literary theory, history, philosophy and ethics, students examine the variety of human responses to the moral questions posed by colonialism, imperialism, and the social and political movements that arose in their wake.

Prerequisite(s): ENG1024 or English placement, honors status, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

ILS2110 The Atomic Age

This course provides an overview of how the emergence of nuclear science (and the catastrophic consequences of its military use on Japan to end the Second World War) marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between 'science' and 'progress.' And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the 'nuclear family' and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course explores the multiple ways in which we continue to live in an Atomic Age.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

ILS2123 City as Text

This course focuses on the city as a 'text,' a living environment that reveals itself and its inhabitants through an exploration of its history, economics, politics, culture and art. The city serves as an experiential case study which affords students an opportunity to investigate, reflect, and critically analyze the city and its inhabitants (including themselves) as a living and evolving system/organism. Through a series of visits to various organizations, businesses, and institutions of art, culture, government and education, students explore the nature and meaning of community and civic and professional life. Avenues of discovery in this course include art and architecture, communication and literature, history, economics, sociology, psychology and political science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami

3 Semester Credits

ILS2150 Introduction to American Studies

This course introduces students to the major themes in American culture, both past and emerging. Students are given a sense of the tensions running through the identity and image of Americans here and around the world. As an integrative learning seminar, this course also serves as an introduction to the idea and practice of interdisciplinary scholarship. This course gives students a wide range of tools to make sense of what America is, has been and can be. Topics include traditional disciplines that help illuminate American culture. Focus is on art, music, literature, history and anthropology.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Semester Credits

ILS2170 Reefer Madness in U.S. History, Science and Culture

This course uses integrative learning to examine the history, rhetoric and science of the anti-cannabis movement in the United States and to interrogate its consequences for culture and society. Early examples of racial drug hysteria in the U.S. are used to contextualize and critique the use of marijuana prohibition to restrict and marginalize people of color and political radicals. The influence of petrochemical corporate leaders is discussed and the political career of Harry Anslinger and the creation of the Office of National Drug Control Policy critiqued. Students examine the research methodologies and findings used to justify reefer madness propaganda both historically and in contemporary culture. The course concludes with a discussion of the return of reefer madness-style reactions to cannabis legalization initiatives and an examination of the current research on the effects of cannabis use on health and society.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Denver

3 Semester Credits

ILS2180 Sexuality: Science/Culture/Law

Since 1950, there have been multiple revolutions in the way sexuality is conceptualized. In biology, evidence has mounted that sexual orientation is genetically and physiologically hardwired rather than a choice or preference. Literature and popular culture have moved from portraying homosexuality as a joke to treating it as a serious topic of personal liberation. The law has moved from criminalizing homosexual acts to granting same-sex marriage licenses. This course explores the links, or lack thereof, between these different developments. Is law more open to sexual variety because of the findings of brain science? Is popular culture more inclusive because of the increased economic clout of non-straight? Or did these things occur independently? How do we relate these developments to the post-structural analysis of sexuality that sexual identity is a modern invention?

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

ILS2213 The Earth in Peril: A Literary and Scientific Analysis

This course examines environmental issues created by unrealistic views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and preservation.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

ILS2215 Honors Seminar: The Earth in Peril: A Literary and Scientific Analysis

This course examines environmental issues created by conflicting views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and discuss possible theories of preservation. Students contribute to inquiry surrounding the issue of sustainability through research and analysis.

Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.

Offered at Denver, North Miami, Providence

3 Semester Credits

ILS2280 Science and Civilization

This course explores the social, political and historic contexts and implications of several scientific and technological developments through a variety of genres, including textbooks, newspapers and magazine articles, film, music, art, literature and the Internet. The goal of this course is to raise student awareness of the global impacts, positive and negative, associated with specific scientific and technological developments, with emphasis on discerning the interconnectedness of those impacts. Through inquiry, research and debate, students develop a better understanding of the unique historical, social, political and cultural contexts in which these scientific and technological developments evolved and the influence these contexts had upon the form of these developments. In addition, students gain a deeper appreciation of the implications of these developments on the present and future.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

ILS2305 Honors Seminar: Behavioral Economics

Behavioral Economics is a field of research in the social sciences that brings together the disciplines of economics and psychology. This Honors-level integrated learning seminar utilizes this approach to better understand human behavior. By drawing on both disciplines, students better understand why people frequently make irrational economic decisions and how certain choice contexts can lead to predictably irrational behavior. Students analyze through systematic investigation and experimentation a variety of biases and shortcomings people regularly display in making rational economic choices.

Prerequisite(s): ECON1001 or ECON1002, ENG1024 or English placement, honors status, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

ILS2320 Economics of Law and Order

This course examines legal institutions through the lens of economics. Emphasis will be placed on how changing laws influence outcomes at a societal level. In each lesson, students will focus on the relevant economic background and institutional structure and then deduce how this in turn informed choices made by participants in the economy. The economic order that is generated by the interaction of countless individuals and firms is mediated through the legal system. If one wishes to understand this extended order, one must understand the legal institutions in which it operates.

Prerequisite(s): ECON1001 or ECON1002, ENG1020 or ENG1024 or English placement, LAW2001, sophomore status.

Offered at Charlotte, Denver, North Miami

3 Semester Credits

ILS2325 Economics of Sin

This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these 'sinful' behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

ILS2330 The Good Life

This course challenges students to create personal and professional lives of meaning and purpose. The course explores the underlying values and structure of a life well-led, and proactive dispositions and strategies to create such a life. Emphasis is placed on social science and humanity's ways of thinking, specifically aspects of agency, the human condition and literary criticism. The course examines how the American Dream influences perceptions of success, particularly the ethos of prosperity and social mobility. Students read excerpts from fiction and biography that examine convention, invention and achievement. This course concludes with an exploration of change and chance, and strategies for leading a good life.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, Online

3 Semester Credits

ILS2370 Obesity

This course considers the now global problem of obesity from biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obese individuals in the United States with 65 percent of adults now overweight. Childhood obesity rates have tripled in the last 20 years, producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass-produced and processed foods. The roles of government and business are explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and healthcare costs that will compromise America's competitiveness.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ILS2385 Visual Literacy and the Sociology of Perception

This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ILS2390 The XX Factor

The XX Factor takes an integrative learning approach to gender role development that foregrounds psychology and literature. This approach provides multiple lenses through which to examine current and historical concepts of women's psychological and social development. It prioritizes close textual analysis of gender identity and sexuality as figured in literature across a broad spectrum. The course considers both conformity and resistance to societal biases, stereotyping, and the imposition of gender and sexual norms. In doing so, it promotes critical thinking about the diverse possibilities for women's identities.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

ILS2435 Leonardo da Vinci: Culture, Art and Math

This course covers a portion of the movement in Europe known as the Renaissance. It explores the works of one particular man, Leonardo da Vinci, and how his insatiable hunger for understanding impacted the culture of Florence and Milan, Italy. The course begins by examining da Vinci himself and his place in society, then moves on to examine some of his works of art and writings on architectural design and war machines culturally, historically and mathematically.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

ILS2440 Logic, Reasoning and Nonsense: How to Tell the Difference

This course introduces students to logic, a discipline that straddles public policy, philosophy, law and mathematics. Students are empowered to use logic in their personal and professional lives to make informed decisions, identify invalid arguments and debate current topics. Topics include formal structures of thought as they can be readily applied to the organization of thought in written and spoken language. Students identify the logical errors or fallacies that are most frequently made in written and oral discourse.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

ILS4070 Nostalgia, Memory and Hybrid Identity

This course examines diasporic literature in the context of cultural theory, history, psychology, philosophy and popular culture (such as music, film and art) to better understand the associated cultural negotiations. Students explore the way diasporic literature of the last century has significantly transformed the literary, theoretical and cultural landscape of the U.S., and raised a range of complex issues relating to identity, language, border crossings (geographical, linguistic and gender, etc.) hybridity, and acculturation and resistance. Readings range across such genres as memoir, fiction, essay, drama and poetry to consider how issues of identity and tradition are represented and contested by immigrant writers in the context of displacement and diaspora.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

ILS4110 Capital Punishment in America

From the colonization of America to the present, over 18,000 individuals have been executed under lawful and/or territorial authority. This course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States. With an eye toward evaluating the continued efficacy of capital punishment in a 21st-century criminal justice system, attention is given to the rationale and justification for executions from legal, social, political and economic points of view.

Prerequisite(s): ENG1021 or ENG1027, LAW2001 or LAW2005 or LAW3015 or LAW3025, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

ILS4113 Coming on Strong: A Cultural Approach to Diet, Health and Fitness

This course takes a chronological approach to the topics of diet, health and fitness, and examines how scientific, religious, philosophical and cultural ideas regarding health and fitness have changed over time. Students investigate how changing ideas regarding gender and ethnicity, economic and technological changes, scientific discoveries, political ideology, and religious and philosophical beliefs have influenced and been influenced by concerns with health and well-being.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Denver, Providence, Providence CE

3 Semester Credits

ILS4115 Contemporary Approaches to Classical and World Mythology

This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ILS4120 Disease and Culture

This course addresses the question of what constitutes a disease from the perspectives of science and the humanities. Topics include the origins of disease and the effect that disease has had on political events, art and culture, warfare, and the economy of societies both historically and in today's world, and how societies throughout time have attempted, either successfully or unsuccessfully, to address the problem of disease. Students explore the cultural interpretations given to various diseases. Through the examination and analysis of various medical case studies, historical readings and literary pieces, students learn to think critically about how disease has helped to shape the world that we live in and what disease means to them.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

ILS4130 History of Digital Art

This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and 'gamification.' Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th-century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

ILS4133 How to Change the World

This course explores social entrepreneurs as a force of transformative change. What are the motivations and methods of those who seek to solve social problems on a large scale? What needs changing in the world and what do art and literature have to say about being an agent of change? How might your ambition, abilities and persistence make others believe in the possibility of achieving very difficult tasks? How might you distort reality for good? The course gives students a broad avenue to align what they care about, what they are good at, and what they enjoy with how they might have real impact in the world.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Charlotte, Denver
3 Semester Credits

ILS4140 The Legal Imagination

This course introduces students to the textual nature of the law. Through intensive study of literary, persuasive and legal texts, students explore the commonalities between what we call 'literature' and what we call 'law.' Students begin to see the 'constitutive rhetoric' of those texts through which an author creates a social and political community with words.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, one LAW-designated course, (one LIT-designated course or MCST2030 or ILS2010 or ILS2015 or ILS2090 or ILS2127 or ILS2150 or ILS2180), senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

ILS4150 Making Monsters: Science, Lit-Crit and the Man-Made Monster

This course explores classic to modern literary and cinematic works that involve man-made monsters, and employs methods of literary criticism to study not only the literary craft, but what these works reveal about scientific knowledge at the time of their composition and the cultural perception of contemporary scientific discoveries, the discipline of science, and even the scientists themselves.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. Offered at Denver

3 Semester Credits

ILS4170 Passion, Power and Principle: Lessons at Play in Shakespeare

This course employs the still-relevant insights of the Shakespearean canon as a means of understanding and resolving contemporary ethical dilemmas, social tensions and the conflicting demands of citizenship in today's world. Focus is on the resolution of moral dilemmas involving divisions of power, the use of authority, familial obligations and conflicting loyalties. This course takes an integrative learning approach that draws on literature, philosophy (ethics) and history to promote analysis and meaningful comparisons between the problems confronted in the world of Shakespeare's plays (and the society they reflect) and those faced by us today.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

ILS4176 Sports in Film and Literature

This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ILS4178 Studies in Nostalgia, or the Way Things Never Were

This course allows students to explore the tendency to look back with fondness on some distant, wonderful past. Is nostalgia a basic human condition? Students explore this question across cultures and through the lenses offered by biology, psychology, literature, history and other academic disciplines. Nostalgia as a type of fiction writing is discussed, along with the consequences of those 'stories.' The work of nostalgia as it engages discourses of political ideology, race, gender, sexuality, class, etc. is discussed. Students study a few particular examples of American nostalgia before turning their attention to the work nostalgia is doing now and the consequences of that work.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Denver, North Miami, Providence
3 Semester Credits

ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural

This course explores the deeper meanings of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature and film. The course addresses the question of why certain supernatural creatures (e.g., vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster and extraterrestrial creatures) have featured so prominently in human thought, human fears and works of literature and film from antiquity to the present day. In doing so, the course addresses the historical context in which such beliefs have arisen and how they have changed. Students are encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

ILS4190 The Problem With Evil

This course takes an interdisciplinary approach to the examination of evil as a concept that has fascinated and horrified humans throughout history. Through religions, social norms, philosophies and literatures, people have attempted to define evil in order to explain, and make meaningful, aspects of life that seem otherwise incomprehensible or unbearably senseless. The course explores the construction and uses of evil as a defining term, and its impact on nations, communities and individuals. Students read a wide range of texts across broad historical and cultural spectrums, looking for the answers to this question that continues to perplex and captivate us.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

ILS4210 Colors

This course explores the role and importance of colors in the natural world, astronomy, geology, human society, culture, psychology, art and many other disciplines. Topics include the physics of color and its perception by animals and the color of the ocean, rocks, minerals, stars and galaxies. In addition, the various uses of color by plants is examined, including the utilization of colored pigments by plants for light absorption in photosynthesis. The various ways that animals use color are also explored, including how colors are used by both predators and prey and how they are used to attract mates. Additional topics include the affect of colors on humans, including mood, language, musical expression, and as a symbol of national or group identity in politics and religion. Colors have a profound influence in artistic expression and in the food and fashion industries. The importance of colors in all of these different disciplines are examined. With the knowledge and skills learned in this course, students are able to explore the use and application of colors in their own chosen field of interest.

Prerequisite(s): ENG1021 or ENG1027, any BIO, CHM, PHY or SCI-designated course, any ILS2000-level course, senior status.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

ILS4290 Science or Pseudoscience?

Pseudoscience is any area of beliefs that sells itself as scientific but upon investigation is found to have little or no scientific evidence. Examples include areas such as alternative medicine, astrology and "creation science." This course looks at the basis for how science works and how we distinguish between real science and pseudoscience. This course focuses on the scientific method and how it is used to test claims in any area, but exploration of psychological issues for why people believe strongly in things that are not supported by facts is also examined. Exploration of the difference between science and pseudoscience is done using some of the areas discussed above as well as topics such as organic and GMO foods, climate change and others. The application of the scientific method provides the basis to the evaluation of these fields. Finally, the history of pseudoscience is briefly explored as well as the role that the internet and social media plays in the propagation of pseudoscience.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. Offered at Denver, North Miami, Providence

3 Semester Credits

ILS4302 Abuse of Power: Corruption in Contemporary Society

This course examines how (in the hands of certain individuals and groups and under 'favorable' social, political, historical and economic conditions) the abuse of power and corruption impacts lives in all social strata. Students analyze this question and propose research-based recommendations for transforming dysfunctional systems into sustainable and productive models. Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

ILS4320 (De)Constructing Race and Color

This course addresses the racialization processes involved in the social construction of the color of race — White, Yellow, Brown, Red and Black — through interdisciplinary studies including the arts, humanities, social sciences, biology, law and education. The course identifies the key parameters of the racialization process (historical subjugation through involuntary immigration and migration, voluntary immigration, prejudice, stereotypes, scientific racism, cultural racism, and systemic) of institutional racism and how various groups in the United States were raced into a color. Students are tasked with thinking about why race matters within educational, economic, political and social institutions. The course involves intentional discourse on the complexity of the color of race through scientific interrogation, analysis and interpretation of the course materials to understand the social construction of the color of race and how race can be deconstructed in the 21st century.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

ILS4340 Global Food Security and Leading Change Locally

This interdisciplinary course critically assesses the global challenges of food security and how leadership in a local community organization addresses food access. Food is explored from a cultural, nutritional, ecological and ethical context while analyzing issues of food production, causes of insufficient supply, nutritional and health implications, and effects on quality of life. Evaluation of political, environmental, technological and economic factors that contribute to the perpetual issue of food insecurity and the social consequences also occurs. The critical issue of the course examines whether access to food is a basic human right and whose responsibility it is to provide societal members with the nourishment needed to be productive. These perspectives are explored theoretically, on the global scale, and experientially, in the local community. Additionally the student utilizes his/her leadership skills to engage 40 hours of community service in an organization of his/her choosing, preferably nonprofit or with professor approval a for-profit socially responsible organization. The student completes a substantial agency-based project, in conjunction with his/her site supervisor that serves as a tangible contribution to the overall organization and its ability to address food security locally.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

ILS4490 Statistics of Popular Culture

This course is designed to give students a unique look at statistics topics applied outside the classroom, specifically in the world of popular culture. Examples of popular culture include but are not limited to movies, television, books, music, sports and video games. These topics are analyzed through a unique guise of combining statistics with sociology. Students should be able to practice what they have learned in basic statistics course(s) to further prepare them to use research design outside of academics.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH2001 or MATH2010, senior status.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

International Business (IBUS) Courses

IBUS2002 International Business

This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): BUS1001 or MGMT1001, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS2031 Global Studies: China

This course provides an integrative view of Chinese business, economics, politics, culture and history. Students discuss current events and their relevance with respect to international trade and business relations. The interdisciplinary approach challenges students to critically evaluate existing business models for China and provides them with the information and intellectual flexibility that cross-cultural managers need to keep up with the fast pace of business development in the region.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS2032 Global Studies: Pacific Rim

This course introduces students to the cultural, political, business, trade and economic contexts of the United States' most important trading partners on the Pacific Rim. Students immerse themselves in discussions and workshops that are focused on all business related dimensions of international trade. The course is intended for students who are interested in International Business or are considering business careers that require interdisciplinary skills and the emotional intelligence to navigate a multidimensional global business environment.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS2033 Global Studies: Latin America & the Caribbean

This course addresses the many characteristics of this region, from wealthy areas to poverty stricken countries. Our southern neighbors are struggling with democratic norms, repression, and economic and business development. Culturally diverse, people of the region have found ways to express themselves through modern and traditional art. Students engage in discussions and projects that challenge them to analyze a variety of business and trade models for this dynamically growing area of the world.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS2034 Global Studies: Russia & Eastern Europe

This course give students insight into two regions that despite economic modernization and democratization have yet to catch up to the living standard of their western neighbors. Russia and Eastern Europe are facing challenges that are — in part — created by their vast geographical expanse, diverse cultures and struggles to leave communist political, economic and business structures behind. Students work with case studies and engage in project work to analyze dynamically evolving business and trade opportunities.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS2036 Global Studies: Africa & the Middle East

This course enables students to undertake interdisciplinary research of African and Middle Eastern business, economic development, politics, culture, art and history. As a foundation, students gain insight into the geographic, demographic and socio-economic characteristics of the region. Rigorous discussion addresses the problems of economic development, with emphasis on economic growth, international trade, and structural change. In case studies using recent business scenarios, students analyze current problems and propose strategies that might address them. Projects help students focus on how to expand business relations to the region.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS3040 International Culture and Protocol

This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.

Prerequisite(s): BUS1001 or MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS4055 International Resource Management

Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course analyzes environmental realities on five continents and uses methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues are discussed. Students completing this course have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): ECON1002 or IBUS2002, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

IBUS4082 Operations Management and Process Improvement Abroad

In this course, students actively participate in an operations continuous improvement project with an international corporation abroad. Hosted by an international partner, students spend a week in classes and lectures, preparing for an intensive project week. Students focus on a continuous improvement and cost management project, working directly with the corporation's executives and staff. Along the way students have a chance to tour the host country and visit key cultural sites. This experience provides a professionally focused work experience in their future field and opportunities to learn to navigate cultural barriers when working with an international management team.

Prerequisite(s): MGMT2030 or ACCT3031, 3.0 cumulative GPA.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3-6 Semester Credits

IBUS4093 Intercultural Management in a Global Context

This course is taught as a short-term study abroad program. Students are placed in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and the host country/region practices are analyzed. Industry visits, cultural excursions and experiential projects are included in the course to provide students with a comprehensive and immersive learning experience.

Prerequisite(s): MGMT2001, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3-6 Semester Credits

IBUS5511 Global Economic Environments

This course presents various theories and practices of globalization, international trade, importing, exporting, finance and international risk assessment. Topics examined include globalization, absolute and comparative advantage, tariffs, non-tariff barriers to trade, importing and exporting, regional trade agreements, trade policies for developing nations, immigration, foreign investment, and the effect of public policy on international trade. In addition, students gain insight into the ethical, international and multicultural dimensions of organizational behavior. Prerequisite(s): Completion of required foundation courses. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence 3 Semester Credits

Law (LAW) Courses

LAW2001 The Legal Environment of Business I

This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW2005 Hospitality Law

This course provides an overview of the legal and regulatory environment in which business decisions must be made within the hospitality industry. The course exposes the student to a variety of basic legal topics such as contracts and torts which are followed by a selection of more advanced related concepts which may include service of food and alcohol, innkeeper-guest relations, liability for the personal property of others and employment relationships. Attention is paid to both the letter of the law and its practical effect on business decision-making. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW3002 The Legal Environment of Business II

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW3015 Criminal Procedure

This course presents an overview, analysis and critique of American criminal procedure in the context of the U.S. Constitution, with special emphasis on the Fourth Amendment with respect to search and seizure, stop and frisk, arrest, evidence, interrogations, confessions, identification, and remedies such as the exclusionary rule. Other constitutional issues relevant to the foregoing, including the Fifth and Fourteenth Amendments' due process and equal protection doctrines, shall be examined. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

LAW3025 Criminal Law

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

LAW3055 International Business Law

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW3065 Employment Law

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW3080 Cyberlaw

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet. Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE 3 Semester Credits

LAW3090 Evidence

This course is a study of the law of evidence as a system of rules and standards directed at determining what proof is to be admitted in the course of litigation. Emphasis is placed on formal discovery mechanisms, relevance, witness examination, impeachment, rehabilitation, privileges, burdens of proof, judicial notice, presumptions, real and demonstrative evidence, expert testimony, materiality, confrontation and hearsay.

Offered at Denver, Providence, Providence CE

3 Semester Credits

LAW3092 Sports, Entertainment and Event Management Law

This course provides the SEEM major with an understanding of the legal issues that shall have an impact upon their business practices. The course concentrates on the following topics: negligence, intentional torts and crime, risk management, intellectual property, industry-specific contracts, discrimination, labor relations, various forms of business organization, and regulation of sports agents.

Prerequisite(s): LAW2001.

Offered at Denver, Providence, Providence CE

3 Semester Credits

Leadership Studies (LEAD) Courses

LEAD1010 Foundations of Leadership Studies

This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

LEAD2011 Leadership and Women in History

In a variety of arenas, a number of powerful women have made their mark on history. This course examines famous women leaders and explores the nature of leadership as it existed from the ancient world through modern times. Relying upon the disciplines of history and leadership studies, this course offers a different perspective on the concepts and ideas that hold contemporary value for those interested in learning more about women leaders, past and present.

Prerequisite(s): LEAD1010.

Offered at Charlotte, Denver, North Miami

3 Semester Credits

LEAD2012 Power and Leadership

This course provides an overview of the nature and types of power and their connections to leadership. Relationships between concepts and practices of power, and their role and influence across a number of spheres, settings, roles and relationships are explored. Since issues of power present unique challenges in today's complex, networked and digitized world, special attention is given to the topics of supportive communication, relationship building, organizational politics and the effective management of power relations.

Prerequisite(s): LEAD1010 or SOC1001 or SOC2005. (OL)

Offered at Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

LEAD2030 Leadership Through Film and Literature

This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

LEAD2080 Sustainability, Community Engagement & Leadership

This course focuses on sustainability, community engagement, leadership and global citizenship through interdisciplinary course materials and cultural immersion. Interdependence, as it is reflected through social, political, economic, spiritual and environmental perspectives, is examined. Students use this systems perspective to understand the complex factors that contribute to the challenges and proposed solutions to community and individual health, specifically in Nepal. This course introduces the Kevin Rohan Memorial Eco Foundation (KRMEF) in Nepal as an innovative and replicable model for sustainable community and leadership development. KRMEF represents an ecological systems (biodynamic) model for addressing the needs of the people and communities specifically in the Kathmandu Valley region of Nepal, with relevance to similar concerns within a global context. While in the country, students experience the impact of complex development problems in Nepal through readings, structured site visits and excursions, cultural events, and community interaction. Ongoing, intentional reflection provides opportunities for participants to engage with, synthesize and act upon what they learn from their experiences and how that relates to academic, professional, civic and leadership interests.

Offered at Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

LEAD3020 Creative Leadership

The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

Liberal Studies (LIBS) Courses

LIBS4900 Liberal Studies Capstone: The Great Conversation

This seminar draws on coursework from the Liberal Studies major and synthesizes it in the form of a research-based project on an original topic. Projects focus on substantive issues that explore the seminal works of Western civilization and the questions that they raise: Where did we come from? What does it mean to be free? What is justice? What is truth? What does it mean to be virtuous? Students explore substantive areas of scholarship and creative works throughout history encompassing philosophy, politics, science, religion, literature, film, music and the arts. Through problem-based learning, students develop the characteristics of self-reliant thinkers and learners and demonstrate their capacity to cultivate a rich intellectual experience.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres

This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

LIT2030 African-American Literature

This course examines African-American literature in a variety of genres from its conception in the days of slavery to contemporary times. Emphasis is on the historical and social significance of major works of African-American literature as well as the unique artistic contributions of African-American authors to the American literature canon. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

LIT2040 American Literature I

This course surveys American literature from its pre-Colonial origins through the mid-19th century. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence, Providence CE

3 Semester Credits

LIT2050 American Literature II

This course surveys American literature from Reconstruction to the present. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence, Providence CE

3 Semester Credits

LIT2070 Studies In The Short Story

This course prepares the student to read, analyze, and write about the short story from different critical perspectives. Students study representative authors and are exposed to a variety of forms and styles of the short story from a wide range of historical periods.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

LIT2090 Multi-Ethnic Literature

This course introduces students to fiction, autobiography, poetry, drama and many other forms of literature by writers from many racial and ethnic backgrounds including African American, Asian American, Latino, Chicano, American Indian and more. Emphasis is placed on the historical context in which the writings have evolved as well as the problems encountered by these various cultural groups as they intersect with American culture. Through reading the literature of many cultures and countries, students search for the common themes that unite humanity across the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

LIT2140 British Literature Survey I

This course surveys British literature from the Middle Ages through the Renaissance, Restoration and 18th century. Literary movements in their historical, political, intellectual and social contexts are explored through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Chaucer, Malory, Spenser, Shakespeare, Wroth, Bacon, Milton, Behn, Swift and Burney, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

3 Semester Credits

LIT2150 British Literature Survey II

This course surveys British literature from the Romantics through the Victorian, Modernist and Contemporary eras. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Wordsworth, Austen, Keats, Kipling, Wilde, Gaskell, Dickens, Yeats, Joyce, Woolf, Lawrence, Burgess and Kinsella, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

3 Semester Credits

LIT3001 Studies In Drama

This is an introductory course in the history of drama. Critical analyses of literary elements are conducted in the context of genres from the ancient Greeks to contemporary drama. Both written works and performances are examined and analyzed.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

LIT3015 Food In Film And Literature

This reading, screening and discussion-intensive course explores representations of food in both literature and film. Students examine how narratives are framed, how characters are developed, and how reoccurring themes of food are used symbolically and metaphorically. Utilizing a wide range of influential texts and select films, our inquiry includes extensive analyses of the role that food plays in contributing to the development of our cultural and personal identities as well as creating and maintaining communities. The readings and films provide a comprehensive overview of different time periods to allow for analyses of themes such as gluttony, desires and appetites, and celebrations of nature's bounty among many others.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

LIT3018 Honors Seminar: Food in Film and Literature

This reading and writing-intensive Honors seminar traces the use of food as both subject and metaphor in literature and film throughout the ages. The first half of the course examines the relationships between food and philosophy, food and politics and food and history as portrayed through a wide variety of literary and film genres. The second half of the course focuses on analytical comparisons of food-centered texts and their film adaptations. Through discussion of course readings & screenings students develop an analytical perspective on the study of food in film & literature that they apply to a research project of their own design.

Prerequisite(s): ENG1027, honors status, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

LIT3030 Studies In Poetry

This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

LIT3120 Masterpieces of World Literature

This course provides students with the opportunity to explore the texts that have shaped and continue to shape the literary canon, starting with ancient texts dating from the earliest works of literature to major works from many historical periods and civilizations. Students read and think critically about literary works to examine them carefully. Close readings allow students to gain insight into the works in their cultural/historical contexts and of the enduring human values and conflicts that span various literary traditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence

3 Semester Credits

LIT3180 The Graphic Novel

This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Students explore the role graphic design plays in storytelling, as well as the ways in which meanings emerge in several celebrated texts of the graphic novel genre. Through diverse theoretical perspectives, students explore notions of identity, character interaction, intertextuality, comic art and caricature within both fictional and autobiographical works.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

LIT4010 Science Fiction

This course analyses the evolution of science fiction from its early origins to the present. Fantastic and futuristic elements of plot are examined as social commentary. A variety of styles in several genres include traditional science fiction, fantasy, horror and cyberpunk.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

LIT4040 Shakespeare

This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

LIT4800 Advanced Studies in a Major Literary Figure

This course engages students in the historical study of the works of a major figure as one of the most influential writers of their time as well as today. This course provides an overview of the author's life and writing, in historical and literary contexts. Students engage in close readings of the author's works to explore the central tensions of the author's time and relate these works to current trends in culture and literature. Students also review scholarship and apply critical methods to make sense of the author's aesthetic achievements and relationship to these trends.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, North Miami

3 Semester Credits

Management (MGMT) Courses

MGMT1002 Contemporary Business Management II

This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.

Prerequisite(s): MGMT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT2001 Human Resource Management

Human Resource Management (HRM) is the strategic approach to the management of people in an organization. Organizational Behavior (OB) is the way people think, work and behave in an organization. The field of HRM is reliant on OB; it considers the behavior of individuals and groups within organizations and explores how to effectively lead employees to achieve the organization's goals. This course provides students with knowledge, skills and understanding of HRM and OB to prepare them for using organizational behavior knowledge to practice effective management of human resources (employees). Topics in HRM include job design, recruitment, selection, training and development, performance appraisal, compensation, compliance with employment regulations and laws, labor relations, and strategic human resource management. Topics in OB include motivation, learning, and organizational culture.

Prerequisite(s): BUS1001 or EVNT1001 or FSM1001 or HOSP1001 or SEE1001 or SPM1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT2020 Organizational Dynamics

This course prepares students for changing workplace dynamics and professional, personal and group behaviors in organizations. In this course students apply business and organizational behavior knowledge within the context of interactive business projects and/or business case(s) while developing their team facilitation skills. Students are introduced to and practice concepts and management skills associated with team facilitation, team development, project management, decision-making, providing/receiving feedback, negotiating, communication, leadership, and personality/dispositions. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT2030 Operations and Supply Chain Management I

This course provides an overview of the fundamentals of operations and supply chain management in the manufacturing and service sectors. The course reflects the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability. Prerequisite(s): FIT1040. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT2040 Purchasing and Supply Chain Management

This course examines the dynamic field of production and the management of the entire supply chain. Major areas of study include purchasing's role in the organization, global sourcing, new models for supplier involvement and management, and new product development. The role of purchasing and total quality management is a pervasive theme throughout the course. Students are exposed to the theoretical and practical issues to prepare them for the National Association of Purchasing Managers (NAPM) certification exam.

