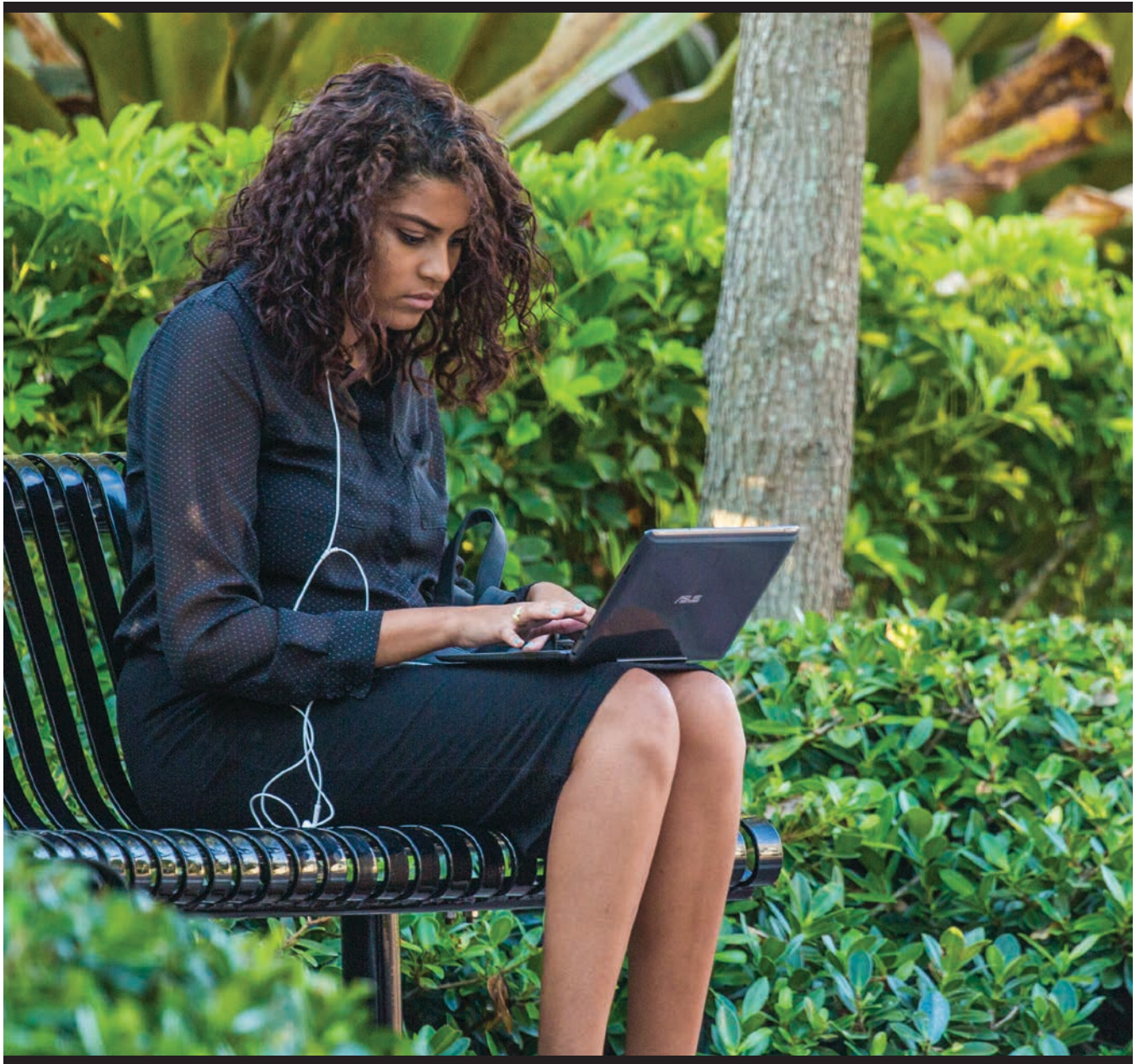


JOHNSON & WALES UNIVERSITY



2019–20
CATALOG



ONLINE
PROGRAMS

Table of Contents

2019–20 Online Programs Catalog	4	International Business - B.S.B.A.	53
Letter from the Chancellor	5	Management - B.S.B.A.	54
Academic Calendars	6	Marketing - B.S.	55
About Johnson & Wales University	10	MBA	57
Mission and Guiding Principles	10	MBA - Finance Concentration	58
University Essential Learning Outcomes	10	MBA- Global Fashion Merchandising & Management Concentration	59
Campus Facilities	10	MBA - Hospitality Concentration	60
Accreditations and Approvals	10	MBA - Human Resource Management Concentration	61
Affiliations	11	MBA - Information Security/Assurance Concentration	62
Notice of Nondiscrimination	11	MBA - Nonprofit Management Concentration	63
Corporation and Trustees	11	MBA - Operations and Supply Chain Management Concentration	64
University Leadership & Administration	12	MBA - Organizational Leadership Concentration	65
Academic Directories	12	MBA - Organizational Psychology Concentration	66
College of Online Education	12	MBA - Project Management Concentration	67
Programs of Study	15	MBA - Sport Leadership Concentration	68
John Hazen White College of Arts & Sciences	16	MBA One Year Program	69
Criminal Justice - M.S.	17	Nonprofit Management - M.S.	70
Economics - B.A.	18	Operations & Project Management - M.S.	71
Educational Leadership - Ed.D.	19	Operations and Supply Chain Management - B.S.B.A.	72
Instructional Design & Technology - M.S.	21	Organizational Risk and Cyber Security Management - B.S.B.A.	73
Liberal Studies - B.S.	22	College of Culinary Arts	74
M.P.A.	23	Sommelier Management - MINOR	75
M.P.A. - Criminal Justice Concentration	24	College of Engineering & Design	76
M.P.A. - Homeland Security Concentration	25	Computer Science - B.S.	77
M.P.A. - Human Resource Management Concentration	26	Data Analytics - M.S.	79
M.P.A. - Nonprofit Management Concentration	27	Digital Marketing & Social Media - B.S.	80
Organizational Psychology - M.S.	28	Information Security/Assurance - M.S.	82
Political Science - B.S.	29	College of Health & Wellness	83
Psychology - B.S.	31	Public Health - B.S.	84
Sociology - B.A.	32	College of Hospitality Management	86
College of Business	33	Baking & Pastry Arts and Food Service Management - B.S.	87
Accounting - B.S.	34	Culinary Arts and Food Service Management - B.S.	88
Business Administration - A.S.	36	Food Industry Compliance Management - B.S.	89
Advertising & Marketing Communications - B.S.	37	Global Tourism and Sustainable Economic Development - M.S.	90
Business Administration - B.S.B.A.	39	Hospitality Management - B.S.	91
Business Studies - B.S.	40	Hospitality Management - M.S.	92
DBA - Organization Development Concentration	41	Hotel & Lodging Management - B.S.	93
Digital Marketing & Social Media - B.S.	42	Residential Hospitality Management - B.S.	94
Entrepreneurship - B.S.B.A.	44	Restaurant, Food & Beverage Management - B.S.	96
Fashion Merchandising & Retailing - B.S.	45	Sports, Entertainment, Event - Management - B.S.	97
Finance - B.S.	47	Sport Leadership - M.S.	99
Finance - M.S.	48	Tourism & Hospitality Management - B.S.	100
Food & Beverage Entrepreneurship - B.S.	49	Course Descriptions	101
Human Resource Management - B.S.B.A.	50	Academic Int'l Programs (ABRD) Courses	101
Human Resource Management - MINOR	51	Accounting (ACCT) Courses	101
Human Resource Management - M.S.	52		

Advertising Comm (ADVC) Courses	102	Psychology (PSYC) Courses	144
Anthropology (ANTH) Courses	103	Public Administration (PAD) Courses	146
Art (ART) Courses	104	Religion (REL) Courses	146
College of Arts & Science (ASCI) Courses	104	Research (RSCH) Courses	146
College of Business (BUS) Courses	104	Retail (RTL) Courses	148
College of Health & Wellness (CHW) Courses	104	Risk Management (RMGT) Courses	148
College of Hospitality Management (COHM) Courses	104	Science (SCI) Courses	149
Computer Science (CSIS) Courses	105	Social Media Web (SMW) Courses	150
Counseling (CSLG) Courses	106	Sociology (SOC) Courses	150
Criminal Justice (CJS) Courses	106	Spanish (SPAN) Courses	151
Culinary Arts (CUL) Courses	107	Sport Leadership (SPL) Courses	151
Culinary Nutrition (CULN) Courses	108	Sport/Ent/Event Mgmt (SEE) Courses	152
Cyber Operations (CYB) Courses	108	Technology Experiential Education (TECX) Courses	154
Data Analytics (DATA) Courses	109	Travel Tourism (TRVL) Courses	154
Directed Experiential Ed (DEE) Courses	110	Academic Information	156
Economics (ECON) Courses	110	Academic Policies	156
Education (EDUC) Courses	110	Academic Standing	156
Engineering (ENGN) Courses	111	Attendance	158
English (ENG) Courses	112	Credits and Grades	158
Entrepreneurship (ENTR) Courses	113	Full-time Status	159
Finance (FISV) Courses	114	Readmittance	160
Food Service Management (FSM) Courses	117	Repeat of Courses	160
Foundations in Tech (FIT) Courses	118	Arts & Sciences Core Experience	161
Graphic Design (GDES) Courses	118	Academic Events	161
Health Science (HSC) Courses	118	Course Numbering System	161
History (HIST) Courses	119	Experiential Education & Career Services	162
Hospitality Management (HOSP) Courses	120	Global Learning Distinction	162
Human Resource Mgmt (HRM) Courses	122	Graduation Requirements	162
Info Security/Assurance (ISA) Courses	123	Honors	162
Information Technology (ITEC) Courses	124	Dean's List	162
Instructional DesignTech (IDT) Courses	125	Latin Honors	162
Integrative Learning (ILS) Courses	125	Minors	162
International Business (IBUS) Courses	127	Residency Requirement	163
Law (LAW) Courses	128	Study Abroad	163
Leadership Studies (LEAD) Courses	129	Academic Transcripts	163
Liberal Studies (LIBS) Courses	130	JWU Admissions	164
Literature (LIT) Courses	130	Applying	164
Management (MGMT) Courses	130	Admissions Decision	164
Marketing (MRKT) Courses	134	Admissions Requirements	164
Mathematics (MATH) Courses	136	Advanced Placement Credit	165
Media & Communication Studies (MCST) Courses	136	Computer Requirements	166
Nonprofit Management (NPM) Courses	138	Deferred Enrollment	166
Nutrition & Dietetics (DIET) Courses	139	Home-Schooled Students	166
Occupational Therapy (OTD) Courses	139	JWU Alumni	166
Philosophy (PHIL) Courses	141	Transfer Credit	166
Physics (PHY) Courses	142	Transfer and Career Prerequisites	167
Political Science (PSCI) Courses	142	Military and Veterans	167
Project Management (PRMG) Courses	144	Placement Testing	168

Prior Learning Assessment	168
CLEP/DSST Examination	169
Departmental Challenge Examination	169
Portfolio Assessment	169
Financing Your Degree	170
Academic Progress	170
Financial Aid	171
How to Apply	171
Federal Grants and Loans	172
State Grants	173
Financial Obligations	173
Financial Planning	173
Payment Options	173
Refund Policies	174
Tuition Refund Policy	174
University Withdrawal Credit Policy	174
Tuition	175
Student Services	176
Academic Support	176
Complaints and Grievances	176
Health Services	177
Policies	177
Computer and Technology Use	177
Drug and Alcohol Policy	177
Safety and Security	178

2019–20 Online Programs Catalog

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This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Online Programs Student Handbook. The Online Programs Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Online Programs Student Handbook is available online. Copies of the Online Programs Student Handbook and this catalog are also available at the College of Online Education and at Student Academic & Financial Services at the Providence Campus.

Letter from the Chancellor

It is my honor to welcome you to Johnson & Wales University's Providence Campus, the oldest and largest of our four campuses.

Lately, just about every college is talking about experiential education. And that's because it works. At Johnson & Wales we've been perfecting this approach for more than 100 years. It's why we're world renowned for providing students with the optimal blend of intellectual development, industry-focused education, résumé-building work experiences, leadership opportunities and an uncommon depth of career services.

It's also why *U.S. News & World Report* ranks JWU among the best colleges and universities in the United States for 2019.*

In addition, our student services and activities, campus facilities and dedication to the community make the Providence Campus comfortable for all types of students from various backgrounds. In fact, with six colleges and universities within the city and five more throughout Rhode Island, Providence has the highest per-capita concentration of college students in the United States.

Providence is a truly vibrant and cultural city with a small-town feel and all the charms of New England. These elements make for an attractive place to live, work and visit. With its plethora of renowned restaurants and close proximity to Rhode Island's famous beaches, Providence has been listed for five consecutive years by *Travel + Leisure* magazine among America's favorite cities (and was the top pick for 2014).

I've been a part of the JWU community since 1988, and am proud of our commitment to educational excellence that inspires professional success and lifelong personal and intellectual growth.

I invite you to visit and learn more about our dynamic campus and commitment to excellence.

Sincerely,
Mim L. Runey, LP.D.
Chancellor

* *U.S. News & World Report* ranking is for Johnson & Wales University's Providence Campus only.

Academic Calendars

The academic calendar lists start and end dates for classes, in addition to holidays and makeup class meeting dates (as applicable). These calendars are offered for planning purposes only and are subject to change.

For financial aid purposes, the definition of an academic year is a period in which a student completes three terms (quarter credit hours), which consists of 11 weeks for a total of 33 weeks, or two semesters (credit hours), which consists of 16 weeks for a total of 32 weeks. The academic calendar includes three terms (fall, winter and spring) or two semesters (fall and spring). Summer is optional for undergraduate programs but may be required for some graduate programs.

Graduate degree programs, except for the master's level education programs, are semester based and may require a summer semester.

For the purposes of awarding Title IV financial aid, the payment period is the academic year.

Undergraduate, Master of Arts in Teaching (MAT) and Master of Education (MEEd)

Fall Term

Fall Term Payment Deadline (new undergraduate day program students)	July 12, 2019
Fall term payment deadline (returning undergraduate day program students and all undergraduate evening students)	August 2, 2019
Fall term payment deadline (all international undergraduate day program students; all graduate program students; all online program students)	August 16, 2019
Fall term classes begin	September 9, 2019
Classes held for day culinary and baking labs	September 27, 2019
Winter term registration opens (undergraduate programs)	September 27, 2019
Winter term registration opens (M.A.T./M.Ed. programs)	September 28, 2019
Academic course withdrawal deadline	October 18, 2019
Make-up classes held for: day culinary and baking labs	October 25, 2019
Winter term payment deadline (undergraduate day and evening students; M.A.T., M.Ed. students)	November 1, 2019
No classes; Veteran's Day	November 11, 2019
Winter term payment deadline (undergraduate online program students)	November 15, 2019
Make-up classes held for: Monday only and Monday CE classes	November 15, 2019
Culinary and baking weekend academic classes final exam (Providence Campus)	November 16, 2019
Culinary and baking weekend academic classes final exam (Denver Campus)	November 17, 2019
Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes	November 18–19, 2019
Monday classes final exam	November 18, 2019
Tuesday classes final exam	November 19, 2019
Monday/Wednesday and Wednesday classes final exam	November 20, 2019
Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end	November 21, 2019

Culinary and baking weekend labs held (Denver Campus)	November 23, 2019
Culinary and baking weekend labs held (Providence Campus)	November 24, 2019
Thanksgiving break*	November 25–December 1, 2019
*Makeup classes if needed for culinary and baking weekend labs (Providence Campus)	November 30, 2019
*Culinary and baking weekend labs end (Denver Campus)	November 30, 2019
*Culinary and baking weekend labs end (Providence Campus)	December 1, 2019

Winter Term

Winter classes begin	December 2, 2019
Holiday break (no classes)*	December 20, 2019–January 5, 2020
Spring term registration opens (undergraduate programs/M.A.T./M.Ed.)	January 3, 2020
*Culinary and baking weekend labs resume on January 4; all other classes resume on January 6 (Denver Campus)	January 4, 2020
*Culinary and baking weekend labs resume on January 5; all other classes resume on January 6 (Providence Campus)	January 5, 2020
Classes resume	January 6, 2020
Classes held for day culinary and baking labs	January 10, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Academic course withdrawal deadline	January 24, 2020
Makeup classes held for Monday-only classes; Monday CE and day culinary and baking labs	January 24, 2020
Spring term payment deadline (undergraduate day and evening students, M.A.T., M.Ed. students)	February 8, 2020
Spring term payment deadline (undergraduate online program students)	February 15, 2020
Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes	February 24–25, 2020
Monday classes final exam	February 24, 2020
Tuesday classes final exam	February 25, 2020
Monday/Wednesday and Wednesday classes final exam	February 26, 2020
Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end	February 27, 2020
Culinary and baking weekend academic classes final exam (Providence Campus)	February 29, 2020
Culinary and baking weekend academic classes final exam (Denver Campus)	March 1, 2020
Term break*	March 2–March 8, 2020
*Winter term culinary and baking weekend labs end (Denver Campus)	March 7, 2020
*Makeup classes if needed for culinary and baking weekend labs (Providence Campus)	March 7, 2020

*Winter term culinary and baking weekend labs end (Providence Campus) March 8, 2020

Spring Term

Spring term classes begin March 9, 2020

Summer term registration opens (undergraduate programs/M.A.T./M.Ed. programs) March 20, 2020

Classes held for day culinary and baking labs March 27, 2020

No classes; Spring Holiday April 10, 2020

No classes; Holiday April 12, 2020

Academic course withdrawal deadline April 17, 2020

Graduate Studies Commencement, excluding Physician Assistant Studies (Providence Campus) May 1, 2020

Physician Assistant Studies Commencement (Providence Campus) May 15, 2020

Culinary and baking weekend academic classes final exam (Providence Campus) May 16, 2020

Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes May 18–19, 2020

Monday classes final exam May 18, 2020

Tuesday classes final exam May 19, 2020

Monday/Wednesday and Wednesday classes final exam May 20, 2020

Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end May 21, 2020

Undergraduate Commencement May 23, 2020

No classes; Memorial Day Weekend (Providence Campus) May 23–25, 2020

Culinary and baking weekend labs held (Denver Campus) May 30, 2020

Culinary and baking weekend labs held (Providence Campus) May 31, 2020

Culinary and baking weekend academic classes final exam (Denver Campus) May 31, 2020

Spring term culinary and baking weekend labs end (Denver Campus) June 6, 2020

Culinary and baking weekend labs held (Providence campus) June 7, 2020

Makeup classes if needed for spring culinary and baking weekend labs (Providence Campus) June 13, 2020

Spring term culinary and baking weekend labs end (Providence Campus) June 14, 2020

Summer Term

Summer term begins June 1, 2020

Session I classes and eight-week session classes begin June 1, 2020

Academic course withdrawal deadline for session I June 15, 2020

Session I classes final exam June 25, 2020

Academic course withdrawal deadline for eight-week courses July 2, 2020

No classes July 3, 2020

No classes; Independence Day July 4, 2020

Session II classes begin July 6, 2020

Fall term payment deadline (new undergraduate day students) July 10, 2020

Academic course withdrawal deadline for CE, online and internship July 10, 2020

Academic course withdrawal deadline for session II July 20, 2020

Eight-week session classes end July 23, 2020

Session II classes final exam July 30, 2020

Fall payment deadline (returning undergraduate day students and all undergraduate evening students) July 31, 2020

CE final exam week August 3–7 2020

Fall payment deadline (all international undergraduate day students and graduate program students and all online program students) August 14, 2020

Summer internships and online classes end August 15, 2020

Summer term ends August 15, 2020

Graduate Programs

Fall Semester

Fall payment deadline August 16, 2019

Fall Ed.D. classes begin (on-campus program) August 23–24, 2019

Fall classes begin August 26, 2019

Fall I classes begin August 26, 2019

Online courses only: Last day to add a course (Fall semester and Fall I) August 31, 2019

No classes; Labor Day September 2, 2019

Ed.D. classes held (on-campus program) September 6–7, 2019

Online courses only: Last day to drop a course (Fall semester and Fall I) September 7, 2019

Online courses only: Deadline to complete attendance requirements (Fall semester and Fall I) September 7, 2019

Ed.D. classes held (on-campus program) September 20–21, 2019

Fall I academic course withdrawal deadline September 25, 2019

Ed.D. classes held (on-campus program) October 4–5, 2019

Fall I classes end October 15, 2019

Ed.D. classes held (on-campus program) October 18–19, 2019

Fall II classes begin October 21, 2019

Online courses only: Last day to add a course (Fall II) October 26, 2019

Spring registration opens October 27, 2019

Fall academic course withdrawal deadline October 31, 2019

Ed.D. classes held (on-campus program) November 1–2, 2019

Online courses only: Last day to drop a course (Fall II) November 2, 2019

Online courses only: Deadline to complete attendance requirements (Fall II) November 2, 2019

No classes; Veteran's Day November 11, 2019

Ed.D. classes held (on-campus program) November 15–16, 2019

Fall II academic course withdrawal deadline November 22, 2019

Thanksgiving break November 27–29, 2019

Spring payment deadline	December 6, 2019
Final exam week	December 9–14, 2019
Ed.D. classes held (on-campus program)	December 13–14, 2019
Ed.D. classes end (on-campus program)	December 14, 2019
Fall classes end	December 14, 2019
Fall II classes end	December 14, 2019
Winter break begins	December 15, 2019
Winter break ends	January 5, 2020

Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.

Spring Semester

Spring classes begin	January 6, 2020
Spring I classes begin	January 6, 2020
Spring Ed.D. classes begin (on-campus program)	January 10–11, 2020
Online courses only: Last day to add a course (Spring semester and Spring I)	January 11, 2020
Online courses only: Last day to drop a course (Spring semester and Spring I)	January 18, 2020
Online courses only: Deadline to complete attendance requirements (Spring semester and Spring I)	January 18, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Ed.D. classes held (on-campus program)	January 24–25, 2020
Spring I academic course withdrawal deadline	February 5, 2020
Ed.D. classes held (on-campus program)	February 7–8, 2020
Ed.D. classes held (on-campus program)	February 21–22, 2020
Spring I classes end	February 25, 2020
Spring break	March 2–6, 2020
Spring II classes begin	March 9, 2020
Spring academic course withdrawal deadline	March 12, 2020
Ed.D. classes held (on-campus program)	March 13–14, 2020
Online courses only: Last day to drop a course (Spring II)	March 14, 2020
Summer registration opens	March 20, 2020
Online courses only: Last day to drop a course (Spring II)	March 21, 2020
Online courses only: Deadline to complete attendance requirements (Spring II)	March 21, 2020
Ed.D. classes held (on-campus program)	March 27–28, 2020
Ed.D. classes held (on-campus program)	April 3–4, 2020
Spring II academic course withdrawal deadline	April 8, 2020
No classes; Spring Holiday	April 10, 2020
No classes; Spring Holiday	April 12, 2020
Summer payment deadline	April 17, 2020
Fall registration opens	April 17, 2020

No classes held for Spring full semester courses; Spring II classes will meet	April 21, 2020
Final exam week	April 22–28, 2020
Ed.D. classes held (on-campus program)	April 24–25, 2020
Ed.D. classes end (on-campus program)	April 25, 2020
Spring classes end	April 28, 2020
Spring II classes end	April 28, 2020

Graduate Studies Commencement, excluding Physician Assistant Studies (Providence Campus)

Physician Assistant Studies Commencement (Providence Campus)

Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.

Summer Semester

Summer classes begin	May 4, 2020
Summer I classes begin	May 4, 2020
Ed.D. dissertation advisement begins	May 4, 2020
Online courses only: Last day to add a course (Summer semester and Summer I)	May 9, 2020
Online courses only: Last day to drop a course (Summer semester and Summer I)	May 16, 2020
Online courses only: Deadline to complete attendance requirements (Summer semester and Summer I)	May 16, 2020
No classes; Memorial Day	May 25, 2020
Summer I academic course withdrawal deadline	June 3, 2020
Occupational Therapy Doctorate courses begin	June 8, 2020
Addiction Counseling and Clinical Mental Health Counseling courses begin	June 8, 2020
Summer I classes end	June 23, 2020
Summer II classes begin	June 29, 2020
Summer academic course withdrawal deadline	July 2, 2020
No classes; Independence Day	July 4, 2020
Online courses only: Last day to drop a course (Summer II)	July 4, 2020
Online courses only: Last day to drop a course (Summer II)	July 11, 2020
Online courses only: Deadline to complete attendance requirements (Summer II)	July 11, 2020
Academic course withdrawal deadline: Occupational Therapy Doctorate courses	July 17, 2020
Academic course withdrawal deadline: Addiction Counseling and Clinical Mental Health Counseling courses	July 17, 2020
Summer II academic course withdrawal deadline	July 29, 2020
No classes held for Summer full semester courses; Summer II courses will meet	August 11, 2020

Final exam week	August 12–18, 2020
Fall payment deadline	August 14, 2020
Occupational Therapy Doctorate courses end	August 15, 2020
Addiction Counseling and Clinical Mental Health Counseling courses end	August 15, 2020
Summer classes end	August 18, 2020
Ed.D. dissertation advisement ends	August 18, 2020
Summer II classes end	August 18, 2020

Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.

Physician Assistant Studies

Didactic Summer Semester

Summer classes begin	June 3, 2019
No classes; Independence Day	July 4–5, 2019
Academic course withdrawal deadline	July 26, 2019
Fall payment deadline	August 16, 2019
Summer semester ends	August 23, 2019

Didactic Fall Semester

Fall classes begin	September 3, 2019
Academic course withdrawal deadline	November 8, 2019
No classes; Veteran's Day	November 11, 2019
Thanksgiving break	November 27–29, 2019
Spring payment deadline	December 6, 2019
Fall semester ends	December 17, 2019

Didactic Spring Semester

Spring classes begin	January 2, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Academic course withdrawal deadline	February 21, 2020
Spring break	March 9–13, 2020
No classes; Spring Holiday	April 10, 2020
Summer payment deadline	April 17, 2020
Spring semester ends	May 14, 2020

Clinical Summer Semester

Summer classes begin	June 3, 2019
Rotation 1 (callback days, end of rotation July 18–19)	June 17, 2019
Rotation 2 (end of rotation August 23)	July 22, 2019
Fall payment deadline	August 16, 2019

Clinical Fall Semester

Rotation 3 (callback days, end of rotation September 26–27)	August 26, 2019
Rotation 4 (end of rotation November 1)	September 30, 2019
Rotation 5 (end of rotation December 6)	November 4, 2019
Spring payment deadline	December 6, 2019
Rotation 6 (end of rotation January 17)	December 9, 2019
Winter break	December 23–27, 2019

Clinical Spring Semester

Rotation 7 (end of rotation February 21)	January 20, 2020
Final Exam Week (Summative Exams, OSCE's, Master's Presentations)	February 24, 2020
Rotation 8 (end of rotation April 3)	March 2, 2020

Rotation 9 (end of rotation May 8)	April 6, 2020
Callback days	May 11–12, 2020
Physician Assistant Studies Commencement	May 15, 2020

About Johnson & Wales University

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with approximately 13,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth. The university's impact is global, with alumni from 125 countries pursuing careers worldwide.

Here's what makes JWU different:

- Degree programs are designed to provide you with the knowledge and skills employers have identified as necessary in your field of choice. And you don't have to wait to build your career skills, as you'll have the opportunity to take courses in your major in your first year.
- Students learn by doing. Faculty, many with industry experience, bring professional knowledge and networking opportunities into intimate classroom settings.
- JWU's programs provide opportunities for real-world experience, which can include internships, classroom projects with actual companies and community service learning. You'll learn industry best practices and train on career-specific tools and software.
- Our 95.4 percent career outcomes rate for 2017 graduates who earned a bachelor's degree is higher than the national average. This rate reflects the percentage of JWU graduates who secure full or part-time employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2017 rate is consistent with previous years' career outcomes rates for JWU classes of 2015 and 2016, which were also higher than the national average.
- Dedicated faculty and career advisors help you set professional goals and develop an educational plan designed for you to best attain those goals. In addition, specialized workshops help you build your résumé, highlight your skills and develop a portfolio of work to help set you apart.
- You'll have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- Last year, JWU students interned at over 1,600 sites related to their major worldwide.
- At least 1/3 of credits in each JWU program are in the arts and sciences to help you develop the critical thinking, communication and analytical skills necessary for long-term career progression.
- JWU offers 79 study abroad programs and independent exchanges in 32 countries, all of which include study such as lecture, industry visits and cultural excursions. Study Abroad staff members will help you identify programs that best fit your academic and career goals.
- Participation in competitions as a member of DECA, BPA, FCCLA and other nationally recognized student organizations help build leadership, career skills and your résumé.

To learn more, visit jwu.edu.

Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth.

In support of our mission and recognizing the importance of preserving our unique student-centered culture, we are guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
- Foster an evidence-based teaching and learning environment.
- Support faculty scholarship to advance our status as a teaching and learning institution.
- Maximize student potential by enriching our academic programs with experiential and work-integrated learning.

- Value our faculty and staff.
- Embrace diversity for a richly inclusive community.
- Practice ethical citizenship in all aspects of university life.
- Act as a good steward of our resources to support the needs of our students, faculty and staff.

University Essential Learning Outcomes

Professional Competence

Graduates will demonstrate the knowledge and skills required to succeed in their chosen profession.

Foundation for Lifelong Learning

Graduates will demonstrate the knowledge and skills necessary for lifelong learning, including competence in communication, critical and creative thinking, quantitative and scientific reasoning, and the ability to evaluate, integrate, and apply knowledge from multiple perspectives when making decisions and solving problems.

Global and Community Citizenship

Graduates will demonstrate the necessary skills, including an awareness of ethical responsibility and cultural/ global diversity, to live and work collaboratively as contributing members of society.

Campus Facilities

Johnson & Wales University has campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. A description of campus facilities for each location can be found by viewing the catalog for each campus.

Accreditations and Approvals

Johnson & Wales University (JWU) is accredited by the New England Commission of Higher Education. This accreditation encompasses the university's four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina, and its online programs. Inquiries regarding JWU's accreditation status should be directed to

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111 Dorrance Street
Providence RI 02903
Phone: 401-598-4535

Individuals may also contact:

New England Commission of Higher Education
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Toll-free phone: 855-886-3272
Email (info@neche.org): info@neche.org

Legal control is vested in the Board of Trustees of Johnson & Wales University.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Education Directory of Colleges & Universities issued by the U.S. Department of Education.

JWU, its faculty and members of the administrative staff hold affiliation with numerous organizations.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the institution's accreditation, approval or licensing. This information, as well as contact information for accreditors, may be obtained by contacting

Johnson & Wales University Administration Offices
Office of the Provost - Yena Center, 3rd floor
111 Dorrance Street
Providence, RI, 02903
Phone: 401-598-5156

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

North Miami Campus: JWU is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding the institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL, 32399-0400; toll-free phone: 888-224-6684.

Denver Campus: The Colorado Commission on Higher Education has authorized JWU under the Degree Authorization Act to offer instruction leading to the award of credits and/or degrees in Colorado.

Charlotte Campus: The Board of Governors of the University of North Carolina has licensed JWU under G.S. 116-15(b) to conduct degree activity in North Carolina.

Providence and Denver Campuses — BS in Dietetics and Applied Nutrition Program: The Providence Campus and Denver Campus Dietetics and Applied Nutrition programs are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus and Denver Campus Didactic Programs in Dietetics (DPD) meet the standards of education set by ACEND.

Providence Campus — MS in Physician Assistant Studies: At its **September 2017** meeting, the [Accreditation Review Commission on Education for the Physician Assistant](#) (ARC-PA) placed the **Johnson & Wales University Physician Assistant Studies Program** sponsored by **Johnson & Wales University** on **Accreditation-Probation** status until its next review in **September 2019**.

Probation is a temporary status of accreditation conferred when a program does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, programs that still fail to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having their accreditation withdrawn.

Specific questions regarding the program and its plans should be directed to the [program director](#) (george.bottomley@jwu.edu) and/or the appropriate institutional official(s).

Providence Campus - Occupational Therapy Doctorate

The Johnson & Wales University Entry-Level Occupational Therapy Doctorate Program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is www.acoteonline.org.

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Online Campus: Johnson & Wales University offers online bachelor's, master's and doctoral degree programs and is required to publish information about state approvals of these programs.

State Licensure for Online Programs: Johnson & Wales University is approved as a member of the State Authorization Reciprocity Agreements (SARA). The State Authorization Reciprocity Agreement (SARA) is a national initiative to provide more access to online courses while maintaining compliance standards with state regulatory agencies. SARA allows institutions to provide online courses outside of their own state borders by seeking and maintaining state approvals via a streamlined process. To learn more about SARA, please visit their [website](#).

SARA Approval of JWU: On May 3, 2016, the National Council for State Authorization Reciprocity Agreements (NC-SARA) approved institutional participation for Johnson & Wales University. The State of Rhode Island approved Johnson & Wales University to participate in NC-SARA on April 14, 2016. NC-SARA is a voluntary, regional approach to state oversight

of postsecondary distance education. As a SARA member in the State of Rhode Island authorized by the Rhode Island Office of the Postsecondary Commissioner, Johnson & Wales University is authorized to provide distance education to students in all of the other SARA states (detailed below).

Current SARA Member States: Current authorized SARA members include all 50 states, plus the U.S. Virgin Islands.

NC-SARA Complaint information can be found [online](#).

Online Student Complaint Process: Information on Student Complaint Processes for students enrolled in the College of Online Education is available [online](#).

Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination

Johnson & Wales University does not discriminate unlawfully on the basis of race, religion, color, national origin, age, sex, sexual orientation, gender identity or expression, genetic information, disability, status as a protected veteran, pregnancy or marital status, or any other unlawful basis in administration of its educational policies, admission policies, financial aid, employment, or any other university program or activity. It admits qualified students to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

The university undertakes to comply with all federal and state discrimination laws, including, but not limited to Title IX of the Education Amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (504), the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990.

Johnson & Wales University also does not tolerate harassment of any kind. Sexual harassment and sexual misconduct are a form of sex discrimination and prohibited by the university.

The following individual has been designated to handle inquiries concerning the application of Title IX and its implementing regulation in addition to any inquiries regarding the university's nondiscrimination and harassment policies:

Matthias Rubekeil

Title IX Coordinator/Nondiscrimination Coordinator/Section 504 Coordinator
Equity & Compliance Services

Remington Building — 91 Friendship Street (2nd Floor)

Providence, RI 02903

401-598-2703

Refer to the JWU Equity & Compliance Services webpage for more information (www.jwu.edu/compliance).

Additional information, including the university's complete Prohibited Discrimination and Harassment (including Sexual Harassment) Policy and the Sexual Assault and Relationship Violence Policy is included in the Student Handbook for each campus and available by contacting Equity & Compliance Services (Equity&ComplianceServices@jwu.edu).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below under State and Federal Discrimination and Harassment Enforcement Agencies.

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- David A. Wilson, Ph.D., P'98, independent director, Barnes & Noble Education Inc.; CoreSite Realty Inc., Naples, Florida

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- Joseph J. Greene Jr. '98 M.S., CPA, treasurer and chief financial officer
- Emily A. Gilcreast, B.S., university secretary

As of April 2019

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- Diane D'Ambra, M.S., SPHR, vice president of human resources
- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
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- Akhil Gupta, M.S., chief information officer
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- Tarun Malik '90 M.S., '11 Ed.D., Charlotte Campus president
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- Larry Rice, Ed.D., '90, North Miami Campus president
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- Luba Shur, J.D., general counsel
- Joseph Staley, B.S., vice president of resource development
- Douglas J. Whiting, B.A., senior vice president of communications
- Richard Wiscott, Ph.D., Denver Campus president

Academic Directories

College of Online Education

Administration

- Cynthia L. Parker, Ed.D., dean, College of Online Education
- Richard Carchedi, M.Ed., director of online admissions

- David Cartwright, M.S., CPA, director of online academics
- Joshua McCarthy, MBA, director of online enrollment management
- Matthew O'Brien, MBA, director of online student services
- Anice O'Connor, Ph.D., academic director of online programs, arts & sciences
- Amy Ricci, Ed.D., director of online education
- TC Rogers, Ed.D., academic director of online programs

Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University
- Nicole Amos, MBA, assistant professor; B.A., Framingham State University; MBA, University of Massachusetts, Amherst
- Stephen Andrade, M.Ed., lecturer; B.A., University of Rhode Island; M.Ed., Northeastern University
- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts, M.S., Rochester Institute of Technology; Ph.D., Kansas State University
- Julie Bilodeau, DBA, professor; A.S., B.S., MBA, Johnson & Wales University; DBA, Argosy University
- Ronald Blum, M.A., associate professor; B.A., Mercyhurst College; M.A., Johnson & Wales University
- Eldad Boker, Ed.D., CHE, professor; B.S., Maryland University; M.A., Ed.D., George Washington University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin — Stout; M.S., Johnson & Wales University
- Paul Boyd, Ph.D., professor; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Jane Boyland, M.S., associate professor, department chair; A.A.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts — Amherst
- Jennifer Broderick, Ed.D., associate professor; B.S., Southern Connecticut State University; MBA, University of Phoenix
- Michael Budziszek, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Tom Calabrese, Ph.D., professor; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut
- Elizabeth Carey, MBA; associate professor; A.B., College of the Holy Cross; MBA, Providence College
- John S. Chiaro, M.S., CEC, CCE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Michael Childers, J.D., professor, college chair; B.B.A., B.S., University of North Carolina; J.D., Wake Forest University
- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Sean F. Daly, M.Ed., associate professor; B.Sc., Keene State College; M.Ed., Springfield College
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- Joseph Delaney, Ed.D., professor; B.S., Suffolk University; M.A., University of Massachusetts — Boston; Ed.D., Boston University
- Kathleen Drohan, M.A.T., CHE, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
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- Maureen Farrell, Ph.D., professor, department chair; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University

- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina, Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Daniel Grieser, M.S., associate professor; B.S., Northwestern University; M.S., Kettering University
- James Griffin, Ed.D., professor; A.O.S., B.S., M.A.T., Johnson & Wales University; Ed.D., Boston University
- Kenny Harmon, associate professor; M.A., University of North Carolina, Charlotte
- Adam Hartman, Ph.D., associate professor; B.S., George Washington University; B.A., George Washington University; Ph.D., Brown University
- Samer Hassan, Ph.D., professor; B.S., M.S., Ph.D., Helwan University
- Mark Hengen, M.S.F., associate professor; B.S., Michigan State University; M.S.F., Yale University
- Oren Hertz, Ph.D., assistant professor; B.S., Florida International University; MBA, Nova Southeastern University; Ph.D., Florida Atlantic University
- David Hood, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Kara Hoofnagle, Ph.D., assistant professor; B.S., M.A., Ph.D., Old Dominion University
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- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
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- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University
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- Karen Silva-Sabitoni, Ed.D., professor; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
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- Craig Skilling, M.S., assistant professor; B.S., Florida State University; M.S., St. Thomas University
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- Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University
- Magnus Thorsson, M.A., associate professor; A.S., Hotel & Catering School of Iceland; B.S., Johnson & Wales University; M.A., Bennington College
- Brian Van Gyzen, MBA, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Elizabeth Van Patten, M.S., CHE, associate professor; B.S., St. John's University; M.S., University of Illinois
- Julie Viscardi-Smalley, M.S., assistant professor; B.A., M.S., Syracuse University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
- Robert Wahl, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Brian J. Warrener, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
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- Carla White, Ph.D., assistant professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Alistair Williams, Ph.D., CHE, WSET, professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
- James Woods, Ph.D., assistant professor; MBA, Ball State University; M.A., Morehead State University; Ph.D., Purdue University
- Kelly Wolfe, M.F.A., assistant professor; B.A., University of Tampa; M.F.A., George Mason University; M.F.A., American University
- David Woolever, M.Ed., instructor; B.A., Shepherd University; M.A., University of Colorado, Colorado Springs; M.Ed., East Carolina University
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Programs of Study

Undergraduate

- **Associate in Science (A.S.) Degree**
 - Business Administration (p. 36)
- **Bachelor of Arts (B.A.) Degree**
 - Economics (p. 18)
 - Sociology (p. 32)
- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 34)
 - Advertising & Marketing Communications (p. 37)
 - Baking & Pastry Arts and Food Service Management (p. 87)
 - Business Studies (p. 40)
 - Computer Science (p. 77)
 - Culinary Arts and Food Service Management (p. 88)
 - Digital Marketing & Social Media (p. 80)
 - Fashion Merchandising & Retailing (p. 45)
 - Finance (p. 47)
 - Food & Beverage Entrepreneurship (p. 49)
 - Food Industry Compliance Management (p. 89)
 - Hospitality Management (p. 91)
 - Hotel & Lodging Management (p. 93)
 - Liberal Studies (p. 22)
 - Marketing (p. 55)
 - Political Science (p. 29)
 - Psychology (p. 31)
 - Public Health (p. 84)
 - Residential Hospitality Management (p. 94)
 - Restaurant, Food, & Beverage Management (p. 96)
 - Sports, Entertainment, Event - Management (p. 97)
 - Tourism & Hospitality Management (p. 100)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 39)
 - Entrepreneurship (p. 44)
 - Human Resource Management (p. 50)
 - International Business (p. 53)
 - Management (p. 54)
 - Operations and Supply Chain Management (p. 72)
 - Organizational Risk and Cyber Security Management (p. 73)
- **Minor**
 - Human Resource Management (p. 51)
 - Sommelier Management (p. 75)
- M.P.A. (p. 23).
- M.P.A. - Criminal Justice Concentration (p. 24)
- M.P.A. - Homeland Security Concentration (p. 25)
- M.P.A. - Human Resource Management Concentration (p. 26)
- M.P.A. - Nonprofit Management Concentration (p. 27)
- **Master of Science (M.S.)**
 - Criminal Justice (p. 17)
 - Data Analytics (p. 79)
 - Finance (p. 48)
 - Global Tourism and Sustainable Economic Development (p. 90)
 - Hospitality Management (p. 92)
 - Human Resource Management (p. 52)
 - Information Security/Assurance (p. 82)
 - Instructional Design & Technology (p. 21)
 - Nonprofit Management (p. 70)
 - Operations & Project Management (p. 71)
 - Organizational Psychology (p. 28)
 - Sport Leadership (p. 99)
- **Doctor of Business Administration (DBA)**
 - DBA - Organization Development Concentration (p. 41)
- **Doctor of Education (Ed.D.)**
 - Ed.D. Educational Leadership (p. 19)

Graduate

- **Master of Business Administration (MBA)**
 - MBA (p. 57)
 - MBA - Finance Concentration (p. 58)
 - MBA - Global Fashion Merchandise & Management Concentration (p. 59)
 - MBA - Hospitality Concentration (p. 60)
 - MBA - Human Resource Management Concentration (p. 61)
 - MBA - Information Security/Assurance Concentration (p. 62)
 - MBA - Nonprofit Management Concentration (p. 63)
 - MBA - Operations and Supply Chain Management Concentration (p. 64)
 - MBA - Organizational Leadership Concentration (p. 65)
 - MBA - Organizational Psychology Concentration (p. 66)
 - MBA - Project Management Concentration (p. 67)
 - MBA - Sport Leadership Concentration (p. 68)
 - MBA One Year Program (p. 69)
- **Master of Public Administration (M.P.A.)**

John Hazen White College of Arts & Sciences

Undergraduate

- **Bachelor of Arts (B.A.) Degree**
 - Economics (p. 18)
 - Sociology (p. 32)
- **Bachelor of Science (B.S.) Degree**
 - Liberal Studies (p. 22)
 - Political Science (p. 29)
 - Psychology (p. 31)

Graduate

- **Master of Public Administration (M.P.A.)**
 - M.P.A (p. 23).
 - M.P.A. - Criminal Justice Concentration (p. 24)
 - M.P.A. - Homeland Security Concentration (p. 25)
 - M.P.A. - Human Resource Management (p. 26)
 - M.P.A. - Nonprofit Management Concentration (p. 27)
- **Master of Science (M.S.)**
 - Criminal Justice (p. 17)
 - Instructional Design & Technology (p. 21)
 - Organizational Psychology (p. 28)
- **Doctor of Education (Ed.D.)**
 - Ed.D. Educational Leadership (p. 19)

Criminal Justice - M.S.

The Criminal Justice Master of Science degree program prepares students for 21st century careers in criminal justice and related fields. Students are provided with with an academically rigorous learning experience based on an advanced understanding of criminal justice and criminology, with balanced coverage of crime causation, management issues, technology, research, ethics and diversity in criminal justice. The program links criminological and management theory with policy and practice, and gives students the opportunity to learn and utilize skills required for leadership positions in the criminal justice field.

Upon completion of the program, graduates are expected to:

- Demonstrate how criminological theory informs public policy and shapes the operation of the American criminal justice system.
- Use management theory to evaluate the operation of a criminal justice agency and suggest policy changes to improve the operational effectiveness of the organization.
- Articulate the importance of cultural and global diversity in creating a fair and just criminal justice system.
- Apply moral philosophy to professional and ethical decision making in the field of criminal justice.
- Utilize team leadership skills that include collaboration, problem solving, ethical awareness and appreciation of diversity to address problems faced by criminal justice agencies.
- Communicate appropriately and effectively within various organizational contexts, employing appropriate technologies to organize and present information to address a range of audiences and purposes.
- Analyze, evaluate and synthesize original criminal justice research that utilizes the scientific method and appropriate sampling, measurement and data collection techniques; evaluate proper data presentation, considering the ethics and politics of reporting.

Criminal Justice

Master of Science (MS)

Core Courses

CJS5610	Advanced Administration of Criminal Justice	3
CJS5620	Contemporary Criminology and Crime Prevention	3
CJS5650	Criminal Justice Ethics and Diversity in a Global Environment	3
CJS6900	Criminal Justice Capstone Project	3
RSCH5700	Research and Inquiry	3

Elective Courses

Choose five of the following:		15
CJS5630	Advanced Legal Issues in Criminal Justice	
CJS5680	Juvenile Justice Issues	
CJS5700	Special Needs Populations in the Criminal Justice System	
CJS5740	Global Criminal Justice Issues	
CJS5760	Technology and GIS in the Criminal Justice System	
CJS5780	Social, Community and Restorative Justice	

Total Credits 30.0

Economics - B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Economic bachelor's degree program provides students with the appropriate analytical tools to enable them to observe the world, make appropriate inferences, and consequently to make better choices. The student of economics appreciates not only what is transparent but also what lies behind observed behavior. The economic way of thinking shows how choice takes place within a specific organizational context, be it a market, firm, or policy environment. Different environments generate new sets of incentives that in turn motivate people to make certain choices, resulting in predictable outcomes.

Through the required and elective courses, students acquire extensive knowledge about economic organization, market process, entrepreneurship, and public policy. Students use economic theory as an analytical tool set that will be used to examine real world markets, institutions and behaviors. A choice of elective courses allows students to deepen their focus by choosing courses best suited to their career goals.

Economics majors are successful in a wide variety of careers. Although various private-sector roles in businesses are most common, economics majors find success in law, medicine, government, nonprofits and international relations, as well as in academic roles. Employers want people who can navigate within a complex world and adapt to changing conditions. This degree prepares students for the professional world as well as for further graduate studies.

Upon completion of this program, graduates are expected to:

- Demonstrate fluency with contemporary and historical economic thinking.
- Use modeling, frameworks and similar tools to explain economic concepts, principles and theories.
- Apply economic theories and analytical tools to interpret real-world economic problems.
- Analyze the rule of non-market forces and institutions in economic decision-making.
- Conduct economic research, interpret economic data and effectively communicate economic ideas to a variety of audiences.

Economics

A four-year program leading to the bachelor of arts degree

Major Courses

ASCI4799	College of Arts & Sciences Internship *	4.5
ECON1001	Macroeconomics	4.5
ECON1002	Microeconomics	4.5
ECON2011	Intermediate Macroeconomics	4.5
ECON2022	Intermediate Microeconomics	4.5
ECON3070	Contemporary Economic Issues	4.5
ECON3200	Econometrics	4.5
ECON4900	Economics Capstone Seminar	4.5

Major Electives **

Choose seven of the following courses (at least one MATH-designated and two ECON-designated courses):

ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON3025	The Global Economy in the 21st Century	
ENR1001	Introduction to Entrepreneurship	
ENR2030	Pitching & Planning New Ventures	
ENR4010	Change and Innovation Management	
FISV2000	Finance	
FISV2012	Introduction to Financial Institutions	
ILS2325	Economics of Sin ***	
MATH2002	Statistics II	
PSCI1001	Introduction to Political Science	

Related Professional Studies

LAW2001	The Legal Environment of Business I	4.5
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RSCH2050	Workshop in Acquiring Social Research Skills	4.5
A&S Core Experience		
Communications Foundation Courses		
13.5		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		
9		
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		
9		
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		
9		
MATH1035	Quantitative Analysis I (or higher, based on student's placement)	
MATH2001	Statistics	
Science		
4.5		
One course from BIO ^Δ , CHM [±] , PHY [°] or SCI		
Social Sciences		
9		
PSYC1001	Introductory Psychology	
One course from ANTH [°] , ECON, LEAD, PSCI or SOC		
A&S Electives		
9		
Two courses with an EASC attribute, at least one at the 3000 level or higher.		
Free Electives #		
40.5 credits selected from 1000-4999 numbered offerings within the university.		
40.5		
Total Credits		
180.0		

* Students may use up to 9.0 free elective credits as additional internship credits.

** Students are responsible for meeting prerequisites.

*** If a student takes an ILS course to count as a major elective, they must take a second ILS2000 level course to fulfill the requirements of the A&S Core Experience.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Educational Leadership - Ed.D.

The Educational Leadership Ed.D. program has established itself as a prominent preparation program for educational leaders. With its focus on preparing graduates who can think, learn and perform as educational leaders, the program exemplifies the university's mission of blending academic and work-based learning for career advancement. The doctoral program's particular focus is on the creation and use of knowledge to impact education practice.

The program emphasizes the preparation of educators who aspire to advance to leadership positions in their respective fields. To do so, these educators must keep abreast of developments and current practices in their fields, keep current in their knowledge, embrace contemporary practices, and develop and maintain the skills to recognize, evaluate and lead change. The on-ground program is designed with distinct specializations in higher education and elementary-secondary education. The online program is focused on higher education.

Program outcomes are designed so that graduates develop skills in leadership, collaboration, communication, research, critical thinking and problem solving.

Upon completion of the program, graduates are expected to:

- Define problems, not just recognize symptoms, to ask the right questions, to think beyond the obvious, to develop and test several alternatives, and chose the option that maximizes the results.
- Utilize existing research, data and appropriate research methodology to develop and test alternative solutions, and to choose the best course of action.
- Communicate appropriately to individuals and groups of various sizes orally and in writing in order to teach students, to persuade others, to mediate disputes and to build convincing cases.
- Structure educational environments in which leadership roles and responsibilities are shared; in which the mission, goals and work are determined collaboratively; in which evidence overrides opinion, tradition and bias; in which decisions are made in a timely manner and communicated efficiently; and in which others are motivated to do more than they thought they could.
- Think beyond common constraints, to take calculated risks and to advocate stretched goals in order to bring fresh perspectives to educational issues and problems and to open the way for new and potential promising solutions.
- Articulate a vision for technology utilization in order to model and promote effective uses; to support teaching and learning; to improve management functions; to provide forward-thinking leadership and management to continuously improve organizations; and to facilitate better understanding of social, ethical and legal issues and responsibilities related to a digital age culture.
- Recognize and take into account the ethical and legal dimension of potential actions, to practice and promote social awareness and ethical behavior, and to encourage others to do the same.

Cohort Structure

The cohort structure is essential to the philosophy of the program. Students enter and progress through courses as a group, fostering a team approach to studying and solving educational problems, and interpreting and disseminating the results of such study. An important outcome of the program is to establish, over time, a true network of working scholars who can examine, critique, support and complement one another's educational practice.

Instruction

Faculty use a variety of instructional methods with an emphasis on experiential, collaborative, project-based and interactive techniques. Instructional technology is used to design an innovative learning experience and serve as a model for what tomorrow's educational leaders will use in their schools and agencies. The opportunity for deep discussion with peers, faculty and advisors will occur in a hybrid format for on-ground students and through writing, video conferencing and teleconferencing for online students. Additionally, site visits and visiting professors are incorporated into the curriculum.

Principal Residency Network (PRN)*

Upon successful admission to the PRN and the JWU doctoral program, aspiring principals are able to earn credit toward the doctoral degree in Educational Leadership at JWU through successful completion of the PRN program.

*This is for on-ground only.

