

# JOHNSON & WALES UNIVERSITY



2019–20  
CATALOG



PROVIDENCE  
CAMPUS

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# 2019–20 Providence Campus Catalog

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This catalog is an official publication of Johnson & Wales University. As such, it and any other publications or policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Providence Campus Student Handbook. The Providence Campus Student Handbook contains important information regarding the academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university (program specific handbooks also exist for students enrolled in the following programs: Dietetics and Applied Nutrition, Occupational Therapy Doctorate and Physician Assistant Studies). The Providence Campus Student Handbook is available online. Copies of the Providence Campus Student Handbook and this catalog are available at Student Academic & Financial Services.

# Letter from the Chancellor

It is my honor to welcome you to Johnson & Wales University's Providence Campus, the oldest and largest of our four campuses.

Lately, just about every college is talking about experiential education. And that's because it works. At Johnson & Wales we've been perfecting this approach for more than 100 years. It's why we're world renowned for providing students with the optimal blend of intellectual development, industry-focused education, résumé-building work experiences, leadership opportunities and an uncommon depth of career services.

It's also why *U.S. News & World Report* ranks JWU among the best colleges and universities in the United States for 2019.\*

In addition, our student services and activities, campus facilities and dedication to the community make the Providence Campus comfortable for all types of students from various backgrounds. In fact, with six colleges and universities within the city and five more throughout Rhode Island, Providence has the highest per-capita concentration of college students in the United States.

Providence is a truly vibrant and cultural city with a small-town feel and all the charms of New England. These elements make for an attractive place to live, work and visit. With its plethora of renowned restaurants and close proximity to Rhode Island's famous beaches, Providence has been listed for five consecutive years by *Travel + Leisure* magazine among America's favorite cities (and was the top pick for 2014).

I've been a part of the JWU community since 1988, and am proud of our commitment to educational excellence that inspires professional success and lifelong personal and intellectual growth.

I invite you to visit and learn more about our dynamic campus and commitment to excellence.

Sincerely,  
Mim L. Runey, LP.D.  
Chancellor

\* *U.S. News & World Report* ranking is for Johnson & Wales University's Providence Campus only.

# Academic Calendars

The academic calendar lists start and end dates for classes, in addition to holidays and makeup class meeting dates (as applicable). These calendars are offered for planning purposes only and are subject to change.

For financial aid purposes, the definition of an academic year is a period in which a student completes three terms (quarter credit hours), which consists of 11 weeks for a total of 33 weeks, or two semesters (credit hours), which consists of 16 weeks for a total of 32 weeks. The academic calendar includes three terms (fall, winter and spring) or two semesters (fall and spring). Summer is optional for undergraduate programs but may be required for some graduate programs.

Graduate degree programs, except for the master's level education programs, are semester based and may require a summer semester.

For the purposes of awarding Title IV financial aid, the payment period is the academic year.

## Undergraduate, Master of Arts in Teaching (MAT) and Master of Education (MEd)

### Fall Term

Fall Term Payment Deadline (new undergraduate day program students)	July 12, 2019
Fall term payment deadline (returning undergraduate day program students and all undergraduate evening students)	August 2, 2019
Fall term payment deadline (all international undergraduate day program students; all graduate program students; all online program students)	August 16, 2019
Fall term classes begin	September 9, 2019
Classes held for day culinary and baking labs	September 27, 2019
Winter term registration opens (undergraduate programs)	September 27, 2019
Winter term registration opens (M.A.T./M.Ed. programs)	September 28, 2019
Academic course withdrawal deadline	October 18, 2019
Make-up classes held for: day culinary and baking labs	October 25, 2019
Winter term payment deadline (undergraduate day and evening students; M.A.T., M.Ed. students)	November 1, 2019
No classes; Veteran's Day	November 11, 2019
Winter term payment deadline (undergraduate online program students)	November 15, 2019
Make-up classes held for: Monday only and Monday CE classes	November 15, 2019
Culinary and baking weekend academic classes final exam (Providence Campus)	November 16, 2019
Culinary and baking weekend academic classes final exam (Denver Campus)	November 17, 2019
Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes	November 18–19, 2019
Monday classes final exam	November 18, 2019
Tuesday classes final exam	November 19, 2019
Monday/Wednesday and Wednesday classes final exam	November 20, 2019
Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end	November 21, 2019

Culinary and baking weekend labs held (Denver Campus)	November 23, 2019
Culinary and baking weekend labs held (Providence Campus)	November 24, 2019
Thanksgiving break*	November 25–December 1, 2019
*Makeup classes if needed for culinary and baking weekend labs (Providence Campus)	November 30, 2019
*Culinary and baking weekend labs end (Denver Campus)	November 30, 2019
*Culinary and baking weekend labs end (Providence Campus)	December 1, 2019

### Winter Term

Winter classes begin	December 2, 2019
Holiday break (no classes)*	December 20, 2019–January 5, 2020
Spring term registration opens (undergraduate programs/M.A.T./M.Ed.)	January 3, 2020
*Culinary and baking weekend labs resume on January 4; all other classes resume on January 6 (Denver Campus)	January 4, 2020
*Culinary and baking weekend labs resume on January 5; all other classes resume on January 6 (Providence Campus)	January 5, 2020
Classes resume	January 6, 2020
Classes held for day culinary and baking labs	January 10, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Academic course withdrawal deadline	January 24, 2020
Makeup classes held for Monday-only classes; Monday CE and day culinary and baking labs	January 24, 2020
Spring term payment deadline (undergraduate day and evening students, M.A.T., M.Ed. students)	February 8, 2020
Spring term payment deadline (undergraduate online program students)	February 15, 2020
Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes	February 24–25, 2020
Monday classes final exam	February 24, 2020
Tuesday classes final exam	February 25, 2020
Monday/Wednesday and Wednesday classes final exam	February 26, 2020
Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end	February 27, 2020
Culinary and baking weekend academic classes final exam (Providence Campus)	February 29, 2020
Culinary and baking weekend academic classes final exam (Denver Campus)	March 1, 2020
Term break*	March 2–March 8, 2020
*Winter term culinary and baking weekend labs end (Denver Campus)	March 7, 2020
*Makeup classes if needed for culinary and baking weekend labs (Providence Campus)	March 7, 2020



\*Winter term culinary and baking weekend labs end (Providence Campus) March 8, 2020

### Spring Term

Spring term classes begin March 9, 2020

Summer term registration opens (undergraduate programs/M.A.T./M.Ed. programs) March 20, 2020

Classes held for day culinary and baking labs March 27, 2020

No classes; Spring Holiday April 10, 2020

No classes; Holiday April 12, 2020

Academic course withdrawal deadline April 17, 2020

Graduate Studies Commencement, excluding Physician Assistant Studies (Providence Campus) May 1, 2020

Physician Assistant Studies Commencement (Providence Campus) May 15, 2020

Culinary and baking weekend academic classes final exam (Providence Campus) May 16, 2020

Reading days (no academic classes) for Monday/Wednesday and Tuesday/Thursday day classes May 18–19, 2020

Monday classes final exam May 18, 2020

Tuesday classes final exam May 19, 2020

Monday/Wednesday and Wednesday classes final exam May 20, 2020

Tuesday/Thursday and Thursday classes final exam; day culinary and baking lab classes end May 21, 2020

Undergraduate Commencement May 23, 2020

No classes; Memorial Day Weekend (Providence Campus) May 23–25, 2020

Culinary and baking weekend labs held (Denver Campus) May 30, 2020

Culinary and baking weekend labs held (Providence Campus) May 31, 2020

Culinary and baking weekend academic classes final exam (Denver Campus) May 31, 2020

Spring term culinary and baking weekend labs end (Denver Campus) June 6, 2020

Culinary and baking weekend labs held (Providence campus) June 7, 2020

Makeup classes if needed for spring culinary and baking weekend labs (Providence Campus) June 13, 2020

Spring term culinary and baking weekend labs end (Providence Campus) June 14, 2020

### Summer Term

Summer term begins June 1, 2020

Session I classes and eight-week session classes begin June 1, 2020

Academic course withdrawal deadline for session I June 15, 2020

Session I classes final exam June 25, 2020

Academic course withdrawal deadline for eight-week courses July 2, 2020

No classes July 3, 2020

No classes; Independence Day July 4, 2020

Session II classes begin July 6, 2020

Fall term payment deadline (new undergraduate day students) July 10, 2020

Academic course withdrawal deadline for CE, online and internship July 10, 2020

Academic course withdrawal deadline for session II July 20, 2020

Eight-week session classes end July 23, 2020

Session II classes final exam July 30, 2020

Fall payment deadline (returning undergraduate day students and all undergraduate evening students) July 31, 2020

CE final exam week August 3–7 2020

Fall payment deadline (all international undergraduate day students and graduate program students and all online program students) August 14, 2020

Summer internships and online classes end August 15, 2020

Summer term ends August 15, 2020

### Graduate Programs

#### Fall Semester

Fall payment deadline August 16, 2019

Fall Ed.D. classes begin (on-campus program) August 23–24, 2019

Fall classes begin August 26, 2019

Fall I classes begin August 26, 2019

Online courses only: Last day to add a course (Fall semester and Fall I) August 31, 2019

No classes; Labor Day September 2, 2019

Ed.D. classes held (on-campus program) September 6–7, 2019

Online courses only: Last day to drop a course (Fall semester and Fall I) September 7, 2019

Online courses only: Deadline to complete attendance requirements (Fall semester and Fall I) September 7, 2019

Ed.D. classes held (on-campus program) September 20–21, 2019

Fall I academic course withdrawal deadline September 25, 2019

Ed.D. classes held (on-campus program) October 4–5, 2019

Fall I classes end October 15, 2019

Ed.D. classes held (on-campus program) October 18–19, 2019

Fall II classes begin October 21, 2019

Online courses only: Last day to add a course (Fall II) October 26, 2019

Spring registration opens October 27, 2019

Fall academic course withdrawal deadline October 31, 2019

Ed.D. classes held (on-campus program) November 1–2, 2019

Online courses only: Last day to drop a course (Fall II) November 2, 2019

Online courses only: Deadline to complete attendance requirements (Fall II) November 2, 2019

No classes; Veteran's Day November 11, 2019

Ed.D. classes held (on-campus program) November 15–16, 2019

Fall II academic course withdrawal deadline November 22, 2019

Thanksgiving break November 27–29, 2019

Spring payment deadline	December 6, 2019
Final exam week	December 9–14, 2019
Ed.D. classes held (on-campus program)	December 13–14, 2019
Ed.D. classes end (on-campus program)	December 14, 2019
Fall classes end	December 14, 2019
Fall II classes end	December 14, 2019
Winter break begins	December 15, 2019
Winter break ends	January 5, 2020
Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.	

### Spring Semester

Spring classes begin	January 6, 2020
Spring I classes begin	January 6, 2020
Spring Ed.D. classes begin (on-campus program)	January 10–11, 2020
Online courses only: Last day to add a course (Spring semester and Spring I)	January 11, 2020
Online courses only: Last day to drop a course (Spring semester and Spring I)	January 18, 2020
Online courses only: Deadline to complete attendance requirements (Spring semester and Spring I)	January 18, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Ed.D. classes held (on-campus program)	January 24–25, 2020
Spring I academic course withdrawal deadline	February 5, 2020
Ed.D. classes held (on-campus program)	February 7–8, 2020
Ed.D. classes held (on-campus program)	February 21–22, 2020
Spring I classes end	February 25, 2020
Spring break	March 2–6, 2020
Spring II classes begin	March 9, 2020
Spring academic course withdrawal deadline	March 12, 2020
Ed.D. classes held (on-campus program)	March 13–14, 2020
Online courses only: Last day to drop a course (Spring II)	March 14, 2020
Summer registration opens	March 20, 2020
Online courses only: Last day to drop a course (Spring II)	March 21, 2020
Online courses only: Deadline to complete attendance requirements (Spring II)	March 21, 2020
Ed.D. classes held (on-campus program)	March 27–28, 2020
Ed.D. classes held (on-campus program)	April 3–4, 2020
Spring II academic course withdrawal deadline	April 8, 2020
No classes; Spring Holiday	April 10, 2020
No classes; Spring Holiday	April 12, 2020
Summer payment deadline	April 17, 2020
Fall registration opens	April 17, 2020

No classes held for Spring full semester courses; Spring II classes will meet	April 21, 2020
Final exam week	April 22–28, 2020
Ed.D. classes held (on-campus program)	April 24–25, 2020
Ed.D. classes end (on-campus program)	April 25, 2020
Spring classes end	April 28, 2020
Spring II classes end	April 28, 2020
Graduate Studies Commencement, excluding Physician Assistant Studies (Providence Campus)	May 1, 2020
Physician Assistant Studies Commencement (Providence Campus)	May 15, 2020

Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.

### Summer Semester

Summer classes begin	May 4, 2020
Summer I classes begin	May 4, 2020
Ed.D. dissertation advisement begins	May 4, 2020
Online courses only: Last day to add a course (Summer semester and Summer I)	May 9, 2020
Online courses only: Last day to drop a course (Summer semester and Summer I)	May 16, 2020
Online courses only: Deadline to complete attendance requirements (Summer semester and Summer I)	May 16, 2020
No classes; Memorial Day	May 25, 2020
Summer I academic course withdrawal deadline	June 3, 2020
Occupational Therapy Doctorate courses begin	June 8, 2020
Addiction Counseling and Clinical Mental Health Counseling courses begin	June 8, 2020
Summer I classes end	June 23, 2020
Summer II classes begin	June 29, 2020
Summer academic course withdrawal deadline	July 2, 2020
No classes; Independence Day	July 4, 2020
Online courses only: Last day to drop a course (Summer II)	July 4, 2020
Online courses only: Last day to drop a course (Summer II)	July 11, 2020
Online courses only: Deadline to complete attendance requirements (Summer II)	July 11, 2020
Academic course withdrawal deadline: Occupational Therapy Doctorate courses	July 17, 2020
Academic course withdrawal deadline: Addiction Counseling and Clinical Mental Health Counseling courses	July 17, 2020
Summer II academic course withdrawal deadline	July 29, 2020
No classes held for Summer full semester courses; Summer II courses will meet	August 11, 2020

Final exam week	August 12–18, 2020
Fall payment deadline	August 14, 2020
Occupational Therapy Doctorate courses end	August 15, 2020
Addiction Counseling and Clinical Mental Health Counseling courses end	August 15, 2020
Summer classes end	August 18, 2020
Ed.D. dissertation advisement ends	August 18, 2020
Summer II classes end	August 18, 2020

Note: Friday class meetings may be required in certain courses to meet minimum classroom hour requirements. View schedules carefully to determine if Friday classes are required.

## Physician Assistant Studies

### Didactic Summer Semester

Summer classes begin	June 3, 2019
No classes; Independence Day	July 4–5, 2019
Academic course withdrawal deadline	July 26, 2019
Fall payment deadline	August 16, 2019
Summer semester ends	August 23, 2019

### Didactic Fall Semester

Fall classes begin	September 3, 2019
Academic course withdrawal deadline	November 8, 2019
No classes; Veteran's Day	November 11, 2019
Thanksgiving break	November 27–29, 2019
Spring payment deadline	December 6, 2019
Fall semester ends	December 17, 2019

### Didactic Spring Semester

Spring classes begin	January 2, 2020
No classes; Martin Luther King Jr. Day	January 20, 2020
Academic course withdrawal deadline	February 21, 2020
Spring break	March 9–13, 2020
No classes; Spring Holiday	April 10, 2020
Summer payment deadline	April 17, 2020
Spring semester ends	May 14, 2020

### Clinical Summer Semester

Summer classes begin	June 3, 2019
Rotation 1 (callback days, end of rotation July 18–19)	June 17, 2019
Rotation 2 (end of rotation August 23)	July 22, 2019
Fall payment deadline	August 16, 2019

### Clinical Fall Semester

Rotation 3 (callback days, end of rotation September 26–27)	August 26, 2019
Rotation 4 (end of rotation November 1)	September 30, 2019
Rotation 5 (end of rotation December 6)	November 4, 2019
Spring payment deadline	December 6, 2019
Rotation 6 (end of rotation January 17)	December 9, 2019
Winter break	December 23–27, 2019

### Clinical Spring Semester

Rotation 7 (end of rotation February 21)	January 20, 2020
Final Exam Week (Summative Exams, OSCE's, Master's Presentations)	February 24, 2020
Rotation 8 (end of rotation April 3)	March 2, 2020

Rotation 9 (end of rotation May 8)	April 6, 2020
Callback days	May 11–12, 2020
Physician Assistant Studies Commencement	May 15, 2020

# About Johnson & Wales University

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with approximately 13,000 graduate, undergraduate and online students at its four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal and intellectual growth. The university's impact is global, with alumni from 125 countries pursuing careers worldwide.

Here's what makes JWU different:

- Degree programs are designed to provide you with the knowledge and skills employers have identified as necessary in your field of choice. And you don't have to wait to build your career skills, as you'll have the opportunity to take courses in your major in your first year.
- Students learn by doing. Faculty, many with industry experience, bring professional knowledge and networking opportunities into intimate classroom settings.
- JWU's programs provide opportunities for real-world experience, which can include internships, classroom projects with actual companies and community service learning. You'll learn industry best practices and train on career-specific tools and software.
- Our 95.4 percent career outcomes rate for 2017 graduates who earned a bachelor's degree is higher than the national average. This rate reflects the percentage of JWU graduates who secure full or part-time employment, are enrolled/accepted in a program of study to continue their education, are performing voluntary service, or enlist in military service within six months of graduation. The 2017 rate is consistent with previous years' career outcomes rates for JWU classes of 2015 and 2016, which were also higher than the national average.
- Dedicated faculty and career advisors help you set professional goals and develop an educational plan designed for you to best attain those goals. In addition, specialized workshops help you build your résumé, highlight your skills and develop a portfolio of work to help set you apart.
- You'll have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- Last year, JWU students interned at over 1,600 sites related to their major worldwide.
- At least 1/3 of credits in each JWU program are in the arts and sciences to help you develop the critical thinking, communication and analytical skills necessary for long-term career progression.
- JWU offers 79 study abroad programs and independent exchanges in 32 countries, all of which include study such as lecture, industry visits and cultural excursions. Study Abroad staff members will help you identify programs that best fit your academic and career goals.
- Participation in competitions as a member of DECA, BPA, FCCLA and other nationally recognized student organizations help build leadership, career skills and your résumé.

To learn more, visit [jwu.edu](http://jwu.edu).

## Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth.

In support of our mission and recognizing the importance of preserving our unique student-centered culture, we are guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.
- Foster an evidence-based teaching and learning environment.
- Support faculty scholarship to advance our status as a teaching and learning institution.
- Maximize student potential by enriching our academic programs with experiential and work-integrated learning.

- Value our faculty and staff.
- Embrace diversity for a richly inclusive community.
- Practice ethical citizenship in all aspects of university life.
- Act as a good steward of our resources to support the needs of our students, faculty and staff.

## University Essential Learning Outcomes

### Professional Competence

Graduates will demonstrate the knowledge and skills required to succeed in their chosen profession.

### Foundation for Lifelong Learning

Graduates will demonstrate the knowledge and skills necessary for lifelong learning, including competence in communication, critical and creative thinking, quantitative and scientific reasoning, and the ability to evaluate, integrate, and apply knowledge from multiple perspectives when making decisions and solving problems.

### Global and Community Citizenship

Graduates will demonstrate the necessary skills, including an awareness of ethical responsibility and cultural/ global diversity, to live and work collaboratively as contributing members of society.

## Providence Campus

Since its opening in 1914, Johnson & Wales University's original campus in Providence, Rhode Island, has grown from a small business school to a large, international university featuring degree programs in arts and sciences, business, culinary arts, design and engineering, education, health and wellness, hospitality, nutrition and physician assistant studies.

For more information about JWU's Providence Campus, contact

Admissions

8 Abbott Park Place, Providence, RI 02903

1-800-342-5598

### The City

Providence offers big-city sophistication on a welcoming scale, and is often voted one of the country's best places to live. A historic yet fast-paced city, Providence is located within the highest per capita concentration of colleges and universities in the United States, so it's alive with things to do.

The major business, financial and retail districts of the city are all within walking distance of the Downcity Campus, which is convenient for students looking for part-time jobs. Also within walking distance are the Providence Performing Arts Center, Providence Public Library, Dunkin' Donuts Center, Rhode Island Convention Center, Trinity Repertory Company, Providence Place Mall, outdoor skating at The Providence Rink at The Alex + Ani City Center, the Rhode Island State House, Rhode Island School of Design, Brown University, and places of worship of many major religious denominations. Restaurants for every taste and budget, many owned or operated by JWU alumni, can be found throughout the city as well.

Providence's unique geographic location — only an hour's drive from both Boston and Cape Cod, and three-hours' drive from New York City — makes it an inviting place to live. Interstate bus and train stations are within easy reach of the Downcity Campus, and the state airport in Warwick is only about 10 miles to the south.

### The Campus

The Downcity Campus is anchored by Gaebe Commons, a popular hub of student activity, and surrounded by a variety of shops, restaurants, cafés, music venues and a picturesque riverfront. This campus is home to students in the College of Hospitality Management, College of Business, College of Engineering & Design, John Hazen White College of Arts & Sciences and College of Health & Wellness.

The nearby Harborside Campus sits on 105 scenic acres along Narragansett Bay, and houses the College of Culinary Arts, Wildcat Center (home of the NCAA Division III Wildcats), and Culinary Arts Museum at JWU. Residential facilities are located throughout Providence and Cranston. JWU provides free shuttle bus service between the campuses and residence halls.

#### Academic Facilities and Administrative Offices — Downcity Campus

91 FRIENDSHIP STREET houses University Design & Editorial Services, University Marketing, Digital Communications, Institutional Research, University Admissions, The Office of General Counsel and the offices for Equity and Compliance.

115 CEDAR STREET houses the administrative offices of the College of Online Education, including the dean's office, as well as Accounts Payable, Accounting, Procurement, and Internal Audit & Risk Management.

THE ACADEMIC CENTER at 138 Mathewson St. houses the Accounting classrooms, Accounting faculty offices, and Occupational Therapy offices.

The CENTER FOR PHYSICIAN ASSISTANT STUDIES at 35 Claverick St. houses classrooms, laboratories, and faculty and directors offices for the Physician Assistant Studies program.

The CITIZENS BANK CENTER FOR STUDENT INVOLVEMENT at 2 Richmond St. houses Student Involvement & Leadership (including the *Campus Herald* and *Johnsonian* yearbook offices), Greek Councils, New Student Orientation & Support Programs, Parent Relations and Spiritual Life.

The DEL SESTO BUILDING at 274 Weybosset St. houses Information Technology Operations.

The JOHN HAZEN WHITE COLLEGE OF ARTS & SCIENCES at 30 Chestnut St. (corner of Pine and Chestnut Streets) houses the departments of English, English as a Second Language (ESL), Humanities, Mathematics, and Social Sciences, as well as the language laboratory and Arts & Sciences classrooms. It also houses Accessibility Services for the Downcity Campus and the Academic Success Center for the Downcity Campus, Experiential Education & Career Services for the Downcity Campus, and the dean's office and faculty offices. On the second floor is a lounge for students with veteran status. Also, the lower level of the building is the home of the University Bookstore (operated by Follett Higher Education Group) and the Market Place convenience store.

JOHNSON HALL, located at 59 Chestnut St., includes the Department of Health Sciences faculty offices, several classrooms, City Burger (a snack bar and grill for students, faculty and staff) and Starbucks .

The JOHN J. BOWEN CENTER FOR SCIENCE AND INNOVATION at 75 Chestnut St. houses the College of Engineering & Design and features classrooms, the media/graphics department, computer and engineering, faculty offices, the dean's office, the Technology & Design Center, and the College of Engineering & Design Presentation Room. It also houses College of Arts & Sciences classrooms, life science laboratories, faculty offices, and Red Mango, a frozen yogurt and smoothie bar.

The JWU PARKING GARAGE at the corner of Pine and Richmond streets offers convenient, affordable parking for all students. Students need their university ID to enter and rates are posted at the entrance. On the first floor is the Gender Equity Center, Health Education, and Off-Campus Student Services's The Den, a multifunction lounge space for commuting Wildcats. The Den has an area of soft seating with numerous mobile device charging stations. There is also a kitchen and dining area, with tables and chairs for dining, a microwave, a refrigerator and vending machines. Wi-Fi is available throughout the space. There is also a Pharos printing system to afford students the opportunity to print, a multipurpose audiovisual system and numerous hi-definition TV monitors.

The RICHMOND BUILDING at 270 Weybosset St. houses Information Technology and the Faculty Center for Academic Excellence, as well as the Providence Police Department District 1 Substation.

CAMPUS SAFETY & SECURITY administrative and operations headquarters are located at 264 Weybosset St.

The STUDENT SERVICES CENTER at 274 Pine St. houses Student Academic & Financial Services, student ID cards, inactive records and JWU Global, which contains the International Student Services Office and Study Abroad.

The TACO CENTER FOR BUSINESS AND ARTS & SCIENCES at 10 Abbott Park Place houses classrooms and faculty offices for the economics department, the science department and a media and communications lab on the first floor. Criminal Justice Lab is on the fifth floor.

WALES HALL at 8 Abbott Park Place houses the Downcity fitness center, shower and locker rooms and the commuter lounge on the lower level, and the Pepsi Forum auditorium and Student Payroll on the first floor. The second floor houses Counseling Services and Community Relations. The third floor

houses Health Services for the Downcity Campus. The fourth and fifth floors are home to JWU's Human Resources & Payroll.

The XAVIER COMPLEX at 259 Pine St. (at Broad and Claverick streets) houses classrooms, faculty offices, a variety of computer and word processing labs, and Schneider Auditorium. This complex also houses the College of Hospitality Management and College of Business. The Sports, Entertainment and Event Management lab, Bistro 61 and a hospitality beverage lab are on the first floor.

XAVIER HALL in the Xavier Complex includes an interdenominational chapel, the BRIDGE Center and a residence hall with laundry facilities.

THE YENA CENTER at 111 Dorrance St. houses the main library and library administrative offices, undergraduate Admissions (except culinary), D'Amico Auditorium, Catering and Special Events, and the university's offices for administration, Resource Development and Alumni Relations, as well as Wildcat Café.

#### Academic Facilities and Administrative Offices — Harborside Campus

The CUISINART CENTER FOR CULINARY EXCELLENCE at 333 Shipyard St. is where the College of Culinary Arts is based. This also includes College of Culinary Arts faculty offices, deans' and administrative offices, the Coors Brewing Laboratory and the International Baking & Pastry Institute.

The center includes hot and cold kitchens, bakeshops and pastry shops, dining rooms, meatcutting and meat processing rooms, receiving and storeroom, an oenology and beverage service laboratory, and culinary purchasing offices.

The GRACE WELCOME CENTER at 120 Harborside Blvd. is the location for Culinary and Graduate Admissions. The facility includes a 70-seat presentation room, Galleria of Culinary Artifacts, conference room and welcome area, as well as staff office space.

HARBOR VIEW at 1150 Narragansett Blvd. in Cranston houses a large student dining hall, kitchen and commissary, and a residence hall with laundry facilities. The Auxiliary Services department offices are located on the first floor.

THE HARBORSIDE ACADEMIC CENTER (HAC) at 265 Harborside Blvd. houses department faculty offices for the College of Culinary Arts, as well as the department chairs of culinary arts and food service management.

Academic facilities include classrooms, the chocolate and sugar lab, and the baking technology lab. CAFE, the Culinary Arts Foodservice Exposition, is an addition to the Harborside Academic Center and features state-of-the-art kitchens and laboratories, bakeshops, a food science and product development lab, and the Cinças Dining Room used by culinary arts students. HAC also contains a Starbucks , Red Sauce Pizza & Pasta, the University Office of Culinary Education, microbiology lab, a multimedia center, the HAC Amphitheater, Culinary Special Services and the Harborside Computer Center, containing 156 computers, five computer labs and an administrative staff area.

THE FRIEDMAN CENTER at 321 Harborside Blvd. houses Experiential Education & Career Services, International Student Services, Residential Life and Student Academic & Financial Services.

Also located in this building are the Alan Shawn Feinstein Center for Academic Success Center, Culinary Arts Museum at JWU, Larry Friedman Center for Entrepreneurship, College of Food Innovation and Technology (CFIT) lab, Harborside Campus Library, Printing & Mailing Services, Harborside Substation of Campus Safety & Security, Liberty Market, warehouse, administrative offices of Facilities Management, classrooms, office of the vice president of student affairs, Community Standards and Conduct, Accessibility Services and department faculty offices for the John Hazen White College of Arts & Sciences and College of Management.

The WILDCAT CENTER at 305 Shipyard St. houses Health Services for the Harborside Campus, Athletics, two gymnasiums, student life programming space, game room, fitness center, the university's Harborside Bookstore (operated by Follett Higher Education Group) and Student Involvement & Leadership.

#### Computer Laboratories

Johnson & Wales University has computer labs available for students to use email, Internet Explorer, Microsoft Office, jwuLink and more. Additional labs are available to students enrolled in classes that teach specialty software or technology.

Students must have an active JWU email account to access lab computers. Documents can be saved to student-acquired USB drives or they can be attached to and sent through email. Students cannot save files onto computers in the labs.