Prerequisite(s): ENTR1001 or MGMT1001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

MGMT3030 Managerial Technology

This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.

Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT3040 Process and Quality Management

This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.

Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT3045 Logistics

This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.

Prerequisite(s): MGMT2030. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT3050 Compensation, Benefits and Total Rewards

This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT3055 Procurement

This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.

Prerequisite(s): MGMT2030. (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

MGMT3060 Training and Development

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT4020 Strategic Management

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT4030 Senior Business Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT4070 Strategic Human Resource Management

This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MGMT5350 Talent Development

This course examines the specific elements that go into the identification of organizational talent and the methods by which that organization attracts, develops, engages and retains quality employees. Strategies to improve required competencies, encourage professional development and maintain the motivational levels of high-performing employees are also discussed. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT5575 Operations Management

This course provides students with a broad introduction to the field of operations management in a realistic and practical manner. The course blends accounting, industrial engineering, management science and statistics to assist in solving real-world operations management problems. The course integrates case studies in many of the operations management areas of study, such as product design, quality, globalization and inventory control.

Prerequisite(s): EMGT5010 or MGMT5800. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

MGMT5800 Effective Leadership

This course reviews how mid- to upper-level managers can become effective leaders by drawing on knowledge of the major concepts, theories and skills used in the field of organizational behavior. A major focus of this course is on developing leadership diagnostic and problem-solving skills through numerous analyses of situations that mid- to upper-level executives are likely to encounter and require their attention. Throughout this course, particular emphasis is placed on the ethical, international and multicultural dimensions of organizational leadership. Students conduct research on selected topics in the fields of leadership and organizational behavior. Students also participate in a wide variety of self-assessment exercises that will help them better understand what they need to do next to become more effective leaders.

Prerequisite(s): RSCH5800. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

MGMT5850 Women and Leadership in Society

This course is designed to offer students a critical analysis of interpersonal, social and cultural barriers related to women and leadership positions/roles within organizations in the US. Through a review of selected autobiographical stories of female leaders and historical data that explains the challenges faced by women within society, students develop a greater understanding of issues related to female leaders. In addition, students study the existing biases and expectations found in current organizations in order to identify ways to reduce the gender divide within their organizations.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT5900 Ethics, Corporate Social Responsibility and Law

This course challenges students in making difficult and necessary ethical choices on the basis of limited information and frequent conflicting values. In their future roles as professionals in a chosen field, students face moral temptation and ethical dilemmas that resist easy answers or simple formulas for action. A major goal of this course is to develop an analysis of the important role of all stakeholders in a corporation. The firm's interaction with its environment, navigation through national and international laws reconciling various legal obligations, and impact as it discharges its responsibility to the world and local community is extensively shared through case studies and community service projects.

Prerequisite(s): Completion of required foundation courses or EMGT5010, EMGT5020. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6000 The Leader as Coach

This is an advanced management course that enables students to gain competence in the specific techniques that effective leaders use to empower their workforce through coaching. Students learn the fundamental theories of coaching through selected readings and class presentations, and use this knowledge to engage in experiential exercises. During these exercises, students receive feedback on their technique. Once competence is gained in fundamental skills, students are encouraged to develop their own personal method of coaching and to adapt their style of coaching to different situations. Particular emphasis is given to dealing with cultural issues encountered when coaching a global workforce. Students conduct research through self-assessments and group projects on selected topics in coaching.

Prerequisite(s): MGMT5800, RSCH5700. (HY)

Offered at Charlotte, Denver, Providence

3 Semester Credits

MGMT6030 Entrepreneurship

This advanced management course enables students to gain competence in the specific techniques used by successful entrepreneurs. This course examines entrepreneurial myths and realities, as well as the concept of corporate entrepreneurship.

Prerequisite(s): RSCH5700, MGMT5800. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6056 Contemporary Leadership Issues and Strategies

Building on concepts and skills acquired in the core leadership course (MGMT5800), this is an advanced leadership course that explores in depth the topic of how to deal with the multifaceted nature and challenges of contemporary leadership. Key themes in this course include identifying contemporary leadership issues and exploring the pros and cons of using different strategies to address these issues. Primary emphasis is on learning techniques that students can use to continue to develop their leadership skills as they progress in their respective careers. Employing a seminar/workshop format, students are required to research strategies for dealing with important contemporary leadership issues that they will pursue in depth and then present to the class. By the conclusion of this course, students are required to describe in writing the particular strategies, skills and sensibilities that they will need to continue to develop in order to fully realize their potential as leaders.

Prerequisite(s): MGMT5800, RSCH5700. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MGMT6123 Contemporary Human Resource Issues and Strategies

This course reviews how mid- to upper-level managers working collaboratively with human resource specialists in both domestic and international organizations can address traditional human resource concerns (employee recruitment, selection, training, motivation, compensation and performance appraisal) within the context of strategic planning. A major focus of this course is on developing diagnostic and problem-solving skills through participating in numerous analyses of the kinds of human resource issues that mid to upper level executives are likely to encounter. Students conduct and present in-depth research on selected topics in the field of human resources.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6150 Coaching and Consultation Skills

This course examines the theories that undergird the practices of executive coaching and organizational consulting. Topics covered include coaching and leadership principles, relevant competencies and communication skills, and contemporary ethical and legal issues. Students investigate applicable assessment tools and resources to apply effective ethical and professional principles of coaching and consulting to practice through the analysis of economic, market and competitive forces that impact business strategy and performance. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6210 Project Management

This course covers all knowledge areas in the project management body of knowledge (scope, schedule, budget, risk, procurement, communication, human resources and quality) and combines theory with practice. Students analyze real-world project scenarios and apply concepts of knowledge areas, tools and techniques to create concrete project management artifacts and solve typical problems that arise in business. This course provides industry best practices and current trends, going beyond the standard project management textbook material. Students work in teams to experience project management situations and practice leadership, communication and negotiating skills.

Prerequisite(s): EMGT5010 or MGMT5800. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6225 Team Dynamics

In today's world, teams are a keystone of work life and managing change. The process of establishing and leading effective teams involves thoughtful attention to diverse personalities, perspectives and skill sets in addition to many other sociocultural factors. This course analyzes the impact of individual, group and organizational variables on team dynamics, and vice versa. Students critically discuss key theories, research and principles on teamwork and apply them to address an array of problems faced in modern actual and virtual team settings through case studies, as well as group and individual projects. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6310 Designing & Managing Supply Chains

This course examines the logistics management and components, design and operations, and administration and risk of supply chains, including technology. Areas covered include supply chain theory and practice, logistics and planning, procurement and buying, information management, inventory management, transportation infrastructure, network and operations design, and performance and risk measure. Upon completion of the course, students have an overall understanding of how to build and operate an efficient supply chain and understand the individual components of the chain.

Prerequisite(s): MGMT5575. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6320 Global Strategic Sourcing

In this course, students learn to design, build, evaluate and manage a global sourcing network for a business. Focus includes theories of how strategic global sourcing benefits the firm including make/buy analysis, supplier evaluation and other key aspects. The majority of the course examines the components of global sourcing networks and how to build and combine these components into a full strategic sourcing supply model.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6330 Global Logistics

This course examines the practice of global logistics. Students learn the aspects of current logistical practices, how logistics incorporates information technologies, the impact of logistics on financial measures of the firm, and how logistics are used in inventory management, facility location, warehouse operations and transportation management. Focus is on logistics in the global market; special attention is given to the application and understanding of international issues in the field.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6340 Lean Production and Quality Control

This course examines various quality control techniques and methods with a concentration on achieving lean efficiency in all areas of operations. Areas covered include lean thinking, value-stream mapping, Gemba Kaizen, continuous process improvement methods, Kaikaku methods, work flow analysis, and error proofing operations and supply chains. Upon completion of the course, students are prepared to take the Lean Bronze Certification Exam.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6440 Project Management Simulation I

This course is the first of two courses designed to be an advanced successor to MGMT6210. It allows students to apply their knowledge of project management to real-world projects in a simulated environment. Students are assigned projects at the beginning of this course and then create all of the required project management artifacts. They manage change and measure results of the deliverables throughout the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor). This first of two courses closes with the project sponsor changing scope of the project.

Prerequisite(s): MGMT6210. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6450 Project Management Simulation II

The second of two advanced courses, this course allows students to apply their knowledge of project management to real-world projects in a simulated environment. This course continues to build on the project assigned in Project Management Simulation I by adding the business components of human resource management, communications management and procurement management after the initial scope was modified at the conclusion of Project Management Simulation I. The course concludes with project closure procedures while continuing to manage change and measure results of the deliverables at the end of the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor).

Prerequisite(s): MGMT6440. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6800 Business Policy and Strategy

This interdisciplinary capstone core course focuses on how to create, identify and manage competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework as they strategically analyze contemporary business issues and cases. Throughout the course, particular emphasis is placed upon developing both a strategic perspective and a global viewpoint. Students formulate strategies and tactics that are appropriate for the different organizations under consideration. Readings, exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as managers of organizational units. Tools and techniques for performing strategic analyses and stimulating innovative problem solving in a highly competitive global environment are covered in detail. Students complete a major comprehensive project that is graded collaboratively.
Prerequisite(s): Completion of required core courses. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

MGMT6810 Graduate Seminar in Strategic Management

This elective seminar offers a review and discussion of the contemporary literature on management and strategy using source documents from the most recent professional publications and academic research. Students conduct and present in-depth analyses of selected topics in management science, including relevant research from organizational and social psychology. Through readings and discussions, students become familiar with evidence-based approaches that can lead to better decision-making processes. The wisdom of many management fads and conventional wisdom are questioned through examinations of the research in those areas.
Prerequisite(s): MGMT6800 (or concurrent). (OL)
Offered at Denver, Online, Providence
3 Semester Credits

Marketing (MRKT) Courses

MRKT1001 Brand Marketing & Consumer Value

In this course, students learn the dynamic role that advertising, marketing, media and branding play in today's business, retail and public sector environments. Emphasis is placed on all aspects of integrated marketing communications and understanding the relationship between the brand and the consumer. Marketing fundamentals across multiple forms of media are explored in this course. Industry best practices and innovative marketing strategies are analyzed across digital and traditional forms of media. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT1002 Consumer Behavior

Consumer behavior is a social science that applies sociology, psychology and marketing to examine the motivations and influences of purchase behavior. Students examine the various facets of the consumer decision process, including need recognition, consideration, conversion, purchase and post-purchase evaluation and digital aspects of the consumer decision journey.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT1011 Key Account Management

Students learn about buying processes and personalities, and how to target, prospect, approach and interview customers in order to determine unmet needs and potential opportunities. Consultative selling, learning about the customer before talking about the product, is explored in this course. Students learn through role-plays and skills-based training to build relationships with customers and other business partners in a relationship-oriented world.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

MRKT2050 Marketing Research

This course provides students a broad overview of marketing research methods and the marketing research industry. Through both qualitative and quantitative research techniques students familiarize themselves with the appropriate uses and limitations of marketing research. Students increase their understanding of various marketing research techniques and gain insights into data-driven decision-making.
Prerequisite(s): MRKT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3005 Brand Marketing

This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement, and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3011 Data-Driven Marketing

This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs.
Prerequisite(s): MRKT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3020 Product Development

This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing, and manufacturing processes.
Prerequisite(s): MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3025 Business-to-Business Marketing

This course is a study of the development and maintenance of relationships in the business-to-business marketing channel. Special emphasis is on understanding various forms and appropriate uses of power in the channel. Topics also include the marketing of services as well as tangible goods in the business-to-business channel.
Prerequisite(s): BUS1001, junior status.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

MRKT3033 Product & Brand Management

This course examines the role of product and brand management as an essential asset to an organization and the advantages of creating, developing and managing strong relevant products of value and the relation of its value to the organization's supply chain. Product and brand management is designed to improve student's marketing skills and understanding of specific marketing topics, as well as big picture issues of how various aspects of marketing fit together from a brand equity perspective and the nature of decision-making required to build and manage brand equity.
Prerequisite(s): BUS3010, MRKT2050. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3045 Social Media Marketing

This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies.
Prerequisite(s): MRKT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3050 Contemporary Sales in the Global Economy

In this course students view the sales process in the global economy. In addition, students explore the selling profession and sales management. Students demonstrate expertise in important sales management responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting. Students learn through role-play and skills-based training to build relationships with customers and other business partners in a relationship-oriented world.

Prerequisite(s): ENG1030, MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3055 Survey Research

This course provides an overview of contemporary topics in quantitative research such as sampling, survey design, scale measurement, and data analysis. Students utilize current technology and software tools to create, distribute, analyze and interpret quantitative data gathered via survey research. The students gain an understanding of modern market research techniques used to make sound business decisions.

Prerequisite(s): MRKT2050, MATH2001, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

MRKT3085 Marketing Analytics

This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT3150 Special Topics in Marketing

This course is a study of selected current topics in the field of marketing. This course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT4030 International Marketing

This course explores various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements. Students learn to identify and evaluate problems in the international marketplace and propose solutions and implementation strategies to resolve those problems.

Prerequisite(s): BUS3010 or MRKT3005, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT4055 Global Strategic Marketing

This capstone course is designed to develop the students' ability to implement an exciting and cohesive marketing strategy, adaptable to a changing business environment. It is a necessity for meaningful career preparation and placement of students in the field of marketing. This capstone course requires participants to develop skills essential to anticipating and responding to constantly changing needs of customers and markets. It is a thorough examination of marketing strategy, using a combination of text and case materials.

Prerequisite(s): BUS3010 or MRKT3005, MRKT2050, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MRKT5500 Strategic Marketing

This course is designed for students who can apply skills and knowledge gained through previous courses or experience. The course emphasizes issues of setting a viable marketing strategy through segmentation, targeting and positioning in today's competitive global marketplace. Through case studies, course readings, lecture and student presentation opportunities, students address a wide range of marketing problems, many of which involve strategy. Additionally, through the cases and readings, students are exposed to a broad spectrum of marketing environments such as products and services or consumer markets versus business markets. The role of brand management in today's competitive environment is presented.

Prerequisite(s): RSCH5700 or RSCH5800. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

MRKT6543 Social Media & Internet Marketing

This course provides students with a broad view of the evolution of social media and internet marketing. Social media and internet marketing integration into a communication strategy are presented for both for-profit and nonprofit organizations. Students are challenged to execute social media and internet advertising and measure the results. Analyses of research include qualitative and quantitative examination. Students are expected to have a solid understanding of the traditional marketing mix and a working understanding of social media and internet advertising.

Prerequisite(s): MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

Mathematics (MATH) Courses

MATH0010 Basic Mathematics

Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

1.5 Semester Credits

MATH1002 A Survey of College Mathematics

This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.

Prerequisite(s): MATH0010 or math placement. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

MATH1020 Fundamentals of Algebra

This course provides students with a working knowledge of the basic elements of algebra. Topics covered include graphing, inequalities, exponents and roots, logarithms, and factoring, and the solution of linear, quadratic, logarithmic, rational and radical equations, as well as systems of linear equations.

Prerequisite(s): MATH0010 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MATH1030 Precalculus

This course features the concepts and techniques essential for the study of calculus. Topics include functional notation; algebraic, trigonometric, exponential and logarithmic functions; analytic trigonometry; and matrix algebra.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MATH1035 Quantitative Analysis I

This is a business-oriented mathematics course that features applications in algebra and differential calculus. Topics include linear, quadratic, exponential and logarithmic functions as well as matrices, linear programming, and derivatives.

Prerequisite(s): MATH1020 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MATH1040 Calculus I

This course provides students with an introduction to the basic elements of differential and integral calculus. Topics include functions and limits, continuity, differentiation and its applications, relative extrema, and an introduction to integration.

Prerequisite(s): MATH1030 or math placement.

Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

MATH2001 Statistics I

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or higher (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001). (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MATH2002 Statistics II

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance and sampling techniques.

Prerequisite(s): MATH2001 or MATH2010. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

MATH2010 Introduction to Biostatistics

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

Media & Communication Studies (MCST) Courses

MCST1005 Introduction to Media & Communication Studies

This is a survey course that introduces students to the study of media across time and space. The course focuses on the histories of various modalities, from speech and print to television and social media. Students also engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural approaches to media research.

Offered at Charlotte, Denver, Providence

3 Semester Credits

MCST1070 Writing for Radio, Television and Film

This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

MCST2010 Media Industries

This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

MCST2030 Media Texts

This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

MCST2050 Media Audiences

This course asks students to think critically about how they (as well as their friends, families and communities) influence and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

MCST2100 Children, Youth and Media

This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence
3 Semester Credits

MCST2200 Television Studies

This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST2300 American Film

This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside the mainstream industry in various and ever-changing states of co-dependence. Students gain a strong appreciation for the wide variety of cinematic movements and styles that make up U.S. cinema, as well as a deep understanding of the way in which economic factors and industrial logic determine the kinds of films that are made. American cinema is also discussed in a global context, considering the ways in which international films and filmmakers have influenced, and been influenced by, the U.S. film industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST2400 Writing for Publication

This course focuses on the various sectors and processes of the publishing industry, including (but not limited to) periodicals, book publishing, professional journals and online publishing. Throughout the term, students explore the various sectors of the industry and become adept at researching the market and identifying appropriate venues for a variety of works. Instruction begins with critical analysis of the market and develops into an in-depth discovery of the industry from the genesis of a piece to representation, acquisition, editing, distribution and marketing. Issues of copyright laws, collaboration and issuance of contract terms are central to the course. By the end of the term, students are challenged to assess their own writing in regard to audience, timeliness and marketability in today's publishing industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST2450 Writing in Digital Media

This course examines the theory and practice of writing in a digital age. Special emphasis is on ethics and the rhetorical conventions for online communication and the design of information, particularly for professional purposes. Topics include designing an effective blog, Web style and identity online, social media applications, copyright and authorship issues, and participating in collaborative online environments.

Prerequisite(s): ENG1021 or ENG1027 (or concurrent). (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST2500 Digital Journalism

This course prepares students for reporting and delivering news stories. By researching, writing and reporting on newsworthy events, students assume the many responsibilities of a journalist in the 21st century: reporter, producer and content creator. Through both lecture and experiential coursework, students are trained in best practice techniques necessary for a career in professional journalism. Lessons include writing copy and recording voice tracks as well as video recording, editing and distribution — all of which culminate in the production of multimedia news packages.

Prerequisite(s): DME3300 or GDES3300 or MCST1150.

Offered at Denver, Providence

3 Semester Credits

MCST2610 Motion Picture Editing

Motion Picture Editing is a video post-production course which provides students with a thorough overview of non-linear editing software and techniques. Students work on a number of short video projects while gaining a thorough understanding of professional editing applications and their user-interfaces. Media management, post-production workflow, audio trimming, and mixing as well as color correction and file compression are studied.

Prerequisite(s): Sophomore status.

Offered at Denver, Providence

3 Semester Credits

MCST3050 Media Identities

This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST3090 Critical Perspectives on New Media

This course examines the rise of digital media technologies and their impact on contemporary culture. Topics include economic issues, such as how the new digital landscape contributes to the consolidation of media ownership; industrial issues, such as how digital technologies cultivate new kinds of relationships between media producers and consumers; social issues, such as how the internet and social media change the way that individuals interact with one another and re-imagine themselves; and political issues, such as digital technology's potential to break down some barriers (i.e., global, national, cultural) while erecting others (i.e., economic barriers related to access and the digital divide). Through critical engagement with these issues, students are encouraged to think deeply and ethically about the media's past, present and future.

Prerequisite(s): ENG1021 or ENG1027, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST3100 Radio, Records and Popular Music

This course is divided into three interlocking sections: genres, industries and technologies. The genres section explores major forms of popular music, such as jazz, blues, country and rock. The industries section examines how the businesses of radio and music produce culture. The technologies section describes the gramophone, phonograph, radio, jukebox, tape recorder and digital files in their social and technological contexts. Borrowing from multiple fields, such as media studies, sociology, anthropology, history and musicology, the course situates these genres, industries, and technologies alongside several themes, including noise and silence, listening and recording, body and voice, regionalism and urbanism, race and class, and creativity and commerce.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST3200 History of Photography

This course covers important photographic inventions, from the camera obscura and the daguerreotype to the 35mm still camera and the Polaroid. Various formats and prints are studied from social-cultural perspectives, such as banquet camera photographs, cartes de visite, magic lantern slides, news photographs and picture postcards. The documentary quality of photographs is also addressed, with examples that draw from the works of Margaret Bourke-White, Dorothea Lang and Walker Evans, among others.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST3300 Hip-Hop Culture

Hip-Hop culture, over the course of its recognized existence, has given rise to much controversy, admiration and study. Now recognized as a global phenomenon that appeals to youth cultures, the Hip-Hop movement can be identified in nearly every aspect of human existence. Hip-Hop is also the subject of transnational dialogues about race, gender, sexual orientation, class, tradition and change. In the spirit of such dialogues, this course facilitates discussion and research about the creation, circulation and consumption of Hip-Hop culture. Course readings cover Hip-Hop's history from the African diaspora to contemporary influences around the world. Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Denver, North Miami, Providence

3 Semester Credits

MCST4010 Global Media

This course takes a critical look at the practices of media corporations, governments, and audiences, mostly through the lenses of nationalism and imperialism. Particular emphasis is placed on the idea of globalization and its connection to contexts of reception at local, national, and international levels. The course also addresses key themes such as trade, tradition, nation, globalism, and localism. Students read political-economic and ethnographic analyses of cultural artifacts and production sites that bear the imprints of, on the one hand, transnational media corporations, and, on the other, regional audiences.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST4050 Media & Popular Culture

This course surveys the ways in which everyday acts and artifacts communicate messages. Students interpret how fashion, food, fiction and other forms of communication influence and are influenced by social structures and global institutions. Students also consider the ways in which icons and symbols generate meaning for diverse audiences. Course readings address ideology, identity, community, subjectivity and the body, among other topics.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST4100 Media Theory

This course examines the major critical, cultural and social theories of media that have emerged from various schools and sites, such as Birmingham, Chicago, Columbia, Frankfurt, Paris and Toronto. Representative theorists studied include Stuart Hall, Louis Wirth, Paul Lazarsfeld, Walter Benjamin, Paul Virilio and Marshall McLuhan, among others. Students are expected to analyze, synthesize and evaluate multiple approaches to media studies.

Prerequisite(s): ENG1021 or ENG1027, MCST1005 or MCST1010. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST4190 Media Research Methods

This course provides essential training on how scholars think by asking students to participate in the process of knowledge creation. Readings focus on interpretive and critical methods, from interviews and participant observations to historical and textual analyses that draw on Marxist, post-structural, psychoanalytic, feminist, queer, postmodern and post-colonial thought. This course is beneficial to students who wish to pursue research positions in the media industries, as well as for those who plan to continue their studies in graduate school.

Prerequisite(s): ENG1021 or ENG1027, MCST1005 or MCST1010, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST4200 Senior Seminar in Media & Communication Studies

This seminar draws on coursework from the major and synthesizes it in the form of one research-based project on an original topic. Projects focus on substantive issues and may take several forms, from traditional scholarship such as a research paper or a critical analysis, to creative work — film or television scripts, journalism, fiction, photography, music or any type of performance art. The seminar is a continuation of MCST4190 Media Research Methods.

Prerequisite(s): MCST4190, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

MCST4300 Special Topics in Media Studies

This course focuses on a different area, issue or theme each year, depending on student interest. Possible topics under consideration include dead media, documentary media, Latin media, media philosophy, mediated bodies, mediated cities, mediated memories and mediated war.

Prerequisite(s): ENG1021 or ENG1027, MCST1005 or MCST1010, sophomore status. (OL)

Offered at Charlotte, Denver, Online, Providence

3 Semester Credits

Nonprofit Management (NPM) Courses

NPM5010 Theory and Practice of Nonprofit Management

This course introduces students to the critical aspects of managing and leading in a nonprofit organization. An overview of components of a nonprofit company's operations (including human resources, resource development, marketing and communications) is presented. Students are expected to gain a foundational understanding of how nonprofit organizations function as social and organizational entities, and build upon this understanding in future courses in the program. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

NPM5020 Methodological, Decision-Making and Analytic Techniques

This course is designed to introduce students to techniques in problem articulation, assessing alternatives, gathering data, analyzing data and making decisions in the nonprofit sector. Students are introduced to how the decision-making process is accomplished in both the practice and study of nonprofit administration. The course presents an overview of how to select the appropriate method for a particular problem area, analyze the problem and arrive at an appropriate decision. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

NPM5060 Social Entrepreneurship

This course provides students with a practical overview of developing a social entrepreneurship initiative within the nonprofit context. Students are expected to gain an understanding of different components and considerations in social entrepreneurship, including developing a business plan, articulating financial considerations and considering feasibility of the initiative. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

NPM6010 Public, Private and Nonprofit Collaboration

This course introduces students to the main concepts, ideas and theories of nonprofit collaboration with public and private organizations. Through the use of practical worksheets and cases, students are expected to gain insight into the structure, benefits and potential pitfalls of collaborative alliances. Further, students are expected to gain a working knowledge of how to plan for, manage and maintain collaborations with public agencies and private businesses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

Nutrition & Dietetics (DIET) Courses

DIET2050 Community Nutrition

This course examines the role of nutrition in promoting, maintaining and improving the health of individuals and groups in the community. The course provides students with a foundational understanding of the professionals, organizations and policies that influence community nutrition. Students are introduced to epidemiological research methodology, educational theories and other strategies in order to maximize their effectiveness while working with diverse and potentially vulnerable populations.

Prerequisite(s): DIET1010 or NUTR2001 or SCI1050. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

DIET3030 Nutrition Assessment

This junior-level course is designed to study the cultural, economic and physiological impact of food on the individual. Focus is on the measurement of techniques to evaluate nutritional status. Interrelationships between nutrition-related diseases and current diet recommendations are explored. Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, DIET2050, junior status. Offered at Denver, Providence
3 Semester Credits

DIET3050 Life Span Nutrition

This course is designed to study the significance of nutrition at specific times of growth, development and aging. The focus is on understanding the role food plays from pregnancy to the older adult population. The relationship between nutrition and health is traced throughout the human life span. Students apply course content to situations relevant to both community and clinical settings. Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, junior status. Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

DIET4030 Medical Nutrition Therapy

This course familiarizes the student with the principles of medical nutrition therapy. The critical role of food and nutrients and their effects on various disease states is discussed. Students explore a variety of issues that may impact the management of existing diseases. Prerequisite(s): BIO2041 or SCI2031, DIET3030 or NUTR3030, DIET3050 or NUTR3050. Offered at Denver, Providence
3 Semester Credits

DIET4630 Advanced Medical Nutrition Therapy

This senior-level course provides the student with advanced medical nutrition therapy (MNT) theoretical knowledge and clinical nutrition skills required for postgraduate programs and advanced degrees in nutrition. Students utilize critical-thinking skills in solving complex medical cases that require nutrition intervention. Students research and apply a variety of evidence-based clinical nutrition practices. Emphasis is on the critical role of utilizing the standardized Nutrition Care Process in all aspects of Medical Nutrition Therapy. Prerequisite(s): DIET4030 or NUTR4030. Offered at Denver, Providence
3 Semester Credits

Philosophy (PHIL) Courses

PHIL3020 Crisis and Controversy: A Critical Thinking Approach

This course encourages students to use critical thinking skills in order to make decisions, solve problems, develop new ideas, evaluate arguments and tolerate ambiguity while exploring complex social questions. Emphasis is on understanding the elements of reasoning, imposing criteria and intellectual standards upon reasoning, and assessing individual thinking processes. Students hone critical thinking skills by actively engaging in the study of social conflicts and controversies that operate at individual, communal and global levels. Prerequisite(s): ENG1020 or ENG1024 or English placement. Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

PHIL3045 Honors Seminar: Ethics

This Honors Seminar examines central figures in the history of moral philosophy, such as Aristotle, Hobbes, Hume, Mill and Kant. While the primary focus will be on understanding these influential thinkers in their historical contexts and their distinctive approaches to ethics, we will also seek to show the relevance of their views to timeless questions. What is the best way to live? How do we distinguish good from evil? Should we be moral? We will discuss these thinkers' answers to these questions, and apply those answers to contemporary moral discourse, including public policy, environmental issues and business ethics. Prerequisite(s): ENG1024 or English placement, honors status. Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

PHIL3240 Ethics: A Global Perspective

This course examines the basic principles of ethics and their philosophical foundations particularly as they apply to contemporary global issues. Students explore such important topics as business, labor conditions, war and refugee crises, gender and gender orientation inequality, environmental damage, and famine, poverty and the unequal distribution of wealth. Through the examination of philosophical texts and case studies, including case studies drawn from business organizations, students learn to identify ethical issues of global significance, analyze the causes of these problems, and propose practical, ethical solutions to these problems. Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

Physics (PHY) Courses

PHY1011 General Physics I

This course is the first in a two-part introductory physics course sequence using algebra-based approaches to analyze physical phenomena. Students are introduced to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with General Physics I Laboratory. Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1016. (OL) Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PHY1016 General Physics I Laboratory

This is an introductory algebra- and inquiry-based physics laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion. Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1011. (OL) Offered at Denver, North Miami, Online, Providence, Providence CE
1 Semester Credit

PHY1022 General Physics II

This course is the second in a two-part introductory physics course sequence using algebra-based mathematical approaches to analyze physical phenomena. Students are introduced to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits and semiconductors. This course must be taken concurrently with General Physics II Laboratory. Prerequisite(s): MATH1020, (PHY1011, PHY1016 or SCI1011, SCI1041), Corequisite: PHY1026. Offered at Denver, Providence, Providence CE
3 Semester Credits

PHY1026 General Physics II Laboratory

This course is an introductory algebra- and inquiry-based physics laboratory coordinated with PHY1022 General Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments and optics. Prerequisite(s): MATH1020, (PHY1011, PHY1016 or SCI1011, SCI1041), Corequisite: PHY1022. Offered at Denver, Providence, Providence CE
1 Semester Credit

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science

Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSCI2001 International Relations and World Politics

This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSCI3300 Politics of Food, Human Security and Social Justice

This course examines food as a medium of political life. The cultural politics of food and its connection to the production, distribution, consumption and waste of food to human security and social justice is discussed. Some of the issues addressed include food (in)security and sovereignty, body image and food, hunger and obesity, food citizenship, and the tension among government, industry, labor, consumers and food activists.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management

This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PRMG3010 Advanced Project Management

This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.