Program Requirements

To satisfy program requirements, each student must successfully

1. complete 60 credit hours (48 hours of coursework and 12 hours of dissertation work, which forms the basis for the dissertation);
2. maintain a cumulative grade point average of at least 3.25;
3. maintain continuous enrollment, even during dissertation work;
4. successfully complete the comprehensive assessment;
5. submit a dissertation proposal within 18 months of completion of coursework; and
6. complete all program requirements within six academic years from the initial date of matriculation.
(Note: For a valid reason, the Educational Leadership program director may extend deadlines.)

All communication to students from the university will be conducted through the university email system, and students are required to use and check this account on a regular basis.

A student becomes an official candidate for the degree upon successfully completing all courses, passing the Comprehensive Assessment, and receiving formal IRB approval of the dissertation proposal.

Comprehensive Assessment

The comprehensive assessment is scheduled after coursework is completed. The purpose of this authentic assessment is to determine whether a student has mastered the knowledge and developed the skills required in the Educational Leadership Program competencies, and is thus ready to undertake dissertation work. The assessment is a required exercise designed to support students in preparation for their dissertation work and is an ungraded exercise.

Field Project

Upon the completion of coursework, students are required to register for EDUC9005 The Field Research Project. With the guidance of faculty, students will propose a field project. Detailed procedures and expectations for the entire research/defense phase of the program appear in the Educational Leadership Program Guide and Dissertation Handbook. This research must focus on a practical and significant problem or issue that can be resolved effectively. The student's doctoral committee must approve all field projects.

Dissertation

Students are required to submit a dissertation that demonstrates they have acquired the technical and professional competencies associated with educational leadership and the ability to conduct research. The dissertation identifies an issue of concern, reports on the existing body of knowledge, and presents significant research that would advance present information. If the research and dissertation are collaborative, clearly delineated individual components will reflect each student's substantive contribution to the report and its defense.

The dissertation describes a research project in which students apply best theory and practice. The problem may be drawn from students' workplaces or from some other setting.

In keeping with the mission and conceptual framework of the Educational Leadership Program, students are strongly encouraged to develop dissertations on topics dealing with educational leadership in K-16 and lifelong learning settings.

To expedite the process of completing the dissertation, students will receive close, ongoing faculty supervision and shall defend the dissertation within three years of approval of the topic. The computerized links between students and faculty and the small size of the program will help ensure that a high level of supervision takes place. The Educational Leadership Program Guide and Dissertation Handbook describes the process in detail.

Students who do not complete the dissertation in the prescribed time will be automatically scheduled for EDUC9011 Doctoral Dissertation Advisement.

This continuation requires a Dissertation Advisement Fee per semester (fall, spring and summer), until the successful completion of program requirements.

Students scheduling the dissertation defense while enrolled in EDUC9011 Doctoral Dissertation Advisement will continue to be enrolled and charged appropriate tuition until the grade change process is submitted and complete with Student Academic & Financial Services.

Doctoral Program Courses

Instruction is scheduled in a sequence of six-credit courses addressing significant areas of educational leadership. Students will complete their coursework in years one and two and their dissertation in year three.

Higher Education

Core Courses

EDUC7004	Research I	6
EDUC7021	Nature of Higher Education	6
EDUC7030	Teaching and Learning in Higher Education	6
EDUC7031	Organizational Theory and Behavior in Higher Education	6
EDUC8004	Research II	6
EDUC8016	Resource Planning and Management in Higher Education	6
EDUC8026	Student Development in Higher Education	6
EDUC8090	Leadership in Higher Education Capstone	6
EDUC9005	The Field Research Project	6
EDUC9010	Doctoral Dissertation	6
Total Credits		60.0

All program requirements must be completed within six years. Students who do not complete the dissertation in the prescribed time will be automatically scheduled for EDUC9011, Dissertation Advisement. This continuation requires a Dissertation Advisement Fee per fall, spring and summer semesters.

Instructional Design & Technology - M.S.

The Instructional Design & Technology master's degree program blends a solid foundation in learning theory with a thorough understanding of digital learning experience design and innovation. Common threads of human centered design research, assessment, technology, and adult learning theory are evident throughout the core coursework.

Graduates of this program are well-positioned to pursue a variety of careers, including instructional technologist, instructional designer, curriculum and assessment director, curriculum designer, instructional coordinator, training specialist, business development manager, learning systems manager, and instructional content designer.

In today's world, there is a high demand for individuals who can develop and design innovative learning experiences for business and higher education alike. The factors driving this demand are varied and numerous; they include ongoing advances in technology, global accessibility to digitized information, shifting learner expectations due to changing demographics, and the need for organizations to upgrade the expertise of their own workforces. These new organizational realities require individuals with strong instructional design skills who can leverage technology to create effective and impactful learning experiences.

According to the Bureau of Labor Statistics, demand for those with these skills and proficiencies will increase by 10 percent over the next decade. The Instructional Design and Technology master's degree program at JWU blends a solid foundation in learning theory with a thorough understanding of current technologies and design principles. In this program, students learn various instructional approaches necessary for successful adult educational experiences.

Upon completion of the program, graduates are expected to:

- Use andragogical principles/theories, relevant research, evidence-based science and best practices to design engaging learning experiences.
- Analyze and apply project management methodology to the effective implementation of learning experiences.
- Integrate appropriate technologies in instructional design projects in order to enhance student learning and motivation.
- Align learning experiences to desired outcomes and create assessment strategies to evaluate learning.
- Use advanced software to design instructional materials that meet the needs of diverse learners, incorporating Universal Design for Learning (UDL).

Instructional Design & Technology

Master of Science (MS)

Core Courses

EDUC5145	Theoretical Foundations of Learning, Design, and Technology	3
EDUC5445	Strategic Assessment and Evaluation	3
IDT5100	Principles of Instructional Design	3
IDT5300	Digital Tools for Learner-Centered Environments	3
IDT6300	Project Management for Learning and Development	3
IDT6600	Emerging Trends in Multimedia	3
IDT6910	Instructional Design and Technology Capstone I	3
IDT6920	Instructional Design and Technology Capstone II	3
MGMT6150	Coaching and Consultation Skills	3
MGMT6225	Team Dynamics	3
Total Credits		30.0

Liberal Studies - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, behavioral sciences, math and science. With a required minor in either Business or Technology,* students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in Business or Technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to ensure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.
- Critically examine and interpret the complexities of human culture, expression and/or behavior using the theories and methods of various disciplines in the humanities, social sciences and natural sciences.

* The Technology (Project Management) minor is offered only at the Providence Campus.

Liberal Studies

A four-year program leading to the bachelor of science degree

Major Courses

ART, HIST, LIT, PHIL, REL	One course 2000 level or higher	4.5
BIO [^] , CHM [±] , PHY [°] or SCI	One course 1000 level or higher	4.5
ECON, PSCI, PSYC, SOC	One course 2000 level or higher	4.5
Foreign Language	4.5 credits as determined by language placement	4.5
LIBS4900	Liberal Studies Capstone: The Great Conversation	4.5

Major Focus

Choose one of the following: 22.5

Arts & Culture

ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher

ART, HIST, LIT, PHIL, REL, SOC: Four courses 3000 level or higher

Or

Science & Society

MATH: One course 1000 level or higher

BIO[^], CHM[±], ECON, PHY[°], PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher

Applied/Experiential Learning

Choose one of the following: 13.5

Option 1 ASCI4799, College of Arts & Sciences Internship *

Option 2 Study Abroad Program

Option 3 Three Levels of Language Studies

Option 4 Three courses from the course offerings in the minor, Professional Communication **

Required Minor

22.5

General Business

Choose five of the following:

ACCT1210 Financial Accounting

ACCT1220 Managerial Accounting

ECON1001 Macroeconomics

ECON1002 Microeconomics

FISV2000 Finance

FIT1040 Spreadsheet Design for Business Solutions

LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Related Professional Studies		
Arts & Sciences Electives	13.5 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	13.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM [‡] , LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1010 Environmental Science		
Social Sciences		9
Two courses from different disciplines: ANTH ^{°°} , ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

** Students are responsible for meeting prerequisites.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

M.P.A.

The Master of Public Administration (MPA) degree program is for students with professional goals related to the management of public service organizations. Areas include government agencies, health organizations, justice administration/law enforcement and nonprofit organizations. The MPA program takes a multifaceted approach to management that includes leadership, personnel management, policy/program evaluation, diversity and ethical governance. This approach links theory, policy and practice, giving students the opportunity to learn and utilize skills required for leadership positions in both the public and third sectors.

Upon completion of the program, graduates are expected to:

- Critically analyze and use knowledge of academic theory, legal issues and/or regulations to inform ethical practice and policy formation within public and third sector organizations/agencies.
- Manage and apply effective standards of public and third sector governance within organizational structures.
- Assess and effectively manage sector-specific functions, programs and resources.
- Advance professional communication, public outreach and responsiveness standards in a manner that promotes accountability, inclusion and other public service values.

Master of Public Administration - General Program

Master of Public Administration (MPA)

Core Courses

MGMT5800	Effective Leadership	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
PAD5200	Public Administration and Governance	3
PAD6200	Public Personnel Administration	3
PAD6400	Public Policy Analysis	3
RSCH5700	Research and Inquiry	3

Elective Courses

Choose 12 credits from CJS, NPM, or PAD designated courses 5000-level or higher	12
Total Credits	36.0

M.P.A. - Criminal Justice Concentration

The Master of Public Administration (MPA) degree program is for students with professional goals related to the management of public service organizations. Areas include government agencies, health organizations, justice administration/law enforcement and nonprofit organizations. The MPA program takes a multifaceted approach to management that includes leadership, personnel management, policy/program evaluation, diversity and ethical governance. This approach links theory, policy, and practice, giving students the opportunity to learn and utilize skills required for leadership positions in both the public and the third sectors.

Upon completion of the program, graduates are expected to:

- Critically analyze and use knowledge of academic theory, legal issues and/or regulations to inform ethical practice and policy formation within public and third sector organizations/agencies.
- Manage and apply effective standards of public and third sector governance within organizational structures.
- Assess and effectively manage sector-specific functions, programs and resources.
- Advance professional communication, public outreach and responsiveness standards in a manner that promotes accountability, inclusion and other public service values.

Upon completion of the Criminal Justice concentration, graduates are expected to:

- Utilize team leadership skills that include collaboration, problem solving, ethical awareness and appreciation of diversity to address problems faced by CJ agencies.

Master of Public Administration - Criminal Justice Concentration

Master of Public Administration (MPA)

Core Courses

MGMT5800	Effective Leadership	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
PAD5200	Public Administration and Governance	3
PAD6200	Public Personnel Administration	3
PAD6400	Public Policy Analysis	3
RSCH5700	Research and Inquiry	3

Concentration Courses

CJS5610	Advanced Administration of Criminal Justice	3
CJS5630	Advanced Legal Issues in Criminal Justice	3
Choose two of the following:		6
CJS5620	Contemporary Criminology and Crime Prevention	
CJS5680	Juvenile Justice Issues	
CJS5700	Special Needs Populations in the Criminal Justice System	
CJS5760	Technology and GIS in the Criminal Justice System	

Total Credits 36.0

M.P.A. - Homeland Security Concentration

The Master of Public Administration (MPA) degree program is for students with professional goals related to the management of public service organizations. Areas include government agencies, health organizations, justice administration/law enforcement as well as not-for-profit organizations. The program takes a multifaceted approach to management that includes leadership, personnel management, policy/program evaluation, diversity, and ethical governance. This process links theory, policy and practice, giving students the opportunity to learn and utilize skills required for leadership positions in both the public and the third sectors.

The concentration in Homeland Security provides students with awareness and knowledge of the inter-agency cooperation required at each level of government in order to meet the threats of terrorism and disasters. Students completing this concentration can find challenging career opportunities in various areas that significantly impact public welfare and policy, including homeland security management, emergency management, protective service operations, threat detection and assessment, disaster planning and public health security.

Upon completion of the program, graduates are expected to:

- Critically analyze and use knowledge of academic theory, legal issues and/or regulations to inform ethical practice and policy formation within public and third sector organizations/agencies.
- Manage and apply effective standards of public and third sector governance within organizational structures.
- Assess and effectively manage sector-specific functions, programs and resources.
- Advance professional communication, public outreach and responsiveness standards in a manner that promotes accountability, inclusion and other public service value.
- Leverage inter-agency relationships to prevent and/or mitigate terrorism and/or disasters from the local level to the national level.

Master of Public Administration — Homeland Security Concentration

Master of Public Administration (MPA)

Core Courses

MGMT5800	Effective Leadership	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
PAD5200	Public Administration and Governance	3
PAD6200	Public Personnel Administration	3
PAD6400	Public Policy Analysis	3
RSCH5700	Research and Inquiry	3

Concentration Courses

PAD6710	Counterterrorism	3
PAD6730	Emergency Management and Planning	3
PAD6750	Homeland Security	3
Choose one of the following:		3
CJS5760	Technology and GIS in the Criminal Justice System	
NPM6010	Public, Private and Nonprofit Collaboration	

Total Credits 36.0

M.P.A. - Human Resource Management Concentration

The Master of Public Administration (MPA) degree program is for students with professional goals related to the management of public service organizations. Areas include government agencies, health organizations, justice administration/law enforcement as well as not-for-profit organizations. The program takes a multifaceted approach to management that includes leadership, personnel management, policy/program evaluation, diversity, and ethical governance. This process links theory, policy and practice, giving students the opportunity to learn and utilize skills required for leadership positions in both the public and the third sectors.

The concentration in Human Resource Management provides students with the knowledge and skills key to their career development and growth as HR professionals in the arena of public administration and service.

Upon completion of this program, graduates are expected to:

- Critically analyze and use knowledge of academic theory, legal issues and/or regulations to inform ethical practice and policy format within public and third sector organizations/agencies.
- Manage and apply effective standards of public and third sector governance within organizational structures.
- Assess and effectively manage sector-specific functions, programs and resources.
- Advance professional communication, public outreach and responsiveness standards in a manner that promotes accountability, inclusion and other public service values.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

Master of Public Administration — Human Resource Management Concentration

Master of Public Administration (MPA)

Core Courses

MGMT5800	Effective Leadership	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
PAD5200	Public Administration and Governance	3
PAD6200	Public Personnel Administration	3
PAD6400	Public Policy Analysis	3
RSCH5700	Research and Inquiry	3

Concentration Courses

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5050	Strategic Recruiting, Retention and Succession	3
Choose one of the following:		3
HRM5030	Strategic Compensation and Benefits	
HRM5040	Organizational Training and Development	
HRM5060	Human Resources in a Global Environment	

Total Credits 36.0

M.P.A. - Nonprofit Management Concentration

The Master of Public Administration (MPA) degree program is for students with professional goals related to the management of public service organizations including the areas of government agencies, health organizations, justice administration/law enforcement and nonprofit organizations. The MPA program takes a multifaceted approach to management that includes leadership, personnel management, policy/program evaluation, diversity and ethical governance. This approach links theory, policy and practice, giving students the opportunity to learn and utilize skills required for various leadership positions in both the public and nonprofit organizations.

Upon completion of the program, graduates are expected to:

- Critically analyze and use knowledge of academic theory, legal issues and/or regulations to inform ethical practice and policy formation within public and third sector organizations/agencies.
- Manage and apply effective standards of public and third sector governance within organizational structures.
- Assess and effectively manage sector-specific functions, programs and resources.
- Advance professional communication, public outreach and responsiveness standards in a manner that promotes accountability, inclusion and other public service values.

Upon completion of the Nonprofit Management concentration, graduates are expected to:

- Apply theories, policies, and practices of nonprofit management to facilitate collaborative efforts between public/nonprofit and private/nonprofit organizations.

Master of Public Administration - Nonprofit Management Concentration

Master of Public Administration (MPA)

Core Courses

MGMT5800	Effective Leadership	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
PAD5200	Public Administration and Governance	3
PAD6200	Public Personnel Administration	3
PAD6400	Public Policy Analysis	3
RSCH5700	Research and Inquiry	3

Concentration Courses

NPM6010	Public, Private and Nonprofit Collaboration	3
Choose three of the following:		9
NPM5020	Methodological, Decision-Making and Analytic Techniques	
NPM5050	Resource Development for Nonprofits	
NPM5060	Social Entrepreneurship	
NPM6020	Personnel Deployment in Nonprofits	
NPM6030	Ethics and Social Change	

Total Credits 36.0

Organizational Psychology - M.S.

The Organizational Psychology Master of Science degree program prepares students to tackle complex issues within organizational settings, such as attitude and motivation, group and team performance, and organizational effectiveness. The program also emphasizes awareness, understanding and appreciation for diverse and global perspectives to not only apply psychology to “issues of critical relevance to business,” as defined by the Society for Industrial and Organizational Psychology (SIOP), but to a broader society of workers.

Upon completion of the program, graduates are expected to:

- Use psychological theories and evidence based approaches to resolve issues involving individuals and groups in the workplace.
- Employ professional communication skills to assess, explain and influence individual group and organizational behavior.
- Institute ethical and socially responsible practices to positively influence organizational culture.
- Evaluate and integrate relevant academic/professional literature to formulate action plans to improve group and team performance in alignment with organizational competency models.
- Demonstrate a developed professional identity as a scholar practitioner that reflects a deep understanding of key issues facing the field of organizational psychology.

The Organizational Psychology program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success in fields such as human resources, government, business, nonprofits, marketing and the helping professions.

Organizational Psychology

Master of Science (MS)

Foundation Courses

ECON5000	Economics in the Global Economy	3
HRM5010	Human Resource Management	3

Core Courses

LEAD6100	Leadership Theory and Practice	3
MATH5100	Statistical Methods	3
MGMT6225	Team Dynamics	3
MGMT6360	Organizational Theory and Change	3
PSYC5400	Organizational Psychology	3
PSYC6800	Organizational Psychology Capstone I	3
PSYC6820	Organizational Psychology Capstone II	3
RSCH5700	Research and Inquiry	3

Elective Courses

Choose two of the following:		6
MGMT5350	Talent Development	
MGMT6150	Coaching and Consultation Skills	
PSYC5450	Attitude and Motivation in the Workplace	
One HRM, LEAD or PSYC course, 5000 level or higher		

Total Credits 30.0-36.0

Political Science - B.S.

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The Political Science bachelor's degree program prepares students to engage with questions of power, governance, justice and injustice in American and global politics. This program provides students with a rigorous grounding in the analytical, critical and ethical thinking necessary to be an effective professional in the world of politics and public service. Political Science majors encounter the dynamic, complex world of politics through the program's core sequence of courses that emphasizes political literacy and communication, civic and global engagement, ethical decision making, and the application of theory to politics. With priority on exploration and choice, students may pursue their educational and career goals through our program's three major elective categories: 1) American/U.S. Politics, 2) International and Comparative Politics, and 3) Political Thought, Communication and Practice.

Upon completion of the program, graduates are expected to:

- Analyze a diversity of political systems, movements, issues and the dynamic nature of international relations.
- Apply political theory to the practice of politics and political science.
- Demonstrate fluency in the fundamentals of political communications in a variety of professional contexts and settings.
- Effectively employ qualitative and quantitative research methods as appropriate to data demands and contexts.
- Articulate and integrate core ethical principles and standards that define public service and the professional practice of political science.

Students are encouraged to pursue a wide range of opportunities for experiential and applied learning in politics and political science, through program options such as internships, study abroad and language learning. These opportunities provide students with the critical edge needed for building a career in politics and political science, including political campaign management and leadership, political communications, policy research, constituent relations, foreign service, nonprofit organizations, international governmental organizations, transnational corporations, international trade, and government agencies operating at the local, state and federal levels, as well as graduate study. Students also have the opportunity to produce an undergraduate thesis, which prepares them for further graduate study.

Political Science

A four-year program leading to the bachelor of science degree

Major Courses

PSCI1001	Introduction to Political Science	4.5
PSCI1030	Introduction to Political Theory	4.5
PSCI2001	International Relations and World Politics	4.5
PSCI2050	Political Communications	4.5
PSCI2100	Comparative Politics and Government	4.5
PSCI3005	Political Ideologies and the 21st Century	4.5
PSCI3050	American Politics, Policy and Institutions	4.5
PSCI3100	Research Methods in Political Science	4.5
PSCI3150	Ethics in Public Life	4.5
PSCI4900	Capstone Seminar in Political Science	4.5

Major Electives*

Choose seven of the following courses (at least four courses must have a PSCI designation): 31.5

American/U.S. Politics		
HIST3020	A Multicultural History of America	
HIST3100	Contemporary American History: The United States in a Global Age	
International and Comparative Politics		
PSCI2150	American Constitutional Law	
PSCI2200	Race, Politics and Power in America	
PSCI3200	Women in American Political Life	
SCI3020	Sustainability Policy and Planning	
SOC2070	Social Issues in Contemporary America	
Political Thought, Communication and Practice		
CJS3820	Cyber Crimes	

CJS3850	Homeland Security	
ECON3025	The Global Economy in the 21st Century	
PSCI3300	Politics of Food, Human Security and Social Justice	
REL2001	Comparative Study of World Religions	
Political Thought, Communication and Practice		
LEAD2012	Power and Leadership	
PSCI4100	Issues in Political Theory: The Politics of Human Rights in Global Perspective	
PSYC4150	Psychology of Conflict Resolution	
Applied/Experiential Learning		
Choose one of the following:		13.5
Option 1	ASCI4799 College of Arts & Sciences Internship**	
Option 2	Study Abroad Program	
Option 3	Three Levels of Language Studies	
Related Professional Studies		
MATH2002	Statistics II	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3200	American Government	
One course from ART, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1010	Environmental Science	
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH [¶] , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives[#]		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Students are responsible for meeting prerequisites.

** Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is

applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Psychology - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. This program also emphasizes awareness, understanding and appreciation for diversity, culture and global perspectives. This degree program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understand, explain and evaluate human behavior.
- Use creative and critical thinking to evaluate, interpret, design and conduct basic psychological research in accordance with ethical principles of the field.
- Integrate ethical practice, sociocultural factors and diversity considerations when addressing the needs of individuals in complex multicultural environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Articulate a plan to establish a professional identity, and to pursue professional development in the field of psychology.

Upon completion of the Counseling specialization, graduates are expected to:

- Demonstrate effective counseling skills/techniques within a supervised clinical setting and explain the roles and functions of human service agencies within the community.

Graduates of the program are expected to demonstrate knowledge of the ways in which psychological theories explain human behavior, professional and ethical practices, social and cultural diversity, and psychological research methods. Graduates are prepared to enter graduate school in a variety of psychology disciplines (e.g., counseling, clinical, industrial/organizational), or immediately enter the workforce in fields such as human resources, public affairs, business and the helping professions.

Psychology

A four-year program leading to the bachelor of science degree

Major Courses

PSYC1001	Introductory Psychology	4.5
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	4.5
PSYC4200	Cultural Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
RSCH4050	Research Seminar in Psychology	4.5

Major Electives

Choose eight of the following (no more than two SOC-designated courses):		36
ASCI4799	College of Arts & Sciences Internship*	
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	
PSYC2100	Health Psychology	
PSYC3200	Cognitive Psychology	
PSYC3350	Psychology of Motivation and Leadership in the Workplace	
PSYC4150	Psychology of Conflict Resolution	

SOC2035	Sociology of Aging	
SOC2070	Social Issues in Contemporary America	
SOC3060	Deviant Behavior	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001 or MATH2010	Statistics Introduction to Biostatistics	
Science		4.5
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI1050	Nutrition	
SCI2031	Anatomy and Physiology	
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH ^o , ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at the 3000 level or higher		
Free Electives [#]		
36 credits selected from 1000-4999 numbered offerings within the university		36
Total Credits		180.0

* Students may choose up to 9.0 credits of ASCI4799 College of Arts & Sciences Internship to count toward major electives.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

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±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

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NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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Sociology - B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Sociology bachelor's degree program develops in its graduates the sociological imagination: the ability to see connections between personal experiences and public issues. As students apply the sociological perspective widely across the human world, from small-scale groups to international institutions, they learn that they are not only lifelong participants in socialization, but are affected by those agents of socialization as well.

The Sociology program curriculum equips students to answer questions about contemporary cultures, cities and inequalities, such as: How do new technologies affect social lives and cultures? What are the benefits and risks as millions of people move from rural to urban lives? How do inequalities of class, race and gender reinforce or sometimes contradict each other? Graduates are prepared to address the challenges posed by our increasingly global, diverse and urban world.

Upon completion of the program, graduates are expected to:

- Apply sociological theories and research methods to various social issues.
- Develop a sociological imagination and use it to explain, in the language of the profession, the correlates, causes and consequences of various social issues.
- Examine the ways in which various social forces — i.e., individuals, groups, cultures and institutions — contribute to both social reproduction and social change.
- Apply theories and methods to evaluate policies and programs at multiple levels of organizations: local, state, national and global.
- Identify and explain sociologically informed possibilities and strategies for positive social change.

Students study sociological theories from the classical to the contemporary, and this informs their outlook and skill set. Core courses provide practice in research methods in their qualitative, quantitative and mixed forms. In addition to this training in the discipline, students develop analytic and expressive skills and an array of pragmatic tools, ranging from program evaluation to grant writing. With opportunities for experiential learning in internships or through study abroad, graduates of the Sociology degree program are well prepared to apply their perspective and skills across the private, public and nonprofit sectors, and in pursuit of graduate studies.

Sociology

A four-year program leading to the bachelor of arts degree

Major Courses

RSCH2050	Workshop in Acquiring Social Research Skills	4.5
SOC1001	Sociology I	4.5
SOC2002	Macrosociology	4.5
SOC2012	Microsociology	4.5
SOC2620	Classical Sociological Theories	4.5
SOC3620	Contemporary Sociological Theories	4.5
SOC3720	Intersecting Inequalities	4.5
SOC3850	Research Applications and Interventions	4.5
SOC4900	Capstone in Sociology	4.5

Major Electives *

Choose six of the following courses (at least two at the 3000 level):		27
MRKT2050	Marketing Research	
SOC2035	Sociology of Aging	
SOC2070	Social Issues in Contemporary America	
SOC3020	Culture and Food	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
SOC3060	Deviant Behavior	
SOC3200	Environmental Sociology	

Applied/Experiential Learning

Choose 13.5 credits from the following:		13.5
ASCI4799	College of Arts & Sciences Internship	
	Study Abroad	
	Language Studies	

Professional Writing: ENG2010, ENG3012, ENG3016

Related Professional Studies

Arts & Sciences Electives	13.5 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	13.5
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A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
Two courses from ART, HIST, HUM#, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ANTH1050	Cultural Anthropology	
One course from ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at the 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

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In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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College of Business

Undergraduate

- **Associate in Science (A.S.) Degree**
 - Business Administration (p. 36)
- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 34)
 - Advertising & Marketing Communications (p. 37)
 - Business Studies (p. 40)
 - Digital Marketing & Social Media (p. 42)
 - Fashion Merchandising & Retailing (p. 45)
 - Finance (p. 47)
 - Food & Beverage Entrepreneurship (p. 49)
 - Marketing (p. 55)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Business Administration (p. 39)
 - Entrepreneurship (p. 44)
 - Human Resource Management (p. 50)
 - International Business (p. 53)
 - Management (p. 54)
 - Operations and Supply Chain Management (p. 72)
 - Organizational Risk and Cyber Security Management (p. 73)
- **Minor**
 - Human Resource Management (p. 51)

Graduate

- **Master of Business Administration (MBA)**
 - MBA (p. 57)
 - MBA - Finance Concentration (p. 58)
 - MBA - Global Fashion Merchandising & Management Concentration (p. 59)
 - MBA - Hospitality Concentration (p. 60)
 - MBA - Human Resource Management Concentration (p. 61)
 - MBA - Information Security/Assurance Concentration (p. 62)
 - MBA - Nonprofit Management Concentration (p. 63)
 - MBA - Operations and Supply Chain Management Concentration (p. 64)
 - MBA - Organizational Leadership Concentration (p. 65)
 - MBA - Organizational Psychology Concentration (p. 66)
 - MBA - Project Management Concentration (p. 67)
 - MBA - Sport Leadership Concentration (p. 68)
 - MBA One Year Program (p. 69)
- **Master of Science (M.S.)**
 - Finance (p. 48)
 - Human Resource Management (p. 52)
 - Nonprofit Management (p. 70)
 - Operations & Project Management (p. 71)
- **Doctor of Business Administration (DBA)**
 - DBA - Organization Development Concentration (p. 41)

Accounting - B.S.

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The Accounting bachelor's degree program prepares students for the wide range of career opportunities available to accounting professionals. Students in the program receive a solid foundation in accounting theory and practice as well as in the areas of business, communication and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the accounting profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of accounting.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify, analyze and resolve ethical issues related to accounting decisions.
- Identify and analyze global business issues and transactions and apply the appropriate accounting technical skills necessary to address issues and record transactions.

Students completing the program are well positioned for entry-level opportunities in public accounting firms and similarly challenging opportunities in private, governmental and nonprofit organizations. Positions include staff accountants, cost accountants, tax accountants and auditors.

Students wishing to satisfy the 150 Hours of College Education requirement, now required in many states before being allowed to take the Uniform Certified Public Accountants Examination, may achieve this objective and at the same time earn a master's degree by applying for acceptance to the university's MBA program at the end of their junior year. Acceptance will be granted provided the student receives the recommendation of two undergraduate faculty members, successfully completes an interview process, fulfills the requirements for the bachelor of science degree and meets the minimum GPA requirement. Students wishing to pursue CPA licensure can learn about specific licensure requirements by visiting <https://nasba.org/exams/cpaexam/>.

To maximize the benefits of choosing electives, and because of different state requirements, students desiring to sit for the Uniform Certified Public Accountants examination are urged to contact their faculty advisor early in the program.

Students who maintain at least a 2.75 grade point average may have the opportunity to participate in internship opportunities either on or off campus. By participating in an internship, students receive professionally focused experience by performing accounting functions for various departments within the university and organizations outside the university, and may graduate with experience in such areas as accounts payable, accounts receivable and general ledger.

Accounting

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Major Courses

ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ACCT2023	Intermediate Accounting III	4.5
ACCT2035	Accounting Software	4.5

ACCT3011	Federal Taxes I	4.5
ACCT3031	Cost Accounting I	4.5
ACCT3040	Auditing	4.5
ACCT3050	Advanced Accounting	4.5
ACCT3060	Accounting Information Systems	4.5
ACCT4060	Accounting Seminar	4.5
ECON1001	Macroeconomics	4.5
Major Electives		
Choose three of the following:		13.5
ACCT3045	Internal Auditing	
ACCT3055	Casino Accounting	
ACCT3080	Fraud Examination: Theory and Practice	
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	
Choose one of the following Legal Electives:		4.5
LAW3002	The Legal Environment of Business II	
LAW3055	International Business Law	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement) *	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		180.0

* Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

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°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll

programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Business Administration - A.S.

applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Business Administration associate degree program prepares students for a variety of business career options. It is an ideal program of study for those who plan to pursue a bachelor's degree but have not yet chosen a business career specialization. Students enrolled in this program can apply all credits toward any of the Bachelor of Science in Business Administration (B.S.B.A.) degrees.

The Business Administration associate degree program introduces students to the field of business. Students in this program will begin to acquire the knowledge and skills they need to successfully lead and navigate organizations in today's evolving and demanding business environment.

Upon completion of the program, graduates are expected to:

- Apply introductory concepts of accounting, economics, management and marketing within business settings.
- Use decision-support tools to apply legal and ethical standards in business situations.
- Use communication methods effectively in the workplace.

Business Administration

A two-year program leading to an associate degree

Major Courses

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
ECON1002	Microeconomics	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		4.5
One ILS course at the 2000 level		
Arts and Humanities		4.5
PHIL3240	Ethics: A Global Perspective	
Mathematics		4.5
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
Social Science		4.5
ECON1001	Macroeconomics	
Free Electives #		13.5
13.5 credits selected from 1000-4999 numbered offerings within the university.		
Total Credits		90.0

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is

Advertising & Marketing Communications - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Advertising & Marketing Communications bachelor's degree program provides students with a wide range of knowledge and practical skills related to the development and execution of integrated marketing communication plans, which embrace the promotional elements of strategic and creative advertising, media, branding, public relations, sales promotion, and digital and search engine marketing. A hallmark of the program is the team approach to learning taught in a highly creative environment whereby students work in groups for real-world clients similar to an advertising or marketing agency.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the advertising industry.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required by the advertising industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and apply critical thinking to identify and recommend appropriate communications-based solutions for client/brand challenges that include traditional, digital and social executions.
- Develop branding and creative strategies for fully integrated campaigns that align with marketing and communications objectives for local, national and global brands.

Students create advertising strategies, plan and buy media, write publicity and cause-related materials, develop research strategies, develop digital and social media strategies and viral advertising programs, and produce concepts for print, broadcast and online advertisements. Students have the opportunity to hone these skills while participating in a term-long internship at a wide variety of employers. This is a 1-term, 4.5–13.5 credit experience at a university-approved internship site.

The Advertising and Marketing Communications program offers 2 specializations (22.5 credits) at the Providence Campus that enhance and strengthen the qualifications of graduates interested in Digital Marketing & Analytics and Creative Advertising. These are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing. Upon completion of the Digital Marketing and Analytics specialization students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogger or content manager.

Upon completion of the Creative Advertising specialization students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

Advertising & Marketing Communications

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ADVC1010	Marketing Communications	4.5
ADVC1011	Media Strategy	4.5
ADVC1021	Public Relations and Corporate Communications	4.5
ADVC2001	Creative Concepts and Strategy	4.5
ADVC2025	Advanced Brand Communications	4.5
ADVC3003	Advertising Campaigns	4.5
ADVC3010	Digital Media Planning	4.5
or ADVC2002	Copywriting and Art Direction	
ADVC4015	Integrated Marketing Communications Seminar I	4.5
ADVC4016	Integrated Marketing Communications Seminar II	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5
Major Electives		
Choose five of the following:		22.5
ADVC2002	Copywriting and Art Direction	
ADVC3010	Digital Media Planning	
ADVC3050	Special Projects in Integrated Marketing Communications	
ADVC4020	Portfolio Seminar	
ADVC4050	Search Engine Marketing	
ADVC4120	Marketing Communications in an International Context	
MRKT3002	Brand Design	
MRKT3011	Data-Driven Marketing	
MRKT3020	Product Development	
MRKT3045	Social Media Marketing	
MRKT3085	Marketing Analytics	
MRKT3150	Special Topics in Marketing	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
9 credits selected from 1000-4999 numbered offerings within the university.		9
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami, Charlotte or Online.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

[#] In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three

graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Business Administration - B.S.B.A.

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The Business Administration Bachelor of Science in Business Administration (BSBA) degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze the risks and opportunities of doing business in a global environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth.

Students also tailor their degree by working with a faculty advisor to select 40.5 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

Business Administration

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
MATH1035	Quantitative Analysis I	4.5
MATH2002	Statistics II	4.5
MRKT3050	Techniques in Sales Management	4.5
Major Electives		
Five courses from the following disciplines: ENTR, IBUS, MGMT, RMGT.		22.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH [°] , LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

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[^]BIO courses are not offered in North Miami, Charlotte or Online.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

[#] In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communication: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Business Studies - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Business Studies bachelor's degree program offers a general business education to individuals already holding an associate degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's curriculum builds on the College of Business foundation courses to establish a broad overview of traditional business areas including management, accounting, marketing and operations. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision support tools to resolve contemporary business issues using ethical business practices.

The general business competencies and skills gained through this program are designed to complement the candidate's associate degree education.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years:	90-96
Associate degree or equivalent. Students must meet program's general education requirements listed below.	
OR	
in Baking & Pastry Arts	
OR	
in Culinary Arts	
Third and fourth years:	

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Major Courses

ECON1001	Macroeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

Major Electives

Two courses at the 3000 level or higher from the following disciplines: ENTR, IBUS, MGMT, RMGT. 9

A&S Core Experience

Integrative Learning	4.5
One ILS course at the 4000 level	
Arts and Humanities	9
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM#, LIT or REL	
Mathematics	4.5
MATH2001	Statistics
Social Sciences	9
ECON1002	Microeconomics
One course from ANTH ^{oo} , LEAD, PSCI, PSYC or SOC	
A&S Electives	4.5

One course with an EASC attribute at the 3000 level or higher.

Total Credits	94.5
Four-Year Credit Total	184.5-190.5

** General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO [^] , CHM [±] , PHY ^{oo} or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

** Students must complete 14 courses (at least 60-63 credits) of general studies within the BS degree.

Visit Courses by Subject Code for a listing of all campus courses.

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¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

ooANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

DBA - Organization Development Concentration

Johnson & Wales University's Doctor of Business Administration program provides senior business practitioners and high-potential individuals with both the practical and research skills needed to become executive-level organizational leaders and industry innovators. Students ethically address complex and practical business challenges and learn how to transform business practices to create organizational optimization, growth and sustainability.

Individuals working in any industry, in for-profit or nonprofit settings, advance their communication, analytical and critical-thinking skills through the study of business theory, core business functions, applied research, and contemporary strategic and operational business challenges. Graduates are prepared to add value to their organization through strategy, processes, people and metrics.

Upon completion of the program, graduates are expected to:

- Design, conduct and present applied research that addresses practical business problems.
- Employ advanced communication skills to share complex information, organizational vision and actionable guidelines within business environments.
- Apply contemporary business leadership theories, knowledge of core business functions and evidenced-based practice to address issues faced by senior leadership.

Upon completion of the Organization Development concentration, graduates are expected to:

- Apply organization development theory to improve organizational capacity for strategic change through systematic interventions.

For those seeking faculty positions in higher education, the Doctor of Business Administration is a terminal degree.

There is an orientation prior to the start of the program, which provides an overview of JWU and sets expectations for doctoral students enrolled in the DBA program. Students become acquainted with university resources, technologies and policies, the dissertation research process and scholarly writing, and have the opportunity to meet fellow cohort members.

Students who do not complete the dissertation in the prescribed time are automatically scheduled for a Doctoral Dissertation Advisement course. This continuation requires a Dissertation Advisement Fee per semester (fall, spring and summer), which is assessed each semester until the successful completion of program requirements or an approved leave of absence is granted.

Doctor of Business Administration- Organization Development Concentration

Doctor of Business Administration (DBA)

Core Courses

FISV7005	Contemporary Issues in Finance and Accounting	3
MGMT7000	Organizational Strategy and Design	3
MGMT7010	Organizational Behavior	3
MGMT7030	Innovation and Change	3
MGMT7050	Contemporary Leadership Issues	3
MGMT7070	Business Analytics and Intelligence	3
MGMT7090	Executive Decision-Making	3
MRKT7100	Problems and Methods in Marketing Management	3
RSCH7110	Research Design	3
RSCH7130	Quantitative Research Methods	3
RSCH7150	Qualitative Research Methods	3

Concentration Courses

MGMT7120	Advanced Strategies in Organization Development	3
MGMT8120	Organizational Interventions — Disruption and Change	3
MGMT9120	Leading and Managing Large-Scale Transformation	3

Dissertation Courses

RSCH8100	Dissertation Research: Proposal	3
RSCH9000	Dissertation Research: Problem Statement and Literature Review	3
RSCH9005	Dissertation Research: Methodology and Analysis	3
RSCH9010	Dissertation Research: Discussion and Contribution	3

Total Credits 54.0

Digital Marketing & Social Media - B.S.

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The Digital Marketing & Social Media bachelor's degree program is a collaborative degree offered through the College of Engineering & Design and College of Business.

This program provides a balanced combination of theory and applied knowledge to enable students to acquire skills in various technologies, such as social media marketing, data collection and analytics; search engine marketing; content marketing; screen design and content management; online research; mobile advertising; CRM strategy; and digital advertising. The program consists of a number of general studies courses and related professional studies courses, and offers professional certifications in a number of digital marketing areas.

Upon completion of the program, graduates are expected to:

- Collect and analyze data to evaluate the effectiveness of social media and digital marketing strategies.
- Develop, evaluate and optimize web design and user experience.
- Provide data driven solutions for the management of content in social media and online marketing campaigns.
- Communicate complex data sets to both technical and non-technical audiences.

With the continual increased use of digital marketing and social media, there is a growing need for employees with marketing, technology and analytics backgrounds. This program provides students with a solid foundation in each of these areas, giving them a competitive advantage in the workplace.

An experiential educational experience is also offered. There are a variety of options available for students to complete the required 9-credit experience. Students may elect to add an additional 4.5 credits from their major electives based upon advising and prior planning.

An important component of the program's educational experience is the Arts & Sciences Core Experience. Graduates are expected to show competencies in higher order thinking, communications, ethics, global diversity, responsible citizenship and leadership.

Digital Marketing & Social Media

A four-year program leading to the bachelor of science degree

Major Courses College of Business

ADVC3010	Digital Media Planning	4.5
ADVC4050	Search Engine Marketing	4.5
MRKT1001	Principles of Marketing	4.5
MRKT3011	Data-Driven Marketing	4.5
MRKT3045	Social Media Marketing	4.5
MRKT3085	Marketing Analytics	4.5

Major Courses College of Engineering & Design

CSIS2030	Database Concepts	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
FIT2050	Spreadsheets for Data Analysis	4.5
GDES1040	Screen Design & Coding I	4.5
GDES1060	User Experience and Content Design I	4.5
GDES2050	Content Management Systems	4.5
PRMG2010	Introduction to Project Management	4.5
SMW1001	Introduction to Digital/Social/Mobile Media	4.5
SMW2025	Introduction to Data Visualization	4.5
SMW4010	Senior Capstone I	4.5
SMW4020	Senior Capstone II	4.5

Major Electives *

Choose three of the following: **			13.5
Advertising			
ADVC1010	Marketing Communications		
ADVC1011	Media Strategy		
ADVC2001	Creative Concepts and Strategy		
ADVC2002	Copywriting and Art Direction		

ADVC3050	Special Projects in Integrated Marketing Communications		
Media Communications			
MCST3090	Critical Perspectives on New Media		
Programming			
CSIS1000	Problem Solving and Programming Concepts		
CSIS1101	Computer Science I		
CSIS1112	Computer Science II		
Related Professional Studies			
LAW2001	The Legal Environment of Business I	4.5	
LAW3080	Cyberlaw	4.5	
MATH2002	Statistics II	4.5	
MCST2450	Writing in Digital Media	4.5	
Applied/Experiential Learning +			
Choose 9 credits from the following ++			9
BUS4799	College of Business Internship		
DEE3999	Directed Experiential Education ***		
TECX4099	College of Engineering & Design Internship		
A&S Core Experience			
Communications Foundations Courses			13.5
ENG1020	English Composition		
ENG1021	Advanced Composition and Communication		
ENG1030	Communication Skills		
Integrative Learning			9
Two ILS courses, one at the 2000 level, and one at the 4000 level (ILS2385 recommended).			
Arts and Humanities			9
PHIL3240	Ethics: A Global Perspective		
One course from ART, HIST, HUM#, LIT, or REL			
Mathematics			9
MATH1020	Fundamentals of Algebra		
MATH2001	Statistics		
Science			4.5
One course from BIO^, CHM±, PHY° or SCI			
Social Sciences			9
SOC1001	Sociology I		
One course from ANTH°, ECON, LEAD, PSCI, or PSYC			
A&S Electives			9.0
Two courses with an EASC attribute, at least one at 3000 level or higher.			
Total Credits			180.0

* Students are responsible for meeting prerequisites.

** For Accelerated Master's program students, up to 3 graduate-level courses may apply towards the major elective requirements.

+ Students wishing to do 13.5 credits of BUS4799 College of Business Internship or TECX4099 Technology Internship must use 4.5 credits from their major electives based upon advising and prior planning.

++ Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits of major electives can be taken in place of the internship.

+++ Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

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°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts

& Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Entrepreneurship - B.S.B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Entrepreneurship Bachelor of Science in Business Administration (BSBA) degree program allows students the opportunity to study the management of small businesses, start-ups and intrapreneurship. Through the program's course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

Entrepreneurship

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
ENTR3015	Small Business Management	4.5
ENTR3025	Growth and Sustainability for Small Business	4.5
ENTR3030	Marketing for Entrepreneurs	4.5
ENTR4010	Change and Innovation Management	4.5
ENTR4055	Entrepreneurship Seminar	4.5
MGMT3030	Managerial Technology	4.5
PRMG2010	Introduction to Project Management	4.5
RMGT2001	Enterprise Risk Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY^ or SCI		
Social Sciences		9

ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Fashion Merchandising & Retailing - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Fashion Merchandising & Retailing bachelor's degree program prepares students for careers in a variety of marketing, managerial and executive opportunities. Students learn fashion and retail concepts in areas such as merchandise buying, visual merchandising and fashion marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values related to global fashion markets and designer contributions.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required in fashion merchandising and retailing.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply creative and advanced analytical competencies necessary for careers in fashion merchandising and retail marketing.
- Identify, analyze and forecast future industry trends in the acquisition of products and manufacturing of consumer goods.

Upon completion of the Merchandising Buying specialization, students are expected to:

- Apply merchandising competencies necessary for careers in product allocation and retail buying.

Upon completion of the Fashion Marketing and Visual Merchandising specialization, students are expected to:

- Apply visual design competencies required for creative careers in visual merchandising and fashion marketing.

Students may apply skills learned in this degree program to opportunities such as directed experiential education, internships, summer work or study abroad programs. These programs are tailored based on the student's learning, interests and professional goals. Students may also meet with faculty advisers to select a specific career focus.

Upon graduation, students are prepared for fashion and retail entry-level positions in areas such as retail sales management, fashion showroom management, executive store management, merchandise buying, visual merchandising, fashion marketing, fashion forecasting, fashion blogging, fashion promotions, and textile development.

The Fashion Merchandising & Retailing degree program at the Providence, Charlotte and North Miami campuses offers two specializations: Merchandising Buying and Fashion Marketing and Visual Merchandising.

The Merchandising Buying specialization (22.5 credits) prepares students for careers in the fashion and retail industries and is designed to align with industry standards. This specialization complements the student's degree by providing expanded career opportunities, and gives students the opportunity to develop expertise in the areas of merchandise allocation, buying, analysis and/or product development.

The Fashion Marketing and Visual Merchandising specialization (22.5 credits) is designed specifically for those students considering visual merchandising as a career. Principles of Composition & Design (GDES1030) may be taken as an elective in this specialization at the Providence and North Miami campuses. The courses in this specialization are intended to give students the opportunity to develop expertise in areas that complement their major. These courses prepare students for careers within the field and align with industry standards. Real-world applications are embedded in this specialization. The Fashion Marketing and Visual Merchandising specialization is suitable for students who are interested in careers in fashion promotion, visual merchandising, event planning, fashion marketing, advertising, communications and fashion blogging.

Fashion Merchandising & Retailing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
RTL1005	Introduction to Retailing	4.5
RTL1010	Textiles	4.5
RTL1020	The Business of Fashion	4.5
RTL2063	Retail Industry Seminar	4.5
RTL2095	Fashion and Retail Lab	4.5
RTL3020	Merchandise Mathematics	4.5
RTL3030	Cases in Fashion and Retail	4.5
RTL4010	Retail Executive Decision Making	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		45
45 credits selected from 1000-4999 numbered offerings within the university.		
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

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[^]BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the

academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Finance - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Finance bachelor's degree program prepares students for the wide range of career opportunities available to finance professionals. Students in the program receive a solid foundation in financial statement interpretation and decision making, as well as in the areas of business, communications and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the finance profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of finance.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify and analyze ethical issues related to financial decisions and recommend ethical responses and solutions.
- Utilizing critical thinking and decision-making skills, apply common finance theories and concepts to changing global financial issues.

The finance curriculum is designed to meet the needs of some of the most prestigious industry certifications. As finance majors, students gain exposure to a broad range of financial practices with studies focusing on areas leading to positions in investment analysis, corporate finance, risk management and financial planning.

Students who maintain a grade point average of at least 2.75 may also have the opportunity to participate in a finance internship to gain experiential education by completing a work experience in their area of interest. Additional options are also available for foreign travel through the study abroad program.

Finance

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ECON1001	Macroeconomics	4.5
FISV2012	Introduction to Financial Institutions	4.5
FISV3001	Investments	4.5
FISV3005	International Finance	4.5
FISV3040	Money and Capital Markets	4.5
FISV3080	Financial Statement Analysis	4.5
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	4.5
FISV4020	Risk Management and Insurance	4.5
FISV4025	Corporate Finance	4.5
FISV4080	Finance Seminar	4.5
Major Electives		
Choose three of the following: *		13.5
FISV3010	Credit Risk Analysis and Management	
FISV3015	Fundamentals of Financial Planning	
FISV4015	Fundamentals of Estate Planning	
FISV4030	Real Estate	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	

ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement) **	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		180.0

* Finance major electives will only be offered online for Continuing Education students.

** Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

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¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Finance - M.S.

The Finance Master of Science degree program prepares students for career advancement in a variety of managerial and professional positions in a wide range of firms. As a result of the changes in the field of finance and the increasing complexity in the market, the modern analyst needs much more extensive training in finance than at any time in the recent past. This program provides students with the knowledge they need to apply complex financial technology for value creation in an ethical manner. The program provides two different tracks supported by elective courses for those wishing to seek certification as either a Certified Financial Planner® or a Chartered Financial Analyst.

If your interest lies in financial planning, it's important to know that JWU offers the CFP Certification Professional Education Program. This program is registered with the CFP Board, which means that students can meet the Education requirement and qualify to sit for CFP® Certification Examination administered by the CFP Board. Only about 200 institutions of higher education nationwide meet such a requirement. (See www.cfp.net/ for information pertaining to CFP certification requirements.)

Upon completion of the program, graduates are expected to:

- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.
- Apply appropriate quantitative and qualitative methods to solve financial problems.
- Demonstrate effective oral and written communication skills as a foundation for lifelong learning.
- Critique and interpret financial data to assess and improve entity performance within a moral and ethical framework.

Finance

Master of Science (MS)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5410	Personal Financial Planning	3
FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
FISV6056	Fundamentals of Investment and Portfolio Management	3
MATH5100	Statistical Methods	3

Elective Courses

Choose five of the following: #		15
ACCT6410	Income Tax Planning *	
FISV5420	Estate Planning *	
FISV5430	Principles of Risk and Insurance *	
FISV5440	Retirement Planning *	
FISV6050	Strategic Financial Planning **	
FISV6060	Managing Capital Markets	
FISV6410	Equity Analysis **	
FISV6420	Bond Market Analysis **	
FISV6430	Applied Behavioral Finance	
FISV6440	Alternative Investments **	
FISV6450	Derivatives and Risk Management **	
FISV6480	Capstone for Certified Financial Planners *	
FISV6490	Institutional Portfolio Management **	
Total Credits		30.0-36.0

Students can take any of the electives to earn the MS Finance degree.

* Students wishing to qualify to CFP designation must take these electives (licensing not part of the MS Finance program).

** Students wishing to qualify for the CFA designation are highly recommended to take these electives (licensing not part of the MS Finance program).

Food & Beverage Entrepreneurship - B.S.

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The Food & Beverage Entrepreneurship bachelor's degree program provides Baking & Pastry Arts, Culinary Arts and other associate degree graduates with the business skills necessary to open their own businesses and/or work in a management capacity at an existing food- or beverage-related venture.

Upon completion of the program, graduates are expected to:

- Evaluate human, financial and other resources in the entrepreneurial ecosystem that support or inhibit new ventures.
- Communicate effectively to diverse audiences, regarding different purposes and situations, through a variety of professional methods.
- Apply ethical principles in response to common entrepreneurial decisions and challenges.
- Develop a business plan for an innovative product or service in a food or beverage-related market.
- Analyze the sources of funding available for food and beverage-related ventures and use decision support tools to determine effective structures for early-stage investments.

Graduates receive training from an integrated mix of custom entrepreneurial courses and business classes to build the necessary business knowledge-base to capitalize on their skills and passions. Opportunities also exist for students to study abroad. The university's faculty advising system helps guide and facilitate student choices.

Graduates are better prepared to both operate their own business and act as a proponent of intrapreneurship within existing organizations. An integrated mix of custom entrepreneurial courses, business classes, and extensive experiential opportunities (inside and outside of classes) prepares students for their careers as business starters and/or corporate intrapreneurs in an extensive variety of industries. Typically students enter in these varied career paths as junior managers-in-training for more responsible management positions.

Food & Beverage Entrepreneurship

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years: 90

Associate degree or equivalent. Students must meet program's general education requirements listed below.

Third and fourth years:

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5

Major Courses

ECON1001	Macroeconomics	4.5
ENR1001	Introduction to Entrepreneurship	4.5
ENR2030	Pitching & Planning New Ventures	4.5
ENR3050	Forming & Launching New Ventures	4.5
or ENR3060	Financing New Ventures	
ENR4050	Food & Beverage Ventures Capstone	4.5

Major Electives

Choose three of the following: 13.5

BUS4799	College of Business Internship *	
ENR3015	Small Business Management	
ENR3025	Growth and Sustainability for Small Business	
ENR3030	Marketing for Entrepreneurs	
ENR3050	Forming & Launching New Ventures	
ENR3060	Financing New Ventures	
ENR4010	Change and Innovation Management	
MGMT4020	Strategic Management	

A&S Core Experience

Integrative Learning		4.5
One ILS course at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Elective		4.5
One course with an EASC attribute, at 3000 level or higher.		
Total Credits		90.0
Four-Year Credit Total		180.0

* Students may choose up to 13.5 internship credits.