Computer labs are at the following locations:

### **Downcity Campus**

Xavier Computer Labs  
Xavier Academic Complex — 2nd floor  
259 Pine St., Providence, Rhode Island  
401-598-1537

### **Harborside Campus**

Harborside Computer Labs  
Harborside Academic Center  
265 Harborside Blvd., Providence, Rhode Island  
401-598-1592

### **Residence Halls**

All halls are coeducational and smoke free. All are cable and internet ready. During the first two weeks of the fall term, each room is provided with a MicroFridge®, which students may opt to rent for the rest of the year, with the exception of Renaissance Hall, The Cove and Harborside Village, which feature full-size refrigerators. Students are allowed only one MicroFridge per room.

### **Downcity Campus**

#### **The Cove**

1 Park Row West, Providence, Rhode Island  
401-680-7780

The Cove is open to sophomores, juniors and seniors and located Downcity near the train station and a short walk from campus. This hall has two-, three- and four-person apartments that feature gourmet kitchens, stainless-steel appliances, granite counter-tops and hardwood floors. Bedrooms are carpeted and a washer/dryer is provided in each apartment unit (no card or coin required). Residents of The Cove are required to agree to abide by a community policy agreement as a condition to residing in The Cove. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

#### **Imperial Hall**

15 Hospital St., Providence, Rhode Island  
401-598-1166

Imperial Hall is a residence facility containing single-, double-, triple- and some quad-occupancy rooms. Single- and double-occupancy rooms on the second and third floors have private baths, at a slightly higher cost than the first floor. The first floor of Imperial offers community bathrooms as well as an on-site kitchen, plus community space on the lower level. It is reserved primarily for upperclassmen. Student parking is not available at this hall.

#### **McNulty Hall**

101 Pine St., Providence, Rhode Island  
401-598-4797

McNulty Hall is located adjacent to The Yena Center (library) at the Pine Street perimeter of Gaebe Commons. McNulty houses first-year students, and features double-, triple- and quad- occupancy rooms, all of which are air conditioned and have private baths. McNulty also features laundry rooms and a variety of common areas for study and recreational use. Student parking is not available at this hall, although private parking is available from vendors in nearby lots.

#### **Renaissance Hall**

101 Cedar St., Providence, Rhode Island  
401-598-2800

Renaissance Hall is located at the corner of Dean and Cedar streets, near the historic Federal Hill section of Providence. Renaissance houses first-year, international and upper-class students. Located on a regular university bus route, it is close enough to classes that many students choose to walk together to class. This facility provides suite-style living with primarily four residents in each unit. Equipped with kitchens and private baths, this facility also maintains a recreation room and study rooms, as well as a laundry room. Limited university student parking is available through a lottery process for upperclassmen. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

### **Snowden Hall**

32 Page St., Providence, Rhode Island  
401-598-1025

Snowden Hall, available at a slightly higher cost, contains double-, triple- and quad-occupancy rooms with private baths and air conditioning. Residents of this hall are a mix of first-year and upper-class students. It also houses a dining center featuring grilled-to-order items and signature sandwiches. Student parking is not available at this hall.

### **Xavier Hall**

60 Broad St., Providence, Rhode Island  
401-598-1496

Xavier Hall, adjacent to the Xavier Academic Complex, has a limited number of single-occupancy rooms for upper-class students, and double-, triple- and quad-occupancy rooms available for first-year students. Student parking is not available at this hall.

### **Harborside Campus**

#### **East Hall** (401-598-1189)

#### **West Hall** (401-598-1155)

#### **South Hall** (401-598-4720)

2 Washington Ave., Providence, Rhode Island

East, West and South Halls are neighboring residence halls located on the Harborside Campus near academic and student service facilities. Primarily for culinary and baking & pastry arts students, rooms in East Hall and South Hall house four residents. West Hall offers triple rooms. Each hall has community bathrooms, a laundry room, study room and recreation room. University student parking is available to all with a valid sticker.

#### **Harbor View**

1150 Narragansett Blvd., Cranston, Rhode Island  
401-598-1154

Harbor View is located on the Cranston-Providence line and overlooks Narragansett Bay. It is within walking distance of the Harborside Campus. Harbor View contains triples and some quads with private baths, as well as a dining center, recreation room with a large-screen TV, and study room. It is reserved for upper-class and some first-year students. There is limited parking available.

#### **Harborside Village**

100 Harborside Blvd., Providence, Rhode Island  
401-808-6000

Open to juniors and seniors, Harborside Village is comprised of 12 individual buildings with 12 four-person apartment units in each. Apartments are fully furnished and feature four single, private bedrooms; two private bathrooms; an eat-in kitchen; a common room; and a washer/dryer unit (no card or coin required). An on-site community building houses village resident mailboxes, a function room, a game room and the community management office. Parking is available through a lottery process. Residents of Harborside Village are required to agree to abide by a community policy agreement as a condition to residing in Harborside Village. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

#### **Centennial House**

135 Norwood Ave., Cranston, Rhode Island

Centennial House, located a short distance from the Harborside Campus and open to sophomores and juniors, is a nontraditional housing option, different from that of a residence hall. Opened in 2013, Centennial House houses approximately 35 residents in a cooperative-style living environment focused on self-governance and community service.

### **Campus Dining**

JWU is in a unique position to provide students with quality food service. Culinary arts and hospitality students, as part of their laboratory training, provide much of the food service at the university, under the supervision of professional chef-instructors.

The following dining centers are available for students on a meal plan and their guests: Harbor View Dining Center, Market Place, Red Sauce Pizza & Pasta, Red Mango, Snowden Dining Center/Clock Tower Lounge, and City Burger, as well as three Starbucks® which are located on the Downcity and Harborside campuses.

Information on meal plans can be found in the Student Handbook.

### University-owned or -operated Practicum Educational Facilities

The CENTER FOR EQUINE STUDIES, a 31-acre JWU-owned facility in Rehoboth, Massachusetts, provides a location for equine students to study horse care and management. The facility includes a 32-stall stable, indoor arena with interior observation area, and outdoor dressage and jumping rings, all with premium wax footings. Also on the property lies a four-acre practice jumping field with wooded trails. The facility is reserved for the university's exclusive use, with limited space for students to board their own horses.

### University Library Network

The Johnson & Wales University library network is comprised of the libraries on the JWU campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina, and combines traditional library services with a dynamic online information environment tailored to meet the needs of Johnson & Wales students on and off campus.

Staffed by graduates of ALA-accredited master's degree programs in library and information science, the library is committed to the development of lifelong learning skills and information literacy in all JWU graduates. Its key mission is enhancing the pedagogical, professional and scholarly achievements of JWU faculty. During operating hours, staff is available to offer assistance on how to effectively use library resources and find the most pertinent information for assignments.

An important aspect of the library is the access it provides to resources, services and facilities shared by the Higher Education Library Information Network (HELIN), a southern New England consortium of academic libraries.

The main Johnson & Wales University library facility in Providence occupies the first two floors of The Yena Center at 111 Dorrance St. on the Downcity Campus. It houses the largest of the university library network's book, journal and AV resource collections as well as the administrative offices of the dean of university libraries. Other resources include access to numerous research databases, Mac and Windows computer workstations, wide-bed scanners, group study rooms with LED monitors, private study carrels, soft seating, an electronic classroom, wireless internet connectivity throughout the facility, and the Wildcat Café. During the academic year the library is open seven days a week with extended hours during exam periods.

Library collections and services at the Harborside Campus are located in The Friedman Center at 321 Harborside Blvd., and primarily support the curricula of the College of Culinary Arts, with resources also available for graduate studies in business and education. Like its Downcity Campus counterpart, this facility provides access to research databases, computer workstations, group study rooms with LED monitors, and wireless internet connectivity, as well as numerous books, periodicals and AV resources. In addition, the library holds an important collection of restaurant menus from around the world. Many of these menus are now available online in the JWU Scholars Archive, an open-access digital repository of faculty publications, student scholarship and image files unique to the university.

### Culinary Arts Museum at Johnson & Wales University

As an extension of JWU Library, the Culinary Arts Museum on the Harborside Campus, stores and exhibits hundreds of historic artifacts associated with the fields of culinary arts, food studies and hospitality. It serves as a widely recognized educational resource for Johnson & Wales University, food scholars, and practitioners within the food service industry. Its primary objective is to preserve and interpret the broad culinary and hospitality heritage addressed by the university curriculum, showcasing its substantial historic collections as well the work of students, faculty, alumni and distinguished visiting chefs. Through exhibitions and special events, the museum strives to interpret the evolution of food preparation and presentation, development of culinary equipment and technology, diverse menus offered, and places where people dine.

Students and researchers can access digitized images of museum collection objects, and identify book, journal and artifact holdings through the museum's online catalog. The museum also offers ample seating and bookable presentation space for student use, with Wi-Fi connectivity throughout.

Visit the Providence Campus library web page for links to library and museum online resources, user guides, contact information and hours of operation.

## Accreditations and Approvals

Johnson & Wales University (JWU) is accredited by the New England Commission of Higher Education. This accreditation encompasses the university's four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; and Charlotte, North Carolina, and its online programs. Inquiries regarding JWU's accreditation status should be directed to

Johnson & Wales University Administration Offices  
Office of the Provost - Yena Center, 3rd floor  
111 Dorrance Street  
Providence RI 02903  
Phone: 401-598-4535

Individuals may also contact:

New England Commission of Higher Education  
3 Burlington Woods Drive, Suite 100  
Burlington, MA 01803-4531  
Toll-free phone: 855-886-3272  
Email (info@neche.org): info@neche.org

Legal control is vested in the Board of Trustees of Johnson & Wales University.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Education Directory of Colleges & Universities issued by the U.S. Department of Education.

JWU, its faculty and members of the administrative staff hold affiliation with numerous organizations.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the institution's accreditation, approval or licensing. This information, as well as contact information for accreditors, may be obtained by contacting

Johnson & Wales University Administration Offices  
Office of the Provost - Yena Center, 3rd floor  
111 Dorrance Street  
Providence, RI, 02903  
Phone: 401-598-5156

**Providence Campus:** The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

**North Miami Campus:** JWU is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding the institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL, 32399-0400; toll-free phone: 888-224-6684.

**Denver Campus:** The Colorado Commission on Higher Education has authorized JWU under the Degree Authorization Act to offer instruction leading to the award of credits and/or degrees in Colorado.

**Charlotte Campus:** The Board of Governors of the University of North Carolina has licensed JWU under G.S. 116-15(b) to conduct degree activity in North Carolina.

### Providence and Denver Campuses — BS in Dietetics and Applied

**Nutrition Program:** The Providence Campus and Denver Campus Dietetics and Applied Nutrition programs are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus and Denver Campus Didactic Programs in Dietetics (DPD) meet the standards of education set by ACEND.

**Providence Campus — MS in Physician Assistant Studies:** At its **September 2017** meeting, the [Accreditation Review Commission on Education for the Physician Assistant \(ARC-PA\)](#) placed the **Johnson & Wales University Physician Assistant Studies Program** sponsored by **Johnson & Wales University** on **Accreditation-Probation** status until its next review in **September 2019**.

Probation is a temporary status of accreditation conferred when a program does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, programs that still fail to comply with accreditation requirements in a timely manner, as specified by the ARC-PA,

may be scheduled for a focused site visit and/or risk having their accreditation withdrawn.

Specific questions regarding the program and its plans should be directed to the [program director](mailto:george.bottomley@jwu.edu) (george.bottomley@jwu.edu) and/or the appropriate institutional official(s).

### Providence Campus - Occupational Therapy Doctorate

The Johnson & Wales University Entry-Level Occupational Therapy Doctorate Program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org).

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

**Online Campus:** Johnson & Wales University offers online bachelor's, master's and doctoral degree programs and is required to publish information about state approvals of these programs.

**State Licensure for Online Programs:** Johnson & Wales University is approved as a member of the State Authorization Reciprocity Agreements (SARA). The State Authorization Reciprocity Agreement (SARA) is a national initiative to provide more access to online courses while maintaining compliance standards with state regulatory agencies. SARA allows institutions to provide online courses outside of their own state borders by seeking and maintaining state approvals via a streamlined process. To learn more about SARA, please visit their [website](#).

**SARA Approval of JWU:** On May 3, 2016, the National Council for State Authorization Reciprocity Agreements (NC-SARA) approved institutional participation for Johnson & Wales University. The State of Rhode Island approved Johnson & Wales University to participate in NC-SARA on April 14, 2016. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. As a SARA member in the State of Rhode Island authorized by the Rhode Island Office of the Postsecondary Commissioner, Johnson & Wales University is authorized to provide distance education to students in all of the other SARA states (detailed below).

**Current SARA Member States:** Current authorized SARA members include all 50 states, plus the U.S. Virgin Islands.

NC-SARA Complaint information can be found [online](#).

**Online Student Complaint Process:** Information on Student Complaint Processes for students enrolled in the College of Online Education is available [online](#).

## Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

## Notice of Nondiscrimination

Johnson & Wales University does not discriminate unlawfully on the basis of race, religion, color, national origin, age, sex, sexual orientation, gender identity or expression, genetic information, disability, status as a protected veteran, pregnancy or marital status, or any other unlawful basis in administration of its educational policies, admission policies, financial aid, employment, or any other university program or activity. It admits qualified students to all the rights, privileges, programs and activities generally accorded or made available to students at the university.

The university undertakes to comply with all federal and state discrimination laws, including, but not limited to Title IX of the Education Amendments of 1972 (Title IX), Section 504 of the Rehabilitation Act of 1973 (504), the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990.

Johnson & Wales University also does not tolerate harassment of any kind. Sexual harassment and sexual misconduct are a form of sex discrimination and prohibited by the university.

The following individual has been designated to handle inquiries concerning the application of Title IX and its implementing regulation in addition to any inquiries regarding the university's nondiscrimination and harassment policies:

Matthias Rubekeil

Title IX Coordinator/Nondiscrimination Coordinator/Section 504 Coordinator  
Equity & Compliance Services

Remington Building — 91 Friendship Street (2nd Floor)

Providence, RI 02903

401-598-2703

Refer to the JWU Equity & Compliance Services webpage for more information ([www.jwu.edu/compliance](http://www.jwu.edu/compliance)).

Additional information, including the university's complete Prohibited Discrimination and Harassment (including Sexual Harassment) Policy and the Sexual Assault and Relationship Violence Policy is included in the Student Handbook for each campus and available by contacting Equity & Compliance Services (Equity&ComplianceServices@jwu.edu).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below under State and Federal Discrimination and Harassment Enforcement Agencies.

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- Joseph J. Greene Jr. '98 M.S., CPA, treasurer and chief financial officer
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As of April 2019

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## John Hazen White College of Arts & Sciences

### Administration

- Angela R. Renaud, Ed.D., dean, College of Arts & Sciences
- Michael Fein, Ph.D., associate dean
- Laura Galligan, Ph.D., associate dean
- Rory Senerchia, Ph.D., assistant dean

### Faculty Emeritus

- Domenic A. Vavala, Ph.D., FRSH, professor emeritus of health sciences & nutrition; B.A., Brown University; M.S., University of Rhode Island; M.A., Trinity University; M.Ed., University of Houston; Ph.D., Accademia di Studi Superiori Minerva; Sc.D., Med. Sc.D., Dr PH, Nobile Accademia di Santa Teodora Imperatrice (hon.); Ped.D., Studiorum Universitas Constantianiana (hon.); Litt.D., Universita Internazionale Sveva Federico, II; Ed.D., Accademia di San Cirillo (hon.); LLD (hon.), Fridericus II University; M.D. (hon.), Fridericus II University; D.H.S. (hon.), Johnson & Wales University; fellow, American Association for the Advancement of Science; fellow, Texas Academy of Science; fellow, American Institute of Chemists; fellow, Royal Society of Health (London)

### Dean Emeritus

- Thomas J. Farrell, M.A., dean emeritus, John Hazen White College of Arts & Sciences; B.A., University of Notre Dame; M.A., University of Rhode Island

### Department Chairpersons

- Jacquelyn Bowser, Ph.D., department chair, equine studies
- Christos Dimos, Ph.D., department chair, science
- Maureen Farrell, Ph.D., department chair, humanities
- Evelina Lapierre, Ph.D., department chair, mathematics
- David Newman, M.A., department chair, social sciences
- Scott Palmieri, Ph.D., department chair, English
- Paul Sylvestre, Ph.D., department chair, criminal justice

## Faculty

### Criminal Justice

- Paul Sylvestre, Ph.D., associate professor, department chair; A.S., Roger Williams College; B.A., Rhode Island College; M.S., Ph.D., Salve Regina University
- James Desmarais, J.D., associate professor; A.S., Johnson & Wales University; B.S., Roger Williams University; J.D., New England School of Law
- Daniel Driscoll, M.S., associate professor; B.S., Bryant College; B.A., Roger Williams University; M.S., Salve Regina University

### English

- Scott Palmieri, Ph.D., professor, department chair; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- Valerie Balkun, M.A.T., associate professor; B.A., Providence College; M.A.T., Rhode Island College
- James Brosnan, Ph.D., professor; B.A., University of Massachusetts; M.Ed., Bridgewater State College; M.S., University of Rhode Island; Ph.D., Boston College
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina at Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Thomas Gaines, M.Ed., associate professor; B.A., Bowling Green State University; M.Ed., Cambridge College
- Tamara Garcia Valentine, M.A., associate professor; B.A., Bryant College; M.A., Middlebury College
- Kristi Girdharry, Ph.D., assistant professor; B.A., University of Massachusetts — Amherst; M.A., University of Massachusetts — Boston; Ph.D., Northeastern University
- Saiyeda Khatun, Ph.D., professor; M.A., Northeastern University; Ph.D., University of Rhode Island
- Elzbieta Lozinski, M.A., associate professor; B.A., M.A., Jagiellonian University, Poland
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., University of Rhode Island; Ph.D., University of Rhode Island
- Amy Rakowsky Neeman, Ph.D., professor; B.A., Queens College; M.A., Ph.D., Brown University
- Terry Novak, Ph.D., professor; B.A., Notre Dame College of Ohio; M.A., Pepperdine University; Ph.D., University of Nevada
- J. Scott Oberacker, Ph.D., associate professor; B.A., Dickinson College; M.A., Ph.D., University of Massachusetts
- Ann Schroth, M.Ed., associate professor; B.A., Roger Williams University; M.Ed., Rhode Island College
- Margaret Ann Shaw, M.A., associate professor; B.A., Columbia University; M.A., Louisiana State University
- Karen Shea, M.Ed., professor; B.A., Connecticut College; M.Ed., Rhode Island College
- Lisa Sisco, Ph.D., professor; B.A., M.A., Georgetown University; Ph.D., University of New Hampshire
- Megan Stoessel, M.S., assistant professor; B.A., University of Virginia; M.S., Columbia University
- Evan Villari, M.F.A., assistant professor; B.A., University of Rhode Island; M.F.A. Lesley University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Christopher Westgate, Ph.D., associate professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A&M University
- Carla White, Ph.D., assistant professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College

### Equine Studies

- Jacquelyn Bowser, Ph.D., associate professor, department chair; B.Sc., Cornell University; D.V.M., St. George's University College of Veterinary Medicine, Grenada, West Indies; Ph.D., Mississippi State University College of Veterinary Medicine

- Erin Cardea, M.Ed., assistant professor; B.S., William Woods University; M.S., The Royal Dick School of Veterinary Medicine; M.Ed., William Woods University
- Dirk Fogg, MBA, associate professor; B.A., Skidmore College; MBA, Johnson & Wales University
- Crystal Taylor, M.S., associate professor; A.S., B.S., M.S., Johnson & Wales University

#### Humanities

- Maureen Farrell, Ph.D., professor, department chair; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Guy Bissonnette, J.D., professor; B.A., University of Rhode Island; J.D., New England School of Law
- Johanna Church, Ph.D., associate professor; B.S., Coastal Carolina University; M.A., Seton Hall University; M.S., Ph.D., Drew University
- Joseph Delaney, Ed.D., professor; B.S., Suffolk University; M.A., University of Massachusetts — Boston; Ed.D., Boston University
- Nelson Guertin, Ph.D., associate professor; B.A., Providence College; M.A.T., Rhode Island College; Ph.D., Salve Regina University
- Ann Kordas, Ph.D., professor; B.A., Rhode Island College; J.D., Boston University School of Law; Ph.D., Temple University
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- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- David Spatt, J.D., professor; B.A., University of Rhode Island; J.D., Brooklyn Law School
- Nery Villanueva, Ph.D., assistant professor; B.A., California State University; M.A., Ph.D., Columbia University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University

#### Mathematics

- Evelina Lapierre, Ph.D., professor; department chair; B.S., State University of New York — Binghamton; M.A., State University of New York — Albany; Ph.D., University of Rhode Island
- Ann Brett, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Adam Hartman, Ph.D., associate professor; B.S., B.S., B.A., George Washington University; Ph.D., Brown University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Gail St. Jacques, M.S., associate professor, B.A., Syracuse University; M.S., Salve Regina University
- Jaimie Stone, M.S., assistant professor; B.A., State University of New York; M.S., University of Connecticut

#### Science

- Christos Dimos, Ph.D, associate professor, department chair; B.S., Sacred Heart University; Ph.D., University of Rhode Island
- Patricia Brady, Ph.D., professor, B.A., Cornell University; Ph.D., Brown University
- Michael Budziszek, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Aimee Dufresne, Ph.D., assistant professor; B.S., Sacred Heart University; M.S., Ph.D., Brown University
- Mark Hengen, Ph.D., associate professor; B.S., Michigan State University; M.S.F., Yale University; Ph.D., Northwestern University
- Donald Kaczmarczyk, Ph.D., professor; B.S., University of Connecticut; M.S., University of Hartford; Ph.D., University of Rhode Island
- Andrew Karatjas, Ph.D., associate professor; B.S., Haverford College; Ph.D., Pennsylvania State University
- Estelle LeBeau, Ph.D., associate professor; B.S., Bates College; Ph.D., University of North Carolina — Chapel Hill
- Pat Overdeep, M.A., associate professor; B.S., University of Rhode Island; M.A., Rhode Island College

- Kristin Rosler, Ph.D., associate professor; B.S., Tulane University; Ph.D., University of Kentucky
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- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Nicole Urban, Ph.D., assistant professor; B.S., Tulane University; M.S., University of Alabama; Ph.D., Eastern Virginia Medical School & Old Dominion University

#### Social Sciences

- David Newman, M.A., associate professor, department chair; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Dorothy Abram, Ed.D., professor; B.A., Boston University; ALM, Ed.D., Harvard University
- Cheryl Almeida, Ph.D., director, counseling psychology, professor; B.A., The College of Holy Cross; M.A., Assumption College; Ph.D., Boston College
- S. Heather Cosimini, Ed.D., associate professor; B.A., Roger Williams University; M.S.W., Boston University; Ed.D., Johnson & Wales University
- Michaela DeCataldo, CAGS, associate professor; B.A., M.A., Rhode Island College; CAGS, Salve Regina University
- Kevin DeJesus, Ph.D., assistant professor; B.A., Rhode Island College; M.E.S., Ph.D., York University
- Mari Dias, Ed.D., professor; B.A., M.A., Rhode Island College; Ed.D., Johnson & Wales University
- Jessica Fede, Ph.D., associate professor; B.A., Colgate University; M.A., Boston College; Ph.D., University of Massachusetts — Amherst
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Emily Lynch, Ph.D., assistant professor; B.A., M.A., University of Rhode Island; Ph.D., The Ohio State University
- Jonathan Mosko, Ph.D., associate professor; B.S., Xavier University; M.S.Ed., Indiana University; Ph.D., Purdue University
- Scott R. Papp, M.A., associate professor; B.S., United States Air Force Academy; M.S., University of Arkansas; M.A., University of Scranton
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- Christine Stamm, Ed.D., professor; A.S., B.S., M.S., Johnson & Wales University; Ed.D., Boston University
- Qingbin Wang, Ph.D., assistant professor; B.E., Shandong Institute of Technology; M.A. Renmin University of China; Ph.D., State University of New York — Albany

### School of Education

#### Department Chairpersons

- Karen Swoboda, Ed.D., school of education; B.A., M.A., University of Rhode Island; Ed.D., Johnson & Wales University

#### Faculty

##### Educational Leadership

- Felice Billups, Ed.D., professor; B.A., Tufts University; M.A., Rhode Island College; Ed.D., Vanderbilt University
- Scott Borstel, Ed.D., associate professor; B.S., Bridgewater State College; M.Ed., Suffolk University; Ed.D., Johnson & Wales University
- Stacey L. Kite, DBA, professor; B.S., M.S., Johnson & Wales University; DBA, University of Sarasota
- Jack Warner, Ed.D., associate professor; B.A., University of Vermont; M.Ed., Springfield College; Ed.D., Boston College

##### Teacher Education

- Denise DeMagistris, Ed.D., professor; B.A., Dunbarton College; M.Ed., Rhode Island College; Ed.D., Johnson & Wales University

# College of Business

## Administration

- Louis D'Abrosca, Ed.D., dean, College of Business
- Kathleen Grady, MBA, associate dean, College of Business

## Undergraduate

### Deans

- Louis D'Abrosca, Ed.D., dean, College of Business
- Kathleen Grady, MBA, associate dean, College of Business

### Department Chairpersons

- Mark Goudreau, MBA, department chair, management
- Barbara Norris, MBA, department chair, accountancy and finance
- Diane McCrohan, MBA department chair, marketing

### Faculty Emerita

- Bernard LaBush, B.S., CPA, chairperson emeritus — department of accountancy, associate professor of accounting; B.S., Bryant College
- Carol Randall, M.S., CBE, CRI, chairperson emeritus — Office Education Department; associate professor of office education; B.S., Bryant College; M.S., University of Rhode Island
- Paul Trznadel, Ph.D (hon.), professor; B.S., Husson College; MBA, Suffolk University; M.S., Salve Regina University; Ph.D. (hon.), Johnson & Wales University

## Faculty

### Department of Accountancy and Finance

- Jaclyn Boichat, MBA, CPA, assistant professor; B.S., University of Villanova; MBA, Bryant University
- Elizabeth Cannata, MBA, CPA, associate professor; B.S., Stonehill College; MBA, Providence College
- Carlos A. Diaz, MBA, CPA, associate professor; B.S., MBA University of Puerto Rico
- Deborah A. Doonan, MST, CPA, associate professor; B.S.B.A., Providence College; MST, Bryant College
- Jean Holt, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Stevan Labush, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Peter A. Martino III, MBA, CPA, CGFM, associate professor; B.S., University of Rhode Island; MBA, Bryant College
- Barbara A. Norris, MBA, department chair, associate professor; B.S.B.A., MBA, Bryant College
- Kevin W. Poirier, CAGS, CPA, associate professor; B.S.B.A., MBA, Bryant College; CAGS, Salve Regina University
- Patricia Conn Ryan, M.S., CPA, associate professor; B.S., University of Rhode Island; M.S., Northeastern University
- Corey Smith, MBA, associate professor; B.S., Bryant University; MBA, University of Massachusetts
- Viviana Vilacha, MBA, assistant professor; B.S., University of Massachusetts Dartmouth; MBA, University of Massachusetts Dartmouth

### Department of Management

- Nicole Amos, MBA, assistant professor; B.A., Framingham State College; MBA, University of Massachusetts — Amherst
- Ezenwayi C. Amaechi, Ph.D., assistant professor; B.A., Bryant University; MBA, Johnson & Wales University; Ph.D., Walden University
- Brian Carey, MBA, assistant professor; B.A., University of Massachusetts, Amherst; MBA, Fairleigh Dickerson University
- Christina Coles, Ph.D., associate professor; Diploma, Ph.D., University of Siegen, Germany
- Joanne M. Galenski, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Gretchen Guertin, M.S., associate professor, B.S., Rhode Island College; M.S., Johnson & Wales University
- Mark Goudreau, MBA, department chair, associate professor; B.S., Rhode Island College; MBA, Providence College

- Paul Gounaris, M.A., associate professor; B.A., Northeastern University; M.A., University of Massachusetts — Amherst
- John D. Varlaro, Ph.D., associate professor; B.A., Ithaca College; MBA, University of Hawaii at Manoa; Ph.D., The Chicago School of Professional Psychology
- Paul Zwolenski, MBA, assistant professor; B.S., Bryant University; MBA, Johnson & Wales University

### Department of Marketing

- Peter Bortolotti, MBA, associate professor; B.A., University of Connecticut; MBA, Pennsylvania State University
- Elizabeth Carey, MBA, associate professor; A.B., College of the Holy Cross; MBA, Providence College
- Oscar Chilabato, MBA, associate professor; B.S., MBA, Providence College
- Janice V. Fidgeon, MBA, assistant professor; B.S., University of Massachusetts — Dartmouth; MBA, Johnson & Wales University
- Patricia Fisher, MBA, associate professor, marketing; A.S., B.S., MBA, Johnson & Wales University
- Anthony Fruzzetti, Ed.D., professor; A.S., Bristol Community College; B.S., Johnson & Wales University; MBA, Suffolk University; Ed.D., Johnson & Wales University
- Sara Jablon-Roberts, Ph.D., assistant professor; B.A., University of Pennsylvania; MFA, New York University; Ph.D., Iowa State University
- Bernard Kenney, MBA, assistant professor; B.S., Boston College; MBA, Suffolk University
- Diane McCrohan, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Phyllis Plunkett, M.S., associate professor; B.A., M.S., Simmons College
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; MSM, Lesley College; DBA, Argosy University
- Michelle Rego, Ph.D., associate professor; B.S., University of Massachusetts; MBA, Bryant University; Ph.D., University of Connecticut
- Christine Ure, MBA, associate professor; B.S., Boston College; MBA, Colorado State University