Prerequisite(s): PRMG2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology

Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSYC1020 Introduction to Professional Issues and Ethics in Psychology

This course explores the identity, professional values and diverse work settings in the field of psychology. Students learn about the scope of the broad field of psychology, as well as a variety of sub-disciplines. Fundamental skills for psychology students, such as scientific literacy and critical thinking, are explored, enabling students to critically evaluate research in the social sciences. Students also learn about ethical behavior, as well as examine critical historical events, contributors and landmark studies that shaped the field of psychology. The course illustrates the various roles that psychology plays in the understanding and shaping of modern society. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

PSYC2002 Abnormal Psychology

This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

PSYC2015 Human Sexuality

This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

PSYC2020 Industrial/Organizational Psychology

This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

PSYC2030 Developmental Psychology

This survey course is designed to introduce the student to the concepts, theories and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSYC2040 Psychological Issues of Substance Use Disorders and Compulsive Behaviors

This course examines the various types of substance use disorders and accompanying compulsive behaviors and symptomology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to compulsive gambling, alcohol and other substance use disorders, paraphilias, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with familial effects and psychosocial impact on all. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and substance use disorders and substance-induced disorders along with the biopsychosocial model of addiction are delineated.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSYC2100 Health Psychology

This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC2200 Professional & Ethical Issues in Applied Psychology

This course introduces students to the diverse career and professional development opportunities in the field of Applied Psychology. Grounded in the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, this course will introduce students to professional standards, communication styles in the discipline, values of the profession, and strategies to achieving career goals. A case study approach is used to highlight various applications of psychology to a range of scientific research, educational attainment, and career options.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE
3 Semester Credits

PSYC3001 Social Psychology

This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSYC3010 Personality

This course is a study of various personality theories in the context of psycho-philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

PSYC3040 Introduction to Neuropsychology and Psychopharmacology

This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.

Prerequisite(s): PSYC2002, (SCI1015 or SCI1050 or SCI2031). (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC3100 Community Psychology

This course examines the historical and theoretical perspectives of community psychology: the interrelationship between individuals and the various family, friendship, neighborhood, work, and community systems in which they live. Using a scientific approach, key areas of focus include the application of psychological principles to understand and address social issues, engage in collaborative problem solving, and promote community development.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE
3 Semester Credits

PSYC3200 Cognitive Psychology

This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC3350 Psychology of Motivation and Leadership in the Workplace

This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC4100 Brain, Environment, & Behavior

This course explores the complex interrelationships between the biological basis of behavior and the environment with a focus on application of psychological principles to address current issues. Students will draw on previous knowledge of brain structures and functions and the interplay between environment and biology affecting cognition and behavior. Students will select an approved topic, conduct interdisciplinary research and propose alternative strategies to improve quality of life.

Prerequisite(s): PSYC3200.

Offered at Denver, Providence, Providence CE
3 Semester Credits

PSYC4150 Psychology of Conflict Resolution

This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC4200 Cultural Psychology

This course offers knowledge, practice and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.

Prerequisite(s): PSYC1001, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

PSYC4300 Contemporary & Critical Issues In Applied Psychology

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of applied psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status.

Offered at Denver, Providence, Providence CE

3 Semester Credits

PSYC5200 Advanced Neuroscience and Psychopharmacology

This course is an in-depth investigation into the principles of psychopharmacology from a clinical case perspective. Principles of action, efficacy, and safety of psychotropic drugs in treating psychiatric and behavioral disorders are focal points. An inquiry into the etiology and diagnosis of major mental disorders is examined. Emphasis is on modification of baseline neurotransmitter systems by current treatment protocols and medications under development. (HY)

Offered at Denver, Providence

3 Semester Credits

PSYC5400 Organizational Psychology

This course provides the foundation for student's work in organizational psychology as the scientific study of how human behavior and attitudes are impacted by organizational culture and design. Topics covered within this course include individual attitudes, motivation, group dynamics, organizational culture and sociocultural influences on organizational climate. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

PSYC5450 Attitude and Motivation in the Workplace

This course examines the nature and importance of attitude and its integral connections to employee motivations. Employee attitude is often overlooked and undervalued as a workplace factor that can impact the degree of success experienced in today's organizations. Attitude can significantly influence the motivational levels of individual employees, workplace teams and entire operational units, resulting in dramatic changes to an institution's overall efficiency and effectiveness. Strategies for identifying and fostering positive attitudes that promote organizational health, growth and sustainability are discussed.

Prerequisite(s): PSYC5400. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Religion (REL) Courses

REL2001 Comparative Study of World Religions

This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, Christianity and Islam. Focus of the course is interdisciplinary and includes history, sociology, philosophy, psychology and textual/cultural analysis of each religion's literature in relation to these religions. The course highlights the diversity and commonalities of religious experience and expression as religions face 21st-century challenges. Students examine both the specific contexts and conditions in which a variety of religious traditions exist in the global era.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

Research (RSCH) Courses

RSCH2050 Workshop in Acquiring Social Research Skills

This course explores the concepts, steps and skills required for analyzing and conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students learn how to plan and write a research project prospectus and how to select and interpret data. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore current professional ethical norms and practices in research. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research.

Prerequisite(s): MATH2001 or MATH2010, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

RSCH3020 Honors Research Seminar

This course prepares honors students to conduct the necessary research to successfully complete the honors thesis requirements for graduation from the Honors Program. Students evaluate a variety of research methods, engage in exercises in working with primary and secondary sources, and review appropriate documentation forms. The professor guides students in their choice of feasible research projects and serves as the major adviser during the development of an honors thesis prospectus. Students complete the honors thesis in RSCH4020 Honors Directed Academic Experience.

Prerequisite(s): ENG1024 or English placement, sophomore status, honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

RSCH4020 Honors Directed Academic Experience

The Honors Directed Academic Experience offers honors students the opportunity to develop and complete a capstone project begun in the Honors Research Seminar (RSCH3020). This project is completed under the direct supervision of an individual faculty mentor appropriate to the specialized field of research or other work undertaken by the student. Though students submit portions of the project to the faculty mentor at regular intervals, students are expected to devote a substantial amount of time to research, writing and other appropriate forms of independent engagement with their chosen subject.

Prerequisite(s): RSCH3020, honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

RSCH4050 Research Seminar in Psychology

This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in psychology. A seminar format is used to encourage student participation and interaction with peers and faculty. Each participant chooses a topic within their area of interest. The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns as well as interconnections among areas of study.

Prerequisite(s): RSCH2050, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

3 Semester Credits

RSCH5700 Research and Inquiry

This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate research methodologies and develop techniques in critical thinking to improve their understanding and evaluation of industry information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent data and literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the applicability of research to his/her career endeavors. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

RSCH5800 Evidence-Based Research in Management

This course enables graduate business students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate the credibility of the various sources of organizational information (practitioners, the research literature, organizational data, and stakeholders) and develop techniques in critical thinking to improve organizational decision-making. For each source of information, the course examines the three critical elements of knowledge creation: ask, acquire and appraise. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

RSCH6100 Research and Theories in Addiction Counseling

This course builds on previously acquired knowledge about research methods in the field of counseling. Emphasis is placed on critically examining research and research instruments, with an overall goal of developing the skills necessary to design a research study, and collect and analyze data. Students are prepared to use data to assess and improve performance in their chosen field, especially as it relates to addiction counseling. (HY)

Offered at Denver, Providence
3 Semester Credits

RSCH6150 Research and Theories in Mental Health Counseling

This course builds on previously acquired knowledge about research methods in the field of counseling. Emphasis is placed on critically examining research and research instruments, with an overall goal of developing the skills necessary to design a research study, and collect and analyze data. Students are prepared to use data to assess and improve performance in their chosen field, especially as it relates to mental health counseling.

Offered at Denver, Providence
3 Semester Credits

Retail (RTL) Courses

RTL1015 Introduction to Retail and Fashion

This course is an overview of the retail and fashion industries. Students explore historical influences on contemporary industries as well as the process of developing and producing apparel products and retailing consumer goods. Types of retailers and retail channels are emphasized as are industry research methods. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

RTL2005 Global Sourcing

This course allows students to examine the import marketing process, import regulations, sources of supply, supplier management and development, and transportation in order to learn how to participate in the global marketplace and negotiate in cross-cultural situations.

Prerequisite(s): MRKT1001 or RTL1005, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

RTL2008 The Textiles Industry

This course provides a comprehensive overview of the textiles industry. Students explore fibers, yarns, fabrics, dyes, prints and finishes. Emphasis is on factors that affect the hand, appearance and performance of textiles and textile products. The manufacturing of yarns and fabrics (woven, knitted and nonwoven) are examined in order to evaluate appropriate end uses.

Prerequisite(s): RTL1005 or RTL1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

RTL2010 Apparel Quality Analysis

This course provides students with a method for evaluating the quality of ready-to-wear apparel. Students explore textiles, construction techniques, performance characteristics and the link between quality and price. Focus is on making informed business decisions in fashion merchandising and marketing using an understanding of how apparel is produced and an appreciation of the features that affect cost and quality.

Prerequisite(s): RTL2008.

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

RTL2050 Fashion Promotion

The course explores the principles of fashion promotion as they relate to planning, selling and marketing fashion merchandise to consumers. Students explore the nature of the contemporary fashion promotion industry, and its use of integrated marketing communications to inform consumers of trends and styles. (OL)

Offered at Denver, Online, Providence, Providence CE
3 Semester Credits

RTL2122 Retail and Fashion Lab

This course is a career exploration of a variety of merchandising functions. Part of this course takes place in a laboratory setting with students completing hands-on assignments resembling merchandise management activities. Students conduct market analysis, trend research, buying, and visual merchandising under the supervision of faculty with industry expertise. This course includes industry field visits. Students are encouraged to examine personal and professional goals as they visit with local industry hosts and alumni. Students develop professional skills and network with industry speakers as they discover many retail and fashion career paths.

Prerequisite(s): RTL1015, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
4 Semester Credits

RTL3010 Merchandise Buying

This course provides the student with principles of merchandising buying. Students review the environmental factors that influence the behavior of consumers and the techniques for predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and selling goods in the marketplace. Students examine the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail settings.

Prerequisite(s): RTL1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

RTL3030 Cases in Fashion and Retail

This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management.

Prerequisite(s): RTL2063, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

RTL3055 History of Fashion

This advanced course focuses on the elements affecting dress from antiquity through the 20th century. Using an interdisciplinary approach, students explore the complex relationship between dress and textiles as a reflection of material culture and phenomena, such as social structure, technology, aesthetics, geography, politics and religion. The constants and changes in human ecology are analyzed using primary sources including archeological discoveries, artworks, written documents, period photographs and extant objects. Critical thinking skills and scholarship are emphasized as students apply a historical framework to real-world issues in today's global marketplace.

Prerequisite(s): Junior status. (HY)

Offered at Charlotte, Denver, North Miami, Providence
3 Semester Credits

RTL3065 Forecasting

This course provides an overview of the field of fashion forecasting. Students learn to research, identify and evaluate trends in themes, colors, textiles and styles, as well as their impact on the textile and apparel industries. They explore garment components in order to better recognize fashion trends and develop fashion forecasts based on consumer, aesthetic and market research.

Prerequisite(s): RTL2122. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

RTL3075 Textile Design for Apparel and Home Furnishings

This hands-on course is an introduction to basic textile design techniques used by designers and manufacturers. Topics include the aesthetic and performance characteristics of fibers, yarns, weaves and knits, as well as motif development and pattern design. Methods of design incorporate dyeing, printing, surface manipulation, and embellishments. The development and ethical issues of the textile industry are also explored. Students develop an appreciation for the historic and cultural value relevant to each method and create collections of textile samples for both apparel and home.

Prerequisite(s): RTL2008. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

RTL3150 Special Topics in Fashion, Retailing and Marketing

This course is a study of how fashion, retailing and marketing trends today impact consumers, business and society. Emphasis is on current literature, advanced problems and research tools applicable to the chosen topic. This course focuses on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course.

Prerequisite(s): Sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

RTL3212 Sustainability in the Fashion Industry

This course is designed to introduce students to the topic of sustainability in the fashion industry. Students are exposed to the core issues and challenges of sustainable apparel. Focus is on the management of processes involved with raw materials, textile production, apparel design, manufacturing, selling and disposal in order to produce a positive impact on society. Concepts of the fashion supply chain and its sustainability (environmental, economic and ethical) are examined. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

RTL3240 Retail Math

This course teaches the concepts, practices and procedures for math utilized in merchandising. Students use calculations and interpretations of figures needed to allocate merchandise investments, control of sales, and control inventory (including planning and pricing) to be profitable in retail environments. The course approaches retail management from the standpoint of the retail businessperson and is intended to serve as a tool for the student of merchandising management.

Prerequisite(s): RTL1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

RTL3350 Visual Merchandising

This course aids students in the development of skills necessary to the creation of strategic and innovative visual merchandising. Emphasis is on the importance of color and composition, types of displays, fixtures, and brand image. Other topics include the use of mannequins, mannequin alternatives, signage and floor plans, as well as display space conceptualization and implementation.

Prerequisite(s): RTL1005 or RTL1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

RTL4050 Strategic Planning in the Fashion Industry

This senior-level capstone course integrates theory and real-world situations. Using research, data collection and analysis, students evaluate, formulate and implement business strategies for the fashion and retail industries. This course examines the momentum of omni-channel retailing as brick and mortar, e-commerce, and social commerce create seamless shopping experiences. Students research financial, merchandising, and competitive data from fashion and retail organizations and determine advanced merchandising strategies.

Prerequisite(s): RTL3030 or RTL3065, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

RTL4120 Fashion Merchandising & Retailing in an International Context

This course is a variable credit course within the study abroad program.

The student earns a variable 3.0 to 9 credits. The purpose of this course is to put students in an international context in which they gain firsthand knowledge of how multinational fashion/retail organizations utilize trend analysis and forecasting in designing collections to promote both products and brands globally. The course includes industry visits, cultural excursions and experiential-based projects.

Prerequisite(s): RTL1015, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence

3-9 Semester Credits

Risk Management (RMGT) Courses

RMGT2001 Enterprise Risk Management

This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of strategic, marketing, financial, supply chain, information technology, health/safety risks and corporate governance. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

Science (SCI) Courses

SCI1005 Introduction to Botany

This course provides a comprehensive description of the structure, physiology and reproduction of plants of economic value. Focus is on the relationship between plants and humans, including the role of plants as food sources such as rice, corn and wheat, as well as industries which are plant based. The importance of plants in maintaining environmental balance is also discussed with an emphasis on topics of current interest.

Offered at Denver, Providence, Providence CE

3 Semester Credits

SCI1010 Environmental Science

This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

SCI1015 Introduction to Life Science

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

3 Semester Credits

SCI1030 Marine Biology

This course is an introduction to both the biological and physical aspects of the marine environment, including a survey of the organisms that inhabit the world's oceans, their ecology, species evolution and distribution, and the human impact of commercial marine-related industries. Of particular interest are seafood, shellfish and marine plants as marine food sources, as well as shipping and maritime industries. (HY)

Offered at Denver, Denver CE, North Miami, Providence, Providence CE

3 Semester Credits

SCI1050 Nutrition

This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance are also discussed. Computer-based dietary analysis is a key component of this course. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
3 Semester Credits

SCI2020 Introduction to Exercise Physiology

This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
3 Semester Credits

SCI2031 Anatomy and Physiology

This course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

SCI2120 Introduction to Microbiology

This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information to medical, agricultural and industrial settings. Key topics include the following: structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, and applied microbiology. This course combines both lecture and laboratory components. Topics covered in the laboratory portion of the course both support lecture content and allow students to develop introductory laboratory skills.
Prerequisite(s): CHM2040 and SCI1015.
Offered at Charlotte, Denver, Providence
3 Semester Credits

SCI2350 Honors Seminar: The Scientific Implications of Mass Food Production

This course focuses on the health and environmental impacts of the industrialization of food production. Specifically, students investigate the molecular techniques used to engineer genetically modified foods, the use of antibiotics and hormones in animal production, the biological modes of action of both pesticides and herbicides, and the industry's contribution to environmental pollutants and greenhouse gases. Students gain insight into scientific research methods through readings and classroom discussions. Scientific research articles are used to investigate the consequences of current production techniques. In addition, students develop an understanding of the scientific method by designing and conducting experiments in a laboratory setting. Students demonstrate their understanding of this topic with the completion of a research project.
Prerequisite(s): ENG1024 or English placement, honors status.
Offered at Charlotte, Denver, Providence
3 Semester Credits

SCI3020 Sustainability Policy and Planning

In this course, students are introduced to the application of scientifically-sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems, but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the role of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.
Prerequisite(s): ENG1021 or ENG1027, BIO1022 and BIO1026 or SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

SCI3070 Food Sustainability

This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agriculture and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social and economic aspects of sustainable food production issues.
Prerequisite(s): ENG1021 or ENG1027, BIO1022 and BIO1026 or SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

SCI3080 The Business of Sustainability

This course reveals the business advantages of integrating the scientific principles of environmental sustainability in commerce. The application of sustainability principles to business management is investigated. How environmental issues can drive markets and be used to manage risks and costs is examined. The economic necessity of sustainable business practices is analyzed. Business practices are evaluated to determine their true environmental impact.
Prerequisite(s): ENG1021 or ENG1027, BIO1022 and BIO1026 or SCI1010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

SCI3500 How Drugs Work

This course integrates knowledge from core science courses including physiology, biochemistry and cellular and molecular biology to ascertain the relationship between biological processes and therapeutic agents. An understanding of pharmacology basics, including pharmacokinetics, pharmacodynamics and a systematic cognizance of pharmacotherapy is emphasized. Course content brings an awareness of the adverse effects of pharmacologic agents on humans, animals, microorganisms and ecosystems.
Prerequisite(s): (SCI1015 or (BIO1011, BIO1015), SCI2031) or (BIO2041, BIO2045), sophomore status. (OL)
Offered at Denver, Online, Providence
3 Semester Credits

SCI4090 Research Seminar in Sustainability

This course is a capstone of the student's undergraduate work in the sustainability minor and an introduction to the professional practice of sustainability. The Research Seminar in Sustainability is designed to provide students with opportunities to experience the methods used in business, nonprofit, and government sustainable development initiatives and programs by approaching a single issue from a variety of perspectives. Student groups select topics related to the main issue. Topics are clustered within the categories of policies and sociology, economics, or health and environment. Each group analyzes its topic, discovers relationships to the main issue and other groups' topics, and presents their findings to the entire class. This multidisciplinary seminar serves as an integrative course employing the strategies that will build a sustainable future.
Prerequisite(s): BIO1022 and BIO1026 or SCI1010, SCI3020, SCI3070, SCI3080. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
3 Semester Credits

Sociology (SOC) Courses

SOC1001 Sociology I

This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

SOC2002 Macrosociology

This course explores the large scale patterns, processes and structures of social life. It does so through the examination of those institutions or social systems that comprise the central structure of society and which are essential to the survival of both individuals and groups. This course examines both how such institutions influence people's everyday life in a variety of societies, and also how the institutions are shaped by cultural, economic, historical and political forces that are increasingly intersecting and global in nature.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SOC2005 Honors Seminar: Social Inequalities

Gender, race, class: Have you ever wondered about the extent of those inequalities today? How are inequalities accomplished and maintained? This Honors Seminar serves as an introduction to sociology with a focus on the inequalities of race, gender, and especially class. The operations of these inequalities are studied at both the micro, person-to-person level and the macro, institutional level. Students will make use of both qualitative and quantitative research methods to explore how the micro and macro levels of analysis connect, and also how race, class, and gender intersect.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

SOC2012 Microsociology

This course investigates questions (such as, where does individual identity and behavior come from?) using microsociology, the study of both face-to-face interactions and also the processes of routinization and ritualization underneath them. Students learn that although each person is born into a culture of well-established symbols and structures, these abstractions are made of (and changeable via) interpersonal interactions, which run the gamut from socialization, to attraction, altruism, obedience, prejudice, deviance, and aggression. In all of them, microsociology inquires into people's motives as they reproduce, or dispute, meanings, power and knowledge.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SOC2035 Sociology of Aging

Aging is a lifelong process that affects individuals, families and cultures across the globe. It encompasses a multitude of dimensions — physiological, emotional, cognitive, economic and interpersonal — that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries and government play in attempting to meet the needs of this growing population.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SOC2040 Community Leadership: An Applied Sociology

This interdisciplinary course [sociology, leadership and service learning] is designed to provide students with the opportunity to combine theoretical learning with actual volunteer work at a nonprofit organization. Through student-initiated placement at one of many pre-designated sites, students are exposed to various aspects of the not-for-profit industry including administrative, fundraising and community outreach responsibilities, as well as having personal contact with the organization's clientele. Additionally, students are expected to utilize their leadership skills by initiating a substantial agency-based project, in conjunction with their on-site supervisor, which serves as a tangible contribution to the overall organization.

Offered at Denver, North Miami, Providence, Providence CE

3 Semester Credits

SOC2055 Honors Seminar: Peoples and Cultures of Africa

This course provides honors students with an in-depth exploration of the human experience of living Africa, through an exploration of the peoples of the continent and the contexts in which their lives are lived. Africa is an immensely diverse, complex, historically rich, economically significant and geo-strategically important part of the globalized world. From the great African empires of pre-history to colonization, decolonization and a post-modern, independent Africa, this course explores key geopolitical, historical, social, cultural and political-economic dynamics that continue to challenge the people of the continent, through a region-by-region approach.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

SOC2070 Social Issues in Contemporary America

This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SOC2100 Sociology of the Family

This course introduces students to the sociological investigation of the core institution of family. Emphasis is on social, cultural, political and economic forces on family systems and to changes in family life and family structure both in the United States and globally.

Offered at Denver, Providence

3 Semester Credits

SOC2620 Classical Sociological Theories

This course introduces students to the intellectual, social and foundational history of sociology in the major historical transformation of the eighteenth through early twentieth century, primarily in Europe and the United States. Topics include sociological theory, a theory's value and how one might evaluate it. This course sets the stage for students moving on to study contemporary sociological theories and their various forms of expression.

Prerequisite(s): SOC1001 or SOC2005, any other SOC-designated course. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SOC3020 Culture and Food

This course is on the sociology of food. Students think and rethink the place of food in the human experience and consider topics such as how food and gender intersect, symbolic group boundaries affect how people eat and drink, and cultures share and adapt each other's foods. Students explore how the discipline of sociology examines food as a cultural and social artifact and the role that it plays in societies today.

Prerequisite(s): ENG1020 or ENG1024 or English Placement or SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SOC3025 Cultural Tapestry: Perspectives in Diversity

This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SOC3060 Deviant Behavior

The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed. Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

SOC3100 Sociology of Race and Ethnicity

This course confronts the questions of whether every person has both a race and an ethnicity, if these 'memberships' matter more in some people's lives than others, and why there is conflict sometimes about what the groups are and who belongs where. Focus is primarily on the United States, but global migration is an important part of the story both in the nation's founding and today as national borders greet global citizens with mixed results. Rather than a survey that characterizes one racial-ethnic group after another, this course emphasizes the social construction of races and ethnicities as historically specific, relational and changeable.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

3 Semester Credits

SOC3200 Environmental Sociology

This course explores the relationships between society and the environment. It investigates how sociologists and others analyze human-nature interactions. Focus is on how environmental factors such as regional climate change, toxins, availability of resources and natural disasters have shaped social phenomena and how human activities have impacted biological systems and the physical environment. Students investigate the social structures and institutions in our society affecting environmental quality at the local, national and global levels. This course also assesses relevant characteristics of society such as intersecting inequalities, types of environmental movements and social change.

Prerequisite(s): SOC1001 or SOC2005. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SOC3300 Gender in Global Perspective

This course explores the ways in which gender is distinctly socially constructed in societies and places across the globe. Emphasis is on the social factors that shape gender relations and make ideas about gender different in one place from another. Exploring how the elements of everyday life and society interact (culture, economics, politics, history and religion), this course investigates the performances of gender roles and the expectations that align with them. The social construct of the binary idea of gender is challenged in human terms, from both biological and socio-cultural perspectives. This course also uses case studies of various gender relations internationally to explore the many contexts in which ideas, scripts and performances of gender occur.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

3 Semester Credits

SOC3400 Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective

This course provides students with the opportunity to explore the social processes and practices by which societies invent, produce, reproduce and transform cultural ideas, traditions, rituals, practices and meanings across spaces, time and generations. Students examine cultural production through the variety of modes in which culture is created, practiced and informed, including art, dance, film, music, street art, television and video production, as well as writing. This approach allows culture to be read as a social text that guides behavior, but provides a view into the ways in which cultures see and express their world.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

3 Semester Credits

SOC3620 Contemporary Sociological Theories

This course extends the work completed in SOC2620 Classical Sociological Theories with a focus on sociological theory from the latter half of the twentieth century into the twenty-first. Emphasis is on the varieties of sociological expression that have emerged and solidified in connection with empirical research. Additionally, attention is given to the social and intellectual contexts of sociological theorizing. Focus is on the viability of the much-touted "sociological imagination" in the present context.

Prerequisite(s): SOC2620. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SOC3720 Intersecting Inequalities

This course is a study of how intersectionality (the new intellectual tradition of considering class and race and gender not separately, but simultaneously) can enrich both theory and research for all of us. Topics include how sociology has always been concerned with economic inequality, and more recently with inequalities of race-ethnicity and of gender.

Prerequisite(s): SOC3620. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SOC4900 Capstone in Sociology

In this senior capstone course, students synthesize together their knowledge of theories and research methods with topical knowledge at both the micro and macro levels. Following their individual areas of interest, each student designs and conducts an original research project. Students share peer feedback, then build professional skills with final presentations. Throughout, in accordance with the stated outcomes of the major, college and university, the seminar strengthens students' sense of themselves as positive community members, and their competencies in communication, reasoning and problem-solving.

Prerequisite(s): SOC3850, junior status. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I

This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SPAN1002 Conversational Spanish II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.

Prerequisite(s): SPAN1001 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

SPAN2001 Conversational Spanish III

This proficiency-based course is designed for students who are at the ACTFL Novice Mid proficiency level in Spanish. This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn at least 250 new vocabulary words, foundational grammar and basic verb tenses, and reach an ACTFL Novice High proficiency level. Students are introduced to the culture and geography of the Hispanic-speaking world.

Prerequisite(s): SPAN1002 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

SPAN2020 Spanish Language Immersion

This course, delivered overseas by international language institutes, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students will acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.

Offered at Charlotte, Denver, North Miami, Providence

6 Semester Credits

Sport Leadership (SPL) Courses

SPL5100 Sports and Entertainment Venues & Events, Development and Management

This graduate-level course focuses on the leadership required to develop and effectively manage entertainment and sports venues and events, as well as analyze and successfully implement best practices required in a uniquely time sensitive environment. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6010 Finance and Revenue Generation in Sport

This course reviews revenue generation, skills and techniques needed to succeed in the ever-changing industry of sports. The course focuses on advanced sport sponsorship design and strategies in addition to a comprehensive overview of the revenue generating streams of ticket sales, concession sales and merchandise sales for various sport organizations. The course also offers a conceptual framework for the planning, development, management and implementation of sport fundraising events. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6030 Global Issues in Sport Leadership

This upper-level graduate course explores sociological concepts of how sports and sport participation impact the lives of individuals and groups in a society. Students explore several significant contemporary sport sociology issues, including drug abuse, race, ethnicity, gender inequity, ethics, gambling and violence. To increase their sociological understanding of sport, students identify and discuss sociological perspectives about the components of sport and physical activity. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6050 Contemporary Leadership Strategies in Sport

This course investigates leadership strategies in sport. Focus is on leadership theories and practices and their applications to the sport industry. The content of the course includes an exploration of problem solving, serving in leadership positions and training others to serve in sports organizations. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6070 Effective Communication Strategies in Sport

This course focuses on implementing effective communication strategies when leading an organization within the sports industry. Emphasis is placed on the variety of communication methodologies and vehicles that can be leveraged to create positive results when leading a sports organization. This course examines both internal and external communications strategies aimed at achieving positive results within a fast-paced and continually shifting global sports community. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6120 Diversity and Social Responsibility in Sport

This course explores common questions and issues about sport and its relation to society through various sociological and cultural lenses. The course provides the foundations for examining the multifaceted roles of sport and physical activity in society and for studying sport from a critical perspective. Students also understand and evaluate the sociocultural issues raised by sport and relate these themes to their own lives. Through this in-depth examination of sociocultural issues, students are able to understand and appreciate the development of sport as a part and reflection of the development of society. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6150 Advanced Marketing Methods in Sport

This course focuses on the techniques for formulating strategic marketing and promotional applications for a diverse array of sports organizations. Emphasis is placed on the use of analytics as well as both quantitative and qualitative data to drive key business decisions. Topics discussed include licensing rights, sales proposal development, sponsor solicitation, new business development, endorsements and merchandising, commercialization of technology and corporate partnerships. Students examine case studies in order to discern key marketing concepts and strategies.

Prerequisite(s): 15 credits completed in Sport Leadership major courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

Sport Management (SPM) Courses

SPM1001 Introduction to Sport Management

This course introduces students to the sports management industry. Emphasis is on the historical development, organizational structure, use of segments of the sports industry, and career opportunities that exist within the sports management industry. The course is also designed to provide first-year and transfer students in the Sports Management program with educational experiences and information about university resources and academic tools available to them that will help support academic success at JWU. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM1020 Managing Sport Events

This course is designed to familiarize students with principles and practices related to effective sport event management. The coursework approaches sport event management from a practical standpoint, integrating theory to support suggestions for practice while students move through the entire process of organizing sport events, from event conception through post event evaluation. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM1040 Principles of Sport Management

This course provides a comprehensive overview of management topics with an in-depth focus on how to manage sport organizations. Thorough coverage of the principles of management concepts, combined with robust sport applications and exercises, develop sport management skills which students can use in both their personal and professional lives.

Prerequisite(s): SPM1001 (or concurrent). (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM2012 Intercollegiate, Amateur and Olympic Sports

This course explores the history, business, structure, philosophy, and issues/trends of intercollegiate, amateur and Olympic sports. Focus is on acquiring knowledge pertaining to events, legal and ethical aspects, current trends/issues, venues, and economics of intercollegiate, amateur and Olympic sports. Course content focuses on the comprehensive nature of intercollegiate, amateur, youth, recreational, interscholastic and Olympic sports.

Prerequisite(s): Sophomore status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM2220 Professional Sport Management

This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry.

Prerequisite(s): Sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SPM3002 Economics and Finance of Sport

Economics and financial markets impact all areas of sport. Students explore the relationships that exist between economics and the business aspects of sport. Topics include attendance and attendance modeling, salary structure and salary caps, and financing stadia. The course also investigates private-versus-public financing of sports teams and venues.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM3031 Sport Compliance, Governance and Regulation

This course explores the myriad of rules and regulations in sport, and how the role of compliance affects sport organizations. Students learn how sport industry professionals help shape, react to, and operate under the regulatory structures of various sport organizations. Emphasis is placed on investigation of NCAA and North American professional sport organizations.