** General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO^, CHM±, PHY° or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

** Students must complete 14 courses (at least 60-63) credits of general studies within the B.S. degree.

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±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Human Resource Management - B.S.B.A

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The Human Resource Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced coursework in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

Human Resource Management

A four-year program leading to a bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
LAW3065	Employment Law	4.5
MGMT3005	Workforce Planning and Deployment	4.5
MGMT3015	Labor Relations	4.5
MGMT3050	Compensation, Benefits and Total Rewards	4.5
MGMT3060	Training and Development	4.5
MGMT3070	Special Topics in Human Resource Management	4.5
MGMT4070	Strategic Human Resource Management	4.5
RMGT2001	Enterprise Risk Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

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[^]BIO courses are not offered in North Miami, Charlotte or Online.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Human Resource Management - MINOR

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

Students may declare a minor in Human Resource Management. Courses prepare students for careers within the field and align with industry standards. A minor in Human Resource Management complements many of the current degree offerings, and provides expanded career opportunities. Some examples of degrees which could benefit from a minor in Human Resource Management are Organizational Risk and Cyber Security Management, International Business and Management.

Human Resource Management

Minor

Choose five of the following:	22.5
LAW3065	Employment Law
MGMT2001	Human Resource Management
MGMT3005	Workforce Planning and Deployment
MGMT3015	Labor Relations
MGMT3050	Compensation, Benefits and Total Rewards
MGMT3060	Training and Development
MGMT3070	Special Topics in Human Resource Management
MGMT4070	Strategic Human Resource Management
RMGT2001	Enterprise Risk Management
Total Credits	22.5

Human Resource Management - M.S.

The Human Resource Management Master of Science degree program prepares students for careers in a variety of managerial and professional positions for a wide range of human resource firms. This program provides graduates with a broad base of knowledge to meet the ever-shifting role of human resource departments as they transition from a singular focus on the administrative functions of an operation's workforce to employee development, business leadership and strategic planning. The Human Resource Management MS directly aligns with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI). See www.hrci.org/our-programs/our-certifications for information pertaining to PHR and SPHR certification requirements.

Upon completion of the program, graduates are expected to:

- Apply the models and theories of Human Resource Management at both the strategic and operational levels to improve overall organizational competitiveness.
- Synthesize business competencies to align the human resource functions to support the organization competitiveness and strategic initiatives.
- Develop strategies for an internal environment of diversity and inclusion that recognizes the global environment in which the organization operates.
- Apply professional standards and practices for ethical conduct, legal requirements, and regulatory guidelines in the administration of human resource policies and procedures.

In addition, as part of the program, students will extend their expertise in the following concepts: human resource development and succession planning; strategic compensation and benefits; strategic recruitment, selection and planning; change management; organizational behavior and strategic human resource management.

Human Resource Management

Master of Science (MS)

Core Courses

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5030	Strategic Compensation and Benefits	3
HRM5040	Organizational Training and Development	3
HRM5050	Strategic Recruiting, Retention and Succession	3
HRM5060	Human Resources in a Global Environment	3
HRM6010	Advanced Organizational Behavior	3
HRM6020	Human Resource Metrics and Statistical Research	3
HRM6030	Organizational Change Management	3
HRM6800	Human Resource Management Capstone	3
Total Credits		30.0

International Business - B.S.B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The International Business Bachelor of Science in Business Administration (BSBA) degree program allows students to develop a thorough understanding of the multifaceted global business environment.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Demonstrate the value of cultural awareness, cultural sensitivity and diversity in a global business environment through context appropriate communication and decision-making.
- Synthesize the global dynamics of the social, political, cultural and legal environments to make appropriate strategic recommendations.

Courses provide a distinct emphasis on global aspects as students are challenged to demonstrate business skills desired by employers. Students have the opportunity to participate in internships, study abroad experiences and language immersion programs. Students should plan their electives to create a meaningful, customized career path; these selections are facilitated by the university's faculty advising system.

International Business graduates are prepared for entry-level management positions with firms in a variety of industries operating in the global environment.

International Business

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
IBUS2002	International Business	4.5
IBUS2040	International Culture and Protocol	4.5
IBUS3055	International Resource Management	4.5
LAW3055	International Business Law	4.5
MGMT3030	Managerial Technology	4.5
or FISV3005	International Finance	
Major Electives		
Choose 13.5 credits of the following:		13.5
IBUS2031	Foreign Area Studies: China	
IBUS2032	Foreign Area Studies: Pacific Rim	
IBUS2033	Foreign Area Studies: Latin America	
IBUS2034	Foreign Area Studies: Russia	
IBUS2035	Foreign Area Studies: Eastern Europe	
IBUS2036	Foreign Area Studies: Africa	
A&S Core Experience		
Communications Foundation Courses		13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH [¶] , LEAD, PSY, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives [#]		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{¶¶}ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Management - B.S.B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions at a wide range of firms. Students learn general management concepts and have the opportunity to select a specialty area, as available on their campus.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply strategies to effectively manage teams.

As part of the program, students are offered the opportunity to develop expertise in the following concepts: business planning, SWOT analysis and strategic planning, business process analysis, development of human capital, financial literacy, information technology, and operations and supply chain management.

Students may apply these skills in internships and study abroad programs. These programs are tailored based on student learning and professional goals, jointly designed in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a specialty area and career focus that best suits their desired professional objectives.

Graduates are prepared for professional management positions in disciplines such as operations, human resources, finance and information technology. Graduates may also pursue entrepreneurial paths or careers in for-profit, nonprofit and government settings.

Management

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
LAW3002	The Legal Environment of Business II	4.5
LEAD1010	Foundations of Leadership Studies	4.5
MGMT3030	Managerial Technology	4.5
MGMT3040	Process and Quality Management	4.5
Major Electives		
Choose two courses from the following disciplines: ENTR, IBUS, MGMT, RMGT.		9
Choose two of the following:		9
MGMT3050	Compensation, Benefits and Total Rewards	
MGMT3060	Training and Development	
MGMT3070	Special Topics in Human Resource Management	
MGMT4001	Process Planning and Control	

MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy	
MGMT4070	Strategic Human Resource Management	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami, Charlotte or Online.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Marketing - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a career focus that best suits their desired professional objectives.

The Marketing program in Providence offers 2 specializations (22.5 credits) that enhance and strengthen the qualifications of graduates interested in Digital Marketing and Analytics and Creative Advertising. These specializations are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing.

Upon completion of the Digital Marketing and Analytics specialization, students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogger or content manager.

Upon completion of the Creative Advertising specialization, students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations	
ACCT1210	Financial Accounting 4.5

ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ADVC1010	Marketing Communications	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5
MRKT3005	Brand Marketing	4.5
MRKT3045	Social Media Marketing	4.5
or ADVC2001	Creative Concepts and Strategy	
MRKT3050	Techniques in Sales Management	4.5
MRKT4030	International Marketing	4.5
MRKT4055	Strategic Marketing	4.5
Major Electives 22.5		
Choose five of the following:		
ADVC2001	Creative Concepts and Strategy	
ADVC2002	Copywriting and Art Direction	
ADVC2025	Advanced Brand Communications	
ADVC3003	Advertising Campaigns	
ADVC3010	Digital Media Planning	
ADVC3050	Special Projects in Integrated Marketing Communications	
ADVC4020	Portfolio Seminar	
ADVC4050	Search Engine Marketing	
ADVC4120	Marketing Communications in an International Context	
MRKT3002	Brand Design	
MRKT3011	Data-Driven Marketing	
MRKT3020	Product Development	
MRKT3045	Social Media Marketing	
MRKT3085	Marketing Analytics	
MRKT3150	Special Topics in Marketing	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

MBA

The Master of Business Administration degree program developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

Master of Business Administration - General Program

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Elective Courses *

Choose College of Business courses at the 5000 or higher level to fulfill the 9 credit elective requirement. Courses taken as foundation courses do not apply.

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Students may choose up to 3 credits of a 5000-level or higher internship or 6 credits of 5000-level or higher study abroad to satisfy elective courses.

MBA - Finance Concentration

The Master of Business Administration degree program with a concentration in Finance takes the graduate student to the next level of strategy and analysis. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the evolving corporate environment. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Finance provides our diverse student body with the expertise to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.

Master of Business Administration — Finance Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Finance Courses

FISV6050	Strategic Financial Planning	3
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Choose three of the following: 9

FISV5410	Personal Financial Planning	
FISV5420	Estate Planning	
FISV5430	Principles of Risk and Insurance	
FISV5440	Retirement Planning	
FISV6056	Fundamentals of Investment and Portfolio Management	
FISV6060	Managing Capital Markets	
FISV6410	Equity Analysis	
FISV6420	Bond Market Analysis	
FISV6430	Applied Behavioral Finance	
FISV6440	Alternative Investments	
FISV6450	Derivatives and Risk Management	
FISV6490	Institutional Portfolio Management	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

MBA- Global Fashion Merchandising & Management Concentration

The Master of Business Administration degree program with a concentration in Global Fashion Merchandising and Management allows students to acquire the skills and experiences needed to fulfill executive-level positions within the global fashion industry. As the fashion industry expands globally, there is a need for highly educated and trained leaders. This advanced program enables student to research and apply theoretical knowledge and to utilize best practices in relation to contemporary issues in the field.

This concentration is intended to enhance the foundation in business administration delivered through the core courses of Johnson and Wales University's MBA program. Students learn and apply diverse perspectives of the global fashion and merchandising industries in such disciplines as sustainability, merchandising management and consumer behavior. Additional emphasis is placed on analyzing the impact of ethical and moral decision-making in terms of issues involved in the production, manufacture, distribution, marketing and retailing of textiles and materials, apparel, accessories and home goods.

This program combines advanced analytical business skills and specific knowledge of the global fashion industry, distinguishing it from master's-level fashion degrees that have little emphasis on skills necessary to manage and expand global fashion organizations.

Foundation courses should be completed prior to registering for core and concentration courses.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Develop innovative and strategic solutions to resolve challenges in the global fashion and merchandising industries.

Master of Business Administration — Global Fashion Merchandising and Management Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3
Core Courses		
FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3
Global Fashion Merchandising and Management Courses		
RTL6010	Concepts and Theories in Fashion Merchandising	3
RTL6030	Ethics in the Fashion Industry	3
RTL6040	Sustainability in the Apparel and Retail Industry	3
RTL6050	Merchandising Management in the 21st Century	3
Career Capstone Course		
MGMT6800	Business Policy and Strategy	3
Total Credits		36.0-42.0

MBA - Hospitality Concentration

Johnson & Wales University is the largest educator of hospitality professionals in North America. Economists recognize the global hospitality industry as the largest industry in the world and one of the fastest growing fields for future employment. Through the Master of Business Administration degree program with concentration in Hospitality, students acquire the skills and experiences needed to provide exemplary leadership for hospitality-related organizations throughout the world, including Marriott and Compass Group.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Examine and analyze social, multicultural and environmental issues and their impacts upon managerial practices in the global hospitality industry.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that help them ethically solve problems occurring in the global business environment in culturally sensitive ways.

Graduates in the MBA with a concentration in Hospitality may seek higher-level positions within global organizations that require MBA core curricular skills, as well as strategic planning and management expertise. In the highly competitive hospitality and tourism industry, professionals within the industry are needed to conduct high-level research, develop effective strategies, enhance revenues from strategic channels, and evaluate marketing outcomes. The MBA with a concentration in Hospitality provides the advanced training and knowledge needed to secure employment positions in these growing areas.

Foundation courses should be completed prior to registering for core and concentration courses.

Master of Business Administration - Hospitality Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Hospitality Courses

HOSP6509	Hospitality and Tourism Global Issues	3
Choose three of the following:		9
HOSP5020	Strategic Marketing in Service Dominant Logic	
HOSP6030	Franchising and Licensing	
HOSP6050	Benchmarking and Operations Analysis in the Hospitality Industry	
HOSP6060	Corporate Social Responsibility	
HOSP6080	Experience, Adventure and Education Tourism	
HOSP6120	Organizational Behavior in the Hospitality Industry	
HOSP6130	Competitive Strategies in Hospitality	
HOSP6526	Information Technology in Hospitality and Tourism	
SEE6000	Event Leadership and Planning	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

MBA - Human Resource Management Concentration

The Master of Business Administration degree program with a concentration in Human Resource Management delves into the realms of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Human Resource Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

Master of Business Administration — Human Resource Management Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Human Resource Management Courses

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5050	Strategic Recruiting, Retention and Succession	3
Choose one of the following:		3
HRM5030	Strategic Compensation and Benefits	
HRM5040	Organizational Training and Development	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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MBA - Information Security/Assurance Concentration

The Master of Business Administration degree program with a concentration in Information Security/Assurance allows graduate students the opportunity to delve deeper into the realms of business continuity, incident response, cyber science and other aspects of information technology business operations. No company is without an information technology/information security function and the language of business requires a grasp of the information security landscape. Graduates of this program are able to translate business and functional dynamics necessary in today's environment. The program was developed and updated in collaboration with students and successful industry leaders, enabling graduates to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.

Master of Business Administration — Information Security/Assurance Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3
ISA5005	Network Fundamentals*	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Information Security/Assurance Courses**

ISA5020	Foundations of Information Security Management	3
ISA6050	Business Continuity Planning	3
ISA6060	Risk Management and Incident Response	3
ISA6070	Cyber Science and IT Business Operations	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36,0-45,0
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* ISA5005 Network Fundamentals will only be offered online.

** Information Security/Assurance concentration courses will only be offered online for students at the Denver campus. For students at the Providence campus, ISA6050 Business Continuity Planning, ISA6060 Risk Management and Incident Response and ISA6070 Cyber Science and IT Business Operations will only be offered online.

MBA - Nonprofit Management Concentration

The Master of Business Administration degree program with a concentration in Nonprofit Management allows graduate students to strengthen their abilities to develop, innovate and manage solutions to societal issues. The curriculum leverages the knowledge from the traditional business body of knowledge that an MBA candidate is expected to demonstrate and complements the specifics of community and organizational collaboration. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Nonprofit Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions
- Access and evaluate business entities, taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations

Master of Business Administration — Nonprofit Management Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Nonprofit Management Courses

NPM5010	Theory and Practice of Nonprofit Management	3
NPM5020	Methodological, Decision-Making and Analytic Techniques	3

Choose two of the following: 6

NPM5030	Financial Management and Budgeting in Nonprofit Organizations	
NPM5040	Program Evaluation	
NPM5050	Resource Development for Nonprofits	
NPM5060	Social Entrepreneurship	
NPM6010	Public, Private and Nonprofit Collaboration	
NPM6020	Personnel Deployment in Nonprofits	
NPM6030	Ethics and Social Change	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

MBA - Operations and Supply Chain Management Concentration

The Master of Business Administration degree program with a concentration in Operations and Supply Chain Management allows graduate students to recommend and command business decisions as they relate to continuous process improvement and strategic management. Emphasis is on quality control, process improvement, procurement and profit maximization. The program is developed and updated in collaboration with students and successful industry leaders, enabling our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

The program allows graduate students to delve deeper into the realms of logistics, operations management, strategic sourcing and other aspects of business operations. Companies are looking to improve processes and streamline services in order to remain competitive in the evolving business landscape. The curriculum was informed by the Lean certification body of knowledge and will allow students a pathway to pursue industry-relevant certification.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Analyze business supply chains and make strategic recommendations for maximizing benefits to all stakeholders.

Master of Business Administration – Operations and Supply Chain Management Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Operations & Supply Chain Management Courses *

MGMT6310	Designing & Managing Supply Chains	3
MGMT6320	Global Strategic Sourcing	3
MGMT6330	Global Logistics	3
MGMT6340	Lean Production and Quality Control	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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* Operations & Supply Chain Management concentration courses will only be offered online.

MBA - Organizational Leadership Concentration

The Master of Business Administration degree program with a concentration in Organizational Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded in current leadership thinking and application. This program can add practical value to students' professional growth as they consider career opportunities in the areas of management, administration, sales, marketing, consulting, labor relations and human resources.

Upon completion of this program graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply contemporary leadership models and theories to support organizational effectiveness in a global environment.

Master of Business Administration — Organizational Leadership Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Organizational Leadership Courses *

MGMT6056	Contemporary Leadership Issues and Strategies	3
MGMT6150	Coaching and Consultation Skills	3
Choose two of the following:		6
HOSP6060	Corporate Social Responsibility	
HOSP6120	Organizational Behavior in the Hospitality Industry	
MGMT5850	Women and Leadership in Society	
MGMT6210	Project Management	

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Organizational Leadership concentration courses will only be offered online for students at the Denver campus. For students at the Providence campus, HOSP6060 Corporate Social Responsibility, HOSP6120 Organizational Behavior in the Hospitality Industry and MGMT6150 Coaching and Consultation Skills will only be offered online.

MBA - Organizational Psychology Concentration

The Master of Business Administration degree program with a concentration in Organizational Psychology provides the graduate student the opportunity to use relevant business skills to address complex issues that exist within the organizational environment. Core courses reinforce the ability to critically analyze and assess industry challenges, while concentration courses advance the students' level of professional expertise in areas such as motivation, performance and talent development.

Upon completion of this program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Evaluate and integrate relevant academic/professional literature to formulate action plans to improve group and team performance in alignment with organizational competency models.

Master of Business Administration — Organizational Psychology Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Organizational Psychology Courses *

MGMT6225	Team Dynamics	3
PSYC5400	Organizational Psychology	3

Choose two of the following:

MGMT5350	Talent Development	
MGMT6150	Coaching and Consultation Skills	
PSYC5450	Attitude and Motivation in the Workplace	

One HRM, LEAD or PSYC course, 5000 level or higher

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36,0-42,0

* Organizational Psychology concentration courses will only be offered online.

MBA - Project Management Concentration

The Master of Business Administration in Project Management is a 12 course, 36-credit program that provides the essential knowledge and skills to pursue or accelerate careers in business and project management.

With access to relevant content and projects, students are further prepared for a professional career relating to business analysis, project and portfolio management, design, implementation and management of business operations and processes, both in manufacturing and service organizations.

JWU is a Registered Educational Provider (R.E.P.) of PMI. Project managers are increasingly turning to R.E.P.s for certification training and maintenance. PMI is the world's largest project management member association, representing more than 600,000 practitioners in more than 185 countries. Students must take the MGMT6210 Project Management course in order to satisfy the educational requirement needed to take the PMP exam.

Upon completion of the program, graduates of this program are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Create a comprehensive project plan to ensure desired project deliverables.

Master of Business Administration — Project Management Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Project Management Courses

MGMT6210	Project Management	3
MGMT6225	Team Dynamics *	3
MGMT6440	Project Management Simulation I *	3
MGMT6450	Project Management Simulation II *	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* MGMT6225 Team Dynamics, MGMT6440 Project Management Simulation I, and MGMT6450 Project Management Simulation II will only be offered online.

MBA - Sport Leadership Concentration

The Master of Business Administration degree program with a concentration in Sport Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded of today's sports executives. This program can add practical value to students' professional growth as they consider career opportunities in the areas of data and analytics, sales and sponsorship, marketing, new business development, and emerging fields such as eSports and digital sports streaming.

Upon completion of this program graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations.
- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.

Master of Business Administration — Sport Leadership Concentration

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Sport Leadership Courses *

SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6030	Global Issues in Sport Leadership	3
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3

Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Sport Leadership concentration courses will only be offered online for students at the Denver and North Miami campuses; in addition, Providence campus may only offer concentration courses online.

MBA One Year Program

The one-year delivery of the Master of Business Administration degree program is designed to be an intensive program of study which will allow a student to complete all requirements in 12 months beginning in the fall or spring semester.*

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that will help them ethically solve problems which occur in the global business environment in culturally sensitive ways.

All courses are offered at the Harborside Campus. Each course is completed in an 8-week hybrid model; students meet in class once per week. Admission is offered in the fall and spring semesters. Students with an interest in developing new connections and a desire to complete the program quickly are prime candidates. Students are expected to have completed all foundation courses before the start of classes. Students are given the opportunity to gain important work setting experience through the development of an action research project.**

The one-year program is identical to the traditional program except that all courses are offered in an 8-week hybrid model and students complete 4 courses per semester, including the summer term.**

* Online students will start in the Fall, Spring or Summer semester.

** Students enrolling in the Online program will take courses in a 100% online environment and are not required to come to campus.

Master of Business Administration - One Year Program

Master of Business Administration (MBA)

Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

Core Courses

FISV526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

Elective Courses *

Choose College of Business courses at the 5000 or higher level to fulfill the 9 credit elective requirement. Courses taken as foundation courses do not apply.	9
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Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

* Students may choose up to 3 credits of a 5000-level or higher internship or 6 credits of 5000-level or higher study abroad to satisfy elective courses.

Nonprofit Management - M.S.

The Nonprofit Management Master of Science degree program prepares students for careers in a variety of managerial and professional positions for nonprofit organizations and local, state and federal agencies. This program provides graduates with a specialized degree that imparts the skills and knowledge specific to and necessary for leadership in this growing and dynamic sector of the economy. Nonprofit organizations include, but are not limited to, hospitals, churches, educational institutions, social welfare institutions and charitable organizations. The sheer diversity of nonprofit organizations and the vital issues they address mean that nonprofits require leaders with a thorough understanding of the complex nonprofit landscape.

Upon completion of the program, graduates are expected to:

- Apply knowledge of the resource development, financial and budgeting aspects of nonprofit organizations.
- Demonstrate knowledge of current management practices in the nonprofit sector.
- Use appropriate quantitative and qualitative methods to evaluate programs against standards of mission effectiveness, efficiency, equity and other nonprofit goals.
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations.
- Apply theories, policies and practices of nonprofit management to facilitate collaborative efforts between public/nonprofit and private/nonprofit organizations.
- Apply concepts, theories and skills to assess the social and ethical responsibilities of nonprofit organizations.

Nonprofit Management

Master of Science (MS)

Core Courses

NPM5010	Theory and Practice of Nonprofit Management	3
NPM5020	Methodological, Decision-Making and Analytic Techniques	3
NPM5030	Financial Management and Budgeting in Nonprofit Organizations	3
NPM5040	Program Evaluation	3
NPM5050	Resource Development for Nonprofits	3
NPM5060	Social Entrepreneurship	3
NPM6010	Public, Private and Nonprofit Collaboration	3
NPM6020	Personnel Deployment in Nonprofits	3
NPM6030	Ethics and Social Change	3
NPM6800	Strategic Planning and Leadership in Nonprofit Organizations	3
Total Credits		30.0

Operations & Project Management - M.S.

The Master of Science in Operations & Project Management is a 10 course, 30-credit program that provides the essential knowledge and skills to pursue or accelerate careers in operations and project management.

The program includes broad exposure to contemporary topics and skill development in lean techniques, total quality management, Six Sigma, operations management, and project, program and portfolio management, while overlaying an aspect of team dynamics. This exposure and student participation in facilitated simulations provides them with the requisite competencies and leadership skills necessary for success in operations and project management.

With access to relevant content and projects, students are further prepared for a professional career relating to business analysis, project and portfolio management, design, implementation and management of business operations and processes, both in manufacturing and service organizations.

Upon completion of this program, graduates are expected to:

- Create a comprehensive project plan to ensure desired project deliverables.
- Design and evaluate organizational and project management environments using quantitative and qualitative tools/techniques.
- Manage cross-functional environments to ensure the achievement of organizational and project goals.
- Analyze business supply chains and make strategic recommendations for maximizing benefits to all stakeholders.

Operations & Project Management

Master of Science (MS)

Core Courses

MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT6225	Team Dynamics	3
RSCH5700	Research and Inquiry	3

Operations Courses

MGMT6340	Lean Production and Quality Control	3
Choose two of the following:		6
MGMT6310	Designing & Managing Supply Chains	
MGMT6320	Global Strategic Sourcing	
MGMT6330	Global Logistics	

Project Management Courses

MGMT6210	Project Management	3
MGMT6440	Project Management Simulation I	3
MGMT6450	Project Management Simulation II	3

Total Credits		30.0
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Operations and Supply Chain Management - B.S.B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Operations and Supply Chain Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers within a variety of fields. Students study business operations and continuity, logistics, process improvement and other necessary skills for today's businesses. Students are prepared to assume entry-level and mid-level positions and advanced coursework within operations, supply chain and logistics.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply contemporary models, metrics, and approaches to create sustainable and continuously improving operational processes.
- Evaluate a businesses' supply chain and demonstrate the ability to make recommendations for maximizing its benefits to all stakeholders.

Operations and Supply Chain Management

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
MATH1035	Quantitative Analysis I	4.5
MGMT3030	Managerial Technology	4.5
MGMT3035	Operations and Supply Chain Management II	4.5
MGMT3040	Process and Quality Management	4.5
MGMT3045	Logistics	4.5
or MGMT3055	Procurement	
MGMT4001	Process Planning and Control	4.5
MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy	4.5
RMGT2001	Enterprise Risk Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

[^]BIO courses are not offered in North Miami, Charlotte or Online.

[¶]CAD courses are only offered in Providence.

[±]CHM courses are not offered in North Miami or Online.

[°]PHY courses are not offered in Charlotte.

^{°°}ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Organizational Risk and Cyber Security Management - B.S.B.A.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Organizational Risk and Cyber Security Management Bachelor of Science in Business Administration (BSBA) degree program is designed to provide graduates with strong management and risk management foundations in this rapidly growing field. The demand for professionals competent in risk assessment and mitigation is driven by activities that disrupt normal operations, including fraud, information theft, computer hacking, workplace violence, natural disasters, terrorism and economic crime.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Develop plans for risk recovery including communication protocols to react to natural disasters, foreign and domestic terrorism, cyber security breaches, and internal and external threats.
- Analyze events, assess organizational readiness and develop counter-measures to maintain business continuity.

This program teaches organizational risk management as a necessary component of daily business operations. Students learn about the latest issues and concerns within the field while completing coursework in risk, business management, cyber security, law, accounting and human resource management.

Organizational Risk and Cyber Security Management

A four year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
ACCT3080	Fraud Examination: Theory and Practice	4.5
ITEC1020	Introduction to Data Communications	4.5
ITEC3050	Information Security	4.5
LAW3025	Criminal Law	4.5
LAW3080	Cyberlaw	4.5
or CJS3820	Cyber Crimes	
RMGT2001	Enterprise Risk Management	4.5
RMGT3001	Emergency Planning and Business Continuity	4.5
RMGT4010	Risk Analysis and Loss Prevention	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9

Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		180.0

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

College of Culinary Arts

Minor

- Sommelier Management (p. 75)

Sommelier Management - MINOR

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The College of Culinary Arts offers a Sommelier Management minor (22.5 credits) that strengthens the qualifications of graduates preparing for management careers in the beverage industry. The minor is intended to provide students with the skills and expertise to enhance their major field of studies, particularly in Food Service Management or Restaurant Management. The added beverage specialization will develop students' abilities to effectively analyze, serve, sell, market and manage commercially important beverages, especially wine and spirits. There is a focus on food pairing principles, beverage menu development, server staff training, costing methodologies and inventory control systems for the purchase, storage, distribution and sales of beverages.

Sommelier Management

Minor

CUL3020	Foundations of Wine *	4.5
CUL4020	New World Wines *	4.5
CUL4030	Old World Wines *	4.5
CUL4045	Spirits and Mixology Management * **	4.5
CUL4185	Sommelier Capstone *	4.5
Total Credits		22.5

* Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth

** If CUL4045 Spirits and Mixology Management is part of major, then students should take CUL3092 Brewing Arts or CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist or FSM4070 The Business of Alcohol Distribution, Retail and Sales.

College of Engineering & Design

Undergraduate

- **Bachelor of Science (B.S.) Degree**

- o Computer Science (p. 77)
- o Digital Marketing & Social Media (p. 80)

Graduate

- **Master of Science (M.S.)**

- Data Analytics (p. 79)
- Information Security/Assurance (p. 82)

Computer Science - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Computer Science bachelor's degree program is designed to provide a broad overview to the fundamentals of computer science, including software and systems analysis, programming languages, machine architecture, algorithmic thinking, and theoretical foundations of computing.

Upon completion of the program, graduates are expected to:

- Apply knowledge of math, science, engineering and contemporary developments in the fields of software programming, networking, system design, computer science and/or project management.
- Analyze problems through the use of computer science concepts and processes to formulate, implement and test software-based algorithms.
- Incorporate historical context and emerging developments in computer science to create adaptable and efficient algorithmic solutions that reflect ethical considerations and global awareness.
- Use the techniques, skills and emerging tools necessary for analysis and evolution of algorithms in computer science.

Upon completion of the Software Engineering specialization (offered at the Providence and North Miami campuses), graduates are expected to:

- Integrate knowledge, tools and problem-solving skills to carry out the design, creation, maintenance and testing of state-of-the-art software solutions.

Upon completion of the Network Engineering specialization (offered at the Providence campus), graduates are expected to:

- Apply computer science knowledge, skills and tools focused on real-time, finite state machine development methods aimed at creating network products, network designs, troubleshooting plans and advanced protocol tracking.

Modern computer science touches many academic pursuits (i.e., business, economics, the sciences, mathematics, etc.). Computer Science students have the flexibility to truly pursue integrated learning across the university and beyond, made possible by additional elective options with this degree. The benefits of problem-solving and algorithmic thinking can be applied to many intellectual pursuits changing the way students approach problem solving. Coupled with the pragmatic skills of programming and computer internals training, students can be action-oriented in mobilizing and automating problem-solving methods.

In the Software Engineering specialization, the core concepts found in computer science are expanded upon in the pursuit of perfecting the methods and tactics necessary for large-scale software development. Software engineering applies problem-solving methods, data-handling techniques and programming skills to large-scale implementations. Large projects pose unique challenges in terms of specification of problems to be solved, practical application development concerns, testing, project management and documentation. The Software Engineering specialization focuses on learning in these key areas. Programming is comprised of unique skills that separate software engineers from pure computer scientists. Students that complete this specialization are ready to join software development teams and make significant contributions to software product development.

In the Network Engineering specialization, students learn how computer science drives the next level of networking enhancements: application-aware networks, software-driven networks, advanced network security screening/ firewalling/packet examination, and data-handling improvements based on advanced-routing algorithms. Finite state-based programming has always been at the core of networking and is the focus of this program. Students who complete this specialization are intimately familiar with the evolution of network products, the software internals of switches and routers, and the latest trends in software development specific to this industry. Students are positioned to lead network design teams, benchmark network products,

create network products, and analyze network problems from both a software and hardware point of view.

Computer Science

A four-year program leading to the bachelor of science degree

Major Courses		
CSIS1000	Problem Solving and Programming Concepts	4.5
CSIS1101	Computer Science I	4.5
CSIS1112	Computer Science II	4.5
CSIS2018	Advanced Data Structures	4.5
CSIS2023	Survey of Programming Languages	4.5
CSIS2045	Introduction to Operating Systems	4.5
ENGN2014	Computer Architecture I	4.5
ITEC2081	Network Protocols I	4.5
ITEC3050	Information Security	4.5
MATH1030	Precalculus	4.5
PRMG2010	Introduction to Project Management	4.5
CSIS3126	Design Project I	4.5
CYB3038	HCI/Usable Security	4.5
ITEC3070	Systems Modeling and Simulation	4.5
13.5 credits at the 2000+ level in the following subjects BIO [^] , CAD [¶] , CHM [±] , CSIS, CYB, ECON, ENGN, GDES, ITEC, LEAD, MATH, MGMT, PHY [°] , PSYC, SCI, SOC		13.5
Related Professional Studies		
ENG2010	Introduction to Technical Communication	4.5
LAW2001	The Legal Environment of Business I	4.5
MATH2020	Discrete Mathematics	4.5
MGMT2020	Organizational Behavior	4.5
Applied/Experiential Learning		
TECX4099	College of Engineering & Design Internship ^{*,**}	9
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM [‡] , LIT or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra	
MATH2001	Statistics	
Science		6
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
Social Sciences		9
LEAD1010	Foundations of Leadership Studies	
One course from ANTH ^{°°} , ECON, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		181.5

* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits at the 2000+ level in the following subjects BIO[^], CAD[¶], CHM[±], CSIS, CYB, ECON, ENGN, GDES, ITEC, LEAD, MATH, MGMT, PHY[°], PSYC, SCI, SOC can be taken in place of the internship.

** Students wishing to do 13.5 credits of TECX4099 College of Engineering & Design Internship must use 4.5 credits of free elective requirements.

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±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Data Analytics - M.S.

The Data Analytics Master of Science degree program is designed to provide students with in-depth knowledge for applying statistical methods and tools to solve real-world problems using data. The program includes core courses in statistical topics as well as advanced applications of data analytics. Students delve into the areas of data mining, analytics, management and visualization, forecasting, modeling, and optimization and simulation which provide skills necessary to fill the current analytics gap and prepare students for both the technical and business challenges posed by big data.

Upon completion of the program, graduates are expected to:

- Integrate the knowledge of mathematics, statistics and computer science to collect, analyze and interpret data.
- Use big data to understand market trends, drive business decisions to remain competitive, and optimize performance.
- Evaluate machine learning methods and strategies for advanced data mining.
- Apply research concepts to support advanced topics in data analytics.

Data Analytics

Master of Science (M.S.)

Core Courses

DATA5050	Data Management	3
DATA5100	Statistical Analysis	3
DATA5150	Data Mining	3
DATA5200	Data Visualization	3
DATA5300	Big Data Analytics	3
DATA5350	Text & Web Mining Analytics	3
DATA5400	Predictive Modeling	3
DATA5500	Time Series Analysis	3
DATA5550	Optimization Simulation	3
DATA5700	Data Analytics Capstone	3
ISA5085	Principles of Programming	3
RSCH5700	Research and Inquiry	3
Total Credits		36.0

Digital Marketing & Social Media - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Digital Marketing & Social Media bachelor's degree program is a collaborative degree offered through the College of Engineering & Design and College of Business.

This program provides a balanced combination of theory and applied knowledge to enable students to acquire skills in various technologies, such as social media marketing, data collection and analytics; search engine marketing; content marketing; screen design and content management; online research; mobile advertising; CRM strategy; and digital advertising. The program consists of a number of general studies courses and related professional studies courses, and offers professional certifications in a number of digital marketing areas.

Upon completion of the program, graduates are expected to:

- Collect and analyze data to evaluate the effectiveness of social media and digital marketing strategies.
- Develop, evaluate and optimize web design and user experience.
- Provide data driven solutions for the management of content in social media and online marketing campaigns.
- Communicate complex data sets to both technical and non-technical audiences.

With the continual increased use of digital marketing and social media, there is a growing need for employees with marketing, technology and analytics backgrounds. This program provides students with a solid foundation in each of these areas, giving them a competitive advantage in the workplace.

An experiential educational experience is also offered. There are a variety of options available for students to complete the required 9-credit experience. Students may elect to add an additional 4.5 credits from their major electives based upon advising and prior planning.

An important component of the program's educational experience is the Arts & Sciences Core Experience. Graduates are expected to show competencies in higher order thinking, communications, ethics, global diversity, responsible citizenship and leadership.

Digital Marketing & Social Media

A four-year program leading to the bachelor of science degree

Major Courses College of Business

ADVC3010	Digital Media Planning	4.5
ADVC4050	Search Engine Marketing	4.5
MRKT1001	Principles of Marketing	4.5
MRKT3011	Data-Driven Marketing	4.5
MRKT3045	Social Media Marketing	4.5
MRKT3085	Marketing Analytics	4.5

Major Courses College of Engineering & Design

CSIS2030	Database Concepts	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
FIT2050	Spreadsheets for Data Analysis	4.5
GDES1040	Screen Design & Coding I	4.5
GDES1060	User Experience and Content Design I	4.5
GDES2050	Content Management Systems	4.5
PRMG2010	Introduction to Project Management	4.5
SMW1001	Introduction to Digital/Social/Mobile Media	4.5
SMW2025	Introduction to Data Visualization	4.5
SMW4010	Senior Capstone I	4.5
SMW4020	Senior Capstone II	4.5

Major Electives *

Choose three of the following: **			13.5
Advertising			
ADVC1010	Marketing Communications		
ADVC1011	Media Strategy		
ADVC2001	Creative Concepts and Strategy		
ADVC2002	Copywriting and Art Direction		

ADVC3050	Special Projects in Integrated Marketing Communications		
Media Communications			
MCST3090	Critical Perspectives on New Media		
Programming			
CSIS1000	Problem Solving and Programming Concepts		
CSIS1101	Computer Science I		
CSIS1112	Computer Science II		
Related Professional Studies			
LAW2001	The Legal Environment of Business I		4.5
LAW3080	Cyberlaw		4.5
MATH2002	Statistics II		4.5
MCST2450	Writing in Digital Media		4.5
Applied/Experiential Learning +			
Choose 9 credits from the following ++			9
BUS4799	College of Business Internship		
DEE3999	Directed Experiential Education ***		
TECX4099	College of Engineering & Design Internship		
A&S Core Experience			
Communications Foundations Courses			13.5
ENG1020	English Composition		
ENG1021	Advanced Composition and Communication		
ENG1030	Communication Skills		
Integrative Learning			9
Two ILS courses, one at the 2000 level, and one at the 4000 level (ILS2385 recommended).			
Arts and Humanities			9
PHIL3240	Ethics: A Global Perspective		
One course from ART, HIST, HUM#, LIT, or REL			
Mathematics			9
MATH1020	Fundamentals of Algebra		
MATH2001	Statistics		
Science			4.5
One course from BIO^, CHM±, PHY° or SCI			
Social Sciences			9
SOC1001	Sociology I		
One course from ANTH°, ECON, LEAD, PSCI, or PSYC			
A&S Electives			9.0
Two courses with an EASC attribute, at least one at 3000 level or higher.			
Total Credits			180.0

* Students are responsible for meeting prerequisites.

** For Accelerated Master's program students, up to 3 graduate-level courses may apply towards the major elective requirements.

+ Students wishing to do 13.5 credits of BUS4799 College of Business Internship or TECX4099 Technology Internship must use 4.5 credits from their major electives based upon advising and prior planning.

++ Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits of major electives can be taken in place of the internship.

+++ Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

Visit Courses by Subject Code for a listing of all campus courses.

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°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts

& Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Information Security/Assurance - M.S.

Please note that this program will not be offered on the Online Campus for the 2019-2020 Academic Year.

The Information Security/Assurance Master of Science degree program builds cogently on the body of knowledge associated with the protection of networks, communication channels and information, and incorporates a set of core competencies in both technology and business as they relate to planning, implementing and managing system- and enterprise-level security. This program is targeted for students who have bachelor's degrees in information technology, computer science, and network and software engineering, as well as others who have earned bachelor's degrees in fields outside these areas but need the graduate-level degree to advance professionally. All students must complete a capstone project.

Upon completion of the program, graduates are expected to:

- Research, establish and apply strategies and solutions that demonstrate an understanding of security foundations and the practical applications in the information security/assurance field.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.
- Develop system security contingency plans and disaster recovery procedures.
- Propose and test policies and procedures to ensure information systems reliability and availability and the prevention of unauthorized access.
- Effectively communicate information security assessments, plans and actions to all stakeholders, both technical and nontechnical.
- Assess and summarize the legal standards, laws and regulations related to information security/assurance in the global community.

This program is a 12-course degree with a 6-course core and 5-course focus area. The final program requirement is a 3.0 credit capstone research project.

ISA5005 Network Fundamentals (offered online only) or an approved equivalent is a requirement for this program. Students who do not have this course or an approved equivalent within their undergraduate program, or who transferred in, will need to complete this foundation course prior to registering for core and focus classes.

Information Security/Assurance

Master of Science (M.S.)

Foundation Course (Offered online only)

ISA5005	Network Fundamentals	3.0
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Core Courses

ISA5020	Foundations of Information Security Management	3
ISA5030	Legal and Ethical Principles in IT	3
ISA5040	Network Security and Cryptography	3
ISA5050	Digital/Computer Forensics and Investigation	3
MATH5100	Statistical Methods	3
RSCH5700	Research and Inquiry	3

Required Focus

Business Focus Courses		15
ITEC6524	Enterprise Data Management	
ISA6050	Business Continuity Planning	
ISA6060	Risk Management and Incident Response	
ISA6070	Cyber Science and IT Business Operations	
ISA6080	Information Security Policy and Governance	

Career Capstone Course

ISA6090	Information Security & Assurance Capstone Research Project	3
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Total Credits		36.0-39.0
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Course offered through the undergraduate College of Arts & Sciences.

College of Health & Wellness

Undergraduate

- **Bachelor of Science (B.S.) Degree**
 - Public Health (p. 84)

Public Health - B.S.

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The Public Health bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health education, health promotion, research, monitoring and evaluation, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as public health, public policy, health management, law and health informatics. Students can take additional electives in management that can help to prepare graduates for entry-level health-profession careers in such areas as health administration and management, consulting, quality improvement in healthcare, and policy administration.

The curriculum is based on a strong foundation in the population health sciences along with coursework in the arts and sciences. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides holistic exposure to nutrition, exercise science, psychology, sociology, public health, business and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Public Health degree program emphasizes the application and synthesis of knowledge and develops graduates who are the problem-solvers and critical-thinkers of tomorrow in both domestic and global health systems and communities.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.
- Compare and discuss major local, national and global health challenges related to healthcare access and outcomes.

Public Health students take basic science courses in anatomy and physiology, exercise physiology and life science. Courses examine patterns of population health and disease, the organization and social structures through which health services are delivered/received, and community needs assessment and planning. Additional emphasis is placed on courses in counseling, health education, psychology and health policy. In consultation with advisers, students may select courses that specifically prepare them for positions in the public health arena, such as health policy analysts, consultants, health promotion coordinators and educators, and a variety of jobs in both state and federal government.

Public Health

A four-year program leading to the bachelor of science degree

Major Courses

CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1.5
HSC1110	Determinants of Health I	4.5
HSC1120	Determinants of Health II	4.5
HSC1230	Introduction to Public Health	4.5
HSC2230	Introduction to Global Health	4.5
HSC3100	Epidemiology	4.5
HSC3300	Comparative Healthcare Systems	4.5
HSC4100	Health Policy, Ethics and the Law	4.5
HSC4900	Data and Evidence in Health: Research Capstone	4.5
PSYC2002	Abnormal Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
SCI1015	Introduction to Life Science	4.5
SCI2020	Exercise Physiology	4.5
SCI2031	Anatomy and Physiology	4.5

Major Electives

Choose 36 credits from the following:		36
Health Science		
CHW4799	College of Health & Wellness Internship	
HSC3200	Health Education and Program Planning	
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
Leadership/Management		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LEAD1010	Foundations of Leadership Studies	
MGMT1001	Contemporary Business Management I	
MGMT2001	Human Resource Management	
Social/Behavioral		
ANTH1050	Cultural Anthropology	
PSYC2030	Developmental Psychology	
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	
PSYC2100	Health Psychology	
SOC2035	Sociology of Aging	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH ^{oo} , ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university		18
Total Credits		180.0

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°PHY courses are not offered in Charlotte.

ooANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

College of Hospitality Management

Undergraduate

- **Bachelor of Science (B.S.) Degree**

- Baking & Pastry Arts and Food Service Management (p. 87)
- Culinary Arts and Food Service Management (p. 88)
- Food Industry Compliance Management (p. 89)
- Hospitality Management (p. 91)
- Hotel & Lodging Management (p. 93)
- Residential Hospitality Management (p. 94)
- Restaurant, Food & Beverage Management (p. 96)
- Sports, Entertainment, Event - Management (p. 97)
- Tourism & Hospitality Management (p. 100)

Graduate

- **Master of Science (M.S.)**

- Global Tourism and Sustainable Economic Development (p. 90)
- Hospitality Management (p. 92)
- Sport Leadership (p. 99)

Baking & Pastry Arts and Food Service Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Baking & Pastry Arts and Food Service Management bachelor's degree program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Comprehend and apply industry specific operational standards.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Baking & Pastry Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates

First two years:	90
in Baking & Pastry Arts *	
Third and fourth years:	
Business Foundations	
ACCT1210	Financial Accounting 4.5
FISV2000	Finance 4.5
FIT1040	Spreadsheet Design for Business Solutions 4.5
LAW2001	The Legal Environment of Business I 4.5
Major Courses	
FSM2005	Technology in the Food and Beverage Industry 2.25
FSM3001	Food Service Management Systems and Human Resource Applications 4.5
FSM3075	Food Service and Hospitality Strategic Marketing 4.5
FSM4061	Advanced Food Service Operations Management 4.5
FSM4160	Food and Beverage Strategies and Logistics 4.5
A&S Core Experience	
Integrative Learning 4.5	
One ILS course at the 4000 level	
Arts and Humanities 9	
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM#, LIT or REL	
Mathematics 4.5	
MATH2001	Statistics
Social Sciences 9	
ECON1001	Macroeconomics
or ECON1002	Microeconomics

One course from ANTH ^{oo} , LEAD, PSCI, PSYC or SOC	
A&S Electives	4.5
One course with an EASC attribute, at 3000 level or higher.	
Free Electives #	
22.5 credits selected from 1000-4999 numbered offerings within the university.	22.5
Total Credits	92.25
Four-Year Credit Total	182.25

* First two years: Associate in Science Degree in Baking & Pastry Arts: minimum 90 credits (Associate degree general education requirements must be met.)

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO [^] , CHM [±] , PHY ^o or SCI	4.5
A&S Electives	Two courses with an EASC attribute	9.0

** Students must complete 14 courses (at least 60–63 credits) of general studies within the B.S. degree.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

ooANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Culinary Arts and Food Service Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Culinary Arts and Food Service Management bachelor's degree program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Comprehend and apply industry specific operational standards.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program's strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Culinary Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates

First two years:	90
in Culinary Arts *	
Third and fourth years:	
Business Foundations	
ACCT1210	Financial Accounting 4.5
FISV2000	Finance 4.5
FIT1040	Spreadsheet Design for Business Solutions 4.5
LAW2001	The Legal Environment of Business I 4.5
Major Courses	
FSM2005	Technology in the Food and Beverage Industry 2.25
FSM3001	Food Service Management Systems and Human Resource Applications 4.5
FSM3075	Food Service and Hospitality Strategic Marketing 4.5
FSM4061	Advanced Food Service Operations Management 4.5
FSM4160	Food and Beverage Strategies and Logistics 4.5
A&S Core Experience	
Integrative Learning	4.5
One ILS course at the 4000 level	
Arts and Humanities	9.0
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM#, LIT or REL	
Mathematics	4.5
MATH2001	Statistics
Social Sciences	9.0
ECON1001	Macroeconomics
or ECON1002	Microeconomics
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC	

A&S Electives	4.5
One course with an EASC attribute, at 3000 level or higher.	
Free Electives#	
22.5 credits selected from 1000-4999 numbered offerings within the university.	22.5
Total Credits	92.25
Four-Year Credit Total	182.25

* First two years: Associate in Science Degree in Culinary Arts: minimum 90 credits (Associate degree general education requirements must be met.)

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO [^] , CHM [±] , PHY [°] or SCI	4.5
A&S Electives	Two courses with an EASC attribute	9.0

** Students must complete 14 courses (at least 60–63 credits) of general studies within the B.S. degree.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Food Industry Compliance Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Food Industry Compliance Management bachelor's degree program provides a unique combination of food service, scientific, operational and management skills. The focus is on current commercial and noncommercial food safety and quality assurance compliance issues and solutions. The program also develops proficiency in developing HACCP systems and allergen awareness programs to ensure operational standards in compliance with local, state and federal codes and statutes. Other areas of study include public health, food sustainability, purchasing strategies and logistics, organizational behavior, business management, critical thinking, and leadership to prepare students for a career in food safety compliance and quality assurance management. The food and beverage industry is the largest US employer besides the government. Admission to the program requires passing a national food safety manager exam that is recognized by the Conference for Food Protection.

Upon completion of the program, graduates are expected to:

- Demonstrate a commitment to remaining current in the profession by obtaining and maintaining industry recognized certifications.
- Effectively communicate food compliance standard practices to diverse audiences.
- Create operational policies and procedures that will advance a food safety compliance culture.
- Apply the major concepts and compliance practices to a variety of food production operations.
- Analyze and interpret insights gained from decision - support tools and relevant sources to solve problems and improve organizational performance within the food service industry.

Food Industry Compliance Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship*	13.5
FSM1001	Introduction to the Food Service Field	4.5
FSM2010	Medical Food Service	4.5
FSM2165	Food Code and Policy	4.5
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3060	Front of the House Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
FSM4250	Food Industry Compliance Capstone	4.5
HSC1110	Determinants of Health I	4.5
HSC1230	Introduction to Public Health	4.5
HSC3100	Epidemiology	4.5
LEAD1010	Foundations of Leadership Studies	4.5
MGMT2020	Organizational Behavior	4.5
SCI1010	Environmental Science	4.5
SCI1050	Nutrition	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level and one at the 4000 level		

Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics	
MATH2001	Statistics	
Science		4.5
SCI3020	Sustainability Policy and Planning	
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		180.0

* Internships will be available for the Food Industry Compliance Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship. This can include Directed Experiential Education (DEE) Courses.

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Global Tourism and Sustainable Economic Development - M.S.

The Global Tourism and Sustainable Economic Development Master of Science degree program provides students with opportunities to immerse themselves in the different phases of planning and developing viable programs for sustainable tourism and economic development projects. Students gain a comprehensive knowledge of the newest trends in the tourism business through course lectures and professionally focused learning experiences.

Upon completion of the program, graduates are expected to:

- Formulate strategies to attract and retain market share and promote social and economic development objectives for specific tourism destinations.
- Communicate effectively with tourism industry stakeholders such as policymakers, members of the private sector and the general public.
- Critically evaluate contemporary management and leadership strategies as they relate to the global tourism industry and sustainable business practices.
- Create sustainable tourism development plan that encompass cultural, sociological and motivational differences.

Upon graduation, students may be employed by government agencies and international travel and tourism organizations as consultants and developers of tourism destinations. The private sector may also offer opportunities for employment to graduates of the program.

Global Tourism and Sustainable Economic Development

Master of Science (MS)

Core Courses

TRVL5010	Tourism Principles and Foundations	3
TRVL5030	Financial Concepts in Sustainable Tourism Development	3
TRVL5050	Foundation of Consulting for the Tourism Industry	3
TRVL5070	Global Tourism Marketing and Branding	3
TRVL5120	Planning for Ethical and Sustainable Tourism Development	3
TRVL5140	Product Development and Innovation in Sustainable Tourism — Shared and Experience Economics	3
TRVL5210	Tourism Economics	3
TRVL6100	Applied Research Methods in Sustainable Tourism Development	3
TRVL6140	International Tourism Development, Economic Issues and Strategic Solutions in the Developing World	3
TRVL6180	International Sustainable Tourism Policy Analysis and Development	3
Total Credits		30.0

Hospitality Management - B.S.

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The Hospitality Management bachelor's degree program provides students with a range of knowledge and management skills related to the various fields within hospitality, including lodging, food and beverage, tourism, and events.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hospitality industry to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in hospitality operations.
- Use decision-support tools to solve problems and facilitate organizational processes within the hospitality industry environment.
- Identify and analyze hospitality industry trends.
- Apply effective management techniques in hospitality operations.

The curriculum provides opportunities for students to build on their existing hospitality skills and learn such advanced techniques as revenue management, financial analysis and negotiations. Upon graduation, students may seek immediate employment in supervisor or management positions in hotels, resorts, restaurants, tourism organizations, event venues, and on-site food service operations.

Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship*	13.5
ECON1002	Microeconomics	4.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM2055	Beverage Appreciation	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1015	Managing the Hotel Guest Experience	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3077	Revenue Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
MGMT2001	Human Resource Management	4.5
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
TRVL3010	Dynamics of Tourism and Sustainability	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9.0
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9.0
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9.0
MATH1002	A Survey of College Mathematics	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		

Social Sciences		9.0
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCL, PSYC or SOC		
A&S Electives		9.0
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered online offerings within the university.		22.5
Total Credits		180.0

* Internships will be available for the Hospitality Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Hospitality Management - M.S.

The Hospitality Management Master of Science degree program provides students the skills and experiences needed to advance their careers in hospitality leadership positions. The field of hospitality is evolving — in order to meet the paradigm shifts in the service industry, professionals need contemporary training to maintain a competitive advantage. Students also have the opportunity to focus their field of study on becoming a hospitality educator or by advancing their career as a hospitality leader. Through the university's relationship with the American Hotel & Lodging Educational Institute (AHLEI), students are able to apply the program knowledge to a wide array of industry-relevant professional certifications upon completion of their master's degree.