## Graduate

### Administration

- Karen Silva-Sabitoni, Ed.D., department chair, graduate business programs

### Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University Law School
- Paul Boyd, Ph.D., professor; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Kevin M. Fountain, J.D., CPA, professor; B.S., M.S.T., Bryant College; J.D., Suffolk University Law School
- Gary G. Gray, Ph.D., professor; B.A., Rhode Island College; MBA, CAGS, Babson College; Ph.D., Salve Regina University
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
- John Krupa Jr., DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Christine Perakslis, Ed.D., associate professor; B.S., University of Massachusetts at Lowell; M.S., Bridgewater State University; CAGS, Ed.D., Johnson & Wales University
- Stephen Poplaski, Ph.D., CPA, CFP®, associate professor; B.S., Johnson & Wales University; M.S., Bentley University; MBA, University of New Haven; Ph.D., Kansas State University
- Elizabeth Robson, J.D., associate professor; A.B., Boston College; J.D., Stetson University
- Frank Satterthwaite Jr., Ph.D., professor; A.B., Princeton University; M.M., M.Phil., Ph.D., Yale University
- Karen Silva-Sabitoni, Ed.D., professor; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
- Martin Sivula, Ph.D., professor; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut

# College of Culinary Arts

## Administration

- Susan Marshall, Ed.D., interim dean, College of Culinary Arts
- William Idell, M.S., assistant dean, College of Culinary Arts
- T.J. Delle Donne, M.A.T., CEC, assistant dean of culinary relations & special projects
- Bridget Sweet, EHS, CP-FS, executive director of food safety
- Matt Tetzner, B.S., director of culinary operations

## Department Chairpersons

- Tim G. Brown, B.S., department chair, international baking & pastry institute
- Dean Lavornia, M.Ed., CEPC, department chair, international baking & pastry institute
- Edward Korry, M.A., CWE, WSET, department chair, dining room and beverage services
- Michael D. Makuch, M.A.T., CEC, department chair, culinary arts
- Ted McCall, Ed.D., department chair, culinary academics
- Richard Miscovich, MBA, CABB, department chair, international baking & pastry institute
- Maureen Pothier, MBA, CEC, WSET, department chair, culinary arts
- Todd Seyfarth, M.S., RD, CSSD, department chair, culinary nutrition
- Gilbert Stansfield, MBA, department chair, culinary arts

## Faculty Emeritus

- Jean-Jacques Dietrich, M.Ed., CEC, CCE, chef emeritus; A.S., New York City Technological College; B.A., Hunter College; M.Ed., Johnson & Wales University
- George O'Palenick, M.A.T., CCE, CEC, AAC, chef emeritus; M.A.T., Johnson & Wales University

## Faculty

- Allison Acquisto, M.A.T., RD, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Rizwan Ahmed, B.S., instructor; University of Maine at Machias
- Jeffery D. Alexander, B.S., CABB, associate instructor; B.S., Johnson & Wales University
- Charles Armstrong, B.S., instructor; A.O.S., Culinary Institute of America, B.S., Johnson & Wales University
- John Aukstolis, A.S., instructor; A.S., Johnson & Wales University
- Mary Bodensiek, M.A.T., CHE, instructor; B.S., Johnson & Wales University; M.A.T., Johnson & Wales University
- Marina Brancely, B.S., associate instructor; B.S., Johnson & Wales University
- Olga Bravo, M.F.A., instructor; B.F.A., SUNY New Paltz; M.F.A., Rhode Island School of Design
- Matthew Britt, BPS, instructor; BPS, Culinary Institute of America
- Jennifer Broderick, Ed.D., CHE, associate professor; Ed.D., Johnson & Wales University
- Robert L. Brown, MBA, CHE, assistant professor; A.S., B.S., Johnson & Wales University; MBA, American Intercontinental University
- Tim Brown, B.S., CHE, associate instructor, department chair; B.S., The International Education Council
- Christoph Bruehwiler, CEPC, instructor
- John S. Chiaro, M.S., CEC, CCE, CHE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Thomas Choice, WSET, instructor
- Luminita Cirstea, B.S., CEPC, CMB, CABB, associate instructor; A.S., Kendall University, B.S., Johnson & Wales University
- Elaine R. Cwynar, M.A.T., associate professor; A.S., M.A.T., Johnson & Wales University; B.A., University of Connecticut; Certificate of Vocational Teaching, University of Massachusetts
- Marc DeMarchena, M.A.T., WSET, FDRP, SWE, associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University
- Richard DeMaria, M.A.T., assistant professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Jean-Luc Derron, associate instructor; Hotel Schwanen, Switzerland; Steinli Trade School, Switzerland, Apprenticeship; Certification, Department of Labor and Trade, Switzerland; Confiserie Bachmann, Switzerland, Apprenticeship
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- James Fuchs, A.A.S., instructor; A.A.S., Johnson & Wales University
- Lauren V. Haas, B.S., associate professor, department chair; B.S., Johnson & Wales University
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- Juergen Knorr, CEC, instructor; European Apprenticeship
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- Neath Pal, instructor; Grand Diplome, La Varenne École de Cuisine
- Jennifer Parisi, M.S., CHE, instructor; M.S., Hospitality Industry Systems, New York University

- Robert Pekar, M.A.T., associate professor; A.O.S., Culinary Institute of America; A.S., Manchester Community College; B.S., M.A.T., Johnson & Wales University
- Jennifer Pereira, MBA, DWS, CWE, associate professor; B.A., New England Culinary Institute; MBA, Johnson & Wales University
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- Jonathan Poyourow, M.A., RD, assistant professor; B.S., Johnson & Wales University; M.A., Liberty University
- David Ricci, instructor
- Thao T. Rich, B.S., CEPC, instructor; B.S., Johnson & Wales University
- Barbara Robinson, M.P.H., RD, CNSC, associate professor; B.S., University of Rhode Island; M.P.H., Boston University
- Ronda Robotham, M.A.T., associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Jaime Schick, B.S., instructor; B.S., Johnson & Wales University
- Louis Serra, M.A., CEC, associate professor; B.S., Johnson & Wales University; M.A., Providence College
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- Nathan M. Stamm, CEPC, associate instructor
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- Lynn Tripp, M.S., CFS, associate professor; B.S., Bridgewater State College; M.S., University of Massachusetts
- Peter Vaillancourt, B.S., instructor; B.S., Roger Williams College
- Frank Vollkommer, A.S., CMPC, associate instructor; A.S., New England Culinary Institute
- Robert Weill, M.A.T., CBM, WSET, FDRP, associate professor; B.S., East Stroudsburg University; M.A.T., Johnson & Wales University
- Gary Welling, A.S., instructor; A.S., Johnson & Wales University
- Rolland Wesen, M.Ed., assistant professor; B.S., Carnegie Mellon University; M.Ed., Johnson & Wales University
- Kenneth Wollenberg, M.A.T., CEPC, associate professor; A.O.S., B.S., M.Ed., Johnson & Wales University
- Robert Zielinski, A.S., CEPC, associate instructor; A.S., Johnson & Wales University
- Russ Zito, M.S., associate professor; A.O.S., B.S., M.S., Johnson & Wales University

## College of Engineering & Design

### Administration

- Francis X. Tweedie, M.S., dean
- Nicola LaManna, M.Ed., assistant dean

### Department Chairpersons

- Deana Marzocchi, M.S., department chair, design
- Lisa Nademlynsky, MBA, department chair, information management & technology
- Kathryn Parchesco, M.S., department chair, engineering
- Thomas Calabrese, Ph.D., department chair, computer science

### Faculty

#### Department of Computer Science

- Tom Calabrese, Ph.D., professor, department chair; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut

- Brandon Catalan, M.S., assistant professor; B.A., Stonehill College, M.S., University of New Haven
- Anthony Chavis, M.S., assistant professor; B.S., Western International University; M.S., Boston University
- James C. Sheusi, M.P.A., associate professor, B.S., Buffalo State College; M.P.A., University of Rhode Island
- Vidyasagar Sivalingam, M.S., instructor; B.S., PSG College of Technology; M.S., Northeastern University; M.S., University of New Haven
- Stephen Sullivan, MBA, assistant professor; B.S., MBA, University of Rhode Island
- Jeffrey Tagen, M.S., assistant professor; B.A., University of Rhode Island; M.S., Georgia Institute of Technology

#### Department of Design

- Tim Cox, M.F.A., assistant professor; B.A., Harding University; M.F.A., Savannah College of Art & Design
- Jeff Drury, M.F.A., assistant professor; B.A., Rhode Island College; M.F.A., Rhode Island School of Design
- Jonathan Harris, MID, LEED-AP, associate professor; B.A., University of Wisconsin-Madison; MID, Rhode Island School of Design
- Karyn Jimenez-Elliott, M.F.A., associate professor; B.F.A., Moore College of Art & Design; M.F.A., University of the Arts
- Deana Marzocchi, M.S., associate professor, department chair; B.S., Rhode Island College; B.S., M.S., Salve Regina University
- Gail McCarthy, MBA, assistant professor; B.A., Rhode Island College; MBA, Bryant University
- Eugene Santos, M.A., instructor; B.A., M.A., Rhode Island College
- Walter Zesk, M.Arch., assistant professor; B.A., Wesleyan University; M.Arch., Rhode Island School of Design

#### Department of Engineering

- Sol Neeman, Ph.D., professor; B.S., Israel Institute of Technology; M.S., Rhode Island College; M.S., Johnson & Wales University; Ph.D., University of Rhode Island
- Kathryn Parchesco, M.S., associate professor, department chair; B.A., Marquette University; M.S., Johnson & Wales University
- Wai Yung, M.S., associate professor; B.S., M.S., University of Rhode Island

#### Department of Information Management & Technology

- Deborah Canning, M.S., instructor; B.S., Syracuse University; M.S., California State University
- Lisa Nademlynsky, MBA, associate professor, department chair; A.S., B.S., Johnson & Wales University; MBA, Providence College
- Diane Santurri, M.Ed., associate professor; B.S., Bryant University; M.Ed., Johnson & Wales University
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University

## College of Health & Wellness

### Administration

- Angela R. Renaud, Ed.D., interim dean
- Laura J. Galligan, Ph.D., associate dean

### Department Chairpersons

- Cara Sammartino, Ph.D., M.S.P.H., department chair, Health Science
- Todd Seyfarth, M.S., R.D., department chair, Nutrition and Dietetics

### Occupational Therapy Doctorate

- Ann Burkhardt, O.T.D., OTR/L, FAOTA, professor, program director

### Physician Assistant Studies

- George S. Bottomley, PA-C, D.V.M., director of physician assistant program
- Katie Spolidoro, physician assistant admissions counselor
- Maureen Gardiner, physician assistant program administrative coordinator
- Liz Roche, assessment and technology coordinator

## Faculty

### Health Science

- Jonathan Noel, Ph.D., assistant professor; B.S., M.P.H., Ph.D., University of Connecticut
- Samantha Rosenthal, Ph.D., assistant professor; B.S., Carnegie Mellon University; M.P.H., Ph.D., Brown University
- Cara Sammartino, Ph.D., M.S.P.H., associate professor, department chair; B.S., University of Vermont; M.S.P.H., Emory University Rollins School of Public Health; Ph.D., Brown University

### Nutrition and Dietetics

- Allison Acquisto, M.A.T., RDN, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Kara Cucinotta, M.S., RD, LDN, CNSC, assistant professor; A.S., B.S., Johnson & Wales University; M.S., Boston University
- Barbara Robinson, M.P.H., RD, CNSC, associate professor; B.S., University of Rhode Island; M.P.H., Boston University
- Todd Seyfarth, M.S., RD, associate professor, department chair; B.S., Johnson & Wales University; M.S., State University of New York — Stony Brook

### Occupational Therapy Doctorate

- Ann Burkhardt, O.T.D., OTR/L, FAOTA, professor, program director; B.A., Wheaton College; M.A., New York University; O.T.D., Creighton University
- Amy Wagenfeld, Ph.D., OTR/L, SCESM, CAPS, FAOTA, associate professor and capstone coordinator; B.S., Western Michigan University; M.A., Loyola University; Ph.D., Walden University
- Rebecca Lynn (Ricci) Simon, M.S., OTR/L, FAOTA, assistant professor and academic fieldwork coordinator; B.A., Stonehill College; M.Sc., Tufts University; Ed.D., Northeastern University

### Physician Assistant Studies

- Craig Baillie, PA-C, M.Sc., assistant professor, B.S., Massachusetts College of Pharmacy & Health Science University; M.Sc., Massachusetts College of Pharmacy & Health Science University
- Ashley A. Hughes, PA-C, M.S., assistant professor, academic coordinator; B.S., University of New Haven; M.S.P.A.S. Northeastern University
- Aleko Kimbouris, PA-C, M.P.H., M.S.H.S., assistant professor; B.Sc., Worcester State University; M.P.H., The George Washington University; M.S.H.S., The George Washington University
- Kelli Kruzel, PA-C, M.S.P.A.S., assistant professor, clinical coordinator; B.A., Canisius College; M.S.P.A.S., D'Youville College
- Victoria P. Miller, PA-C, MT, assistant professor; B.S., University of Rhode Island; PA-C, Yale University School of Medicine
- Diane Siedlecki, M.D., medical director; B.S. Niagara University; Rutgers University; M.D., Georgetown School of Medicine
- Mallory J. Sullivan, PA-C, M.P.A.S., assistant professor, associate clinical coordinator; B.S., Roger Williams University; M.P.A.S., Massachusetts College of Pharmacy and Health Sciences

## College of Hospitality Management

### Administration

- Paul J. McVety, Ed.D., CHE, Dean
- Robert Fink, Ed.D., CHE, Associate Dean

### Department Chairpersons

- Jane Boyland, M.S., FMP, CHE, department chair, The International Hotel School
- Michael Sabitoni, M.S., CHE, department chair, Food & Beverage Management, International Travel & Tourism Studies
- Patrick Leary, Ed.D., CHE, department chair, Sports, Entertainment, Event — Management

### Faculty

#### Department of Food & Beverage Management

- Ronald I. Blum Jr., M.S., CHE, associate professor; B.A., Mercyhurst College; M.S., Johnson & Wales University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin — Stout; M.S., Johnson & Wales University

- James E. Griffin, Ed.D., CEC, CCE, professor; B.S., M.S., Johnson & Wales University; Ed.D., Boston University
- William Jarvie, M.A., FMP, CHE, associate professor; A.O.S., Johnson & Wales University; B.A., Michigan State University; M.A., Empire State College
- Nicholas Makris, MBA, CHE, associate professor; B.S., MBA, Johnson & Wales University
- Dean A. Mistretta, MBA, assistant professor; A.S., Northern Virginia Community College; B.A., Curry College; MBA, Johnson & Wales University
- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Brian A. Van Gyzen, MBA, CHE, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Brian J. Warrener, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island

#### Department of Sports, Entertainment, Event — Management

- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Kathleen Drohan, M.A.T., CHE, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Brenda Kay Eckler, MBA, CHE, associate professor; A.A.S., SUNY Cobleskill; A.A.S., Schenectady County Community College; B.B.A., SUNY Delhi; MBA, SUNY Albany
- Lee A. Esckilsen, M.S., CVE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Andrew Fraser, M.Ed., CHE, associate professor; B.S., M.Ed., Temple University
- Michel Gilbert, MBA, CHE, associate professor; B.S., MBA, Johnson & Wales University
- William T. Klika III, Ph.D., CHE, RSCC\*E, assistant professor; B.A., Lehigh University; M.A.T., Fairleigh Dickinson University; Ph.D., Concordia University, Chicago
- Patrick Leary, Ed.D., CHE, department chair, associate professor; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State University
- Elizabeth Panciera, MBA, CHE, assistant professor; B.A., MBA, Johnson & Wales University
- Louis A. Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Elizabeth Van Patten, Ph.D., CHE, associate professor; B.S., St. John's University; M.S., University of Illinois; Ph.D. Northcentral University
- Julie Viscardi-Smalley, M.S., CHE, assistant professor; B.M., M.S., Syracuse University

#### Department of International Travel & Tourism Studies

- Eldad Boker, Ed.D., CHE, professor; B.S., Maryland University; M.A., Ed.D., George Washington University
- Christopher DeSessa, M.Ed., CHE, CTC, associate professor; B.A., M.Ed., Rhode Island College
- Bryan J. Lavin, MBA, CHE, assistant professor; B.S., Worcester State University; MBA, Johnson & Wales University
- Tiffany Rhodes, D.Min., CHE assistant professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University

#### The International Hotel School

- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts; M.S., Rochester Institute of Technology; Ph.D., Kansas State University

- Jane Boyland, M.S., FMP, CHE, department chair, associate professor; A.O.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts
- Catherine Davin, M.S., CHE, associate professor; B.S., M.S., Cornell University
- Debbie C. Howarth, Ed.D., CHME, CHDM, CHE, associate professor; B.S., University of Vermont; M.S., University of Nevada, Las Vegas; Ed.D., Boston University
- Leslie Kosky, M.Ed., CHE, associate professor; B.A., University of Delaware; M.Ed., University of Guam
- Mansour Moussavi, Ph.D., CHE, professor; B.S., Sheffield College, England; MBA, University of Scranton; Ph.D., Salve Regina University
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- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
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- James Griffin, Ed.D., professor; A.O.S., B.S., M.A.T., Johnson & Wales University; Ed.D., Boston University
- Kenny Harmon, associate professor; M.A., University of North Carolina, Charlotte
- Adam Hartman, Ph.D., associate professor; B.S., George Washington University; B.A., George Washington University; Ph.D., Brown University
- Samer Hassan, Ph.D., professor; B.S., M.S., Ph.D., Helwan University
- Mark Hengen, M.S.F., associate professor; B.S., Michigan State University; M.S.F., Yale University
- Oren Hertz, Ph.D., assistant professor; B.S., Florida International University; MBA, Nova Southeastern University; Ph.D., Florida Atlantic University
- David Hood, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Kara Hoofnagle, Ph.D., assistant professor; B.S., M.A., Ph.D., Old Dominion University
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- Emelia Howell, MBA, lecturer; B.S., Wofford College; MBA, Winthrop University
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
- Michel Gilbert, MBA, associate professor; B.S., MBA, Johnson & Wales University
- William Jarvie, M.A., associate professor; A.A.S., Canton College (SUNY); A.A.S., Johnson & Wales University; B.A., Michigan State University; M.A., Empire State College (SUNY)
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
- Stacey L. Kite, DBA, professor; B.S., M.S., Johnson & Wales University; DBA, Argosy University
- William Klika, Ph.D., assistant professor; B.A., Lehigh University; M.A., Fairleigh Dickinson University; Ph.D., Concordia University

## College of Online Education

### Administration

- Cynthia L. Parker, Ed.D., dean, College of Online Education
- Richard Carchedi, M.Ed., director of online admissions
- David Cartwright, M.S., CPA, director of online academics
- Joshua McCarthy, MBA, director of online enrollment management
- Matthew O'Brien, MBA, director of online student services
- Anice O'Connor, Ph.D., academic director of online programs, arts & sciences
- Amy Ricci, Ed.D., director of online education
- TC Rogers, Ed.D., academic director of online programs

### Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University
- Nicole Amos, MBA, assistant professor; B.A., Framingham State University; MBA, University of Massachusetts, Amherst
- Stephen Andrade, M.Ed., lecturer; B.A., University of Rhode Island; M.Ed., Northeastern University
- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts, M.S., Rochester Institute of Technology; Ph.D., Kansas State University
- Julie Bilodeau, DBA, professor; A.S., B.S., MBA, Johnson & Wales University; DBA, Argosy University
- Ronald Blum, M.A., associate professor; B.A., Mercyhurst College; M.A., Johnson & Wales University
- Eldad Boker, Ed.D., CHE, professor; B.S., Maryland University; M.A., Ed.D., George Washington University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin — Stout; M.S., Johnson & Wales University
- Paul Boyd, Ph.D., professor; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Jane Boyland, M.S., associate professor, department chair; A.A.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts — Amherst
- Jennifer Broderick, Ed.D., associate professor; B.S., Southern Connecticut State University; MBA, University of Phoenix
- Michael Budziszek, Ph.D., associate professor; B.S., M.S., Ph.D., University of Rhode Island
- Tom Calabrese, Ph.D., professor; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut
- Elizabeth Carey, MBA, associate professor; A.B., College of the Holy Cross; MBA, Providence College

- Leslie Kosky, M.Ed., associate professor; A.S., Delaware County Community College; B.A., University of Delaware; M.Ed., University of Guam
- Allison Kramer, Ph.D., professor; B.A., University of North Carolina; M.Ed., Ph.D., Colorado State University
- John Krupa, DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Jeri Langford, DBA, professor; B.S., Florida Atlantic University; MBA, Pfeiffer University; DBA, Argosy University
- Bryan Lavin, MBA, assistant professor; B.A., Worcester State University; MBA, Johnson & Wales University
- Patrick Leary, Ed.D., CHE, associate professor, department chair; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
- Colleen Less, J.D., professor; B.A., University of Massachusetts; J.D., Suffolk University Law School
- Dawn Lopez, MBA, associate professor; B.S., MBA, Winthrop University
- Robert Lothrop, MBA, professor; A.A.S., B.S., Johnson & Wales University; MBA, University of Phoenix
- Pat MacEnulty, Ph.D., professor; B.S., University of Florida; M.A., Ph.D., Florida State University
- Peter Martino, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., Ph.D., University of Rhode Island
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State
- Mohammad Moshtaghi, MBA, associate professor; B.S., MBA, The Citadel
- Mansour Moussavi, Ph.D., professor; B.A., Sheffield Halam University; MBA, University of Scranton; Ph.D., Salve Regina University
- Lisa Nademlynsky, MBA, associate professor, department chair; A.S., B.S., Johnson & Wales University; MBA, Providence College
- David Newman, M.A., associate professor, department chair; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Jonathan Noel, Ph.D., assistant professor; B.S., M.P.H., Ph.D., University of Connecticut
- Scott Palmieri, Ph.D., professor, department chair; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- Elizabeth Panciera, MBA, assistant professor; B.S., MBA, Johnson & Wales University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Deborah Pasquarella, M.Ed., associate professor, department chair; B.S., Bryant University; M.Ed., Colorado State University
- Mark Peres, J.D., professor; A.B., Rollins College; J.D., Florida State University
- Stephen Poplaski, MBA, associate professor; B.S., Johnson & Wales University; M.S., Bentley University
- CharLee Puckett, B.S., associate professor; B.S., Eastern New Mexico University
- Louis Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Danielle Rado, Ph.D., associate professor; B.A., James Madison University; M.F.A., University of Notre Dame; Ph.D., University of Denver
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Argosy University
- Michelle Rego, Ph.D., MBA, professor; B.S., University of Massachusetts; MBA, Bryant University
- Elizabeth Robson, J.D., associate professor; B.A., Boston College; J.D., Stetson University
- Colin Roche, Ph.D., CHE, FMP, CEC, CCE, professor
- Tiffany Rhodes, D.Min., assistant professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Kimberly Rosenbaum, M.H.A., associate professor; B.S., Johnson & Wales University; M.H.A., University of Las Vegas
- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Cara Sammartino, Ph.D., associate professor, department chair; B.S., University of Vermont; M.S.P.H., Emory University; Ph.D., Brown University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., Hagerstown Community College; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Diane Santurri, M.Ed., associate professor; B.S., Bryant University; M.Ed., Johnson & Wales University
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- Cynthia Sharp Carr, D.V.M., associate professor; D.V.M., The Ohio State University College of Veterinary Medicine
- Karen Shea, M.Ed., professor; B.A., Connecticut College; M.Ed., Rhode Island College
- James C. Sheusi, M.P.A., associate professor, department chair; A.A.S., Erie Community College; B.S., Buffalo State College; M.P.A., University of Rhode Island
- Dale M. Silva, Ed.D., CHE, associate professor; A.S., B.S., MBA, Ed.D., Johnson & Wales University
- Karen Silva-Sabitoni, Ed.D., professor; B.A., University of Massachusetts — Dartmouth; M.A., Rhode Island College; Ed.D., Boston University
- Martin Sivula, Ph.D., professor; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut
- Craig Skilling, M.S., assistant professor; B.S., Florida State University; M.S., St. Thomas University
- Scott Smith, Ph.D., professor, department chair; B.S., State College of Denver; MBA, University of Colorado, Boulder; Ph.D., Colorado State University
- Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University
- Magnus Thorsson, M.A., associate professor; A.S., Hotel & Catering School of Iceland; B.S., Johnson & Wales University; M.A., Bennington College
- Brian Van Gyzen, MBA, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Elizabeth Van Patten, M.S., CHE, associate professor; B.S., St. John's University; M.S., University of Illinois
- Julie Viscardi-Smalley, M.S., assistant professor; B.A., M.S., Syracuse University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
- Robert Wahl, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Brian J. Warren, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
- Christopher Westgate, Ph.D., associate professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A & M
- Carla White, Ph.D., assistant professor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Alistair Williams, Ph.D., CHE, WSET, professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
- James Woods, Ph.D., assistant professor; MBA, Ball State University; M.A., Morehead State University; Ph.D., Purdue University
- Kelly Wolfe, M.F.A., assistant professor; B.A., University of Tampa; M.F.A., George Mason University; M.F.A., American University



- David Woolever, M.Ed., instructor; B.A., Shepherd University; M.A., University of Colorado, Colorado Springs; M.Ed., East Carolina University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College
- Manasseh Zechariah, Ph.D., professor; B.Sc., Calcutta University; M.A., Jawaharlal Nehru University; Ph.D., University of California, Irvine
- Walter Zesk, M.S.E.M., assistant professor; B.A., Wesleyan University; M.Arch., Rhode Island School of Design; M.S.E.M., Tufts University

- Caroline Pelland, MBA, director of admissions operations
- Amy Podbelski, B.A., director of undergraduate admissions
- William Priante, B.S., director of international recruitment & training
- Al Seitz, MBA, director of the admissions representative network

## Department Directories \*

### Department Directories

#### University Leadership & Administration

- Mim L. Runey, LP.D., chancellor
- Billye W. Auclair, Ph.D., provost
- Marie Bernardo-Sousa, LP.D., '92, Providence Campus president
- Diane D'Ambra, M.S., SPHR, vice president of human resources
- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
- Maureen Dumas, Ed.D., vice president of experiential education & career services
- Joseph J. Greene Jr. '89, '98 M.S., CPA, treasurer and chief financial officer
- Akhil Gupta, M.S., chief information officer
- Ronald Martel, Ph.D., vice president of student affairs and dean of students
- Tarun Malik '90 M.S., '11 Ed.D., Charlotte Campus president
- Lisa Pelosi, M.A., vice president of communications and government relations
- Larry Rice, Ed.D., '90, North Miami Campus president
- Lynn M. Robinson '90, '94 M.S., vice president of student academic & financial services
- Luba Shur, J.D., general counsel
- Joseph Staley, B.S., vice president of resource development
- Douglas J. Whiting, B.A., senior vice president of communications
- Richard Wiscott, Ph.D., Denver Campus president

#### Office of the Chancellor

- Mim L. Runey, LP.D., chancellor
- Cara Rooney '05 MBA, director of executive services
- Diane Millard, B.S., executive assistant to the chancellor

#### Office of the Providence Campus President

- Marie Bernardo-Sousa, LP.D., '92, Providence Campus president
- Tara McGee, B.S., executive assistant

#### Office of the Provost

- Billye W. Auclair, Ph.D., provost
- Jennifer Galipeau, Ed.D., associate provost

#### Office of the General Counsel

- Luba Shur, J.D., general counsel
- Bud Remillard, J.D., deputy general counsel

#### Academic Success Center

- Wendy Alemán, director, Academic Success Center
- Eileen Rapose, math program coordinator

#### Admissions

- Marie Bernardo-Sousa, senior vice president of administration and enrollment management
- Jeanne Blanchette, B.S., admissions recruitment analyst
- Christine Sullivan, B.S., director of admissions visitor program
- Thomas Gauthier, M.S., director of educational partnerships
- Teresa Mauk, M.A.T., director of continuing education & graduate admissions
- Joanne McQuesten, MBA, associate director of continuing education & graduate admissions
- James Olick, B.S., director of enrollment & planning services

#### Campus Safety & Security

- LeRoy Rose, director of campus safety & security

#### Accessibility Services

- Nicole Hebert, M.S.W., LICSW, accessibility services director
- Donna Della Porta, M.Ed., accessibility services advisor
- Hinda Levin-Kreiger, M.S., accessibility services advisor
- Meryl Precourt, M.S., accessibility services advisor
- Shelly Olausen, M.Ed., accessibility services advisor

#### Equity & Compliance Services

- Matthias Rubekeil, J.D., Title IX coordinator, nondiscrimination coordinator and Section 504 coordinator
- Sandra Lawrence, B.S., CCEP, compliance associate
- Piya Sarawgi, MBA, equity & compliance services communications manager

#### Experiential Education & Career Services

- Maureen Dumas, Ed.D, vice president of experiential education & career services
- Sheri L. Young, Ed.D, dean of experiential education & career services
- Andrea Frost, MBA, assistant director of experiential education
- Donna Remington, MBA, assistant director of career services

#### Facilities Management/Physical Plant

- Jason Witham, executive director of facilities, design & construction

#### Finance

- Joseph J. Greene Jr., M.S., CPA, treasurer and chief financial officer
- Maria Rix, B.S., university controller
- Mary Craig, B.S., accounting manager
- Nancy J. O'Neill, CPCU, ARM, insurance and property risk manager

#### Human Resources & Payroll

- Diane D'Ambra, M.S., SPHR, SHRM-SCP, vice president of human resources
- Rebecca Tondreau, B.A., director of human resources
- Christine Oliver, B.S., director of benefits
- Christine Wood, MBA, CPP, director of payroll
- Diane Bonin, B.S., director of student employment
- Karen Almond, M.S., director of employee recruitment

#### Information Technology

- Akhil Gupta, M.Sc., chief information officer
- Pat Riordan, B.S., director of IT business services
- Stephen A. Sabetta, MBA, PMP, director of IT project management
- Nicholas M. Tella, MBA, director of information security
- Peter Reid, director of IT infrastructure

#### JWU Global

- Loren Intolubbe-Chmil, Ph.D., executive director of JWU Global
- Wesley D. Roy, M.S, director of international student services
- Lisa McAdam Donegan, M.A., director of study abroad programs

#### Library

- Rosita Hopper, D.A., dean of libraries
- Frederick Brown, M.L.S., reference management librarian
- Sarah Naomi Campbell, M.L.S., reference librarian
- Jennifer Castel, M.L.S., reference librarian
- Kerry Caparco, M.L.S., reference librarian
- Kelly Faulkner, M.L.S., reference and instruction services librarian
- Erika Gearing, M.L.S., reference management librarian
- David Meincke, M.L.S., director of digital resources and services

- Debra Nunes, M.L.S., cataloging and interlibrary loan librarian
- Lisa Spicola, M.L.S., chief librarian

### **Practicum Educational Facilities**

- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
- Amanda Rotondi, MBA, director of campus dining
- Kenneth Watt, MBA, CEC, executive chef of auxiliary services

### **Resource Development**

- Joseph L. Staley, B.A., vice chancellor of resource development
- Page Cooper Sciotto, MBA, vice president of resource development
- Tracy A. Forkin, B.S., director of advancement services
- Maureen Rooney, M.A., director of prospect research
- Michael J. Schrader, B.A., director of grants & sponsored program administration

### **Student Academic & Financial Services**

- Lynn M. Robinson, M.S., vice president of student academic & financial services
- Tammy Harrigan, B.S., university registrar
- Dawn Blanchette, B.S., director of financial aid and planning
- Gail Nevadonski, B.S., registrar
- Cheryl Shatz, B.S., director of curriculum systems management
- Kathi Tavares, B.S., director of student billing and collections
- Maria Tristao-Rocha, MBA, director of transfer and testing services

### **Student Affairs**

- Ronald L. Martel, Ph.D., vice president of student affairs and dean of students
- Joseph Barresi Jr., Ph.D., LICSW, LCDP, associate dean of student affairs for counseling, health & wellness
- Mary E. Graf, M.A., MSS, associate dean of students for student life
- Dameian Slocum, MBA, associate dean for student services
- Kelly Dunn, Ed.D., director of new student orientation & support programs
- Nev Kraguljevic, MBA, director of residential life
- John LaRose, M.Ed., associate director of athletics
- Jessica Grady, M.S., associate director of student involvement & leadership for student engagement
- Korina Ramsland Short, M.S., director of the gender equity center
- William Palumbo, M.D., university physician
- Catherine Rondeau, M.S.N., director of health services
- Diane Riccitelli, M.S., director of off-campus student services
- Kofi Kisseh, M.S., director of transportation
- Stephanie Dixon, M.S.W., LICSW, director of counseling services
- Kristen Buglione, M.P.H., ATC, director of health education
- Nicole Hebert, M.S.W., LICSW, director of accessibility services
- Betsy Gray, M.Ed., director of community standards and conduct

### **University Communications**

- Doug Whiting, B.A., senior vice president of communications
- Lisa Pelosi, M.A., vice president for communications and government relations
- Joe Magennis, B.S., director of university marketing
- Brian Murphy, B.F.A., director of design & editorial services

\* This is only a partial listing.