Prerequisite(s): LAW2001 or LAW2005. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM3040 Global Perspectives of Sport

Sports extend beyond the United States and national boundaries. This course explores sport from a global perspective by examining various national sport cultures. Students investigate sport participation from around the globe from business, societal, and economic perspectives. Other international sporting events and venues are explored.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM3050 Managing Sport Organizations

This course introduces students to the theory and practice of managing sports organizations. Students examine a range of strategic human resource management approaches that can be used by sports organizations to respond to contemporary challenges and to develop a sustainable performance culture.

Prerequisite(s): Sophomore status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM4010 Sport Marketing & Analytics

This course exposes students to marketing concepts relating to the sports industry. It addresses various products, consumer markets, strategic market analysis and valuation within the sports industry. The course also looks at the use of analytics for the purposes of marketing and sales in the sports industry.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM4030 Sport in Contemporary Society

Sports are integrated into society, consumed by spectators and participants around the world. How did sports become so important? This course examines the cultural, social, political, philosophical and psychological aspects of sport history. Students identify, examine and evaluate the role of sport in contemporary society.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SPM4060 Innovative Leadership in Sport

This senior-level capstone course is designed to equip students with contemporary, ethical and innovative leadership strategies in sport. Students gain insight into a variety of leadership styles and competencies that will aid in positioning themselves to assume leadership roles in the sport industry. Students gain a comprehensive understanding of strategies to improve leadership aptitude, including creative problem solving, communicating effectively, managing conflict, inspiring collaboration and teamwork, and shepherding the development of sport organizations.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Sport/Ent/Event Mgmt (SEE) Courses

SEE1001 Introduction to the Sports, Entertainment and Event Management Industry

This course introduces students to the sports, entertainment and event management field. Emphasis is on the historical development, organizational structure, use of technology and career opportunities that exist within the industry. Operational issues related to the management of events and facilities such as arenas, convention centers and stadiums are also discussed. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE2005 The Business of Sports

This course explores the business of sports. Focus is on acquiring knowledge pertaining to sports events, legal and ethical aspects of sport, sport venues, and sport economics. Course content focuses on the comprehensive nature of professional and amateur sports.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGH11000 or MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE2015 Leadership in Recreation/Leisure Settings

This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE2025 Rules of Golf

The course reviews the rules of golf in detail. Students develop a clear understanding of how to navigate the rule book by studying The Rules of Golf and the Decisions on the Rules of Golf. Emphasis is placed on practical hands-on application of the rules and the decisions on the golf course. Proper course set up and marking a golf course for an official USGA event are also discussed. This course prepares students to take the USGA Rules exam.

Offered at Denver, North Miami

1 Semester Credit

SEE2030 The Business of the Entertainment Industry

This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGH11000 or MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE2040 Outdoor Recreation Planning

This course provides an introduction to the concept of outdoor recreation, outdoor recreation planning and the specific use of our environment for recreation by individuals, private agencies and government agencies. The study of federal programs including the National Park Service is an integral part of this course.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

3 Semester Credits

SEE2055 Introduction to Teaching Golf

The purpose of this course is to introduce the student to the art of teaching the game of golf from the basic terminology used in the industry to the biophysics used in the motion of the golf swing. Club selection, shot types and course management are also discussed.

Offered at Denver, North Miami

2 Semester Credits

SEE2070 The Gaming Industry

This introductory course is designed to familiarize students with the many facets of the gaming industry. Students gain an understanding of the development of the gaming industry in the United States and a comprehension of the primary forms of gambling. This course delves into the current gaming environment in the United States and researches international gaming destinations. Students are introduced to a variety of career opportunities within the industry. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE2120 Introduction to the Music Industry

In this survey style course, students explore the sectors of the music industry including artist management, concert production, recorded music, copyright, performing rights organizations, songwriting, music publishing, merchandise, audio production and radio. While interpreting the historical underpinnings of the music industry, students evaluate the current industry landscape.

Course activities include the analysis and interpretation of legal documents, financial statements and marketing materials with a focus on the practice of industry-standard communication and exploration of career opportunities.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence

3 Semester Credits

SEE2150 Safety, Security and Risk Management in the SEEM Industry

This course provides the opportunity for students to gain an understanding regarding specific risk management, risk operation, risk assessment, planning and evaluative techniques used by professionals within the sports, entertainment, event and venue management field. Students acquire knowledge on how to manage, reduce and transfer risks to provide a safe and secure environment in venues for events. Students also gain fundamental knowledge of assessing risk operations and understanding liabilities of conducting an event in a venue. Students have the optional opportunity to take part in the Trained Crowd Manager Certification through the International Association of Venue Managers (IAVM) for an additional cost.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3008 Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry

This course explores the business dynamics of ancillary services and revenue management in the sports, entertainment and event industry. Emphasis is on the current procedures and standards for managing concessions, catering, retail operations, effective techniques for responsible alcoholic beverage service, and cost control procedures. Students focus on the manager's role in delivering multiple levels of service in an effective manner. Students obtain a certification in effective alcohol management.

Prerequisite(s): (FISV2000 or FISV2010, FSM2110 or EVNT2020 or SEE2020) or (SEE2010, SEE2020, SEE2030). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3010 Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management

This course explores the business dynamics of ticketing and access management within the sports, entertainment and event industry. Content includes ticketing operations, configurations, coding, pricing and analytics. Emphasis is on utilizing the ticketing process to gather information about consumers before, during and after the event. Students also explore the management, marketing and promotional efforts behind the sale of tickets, along with technology used to administer ticketing and box office inventory control systems.

Prerequisite(s): SEE3008. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3015 Casino Operations Management

This course provides students with the tools and techniques necessary to achieve optimal control of a casino operation. The organization of casinos and casino hotels and resorts is illustrated and students explore the areas of licensing, regulations and oversight for these operations. Throughout this course students are exposed to the reporting techniques used to circumvent money laundering, control credit and ensure internal operational control.

Prerequisite(s): SEE2070. (HY) (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

SEE3030 Athletic Coaching and Administration

This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3041 Special Event Protocol

Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.

Prerequisite(s): EVNT2020 or FSM3001 or HOSP2011 or SEE2020. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE3042 Weddings & Ceremonies

This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.

Prerequisite(s): EVNT2020 or FSM3001 or HOSP2011 or SEE2020. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE3045 New Media Literacy in Sports, Entertainment and Event Management

This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE3055 International Special Event Management

This upper-level course, taught only on a campus outside of the United States during a term abroad program, focuses on the development, planning and management of international special events. Emphasis is on research and development, site selection, social and cultural issues, marketing and sponsorship, and human resource management. In addition, the challenges presented by producing an event in a non-domestic venue are explored in detail.

Prerequisite(s): EVNT2020 or SEE2020, must be accepted in Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

6 Semester Credits

SEE3060 Concert and Event Production

This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored.

Prerequisite(s): MCST2010 or SEE2030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE3065 Fundamentals of Fundraising and Philanthropy

This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals.

Prerequisite(s): ENTR2030 or EVNT2020 or HOSP2011 or SEE2020. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3075 Golf Club Design & Repair

The purpose of this course is to introduce the student to the art of golf club design and repair. Focus is on the technology and techniques involved, the correct processes by which clubs are properly designed and repaired, and the equipment currently available to custom design and repair in today's industry. Custom design and repair lab setup as well as the establishment of a successful design and repair business are also discussed.

Offered at Denver, North Miami

3 Semester Credits

SEE3080 Golf Operations Management

This course introduces students to the role of management in golf facilities operations. The focus is on the administration of course procedures, tee times and retail space. Pro shop operations and the impact on customer and player relations are analyzed. Player performance analysis and instructional methodology are also discussed.

Prerequisite(s): MRKT1001.

Offered at Denver, North Miami

3 Semester Credits

SEE3085 Turfgrass Management

The purpose of this course is to introduce the student to the management of golf course turfgrass and landscaping. The focus is on the ecology of turf, maintenance operations, irrigation and the equipment necessary for course care. Pest and weed control management, chemical handling and the environmental impact of golf are also discussed.

Prerequisite(s): Junior status.

Offered at Denver, North Miami

3 Semester Credits

SEE3095 Tournament Management

The course provides an overview of tournament management. Students establish, facilitate, design and operate a tournament. Emphasis is placed on the student's ability to operate a successful tournament for a variety of events. Tournament types, tournament marketing and sponsorship, and risk management are also discussed.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence

3 Semester Credits

SEE3120 Fitness and Wellness Center Management

This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)

Offered at Denver, Online, Providence, Providence CE

3 Semester Credits

SEE3150 Television and Movie Production Management

Students examine the creative, organizational and managerial processes involved in the development, creation and promotion of film, television and other forms of visual media. Emphasis is on legal issues and agreements, scheduling, budgeting and all aspects of production management.

Prerequisite(s): SEE2030.

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

SEE3160 Sponsorship, Sales and Relationship Management

This course explores the procedures and tactics necessary to define, target, attract, secure and retain corporate sponsors within the global sports, entertainment and event industry, including festivals, conventions, expositions, sporting events, concerts and not-for-profit (charitable) events. Students demonstrate effective sales strategies within the sports, entertainment and event industry and analyze the impact of relationship management. An experiential learning project is incorporated into this course.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE3170 International Exhibitions & Events

This course is designed to give students practical experience in developing a trade show or exhibition with special emphasis on pre-planning, budget preparation, advertising and/or public relations and exhibit setup, including exhibit registration, booth accommodations and assignments, draping, audiovisual, programming and wrap-up. This course also has an experiential learning component.

Prerequisite(s): Sophomore status. (HY)

Offered at Charlotte, Denver, North Miami, Providence

3 Semester Credits

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management

This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.

Prerequisite(s): LAW2001 or LAW2005. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE4020 Sports and Entertainment Marketing

This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.

Prerequisite(s): MRKT1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

3 Semester Credits

SEE4050 International Sports, Entertainment, Event and Venue Management

This course is designed to encapsulate the student's sports, entertainment and event management academic experience. Students apply critical thinking and problem solving skills to current and potential sports, entertainment, event and venue industry issues. Emphasis is on applying managerial principles, professional communication and ethical practices within national and international venues and events.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE4060 Sports/Entertainment/Event Management Seminar

This senior-level course is designed to provide insight into the policy formulation and strategic management of recreation/leisure and sports/entertainment/event services. Utilizing case studies, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of the student.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

3 Semester Credits

SEE6000 Event Leadership and Planning

This advanced course enables students to gain competence in the event management and planning process. Topics include research, design, planning, coordinating and evaluating events. Students gain knowledge of different event management models used by event leaders. Students also have the opportunity to assess the legal, ethical and risk management issues involved in the event management profession.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SEE6020 Event Operations & Risk Management

This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SEE6040 Sustainable Event Management

This course is designed to explore the pillars of sustainable event management solutions and their impact on large-scale live events. Analysis of sustainable event management areas such as energy, transport, water, and waste supply chains and their impact on live events are investigated. The purchasing processes as well as the use of products with low carbon footprints and their impact on the live event are explored.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

SEE6060 Negotiations for Event Management

This advanced course allows students to explore negotiation techniques in the event management process. Topics include sponsorship, sales, negotiations and contracting. Exposure to venue, food and beverage, speaker, and entertainment procurement, negotiations, contracting and management takes place. Examination is conducted on events, domestically and internationally, within both corporate and private sectors. This course also explores labor relations as it applies to event management. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

Sustainable Food Systems (SFS) Courses

SFS1001 Introduction to Food Systems

Introduction to Food Systems answers the question of "what is a food system" and the dynamics inherent in such a system, including investigations into how it operates and key issues in a social, political, economic and natural environment at multiple scales. The interdisciplinary course introduces students to the complexities of food systems at various scales and supply chains. The course studies production, processing, distribution, consumption, marketing, and disposal of food waste. It surveys public policy and the environmental health problems characteristic of food systems such as childhood obesity and malnutrition.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS2110 Culinary Science, Nutrition & Sensory Analysis

This course introduces students to the basic functions of ingredients, macronutrients and cooking processes. Students conduct experiments and think critically to compare, contrast and evaluate how ingredients change through the use of various cooking techniques. This course explores dietary guidelines, recipe modification, ingredient substitution, and problem solving in the kitchen. Emphasis is placed on the sensory evaluation of food, the development and use of sensory terminology, approaches to healthful plate design, and real-world restaurant applications.

Prerequisite(s): CUL1100, (CUL1210, CUL1320, CUL1410) or (CUL1200, CUL1310, CUL1420). (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SFS2210 Cooking from the Farmstand

This culinary lab explores the farm-to-table movement, investigating the connections between public health and the local food system. Students create meals focused on wellness, authenticity, accessibility, appeal and traceability. Special topics include localizing the menu, menu decolonization, mindful eating, farm-to-table formats, and sustainable food production.

Prerequisite(s): CUL1100, CUL1210, CUL1320, CUL1410.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS2410 Growing for the Menu

Students explore agricultural approaches to food production to promote systemic changes in the food system and to foster an environmentally sustainable land ethic. While considering community food security, cultural foodways are studied as students apply menu and garden planning in the growing and production of food from farm to plate. Unsustainability within industrialized agriculture is researched while potential solutions are investigated.

Prerequisite(s): CUL1100, CUL1210, CUL1320, CUL1410.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS2411 Cooking for Resilient Foodways

This course offers a critical investigation into the cultural, social, economic and historical practices relating to production, preparation, consumption, and power struggles associated with food. Students explore local and global foodscapes to inspect the contemporary cultural and ethical ramifications of food choice, food advocacy, and social justice through cooking.

Prerequisite(s): CUL1100, CUL1210, CUL1320, CUL1410.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS3001 Sustainability in the Culinary Kitchen

This course defines and explores food sustainability through hands-on experiences with local food producers and artisans. It examines the roles and responsibilities of chefs and food service professionals as they relate to sustainable food systems. Students research the local, national, and global economic, agricultural, political and ethical issues regarding the sourcing, use and disposal of foods.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS3002 Ancient Grains & Hearth Breads

This course takes students on a baking journey from seed to loaf. Properties and characteristics of ingredients, the baker's percentage system, and the fundamentals of yeasted bread production, including mixing techniques, controlled fermentation, and baking methodology are studied. Students culture their own naturally leavened sourdough starter for use in a bread of their own creation. The history and process of milling are examined, as well as today's farmer/miller/baker relationships and role in society. Products include yeasted breads, naturally leavened breads, leavened and unleavened whole grain snacks and traditional baked goods reinterpreted with a whole grain emphasis.

Prerequisite(s): Completion of all freshman culinary labs.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS3144 Farm to Table Desserts

This course focuses on the creation of plated desserts around seasonal produce and artisan products from a modern perspective. Emphasis is on incorporating fresh fruits and vegetables, whole grains, and artisan products. Students explore extending the seasonality of desserts through food preservation. Fundamental and innovative pastry techniques are covered in lecture and daily production. Students apply their knowledge by creating and executing a contemporary multi-course dessert tasting menu.

Prerequisite(s): SFS3001 (or concurrent), completion of all sophomore labs.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS3200 Plant-Based Cuisine

Daily production focuses on the types, preparation and nutritional aspects of plant-based foods, diets and cuisine ranging from vegetarian to meat-minimalistic. Students investigate the reasons why people choose plant-based diets and how to market plant-based menu items. Topics include cultural and global perspectives, economics, health, growing conditions, farm-to-table cuisine, sustainability, and current industry trends.

Prerequisite(s): SFS3001 (or concurrent), completion of all sophomore labs.

Offered at Denver, North Miami, Providence

3 Semester Credits

SFS3300 Conscious Cuisine

Students employ techniques of advanced food preparation while researching, adapting, designing and producing full-flavored, locally sourced, sustainable recipes and menus. The ability to articulate how these dishes are connected to local farms, locally raised animals and surrounding waters is demonstrated. Food cost and food waste management are emphasized, including product use and cross utilization, such as snout-to-tail cookery, and the production of artisan charcuterie and condiment products.

Prerequisite(s): SFS3001 (or concurrent), completion of all sophomore labs.
Offered at Denver, North Miami, Providence
3 Semester Credits

SFS4001 Cultivating Local Food Systems

Students explore the correlation between food policy and its impact on a local food system, as well as apply sustainability principles through collaboration with local food-connected organizations. Emphasis is placed on building relationships within the community, and in exploring ecological and socio-economic impacts. Students investigate governmental, nonprofit and other organizations to evaluate the influence of sustainability concepts on their mission and work. Insight into food policy and food justice, combined with a comprehensive sustainability plan, afford students the ability to evaluate the vitality and the promotion of a local food system.

Prerequisite(s): SFS3001.
Offered at Denver, North Miami, Providence
3 Semester Credits

SFS4110 Health & the Harvest

Students explore the correlation between health, wellness and the vitality of a local food system. Emphasis is placed on designing full-flavored recipes and menus that align with current dietary guidelines, support the local food system and meet the expectations of today's consumer. Advanced techniques of nutritionally sound food preparation as reflected in current research are discussed and practiced.

Prerequisite(s): CUL3250 or SFS3001.
Offered at Denver, North Miami, Providence
3 Semester Credits

SFS4280 Capstone Seminar in Sustainable Food Systems

This capstone seminar is the culmination of the learning experiences and skills students have acquired throughout the course of their Sustainable Food Systems program. Students develop a research thesis and professional portfolio in preparation for practicing sustainable food system policy in a variety of professional settings and graduate school programs. The emphasis of this research/professional seminar is three-fold: 1) to support students in designing and making operational a research project, 2) to produce a portfolio and professional development plan, and 3) to write an effectively articulated research thesis. Students engage in ongoing peer-review and consultation sessions with the purpose of encouraging a resourcefulness-approach to professionalism and personal skills enhancement, both in future career and academic pursuits. Throughout the seminar, emphasis is on supporting students to conceive of and articulate the applicability of their acquired skills and program-related experiences to their developing career and future study.

Prerequisite(s): HSC1230, PSCI1001, SFS1001, (SFS3001 or CUL3250).
Offered at Denver, North Miami, Providence
3 Semester Credits

Travel Tourism (TRVL) Courses

TRVL1105 Adventure, Sport and Nature-Based Tourism

This course provides the student with a solid foundation of knowledge related to adventure, sport and nature-based tourism and focuses on key considerations necessary for its implementation. The course offers an opportunity for a field project.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

TRVL2801 World Geography for Tourism and Hospitality

This course is designed to provide the student with the knowledge and skills necessary to work and travel in a global environment. Students explore both current and emerging destinations from around the world. The course discusses the cultural, recreational and social significance to the traveler and the economy. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

TRVL3010 Dynamics of Tourism and Sustainability

This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

TRVL3020 Ecotourism

This upper-level course explores an emerging dimension of tourism: ecotourism. Students investigate the impact of specific environmental issues on tourism, including water pollution, air pollution, habitat destruction, etc., and focus on the impact of tourism on the physical, biological and cultural environment. The role of the tourism industry as it relates to the provision of ecotourism experiences is also discussed.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
3 Semester Credits

TRVL3030 International Policies of Tourism

This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.

Prerequisite(s): TRVL3010. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

TRVL3035 Tour Management Operations

This course is designed for students planning careers in tour guiding or tour operations. Topics include tour operations, components of a tour, tour management positions, characteristics of professional tour guides, the psychology of tour management and internal communications. The culmination of this course is a tour to a selected international destination, where each student researches, negotiates and develops a highly anticipated journey.

Prerequisite(s): TRVL3010, junior status. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

TRVL3801 Special Topics in Adventure Resort Management

This course provides the student with a solid foundation of knowledge related to the Adventure Resort and focuses on all aspects of operation and program development. The course offers an opportunity for a field project. Students are required to participate in all off-campus activities with the designated industry partners.

Offered at Denver, North Miami, Providence, Providence CE
3 Semester Credits

TRVL4011 Destination Management Organization

This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility.

Prerequisite(s): HOSP3053 or MRKT1001. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
3 Semester Credits

TRVL4035 Leading an Adventure Experience

This course is designed for students planning careers in adventure, outdoor recreation, sport and ecotourism operations. It equips students with the skills and knowledge to successfully plan, manage and execute an outdoor adventure travel experience. Topics include leadership strategies, risk management, health and wellness, best practices, customer relations, and sustainable practices. Students develop and lead an adventure experience during the course that incorporates these key skills and concepts.

Prerequisite(s): TRVL3035.
Offered at Denver, Providence
3 Semester Credits

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education, study abroad opportunities, available honors programs and academic societies.

Class Schedules

The course schedule is published before registration begins each semester. The course schedule includes course meeting days and times, seat capacity, course prerequisites and additional information for courses meeting the search criteria.

Occasionally, make-up classes may be scheduled due to holidays or other missed days to meet minimum classroom-hour requirements. It is possible that at times a course may not be rescheduled and the student will be responsible for all work as outlined in the syllabus.

Please note that students enrolled in courses at the university may be required to participate in online discussion forums, student-to-student collaborations and student presentations with other students as part of course requirements.

Providence

Academic Classes — MW or TR	Culinary/Baking Labs — 15 days	Science Labs/ Design Studios	Continuing Education
8–9:15am	7am–1pm	Double class periods	6–8:45pm (1x per week)
9:30–10:45am	1:45–7:45pm		
11am–12:15pm			
12:30–1:45pm			
2–3:15pm			
3:30–4:45pm			
5–6:15pm			
6:30–7:45pm (as needed)			

North Miami

Academic Classes — MW or TR	Culinary/Baking Labs — 15 days	Labs/Design Studios	Graduate Programs
8–9:15am	7am–1pm	Double class periods	MBA classes in the evening from 6–8:45pm and MBA classes on Saturday from 9– 11:45am
9:25–10:40am	1:30–7:30pm		
10:50am–12:05pm			
12:35–1:50pm			
2–3:15pm			
3:25–4:40pm			
4:50–6:05pm			

Denver

Academic Classes — MW or TR	Culinary/Baking Labs — 15 days	Science Labs/ Design Studios
8–9:15am	7am–1pm	Double class periods
9:30–10:45am	1:45–7:45pm	
11am–12:15pm		
12:30–1:45pm		
2–3:15pm		
3:30–4:45pm		
5–6:15pm		
6:30–7:45pm (as needed)		
8–9:15pm (as needed)		

Charlotte

Academic Classes — MW or TR	Culinary/Baking Labs — 15 days	Science Labs
8–9:15am	7 am–1pm	Double class periods
9:30–10:45am	1:45–7:45pm	
11am–12:15pm		
12:30–1:45pm		
2–3:15pm		
3:30–4:45pm		
5–6:15pm		
6:30–7:45pm (as needed)		

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each semester of enrollment. Academic standing standards differ by program of study. Please refer to the academic standing charts below for specific requirements. Students not in good academic standing will not be able to register until they have met with their assigned academic counselor/advisor. At this meeting an academic agreement outlining the grades needed to return to good academic standing will be developed, and the schedule hold will be removed. Students are urged to make an appointment with their assigned academic counselor/advisor at the beginning of their probation semester.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctor of Business Administration and Occupational Therapy Doctorate students need a minimum GPA of 3.0. In addition, students must earn grades of B- or higher in each course. No classes may be repeated.
- Doctor of Education students need a minimum GPA of 3.25 and students must earn grades of B- or higher in each course. No classes may be repeated.
- Accelerated Master's Program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following standards, students who do not satisfy good academic standing requirements will be placed on academic probation or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs (including English as a Second Language)

First-Semester Students

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Semester

Returning Students

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–18	1.0–1.99	Probation 1st Semester
Good Standing	0–18	0–.99	Academic Dismissal
Good Standing	18.1–36	1.26–1.99	Probation 1st Semester
Good Standing	18.1–36	0–1.25	Academic Dismissal
Good Standing	36.1–higher	1.5–1.99	Probation 1st Semester
Good Standing	36.1–higher	0–1.49	Academic Dismissal
Probation 1st Semester	0–higher	2.0–4.0	Good Standing
Probation 1st Semester	0–18	1.0–1.99	Probation 2nd Semester
Probation 1st Semester	0–18	0–.99	Academic Dismissal
Probation 1st Semester	18.1–36	1.26–1.99	Probation 2nd Semester
Probation 1st Semester	18.1–36	0–1.25	Academic Dismissal
Probation 1st Semester	36.1–higher	1.5–1.99	Probation 2nd Semester
Probation 1st Semester	36.1–higher	0–1.49	Academic Dismissal
Probation 2nd Semester	0–higher	2.0–4.0	Good Standing
Probation 2nd Semester	0–higher	1.0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–36	1.25–1.99	Probation 1st Semester
Academic Warning	0–36	0–1.24	Academic Dismissal
Academic Warning	36.1–54	1.5–1.99	Probation 1st Semester
Academic Warning	36.1–54	0–1.49	Academic Dismissal
Academic Warning	54.1–72	1.75–1.99	Probation 1st Semester
Academic Warning	54.1–72	0–1.74	Academic Dismissal
Academic Warning	72.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Continuing Education

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Semester
Probation 1st Semester	0–higher	2.0–4.0	Good Standing
Probation 1st Semester	0–higher	1.25–1.99	Probation 2nd Semester
Probation 1st Semester	0–higher	0–1.24	Academic Dismissal
Probation 2nd Semester	0–higher	2.0–4.0	Good Standing

Probation 2nd Semester	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–36	1.25–1.99	Probation 1st Semester
Academic Warning	0–36	0–1.24	Academic Dismissal
Academic Warning	36.1–54	1.5–1.99	Probation 1st Semester
Academic Warning	36.1–54	0–1.49	Academic Dismissal
Academic Warning	54.1–72	1.75–1.99	Probation 1st Semester
Academic Warning	54.1–72	0–1.74	Academic Dismissal
Academic Warning	72.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Graduate Programs (Accelerated Master's Program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Semester
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Semester	0–higher	3.0–4.0	Good Standing
Probation 1st Semester	0–higher	2.0–2.99	Probation 2nd Semester
Probation 1st Semester	0–higher	0–1.99	Academic Dismissal
Probation 2nd Semester	0–higher	3.0–4.0	Good Standing
Probation 2nd Semester	0–higher	0–2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

Academic Standing Standards:

Doctor of Business Administration

Occupational Therapy Doctorate

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.00–4.00	Good Standing
Good Standing	0–higher	0–2.99	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.00, or when they earn a grade lower than B- in any course. No classes may be repeated.

Academic Standing Standards: Doctor of Education

Status at Start of Semester	Total Credit Hours Attempted	Cumulative GPA	Status after Semester Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.25, or when they earn less than a B- in any course. No classes may be repeated.

Academic Probation

Academic Probation may affect a student's ability to register and/or graduate. Graduate program students and Accelerated Master's Program students are allowed a maximum of two semesters on academic probation.

First-semester undergraduate students earning a cumulative GPA less than 1.0 are strongly encouraged to attend study skills strategy seminars and tutoring in identified content areas.

Academic Dismissal and Appeal Process

Academically dismissed undergraduate and graduate students may no longer matriculate at the university for at least one semester and are expected to work on academic deficiencies. To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor. The committee will also consider appeals that document mitigating circumstances. Students may only appeal their dismissal once and the decision of the committee is final.

Undergraduate Student Requirements

- Take one semester off from Johnson & Wales University. The summer semester is not counted as a semester off.
- Take a minimum of two classes at an accredited college or university within the same semester. Students must earn a minimum GPA of 2.50 and only one grade of C (70) in one class is permitted.
- Submit their official transcript.
- Submit a written statement about the circumstances of the dismissal and their plan for academic success if approved to return to Johnson & Wales University.

Graduate Student Requirements

- To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor.

Doctoral Student Requirements

- To return to the university, students may petition the appropriate doctoral program director, through the written appeals process.
- Individuals who have been dismissed from a doctoral program for poor academic performance or progress may appeal the dismissal decision to the appropriate doctoral program director.
- A written appeal of academic dismissal must be submitted to the doctoral program director in writing no later than 30 days after the date of the notice of dismissal. The letter of appeal should include a) the basis for the appeal; b) a summary of discussions, if any, between the student and representatives of the student's program such as the student's major advisor and/or the student's doctoral program director; and c) outcome or remedy proposed by the student. The letter may include additional or new relevant information. The doctoral program director will communicate with the dean of the appropriate college by transmitting the student's letter of appeal.
- **Grounds:** The following are grounds for appeal: 1) incorrect calculation of grade point average; 2) misapplication of standards for academic performance and satisfactory progress by the appropriate college; 3) circumstances which had not been known which might be relevant to the dismissal.
- **Disposition:** The dean of the appropriate college may 1) act on the appeal, 2) appoint a designee to collect additional information for the dean, or 3) constitute a 3-person ad hoc review committee from the college. The purpose of the ad hoc committee is to provide an opinion and recommendation to the dean regarding the appeal. The ad hoc committee will review all materials and communications related to the case. Additional information may be requested.
- The dean will inform the student and the doctoral program director in writing of the method of disposition of the appeal. If a dean's designee is appointed, the student and the doctoral program director will be informed of the name and contact information for the dean's designee.
- The dean's decision with respect to a student's appeal shall be final. The student and the doctoral program director will be informed in writing of the dean's decision.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the semester due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 12 credits in academic classes or 15 credits in laboratory classes. In addition, these students may be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements may result in immediate dismissal.

Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to maximize their educational opportunities. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook.

Credits and Grades

Definition of Credit Hour

As of July 1, 2011, federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. Accordingly, for all Johnson & Wales University degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

Please see the appropriate tab to review the respective grading system.

Undergraduate

Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95-100	A+	4.00
90-94	A	4.00
85-89	B+	3.50
80-84	B	3.00
75-79	C+	2.50
70-74	C	2.00

65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Pass	P	
Prior Learning Assessment	PL	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges.

Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the semester and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Audit (AU)

A grade of AU is issued when no academic credit is granted. This grade does not count in attempted and earned hours and is not calculated into the semester and cumulative grade point averages.

Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the semester and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the semester and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and be included in the semester and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the semester and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the semester and cumulative grade point averages.

Pass (P)

In courses taken on a pass/fail basis, a pass letter grade is issued when a student has achieved the equivalent to a 60% or higher (standard letter grade

of D). This grade is not calculated into the semester and cumulative grade point average.

Prior Learning (PL)

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the semester and cumulative grade point averages.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. This grade is not calculated into the semester and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not calculated into the semester and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate

Graduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30
73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Audit	AU	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the semester and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Audit (AU)

A grade of AU is issued when no academic credit is granted. This grade does not count in attempted and earned hours and is not calculated into the semester and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the semester and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the semester and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an I will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the semester and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the semester and cumulative grade point average.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the semester and cumulative grade point averages.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not calculated into the semester and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Full-time Status

For the purposes of financial aid and verification of enrollment, a student is considered enrolled in the semester by the census date if they are in attendance by the third class meeting for 16 week courses, or by the second meeting for classes or labs that meet only once per week or run for less than 16 weeks. For online courses, a student is considered enrolled by the census date if they complete the first stated assignment or activity by the due date. If students do not meet these criteria, they will be withdrawn without academic penalty from the course (i.e., as never attended) and, when appropriate, issued a tuition adjustment in accordance with the Tuition and Fees Credit Policy.

Certification of full-, three-quarter-, half- or less-than-half-time enrollment status for loan deferment, medical insurance, etc. is based on hours of enrollment in a semester as of the census date. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and for financial assistance.