Upon completion of the program, graduates are expected to:

- Demonstrate advanced communication and presentation skills.
- Differentiate cultural norms in global and domestic business interactions to effectively lead teams.
- Critically analyze and critique research, financial performance and strategic plans.
- Formulate ethical strategies to mitigate operational challenges within the hospitality industry.

Hospitality Management

Master of Science (MS)

Foundation Course

FISV5000	Corporate Financial Accounting	3
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Core Courses

FISV5600	Financial Management	3
HOSP5020	Strategic Marketing in Service Dominant Logic	3
HOSP6120	Organizational Behavior in the Hospitality Industry	3
HOSP6130	Competitive Strategies in Hospitality	3
HOSP6509	Hospitality and Tourism Global Issues	3
HOSP6900	Hospitality Capstone	3
RSCH5700	Research and Inquiry	3

Elective Courses

Choose three of the following:		9
HOSP6030	Franchising and Licensing	
HOSP6050	Benchmarking and Operations Analysis in the Hospitality Industry	
HOSP6060	Corporate Social Responsibility	
HOSP6080	Experience, Adventure and Education Tourism	
HOSP6526	Information Technology in Hospitality and Tourism	
SEE6000	Event Leadership and Planning	

Total Credits		30.0-33.0
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Hotel & Lodging Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Hotel & Lodging Management bachelor's degree program focuses on a strong hotel business core that prepares students for a variety of management careers at the forefront of the hotel industry.

Students in the program learn current global operations initiatives and strategic management business practices to help prepare them for a data driven, innovative and personalized-service-oriented world. Students then apply their knowledge during their required internship experience to gain important practical knowledge.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hotel and lodging industry to address industry problems both locally and globally.
- Communicate professionally with various stakeholders of the hospitality industry.
- Use decision-support tools to solve problems and facilitate organizational processes within the hotel and lodging industry environment.
- Maximize resources to promote sustainable operations through ethically responsible decision-making.
- Perform effectively as a global manager in the multinational hospitality industry.
- Apply financial reasoning and performance analysis to evaluate issues in the hotel environment.

Hotel & Lodging Management degree program graduates have pursued careers in property management, including resort and spa management, hotel operations, sales and marketing, revenue management, finance and accounting, asset management, food and beverage management, sustainability management, and human resources; regional and corporate leadership and in related fields managing online reservation/distribution channels; and meeting and event planning.

Hotel & Lodging Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship*	13.5
FSM2065	Food and Beverage in the Hospitality Industry	4.5
FSM2180	Hotel Food and Beverage Operations Control	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1015	Managing the Hotel Guest Experience	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3012	Sustainable Hotel Support Operations	4.5
HOSP3075	Hotel Strategic Marketing and Brand Management	4.5
HOSP3077	Revenue Management	4.5
HOSP3085	International Hotel Operations, Development and Management**	4.5
or HOSP3087	International Hotel Development	
HOSP4040	Hotel Asset Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
MGMT2001	Human Resource Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Internships will be available for the Hotel & Lodging Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

** A major component of Johnson & Wales University's Hotel & Lodging Management BS Degree Program is a week-long international travel experience during HOSP3085 International Hotel Operations, Development and Management. Students need to complete the application process with Study Abroad approximately 6 months prior to the start of the course.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Residential Hospitality Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

Dedicated to the hospitality of residential management, Residential Hospitality Management is a meaningful, dynamic and highly professional field perfect for those who like helping people in a luxurious environment, enjoy building community and/or excel at crunching numbers. This established, multi-faced sector provides so many possibilities as well as opportunities for lifelong learning and career development.

Demand for managed residential services is growing rapidly and so is the need for talented, creative and passionate people to help build strong communities. As the US and world transition away from home ownership to managed residences, a substantial need exists for qualified executives in this \$75 billion industry.

Upon completion of this program, graduates are expected to:

- Analyze the major concepts, skills and trends important to the management of residential properties to ensure performance targets are achieved.
- Communicate professionally within the residential hospitality industry.
- Apply financial reasoning, performance analysis and trend analysis as decision support tools to maximize property owners' return on investment.
- Leverage guest service principles to attract and retain guests and enhance their residential experience.
- Develop sustainable property maintenance and risk management plans to enhance property value.

Students find their niche within one of the numerous types of properties and positions available within residential hospitality including luxury apartments, resorts and wellness facilities. This option offers regular hours with the stability of non-transient guest service and the ability to build relationships with guests. Students can participate in an optional one term-long, off-site internship, under the direction of an industry professional, actively experiencing a real-world setting. With many free electives available, students can also choose a study abroad program, select a minor or take additional courses outside of their discipline to enhance their learning experience.

The Residential Hospitality Management bachelor's degree program has a balanced combination of required hospitality and business core courses. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals. Students are introduced to the administration and operation of residential properties through courses in property operations, facilities maintenance, risk and security factors, human resources, guest service and residential law.

Versatility is a key to the major. With this foundation, skills are transferable to numerous other options. After students have taken a set of major classes, they may tailor their degree by working with a faculty advisor to choose four classes from a predetermined list of major electives to best meet future goals. This enhances their knowledge base relating to the residential hospitality industry to meet their unique interests in the areas of residential property management, timeshare and resort management, and continuing care management.

Graduates of the Residential Hospitality Management program are prepared for a variety of options that exist in every US market and many international markets.

Residential Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5

MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM4799	College of Hospitality Management Advanced Internship*	13.5
FISV4030	Real Estate	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP2120	Facilities Management in Residential Hospitality	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3065	Hospitality Security and Risk Management	4.5
HOSP3420	Introduction to Residential Property Operations Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
MGMT2001	Human Resource Management	4.5
Major Electives		
Choose five of the following:		22.5
HOSP3140	Residential Hospitality Sales and Leasing	
HOSP3440	Resort, Vacation Ownership and Spa Management	
HOSP4040	Hotel Asset Management	
HSC1230	Introduction to Public Health	
MRKT3045	Social Media Marketing	
SCI1050	Nutrition	
SEE2015	Leadership in Recreation/Leisure Settings	
SOC1001	Sociology I	
SOC2035	Sociology of Aging	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Internships will be available for the Residential Hospitality Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must

fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Restaurant, Food & Beverage Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Restaurant, Food & Beverage Management bachelor's degree program provides a unique combination of culinary skills and hospitality management. The focus is on current restaurant and food service management industry topics. The program also develops proficiency in the area of beverage management. Other areas of study include critical thinking, financial analysis, industry technology, social media, leadership and customer awareness to prepare students for a management career in the food service industry. According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the restaurant, food and beverage profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in the restaurant and food and beverage operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Integrate current industry technologies in all aspects of food and beverage management.
- Attain relevant industry-recognized certifications.
- Integrate industry-specific knowledge and skills in managing food and beverage operations.

As part of this program, all students complete a mandatory, term-long internship.

Value-added certifications within the degree include an industry-recognized responsible alcohol service certification, the national sanitation certification (a graduation requirement) recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

Restaurant, Food & Beverage Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
CUL 1015, 1035, 1135, & 1325 will not be offered online. *		
FSM 1065 will not be offered online. ***		
COHM3799	College of Hospitality Management Intermediate Internship †	13.5
CUL4045	Spirits and Mixology Management ***	4.5
FSM1001	Introduction to the Food Service Field	4.5
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM2055	Beverage Appreciation ***	4.5
FSM2180	Hotel Food and Beverage Operations Control	4.5
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3060	Front of the House Operations Management	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
FSM4880	Beverage Operations Management	4.5
MRKT3045	Social Media Marketing	4.5
A&S Core Experience		
Communications Foundation Courses 13.5		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	

ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		182.25

* Culinary courses and FSM1065 will not be offered online and must be completed prior to transfer into the online program.

** Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

+ Internships will be available for the Restaurant, Food & Beverage Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

*** Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

†CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Sports, Entertainment, Event - Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Sports, Entertainment, Event — Management (SEEM) bachelor's degree program prepares students to enter the multi-billion-dollar sports, entertainment and event management industry with the skills and knowledge to excel in their career. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of the program, students begin taking foundational courses in sports, entertainment and event management. As they progress into more advanced coursework, students have the option of moving into specializations to begin tailoring their degree to best meet their future goals. Specializations such as Sports Management, Event Management, Live Entertainment Management or General Studies are available to all incoming freshmen. Courses within the program include professional sports management, athletics coaching and administration, weddings and ceremonies, sports and entertainment marketing, concert and event production, media literacy, ticketing methods and data analysis, international venue management, contract negotiations and agreements, and ancillary services/revenue management.

With 22.5 free electives available, students also have the option to participate in 1 or 2 term-long, off-site internships under the direction of an industry professional. This experience allows students to actively participate in the real-world setting of sales and marketing, sports management, venue management, event production, and golf course/private club operations. Students can also choose to participate in a study abroad program, select a minor or take additional courses outside of their discipline to enhance their learning experience.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the sports, entertainment and event management industry by integrating the concepts of marketing, finance, operations and ancillary services in the management of a range of events.
- Communicate effectively to diverse audiences, purposes and situations in a variety of contexts within the sports, entertainment and event management industry.
- Use decision-support tools to solve problems and facilitate organizational processes by applying critical thinking and ethical problem solving to management decisions within the sports, entertainment and event management industry.
- Analyze and apply the process of negotiations within the sports, entertainment and event management industry.
- Demonstrate leadership skills and adapt them to a diverse global market in the sports, entertainment and event management industry.

Upon completion of the Sport Management specialization, graduates are expected to:

- Analyze and apply sport business principles to generate informed and fiscally sustainable decisions on behalf of a sports organization

Upon completion of the Event Management specialization, graduates are expected to:

- Utilize event management tools and processes to create, execute and evaluate an event.

Upon completion of the Live Entertainment specialization, graduates are expected to:

- Analyze and evaluate critical components of live entertainment management.

Graduates of the Sports, Entertainment, Event — Management degree program are prepared for a variety of careers within amateur and professional sports teams, entertainment venues, conferences and trade shows, event management and production companies. Options exist both nationally and internationally for graduates of this program.

Sports, Entertainment, Event — Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM4799	College of Hospitality Management Advanced Internship*	13.5
MGMT2001	Human Resource Management	4.5
SEE1001	Introduction to the Sports, Entertainment and Event Management Industry	4.5
SEE1010	Sports, Entertainment, Event — Management First Year Student Seminar	2.25
SEE2005	The Business of Sports	4.5
SEE2020	The Business of Event Management	4.5
SEE2030	The Business of the Entertainment Industry	4.5
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry	4.5
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	4.5
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	4.5
SEE3065	Fundamentals of Fundraising and Philanthropy	4.5
SEE3160	Sponsorship, Sales and Relationship Management	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
SEE4050	International Sports, Entertainment, Event and Venue Management	4.5
SEE4060	Sports/Entertainment/Event Management Seminar	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSYC, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives#		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		182.25

* Internships will be available for the Sports, Entertainment, Event-Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor

or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Sport Leadership - M.S.

The Sport Leadership Master of Science degree program is a 10 course, 30 credit-program for individuals interested in careers within the area of sport. Courses within this unique graduate degree examine the social and business issues that are critical to sport leadership. Graduates are equipped with the skills and knowledge to seek leadership positions in all facets of the sports industry.

Upon completion of the program, graduates are expected to:

- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.
- Author operational strategies necessary to foster a culture of collaboration, engagement and tolerance within a sports organization.
- Demonstrate the written and verbal communication competencies required of leaders in the sports management industry.
- Integrate research, leadership theory and quantitative data to generate informed and socially responsible decisions.

Graduates of the Sport Leadership Master of Science degree program are prepared to enter into leadership positions within the trillion dollar global sports industry. The global sports industry encompasses a variety of employment areas that include, but are not limited to: sports marketing, sports events, sports equipment and apparel, sports sponsorships, professional sports, intercollegiate athletics, sports facilities and venues, sport recreation, sports media, and sports tourism and adventure.

Sport Leadership

Master of Science (MS)

Core Courses

HRM5010	Human Resource Management *	3
MGMT5800	Effective Leadership	3
RSCH5700	Research and Inquiry	3
SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6010	Finance and Revenue Generation in Sport	3
SPL6030	Global Issues in Sport Leadership	3
or COHM6799	College of Hospitality Management Graduate Internship	
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3
SPL6120	Diversity and Social Responsibility in Sport	3
SPL6150	Advanced Marketing Methods in Sport	3
Total Credits		30.0

* HRM5010 Human Resource Management will only be offered online for students at the North Miami campus.

Tourism & Hospitality Management - B.S.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Tourism & Hospitality Management bachelor's degree program provides a broad-based option for students, incorporating the hotel, travel-tourism and food segments of the hospitality industry with special focus given to travel-tourism.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the tourism and hospitality industry.
- Communicate effectively to diverse audiences, purposes and situations in the travel and hospitality industry.
- Use decision-support tools to solve problems and facilitate organizational processes in the travel and hospitality industry.
- Leverage critical thinking and knowledge of industry trends and conditions to enhance guest experience within the travel and hospitality industry.
- Produce travel and tourism plans that have the potential to maximize the positive effect of tourism on a destination.

This program places an emphasis on tourism as the glue that holds the industry together, especially in course offerings and the term-long experiential learning program. The highlight of the degree is the Familiarization (FAM) Tour, a class project that includes planning a trip to a domestic or international destination. Students are required to research, budget, plan, promote and implement the tasks of a tour escort and tour guide.

Graduates may be employed in all industry segments due to the program's more generalized curriculum, but the emphasis on travel-tourism provides specific career options in destination marketing organizations such as convention and visitors bureaus (CVBs) and tourism offices, resorts, tour operators, travel industry suppliers such as airlines, cruise lines or ground transportation, and various international operators.

Tourism & Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship *	13.5
FSM2065	Food and Beverage in the Hospitality Industry	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1080	Technology in the Tourism/Hospitality Industry	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
MGMT2001	Human Resource Management	4.5
MRKT3045	Social Media Marketing	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
TRVL2801	World Geography for Tourism and Hospitality	4.5
TRVL3010	Dynamics of Tourism and Sustainability	4.5
TRVL3030	International Policies of Tourism	4.5
TRVL3035	Tour Management Operations **	4.5
TRVL4011	Destination Management Organization	4.5
TRVL4160	Travel and Tourism Strategic Management Seminar	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO [^] , CHM [±] , PHY [°] or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH ^{°°} , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Internships will be available for the Tourism & Hospitality Management program, but they will not be required. For online students who do not wish to register for an internship, three 3000+ Hospitality discipline-specific courses can be taken in place of the internship.

** Online students should contact their advisor prior to registration for this course.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Academic Int'l Programs (ABRD) Courses

ABRD4080 Study Abroad - Exchange Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
1.25-22.5 Quarter Credit Hours

ABRD4180 Study Abroad - Affiliate Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (4.5-22.5 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
1.5-22.5 Quarter Credit Hours

Accounting (ACCT) Courses

ACCT1210 Financial Accounting

This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT1220 Managerial Accounting

This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized. Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2021 Intermediate Accounting I

This course provides an introduction to theories, practice and the conceptual framework in financial accounting. Students expand their knowledge of revenue recognition, cash, and accounts receivable, including account valuation and the impact of related transactions on periodic net income and financial position. Prerequisite(s): ACCT1210, FIT1040. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2022 Intermediate Accounting II

This course is a continuation of Intermediate Accounting I. Students expand their knowledge of remaining asset groups, including inventory and non-current assets, as well as the entire spectrum of liabilities. Prerequisite(s): ACCT2021. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2023 Intermediate Accounting III

This course serves as a continuation of Intermediate Accounting II. Special topics are studied such as accounting for stockholders' equity, earnings per share, income taxes, leases, investments, accounting for changes and errors, and the statement of cash flows. Prerequisite(s): ACCT2022. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2035 Accounting Software

In this interactive course, students gain experience with a commercial accounting software package. The course is conducted in a laboratory setting. The software program is selected based on local market demand and designed for small- to medium-sized businesses. Basic through advanced setup, maintenance and the entire accounting cycle are completed using the software. Students master the reporting function and also work with payroll, sales and pricing transactions by customer and/or job. Advanced topics such as the audit trail, closing the books and reversing journal entries are explored. Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3011 Federal Taxes I

This course is a study of federal tax laws and treasury regulations and their application to the income of individuals. Practice is given in the preparation of tax returns, supplemental forms and schedules required to be filed by individuals. Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3031 Cost Accounting I

This course provides an introduction to accounting in a manufacturing business. Costing procedures covered include activity-based costing, job order cost, process cost, joint cost, standard cost and variance analysis. Prerequisite(s): ACCT1220 or ACCT3023 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3040 Auditing

This course is designed to acquaint the student with methods of verification, analysis and interpretation of generally accepted auditing procedures. The mechanics of planning and implementing an audit and the preparation of reports are studied. Prerequisite(s): ACCT2023. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3045 Internal Auditing

The internal audit function of the modern organization is the subject of this course, with a concentration on the nature of operational auditing, its objectives, procedures and standards. Attention is given to the analysis of the various administrative and accounting controls on which management depends for efficiency and effectiveness of operations. Prerequisite(s): ACCT3040. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3050 Advanced Accounting

This course is designed to provide students with an introduction to international accounting and the knowledge to prepare consolidated financial statements. Prerequisite(s): ACCT2023. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3055 Casino Accounting

This course focuses on the characteristics of casino accounting by providing a history of the gaming industry. This history describes the evolution of the systems of internal control used in casino operations, and illustrates the accounting methods used to comply with state and federal regulations according to generally accepted accounting principles and the AICPA Guide to the Casino and Gaming Industry.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ACCT3060 Accounting Information Systems

This course prepares accounting majors for the technology issues they will face in their careers and effective communications with information technology personnel within organizations. Topics covered include transaction and data processing cycles, systems analysis and design, computer fraud and internal control, and auditing accounting information systems.

Prerequisite(s): ACCT1220 or ACCT3040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ACCT3080 Fraud Examination: Theory and Practice

This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegations of fraud and how to utilize accounting and investigative skills during a fraud investigation. Computerized application development assists in case analysis. Expert witness testimony is also discussed along with a review of the variety of ways to communicate findings.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004), FIT1040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ACCT4060 Accounting Seminar

This course is delivered in a seminar format and serves as the capstone course for seniors majoring in Accounting. Using knowledge obtained through previous accounting coursework, students analyze and report on contemporary issues in accounting and auditing. Computer software is used extensively throughout the course.

Prerequisite(s): ACCT2035, ACCT3011, ACCT3031, ACCT3040, senior status. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ACCT6410 Income Tax Planning

This course offers students a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. The course is designed to teach students how to research and understand the initiation of tax law in the legislature, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis is on examination of the law of individual taxation from the standpoint of the Internal Revenue Code and pertinent regulations to ultimately foster an understanding of the U.S. tax system and the sources behind the law. Contemporary tax planning techniques are emphasized throughout the course.

Prerequisite(s): FISV5000. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

Advertising Comm (ADVC) Courses

ADVC1010 Marketing Communications

This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): (DME1020 or GDES1020) or (MCST1010 or COMM1010) or (MRKT1001 or HOSP3050). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ADVC1011 Media Strategy

This course focuses on the process of media planning and buying with particular emphasis on traditional media. Students learn to use media research tools to select appropriate media vehicles that reach specific audiences. Topics include media strategy development, agency/media relations, reach and frequency optimization, and establishing budgets and costs.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ADVC1021 Public Relations and Corporate Communications

This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ADVC2001 Creative Concepts and Strategy

This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ADVC2002 Copywriting and Art Direction

This course is an introduction to the creative crafts of advertising: copywriting and art direction. The course covers the creative crafts in traditional media such as print, outdoor, broadcast and collateral, and in new media such as Web, viral and other nontraditional media beyond the digital realm. Copywriting study includes headline writing, body copy, theme lines and tag lines, as well as script writing. Art direction study includes layout, design, typography and the video communication arts. This course aids students in incorporating both copywriting and art direction disciplines into portfolio samples.

Prerequisite(s): ADVC2001 or CGRA3050. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC2025 Advanced Brand Communications

This course utilizes contemporary case analysis and real client projects to illustrate the effective use of public relations to achieve advanced integrated brand communication campaigns. Students learn to solve client communication problems and become brand advocates by applying a public relations process model to create a diverse range of traditional, digital and branded content media. Students write advanced brand communications for digital news media, social media and native advertising formats.

Prerequisite(s): ADVC1010 or ADVC1021. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC3003 Advertising Campaigns

This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations, including a multilevel campaign that is chronicled in a comprehensive plan book.

Prerequisite(s): ADVC2001. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ADVC3010 Digital Media Planning

This course provides students with the skills and knowledge required to be successful in today's digital advertising industry. Students learn strategies to reach online audiences, calculate the costs to do so, and assess the results using analytical software tools. There is a focus on paid search optimization with an opportunity for students to gain industry certification in paid search.

Prerequisite(s): ADVC1010 or SMW1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

ADVC3050 Special Projects in Integrated Marketing Communications

This course provides students with the skills and knowledge required to be successful in today's fast-paced and dynamic advertising industry. Students majoring in advertising, marketing and graphic design are eligible for this course and work together in teams to develop and complete an integrated marketing communications plan consistent with what advertising agencies deliver to their clients. This course is offered twice over two consecutive terms. In the first term, students begin by conducting research for the client from which insights on positioning, creative and media strategies are developed. Strategies also include sponsorships, partnerships, events, public relations and the use of new media including digital, search optimization and social media strategies. In the following term, the course focuses on the execution of the various strategies including the creative, media, digital, social, web design, videos and collateral that are produced within a plans book and followed by a multimedia presentation that is presented to the client.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

ADVC4015 Integrated Marketing Communications Seminar I

This course is offered to senior advertising and marketing majors. This course provides students, working in teams, the opportunity to develop fully integrated marketing communications plans for marketing organizations (including nonprofits) using appropriate promotional mix elements. Students are given promotional budgets from which they develop a complete integrated marketing communications strategy, beginning with research and including advertising, public relations, sales promotion, direct and digital marketing, and personal selling, all of which are integrated into a cohesive communications plans book and presentation.

Prerequisite(s): ADVC2001, junior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC4016 Integrated Marketing Communications Seminar II

This course is the second part of ADVC4015. Students implement the strategy they developed in ADVC4015 and use their production budget and attendant costs. Students are required to design and produce advertising for print, broadcast, collateral, Internet and other forms (as recommended) of creative execution. The creative product must reflect an integrated communications concept and theme. Students also implement a public relations, sales promotion and direct marketing strategy that coordinates to reflect a seamless communications program.

Prerequisite(s): ADVC4015, junior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC4020 Portfolio Seminar

This course is designed to give advertising students an experiential portfolio-building program, often in a simulated work environment, under the supervision of faculty and staff with expertise in the advertising industry. Students fill any holes in their portfolio of advertising work, both traditional and new media, putting the finishing touches on a body of creative work that gives them a competitive portfolio for an entry-level position on the creative side of advertising.

Prerequisite(s): ADVC4015 or MRKT3005. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC4050 Search Engine Marketing

This course provides students with the knowledge and skills to develop effective search engine optimization practices with particular attention to content marketing strategies. Content marketing includes effective web writing and storytelling. Students explore the various components that go into creating websites resulting in high page rankings, leading to customer engagement and achieving organizational objectives. Topics include SEO architecture, key navigation and linking principles, and content development and design principles. Various webmaster tools (i.e., Google and Bing) are used as well as sitemap best practices. This course also offers students a certification in Content Marketing from HubSpot.

Prerequisite(s): ADVC1010 or DME1040 or GDES1040 or SMW2010, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

ADVC4120 Marketing Communications in an International Context

This course is designed to place students in an international context in which they can gain firsthand knowledge of how organizations use positioning and communications strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communications plans, including advertising, public relations and media strategies. This course is taught for variable (4.5-13.5) credits only as part of a short-term summer study abroad program.

Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5-13.5 Quarter Credit Hours

Anthropology (ANTH) Courses

ANTH1050 Cultural Anthropology

Anthropology is the study of humankind in all of its diversity. It is divided into four subfields: physical (biological) anthropology, archeology, linguistic anthropology, and cultural anthropology. This course is focused primarily on cultural anthropology, which pays particular attention to culture and its pivotal influence on the social institutions and life experiences that make us human. Culture refers to the values, traditions and social practices shared by a group of people at a particular time and place. This course uses anthropology with its holistic approach and its emphasis on the ethnographic method (participant observation) to examine the richness and complexity of the human experience.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Art (ART) Courses

ART2010 Introduction to Film

This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART3020 Art History

This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART3110 World Cinemas

This course is designed to give students an in-depth introduction to the rich and diverse history of film across the world. Through a series of case studies, students engage deeply with a broad range of international filmmakers, movements and styles, focusing on places such as France, Italy, Japan, China, Brazil, Mexico and more. Students explore the ways in which specific film styles and traditions develop in relation to 1) their own social/cultural contexts, 2) the global dominance of Hollywood Cinema and 3) the “transnational” context of an increasingly globalized film marketplace. In the process, students are not only exposed to a wealth of international films and filmmakers — they move beyond the classic pleasure of simply watching movies and develop the tools necessary to analyze films aesthetically, thematically and technically and to reflect critically upon the social meaning and importance of our global film culture.

Prerequisite(s): ENG1021 or ENG1027. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

College of Arts & Science (ASCI) Courses

ASCI4799 College of Arts & Sciences Internship

Students enrolled in the College of Arts & Sciences Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with workplace challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work, (except for Media Communications Studies students with a required internship, GPA 2.0). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

College of Business (BUS) Courses

BUS4799 College of Business Internship

Students enrolled in the College of Business Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

BUS6799 College of Business Graduate Internship

This course engages students in experiential learning to advance and refine their abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): Completion of a minimum of 27 credits by the commencement of the internship, 3.5 cumulative GPA. (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

College of Health & Wellness (CHW) Courses

CHW4799 College of Health & Wellness Internship

Students enrolled in the College of Health & Wellness Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the fields of health and wellness. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Denver, Online, Providence
4.5-13.5 Quarter Credit Hours

College of Hospitality Management (COHM) Courses

COHM3799 College of Hospitality Management Intermediate Internship

Students enrolled in the College of Hospitality Management Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the hospitality industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
13.5 Quarter Credit Hours

COHM4799 College of Hospitality Management Advanced Internship

Students enrolled in the College of Hospitality Management Advanced Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and managerial skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the field of hospitality management. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

COHM6799 College of Hospitality Management Graduate Internship

Students enrolled in the College of Hospitality Management Graduate Internship engage in experiential learning to advance and refine abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 3.5, and 2) approval of department chair. (OL)

Offered at North Miami, Online, Providence
3 Semester Credits

Computer Science (CSIS) Courses

CSIS1000 Problem Solving and Programming Concepts

This introductory course teaches students the fundamentals of problem solving in computer programming. Students learn to use both textual and graphic algorithms as problem-solving tools. In experience-based learning exercises, students work from a problem statement, conduct a task analysis to solve the problem, decide what data is needed to solve the problem, create a visual representation of their solution, and then convert the visual representation to a textual step-by-step statement of their solution. Students use a range of tools currently used in industry, including functional decomposition diagrams, flowcharts, UML diagrams, use cases, metadata charts, data flow documents and pseudocode. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSIS1101 Computer Science I

This course teaches students to think algorithmically and solve problems efficiently. This course is designed to present an introduction to computer science doctrine; an understanding of core algorithmic concepts (e.g., control structures, assignment, decision structures, mathematical/Boolean operations, etc.); an introduction to structured computer programming languages, problem classification, program development and specification; software development planning techniques; debugging techniques; an introduction to the power of development environments; and documentation of software projects. Students design algorithms to solve problems and learn how to translate these algorithms into working computer programs. Experience is acquired through programming projects in a high-level programming language.

Prerequisite(s): CSIS1000. (OL)

Offered at North Miami, Online, Providence
4.5 Quarter Credit Hours

CSIS1112 Computer Science II

This course further enhances students' understanding of computer science theory and methods, and provides an introduction to the study of important algorithms. Main themes include designing with appropriate data structures (Advanced Data Types — ADTs) and classic algorithms, and analyzing the efficiency of the algorithms developed. Classic algorithms studied include those used for recursion, sorting, searching, graph algorithms and maintaining dynamic data structures. ADTs are presented from a generic/usage-oriented perspective. This course also serves as an introduction to object oriented programming.

Prerequisite(s): CSIS1101. (OL)

Offered at North Miami, Online, Providence
4.5 Quarter Credit Hours

CSIS2018 Advanced Data Structures

This is an essential course in the adaptation of ADTs for use in solving complex or computationally expensive problems efficiently. This course provides students with the implementation level details of various ADTs as they are applied to solving a wide array of problems. The course provides advanced programming techniques for implementing ADTs such as recursion. Students also gain an appreciation of the trade-offs between competing ADT solutions as they pertain to problem solving.

Prerequisite(s): CSIS1112. (OL)

Offered at North Miami, Online, Providence
4.5 Quarter Credit Hours

CSIS2023 Survey of Programming Languages

This course examines the evolution of programming languages and the nature of various types of computer languages, concentrating on their suitability, efficiency, and effectiveness as they pertain to particular problem domains. General concepts common to all programming languages are discussed to facilitate learning new languages. Language paradigms (i.e., logic, functional, procedural, object-oriented) are compared and implementation strategies are discussed.

Prerequisite(s): CSIS2018, ENGN2014 or CYB2010. (OL)

Offered at North Miami, Online, Providence
4.5 Quarter Credit Hours

CSIS2030 Database Concepts

This course introduces students to the function of a database environment. The importance of databases to modern systems development provides the motivation for examining data structures and models as they relate to user needs. Relational data models are emphasized along with query languages and user-friendly packages. The various data structures and file storage techniques used with hierarchical, network and relational data management issues are developed. Out-of-class assignments are completed by all students.

Prerequisite(s): CSIS1000 or CSIS1101 or FIT1014 or FIT1040. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSIS2045 Introduction to Operating Systems

This course includes a survey of the functional characteristics of complex operating systems and an introduction to the basic techniques of operating systems design. The course discusses the topics of hardware configuration, channel operation, interrupts, register functions, multiprogramming, multiprocessing, timesharing and JCL.

Prerequisite(s): CSIS1020 or CSIS1040 or CSIS1101. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSIS2080 Database Design

This course provides a foundation for the systems-development effort of using fourth and fifth generation tools in database environments by systematically examining the procedures and tools used in designing a database. This course emphasizes the relational model. Students study normal forms, decomposition, synthesis, semantic modeling, network and hierarchical models. All students complete out-of-class assignments.

Prerequisite(s): CSIS2030. (OL)

Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

CSIS3030 Server Side Programming I

This course introduces contemporary scripting language to teach fundamental concepts and techniques for programming in a browser-based environment. Data representation, manipulation and how interactive data feeds information on a web page are explored. Current scripting languages are used.

Prerequisite(s): CSIS1101 or CSIS2025. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

CSIS3126 Design Project I

This course is designed to allow for mid-program evaluation of the software development skills and abilities of students. Under the direction of faculty, students develop a solution to a complex problem (agreed upon with faculty) to be completed strictly within 1 term (11 weeks). Students must utilize all of the skills learned thus far in the program to complete the task required.

Prerequisite(s): CSIS2018, ENGN2014. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

Counseling (CSLG) Courses

CSLG2030 Counseling Theories and Techniques

This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Criminal Justice (CJS) Courses

CJS2050 Criminology

This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

CJS3820 Cyber Crimes

In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

CJS3850 Homeland Security

This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy. Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

CJS5610 Advanced Administration of Criminal Justice

This course is a seminar that provides students with an opportunity to learn more about organizational and administration theories and how they apply to the criminal justice system. Theoretical knowledge is linked with best practices in law enforcement, court and correctional agencies. The course is intended to be an advanced seminar for graduate students; much of the work is scenario-based. (OL)

Offered at Online

3 Semester Credits

CJS5620 Contemporary Criminology and Crime Prevention

This course provides a strong academic background in criminological theory and helps students develop critical evaluation skills to assess the efficacy of particular theories. Students have the opportunity to connect criminological theory to criminal justice policy and practice. Crime prevention examples and techniques are used throughout the course to teach students how to apply theory to practice. Critical thinking and communication skills are utilized throughout. This course is intended to be an advanced seminar for graduate students. (OL)

Offered at Online

3 Semester Credits

CJS5630 Advanced Legal Issues in Criminal Justice

This course is a seminar that provides students with an opportunity to learn more about legal issues and implications in the context of criminal law. The course is intended to be an advanced seminar for graduate students, and provides students with a challenging and rigorous experience in legal thinking and applications.

Prerequisite(s): CJS5610 or RSCH5700. (OL)

Offered at Online

3 Semester Credits

CJS5650 Criminal Justice Ethics and Diversity in a Global Environment

This course examines applied ethics in criminal justice practice. By applying moral philosophy to a variety of different scenarios, students gain valuable skills in ethical decision-making for the diverse global environment of the criminal justice workplace. This course examines professional ethics for the courtroom, in law enforcement, in corrections, and while doing research. The goal of this course is not to present a single unified ethical system in the criminal justice field, but to expose students to a variety of thought-provoking ethical behaviors, and allow students to explore relevant ethical dilemmas faced by individuals working in the criminal justice system or subject to the control of the criminal justice system. (OL)

Offered at Online

3 Semester Credits

CJS5680 Juvenile Justice Issues

This course begins with a brief history of the juvenile justice system and an overview of current juvenile justice agencies and processes. Current issues and trends in the field of juvenile justice and juvenile crime prevention are explored in more detail with a focus on evidence-based practice.

Prerequisite(s): CJS5620. (OL)

Offered at Online

3 Semester Credits

CJS5700 Special Needs Populations in the Criminal Justice System

This course addresses the growing recognition that a large proportion of individuals who come into contact with the criminal justice system have special needs. Practical examples from law enforcement, courts and corrections highlight the issues faced by special needs populations and the ways to address these issues through policy and practice.

Prerequisite(s): CJS5620 (or concurrent). (OL)

Offered at Online

3 Semester Credits

CJS5740 Global Criminal Justice Issues

This course provides students with an overview of transnational crimes and the international responses to those crimes. Topics include drug trafficking, human trafficking, weapons trafficking, cybercrime and transnational environmental crime. Students gain an understanding of the nature and extent of transnational crimes and the challenges facing crime prevention and control efforts.

Prerequisite(s): CJS5610 (or concurrent). (OL)

Offered at Online

3 Semester Credits

CJS5760 Technology and GIS in the Criminal Justice System

This course is designed to give students a glimpse into how technology is being used in the criminal justice system and the social issues stemming from that use. Broken into 2 parts, students first examine basic controversies surrounding technology as it relates to citizen rights and its use in policing, courts and corrections. The second section dives into the widespread practice and theory of using geographic information systems/science (GIS) in crime mapping. Students are expected to read up-to-date academic literature on current discussions surrounding each section and defend positions on the favorability of its use or application.

Prerequisite(s): RSCH5700. (OL)

Offered at Online

3 Semester Credits

CJS5780 Social, Community and Restorative Justice

This course examines the concepts of social justice, community justice and restorative justice. Topics include strategies for planned change that address social justice issues like racism, economic inequality, sexism and poverty. Students explore how programs based on different justice models can be utilized to improve public safety.

Prerequisite(s): CJS5620 (or concurrent). (OL)

Offered at Online

3 Semester Credits

CJS6900 Criminal Justice Capstone Project

This course provides students the opportunity to integrate the knowledge and skills learned throughout the program in the capstone project. A problem in the criminal justice environment is presented and students analyze and develop a proposed solution using theories, skills and knowledge learned during the program. Guidance is provided throughout the course to assist students with addressing the problem according to professional and scholarly standards.

Prerequisite(s): CJS5610, CJS5620, CJS5650, RSCH5700. (OL)

Offered at Online

3 Semester Credits

Culinary Arts (CUL) Courses

CUL3020 Foundations of Wine

This course introduces the student to a systematic approach to wines and develops the student's ability to describe them in a marketable way. The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture, vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3082 Exploring Mead and Honey

This course provides students the opportunity to explore the origins and history of honey and honey fermentation, as well as challenges to the apiary industry and the effects of terroir on honey quality. Students learn about the role and importance of bees and honey in the global food industry.

Various types of mead, the world's oldest documented fermented beverage, are analyzed and produced. Packaging, labeling, licensing and regulatory compliance, as well as sales and marketing aspects, are also explored.

Successful students should be prepared to sit for the BJCP Mead Judge Certification exam.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

CUL3092 Brewing Arts

This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients, and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Students learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist

The role of non-alcoholic beverages in profitable beverage programs is a focus of this course. It combines advanced knowledge and application of coffee, tea, water, ready-to-drink and other non-alcoholic beverages with structured systematic tastings, analysis, production and service. Students analyze the application of these non-alcoholic beverages to the on-premise market. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

CUL4020 New World Wines

This course offers students an advanced understanding of New World wines (in particular the U.S., with additional emphasis on California, Australia, New Zealand, South Africa, Chile and Argentina), the evolution of flavor and taste paradigms, and familiarization with each of their primary wine appellations. The geographic, historical and social contexts of alcoholic beverages in each nation are discussed, and trends of production, consumption and export markets are reviewed. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

CUL4030 Old World Wines

This course allows students to develop an advanced understanding of Old World wines. Students examine production methods, trace the evolution of various appellation of origin classification systems, and explore the concept of terroir. Students explore wine production in areas of France, Germany, Austria, Italy, Spain, Portugal, Greece and other traditional regions. For each region, students explore the historical context, as well as modern industry structures and trends. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

CUL4045 Spirits and Mixology Management

This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students may be offered the practical exam for the International School of Mixology Bartending Certification.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4080 Beer Sommelier Capstone

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.

Prerequisite(s): CUL3092 or Certified Beer Server certification or its equivalent. Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4185 Sommelier Capstone

This course provides a comprehensive overview of beverage sales and service techniques giving the student the ability to select appropriate products for a successful beverage program. Students focus on food and beverage pairings, the development of beverage lists, and the training techniques for successful sales. Relevant selection and purchasing of beverages, inventory controls, storage and distribution management is emphasized. Guest-centered hospitality, liability and responsible service are reinforced throughout. Sommelier career options are explored across the beverage industry.

Prerequisite(s): CUL3020, CUL4030, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence
4.5 Quarter Credit Hours

CUL4460 Advanced Brewing Theory and Analysis

This course allows students to explore brewing theory in depth, as preparation for a career in craft brewing and beer judging. Students explore topics such as malting science, water chemistry, hop growing technology and yeast microbiology as they relate to the art of craft brewing. Students describe variations in classic and contemporary beer styles in detail, with a special emphasis on ingredient and process variables as they relate to flavor and style accuracy. Advanced sensory analysis skills and critical thinking through case studies are developed throughout the class. This course prepares students to take the Beer Judge Certification Program Entrance Exam to become a BJCP Provisional Judge.

Prerequisite(s): CUL3092 (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Culinary Nutrition (CULN) Courses

CULN2414 Cooking for Health and Wellness

This course introduces the impact that diet has on health and wellness and addresses the socioeconomic and cultural barriers that often prevent the seamless integration of current and evidence-based nutrition into menu development. Students explore ways to apply theory to practice through experience-based culinary instruction. This course takes an interdisciplinary and collaborative approach to bridge knowledge-deficiencies that exist in traditional healthcare, dietetics and culinary education. The course attempts to directly impact both the nutritional and sensory appeal of the foods prepared for patients and clients while also addressing the fundamental culinary skills required to improve the future personal health of the students in the course. Both instructive and vocational components are incorporated, which are intended to improve communication and understanding around how nutrition and culinary fundamentals may impact public health, as well as improving the assimilation of appropriate nutrition in the food produced and menus developed by prospective healthcare team members.

Prerequisite(s): SCI1050. (OL)

Offered at Denver, Online, Providence

3 Quarter Credit Hours

Cyber Operations (CYB) Courses

CYB2010 Computer Architecture with Assembly Language Programming

This course is designed to provide students with an understanding of the relationship between hardware and software through the use of the machine and assembly language facilities. Topics include how simple statements translate into processor commands and how various types of storage and programming structures are implemented in the system. Program design, charting, coding, debugging, testing, execution and documentation are accomplished for all concepts that are introduced. Advanced understanding of the relationship between hardware and software is accomplished through the use of assembly language and higher level language (C programming language) facilities. Creating programs that interface with computer hardware is explored. Additional topics include using debug, decision structures, looping structures, addressing constructs, data types, program segments, memory models, subroutines, arrays, video, keyboard, and file I/O, parallel processing, terminate-and-stay-resident programs, recursion, inter-language communication, device drivers and embedded programming concepts.

Prerequisite(s): CSIS1112. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

CYB3038 HCI/Usable Security

This course focuses on how to design and build secure systems with human-centric focus. Basic principles of HCI (including the basics of humans' cognitive abilities, principles of usability, design techniques and evaluation methods) are discussed. Through professionally focused exercises, students apply these techniques to the design, building, evaluation and critique of secure systems, while developing security measures that respect human performance and their goals within the system. Focus is on authentication devices, password protection techniques, browsing security, social media and mobile device security.

Prerequisite(s): ITEC3050. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

CYB4010 Computer and Network Forensics

This course introduces students to the nature of digital evidence, the tools and techniques used to acquire such evidence, and the practices used to preserve its integrity through the use of lectures and hands-on exercises. Students are also introduced to the process of testifying and ethics for the expert witness.

Prerequisite(s): Senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

CYB4026 Cyber Intelligence

This course examines the emerging stages to the current operational and political impact of cyber intelligence. Students explore a full range of cyber capabilities from exploitation, attack and defense. Students analyze and discuss several case studies that demonstrate the challenges and benefits of cyber intelligence to the cyber operations and security environment. This course demonstrates how cyber security and operations have changed the nature of intelligence collections, operations and analysis across the intelligence communities.

Prerequisite(s): CYB3038. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Data Analytics (DATA) Courses

DATA5050 Data Management

This course introduces students to data management by exploring the history of databases, database concepts and structures, the data project cycle, and data best practices. Students learn basic SQL skills to gain an understanding of what is possible with data and build on foundational database concepts. Throughout the course, focus is also placed on data ethics and its role in current business issues. Students demonstrate what is possible with data by completing a project utilizing learned data skills. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5100 Statistical Analysis

This course explores how statistics can be used as a powerful tool for data analysis. Students learn several statistical approaches while using programming language centered around statistics to work with real data. Students gain an understanding of the descriptive and inferential statistics and how they are key concepts in the quantitative analysis of data. Students demonstrate understanding of topics through practical use case scenarios.

Prerequisite(s): ISA5085. (OL)
Offered at Online, Providence
3 Semester Credits

DATA5150 Data Mining

This course in data mining studies algorithms and computational paradigms that allow computers to find patterns and regularities in databases, perform prediction and forecasting, and generally improve their performance through interaction with data. Data mining is currently regarded as the key element of a more general process called knowledge discovery, which deals with extracting useful knowledge from raw data. The knowledge discovery process includes data selection, cleaning, coding, using different statistical and machine learning techniques, and visualization of the generated structures. This course covers all of these issues and illustrates the whole process by examples. Special emphasis is given to the machine learning methods as they provide the real knowledge discovery tools. Important related technologies, such as data warehousing and online analytical processing (OLAP), are also discussed. Students use recent data mining software.

Prerequisite(s): ISA5085 (OL)
Offered at Online, Providence
3 Semester Credits

DATA5200 Data Visualization

This course provides students with the tools and techniques to tell a story visually with data. Many analysts find great insights in the data but struggle to successfully deliver their message. The goal of this course is to provide a foundation to bridge that gap. Students learn visual perception and cognition concepts through the creation of powerful visualizations using tools like Tableau and Power BI. This is a project-based course, where students work with data from exploration to the creation of a dashboard that clearly delivers its intended message. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5300 Big Data Analytics

This course introduces students to the world of Big Data, a world in which websites, mobile phone applications, credit cards and many more everyday tools we use extensively collect a tremendous amount of information. Students learn about the history, current challenges, trends and applications of these massive datasets. They explore the specialized algorithms for Big Data analysis, mining and learning algorithms that have been developed specifically to deal with large datasets. Students learn about techniques used for managing Big Data such as cloud computing, map-reduce parallel computing, distributed file systems, No SQL databases, stream computing engines and other related technologies. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5350 Text & Web Mining Analytics

This course covers important topics in text mining, including basic natural language processing techniques, document representation, text categorization and clustering, document summarization, sentiment analysis, social network and social media analysis, probabilistic topic models, and text visualization. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5400 Predictive Modeling

This course focuses on how to use statistical models to analyze data. Data in the real world involves elements of systematic patterns as well as uncertainty. The uncertainty may arise from missing information, measurement error or incomplete sampling of the population. Statistical modeling methodologies provide a set of tools for understanding data by incorporating assumptions and prior knowledge. These models are useful for supporting decision-making in many areas of computer science, including machine learning, data mining, natural language processing, computer vision and image analysis. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5500 Time Series Analysis

This graduate-level course provides an introduction to time series data and models in the time and frequency domains. Students learn the basic theory of stationary processes, linear filters, spectral analysis, ARIMA models, forecasting and smoothing, models for trends and seasonal patterns, and autoregression and time series regression models. Hierarchically introduced methods start with terminology and exploratory graphics, moving to descriptive statistics, and ending with modeling, forecasting procedures and practical applications. Emphasis is on the practical application of time series models. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5550 Optimization Simulation

This course provides an introduction to machine learning, data mining and statistical pattern recognition. Topics include: 1) supervised learning (i.e., parametric/non-parametric algorithms, support vector machines, kernels, neural networks), 2) unsupervised learning (i.e., clustering, dimensionality reduction, recommender systems, deep learning), and 3) best practices in machine learning (i.e., bias/variance theory, innovation process in machine learning). The course draws from numerous case studies and applications, so students learn how to apply learning algorithms to a broad spectrum of use cases. (OL)

Offered at Online, Providence
3 Semester Credits

DATA5700 Data Analytics Capstone

This capstone project course challenges students to apply theoretical knowledge acquired from their previous courses and apply that knowledge to a project involving actual data in a realistic setting. During the project, students engage in the entire process of solving a real-world data science project, from collecting and processing actual data to applying suitable and appropriate analytic methods to the problem. Both the problem statements for the project assignments and the datasets originate from real-world domains similar to those that students might typically encounter within industry, government, nongovernmental organizations (NGOs) or academic research.

Prerequisite(s): Completion of 27 credits in program. (OL)
Offered at Online, Providence
3 Semester Credits

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education

Directed Experiential Education (DEE) offers students an intensive, term-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to 3 terms of this course at 4.5 credits per term.

Prerequisite(s): Faculty recommendation and approval by the department chair. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Economics (ECON) Courses

ECON1001 Macroeconomics

This course is designated as the first of two courses serving as an introduction to economics. It is a survey course covering the foundations of economics and focusing on macroeconomic concepts and issues such as the features and goals of capitalism, the market system, national income, business cycles, macroeconomic theories, and monetary and fiscal policy.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON1002 Microeconomics

This course consists of microeconomic principles and issues. Course content examines and analyzes both the product and resource markets with emphasis on demand, supply and elasticities. In addition, the costs of production and the basic market models of firms' short run and long run operations are discussed. Other topics covered include various current domestic microeconomic problems, as well as international economic issues such as international trade and foreign exchange.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON2011 Intermediate Macroeconomics

This course is designed to be a comprehensive analysis of the economy as a whole. Topics covered are economic growth, unemployment, inflation, business cycles, as well as monetary and fiscal policy. An examination of economic theories of the long run and short run are also included.

Prerequisite(s): ECON1001, MATH1035, sophomore status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

ECON2022 Intermediate Microeconomics

This course is an in-depth analysis of how individuals and firms make decisions under conditions of scarcity. Topics examined are consumer choice, demand and supply, elasticity, cost functions, market structures, profit maximization, optimal pricing, game theory and market failures.

Prerequisite(s): ECON1002, MATH1035, sophomore status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

ECON3025 The Global Economy in the 21st Century

This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ECON3070 Contemporary Economic Issues

This course is a topical examination of current macroeconomic and microeconomic issues that impact the U.S. economy. Course content examines and analyzes topics such as government finance, health care, the environment, energy, poverty and welfare, social economic issues, the housing market, terrorism, casino gambling, and the stock market.

Prerequisite(s): ECON1001 and ECON1002.

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ECON3200 Econometrics

Econometrics is a set of research tools used to estimate and test economic relationships. The aim of this course is to provide students with the skills helpful in filling the gap between studying economics and applying economics statistically. With this course, students gain an overview of what econometrics is, how to build and estimate regression models, interpret estimation results, predict model outcome, conduct hypothesis tests, and diagnose model specifications. The emphasis of this course is on understanding the tools of econometrics and applying them in practice.

Prerequisite(s): ECON1001, ECON1002, MATH2001 or MATH2010, junior status.

(OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

ECON4900 Economics Capstone Seminar

This capstone course, delivered in a seminar format, is for seniors pursuing the Economics bachelor's degree. Students use the knowledge obtained through required major courses to further develop their critical thinking, analytical and decision-making skills in economics. Students use statistics software to conduct analysis when appropriate.

Prerequisite(s): ECON2011, ECON2022, ECON3200, senior status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

ECON5000 Economics in the Global Economy

This course consists of micro- and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. This course includes the features and goals of capitalism, the market system, national income, business cycles, and monetary and fiscal policies as they relate to economic viability and sustainability, with a view at causal effects in the global economy. (HY)

(OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

Education (EDUC) Courses

EDUC5145 Theoretical Foundations of Learning, Design, and Technology

This course provides a solid foundation in theories that focus on how people learn, instructional strategies that support the learner and the use of technology to enhance learning. This course also introduces students to the communication and research skills needed to prepare them for success in their graduate studies and careers. (OL)

Offered at Online

3 Semester Credits

EDUC5445 Strategic Assessment and Evaluation

Instructional designers need to be able to develop assessments and evaluations that measure learning and performance improvement of different types of learners in various settings. This course teaches students how to develop assessment and evaluation tools that benefit learners within the higher education or corporate environments. Students become familiar with assorted assessment and evaluation models, application of models, and their outcomes. Course work culminates in the completion of a performance improvement plan where students design valid, fair assessment instruments to measure performance improvement. (OL)

Offered at Online

3 Semester Credits

EDUC7004 Research I

This course prepares students to analyze, synthesize and apply research to educational issues and challenges in educational settings. Students draw on their professional experience in these settings to identify and analyze problems, formulate research questions, critique existing research, and use a variety of research to improve policies, programs and practices. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC7021 Nature of Higher Education

This course presents an overview of the defining characteristics of higher education in the U.S. with emphasis on past, present and emerging trends, and on the social, economic and political issues that are crucial for higher education leaders to recognize and understand. Strategies and tactics needed to bring about constructive change are studied and applied. Various information sources and mechanism are used. Expansion and refinement of the knowledge, skills and interests of students in the higher education enterprise are the goals of the course. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC7030 Teaching and Learning in Higher Education

This course prepares students to lead reform initiatives in teaching and learning in higher education settings. The course focuses on the relationships among curriculum, instruction and assessment. Students are given opportunities to examine key issues and problems impacting teaching and learning in higher education. Students engage in an action research project that is centered on typical problems in teaching and learning confronting educational leaders. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC7031 Organizational Theory and Behavior in Higher Education

This course focuses on higher education organizational theory, behavior and culture, with special emphasis on how leaders can effect change by developing a dynamic, holistic systems approach to understanding and facilitating the work of the organization. Using re-framing as a lens to view organizations, the course examines the complex relationships among individuals and groups, as well as team building, decision-making, conflict resolution, strategy and policy development, and administrative management styles. Organizational development and change theory are explored with regard to traditional and evolving patterns for organizing colleges effectively to meet current and future demands. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC8004 Research II

Research II builds upon the content and skills acquired in Research I. The course prepares students to design and conduct qualitative and quantitative research addressed to significant educational issues and challenges in education settings. Students work in these settings to create research designs, collect and analyze qualitative and quantitative data, and derive/report findings and conclusions.
Prerequisite(s): EDUC7004 or EDUC7006 or EDUC7007. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC8016 Resource Planning and Management in Higher Education

This course assists doctoral students in developing the knowledge, skills and dispositions needed to plan and execute sound approaches to resource decision-making and use. Authentic fiscal issues and practices in higher education are identified and potential solutions and needed changes explored. Students investigate the entire spectrum of revenues, rationales and justifications for budget requests and resource allocations, and design appropriate practices for resource management. Traditional and evolving funding sources are examined, and grant-writing strategies explored. The fusion of planning, budgeting and technology to produce better resource allocations, and oversight of those allocations, is emphasized.
Prerequisite(s): 24 semester credit hours of doctoral study. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC8026 Student Development in Higher Education

This course focuses on the comprehensive nature of student affairs as a vital component in the evolving learner-centered environments of higher education. Students investigate and seek potential solutions to authentic problems facing leaders in student affairs, such as those concerning student enrollment management, student diversity, student induction, advising and counseling, placement testing, career development, residential life, food services, health services, student activities, Greek organizations, athletics, security and discipline. Theory and good practice are used to guide the discussion, investigate the issues, and generate alternative solutions.
Prerequisite(s): 36 semester credit hours of doctoral study. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC8090 Leadership in Higher Education Capstone

This capstone builds upon the knowledge, skills and dispositions that students have acquired from other courses, independent studies, and their experiences to address authentic issues in higher education. The approach is problem-based, context-bound and service-oriented. Through case studies, exercises and projects, students work individually and collaboratively to seek practical solutions to actual and hypothetical dilemmas in higher education. Emphasis is placed on analyzing and addressing the policy aspects of issues, on seeking appropriate research paradigms, and on defining leadership roles to facilitate realistic and creative change.
Prerequisite(s): 36 semester credit hours in the Educational Leadership Program. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC9005 The Field Research Project

Students or groups of students conduct an action research field project in concert with a public or private educational institution or setting. The purposes of this project are to identify a significant educational problem in the context of a local/state educational setting, to review existing theory and research, to analyze the problem, and to develop potential solutions for the problem. Students are encouraged to identify a research project early in their program. The project must be approved by the major advisor and the local/state educational setting, system or institution. The seminar series provides students with dissertation support, and moves students towards degree completion.
Prerequisite(s): All 7000 and 8000 level coursework, comprehensive exam. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

EDUC9010 Doctoral Dissertation

The dissertation is the refinement and publication of a field research project. The seminar series provides students with dissertation support, and moves students towards degree completion. (HY) (OL)
Offered at Online, Providence
6 Semester Credits

Engineering (ENGN) Courses

ENGN2014 Computer Architecture I

This course is a study of the evolution of computer architecture and the factors influencing the design of hardware and software elements of computer systems. Topics include instruction set design; processor micro-architecture and pipe-lining; cache and virtual memory organizations; scheduling, standard hardware performance metrics (e.g., processor speed, number of bits per processor, address capacity, number of interrupt vectors, etc.), protection and sharing; I/O and interrupts; VLIW machines; multi-threaded architectures; symmetric multiprocessors; and parallel computers.
Prerequisite(s): CSIS1112. (OL)
Offered at North Miami, Online, Providence
4.5 Quarter Credit Hours

English (ENG) Courses

ENG0001 Writing Workshop

This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.