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# John Hazen White College of Arts & Sciences

## Undergraduate

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  - Sociology (p. 58)
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- **3+2 B.S./M.S. Degree**
  - 3+2 B.S. Psychology/M.S. Addiction Counseling (p. 28)
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- **Minor**
  - Economics (p. 38)
  - Environmental Sustainability (p. 41)
  - Professional Communication (p. 55)

## Graduate

- **Master of Science (M.S.)**
  - Addiction Counseling (p. 32)
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## School of Education

- **Master of Arts in Teaching (M.A.T.)**
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- **Master of Education (M.Ed.)**
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- **Doctor of Education (Ed.D.)**
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# 3+2 B.S. Psychology/M.S. Addiction Counseling

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

## Requirements

Eligible undergraduate students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree should apply directly to the 3+2 program by the end of their first year to take maximum advantage of this accelerated option. Students who qualify for the 3+2 degree will need to complete a formal application with Graduate Admissions by no later than the start of their junior year. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Special Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills).
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence and Denver campuses. Please see the Admissions Requirements section of the catalog for more information.

Note: Credit hours for undergraduate courses are reflected as quarter credits; graduate courses are reflected as semester credits.

## Psychology

A four-year program leading to the bachelor of science degree

### Major Courses

PSYC1001	Introductory Psychology	4.5
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	4.5

PSYC4200	Cultural Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
RSCH4050	Research Seminar in Psychology	4.5
<b>Major Electives or Specialization in Counseling Psychology</b>		
Choose eight of the following (no more than two SOC-designated courses): *		
ASCI4799	College of Arts & Sciences Internship	
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	
PSYC2100	Health Psychology	
PSYC3200	Cognitive Psychology	
PSYC3350	Psychology of Motivation and Leadership in the Workplace	
PSYC4150	Psychology of Conflict Resolution	
SOC2035	Sociology of Aging	
SOC2040	Community Leadership: An Applied Sociology	
SOC2070	Social Issues in Contemporary America	
SOC3060	Deviant Behavior	
Or		
Specialization in Counseling Psychology		
CSLG2030	Counseling Theories and Techniques	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG4099	Internship in Counseling Psychology (9 credits) *	
Choose two of the following:		
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001 or MATH2010	Statistics Introduction to Biostatistics	
Science		4.5
Choose one of the following:		
SCI1015	Introduction to Life Science	
SCI1050	Nutrition	
SCI2031	Anatomy and Physiology	
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH <sup>®</sup> , ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at the 3000 level or higher		
<b>Free Electives **</b>		

36 credits selected from 1000-4999 numbered offerings within the university 36

Total Credits 181.0

\* Students will use 9 credits of major electives or the Internship in Counseling Psychology for graduate-level courses in the Addictions Counseling MS during their 4th year.

\*\* Students will use all 36 free elective credits for graduate-level courses in the Addiction Counseling MS during their 4th year.

## Addiction Counseling

### Master of Science (M.S.)

#### Core Courses

CSLG5100	Advanced Career Counseling †	3
CSLG5150	Counseling Across the Lifespan †	3
CSLG5170	Multicultural Counseling: Theories and Techniques †	3
CSLG5250	Professional Orientation and Ethical Practice †	3
CSLG5300	Advanced Individual Counseling Theory and Techniques †	3
CSLG5350	Health and Wellness Counseling †	3
CSLG5400	Psychopathology and Treatment Planning †	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5500	Advanced Group Counseling Theories and Techniques †	3
CSLG5899	Counseling Practicum	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology †	3
RSCH6100	Research and Theories in Addiction Counseling	3
Choose three of the following:		9
CSLG6100	Advanced Co-Occurring Disorders and Addictions Counseling	
CSLG6200	Counseling the Chemically Dependent and Their Families	
CSLG6300	Chemical Dependency Case Management and Professional Development †	
CSLG6800	Special Topics in Counseling	
Total Credits		60.0

† These graduate courses will fulfill the bachelor of science requirements in the 4th year. Please note: The bachelor of science will not be awarded until all graduate level courses applying to the undergraduate degree have been successfully completed.

‡ Students seeking licensure after graduation are strongly encouraged to register for CSLG6900 Comprehensive Review, in their second year. This course prepares students for the NCC and NCMHCE examinations. Students will need to pass this exam in order to start the licensure process.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Clinical Mental Health Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

## Requirements

Eligible undergraduate students who would like to pursue a 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling degree should apply directly to the 3+2 program by the end of their first year to take maximum advantage of this accelerated option. Students who qualify for the 3+2 degree will need to complete a formal application with the graduate school by no later than the start of their junior year. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Clinical Mental Health Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Clinical Mental Health Counseling box under the Special Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: [PSYC1001 Introductory Psychology](#), [PSYC2002 Abnormal Psychology](#), and [MATH2001 Statistics](#) or [RSCH2050 Workshop in Acquiring Social Research Skills](#))
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence Campus. Please see the Admissions Requirements section of the catalog for more information.

Note: Credit hours for undergraduate courses are reflected as quarter credits; graduate courses are reflected as semester credits.

## Psychology

A four-year program leading to the bachelor of science degree

### Major Courses

PSYC1001	Introductory Psychology	4.5
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5

PSYC3040	Introduction to Neuropsychology and Psychopharmacology	4.5
PSYC4200	Cultural Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
RSCH4050	Research Seminar in Psychology	4.5

### Major Electives or Specialization in Counseling Psychology

Choose eight of the following (no more than two SOC-designated courses): \*

ASCI4799	College of Arts & Sciences Internship	
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2015	Human Sexuality	
PSYC2020	Industrial/Organizational Psychology	
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	
PSYC2100	Health Psychology	
PSYC3200	Cognitive Psychology	
PSYC3350	Psychology of Motivation and Leadership in the Workplace	
PSYC4150	Psychology of Conflict Resolution	
SOC2035	Sociology of Aging	
SOC2040	Community Leadership: An Applied Sociology	
SOC2070	Social Issues in Contemporary America	
SOC3060	Deviant Behavior	

Or

### Specialization in Counseling Psychology

CSLG2030	Counseling Theories and Techniques	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG4099	Internship in Counseling Psychology (9 credits) *	

Choose two of the following:

CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	

### Related Professional Studies

CAR0010	Career Management	1
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### A&S Core Experience

Communications Foundation Courses 13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 9

Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities 9

Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL

Mathematics 9

MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001 or MATH2010	Statistics Introduction to Biostatistics	

Science 4.5

Choose one of the following:

SCI1015	Introduction to Life Science	
SCI1050	Nutrition	
SCI2031	Anatomy and Physiology	

Social Sciences 9

SOC1001	Sociology I	
One course from ANTH <sup>PO</sup> , ECON, LEAD, PSCI or PSYC		

A&S Electives 9

Two courses with an EASC attribute, at least one at the 3000 level or higher

### Free Electives \*\*

36 credits selected from 1000-4999 numbered offerings within the university 36

Total Credits 181.0

\* Students will use 9 credits of major electives or the Internship in Counseling Psychology for graduate-level courses in the Clinical Mental Health Counseling MS during their 4th year.

\*\* Students will use all 36 free elective credits for graduate-level courses in the Clinical Mental Health Counseling MS during their 4th year.

## Clinical Mental Health Counseling

Master of Science (M.S.)

### Core Courses

CSLG5100	Advanced Career Counseling †	3
CSLG5150	Counseling Across the Lifespan †	3
CSLG5170	Multicultural Counseling: Theories and Techniques †	3
CSLG5250	Professional Orientation and Ethical Practice †	3
CSLG5300	Advanced Individual Counseling Theory and Techniques †	3
CSLG5350	Health and Wellness Counseling †	3
CSLG5400	Psychopathology and Treatment Planning †	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5500	Advanced Group Counseling Theories and Techniques †	3
CSLG5899	Counseling Practicum	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology †	3
RSCH6150	Research and Theories in Mental Health Counseling	3
Choose three of the following:		9
CSLG6150	Advanced Individual Mental Health Counseling	
CSLG6250	Mental Health Counseling Case Management and Professional Development †	
CSLG6350	Mental Health Counseling for Families	
CSLG6800	Special Topics in Counseling	

Total Credits 60.0

† These graduate courses will fulfill the bachelor of science requirements in the 4th year. Please note: The bachelor of science will not be awarded until all graduate level courses applying to the undergraduate degree have been successfully completed.

‡ Students seeking licensure after graduation are strongly encouraged to register for CSLG6900 Comprehensive Review, in their second year. This course prepares students for the NCC and NCMHCE examinations. Students will need to pass this exam in order to start the licensure process.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Addiction Counseling - M.S.

The Addiction Counseling Master of Science degree program at Johnson & Wales University is designed to prepare graduates to serve the community as addiction counselors after 18 months of full-time study. The primary goal of the program is to prepare master's-level clinicians with the counseling skills that integrate theoretical foundations of professional counseling into positive client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services. In addition to the coursework required, students experience practicum and internship experiences under supervision of clinical professionals. Students who are preparing to specialize as addiction counselors are expected to possess the knowledge and skills necessary to address a wide range of issues in the context of addiction counseling, treatment and prevention programs, as well as in a broader mental-health counseling context.

Upon completion of this program, graduates are expected to:

- Demonstrate professional proficiency and exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.
- Illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.
- Provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.
- Demonstrate planning and implementation of career development practices and theoretical perspectives.
- Show command of counseling theories and how to conceptualize cases from a wellness perspective.
- Exhibit knowledge of group dynamics, group leadership, group development and the ability to apply these concepts in a variety of group types.
- Implement basic and advanced assessment techniques in the framework of helping relationships.
- Demonstrate the role of research in advancing the counseling profession.
- Articulate and demonstrate knowledge and skills necessary to identify and treat behaviors and situations and apply counseling theories, models and approaches to individuals and groups who face addiction.

## Addiction Counseling

Master of Science (MS)

### Core Courses

CSLG5100	Advanced Career Counseling	3
CSLG5150	Counseling Across the Lifespan	3
CSLG5170	Multicultural Counseling: Theories and Techniques	3
CSLG5250	Professional Orientation and Ethical Practice	3
CSLG5300	Advanced Individual Counseling Theory and Techniques	3
CSLG5350	Health and Wellness Counseling	3
CSLG5400	Psychopathology and Treatment Planning	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5500	Advanced Group Counseling Theories and Techniques	3
CSLG5899	Counseling Practicum	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology	3
RSCH6100	Research and Theories in Addiction Counseling	3
Choose three of the following:		9
CSLG6100	Advanced Co-Occurring Disorders and Addictions Counseling	
CSLG6200	Counseling the Chemically Dependent and Their Families	
CSLG6300	Chemical Dependency Case Management and Professional Development	
CSLG6800	Special Topics in Counseling	
Total Credits		60.0

\* Students seeking licensure after graduation are strongly encouraged to register for CSLG6900 Comprehensive Review, in their second year. This course prepares students for the NCC and NCMHCE examinations. Students will need to pass this exam in order to start the licensure process.

# Biology - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Biology bachelor's degree program provides a strong background of critical thinking skills and knowledge needed for further study in professional and graduate schools, and for careers in biological science. The study of biology enables students to gain an understanding of the principles that govern life from the basic biochemistry of living cells to that of complex ecosystems. This understanding helps students identify and address the biological problems associated with human beings and their environments.

Upon completion of the program, graduates are expected to:

- Understand and apply the fundamental biological concepts of evolution, structure and function, information exchange and storage, and transformation of energy and matter to explain biological systems from molecules to communities.
- Communicate scientific information using oral and written arguments, and visual presentation.
- Identify, evaluate and analyze scientific information.
- Apply the scientific method and critical thinking skills to address scientific questions.
- Apply mathematical and computational skills and interdisciplinary concepts and knowledge to interpret biological phenomena.
- Recognize ethical concerns pertaining to biological science and apply ethical practice in the scientific process.
- Evaluate the influence that biological science has on society including the historical context of major findings in modern biology.

The courses in this program have been designed to provide students with a strong foundation in the fundamental principles of biology. The biology courses allow students to explore the molecular and cellular basis of life, structure and function of organisms, and ecological interactions of organisms. The physical science courses provide opportunities for students to break the barriers between traditional sciences and integrate their knowledge of biology, chemistry and physics, a practice that is essential to the future of scientific progress.

To support student success in the Biology program, science faculty members are committed to following best practices for science education. This includes using active learning pedagogies in the classroom and guided inquiry learning pedagogies in the laboratories, and providing quality internships opportunities. These teaching pedagogies are student-centered, interactive and focused on problem-based learning. They provide students with multiple opportunities to gain experiential training and use critical-thinking skills, both of which are essential for being successful members of the scientific community.

Graduates are prepared for careers that include, but are not limited to, biological technicians, forensic scientists, environmental scientists, microbiologists, medical laboratory scientists, zoologists and wildlife biologists. The Biology degree program also prepares students to pursue careers in healthcare, education and business.

## Biology

A four-year program leading to the bachelor of science degree

### Major Courses

BIO1022	General Biology - Organismal	4.5
BIO1025	General Biology Laboratory - Organismal	2.25
BIO2001	Genetics	4.5
BIO3010	Principles of Biochemistry	4.5
BIO3040	Molecular Biology	4.5
BIO4011	Microbiology	4.5
BIO4015	Microbiology Laboratory	2.25

### Major Electives

Choose 22.5 credits of the following (at least two courses must be at 3000 level or higher):

ASCI4799	College of Arts & Sciences Internship
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BIO2021 & BIO2025	Functional Human Anatomy and Functional Human Anatomy Laboratory	
BIO2041 & BIO2045	Human Physiology and Human Physiology Laboratory	
BIO2100	Coastal Ecology	
BIO2201 & BIO2205	General Microbiology and General Microbiology Laboratory	
BIO3070	Evolution	
BIO4040	Functional Histology	
BIO4070	Fundamentals of Immunology	
SCI3020	Sustainability Policy and Planning	
SCI3070	Food Sustainability	
SCI3080	The Business of Sustainability	
SCI4090	Research Seminar in Sustainability	
<b>Related Professional Studies</b>		
BIO4100	Senior Seminar in Biology	4.5
CAR0010	Career Management	1
CHM1011	General Chemistry I	4.5
CHM1015	General Chemistry I Laboratory	2.25
CHM1022	General Chemistry II	4.5
CHM1025	General Chemistry II Laboratory	2.25
CHM2011	Organic Chemistry I	4.5
CHM2015	Organic Chemistry I Laboratory	2.25
CHM2022	Organic Chemistry II	4.5
CHM2025	Organic Chemistry II Laboratory	2.25
PHY1011	General Physics I	4.5
or PHY2011	Physics I	
PHY1015	General Physics I Laboratory	1.5
or PHY2015	Physics I Laboratory	
PHY1022	General Physics II	4.5
or PHY2022	Physics II	
PHY1025	General Physics II Laboratory	1.5
or PHY2025	Physics II Laboratory	
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		9
MATH1040	Calculus I (or higher, based on student's placement) *	
MATH2010	Introduction to Biostatistics	
Science		6.75
BIO1011 & BIO1015	General Biology - Cellular and General Biology Laboratory - Cellular	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.75

\* Students that do not place in MATH1040 Calculus I will need to take an extra course(s), MATH1020 Fundamentals of Algebra and/or MATH1030 Precalculus, as prerequisite(s). If needed one will count as an A&S elective and the other as a free elective.

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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# Clinical Mental Health Counseling - M.S.

The Clinical Mental Health Counseling Master of Science degree program at Johnson & Wales University is designed to prepare graduates to serve the community as clinical mental health counselors after 18 months of full-time study. The primary goal of the program is to prepare master's-level clinicians with the counseling skills that integrate theoretical foundations of professional counseling into positive client interaction and intervention skills. The program emphasizes the development of attitudes, knowledge and skills essential in the formation of professional counselors who are committed to the ethical provision of quality services. In addition to the coursework required, students experience practicum and internship experiences under supervision of clinical professionals.

Upon completion of this program, graduates are expected to:

- Demonstrate professional proficiency and exhibit familiarity with professional orientation and ethical practices as advocated by the American Counseling Association (ACA) Code of Ethics.
- Illustrate the importance of multicultural issues in the counseling profession when working with diverse clients.
- Provide illustrations of human growth and developmental theories framed in the principles of assessment and appraisal.
- Demonstrate planning and implementation of career development practices and theoretical perspectives.
- Show command of counseling theories and how to conceptualize cases from a wellness perspective.
- Exhibit knowledge of group dynamics, group leadership, group development and the ability to apply these concepts in a variety of group types.
- Implement basic and advanced assessment techniques in the framework of helping relationships.
- Demonstrate the role of research in advancing the counseling profession.
- Articulate and demonstrate knowledge and skills necessary to identify and treat behaviors and situations and apply counseling theories, models and approaches to individuals and groups who face a variety of mental health disorders.

## Clinical Mental Health Counseling

Master of Science (MS)

### Core Courses

CSLG5100	Advanced Career Counseling	3
CSLG5150	Counseling Across the Lifespan	3
CSLG5170	Multicultural Counseling: Theories and Techniques	3
CSLG5250	Professional Orientation and Ethical Practice	3
CSLG5300	Advanced Individual Counseling Theory and Techniques	3
CSLG5350	Health and Wellness Counseling	3
CSLG5400	Psychopathology and Treatment Planning	3
CSLG5450	Testing and Assessment in Counseling	3
CSLG5500	Advanced Group Counseling Theories and Techniques	3
CSLG5899	Counseling Practicum	3
CSLG6500	Leadership in Agency Settings	3
CSLG6899	Counseling Internship	12
PSYC5200	Advanced Neuroscience and Psychopharmacology	3
RSCH6150	Research and Theories in Mental Health Counseling	3
Choose three of the following:		9
CSLG6150	Advanced Individual Mental Health Counseling	
CSLG6250	Mental Health Counseling Case Management and Professional Development	
CSLG6350	Mental Health Counseling for Families	
CSLG6800	Special Topics in Counseling	
Total Credits		60.0

\* Students seeking licensure after graduation are strongly encouraged to register for CSLG6900 Comprehensive Review, in their second year. This course prepares students for the NCC and NCMHCE examinations. Students will need to pass this exam in order to start the licensure process.

# Criminal Justice - B.S.

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The Criminal Justice bachelor's degree program prepares students for professional careers in the field of criminal justice. Through this course of study, students are expected to acquire the communication, logic, critical thinking and ethical reasoning skills essential for both the understanding of complex global and domestic criminal justice issues and for effective career performance and progression.

Upon completion of the program, graduates are expected to:

- Explain the historical backgrounds, agencies, professions, purposes, functions and administration of the American criminal justice system.
- Analyze, evaluate and apply social science research methods to complex issues within the criminal justice system.
- Apply criminological theories and causes of crime, and appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.
- Explain the complex responsibilities, procedures and policies of law enforcement agencies operating in the American criminal justice system.
- Critically evaluate evidence used to support criminal justice issues and generate appropriate recommendations.
- Explain conflicts that arise in diverse communities in relation to criminal justice administration.

The program's judicious mix of criminal justice and arts and sciences courses is intended to develop and enhance each student's critical thinking and effective communication skills, as well as their appreciation for diversity, citizenship, leadership and public service. In keeping with the unique curriculum and varied career opportunities available to graduates of the Criminal Justice program, students are encouraged to take advantage of available internship, study abroad and elective course opportunities that target their specific interests and goals.

Graduates of the program are prepared for a wide variety of criminal justice employment at the local, national and federal levels including careers in court administration, private investigation, airport security and social services, or as a federal agent, police officer or border patrol agent, among many others.

## Criminal Justice

A four-year program leading to the bachelor of science degree

### Major Courses

CJS1002	Introduction to Criminal Justice	4.5
CJS1070	Criminal Courts	4.5
CJS1090	Law Enforcement	4.5
CJS2040	Corrections	4.5
CJS2050	Criminology	4.5
CJS2150	Criminal Justice Ethics	4.5
CJS3075	Criminal Investigation	4.5
CJS3450	Comparative Criminal Justice	4.5
CJS3850	Homeland Security	4.5
CJS4030	Criminal Justice Research Methods	4.5
CJS4045	Criminalistics with Lab	4.5
CJS4080	Criminal Justice Senior Seminar	4.5
LAW3015	Criminal Procedure	4.5
LAW3025	Criminal Law	4.5

### Major Electives

Choose two of the following:		9
ASCI4799	College of Arts & Sciences Internship (Students may choose 9 credits of internship to satisfy this requirement)	
CJS2085	Juvenile Justice	
CJS3820	Cyber Crimes	
CJS4050	Advanced Topics in Criminal Justice	
CJS4065	Advanced Topics in Criminalistics with Lab	

### Related Professional Studies

CAR0010	Career Management	1
PSCI2001	International Relations and World Politics	4.5
PSYC1001	Introductory Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
REL2001	Comparative Study of World Religions	4.5
SOC3060	Deviant Behavior	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3200	American Government	
One course from ART, HUM†, LIT or PHIL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1015	Introduction to Life Science	
or SCI2020	Exercise Physiology	
or SCI2031	Anatomy and Physiology	
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH°, ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

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¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Economics - B.A.

Please note that this program will not be offered on the Providence Campus until the 2020-2021 Academic Year and will not be offered during the 2019-2020 Academic Year.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Economic bachelor's degree program provides students with the appropriate analytical tools to enable them to observe the world, make appropriate inferences, and consequently to make better choices. The student of economics appreciates not only what is transparent but also what lies behind observed behavior. The economic way of thinking shows how choice takes place within a specific organizational context, be it a market, firm, or policy environment. Different environments generate new sets of incentives that in turn motivate people to make certain choices, resulting in predictable outcomes.

Through the required and elective courses, students acquire extensive knowledge about economic organization, market process, entrepreneurship, and public policy. Students use economic theory as an analytical tool set that will be used to examine real world markets, institutions and behaviors. A choice of elective courses allows students to deepen their focus by choosing courses best suited to their career goals.

Economics majors are successful in a wide variety of careers. Although various private-sector roles in businesses are most common, economics majors find success in law, medicine, government, nonprofits and international relations, as well as in academic roles. Employers want people who can navigate within a complex world and adapt to changing conditions. This degree prepares students for the professional world as well as for further graduate studies.

Upon completion of this program, graduates are expected to:

- Demonstrate fluency with contemporary and historical economic thinking.
- Use modeling, frameworks and similar tools to explain economic concepts, principles and theories.
- Apply economic theories and analytical tools to interpret real-world economic problems.
- Analyze the rule of non-market forces and institutions in economic decision-making.
- Conduct economic research, interpret economic data and effectively communicate economic ideas to a variety of audiences.

## Economics

A four-year program leading to the bachelor of arts degree

### Major Courses

ASCI4799	College of Arts & Sciences Internship *	4.5
ECON1001	Macroeconomics	4.5
ECON1002	Microeconomics	4.5
ECON2011	Intermediate Macroeconomics	4.5
ECON2022	Intermediate Microeconomics	4.5
ECON3070	Contemporary Economic Issues	4.5
ECON3200	Econometrics	4.5
ECON4900	Economics Capstone Seminar	4.5

### Major Electives \*\*

Choose seven of the following courses (at least one MATH-designated and two ECON-designated courses): 31.5

ACCT1210	Financial Accounting
ACCT1220	Managerial Accounting
ECON2010	World Economic Geography
ECON3025	The Global Economy in the 21st Century
ECON3030	Managerial Economics
ENR1001	Introduction to Entrepreneurship
ENR2030	Pitching & Planning New Ventures
ENR4010	Change and Innovation Management
FISV2000	Finance
FISV2012	Introduction to Financial Institutions

ILS2305	Honors Seminar: Behavioral Economics ***	
ILS2325	Economics of Sin ***	
MATH2035	Quantitative Analysis II	
MATH2002	Statistics II	
PSCI1001	Introduction to Political Science	
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
LAW2001	The Legal Environment of Business I	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH^, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at the 3000 level or higher.		
<b>Free Electives #</b>		
40.5 credits selected from 1000-4999 numbered offerings within the university.		40.5
Total Credits		181.0

\* Students may use up to 9.0 free elective credits as additional internship credits.

\*\* Students are responsible for meeting prerequisites.

\*\*\* If a student takes an ILS course to count as a major elective, they must take a second ILS2000 level course to fulfill the requirements of the A&S Core Experience.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Economics - MINOR

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real world applications are embedded in the minors.

Economics is more than just a narrow study of costs and benefits. It is a meaningful way of thinking about choice, human behavior, and the market process. The world is complex and changing; thoughtful planning is needed to ensure success. Employers want individuals with critical thinking skills. Furthermore, businesses and entrepreneurs need individuals that are equipped to respond to an increasingly globalized and interdependent business environment.

## Economics

### Minor

Choose five of the following:	22.5
ECON1001	Macroeconomics
ECON1002	Microeconomics
ECON2010	World Economic Geography
ECON3025	The Global Economy in the 21st Century
ECON3030	Managerial Economics
ECON3070	Contemporary Economic Issues
ILS2305	Honors Seminar: Behavioral Economics
ILS2320	Economics of Law and Order
ILS2325	Economics of Sin
Total Credits	22.5

## Ed.D. Educational Leadership - Ed.D.

The Educational Leadership Ed.D. program has established itself as a prominent preparation program for educational leaders. With its focus on preparing graduates who can think, learn and perform as educational leaders, the program exemplifies the university's mission of blending academic and work-based learning for career advancement. The doctoral program's particular focus is on the creation and use of knowledge to impact education practice.