Status	Undergraduate	Graduate	Post Graduate
Full time	12 or more	9 or more	12 or more
Three-quarter time	9–11.99	N/A	N/A
Half time	6–8.99	4.5–8.99	6–11.99
Less-than-half time	0–5.99	0–4.49	0–5.99

Students should realize that in order to receive maximum financial aid they must maintain full-time status. Additionally, insurance companies and scholarship foundations frequently require students to maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Note: Undergraduate students must maintain a minimum of 6.0 credits each term for purposes of financial aid only with the exception of the Federal Pell Grant.

Readmittance

If a student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than three consecutive semesters (including summer).

Readmittance must be requested at least six weeks prior to the desired semester start date, and no earlier than

- summer: February 1
- fall: March 1
- spring: October 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted. Students are responsible for reviewing additional readmittance criteria.

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed five years.
- The student submits a notification of intent to re-enroll within three years after the completion of service or within two years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment

status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Repeat of Courses

When the appropriate course is available, the course may be repeated to earn a better grade. In order for a repeated course to apply to a student's degree, the course must be repeated prior to their last semester of enrollment. Students who have met the degree requirements for their program of study but chose to repeat a course in a subsequent semester will automatically be enrolled as an extension student in the subsequent semester and will be ineligible for financial aid.

Upon successful completion of the course at a later date, the cumulative grade point average (GPA) is adjusted to reflect the highest grade earned.* However, each grade earned will appear on the academic transcript and count toward attempted credits. Students are required to pay any applicable tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.**

* A W grade issued prior to June 2017 will still be included in the student's GPA after the same course is successfully completed.

** When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

The above policy is not applicable to English as a Second Language (ESL) courses.

Course Deficiency

A course deficiency occurs when a student fails to complete a non-English as a Second Language course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from one course but by the cumulative GPA.

Students who fail a course after a second attempt should meet with an academic counselor/advisor in Student Academic & Financial Services. Academic counselors/advisors will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside Johnson & Wales University. The original grade will remain on the student's transcript, but will be excluded from the cumulative average.

Students opting to repeat the course will be encouraged to attend content tutoring.

English as a Second Language Courses

Students enrolled in ESL courses will be allowed no more than three attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold, be placed on academic probation and will be required to meet with an academic counselor. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson &

Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Apply logical and quantitative reasoning skills to evaluate authentic situations and develop effective solutions.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from a social science perspective.
- Analyze connections among intellectual and creative expressions in literature, philosophy, history and/or culture to determine what they reveal about the diversity of human experience and perception.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Demonstrate the ability to synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 42 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

THE A&S CORE EXPERIENCE

Communications Foundation Courses	9
ENG1020 English Composition	
ENG1021 Advanced Composition and Communication	
ENG1030 Communication Skills	
Integrative Learning	6
Two ILS courses, one at the 2000 level, one at the 4000 level	
Arts and Humanities – Two courses from ART, HIST, HUM#, LIT, PHIL or REL	6
One course required by program	
Additional AH course in a different discipline	
Math – Two courses	6
MATH One course at level of placement, 1002 or higher, minimum set by program	
MATH2001 Statistics I (or other required by program)	
Science – At least one course from BIO^Δ, CHM[±], PHY[°] or SCI (may be a program requirement)	3
Social Sciences – Two courses from ANTH[⊖], ECON, LEAD, PSCI, PSYC, SOC	6
One course required by program	

Additional SS course in a different discipline	
A&S Electives	6
Two courses with an EASC attribute. Programs with required A&S credits beyond 42 semester credit hours may designate one or two 3 semester credit courses in general education electives to program-specific general education courses. If only one course is required, the other A&S elective remains as a choice for students.	
Total Credits	42.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills are assessed in ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Academic Events

Attendance at orientation is mandatory for all new students. Summer Orientation is offered to all new incoming full-time undergraduate day students entering Johnson & Wales University in the fall semester. At Summer Orientation, students meet with academic representatives in their chosen college. Students learn about campus resources, network with upper-class student leaders, familiarize themselves with the campus and make new friends. An abbreviated orientation program is offered for all new incoming full-time undergraduate day students each semester prior to the start of classes.

Commencement is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

Course Numbering System

Numeric Values:

- 0001–0999: Non-credit or institutional credit courses
- 1000–1999: Introductory courses
- 2000–3999: Intermediate courses
- 4000–4999: Advanced courses
- 5000–6999: Graduate courses
- 7000–9999: Doctoral courses

First Digit:

- 1: Freshman level
- 2: Sophomore level
- 3: Junior level
- 4: Senior level
- 5–6: Graduate level
- 7–9: Doctoral level

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with services and support for experiential

education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career management course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in all colleges. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- one-on-one advising and workshops from career professionals who assist with résumé development, networking skills, mock interviews, virtual interviewing practice software, job search strategies and planning for graduate-level programs
- a career management course for juniors that focuses on building customized résumés for individual job opportunities, developing an online professional profile, and gaining effective interviewing skills
- career planning tools and resources including major-specific résumé examples vetted by industry, virtual interviewing practice software, career-related guidebooks, and career and industry research subscriptions
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off campus) as well as internships
- networking opportunities with employers and industry professionals representing a broad range of fields, who visit campus each year to participate in on-campus interviewing and recruiting events and serve as guest lecturers and classroom speakers

Note: The Experiential Education & Career Services department does not guarantee employment.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory.

Global Learning Distinction

The Global Learning Distinction offers JWU students an enhanced transcript designation that highlights their globally-focused experiences, at both the undergraduate and graduate levels. Students can document their participation and achievements, earning a Global Learning Distinction that will be noted on their final transcript upon completion of established benchmarks. Students will also be provided with a blue and white cord to wear during Commencement to recognize their achievement.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including

- Academic and Professional Experiences (e.g., Study Abroad, international internships, coursework)
- Community & Cultural Engagement Experiences (e.g., joining or serving on the board of student cultural organizations, volunteering with local nonprofit organizations)
- Leadership Development Experiences (e.g., peer mentoring between graduate students and the English Language & Culture Academy, opportunities with Student Involvement & Leadership, the Gender Equity Center, Student Government Association)
- Programs and Events (e.g., attending, planning or facilitating cultural events on campus and in the broader community)

The Global Learning Distinction is available to students in all majors on the Providence Campus. For more information, please email (JWUGlobal@jwu.edu) JWU Global.

Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

Undergraduate

Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of 60 semester credits. All bachelor's-level degrees require the completion of a minimum of 120 semester credits. While most programs have variations that require slightly more semester credits for completion, no program requires fewer than the 60/120 semester credit minimum.

Additional information regarding graduation requirements can be found in the Student Handbook.

Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for Ed.D. candidates). Students with a cumulative GPA below 3.00 (3.25 for Ed.D. candidates) will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, Ed.D., DBA and OTD students must not receive a grade lower than B- in any course. No classes may be repeated.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after semester has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final semester grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook.

Honors

Johnson & Wales University offers many opportunities for high-level scholastic achievement. This section of the catalog contains information for students interested in an academically advanced curriculum (Honors Program), an expedited academic program (SHARP), and academic recognition for high-performing students (Dean's List and Latin Honors).

Dean's List

Full-time **undergraduate** students who demonstrate academic excellence by achieving a term grade point average (GPA) of at least 3.50 while also earning a minimum of 12 or more credit hours, receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript. Dean's list notation will not appear on the diploma.

Dean's list is not calculated for students enrolled in English as a Second Language programs.

Please see Grade Point Average for information regarding the formula for calculating GPA.

Honors Program

The Honors Program offers academically talented day program students seeking bachelor's degrees the opportunity to explore challenging and stimulating courses. Eligible applicants must have taken a college prep curriculum, maintained a grade point average of 3.50 or higher, and placed in the top 20 percent of their high school graduating class.

Honors students enroll in honors sections of several courses in the Arts & Sciences Core Experience, including smaller, student-centered honors seminars in their sophomore and junior years. All honors students complete a two-semester research course sequence, culminating in an honors thesis. Through these experiences, they have the opportunity to work closely with some of the university's most dedicated and accomplished faculty, join a community of academically motivated students, and pursue original and individually directed study.

Students who complete the Honors Program requirements will graduate with the University Honors Scholar designation.

To complete the Honors Program requirements, honors students must complete a total of eight honors courses and submit an accepted honors thesis to earn the University Honors Scholar designation. These courses include ENG1024 Honors Composition: Writing in the Academy ; ENG1027 Honors Advanced Composition and Communications: Civic Discourse ; four honors seminars; RSCH3020 Honors Research Seminar ; and RSCH4020 Honors Directed Academic Experience , culminating in an honors thesis.

Transfer Students

Transfer students may enter the Honors Program if they can provide documentation of Honors Program enrollment at their former institution, provided their GPA is 3.50 or higher at the time of their acceptance to Johnson & Wales University.

Non-honors students at Johnson & Wales may apply to the program, provided they carry a 3.50 GPA or higher, first-year or sophomore status, and have completed at least a semester of study at JWU. Students must provide a faculty recommendation.

Students who transfer into the Honors Program may be eligible to waive some honors course requirements.

Contact the Honors Program director on your campus for application details.

Latin Honors

Eligible **undergraduate** degree candidates receive cum laude, magna cum laude and summa cum laude recognition based on their graduating overall grade point average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

For publication purposes in the commencement program, the honors status of students completing remaining course requirements in or following the spring semester is determined by the cumulative GPA at the **end of the fall semester** of the previous year. A student's final GPA will be used to record graduating honors, as applicable on the student's diploma and academic transcript.

Note: Effective with fall 2021 graduates, undergraduate students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.50–3.69; magna cum laude, 3.70–3.89; and summa cum laude, 3.90–4.00.

Please see Grade Point Average for information regarding the formula for calculating GPA.

Licensure & Professional Certification Disclosures

Each state has different professional licensure and certification requirements. Below, we disclose only whether our programs meet the educational components of licensure or certification requirements. Other licensure or certification requirements may include professional examinations, background checks, years of work experience, fingerprinting requirements, etc.; our determinations do not address that. Students who are considering an academic program that may allow them to pursue professional licensure or certification in their state are strongly encouraged to check their state's information and contact the appropriate agency or board to seek information and additional guidance before beginning a program outside of their state.

Licensure and certification information is reviewed and updated in March of each year. Students who plan to pursue licensure or certification should be aware that state licensure and certification requirements are subject to changes. While a program may originally meet the educational requirements for licensure or certification, changes in requirements could impact the program's ability to meet any new educational requirements. Students should always check with their state agency or board to confirm licensure and certification requirements.

Student Location Policy and Relocation during Program

JWU defines location for all students as their permanent home address. Students are required to verify their permanent address every 120 days and are responsible for updating their permanent home address so that the information is correct and current at all times of enrollment. Students can update their permanent address any time via jwuLink. For students who fail to update their permanent address, the university will use the last address on file for such students to determine location.

Prospective and current students should keep in mind that licensing and certification requirements vary by state and that relocating during the course of a program to another state could impact whether that student can meet the eligibility requirements of that state. If students are considering relocating, they should contact their program director/department chair or the Provost's Office to check for licensure and certification eligibility requirements.

The charts below demonstrate the university's determinations as of July 1, 2020, for programs that may lead to licensure or certification.

College	Degree Program	Campus(es)	Program Meets Educational Component of Licensure or Certification Requirement	Program Does Not Meet Educational Component of Licensure or Certification Requirement	No Determination Has Been Made
John Hazen White College of Arts & Sciences	M.A.T Master of Arts in Teaching	Providence	RI		All states and D.C (with the exception of RI)
John Hazen White College of Arts & Sciences	M.S Addiction Counseling	Providence, Denver	CT, CO, MA, ME, NH, NJ, NY, RI, VT		AL, AK, AZ, AR, CA, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MI, MN, MS, MO, MT, NC, ND, NE, NV, NM, OH, OK, OR, PA, SC, SD, TN, TX, UT, VA, WA, WV, WI, WY and D.C.
John Hazen White College of Arts & Sciences	M.S. Clinical Mental Health Counseling	Providence	CT, MA, ME, NJ, NY, RI, VT		AL, AK, AZ, AR, CA, CO, DE, FL, GA, HI, ID, IL, IN, IA, KS, KY, LA, MD, MI, MN, MS, MO, MT, NE, NV, NM, NC, ND, OH, OK, OR, PA, SC, SD, TN, TX, UT, VA, WA, WV, WI, WY and D.C.
College of Business	MBA Accounting Concentratic	Providence			All states and D.C
College of Health & Wellness	B.S. Dietetics & Applied Nutrition	Providence	All states and D.C		
College of Health & Wellness	M.S.P.A.S. Physician Assistant Studies	Providence	All states and D.C.		
College of Health & Wellness	OTD Occupational Therapy Doctorate (Candidate for ACOTE accreditation)	Providence			All states and D.C

College of Food Innovation & Technology	A.S. Culinary Arts*	Providence, North Miami, Denver, Charlotte	SERVSAFE Alcohol accepted in: AL**,AR**,AZ, CA**,CO**,CT**,FL**,GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN, MO**, MS**, MT, NC**, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, WA, TX**
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College of Food Innovation & Technology	B.S. Culinary Arts	Providence, North Miami	SERVSAFE Alcohol accepted in: AL**,AR**,AZ, CA**,CO**,CT**,FL**,GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN, MO**, MS**, MT, NC**, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, WA, TX**
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College of Food Innovation & Technology	B.S. Culinary Nutrition	Providence, North Miami, Denver, Charlotte	SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN, MO**, MS**, MT, NC**, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, WA, TX**
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College of Hospitality Management	B.S. Food & Beverage Industry Management	Providence, North Miami, Denver, Charlotte	SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN, MO**, MS**, MT, NC**, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, WA, TX**
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College of Food Innovation & Technology	B.S. Food & Beverage Entrepreneurship (culinary pathway only)	Providence, North Miami, Denver, Charlotte, College of Online Education	SERVSAFE Alcohol accepted in: AL**, AR**, AZ, CA**, CO**, CT**, FL**, GA, IA**, ID, IL, IN, KS**, KY**, LA, MA, MD, ME**, MI, MN, MO**, MS**, MT, NC**, ND**, NE**, NH**, NJ**, NM, NV, NY**, OH**, OK, PA**, RI, SC**, SD**, TN, UT, VA**, WI, WV**, WY** and D.C.	SERVSAFE Alcohol not accepted in: AK (pending), DE, HI, OR, VT, WA, TX**
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*An Associate in Applied Science is offered at the Charlotte Campus in lieu of an Associate in Science degree in accordance with North Carolina Higher Education Regulations.

**Alcohol service certification considered voluntary by the state or county.

Information as of July 1, 2020

Minors, Specializations and Certificates

Please see the appropriate undergraduate or graduate tab for information regarding minors, specializations and certificates.

Undergraduate

Undergraduate Minors, Specializations and Certificates: Definitions and Guidelines

A **minor** provides students the opportunity to explore a secondary area of inquiry independent of the academic major. A minor requires successful completion of at least 15 semester credits in a single prescribed area of study pursued concurrently with bachelor's degree requirements.

A **specialization** is an identified area within an undergraduate program that consists of a minimum of 15 semester credits pursued concurrently with bachelor's degree requirements. The specialization is a subset of the major, and credits earned toward a specialization are calculated in the required number of courses/credits for the earned major.

A **certificate** represents the pursuit of applied knowledge and/or skills in a specific field of study recognized by a profession. An undergraduate certificate is a non-degree program requiring at least 15 semester credits. A student who wishes to pursue a certificate program must apply through Admissions. If a certificate student enrolls later in a degree-bearing program, the applicable courses successfully completed for the certificate program may be applied to the requirements of the student's declared program.

Guidelines for Minors

- To earn a minor, a student must complete a minimum of 15 semester credits in a single prescribed area of study concurrently with his or her bachelor's degree requirements.
- A student may not pursue a major and a minor in the same field of study.
- A student may not create their own minor.
- Credits earned in major courses cannot be applied to the minor. Courses in the A&S Core Experience, Related Professional Studies and Business Foundations may be applied to the minor. Please consult the catalog for specific course requirements for minors.
- A student who wants to declare a minor must submit a request form to SAS no later than the start of their senior year. Students are encouraged to declare a minor as early in their academic career as possible to allow for proper planning of registration.
- Courses offered through study abroad may apply.

- A maximum of 6.0 credit hours of transfer credit can be applied to the attainment of a minor.
- Some minors may require completion of prerequisite courses that extend the minor beyond 15 semester credits. Advisors must caution students that pursuing a minor may extend the amount of time needed to complete a degree program.
- The successful completion of a minor will be recorded on the student's academic transcript when the degree is awarded. A minor will not be applied to a student's academic transcript after the degree has been awarded. No form of honors or grade point average will be issued for the minor.

Graduate

Graduate Concentrations and Certificate Programs: Definitions and Guidelines

A **concentration** is an area of study within a graduate degree program that consists of a minimum of 12 semester credits. The concentration is a subset of the major, and credits earned toward a concentration are calculated in the required number of courses/credits for the earned major.

A **certificate program** represents the pursuit of applied knowledge and/or skills in a specific field of study recognized by a profession. A graduate certificate is a non-degree program requiring at least 12 semester credits.

Embedded certificates will be awarded only in certain areas where the credential would be recognized by a profession.

Guidelines for Graduate Certificates

- An external student who wishes to pursue a graduate certificate program must apply through JWU Admissions. If a certificate student enrolls later in a degree-bearing program, the courses successfully completed for the certificate program may be applied to the course requirements of the student's declared program.
- A maximum of 3.0 semester hours of transfer credit can be applied to the attainment of a graduate certificate.
- The certificate will be awarded after the necessary courses have been successfully completed. Completion of a certificate will be recorded on the student's academic transcript.

Residency Requirement

Residency requirement refers to the number of credits that students must take at JWU to be eligible for a degree or certificate, whether they are transfer students or JWU students acquiring an additional degree.

Classes taken elsewhere while matriculating at JWU are considered transfer credits and do not apply to residency requirements. In general, credits taken during study abroad programs are processed as transfer credits and do not apply to residency requirements.

Please see the appropriate tab for information regarding residency requirements.

Undergraduate

The residency requirement for all students pursuing an associate degree is a minimum of 21.0 credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 30.0 credit hours, half of which must be within the major field.

Students pursuing a certificate program will be allowed to transfer a maximum of 6.0 credits (including JWU courses) toward certificate program requirements.

Upon department chair review, certain related professional studies courses, business foundations and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees

Students may pursue one additional associate degree in a program that has a minimum of 21.0 credits which are not in their primary major (there must be a 21.0-credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 30 credits which are not in their primary major (there must be

a 30-credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Graduate

A maximum of 20 percent of the program's credits can be awarded as transfer credit in accordance with the university's Graduate Transfer Credit Policy (p. 160).

Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at Johnson & Wales University are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to additional master's degree programs at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad

JWU Global — Study Abroad offers students of all majors the opportunity to earn JWU academic credit while taking classes and living internationally. Study abroad promotes global citizenship and community engagement through international study while in programs and countries that suit students' learning styles and professional goals. Study Abroad opportunities are available that allow students to delve into many different areas of interest all over the world (i.e., explore farm-to-table cuisine and learn from elite chefs in Paris; practice leadership in Nepal; explore nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional culinary skills in Asia, Europe and South America; learn about culinary nutrition and public health in Argentina; discover volcanic wines in the Azores; or expand the first-year experience with general studies in Berlin).

In collaboration with academic colleges across all four JWU campuses, JWU Global — Study Abroad programs offer a variety of international options for major, minor, arts and sciences, and elective credit at many affordable price points for students during the academic year, break periods, and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications. Where will you go?

Transcripts

An official transcript is a complete representation of a student's academic record. It includes all courses attempted at Johnson & Wales University, including those withdrawn from and those repeated. It also includes a summary of all transfer credits accepted by the university. Academic work completed at different levels (undergraduate, graduate, post-graduate) is listed on separate transcripts with a separate GPA. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon consent of the student.

Johnson & Wales University has authorized the National Student Clearinghouse (NSC) to provide 24/7 online transcript ordering. Alumni, current and former students can order official transcripts using any major credit card. Real-time email and mobile text alerts keep you up to date on the status of your order. You can also track your order online for added convenience.

The university offers both electronic and print transcripts with several delivery options. Each transcript costs \$5.00 with additional charges for express/certified delivery. Please take a moment to read the following before placing your order.

Official Transcript Delivery Options

- **Electronic PDF** — the fastest option, delivered in less than 24 hours to the recipient you have provided (if you attended prior to 1970, this option is not available). Please make sure the recipient accepts electronic PDF transcripts and keep in mind the following when ordering:

- The transcript retrieval link will expire 30 days from the date in which it was sent.
- If you order an electronic PDF version of your transcript sent to yourself, it will be an **unofficial** transcript. In order for your electronic transcript to be official, you must have it sent to another institution or individual directly. If you need an official copy sent to yourself, it must be sent by mail.
- Electronic transcripts can be delivered relatively quickly. However, if you attended JWU prior to 1980, additional time may be required for your paper record to be converted to the appropriate format.
- If you choose to send an electronic PDF transcript and the recipient never opens it, we cannot refund the cost of the order. You will receive updates that the transcript has not been retrieved and are encouraged to follow up with the intended recipient.
- **Mail/United States** (\$5): In this delivery option the transcript will be mailed via regular 1st-class USPS mail within 1 business day of order (please allow up to 5–7 business days for delivery by the U.S. Postal Service).
- **Mail/International** (\$5): In this delivery option the transcript will be mailed via regular first class mail as an alternative to sending the transcript via Express delivery for a lower fee. If the transcript is not urgent, and package tracking is not needed, this is a cost effective alternative to Express that can take up to 4 weeks for delivery depending on the destination.
- **Certified Mail/United States** (\$12): In this delivery option the transcript is sent USPS First Class mail and it takes the standard 5 to 7 business days for delivery, however it also provides a Proof of Mailing & Delivery when the letter is delivered. A tracking number is provided to the requestor, like with Express delivery, for the package to be tracked up to delivery of the transcript. This delivery option requires a signature by the recipient for the transcript to be delivered. If the recipient is not available to sign for the transcript a delivery reminder slip is left by the carrier. This reminder informs the recipient that a USPS Certified Mail letter is being held at the local Post Office for pick-up. They must go to the Post Office to Sign for the letter and pick it up or the transcript will be attempted again after 5 days of original delivery attempt.
- **Express Delivery Options** (FedEx delivery): In this delivery option transcripts requested prior to 11:00am ET will be mailed within 1 business day of order to the recipient. Transcripts requested after 11:00am ET will be mailed within 2 business days. Please be aware that FedEx will only ship to physical addresses. They will not deliver to P.O. Boxes.
 - Express/United States (\$27)
 - Express/Canada & Mexico (\$47)
 - Express/International (\$60)

Processing Options

Current Transcript: reflects current grades, classes, and degree status as of order date.

*If you are a current student and require a transcript with completed grades or degree information, please check your unofficial transcript on [jwuLink](#) to ensure your grades and/or degree have been posted. Wait to place your order until you are notified that grades and/or degrees have been awarded for the current semester. You may also view your unofficial transcript on [jwuLink](#) to see if this information has been posted. Transcripts will not be reprinted or reordered (for free) because of a failure to do so. Dates when degrees will be awarded on your transcript can be found below.

Spring 2020 semester: May 20, 2020

Spring 2020 term: June 19, 2020

Summer 2020 term: August 22, 2020

Summer 2020 semester: September 10, 2020

Fall 2020 semester: January 23, 2021

Spring 2021 semester: June 12, 2021

Holds

Your transcript will not be released if there is a hold on your account. You will be notified by email indicating there is a transcript hold. The email will contain contact information for you to resolve the hold. When the hold has been removed from your record, your transcript request will be processed. *Your credit card will not be charged until your transcript is*

sent. Requests that are on hold for more than 30 days will be cancelled and you will not be charged.

Attaching Documents

While placing your order, you may submit up to three attachments to be sent along with your transcript. Attachments may be included for all delivery options. These attachments may include documents that the university needs to complete on your behalf or documents that are simply required to accompany your transcript. The university reserves the right to review and refuse the sending of any attachments. Attachments may be in pdf, doc, docx, jpg, jpeg or png format.

Help

To receive help retrieving your electronic PDF, contact the Clearinghouse at (703) 742-4200. A list of frequently asked questions and transcript ordering topics are located on the My Student Center.

Refund Policy

There are no refunds. Please ensure you enter the correct recipient email or mailing address.

[CLICK HERE TO ORDER YOUR OFFICIAL TRANSCRIPT](#)

Transcripts from other schools

Transcripts from Other Schools

Transcripts reflecting a student's secondary or previous college education that have been submitted to Johnson & Wales University as a requirement for admission become a part of the student's official file. Johnson & Wales University does not provide copies of other institutions' transcripts. Transcripts must be ordered directly from the institution where the coursework was completed.

Admissions

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying for Admission

Please see the appropriate undergraduate or graduate tab for information regarding applying.

Undergraduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

How to Apply

Students are encouraged to apply online for quicker processing. Paper applications are also accepted. No application fee is required for either method.

To submit an application on paper, students may request an application be mailed to them by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

Providence Campus

Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

North Miami Campus

Admissions
Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181

Denver Campus

Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Charlotte Campus

Admissions
Johnson & Wales University
801 W. Trade Street
Charlotte, NC 28202

Students should be sure to complete their application in full. Incomplete applications could affect eligibility for Johnson & Wales scholarship programs. No additional information submitted after the initial application has been received will be considered for additional scholarships. For U.S. students, eligibility for university need-based and federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

In completing the application form, students must indicate the semester in which they wish to enroll. Applications are accepted for semesters beginning in the fall and spring.

Early Action Admission (first-year applicants for fall semester): Johnson & Wales University offers Early Action Admission, a non-binding application program for students who view JWU as one of their top choice schools. The application deadline for Early Action is November 1. Acceptance letters will be mailed by November 15.

Rolling Admission (both semesters): Rolling Admission offers JWU applicants a deadline-free application and decision process. Applications for the fall semester received after November 1 will be reviewed on a rolling basis. Admissions will begin releasing decisions mid-December. Students are encouraged to complete the application process as soon as possible.

Certain bachelor's degree programs require successful completion of associate degree or equivalent. This acceptance is contingent upon receipt and evaluation of college transcripts.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration.

When possible, Johnson & Wales University would prefer to receive the applicant's high school transcripts at the same time as the application for admission. Transfer students must also submit official transcripts from all high schools and colleges attended. For the first year of any new program, acceptance of transfer credit is contingent upon course scheduling.

Students applying for admission to a continuing education program at JWU's Providence Campus should refer to that catalog for admissions information.

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

Graduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

How to Apply

Students are encouraged to apply online for quicker processing. Paper applications are also accepted. No application fee is required for either method.

To submit an application on paper, students may request an application to be emailed or mailed to them by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

Providence Campus

Graduate Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

North Miami Campus

Graduate Admissions
Johnson & Wales University
1701 NE 127th Street
North Miami, FL 33181

Denver Campus

Graduate Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Charlotte Campus

Graduate Admissions

Johnson & Wales University
801 West Trade Street
Charlotte, NC 28202

Students should be sure to complete their application in full. For U.S. students, eligibility for federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

The **Physician Assistant Studies (MSPAS)** program is available only at the Providence Campus and applicants for this program must apply through the Central Application Service for Physician Assistants (CASPA) application. By submitting a CASPA application, the applicant certifies to Johnson & Wales University that all information in their application and supporting documentation is true, correct and complete. Please note that Johnson & Wales University does not retain all application material submitted by the applicant through CASPA. All CASPA applications and supporting documentation on file will be destroyed upon matriculation of the current class.

The **Occupational Therapy Doctorate (OTD)** program is available only at the Providence Campus and applicants for this program must apply through the Central Application Service for Occupational Therapy (OT-CAS) application. By submitting an OT-CAS application, the applicant certifies to Johnson & Wales University that all information in their application and supporting documentation is true, correct and complete. Please note that Johnson & Wales University does not retain all application material submitted by the applicant through OT-CAS. All OT-CAS applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Admissions Decision

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Please see the appropriate section for information regarding undergraduate and graduate admissions decisions.

Undergraduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Early Action Admission (First-Year Applicants for Fall Semester)

Johnson & Wales University offers Early Action Admission, a non-binding application program for students who view JWU as one of their top choice schools. The application deadline for Early Action is November 1 and release dates of decisions are November 15.

Rolling Admissions

The Rolling Admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

Reservation Fee

The \$300 reservation fee for U.S. citizens or \$500 for international applicants is payable upon acceptance to the university and is credited towards the student's tuition. The university observes the June 1 reservation fee deadline and encourages students to research all schools prior to placing a reservation fee. Reservation fees received after June 1 will be accepted on the basis of space availability. Reservation fees received prior to June 1 are refundable. The student's account must be cleared by Student Financial Services by the July deadline to receive a room assignment. To best ensure consideration for on-campus housing, it is important to meet all deadlines throughout the enrollment process.

Requests for refunds of the reservation fee will be granted upon written request to University Admissions prior to June 1. After June 1, the reservation

fee of \$300 for U.S. citizens (or \$150 in the case of applicants to the North Miami Campus), or \$500 for international applicants (or \$250 for North Miami Campus applicants) is nonrefundable.

* The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete. Additionally, the university may revoke any student's acceptance or enrollment if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the standards of the university.

Graduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

The reservation fee is \$100 for domestic graduate applicants and \$500 for international graduate applicants, and is payable upon acceptance to the university. This fee is credited to students' initial billings.

Reservation fees and deposits are transferable with a change in enrollment date. The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete or not acceptable, or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the standards of the university.

Admissions Requirements

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Please see the appropriate section for information regarding admissions requirements.

Undergraduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

For students entering as first-year students, a high school transcript is required for admission review.

For students entering as transfer students, high school and/or college transcripts are required for admission review.

Test Scores

JWU is test optional but students are encouraged to submit SAT or ACT scores. The SAT or ACT is required for home-schooled students (p. 159).

Minimum Grade Requirements

Conditional Acceptance includes academic support structures such as advising and supplemental instruction. Satisfactory academic progress must be maintained.

In general, JWU seeks a minimum grade average of C+ for admission. A lower grade average and curriculum level require a more intensive review of the total application package.

There are certain majors that may have grade point average, course, academic or other requirements. For further information, please contact the Admissions office.

Program Requirements

Certain programs of study include technical standards as part of academic requirements essential to the program. Students with disabilities should contact Accessibility Services/Center for Academic Support for information regarding the feasibility of reasonable accommodations and the technical standards. See Technical Standards (p. 168) for descriptions of the applicable technical standards. Copies of the technical standards applicable to various programs are also available from Accessibility Services/Center for Academic Support.

For additional admissions requirements please review the other topics listed in the Applying (p. 154) section of this catalog.

Graduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

To be considered for admission into a JWU graduate program, the following documents must be submitted:

1. A completed graduate application for admission
2. Official or certified transcripts/mark sheets from all institutions attended, including proof of bachelor's degree and master's degree (if applicable) conferral. When a graduate program application is submitted prior to completing requirements for the bachelor's degree, Graduate Admissions will consider the application and, if admissible, will offer an acceptance pending submission of final transcript verifying bachelor degree conferral. **Without such verification, students may not be allowed to register for the current semester or continue enrollment and will be in jeopardy of losing their academic status with the university.**
3. Statement of Purpose: a short essay explaining your motivation, aptitude and goals related to graduate-level study
4. Letters of recommendation from individuals qualified to acknowledge the applicant's potential for successful completion of the graduate program. The number of letters required varies by program.
5. Current résumé or CV

Please note: The minimum grade point average (GPA) and additional requirements for each program offered at the Denver Campus are noted below.

Students who do not meet the minimum GPA requirements of any graduate business program (excluding Accelerated Master's) as indicated below will be given consideration for admittance to the program desired if acceptable GMAT/GRE scores are also submitted.

Conditional acceptance to certain graduate business programs may be extended to domestic students who are at least 24 years of age, have a 2.41–2.84 cumulative undergraduate grade point average, and demonstrate significant evidence of professional success. Students granted conditional acceptance may take a maximum of three JWU graduate courses (students may not enroll in two 8-week courses at the same time). If an overall GPA of 3.0 is earned in the first conditional semester, the student will be granted full admission to that program. Students who do not earn an overall GPA of 3.0 will be dismissed from the program and will not be accepted to any JWU graduate program.

Program Selection	Min GPA	Required Degree	Additional Requirements
MBA PROGRAMS			
General MBA	2.85	Bachelor's degree in any major	
MBA with Event Leadership concentration#	2.85	Bachelor's degree in any major	
MBA with Finance concentration+	2.85	Bachelor's degree in any major	
MBA with Hospitality concentration#	2.85	Bachelor's degree in any major	

MBA with Human Resource Management concentration+	2.85	Bachelor's degree in any major	
MBA with Information Security/Assurance concentration+	2.85	Bachelor's degree in any major	
MBA with Nonprofit Management concentration#	2.85	Bachelor's degree in any major	
MBA with Operations and Supply Chain Management concentration#	2.85	Bachelor's degree in any major	
MBA with Organizational Leadership concentration+	2.85	Bachelor's degree in any major	
MBA with Organizational Psychology concentration+	2.85	Bachelor's degree in any major	
MBA with Project Management concentration+	2.85	Bachelor's degree in any major	
MBA with Sport Leadership concentration#	2.85	Bachelor's degree in any major	

M.S. PROGRAM			
Addiction Counseling (M.S.)	2.85	Any B.S. or B.A. degree	3 letters of recommendation; GRE scores or Miller Analogies Test Scores not required, but may be recommended; interview required. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001, PSYC2002, and MATH2001 or RSCH2015)

ACCELERATED MASTERS PROGRAMS FOR JWU UNDERGRADUATE

Bachelor/MBA 3.0

Business bachelor's degree or bachelor's degree in a business-related program (e.g., Hospitality)
Senior status (full-time day program student); grade of C or better in undergraduate equivalents of the following graduate foundation courses: FISV5000 Corporate Financial Accounting and ECON5000; (JWU courses: ACCT1210 and ECON1001 or ECON1002); Acknowledgement checklist from SAS is required

Letters of recommendation, résumé and Statement of Purpose may be uploaded through the applicant portal, mailed in, faxed to 303-256-9333, or delivered by hand to the Admissions Office.

International students, please review International Admissions Requirements for MBA and M.S. programs.

Accelerated Graduate Programs for Current JWU Students

Accelerated Master's Bachelor's/MBA Program

Through the Accelerated Master's Bachelor's/MBA Program, students can take a few graduate-level courses during their senior year at no additional charge, then continue on to complete their master's degree. Students may choose from any of these MBA programs and concentrations:

- General MBA
- MBA with Event Leadership concentration
- MBA with Finance concentration
- MBA with Hospitality concentration
- MBA with Human Resource Management concentration
- MBA with Information Security/Assurance concentration
- MBA with Nonprofit Management concentration
- MBA with Operations and Supply Chain Management concentration
- MBA with Organizational Leadership concentration
- MBA with Organizational Psychology concentration
- MBA with Project Management concentration
- MBA with Sport Leadership concentration

To be considered for admission into these JWU Accelerated Master's Programs, the following must be submitted:

1. A completed and signed Acknowledgement Checklist Form
2. A completed application for graduate admission, marking the Accelerated Master's box under Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study.
5. Current résumé or CV
6. Completion of undergraduate foundation course equivalents with a grade of C or better: Accounting I and II, and Microeconomics or Macroeconomics
7. A cumulative grade point average of 3.0 or higher

3+2 B.S. Psychology/M.S. Addiction Counseling Program

The College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

Program Requirements

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree will need to apply directly to the program as incoming first-year students. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions before their junior year. Students in this program are urged to work closely with their academic advisor and financial planner. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Programs Selection section

3+2 MASTER OF SCIENCE PROGRAM

3+2 B.S. 3.0
Psychology/
M.S. Addiction
Counseling

3 letters of recommendation (2 must be from JWU Psychology faculty); grade of C or better in General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills), personal interview. Applicants must complete a formal application with the graduate school no later than the start of their junior year.

+ These programs will require taking concentration classes online.

These programs may require taking classes online.

Official transcripts should be mailed to:

Denver Campus
Graduate Admissions
Johnson & Wales University
7150 Montview Boulevard
Denver, CO 80220

Transcripts and test scores must be originals, official, or certified true copies by a university official. Official transcripts must be from an accredited institution and submitted in a sealed envelope with the appropriate seal or signature.

2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.**
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics I or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Denver and Providence campuses. For more information, contact the dean of the John Hazen White College of Arts & Sciences at your campus.

Advanced Placement Credit

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted transfer credit for the equivalent JWU course or courses, based on the score levels attained. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP course equivalencies and the respective required scores, go to the Transfer Evaluation System (TES) and type 'College Board' in the search box. Exam titles are listed alphabetically preceded by the designation 'AP'. For more information about AP credit, contact University Transfer and Testing through Student Academic Services.

JWU's Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Policies regarding the treatment of AP, CLEP or DSST transfer credit vary among graduate, professional and medical schools.

B.S. Biology and B.S. Health Science/ Occupational Therapy Doctorate Articulation Agreement

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

JWU undergraduate students majoring in biology or health science may take advantage of an internal articulation agreement for admission to the JWU Occupational Therapy Doctorate (OTD) program. Students must successfully complete all requirements necessary to obtain a B.S. Biology/Health Science degree and meet all OTD admissions requirements. Students must complete the OTD application process and must meet all health and immunization, background check and technical standards requirements. This agreement allows the OTD program to offer a guaranteed interview and to accept up to six qualified JWU biology or health science candidates annually for admission to its graduate program leading to the Occupational Therapy Doctorate. More information and details of the agreement may be found in the Johnson & Wales University Articulation Agreement.

This articulation is available to students at the Providence and Denver campuses. Students from the Denver Campus would require enrollment on

the Providence Campus to participate in the graduate program. Please see the Admissions Requirements section of the catalog for more information.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Johnson & Wales University offers a two-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. JWU retains student application material and will honor the admissions decision for up to two years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships offered through the application process will be honored for up to two years from the time of initial acceptance. Federal student aid is offered annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (FAFSA).

Graduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Johnson & Wales University (JWU) retains student application material for all graduate programs except the Physician Assistant and Occupational Therapy Doctorate programs for up to two years. An admissions decision will be honored for up to two years from the date of acceptance, if the student has not attended another university in the meantime. If the student has earned college credit at another institution since being accepted at JWU, they must submit updated transcripts showing that course work. After two years, the applicant will need to submit a new application and all supporting documents for review. Reservation fees paid will remain effective during the deferment period.

For Physician Assistant and Occupational Therapy Doctorate students on the Providence Campus, an acceptance is only applicable for the semester originally accepted. To apply for another semester, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) or the Occupational Therapy Central Application Service (OT-CAS) application. All CASPA and OT-CAS applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the semester in which they wish to enroll. International applicants must submit an updated bank statement and financial declaration demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the [Free Application for Federal Student Aid \(FAFSA\)](#).

Early Enrollment

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Starting the beginning of a student's senior year in high school, qualified applicants will attend classes at JWU earning credits for high school and college courses through the Early Enrollment Program. Students should apply

for admission to the Early Enrollment Program during their junior year of high school.* *Students must complete their junior year of study before enrolling in the EEP program.*

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

* International students on an F-1 visa are not eligible for the Early Enrollment Program.

High School/College Verification

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Graduation from high school or equivalent education as certified by state departments of education is required for undergraduate admission. Graduation verification documents must be submitted to Admissions. Official verification documents include at least one of the following:

- Correspondence from a high school/college administrator. Approved correspondence includes letter, email or final transcript received directly from the institution (copy/fax/email/pdf/sealed envelope)
- Final high school/college diploma received directly from the institution that shows the date the diploma was awarded (copy/fax/email/pdf/sealed envelope)
- High school equivalency certificate received directly from the testing site (copy/fax/email/pdf/sealed envelope)
- Secondary school leaving certificate (for students who completed secondary education in a foreign country)

Additional methods of verification of high school completion exist for home-schooled students (p. 159). It is the student's responsibility to provide verification of high school completion.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that did not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide an official college transcript for verification of completed college earned hours.

Without such verification, the student may not be allowed to register for the current semester or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

International students should refer to the International (p. 162) section for admissions information.

Home-Schooled Students

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Home-schooled students are required to provide their high school transcripts and copies of their SAT or ACT test scores. Both the grades on the transcript and the SAT/ACT test scores will be reviewed to determine admissions and scholarship eligibility. The following scores are required for admittance: SAT

Evidence-Based Reading and Writing score of 480 or ACT English & Reading (combined) score of 34 and SAT Math score of 530 or ACT Math score of 21.

Home-schooled students must be able to document that they have completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma/transcript recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law; or
- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification letter that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law.

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

Transfer Credit

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Generally, both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency and credit recommended by ACE (American Council on Education) or international Ministry of Education is eligible for transfer credit. JWU does not accept transfer credit from any other institution or other forms of credit. Transfer credit is not guaranteed. Currently, JWU transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 152).

Please see the appropriate section for detailed transfer credit policies.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment. In some cases, an official course outline or syllabus will be required for evaluation. Students who have completed military service must submit a Joint Services Transcript (JST) for evaluation. Credit for military service is awarded based on recommendations provided by the American Council on Education (ACE) in the Guide to the Evaluation of Educational Experiences in the Armed Services.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. As an exception and as a result of COVID-19, any course(s) taken in the Spring of 2020 that has earned a grade of Pass (P) or Satisfactory (S) will be considered for transfer credit regardless of the number of associated quality points or its numeric value.

Note that due to programmatic accreditation standards, SCI1050, DIET2050, DIET3030, DIET3050, DIET4030, DIET4630, BIO1011 / 1016, CHM1000 / 1006, BIO2041 / 2046, BIO2201 / 2206, CHM2050, and CHM3040 are excluded from this exception for students entering the Dietetics & Applied Nutrition B.S. program. Students who opted for a grade of Pass (P) or Satisfactory (S) in any of these courses will have to repeat the course and earn a standard letter grade. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate school after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review Transfer Credit (p. 159) for information.

Vaccination Policy

Prior to the first semester of enrollment, the university requires all new, full-time undergraduate and graduate students, part-time undergraduate students in a health science program, and all culinary students to submit proof of a complete physical exam conducted within the past year, including documented proof of the following:

Vaccination Requirements

- Two (2) doses of MMR (measles, mumps and rubella) vaccine (or titers if applicable)
- Three (3) doses of hepatitis B vaccine (or titers if applicable)
- Two (2) doses chicken pox vaccine (or titers if applicable) or proof of physician-diagnosed disease
- One (1) Tdap dose within the past 10 years (except Charlotte campus, see below)
- One (1) dose of meningitis vaccine. If you received your first meningitis vaccine prior to age 16, a booster is required. A waiver of the meningitis vaccine requirement is available for students 22 years of age and older (please contact Health Services for further information).
- A negative tuberculosis test or chest x-ray within the last year is required for entering students who are from highly endemic countries and have been residents of the United States for less than five years. A list of countries where tuberculosis is highly endemic is available upon request from Health Services.

Charlotte Campus Only

- Any student who is under the age of 18 upon enrollment must also submit proof of the polio vaccine series.
- Three (3) doses of tetanus-diphtheria vaccine (including at least one Tdap dose within the past 10 years)

Recommended, But Not Required

- Students should check with their primary care provider as to whether the meningitis type B vaccine is appropriate for them.
- Hepatitis A vaccine

Failure to satisfy this requirement will result in the placement of a Health Services Hold on the students' account and will prohibit students from entering class or changing their schedule. Visit Health Requirements for additional information and required forms.

Accelerated Programs

Johnson & Wales University offers the following accelerated programs:

- 3+2 B.S. Psychology/M.S. Counseling — Addiction or Clinical Mental Health (p. 161)

- 3+3 B.S./J.D. Law Program (p. 161)
- Accelerated Master's Programs (p. 161)
- SHARP (p. 162)

For more information, contact Admissions at the campus of your choice.

3+2 B.S. Psychology/M.S. Counseling - Addiction or Clinical Mental Health

3+2 B.S. Psychology/ M.S. Addiction Counseling

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

Program Requirements

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is delivered on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.**
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics I or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence and Denver campuses. For more information, contact the dean of the John Hazen White College of Arts & Sciences at your campus.

3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Clinical Mental Health Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

Program Requirements

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Clinical Mental Health Counseling is delivered on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program will also need to complete a formal application with the graduate school **by no later than the start of their junior year**. When submitting the formal application to the graduate school, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Clinical Mental Health Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.**
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics I or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence Campus. For more information, contact the dean of the John Hazen White College of Arts & Sciences at the Providence Campus.

3+3 B.S./J.D. Law Program

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The 3+3 B.S./J.D. Law Program allows JWU Criminal Justice, Liberal Studies and Political Science students who meet specified admissions criteria to earn a bachelor's degree from Johnson & Wales University and a juris doctor degree from Roger Williams University in six years. Qualified, accepted students may enroll in graduate-level law classes at Roger Williams University (Rhode Island) during their senior year at JWU, while fulfilling bachelor's degree requirements simultaneously. Roger Williams law classes are not considered when determining residency requirements. Students may complete remaining graduate degree requirements in two additional years. Visit Articulation Agreements and select Roger Williams University School of Law to view the agreement.

Interested students must contact the College of Arts & Sciences dean's office to declare intent to pursue the 3+3 Law Program. JWU students from the North Miami, Denver and Charlotte campuses would require a transfer to the Providence Campus to participate. Pre-law advising is required. A formal application to Roger Williams University's law school must be submitted before December 1 of the student's junior year at JWU.

For more information about program requirements, please contact the College of Arts & Sciences dean's office at the Providence Campus.

Accelerated Master's Programs (Bachelor's/ MBA/M.S.)

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Through the Accelerated Master's Program, students can take up to three graduate-level courses during the senior year of their bachelor's degree

program at no additional charge, then continue on to complete their master's degree.

Accelerated Master's degree programs are offered at the Providence, North Miami and Denver campuses. Please see the Admissions Requirements section of the catalog for more information.

SHARP

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

The Special Honors and Rewards Program (SHARP) is designed to allow qualifying **undergraduate day program students** to accelerate the completion of their degree requirements in less than the normally prescribed time. This is accomplished by giving eligible students the ability to register up to 21.0 credits each semester — with no additional tuition fees. SHARP offers the potential for students to save time and expenses.

SHARP eligibility is determined after the completion of each semester (no application is required). To be eligible for SHARP, the student must have completed at least one semester of classes at JWU and have a cumulative GPA of 3.60 or higher.

- If this criteria is met, Student Academic Services will increase the student's maximum allowable registration credits to be 21.0 for the next semester only; the student may register additional credits at this time only (no sooner).
- If this criteria is not met, the student's maximum allowable registration credits will remain at 18.0.
- If a student is or becomes SHARP-ineligible at the end of a semester, they may become SHARP-eligible any time in the future provided they meet the 3.60 cumulative GPA requirement at the end of a semester.
- If a currently enrolled student is SHARP-eligible as of spring 2020, they will be permitted to register up to 21.0 credits for the fall 2020 semester; moving forward, the above criteria takes effect.

Students who are SHARP-eligible may utilize this benefit at any time of their choosing (or not at all) and should note the following before proceeding.

1. Accelerating the completion of program requirements may impact future enrollment (e.g., part-time enrollment) and course sequencing.
2. Semester course offerings may not allow or guarantee accelerated program completion.
3. To plan effectively, course projections must be reviewed carefully and the student should work closely with both an academic counselor and faculty adviser.

International Admissions Requirements

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Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

All assessment of international qualifications is completed at and by Johnson & Wales University. This includes assessment for entry to all programs, as well as transfer credit evaluation. While a third party evaluation of credentials is not required, it may be accepted.

While not required for all programs of study, graduate students are encouraged to submit employment information, résumé/CV and letters of recommendation for admissions consideration.

Undergraduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Applicants who are not United States citizens or permanent residents (holding a "green card" or permanent resident card) of the United States must meet the same admissions requirements as all other applicants, including some additional documentation. Photocopies, fax copies, U.S. notary copies, or scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person.

International applicants must submit the following:

1. An accurate, complete and legible international application must be submitted. All schools attended must be listed with dates of attendance.
2. Official secondary school transcript showing subjects and marks received with graduation date. Diplomas and any external examination results should be submitted, if applicable. Students who have not yet graduated from secondary school must submit a transcript showing all completed work, and expected results and graduation date may be submitted for review.
3. Applicants who have attended any college or university must submit transcripts, marks sheets, diplomas or certificates from all post-secondary institutions attended, along with course descriptions and credit values for transfer review.
4. English Language Proficiency test results (if applicable or available, please see the English Proficiency Requirements (p. 164)).

For I-20 processing once a student pays the reservation fee, the following must be submitted to International Admissions:

1. Copy of biographical section of applicant's current passport
2. Certified word-for-word translations must be submitted with all non-English documents.
3. Certified bank statement or government sponsorship letter verifying financial support for one academic year. Bank statements cannot be older than three months from the time of issue.
4. Completed financial declaration signed by both the applicant and sponsor
5. Transfer verification form, if the student is currently on an F-1 visa and studying in the United States. This form will be sent to students as applicable.

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed.

All documents should be uploaded to the student's applicant portal for initial review.

Official or certified documents should be sent by courier or brought to the campus where the student intends to enroll.

Providence Campus

Johnson & Wales University
International Admissions
8 Abbott Park Place
Providence, RI 02903 USA
Telephone: 401-598-1074
Fax: 401-598-4641

North Miami Campus

Johnson & Wales University
International Admissions
1701 NE 127th Street
North Miami, FL 33181 USA
Telephone: 305-892-7000
Fax: 305-892-7020

Denver Campus

Johnson & Wales University
International Admissions

7150 Montview Boulevard
Denver, CO 80220 USA
Telephone: 303-256-9300
Fax: 303-256-9333

Charlotte Campus

Johnson & Wales University
International Admissions
801 West Trade Street
Charlotte, NC 28202 USA
Telephone: 980-598-1107
Fax: 980-598-1111

Graduate

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Graduate programs are available to international students at our Providence, North Miami, Denver and Charlotte campus locations. All graduate programs are available to international students at our Providence, North Miami and Denver campuses. The Charlotte Campus currently offers international students access only to MBA programs and not M.S. programs.

Applicants who are not U.S. citizens or permanent residents (holding a "green card" or permanent resident card) of the U.S. must meet the same admissions requirements as all other applicants, including some additional documentation required for the Form I-20. International Graduate Studies students must submit official or certified transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree (and master's degree, if applicable) conferral. Photocopies, fax copies, U.S. Notary copies, scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person. Without such verification, students will not be allowed to register for the current semester or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the United States.

English language examination results must be submitted on an official test transcript that is no more than two years old. Please see English Proficiency Requirements (p. 164) for scores required for admission.

International applicants must submit the following:

1. An accurate, complete and legible international application form that has been signed and dated by the applicant. All schools attended must be listed, with dates of attendance.
2. All postsecondary (college or university) transcripts, marks sheets, diplomas or certificates. Post-secondary qualifications include associate degree, diploma, certificate, bachelor's degree, post-graduate diploma and master's degree. All non-English credentials must be accompanied by certified word-for-word translations.
3. Two letters of recommendation
4. A statement of purpose
5. A résumé or CV
6. Certified bank statement or government sponsorship letter verifying financial support for one academic year. Bank statements cannot be older than three months from the time of issue.
7. Completed financial declaration form signed by both the applicant and the sponsor
8. Copy of biographical section of applicant's current passport
9. English Language Proficiency test results (if applicable or available, please see English Proficiency Requirements)

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed and, as a result, so is the acceptance/Form I-20 process. All documents must be sent to the Providence, North Miami, Denver or Charlotte campus locations directly:

Providence Campus

Johnson & Wales University
International Admissions
8 Abbott Park Place
Providence, RI 02903 USA
Telephone: +1-401-598-1074 or 1-800-342-5598
Email: pvdgrad@admissions.jwu.edu

North Miami Campus

Johnson & Wales University
International Admissions
1701 NE 127th Street
North Miami, FL 33181 USA
Telephone: +1-305-892-7000
Email: miagrad@admissions.jwu.edu

Denver Campus

Johnson & Wales University
International Admissions
7150 Montview Boulevard
Denver, CO 80220 USA
Telephone: +1-303-256-9300 or 1-877-598-3368
Fax: +1-303-256-9333
Email: denvergrad@admissions.jwu.edu

Charlotte Campus

Johnson & Wales University
International Admissions
801 West Trade Street
Charlotte, NC 28202 USA
Telephone: +1-980-598-1100 or 1-866-598-2427
Fax: +1-980-598-1111
Email: gradclt@admissions.jwu.edu

Form I-20/Visa

Please see the appropriate undergraduate or graduate tab for information regarding Form I-20/Visa.

Undergraduate

Initial Form I-20: Undergraduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after undergraduate international students have been accepted, have paid their \$500 reservation fee, and have submitted evidence of financial support. International students must register for the semester for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 international students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

Students are admitted to the United States to attend the school that issued their Form I-20. Using an initial attendance Form I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

Graduate

Initial Form I-20 - Graduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must

submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after graduate international students have been accepted, have submitted evidence of financial support, and have paid the \$500 reservation fee. International students must register for the semester for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) and pay the \$500 reservation fee prior to receiving a Form I-20 issued from JWU.

Students are admitted to the United States to attend the school that issued their Form I-20. Using an initial attendance Form I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

English Language Proficiency

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Applicants whose native language is not English must provide proof of English proficiency through academic transcripts or testing. English language proficiency is required for admission to all programs of study at Johnson & Wales University, regardless of country of citizenship or residency. For information about JWU English Language Proficiency Requirements, please see English Proficiency Requirements (p. 164).

English Proficiency Requirements

Johnson & Wales University recognizes a number of examinations as proof of English proficiency. Acceptable proof of English proficiency may include one of the following comparable English proficiency examinations (English proficiency examinations cannot be older than two years). Please note that total exemption from ESL may require meeting both the overall score and individual subscores.

Examination Score

Examination	Undergraduate		Graduate	
	Score	Score	Subscores (recommended)	Subscores
IELTS (International English Language Testing System, Cambridge)	6.0	6.5	5.5 or higher	6.0 or higher
Duolingo English Test (DET)	105	110		
TOEFL iBT (Test of English as Foreign Language, Internet, ETS)	75	80	15 or higher	18 or higher
PTE Academic (Pearson Test of English)	50	53	43 or higher	43 or higher

TOEFL PBT (Paper-based) NEW	20 on each of the Reading, Listening & Writing tests	20 on each of the Reading, Listening & Writing tests		
TOEFL PBT (Paper-based — discontinued)	535	550	48 or higher	48 or higher
Kaplan International	Advanced Certificate	Proficient Certificate		
EF Education First	C1 Certificate	C2-1 Certificate		
ELS — Certificate of Completion	Level 112			
LanguageCert International ESOL Exams	C1 Level			
CAE (Certificate in Advanced English), Cambridge	C1 or C2 Level			
PTE General (formerly London Test of English)	Level 4 (C1 Advanced)			
MELAB (Michigan English Language Assessment Battery)	77			
S.T.E.P. Eiken (Society for Testing English Proficiency)	Grade 1			
SAT Evidence-Based Reading and Writing	500			
ACT English Language Arts	19 (average of English scores)			
ACT English and Reading	Section scores of 19 in each			

To meet English proficiency requirements, all English language examination results must be submitted on an official test transcript that is no more than two years old. TOEFL scores must be received as official ETS scores. The Johnson & Wales University Designated Institution (DI) code is 3465. Students should use this code on their TOEFL registration form so that their scores will be sent directly to Johnson & Wales University. Legible copies of IELTS Test Reports may be verified through the IELTS verification service.

Students may be exempted from individual ESL classes based on their individual test section scores. Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

Additional qualifications that meet English proficiency requirements include the following:

For Undergraduate Study

GCSE, CIE, IGCSE or Singapore/Cambridge O Levels	Grade of 4, or Grade of C or higher in English Language
International Baccalaureate Examinations — IBO.org	Grade of 4 or higher in English SL/HL (Syllabus A)
Caribbean Secondary Education Certificate (CSEC)	Grades I–III in English Language

For Graduate Study

Nigeria — completion of an accredited university program	Level acceptable for graduate school admission
Ghana — completion of an accredited university program	Level acceptable for graduate school admission

Majority English-Speaking Countries

Applicants from the following countries where English is the dominant native language and the primary language of instruction (and submit an official transcript from one of these countries) are not required to submit English language test scores:

- Anguilla (ANG)
- Antigua & Barbuda (ANT)
- Australia (AUS)
- Bahamas (BAH)
- Barbados (BAR)
- Bermuda (BER)
- British Virgin Island (BVI)
- Canada (except Quebec) (CAN)
- Cayman Island (CAY)
- Dominica (DOM)
- Falkland Island
- Fiji (FJI)
- Gibraltar (GIL)
- Grenada (GRN)
- Guam (GUM)
- Guyana (GUY)
- Ireland (IRE)
- Jamaica (JAM)
- Kiribati (KIR)
- Malta (MLT)
- Marshall Islands (MRI)
- Micronesia, Fed States (MIC)
- Montserrat (MNT)
- New Zealand (NWZ)
- Scotland (SCO)
- Seychelles (SEV)
- St. Helena
- St. Kitts & Nevis (STR)
- St. Lucia (STL)
- St. Vincent and the Grenadines (STV)
- Trinidad and Tobago (TRT)
- Turks and Caicos Island (TCI)
- United Kingdom (UNK)
- Virgin Islands

High School/College Verification

All students who have been accepted for admission to Johnson & Wales University must provide verification of high school completion. International students need to submit an **official, final** transcript, diploma and/or official examination results, with original stamps, signatures and award date.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide a college transcript for verification of completed college earned hours.

Transfer students must submit official transcripts from previous colleges/universities attended. Graduate students must submit official transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree conferral.

Without such verification, students may not be allowed to register for the current semester or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the U.S.

Examinations

International Baccalaureate

Johnson & Wales University recognizes International Baccalaureate (IB) Diploma and Certificate Examinations for advanced placement credit and will award three to six (3 to 6) semester credits for standard and higher-level exams with a score of 4 or better as applicable for the intended JWU major. Students must request an official IBO examination transcript to be sent from the International Baccalaureate Organization.

General Certificate of Education Advanced Level (A-level)

Johnson & Wales University recognizes UK Advanced Level examinations for advanced placement credit and will award up to eight (8) semester credits per subject for GCE Advanced Level Examinations (excluding General Paper) passed with grade equivalents of C or better. Up to four (4) semester credits may be awarded for GCE AS (Advanced Subsidiary) examinations. Students must submit an official or verified certificate or statement of results issued by the UK examinations board.

Caribbean Advanced Proficiency Examinations (CAPE)

Johnson & Wales University recognizes Caribbean Advanced Proficiency Examinations for advanced placement credit and will award up to eight (8) semester credits per subject for two-year CAPE examinations passed with a grade of IV or better. Up to four (4) semester credits may be awarded for single-unit CAPE examinations. Students must submit an official or verified statement of results issued by the Caribbean Examinations Council (CXC).

Articulation Agreements

Johnson & Wales University is proud to maintain a variety of international relationships through articulation agreements and transfer equivalencies with institutions and programs that facilitate student transfer to JWU for bachelor's degree completion. The university is continuously working to develop partnerships with institutions around the world for the purpose of offering diverse educational opportunities for transfer students. Please note that not all majors are offered at every campus, which may affect articulation agreement eligibility. Contact Admissions at the specific campus for more information.

International Transfer Credit

Postsecondary coursework completed at foreign institutions formally recognized and authorized by their national governments, usually through a ministry of education, is generally eligible for transfer credit; however, transfer credit is not guaranteed.

Please see the appropriate tab for detailed transfer credit policies.

Graduate programs are offered at the Providence, North Miami, Denver and Charlotte campuses.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment. In some cases, an official course outline or syllabus will be required for evaluation. Students who have completed military service must submit a Joint Services Transcript (JST) for evaluation. Credit for military service is awarded based on recommendations provided by the American Council on Education (ACE) in the Guide to the Evaluation of Educational Experiences in the Armed Services.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject

details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. As an exception and as a result of COVID-19, any course(s) taken in the Spring of 2020 that has earned a grade of Pass (P) or Satisfactory (S) will be considered for transfer credit regardless of the number of associated quality points or its numeric value. Note that due to programmatic accreditation standards, SCI1050, DIET2050, DIET3030, DIET3050, DIET4030, DIET4630, BIO1011 / 1016, CHM1000 / 1006, BIO2041 / 2046, BIO2201 / 2206, CHM2050, and CHM3040 are excluded from this exception for students entering the Dietetics & Applied Nutrition B.S. program. Students who opted for a grade of Pass (P) or Satisfactory (S) in any of these courses will have to repeat the course and earn a standard letter grade. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first semester of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course

content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Military and Veterans

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to helping to ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill[®] Active Duty (Chapter 30), MGB Selected Reserve (Chapter 1606), Survivors' and Dependents' Education Assistance (Chapter 35), Post-9/11 GI Bill[®] (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation and Employment (Chapter 31), Tuition Assistance and other programs/benefits.

All students seeking to utilize educational benefits must apply through the Department of Veterans Affairs (VA). Students with questions about their eligibility should contact the VA first to determine the specific programs for which they may qualify.

Processing of the veterans application by the VA takes approximately six-to-ten weeks. The VA will mail the student a Certificate of Eligibility. This must be provided to the campus certifying official in Student Academic & Financial Services to receive benefits for upcoming semesters.