Prerequisite(s): Writing proficiency assessed as Unsatisfactory in ENG0100, or ENG1021/ENG1027 equivalency has been satisfied outside of Johnson Wales University. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Quarter Credit Hours

ENG0100 Writing Assessment

Writing Assessment serves as the vehicle by which a student's Graduation Writing Requirement Assessment score is recorded. This course is a co-requisite of ENG1021 Advanced Composition and Communication Skills and ENG1027 Honors Advanced Composition and Communications: Civic Discourse. Students begin preparation for the Graduation Writing Requirement Assessment in ENG1020 English Composition or ENG1024 Honors Composition: Writing in the Academy and continue preparation for the assessment in ENG1021 or ENG1027. Administration of the assessment occurs in the latter part of ENG1021 and ENG1027. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Quarter Credit Hours

ENG1020 English Composition

This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG1021 Advanced Composition and Communication

This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG1030 Communication Skills

This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG2010 Introduction to Technical Communication

Commonly defined as workplace communication that enables people to make decisions and perform tasks, technical communication spans a broad range of fields in which individuals and teams create a range of compositions including reports, proposals and instructions for a variety of audiences, purposes and circumstances. In this introductory course, students combine individual and collaborative work to advance their skill in analyzing rhetorical situations to enable planning and executing compositions for a variety of workplace audiences, purposes, and circumstances for delivery in multiple media.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG2030 Introduction to Newsriting

This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG2401 Introduction to Creative Writing

This course offers students the opportunity to practice various forms of expressive writing. Students study models and learn techniques for writing effective poetry and prose. Instructors may also incorporate drama into the course work. Most of the daily class periods consist of discussion, lecture, in-class writing and workshops of student writing.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

ENG3010 Technical Editing

This course prepares students for the responsibilities of an editor of common technical documents such as manuals/instructions, websites, reports or proposals delivered in print or online. Topics include copyediting, substantive (comprehensive) editing, and document design for final production. The principle of contextual editing for a range of purposes and audiences is emphasized, as well as the role of the editor as a team member in organizational settings. The student's command of grammar, sentence construction, and style is advanced and refined.

Prerequisite(s): ENG1021 or ENG1027, ENG2010 or ENG2030. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

ENG3012 Report and Proposal Writing

This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG3014 Instruction and Manual Writing

This course prepares students to plan, construct, test and revise documents that enable users to perform tasks effectively. Students apply principles of iterative development including audience/user analysis, usability testing, and test-based revision to produce instructional materials such as training manuals, operating instructions, or online product documentation for specific users in a variety of workplace environments.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

ENG3016 Advanced Business Communication

This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3030 Introduction to Food Writing

This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. In addition to becoming familiar with the genre, students are introduced to the protocol for getting published. Students learn how to develop and compose food features and restaurant reviews, as well as construct and edit recipes. Interview techniques, query letters and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENG3050 Introduction to Travel Writing

This course provides students with an opportunity to concentrate on travel writing for books, magazines, newspapers and websites. In addition to becoming familiar with the genre, they are introduced to the protocol for getting published. Students learn how to develop and compose travel features and guidebook entries. Interview techniques, query letters, and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Entrepreneurship (ENTR) Courses

ENTR1001 Introduction to Entrepreneurship

This is an introductory course in entrepreneurship, demonstrating how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students learn about different entrepreneurial business models, business planning, the components of a vibrant entrepreneurial ecosystem, and the crucial role of entrepreneurs to business and society. This course also introduces students to the university's business pitch contest as well as other resources available on and off campus. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR2030 Pitching & Planning New Ventures

This course teaches students how to develop and present a business plan for ventures they may launch. Students will learn about the contents of a business plan, the importance of concise executive summaries and presentations, and how entrepreneurial ventures must adjust their business plans as they receive feedback from the real-world.

Prerequisite(s): ENTR1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3015 Small Business Management

This course compares small, medium and large business organizations to ascertain the different approaches to resource acquisition, both capital and human; internal and external communication; structural design and efficacy; community involvement; research and development of products and services; governance; and strategic planning and initiatives. The course provides participants with the opportunity to see first-hand the workings of a small, medium and large business. Guest speakers are invited to explain and discuss their experiences working and leading these organizations.

Prerequisite(s): MGMT2001, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENTR3025 Growth and Sustainability for Small Business

This course covers the different methods emerging companies use to expand nationally and internationally. Emphasis is on the use of each strategy to accomplish growth and sustainability objectives and initiatives. Topics include methods for growing an emerging company, evaluating franchising systems, expansion tactics for small and large corporations, careers in emerging companies, and financing the expansion of a company. This course is relevant for any student interested in working as a change agent in an established company or starting and/or expanding his or her own company.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENTR3030 Marketing for Entrepreneurs

This course prepares students to effectively conduct market research and engage in marketing for small businesses and start-ups. Focus is on providing students with tools to evaluate business opportunities and make better decisions based on appropriate research methods. Topics include the importance of positioning and verbal branding as a necessary skill for entrepreneurs as they begin their ventures and discuss their new ideas with others.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3050 Forming & Launching New Ventures

This course allows students the opportunity to study the business, legal and tactical issues surrounding the formation and launch of new business ventures. Topics include identifying and protecting intellectual property, selecting and forming business entities, recruiting and motivating teams, exploring and complying with the regulatory environment, and spotting and mitigating risks. This course can be used to help bring life to a business plan developed in the Pitching & Planning New Ventures course.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, North Miami, Online, Providence
4.5 Quarter Credit Hours

ENTR3060 Financing New Ventures

This course covers the business, legal and tactical issues surrounding the financing of new business ventures. Topics include determining how much capital new ventures need, identifying potential sources of that capital and evaluating different financing structures. In addition to studying the economics behind early-stage financings, students engage in mock negotiations and consider early-stage investments being made in the real world.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4010 Change and Innovation Management

This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4050 Food & Beverage Ventures Capstone

This course allows students to apply the knowledge gained in their previous coursework while covering case studies that focus on food- and beverage-related ventures and issues, and engaging in entrepreneurship simulations. Students also consider major problems and opportunities in the food- and beverage-related industries as well as how entrepreneurs might solve those problems and capitalize on those opportunities.

Prerequisite(s): ENTR2040 or ENTR3050 or ENTR3060. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4055 Entrepreneurship Seminar

This is the Entrepreneurship capstone course that requires students to synthesize knowledge gained from previous coursework to create a viable business plan. Students integrate financing, marketing, operations, business strategy and other key areas to produce a business plan that can be presented to various audiences.

Prerequisite(s): ENTR3015, HOSP4060 or MGMT4020. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

Finance (FISV) Courses

FISV2000 Finance

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course.

Prerequisite(s): ACCT1210, FIT1040. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV2012 Introduction to Financial Institutions

This course serves as an introduction to financial services, financial markets and financial institutions. The banking, brokerage, insurance and investment industries are described and analyzed. In addition, the economic environment of financial institutions is addressed with focus on the regulatory framework and the tax environment.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3001 Investments

This course introduces students to investing and financial planning. Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.

Prerequisite(s): FISV2000 or FISV2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3005 International Finance

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3010 Credit Risk Analysis and Management

This course examines the role of credit and analyzes its impact on the economic and social environments. Both consumer credit and business credit are studied in-depth, with emphasis placed on sources and uses of credit, credit reporting and credit analysis.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3015 Fundamentals of Financial Planning

This course introduces students to the financial planning process, client/planner interactions and personal financial statements development and assessment. Topics include cash flow and debt management, education planning, planning elements of risk management, investment planning and retirement planning. This course is specifically of interest to those students who wish to pursue careers as financial planners.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3040 Money and Capital Markets

The purpose of this course is to provide the student with knowledge of a broad range of subjects related to the nature and functions of money and credit. Money creation, the demand for money and the relation of money to inflation and financial flows, the role and functions of financial institutions, and consumer financing and business capitalization are each examined. This course emphasizes the changing role of competitive financial institutions and the effects of these changes on the flow of funds and monetary policy implementation by the Federal Reserve System to regulate and control money and financial institutions. Real-world examples are used to focus student learning to applications of theory and consequential economic impacts both nationally and internationally.

Prerequisite(s): ECON1001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3080 Financial Statement Analysis

This course includes the analysis and interpretation of external financial statements for various business entities as seen through the eyes of professional investors and creditors. The course explores various analytical techniques including comparative financial statement, trend and ratio analyses.

Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010). (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3199 Experiential Education Projects in Financial Modeling and Valuation

This course aims to provide students with the skills and knowledge required to be successful in today's fast paced and highly regulated financial environment. The key benefit for students taking this course is the experiential education they receive by developing (from scratch) a comprehensive 3-statement Financial & Valuation Model using various supporting schedules, real time company and employing the same tools and methodologies they would on the job to a variety of analyses commonly performed by investment bank and financial analysts. Students complete 8 hours of advanced Excel training, followed by a 2-day seminar conducted by an industry recognized leader (Wall Street Prep) in Financial Modeling and Valuation. Students develop leadership and collaborative abilities and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the Finance & Investment Academy. This course uses experiential learning as a primary method of achieving the course objectives.

Prerequisite(s): ACCT1007 or ACCT1220, (ACCT2023, ACCT3040) or (FISV3001, FISV3040), 90 credit hours of completed coursework. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV4015 Fundamentals of Estate Planning

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes.

Prerequisite(s): FISV3015. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

FISV4020 Risk Management and Insurance

This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4025 Corporate Finance

This course expands on previous finance courses by introducing more advanced topics, including capital structure, working capital management, capital budgeting and forecasting. Additional topics include operating and financial leverage, working capital management, capital budgeting, leasing and long-term financing.

Prerequisite(s): ACCT2022 or ACCT3031 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010). (OL)

Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4030 Real Estate

This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.

Prerequisite(s): FISV2000 or FISV2010. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV4080 Finance Seminar

This course gives students the opportunity to analyze and report on contemporary issues in finance using knowledge obtained through previous finance and related course work. Case work and simulation software is used extensively throughout the course to allow students to incorporate various financial concepts and techniques in making financial decisions.

Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), FISV2012, FISV3001, FISV4025, senior status. (OL)

Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV5000 Corporate Financial Accounting

This course is designed for graduate students who do not have an undergraduate degree in business. It provides instruction in financial and managerial accounting principles; business entities; the accounting equation; preparation of financial statements using the adjusted trial balance; horizontal, vertical and common-sized financial statements analysis; financial ratios analysis; cash budgeting; the examination of cost behavior; and break-even analysis. The primary objective of this course is to prepare the graduate student for advanced coverage of topics in the financial management course. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5410 Personal Financial Planning

This course introduces students to comprehensive personal financial planning, which is the process of designing, implementing and monitoring financial decisions that help an individual or family accomplish their financial objectives. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5420 Estate Planning

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes. The course explores the taxation of gifts, estates and generation skipping transfers, and includes the calculation of the gift tax, estate tax and generation skipping transfer tax in consideration of applicable exclusions and deductions. Students are exposed to estate planning techniques such as lifetime transfers and gifting, charitable gifting, the utilization of trusts and partnerships, and postmortem planning. The course emphasizes solving a client's estate planning problems by providing students with the tools to develop practical strategies that focus on a client's goals and objectives and apply current tax law to develop an effective estate plan.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5430 Principles of Risk and Insurance

This course explores the financial risks that individuals and businesses face and how they can manage these risks, including the utilization of insurance solutions. Students are exposed to the purpose, structure and coverage options of the following types of insurance: health, disability, long-term care, life, property and casualty, and more. This course also reviews the taxation of insurance benefits and how taxation should affect a financial planner's decision to recommend insurance solutions under certain circumstances. After completing the course, students are able to determine a client's risk exposure and develop a comprehensive insurance and risk management plan for the client based on the client's goals and objectives.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5440 Retirement Planning

This course explores the nature and function of retirement plans and surveys the more common employee benefits presently offered by companies. The course outlines the various retirement plans available, including government and private plans, pension plans, individual retirement accounts, and other qualified and non-qualified retirement plans. Students learn to determine a client's eligibility to participate in a retirement plan, calculate a client's tax deductible contribution limits, and calculate the taxation of retirement plan benefits upon distribution. The course includes a complete needs analysis to determine a client's expected monetary needs and the associated cash flow required in a client's retirement years. Students recommend an appropriate plan of action including retirement plan options that achieve the client's goals and objectives and complement the client's comprehensive financial plan.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5526 Financial Reporting and Control

This course offers students a practical approach to understanding financial reporting. Students learn the requirements of generally accepted accounting principles in financial statement preparations by researching and analyzing publicly traded companies. Emphasis is placed on how the financial statements translate into stock prices and how they can be used as a barometer of a company's financial position. Students explore how companies in trouble can benefit from implanted controls, via the financial reporting process, to ensure earlier and better insight in making difficult decisions.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV5600 Financial Management

This course provides the student with sufficient analytical skills to interpret and act upon financial data and information that lead to sound financial decisions for business organizations. Topics include the time value of money, capital budgeting methods, financial statement analysis, breakeven analysis, short and long term financing methods, and topics in international financial management. Contemporary financial management techniques are discussed throughout the course.

Prerequisite(s): FISV5000. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

FISV6050 Strategic Financial Planning

This course offers students a practical approach to understanding the budgeting process. Students are exposed to the complete cycle of budgeting, from understanding the strategic plan that initiates the budget process to auditing the results. Students see the interrelating components of the operational budget to the capital budget and how these build to the cash flow budget. Students are able to translate the cash flow necessary to support the strategic plan to financing requirements that need to be met by banking or other sources. Students apply research techniques in coordinating a comprehensive strategic plan with a particular industry.

Prerequisite(s): FISV5526. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6056 Fundamentals of Investment and Portfolio Management

This course introduces student to the fundamentals of investment and portfolio management. It focuses the student's attention on the impact that asset diversification has on expected portfolio outcomes. Students should complete the course with a thorough understanding of most investment vehicles and how they can be used in varying weights to influence the short and long-term returns of an investment portfolio. Students apply the basic tenets of FISV5600 by applying ratio analysis in the course of investment decision-making. Upon completion of the course, students are better prepared to make prudent investment decisions in both their professional careers as well as their own personal financial planning.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6060 Managing Capital Markets

This course offers students a practical approach to understanding the best way to finance a firm for the needs outlined by management. Students learn how to manage a banking relationship and research various methods to finance a company's strategic plan. Discussions center on companies that expand and those that downsize their businesses.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6410 Equity Analysis

This course covers several valuation techniques used in equity investment analysis. Equity (i.e., stocks) typically comprises the largest asset class in a majority of individual and institutional portfolios. Topics include the various types of analytical tools used to value equity securities, along with their respective strengths and weaknesses. In addition, students gain perspective on when to choose the best technique as well as private company valuation methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6420 Bond Market Analysis

This course covers the bond market as well as other fixed income securities. Bonds are a pivotal asset class in institutional and individual investing. Topics include the various types of fixed income securities, including government debt, corporate debt, and securitized debt such as mortgage-backed securities and international bonds. The course covers various valuation and portfolio management methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6430 Applied Behavioral Finance

This course is an applied behavioral finance course examining the intersection of behavioral finance, financial therapy, and personal financial planning theory, practice and research. It reviews the research on behavioral finance and investor psychology, exploring the effects of human emotions and cognitive errors on financial decisions. This course focuses on the application of behavioral finance theory and research to the practice of financial therapy to help professionals improve the financial health of their clients.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6440 Alternative Investments

This course reviews several types of alternative investments including hedge funds, private equity, real estate, managed futures, commodities and structured products. Topics include risk management, valuation methodologies, portfolio management and professional standards and ethics in the alternative investments industry. This course is appropriate for students interested in becoming a portfolio manager or investment analyst.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6450 Derivatives and Risk Management

This course reviews various types of derivatives such as options, forward contracts, futures contracts and swaps. Topics include the use of derivatives as risk management tools on an investment institutional level as well as the analysis of various derivative pricing models.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV6480 Capstone for Certified Financial Planners

This is the capstone course for the financial planning track, integrating the material learned in prior financial planning courses. This course is primarily structured as a casework course. Weekly cases are designed to closely reflect the types of client situations students may encounter as financial planners and when sitting for their CFP® certification examination. Each case will contain financial planning, insurance, investment, tax, retirement, employee benefit and estate planning issues, reflecting the complexities of real life clients.

Prerequisite(s): ACCT6410, FISV5410, FISV5420, FISV5430, FISV5526, FISV5600, FISV6056. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

FISV6490 Institutional Portfolio Management

This course presents the ways investment management firms build and manage portfolios for their clients. The process of portfolio management is studied in detail, from the nuances of individual security selection to asset allocation decisions made across a broad range of investment choices. Specific topics include asset allocation, benchmarking, trading and regulatory reporting.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

FISV7005 Contemporary Issues in Finance and Accounting

This course covers the fundamental principles and core tools used in corporate finance relevant to strategic decision-making. Topics include the analysis of a firm's performance, cash flow valuation, the assessment of capital investment opportunities, the cost of capital and capital structure, managing firm growth, risk assessment, and short-term financial planning and management. The theoretical and conceptual underpinning of each topic and its use in applied work is discussed. (OL)

Offered at Online

3 Semester Credits

Food Service Management (FSM) Courses

FSM1001 Introduction to the Food Service Field

This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2005 Technology in the Food and Beverage Industry

This course prepares students for the current trends in food service technologies. Emphasis is placed on emerging technologies used in the industry from both a managerial and strategic perspective.
Prerequisite(s): FIT1003 or FIT1040 (or concurrent). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

FSM2010 Medical Food Service

This course introduces students to the principles of food service management in healthcare organizations. The food service manager's involvement in patient care and related areas of healthcare organizations is examined. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

FSM2025 Food and Beverage Cost Control

Food and Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2045 Introduction to Menu Planning and Cost Controls

This course allows students the opportunity to evaluate sales menus and apply the skills relevant to the development and design of the sales menu in a food service operation, while also learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. Additionally, the course introduces a practical approach to managerial accounting through the exploration of labor and overhead expenses, as well as an introduction to the income statement as a method of evaluating a business's success.
Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2055 Beverage Appreciation

This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined.
Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2065 Food and Beverage in the Hospitality Industry

This course introduces students to the significance of food and beverage as it relates to the hospitality industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM2165 Food Code and Policy

This course introduces students to the FDA Model Food Code. Emphasis is on reading and interpreting the code content and implementing the statutes of the code in a restaurant simulation.
Prerequisite(s): FSM1065. (OL)
Offered at Online
4.5 Quarter Credit Hours

FSM2180 Hotel Food and Beverage Operations Control

This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored. Students utilize spreadsheet applications in developing and analyzing operational income statements.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3001 Food Service Management Systems and Human Resource Applications

This course prepares students to apply sound human resource management principles to situations encountered within the hospitality industry. Students examine the complex and integrated nature of the hospitality industry and how various segments, such as lodging and tourism, impact the operation of food service establishments.
Prerequisite(s): BPA2626 or CUL2626 or CUL2386 or FSM1001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3012 Advanced Menu Analysis

This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3060 Front of the House Operations Management

This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability. Students have the opportunity to obtain industry-specific certification.
Prerequisite(s): ACCT1210. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM3075 Food Service and Hospitality Strategic Marketing

This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.
Prerequisite(s): FSM3001 or HOSP2011, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4040 On-Site Foodservice

This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.
Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4061 Advanced Food Service Operations Management

This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.
Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080 or FSM3099 or FSM3001, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4070 The Business of Alcohol Distribution, Retail and Sales

This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.
Prerequisite(s): CUL1365 or CUL3092 or FSM2055 or MRKT1001. (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4160 Food and Beverage Strategies and Logistics

This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. Students develop critical-thinking and decision-making skills by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.
Prerequisite(s): FISV2000, FSM3075 or MRKT1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FSM4250 Food Industry Compliance Capstone

This upper-level course serves as the culminating integrative experience in the Food Industry Compliance Management program. This course provides students the opportunity to apply previously completed coursework to address food compliance issues in commercial and non-commercial organizations that serve or sell food. Students learn to address concerns and offer solutions through a scientific, managerial and leadership perspective.
Prerequisite(s): FSM2165, FSM3060, MGMT2020, senior status. (OL)
Offered at Online
4.5 Quarter Credit Hours

FSM4880 Beverage Operations Management

This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.
Prerequisite(s): CUL4045 or FSM4070. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Foundations in Tech (FIT) Courses

FIT1040 Spreadsheet Design for Business Solutions

This course provides students with a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FIT2050 Spreadsheets for Data Analysis

This course introduces students to the power of Excel and its ability to analyze. Focus is placed on data models, PivotTables, PowerQuery, PowerPivot and data visualization.
Prerequisite(s): FIT1040. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Graphic Design (GDES) Courses

GDES1000 Foundation Drawing and Digital Tools

As a prerequisite to all design thinking, drawing skills offer an effective means of prototyping visual solutions before committing them to software. Students practice the essential visual elements of design including shape, line, value and perspective. Based on graphics industry models, students actively experience compositional and thematic principles as a means of developing flexible approaches to design strategy. Students create initial sketches on paper then learn techniques to digitize files into common software applications. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

GDES1040 Screen Design & Coding I

This course introduces students to client-side coding languages (HTML and CSS) to develop design solutions for multiple digital formats including web browsers, tablets and mobile devices. Students combine research, contemporary visual approaches, compositional design principles, grid-based layouts and responsive coding practices in developing a series of project-based websites. Emphasis is on understanding and applying current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned.
Prerequisite(s): DME1050 or GDES1050 or CSIS1000 or SMW1001. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

GDES1060 User Experience and Content Design I

Designing solutions for interactive digital space requires an understanding of information architecture, user behaviors, user scenarios and user experiences. This course introduces techniques to conceive and plan user-centered projects for multiple digital formats including web browsers, tablets and smartphones. User interface, user experience and content strategy are also introduced.
Prerequisite(s): DME1040 or GDES1040. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

GDES2050 Content Management Systems

In this course, students explore the workings of a popular content management system (CMS) as well as a strategic process for organizing and delivering their website content. A professional portfolio website is a vital communications tool for graphic designers. It provides a window into to their work, their process and their personal brand. It is no easy task to build by hand, however. There are many advantages to using a CMS to create a polished and maintainable portfolio website. Coursework includes the creation of several project-based applications, including a portfolio website.
Prerequisite(s): DME1060 or GDES1060, sophomore status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Health Science (HSC) Courses

HSC1010 Introduction to Health Professions

This course is designed to survey different types of health professions for those in pursuit of a healthcare career. Students are provided with information about all training, educational and certification requirements for the professions discussed in class. Students learn how each of the professions plays a role in providing care in the healthcare system and how the professions interact with one another. Case studies introduce students to different scenarios in which various healthcare professions interact to solve complex patient problems. (OL)
Offered at Denver, Online, Providence
1.5 Quarter Credit Hours

HSC1110 Determinants of Health I

This is the first course in a two-course series designed to give students an overview of the determinants of health and wellness as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). Additional, supporting topics such as the structure and function of the U.S. healthcare system and complimentary/nontraditional approaches to health and wellness are addressed. Emphasis is on the essential interrelationships between healthcare providers necessary to insure the health of the public. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC1120 Determinants of Health II

This is the second course in a two-course series that expands students' understanding of the holistic nature of health by giving a more in-depth view of the determinants of health and well-being as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). A variety of topics are examined, including a population-based overview of the determinants of health using the framework of social, physical, ecological and behavioral causation.

Prerequisite(s): HSC1110. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC1230 Introduction to Public Health

This course explores what public health means and how it impacts our lives through environment, policy, communication and personal relationships. Students are introduced to the basics of the public health system, covering the basic definition of public health, how we analyze public health problems, defining the biomedical basis of public health, and describing social and behavioral factors related to health interaction and medical care issues. This course uses case studies and real-life scenarios of challenges faced and the strategies implemented for working with communities on specific health issues that have the potential to impact a population. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC2230 Introduction to Global Health

This course introduces students to the major global health challenges, programs and policies that countries throughout the world make decisions about on a day-to-day basis. Students are introduced to the differences in global health status and disease prevalence and many of the factors that play a role in the reasons why some countries are able to eradicate disease more easily than others. Political, monetary and ideological values, as well as environmental factors, all play a role in creating health disparities globally. Discussion includes why people in some countries are healthier than those in others, and why there are differences in resource allocation among these countries. Students are introduced to principle global health concepts such as the burden of disease, epidemiology, policy analysis and comparative health systems. Students learn to differentiate problems across countries and use learned skills to problem solve and communicate policy goals.

Prerequisite(s): HSC1230. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3100 Epidemiology

This course provides a systematic approach for acquiring and evaluating information on the distribution and causes of disease and other health outcomes in populations. Topics include epidemiologic methodologies utilized in health-related areas other than public health, such as clinical medicine, health administration, dentistry, occupational health and nursing. The link between epidemiology and the traditional liberal arts, such as social justice and health disparities, is discussed.

Prerequisite(s): HSC1230, MATH2001 or MATH2010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3200 Health Education and Program Planning

This course is a study of the processes involved in planning health education and health promotion programs. Emphasis is on community analysis including the social assessment, epidemiological assessment, behavioral assessment and environmental/ecological assessment. Program implementation and assessment are also examined. Additionally, behavior theory is discussed to reflect the symbiotic nature between the target population and the service provider(s).

Prerequisite(s): HSC3100, MATH2001 or MATH2010. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC3300 Comparative Healthcare Systems

This course is designed to provide an in-depth survey of the structure, function and comparative performance of a variety of healthcare delivery and financing systems in the U.S. and other countries, and explores contemporary issues affecting the institutions that provide healthcare and the people who seek health services. The course also covers the historical development of international healthcare systems, the organization and financing of systems of care, and the policy process and priority setting. Finally, the course covers current efforts at healthcare reform.

Prerequisite(s): HSC1010, HSC1230. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC4100 Health Policy, Ethics and the Law

This course is designed to introduce students to topics that involve ethical issues in decision-making for public health issues that society faces every day. Students are exposed to a variety of issues in public health and provided examples of the process used to determine ethical trade-offs before decisions are made in the world of public health and healthcare. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community.

Prerequisite(s): HSC1230, HSC3100. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

HSC4900 Data and Evidence in Health: Research Capstone

This course is designed to provide students with a context for performing research using different types of health data and to understand the differences across data types. Data as a decision-making tool is discussed as it pertains to issues in health, including making public health policy decisions, implementing new legislation, or deciding whether or not a drug is effective. Students perform an independent research study, beginning with the conceptualization of the research question, to selecting the appropriate data to create an analysis to be shared with colleagues. This is a capstone course that teaches students to transform their fundamental knowledge of public health research and methods in order to complete a research project using methods appropriate for public health research questions.

Prerequisite(s): HSC1230, HSC3100, MATH2001 or MATH2010, RSCH2050, junior status. (OL)
Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

History (HIST) Courses

HIST2001 World History to 1500

This survey of people and their cultures focuses on the two major historical traditions (Western and East Asian) from pre-history to 1500. The varying political events, institutions, technologies and cultures of the East and West are highlighted.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2002 World History Since 1500

Major developments in world history from the 16th century and on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa and the Americas. The various periods and kinds of revolution -- industrial, democratic, political, technological, military and cultural -- are surveyed.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST2300 History of Globalization

This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that brought together diverse societies across the world and bound them together in the economic, political, diplomatic and cultural institutions and networks (both formal and informal) that exist today. Topics include colonialism, imperialism, and the exploitation of both free and unfree labor in Latin America, Africa and Asia by industrialized nations. Particular attention is paid to seminal moments in history when peaceful contacts, violent clashes and/or ideological conflict led to new connections or altered existing ones among various regions of the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3020 A Multicultural History of America

In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial "contact" through the present day.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3100 Contemporary American History: The United States in a Global Age

This course addresses the recent history of the United States from the end of World War II to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HIST3200 American Government

This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry

This course is an introduction to the various segments within the hospitality industry (lodging, food service, travel and tourism, and sports, entertainment and event management). Students are prepared to apply sound management principles to the challenges encountered within the industry. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP1015 Managing the Hotel Guest Experience

This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP1080 Technology in the Tourism/Hospitality Industry

This introductory course provides students with comprehensive knowledge of the various information systems in the hospitality industry. Students gain a basic understanding in the use of property management systems, global distribution systems, point of service systems, internet distribution systems, mobile apps, and any other current technology available to the travel, tourism and hospitality industry. In addition, students learn about future technological trends in the industry.

Prerequisite(s): TRVL1010 or TRVL1011 or TRVL2801. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP2011 Hospitality Sales and Meeting Management

This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP2120 Facilities Management in Residential Hospitality

This course introduces and familiarizes students with the foundations of engineering systems relating to the management of such residential hospitality properties as condominiums, apartments and long-term care facilities. The students should be able to manage engineering system operations and resolve issues encountered daily in any type of residential organization.

Prerequisite(s): HOSP1001. (OL)

Offered at Online

4.5 Quarter Credit Hours

HOSP3005 Leading Service Excellence in the Hospitality Industry

This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3012 Sustainable Hotel Support Operations

This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.

Prerequisite(s): HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3065 Hospitality Security and Risk Management

This course is designed to familiarize the student with the various elements of risk management throughout the hospitality industry. It is intended to supply the student with a strong foundation in the elements necessary to provide a safe and secure venue and to reduce ownership liability.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3075 Hotel Strategic Marketing and Brand Management

This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.

Prerequisite(s): HOSP1015, MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3077 Revenue Management

This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.

Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3085 International Hotel Operations, Development and Management

This course focuses on the development and management of multinational hotel properties. Students will participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multicultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): MGMT2001, junior status.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3087 International Hotel Development

The course focuses on the development and management of multinational hotel properties. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multi-cultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): MGMT2001, junior status. (OL)

Offered at Online, Providence CE

4.5 Quarter Credit Hours

HOSP3140 Residential Hospitality Sales and Leasing

This course familiarizes students with the foundations of sales and leasing aspects of residential hospitality properties such as condominiums, apartments and long-term care facilities. The students gain an understanding of the constituents and market conditions. They demonstrate the ability to prepare for, sell and administrate property lease agreements.

Prerequisite(s): MRKT1001, sophomore status. (OL)

Offered at Online

4.5 Quarter Credit Hours

HOSP3420 Introduction to Residential Property Operations Management

This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.

Prerequisite(s): MGMT1001, MGMT2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP3440 Resort, Vacation Ownership and Spa Management

This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4040 Hotel Asset Management

This course focuses on the issues related to the maximization of hotel asset value. Processes of feasibility analysis and benchmarking are covered. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.

Prerequisite(s): HOSP3077 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP4060 Hospitality Strategy Design and Execution Seminar

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.

Prerequisite(s): ACCT3020 or ACCT3025 or FISV2000 or FISV2010, FSM3075 or HOSP3050 or HOSP3075 or MRKT1001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

HOSP5020 Strategic Marketing in Service Dominant Logic

This course is designed for students to build on previous marketing knowledge and apply problem-solving and critical-thinking skills important for hospitality business managers and leaders. Students analyze service marketing through the service dominant logic paradigm emphasizing the process of service as a bundle of economic-actor solutions. Through case studies, course readings, activities and student presentation opportunities, students describe the value propositions of each economic actor in the service ecosystem, discuss the interdependent co-creation of value relationship between each economic actor, and identify each actor as a resource integrator. Additionally students examine the service marketing's application to higher education and training, and compare and contrast the needs of these markets with those of hospitality and consumers. Students also generate plans to measure service quality using current and generally accepted marketing tools. (OL)

Offered at Online

3 Semester Credits

HOSP6030 Franchising and Licensing

This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage.

Prerequisite(s): HOSP5020 or MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

HOSP6050 Benchmarking and Operations Analysis in the Hospitality Industry

This course is designed to familiarize the student with benchmarking and operations analysis tools and techniques used in the hospitality industry. The process of internal and external benchmarking as well as the analysis of marketing, financial, operational and guest satisfaction metrics are covered. Focus is on the analysis and performance critique of multi-unit operations. (OL)

Offered at Online

3 Semester Credits

HOSP6060 Corporate Social Responsibility

This course provides a conceptual and practical overview of the role of a business in contemporary society. Students use academic literature and current business scenarios to explore the social context of economic systems. Students further examine the concepts of business ethics and corporate legitimacy through the lens of contemporary business practices. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

HOSP6080 Experience, Adventure and Education Tourism

This course is intended to give students an in-depth analysis of consumer motivation for participatory travel relating to hands-on experiences, involved education and adventure tours. Focus is on the management of businesses whose products provide deeply memorable experiences for those participating in an activity. The course examines ecotourism, culture-based tourism, gastro-tourism and adventure travel. Students explore the history, outcomes and future potential of experience tourism in various global destinations. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HOSP6120 Organizational Behavior in the Hospitality Industry

This course is designed to immerse the student in the basic concepts of organizational behavior and organizational structures in the context of the hospitality industry. Focus is on the impact of structural and leadership models that have proven successful in the intangible service delivery environment. Emphasis is also placed on the management of diverse personality types and skill levels, effective leadership and motivation of cross-functional teams, and design of financial and non-financial incentives to drive performance. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

HOSP6130 Competitive Strategies in Hospitality

This course provides students a thorough view of strategic management in the context of the hospitality industry. Students are exposed to the operational strategic response to internal and external conditions. Students analyze hospitality companies and make recommendations as a result of the strategic management process. (OL)
Offered at Online
3 Semester Credits

HOSP6509 Hospitality and Tourism Global Issues

This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest.
Prerequisite(s): RSCH5700. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HOSP6526 Information Technology in Hospitality and Tourism

This course is designed to provide the student with a perspective of the technological needs of a hospitality/tourism organization. Students conduct research in the areas of data and analytics, customer experience, point-of-sale, property management, online tourism marketing, and information security. Students explore the issues pertaining to operations and management in the industry by employing creative problem-solving solutions utilizing today's information technologies.
Prerequisite(s): RSCH5700. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

HOSP6900 Hospitality Capstone

This capstone course prepares students for specific career goals by drawing on knowledge from other courses and relating them to their intended future in the hospitality industry. Students develop a research project that demonstrates their professional writing abilities and their ability to apply advanced hospitality/education theories in simulated or real-world situations.
Prerequisite(s): HOSP6130. (OL)
Offered at Online
3 Semester Credits

Human Resource Mgmt (HRM) Courses

HRM5010 Human Resource Management

This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5020 Labor and Employee Relations

This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiations, the grievance and arbitration processes, and the laws, agencies and issues impacting labor-management relations in the public and private sector. Also discussed are various other legal issues including privacy, wages and salaries, and employee misconduct. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5030 Strategic Compensation and Benefits

This course reviews the fundamentals of wage and salary programs, including developing job descriptions, performing job evaluations, conducting salary surveys, adjusting pay structures, considering differentials and relating pay to performance. Benefit programs and related employee incentive and service programs are also covered. Ways to link performance to both monetary and non-monetary rewards are reviewed, including profit sharing, bonus plans, stock options, awards and special rewards for managerial personnel. Legislative restraints and tax treatments are discussed and behavioral theories are highlighted as they apply in this area. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

HRM5040 Organizational Training and Development

This course examines the role of human resource development in organizations as a tool for enhancing employee performance and assisting organizations with managing change. Strategies for assessing, designing, implementing and evaluating training and organizational development initiatives that advance employee and organizational performance are analyzed. This course also explores the role of human resources in impacting executive leadership, line management and staff development. Other topics discussed include succession planning, on-boarding, orientation, performance appraisals and coaching. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5050 Strategic Recruiting, Retention and Succession

This course addresses the legal, ethical and economic factors that affect recruitment, selection, placement and appraisal. Students distinguish among effective recruiting methods using internal and external selection processes. This course also discusses the requirements for a comprehensive job analysis and the development of job descriptions. Other topics discussed include organizational exit, retention, succession planning and employee records management. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

HRM5060 Human Resources in a Global Environment

This course focuses on practicing human resource management within the global context. It asks students to look at the different approaches to global HR, specifically the question of local differentiation versus global standardization for multinational and global organizations. Additionally, this course introduces students to a comparative approach to human resource management, where differences in HR approaches across the globe are discussed. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

HRM6010 Advanced Organizational Behavior

This course introduces students to research in psychology and its application to business management. Students cover different areas of psychology (social and personality) and study the potential impact this research has on managerial decisions. Students apply this study to decisions made within the human resource management systems.

Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

HRM6020 Human Resource Metrics and Statistical Research

This course introduces students to the measurement and assessment of human resource initiatives. It provides students with an understanding of how to develop appropriate metrics to measure the impact of human resource management initiatives. These metrics include both qualitative and quantitative means, with a focus on ensuring a demonstrable return on investment for the organization. Students also study how to support and advocate for changes to these systems based on quantitative and qualitative measures.

Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

HRM6030 Organizational Change Management

This course incorporates the literature concerning change management and its implementation. Students study the theory and research in change management. A part of this study is the understanding of change at both the organizational and individual levels. Students are also asked to apply this research as they develop human resource initiatives that support change initiatives.

Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

HRM6800 Human Resource Management Capstone

This capstone course for human resource management integrates the knowledge and skills acquired through the program to examine how a human resource professional can impact employee and organizational performance, as well as the strategic management process. Many of the major areas in the human resource management field are revisited. Theories and best practices are analyzed for dealing with the dynamic circumstances organizations are confronting in the 21st century, many of which are significantly influenced by factors such as increasing globalization, employee mobility and constantly evolving laws and technology. Students further incorporate their knowledge and skills by developing a comprehensive, strategic human resources plan for an organization.

Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

Info Security/Assurance (ISA) Courses

ISA5005 Network Fundamentals

This course is a foundational graduate-level course in computer networks. The course offers a comprehensive review of the application, transport, network and link layers of the OSI protocol stack. Advanced topics, including network management, traffic engineering and router configuration, are also addressed. Network protocols are studied in detail with an emphasis on learning to read RFCs within the context of the structure, FSM, configuration protocol learning paradigm. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA5020 Foundations of Information Security Management

This course provides a conceptual overview of information security management and information assurance (IA). Topics covered at an introductory level include information security and information assurance principles, information technology security issues, and security technologies and processes. Governance issues include policy, law, ethics and standards, as well as organizational models and communications. Risk management issues include risk assessment, threats, vulnerabilities and security life-cycle management. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA5030 Legal and Ethical Principles in IT

This course provides an in-depth working knowledge of the ethics and laws pertaining to information systems security. Topics include the ethics of privacy, confidentiality, authenticity, medical information, copyright, intellectual freedom, censorship, social networking and cyber-bullying. Issues related to the creation, implementation, enforcement and assessment of institutional codes of ethics are discussed. (OL)

Offered at Online, Providence

3 Semester Credits

ISA5040 Network Security and Cryptography

This course details the issues faced by security managers in addressing network security threats, technical discourse regarding known threats, potential countermeasures to these threats, and the need for the aggressive application of cryptographic methods to guarantee the security of information. Students are immersed in the details of cryptography and explore both symmetrical and asymmetrical methods. Students delve into both the technological and mathematical elements of cryptography.

Prerequisite(s): ISA5005 or Department Chair Approval. (OL)

Offered at Online, Providence

3 Semester Credits

ISA5050 Digital/Computer Forensics and Investigation

This course studies cyber-attack prevention, planning, detection, response and investigation. Course goals include counteracting cybercrimes, and identifying and making the responsible persons/groups accountable. Topics covered in this course include fundamentals of digital forensics, forensic duplication and analysis, network surveillance, intrusion detection and response, incident response, anti-forensics techniques, anonymity and pseudonymity, cyber law, computer security policies and guidelines, court report writing and presentation, and case studies.

Prerequisite(s): ISA5040. (OL)

Offered at Online, Providence

3 Semester Credits

ISA5085 Principles of Programming

This course teaches students without a background in computer science or software engineering the concepts necessary to complete the graduate program in Information Security/Assurance. This course is designed to deliver an understanding of core algorithmic concepts (e.g., control structures, assignment, decision structures, mathematical/Boolean operations, etc.), an introduction to structured and object-oriented computer programming languages, compilers, interpreters and virtual machine environments. Students design algorithms to solve problems and learn how to translate these algorithms into working computer programs using appropriate languages and runtime environments. (OL)

Offered at Online, Providence

3 Semester Credits

ISA6050 Business Continuity Planning

This course focuses on the need for and ability to conduct business continuity planning. Emphasis is on planning for the inevitable system failure, network fault or security breach in the current technological environment, given industry's heavy reliance on technology.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA6060 Risk Management and Incident Response

This course is directed toward students interested in understanding how large-scale complex risk can be quantified, managed and architected. Students learn to identify the business and technical issues, regulatory requirements and techniques to measure and report risk across a major organization. Students explore techniques used to mitigate, minimize and transfer risk. This course also provides a foundation in disaster recovery principles, addressing concepts such as incident disaster recovery planning, developing policies and procedures, roles and relationships of various members of an organization, "swim lane" diagramming, implementation of the plan, testing and rehearsal of the plan, planning disaster recovery resources, and linking risk management incident response to large-scale disaster recovery implementations planning; developing policies and procedures; roles and relationships of various members of an organization; "swim lane" diagramming, implementation of the plan; testing and rehearsal of the plan; planning disaster recovery resources, linking risk management incident response to large scale disaster recovery implementations.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA6070 Cyber Science and IT Business Operations

This course focuses on IT auditing processes, cyber threats and their effect on common infrastructures, the properties and applications of specific loss count and loss severity distributions, actuarial modeling, and forensic accounting techniques. Topics include the planning of security provisions, countermeasures and deployment, as well as understanding the impact of attacks (evidence gathering and investigation), which depend on a combination of technology and business acumen. Certain estimation methods like percentile matching, maximum likelihood estimation, Bayesian estimation and credibility theory are also introduced.

Prerequisite(s): ISA5020, completion of foundation courses. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

ISA6080 Information Security Policy and Governance

This course teaches students how to use the SP-800 standards as the basis in the creation of security policy and governance programs. Students write IT risk management plans, review related standards, and learn to create procedures that identify alternate sites for processing mission-critical applications based on techniques to recover infrastructure, systems, networks, data and user access. This course also raises student awareness of the organizational challenges faced by the CISO in the governance of information security. Topics include the examination of techniques available to assist students in the development of important facilitation skills required to make the practice of policy a reality in the workplace, including educational awareness, goal-driven facilitation, stakeholder program investment strategies and organizational accountability.

Prerequisite(s): ISA5020, completion of foundation courses. (OL)

Offered at Online

3 Semester Credits

ISA6090 Information Security & Assurance Capstone Research Project

This capstone course integrates previous coursework and practical experience with a focus on authentic demonstration of competencies outlined by the program. Students synthesize prior learning to design or develop a capstone as a culmination of their studies. The course is structured to support student success in fulfilling program requirements and developing a well-thought-out, comprehensive capstone project. Problem domains may be suggested by external sponsors, the instructor or student teams. The project itself can be research-oriented, have a design focus, center on evaluation and testing, or be tailored to an individual or team's interests. It should, however, touch on either the technical or business elements of information security, or a combination of both. Student teams or individuals are expected to document their projects in a weekly, online process journal. Key deliverables for the course, regardless of the project definition, include planning documents, execution plan, final project deliverable and presentation. Problem domains may be suggested by external sponsors, the instructor, or student teams. The project itself can be research-oriented, have a design focus, center on evaluation and testing, or be tailored to an individual or team's interests. It should, however, touch on either the technical elements, the business elements, or the combine technical & business elements of information security. This delivery model requires good communication about the process, as well as, the results of a project, since that is the main focus of the learning in the capstone experience. As such, student teams or individuals will be expected to document their projects in a weekly, online process journal. Key deliverables for the course, regardless of the project definition, include planning documents, execution plan, final project deliverable and presentation.

Prerequisite(s): Completion of 9 credits from selected Technical or Business focus area and all core courses. (OL)

Offered at Online, Providence

3 Semester Credits

Information Technology (ITEC) Courses

ITEC1020 Introduction to Data Communications

This is an introductory course to the concepts and components of a data communications system. Hardware and software features are reviewed to present the elements of and interactions in a data communications network. Communications interfaces, industry standards and communications protocols are presented in reference to understanding the actual throughput of data in a communications environment. Students are introduced to network topologies and their various application areas. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ITEC2081 Network Protocols I

This course develops students' knowledge of computer networks, network appliances and network protocols. They are introduced to methods of developing protocols, including interpretation of standards, finite state machines and state-full transition. Students gain a conceptual framework useful in the adaptation of network protocols to network appliances and internetworking design. Through the use of network protocol analyzers students conduct in-depth examinations of the 802.3, ARP, IP (versions 4 and 6), ICMP and RIP protocols. Comparison of protocols is made by type. Students develop a basic understanding of the software paradigms used to construct protocols. In homework and lab assignments, students develop skill competencies needed to troubleshoot protocol issues. Students connect, configure and program a range of network devices; work with network protocol analyzers; examine the software internals of protocol implementations; and map the path of a data packet on a network.

Prerequisite(s): CSIS1101 or CSIS1020. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3050 Information Security

This course presents all aspects of computer and information security including data encryption, zero-knowledge based proofs, public key coding and security procedures. This course makes students aware of the various threats to computers and data and identifies methods and techniques for providing counter-measures to those threats. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3070 Systems Modeling and Simulation

This course addresses the process of modeling systems, including business systems, network systems, dynamic vehicle systems and client-server systems, to name a few. The modeling process is the prerequisite for the simulation and subsequent analysis, design and assessment of a system with respect to specific performance criteria. The roles of modeling in simulation are presented within the context of the systems engineering process. Modeling encompasses everything from functional through mathematical modeling; simulation includes the development and use of software for systems analysis and design. Team projects from students' areas of interest are an integral part of the course.

Prerequisite(s): MATH2001. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ITEC6524 Enterprise Data Management

This course focuses on the problems and issues surrounding distributed data management integration and the concepts of grid computing. Also examined are management and administration of very large and /or distributed database architectures within national or international companies or organizations. Topics also include the fundamentals of business functions as they relate to enterprise data management. (OL)

Offered at Online, Providence

3 Semester Credits

Instructional DesignTech (IDT) Courses

IDT5100 Principles of Instructional Design

This course introduces students to the steps involved in the instructional design process and different models of instructional design that are used to adapt the process to various organizational environments. Students learn how to analyze an instructional need and develop instruction that meets the need. Students also consider how to evaluate the instruction after implementation to determine if it was effective or needs revision. (OL)

Offered at Online

3 Semester Credits

IDT5300 Digital Tools for Learner-Centered Environments

This course explores the current and potential impacts of new and emerging technologies on instructional design in higher educational and corporate environments. An emphasis on interactive approaches that increase learner access, persistence and engagement as well as designs that yield evidence of learning for all learners are the focus of this course. Students investigate the principles and theories of the Universal Design for Learning (UDL) framework and apply them to an instructional design project. Students also learn how to use and evaluate a variety of current and emerging technological tools to create learning experiences for all learners within the framework of UDL. Additionally, students explore and evaluate various delivery platforms and software, including Learning Management Systems (LMS).

Prerequisite(s): EDUC5145, IDT5100. (OL)

Offered at Online

3 Semester Credits

IDT6300 Project Management for Learning and Development

This course prepares students to use project management principles and tools within a real-world education or training environment. Students define the role of a project manager, establish criteria for reporting and monitoring project progress, and apply strategies for overcoming risks to deliver learning projects on-time and within the allocated budget. Students learn how to appraise and meet stakeholder expectations, manage external vendors, and adapt to changes as they arise over the life of a project. The culmination of the course includes an opportunity for students to produce a project plan to be applied to an instructional design case study. (OL)

Offered at Online

3 Semester Credits

IDT6600 Emerging Trends in Multimedia

In this course, students analyze and assess the ecosystem of available e-learning authoring tools meant to engage users in learning that is highly interactive, adaptive and multichannel in its approach. Students examine how interactivity affects learning and have the opportunity to critique and create data-driven infographics, job aids, playbooks, branching/scenario-based e-learning, videos, animations, interactive videos, microlearning, podcasts, virtual reality and simulations. Students also demonstrate how the use of a storyboard and prototype will propel their ability to gain stakeholder buy-in for any proposed learning solution.

Prerequisite(s): EDUC5145, IDT5300. (OL)

Offered at Online

3 Semester Credits

IDT6910 Instructional Design and Technology Capstone I

The M.S. in Instructional Design and Technology capstone experience allows students to address a real-life instructional problem or challenge in a higher education or training environment using principles of adult learning and instruction. In this first capstone course, students identify a client with an instructional problem or challenge, complete an analysis of the problem, and develop a design plan for addressing the problem, incorporating technology into the solution. Students use their learning from the other core courses in the program to identify and use the appropriate analysis and design approaches for the environment within which the problem or challenge is situated. Students apply project management techniques to their work with the client.

Prerequisite(s): EDUC5145, EDUC5445, IDT5100, IDT5300, IDT6300. (OL)

Offered at Online

3 Semester Credits

IDT6920 Instructional Design and Technology Capstone II

The M.S. in Instructional Design and Technology capstone experience allows students to address a real-life instructional problem or challenge in a higher education or training environment using principles of adult learning and instruction. In this second capstone course, students build upon the analysis and design plan completed in the first capstone course by developing the instructional solution, implementing it with a focus group at the client site, and evaluating the results. Students prepare a final report and presentation documenting the evaluation results and recommended next steps. Students apply their learning from the other core courses in the program to develop, implement and evaluate the instructional solution. They continue to apply project management concepts to their work with the client.