The program emphasizes the preparation of educators who aspire to advance to leadership positions in their respective fields. To do so, these educators must keep abreast of developments and current practices in their fields, keep current in their knowledge, embrace contemporary practices, and develop and maintain the skills to recognize, evaluate and lead change. The on-ground program is designed with distinct specializations in higher education and elementary-secondary education. The online program is focused on higher education.

Program outcomes are designed so that graduates develop skills in leadership, collaboration, communication, research, critical thinking and problem solving.

Upon completion of the program, graduates are expected to:

- Define problems, not just recognize symptoms, to ask the right questions, to think beyond the obvious, to develop and test several alternatives, and chose the option that maximizes the results.
- Utilize existing research, data and appropriate research methodology to develop and test alternative solutions, and to choose the best course of action.
- Communicate appropriately to individuals and groups of various sizes orally and in writing in order to teach students, to persuade others, to mediate disputes and to build convincing cases.
- Structure educational environments in which leadership roles and responsibilities are shared; in which the mission, goals and work are determined collaboratively; in which evidence overrides opinion, tradition and bias; in which decisions are made in a timely manner and communicated efficiently; and in which others are motivated to do more than they thought they could.
- Think beyond common constraints, to take calculated risks and to advocate stretched goals in order to bring fresh perspectives to educational issues and problems and to open the way for new and potential promising solutions.
- Articulate a vision for technology utilization in order to model and promote effective uses; to support teaching and learning; to improve management functions; to provide forward-thinking leadership and management to continuously improve organizations; and to facilitate better understanding of social, ethical and legal issues and responsibilities related to a digital age culture.
- Recognize and take into account the ethical and legal dimension of potential actions, to practice and promote social awareness and ethical behavior, and to encourage others to do the same.

### Cohort Structure

The cohort structure is essential to the philosophy of the program. Students enter and progress through courses as a group, fostering a team approach to studying and solving educational problems, and interpreting and disseminating the results of such study. An important outcome of the program is to establish, over time, a true network of working scholars who can examine, critique, support and complement one another's educational practice.

### Instruction

Faculty use a variety of instructional methods with an emphasis on experiential, collaborative, project-based and interactive techniques. Instructional technology is used to design an innovative learning experience and serve as a model for what tomorrow's educational leaders will use in their schools and agencies. The opportunity for deep discussion with peers, faculty and advisors will occur in a hybrid format for on-ground students and through writing, video conferencing and teleconferencing for online students. Additionally, site visits and visiting professors are incorporated into the curriculum.

### Principal Residency Network (PRN)\*

Upon successful admission to the PRN and the JWU doctoral program, aspiring principals are able to earn credit toward the doctoral degree in Educational Leadership at JWU through successful completion of the PRN program.

\*This is for on-ground only.

### Program Requirements

To satisfy program requirements, each student must successfully

1. complete 60 credit hours (48 hours of coursework and 12 hours of dissertation work, which forms the basis for the dissertation);
2. maintain a cumulative grade point average of at least 3.25;
3. maintain continuous enrollment, even during dissertation work;
4. successfully complete the comprehensive assessment;
5. submit a dissertation proposal within 18 months of completion of coursework; and
6. complete all program requirements within six academic years from the initial date of matriculation.  
(Note: For a valid reason, the Educational Leadership program director may extend deadlines.)

All communication to students from the university will be conducted through the university email system, and students are required to use and check this account on a regular basis.

A student becomes an official candidate for the degree upon successfully completing all courses, passing the Comprehensive Assessment, and receiving formal IRB approval of the dissertation proposal.

### Comprehensive Assessment

The comprehensive assessment is scheduled after coursework is completed. The purpose of this authentic assessment is to determine whether a student has mastered the knowledge and developed the skills required in the Educational Leadership Program competencies, and is thus ready to undertake dissertation work. The assessment is a required exercise designed to support students in preparation for their dissertation work and is an ungraded exercise.

### Field Project

Upon the completion of coursework, students are required to register for EDUC9005 The Field Research Project. With the guidance of faculty, students will propose a field project. Detailed procedures and expectations for the entire research/defense phase of the program appear in the Educational Leadership Program Guide and Dissertation Handbook. This research must focus on a practical and significant problem or issue that can be resolved effectively. The student's doctoral committee must approve all field projects.

### Dissertation

Students are required to submit a dissertation that demonstrates they have acquired the technical and professional competencies associated with educational leadership and the ability to conduct research. The dissertation identifies an issue of concern, reports on the existing body of knowledge, and presents significant research that would advance present information. If the research and dissertation are collaborative, clearly delineated individual components will reflect each student's substantive contribution to the report and its defense.

The dissertation describes a research project in which students apply best theory and practice. The problem may be drawn from students' workplaces or from some other setting.

In keeping with the mission and conceptual framework of the Educational Leadership Program, students are strongly encouraged to develop dissertations on topics dealing with educational leadership in K-16 and lifelong learning settings.

To expedite the process of completing the dissertation, students will receive close, ongoing faculty supervision and shall defend the dissertation within three years of approval of the topic. The computerized links between students and faculty and the small size of the program will help ensure that a high level of supervision takes place. The Educational Leadership Program Guide and Dissertation Handbook describes the process in detail.

Students who do not complete the dissertation in the prescribed time will be automatically scheduled for EDUC9011 Doctoral Dissertation Advisement.



This continuation requires a Dissertation Advisement Fee (p. 301) per semester (fall, spring and summer), until the successful completion of program requirements.

Students scheduling the dissertation defense while enrolled in EDUC9011 Doctoral Dissertation Advisement will continue to be enrolled and charged appropriate tuition until the grade change process is submitted and complete with Student Academic & Financial Services.

### Doctoral Program Courses

Instruction is scheduled in a sequence of six-credit courses addressing significant areas of educational leadership. Students will complete their coursework in years one and two and their dissertation in year three.

#### Elementary-Secondary Education

EDUC7004	Research I	6
EDUC7011	Strategy & Change	6
EDUC7032	Organizational Theory, Behavior, and Development in Elementary-Secondary Education	6
EDUC7035	Curriculum, Instruction and Assessment	6
EDUC8004	Research II	6
EDUC8017	Resource Planning and Management in Elementary-Secondary Education	6
EDUC8027	Family and Community Engagement	6
EDUC8095	Leadership in Elementary-Secondary Education	6
EDUC9005	The Field Research Project	6
EDUC9010	Doctoral Dissertation	6
Total Credits		60.0

#### Higher Education

##### Core Courses

EDUC7004	Research I	6
EDUC7021	Nature of Higher Education	6
EDUC7030	Teaching and Learning in Higher Education	6
EDUC7031	Organizational Theory and Behavior in Higher Education	6
EDUC8004	Research II	6
EDUC8016	Resource Planning and Management in Higher Education	6
EDUC8026	Student Development in Higher Education	6
EDUC8090	Leadership in Higher Education Capstone	6
EDUC9005	The Field Research Project	6
EDUC9010	Doctoral Dissertation	6
Total Credits		60.0

All program requirements must be completed within six years. Students who do not complete the dissertation in the prescribed time will be automatically scheduled for EDUC9011, Dissertation Advisement. This continuation requires a Dissertation Advisement Fee (p. 301) per fall, spring and summer semesters.

## Environmental Sustainability - MINOR

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real world applications are embedded in the minors.

This minor prepares students to understand the scientific, public policy and economic challenges of current environmental problems such as global climate change and renewable energy. Faced with balancing social, economic and environmental concerns, industry and community leaders are exploring sustainable business practices. Through coursework and field research, students develop the knowledge and skills needed to address sustainability issues and to navigate the emerging green economy.

### Environmental Sustainability

#### Minor

SCI1010	Environmental Science	4.5
SCI3020	Sustainability Policy and Planning *	4.5
SCI3070	Food Sustainability *	4.5
SCI3080	The Business of Sustainability *	4.5
SCI4090	Research Seminar in Sustainability *	4.5
Total Credits		22.5

\* North Miami students must take these courses on-line.

# Equine Business Management/Non-Riding - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Equine Business Management/Non-Riding bachelor's degree program prepares students to manage all aspects of an equine business. By combining a solid business core with specialized equine courses, students are prepared for all aspects of the equine industry. Students learn how to perform the day-to-day tasks of running an equine business as well as manage events, market appropriately and create an environmentally friendly business.

Upon completion of the program, graduates are expected to:

- Design a comprehensive health plan that addresses the interaction between nutrition and disease and predicts the needs of different classes of horses.
- Differentiate the relative merits of sport horses and use that evaluation to determine the most appropriate use for each type of horse.
- Develop a comprehensive business plan for the management of all aspects of an equine-related business.
- Evaluate the impact of available resources including environmental resources, effective marketing and regulatory compliance on equine businesses.
- Apply appropriate ethics as they relate to managing an equine business, its employees and its horses.
- Evaluate the impact of various international influences on the historical development of the modern equine industry.

Equine Business Management students take a suite of courses from the College of Management designed to provide them with up to the minute business skills. Students develop financial literacy, strategic planning, operations management and total quality management skills alongside traditional business majors.

Specialized science-based equine classes develop the understanding of the functioning of the horse with study in anatomy, lameness, physiology, sports therapy, genetics, nutrition, diseases and reproduction. Further classes develop the ability to evaluate horses for sport, develop a farm management plan and manage horse shows. Through these equine academic courses, graduates are expected to demonstrate competencies in formulating rations, design a herd health program, selecting sport horses and developing an equine business plan.

Students gain hands on experience in all aspects of horse management including health and dental maintenance, nutrition, facilities management, equipment usage, trailering, lunging, ground driving, vaccination and anthelmintic programs.

Many students participate in the internship program which allows them to work in the equine industry at approved establishments. A sampling of the positions that students have filled upon graduation include farm manager, equine advertising account manager, sales representative, insurance agent, horse show personnel, and horse/breed association publicist.

Core and elective courses in the College of Arts & Sciences provide the critical thinking and communication skills that are considered essential by employers along with the chance for students to explore areas of personal interest.

To participate in the Equine Business Management program, each student, with or without reasonable accommodations must be able to safely (including the safety of the horse, where applicable) meet minimum technical standards as described for this program.

## Extracurricular Activities

Johnson & Wales' equine programs offer a variety of extracurricular activities for students, including student dressage shows, schooling shows, seminars and clinics. The university hosts seminars and career nights with nationally recognized speakers from the equine industry.

Johnson & Wales University participates in equine sports through two distinct competitive teams: Intercollegiate Horse Show Association (IHSA) and Intercollegiate Dressage Association (IDA). The IHSA team competes in hunter seat equitation throughout New England and hosts shows annually at the Center for Equine Studies.

The university is a charter member of the Intercollegiate Dressage Association, hosts two competitions yearly and travels regionally to compete. The university is president college for Northeast Region A. The university's dressage team has won numerous regional and national awards and has been represented at every national championship by team members. In 2012 Johnson & Wales University won the National Championship and in 2013 was the reserve national champion team for IDA.

The university participates in events through several combined tests held at the Equine Center. Students have the opportunity to broaden their knowledge through selected field trips including Equine Affaire and the annual upstate New York breeding farms trip.

## The Facility

The home of Johnson & Wales' Equine Studies programs, the Center for Equine Studies, is located in Rehoboth, Massachusetts, a short drive from Providence. The farm includes a 170' x 70' mirrored indoor riding hall with waxed footing, radiant heat, attached 32-stall barn, pastures and turnout paddocks. It also features two round-pens used for schooling horses. Rounding out the facility are two show-quality outdoor arenas: a 225' x 100' multipurpose jumping ring and a 220' x 80' dressage ring. A new addition to the facility is a derby-style jumping field with banks, ditches, and step jumps. Students gain knowledge of riding in the open and setting pace.

The Johnson & Wales Center for Equine Studies is equipped with a pine-paneled observation room housing state-of-the-art communication technology that allow clinicians to address students and spectators during mounted lessons.

The horses for school use are all selected for their training and temperament. Many different breeds are represented, including Dutch Warmblood, Hanoverian, Swedish Warmblood, Holsteiner, Thoroughbred, Oldenburg, Quarter Horse and Morgan. Many of the horses have successful show records which include competition experience at the FEI level of dressage, on the hunter/jumper circuit and in eventing.

## Equine Business Management/Non-Riding

A four-year program leading to the bachelor of science degree

Major Courses		
EQN1001	Introduction to Equine Studies	4.5
EQN1010	Equine Physiology and Sports Therapy	4.5
EQN1020	Equine Anatomy and Lameness	4.5
EQN1080	Equine Management Lab I	2.25
EQN2000	Equine Diseases	4.5
EQN2010	Equine Nutrition	4.5
EQN2074	Equine Facilities and Management Laboratory	4.5
EQN3000	Foundations of Riding Theory	4.5
EQN3010	Equine Reproduction and Genetics	4.5
EQN3040	Sport Horse Evaluation and Judging	4.5
EQN4050	Horse Farm Management	4.5
Major Electives		
Choose 9 credits from EQN, ENTR, MGMT, MRKT designated courses or ASCI4799 *		9
Related Professional Studies		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
ECON1002	Microeconomics	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		

Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1015	Introduction to Life Science	
Social Science		9
ECON1001	Macroeconomics	
One course from ANTH*, LEAD, PSCI, PSYC or SOC		
A&S electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		183.25

\* Students may use up to 4.5 free elective credits as additional internship credits.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Equine Business Management/Riding - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Equine Business Management/Riding bachelor's degree program is designed for the student who desires a career in teaching, training and/or farm management. The program combines riding instruction, specialized academic equine courses and equine labs with business and general studies courses.

Upon completion of the program, graduates are expected to:

- Design a comprehensive health plan that addresses the interaction between nutrition and disease and predicts the needs of different classes of horses.
- Differentiate the relative merits of sport horses and use that evaluation to determine the most appropriate use for each type of horse.
- Develop a comprehensive business plan for the management of all aspects of an equine-related business.
- Evaluate the impact of available resources including environmental resources, effective marketing and regulatory compliance on equine businesses.
- Apply appropriate ethics as they relate to managing an equine business, its employees and its horses.
- Evaluate the impact of various international influences on the historical development of the modern equine industry.
- Develop and implement a training program for a particular horse and evaluate the effectiveness of the training principles on horse and rider.

Equine Business Management/Riding students participate in riding classes focusing on dressage and jumping. Each course is individually tailored to the student's competencies for maximum advancement. A unique feature of the riding program is the use of Eckart Meyners' warm-up routine and exercises to unblock the rider and achieve harmony with the horse. Student riding outcomes are measured through a certificate program that validates the rider's progress in dressage and jumping. A study abroad program to Muenster, Germany is open to students with dressage and jumping skills and offers instruction and testing for the German bronze medals.

Specialized science-based equine classes develop the understanding of the functioning of the horse with study in anatomy, lameness, physiology, sports therapy, genetics, nutrition, diseases and reproduction. Further classes develop the ability to evaluate horses for sport, develop a farm management plan and manage horse shows. Through these equine academic courses, graduates are expected to demonstrate competencies in formulating rations, designing a herd health program, selecting sport horses and developing an equine business plan.

Equine students participate in professionally focused educational activities at the Center for Equine Studies in Rehoboth, Massachusetts. Students gain experience in all aspects of horse management including health and dental maintenance, nutrition, facilities management, equipment usage, trailering, lunging, ground driving, vaccination and anthelmintic programs.

Many students participate in the internship program which allows them to work in the equine industry at approved establishments. A sampling of the positions that students have filled upon graduation include instructor/trainer, farm manager, equine advertising account manager, sales representative, insurance agent, horse show personnel, horse/breed association publicist and veterinary assistant.

Business courses emphasize the connection between the equine industry and the business world. Students may tailor their degree through the selection of numerous courses in other colleges and schools at JWU.

In the Equine Business Management/Riding program, students are required to personally manage and ride horses without assistance. All horses, including those maintained in the program, have different temperaments and behaviors that require varying levels of skill. In addition, different horses

can carry loads of different sizes. Generally, horses can safely carry up to 20 percent of their body weight.

In order to take part in and/or progress in the program, the student must have the necessary skill level to safely and effectively manage a horse that can bear the student's weight load. The university maintains a number of different horses at different sizes and with different temperaments. However, the university does not represent that there will be a horse available for students whose weight and/or skill level limits the options of available horses. In the event a student is unable to progress in the program for this reason, the university will work with the student to transition the student into another academic program with as minimal disruption to the student's academic progress as possible.

Admission to the Equine Business Management/Riding degree program requires prior riding experience and the submission of a video showing riding competencies. Admission to this program is limited and early application is recommended.

## Extracurricular Activities

Johnson & Wales' equine programs offer a variety of extracurricular activities for students, including student dressage shows, schooling shows, seminars and clinics. The university hosts seminars and career nights with nationally recognized speakers from the equine industry. Recent speakers include Jochen Schleese and Dr. Bayard Rucker. A well-established clinic program rounds out students' educational experiences through participation and observation of various teaching and training techniques. Clinicians such as Sybille Crafts, Sarah Geikie, Shannon Dueck and Ann Guptil have participated in this program.

Johnson & Wales University participates in equine sports through two distinct competitive teams: Intercollegiate Horse Show Association (IHSA) and Intercollegiate Dressage Association (IDA). The IHSA team competes in hunter seat equitation throughout New England and hosts shows annually at the Center for Equine Studies.

The university is a charter member of the Intercollegiate Dressage Association, hosts two competitions yearly and travels regionally to compete. The university is president college for Northeast Region A. The university's dressage team has won numerous regional and national awards and has been represented at every national championship by team members. In 2012 Johnson & Wales University won the National Championship and in 2013 was the reserve national champion team for IDA.

The university participates in events through several combined tests held at the Equine Center. Students have the opportunity to broaden their knowledge through selected field trips including Equine Affaire and the annual upstate New York breeding farms trip.

## The Facility

The home of Johnson & Wales' equine studies programs, the Center for Equine Studies, is located in Rehoboth, Massachusetts, a short drive from Providence. The farm includes a 170' x 70' mirrored indoor riding hall with waxed footing, radiant heat, attached 32-stall barn, pastures and turnout paddocks. It also features two round-pens used for schooling horses. Rounding out the facility are two show-quality outdoor arenas: a 225' x 100' multipurpose jumping ring and a 220' x 80' dressage ring. A new addition to the facility is a derby-style jumping field with banks, ditches, and step jumps. Students gain knowledge of riding in the open and setting pace.

The Center for Equine Studies is equipped with a pine-paneled observation room housing state-of-the-art communication technology that allow clinicians to address students and spectators during mounted lessons.

The horses for school use are all selected for their training and temperament. Many different breeds are represented, including Dutch Warmblood, Hanoverian, Swedish Warmblood, Holsteiner, Thoroughbred, Oldenburg, Quarter Horse and Morgan. Many of the horses have successful show records which include competition experience at the FEI level of dressage, on the hunter/jumper circuit and in eventing.

## Equine Business Management/Riding

A four-year program leading to the bachelor of science degree

### Major Courses

EQN1001	Introduction to Equine Studies	4.5
EQN1010	Equine Physiology and Sports Therapy	4.5
EQN1020	Equine Anatomy and Lameness	4.5
EQN1080	Equine Management Lab I	2.25

EQN2000	Equine Diseases	4.5
EQN2010	Equine Nutrition	4.5
EQN2074	Equine Facilities and Management Laboratory	4.5
EQN3000	Foundations of Riding Theory	4.5
EQN3010	Equine Reproduction and Genetics	4.5
EQN3040	Sport Horse Evaluation and Judging	4.5
EQN4050	Horse Farm Management	4.5

**Required Riding Courses**

Choose 9 credits of the following: 9

EQN1100	Fundamentals Of Collegiate Riding I	
EQN1110	Fundamentals of Collegiate Riding II	
EQN1150	Introduction to Dressage	
EQN1210	Intermediate Combined Training I	
EQN1220	Intermediate Combined Training II	
EQN1310	Fundamentals of Hunter Seat Equestrian	
EQN2100	Training Level Dressage	
EQN2110	First Level Dressage	
EQN2120	Second Level Dressage	
EQN2130	Third Level Dressage	
EQN2210	Advanced Combined Training I	
EQN2220	Advanced Combined Training II	
EQN2320	Hunter Seat Equestrian Novice	
EQN3140	Fourth Level and FEI Dressage	
EQN3330	Hunter Seat Equestrian Intermediate	
EQN4340	Hunter Seat Equestrian Open	

**Major Elective**

Choose 4.5 credits from the EQN offerings numbered 1000-4999 or ASCI4799\* 4.5

**Related Professional Studies**

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
ECON1002	Microeconomics	4.5
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
or MRKT1001	Principles of Marketing	

**A&S Core Experience**

Communications Foundation Courses 13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 9

Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities 9

Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL or REL

Mathematics 9

MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	

Science 4.5

SCI1015 Introduction to Life Science

Social Science 9

ECON1001 Macroeconomics

One course from ANTH\*, LEAD, PSCL, PSYC or SOC

A&S Electives 9

Two courses with an EASC attribute, at least one at 3000 level or higher.

**Free Electives #**

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5

Total Credits 183.25

\* Students may use up to 9.0 free elective credits as additional internship credits.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three

graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Equine Science - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Equine Science bachelor's degree program offers a rigorous science curriculum combined with equine-specific academic classes and experience-based equine management labs. The equine-specific academic classes include focused study of anatomy, physiology, nutrition, genetics and diseases, as well as practical knowledge of lameness assessment, ration analysis and preventative herd health programs. The equine labs concentrate on horse handling, medical skills and farm management practices that are necessary to be successful in the equine industry. Elective credits offer some opportunity for riding classes as well. The Equine Science curriculum design aligns prospective students for pre-veterinary medicine study or future graduate studies in science.

Upon completion of the program, graduates are expected to:

- Demonstrate a working knowledge of biology, chemistry and physics.
- Design a comprehensive health plan that addresses the interaction between nutrition and disease and predicts the needs of different classes of horses.
- Identify, analyze and apply knowledge of equine behavior to justify best practices in equine management and handling.
- Recognize ethical concerns pertinent to equine science and determine ethical practices.
- Perform basic preventive measures and therapeutic skills on a horse.
- Apply the scientific method and critical thinking skills to address equine science questions.

Equine Science students take science courses from the College of Arts & Sciences designed to provide a strong foundation in the fundamental principles of biology. The biology courses allow students to explore the molecular and cellular basis of life, the structure and function of organisms, and the ecological interactions of organisms.

Specialized equine science classes develop the understanding of the functioning of the horse with study in anatomy, lameness, physiology, sports therapy, genetics, nutrition, diseases and reproduction. Students gain hands on experience in all aspects of horse management including health and dental maintenance, nutrition, facilities management, equipment usage, trailering, lunging, ground driving, vaccination and anthelmintic programs.

Many students participate in the internship program which allows them to work in the equine industry at approved establishments.

Core and elective courses in the College of Arts & Sciences provide the critical thinking and communication skills that are considered essential by employers along with the chance for students to explore areas of personal interest.

To participate in the Equine Science program, each student, with or without reasonable accommodations must be able to safely (including the safety of the horse, where applicable) meet minimum technical standards as described for this program.

## Extracurricular Activities

Johnson & Wales' equine programs offer a variety of extracurricular activities for students, including student dressage shows, schooling shows, seminars and clinics. The university hosts seminars and career nights with nationally recognized speakers from the equine industry.

Johnson & Wales University participates in equine sports through two distinct competitive teams: Intercollegiate Horse Show Association (IHSA) and Intercollegiate Dressage Association (IDA). The IHSA team competes in hunter seat equitation throughout New England and hosts shows annually at the Center for Equine Studies.

The university is a charter member of the Intercollegiate Dressage Association, hosts two competitions yearly and travels regionally to compete. The university is president college for Northeast Region A. The university's dressage team has won numerous regional and national awards and has

been represented at every national championship by team members. In 2012 Johnson & Wales University won the National Championship and in 2013 was the reserve national champion team for IDA.

The university participates in events through several combined tests held at the Equine Center. Students have the opportunity to broaden their knowledge through selected field trips including Equine Affaire and the annual upstate New York breeding farms trip.

## The Facility

The home of Johnson & Wales' Equine Studies programs, the Center for Equine Studies, is located in Rehoboth, Massachusetts, a short drive from Providence. The farm includes a 170' x 70' mirrored indoor riding hall with waxed footing, radiant heat, attached 32-stall barn, pastures and turnout paddocks. It also features two round-pens used for schooling horses. Rounding out the facility are two show-quality outdoor arenas: a 225' x 100' multipurpose jumping ring and a 220' x 80' dressage ring. A new addition to the facility is a derby-style jumping field with banks, ditches, and step jumps. Students gain knowledge of riding in the open and setting pace.

The Johnson & Wales Center for Equine Studies is equipped with a pine-paneled observation room housing state-of-the-art communication technology that allow clinicians to address students and spectators during mounted lessons.

The horses for school use are all selected for their training and temperament. Many different breeds are represented, including Dutch Warmblood, Hanoverian, Swedish Warmblood, Holsteiner, Thoroughbred, Oldenburg, Quarter Horse and Morgan. Many of the horses have successful show records which include competition experience at the FEI level of dressage, on the hunter/jumper circuit and in eventing.

## Equine Science

A four-year program leading to the bachelor of science degree

### Major Courses

BIO1022	General Biology - Organismal	4.5
BIO1025	General Biology Laboratory - Organismal	2.25
BIO2001	Genetics	4.5
BIO3010	Principles of Biochemistry	4.5
BIO3040	Molecular Biology	4.5
BIO4011	Microbiology	4.5
BIO4015	Microbiology Laboratory	2.25
CHM1011	General Chemistry I	4.5
CHM1015	General Chemistry I Laboratory	2.25
CHM1022	General Chemistry II	4.5
CHM1025	General Chemistry II Laboratory	2.25
CHM2011	Organic Chemistry I	4.5
CHM2015	Organic Chemistry I Laboratory	2.25
CHM2022	Organic Chemistry II	4.5
CHM2025	Organic Chemistry II Laboratory	2.25
EQN1001	Introduction to Equine Studies	4.5
EQN1010	Equine Physiology and Sports Therapy	4.5
EQN1020	Equine Anatomy and Lameness	4.5
EQN1080	Equine Management Lab I	2.25
EQN2000	Equine Diseases	4.5
EQN2010	Equine Nutrition	4.5
EQN2074	Equine Facilities and Management Laboratory	4.5
EQN3010	Equine Reproduction and Genetics	4.5
PHY1011	General Physics I	4.5
PHY1015	General Physics I Laboratory	1.5
PHY1022	General Physics II	4.5
PHY1025	General Physics II Laboratory	1.5

### Related Professional Studies

CAR0010	Career Management	1
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### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two IL courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9

MATH1040	Calculus I *	
MATH2001	Statistics	
Science		6.75
BIO1011 & BIO1015	General Biology - Cellular and General Biology Laboratory - Cellular	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH <sup>°</sup> , ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses selected from offerings within the School of Arts & Sciences at least one at 3000 level or higher.		
<b>Free Electives #</b>		
15-18 credits selected from 1000-4999 numbered offerings within the university.		15-18
Total Credits		181.0-184.0

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

\* Students that do not place in MATH1040 Calculus I will need to take an extra course(s), MATH1020 Fundamentals of Algebra and/or MATH1030 Precalculus, as prerequisite(s). If needed one will count as an A&S elective and the other as a free elective.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Liberal Studies - B.S.

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Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, behavioral sciences, math and science. With a required minor in either Business or Technology,\* students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in Business or Technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to ensure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.
- Critically examine and interpret the complexities of human culture, expression and/or behavior using the theories and methods of various disciplines in the humanities, social sciences and natural sciences.

\* The Technology (Project Management) minor is offered only at the Providence Campus.

## Liberal Studies

A four-year program leading to the bachelor of science degree

### Major Courses

ART, HIST, LIT, PHIL, REL	One course 2000 level or higher	4.5
BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI	One course 1000 level or higher	4.5
ECON, PSCI, PSYC, SOC	One course 2000 level or higher	4.5
Foreign Language	4.5 credits as determined by language placement	4.5
LIBS4900	Liberal Studies Capstone: The Great Conversation	4.5

### Major Focus

Choose one of the following: 22.5

#### Arts & Culture

ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher

ART, HIST, LIT, PHIL, REL, SOC: Four courses 3000 level or higher

#### Or

#### Science & Society

MATH: One course 1000 level or higher

BIO<sup>^</sup>, CHM<sup>±</sup>, ECON, PHY<sup>°</sup>, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher

### Applied/Experiential Learning

Choose one of the following: 13.5

Option 1 ASCI4799, College of Arts & Sciences Internship \*

Option 2 Study Abroad Program

Option 3 Three Levels of Language Studies

Option 4 Three courses from the course offerings in the minor, Professional Communication \*\*

### Required Minor

22.5

#### General Business

Choose five of the following:

ACCT1210 Financial Accounting

ACCT1220 Managerial Accounting

ECON1001 Macroeconomics

ECON1002 Microeconomics

FISV2000 Finance

FIT1040 Spreadsheet Design for Business Solutions

LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Or		
Project Management		
PRMG2010	Introduction to Project Management	
PRMG3010	Advanced Project Management	
Choose three of the following:		
CSIS1000	Problem Solving and Programming Concepts	
CSIS1040	Fundamentals of Visual Basic	
FIT1050	Digital Technology for the Creative Industries	
FIT2030	Access Database Design for Business Solutions	
<b>Related Professional Studies</b>		
Arts & Sciences Electives	13.5 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	13.5
CAR0010	Career Management	1
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses 13.5		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning 9		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities 9		
Two courses from different disciplines: ART, HIST, HUM <sup>‡</sup> , LIT, PHIL or REL		
Mathematics 9		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science 4.5		
SCI1010 Environmental Science		
Social Sciences 9		
Two courses from different disciplines: ANTH <sup>°°</sup> , ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives 9		
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives</b> #		
22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5		
Total Credits		181.0

\* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

\*\* Students are responsible for meeting prerequisites.