Each new student utilizing veteran benefits should submit

1. an application for admission
2. official documentation that verifies high school diploma completion or equivalent
3. official college transcripts from all colleges previously attended and military training transcripts, as applicable
4. Certificate of Eligibility and any other necessary VA paperwork

Students enrolling under the GI Bill[®] for the first time may experience a delay of up to two months before they receive their first check(s). Students should contact the Veterans Affairs Office if no check has been received by week 7 of a semester.

Courses that are not required for the student's degree program will not be certified. However, if a student needs to maintain full-time status, they may take courses outside their degree program only in the last semester before graduating.

Federal regulations pertaining to the veterans' education benefits program require schools to certify a student's dates of enrollment to enable that student to receive the appropriate benefits. JWU certifies veteran students enrolled in academic courses from the start date of the semester to the end date of the semester. JWU is also required to certify all lab courses based on the actual start and end date within the semester. Certifying courses and/or labs in this manner should not have any impact on a student's tuition benefits. If there is a break in enrollment between lab segments, however, it could impact housing stipends.

The VA requires strict compliance with a number of other regulations. It is the student's responsibility to be informed of the requirements the Department of Veterans Affairs has in place regarding educational benefits. Students who have any questions or concerns regarding their eligibility under Chapter 33 (Post 9/11 GI Bill[®]) should contact the U.S. Department of Veterans Affairs for more information.

Placement Testing

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

Placement testing is used to place students into appropriate course levels and determine students' course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring accommodations must forward the appropriate documentation to the Center for Academic Support (p. 185)/Accessibility Services on their campus at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Undergraduate Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both degree-specific, first-level mathematics and English courses.

The university administers Next Generation ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a writing test which evaluates writing skills. The ACCUPLACER exams are computer-based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of Pass or Fail.

After acceptance and payment of the reservation fee, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available seven days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will be able to view their assessment scores immediately upon submitting the ACCUPLACER. Once the assessment scores are recorded, students will be provided with the name and contact information of their academic counselor/advisor in Student Academic & Financial Services should they wish to discuss their placement and course registration prior to their first term of enrollment.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test at no charge.

Visit Testing Services for additional information.

Modern Languages

All undergraduate students who studied a language for more than one year in high school are required to take a placement exam prior to registering for a course in the respective language. Modern language placement exams are required for Spanish, French and German.

Modern language placement exams are scheduled at the beginning of each semester. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to take the CLEP exam to earn the language credits (fees apply), or to have the language credits replaced with an arts and sciences elective course.

For additional information, visit Testing Services.

English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) test to assess their English-language proficiency. This test includes three sections: reading, language usage and sentence meaning. LOEP tests are scheduled at the beginning of each semester and administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the beginner, intermediate or advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

By successfully completing one of the Prior Learning Assessment options [Portfolio Assessment, College Level Examination Program (CLEP)/DANTES Subject Standardized Tests (DSST) or Departmental Challenge Examinations], students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. DSST exam credit will only be awarded for scores which meet the minimum ACE recommended score, and when the JWU course equivalent to the exam title is degree applicable.
6. Official College Board transcripts are required for CLEP exam credit to be awarded.
7. Official Prometric transcripts are required for DSST exam credit to be awarded.

8. CLEP and DSST exams, if failed, can be repeated three months after the initial testing date.
9. Portfolio Development and Challenge Exams cannot be repeated if failed.
10. The university recognizes up to a maximum of 30 undergraduate semester credits for bachelor's degrees and 15 for associate degrees earned through Prior Learning Assessment.
11. Prior Learning Assessment credits cannot be used to meet residency requirements.
12. Students may not take Challenge/CLEP/DSST exams for a lower level course after completing higher level courses in the same discipline.
13. Students may not request to take a Challenge Exam or Portfolio Development for a course that is a prerequisite to a course for which they have already received credit or in which they are currently enrolled.
14. Students must present a valid picture ID when testing.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the testing options for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

CLEP/DSST Examination

Both CLEP and DSST are forms of Prior Learning Assessment that allow students with knowledge obtained outside the classroom to earn college credit by examination.

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a standardized, college-credit-granting exam program maintained by the College Board. CLEP offers 34 exams in five subject areas: business, composition and literature, world languages, history and social sciences, science and mathematics.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type 'College Board' in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information on CLEP, visit CLEP for Military. JWU waives the CLEP administration fee for its U.S. military and U.S. veteran students.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

DANTES Subject Standardized Test (DSST)

DANTES Subject Standardized Tests (DSST) are standardized college-credit-granting exams maintained by Prometric. There are 37 DSSTs available in six subject areas (business, humanities, math, physical science, social sciences and technology), covering material taught in both lower- and upper-level college courses.

While the university accepts ACE recommended scores, subject equivalencies for each DSST examination are determined by the respective academic department at the university. To view the currently approved DSST/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type 'DSST Program Exams' in the search box.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for DSST exams. For more information on DSST, please visit Get College Credit.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

Departmental Challenge Examination

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on the course's content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam

when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services for complete policies, course options, deadlines, examination dates and fees.

Portfolio Assessment

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option, students are required to successfully complete ENG 1020 English Composition, or a higher-level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the application date. Completed portfolios are submitted electronically to the appropriate department designee for review. The portfolio must contain a narrative and evidence that reflects demonstrated proficiency meeting at least 70% of the respective course outcomes. Students are notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Once the seminar is completed, eligible students, in consultation with an academic counselor, may submit additional portfolios.

Visit Testing Services to review additional policies, course options, deadlines and fees.

Technical Standards

As of June 23, 2020, programs in this catalog will no longer be offered to new students at the Denver and North Miami campuses. At the close of the 2020-2021 academic year (subject to possible courses through the summer of 2021), no programs in this catalog will be offered to any students at the Denver and North Miami campuses, as those campuses will be closing after the end of the 2020-2021 academic year (subject to possible courses through the summer of 2021).

College of Food Innovation & Technology

To participate in any program in the College of Food Innovation & Technology, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with fellow students, faculty and guests in relevant industry and educational settings and within the university community
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to all programs of instruction in the College of Food Innovation & Technology and also reflect industry requirements and standards.

College of Hospitality Management

Sports, Entertainment, Event — Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts

Tourism & Hospitality Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- carry out tour guide responsibilities (e.g., leading groups to access museums and outdoor tourism destinations, hotels and restaurants) at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Hotel & Resort Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- participate in tours of restaurants and hotels, and tourism at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

Restaurant, Food & Beverage Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- safely and quickly maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to the programs of instruction in the College of Hospitality Management and also reflect industry requirements and standards.

College of Arts & Sciences

Equine Business Management/Riding

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- wear footwear designed specifically for riding in English tack (the footwear must completely enclose the foot and have at least a ¾-inch heel)

- wear helmets that are ASTM/SEI certified (helmets must have verification that they hold such certification)
- be able to receive, understand and readily respond to audio cues while on horseback
- ride a horse without risking the animal's welfare in any way, including overloading the horse
- be able to receive and understand instruction without having to make visual contact with the instructor or take their eyes off the course
- be able to accurately judge the distance between themselves, horses and people in the ring, and obstacles and jumps
- be able to easily mount a horse either with the proper use of an approved mounting block or from the ground without assistance
- be able to properly handle standard grooming equipment, including, but not limited to, curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to put a halter and bridle on a horse without assistance and lead
- be able to competently ride at walk, trot and canter
- be able to ride at the posting trot for two complete revolutions of a 20x60 meter arena
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above either in the saddle or on the ground without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Riding and also reflect industry requirements and standards.

Equine Business Management/Non-Riding

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses. The footwear must completely enclose the foot
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including but not limited to: curry combs, hard & soft brushes, sweat scrapers, mane combs & braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Non-Riding and also reflect industry requirements and standards.

Equine Science

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses (footwear must completely enclose the foot)
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including, but not limited to curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Science and also reflect industry requirements and standards.

College of Health & Wellness

Occupational Therapy Doctorate (OTD) Technical Standards

Physician Assistant Studies (M.S.P.A.S.) Technical Standards

Financing Your Degree

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Academic Progress

Satisfactory Academic Progress

To be eligible for federal and state financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each semester, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive federal and state financial aid. Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted, as determined by the student's program requirements.

Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted (see below).
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–18	45%	1.00
Undergraduate	18.1–36	50%	1.26
Undergraduate	36.1–71.9	60%	1.50
Undergraduate	72 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Occupational Therapy Doctorate	0 or higher	67%	3.00
Doctor of Business Administration	0 or higher	67%	3.00
Doctor of Education	0 or higher	67%	3.25

Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic semester and a hold will be placed on the student's record, which will prevent them from course registration for all future semesters. Students remain eligible for financial aid during the warning semester. If SAP criteria are not satisfied at the end of the warning semester, the student will be ineligible for federal and state financial aid. Students on warning must meet with an academic counselor/adviser to clear the hold prior to course

registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation no later than the 11th week of the warning semester.

Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for federal and state financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without federal and state financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, the student may regain federal and state financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor/adviser to determine what they would need to do to meet JWU's minimum SAP standards.

Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why they did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next semester. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. The student should be able to meet the SAP standards by the end of the next semester; however, based on the appeal, if the student requires more than one semester to meet progress standards, the student can be placed on probation and an appropriate academic plan will be created for the student not to exceed two semesters. If this plan allows the student to meet SAP criteria, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for federal and state financial aid reinstated. To continue receiving federal and state financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Financial Aid

For those who qualify, federal financial aid programs are available to U.S. citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. Financial aid is offered on an annual basis and is disbursed in two equal installments (fall and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot offer financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Undergraduate Financial Aid Programs

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 172) section. Since financial aid offers are not automatically renewable, students must reapply each year. All financial aid offers are determined based on an academic year (fall and spring semesters). Financial aid offers and federal loan programs are disbursed based on this semester system, which typically equates to two disbursements. All annual offers are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

Graduate Financial Aid Programs

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 172) section. Since financial aid offers are not automatically renewable, students must reapply each year. All financial aid offers are determined based on an academic year (fall and spring semesters). Financial aid offers and federal loan programs are disbursed based on a semester system, which typically equates to two disbursements. All annual offers are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

How to Apply

Please see the appropriate tab for information regarding how to apply for financial aid.

Undergraduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students

To be considered independent for financial aid purposes, students must answer 'yes' to one of the following questions:

1. Were you born before January 1, 1997?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2020–21 school year, will you be working on a master's or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?

6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2020 and June 30, 2021?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2019, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2019, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2019, did the director of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer 'no' to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer 'yes' to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (e.g., parent tax returns, student tax returns, verification worksheet, etc.). The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must complete an entrance and exit counseling session during which students will be advised on their loan obligations.

Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 142) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students can apply online for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 142) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans

Please see the appropriate tab for information regarding federal aid.

Undergraduate

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot offer financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

A student's enrollment in a program of study abroad approved for credit by the home school may be considered enrollment at the home school for the purpose of applying for assistance under the Title IV, HEA program.

Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less-than-half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant offer for the 2019–20 academic year (July 1, 2019 to June 30, 2020) was \$6,195. The maximum Pell Grant offer can change each academic year and depends on program funding. Further information may be obtained from the U.S. Department of Education.

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

Campus-based financial aid programs, including the Federal Supplemental Educational Opportunity Grant (SEOG) and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

This federally funded program provides financial assistance to qualified undergraduate students who demonstrate exceptional financial need.

Amounts may vary based on the availability of funds. Students with a previous bachelor's degree are not eligible for SEOG.

Federal Work-Study Program

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note (MPN) and entrance counseling. The terms of any loan received by a student as part of the student's financial aid offer, a sample loan repayment schedule for sample loans, and the necessity for repaying loans will be explained in your entrance counseling. Both of these requirements can be completed online.

Students may borrow up to a maximum of \$3,500 per academic year as first-years for the first year of undergraduate study, \$4,500 for the second year as sophomores, and \$5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact the Direct Lending Student Loan Support Center at 1-800-557-7394 for more information on repayment options. The average amount of loan debt for a student completing a four-year degree at Johnson & Wales University for FY 2019 was \$29,351.

For students who are first-time borrowers on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) during which they can receive Direct Subsidized loans. Students may not receive Direct Subsidized loans for more than 150% of the published length of their program, known as their "maximum eligibility period." For example, if a student is enrolled in a four-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized loan is six years, or 150% of the program length. For more information, please contact the Financial Planning office.

William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition, the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- \$3,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent first-year undergraduates
- \$4,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent second-year undergraduates
- \$5,500 combined subsidized and/or unsubsidized plus \$7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

Starting with loans associated with the 2020–21 award year, the Department of Education's Informed Borrowing Confirmation process must be completed once each award year for the first loan a borrower receives for that award year.

All MPN confirmation processes will now require student and parent borrowers to view how much they currently owe in federal student loans, and to acknowledge that they have seen this amount before a school can make a first disbursement of the first Direct Loan that a student or parent borrower receives for each new award year.

Subsidized and Unsubsidized Total

Dependent Undergraduates (Excluding Dependent Students Whose Parents Don't Qualify for a PLUS)

Year	Range
First Year	\$3,500–5,500
Second Year; sophomore	\$4,500–6,500
Third Year and Beyond; junior, senior	\$5,500–7,500

Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year	\$3,500–9,500
Second Year; sophomore	\$4,500–10,500
Third Year and Beyond; junior, senior	\$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that students/borrowers remain responsible for the repayment of educational loans that they borrow, even if they are not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS Loans will be borrowed from the US Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education website.

Applications for these loans are available on the Direct Lending website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after October 1. The award process for first-year students begins in November of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

For most programs, students must

1. Demonstrate financial need;
2. Maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. Be enrolled in an eligible degree or certificate program;
4. Be enrolled on at least a half-time (at least 6.0 semester credit hours) basis (students enrolled on a less-than-full-time basis may have their financial

aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);

5. Be a U.S. citizen or eligible non-citizen;
6. Not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc.) or be in default on a Federal Student Aid loan; and
7. Sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive federal and state financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 171) section of the catalog and Student Handbook. Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All federal and state financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30% of the payment period or period of enrollment, the student earns 30% of the federal assistance the student was originally scheduled to receive. Once the student completes more than 60% of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return must be repaid by the student (or the student's parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50% of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/Subsidized Direct Loan, Parent PLUS Loan, Pell Grant, FSEOG program, all other sources of aid, and the student.

Graduate

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot offer financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

A student's enrollment in a program of study abroad approved for credit by the home school may be considered enrollment at the home school for the purpose of applying for assistance under the title IV, HEA program.

William D. Ford Federal Direct Unsubsidized Loan

This loan program offers low-interest loans to students who demonstrate little or no financial need. The federal government does not pay the interest on the borrower's behalf while the borrower is enrolled in school. During that time, the student borrower can choose to make quarterly interest payments, or to "capitalize" interest. "Capitalizing" means the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school. A Master Promissory Note for these loans is located online. Loans made under federal loan programs are applied to the student's account with the university in equal disbursements per semester based on the loan period and the student's entrance date.

Students should check with their financial planner to determine their maximum annual loan amount. Students must begin repayment six months after they leave college or drop below half-time status. The interest on the loan is not subsidized during the student's six-month grace period. The amount of the student's monthly payment will be determined based upon the amount of the student's debt and the length of the student's repayment. The average amount of loan debt for a student completing a graduate degree at Johnson & Wales University for FY 2019 was \$28,471.

Starting with loans associated with the 2020-21 award year, the Department of Education's Informed Borrowing Confirmation process must be completed once each award year for the first loan a borrower receives for that award year.

All MPN confirmation processes will now require student borrowers to view how much they currently owe in federal student loans, and to acknowledge that they have seen this amount before a school can make a first disbursement of the first Direct Loan that a student or parent borrower receives for each new award year.

Campus-based financial aid programs, including Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

Federal Work-Study Program

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

Return of Title IV Funds

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs are eliminated: the Federal Direct Unsubsidized Loan program, all other sources of aid, and the student.

State Grants

Students from the following states may be eligible for state grant money:

- Delaware
- Vermont

Contact the higher education authority in your home state for more information.

Institutional Aid

Please see the appropriate tab for information regarding institutional aid.

Undergraduate

Johnson & Wales University Grant

This grant is awarded to students upon completion of the Free Application for Federal Student Aid (FAFSA) and is based on the annual financial aid awarding process and the student's financial need.

Financial Assistance, Scholarship and Federal Work Programs

Awards range from \$500 to full tuition. Scholarships, grants, loans and federal work programs awarded depend on the university budget, and are dependent on students meeting program eligibility requirements. These programs are only available to full-time, undergraduate, day school students during the academic year. Check with Student Academic & Financial Services for summer eligibility. Students studying through the College of Online Education are eligible for a limited amount of JWU institutional aid based on a set criteria. Note: Scholarship funds are applied to the student's account with the university in two equal disbursements by semester (e.g., a \$3,000 Presidential Academic Scholarship recipient would receive \$1,500 per semester).

Most admission/merit scholarships are renewable for up to four consecutive years of full-time, undergraduate, day school enrollment.

Important Note: Student eligibility is based on a maximum total dollar amount of scholarships, grants, awards, prizes and other aid that the university will award to a single student during a given academic year. The maximum amount is determined prior to each year's financial aid awarding process and includes both university-funded and -administered monies. Please contact Student Academic & Financial Services for further information regarding this maximum eligibility.

Business Professionals of America Scholarship (BPA)

The university offers a number of BPA scholarships to any accepted incoming student ranging from \$1,000 up to \$7,500. Awards are based on BPA activities and academic record, and are renewable based on continued involvement in and support of BPA. Apply for admission online and indicate membership.

Careers through Culinary Arts Program (C-CAP) Scholarship

The university awards renewable scholarships of up to full tuition to accepted incoming students who participate in C-CAP's competition events. Applications are available through C-CAP. All documentation must be submitted to C-CAP and all finalists are selected by C-CAP.

Culinary Essentials Scholarship

The university awards a number of \$1,000 renewable scholarships to accepted incoming students who have participated in the Culinary Essentials curriculum. Apply for admission online and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

DECA Scholarship

The university awards a number of DECA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on DECA activities and academic record, and are renewable based on continued involvement in and support of DECA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Distinguished Visiting Professor/Chef Scholarship

Currently enrolled students are eligible to receive this up-to-\$2,000 renewable scholarship based upon academic standing and faculty recommendations.

Early FAFSA Award

Incoming undergraduate first-year/transfer students who file their FAFSA by February 15 are eligible to receive this up-to-\$1000 renewable scholarship. First-year students are eligible for the award, regardless of financial need. To qualify for renewal each year, students must fill out their FAFSA by February 15. JWU begins awarding financial aid once students have been accepted to the university.

Early Visit Grant

Beginning for students entering in the September 2020 semester, incoming undergraduate first-year students who visit a JWU campus prior to September 1 of their senior year of high school are eligible for this up-to-\$1000 renewable scholarship. First-year domestic and international students are eligible for the award, regardless of financial need.

Employee Tuition Scholarship

These scholarships are based on institutional policy, with qualifying criteria stated in the Johnson & Wales University staff handbook and faculty manual. Applications are available in Human Resources & Payroll or via the Documents & Forms page of HRpulse.

Family, Career and Community Leaders of America (FCCLA) Scholarship

The university awards a number of FCCLA (formerly FHA-HERO) scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on FCCLA activities and academic record, and are renewable based on continued involvement in and support of FCCLA activities. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Family Scholarship

If two or more members of your family are simultaneously enrolled in full-time undergraduate day school degree programs at Johnson & Wales University, each enrolled student is granted as much as a \$2,000 university scholarship per academic year (September–May). Whether this scholarship is renewable is contingent upon continued enrollment of both siblings in an eligible program. For more information, contact Student Academic & Financial Services.

Future Business Leaders of America (FBLA) Scholarship

The university awards a number of FBLA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on FBLA activities and academic record, and are renewable based on continued involvement in and support of FBLA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

International Presidential Scholarship

JWU awards academic scholarships to accepted incoming international students who have a minimum grade point average of 3.0 or a “B”. These awards vary and are renewable up to four years of full-time, undergraduate day school study. Eligibility is determined during the review of your admission application. For more information about scholarships, contact your JWU representative.

Junior Achievement (JA) Scholarship

The university offers a number of JA scholarships to accepted incoming students ranging from \$1,000 up to \$2,000. Awards are based on JA activities and academic record, and are renewable based on continued involvement in and support of JA activities. Apply for admission online and indicate membership.

Lodging Management Scholarship

JWU offers a number of \$1,000 renewable scholarships to accepted incoming students who have participated in the Lodging Management curriculum. Apply for admission online and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

National Academy Foundation (NAF) Scholarship

The university awards a number of \$1,000 renewable scholarships to accepted incoming students who have participated in a National Academy Foundation program. Apply for admission online and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

National FFA Scholarship

Johnson & Wales University awards a number of FFA scholarships to accepted incoming students ranging from \$1,000 up to \$7,500. Awards are based on FFA activities and academic record, and are renewable based on continued involvement in and support of FFA. Apply for admission online and indicate membership.

Presidential Academic Scholarships

JWU awards academic scholarships to accepted incoming students who are in the top third of their class, have a 3.0 high school GPA and demonstrate academic excellence. These awards vary and are renewable up to four years of continuous full-time day school enrollment.

ProStart[®] Scholarship

JWU offers a number of \$1,000 renewable scholarships for accepted incoming students who have participated in the ProStart curriculum. Apply for admission online. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

Segal AmeriCorps Education Award

JWU will match the Segal AmeriCorps Education Award, dollar for dollar, for those students that completed the program in Providence, Rhode Island.

Eligible participants must attend a JWU undergraduate full-time day program at one of our four campuses.

SkillsUSA Scholarship

The university awards a number of SkillsUSA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on SkillsUSA activities and academic record, and are renewable based on continued involvement in and support of SkillsUSA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

Technology Student Association (TSA) Scholarship

The university awards a number of TSA scholarships to accepted incoming students ranging from \$1,000 up to \$7,500. Awards are based on TSA activities and academic record, and are renewable based on continued involvement in and support of TSA. Apply for admission online and indicate membership.

Transfer Scholarship

An unlimited number of transfer scholarships up to \$14,000 are awarded to accepted incoming students who plan to continue their education at Johnson & Wales in an associate or bachelor's degree program. Students must have completed 30 semester hours at another institution and maintained a minimum 2.5 cumulative average. The scholarship application is the application for admission to the university.

Tuition Exchange Scholarship

Johnson & Wales University extends to children of eligible employees at participating Tuition Exchange (TE) institutions the opportunity to apply for a TE scholarship. TE is a reciprocal scholarship program for qualified children of faculty and staff employed at more than 600 participating colleges and universities. A student accepted as a Tuition Exchange scholarship recipient may be awarded up to full tuition at JWU. Applications are available at the participating institution. A complete list of colleges and universities that are part of the program is available online.

Funded/Donated Scholarships

Johnson & Wales University administers donated scholarships which are funded by businesses, individuals and professional organizations. In many cases, students must have completed at least one semester of enrollment at Johnson & Wales to be considered. These funds are awarded to eligible candidates based on established criteria.

View the complete list of JWU scholarships, get more information and download applications online.

Graduate

Pre-Master's Scholarship

Students who successfully complete the Pre-Master's program with the required minimum 3.0 GPA needed to enter the MBA or M.S. program, will receive a nonrenewable \$2,000 Pre-Master's scholarship awarded over the length of the program. The Pre-Master's program is only offered on the Providence Campus.

Outside Scholarships

There are many other potential scholarship sources that students should consider to help finance their education. Students should contact the Higher Education Assistance Agency in their home state for information about the possibility of state grants or scholarships. It is recommended that students apply for outside scholarships as soon as possible since most organizations have early application deadlines.

Scholarship aid is often available from high school and community organizations with which students or their parent(s) may be affiliated. Local libraries are an excellent resource for finding information on scholarships from organizations throughout the United States. There are also a number of websites available to assist students in the scholarship search. View a guide to free scholarship searches online, and visit iGrad via jwuLink to view the Scholarship Center.

Many companies provide scholarship aid for children of their employees, while others provide aid directly to students who work for them part time while in school.

View the complete list of JWU scholarships, get more information and download applications.

American Hotel & Lodging Educational Foundation

Scholarship aid is allocated each year by the American Hotel & Lodging Educational Foundation to the College of Hospitality Management. Awards are made on the basis of student intent to work in the hotel industry, cumulative average and need. Sophomores who are continuing their education should contact their faculty advisor for further information. The foundation also offers numerous scholarships for culinary arts majors.

Work Programs

Resident Assistant Program

Students are selected for this program based on strong academic performance and residence hall experience. Applications and additional information regarding the program are available at Residential Life.

Note: There are many complex IRS regulations regarding the taxability of scholarships and grants. The university is not in a position to determine the tax consequences of such awards in the case of any particular student. It is recommended that all students consult IRS publication 970 entitled 'Tax Benefits for Education' and their tax adviser to determine how these rules apply to them. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to US income tax withholding on any grant received for room and board.

Important notice for international students: Please be aware that some of the above programs offer a room and board grant for eligible summer participants. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to U.S. income tax withholding on any grant received for room and board.

Financial Obligations

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university offers scholarships based on academic merit. International students can contact the EducationUSA advising center in their country to learn more about opportunities for financial assistance.

Other Fees

The fees below are only approximate costs and could be higher or lower depending on the student's needs. These expenses should be understood prior to enrolling for budget/planning purposes.

Off-campus Housing

The out-of-pocket cost for housing is approximately \$7,000 per academic year. These costs are determined annually and are not applied to the student's invoice.

Off-campus Meals

The out-of-pocket cost for meals is approximately \$1,750 per academic year. These costs are determined annually and are not applied to the student's invoice.

Books and Supplies

The out-of-pocket cost for books and supplies is approximately \$1,800 per academic year. These costs are not applied to the student's invoice. Books and supplies can be purchased at the university's bookstores, online or through other venues where available. The bookstores operate a textbook sales/buyback program to help students minimize these costs.

General Transportation Expenses

The out-of-pocket transportation expense is approximately \$1,000 per academic year. These costs are determined annually by the university and are not applied to the student's invoice.

Personal Expenses

The out-of-pocket personal expense is approximately \$1,000. These costs are determined annually by the university and are not applied to the student's invoice.

Payment Options

Annual Payments

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date listed below.

July 10, 2020

- New Undergraduate

August 7, 2020

- Returning Undergraduate
- Continuing Education

August 14, 2020

- International Students
- Graduate Studies
- Doctoral
- Physician Assistant Studies
- Online

Semester Payments

Students may make two payments per academic year. The fall due dates for each program are listed above. Please refer to your invoice for future due dates.

Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through jwuLink. There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with Tuition Management Services (TMS) and pay the first payment, in addition to the enrollment fee, by the fall published due dates listed above.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS Loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Private Loans

Private loans, also known as alternative loans, are used by students and families to bridge the gap between the cost of education and the financial aid award. These loans are for credit-worthy borrowers and are not based on financial need. See Private Loans for more information.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due dates listed above. (All off-semester entrants must meet the financial obligation by the published date for that semester.)

To meet their financial obligations, students must do one of the following by the published due date:

- Make a full semester payment.
- Contract with Tuition Management Systems (TMS) and pay the first monthly payment, as well as the enrollment fee.
- Have an approved loan that covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Students who do not fulfill their financial obligation by the published due date may have their housing assignment removed. In addition, students' class schedules for the 2020–21 academic year may be revoked.

Refund Policies

General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees (other than the reservation fee for undergraduate students) will be assessed for semesters that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted. Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy (p. 178). The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy applies to all withdrawals from the university, voluntary or involuntary.

Unofficial Withdrawal from the University

Federal regulations require that a student who begins attendance but fails to earn a passing grade in at least one course in any semester and does not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60 percent of the period of enrollment and earned the grade of F. A student must be engaged in academically related activities beyond 60 percent of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in an academically related activities beyond 60 percent, they will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60 percent point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a semester for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the semester during which the student was enrolled. To submit a dispute, students must complete the appropriate form online. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the semester in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

Tuition Refund Policy

Semester charges are defined as tuition and, if applicable, room and meals.

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. Student Health Insurance, Program Fees, Wildcat Meals, New Student Fee and International Student Services Fee are nonrefundable, if applicable. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees will be assessed for semesters for which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable. Institutional grants and scholarships will be reduced in proportion to any tuition credit received. In Florida, refunds will be made within 30 days for all non-Title IV students (i.e., cash-paying, check, money order, wire transfer etc.).

University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal. Examples of university refund policies are available upon request in Student Academic & Financial Services.

If an undergraduate student withdraws from the university

- prior to the start of the semester, the university will credit 100 percent of the semester charges. If eligible, all institutional aid/scholarships for that semester will also be returned.
- during the first and second week of the semester, the university will credit 90 percent of the semester charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that semester will be adjusted to 10 percent.
- during the third or fourth week of the semester, the university will credit 50 percent of the semester charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that semester will be adjusted to 50 percent.
- during the fifth or sixth week of the semester, the university will credit 25 percent of the semester charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that semester will be adjusted to 75 percent.

After the sixth week of the semester, students will be responsible for 100 percent of the semester charges and may receive up to 100 percent of that semester's eligible institutional aid and scholarships.

The below withdrawal credit policy applies to students who are enrolled in 6-week College of Culinary Arts laboratory segments during the summer of 2020.

- Withdrawal during week 1: 10% charge, 90% credit
 - If eligible, all institutional aid/scholarships for the summer will be adjusted to 10 percent.
 - If applicable, all room and meal charges for the summer will be adjusted to 10 percent.
- Withdrawal during week 2: 50% charge, 50% credit
 - If eligible, all institutional aid/scholarships for the summer will be adjusted to 50 percent.
 - If applicable, all room and meal charges for the summer will be adjusted to 50 percent.
- Withdrawal during week 3: 75% charge, 25% credit
 - If eligible, all institutional aid/scholarships for that semester will be adjusted to 75 percent.
 - If applicable, all room and meal charges for the summer will be adjusted to 75 percent.
- After the third week of the summer, students will be responsible for 100 percent of the summer lab charges and may receive up to 100 percent of that semester's eligible institutional aid and scholarships as well as room and meal charges.

If a graduate student withdraws from the university within a 16-week semester or an eight-week session within the semester

- prior to the start of the semester and during the first and second week of the semester, Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the university will credit 100 percent of all charges. If applicable, all financial aid will be returned.
- after the second week of the semester, Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the student will be responsible for 100 percent of all charges. If applicable, financial aid will be adjusted based on federal guidelines.
- After the sixth week of the 16-week semester, students will be responsible for 100 percent of the semester charges and will receive 100 percent of that semester's eligible institutional aid and scholarships.

If a graduate student withdraws from the university within a 16-week semester and is living on campus

- During the first and second week of the semester, the university will credit 90 percent of the semester's room and meal charges.
- During the third or fourth week of the semester, the university will credit 50 percent of the semester's room and meal charges.
- During the fifth or sixth week of the semester, the university will credit 25 percent of the semester's room and meal charges.
- After the sixth week of the semester, students will be responsible for 100 percent of the semester's room and meal charges.

Financial aid will be adjusted based on the Return of Title IV regulations.