Prerequisite(s): IDT6910. (OL)

Offered at Online

3 Semester Credits

Integrative Learning (ILS) Courses

ILS2010 Modern Identities: 20th Century Literature and Beyond

This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2090 The Working Life

This course focuses on the important and complicated role of work for individuals and societies. One of the most common everyday questions is, "What do you do for a living?" That question, when thoroughly examined, reveals a great deal about how people view themselves and each other, and how much work shapes the human experience. Through the lenses of history, sociology and literature, students examine how working lives have changed over time, the experience of the worker in various contexts and how work shapes identity.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2110 The Atomic Age

This course provides an overview of how the emergence of nuclear science (and the catastrophic consequences of its military use on Japan to end the Second World War) marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course explores the multiple ways in which we continue to live in an Atomic Age. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2140 History of Science

This course explores human thought about the natural world from the earliest civilizations to the present. Students investigate a central question: From where did our ideas about the scientific process arise? At the heart of this course is the idea that science and technology are not isolated from the rest of society. Rather, they are shaped by historical and societal forces even as they influence civilization. In this course, students discuss the evolution of great scientific ideas of the past and the effects of religious, political, economic and social contexts on the development of scientific principles. Through close reading, analysis, discussion and integration of primary and secondary source materials, students make connections among the disciplines of history, theology, philosophy and science. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2280 Science and Civilization

This course explores the social, political and historic contexts and implications of several scientific and technological developments through a variety of genres, including textbooks, newspapers and magazine articles, film, music, art, literature and the Internet. The goal of this course is to raise student awareness of the global impacts, positive and negative, associated with specific scientific and technological developments, with emphasis on discerning the interconnectedness of those impacts. Through inquiry, research and debate, students develop a better understanding of the unique historical, social, political and cultural contexts in which these scientific and technological developments evolved and the influence these contexts had upon the form of these developments. In addition, students gain a deeper appreciation of the implications of these developments on the present and future.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

ILS2325 Economics of Sin

This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these "sinful" behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2370 Obesity

This course considers the now global problem of obesity from biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obese individuals in the United States with 65 percent of adults now overweight. Childhood obesity rates have tripled in the last 20 years, producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass-produced and processed foods. The roles of government and business are explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and healthcare costs that will compromise America's competitiveness. Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2385 Visual Literacy and the Sociology of Perception

This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2435 Leonardo da Vinci: Culture, Art and Math

This course covers a portion of the movement in Europe known as the Renaissance. It explores the works of one particular man, Leonardo da Vinci, and how his insatiable hunger for understanding impacted the culture of Florence and Milan, Italy. The course begins by examining da Vinci himself and his place in society, then moves on to examine some of his works of art and writings on architectural design and war machines culturally, historically and mathematically.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4110 Capital Punishment in America

From the colonization of America to the present, over 18,000 individuals have been executed under lawful and/or territorial authority. This course reviews the use and application of capital punishment in the United States from the colonial period to the present. Emphasizing the multidisciplinary approach, it assesses the rationales and justifications for state-sponsored executions and the efficacy of that reasoning in the modern world. The course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States.

Prerequisite(s): ENG1021 or ENG1027, LAW2001, any ILS 2000-level course, senior status. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4115 Contemporary Approaches to Classical and World Mythology

This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4120 Disease and Culture

This course addresses the question of what constitutes a disease from the perspectives of science and the humanities. Topics include the origins of disease and the effect that disease has had on political events, art and culture, warfare, and the economy of societies both historically and in today's world, and how societies throughout time have attempted, either successfully or unsuccessfully, to address the problem of disease. Students explore the cultural interpretations given to various diseases. Through the examination and analysis of various medical case studies, historical readings and literary pieces, students learn to think critically about how disease has helped to shape the world that we live in and what disease means to them.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

ILS4130 History of Digital Art

This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and "gamification." Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th-century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4176 Sports in Film and Literature

This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural

This course explores the deeper meanings of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature and film. The course addresses the question of why certain supernatural creatures (e.g., vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster and extraterrestrial creatures) have featured so prominently in human thought, human fears and works of literature and film from antiquity to the present day. In doing so, the course addresses the historical context in which such beliefs have arisen and how they have changed. Students are encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4190 The Problem With Evil

This course takes an interdisciplinary approach to the examination of evil as a concept that has fascinated and horrified humans throughout history. Through religions, social norms, philosophies and literatures, people have attempted to define evil in order to explain, and make meaningful, aspects of life that seem otherwise incomprehensible or unbearably senseless. The course explores the construction and uses of evil as a defining term, and its impact on nations, communities and individuals. Students read a wide range of texts across broad historical and cultural spectrums, looking for the answers to this question that continues to perplex and captivate us.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4302 Abuse of Power: Corruption in Contemporary Society

This course examines how (in the hands of certain individuals and groups and under "favorable" social, political, historical and economic conditions) the abuse of power and corruption impacts lives in all social strata. Students analyze this question and propose research-based recommendations for transforming dysfunctional systems into sustainable and productive models.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

International Business (IBUS) Courses

IBUS2002 International Business

This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): MGMT1001, sophomore status. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2030 Foreign Area Studies

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic areas include China (IBUS2031), Pacific Rim (IBUS2032), Latin America (IBUS2033), Russia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business, economics, politics and culture, essentially in this priority.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2031 Foreign Area Studies: China

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes China.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2032 Foreign Area Studies: Pacific Rim

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Pacific Rim.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2033 Foreign Area Studies: Latin America

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Latin America.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2034 Foreign Area Studies: Russia

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Russia.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2035 Foreign Area Studies: Eastern Europe

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Eastern Europe.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2036 Foreign Area Studies: Africa

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Africa.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS2040 International Culture and Protocol

This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.

Prerequisite(s): MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS3055 International Resource Management

Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students will explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course will analyze environmental realities on 5 continents and use methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues will be discussed. Students completing this course will have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): IBUS2002 or ECON1002, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

IBUS4150 Intercultural Management

This faculty-led course places students in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and the host country's practices will be analyzed. Industry visits, cultural excursions and experiential projects are utilized in the course to provide students with a comprehensive and immersive learning experience, while challenging the students to apply and reflect upon the topics studied. Host country (or countries) are dependent on the lead faculty and the desired geographic area of study. The course is open to all students who meet the criteria.

Prerequisite(s): MGMT1001.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

IBUS5511 Global Economic Environments

This course presents various theories and practices of globalization, international trade, importing, exporting, finance and international risk assessment. Topics examined include globalization, absolute and comparative advantage, tariffs, non-tariff barriers to trade, importing and exporting, regional trade agreements, trade policies for developing nations, immigration, foreign investment, and the effect of public policy on international trade. In addition, students gain insight into the ethical, international and multicultural dimensions of organizational behavior.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

IBUS6020 International Business Negotiations

This course is designed to provide students with the theory and practice of international business negotiation that would allow them to conduct talks successfully in a variety of international settings. It exposes students as managers to a broad spectrum of business negotiation issues across the board and assists them to feel comfortable in an interactive international trade environment. A basic assumption of the course is that the contemporary manager handling business internationally is required to have both analytic and interpersonal skills to conduct full-fledged negotiation effectively and successfully. This course is designed to give students the opportunity to develop these types of negotiation skills through a learning experience. Every class deals with an aspect of negotiation in depth, explains various key notions, discusses home-assigned readings, and investigates important issues that have been brought up with regard to the way prospective managers handle negotiation.

Prerequisite(s): MGMT5800, RSCH5700. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

Law (LAW) Courses

LAW2001 The Legal Environment of Business I

This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3002 The Legal Environment of Business II

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3025 Criminal Law

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3055 International Business Law

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3065 Employment Law

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3080 Cyberlaw

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet.

Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Leadership Studies (LEAD) Courses

LEAD1010 Foundations of Leadership Studies

This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD2012 Power and Leadership

This course provides an overview of the nature and types of power and their connections to leadership. Relationships between concepts and practices of power, and their role and influence across a number of spheres, settings, roles and relationships are explored. Since issues of power present unique challenges in today's complex, networked and digitized world, special attention is given to the topics of supportive communication, relationship building, organizational politics and the effective management of power relations.

Prerequisite(s): LEAD1010 or SOC1001 or SOC2005. (OL)

Offered at Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LEAD2030 Leadership Through Film and Literature

This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD2080 Sustainability, Community Engagement & Leadership

This course focuses on sustainability, community engagement, leadership and global citizenship through interdisciplinary course materials and cultural immersion. Interdependence, as it is reflected through social, political, economic, spiritual and environmental perspectives, is examined. Students use this systems perspective to understand the complex factors that contribute to the challenges and proposed solutions to community and individual health, specifically in Nepal. This course introduces the Kevin Rohan Memorial Eco Foundation (KRMEF) in Nepal as an innovative and replicable model for sustainable community and leadership development. KRMEF represents an ecological systems (biodynamic) model for addressing the needs of the people and communities specifically in the Kathmandu Valley region of Nepal, with relevance to similar concerns within a global context. While in the country, students experience the impact of complex development problems in Nepal through readings, structured site visits and excursions, cultural events, and community interaction. Ongoing, intentional reflection provides opportunities for participants to engage with, synthesize and act upon what they learn from their experiences and how that relates to academic, professional, civic and leadership interests.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD3020 Creative Leadership

The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD6100 Leadership Theory and Practice

This course examines contemporary theories, research and practices of organizational leadership. Students are exposed to ways that leadership has been conceptualized and applied to various theories of psychology through analysis of research and contemporary issues in organizational settings. This course also challenges students to analyze their personal leadership style and how they may change over time to address key personal and professional priorities.

Prerequisite(s): PSYC5400. (OL)

Offered at Online

3 Semester Credits

Liberal Studies (LIBS) Courses

LIBS4900 Liberal Studies Capstone: The Great Conversation

This seminar draws on coursework from the Liberal Studies major and synthesizes it in the form of a research-based project on an original topic. Projects focus on substantive issues that explore the seminal works of Western civilization and the questions that they raise: Where did we come from? What does it mean to be free? What is justice? What is truth? What does it mean to be virtuous? Students explore substantive areas of scholarship and creative works throughout history encompassing philosophy, politics, science, religion, literature, film, music and the arts. Through problem-based learning, students develop the characteristics of self-reliant thinkers and learners and demonstrate their capacity to cultivate a rich intellectual experience.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres

This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3015 Food In Film And Literature

This course is designed to acquaint the student with the art forms of film and literature with a focus on food as its primary subject. The course focuses on the important books, essays, short stories, plays and films that have made major achievements in film and literature. Students develop the critical skills necessary to increase their understanding of the experience of film and literature.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3030 Studies In Poetry

This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3180 The Graphic Novel

This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Students explore the role graphic design plays in storytelling, as well as the ways in which meanings emerge in several celebrated texts of the graphic novel genre. Through diverse theoretical perspectives, students explore notions of identity, character interaction, intertextuality, comic art and caricature within both fictional and autobiographical works.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

LIT4040 Shakespeare

This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Management (MGMT) Courses

MGMT1001 Contemporary Business Management I

This course provides students with the fundamental understanding of business, management and the different disciplines within business. The history of management and the evolution of organizations are examined. The course addresses the different functions of business and management while identifying the impact of business strategy and ethics on stakeholders. Integral to this course is career exploration and development of professional interest. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT1002 Contemporary Business Management II

This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.

Prerequisite(s): MGMT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2001 Human Resource Management

This foundation course provides students with knowledge, skills and understanding of human resource management and workforce development. Students learn about major human resource functions and how each impacts the performance of the organization. Organizational psychology and management research informs students' understanding of how best to manage human resource functions.

Prerequisite(s): FSM1001 or HOSP1001 or MGMT1001 or SEE1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2020 Organizational Behavior

This course surveys current concepts regarding organizational and behavioral theory. Focus is on the roles of individuals and teams and their impact on the contemporary business environment. Students explore how leaders and employees act and react to various challenges. A particular emphasis is placed on employee development in an ever-changing, global work environment. Topics include learning, motivation, leadership, communications, interpersonal relationships, personality and culture, and their impact on job performance, organizational commitment and organizational performance.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2030 Operations and Supply Chain Management I

This course acquaints students with the fundamentals of operations and supply chain management in both the manufacturing and service sectors. The course recognizes the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.

Prerequisite(s): MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3005 Workforce Planning and Deployment

This course explores the human resource processes of workforce planning, including sourcing, recruiting, hiring and retaining and mobilizing talent within the organization. Subtopics include developing and evaluating sources of talent, succession planning, and the legal environment's impact on such managerial actions.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3015 Labor Relations

This course explores labor relations within organizations and the processes used to clarify and manage relationships with employees, specifically in unionized environments. Emphasis is on assessing how union, governmental and workforce policies, practices, history and functions relating to labor management in the public and private sectors affect business and human resource management.

Prerequisite(s): MGMT2001. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3030 Managerial Technology

This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.

Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3035 Operations and Supply Chain Management II

This course expands on students' knowledge of operations and the supply chain by introducing students to qualitative and quantitative methodologies used by operations and supply chain professionals. The course covers key concepts in the areas of forecasting, capacity, utilization, scheduling, inventory management, and planning including MRP and ERP. Students apply these concepts and their associated methodologies to common problems faced by organizations.

Prerequisite(s): MATH1035, MGMT2030. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3040 Process and Quality Management

This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.

Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3045 Logistics

This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.

Prerequisite(s): MGMT2030. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3050 Compensation, Benefits and Total Rewards

This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3055 Procurement

This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.

Prerequisite(s): MGMT2030. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3060 Training and Development

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3070 Special Topics in Human Resource Management

This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.

Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT4001 Process Planning and Control

This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.

Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT4020 Strategic Management

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT4030 Senior Business Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT4050 Contemporary Issues in Operations and Supply Chain Management Strategy

This course examines the operations and supply chain function as an organization's source for developing a sustainable, competitive advantage. The concept of operations is viewed from the perspective of the firm's entire value chain. The impacts of technology, globalization and contemporary issues are examined in depth. Through the use of business cases and/or simulations, students apply operations management techniques and tools to determine strategies and make operational and supply chain decisions. Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4070 Strategic Human Resource Management

This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations. Prerequisite(s): MGMT4020, senior status. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT5350 Talent Development

This course examines the specific elements that go into the identification of organizational talent and the methods by which that organization attracts, develops, engages and retains quality employees. Strategies to improve required competencies, encourage professional development and maintain the motivational levels of high-performing employees are also discussed. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

MGMT5575 Operations Management

This course provides students with a broad introduction to the field of operations management in a realistic and practical manner. The course blends accounting, industrial engineering, management science and statistics to assist in solving real-world operations management problems. The course integrates case studies in many of the operations management areas of study, such as product design, quality, globalization and inventory control. Prerequisite(s): MGMT5800 (or concurrent). (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MGMT5800 Effective Leadership

This course reviews how mid- to upper-level managers can become effective leaders by drawing on knowledge of the major concepts, theories and skills used in the field of organizational behavior. A major focus of this course is on developing leadership diagnostic and problem-solving skills through numerous analyses of situations that mid- to upper-level executives are likely to encounter and require their attention. Throughout this course, particular emphasis is placed on the ethical, international and multicultural dimensions of organizational leadership. Students conduct research on selected topics in the fields of leadership and organizational behavior. Students also participate in a wide variety of self-assessment exercises that will help them better understand what they need to do next to become more effective leaders. Prerequisite(s): RSCH5700. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MGMT5850 Women and Leadership in Society

This course is designed to offer students a critical analysis of interpersonal, social and cultural barriers related to women and leadership positions/roles within organizations in the US. Through a review of selected autobiographical stories of female leaders and historical data that explains the challenges faced by women within society, students develop a greater understanding of issues related to female leaders. In addition, students study the existing biases and expectations found in current organizations in order to identify ways to reduce the gender divide within their organizations. Prerequisite(s): MGMT5800. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

MGMT5900 Ethics, Corporate Social Responsibility and Law

This course challenges students in making difficult and necessary ethical choices on the basis of limited information and frequent conflicting values. In their future roles as professionals in a chosen field, students face moral temptation and ethical dilemmas that resist easy answers or simple formulas for action. A major goal of this course is to develop an analysis of the important role of all stakeholders in a corporation. The firm's interaction with its environment, navigation through national and international laws reconciling various legal obligations, and impact as it discharges its responsibility to the world and local community is extensively shared through case studies and community service projects. Prerequisite(s): Completion of required foundation courses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MGMT6030 Entrepreneurship

This advanced management course enables students to gain competence in the specific techniques used by successful entrepreneurs. This course examines entrepreneurial myths and realities, as well as the concept of corporate entrepreneurship. Prerequisite(s): RSCH5700, MGMT5800. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MGMT6056 Contemporary Leadership Issues and Strategies

Building on concepts and skills acquired in the core leadership course (MGMT5800), this is an advanced leadership course that explores in depth the topic of how to deal with the multifaceted nature and challenges of contemporary leadership. Key themes in this course include identifying contemporary leadership issues and exploring the pros and cons of using different strategies to address these issues. Primary emphasis is on learning techniques that students can use to continue to develop their leadership skills as they progress in their respective careers. Employing a seminar/workshop format, students are required to research strategies for dealing with important contemporary leadership issues that they will pursue in depth and then present to the class. By the conclusion of this course, students are required to describe in writing the particular strategies, skills and sensibilities that they will need to continue to develop in order to fully realize their potential as leaders. Prerequisite(s): MGMT5800, RSCH5700. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

MGMT6123 Contemporary Human Resource Issues and Strategies

This course reviews how mid- to upper-level managers working collaboratively with human resource specialists in both domestic and international organizations can address traditional human resource concerns (employee recruitment, selection, training, motivation, compensation and performance appraisal) within the context of strategic planning. A major focus of this course is on developing diagnostic and problem-solving skills through participating in numerous analyses of the kinds of human resource issues that mid to upper level executives are likely to encounter. Students conduct and present in-depth research on selected topics in the field of human resources. Prerequisite(s): MGMT5800. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MGMT6150 Coaching and Consultation Skills

This course examines the theories that undergird the practices of executive coaching and organizational consulting. Topics covered include coaching and leadership principles, relevant competencies and communication skills, and contemporary ethical and legal issues. Students investigate applicable assessment tools and resources to apply effective ethical and professional principles of coaching and consulting to practice through the analysis of economic, market and competitive forces that impact business strategy and performance. (HY) (OL)
Offered at Denver, Online, Providence
3 Semester Credits

MGMT6210 Project Management

This course covers all knowledge areas in the project management body of knowledge (scope, schedule, budget, risk, procurement, communication, human resources and quality) and combines theory with practice. Students analyze real-world project scenarios and apply concepts of knowledge areas, tools and techniques to create concrete project management artifacts and solve typical problems that arise in business. This course provides industry best practices and current trends, going beyond the standard project management textbook material. Students work in teams to experience project management situations and practice leadership, communication and negotiating skills.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6225 Team Dynamics

In today's world, teams are a keystone of work life and managing change. The process of establishing and leading effective teams involves thoughtful attention to diverse personalities, perspectives and skill sets in addition to many other sociocultural factors. This course analyzes the impact of individual, group and organizational variables on team dynamics, and vice versa. Students critically discuss key theories, research and principles on teamwork and apply them to address an array of problems faced in modern actual and virtual team settings through case studies, as well as group and individual projects. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6310 Designing & Managing Supply Chains

This course examines the logistics management and components, design and operations, and administration and risk of supply chains, including technology. Areas covered include supply chain theory and practice, logistics and planning, procurement and buying, information management, inventory management, transportation infrastructure, network and operations design, and performance and risk measure. Upon completion of the course, students have an overall understanding of how to build and operate an efficient supply chain and understand the individual components of the chain.

Prerequisite(s): MGMT5575. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6320 Global Strategic Sourcing

In this course, students learn to design, build, evaluate and manage a global sourcing network for a business. Focus includes theories of how strategic global sourcing benefits the firm including make/buy analysis, supplier evaluation and other key aspects. The majority of the course examines the components of global sourcing networks and how to build and combine these components into a full strategic sourcing supply model.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6330 Global Logistics

This course examines the practice of global logistics. Students learn the aspects of current logistical practices, how logistics incorporates information technologies, the impact of logistics on financial measures of the firm, and how logistics are used in inventory management, facility location, warehouse operations and transportation management. Focus is on logistics in the global market; special attention is given to the application and understanding of international issues in the field.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6340 Lean Production and Quality Control

This course examines various quality control techniques and methods with a concentration on achieving lean efficiency in all areas of operations. Areas covered include lean thinking, value-stream mapping, Gemba Kaizen, continuous process improvement methods, Kaikaku methods, work flow analysis, and error proofing operations and supply chains. Upon completion of the course, students are prepared to take the Lean Bronze Certification Exam.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6360 Organizational Theory and Change

This course reviews and analyzes theory and research as they pertain to organizational design and change. Students discuss the influence of environmental forces on organizational effectiveness and change. Both classical and contemporary theories as well as practical models for organizational design and change are explored. Students are empowered as scholar practitioners to effectively influence change in organizational settings and discuss organizational design strategy in an ever-changing global environment.

Prerequisite(s): PSYC5400. (OL)

Offered at Online

3 Semester Credits

MGMT6440 Project Management Simulation I

This course is the first of two courses designed to be an advanced successor to MGMT6210. It allows students to apply their knowledge of project management to real-world projects in a simulated environment. Students are assigned projects at the beginning of this course and then create all of the required project management artifacts. They manage change and measure results of the deliverables throughout the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor). This first of two courses closes with the project sponsor changing scope of the project.

Prerequisite(s): MGMT6210. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6450 Project Management Simulation II

The second of two advanced courses, this course allows students to apply their knowledge of project management to real-world projects in a simulated environment. This course continues to build on the project assigned in Project Management Simulation I by adding the business components of human resource management, communications management and procurement management after the initial scope was modified at the conclusion of Project Management Simulation I. The course concludes with project closure procedures while continuing to manage change and measure results of the deliverables at the end of the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor).

Prerequisite(s): MGMT6440. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT6800 Business Policy and Strategy

This interdisciplinary capstone core course focuses on how to create, identify and manage competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework as they strategically analyze contemporary business issues and cases. Throughout the course, particular emphasis is placed upon developing both a strategic perspective and a global viewpoint. Students formulate strategies and tactics that are appropriate for the different organizations under consideration. Readings, exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as managers of organizational units. Tools and techniques for performing strategic analyses and stimulating innovative problem solving in a highly competitive global environment are covered in detail. Students complete a major comprehensive project that is graded collaboratively.

Prerequisite(s): Completion of required core courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

MGMT6810 Graduate Seminar in Strategic Management

This elective seminar offers a review and discussion of the contemporary literature on management and strategy using source documents from the most recent professional publications and academic research. Students conduct and present in-depth analyses of selected topics in management science, including relevant research from organizational and social psychology. Through readings and discussions, students become familiar with evidence-based approaches that can lead to better decision-making processes. The wisdom of many management fads and conventional wisdom are questioned through examinations of the research in those areas.

Prerequisite(s): MGMT6800 (or concurrent). (OL)

Offered at Denver, Online, Providence

3 Semester Credits

MGMT7000 Organizational Strategy and Design

This course provides insights on how to build, change and organize business structures, as well as investigate strategic theories, tools and best practices, applied to real case studies. Students review scholarly literature and other sources of information on developing business strategy and organizational architecture. (OL)

Offered at Online
3 Semester Credits

MGMT7010 Organizational Behavior

This course focuses on the theoretical and practical models and implications of organizational behavior and its relationship to individual, group and organizational challenges and opportunities. Students learn how to best leverage their human resources and create a productive and ethical work environment by studying concepts such as diversity in the workplace, perception and attribution processes, motivation and individual differences in organizations, group dynamics and decision-making, teamwork, leadership, job performance and satisfaction, and quality improvement programs. (OL)

Offered at Online
3 Semester Credits

MGMT7030 Innovation and Change

This course focuses on research, evaluation and application of organization change and innovation theories. Students evaluate change and innovation research and apply their understanding to the development and presentation of organization change plans. Students analyze cases and synthesize scholarly research related to their industry/and or interest area to produce a literature review supporting their doctoral research. Upon completion of this course, students are able to develop quantitative and qualitative proposals for organization change and innovation research. (OL)

Offered at Online
3 Semester Credits

MGMT7050 Contemporary Leadership Issues

This course is designed with the experienced leader in mind. Students learn the latest research pertaining to individual, team and organizational leadership. Emotional intelligence, particularly self-awareness, is the foundation for leadership competence and personal power. Students gain insights that serve as the foundation for authentic, positive communication (verbal and non-verbal), principled decision-making and moral authority. Emphasis is on understanding leaders' influence on organizational culture, climate, human resource development and corporate social responsibility. Communication technology, the shift of power to consumers, and changes in societal values are powerful forces causing organizations to become transparent and integrate authentic values with brand image. (OL)

Offered at Online
3 Semester Credits

MGMT7070 Business Analytics and Intelligence

This course applies key concepts of business intelligence from an executive management perspective in the contemporary business environment. Students learn how to leverage big data and systems to develop and evaluate strategic alternatives, make better informed decisions, and effectively manage business. This course includes an overview of uses and users of business intelligence, as well as the type of applications and tools that may be deployed in business analytics to foster data-driven decisions in the new digital and global economy. (OL)

Offered at Online
3 Semester Credits

MGMT7090 Executive Decision-Making

This course allows students the opportunity to enhance critical-thinking and reasoning skills concerning strategic business issues involving ambiguity and uncertainty. Students learn to structure the decision-making process and use quantitative techniques such as decision trees and simulation, as well as qualitative tools such as estimating probabilities. Estimating risk tolerance, prioritizing objectives, and the ability to generate and evaluate alternatives are covered for managerial decision-making. (OL)

Offered at Online
3 Semester Credits

MGMT7120 Advanced Strategies in Organization Development

This course focuses on aligning organizations with the rapidly changing and complex environments through organizational learning, knowledge management and transformation of organizational norms and values. Key concepts of organizational development theory are discussed, including organizational climate (mood or personality, including attitudes and beliefs that influence members' collective behavior), organizational culture (deeply-seated norms, values and behaviors that members share) and organizational strategies (how an organization identifies problems, plans action, negotiates change and evaluates progress.). (OL)

Offered at Online
3 Semester Credits

MGMT8120 Organizational Interventions — Disruption and Change

This course prepares students to diagnose the internal and external environments when disruption and change occurs in organizations, and provides them the skills to develop plans to support the organization as it undergoes changes. Students utilize research in several fields to make informed decisions and collect research within organizations to make decisions, including psychometric assessments. Students gain an understanding of the psycho-social impact of such changes on the workforce and make appropriate group-level and individual-level interventions. Students develop coaching and process consultation skills for future application in organizational development. (OL)

Offered at Online
3 Semester Credits

MGMT9120 Leading and Managing Large-Scale Transformation

This course focuses on research, evaluation and application of management theories pertaining to large-scale organization transformation. This course builds upon the management foundations explored in the core courses of the program and complements the organization development concentration courses. Large scale transformations of organizations are complex and multifaceted, and consequently require leaders to adopt numerous lenses to effectively understand and influence change. The four key theoretical frameworks are explored: 1) systems theories, 2) complexity theories as they pertain to organizational leadership, 3) global/international dimensions of organizational culture and 4) organizational ethics theories. Students analyze cases and synthesize scholarly research related to their industry/and or interest area to produce a literature review supporting their doctoral research. (OL)

Offered at Online
3 Semester Credits

Marketing (MRKT) Courses

MRKT1001 Principles of Marketing

This is an introductory course in the study of marketing with an emphasis on marketing theory and basic marketing principles and practices. Topics include introduction of the marketing mix: price, product, promotion and place; knowing your customer; services marketing; socially responsible marketing; and ethics, plus the importance of marketing in the domestic and global economies in both profit and nonprofit organizations. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT1002 Consumer Behavior

The purpose of this course is to introduce the student to the various facets of consumer behavior, including the decision making process, problems, needs and goals, the consumer's search for information, and the evaluation of the purchase decision.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT2050 Marketing Research

This course provides a broad overview of marketing research methods and the marketing research industry. Covering both qualitative and quantitative research techniques, the course familiarizes students with the appropriate uses and limitations of marketing research. This course increases student understanding of various marketing research techniques, gaining insights into data-driven decision making.

Prerequisite(s): MRKT1002, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3002 Brand Design

This is an advanced course with an emphasis on corporate brand identity development. The course sequence focuses on the development of research, strategy and design, in particular the areas of organization, culture and identity. Students study how complex organizations are defined by their public identities, and how those identities can be strategized and designed with the goal of applying the concepts to a client-based project. Topics include a five-step brand identity process and a showcase of best practices. Project-based activity includes brand research, logo development, product packaging, marketing and advertising collateral, web branding, and broadcast advertising development as applicable to client need.

Prerequisite(s): ADVC1010 or MRKT2050 or MRKT3005, junior status. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3005 Brand Marketing

This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity.

Prerequisite(s): MRKT1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3011 Data-Driven Marketing

This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs.

Prerequisite(s): MRKT1001, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3020 Product Development

This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing and manufacturing processes.

Prerequisite(s): MRKT1001, MRKT1002. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3045 Social Media Marketing

This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies.

Prerequisite(s): MRKT1001, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3050 Techniques in Sales Management

This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies that enhance internal and external customer relationships. In addition to selling knowledge and skills, students gain an understanding of the roles and responsibilities of the sales manager. Important responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting are addressed.

Prerequisite(s): ENG1030, (MGMT1001 or MGHI1000 or MRKT1001), junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3085 Marketing Analytics

This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3150 Special Topics in Marketing

This course is a study of selected current topics in the field of marketing. The course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT4030 International Marketing

This course deals with various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements.

Prerequisite(s): MRKT1001, junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT4055 Strategic Marketing

This capstone course aids students in developing the skills essential to anticipating and responding to the changing needs of customers and markets in the global economy and culture. The course explores marketing strategy using a combination of texts, readings, visiting speakers, websites, cases, a marketing simulation and field assignments. It is recommended that students complete all related professional studies courses before attempting this capstone course.

Prerequisite(s): MRKT1002, MRKT2050, MRKT3005 or ADVC2001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT5500 Strategic Marketing

This course is designed for students who can apply skills and knowledge gained through previous courses or experience. The course emphasizes issues of setting a viable marketing strategy through segmentation, targeting and positioning in today's competitive global marketplace. Through case studies, course readings, lecture and student presentation opportunities, students address a wide range of marketing problems, many of which involve strategy. Additionally, through the cases and readings, students are exposed to a broad spectrum of marketing environments such as products and services or consumer markets versus business markets. The role of Brand Management in today's competitive environment is presented.

Prerequisite(s): RSCH5700. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MRKT6543 Social Media & Internet Marketing

This course provides students with a broad view of the evolution of social media and internet marketing. Social media and internet marketing integration into a communication strategy are presented for both for-profit and nonprofit organizations. Students are challenged to execute social media and internet advertising and measure the results. Analyses of research include qualitative and quantitative examination. Students are expected to have a solid understanding of the traditional marketing mix and a working understanding of social media and internet advertising.

Prerequisite(s): MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

MRKT7100 Problems and Methods in Marketing Management

This course provides students the opportunity to evaluate and create marketing strategies within the context of business strategy. Assets, core competencies, the value proposition, product-market investment strategies, and interdependent functional strategies (e.g., HR, operations) create the competitive strategy that informs marketing strategies for products and brands. Students learn the theories of the field including both key seminal literature and current published research. Students explore problem-solving techniques for practical application through cases and modeling techniques, and study current developments in marketing from both academic and practitioner perspectives. (OL)

Offered at Online
3 Semester Credits

Mathematics (MATH) Courses

MATH0010 Basic Mathematics

Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL) Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

2.25 Quarter Credit Hours

MATH1002 A Survey of College Mathematics

This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra. Prerequisite(s): MATH0010 or math placement. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH1020 Fundamentals of Algebra

This course provides students with a working knowledge of the basic elements of algebra. Topics covered include graphing, inequalities, exponents and roots, logarithms, and factoring, and the solution of linear, quadratic, logarithmic, rational and radical equations, as well as systems of linear equations.

Prerequisite(s): MATH0010 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1030 Precalculus

This course features the concepts and techniques essential for the study of calculus. Topics include functional notation; algebraic, trigonometric, exponential and logarithmic functions; analytic trigonometry; and matrix algebra.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH1035 Quantitative Analysis I

A continuation of Algebra, this course begins with the study of linear equations and their applications to business and economics. Matrices are covered in detail. Linear programming, quadratic models and a brief introduction to differential calculus are also presented.

Prerequisite(s): MATH1020 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2001 Statistics

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or higher (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001). (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2002 Statistics II

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance and sampling techniques.

Prerequisite(s): MATH2001 or MATH2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2010 Introduction to Biostatistics

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2020 Discrete Mathematics

This course is designed to give students the basic mathematical concepts and methods that are prevalent in information science. Topics include logic, sets, relations, functions, algorithms, recurrence relations, elementary graph theory and trees.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH5100 Statistical Methods

This course features the statistical content tested on the Chartered Financial Analyst (CFA) certification exam. Topics include descriptive statistics, probability and probability distributions, sampling and hypothesis testing. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

Media & Communication Studies (MCST) Courses

MCST1010 Media, Culture and Society

This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST1030 History of Media

This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have refined their understanding of media to include all major modalities, from cave art to cell phones. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST1070 Writing for Radio, Television and Film

This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2010 Media Industries

This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2030 Media Texts

This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2050 Media Audiences

This course asks students to think critically about how they (as well as their friends, families and communities) influence and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2100 Children, Youth and Media

This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2200 Television Studies

This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2300 American Film

This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside the mainstream industry in various and ever-changing states of co-dependence. Students gain a strong appreciation for the wide variety of cinematic movements and styles that make up U.S. cinema, as well as a deep understanding of the way in which economic factors and industrial logic determine the kinds of films that are made. American cinema is also discussed in a global context, considering the ways in which international films and filmmakers have influenced, and been influenced by, the U.S. film industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2400 Writing for Publication

This course focuses on the various sectors and processes of the publishing industry, including (but not limited to) periodicals, book publishing, professional journals and online publishing. Throughout the term, students explore the various sectors of the industry and become adept at researching the market and identifying appropriate venues for a variety of works. Instruction begins with critical analysis of the market and develops into an in-depth discovery of the industry from the genesis of a piece to representation, acquisition, editing, distribution and marketing. Issues of copyright laws, collaboration and issuance of contract terms are central to the course. By the end of the term, students are challenged to assess their own writing in regard to audience, timeliness and marketability in today's publishing industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST2450 Writing in Digital Media

This course examines the theory and practice of writing in a digital age. Special emphasis is on ethics and the rhetorical conventions for online communication and the design of information, particularly for professional purposes. Topics include designing an effective blog, Web style and identity online, social media applications, copyright and authorship issues, and participating in collaborative online environments.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST3050 Media Identities

This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST3090 Critical Perspectives on New Media

This course examines the rise of digital media technologies and their impact on contemporary culture. Topics include economic issues, such as how the new digital landscape contributes to the consolidation of media ownership; industrial issues, such as how digital technologies cultivate new kinds of relationships between media producers and consumers; social issues, such as how the internet and social media change the way that individuals interact with one another and re-imagine themselves; and political issues, such as digital technology's potential to break down some barriers (i.e., global, national, cultural) while erecting others (i.e., economic barriers related to access and the digital divide). Through critical engagement with these issues, students are encouraged to think deeply and ethically about the media's past, present and future.

Prerequisite(s): ENG1021 or ENG1027, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST3100 Radio, Records and Popular Music

This course is divided into three interlocking sections: genres, industries and technologies. The genres section explores major forms of popular music, such as jazz, blues, country and rock. The industries section examines how the businesses of radio and music produce culture. The technologies section describes the gramophone, phonograph, radio, jukebox, tape recorder and digital files in their social and technological contexts. Borrowing from multiple fields, such as media studies, sociology, anthropology, history and musicology, the course situates these genres, industries, and technologies alongside several themes, including noise and silence, listening and recording, body and voice, regionalism and urbanism, race and class, and creativity and commerce.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST3200 History of Photography

This course covers important photographic inventions, from the camera obscura and the daguerreotype to the 35mm still camera and the Polaroid. Various formats and prints are studied from social-cultural perspectives, such as banquet camera photographs, cartes de visite, magic lantern slides, news photographs and picture postcards. The documentary quality of photographs is also addressed, with examples that draw from the works of Margaret Bourke-White, Dorothea Lang and Walker Evans, among others.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4010 Global Media

This course takes a critical look at the practices of media corporations, governments and audiences, mostly through the lenses of nationalism and imperialism. Emphasis is on the idea of globalization and its connection to contexts of reception at local, national and international levels. The course also addresses key themes such as trade, tradition, nation, globalism and localism. Students read political-economic and ethnographic analyses of cultural artifacts and production sites, such as Nike sneakers, Tokyo Disneyland, Al-Jazeera America, Brazilian telenovelas and Nigerian popular music, artifacts and sites that bear the imprints of transnational media corporations and regional audiences.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4050 Media & Popular Culture

This course surveys the ways in which everyday acts and artifacts communicate messages. Students interpret how fashion, food, fiction and other forms of communication influence and are influenced by social structures and global institutions. Students also consider the ways in which icons and symbols generate meaning for diverse audiences. Course readings address ideology, identity, community, subjectivity and the body, among other topics.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4100 Media Theory

This course examines the major critical, cultural and social theories of media that have emerged from various schools and sites, such as Birmingham, Chicago, Columbia, Frankfurt, Paris and Toronto. Representative theorists studied include Stuart Hall, Louis Wirth, Paul Lazarsfeld, Walter Benjamin, Paul Virilio and Marshall McLuhan, among others. Students are expected to analyze, synthesize and evaluate multiple approaches to media studies.

Prerequisite(s): ENG1021 or ENG1027, MCST1010. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4190 Media Research Methods

This course provides essential training on how scholars think by asking students to participate in the process of knowledge creation. Readings focus on interpretive and critical methods, from interviews and participant observations to historical and textual analyses that draw on Marxist, post-structural, psychoanalytic, feminist, queer, postmodern and post-colonial thought. This course is beneficial to students who wish to pursue research positions in the media industries, as well as for those who plan to continue their studies in graduate school.

Prerequisite(s): ENG1021 or ENG1027, MCST1010 or COMM1010, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4200 Senior Seminar in Media & Communication Studies

This seminar draws on coursework from the major and synthesizes it in the form of one research-based project on an original topic. Projects focus on substantive issues and may take several forms, from traditional scholarship such as a research paper or a critical analysis, to creative work — film or television scripts, journalism, fiction, photography, music or any type of performance art. The seminar is a continuation of MCST4190 Media Research Methods.

Prerequisite(s): MCST4190, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

MCST4300 Special Topics in Media Studies

This course focuses on a different area, issue or theme each year, depending on student interest. Possible topics under consideration include dead media, documentary media, Latin media, media philosophy, mediated bodies, mediated cities, mediated memories and mediated war.

Prerequisite(s): ENG1021 or ENG1027, MCST1010, sophomore status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

Nonprofit Management (NPM) Courses

NPM5010 Theory and Practice of Nonprofit Management

This course introduces students to the critical aspects of managing and leading in a nonprofit organization. An overview of components of a nonprofit company's operations (including human resources, resource development, marketing and communications) is presented. Students are expected to gain a foundational understanding of how nonprofit organizations function as social and organizational entities, and build upon this understanding in future courses in the program. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

NPM5020 Methodological, Decision-Making and Analytic Techniques

This course is designed to introduce students to techniques in problem articulation, assessing alternatives, gathering data, analyzing data and making decisions in the nonprofit sector. Students are introduced to how the decision-making process is accomplished in both the practice and study of nonprofit administration. The course presents an overview of how to select the appropriate method for a particular problem area, analyze the problem and arrive at an appropriate decision. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

NPM5030 Financial Management and Budgeting in Nonprofit Organizations

This course is an overview of the practice of budgeting and financial management in nonprofit organizations. It covers various budgetary processes, including how budgets are developed, implemented and enacted. The course also covers how budgeting and financial management fit in with the structure of nonprofit function and the impacts of budgeting on the overall organization. Students are expected to learn how to navigate the practical aspects of budgeting and finance through case studies and actual reports from nonprofits. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

NPM5040 Program Evaluation

This course in program evaluation is designed to introduce students to practical methods of evaluating nonprofit programs. Emphasis is on currently used methods of program evaluation, using case studies to illustrate how theoretical methods are practically applied. Students are expected to gain an understanding of theoretical frameworks as well as practical qualitative and quantitative tools used to evaluate programs against standards of efficiency, equity and other goals. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

NPM5050 Resource Development for Nonprofits

This course is designed to provide students with a working knowledge of resource development and management, including fundraising, donor management and volunteer management. Students are expected to gain an understanding of practical methods currently used to develop resources to be used in the capacity of nonprofit organizations. (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

NPM5060 Social Entrepreneurship

This course provides students with a practical overview of developing a social entrepreneurship initiative within the nonprofit context. Students are expected to gain an understanding of different components and considerations in social entrepreneurship, including developing a business plan, articulating financial considerations and considering feasibility of the initiative. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

NPM6010 Public, Private and Nonprofit Collaboration

This course introduces students to the main concepts, ideas and theories of nonprofit collaboration with public and private organizations. Through the use of practical worksheets and cases, students are expected to gain insight into the structure, benefits and potential pitfalls of collaborative alliances. Further, students are expected to gain a working knowledge of how to plan for, manage and maintain collaborations with public agencies and private businesses. (HY) (OL)
Offered at Denver, North Miami, Online, Providence
3 Semester Credits

NPM6020 Personnel Deployment in Nonprofits

This course presents an overview of personnel deployment and management concepts and practices within the nonprofit sector. Students are expected to gain a practical and working understanding of the process supporting the management of human resources, including paid employees and volunteers. The course will also cover the role of collective bargaining within the nonprofit sector. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

NPM6030 Ethics and Social Change

This course is an overview of the role of ethics in every aspect of the nonprofit organization. Students are expected to learn how to identify, analyze and solve common ethical issues and problems. The course covers how to identify, codify and implement ethical guidelines in a nonprofit context, as well as the role of the nonprofit manager as an ethical role model and agent of social change. (HY) (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

NPM6800 Strategic Planning and Leadership in Nonprofit Organizations

This course provides the opportunity for students to synthesize key concepts and learning from all other courses in the Nonprofit Management master's degree program. Each course in the program has presented an important aspect of managing and leading a nonprofit organization. In the capstone seminar, students are expected to use these diverse concepts they have learned in the program to demonstrate their critical analysis and thinking abilities in the final capstone project.
Prerequisite(s): 12 credits completed in Nonprofit Management (NPM) and/or Public Administration (PAD) courses 5000 level or higher. (OL)
Offered at Online
3 Semester Credits

Nutrition & Dietetics (DIET) Courses

DIET2050 Community Nutrition

This course examines the role of nutrition in promoting, maintaining and improving the health of individuals and groups in the community. The course provides students with a foundational understanding of the professionals, organizations and policies that influence community nutrition. Students are introduced to epidemiological research methodology, educational theories and other strategies in order to maximize their effectiveness while working with diverse and potentially vulnerable populations.
Prerequisite(s): DIET1010 or NUTR2001 or SCI1050. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

Occupational Therapy (OTD) Courses

OTD7100 Evidence Based Practice

This course expands student knowledge of principles of evidence-based practice and policy, practice guidelines, and information utilization to promote evidence-based practice in clinical practice, education, research and advocacy. In this course, students explore, build knowledge of, and apply the concepts underlying evidence-based practice and the skills necessary to incorporate evidence to support and/or justify clinical practice, education, research and advocacy. Content addresses defining evidence-based practice, finding the evidence, assessing the evidence and using the evidence in occupation-based practice. This course emphasizes incorporating evidence-based practice and occupation-based practice into students' current occupational therapy practice and developing creative methods to teach and advocate for evidence-based practice. (OL)
Offered at Online
3 Semester Credits

OTD7150 Application of Theory

In this course, the learner chooses and shares knowledge of published, practice-specific occupational therapy theories and critiques the assumptions and outcomes, based on evidence based practice. Students compare and contrast theoretical perspectives and apply them to occupational therapy assessment and treatment planning for clients with a variety of occupational needs. The overarching theme of the course is the importance of the context of occupation in practice and educational settings, with a focus on promotion of health and well-being as well as on the prevention of disease and disability. (OL)
Offered at Online
3 Semester Credits

OTD7200 Policy and Ethics

This course is designed to introduce students to topics that involve ethical issues in decision-making for health and clinical education issues. Students are exposed to a variety of issues in healthcare and education settings. Scenarios are used to engage students in problem solving and articulating what occurs during ethical trade-offs before decisions are made. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community. Students participate in political advocacy through a state or national level initiative that affects or shapes policy and has an impact on the community or population that is the focus of their doctoral concentration (higher education or clinical practice). (OL)
Offered at Online
3 Semester Credits

OTD7400 Clinical Professional Seminar

This course is a course of knowledge synthesis and application of OT Clinical specialty practice and not of instruction. This program is designed to teach students new knowledge identification, reflection and transformation of the topic into leadership in clinical practice in OT. In this course, students synthesize what they have learned throughout the program, reflect on that knowledge and apply it to an Advanced Clinical OT scholarly project. This first seminar course is dedicated to identification of the area of interest for their culminating capstone topic and refinement of the topic area for their doctoral concentration in Advanced Clinical Practice in OT. (OL)

Offered at Online
1 Semester Credit

OTD7450 Education Professional Seminar

This is a course of knowledge synthesis and application of higher education topics (instead of instruction). Students are taught new pedagogical knowledge identification, reflection and transformation of the topic of their OTD project into leadership in education. In this course, students synthesize what they have learned throughout the program specifically with reference to OT education, reflect on that knowledge, and apply it to a scholarly project (within the domain of the scholarship of teaching and learning). This first seminar course is dedicated to identification of the area of interest for their culminating capstone topic, and refinement of the topic area for their doctoral concentration in OT higher education. (OL)

Offered at Online
1 Semester Credit

OTD7500 Clinical Doctoral Seminar I

The doctoral-level seminars in occupational therapy are core courses designed to provide the OTD student with a firm foundation in the role of occupational therapy in their specific area of Advanced Clinical Practice or Leadership interest. Students work with a mentor to combine interests with a doctoral project that will be an outcome of learning upon the completion of their OTD degree. The projects may vary in focus depending on the student's chosen area of clinical specialization, or sub-specialization. The culminating project of the first doctoral seminar is a doctoral project application that delineates the plan for the doctoral experience and deliverables associated with the plan. (OL)

Offered at Online
2 Semester Credits

OTD7550 Education Doctoral Seminar I

The doctoral-level seminars in occupational therapy are core courses designed to provide the OTD student with a firm foundation in the role of occupational therapy in a specific area of OT higher education interest. Students work with a mentor to combine capstone interests with a doctoral project that will be an outcome of learning upon the completion of their OTD degree. The projects may vary in focus depending on the student's chosen area of OT Higher education. The culminating project of the first doctoral seminar is a doctoral project application that delineates the plan for the doctoral experience and deliverables associated with the plan. (OL)

Offered at Online
2 Semester Credits

OTD8100 Teaching In Occupational Therapy

This course focuses on the theories and educational approaches utilized in clinical and classroom settings in occupational therapy. Students read a variety of learning theories and discuss how each relates to current students in practice and higher education settings in the field. Bloom's Taxonomy of Educational Objectives and Boyer's model of scholarship are introduced. Students review educational research in health settings and pedagogical trends. Students are able to develop educational models inclusive of interprofessional (with traditional and non-traditional partners) and intraprofessional education (with multiple education and practice levels of OT practitioners). Strategies are presented, discussed and included in course designs that each student develops throughout the semester. Students identify how the strategies they choose to teach reflect Boyer's model and how outcomes in teaching approaches can be measured. Specific to the field, students also review the ACOTE, WFOT and regional accreditation standards that apply to their practice and education standards in specific settings. During the course, students develop a syllabus and lesson plans, assignments and rubrics for a course in their chosen area of clinical or education specialization. (OL)

Offered at Online
3 Semester Credits

OTD8200 Mixed Methods and Translational Research in Occupational Therapy

In this course, students examine processes for critical thinking and contextual problem-solving to improve their understanding and evaluation of clinical practice information while using research tools. This course builds upon the student's entry-level knowledge of the research process, which should have included preliminary data-gathering techniques to problem identification and hypothesis development, data collection and analysis. The course broadens the research lens and provides knowledge and experience with mixed-method research design and translational research design that can be used in clinical, education or diverse practice settings. Particular attention is given to the student's perspective of the applicability of research to the student's own career and practice setting(s), or development of novel practice. Students develop their individual plans for the research methods to support their proposals for their doctoral experience. (OL)

Offered at Online
3 Semester Credits

OTD8400 Advanced Clinical Practice Practicum

Students create practicum experiences for themselves to help discover the real environment of their doctoral project's focus. This is done under the mentorship of a JWU faculty member as well as a site/specialization mentor. Practicum experiences may include shadowing one or more assigned employee(s) who will guide them through the on-site experience. Participation at the practicum site (physically or virtually, such as with telehealth/virtual software platforms or business platforms such as Skype) is typically two or three times per week for an hour or more per session. No remuneration is expected for a practicum, but it does qualify for academic credit. If a student is focused on changing an administrative or clinical practice approach, it is possible that the practicum could include virtual on-site experiences through a distance platform and should include participation in, for example, faculty meetings or planning meetings at the site where the student is engaging in the practicum. (OL)

Offered at Online
4 Semester Credits

OTD8450 Higher Education Practicum

This course provides students the opportunity to create practicum experiences to help with the discovery of the real environment of the focus for a doctoral project. This is done under the mentorship of a faculty member and site/specialization mentor. Practicum experiences may include shadowing 1 or more assigned employee(s) who will guide them through the on-site experience. Participation at the practicum site (physically or virtually, such as with telehealth/virtual software platforms or business platforms such as Skype) is typically 2-3 times per week for an hour or more per session. No remuneration is expected for a practicum, but it does qualify for academic credit. If a student is focused on teaching, it is possible that the practicum could include virtual on-site experiences through a distance platform and should include participation in, for example, faculty meetings or planning meetings at the practicum site. (OL)

Offered at Online
4 Semester Credits

OTD8500 Doctoral Seminar II for Advanced Clinical Practice

Students work independently, but will regularly and systematically submit progress on their doctoral experience to their mentor and faculty adviser. (Deadlines will be established). The student and mentor/faculty adviser will meet electronically or by phone to discuss the project and progress at regular intervals throughout the course. The culminating project of the second doctoral seminar is completion of the doctoral project. Students conceptualize and prepare at least one paper for publication in a peer reviewed journal and submit a draft of a presentation for submission to a peer reviewed venue in order to disseminate the outcome of doctoral work to a national or international platform.

Prerequisite(s): OTD7400, OTD7500. (OL)
Offered at Online
2 Semester Credits

OTD8550 Doctoral Seminar II for Higher Education

This course provides students the opportunity to work independently while regularly and systematically submitting progress on a doctoral project to their mentor and faculty advisor. Deadlines are established. The student and mentor/faculty advisor meet electronically or by phone to discuss the project and progress at regular intervals throughout the course. The culminating project of the second doctoral seminar is completion of the doctoral project. Students conceptualize and prepare at least 1 paper for publication in a peer-reviewed journal and submit a draft of a presentation for submission to a peer-reviewed venue in order to disseminate the outcome of their doctoral work to a national or international platform.

Prerequisite(s): OTD7450, OTD7550. (OL)

Offered at Online

2 Semester Credits

OTD8600 Effective Leadership and Management for Advanced Clinical Practice

This course draws upon a variety of research-based theories and applications that are core to the study of management and leadership. Theoretical paradigms of motivation are discussed and applied to communication methods and styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. Students develop individual leadership plans and goals and work with a mentor toward an individual, self-directed growth plan to implement in their own work and practice settings.

Prerequisite(s): OTD7100, OTD7150, OTD7200, OTD7400, OTD7500. (OL)

Offered at Online

3 Semester Credits

OTD8650 Effective Leadership and Management for Higher Education

This course draws upon a variety of research-based theories and applications that are core to the study of management and leadership in higher education. Strategies for career progression and process in higher education settings are included. Theoretical paradigms of motivation are discussed and applied to communication and styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. Students develop individual leadership plans and goals and work with a mentor toward an individual, self-directed growth plan to implement in their own higher education work settings.

Prerequisite(s): OTD7100, OTD7150, OTD7200, OTD7450, OTD7550. (OL)

Offered at Online

3 Semester Credits

OTD8800 Capstone in Advanced Clinical Practice

This course, a continuation of the capstone project, is a course of knowledge synthesis and application and not of instruction. This program is designed to teach students new knowledge identification, reflection and transformation of the topic into leadership in advanced clinical practice in occupational therapy. In this capstone course, students synthesize what they have learned throughout the program, reflect on that knowledge, and complete a scholarly project. Students complete their capstone project under the supervision of their capstone mentor. At the end of 2 semesters, students present their capstone projects in an online capstone symposium. The paper completed in this course should be publication and presentation ready. Students submit their work for publication consideration to scholarly journals and to professional venues where they can present their work. Students work toward a submission of at least one paper for publication in a peer reviewed journal. Students also prepare to submit a presentation to disseminate the outcome of their doctoral work to a national or international peer reviewed platform.

Prerequisite(s): OTD7400, OTD7500. (OL)

Offered at Online

3 Semester Credits

OTD8850 Capstone in Higher Education

This course is a continuation of the capstone project. Emphasis is on knowledge synthesis and application, not instruction. Students learn new knowledge identification, reflection and transformation of the topic into leadership in occupational therapy higher education. In this capstone course, students synthesize what they have learned throughout the program, reflect on that knowledge, and complete a scholarly project. Students complete a capstone project under the supervision of a capstone mentor. At the end of 2 semesters, students present capstone projects in an online capstone symposium. The paper completed in this course should be publication and presentation ready. Students submit work for publication consideration to scholarly journals and professional venues where work can be presented. Students work toward a submission of at least 1 paper for publication in a peer-reviewed journal. Students also prepare and submit a presentation to disseminate the outcome of their doctoral work to a national or international peer-reviewed platform.