Visit Courses by Subject Code for a listing of all campus courses.

<sup>‡</sup>HUM courses are not offered in North Miami or Online.

<sup>^</sup>BIO courses are not offered in North Miami, Charlotte or Online.

<sup>¶</sup>CAD courses are only offered in Providence.

<sup>±</sup>CHM courses are not offered in North Miami or Online.

<sup>°</sup>PHY courses are not offered in Charlotte.

<sup>°°</sup>ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is

applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Master of Arts in Teaching - M.A.T.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Master of Arts in Teaching (MAT) degree program prepares graduates to apply for certification in the areas of elementary education/elementary special education, business education/secondary special education, or culinary arts education. All programs offer a student-teaching experience in K–12 schools to complete the MAT program; the culinary arts concentration also offers the choice of a student-teaching experience at the college level, or completion of a capstone project.

All students in the program matriculate as a cohort and follow a prescribed sequence of classes. Students attend 2 or 3 classes most terms, for 2 or 3 nights a week.

Upon completion of the program, graduates are expected to:

- Communicate effectively through a variety of formats such as technology, discussion, writing and reflective listening.
- Respond to students' developmental and social contexts and provide access to high quality teaching and learning.
- Demonstrate a deep understanding of content in designing learning opportunities.
- Use research, assessment and contextual data to inform practice.
- Work within a professional learning community to support the improvement of teaching, learning, student achievement and pursue professional growth.
- Prepare and deliver lesson plans and curricular units using culinary arts instructional strategies.

In keeping with Johnson & Wales' core value of experience-based learning, the MAT program requires field-based experiences throughout the program to enhance student learning. Candidates apply research-based theories and best practices learned in university courses when they spend time in K–12 or university culinary classrooms each week. Teacher candidates observe, tutor and plan lessons for small-group and whole-class instruction, and reflect on their practice in light of 4 domains of professional teaching: 1) planning and preparation, 2) the classroom environment, 3) instruction and 4) professional responsibilities. This professionally focused experience, under the guidance of experienced teachers, enables candidates to develop their skills and knowledge so that they are ready to teach as soon as they secure their first teaching position.

## Assessment Prior to Student Teaching

Student teaching usually occurs during the candidate's final term(s). Permission to student teach is granted to candidates who have

- achieved a program GPA of 3.0 or better;
- passed the appropriate content exam for the concentration areas;
- provided evidence of significant progress toward meeting the Rhode Island Professional Teacher Standards (RIPTS) and all other designated standards related to their concentration; and
- passed a video assessment of readiness for student teaching and an assessment of technology use to support teaching and learning.

## Assessment Prior to Recommendation for Program Completion

Teacher candidates who are pursuing initial teacher certification in 1 or more areas by the Rhode Island Department of Education must satisfactorily pass several transition points throughout the program. Having completed student teaching and all transition points, the teacher candidate presents his/her final portfolio and assessment data to a team of evaluators. In addition, the candidate for licensure must have passed all tests required by RIDE for licensure in the areas sought. Following the candidate's presentation, the director of the Teacher Education Program shall make the appropriate recommendation regarding the awarding of the MAT degree and state licensure.\*

*\*It is important to note that, while Johnson & Wales awards the MAT degree, it is the Rhode Island Department of Education that makes the final decision regarding the granting of licensure.*

## Teacher Education - Elementary/Elementary Special Education, Business/Secondary Special Education and Culinary Arts Education Concentrations

Master of Arts in Teaching (MAT)

Core Courses		
EDUC5130	Foundations for Teaching and Learning	4.5
EDUC6120	Assessment for Student Learning	4.5
SPED5110	Inclusive Teaching of Exceptional Learners	4.5
SPED5130	Communication: Language Development and Learning	2.25
SPED6110	Understanding and Managing Behavior	4.5
<b>Choose one of the following concentrations:</b>		<b>33.75-47.25</b>
Elementary /Elementary Special Education Concentration		
EDUC5170	Best Practices in Literacy Instruction	
EDUC5260	Strategies for Teaching Mathematics	
EDUC5280	Strategies for Teaching Science	
EDUC5300	Literacy in the Content Area	
EDUC6140	Methods of Teaching Social Studies	
EDUC6160	Student Teaching: Elementary Education	
SPED5120	Assessment and Evaluation of Exceptional Learners	
SPED5150	Curriculum and Methods for Exceptional Learners	
SPED5170	Collaboration: Home/School/Community	
SPED6850	Student Teaching: Elementary Special Education	
Or		
Business/Secondary Special Education Concentration		
EDUC5170	Best Practices in Literacy Instruction	
EDUC5190	Teaching Financial Management	
EDUC5230	Methods of Teaching Business	
EDUC5300	Literacy in the Content Area	
EDUC6130	Digital Collaborative Tools	
EDUC6810	Student Teaching: Business Education	
SPED5120	Assessment and Evaluation of Exceptional Learners	
SPED5150	Curriculum and Methods for Exceptional Learners	
SPED5170	Collaboration: Home/School/Community	
SPED6870	Student Teaching: Secondary Special Education	
Or		
Culinary Arts Education Concentration		
EDUC5160	Integrating Literacy in the Culinary Arts Classroom	
EDUC5180	Curriculum Development for Culinary Arts Programs	
EDUC5220	Strategies for Teaching Culinary Arts Mathematics	
EDUC5240	Methods of Teaching Culinary Arts	
EDUC5270	Advanced Methods of Teaching Culinary Arts	
Choose one of the following:		
EDUC6820	Student Teaching: Culinary Arts Education	
EDUC6840	Student Teaching Internship: Culinary Arts Education	
EDUC6860	Capstone Project: Culinary Arts Education	
Total Credits		54.0-67.5

Note: Under rare circumstances, a noncertification MAT may be pursued with permission from the dean of the John Hazen White College of Arts & Sciences. Students will substitute nine credits of graduate-level electives for their student teaching requirement.

# Media & Communication Studies - B.A.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

Media & Communication Studies bachelor's degree program majors are curious about the production and meaning of media — photographs, film, music, television, video games and social networking sites — and about how audiences respond to what they read, see and hear. Our principles menu includes courses on specific media forms, while our practices menu emphasizes advertising, production, writing and management. Students select courses that complement their intellectual and professional interests, usually by designing focus areas in consultation with faculty advisors.

Upon completion of the program, graduates are expected to:

- Demonstrate knowledge of how the major media industries work in local-global contexts.
- Analyze, interpret and evaluate the aesthetic impressions and expressions of media texts.
- Compare and contrast theories that scholars use to explain the beliefs, attitudes, values, opinions and behaviors of media audiences.
- Assess the political-economic and social-cultural influences among media industries, texts and audiences.
- Integrate primary and secondary sources into well-reasoned arguments.

The program offers a strong liberal arts education and opportunities to study abroad. Media internships serve as springboards for career opportunities in a variety of industries. Additionally, students are well-positioned to pursue graduate degrees in a variety of fields.

## Media & Communication Studies

A four-year program leading to the bachelor of arts degree

### Major Courses

ASCI4799	College of Arts & Sciences Internship *	4.5
MCST1010	Media, Culture and Society	4.5
MCST1030	History of Media	4.5
MCST2010	Media Industries	4.5
MCST2030	Media Texts	4.5
MCST2050	Media Audiences	4.5
MCST3090	Critical Perspectives on New Media	4.5
MCST4010	Global Media	4.5
MCST4190	Media Research Methods	4.5
MCST4200	Senior Seminar in Media & Communication Studies	4.5

### Major Electives - Principles

Choose six of the following: \*\* 27

ANTH1050	Cultural Anthropology	
ART2010	Introduction to Film	
ART2030	Music Appreciation	
ART3020	Art History	
ART3110	World Cinemas	
HIST2300	History of Globalization	
LAW2001	The Legal Environment of Business I	
LAW3080	Cyberlaw	
LAW3092	Sports, Entertainment and Event Management Law	
MCST2100	Children, Youth and Media	
MCST2200	Television Studies	
MCST2300	American Film	
MCST3050	Media Identities	
MCST3100	Radio, Records and Popular Music	
MCST3200	History of Photography	
MCST3300	Hip-Hop Culture	
MCST4050	Media & Popular Culture	
MCST4100	Media Theory	
MCST4300	Special Topics in Media Studies	
PSCI2050	Political Communications	
PSCI2200	Race, Politics and Power in America	
PSCI3200	Women in American Political Life	
PSCI3350	Political Parties, Social Movements and Interest Groups	

SOC1001	Sociology I	
SOC2010	Sociology of Digital Environments	
SOC3100	Sociology of Race and Ethnicity	
SOC3300	Gender in Global Perspective	
SOC3400	Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective	

### Major Electives - Practices

Choose six of the following: \*\* 27

Marketing & Advertising		
ADVC1010	Marketing Communications	
ADVC1011	Media Strategy	
ADVC1021	Public Relations and Corporate Communications	
ADVC2001	Creative Concepts and Strategy	
ADVC3003	Advertising Campaigns	
ADVC3010	Digital Media Planning	
ENG3016	Advanced Business Communication	
MRKT1001	Principles of Marketing	
MRKT3045	Social Media Marketing	
Media Design & Production		
GDES1030	Principles of Composition & Design	
GDES1040	Screen Design & Coding I	
GDES1050	Imaging for Digital Media	
GDES1060	User Experience and Content Design I	
GDES2000	Typography	
GDES2020	Motion Graphics I	
GDES2025	Basics of Screen Design & Coding	
GDES2050	Content Management Systems	
GDES3050	Basics of Print Design	
GDES3140	Motion Graphics II	
GDES3300	Digital Video I	
GDES3310	Digital Video II	
MCST1150	Introduction to Media Production	
MCST1210	Foundations of Digital Photography	
MCST2500	Digital Journalism	
MCST2600	Narrative Filmmaking	
MCST2650	Sound Production	
SMW1001	Introduction to Digital/Social/Mobile Media	
Media Writing		
ENG2030	Introduction to Newswriting	
ENG2401	Introduction to Creative Writing	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
MCST1070	Writing for Radio, Television and Film	
MCST2400	Writing for Publication	
MCST2450	Writing in Digital Media	

### Media Management

SEE2030	The Business of the Entertainment Industry	
SEE2120	Introduction to the Music Industry	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3060	Concert and Event Production	
SEE3150	Television and Movie Production Management	

### Related Professional Studies

CAR0010	Career Management	1
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### A&S Core Experience

Communications Foundation Courses 13.5		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning 9		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities 9		
Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL		
Mathematics 9		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
One MATH-designated course		

Science	4.5
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI	
Social Sciences	9
Two courses from different disciplines: ANTH <sup>°°</sup> , ECON, LEAD, PSCI, PSYC, or SOC	
A&S Electives	9
Two courses with an EASC attribute, at least one at 3000 level or higher.	
<b>Free Electives #</b>	
18 credits selected from 1000-4999 numbered offerings within the university	18
<b>Total Credits</b>	<b>181.0</b>

\* Students may use up to 9.0 free elective credits as additional internship credits.

\*\* Students are responsible for meeting prerequisites.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Political Science - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Political Science bachelor's degree program prepares students to engage with questions of power, governance, justice and injustice in American and global politics. This program provides students with a rigorous grounding in the analytical, critical and ethical thinking necessary to be an effective professional in the world of politics and public service. Political Science majors encounter the dynamic, complex world of politics through the program's core sequence of courses that emphasizes political literacy and communication, civic and global engagement, ethical decision making, and the application of theory to politics. With priority on exploration and choice, students may pursue their educational and career goals through our program's three major elective categories: 1) American/U.S. Politics, 2) International and Comparative Politics, and 3) Political Thought, Communication and Practice.

Upon completion of the program, graduates are expected to:

- Analyze a diversity of political systems, movements, issues and the dynamic nature of international relations.
- Apply political theory to the practice of politics and political science.
- Demonstrate fluency in the fundamentals of political communications in a variety of professional contexts and settings.
- Effectively employ qualitative and quantitative research methods as appropriate to data demands and contexts.
- Articulate and integrate core ethical principles and standards that define public service and the professional practice of political science.

Students are encouraged to pursue a wide range of opportunities for experiential and applied learning in politics and political science, through program options such as internships, study abroad and language learning. These opportunities provide students with the critical edge needed for building a career in politics and political science, including political campaign management and leadership, political communications, policy research, constituent relations, foreign service, nonprofit organizations, international governmental organizations, transnational corporations, international trade, and government agencies operating at the local, state and federal levels, as well as graduate study. Students also have the opportunity to produce an undergraduate thesis, which prepares them for further graduate study.

## Political Science

A four-year program leading to the bachelor of science degree

### Major Courses

PSCI1001	Introduction to Political Science	4.5
PSCI1030	Introduction to Political Theory	4.5
PSCI2001	International Relations and World Politics	4.5
PSCI2050	Political Communications	4.5
PSCI2100	Comparative Politics and Government	4.5
PSCI3005	Political Ideologies and the 21st Century	4.5
PSCI3050	American Politics, Policy and Institutions	4.5
PSCI3100	Research Methods in Political Science	4.5
PSCI3150	Ethics in Public Life	4.5
PSCI4900	Capstone Seminar in Political Science	4.5

### Major Electives\*

Choose seven of the following courses (at least four courses must have a PSCI designation): 31.5

American/U.S. Politics		
HIST2100	U.S. History from Colonial Times to 1876	
HIST2200	U.S. History Since 1877 (to the Present)	
HIST3020	A Multicultural History of America	
HIST3100	Contemporary American History: The United States in a Global Age	
PSCI2150	American Constitutional Law	
PSCI2200	Race, Politics and Power in America	
PSCI3200	Women in American Political Life	
SCI3020	Sustainability Policy and Planning	
SOC2070	Social Issues in Contemporary America	

International Relations and Comparative Politics		
CJS3820	Cyber Crimes	
CJS3850	Homeland Security	
CJS4033	Terrorism	
ECON3025	The Global Economy in the 21st Century	
HIST3010	Modern History	
PSCI3250	Dynamics of Contemporary Diplomacy and Statecraft	
PSCI3300	Politics of Food, Human Security and Social Justice	
REL2001	Comparative Study of World Religions	
Political Thought, Communication and Practice		
LEAD2012	Power and Leadership	
PSCI3350	Political Parties, Social Movements and Interest Groups	
PSCI4100	Issues in Political Theory: The Politics of Human Rights in Global Perspective	
PSYC4150	Psychology of Conflict Resolution	
<b>Applied/Experiential Learning</b>		
Choose one of the following:		13.5
Option 1	ASCI4799 College of Arts & Sciences Internship**	
Option 2	Study Abroad Program	
Option 3	Three Levels of Language Studies	
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
MATH2002	Statistics II	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3200	American Government	
One course from ART, HUM‡, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1010	Environmental Science	
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH <sup>°</sup> , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives<sup>#</sup></b>		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
<b>Total Credits</b>		<b>181.0</b>

\* Students are responsible for meeting prerequisites.

\*\* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must

fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Professional Communication - MINOR

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The College of Arts & Sciences offers minors that enhance and strengthen the qualifications of graduates. They are intended to give students opportunities to develop expertise in an area that complements their major program. Real-world applications are embedded in the minors.

Having strong communication skills is essential for success in many fields of business and industry. Whether making decisions, analyzing performance, designing user-friendly systems or managing a project, effective communication of business and technical details is needed. This minor focuses on building written and oral communication, use of new media, collaboration and problem-solving skills as part of career education.

## Professional Communication

### Minor

ENG2010	Introduction to Technical Communication	4.5
or ENG2030	Introduction to Newswriting	
ENG3010	Technical Editing	4.5
Choose three of the following:		13.5
ADVC1021	Public Relations and Corporate Communications	
ENG2010	Introduction to Technical Communication	
ENG2030	Introduction to Newswriting	
ENG2401	Introduction to Creative Writing	
ENG3012	Report and Proposal Writing	
ENG3014	Instruction and Manual Writing	
ENG3016	Advanced Business Communication	
ENG3030	Introduction to Food Writing	
ENG3050	Introduction to Travel Writing	
ENG3130	Introduction to Sports Writing	
ENG3150	Introduction to Fashion Writing	
ENG3300	Literary Editing and Publishing	
ENG3402	Intermediate Creative Writing	
ENG3601	Intermediate Nonfiction Writing	
ENG4403	Advanced Creative Writing Workshop	
ENG4602	Advanced Nonfiction Writing Workshop	
GDES1000	Foundation Drawing and Digital Tools	
GDES3050	Basics of Print Design	
MCST1070	Writing for Radio, Television and Film	
MCST2400	Writing for Publication	
MCST2450	Writing in Digital Media	
PRMG2010	Introduction to Project Management	
or PRMG3010	Advanced Project Management	



# Psychology - B.S.

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The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. This program also emphasizes awareness, understanding and appreciation for diversity, culture and global perspectives. This degree program incorporates career-related knowledge, skills and abilities, as well as opportunities for experiential learning, that prepare graduates for lifelong learning and professional success.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understand, explain and evaluate human behavior.
- Use creative and critical thinking to evaluate, interpret, design and conduct basic psychological research in accordance with ethical principles of the field.
- Integrate ethical practice, sociocultural factors and diversity considerations when addressing the needs of individuals in complex multicultural environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Articulate a plan to establish a professional identity, and to pursue professional development in the field of psychology.

Upon completion of the Counseling specialization, graduates are expected to:

- Demonstrate effective counseling skills/techniques within a supervised clinical setting and explain the roles and functions of human service agencies within the community.

Graduates of the program are expected to demonstrate knowledge of the ways in which psychological theories explain human behavior, professional and ethical practices, social and cultural diversity, and psychological research methods. Graduates are prepared to enter graduate school in a variety of psychology disciplines (e.g., counseling, clinical, industrial/organizational), or immediately enter the workforce in fields such as human resources, public affairs, business and the helping professions.

## Psychology

A four-year program leading to the bachelor of science degree

### Major Courses

PSYC1001	Introductory Psychology	4.5
PSYC1020	Introduction to Professional Issues and Ethics in Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	4.5
PSYC4200	Cultural Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
RSCH4050	Research Seminar in Psychology	4.5

### Major Electives or Specialization in Counseling Psychology

Choose eight of the following (no more than two SOC-designated courses):		36
ASCI4799	College of Arts & Sciences Internship *	
CJS2050	Criminology	
CSLG2030	Counseling Theories and Techniques	
CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3001	Introduction to Case Management	
CSLG3005	Introduction to Crisis Intervention	
CSLG3010	Principles of Group Counseling	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	

PSYC2015	Human Sexuality
PSYC2020	Industrial/Organizational Psychology
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior
PSYC2100	Health Psychology
PSYC3200	Cognitive Psychology
PSYC3350	Psychology of Motivation and Leadership in the Workplace
PSYC4150	Psychology of Conflict Resolution
SOC2035	Sociology of Aging
SOC2040	Community Leadership: An Applied Sociology
SOC2070	Social Issues in Contemporary America
SOC3060	Deviant Behavior

Or

Specialization in Counseling Psychology	
CSLG2030	Counseling Theories and Techniques
CSLG3001	Introduction to Case Management
CSLG3005	Introduction to Crisis Intervention
CSLG3010	Principles of Group Counseling
CSLG4099	Internship in Counseling Psychology

Choose two of the following:

CSLG2040	Introduction to Career and School Counseling
CSLG2110	Introduction to Family Treatment for Addictions Counselors
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders
CSLG3050	Introduction to Marriage and Family Therapy

### Related Professional Studies

CAR0010	Career Management	1
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### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning		9
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Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities		9
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Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL, or REL

Mathematics		9
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MATH1002 A Survey of College Mathematics (or higher, based on student's placement)

MATH2001 or MATH2010 Statistics Introduction to Biostatistics

Science		4.5
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Choose one of the following:

SCI1015 Introduction to Life Science  
 SCI1050 Nutrition  
 SCI2031 Anatomy and Physiology

Social Sciences		9
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SOC1001 Sociology I

One course from ANTH°, ECON, LEAD, PSCI or PSYC

A&S Electives		9
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Two courses with an EASC attribute, at least one at the 3000 level or higher

Free Electives #		
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36 credits selected from 1000-4999 numbered offerings within the university

Total Credits		181.0
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\* Students may choose up to 9.0 credits of ASCI4799 College of Arts & Sciences Internship to count toward major electives.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Sociology - B.A.

Please note that this program will not be offered on the Providence Campus until the 2020-2021 Academic Year and will not be offered during the 2019-2020 Academic Year.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Sociology bachelor's degree program develops in its graduates the sociological imagination: the ability to see connections between personal experiences and public issues. As students apply the sociological perspective widely across the human world, from small-scale groups to international institutions, they learn that they are not only lifelong participants in socialization, but are affected by those agents of socialization as well. The Sociology program curriculum equips students to answer questions about contemporary cultures, cities and inequalities, such as: How do new technologies affect social lives and cultures? What are the benefits and risks as millions of people move from rural to urban lives? How do inequalities of class, race and gender reinforce or sometimes contradict each other? Graduates are prepared to address the challenges posed by our increasingly global, diverse and urban world.

Upon completion of the program, graduates are expected to:

- Apply sociological theories and research methods to various social issues.
- Develop a sociological imagination and use it to explain, in the language of the profession, the correlates, causes and consequences of various social issues.
- Examine the ways in which various social forces — i.e., individuals, groups, cultures and institutions — contribute to both social reproduction and social change.
- Apply theories and methods to evaluate policies and programs at multiple levels of organizations: local, state, national and global.
- Identify and explain sociologically informed possibilities and strategies for positive social change.

Students study sociological theories from the classical to the contemporary, and this informs their outlook and skill set. Core courses provide practice in research methods in their qualitative, quantitative and mixed forms. In addition to this training in the discipline, students develop analytic and expressive skills and an array of pragmatic tools, ranging from program evaluation to grant writing. With opportunities for experiential learning in internships or through study abroad, graduates of the Sociology degree program are well prepared to apply their perspective and skills across the private, public and nonprofit sectors, and in pursuit of graduate studies.

## Sociology

A four-year program leading to the bachelor of arts degree

### Major Courses

RSCH2050	Workshop in Acquiring Social Research Skills	4.5
SOC1001	Sociology I	4.5
or SOC2005	Honors Seminar: Social Inequalities	
SOC2002	Macrosociology	4.5
SOC2012	Microsociology	4.5
SOC2620	Classical Sociological Theories	4.5
SOC3620	Contemporary Sociological Theories	4.5
SOC3720	Intersecting Inequalities	4.5
SOC3850	Research Applications and Interventions	4.5
SOC4900	Capstone in Sociology	4.5

### Major Electives \*

Choose six of the following courses (at least two at the 3000 level):			27
MRKT2050	Marketing Research		
SOC2010	Sociology of Digital Environments		
SOC2035	Sociology of Aging		
SOC2040	Community Leadership: An Applied Sociology		
SOC2050	Cultures of Africa		
SOC2055	Honors Seminar: Peoples and Cultures of Africa		
SOC2070	Social Issues in Contemporary America		

SOC2100	Sociology of the Family	
SOC3020	Culture and Food	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
SOC3060	Deviant Behavior	
SOC3100	Sociology of Race and Ethnicity	
SOC3200	Environmental Sociology	
SOC3300	Gender in Global Perspective	
SOC3400	Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective	

### Applied/Experiential Learning

Choose 13.5 credits from the following: 13.5

ASCI4799	College of Arts & Sciences Internship	
	Study Abroad	
	Language Studies	
	Professional Writing: ENG2010, ENG3012, ENG3016	

### Related Professional Studies

Arts & Sciences Electives 13.5 credits with an EASC attribute selected from offerings within the College of Arts & Sciences. 13.5

CAR0010	Career Management	1
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### A&S Core Experience

Communications Foundation Courses 13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 9

Two ILS courses, one at the 2000 level, and one at the 4000 level

Arts and Humanities 9

Two courses from ART, HIST, HUM±, LIT, PHIL or REL

Mathematics 9

MATH1002 A Survey of College Mathematics (or higher, based on student's placement)

MATH2001 Statistics

Science 4.5

One course from BIO^, CHM±, PHY° or SCI

Social Sciences 9

ANTH1050 Cultural Anthropology

One course from ECON, LEAD, PSCI, PSYC or SOC

A&S Electives 9

Two courses with an EASC attribute, at least one at the 3000 level or higher.

### Free Electives #

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5

Total Credits 181.0

\* Students are responsible for meeting prerequisites.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is

applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Teaching and Learning - M.Ed.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Teaching and Learning Master of Education degree program at Johnson & Wales University is a two-year graduate course of study designed to develop master teachers. The program is aligned with National Board Standards and affords practicing teachers an opportunity to use their classrooms as learning laboratories to improve their teaching skills.

The program is designed as a cohort model, which means that students move together as a professional learning community, fostering a team approach to studying and solving educational problems through the required sequence of courses.

Participants in the program examine teaching and learning through six comprehensive course modules and the completion of a capstone project. Throughout the program, the emphasis is on the integration of theory, research and application. Key program features include

- Problem-based learning – learning experiences that include authentic problems and issues from K-16 classrooms and schools
- Applied research – a direct application of theory through the role of teacher as a researcher
- Collaborative learning – the development of a community of learners where participants and faculty support and enhance learning
- Technology integration – the incorporation of information technology tools throughout the program
- Experiential learning – university-based learning applied immediately in each participant's own classroom setting, tying together new learning, research-based best practices, and ongoing reflection in an effort to improve the learning of his/her current students

## Conceptual Framework

The MEd teacher candidate outcomes are designed to develop habits of reflection, responsiveness and persistence to relentlessly focus on student access, learning needs, well-being and achievement.

Upon completion of the program, graduates are expected to:

- Demonstrate a deep knowledge of teaching and learning.
- Deliver effective instructional strategies that engage, motivate and focus students, and use multiple methods to monitor student learning.
- Continuously examine and adjust teaching practices to improve student learning and build a repertoire of teaching skills.
- Respond to students' diverse developmental and social contexts and ensure access to high quality teaching and learning.
- Lead and actively build partnerships with colleagues, parents and community groups to work on instruction, policy and curriculum.

## Program Requirements

Although degree candidates in the program will be expected to complete the entire sequence of course modules, individuals will be able to take a single course for graduate credit prior to making the decision to enroll in the full program. To take more than one course, enrollment in the program is required. Successful candidates in this program are expected to work collaboratively with others, applying theory and knowledge gained through the program to develop their expertise in the area of teaching and learning. The program requires the following:

- Successful completion of six modules
- Successful completion of a capstone project
- Compliance with all Johnson & Wales University policies

## Teaching and Learning

Master of Education (MEd)

### Major Courses

EDUC5310	Exploration of Teaching and Learning	9
EDUC5320	Monitoring and Managing Student Learning	9

EDUC5330	Standards, Curriculum and Instructional Design	9
EDUC6310	Instructional Strategies and Resources	9
EDUC6320	Assessment for Learning	9
EDUC6330	Capstone: Multiple Roles of Teachers	9
Total Credits		54.0

# College of Business

## Undergraduate

- **Bachelor of Science (B.S.) Degree**
  - Accounting (p. 62)
  - Advertising & Marketing Communications (p. 64)
  - Business Studies (p. 67)
  - Digital Marketing & Social Media (p. 68)
  - Fashion Merchandising & Retailing (p. 71)
  - Finance (p. 73)
  - Food & Beverage Entrepreneurship (p. 74)
  - Marketing (p. 80)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
  - Business Administration (p. 66)
  - Entrepreneurship (p. 70)
  - Human Resource Management (p. 75)
  - International Business (p. 78)
  - Management (p. 79)
- **Minor**
  - Human Resource Management (p. 76)
- **Programs for Undecided Students (track into bachelor's degree program)**
  - Undeclared (p. 99)
- **Non-Degree**
  - Pre-Master's Program for Business Degree Holders (p. 97)
  - Pre-Master's Program for Non-Business Degree Holders (p. 98)

## Graduate

- **Master of Business Administration (MBA)**
  - MBA (p. 82)
  - MBA - Accounting Concentration (p. 83)
  - MBA - Finance Concentration (p. 84)
  - MBA - Global Fashion Merchandising & Management Concentration (p. 85)
  - MBA - Hospitality Concentration (p. 86)
  - MBA - Human Resource Management Concentration (p. 87)
  - MBA - Information Security/Assurance Concentration (p. 88)
  - MBA - Information Technology Concentration (p. 89)
  - MBA - Nonprofit Management Concentration (p. 90)
  - MBA - Operations and Supply Chain Management Concentration (p. 91)
  - MBA - Organizational Leadership Concentration (p. 92)
  - MBA - Organizational Psychology Concentration (p. 93)
  - MBA - Project Management Concentration (p. 95)
  - MBA - Sport Leadership Concentration (p. 96)
  - MBA One Year Program (p. 94)
- **Master of Science (M.S.)**
  - Human Resource Management (p. 77)

# Accounting - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Accounting bachelor's degree program prepares students for the wide range of career opportunities available to accounting professionals. Students in the program receive a solid foundation in accounting theory and practice as well as in the areas of business, communication and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the accounting profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of accounting.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify, analyze and resolve ethical issues related to accounting decisions.
- Identify and analyze global business issues and transactions and apply the appropriate accounting technical skills necessary to address issues and record transactions.