Add/drop is defined as adding and dropping any number of courses but maintaining active registration in at least one other course in the semester. For courses offered on campus, 16-week academic courses that meet twice per week, students may add or drop a course prior to its third class meeting and must be in attendance by the third class meeting. For all other types of courses, students may add or drop a course prior to its second class meeting and must be in attendance by the second class meeting. While some culinary or baking and pastry laboratory classes begin later than the first week of classes, the add/drop period at the beginning of the semester applies to all laboratory classes regardless of the start date of the lab. If a student does not drop a laboratory course during the add/drop period, full tuition charges will be assessed. For online and hybrid courses, students may add a course by the first Saturday of the course session or drop by the second Saturday of the course session. An official add or drop must be completed via jwuLink or with Student Academic & Financial Services.

Whenever students participate in add/drop, their financial aid and account charges may be adjusted. Students are encouraged to visit or consult Student Academic & Financial Services to review the potential impact, especially if their enrollment status changes to or from part time/full time.

Please note: The add/drop period occurs during the first week of the semester, with the exception of online, hybrid and internship courses which extend until the second week of the semester. During the first week of the semester, the university will credit 100% of tuition for students that drop courses during this time.

University Enrollment Dispute

Students who leave the university due to extenuating circumstances without officially withdrawing may submit a university enrollment dispute within 30 days after the end of the semester in dispute. No withdrawal disputes will be considered after that time. Students must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days; students will receive notification via an email sent to the email address they provided on the dispute form.

Withdrawal Policy for Study Abroad Programs

Students are held financially responsible for their commitment status to the Study Abroad program on the date listed below for the semester or break period in which the Study Abroad program starts. Any withdrawal from the university or Study Abroad after that date will result in Study Abroad late withdrawal penalties posted to the Johnson & Wales student's account.

Dates on which commitment status carries financial responsibility:

- June 1 for programs starting in fall semester
- November 1 for programs starting in winter and spring break
- November 1 for programs starting in spring semester
- March 15 for programs starting in summer

If a student withdraws prior to the date listed above, there are no financial penalties.

If a student withdraws after the date listed above, the student will be charged for a portion of the program cost. The amount that will be charged is based on the date of withdrawal as well as the program start date. Please refer to the Withdrawal/Fee Chart below for exact amounts:

If you withdraw after the Commitment date above and:	The late withdrawal penalty is:
76+ days before program start date	\$500
60–75 days before program start date	\$1,000
30–59 days before program start date	\$1,500

15–29 days before program start date	\$3,000
1–14 days before program start date	\$4,000
On or after program start date	Balance of full program (in addition, financial aid may need to be adjusted if applicable)

If the program host withdrawal fees exceed JWU's withdrawal penalty, the student is responsible for reimbursing JWU for those additional fees, which were paid by JWU on the student's behalf in anticipation of committed participation in the program.

All withdrawals must be in writing via letter or email to JWU Study Abroad at studyabroad@jwu.edu. A telephone call will not be sufficient. The date on which the email or letter is received will be the formal date of the withdrawal.

This withdrawal policy applies to withdrawals or dismissals from the program for any reason. If withdrawn or dismissed because of failure to meet financial or academic requirements, or due to violations of the Student Code of Conduct, the effective date will be determined by JWU.

In the case of withdrawal or dismissal after the program start date, the student must separate from the program and make their own travel or housing arrangements, at personal expense, for departure from the program.

Tuition and Fees

The following tuition and fees schedule is effective for the 2020–21 academic year. Tuition and fees are subject to change annually.

Undergraduate Tuition

Tuition is applicable to all students, including those in approved off-campus programs such as Study Abroad and internships. Students enrolled in courses in excess of a normal full-time schedule will be assessed an additional tuition charge. For purposes of tuition billing and financial aid eligibility, full-time status is determined on a semester basis and consists of 12 to 21 credit hours per semester. Students carrying more than 21 credit hours will be charged for each credit over 21. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each semester. Summer is considered a separate term. The semester credit hour rate is \$955.

Statement Regarding Tuition & Fees

Solely for avoidance of doubt, the tuition and fees students pay the university will not be discounted, irrespective of any changes in the manner or mode of learning or changes to any activities, events, or programs (including revision, postponement, or cancellation of same) at any time during the academic year; the manner or mode of learning could include on-ground learning, remote learning, or a combination of the two; it could include fewer classes or restructured classes; and it could include changes mid-semester (as just a few examples of possible changes). Please understand that the university, like other schools, is subject to multiple factors outside of its control, including effects stemming from the pandemic and applicable local, state, and federal law and guidance related to the pandemic, which factors could significantly alter, limit, or curtail our operations.

Tuition	Fee
Annual Tuition	\$34,376
New Student Fee	\$360
Student Health Insurance	\$1,998
Room	
Block D	\$10,900
Block E	\$9,998
Block F	\$9,400
Block G	\$8,100
Meal Plans*	
18 meals per week/\$100 annual flex dollars	\$3,992
14 meals per week/\$100 annual flex dollars	\$3,546

* Meal plans, in addition to denoted meals, include pre-determined flex dollars that may be redeemed for supplementary food items at your campus dining facility.

Wildcat Meals

Students may purchase blocks of meals through our Wildcat Meal plan. Wildcat Meals may be used at any time and as many times as the student wishes during the academic year. Meal blocks can be purchased at the student's campus dining facility.

All of the meals must be used before the end of the academic year in which they are purchased. The cost of the plan is nonrefundable.

50 meal block with \$200 flex dollars	\$550
25 meal block with \$25 flex dollars	\$440
25 meal block with \$10 flex dollars	\$220
10 meal block	\$90
Door Rate	\$9

Reservation Fee and Other Fees

Reservation Fee

The \$300 reservation fee is payable upon acceptance to the university. The university observes the June 1 reservation fee deadline and encourages students to research all schools before placing a reservation fee. Reservation fees received after June 1, 2020, will be accepted on the basis of space availability. Reservation fees received prior to June 1, 2020, are refundable. Students must also have an approved payment plan with Student Academic & Financial Services by July 24, 2020, to guarantee a room assignment. Students who establish an approved payment plan after July 24, 2020, could be placed in a temporary assignment regardless of fee payment date, although Residential Life will make every effort to assign students to permanent room assignments.

Requests for refunds of the reservation fee will be granted upon written request to the university prior to June 1, 2020. After June 1, 2020, the reservation fee of \$300 (or \$150 of such fee in the case of applicants to the North Miami Campus) is nonrefundable.

New Student Fee

This nonrefundable fee, which is uniformly charged, is required of all new students for orientation, testing and semester start activities. It is charged to students who start during the fall or spring semester.

Medical Health Coverage While Enrolled

All registered undergraduate day students, both domestic and international; all students enrolled in the Physician Assistant Program, on-campus Occupational Therapy Program, Addiction Counseling or Clinical Mental Health Counseling master's degree programs, as well as international graduate/doctoral students attending Johnson & Wales University and taking credit hours (excluding full-time Johnson & Wales employees) are eligible and enrolled in the plan on a hard waiver basis. If university policy requires students to have health insurance and the coverage is through another means (i.e., parent's health insurance or an employer program), the student does not have to utilize the university student health insurance plan and may opt out of/waive it. All current insurance must be accepted and fully comprehensive for all of the student's needs in the US and the state in which the student attends class. Students can opt out of/waive the university plan by submitting the online waiver form to demonstrate evidence of coverage. A new waiver form must be submitted each academic year. Students who are required to have health insurance and do not waive the Johnson & Wales University plan will be charged for it. The online waiver form and details of the plan, including the full brochure and benefit flyer, can be found on the University Health Plans website.

Graduate Tuition

The following tuition and fees schedules are effective for the 2020–21 academic year for programs at the Providence, North Miami, Denver and Charlotte campuses. Tuition and fees are subject to change annually.

Tuition	Fee
Providence/Denver/Charlotte MBA Program	\$786 per credit
Providence/Denver/Charlotte MBA Program	\$2,358 per 3 credit course
Providence/Denver/Charlotte M.S. Programs	\$723 per credit
Providence/Denver/Charlotte M.S. Programs	\$2,169 per 3 credit course

North Miami MBA Program	\$746 per credit
North Miami MBA Program	\$2,238 per 3 credit course
M.A.T./M.Ed.	\$534 per credit
M.A.T./M.Ed.	\$1,602 per 3 credit course
Ed.D. Program	\$927 per credit
Ed.D. Program	\$5,562 per 6 credit course
Dissertation Fee	\$1,777 per semester
Doctorate in Occupational Therapy	\$13,390 per semester
Doctorate in Occupational Therapy Fee	\$515 per semester
International Student Services Fee, Providence*	\$1,200 (\$600 per semester)
Pre-Master's International Students	\$5,000 per term
Student Health Insurance	\$1,998

* Providence Campus international students will be assessed an International Student Fee of \$1,200 per academic year (or \$600 per semester). The fee covers necessary services that are used exclusively or more intensely to support international students. These resources include, but are not limited to, temporary housing services, tutoring and other academic support services, visa and federal government reporting requirements, enhanced arrival services activities, and sponsored programs offered to international students across campus.

Reservation Fee

The following reservation fees are required upon acceptance to the university:

- \$300 Pre-Master's
- \$100 Domestic graduate
- \$500 International graduate

Extension Students

Tuition rates for extension students are billed based on the number of semester credit hours scheduled. Please refer to the Tuition & Fees page for specific information regarding semester credit hour rates.

Early Enrollment

Early Enrollment Program (p. 158) tuition is 50 percent of the 2020–21 tuition charge. Early Enrollment Program students are also subject to appropriate university fees, including full room, meals, new student fee and student health insurance. Early Enrollment Program students are not eligible for any federal financial aid or institutional need-based aid while enrolled in the program. Early Enrollment Program students should contact Student Academic & Financial Services for information on alternative funding and to determine how eligible scholarships will be affected while in the Early Enrollment Program.

ESL Students

Students who are studying in the English as a Second Language (ESL) program will be charged \$5,000 tuition per semester. International students in this program will also be charged an annual International Student Services Fee of \$1,200 if attending the Providence Campus. This program charge will be applied for each semester the student remains in the ESL program. ESL students are not eligible for Johnson & Wales University scholarships or grants.

General Information and Policies

This section of the catalog includes important information and policies for students in the JWU community.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which individuals can seek a timely and fair review of their concerns.

Exempt from Johnson & Wales' complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Community Standards and Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll, as set forth in the Prohibited Discrimination and Harassment Policy)
5. Actions relating to voluntary medical withdrawals
6. Actions relating to involuntary medical withdrawals
7. Actions relating to the ADA/Rehabilitation Act Grievance Policy And Procedure
8. Actions relating to the review of accommodation decisions
9. Actions relating to academic integrity

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the process outlined below. At its sole discretion, the university (including deans and departmental chairs and Human Resources) may consider complaints made outside of channels or time frames indicated below, but it may choose not to do so and asks all students to adhere to the process set forth below.

Step 1

If a student has a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature, the student should first address the complaint or grievance with the faculty or staff member involved within five days of the incident. If a student has a different type of complaint, the student may also follow this process. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually five days. If a student (a) does not have a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature and (b) does not wish to address the complaint or grievance with the faculty or staff member involved, the student should follow the applicable process indicated in Step 2 below.

Step 2

If the student (a) does not have a complaint about a matter related to the student's grade, class assignment, or issue of a similar nature and (b) does not wish to address the complaint or grievance with the faculty or staff member involved OR the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within five days of the incident (if raised in the first instance) or within five days of receipt of the faculty or staff member's decision (if raised previously with the faculty or staff member). The department chair or department director will document their decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

Step 3

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review

to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students

Current SARA Member Jurisdictions

Current authorized jurisdictions subject to the State Authorization Reciprocity Agreement (SARA) and the National Council for SARA (NC-SARA) standards include all states and the District of Columbia, with the exception of California. California has its own process for the filing of complaints by online students living in that state that is discussed under **Student Complaint Process for Online Students in Non-SARA Jurisdictions** below.

Online Student Complaint Process

If you are enrolled as an online student and you have a complaint that cannot be resolved through Johnson & Wales University's complaint and grievance process as set forth above, you may file a complaint with the Rhode Island Council on Postsecondary Education (RI-CPE), as described below in **Student Complaint Process for Online Students in SARA Jurisdictions**, or, if living in California, with the California Department of Consumer Affairs (CADCA), as described below in **Student Complaint Process for Online Students in Non-SARA Jurisdictions**.

You may also see additional consumer information related to all other aspects of Johnson & Wales University.

Initial Complaints To Be Filed with JWU

Before filing a complaint with RI-OPC or CADCA, online students are expected to first file an internal complaint with JWU, by following this process.

The complaint will be reviewed, evaluated, and, whenever possible, resolved by the relevant JWU personnel. If the student bringing the complaint is not satisfied with the outcome of JWU's internal complaint process, the complainant may file his/her complaint, within two years of the incident about which the complaint is made, with RI-OPC or CADCA, depending on where the online student resides. The resolution of the complaint by RI-OPC or CADCA will be final.

Student Complaint Process for Online Students in SARA Jurisdictions (All But California)

RI-CPE has promulgated a Student Complaint Procedure. As specified in that procedure, JWU online students may file the following types of complaints with RI-CPE:

- Allegations of Consumer Protection Violations, including Fraud and False Advertising
- Allegations of Violations of State Laws, Rules or Licensing Requirements
- Allegations of Violations of Accreditation Standards
- Allegations of Violations of Standards Established by NC-SARA
- Complaints About Education Program Quality
- Other Complaints as specific in the RI-CPE Student Complaint Procedure

As specified in the RI-CPE Student Complaint Procedure, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (RI-OPC) at the following address:

Rhode Island Office of the Postsecondary Commissioner
560 Jefferson Boulevard
Warwick, RI 02886-1304

The phone number for RI-OPC is (401) 736-1100.

Student Complaint Process for Online Students in Non-SARA Jurisdictions (California)

If you are enrolled as an online student living in a state that is not a member SARA (currently only California) and you have a complaint that cannot be resolved through Johnson & Wales University's internal complaint process, you may file a complaint with the California Department of Consumer Affairs (CADCA). On behalf of California student residents, CADCA will evaluate complaints, identify the appropriate accrediting agency or governmental entity to handle the complaint, and request a response from the entity regarding the final disposition of the complaint. The address and contact information for CADCA are below:

California Department of Consumer Affairs Consumer Information Center

1625 North Market Blvd., Suite N-112
Sacramento, California 95834
(833) 942-1120

dca@dca.ca.gov

For a complete list of relevant state agencies within the U.S., please refer to the following list of State Agencies.

Student Disability Grievance Policy and Procedures

Policy Statement and Scope

Johnson & Wales University has designed this policy and procedure to comply with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. The university intends to provide an equitable and prompt grievance procedure to resolve complaints of discrimination or harassment or other alleged violations of the ADA, Section 504 of the Rehabilitation Act, and any similar, applicable state law. The policy and procedure apply to current university students.

Definitions

A. "Grievance" means a written¹ complaint submitted in accordance with this policy and procedure and alleging a violation of the ADA, the Rehabilitation Act, or any similar, applicable state law carried out by employees, students, or third parties. At minimum, the Grievance shall contain the following information:

1. Petitioner's name, address, e-mail, and telephone number(s);
2. The date of the alleged violation(s) and a detailed description of the alleged violation(s);
3. All Respondents' names;
4. The specific action or relief the Petitioner seeks; and
5. Any and all other information on which the Petitioner is relying to support the Grievance.

B. "Investigator" means the Title IX Coordinator, or, in cases where the Title IX Coordinator is alleged to be responsible for the Grievance, the Vice President of Student Affairs and Dean of Students, or their respective designees.

C. "Petitioner" means an employee submitting a Grievance.

D. "Respondent" means any person alleged to be responsible in the Grievance. A Petitioner may identify one Respondent or multiple Respondents, as appropriate, in a Grievance.

Procedures Related to the Filing of a Grievance

A. Any Johnson & Wales University student may file a Grievance.

B. The university strongly encourages Petitioners to discuss their concerns informally with all Respondents to seek an informal resolution before they file any Grievance. If a Petitioner is unwilling to attempt informal resolution or if attempts at informal resolution fail, the Petitioner may then submit a

Grievance to the Title IX Coordinator (hereinafter to include their designee) at the following address:

Title IX Coordinator
Equity & Compliance Services
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903
Phone: 401-598-2703
Matthias.Rubekeil@jwu.edu

If the Grievance is about the Title IX Coordinator, the grievance should be addressed to:

Vice President of Student Affairs and Dean of Students
Student Affairs
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903
Phone: 401-598-2848
Ronald.MartelPh.D@jwu.edu

C. Petitioners must submit Grievances within 30 calendar days of the date upon which they become aware of the alleged violation but not later than 90 calendar days of the alleged violation. The university will not consider untimely Grievances.

D. Upon receipt of a Grievance, the Investigator shall send each Respondent a copy of the Grievance and ask each Respondent to submit a written response within 14 calendar days. The university will not consider untimely responses. Responses should include any and all information relied on to defend against the Grievance.

E. No Respondent shall retaliate against the Petitioner in any way. Unlawful retaliation will subject the Respondent to disciplinary action.

F. The Investigator shall conduct an investigation of the Grievance. As part of the investigation, the Investigator will give Petitioner and each Respondent an opportunity to identify relevant witnesses to be interviewed and/or submit evidence relevant to the Grievance. The Investigator will review evidence presented and will interview witnesses identified, as determined appropriate by the Title IX Coordinator.

G. The Investigator will issue a written decision on the Grievance no later than 60 calendar days after its submission and will provide a copy to Petitioner and each Respondent. The Investigator shall solely overrule, reverse, or otherwise disturb a determination respecting a reasonable accommodation if it violates the ADA, the Rehabilitation Act, or any similar, applicable state law. The investigator's decision shall be final.

H. If the Investigator determines that disability discrimination or harassment has occurred, the university will take steps to prevent any recurrence of the alleged discrimination or harassment and to correct its effects on the Petitioner and others, if appropriate.

I. Students are not required to file a Grievance with the university and may file a complaint with these enforcement agencies at any time at the following addresses:

U.S. Department of Education
Office for Civil Rights
Customer Service Team
400 Maryland Avenue, SW
Washington, D.C. 20202-1100

U.S. Department of Justice
950 Pennsylvania Avenue, NW
Civil Rights Division
Disability Rights Section - NYA
Washington, D.C. 20530

Policy Contact(s)

• Title IX Coordinator (Matthias.Rubekeil@jwu.edu)

¹ Alternative means of filing complaints, such as personal interviews or a tape recording of the complaint, will be made available for persons with disabilities upon request.

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy.

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the internet via the university's internet system, and constitutes a violation of the Student Code of Conduct.

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. copyright office, especially their FAQs. Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing for more information.

Disability Accommodations for Students Policy and Procedure

Policy Statement and Scope

Johnson & Wales University (JWU) has designed this policy and procedure to comply with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. The university intends to provide qualified students who have disabilities and/or health conditions with accommodations to the extent required by the ADA, Section 504 of the Rehabilitation Act, and any similar, applicable state law.

The policy and procedure apply to qualified students (undergraduate, graduate and online) with a documented disability and/or health condition:

1. Who wish to obtain an accommodation at JWU;
2. Who identify themselves as having a disability and/or health condition;
3. Who seek accommodation; and
4. Who (a) are enrolled at the university or (b) have been accepted and will be enrolled at the university.

Information students submit to the university pursuant to this policy and procedure, is confidential. Accessibility Services/Center for Academic Support may grant access to appropriate individuals who have an educational need to know, including to effectuate this policy and procedure, in case of an emergency, or as permitted by law.

Definitions

JWU applies the following terms using the definitions supplied by federal law and regulations.

1. "Accommodation" means an adjustment to an activity, course, or program that enables a qualified student with a disability to have an equal educational opportunity but does not lower or modify essential requirements; fundamentally alter the nature of an activity, course, or program; or result in undue financial or administrative burdens.
2. "Disability" means a physical or mental impairment that substantially limits one or more major life activities.
3. "Qualified" as referred to a student means one who meets the academic and technical standards requisite to admission or to participation in the activity, course, or program at issue, with or without appropriate accommodations.

Procedure Related to Accommodation(s)

To receive an accommodation, students must submit a request to Accessibility Services/Center for Academic Support. Students are responsible for adequately identifying and documenting their requests and supplementing their requests as needed. The request must

1. Be in writing and should include (at minimum) an identification of the disability, the requested accommodation, and documentary support for the disability/health condition and accommodation (including information on functional limitations to support the existence of a disability and the need for an accommodation) from a medical provider, such as a physician or mental health professional, neither of whom may be a relative of the student's.
2. Be submitted in a timely fashion, such that the request allows time for adequate consideration and decision. Students should try to submit first-time pre-enrollment requests at least eight weeks before the start of the school year, provided that this deadline may be waived in the university's sole discretion where appropriate.

Accessibility Services/Center for Academic Support will determine whether the information provided is sufficient and whether the request is otherwise adequate. Accessibility Services/Center for Academic Support will request such further information as it may require. Accessibility Services/Center for Academic Support will determine whether the condition fits the legal definition of a disability, whether an accommodation is appropriate, and, if so, what type of accommodation is appropriate. In making this determination, Accessibility Services/Center for Academic Support will consult with faculty, other university employees, or other appropriate personnel as needed. If the appropriate personnel with whom Accessibility Services/Center for Academic Support must consult are not faculty or other university employees, the student should provide Accessibility Services a release to allow Accessibility Services to discuss the matter with such appropriate personnel.

Accessibility Services/Center for Academic Support considers accommodations on a case-by-case basis; accommodations may be available for certain activities, courses, or programs but not others. The determination of an accommodation, including whether or not to approve it, may depend in part on the nature of the activity, course, or program at issue.

If Accessibility Services/Center for Academic Support grants the request for an accommodation, it will notify the student and provide the student with a letter setting forth the granted accommodation and other relevant details, which the student may then share with the appropriate personnel (such as faculty or other university employees or other appropriate personnel) who need to know about the accommodation to implement it. The appropriate individuals will then implement the accommodation, with the personnel and with the student consulting each other and Accessibility Services as needed.

Accessibility Services/Center for Academic Support does not grant accommodations retroactively. For example, grades cannot be changed based on claims that a disability was not accommodated if no such accommodation was sought or granted before the work at issue was completed. Likewise, absences cannot be excused retroactively based on claims that a disability was not accommodated if no such accommodation was sought or granted before the absence.

Each semester, students must renew their accommodation requests and potentially provide updated documentation or such other information as Accessibility Services/Center for Academic Support may require.

Grievance(s) Procedure Related to Accommodation(s)

Students may file a grievance from the determinations of Accessibility Services/Center for Academic Support solely as outlined under the JWU's Student Disability Grievance Policy and Procedures.

Policy Contact(s)

- Providence Campus and College of Online Education: Director of Accessibility Services (email (nicole.hebert@jwu.edu))
- North Miami Campus: Director of Center for Academic Support (email (stella.napoles@jwu.edu))
- Denver Campus: Director of Center for Academic Support (email (Kecia.PedrettLeland@jwu.edu))
- Charlotte Campus: Director of Center for Academic Support (email (susan.flaherty@jwu.edu))

Drug and Alcohol Policy

Policy Statement

As a recipient of federal aid and federal grants, Johnson & Wales University (JWU) adheres to the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989.

In accordance with these laws, Johnson & Wales University (JWU) prohibits the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances, drug paraphernalia, and alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited, except for legal use in the workplace or educational settings sanctioned by the university. "Unlawful" for these purposes means in violation of federal, state, or local statutes, regulations, ordinances, or applicable case law. "Workplace" is defined as either university premises or any place where university business is conducted away from university premises. "Educational setting" includes both university premises and approved educational sites off campus.

Johnson & Wales University is not, and cannot be considered, a protector or sanctuary from the existing laws of local, state, or federal governments.

Sanctions

Students: Disciplinary sanctions that may be imposed on a student found to be in violation of this policy include, but are not limited to, revocation of certain privileges, community service, conduct warnings, conduct probation, fines or restitution for loss, suspension or dismissal from the university and/or university housing, referral to alcohol education or other similar classes, and possible referral to local authorities consistent with applicable law. The university reserves the right to notify parents of alcohol and drug violations by students who are under the applicable legal drinking age, consistent with applicable law. Students who are Pell Grant recipients must notify the university within five days of any criminal drug statute conviction for a violation occurring on or off university premises while conducting university business or activities.

Employees: All employees must abide by this policy and must disclose to the university any criminal drug or drug-related conviction. Employees who violate this policy will be subject to disciplinary action up to and including separation of employment and possible referral to the appropriate authorities consistent with applicable law.

All: JWU sanctions will be consistent with local, state, and federal laws.

Effects of Alcohol and Controlled Substances

See examples of the effects of alcohol and controlled substances here.

JWU's Substance Abuse Prevention Program

Students:

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD).

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling Services offers AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling Services also collaborates with Community Standards and Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.

For further information, students should call Counseling Services at 401-598-1016 (Providence Campus), 305-892-7013 (North Miami Campus), 303-256-9448 (Denver Campus) or 980-598-1700 (Charlotte Campus).

Employees:

An Employee Assistance Program (EAP) is available for university (non-student) employees and their family members. This important benefit allows eligible persons the opportunity to access professional and confidential counseling services for help in dealing with personal issues, including alcohol and drug problems. This benefit is administered by Coastline EAP. Coastline EAP can be contacted at 800-445-1195, or at www.coastlineeap.com. For further information regarding this benefit, you may also contact Human Resources & Payroll at 401-598-1034 (Providence Campus), 305-892-5304

(North Miami Campus), 303-256-9306 (Denver Campus) or 980-598-1006 (Charlotte Campus).

For additional information, please review the resources and data available at www.samhsa.gov. The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

Examples of Potential Violations and Penalties for Drug and Alcohol Offenses

Examples of Violations:

- Federal, state and local laws prohibit the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances and alcohol.
- It is unlawful for anyone under the age of 21 to possess or purchase alcoholic beverages, for anyone to purchase alcohol for or furnish alcohol to anyone under the age of 21, and for anyone to misrepresent one's age, such as by falsifying an identification card.
- It is unlawful to operate a motor vehicle under the influence of controlled substances or alcohol.

Examples of Penalties: Depending on the offense involved, potential penalties may include (among others): suspension or loss of the offender's driver's license or driving privileges; fines (including fines of hundreds or hundreds of thousands of dollars); and imprisonment for various terms up to a term of life. A student will become ineligible to receive Title IV (Higher Education Act) federal financial aid for a period following conviction for an offense under any federal or state law involving the possession or sale of illegal drugs for conduct occurring during a period of enrollment during which the student received Title IV (Higher Education Act) federal financial aid.

Statutory Citations

See examples of federal law violations and penalties related to controlled substances here.

As to state law violations and penalties, examples include the following:

Rhode Island: Rhode Island criminal offenses and penalties related to drugs and alcohol are detailed in the Rhode Island General Laws Title 21, Chapter 21-28 (Uniform Controlled Substances Act) and throughout Title 3 (Alcoholic Beverages), which provisions may be accessed online.

Florida: The Florida regulations concerning drugs and alcohol are located in Title XLVI, Chapter 893 (Florida Comprehensive Drug Abuse Prevention and Control Act) and Title XXXIV, Chapter 562 (Beverage Law: Enforcement). The provisions of the Florida Statutes regulating drugs and alcohol are available online.

Colorado: Colorado Statutes relating to drugs and alcohol, Title 12, Article 47 (Colorado Liquor Code) and Title 18, Article 18 (Uniform Controlled Substances Act of 2013), are available online.

North Carolina: North Carolina General Statutes governing drugs and alcohol, Chapter 90, Article 5 (North Carolina Controlled Substances Act), may be accessed online, and Chapter 18B (Regulation of Alcoholic Beverages), may be accessed online.

Please note that this policy does not contain a comprehensive listing of all potential legal violations and penalties.

Policy Contacts

- Director of Human Resources, 401-598-2634
- Associate Dean of Students for Counseling Health and Wellness, 401-598-1804

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

Center for Academic Support

The Center for Academic Support is available on the North Miami, Denver and Charlotte campuses. Please consult a campus catalog for campus-specific information about the Center for Academic Support.

For Providence Campus or College of Online Education students, please see Accessibility Services for these services.

Health Services

JWU's health services are available to commuting and resident students.

- Providence
- North Miami
- Denver
- Charlotte

International Student Services Office

The International Student Services Office (ISSO) is part of JWU Global, which also includes English as a Second Language (ESL), Study Abroad and the BRIDGE. There are ISSO staff members on each of the four campuses. The main focus of ISSO is to help international students adhere to Department of Homeland Security regulations, maintain their student status and access all the benefits permitted by their student visa status. A variety of other programs and services have been created to assist students from the moment they enroll in the university until the day they graduate and beyond. Information sessions on employment, tax and other cultural adjustment issues are conducted every year. ISSO also offers orientation and cultural programming for international students and the university community.

- Providence
- North Miami
- Denver
- Charlotte

Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol policies.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

Residential Life

Generally, all first-year students are required to live in university housing for their first and second year of study unless they meet one or more of the following criteria:

- They are married.
- They are a parent.
- They are 21 years of age or older.
- They are living at home with a relative, parent or guardian, and commuting within a 20-mile radius of campus.
- They are a transfer student with 30 or more credits transferred.

Please contact Residential Life (reslife.den@jwu.edu) for further information regarding these exceptions.

Students who have been convicted of certain felonies (or have had certain felony-type charges sustained in a juvenile proceeding), such as crimes of violence, serious drug offenses and sex offenses, are not eligible to live in university housing.

Residential Life provides information regarding a variety of living accommodations on and near campus, as well as programs for students and opportunities for involvement. For additional opportunities to get involved on campus, please contact Student Involvement & Leadership.

Students requesting reasonable accommodations, including emotional support animals, should contact the Center for Academic Support (p. 185).

Safety and Security

Campus Safety & Security is open 24 hours a day, 365 days a year. Students who have questions or need help should call 303-256-9500. Campus Safety & Security officers provide crime prevention assistance and first response support for incidents on campus. Incidents of an emergency nature should be reported to the Denver Police at 911, followed by contacting Campus Safety & Security at 303-256-9500.

Campus Safety & Security officers are available to patrol the campus at all times and utilize an integrated electronic access control and camera system. Emergency blue-light telephones are strategically located throughout the campus and directly connect callers to the Campus Safety & Security dispatcher on duty. Campus Safety & Security issues timely alerts to the campus community and, when necessary, has the ability to issue these timely alerts via an emergency notification mass-messaging system.

In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and an Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning reported crimes that occurred on campus, on university-controlled property and on public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about campus fire safety policies and procedures and fire statistics for each residence hall. Copies of the reports may be obtained from Campus Safety & Security in person or online.

The university maintains a log of all fires that occur in on-campus housing, and a daily log of reported crimes.

Student Academic & Financial Services

Student Academic & Financial Services is comprised of several departments that assist students with a variety of academic and financial matters, such as maintaining student records, course scheduling, degree audits and progress, and providing academic counseling, as well as applying for financial aid, payment plans, invoicing, financial aid offer notifications, financial questions and procedures.



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