Prerequisite(s): OTD7450, OTD7550. (OL)

Offered at Online

3 Semester Credits

OTD9100 Writing For Publication in Occupational Therapy

This course guides the doctoral student through the process of writing for publication. Students work through a series of drafts they wish to develop into a manuscript to submit for publication. Each student is assigned to a mentor throughout the course. Students work independently with a faculty member and 1–2 additional students in an individual cluster (that is specific to their doctoral concentration) to develop and review manuscripts and refine their knowledge and assumptions. Students also work on refining their writing style to be compliant with APA style and format (or the style and format required by the intended journal for publication, if APA is not the normal style method). Students peer review other students' manuscripts in their cluster. Electronic/virtual chats with experts in the field may be available to students. Electronic/virtual chats are also available to collaborate with classmates for peer reviews. Students primarily use virtual classroom discussion board interactions to share resources and ideas.

Prerequisite(s): All 7000 and 8000 level coursework. (OL)

Offered at Online

3 Semester Credits

OTD9200 Occupational Therapy Doctorate Independent Study

This course offers the opportunity for doctor of occupational therapy students to become involved in a specific topic or specialized course of study under the direction and guidance of a faculty member in lieu of a portion of the practicum requirements of the OTD program. Students may choose to 1) pursue, in depth, an area covered more generally in the curriculum; 2) explore a topic not normally covered in the curriculum; 3) provide occupational therapy services to diverse and under-served populations; or 4) assist with or conduct original problem-oriented or technique-based research in an occupational therapy area of interest. This study may be in any occupational therapy-related area or practice. In all cases, it is the student's responsibility to fully identify the topic and to acquire enough information to ensure its worthiness for independent study.

Prerequisite(s): All 7000 and 8000 level coursework. (OL)

Offered at Online

3 Semester Credits

Philosophy (PHIL) Courses

PHIL3015 History of Philosophy

This course is a survey of the development of Western philosophic thought. A clear sense is gained of the relative richness and poverty of philosophic interpretation of different periods. The thinking and works of outstanding philosophers of each period are considered, and the major schools of philosophic thought and their adherents are reviewed. Some of the major problems of philosophy are examined: appearance versus reality, determinism versus free will, knowledge and existence, body-mind relations, truth and error, good and evil, space and time, reality and what we can know.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

PHIL3240 Ethics: A Global Perspective

This course examines the basic principles of ethics and their philosophical foundations particularly as they apply to contemporary global issues. Students explore such important topics as business, labor conditions, war and refugee crises, gender and gender orientation inequality, environmental damage, and famine, poverty and the unequal distribution of wealth. Through the examination of philosophical texts and case studies, including case studies drawn from business organizations, students learn to identify ethical issues of global significance, analyze the causes of these problems, and propose practical, ethical solutions to these problems.
Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Physics (PHY) Courses

PHY1011 General Physics I

This course is the first in a two-part introductory physics course sequence using algebra-based approaches to analyze physics phenomena. Students are introduced to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with General Physics I Laboratory.
Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1015. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PHY1015 General Physics I Laboratory

This is an introductory algebra- and inquiry-based physics laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion.
Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1011. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
1.5 Quarter Credit Hours

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science

Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSCI1030 Introduction to Political Theory

This course examines the major political propositions and ideas advanced in Western political thought that address and analyze core political controversies. By considering many of the primary thinkers and classic texts influencing political thought, this course explores the foundational concepts of political science. Students are equipped with the intellectual tools to comprehend and rationally question political concepts such as justice, liberty, rights, equality, power, authority, law and sovereignty. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI2001 International Relations and World Politics

This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics. (OL)
Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSCI2050 Political Communications

This course examines how political actors communicate, select and design their messages and choose the medium that delivers them. Topics include how previous "information revolutions" (e.g., the rise of newspapers and broadcast media) extend the reach of communication, and radically remake political participation by voters, interest groups and/or political parties. Emphasis is on identifying and evaluating "frames," the underlying, unspoken assumptions that support political communication in mainstream media. Students also examine how recent changes of digital media are currently altering or disrupting long-established patterns of voting, activism and voter opinion-making. Students research and evaluate claims regarding the long-term benefits and/or risks of a globally connected digital media network, including its effect on democratic participation, government surveillance and political legitimacy. Students develop, present and critique a political media project. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI2100 Comparative Politics and Government

This course introduces students to the vital role that comparing systems of governments and political life plays in understanding the complex world of the 21st century and its politics. Through a focus on basic theories, analytical methods and questions in the field of comparative politics, students explore how political systems differ, how ideologies play a key role in defining political systems and governments, and the ways in which socio-cultural factors are a force in the making of particular models of government. Topics include the purpose of government and the role of the modern nation-state; autocratic and democratic structures of government; parliamentary and presidential democracies; elections and electoral systems; revolutions and political change; the influence of economics, religion and culture on government; globalization; and how governmental structures and institutions ultimately impact the lives of those governed. Country-specific case studies are examined throughout the course. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI2150 American Constitutional Law

This course examines the Constitution's role in the relationship between the American people and their government, the constitutional structure and power of the American government, the preservation of individual rights and liberties, and the work of the Supreme Court of the United States. In addition to considering the text, theories and seminal cases related to the Constitution of the United States, this course explores the political, cultural and historical influences contributing to American constitutional jurisprudence.
Prerequisite(s): Sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI2200 Race, Politics and Power in America

This course explores the pivotal question of why and how race matters so greatly to the making of politics and governance in historical and contemporary America. The course begins at the earliest formations of the U.S., underscoring the pivotal part that race played in defining citizens and rights during this era. Focus is on these foundational-period linkages to race and political rights and their political implications for the post-modern civil rights movement. Historical factors, status changes of minority communities in the U.S., and the idea of a post-racial society are compared and contrasted. (OL)

Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI3005 Political Ideologies and the 21st Century

Historical events and processes of the 20th century help us to grasp the rising political ideologies of the 21st century and the emerging ways in which these ideologies are expressed as organizations, such as ISIS. Political ideologies of the past and of this century often stand in opposition to each other, as demonstrated in globalization/anti-globalization movements. Movements such as anarchism, perceived as marginal in the U.S., play a considerable role in shaping political events abroad. Digital movements of disruption, such as Anonymous, represent new modes of ideology, power and expression. The fate of ideologies with their roots in the 19th and 20th centuries, such as environmentalism, feminism, fascism, and radical-right-wing and anti-government groups in the 21st century is explored. Emerging and splinter hate groups, insurgent, anti-state movements and alternative political models and organizations are examined in global context, from Canada to New Caldonia.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSCI3050 American Politics, Policy and Institutions

This course is an exploration of the interrelationships between U.S. politics and institutions and one of their key functions: making public policy. The theoretical and political foundations of policy studies and the craft of policy analysis as an academic and professional discipline are introduced. This course assesses both formal representative institutions (e.g., legislatures and/or executives), and their relationship to informal institutions (e.g., political parties, interest groups and/or the media). In addition, students define and apply concepts and analytical tools in evaluating how effectively or efficiently a government provides public goods. Assignments and projects give students opportunities to apply these concepts and techniques to policy problems and dilemmas and to practice communicating their analyses and recommendations to decision makers and/or stakeholders in a professional format.

Prerequisite(s): ENG1021 or ENG1027, HIST3200, sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI3100 Research Methods in Political Science

This course explores the vital role research plays in the making of political science as an academic field of study. Probing how the scientific method works in the practice of studying, predicting and analyzing politics, this course investigates the array of qualitative and quantitative methods foundational to research in politics. How to research campaigns, political actors, processes and practices in both policy and legislative arenas, and their impacts comprises the scope of this course. The concepts and tools explored are pursued through continuous engagement with the empirical, utilizing seminal and current research in the discipline to introduce, reinforce and put to practice the ways in which design, data and results inform contemporary political thought and practice in both standard and innovative ways.

Prerequisite(s): Junior status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI3150 Ethics in Public Life

This course provides an introduction to ethics in political and institutional public life, the meaning of a fair and equitable society, and the obligations of public actors (elected officials, bureaucrats, lobbyists, advocates and others). Students identify and evaluate major theoretical frameworks, including utilitarian, Rawlsian and deontological ethics, and in discussing individual cases and dilemmas propose courses of action grounded in one or more of these ethical models. In addition, the course examines the organizational and political models that assist and/or interfere with the fulfillment of public ethical obligations. Students also assess the extent to which institutions may be organized to encourage desired ethical outcomes. Students learn to develop and communicate their decisions through classroom exercises and in appropriate professional formats.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI3200 Women in American Political Life

This course explores the role played by women in American politics and the effect of political decision making on women from the founding of the United States until the present day. Topics include women's acquisition of political power, including the struggle for suffrage and for the vote; the role played by women in creating public policy and the effect of policy on women; and women as reformers and political activists. Emphasis is on the role played by women of color as political actors in their communities and on the national stage.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI3300 Politics of Food, Human Security and Social Justice

This course examines food as a medium of political life. The cultural politics of food and its connection to the production, distribution, consumption and waste of food to human security and social justice is discussed. Some of the issues addressed include food (in)security and sovereignty, body image and food, hunger and obesity, food citizenship, and the tension among government, industry, labor, consumers and food activists.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI4100 Issues in Political Theory: The Politics of Human Rights in Global Perspective

This course explores categories of rights granted by the U.N. Declaration of Human Rights; ideological, political and cultural tensions concerning human rights; and their application to all peoples and societies. International failures to ensure these rights are analyzed in case studies. The politics of human rights, barriers to realizing human rights as a global priority for the 21st century amid worldwide atrocity and terrorism, and origins of the idea of individual rights and cultural analogues to western notions of rights are explored.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

PSCI4900 Capstone Seminar in Political Science

This capstone seminar is the culmination of the learning experiences and skills students have acquired throughout the course of their political science program. Students develop a research thesis and professional portfolio in preparation for them practicing political science in a variety of professional settings and graduate school programs. The emphasis of this research/professional seminar is three-fold: 1) to support students in designing and making operational a research project, 2) to produce a portfolio and professional development plan, and 3) to write an effectively articulated research thesis. Students engage in on-going peer-review and consultation sessions with the purpose of encouraging a resourcefulness-approach to professionalism and personal skills enhancement, both in future career and academic pursuits. Throughout the seminar, emphasis is on supporting students to conceive of and articulate the applicability of their acquired skills and program-related experiences to their developing career and future study.

Prerequisite(s): PSCI3100, senior status. (OL)
Offered at Online, Providence
4.5 Quarter Credit Hours

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management

This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PRMG3010 Advanced Project Management

This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.

Prerequisite(s): PRMG2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology

Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC1020 Introduction to Professional Issues and Ethics in Psychology

This course explores the identity, professional values and diverse work settings in the field of psychology. Students learn about the scope of the broad field of psychology, as well as a variety of sub-disciplines. Fundamental skills for psychology students, such as scientific literacy and critical thinking, are explored, enabling students to critically evaluate research in the social sciences. Students also learn about ethical behavior, as well as examine critical historical events, contributors and landmark studies that shaped the field of psychology. The course illustrates the various roles that psychology plays in the understanding and shaping of modern society. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2002 Abnormal Psychology

This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

PSYC2015 Human Sexuality

This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2020 Industrial/Organizational Psychology

This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2030 Developmental Psychology

This survey course is designed to introduce the student to the concepts, theories, and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2040 Psychological Issues of Addiction and Compulsive Behavior

This course examines the various types of addictions and accompanying compulsive behaviors and symptomatology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to: compulsive gambling, alcohol and substance abuse addiction, sexual addictions, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with the familial effects and psychosocial impact of addiction on business and industry. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and addiction along with the biopsychosocial model of addiction are delineated.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2100 Health Psychology

This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2150 Interpersonal Processes in the Workplace

This course exposes students to the personality theories and how they are manifested in behaviors in the workplace, including organizational morale, culture and productivity. Using theoretical and empirical research, the course also provides students with managerial approaches for addressing the dynamics of personalities and behaviors in the workplace.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online

4.5 Quarter Credit Hours

PSYC3001 Social Psychology

This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3010 Personality

This course is a study of various personality theories in the context of psycho-philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3040 Introduction to Neuropsychology and Psychopharmacology

This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.

Prerequisite(s): PSYC2002, SCI2031. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3150 Applied Behavior Analysis

This course provides students with research-based skills and techniques to modify and eliminate undesirable workplace behavior and environments. Differentiating between goals and objectives; collecting, analyzing and displaying data; choosing effective reinforcements and schedules; and determining punishments provide the theoretical foundation for writing a behavior plan for an employee(s) or organization whose maladaptive behavior is negatively impacting production and/or morale. Additionally, the importance of pro-social modeling and self-managing behavior is stressed and practiced.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online

4.5 Quarter Credit Hours

PSYC3200 Cognitive Psychology

This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3260 Human Systems Integration

This course examines how human characteristics and the environment interact in the achievement of organizational goals and objectives. Using psychological principles in systems design, students focus on the physical, physiological, perceptual, cognitive and organizational considerations that affect organizational performance. Emphasis is on optimizing organizational performance through the human systems integration's (HSI) major domains of manpower, personnel, training, human factors engineering, health hazards and occupational health.

Prerequisite(s): MGMT2020, PSYC2020. (OL)

Offered at Denver, Online

4.5 Quarter Credit Hours

PSYC3350 Psychology of Motivation and Leadership in the Workplace

This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4150 Psychology of Conflict Resolution

This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4200 Cultural Psychology

This course offers knowledge, practice, and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.

Prerequisite(s): PSYC1001, junior status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4250 Contemporary & Critical Issues in Organizational Psychology

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of organizational psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status. (OL)

Offered at Denver, Online

4.5 Quarter Credit Hours

PSYC5400 Organizational Psychology

This course provides the foundation for student's work in organizational psychology as the scientific study of how human behavior and attitudes are impacted by organizational culture and design. Topics covered within this course include individual attitudes, motivation, group dynamics, organizational culture and sociocultural influences on organizational climate. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

PSYC5450 Attitude and Motivation in the Workplace

This course examines the nature and importance of attitude and its integral connections to employee motivations. Employee attitude is often overlooked and undervalued as a workplace factor that can impact the degree of success experienced in today's organizations. Attitude can significantly influence the motivational levels of individual employees, workplace teams and entire operational units, resulting in dramatic changes to an institution's overall efficiency and effectiveness. Strategies for identifying and fostering positive attitudes that promote organizational health, growth and sustainability are discussed.

Prerequisite(s): PSYC5400. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

PSYC6800 Organizational Psychology Capstone I

The capstone course for organizational psychology integrates the knowledge and skills acquired throughout the program to develop a refined approach to address complex problems for organizations in the 21st century. Theories and best practices are analyzed for dealing with the dynamic circumstances that are significantly influenced by factors such as advanced globalization and constantly evolving technology and sociocultural influences. Class discussion, lectures and a capstone project challenge students to demonstrate their proficiency in areas such as organizational leadership and change, motivation, team dynamics and coaching and consulting. Students further incorporate their knowledge and skills as scholar practitioners by completing a capstone research or consulting project.

Prerequisite(s): LEAD6100, MGMT6225, MGMT6360, PSYC5400. (OL)

Offered at Online

3 Semester Credits

PSYC6820 Organizational Psychology Capstone II

This course requires students to extend their learning by writing a rigorous research paper or completing a project that examines a specific idea relevant to the field of organizational psychology, while applying previous course material. Students present their research within the context of implications for relevant organizations today and in the future.

Prerequisite(s): PSYC6800. (OL)

Offered at Online

3 Semester Credits

Public Administration (PAD) Courses

PAD5200 Public Administration and Governance

This graduate-level course provides a general overview and introduces key concepts related to the field of public administration. It assumes no prior knowledge of the subject matter and addresses relevant topics from the standpoint of institutional framework while emphasizing practicality and real-world application of material. The course prepares students for more subject-specific courses and promotes further study and inquiry within the discipline. (OL)

Offered at Online

3 Semester Credits

PAD6200 Public Personnel Administration

This graduate-level course provides an overview of human resources/personnel practices that are necessary for the effective and efficient operations of public sector organizations. The course addresses and discusses the unique attributes of public personnel systems as well as concepts related to personnel recruitment, evaluation and compensation. Diversity concerns and labor relations are also discussed at length. The course is suitable for public administration generalists as well as those interested in pursuing further coursework and training in personnel management. (OL)

Offered at Online

3 Semester Credits

PAD6400 Public Policy Analysis

This course focuses on the analysis of important microeconomic principles and the application of those principles to public policy development and analysis processes. Throughout the course, students discuss various applied economic models and formulas to better understand considerations and processes that are vital in assessing the viability of policy suggestions and alternatives. Students also work through problem sets in linking general economic concepts with public sector utilization. (OL)

Offered at Online

3 Semester Credits

PAD6710 Counterterrorism

This course assesses the history, evolution, strategies, techniques/tools, and contemporary issues related to counterterrorism in the world today. It examines both U.S. counterterrorism methods as well as the various contexts in which those methods are identified and employed. In addition, the course critiques the ethical considerations of current counterterrorism methods. Students gain a comprehensive knowledge of the historical implications of, and methodology behind, contemporary terrorist threats and appropriate counterterrorism responses. With this information, students prepare a counterterrorism strategy to mitigate a current terrorist threat to U.S. interests. (OL)

Offered at Online

3 Semester Credits

PAD6730 Emergency Management and Planning

This course offers a comprehensive overview of the knowledge, skills and abilities required for the preparation, mitigation and response to natural/manmade disasters and terrorism in the U.S. It provides detailed instruction on incident management and addresses direction, control and communication challenges between agencies and across all levels of government. Students develop a thorough understanding of emergency management and planning, apply that knowledge to critique an existing Comprehensive Emergency Management Plan (CEMP) and recommend amendments to improve that plan. (OL)

Offered at Online

3 Semester Credits

PAD6750 Homeland Security

This course examines homeland security and its influence on domestic policy. It surveys the principal actors engaged in the homeland security enterprise and describes the evolution of institutions, networks and inter-agency relationships that have emerged to accomplish homeland security missions and functions. Students develop a comprehensive understanding of the complete homeland security initiative and apply that knowledge in a proposal for an inter-agency response to a terrorist or natural disaster. (OL)

Offered at Online

3 Semester Credits

Religion (REL) Courses

REL2001 Comparative Study of World Religions

This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, Christianity and Islam. Focus of the course is interdisciplinary and includes history, sociology, philosophy, psychology and textual/cultural analysis of each religion's literature in relation to these religions. The course highlights the diversity and commonalities of religious experience and expression as religions face 21st-century challenges. Students examine both the specific contexts and conditions in which a variety of religious traditions exist in the global era.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Research (RSCH) Courses

RSCH2050 Workshop in Acquiring Social Research Skills

This course explores the concepts, steps and skills required for conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students explore how the goals of science accord with the methodological choices available within qualitative and quantitative research design options. Students learn how to plan and write a research project prospectus, and how to select and interpret data. The course provides students with the required knowledge to conduct and evaluate basic research in an array of disciplines, including Global Studies, Health Studies and the Social Sciences. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore the meanings of being a responsible consumer of science and how this matters to the safety and well-being of the public sector. Students investigate vital concerns regarding the protection of research participants. This includes identifying and engaging current professional ethical norms and practices for developing, implementing and evaluating research designs as well as protocols and methodological choices made by researchers. Students develop an appreciation for the ethics codes established by a variety of professional organizations, including the American Psychological Association, the American Counseling Association, and the American Sociological Association. Students practice APA documentation and explore the components of journal articles as well as the significance of the peer review process. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research. How research is funded, published and disseminated is examined.

Prerequisite(s): MATH2001 or MATH2010, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3100 Experimental Design in the Social and Behavioral Sciences

This course is focused on the various quantitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ANOVA, MANOVA, Structural Equation Modeling, Meta-Analysis), students will explore complex ethical, socio-cultural, and geo-political issues that impact the design, interpretation, and use of scientific results.

Prerequisite(s): MATH2002, RSCH2050. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3200 Qualitative Inquiry

This course focuses on the various qualitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ethnography, case study, narratives, instrument design, textual data coding and analysis), students explore complex ethical, socio-cultural and geopolitical issues that impact the design, interpretation and use of scientific results.

Prerequisite(s): MATH2001, RSCH2050. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3300 Community Action Research

Through identifying real world research questions and corresponding community agents, students will design and propose a community action research project. This course focuses on hypothesis generation, comprehensive literature review and the utilization of both quantitative and qualitative research methodologies to prepare students to execute the proposal in RSCH4400: Integrative Applied Research Seminar.

Communication skills in the discipline are emphasized including oral and written presentations to faculty, class, and community.

Prerequisite(s): RSCH3100, RSCH3200. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH4050 Research Seminar in Psychology

This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in psychology. A seminar format is used to encourage student participation and interaction with peers and faculty. Each participant chooses a topic within their area of interest.

The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns as well as interconnections among areas of study.

Prerequisite(s): RSCH2050, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH4400 Integrative Applied Research Seminar

A capstone experience in the Applied Research minor, this course will have students conduct the research study proposed in RSCH 3300, including data collection, analysis and interpretation of findings. Students will be required to share applied implications of findings with the community agents impacted, as well as preparing a formal professional conference and/or journal submission. Advanced case studies will be used throughout the course to integrate previously learned applied research and statistical analyses content to promote scientific reasoning and critical thought.

Prerequisite(s): RSCH3300. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH5700 Research and Inquiry

This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate research methodologies and develop techniques in critical thinking to improve their understanding and evaluation of industry information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent data and literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the applicability of research to his/her career endeavors. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

RSCH7110 Research Design

This course prepares students to identify, synthesize and analyze research and apply it to issues and challenges in business settings. Focus is on the identification and analysis of researchable problems, formulating research questions, critiquing existing research studies, and using research to improve policies, programs and practices. (OL)

Offered at Online

3 Semester Credits

RSCH7130 Quantitative Research Methods

This course focuses on quantitative research methodologies, instrumentation, data collection and analysis processes, and the interpretation and presentation of results. Common statistics topics for doctoral students are covered, including when and how to use them in the context of practical business decisions. These include probability and descriptive statistics, forecasting methods, sampling distributions, hypotheses testing, analysis of variance and regression analysis. Statistical analysis software (SPSS) is used to interpret results and evaluate reliability and validity. Case studies are reviewed to support learning. (OL)

Offered at Online

3 Semester Credits

RSCH7150 Qualitative Research Methods

This course focuses on the use of qualitative research inquiry for discovering, observing and analyzing a variety of organizational phenomenon. Topics include ethnography, grounded theory, phenomenology, case study, focus group and narrative research approaches, employing interviewing, discourse/content analysis and participation observation methods. Students discuss assumptions of qualitative inquiry, standards of sampling, ethics and trustworthiness. Data analysis software (QDA Miner) is introduced. Case studies are reviewed to support learning. (OL)

Offered at Online

3 Semester Credits

RSCH8100 Dissertation Research: Proposal

This course is the first in a series of four courses designed to support students in the development and completion of their doctoral dissertation. In this course, students develop and complete their dissertation proposal for approval. The proposal must be approved by the major advisor and the setting, system or institution where the research will take place. (OL)

Offered at Online

3 Semester Credits

RSCH9000 Dissertation Research: Problem Statement and Literature Review

This course is the second in a series of four courses designed to support students in the development and completion of their doctoral dissertation. Emphasis is on the skills necessary to critically and thoroughly evaluate the professional literature, as students complete a comprehensive literature review for their area of research. (OL)

Offered at Online

3 Semester Credits

RSCH9005 Dissertation Research: Methodology and Analysis

This course is the third in a series of four courses designed to support students in the development and completion of their doctoral dissertation. In this course, students design an evidence-based research methodology approach to investigate the problem identified and approved in the Dissertation: Problem Statement and Literature Review course. Students complete the data collection process, beginning with obtaining permission and human subject approval and ending with data analysis. Dissertation chapters three and four are completed as part of this course. (OL)

Offered at Online

3 Semester Credits

RSCH9010 Dissertation Research: Discussion and Contribution

This is the final course in a series of four courses designed to support students in the development and completion of their doctoral dissertation. In this course, students complete the dissertation process. Students formulate and explain the implications and value of the research findings for management practice, and make specific recommendations to improve management practice. Prior to the end of the module, students successfully defend the dissertation research and publish their findings. (OL)

Offered at Online

3 Semester Credits

Retail (RTL) Courses

RTL1005 Introduction to Retailing

This course is designed to introduce the student to the field of retailing. Current industry practices, such as multi-channel retailing, omni-channel retailing, organizational structures and technology are emphasized. Recent concepts and practices in the field are highlighted, with special attention focused on industry terminology. Career paths and leadership styles are also incorporated into this course. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL1010 Textiles

This course is an overview of the production and utilization of fibers, yarns and fabrics. Emphasis is placed on the performance of textiles for specific end uses. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL1020 The Business of Fashion

This introductory course is designed to increase students' powers of observation, research and analysis of fashion. Students learn the vocabulary of the field, the structure of the industry, domestic and foreign designers, and historical as well as contemporary influences on fashion. The motivations of dress, theories of fashion adoption and the fashion lifecycle are explored as sources of information to establish fashion statements and forecast fashion trends. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL2063 Retail Industry Seminar

This course is offered in three components. One component is devoted to the mathematics of merchandising with its ramifications and effects on profitability and terms of sale. The second component is presented in seminar and case study format where students explore the importance of decision making and its effects at all levels of the retail industry. The third component is the industry field trips. Students are encouraged to examine personal and professional goals as they visit with local industry guests/hosts. Students are encouraged to network with industry speakers and begin planned career opportunities for the future.
Prerequisite(s): RTL1005, RTL1020. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL2095 Fashion and Retail Lab

This course gives students laboratory experience in merchandising functions. Students participate in a simulated work environment under the supervision of faculty with expertise in the industry. Market analysis and trend research are included with "back-of-the-house" simulations in buying, vendor communications, catalog operations and merchandise promotion modules.
Prerequisite(s): RTL1005, RTL1010, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL3020 Merchandise Mathematics

This course is designed to examine the philosophies, theories and techniques underlying the allocation of merchandise investments, control of sales and control of inventory (including planning and pricing) in retail stores. The course approaches retail management from the standpoint of the retail businessperson and is intended to serve as a tool for the student of retailing or merchandising.
Prerequisite(s): RTL1005. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL3030 Cases in Fashion and Retail

This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management.
Prerequisite(s): RTL2063, junior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RTL4010 Retail Executive Decision Making

This is a senior-level capstone course designed to give students insight into retail strategy. Using a variety of teaching methods, this course is intended to develop critical thinking skills and abilities needed to enter executive-level positions in the retail industry. Focus is also given to making merchandising and buying decisions.
Prerequisite(s): RTL3030, senior status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

RTL6010 Concepts and Theories in Fashion Merchandising

This course explores and analyzes the role and purpose of theories and concepts, focusing on those applicable to fashion and merchandising research. Based on the interdisciplinary and multidisciplinary nature of fashion and merchandising, various fields are examined including verbal and nonverbal communication, consumer behavior, marketing and technology. Using appropriate research methods, students design original research based on theoretical or conceptual frameworks.
Prerequisite(s): Completion of required foundation courses. (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

RTL6030 Ethics in the Fashion Industry

This course analyzes ethics and moral principles as they relate to laws, policies, and practical issues in the global fashion industry. The emphasis of this course is on the application and evaluation of scholarly articles, case studies, and real-life ethical dilemmas using an ethical decision-making model. Students recognize and critique ethical problems linked to the design, production, retailing, and consumption of apparel.
Prerequisite(s): RTL6010. (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

RTL6040 Sustainability in the Apparel and Retail Industry

This course covers current apparel and retail sustainability theories, research and methodologies. Emphasis is on the evaluation and discussion of current sustainability literature and sustainable practices of apparel, textiles and related products and services. Students assess the viability of emerging international apparel manufacturing countries in terms of environmental sustainability.
Prerequisite(s): RTL6010. (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

RTL6050 Merchandising Management in the 21st Century

This course examines past and present theoretical perspectives and research with respect to changes in merchandise management and current retailing practices. Many aspects of merchandise management and retailing are examined and analyzed including historical settings, current global and business environments, digital technology and management. Students assess and critique a range of management practices, working in individual, dyadic and group settings.
Prerequisite(s): RTL6010. (OL)
Offered at North Miami, Online, Providence
3 Semester Credits

Risk Management (RMGT) Courses

RMGT2001 Enterprise Risk Management

This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.
Prerequisite(s): MGMT1001, sophomore status. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

RMGT3001 Emergency Planning and Business Continuity

This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis.

Prerequisite(s): MGMT1001, RMGT2001. (HY) (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

RMGT4010 Risk Analysis and Loss Prevention

This course focuses on risk management and loss prevention. Risk countermeasures and their pros and cons are addressed. Students are provided with a systematic approach to logical decision-making about the allocation of scarce security resources. This course describes the risk management methodology as a specific process, theory or procedure for determining assets, vulnerabilities and threats, and how security professionals can protect them.

Prerequisite(s): RMGT2001. (HY) (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

Science (SCI) Courses

SCI1010 Environmental Science

This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI1015 Introduction to Life Science

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI1050 Nutrition

This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance are also discussed. Computer-based dietary analysis is a key component of this course. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI2020 Exercise Physiology

This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI2030 Introduction to Ecology

This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI2031 Anatomy and Physiology

This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI3020 Sustainability Policy and Planning

In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI3070 Food Sustainability

This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as: organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agricultural and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social, and economic aspects of sustainable food production issues.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SCI3080 The Business of Sustainability

This course reveals the business advantages of integrating the scientific principles of environmental sustainability in commerce. The application of sustainability principles to business management is investigated. How environmental issues can drive markets and be used to manage risks and costs is examined. The economic necessity of sustainable business practices is analyzed. Business practices are evaluated to determine their true environmental impact.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SCI3500 How Drugs Work

This course integrates knowledge from core science courses including physiology, biochemistry and cellular and molecular biology to ascertain the relationship between biological processes and therapeutic agents. An understanding of pharmacology basics, including pharmacokinetics, pharmacodynamics and a systematic cognizance of pharmacotherapy is emphasized. Course content brings an awareness of the adverse effects of pharmacologic agents on humans, animals, microorganisms and ecosystems.

Prerequisite(s): (SCI1015 or (BIO1011, BIO1015), SCI2031) or (BIO2041, BIO2045), sophomore status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

SCI4090 Research Seminar in Sustainability

This course is a capstone of the student's undergraduate work in the sustainability minor and an introduction to the professional practice of sustainability. The Research Seminar in Sustainability is designed to provide students with opportunities to experience the methods used in business, nonprofit, and government sustainable development initiatives and programs by approaching a single issue from a variety of perspectives. Student groups select topics related to the main issue. Topics are clustered within the categories of policies and sociology, economics, or health and environment. Each group analyzes its topic, discovers relationships to the main issue and other group's topics, and presents their findings to the entire class. This multi-disciplinary seminar serves as an integrative course employing the strategies that will build a sustainable future.

Prerequisite(s): SCI1010, SCI3020, SCI3070, SCI3080. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

Social Media Web (SMW) Courses

SMW1001 Introduction to Digital/Social/Mobile Media

This course introduces students to the history of digital, social and mobile media and the unique characteristics of each. Students gain an understanding of the development of marketing objectives and strategies using such media; identify best practices, advantages and disadvantages of each platform; review emerging technologies and trends; and understand metrics and how to analyze and evaluate data. Students are required to participate in a high level of interactivity with social, digital and mobile media networks, forums, digital bulletin boards, blogs, wikis and more. Based on case studies, students analyze and make recommendations for successful digital, social and mobile media strategies.

Prerequisite(s): MRKT1001. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

SMW2025 Introduction to Data Visualization

This course introduces students to the concept of data visualization. The course begins with an examination of the element of visual design and how it can effectively be used to present data. The psychology of human perception, decision-making and the identification of a target audience are explored. Students learn how to effectively use industry tools for live audience presentations. The fundamentals of storytelling are explored. Students learn the process of analyzing, shaping and presenting data for effective decision-making.

Prerequisite(s): FIT1040. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

SMW4010 Senior Capstone I

This capstone course is the first of 2 courses which lead students through the assembly of a comprehensive presentation that demonstrates their mastery of social media and web technologies. With faculty guidance, students plan and execute a social media/web campaign which is analyzed for its effectiveness. Students present the action plan for a real product or service to a group of faculty and the client. In the final week(s) of the second course, students present and defend their work to a select group of faculty and the client.

Prerequisite(s): MRKT3085, senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

SMW4020 Senior Capstone II

This capstone course is the second of 2 courses which lead students through the assembly of a comprehensive presentation that demonstrates their mastery of social media and web technologies. From their social media/web campaign developed in Capstone I, students collect data and analyze its effectiveness. Students finalize their comprehensive presentation, which consists of the plan, execution, data collection methodology, analysis and conclusions/recommendations. In the final week(s) of the second course, students present and defend their work to a select group of faculty and/or clients.

Prerequisite(s): SMW4010, senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

Sociology (SOC) Courses

SOC1001 Sociology I

This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms.

(HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2002 Macrosociology

This course explores the large scale patterns, processes and structures of social life. It does so through the examination of those institutions or social systems that comprise the central structure of society and which are essential to the survival of both individuals and groups. This course examines both how such institutions influence people's everyday life in a variety of societies, and also how the institutions are shaped by cultural, economic, historical and political forces that are increasingly intersecting and global in nature.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2012 Microsociology

This course investigates questions (such as, where does individual identity and behavior come from?) using microsociology, the study of both face-to-face interactions and also the processes of routinization and ritualization underneath them. Students learn that although each person is born into a culture of well-established symbols and structures, these abstractions are made of (and changeable via) interpersonal interactions, which run the gamut from socialization, to attraction, altruism, obedience, prejudice, deviance, and aggression. In all of them, microsociology inquires into people's motives as they reproduce, or dispute, meanings, power and knowledge.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

SOC2035 Sociology of Aging

Aging is a lifelong process that affects individuals, families and cultures across the globe. It encompasses a multitude of dimensions — physiological, emotional, cognitive, economic and interpersonal — that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries and government play in attempting to meet the needs of this growing population.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2070 Social Issues in Contemporary America

This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2620 Classical Sociological Theories

This course introduces students to the intellectual, social and foundational history of sociology in the major historical transformation of the eighteenth through early twentieth century, primarily in Europe and the United States. Topics include sociological theory, a theory's value and how one might evaluate it. This course sets the stage for students moving on to study contemporary sociological theories and their various forms of expression.

Prerequisite(s): SOC1001 or SOC2005, any other SOC-designated course. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

SOC3020 Culture and Food

This course is on the sociology of food. Students think and rethink the place of food in the human experience and consider topics such as how food and gender intersect, symbolic group boundaries affect how people eat and drink, and cultures share and adapt each other's foods. Students explore how the discipline of sociology examines food as a cultural and social artifact and the role that it plays in societies today.

Prerequisite(s): ENG1020 or ENG1024 or English Placement or SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3025 Cultural Tapestry: Perspectives in Diversity

This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3060 Deviant Behavior

The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC3200 Environmental Sociology

This course explores the relationships between society and the environment. It investigates how sociologists and others analyze human-nature interactions. Focus is on how environmental factors such as regional climate change, toxins, availability of resources and natural disasters have shaped social phenomena and how human activities have impacted biological systems and the physical environment. Students investigate the social structures and institutions in our society affecting environmental quality at the local, national and global levels. This course also assesses relevant characteristics of society such as intersecting inequalities, types of environmental movements and social change.

Prerequisite(s): SOC1001 or SOC2005. (HY) (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

SOC3620 Contemporary Sociological Theories

This course extends the work completed in SOC2620 Classical Sociological Theories with a focus on sociological theory from the latter half of the twentieth century into the twenty-first. Emphasis is on the varieties of sociological expression that have emerged and solidified in connection with empirical research. Additionally, attention is given to the social and intellectual contexts of sociological theorizing. Focus is on the viability of the much-touted "sociological imagination" in the present context.

Prerequisite(s): SOC2620. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

SOC3720 Intersecting Inequalities

This course is a study of how intersectionality (the new intellectual tradition of considering class and race and gender not separately, but simultaneously) can enrich both theory and research for all of us. Topics include how sociology has always been concerned with economic inequality, and more recently with inequalities of race-ethnicity and of gender.

Prerequisite(s): SOC3620. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

SOC3850 Research Applications and Interventions

This course documents many instances of research helping to advance social well-being and justice, as well as instances when social science has been used to support misery and injustice. Students develop a cautious and well-informed approach to maximizing positive impacts in the research they use and conduct. After completing this course, students are prepared to conduct their own original research in the Sociology Capstone course.

Prerequisite(s): SOC1001 or SOC2005, RSCH2050. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

SOC4900 Capstone in Sociology

In this senior capstone course, students synthesize together their knowledge of theories and research methods with topical knowledge at both the micro and macro levels. Following their individual areas of interest, each student designs and conducts an original research project. Students share peer feedback, then build professional skills with final presentations. Throughout, in accordance with the stated outcomes of the major, college and university, the seminar strengthens students' sense of themselves as positive community members, and their competencies in communication, reasoning and problem-solving.

Prerequisite(s): SOC3850, junior status. (OL)

Offered at Denver, Online, Providence
4.5 Quarter Credit Hours

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I

This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SPAN1002 Conversational Spanish II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.

Prerequisite(s): SPAN1001 or SPAN1011 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SPAN2001 Conversational Spanish III

This proficiency-based course is designed for students who are at the ACTFL Novice Mid proficiency level in Spanish. This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn at least 250 new vocabulary words, foundational grammar and basic verb tenses, and reach an ACTFL Novice High proficiency level. Students are introduced to the culture and geography of the Hispanic-speaking world.

Prerequisite(s): SPAN1002 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Sport Leadership (SPL) Courses

SPL5100 Sports and Entertainment Venues & Events, Development and Management

This graduate-level course focuses on the leadership required to develop and effectively manage entertainment and sports venues and events, as well as analyze and successfully implement best practices required in a uniquely time sensitive environment. (HY) (OL)

Offered at Denver, North Miami, Online, Providence
3 Semester Credits

SPL6010 Finance and Revenue Generation in Sport

This upper-level graduate course reviews revenue generation, skills and techniques needed to succeed in the ever-changing industry of sports. The course focuses on advanced sport sponsorship design and strategies in addition to a comprehensive overview of the revenue generating streams of ticket sales, concession sales and merchandise sales for various sport organizations. The course also offers a conceptual framework for the planning, development, management and implementation of sport fundraising events. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

SPL6030 Global Issues in Sport Leadership

This upper-level graduate course explores sociological concepts of how sports and sport participation impact the lives of individuals and groups in a society. Students explore several significant contemporary sport sociology issues, including drug abuse, race, ethnicity, gender inequity, ethics, gambling and violence. To increase their sociological understanding of sport, students identify and discuss sociological perspectives about the components of sport and physical activity. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6050 Contemporary Leadership Strategies in Sport

This course investigates leadership strategies in sport. Focus is on leadership theories and practices and their applications to the sport industry. The content of the course includes an exploration of problem solving, serving in leadership positions and training others to serve in sports organizations. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6070 Effective Communication Strategies in Sport

This course focuses on implementing effective communication strategies when leading an organization within the sports industry. Emphasis is placed on the variety of communication methodologies and vehicles that can be leveraged to create positive results when leading a sports organization. This course examines both internal and external communications strategies aimed at achieving positive results within a fast-paced and continually shifting global sports community. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SPL6120 Diversity and Social Responsibility in Sport

This course explores common questions and issues about sport and its relation to society through various sociological and cultural lenses. The course provides the foundations for examining the multifaceted roles of sport and physical activity in society and for studying sport from a critical perspective. Students also understand and evaluate the sociocultural issues raised by sport and relate these themes to their own lives. Through this in-depth examination of sociocultural issues, students are able to understand and appreciate the development of sport as a part and reflection of the development of society. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

SPL6150 Advanced Marketing Methods in Sport

This course focuses on the techniques for formulating strategic marketing and promotional applications for a diverse array of sports organizations. Emphasis is placed on the use of analytics as well as both quantitative and qualitative data to drive key business decisions. Topics discussed include licensing rights, sales proposal development, sponsor solicitation, new business development, endorsements and merchandising, commercialization of technology and corporate partnerships. Students examine case studies in order to discern key marketing concepts and strategies.

Prerequisite(s): 15 credits completed in Sport Leadership major courses. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

Sport/Ent/Event Mgmt (SEE) Courses

SEE1001 Introduction to the Sports, Entertainment and Event Management Industry

This course introduces students to the sports, entertainment and event management field. Emphasis is on the historical development, organizational structure, use of technology and career opportunities that exist within the industry. Operational issues related to the management of events and facilities such as arenas, convention centers and stadiums are also discussed. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SEE1010 Sports, Entertainment, Event — Management First Year Student Seminar

This course is designed to provide first year and transfer students in the Sports, Entertainment, Event — Management program educational experiences and information about university resources and academic tools available to them that support academic success at JWU. The seminar explores career opportunities as well as topics that focus on university departments and systems, academic resources, and tools and programs that support a successful transition to college life.

Prerequisite(s): Corequisite: SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

2.25 Quarter Credit Hours

SEE2005 The Business of Sports

This course explores the business of sports. Focus is on acquiring knowledge pertaining to sports events, legal and ethical aspects of sport, sport venues, and sport economics. Course content focuses on the comprehensive nature of professional and amateur sports.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGHI1000 or MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SEE2015 Leadership in Recreation/Leisure Settings

This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE2020 The Business of Event Management

This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGHI1000 or MGMT1001 or SEE1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE2030 The Business of the Entertainment Industry

This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGHI1000 or MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE2070 The Gaming Industry

This introductory course is designed to familiarize students with the many facets of the gaming industry. Students gain an understanding of the development of the gaming industry in the United States and a comprehension of the primary forms of gambling. This course delves into the current gaming environment in the United States and researches international gaming destinations. Students are introduced to a variety of career opportunities within the industry. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2150 Safety, Security and Risk Management in the SEEM Industry

This course provides the opportunity for students to gain an understanding regarding specific risk management, risk operation, risk assessment, planning and evaluative techniques used by professionals within the sports, entertainment, event and venue management field. Students acquire knowledge on how to manage, reduce and transfer risks to provide a safe and secure environment in venues for events. Students also gain fundamental knowledge of assessing risk operations and understanding liabilities of conducting an event in a venue. Students have the optional opportunity to take part in the Trained Crowd Manager Certification through the International Association of Venue Managers (IAVM) for an additional cost. Prerequisite(s): MGMT1001 or SEE1001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3008 Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry

This course explores the business dynamics of ancillary services and revenue management in the sports, entertainment and event industry. Emphasis is on the current procedures and standards for managing concessions, catering, retail operations, effective techniques for responsible alcoholic beverage service, and cost control procedures. Students focus on the manager's role in delivering multiple levels of service in an effective manner. Students obtain a certification in effective alcohol management. Prerequisite(s): (FISV2000 or FISV2010, FSM2110 or SEE2020) or (SEE2010, SEE2020, SEE2030). (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3010 Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management

This course explores the many facets of ticketing and access management within the sports, entertainment and event industry. Content includes ticketing operations, configurations, coding, pricing and analytics. Emphasis is on utilizing the ticketing process to gather information about consumers before, during and after the event. Students also explore the management, marketing and promotional efforts behind the sale of tickets, along with technology used to administer ticketing and box office inventory control systems. Prerequisite(s): SEE3008. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3015 Casino Operations Management

This course provides students with the tools and techniques necessary to achieve optimal control of a casino operation. The organization of casinos and casino hotels and resorts is illustrated and students explore the areas of licensing, regulations and oversight for these operations. Throughout this course students are exposed to the reporting techniques used to circumvent money laundering, control credit and ensure internal operational control. Prerequisite(s): SEE2070. (HY) (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3020 Professional Sports Management

This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3030 Athletic Coaching and Administration

This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration. Prerequisite(s): LEAD1010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3041 Special Event Protocol

Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events. Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3042 Weddings & Ceremonies

This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed. Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3045 New Media Literacy in Sports, Entertainment and Event Management

This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base. Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3060 Concert and Event Production

This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored. Prerequisite(s): MCST2010 or SEE2030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3065 Fundamentals of Fundraising and Philanthropy

This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals. Prerequisite(s): ENTR2030 or HOSP2011 or SEE2020. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence
4.5 Quarter Credit Hours

SEE3120 Fitness and Wellness Center Management

This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE3160 Sponsorship, Sales and Relationship Management

This course explores the procedures and tactics necessary to define, target, attract, secure and retain corporate sponsors within the global sports, entertainment and event industry, including festivals, conventions, expositions, sporting events, concerts and not-for-profit (charitable) events. Students demonstrate effective sales strategies within the sports, entertainment and event industry and analyze the impact of relationship management. An experiential learning project is incorporated into this course.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management

This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.

Prerequisite(s): LAW2001 or LAW2010. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE4020 Sports and Entertainment Marketing

This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.

Prerequisite(s): MRKT1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SEE4050 International Sports, Entertainment, Event and Venue Management

This course is designed to encapsulate the student's sports, entertainment and event management academic experience. Students apply critical thinking and problem solving skills to current and potential sports, entertainment, event and venue industry issues. Emphasis is on applying managerial principles, professional communication and ethical practices within national and international venues and events.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SEE4060 Sports/Entertainment/Event Management Seminar

This senior-level course is designed to provide insight into the policy formulation and strategic management of recreation/leisure and sports/entertainment/event services. Utilizing case studies, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of the student.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

SEE6000 Event Leadership and Planning

This advanced course enables students to gain competence in the event management and planning process. Topics include research, design, planning, coordinating and evaluating events. Students gain knowledge of different event management models used by event leaders. Students also have the opportunity to assess the legal, ethical and risk management issues involved in the event management profession.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

SEE6020 Event Operations & Risk Management

This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

Technology Experiential Education (TECX) Courses

TECX4099 College of Engineering & Design Internship

This course allows students enrolled in the College of Engineering & Design the opportunity to engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through this internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty adviser. (OL)

Offered at North Miami, Online, Providence

4.5-13.5 Quarter Credit Hours

Travel Tourism (TRVL) Courses

TRVL2801 World Geography for Tourism and Hospitality

This course is designed to provide the student with the knowledge and skills necessary to work and travel in a global environment. Students explore both current and emerging destinations from around the world. The course discusses the cultural, recreational and social significance to the traveler and the economy. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3010 Dynamics of Tourism and Sustainability

This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3030 International Policies of Tourism

This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.

Prerequisite(s): TRVL3010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3035 Tour Management Operations

This course is designed for students planning careers in tour guiding or tour operations. Topics include tour operations, components of a tour, tour management positions, characteristics of professional tour guides, the psychology of tour management and internal communications. The culmination of this course is a tour to a selected international destination, where each student researches, negotiates and develops a highly anticipated journey.

Prerequisite(s): TRVL2801, junior status. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL4011 Destination Management Organization

This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility.

Prerequisite(s): MRKT1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL4160 Travel and Tourism Strategic Management Seminar

This capstone course culminates the theoretical training for the advanced student of hospitality and tourism studies. The course is designed to provide insight into the policy formulation and strategic management of travel and tourism entities. Essential elements of the course include a variety of teaching methods; analysis of current issues and situations in the travel and tourism field; keeping up to date and current by utilizing different web sites; and research projects and case analyses that improve the understanding of the strategic planning process, critical thinking and decision-making capabilities of the student.

Prerequisite(s): FISV2000, MRKT1001. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL5010 Tourism Principles and Foundations

This course focuses on major concepts, principles and theories in the tourism industry. Special attention is given to the social, economic and environmental impacts of the tourism industry. The course covers a broad range of topics that relate to the industry, its stakeholders and constituents that shape the nature of the tourism industry and are affected by it. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5030 Financial Concepts in Sustainable Tourism Development

This course focuses on major concepts, principles and theories in the financial field of sustainable tourism development. Students examine financial strategies and determine their viability to the economic development of a destination. Financial terminology and concepts are examined and applied to a real life situation. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5050 Foundation of Consulting for the Tourism Industry

This course explores the theories of consulting as well as the roles and responsibilities of the consultants. Special attention is paid to the different strategies that may be used in the consulting process. The application of ethical strategies is evaluated and analyzed. Strategies that ensure sustainable growth are evaluated during the term. An assessment of the conditions that determine the need for internal or external consultants are evaluated as well. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5070 Global Tourism Marketing and Branding

This course focuses on major concepts, principles and theories in the marketing of tourism products and services. Students focus on the different techniques used in the creation and maintenance of tourism brands. Students analyze marketing concepts and theories involved in the creation of annual and longer term marketing and branding plans. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5120 Planning for Ethical and Sustainable Tourism Development

This course focuses on major concepts, principles and theories in the field of ethical economic and sustainable tourism development. This course is designed to assess the involvement of stakeholders in the development of tourism destinations. Students analyze the role of stakeholders in an effort to minimize the negative effects of tourism. Strategies to ensure economic growth and long-term sustainability of tourism development are analyzed and applied. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5140 Product Development and Innovation in Sustainable Tourism — Shared and Experience Economics

This course focuses on major concepts, principles and theories in the successful development of tourism products. This course investigates feasibility and the potential for successful development of new tourism products. Life cycle of existing products are assessed with the goal of extending it for longer than the usual cycle. New products are evaluated for their ability and inability to sustain their appeal for the long run. Trends in tourism product development, and "shared" and the "experience" economy are examined. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL5210 Tourism Economics

This course examines the role of economics in sustainable tourism and economic development. Macroeconomics and microeconomics are used to analyze and explain economic activities and scenarios in the tourism industry. Course content includes the relationship between supply and demand, consumer behavior and government economic policies, and their impact on the tourism industry. Emphasis is placed on the role of government in facilitating tourism and economic development. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL6100 Applied Research Methods in Sustainable Tourism Development

This course focuses on major concepts, principles and theories in tourism research. Literature analysis, data collection, analysis of data and producing a report are discussed. This course prepares students to engage in case analysis and evaluate past and current scenarios in quantitative and qualitative research methods. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL6140 International Tourism Development, Economic Issues and Strategic Solutions in the Developing World

This course is designed to encompass all the principles, theories and policies that are utilized when facing developmental issues. Current conditions and challenges facing the development developing world are analyzed. Formulating new strategies and analyzing existing strategies require students to become familiar with current conditions in the developing world. (OL)

Offered at Online, Providence

3 Semester Credits

TRVL6180 International Sustainable Tourism Policy Analysis and Development

This course incorporates analysis of local, state, country and international tourism policies. Focus is on research, data collection and the formulation of tourism policy. Emphasis is given to the similarities and differences among the variety of tourism policies and their impact on the industry, community and other industry stakeholders. Major trends and challenges for policy creators are examined. (OL)

Offered at Online, Providence

3 Semester Credits

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education, study abroad opportunities, available honors programs and academic societies.

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each term of enrollment. Academic standing standards differ by program of study. Please refer to the academic standing standards charts for specific requirements. Students not in good academic standing will not be able to register until they have met with their assigned academic counselor/advisor. At this meeting an academic agreement outlining the grades needed to return to good academic standing will be developed, and the schedule hold will be removed. Students are urged to make an appointment with their assigned academic counselor/advisor at the beginning of their probation term.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctor of Business Administration and Occupational Therapy Doctorate students need a minimum GPA of 3.0. In addition, students must earn grades of B- or higher in each course. No classes may be repeated.
- Doctor of Education students need a minimum GPA of 3.25 and earn grades higher than F in each course. No classes may be repeated.
- Accelerated Master's Program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following academic standing standards, students who do not satisfy good academic standing requirements will be placed on academic probation or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs (including English as a Second Language)

First-Term Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term

Returning Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–21	1.0–1.99	Probation 1st Term
Good Standing	0–21	0–.99	Academic Dismissal
Good Standing	21.1–42	1.26–1.99	Probation 1st Term
Good Standing	21.1–42	0–1.25	Academic Dismissal
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	0–1.49	Academic Dismissal

Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–21	1.0–1.99	Probation 2nd Term
Probation 1st Term	0–21	0–.99	Academic Dismissal
Probation 1st Term	21.1–42	1.26–1.99	Probation 2nd Term
Probation 1st Term	21.1–42	0–1.25	Academic Dismissal
Probation 1st Term	42.1–higher	1.5–1.99	Probation 2nd Term
Probation 1st Term	42.1–higher	0–1.49	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–21	1.0–1.99	Probation 3rd Term
Probation 2nd Term	0–21	0–.99	Academic Dismissal
Probation 2nd Term	21.1–42	1.26–1.99	Probation 3rd Term
Probation 2nd Term	21.1–42	0–1.25	Academic Dismissal
Probation 2nd Term	42.1–higher	1.5–1.99	Probation 3rd Term
Probation 2nd Term	42.1–higher	0–1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–42	1.25–1.99	Probation 1st Term
Academic Warning	0–42	0–1.24	Academic Dismissal
Academic Warning	42.1–63	1.5–1.99	Probation 1st Term
Academic Warning	42.1–63	0–1.49	Academic Dismissal
Academic Warning	63.1–84	1.75–1.99	Probation 1st Term
Academic Warning	63.1–84	0–1.74	Academic Dismissal
Academic Warning	84.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Continuing Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–higher	1.25–1.99	Probation 2nd Term
Probation 1st Term	0–higher	0–1.24	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing

Probation 2nd Term	0–higher	1.50–1.99	Probation 3rd Term
Probation 2nd Term	0–higher	0–1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–27	1.25–1.99	Probation 1st Term
Academic Warning	0–27	0–1.24	Academic Dismissal
Academic Warning	27.1–40.99	1.5–1.99	Probation 1st Term
Academic Warning	27.1–40.99	0–1.49	Academic Dismissal
Academic Warning	41–54.99	1.75–1.99	Probation 1st Term
Academic Warning	41–54.99	0–1.74	Academic Dismissal
Academic Warning	55–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Graduate Programs (Accelerated Master's Program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Term
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Term	0–higher	3.0–4.0	Good Standing
Probation 1st Term	0–higher	2.0–2.99	Probation 2nd Term
Probation 1st Term	0–higher	0–1.99	Academic Dismissal
Probation 2nd Term	0–higher	3.0–4.0	Good Standing
Probation 2nd Term	0–higher	0–2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

Academic Standing Standards: Doctor of Business Administration Occupational Therapy Doctorate

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.00–4.00	Good Standing
Good Standing	0–higher	0–2.99	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.00, or when they earn a grade lower than B- in any course. No classes may be repeated.