Students completing the program are well positioned for entry-level opportunities in public accounting firms and similarly challenging opportunities in private, governmental and nonprofit organizations. Positions include staff accountants, cost accountants, tax accountants and auditors.

Students wishing to satisfy the 150 Hours of College Education requirement, now required in many states before being allowed to take the Uniform Certified Public Accountants Examination, may achieve this objective and at the same time earn a master's degree by applying for acceptance to the university's MBA program at the end of their junior year. Acceptance will be granted provided the student receives the recommendation of two undergraduate faculty members, successfully completes an interview process, fulfills the requirements for the bachelor of science degree and meets the minimum GPA requirement. Students wishing to pursue CPA licensure can learn about specific licensure requirements by visiting <https://nasba.org/exams/cpaexam/>.

To maximize the benefits of choosing electives, and because of different state requirements, students desiring to sit for the Uniform Certified Public Accountants examination are urged to contact their faculty advisor early in the program.

Students who maintain at least a 2.75 grade point average may have the opportunity to participate in internship opportunities either on or off campus. By participating in an internship, students receive professionally focused experience by performing accounting functions for various departments within the university and organizations outside the university, and may graduate with experience in such areas as accounts payable, accounts receivable and general ledger.

## Accounting

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ACCT2023	Intermediate Accounting III	4.5

ACCT2035	Accounting Software	4.5
ACCT3011	Federal Taxes I	4.5
ACCT3031	Cost Accounting I	4.5
ACCT3040	Auditing	4.5
ACCT3050	Advanced Accounting	4.5
ACCT3060	Accounting Information Systems	4.5
ACCT4060	Accounting Seminar	4.5
ECON1001	Macroeconomics	4.5
Major Electives		
Choose three of the following:		13.5
ACCT3012	Federal Taxes II	
ACCT3030	Not-For-Profit Accounting	
ACCT3032	Cost Accounting II	
ACCT3045	Internal Auditing	
ACCT3055	Casino Accounting	
ACCT3065	Advanced Accounting Software	
ACCT3080	Fraud Examination: Theory and Practice	
ACCT4050	International Accounting	
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	
Choose one of the following Legal Electives:		4.5
LAW3002	The Legal Environment of Business II	
LAW3010	Business Law for Accountants	
LAW3055	International Business Law	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH <sup>°°</sup> , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		181.0

\* Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

<sup>^</sup>BIO courses are not offered in North Miami, Charlotte or Online.

<sup>¶</sup>CAD courses are only offered in Providence.

<sup>±</sup>CHM courses are not offered in North Miami or Online.

<sup>°</sup>PHY courses are not offered in Charlotte.

<sup>°°</sup>ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must

fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Advertising & Marketing Communications - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Advertising & Marketing Communications bachelor's degree program provides students with a wide range of knowledge and practical skills related to the development and execution of integrated marketing communication plans, which embrace the promotional elements of strategic and creative advertising, media, branding, public relations, sales promotion, and digital and search engine marketing. A hallmark of the program is the team approach to learning taught in a highly creative environment whereby students work in groups for real-world clients similar to an advertising or marketing agency.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the advertising industry.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required by the advertising industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and apply critical thinking to identify and recommend appropriate communications-based solutions for client/brand challenges that include traditional, digital and social executions.
- Develop branding and creative strategies for fully integrated campaigns that align with marketing and communications objectives for local, national and global brands.

Students create advertising strategies, plan and buy media, write publicity and cause-related materials, develop research strategies, develop digital and social media strategies and viral advertising programs, and produce concepts for print, broadcast and online advertisements. Students have the opportunity to hone these skills while participating in a term-long internship at a wide variety of employers. This is a 1-term, 4.5–13.5 credit experience at a university-approved internship site.

The Advertising and Marketing Communications program offers 2 specializations (22.5 credits) at the Providence Campus that enhance and strengthen the qualifications of graduates interested in Digital Marketing & Analytics and Creative Advertising. These are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing. Upon completion of the Digital Marketing and Analytics specialization students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogger or content manager.

Upon completion of the Creative Advertising specialization students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

## Advertising & Marketing Communications

A four-year program leading to the bachelor of science degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Major Courses

ADVC1010	Marketing Communications	4.5
ADVC1011	Media Strategy	4.5
or GDES3050	Basics of Print Design	
ADVC1021	Public Relations and Corporate Communications	4.5
ADVC2001	Creative Concepts and Strategy	4.5
ADVC2025	Advanced Brand Communications	4.5
ADVC3003	Advertising Campaigns	4.5
ADVC3010	Digital Media Planning	4.5
or ADVC2002	Copywriting and Art Direction	
ADVC4015	Integrated Marketing Communications Seminar I	4.5
ADVC4016	Integrated Marketing Communications Seminar II	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5

### Major Electives

Choose 22.5 credits of Major Electives or a Specialization listed below†		22.5
ADVC2002	Copywriting and Art Direction	
ADVC3010	Digital Media Planning	
ADVC3050	Special Projects in Integrated Marketing Communications	
ADVC4020	Portfolio Seminar	
ADVC4050	Search Engine Marketing	
ADVC4120	Marketing Communications in an International Context	
GDES2030	Editorial and Publication Design I	
MRKT3002	Brand Design	
MRKT3011	Data-Driven Marketing	
MRKT3020	Product Development	
MRKT3045	Social Media Marketing	
MRKT3055	Survey Research	
MRKT3085	Marketing Analytics	
MRKT3150	Special Topics in Marketing	
RTL2005	Global Sourcing	

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
9 credits selected from 1000-4999 numbered offerings within the university.		9
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**†Specialization in Creative Advertising** 22.5

Required Courses:

ADVC2002	Copywriting and Art Direction
or MRKT3002	Brand Design
ADVC3003	Advertising Campaigns
or MRKT3045	Social Media Marketing
ADVC4020	Portfolio Seminar

Choose 9 credits of the following:

ADVC3050	Special Projects in Integrated Marketing Communications
ADVC4120	Marketing Communications in an International Context
BUS4799	College of Business Internship
GDES2030	Editorial and Publication Design I
MRKT3150	Special Topics in Marketing

**†Specialization in Digital Marketing and Analytics** 22.5

Required Courses:

ADVC3010	Digital Media Planning
or MRKT3045	Social Media Marketing
ADVC4050	Search Engine Marketing
MRKT3085	Marketing Analytics

Choose 9 credits of the following:

ADVC3050	Special Projects in Integrated Marketing Communications
or MRKT3150	Special Topics in Marketing
ADVC4120	Marketing Communications in an International Context
BUS4799	College of Business Internship
MRKT3011	Data-Driven Marketing
MRKT3055	Survey Research

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Business Administration - B.S.B.A.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Business Administration Bachelor of Science in Business Administration (BSBA) degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze the risks and opportunities of doing business in a global environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth.

Students also tailor their degree by working with a faculty advisor to select 40.5 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

## Business Administration

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
MATH1035	Quantitative Analysis I	4.5
MATH2002	Statistics II	4.5
MRKT3050	Techniques in Sales Management	4.5
Major Electives		
Five courses from the following disciplines: ENTR, IBUS, MGMT, RMGT.		22.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		

Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH <sup>°°</sup> , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives</b> #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

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<sup>¶</sup>CAD courses are only offered in Providence.

<sup>±</sup>CHM courses are not offered in North Miami or Online.

<sup>°</sup>PHY courses are not offered in Charlotte.

<sup>°°</sup>ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Business Studies - B.S.

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The Business Studies bachelor's degree program offers a general business education to individuals already holding an associate degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's curriculum builds on the College of Business foundation courses to establish a broad overview of traditional business areas including management, accounting, marketing and operations. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision support tools to resolve contemporary business issues using ethical business practices.

The general business competencies and skills gained through this program are designed to complement the candidate's associate degree education.

## Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years: 90-96

Associate degree or equivalent. Students must meet program's general education requirements listed below.

OR

in Baking & Pastry Arts

OR

in Culinary Arts

Third and fourth years:

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1.0
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Major Courses

ECON1001	Macroeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

### Major Electives

Two courses at the 3000 level or higher from the following disciplines: ENTR, IBUS, MGMT, RMGT. 9

### A&S Core Experience

Integrative Learning		4.5
One ILS course at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH*, LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5

One course with an EASC attribute at the 3000 level or higher.

Total Credits	95.5
Four-Year Credit Total	185.5-191.5

### \*\* General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO^, CHM±, PHY* or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

\*\* Students must complete 14 courses (at least 60-63 credits) of general studies within the BS degree.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

\*PHY courses are not offered in Charlotte.

°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Digital Marketing & Social Media - B.S.

Please note that this program will not be offered on the Providence Campus until the 2020-2021 Academic Year and will not be offered during the 2019-2020 Academic Year.

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Digital Marketing & Social Media bachelor's degree program is a collaborative degree offered through the College of Engineering & Design and College of Business.

This program provides a balanced combination of theory and applied knowledge to enable students to acquire skills in various technologies, such as social media marketing, data collection and analytics; search engine marketing; content marketing; screen design and content management; online research; mobile advertising; CRM strategy; and digital advertising. The program consists of a number of general studies courses and related professional studies courses, and offers professional certifications in a number of digital marketing areas.

Upon completion of the program, graduates are expected to:

- Collect and analyze data to evaluate the effectiveness of social media and digital marketing strategies.
- Develop, evaluate and optimize web design and user experience.
- Provide data driven solutions for the management of content in social media and online marketing campaigns.
- Communicate complex data sets to both technical and non-technical audiences.

With the continual increased use of digital marketing and social media, there is a growing need for employees with marketing, technology and analytics backgrounds. This program provides students with a solid foundation in each of these areas, giving them a competitive advantage in the workplace.

An experiential educational experience is also offered. There are a variety of options available for students to complete the required 9-credit experience. Students may elect to add an additional 4.5 credits from their major electives based upon advising and prior planning.

An important component of the program's educational experience is the Arts & Sciences Core Experience. Graduates are expected to show competencies in higher order thinking, communications, ethics, global diversity, responsible citizenship and leadership.

## Digital Marketing & Social Media

A four-year program leading to the bachelor of science degree

### Major Courses College of Business

ADVC3010	Digital Media Planning	4.5
ADVC4050	Search Engine Marketing	4.5
MRKT1001	Principles of Marketing	4.5
MRKT3011	Data-Driven Marketing	4.5
MRKT3045	Social Media Marketing	4.5
MRKT3085	Marketing Analytics	4.5

### Major Courses College of Engineering & Design

CSIS2030	Database Concepts	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
FIT2050	Spreadsheets for Data Analysis	4.5
GDES1040	Screen Design & Coding I	4.5
GDES1060	User Experience and Content Design I	4.5
GDES2050	Content Management Systems	4.5
PRMG2010	Introduction to Project Management	4.5
SMW1001	Introduction to Digital/Social/Mobile Media	4.5
SMW2025	Introduction to Data Visualization	4.5
SMW4010	Senior Capstone I	4.5
SMW4020	Senior Capstone II	4.5

### Major Electives \*

Choose three of the following: **	13.5
Digital Video & Graphic Design	

GDES1030	Principles of Composition & Design
GDES2000	Typography
GDES2020	Motion Graphics I
GDES2030	Editorial and Publication Design I
GDES3300	Digital Video I
Advertising	
ADVC1010	Marketing Communications
ADVC1011	Media Strategy
ADVC2001	Creative Concepts and Strategy
ADVC2002	Copywriting and Art Direction
ADVC3050	Special Projects in Integrated Marketing Communications
Media Communications	
MCST1150	Introduction to Media Production
MCST1210	Foundations of Digital Photography
MCST2500	Digital Journalism
MCST3090	Critical Perspectives on New Media
Programming	
CSIS1000	Problem Solving and Programming Concepts
CSIS1101	Computer Science I
CSIS1112	Computer Science II
CSIS1040	Fundamentals of Visual Basic
CSIS2025	Introduction to Server Side Technologies
CSIS2065	Java Programming

### Related Professional Studies

CAR0010	Career Management	1
LAW2001	The Legal Environment of Business I	4.5
LAW3080	Cyberlaw	4.5
MATH2002	Statistics II	4.5
MCST2450	Writing in Digital Media	4.5

### Applied/Experiential Learning +

Choose 9 credits from the following ++	9
BUS4799	College of Business Internship
DEE3999	Directed Experiential Education ***
TECX4099	College of Engineering & Design Internship

### A&S Core Experience

Communications Foundations Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level (ILS2385 recommended).		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH°, ECON, LEAD, PSCI, or PSYC		
A&S Electives		9.0
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		181.0

\* Students are responsible for meeting prerequisites.

\*\* For Accelerated Master's program students, up to 3 graduate-level courses may apply towards the major elective requirements.

+ Students wishing to do 13.5 credits of BUS4799 College of Business Internship or TECX4099 Technology Internship must use 4.5 credits from their major electives based upon advising and prior planning.

++ Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits of major electives can be taken in place of the internship.

+++ Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

Visit Courses by Subject Code for a listing of all campus courses.

#HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Entrepreneurship - B.S.B.A.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Entrepreneurship Bachelor of Science in Business Administration (BSBA) degree program allows students the opportunity to study the management of small businesses, start-ups and intrapreneurship. Through the program's course of study, students are prepared to start their own business as well as work for small businesses and start-up companies. Students also learn about intrapreneurship and how to lead change within organizations.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Identify the types of capital funding sources for start-up and existing businesses.
- Develop a viable business plan.

## Entrepreneurship

A four-year program leading to the bachelor of science in business administration degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Degree Courses		
ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
Major Courses		
ENTR3015	Small Business Management	4.5
ENTR3025	Growth and Sustainability for Small Business	4.5
ENTR3030	Marketing for Entrepreneurs	4.5
ENTR4010	Change and Innovation Management	4.5
ENTR4055	Entrepreneurship Seminar	4.5
MGMT3030	Managerial Technology	4.5
PRMG2010	Introduction to Project Management	4.5
RMGT2001	Enterprise Risk Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		

Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
Free Electives #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Fashion Merchandising & Retailing - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Fashion Merchandising & Retailing bachelor's degree program prepares students for careers in a variety of marketing, managerial and executive opportunities. Students learn fashion and retail concepts in areas such as merchandise buying, visual merchandising and fashion marketing.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values related to global fashion markets and designer contributions.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods as required in fashion merchandising and retailing.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply creative and advanced analytical competencies necessary for careers in fashion merchandising and retail marketing.
- Identify, analyze and forecast future industry trends in the acquisition of products and manufacturing of consumer goods.

Upon completion of the Merchandising Buying specialization, students are expected to:

- Apply merchandising competencies necessary for careers in product allocation and retail buying.

Upon completion of the Fashion Marketing and Visual Merchandising specialization, students are expected to:

- Apply visual design competencies required for creative careers in visual merchandising and fashion marketing.

Students may apply skills learned in this degree program to opportunities such as directed experiential education, internships, summer work or study abroad programs. These programs are tailored based on the student's learning, interests and professional goals. Students may also meet with faculty advisers to select a specific career focus.

Upon graduation, students are prepared for fashion and retail entry-level positions in areas such as retail sales management, fashion showroom management, executive store management, merchandise buying, visual merchandising, fashion marketing, fashion forecasting, fashion blogging, fashion promotions, and textile development.

The Fashion Merchandising & Retailing degree program at the Providence, Charlotte and North Miami campuses offers two specializations: Merchandising Buying and Fashion Marketing and Visual Merchandising.

The Merchandising Buying specialization (22.5 credits) prepares students for careers in the fashion and retail industries and is designed to align with industry standards. This specialization complements the student's degree by providing expanded career opportunities, and gives students the opportunity to develop expertise in the areas of merchandise allocation, buying, analysis and/or product development.

The Fashion Marketing and Visual Merchandising specialization (22.5 credits) is designed specifically for those students considering visual merchandising as a career. Principles of Composition & Design (GDES1030) may be taken as an elective in this specialization at the Providence and North Miami campuses. The courses in this specialization are intended to give students the opportunity to develop expertise in areas that complement their major. These courses prepare students for careers within the field and align with industry standards. Real-world applications are embedded in this specialization. The Fashion Marketing and Visual Merchandising specialization is suitable for students who are interested in careers in fashion promotion, visual merchandising, event planning, fashion marketing, advertising, communications and fashion blogging.

## Fashion Merchandising & Retailing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
RTL1005	Introduction to Retailing	4.5
RTL1010	Textiles	4.5
RTL1020	The Business of Fashion	4.5
RTL2063	Retail Industry Seminar	4.5
RTL2095	Fashion and Retail Lab	4.5
RTL3020	Merchandise Mathematics	4.5
RTL3030	Cases in Fashion and Retail	4.5
RTL4010	Retail Executive Decision Making	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH <sup>°</sup> , LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives <sup>#</sup>		
45 credits selected from 1000-4999 numbered offerings within the university.		45
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

Specialization in Merchandising Buying <sup>*</sup>			22.5
MRKT1002	Consumer Behavior		
RTL2010	Apparel Quality Analysis		
RTL3010	Merchandise Buying		
Choose two of the following:			
MRKT3020	Product Development		
RTL2005	Global Sourcing		
RTL3060	Fashion Forecasting		
Specialization in Fashion Marketing and Visual Merchandising <sup>*</sup>			22.5
ADVC1010	Marketing Communications		
MRKT3045	Social Media Marketing		
RTL1050	Visual Merchandising		
Choose two of the following:			



ADVC2025	Advanced Brand Communications
GDES1030	Principles of Composition & Design
MRKT3020	Product Development
RTL3055	History of Fashion
SEE2020	The Business of Event Management

\* Students may select a specialization to fulfill free elective credit.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Finance - B.S.

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The Finance bachelor's degree program prepares students for the wide range of career opportunities available to finance professionals. Students in the program receive a solid foundation in financial statement interpretation and decision making, as well as in the areas of business, communications and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the finance profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of finance.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify and analyze ethical issues related to financial decisions and recommend ethical responses and solutions.
- Utilizing critical thinking and decision-making skills, apply common finance theories and concepts to changing global financial issues.

The finance curriculum is designed to meet the needs of some of the most prestigious industry certifications. As finance majors, students gain exposure to a broad range of financial practices with studies focusing on areas leading to positions in investment analysis, corporate finance, risk management and financial planning.

Students who maintain a grade point average of at least 2.75 may also have the opportunity to participate in a finance internship to gain experiential education by completing a work experience in their area of interest. Additional options are also available for foreign travel through the study abroad program.

## Finance

A four-year program leading to the bachelor of science degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Major Courses

ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ECON1001	Macroeconomics	4.5
FISV2012	Introduction to Financial Institutions	4.5
FISV3001	Investments	4.5
FISV3005	International Finance	4.5
FISV3040	Money and Capital Markets	4.5
FISV3080	Financial Statement Analysis	4.5
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	4.5
FISV4020	Risk Management and Insurance	4.5
FISV4025	Corporate Finance	4.5
FISV4080	Finance Seminar	4.5

### Major Electives

Choose three of the following: *		13.5
FISV3010	Credit Risk Analysis and Management	
FISV3015	Fundamentals of Financial Planning	
FISV4010	Bank Management	
FISV4015	Fundamentals of Estate Planning	
FISV4030	Real Estate	
FISV4040	Futures and Options	

FISV4050	Portfolio Management and Analysis	
FISV4060	Fixed Income Analysis	
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement) **	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives #</b>		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		181.0

\* Finance major electives will only be offered online for Continuing Education students.

\*\* Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Food & Beverage Entrepreneurship - B.S.

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The Food & Beverage Entrepreneurship bachelor's degree program provides Baking & Pastry Arts, Culinary Arts and other associate degree graduates with the business skills necessary to open their own businesses and/or work in a management capacity at an existing food- or beverage-related venture.

Upon completion of the program, graduates are expected to:

- Evaluate human, financial and other resources in the entrepreneurial ecosystem that support or inhibit new ventures.
- Communicate effectively to diverse audiences, regarding different purposes and situations, through a variety of professional methods.
- Apply ethical principles in response to common entrepreneurial decisions and challenges.
- Develop a business plan for an innovative product or service in a food or beverage-related market.
- Analyze the sources of funding available for food and beverage-related ventures and use decision support tools to determine effective structures for early-stage investments.

Graduates receive training from an integrated mix of custom entrepreneurial courses and business classes to build the necessary business knowledge-base to capitalize on their skills and passions. Opportunities also exist for students to study abroad. The university's faculty advising system helps guide and facilitate student choices.

Graduates are better prepared to both operate their own business and act as a proponent of intrapreneurship within existing organizations. An integrated mix of custom entrepreneurial courses, business classes, and extensive experiential opportunities (inside and outside of classes) prepares students for their careers as business starters and/or corporate intrapreneurs in an extensive variety of industries. Typically students enter in these varied career paths as junior managers-in-training for more responsible management positions.

## Food & Beverage Entrepreneurship

A four-year program leading to the bachelor of science degree for graduates of two-year associate degree programs or equivalent

First two years: 90-96

Associate degree or equivalent. Students must meet program's general education requirements listed below.

OR

in Baking & Pastry Arts

OR

in Culinary Arts

Third and fourth years:

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
Major Courses		
ECON1001	Macroeconomics	4.5
ENTR1001	Introduction to Entrepreneurship	4.5
ENTR2030	Pitching & Planning New Ventures	4.5
ENTR3050	Forming & Launching New Ventures	4.5
or ENTR3060	Financing New Ventures	
ENTR4050	Food & Beverage Ventures Capstone	4.5
Major Electives		
Choose three of the following:		13.5
BUS4799	College of Business Internship*	
CUL3020	Foundations of Wine	
CUL3092	Brewing Arts	

CUL3093	Coffee, Tea and Non-alcoholic Beverage Specialist
CUL4045	Spirits and Mixology Management
CUL4963	Sommelier Training — Germany*
CULS2010	Introduction to Food Product Development
ENTR3010	Small Business Consulting
ENTR3015	Small Business Management
ENTR3025	Growth and Sustainability for Small Business
ENTR3030	Marketing for Entrepreneurs
ENTR3050	Forming & Launching New Ventures
ENTR3060	Financing New Ventures
ENTR4010	Change and Innovation Management
MGMT4020	Strategic Management

### A&S Core Experience

Integrative Learning		4.5
One ILS course at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Elective		4.5
One course with an EASC attribute, at 3000 level or higher.		
Total Credits		91.0
Four-Year Credit Total		181.0-187.0

\* Students may choose up to 13.5 internship credits or 9 study abroad credits and one major elective.

### \*\* General Education Requirements

All students are required to complete MATH1002 A Survey of College Mathematics (or higher, based on student's placement) or its equivalent.

For students without an awarded Associate in Science degree from a regionally accredited institution, the following courses are required in order to meet minimum accreditation standards.

Transcripts for these students will be evaluated to determine transfer credit eligibility for the following courses:

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO^, CHM±, PHY° or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

\*\* Students must complete 14 courses (at least 60–63) credits of general studies within the B.S. degree.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Human Resource Management - B.S.B.A.

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The Human Resource Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced coursework in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

## Human Resource Management

A four-year program leading to a bachelor of science in business administration degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

### Major Courses

LAW3065	Employment Law	4.5
MGMT3005	Workforce Planning and Deployment	4.5
MGMT3015	Labor Relations	4.5
MGMT3050	Compensation, Benefits and Total Rewards	4.5
MGMT3060	Training and Development	4.5
MGMT3070	Special Topics in Human Resource Management	4.5
MGMT4070	Strategic Human Resource Management	4.5
RMGT2001	Enterprise Risk Management	4.5

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH <sup>¶</sup> , LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
<b>Free Electives</b> <sup>#</sup>		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

<sup>#</sup>HUM courses are not offered in North Miami or Online.

<sup>^</sup>BIO courses are not offered in North Miami, Charlotte or Online.

<sup>¶</sup>CAD courses are only offered in Providence.

<sup>±</sup>CHM courses are not offered in North Miami or Online.

<sup>°</sup>PHY courses are not offered in Charlotte.

<sup>°°</sup>ANTH courses are not offered in North Miami or Charlotte.

<sup>#</sup> In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communication: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Human Resource Management - MINOR

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

Students may declare a minor in Human Resource Management. Courses prepare students for careers within the field and align with industry standards. A minor in Human Resource Management complements many of the current degree offerings, and provides expanded career opportunities. Some examples of degrees which could benefit from a minor in Human Resource Management are Organizational Risk and Cyber Security Management, International Business and Management.

## Human Resource Management

### Minor

Choose five of the following: 22.5

LAW3065	Employment Law
MGMT2001	Human Resource Management
MGMT3005	Workforce Planning and Deployment
MGMT3015	Labor Relations
MGMT3050	Compensation, Benefits and Total Rewards
MGMT3060	Training and Development
MGMT3070	Special Topics in Human Resource Management
MGMT4070	Strategic Human Resource Management
RMGT2001	Enterprise Risk Management

Total Credits 22.5

# Human Resource Management - M.S.

The Human Resource Management Master of Science degree program prepares students for careers in a variety of managerial and professional positions for a wide range of human resource firms. This program provides graduates with a broad base of knowledge to meet the ever-shifting role of human resource departments as they transition from a singular focus on the administrative functions of an operation's workforce to employee development, business leadership and strategic planning. The Human Resource Management MS directly aligns with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI). See [www.hrci.org/our-programs/our-certifications](http://www.hrci.org/our-programs/our-certifications) for information pertaining to PHR and SPHR certification requirements.

Upon completion of the program, graduates are expected to:

- Apply the models and theories of Human Resource Management at both the strategic and operational levels to improve overall organizational competitiveness.
- Synthesize business competencies to align the human resource functions to support the organization competitiveness and strategic initiatives.
- Develop strategies for an internal environment of diversity and inclusion that recognizes the global environment in which the organization operates.
- Apply professional standards and practices for ethical conduct, legal requirements, and regulatory guidelines in the administration of human resource policies and procedures.

In addition, as part of the program, students will extend their expertise in the following concepts: human resource development and succession planning; strategic compensation and benefits; strategic recruitment, selection and planning; change management; organizational behavior and strategic human resource management.

## Human Resource Management

Master of Science (MS)

### Core Courses

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5030	Strategic Compensation and Benefits	3
HRM5040	Organizational Training and Development	3
HRM5050	Strategic Recruiting, Retention and Succession	3
HRM5060	Human Resources in a Global Environment	3
HRM6010	Advanced Organizational Behavior	3
HRM6020	Human Resource Metrics and Statistical Research	3
HRM6030	Organizational Change Management	3
HRM6800	Human Resource Management Capstone	3
Total Credits		30.0

# International Business - B.S.B.A.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The International Business Bachelor of Science in Business Administration (BSBA) degree program allows students to develop a thorough understanding of the multifaceted global business environment.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Demonstrate the value of cultural awareness, cultural sensitivity and diversity in a global business environment through context appropriate communication and decision-making.
- Synthesize the global dynamics of the social, political, cultural and legal environments to make appropriate strategic recommendations.

Courses provide a distinct emphasis on global aspects as students are challenged to demonstrate business skills desired by employers. Students have the opportunity to participate in internships, study abroad experiences and language immersion programs. Students should plan their electives to create a meaningful, customized career path; these selections are facilitated by the university's faculty advising system.

International Business graduates are prepared for entry-level management positions with firms in a variety of industries operating in the global environment.

## International Business

A four-year program leading to the bachelor of science in business administration degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

### Major Courses

IBUS2002	International Business	4.5
IBUS2040	International Culture and Protocol	4.5
IBUS3055	International Resource Management	4.5
LAW3055	International Business Law	4.5
MGMT3030	Managerial Technology	4.5
or FISV3005	International Finance	

### Major Electives

Choose 13.5 credits of the following:		13.5
FREN2020	French Language Immersion	
GER2020	German Language Immersion	
SPAN2020	Spanish Language Immersion	
IBUS2031	Foreign Area Studies: China	
IBUS2032	Foreign Area Studies: Pacific Rim	
IBUS2033	Foreign Area Studies: Latin America	
IBUS2034	Foreign Area Studies: Russia	

IBUS2035	Foreign Area Studies: Eastern Europe	
IBUS2036	Foreign Area Studies: Africa	
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, one at 3000 level or higher.		
<b>Free Electives</b> #		
18 credits selected from 1000-4999 numbered offerings within the university.		18
Total Credits		181.0

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Management - B.S.B.A.

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The Management Bachelor of Science in Business Administration (BSBA) degree program prepares students for careers in a variety of managerial and professional positions at a wide range of firms. Students learn general management concepts and have the opportunity to select a specialty area, as available on their campus.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply strategies to effectively manage teams.

As part of the program, students are offered the opportunity to develop expertise in the following concepts: business planning, SWOT analysis and strategic planning, business process analysis, development of human capital, financial literacy, information technology, and operations and supply chain management.

Students may apply these skills in internships and study abroad programs. These programs are tailored based on student learning and professional goals, jointly designed in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a specialty area and career focus that best suits their desired professional objectives.