Academic Standing Standards: Doctor of Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.25, or when they earn a grade of F in any course. No classes may be repeated.

Academic Probation

Probation may affect a student's ability to register and/or graduate. Graduate program students and Accelerated Master's Program students are allowed a maximum of two terms on probation.

First-term undergraduate students earning a cumulative GPA less than 1.0 are strongly encouraged to attend study skills strategy seminars and tutoring in identified content areas.

Academic Dismissal

Dismissed undergraduate and graduate students may no longer matriculate at the university for at least one term/semester and are expected to work on academic deficiencies. To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor. The committee will also consider appeals that document mitigating circumstances. Students may only appeal their dismissal once and the decision of the committee is final.

Undergraduate student requirements:

- Take one term off from Johnson & Wales University. The summer term is not counted as a term off.
- Take a minimum of two classes at an accredited college or university within the same term. Students must earn a minimum GPA of 2.50 and only one grade of C (70) in one class is permitted.
- Submit their official transcript.
- Submit a written statement about the circumstances of the dismissal and their plan for academic success if approved to return to Johnson & Wales University.

Graduate student requirements:

- To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor.

Doctoral student requirements:

- To return to the university, students may petition the appropriate doctoral program director, through the written appeals process.
- Individuals who have been dismissed from a doctoral program for poor academic performance or progress may appeal the dismissal decision to the appropriate doctoral program director.
- A written appeal of academic dismissal must be submitted to the doctoral program director in writing no later than 30 days after the date of the notice of dismissal. The letter of appeal should include a) the basis for the appeal; b) a summary of discussions, if any, between the student and representatives of the student's program such as the student's major advisor and/or the student's doctoral program director; and c) outcome or remedy proposed by the student. The letter may include additional or new relevant information. The doctoral program director will communicate with the dean of the appropriate college by transmitting the student's letter of appeal.
- **Grounds:** The following are grounds for appeal: 1) incorrect calculation of grade point average; 2) misapplication of standards for academic performance and satisfactory progress by the appropriate college; 3) circumstances which had not been known which might be relevant to the dismissal.
- **Disposition:** The dean of the appropriate college may 1) act on the appeal, 2) appoint a designee to collect additional information for the dean, or 3) constitute a 3-person ad hoc review committee from the college. The purpose of the ad hoc committee is to provide an opinion

and recommendation to the dean regarding the appeal. The ad hoc committee will review all materials and communications related to the case. Additional information may be requested.

- The dean will inform the student and the doctoral program director in writing of the method of disposition of the appeal. If a dean's designee is appointed, the student and the doctoral program director will be informed of the name and contact information for the dean's designee.
- The dean's decision with respect to a student's appeal shall be final. The student and the doctoral program director will be informed in writing of the dean's decision.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term/semester due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students may be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to maximize their educational opportunities. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook.

Credits and Grades

Definition of Credit Hour

As of July 1, 2011, federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. Accordingly, for all Johnson & Wales University degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

Please see the appropriate tab to review the respective grading system.

Undergraduate

Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95–100	A+	4.00
90–94	A	4.00
85–89	B+	3.50
80–84	B	3.00
75–79	C+	2.50
70–74	C	2.00
65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Prior Learning Assessment	PL	
Proficiency	P	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges or schools.

Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

Audit (AU)

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within 1 year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within 2 weeks of the final exam class day or the grade will automatically become an F and be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within 1 year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

Prior Learning (PL)

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the term and cumulative grade point averages.

Proficiency (P)

A grade of P is granted for achievement of multiple levels of skills in progression where the self-paced approach is in effect. This grade is not calculated into the cumulative grade point average.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate

Graduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30
73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Audit	AU	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal (W)

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

Audit (AU)

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an I will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point average.

Satisfactory (S)

A grade of S is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

Unsatisfactory (U)

A grade of U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Full-time Status

For the purposes of financial aid and verification of enrollment, a student is considered enrolled in the term/semester by the census date if they are in attendance by the second class meeting or, for online courses, by submitting the first graded assignment in the initial two weeks of the course.

Certification of full-, three-quarter-, half- or less-than-half-time enrollment status for loan deferment, medical insurance, etc. is based on hours of enrollment in a term/semester as of the census date. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and for financial assistance.

Status	Undergraduate(Terms)	Graduate(Terms)	Graduate(Semester)/ Post Graduate
Full time	12 or more	9 or more	12 or more
Three-quarter time	9–11.99	N/A	N/A
Half time	6–8.99	4.5–8.99	6–11.99
Less-than-half time	0–5.99	0–4.49	0–5.99

Students should realize that in order to receive maximum financial aid they must maintain full-time status. Additionally, insurance companies and

scholarship foundations frequently require students to maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Note: Undergraduate students must maintain a minimum of 6.0 credits each term for purposes of financial aid only with the exception of the Federal Pell Grant.

Readmittance

If an undergraduate student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than four consecutive terms (including summer).

Readmittance to undergraduate programs must be requested at least six weeks prior to the desired term start date, and no earlier than

- summer term: February 1
- fall term: March 1
- winter term: September 1
- spring term: October 1

If a graduate student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than three consecutive semesters (including summer).

- summer semester: February 1
- fall semester: March 1
- spring semester: October 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted. Students are responsible for reviewing additional readmittance criteria.

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed five years.
- The student submits a notification of intent to re-enroll within three years after the completion of service or within two years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a

later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Repeat of Courses

When the appropriate course is available, the course may be repeated to earn a better grade. In order for a repeated course to apply to a student's degree, the course must be repeated prior to their last term/semester of enrollment. Students who have met the degree requirements for their program of study but chose to repeat a course in a subsequent term will automatically be enrolled as an extension student in the subsequent term and will be ineligible for financial aid.

Upon successful completion of the course at a later date, the cumulative grade point average (GPA) is adjusted to reflect the highest grade earned.* However, each grade earned will appear on the academic transcript and count toward attempted credits. Students are required to pay any applicable tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.**

* A W grade issued prior to June 2017 will still be included in the student's GPA after the same course is successfully completed.

** When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

The above policy is not applicable to English as a Second Language Courses (ESL).

Course Deficiency

A course deficiency occurs when a student fails to complete a non-English as a Second Language course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from one course but by the cumulative GPA.

Students who fail a course after a second attempt will be assigned a course deficiency hold and will be required to meet with an academic counselor/adviser in Student Academic & Financial Services. Academic counselors/advisers will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside Johnson & Wales University. The original grade will remain on the student's transcript, but will be excluded from the cumulative average.

Students opting to repeat the course will be encouraged to attend content tutoring. The course deficiency hold will be removed once the student meets with an academic counselor/adviser.

English as a Second Language Courses

Students enrolled in ESL courses will be allowed no more than three attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold and

be placed on academic probation. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Apply logical and quantitative reasoning skills to evaluate authentic situations and develop effective solutions.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from a social science perspective.
- Analyze connections among intellectual and creative expressions in literature, philosophy, history and/or culture to determine what they reveal about the diversity of human experience and perception.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Demonstrate the ability to synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 63 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

THE A&S CORE EXPERIENCE

Communications Foundation Courses	13.5
ENG1020	English Composition
ENG1021	Advanced Composition and Communication
ENG1030	Communication Skills
Integrative Learning	9
Two ILS courses, one at the 2000 level, one at the 4000 level	
Arts and Humanities – Two courses from ART, HIST, HUM±, LIT, PHIL or REL	9
One course required by program	
Additional AH course in a different discipline	

Math – Two courses	9
MATH One course at level of placement, 1002 or higher, minimum set by program	
MATH2001	Statistics (or other required by program)
Science – At least one course from BIO[^], CHM[±], PHY[°] or SCI (may be a program requirement)	4.5
Social Sciences – Two courses from ANTH^{°°}, ECON, LEAD, PSCL, PSYC, SOC	9
One course required by program	
Additional SS course in a different discipline	
A&S Electives	9
Two courses with an EASC attribute, at least one at 3000 level or higher.	
Total Credits	63.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Academic Events

An online orientation program, including how-to videos, is available to all new online students. The program contains information about how to register for classes, access online resources, complete payments, etc.

All new online students are encouraged to visit the orientation video webpage before beginning their first term.

Introduction to Online Student Success

All new online undergraduate students are encouraged to participate in the two-week Introduction to Online Student Success course before starting the first term of online study. The course includes information related to being a successful online student and allows students to practice taking an online course by navigating the online platform, viewing course content, participating in online discussions, submitting an assignment, taking a quiz, and reviewing instructor feedback. The course is not recorded on students' transcripts.

Commencement is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

Online students are invited to attend Commencement exercises on the JWU campus of their choice if the online degree program from which they are graduating is offered at the chosen campus.

Course Numbering System

Numeric Values:

- 0001–0999: Non-credit or institutional credit courses
- 1000–1999: Introductory courses
- 2000–3999: Intermediate courses
- 4000–4999: Advanced courses
- 5000–6999: Graduate courses
- 7000–9999: Doctoral courses

First Digit:

- 1: Freshman level
- 2: Sophomore level
- 3: Junior level
- 4: Senior level
- 5–6: Graduate level
- 7–9: Doctoral level

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

EE&CS components include

- online career advising resources on a variety of topics such as résumé and cover letter development, interviewing tips and guidebooks, and networking techniques
- online job postings by employers who are looking to hire students for part- and full-time jobs as well as internships
- on-campus recruiting events for students located near JWU's four campuses (Providence, North Miami, Denver and Charlotte)
- internship opportunities, which is an option in most online programs. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience.

Note: The Experiential Education & Career Services department does not guarantee employment.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory.

Global Learning Distinction

The Global Learning Distinction offers JWU students at both the undergraduate and graduate levels an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which points are assigned based on length and depth of experience. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student's final transcript.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including

- Global/Intercultural Academic and Professional Experiences (e.g., Study Abroad, international internships, coursework)
- Community Engagement Experiences (e.g., experiences sponsored by the BRIDGE, Student Involvement & Leadership)
- Cultural Events (e.g., events hosted by JWU Global and the BRIDGE)
- Leadership Development Experiences (e.g., opportunities with Student Involvement & Leadership, the Gender Equity Center, University Involvement Board, Student Government Association)

The Global Learning Distinction is available to students on all campuses and in all majors. For more information, please email (JWUGlobal@jwu.edu) the JWU Global office.

Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

Undergraduate

Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of 90 quarter credits. All bachelor's-level degrees require the completion of a minimum of 180 quarter credits. While most programs have variations that require slightly more quarter credits for completion, no program requires fewer than the 90/180 quarter credit minimum.

Additional information regarding graduation requirements can be found in the Student Handbook.

Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for Ed.D. candidates). Students with a cumulative GPA below 3.00 (3.25 for Ed.D. candidates) will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, Ed.D. students must not receive a grade of F; DBA and OTD students must not receive a grade lower than B- in any course.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term/semester has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term/semester grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook.

Honors

Johnson & Wales University offers many opportunities for high-level scholastic achievement. This section of the catalog contains information for students interested in an academically advanced curriculum (Honors Program), an expedited academic program (SHARP), and academic recognition for high-performing students (Dean's List and Latin Honors).

Dean's List

Full-time **undergraduate** students who demonstrate academic excellence by achieving a term grade point average (GPA) of at least 3.40 while also earning a minimum of 12 or more credit hours, receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript.

Dean's list is not calculated for students enrolled in English as a Second Language programs.

Latin Honors

Eligible **undergraduate** degree candidates receive cum laude, magna cum laude and summa cum laude recognition according to their academic program average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

Minors

A minor provides students the opportunity to acquire knowledge and understanding in a secondary area of inquiry independent of the academic major for the purpose of personal enrichment and/or to enhance options for both for career employment and graduate studies.

- To earn a minor, a student must complete a minimum of 22.5 quarter credits in a single prescribed area of study concurrently with his or her bachelor's degree requirements.
- Internships and individual courses offered through study abroad *may* apply.
- A student may not create their own minor.

- Credits earned toward a major cannot be applied to the minor.
- A maximum of 9.0 quarter credit hours of transfer credit can be applied to the attainment of a minor.
- Pursuing a minor may extend the amount of time needed to complete a degree program.
- The successful completion of a minor will be recorded on the student's academic transcript when the degree is awarded. A minor will not be applied to a student's academic transcript after the degree has been awarded. No form of honors or grade point average will be issued for the minor.

Residency Requirement

Residency requirement refers to the number of credits that students must take at JWU to be eligible for a degree or certificate, whether they are transfer students or JWU students acquiring an additional degree. Please see the appropriate tab for information regarding residency requirements.

Undergraduate

The residency requirement for all students pursuing an associate degree is a minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Students pursuing a certificate program will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees

Students may pursue one additional associate degree in a program that has a minimum of 31.5 credits which are not in their primary major (there must be a 31.5-credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 45 credits which are not in their primary major (there must be a 45-credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Graduate

A maximum of 20 percent of the program's credits can be awarded as transfer credit in accordance with the university's Graduate Transfer Credit Policy (p. 167).

Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at Johnson & Wales University are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to additional master's degree programs at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad

JWU Study Abroad offers students of all majors the opportunity to earn JWU academic credit while taking classes and living internationally. Study abroad promotes global citizenship and community engagement through international study of programs that suit students' learning styles and professional goals. Study Abroad opportunities are available that allow students to delve into many different areas of interest all over the world (i.e.,

explore farm-to-table cuisine and learn from elite chefs in Paris; practice leadership in Nepal; explore nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional culinary skills in Asia, Europe and South America; learn about culinary nutrition and public health in Argentina; discover volcanic wines in the Azores; or expand the first-year experience with general studies in Berlin).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

Academic Transcripts

A transcript is a representation of a student's entire academic record while at Johnson & Wales University. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests through jwuLink. Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a Transcript Request Form.

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within three business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term/semester or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5–15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term/semester.

Unofficial transcripts may be obtained in jwuLink.

JWU Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying

Graduation from high school or equivalent education is required for admission to online undergraduate programs, as well as two years of full-time work experience beyond the applicant's date of high school completion. The completion of a bachelor's degree program from an accredited institution of higher education is required for admission to online graduate programs.

Additionally, several of the online bachelor's degree programs require attainment of an associate degree from an accredited institution. Please see specific application requirements (p. 164) for additional information.

Application Procedure

Applications for admission should be submitted online through the online application form. No application fee is required.

Students applying for admission to other programs offered at the Providence, North Miami, Denver or Charlotte campuses should refer to the applicable campus catalog for admissions information.

There is no deadline for submitting applications, but students are advised to apply as early as possible before their intended date of enrollment for full consideration, as some programs may fill up.

In completing the application form, students must indicate the term or semester in which they wish to enroll. Applications for undergraduate online programs are accepted for one of four terms beginning in September, December, March and June. Applications for graduate online programs are accepted for one of six start dates over three semesters beginning in August or October (fall), January or March (spring), and May or July (summer).

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration and for requesting transcripts from all colleges attended.

Admissions Decision

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission, soon after all of their academic records have been received and reviewed.

The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the high standards of the university.

Admissions Requirements

Applications for online undergraduate programs are accepted from new students and JWU alumni. Graduation from high school or equivalent education is required for admission to online undergraduate programs. In addition, undergraduate applicants must have two years of full-time work experience beyond the date of high school completion. Several of the online bachelor's programs also require attainment of an associate degree from an accredited institution.

Applications for online graduate programs are accepted from new students and JWU alumni who hold bachelor's degrees.

Additional admissions requirements for each degree program are detailed in the undergraduate and graduate sections.

Undergraduate

Baking & Pastry Arts and Food Service Management (B.S.) and Culinary Arts and Food Service Management (B.S.)

All Baking & Pastry Arts and Food Service Management and Culinary Arts and Food Service Management online bachelor's degree program students must meet the following requirements:

- All associate degree general study requirements must be met.
- Applicants must present a national certification recognized by the Conference for Food Protection with a test examination date within five years to fulfill graduation requirements. Students who do not have this certification will be required to obtain it to meet graduation requirements.
- Applicants who earned associate degrees more than 10 years ago must also submit a cover letter and résumé that demonstrates how they have kept their baking and pastry or culinary (as applicable) skills and knowledge current during that time. Applications will be reviewed for applicability of current skills and knowledge to the degree program.

Applicants with Baking & Pastry Arts Associate Degrees from Institutions Other than JWU

Applicants who have earned associate degrees from an institution other than JWU must have completed a minimum of 180 hours of baking in their associate degree program with courses covering the following: classic pastries, pies and tarts, cookies, cakes, plated desserts, bread baking, cake decorating, cost control and menu planning.

Applicants with Culinary Arts Associate Degrees from Institutions Other than JWU

Applicants who have earned associate degrees from an institution other than JWU must have completed a minimum of 180 hours of cooking in their associate degree program with courses covering the 12 cooking techniques: boiling, simmering, steaming, poaching, braising, sautéing, grilling, broiling, deep-frying, shallow-frying, roasting and baking, and a cost-control and menu-planning course.

Business Studies (B.S.) and Food & Beverage Entrepreneurship (B.S.)

Applicants to the Business Studies or Food & Beverage Entrepreneurship online bachelor's degree programs must have earned an associate degree from an accredited institution prior to applying for admission to the bachelor's degree program.

All Other Bachelor's Degrees

Applicants to any online bachelor's degree program not listed above must have successfully completed high school or equivalent education prior to applying for admission to the program. In addition, applicants must have completed two years of full-time work experience beyond the date of high school completion.

Graduate

Prior to being considered for admission into an online JWU graduate program, the following must be submitted:

1. A completed application for admission
2. Official or certified transcripts from all institutions attended, including bachelor's and master's degree conferral (if applicable). When a graduate program application is submitted prior to completing requirements for the bachelor's degree, Online Admissions will consider the application and, if admissible, will offer an acceptance pending submission of final transcript verifying bachelor's degree conferral. Without such verification, students will not be allowed to register for the current term or continue enrollment, and will be in jeopardy of losing their academic status with the university.
3. Statement of Purpose: An essay explaining your motivation, aptitude and goals related to graduate-level academic study
4. Two letters of recommendation from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A Personal Reference Form may be substituted for the letters of recommendation.
5. A current résumé or CV (required for applicants for conditional acceptance; optional for other applicants)

The letters of recommendation and Statement of Purpose may be emailed (online@admissions.jwu.edu) or faxed to 401-598-4553.

Note: All programs listed in the table below are available to qualifying students through JWU's College of Online Education. The minimum grade point average and additional requirements for each program are also noted.

Students who do not meet the minimum GPA requirements of any online graduate program (excluding Accelerated Master's [formerly known as 4+1]) as indicated below may be given consideration for admittance to the program desired if acceptable GMAT/GRE scores are also submitted.

Conditional Acceptance

Conditional acceptance to certain graduate business programs may be extended to domestic students who are at least 24 years of age, have a 2.41–2.84 cumulative undergraduate grade point average and demonstrate significant evidence of professional success. Students granted conditional acceptance may take a maximum of three JWU graduate courses (students may not enroll in two 8-week courses at the same time). If an overall GPA of 3.0 is earned in the first conditional semester, the student will be granted full admission to that program. Students who do not earn an overall GPA of 3.0 will be dismissed from the program and will not be accepted to any JWU graduate program.

Please note that the programs marked with an (*) asterisk below will accept students under conditional acceptance.

Program Selection	Min GPA	Required Degree	Additional Requirements
MBA PROGRAMS			
All MBA Programs/ Concentrations*	2.85	Bachelor's degree in any major	
MASTER OF PUBLIC ADMINISTRATION PROGRAMS			
M.P.A. General*	2.85	Bachelor's degree in any major	
M.P.A. with Criminal Justice Concentration*	2.85	Bachelor's degree in criminal justice or business field	
M.P.A. with Nonprofit Management Concentration*	2.85	Bachelor's degree in any major	
MASTER OF SCIENCE PROGRAMS			
Criminal Justice (M.S.)*	2.85	Bachelor's degree in criminal justice or business	
Data Analytics (M.S.)	3.00	Bachelor's degree in any major	
Finance (M.S.)*	2.85	Bachelor's degree in any major	
Global Tourism and Sustainable Economic Development (M.S.)*	2.85	Bachelor's degree in any major	
Hospitality Management (M.S.)*	2.85	Bachelor's degree in any major	
Human Resource Management (M.S.)*	2.85	Bachelor's degree in any major	
Information Security (M.S.)*	2.85	Bachelor's degree in any major	
Nonprofit Management (M.S.)*	2.85	Bachelor's degree in any major	

Organizational Psychology (M.S.)*	2.85	Bachelor's degree in any major	If B.S./B.A. is not in psychology, students must complete the following courses (15 semester credits) before being accepted into the program: General Psychology, Abnormal Psychology, Developmental Psychology, Social Psychology and Personality (JWU courses: PSYC1001, PSYC2002, PSYC2030, PSYC3001 and PSYC3010).
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Sport Leadership (M.S.)*	2.85	Bachelor's degree in any major	
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DOCTORAL PROGRAMS

Doctor of Business Administration (DBA)	3.00	Master's degree with a concentration in business or a business-related field	5 years of management or industry leadership experience, or equivalent as a business educator; a résumé or CV tailored to DBA application specifications; participation in a video-conference interview. If an applicant's master's level program is not in a business- related field, an additional 3 years of management experience is required.
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* These programs will accept students under conditional acceptance.

Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted transfer credit for the equivalent JWU course or courses, based on the score levels attained. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP course equivalencies and the respective required scores, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation "AP." For more information about AP credit, contact University Transfer and Testing through Student Academic Services.

JWU's Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Policies regarding the treatment of AP, CLEP or DSST transfer credit vary among graduate, professional and medical schools.

Computer Requirements

In order to fully participate in online courses, each student is expected to have access to a desktop or laptop computer. A mobile app is available for Apple and Android devices that allows you to complete some online course tasks, but the desktop or laptop computer is required for successful completion of all online course tasks.

As of December 2018, your computer must also meet the following requirements. Check the [Computer and Browser Requirements](#) for up-to-date information.

Browser (one or more of the following)

*Google Chrome 36+

Internet Explorer 11.0+ (Windows only)

Microsoft Edge 20+ (Windows only)

Mozilla Firefox 31.0+

Safari 6+ (Mac OS only)

*Google Chrome is required for completion of the identity verification questionnaire in each online course.

Browser Settings

JavaScript enabled, popup blockers disabled and cookies enabled

Plug-Ins

Adobe Acrobat Reader 8 or higher

Macromedia Flash Player 9.0 or higher

Java Standard Edition 7 or higher

Supplementary Software

Ability to save documents in a format that can be opened by Microsoft Office

Ability to view documents created in Microsoft Office

Anti-virus software

Internet Connection

Broadband connection (DSL, cable, ISDN, etc.) with consistent high-speed connectivity

Other Hardware

Soundcard

Speakers or a headset

Microphone

Webcam

Technical support is provided via the University IT Service Desk, which can be reached at 866-JWU-HELP (866-598-4357) or through a link in ulearn, the online course platform.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

Johnson & Wales University offers a two-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. JWU retains student application material and will honor the admissions decision for up to two years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships awarded through the application process will be honored for up to two years from the time of initial acceptance. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (FAFSA).

Graduate

Johnson & Wales University (JWU) retains student application material for all graduate programs except the Physician Assistant and Occupational

Therapy Doctorate programs for up to two years. An admissions decision will be honored for up to two years from the date of acceptance, if the student has not attended another university in the meantime. If the student has earned college credit at another institution since being accepted at JWU, they must submit updated transcripts showing that course work. After two years, the applicant will need to submit a new application and all supporting documents for review. Reservation fees paid will remain effective during the deferment period.

For Physician Assistant and Occupational Therapy Doctorate students on the Providence Campus, an acceptance is only applicable for the semester originally accepted. To apply for another semester, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) or the Occupational Therapy Central Application Service (OT-CAS) application. All CASPA and OT-CAS applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the semester in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. JWU will issue a maximum of two I-20 forms to graduate international students. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the [Free Application for Federal Student Aid \(FAFSA\)](#).

Home-Schooled Students

Home-schooled students are required to provide their high school transcripts and copies of their SAT or ACT test scores. Both the grades on the transcript and the SAT/ACT test scores will be reviewed to determine admissions and scholarship eligibility. SAT scores of 27 in Reading and 530 Math or ACT equivalent are required for admittance.

Home-schooled students must be able to document that they have completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma/transcript recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law; or
- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification letter that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law.

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

JWU Alumni

Applicants applying for admission to any of the online bachelor's degree programs who have attended Johnson & Wales University as an undergraduate student in the past, regardless of whether a degree was earned, must complete a readmission application and submit it with transcripts from any institutions attended since leaving JWU. For details regarding the university's readmittance policy, see the Student Handbook.

Transfer Credit

Generally, both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency or at foreign institutions chartered and authorized by their national governments (usually through a ministry of education) are eligible for transfer credit; however, transfer credit is not guaranteed. Transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are

calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 163).

Graduate programs are offered at the Providence, North Miami and Denver campuses.

Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in [jwuLink > Academics > Grad Planning System \(GPS\)](#), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in [jwuLink](#).

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate school after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review Transfer Credit (p. 166) for information.

Military and Veterans

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGB Selected Reserve (Chapter 1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (Chapter 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

All students seeking to utilize educational benefits must apply through the Department of Veterans Affairs (VA). Students with questions about their eligibility should contact the VA first to determine the specific programs for which they may qualify.

Processing of the veterans application by the VA takes approximately 6–10 weeks. The VA will mail the student a Certificate of Eligibility. This must be provided to the campus certifying official in Student Academic & Financial Services to receive benefits for upcoming terms.

Each new student utilizing veteran benefits should submit

1. an application for admission
2. official documentation that verifies high school diploma completion or equivalent

3. official college transcripts from all colleges previously attended and military training transcripts, as applicable
4. Certificate of Eligibility and any other necessary VA paperwork

Students enrolling under the GI Bill for the first time may experience a delay of up to two months before they receive their first check(s). Students should contact the Veterans Affairs Office if no check has been received by week 7 of a term.

Courses that are not required for the student's degree program will not be certified. However, if a student needs to maintain full-time status, they may take courses outside their degree program only in the last term before graduating.

Federal regulations pertaining to the veterans' education benefits program require schools to certify a student's dates of enrollment to enable that student to receive the appropriate benefits. JWU certifies veteran students enrolled in academic courses from the start date of the term to the end date of the term. JWU is also required to certify all lab courses based on the actual start and end date within the term. Certifying courses and/or labs in this manner should not have any impact on a student's tuition benefits. If there is a break in enrollment between lab segments, however, it could impact housing stipends.

The VA requires strict compliance with a number of other regulations. It is the student's responsibility to be informed of the requirements the Department of Veterans Affairs has in place regarding educational benefits. Students who have any questions or concerns regarding their eligibility under Chapter 33 (Post 9/11 GI Bill) should contact the U.S. Department of Veterans Affairs for more information.

Placement Testing

Placement testing is used to place students into appropriate course levels and determine students' course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring accommodations must forward the appropriate documentation to the Center for Academic Support (p. 176)/Accessibility Services on their campus at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Undergraduate Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both degree-specific, first-level mathematics and English courses.

The university administers Next Generation ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a writing test which evaluates writing skills. The ACCUPLACER exams are computer-based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of Pass or Fail.

After acceptance and payment of the reservation fee, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available seven days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will receive a score report immediately following ACCUPLACER administration, and will also be contacted by an academic counselor from Student Academic & Financial Services after they have

completed placement testing and prior to their first term of enrollment to discuss their placement and course registration.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test at no charge.

Visit Testing Services for additional information.

Modern Languages

All undergraduate students who studied a language for more than one year in high school are required to take a placement exam prior to registering for a course in the respective language. Modern language placement exams are required for Spanish, French and German.

Modern language placement exams are scheduled at the beginning of each term. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to take the CLEP exam to earn the language credits (fees apply), or to have the language credits replaced with an arts and sciences elective course.

For additional information, visit Testing Services.

English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) Test to assess their English-language proficiency. This test includes three sections: reading, language usage and sentence meaning. LOEP tests are scheduled at the beginning of each term and administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the beginner, intermediate or advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options [Portfolio Assessment, College Level Examination Program (CLEP)/DANTES Subject Standardized Tests (DSST) or Departmental Challenge Examinations], students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. DSST exam credit will only be awarded for scores which meet the minimum ACE recommended score, and when the JWU course equivalent to the exam title is degree applicable.
6. Official College Board transcripts are required for CLEP exam credit to be awarded.
7. Official Prometric transcripts are required for DSST exam credit to be awarded.
8. CLEP and DSST exams, if failed, can be repeated three months after the initial testing date.
9. Portfolio Development and Challenge Exams cannot be repeated if failed.

10. The university recognizes up to a maximum of 45 undergraduate credits for bachelor's degrees and 22.5 for associate degrees earned through Prior Learning Assessment.
11. Prior Learning Assessment credits cannot be used to meet residency requirements.
12. Students may not take Challenge/CLEP/DSST exams for a lower level course after completing higher level courses in the same discipline.
13. Students may not request to take a Challenge Exam or Portfolio Development for a course that is a prerequisite to a course for which they have already received credit or in which they are currently enrolled.
14. Students must present a valid picture ID when testing.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the testing options for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

CLEP/DSST Examination

Both CLEP and DSST are forms of Prior Learning Assessment that allow students with knowledge obtained outside the classroom to earn college credit by examination.

College Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) is a standardized, college-credit-granting exam program maintained by the College Board. CLEP offers 33 exams in five subject areas: business, composition and literature, foreign languages, history and social sciences, science and mathematics.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information on CLEP, visit CLEP for Military. JWU waives the CLEP administration fee for its U.S. military and U.S. veteran students.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

DANTES Subject Standardized Test (DSST)

DANTES Subject Standardized Tests (DSST) are standardized college-credit-granting exams maintained by Prometric. There are 37 DSSTs available in six subject areas (business, humanities, math, physical science, social sciences and technology), covering material taught in both lower- and upper-level college courses.

While the university accepts ACE recommended scores, subject equivalencies for each DSST examination are determined by the respective academic department at the university. To view the currently approved DSST/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "DSST Program Exams" in the search box.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for DSST exams. For more information on DSST, please visit Get College Credit.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

Departmental Challenge Examination

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on the course's content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services for complete policies, course options, deadlines, examination dates and fees.

Portfolio Assessment

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option, students are required to successfully complete ENG1020 English Composition, or a higher-level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the application date. Completed portfolios are submitted electronically to the appropriate department designee for review. Students are notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Once the seminar is completed, eligible students, in consultation with an academic counselor, may submit additional portfolios.

Visit Testing Services to review additional policies, course options, deadlines and fees.

Financing Your Degree

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Academic Progress

Satisfactory Academic Progress

To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each term/semester, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted, as determined by the student's program requirements.

Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted (see below).
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–21	45%	1.00
Undergraduate	21.1–42	50%	1.26
Undergraduate	42.1–106.9	60%	1.50
Undergraduate	107 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Occupational Therapy Doctorate	0 or higher	67%	3.00
Doctor of Business Administration	0 or higher	67%	3.00
Doctor of Education	0 or higher	67%	3.25

Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic term/semester and a hold will be placed on the student's record, which will prevent them from course registration for all future term/semesters. Students remain eligible for financial aid during the warning term/semester. If SAP criteria are not satisfied at the end of the warning term/semester, the student will be ineligible for financial aid. Students on warning must meet with an academic counselor/adviser to clear the hold prior to

course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation no later than the 11th week of the warning term/semester.

Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, the student may regain financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor/adviser to determine what they would need to do to meet JWU's minimum SAP standards.

Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why they did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next term/semester. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. The student should be able to meet the SAP standards by the end of the next term/semester; however based on the appeal, if the student requires more than one term/semester to meet progress standards, the student can be placed on probation and an appropriate academic plan will be created for the student not to exceed two terms/semesters. If this plan allows the student to meet SAP criteria, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Financial Aid

For those who qualify, federal financial aid programs are available to U.S. citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. For term programs, financial aid is awarded on an annual basis and is disbursed in three equal installments (fall, winter and spring). Semester programs have two equal installments (fall and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Undergraduate Financial Aid Programs

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 171) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall, winter and spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student's entrance date.

Graduate Financial Aid Programs

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 171) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall and spring semesters). Financial aid awards and federal loan programs are disbursed based on a semester system, which typically equates to two disbursements. All annual awards are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

How to Apply

Please see the appropriate tab for information regarding how to apply for financial aid.

Undergraduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students

To be considered independent for financial aid purposes, students must answer "yes" to one of the following questions:

1. Were you born before January 1, 1996?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2019–20 school year, will you be working on a master's or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the US Armed Forces for purposes other than training?

5. Are you a veteran of the US Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2019 and June 30, 2020?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2020?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2018, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2018, did the director of an emergency shelter or transitional housing program funded by the US Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2018, did the director of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer "no" to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer "yes" to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (e.g., parent tax transcripts, student tax transcripts, verification worksheet, etc.). Tax transcripts can be obtained online or by calling your local IRS office. The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must complete an entrance and exit counseling session during which students will be advised on their loan obligations.

Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain satisfactory academic progress (p. 170) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students can apply online for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain satisfactory academic progress (p. 170) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less-than-half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant award for the 2018–19 award year (July 1, 2018 to June 30, 2019) was \$6,095. The maximum Pell Grant award can change each award year and depends on program funding. Further information may be obtained from the U.S. Department of Education.

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note and an entrance interview. Both of these requirements can be completed online.

Students may borrow up to a maximum of \$3,500 per academic year as first-years for the first year of undergraduate study, \$4,500 for the second year as sophomores, and \$5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact the Direct Lending Student Loan Support Center at 1-800-557-7394 for more

information on repayment options. The average amount of loan debt for a student completing a 4-year degree at Johnson & Wales University for FY 2018 was \$30,098.

For students who are first-time borrowers on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) during which they can receive Direct Subsidized loans. Students may not receive Direct Subsidized loans for more than 150% of the published length of their program, known as their "maximum eligibility period." For example, if a student is enrolled in a four-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized loan is six years, or 150% of the program length. For more information, please contact the Financial Planning office.

William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition, the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- \$3,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent first-year undergraduates
- \$4,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent second-year undergraduates
- \$5,500 combined subsidized and/or unsubsidized plus \$7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

Subsidized and Unsubsidized Total

Dependent Undergraduates (Excluding Dependent Students Whose Parents Don't Qualify for a PLUS)

Year	Range
First Year	\$3,500–5,500
Second Year; sophomore	\$4,500–6,500
Third Year and Beyond; junior, senior	\$5,500–7,500

Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year	\$3,500–9,500
Second Year; sophomore	\$4,500–10,500
Third Year and Beyond; junior, senior	\$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that students/borrowers remain responsible for the repayment of educational loans that they borrow, even if they are not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS Loans will be borrowed from the US Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education website.

Applications for these loans are available on the Direct Lending website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after October 1. The award process for first-year students begins in November of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

For most programs, students must

1. Demonstrate financial need;
2. Maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. Be enrolled in an eligible degree or certificate program;
4. Be enrolled on at least a half-time (at least 6.0 quarter credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. Be a U.S. citizen or eligible non-citizen;
6. Not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc.) or be in default on a Federal Student Aid loan; and
7. Sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 170) section of the catalog and Student Handbook. Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30 percent of the payment period or period of enrollment, the student earns 30 percent of the federal assistance the student was originally scheduled to receive. Once the student completes more than 60 percent of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return must be repaid by the student (or the student's parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50 percent of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/Subsidized Direct Loan, Parent PLUS Loan, Pell Grant, FSEOG program, all other sources of aid, and the student.

State Grants

Students from the following states may be eligible for state grants contingent upon residency and campus location. Please refer to a campus catalog for more information.

- Delaware
- Florida
- North Carolina
- Rhode Island
- Vermont

Contact the higher education authority in your home state for more information.

Financial Obligations

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university awards scholarships based on academic merit. International students can contact the EducationUSA advising center in their country to learn more about opportunities for financial assistance.

Payment Options

Annual Payments

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the term/semester published due date.

Term/Semester Payments

Students attending a program with terms may make three payments per academic year.

Students attending a program with semesters may make two payments per academic year.

Students attending in the summer can establish a payment plan with their financial planner.

Students should refer to their invoice for due dates.

Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through Tuition Management Systems (TMS). There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with TMS and pay the first installment, in addition to the enrollment fee, by the fall published due dates listed above.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due date noted above. (All off-term/semester entrants must meet the financial obligation by the published date for that term/semester.)

To meet their financial obligation, students must do one of the following by the published due date:

- Make a full term/semester payment.
- Contract with TMS and pay the first monthly installment, as well as the enrollment fee.
- Have an approved loan which covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Refund Policies

General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees (other than the reservation fee for undergraduate students) will be assessed for term/semesters that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted. Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy. The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy applies to all withdrawals from the university, voluntary or involuntary.

Unofficial Withdrawal from the University

Federal regulations require that a student who begins attendance but fails to earn a passing grade in at least one course in any term/semester and does not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60 percent of the period of enrollment and earned the grade of F. A student must be engaged in academically related activities beyond 60 percent of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in an academically related activities beyond 60 percent, they will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60 percent point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a term for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the term/semester during which the student was enrolled. To submit a dispute, students must complete the appropriate form online. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the term/semester in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

Tuition Refund Policy

Term/semester charges are defined as tuition.

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition will be assessed for term/semesters in which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable.

University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal. Examples of university refund policies are available upon request in Student Academic & Financial Services.

If an undergraduate student withdraws from the university

- prior to the start of the term and during the first week, the university will credit 100 percent of the term charges. If applicable, all financial aid for that term will also be returned.
- during the second week of the term, the university will credit 90 percent of the term charges. If applicable, all institutional aid/scholarships will be adjusted to 10 percent.
- during the third or fourth week of the term, the university will credit 50 percent of the term charges. If applicable, all institutional aid/scholarships for that term will be adjusted to 50 percent.
- during the fifth or sixth week of the term, the university will credit 25 percent of the term charges. If applicable, all institutional aid/scholarships will be adjusted to 75 percent.

After the sixth week of the term, students will be responsible for 100 percent of the term charges and will receive 100 percent of that term's eligible institutional aid/scholarships.

If a graduate student withdraws from the university within a 16-week semester or an 8-week session within the semester

- prior to the start of the semester and during the first and second week of the semester, Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the university will credit 100 percent of tuition and fees. If applicable, all financial aid will be returned.
- After the second week of the 16-week semester or Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the student will be responsible for 100 percent of tuition and fees. If applicable, financial aid will be adjusted based on federal guidelines.
- After the sixth week of the semester, students will be responsible for 100 percent of the semester charges and will receive 100 percent of that semester's eligible institutional aid and scholarships.

Add/drop is defined as adding and dropping any number of courses but maintaining active registration in at least one other course in the term/semester. For non-online courses, students may add or drop a course prior to its second class meeting; however, if a student has attended a culinary/baking and pastry laboratory segment and does not drop a future segment by Tuesday of the first week of the term, full charges will be assessed. For online and hybrid courses, students may add a course by the first Saturday of the course session or drop by the second Saturday of the course session. An official add or drop must be completed via jwuLink or with Student Academic & Financial Services.

Whenever students participate in add/drop, their financial aid and account charges may be adjusted. Students are encouraged to visit or consult Student Academic & Financial Services to review the potential impact, especially if their enrollment status changes to or from part time/full time.

Please note: The add/drop period occurs during the first week of the term/semester, with the exception of online and internship courses which extend until the second week of the term/semester. During the first week of the term/semester, the university will credit 100 percent of tuition for students that drop courses during this time.

University Enrollment Dispute

Students who leave the university due to extenuating circumstances without officially withdrawing may submit a university enrollment dispute within 30 days after the end of the term/semester in dispute. No withdrawal disputes will be considered after that time. Students must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days; students will receive notification via an email sent to the email address they provided on the dispute form.

Tuition

The following tuition schedule is effective for the 2019–20 academic year. Tuition is subject to change annually.

Undergraduate tuition is applicable to all students and is assessed at the time of course registration for the term. Tuition is billed for the number of total credits a student is registered for in the term.

Graduate tuition is applicable to all students and is assessed at the time of course registration for the semester or within each eight-week session (Fall I, Fall II, Spring I, Spring II, Summer I or Summer II). Tuition is billed for the number of total credits the student is registered for in the semester.

Tuition	Fee
Online Undergraduate	\$330 per quarter credit hour (\$1,485 per 4.5 credit course)
Online Graduate	\$763 per credit hour (\$2,289 per 3 credit course)
Online Doctor of Business Administration	\$900 per credit hour (\$2,700 per course)

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

Academic Support

Center for Academic Support

JWU is dedicated to providing reasonable accommodations to allow students with learning, physical or other disabilities and/or chronic health conditions to succeed in their academic pursuits. While maintaining the highest academic integrity, the university strives to balance scholarship with support services that assist students with disabilities with accessing the university's academic environment.

Advisors from the Center for Academic Support meet with self-identified students to discuss their disabilities, educational pursuits, and through an interactive process develop a plan for reasonable accommodations.

Because some programs of study at the university have technical standards and requirements, applicants and students with disabilities should contact the Center for Academic Support to discuss the availability of reasonable accommodations or to obtain documentation guidelines, when appropriate.

For further information regarding available reasonable accommodations and the accommodations procedure, visit the Center for Academic Services website or call the Center for Academic Support at the appropriate campus.

Food Allergy Accommodation Requests for College of Culinary Arts and College of Hospitality Management Students

The College of Culinary Arts and the College of Hospitality Management have technical standards that must be met for participation in their academic programs. All College of Culinary Arts programs and some College of Hospitality Management programs include the requirement that the student, with or without reasonable accommodations, must be able to safely and effectively produce and evaluate the quality of all food and beverage products, and maneuver in professional or commercial kitchens, dining rooms and related facilities.

Applicants with a food allergy who have been accepted for admission to JWU and intend to pursue studies in the College of Culinary Arts or the College of Hospitality Management are strongly urged to call or visit the Center for Academic Support prior to attending their first class to discuss any reasonable accommodations that might be available during their academic studies. While the university will provide reasonable accommodations in compliance with applicable law, the university cannot guarantee it will be able to meet all requests for accommodations or remove allergens from its curriculum.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which individuals can seek a timely and fair review of their concerns.

Exempt from Johnson & Wales' complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Community Standards and Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll, as set forth in the Prohibited Discrimination and Harassment Policy)
5. Actions relating to voluntary medical withdrawals

6. Actions relating to the review of accommodation decisions
7. Actions relating to academic integrity

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the following process:

Step 1

A student should first address the complaint or grievance orally with the faculty or staff member involved within five days of the incident. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually five days.

Step 2

If the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within five days of receipt of the faculty or staff member's decision. The department chair or department director will document their decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

Step 3

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students

Student Complaint Process for Online Students in SARA States

Information on student complaint processes for students enrolled in the College of Online Education is below. For additional consumer information related to all other aspects of Johnson & Wales University, please see Student Consumer Information.

If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process as set forth above, you may file a complaint with the Rhode Island Council on Postsecondary Education (RI-CPE).

The Rhode Island Council on Postsecondary Education (RI-CPE) has promulgated a policy entitled "Student Complaint Procedure." That policy is posted on the RI-CPE website. As specified in that policy, JWU students may file the following types of complaints with the Rhode Island Office of the Postsecondary Commissions:

- Allegations of consumer protection violations, including fraud and false advertising

- Allegations of violations of state laws, rules or licensing requirements
- Allegations of violations of accreditation standards
- Allegations of violations of standards established by the National Council for State Authorization Reciprocity Agreement (NC-SARA)
- Complaints about education program quality
- Other complaints as specific in the RI-CPE Student Complaint Policy

As specified in the RI-CPE Policy, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (OPC) at the following address:

Office of the Postsecondary Commissioner
560 Jefferson Blvd.
Warwick, RI 02886-1304

Students may contact the OPC by phone at 401-736-1100, or visit the website.

Initial Complaints to be Filed with JWU

Before filing a complaint with the Rhode Island OPC, online students are expected to first file an internal complaint with JWU by following the process outlined above under the Complaint and Grievance Process. The complaint will be reviewed, evaluated and, whenever possible, resolved by the relevant JWU personnel. If the person bringing the complaint is not satisfied with the outcome of the internal JWU complaint process, complainants may file their complaint within two years of the incident about which the complaint is made with the Rhode Island Office of the Postsecondary Commissioner as described above. The resolution of the complaint by the RI-OPC will be final.

Student Complaint Process for Online Students in Non-SARA States

If you are enrolled as an online student living in a state that is not a member of the State Authorization Reciprocity Agreement (SARA) and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process, you may file a complaint with the state in which you reside by referring to the following list of State Agencies. To determine whether your state of residence is a SARA member, please refer to the website.

Notice Regarding Georgia Nonpublic Postsecondary Education Commission (NPEC) Student Complaint Process

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA's decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online.

Health Services

JWU's health services are available to commuting and resident students.

- Providence
- North Miami
- Denver
- Charlotte

Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol policies.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy.

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the internet via the university's internet system, and constitutes a violation of the Student Code of Conduct.

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the US copyright office, especially their FAQs. Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing for more information.

Drug and Alcohol Policy

Policy Statement

As a recipient of federal aid and federal grants, Johnson & Wales University (JWU) adheres to the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989.

In accordance with these laws, Johnson & Wales University (JWU) prohibits the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances, drug paraphernalia, and alcohol at distribution, dispensation, possession, and use of controlled substances, drug paraphernalia, and alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited, except for legal use in the workplace or educational settings sanctioned by the university. "Unlawful" for these purposes means in violation of federal, state, or local statutes, regulations, ordinances, or applicable case law. "Workplace" is defined as either university premises or any place where university business is conducted away from university premises. "Educational setting" includes both university premises and approved educational sites off campus.

Johnson & Wales University is not, and cannot be considered, a protector or sanctuary from the existing laws of local, state, or federal governments.

Sanctions

Students: Disciplinary sanctions that may be imposed on a student found to be in violation of this policy include, but are not limited to, revocation of certain privileges, community service, conduct warnings, conduct probation, fines or restitution for loss, suspension or dismissal from the university and/or university housing, referral to alcohol education or other similar classes, and possible referral to local authorities consistent with applicable law. The university reserves the right to notify parents of alcohol and drug violations by students who are under the applicable legal drinking age, consistent with applicable law. Students who are Pell Grant recipients must notify the university within five days of any criminal drug statute conviction for a violation occurring on or off university premises while conducting university business or activities.

Employees: All employees must abide by this policy and must disclose to the university any criminal drug or drug-related conviction. Employees who violate this policy will be subject to disciplinary action up to and including separation of employment and possible referral to the appropriate authorities consistent with applicable law.

All: JWU sanctions will be consistent with local, state, and federal laws.

Effects of Alcohol and Controlled Substances

Please see the attached chart in Appendix A for examples of the effects of alcohol and controlled substances, obtained from <https://www.drugabuse.gov/sites/default/files/cadchart.pdf>.

JWU's Substance Abuse Prevention Program

Students:

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD).

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling Services offers AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling Services also collaborates with Community Standards and Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.
- For further information, students should call Counseling Services at 401-598-1016 (Providence Campus), 305-892-7013 (North Miami Campus), 303-256-9448 (Denver Campus) or 980-598-1700 (Charlotte Campus).

Employees:

An Employee Assistance Program (EAP) is available for university (non-student) employees and their family members. This important benefit allows eligible persons the opportunity to access professional and confidential counseling services for help in dealing with personal issues, including alcohol and drug problems. This benefit is administered by Coastline EAP. Coastline EAP can be contacted at 800-445-1195, or at www.coastlineeap.com. For further information regarding this benefit, you may also contact Human Resources & Payroll at 401-598-1034 (Providence Campus), 305-892-5304 (North Miami Campus), 303-256-9306 (Denver Campus) or 980-598-1006 (Charlotte Campus).

For additional information, please review the resources and data available at www.samhsa.gov. The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

Examples of Potential Violations and Penalties for Drug and Alcohol Offenses

Examples of Violations:

- Federal, state, and local laws prohibit the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances and alcohol.
- It is unlawful for anyone under the age of 21 to possess or purchase alcoholic beverages, for anyone to purchase alcohol for or furnish alcohol to anyone under the age of 21, and for anyone to misrepresent one's age, such as by falsifying an identification card.
- It is unlawful to operate a motor vehicle under the influence of controlled substances or alcohol.

Examples of Penalties: Depending on the offense involved, potential penalties may include (among others): suspension or loss of the offender's driver's license or driving privileges; fines (including fines of hundreds or hundreds of thousands of dollars); and imprisonment for various terms up to a term of life. A student will become ineligible to receive Title IV (Higher Education Act) federal financial aid for a period following conviction for an offense under any federal or state law involving the possession or sale of illegal drugs for

conduct occurring during a period of enrollment during which the student received Title IV (Higher Education Act) federal financial aid.

Statutory Citations:

- Please see Appendix B for examples of federal law violations and penalties related to controlled substances, taken from https://www.iecc.edu/files_user/CONS/Files/Federal_Trafficking_Penalties.pdf
- As to state law violations and penalties, examples include the following:
 - Rhode Island: Rhode Island criminal offenses and penalties related to drugs and alcohol are detailed in the Rhode Island General Laws Title 21, Chapter 21-28 (Uniform Controlled Substances Act) and throughout Title 3 (Alcoholic Beverages), which provisions may be accessed online.
 - Florida: The Florida regulations concerning drugs and alcohol are located in Title XLVI, Chapter 893 (Florida Comprehensive Drug Abuse Prevention and Control Act) and Title XXXIV, Chapter 562 (Beverage Law: Enforcement). The provisions of the Florida Statutes regulating drugs and alcohol are available online.
 - Colorado: Colorado Statutes relating to drugs and alcohol, Title 12, Article 47 (Colorado Liquor Code) and Title 18, Article 18 (Uniform Controlled Substances Act of 2013), are available online.
 - North Carolina: North Carolina General Statutes governing drugs and alcohol, Chapter 90, Article 5 (North Carolina Controlled Substances Act), may be accessed online, and Chapter 18B (Regulation of Alcoholic Beverages), may be accessed online.
- Please note that this Policy does not contain a comprehensive listing of all potential legal violations and penalties.

Related Documents Employee Code of Conduct; Student Handbook

Policy Contacts

- Director of Human Resources (401-598-2634)
- Associate Dean of Students for Counseling Health and Wellness (401-598-1804)

Safety and Security

Campus Safety & Security at each campus is responsible for the enforcement of university policies, security on campus, and providing public safety services for the university's students, faculty and staff.

In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning specific reported crimes that occurred on campus, university-controlled property and public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about campus fire safety policies and procedures and fire statistics for each residence hall. A paper copy of the reports may be requested and obtained from Campus Safety & Security. An electronic copy of each report may be accessed on each campus' Safety & Security webpage:

- Providence
- North Miami
- Denver
- Charlotte

The university maintains a log of all fires that occur in on-campus housing and a daily log of reported crimes.

For details regarding the university's drug and alcohol policy, please also refer to the Annual Security Report and the Student Handbook.



JOHNSON & WALES
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online.jwu.edu

catalog.jwu.edu/online

Free applications for admission online at
apply.jwu.edu