Graduates are prepared for professional management positions in disciplines such as operations, human resources, finance and information technology. Graduates may also pursue entrepreneurial paths or careers in for-profit, nonprofit and government settings.

## Management

A four-year program leading to the bachelor of science in business administration degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

### Major Courses

LAW3002	The Legal Environment of Business II	4.5
LEAD1010	Foundations of Leadership Studies	4.5
MGMT3030	Managerial Technology	4.5
MGMT3040	Process and Quality Management	4.5

### Major Electives

Choose two courses from the following disciplines: ENTR, IBUS, MGMT, RMGT.	9
Choose two of the following:	9
MGMT2040	Purchasing and Supply Chain Management
MGMT3050	Compensation, Benefits and Total Rewards
MGMT3060	Training and Development
MGMT3070	Special Topics in Human Resource Management

MGMT4001	Process Planning and Control
MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy
MGMT4070	Strategic Human Resource Management
<b>A&amp;S Core Experience</b>	
Communications Foundation Courses 13.5	
ENG1020	English Composition
ENG1021	Advanced Composition and Communication
ENG1030	Communication Skills
Integrative Learning 9	
Two ILS courses, one at the 2000 level, and one at the 4000 level.	
Arts and Humanities 9	
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM±, LIT, or REL	
Mathematics 9	
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)
MATH2001	Statistics
Science 4.5	
One course from BIO^, CHM±, PHY* or SCI	
Social Sciences 9	
ECON1001	Macroeconomics
One course from ANTH°, LEAD, PSCI, PSYC or SOC	
A&S Electives 9	
Two courses with an EASC attribute, at least one at 3000 level or higher.	
<b>Free Electives</b> #	
18 credits selected from 1000-4999 numbered offerings within the university. 18	
Total Credits 181.0	

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Marketing - B.S.

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The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a career focus that best suits their desired professional objectives.

The Marketing program in Providence offers 2 specializations (22.5 credits) that enhance and strengthen the qualifications of graduates interested in Digital Marketing and Analytics and Creative Advertising. These specializations are intended to give students opportunities to develop expertise in a functional area that complements their major. Real-world applications are embedded in both specializations.

The Digital Marketing and Analytics specialization affords students who are either Marketing or Advertising & Marketing Communications majors the opportunity to gain additional knowledge and skills in the expanding digital marketing and research analytics industry. Students can pursue careers in digital media planning, digital analytics, database management, research management, search engine marketing and content marketing.

Upon completion of the Digital Marketing and Analytics specialization, students are expected to:

- Develop online optimization strategies for paid and organic search marketing using analytics and digital platforms.

The Creative Advertising specialization is suitable for students who are interested in careers in art direction and copywriting, branded content production, digital display, brand design and development, blogger or content manager.

Upon completion of the Creative Advertising specialization, students are expected to:

- Write, design and produce creative advertising and branded content in both digital and traditional media.

## Marketing

A four-year program leading to the bachelor of science degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
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ACCT1220	Managerial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### Major Courses

ADVC1010	Marketing Communications	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5
MRKT3005	Brand Marketing	4.5
MRKT3045	Social Media Marketing	4.5
or ADVC2001	Creative Concepts and Strategy	
or GDES3050	Basics of Print Design	
MRKT3050	Techniques in Sales Management	4.5
MRKT4030	International Marketing	4.5
MRKT4055	Strategic Marketing	4.5

### Major Electives

Choose 22.5 credits of Major Electives or a Specialization listed below†		22.5
ADVC2001	Creative Concepts and Strategy	
ADVC2002	Copywriting and Art Direction	
ADVC2025	Advanced Brand Communications	
ADVC3003	Advertising Campaigns	
ADVC3010	Digital Media Planning	
ADVC3050	Special Projects in Integrated Marketing Communications	
ADVC4020	Portfolio Seminar	
ADVC4050	Search Engine Marketing	
ADVC4120	Marketing Communications in an International Context	
GDES2030	Editorial and Publication Design I	
MRKT3002	Brand Design	
MRKT3011	Data-Driven Marketing	
MRKT3020	Product Development	
MRKT3045	Social Media Marketing	
MRKT3055	Survey Research	
MRKT3085	Marketing Analytics	
MRKT3150	Special Topics in Marketing	
RTL2005	Global Sourcing	

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives</b> #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**†Specialization in Creative Advertising** 22.5

Required Courses:

ADVC2002 or MRKT3002	Copywriting and Art Direction Brand Design
ADVC3003 or MRKT3045	Advertising Campaigns Social Media Marketing
ADVC4020	Portfolio Seminar

Choose 9 credits of the following:

ADVC2025	Advanced Brand Communications
ADVC3050	Special Projects in Integrated Marketing Communications
ADVC4120	Marketing Communications in an International Context
BUS4799	College of Business Internship
GDES2030	Editorial and Publication Design I
MRKT3150	Special Topics in Marketing

**†Specialization in Digital Marketing and Analytics** 22.5

Required Courses:

ADVC3010 or MRKT3045	Digital Media Planning Social Media Marketing
ADVC4050	Search Engine Marketing
MRKT3085	Marketing Analytics

Choose 9 credits of the following:

ADVC3050	Special Projects in Integrated Marketing Communications
ADVC4120	Marketing Communications in an International Context
BUS4799	College of Business Internship
MRKT3011	Data-Driven Marketing
MRKT3045	Social Media Marketing
MRKT3055	Survey Research
MRKT3150	Special Topics in Marketing

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# MBA

The Master of Business Administration degree program developed and updated in collaboration with students and successful industry leaders, enables a diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn to ethically solve problems that occur in the global business environment in culturally sensitive ways.

## Master of Business Administration - General Program

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Elective Courses \*

Choose College of Business courses at the 5000 or higher level to fulfill the 9 credit elective requirement. Courses taken as foundation courses do not apply.	9
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### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits	36.0-42.0
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\* Students may choose up to 3 credits of a 5000-level or higher internship or 6 credits of 5000-level or higher study abroad to satisfy elective courses.

# MBA - Accounting Concentration

The Master of Business Administration degree program with a concentration in Accounting provides the opportunity for advanced study in management and accounting. Successful completion of this program prepares individuals to pursue high-level careers in accounting and/or management positions both in private industry and in public accounting firms. Building on students' preexisting foundation in accounting, this advanced program enables students to develop theoretical knowledge while learning how advanced accounting principles and techniques are applied in practice. Research techniques that successful practitioners use are also covered in this program.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Use applicable ethical and statutory regulations to make sound financial decisions based on current accounting standards.

Graduates will learn executive business competencies, professional leadership, and strategic and creative thinking skills that will help them ethically solve problems that occur in the global business environment in culturally sensitive ways.

This program is designed to meet the 150 hours of advanced study requirement that candidates must satisfy to take the Uniform CPA Examination.

Prerequisite and foundation courses should be completed prior to registering for core and concentration classes.

## Master of Business Administration - Accounting Concentration

Master of Business Administration (MBA)

### Prerequisite Courses \*, \*\*

ACCT2021	Intermediate Accounting I **	4.5
ACCT2022	Intermediate Accounting II	4.5
ACCT2023	Intermediate Accounting III	4.5
ACCT3011	Federal Taxes I	4.5
ACCT3040	Auditing	4.5
ACCT3050	Advanced Accounting	4.5
LAW3010	Business Law for Accountants ***	4.5

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Accounting Courses

ACCT6001	Accounting Theory	3
ACCT6003	Advanced Auditing	3
ACCT6020	Individual Taxation	3
ACCT6021	Corporate Taxation	3
LAW6000	Law for Accountants	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-73.5

\* Courses offered through the undergraduate College of Business and the College of Arts & Sciences.

\*\* Prerequisite courses must be completed prior to or concurrently with foundation courses. The exception is prior to enrolling in ACCT2021 Intermediate Accounting I, when students must have completed FISV5000 Corporate Financial Accounting or ACCT1210 Financial Accounting.

\*\*\* Prior to enrolling in LAW3010, Business Law for Accountants, students must have completed LAW2001 The Legal Environment of Business I.

# MBA - Finance Concentration

The Master of Business Administration degree program with a concentration in Finance takes the graduate student to the next level of strategy and analysis. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the evolving corporate environment. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Finance provides our diverse student body with the expertise to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply knowledge of financial theories and practices to solve organizational and consumer economic challenges.

## Master of Business Administration — Finance Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Finance Courses

FISV6050	Strategic Financial Planning	3
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Choose three of the following: 9

FISV5410	Personal Financial Planning	
FISV5420	Estate Planning	
FISV5430	Principles of Risk and Insurance	
FISV5440	Retirement Planning	
FISV6056	Fundamentals of Investment and Portfolio Management	
FISV6060	Managing Capital Markets	
FISV6410	Equity Analysis	
FISV6420	Bond Market Analysis	
FISV6430	Applied Behavioral Finance	
FISV6440	Alternative Investments	
FISV6450	Derivatives and Risk Management	
FISV6490	Institutional Portfolio Management	

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

# MBA- Global Fashion Merchandising & Management Concentration

The Master of Business Administration degree program with a concentration in Global Fashion Merchandising and Management allows students to acquire the skills and experiences needed to fulfill executive-level positions within the global fashion industry. As the fashion industry expands globally, there is a need for highly educated and trained leaders. This advanced program enables student to research and apply theoretical knowledge and to utilize best practices in relation to contemporary issues in the field.

This concentration is intended to enhance the foundation in business administration delivered through the core courses of Johnson and Wales University's MBA program. Students learn and apply diverse perspectives of the global fashion and merchandising industries in such disciplines as sustainability, merchandising management and consumer behavior. Additional emphasis is placed on analyzing the impact of ethical and moral decision-making in terms of issues involved in the production, manufacture, distribution, marketing and retailing of textiles and materials, apparel, accessories and home goods.

This program combines advanced analytical business skills and specific knowledge of the global fashion industry, distinguishing it from master's-level fashion degrees that have little emphasis on skills necessary to manage and expand global fashion organizations.

Foundation courses should be completed prior to registering for core and concentration courses.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Develop innovative and strategic solutions to resolve challenges in the global fashion and merchandising industries.

## Master of Business Administration — Global Fashion Merchandising and Management Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Global Fashion Merchandising and Management Courses

RTL6010	Concepts and Theories in Fashion Merchandising	3
RTL6030	Ethics in the Fashion Industry	3
RTL6040	Sustainability in the Apparel and Retail Industry	3
RTL6050	Merchandising Management in the 21st Century	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

# MBA - Hospitality Concentration

Johnson & Wales University is the largest educator of hospitality professionals in North America. Economists recognize the global hospitality industry as the largest industry in the world and one of the fastest growing fields for future employment. Through the Master of Business Administration degree program with concentration in Hospitality, students acquire the skills and experiences needed to provide exemplary leadership for hospitality-related organizations throughout the world, including Marriott and Compass Group.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Examine and analyze social, multicultural and environmental issues and their impacts upon managerial practices in the global hospitality industry.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that help them ethically solve problems occurring in the global business environment in culturally sensitive ways.

Graduates in the MBA with a concentration in Hospitality may seek higher-level positions within global organizations that require MBA core curricular skills, as well as strategic planning and management expertise. In the highly competitive hospitality and tourism industry, professionals within the industry are needed to conduct high-level research, develop effective strategies, enhance revenues from strategic channels, and evaluate marketing outcomes. The MBA with a concentration in Hospitality provides the advanced training and knowledge needed to secure employment positions in these growing areas.

Foundation courses should be completed prior to registering for core and concentration courses.

## Master of Business Administration - Hospitality Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Hospitality Courses

HOSP6509	Hospitality and Tourism Global Issues	3
Choose three of the following:		9
HOSP6030	Franchising and Licensing	
HOSP6080	Experience, Adventure and Education Tourism	
HOSP6526	Information Technology in Hospitality and Tourism	
SEE6000	Event Leadership and Planning	

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

# MBA - Human Resource Management Concentration

The Master of Business Administration degree program with a concentration in Human Resource Management delves into the realms of retention, organizational behavior and other aspects of human capital. The program's specialized curriculum allows students to focus their advanced degree studies to best position themselves for success in the changing landscape of human resources. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Human Resource Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply professional standards and practices for ethical conduct, legal requirements and regulatory guidelines in the administration of human resource policies and procedures.

## Master of Business Administration — Human Resource Management Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Human Resource Management Courses

HRM5010	Human Resource Management	3
HRM5020	Labor and Employee Relations	3
HRM5050	Strategic Recruiting, Retention and Succession	3
Choose one of the following:		3
HRM5030	Strategic Compensation and Benefits	
HRM5040	Organizational Training and Development	

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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# MBA - Information Security/Assurance Concentration

The Master of Business Administration degree program with a concentration in Information Security/Assurance allows graduate students the opportunity to delve deeper into the realms of business continuity, incident response, cyber science and other aspects of information technology business operations. No company is without an information technology/information security function and the language of business requires a grasp of the information security landscape. Graduates of this program are able to translate business and functional dynamics necessary in today's environment. The program was developed and updated in collaboration with students and successful industry leaders, enabling graduates to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.

## Master of Business Administration — Information Security/Assurance Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3
ISA5005	Network Fundamentals*	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Information Security/Assurance Courses\*\*

ISA5020	Foundations of Information Security Management	3
ISA6050	Business Continuity Planning	3
ISA6060	Risk Management and Incident Response	3
ISA6070	Cyber Science and IT Business Operations	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36,0-45,0
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\* ISA5005 Network Fundamentals will only be offered online.

\*\* Information Security/Assurance concentration courses will only be offered online for students at the Denver campus. For students at the Providence campus, ISA6050 Business Continuity Planning, ISA6060 Risk Management and Incident Response and ISA6070 Cyber Science and IT Business Operations will only be offered online.

# MBA - Information Technology Concentration

The Master of Business Administration degree program with a concentration in Information Technology is designed to assist IT professionals in advancing their careers by providing a solid foundation of graduate-level business courses to complement their IT experience and coursework. A major challenge in today's business environment is how professionally competent practitioners make the transition to managing people and business operations without losing their professional knowledge and expertise.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply technological, innovative, and strategic approaches to information management to support business goals and strategy.

Graduates will learn executive business competencies, professional leadership, and strategic and creative thinking skills that will help them ethically solve problems that occur in the global business environment in culturally sensitive ways.

This program allows IT professionals to develop both their professional skills (concentration courses) and management skills while learning to think strategically in a complex, cost-competitive, knowledge-based environment.

This MBA concentration will allow successful graduates to excel at both leading and doing. In this challenging employment environment, IT professionals must not only be competent in their fields, but be known as "can-do" leaders. This combination gives our graduates that clear edge to succeed.

## Master of Business Administration - Information Technology Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3
Core Courses		
FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3
Information Technology Courses		
ITEC6514	Decision Support Systems	3
ITEC6524	Enterprise Data Management	3
ITEC6534	Strategic Management of Information Technology	3
ITEC6544	Current Trends and Issues in Information Technology	3
Career Capstone Course		
MGMT6800	Business Policy and Strategy	3
Total Credits		36.0-42.0

# MBA - Nonprofit Management Concentration

The Master of Business Administration degree program with a concentration in Nonprofit Management allows graduate students to strengthen their abilities to develop, innovate and manage solutions to societal issues. The curriculum leverages the knowledge from the traditional business body of knowledge that an MBA candidate is expected to demonstrate and complements the specifics of community and organizational collaboration. Developed and updated in collaboration with students and successful industry leaders, the MBA degree program with a concentration in Nonprofit Management provides our diverse student body with the expertise needed to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative-thinking skills in the ever-changing global business environment.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions
- Access and evaluate business entities, taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations
- Apply appropriate decision-making processes and skills to effectively manage nonprofit organizations

## Master of Business Administration — Nonprofit Management Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Nonprofit Management Courses \*

NPM5010	Theory and Practice of Nonprofit Management	3
NPM5020	Methodological, Decision-Making and Analytic Techniques	3

Choose two of the following: 6

NPM5030	Financial Management and Budgeting in Nonprofit Organizations	
NPM5040	Program Evaluation	
NPM5050	Resource Development for Nonprofits	
NPM5060	Social Entrepreneurship	
NPM6010	Public, Private and Nonprofit Collaboration	
NPM6020	Personnel Deployment in Nonprofits	
NPM6030	Ethics and Social Change	

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

\* Nonprofit Management concentration courses will only be offered online.

# MBA - Operations and Supply Chain Management Concentration

The Master of Business Administration degree program with a concentration in Operations and Supply Chain Management allows graduate students to recommend and command business decisions as they relate to continuous process improvement and strategic management. Emphasis is on quality control, process improvement, procurement and profit maximization. The program is developed and updated in collaboration with students and successful industry leaders, enabling our diverse student body to advance in their professional careers by attaining business competencies as well as leadership, strategic and creative thinking skills in the ever-changing global business environment.

The program allows graduate students to delve deeper into the realms of logistics, operations management, strategic sourcing and other aspects of business operations. Companies are looking to improve processes and streamline services in order to remain competitive in the evolving business landscape. The curriculum was informed by the Lean certification body of knowledge and will allow students a pathway to pursue industry-relevant certification.

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Analyze business supply chains and make strategic recommendations for maximizing benefits to all stakeholders.

## Master of Business Administration – Operations and Supply Chain Management Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Operations & Supply Chain Management Courses \*

MGMT6310	Designing & Managing Supply Chains	3
MGMT6320	Global Strategic Sourcing	3
MGMT6330	Global Logistics	3
MGMT6340	Lean Production and Quality Control	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

\* Operations & Supply Chain Management concentration courses will only be offered online.

# MBA - Organizational Leadership Concentration

The Master of Business Administration degree program with a concentration in Organizational Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded in current leadership thinking and application. This program can add practical value to students' professional growth as they consider career opportunities in the areas of management, administration, sales, marketing, consulting, labor relations and human resources.

Upon completion of this program graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Apply contemporary leadership models and theories to support organizational effectiveness in a global environment.

## Master of Business Administration — Organizational Leadership Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Organizational Leadership Courses \*

MGMT6056	Contemporary Leadership Issues and Strategies	3
MGMT6150	Coaching and Consultation Skills	3
Choose two of the following:		6

HOSP6060	Corporate Social Responsibility	
HOSP6120	Organizational Behavior in the Hospitality Industry	
MGMT5850	Women and Leadership in Society	
MGMT6210	Project Management	

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits		36.0-42.0
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\* Organizational Leadership concentration courses will only be offered online for students at the Denver campus. For students at the Providence campus, HOSP6060 Corporate Social Responsibility, HOSP6120 Organizational Behavior in the Hospitality Industry and MGMT6150 Coaching and Consultation Skills will only be offered online.

# MBA - Organizational Psychology Concentration

The Master of Business Administration degree program with a concentration in Organizational Psychology provides the graduate student the opportunity to use relevant business skills to address complex issues that exist within the organizational environment. Core courses reinforce the ability to critically analyze and assess industry challenges, while concentration courses advance the students' level of professional expertise in areas such as motivation, performance and talent development.

Upon completion of this program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Evaluate and integrate relevant academic/professional literature to formulate action plans to improve group and team performance in alignment with organizational competency models.

## Master of Business Administration — Organizational Psychology Concentration

Master of Business Administration (MBA)

Foundation Courses		
ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3
Core Courses		
FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3
Organizational Psychology Courses *		
MGMT6225	Team Dynamics	3
PSYC5400	Organizational Psychology	3
Choose two of the following:		6
MGMT5350	Talent Development	
MGMT6150	Coaching and Consultation Skills	
PSYC5450	Attitude and Motivation in the Workplace	
One HRM, LEAD or PSYC course, 5000 level or higher		
Career Capstone Course		
MGMT6800	Business Policy and Strategy	3
Total Credits		36.0-42.0

\* Organizational Psychology concentration courses will only be offered online.

# MBA One Year Program

The one-year delivery of the Master of Business Administration degree program is designed to be an intensive program of study which will allow a student to complete all requirements in 12 months beginning in the fall or spring semester.\*

Upon completion of the program, graduates are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.

Graduates learn executive business competencies, professional leadership, and strategic and creative thinking skills that will help them ethically solve problems which occur in the global business environment in culturally sensitive ways.

All courses are offered at the Harborside Campus. Each course is completed in an 8-week hybrid model; students meet in class once per week. Admission is offered in the fall and spring semesters. Students with an interest in developing new connections and a desire to complete the program quickly are prime candidates. Students are expected to have completed all foundation courses before the start of classes. Students are given the opportunity to gain important work setting experience through the development of an action research project.\*\*

The one-year program is identical to the traditional program except that all courses are offered in an 8-week hybrid model and students complete 4 courses per semester, including the summer term.\*\*

\* Online students will start in the Fall, Spring or Summer semester.

\*\* Students enrolling in the Online program will take courses in a 100% online environment and are not required to come to campus.

## Master of Business Administration - One Year Program

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
IBUS5511	Global Economic Environments	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Elective Courses \*

Choose College of Business courses at the 5000 or higher level to fulfill the 9 credit elective requirement. Courses taken as foundation courses do not apply.

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

\* Students may choose up to 3 credits of a 5000-level or higher internship or 6 credits of 5000-level or higher study abroad to satisfy elective courses.

# MBA - Project Management Concentration

The Master of Business Administration in Project Management is a 12 course, 36-credit program that provides the essential knowledge and skills to pursue or accelerate careers in business and project management.

With access to relevant content and projects, students are further prepared for a professional career relating to business analysis, project and portfolio management, design, implementation and management of business operations and processes, both in manufacturing and service organizations.

JWU is a Registered Educational Provider (R.E.P.) of PMI. Project managers are increasingly turning to R.E.P.s for certification training and maintenance. PMI is the world's largest project management member association, representing more than 600,000 practitioners in more than 185 countries. Students must take the MGMT6210 Project Management course in order to satisfy the educational requirement needed to take the PMP exam.

Upon completion of the program, graduates of this program are expected to:

- Gather, interpret and analyze research to inform decision making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision making in domestic and global organizations.
- Create a comprehensive project plan to ensure desired project deliverables.

## Master of Business Administration — Project Management Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Project Management Courses

MGMT6210	Project Management	3
MGMT6225	Team Dynamics *	3
MGMT6440	Project Management Simulation I *	3
MGMT6450	Project Management Simulation II *	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

\* MGMT6225 Team Dynamics, MGMT6440 Project Management Simulation I, and MGMT6450 Project Management Simulation II will only be offered online.



# MBA - Sport Leadership Concentration

The Master of Business Administration degree program with a concentration in Sport Leadership provides the graduate student the opportunity to hone leadership skills necessary for success in today's complex and ever-changing global business environment. Core courses reinforce the ability to critically analyze and assess organizational challenges, while concentration courses advance the student's level of professional competency and expertise demanded of today's sports executives. This program can add practical value to students' professional growth as they consider career opportunities in the areas of data and analytics, sales and sponsorship, marketing, new business development, and emerging fields such as eSports and digital sports streaming.

Upon completion of this program graduates are expected to:

- Gather, interpret and analyze research to inform decision-making at operational and strategic levels of an organization.
- Use advanced communication skills and awareness of cultural differences in global and domestic business interactions.
- Analyze problems from a diverse perspective, propose effective solutions and evaluate the impact of executive decisions.
- Assess and evaluate business entities taking into account cross-functional environments as they affect ethical decision-making in domestic and global organizations.
- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.

## Master of Business Administration — Sport Leadership Concentration

Master of Business Administration (MBA)

### Foundation Courses

ECON5000	Economics in the Global Economy	3
FISV5000	Corporate Financial Accounting	3

### Core Courses

FISV5526	Financial Reporting and Control	3
FISV5600	Financial Management	3
MGMT5575	Operations Management	3
MGMT5800	Effective Leadership	3
MGMT5900	Ethics, Corporate Social Responsibility and Law	3
MRKT5500	Strategic Marketing	3
RSCH5700	Research and Inquiry	3

### Sport Leadership Courses \*

SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6030	Global Issues in Sport Leadership	3
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3

### Career Capstone Course

MGMT6800	Business Policy and Strategy	3
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Total Credits 36.0-42.0

\* Sport Leadership concentration courses will only be offered online for students at the Denver and North Miami campuses; in addition, Providence campus may only offer concentration courses online.

# Pre-Master's Program - For Business Degree Holders

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Pre-Master's program at Johnson & Wales University is designed for outstanding international students who have completed a three-year bachelor's degree in countries where the three-year bachelor's degree is considered the dominant degree in specific areas of study. The program provides qualified three-year degree holders the opportunity, through a Pre-Master's schedule of undergraduate courses, to equate their education to a four-year U.S. bachelor's degree while fulfilling Pre-Master's program prerequisites. Students successfully completing the Pre-Master's program with a grade point average (GPA) of 3.0 on a scale of 4.0 will enroll directly into their selected graduate business program.

## Pre-Master's Program - For Business Degree Holders

### Non-Degree

<b>Economics</b>		
ECON3070	Contemporary Economic Issues	4.5
<b>English</b>		
ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
<b>Law</b>		
LAW3002	The Legal Environment of Business II	4.5
<b>Marketing</b>		
MRKT3045	Social Media Marketing	4.5
<b>Humanities</b>		
Choose two of the following:		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM <sup>‡</sup> , LIT or REL		
<b>Social Sciences</b>		9
LEAD1010	Foundations of Leadership Studies	
One course from PSCI, PSYC or SOC		
<b>Free Elective</b>		4.5
Total Credits		45.0

Visit [Courses by Subject Code](#) for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# Pre-Master's Program - For Non-Business Degree Holders

Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.

The Pre-Master's program at Johnson & Wales University is designed for outstanding international students who have completed a three-year bachelor's degree in countries where the three-year bachelor's degree is considered the dominant degree in specific areas of study. The program provides qualified three-year degree holders the opportunity, through a Pre-Master's schedule of undergraduate courses, to equate their education to a four-year U.S. bachelor's degree while fulfilling Pre-Masters program prerequisites. Students successfully completing the Pre-Master's program with a grade point average (GPA) of 3.0 on a scale of 4.0 will enroll directly into their selected graduate business program.

## Pre-Master's Program - For Non-Business Degree Holders

### Non-Degree

<b>Accounting</b>		
ACCT1210	Financial Accounting *	4.5
<b>Business Administration - Management</b>		
MGMT1001	Contemporary Business Management I	4.5
or MGMT2001	Human Resource Management	
<b>Economics</b>		
ECON1002	Microeconomics *	4.5
Or higher, such as		
ECON3070	Contemporary Economic Issues	
<b>English</b>		
ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
<b>Law</b>		
LAW2001	The Legal Environment of Business I	4.5
<b>Marketing</b>		
MRKT1001	Principles of Marketing	4.5
or MRKT3005	Brand Marketing	
<b>Mathematics</b>		
MATH2001	Statistics	4.5
<b>Humanities</b>		
Choose one of the following:		4.5
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM‡, LIT or REL		
<b>Social Sciences</b>		
LEAD1010	Foundations of Leadership Studies	4.5
Total Credits		45.0

\* Fulfills MBA foundation requirements. Denotes specific subject requirements for entry into an MBA/MS program. Ten total courses, minimum, must be taken.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# Undeclared

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

Because some students may be unsure of their major when they enroll at Johnson & Wales University, the Undeclared option allows them to pursue a basic business and general studies program and, within their first year, choose a major from a number of business and hospitality programs. Students who begin their studies in the Undeclared program earn a bachelor of science degree at the end of four years of study.

## Undeclared

All students enrolled in the Undeclared program pursue the following program of study for the first year. Students must declare a major no later than the third term of study.

### Major Courses

ACCT1210	Financial Accounting	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
MGMT1001	Contemporary Business Management I *	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement) **	
Science		4.5
	One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI	
Social Science		4.5
ECON1001	Macroeconomics	
Total Credits		49.5

\* Students selecting a major in the College of Hospitality Management will use MGMT1001 as a free elective.

\*\* Students considering a major in Accounting, Finance, or any BSBA degree should elect MATH1020 Fundamentals of Algebra or higher.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# College of Culinary Arts

- **Associate in Science (A.S.) Degree**

- Baking & Pastry Arts (p. 101)
- Culinary Arts (p. 102)

- **Bachelor of Science (B.S.) Degree**

- Baking & Pastry Arts (p. 103)
- Culinary Arts (p. 104)
- Culinary Nutrition (p. 106)
- Culinary Science & Product Development (p. 107)

- **Minor**

- Craft Brewing (p. 109)
- Sommelier Management (p. 110)

# Baking & Pastry Arts - A.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Baking & Pastry Arts associate degree program provides students with a practical, skill-based baking and pastry education that explores both traditional and contemporary techniques in the production of breads, pastries, cakes and desserts. The baking and pastry arts students, using the medium of food, progress through a program of study that builds competency in celebration cakes, artisan breads, chocolate confections, plated desserts and classic pastries in state-of-the-art laboratory classrooms.

Upon completion of the program, graduates are expected to:

- Utilize multiple classical and contemporary cooking and baking techniques to prepare, produce and present baked products, pastries and desserts.
- Perform the skills and techniques of professional artisanal bread baking and viennoiserie.
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the "flow of the food" in food and beverage operations.
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability.
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food service industry.

The first-year baking and pastry laboratory focuses on skill development and the combining of ingredients to produce pastries, breads, cakes, frozen desserts and chocolates. The second year focuses on advanced techniques for the production of cakes, entremets, artisan breads and plated desserts.

Craft-based training is paired with traditional academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs. Students learn to develop recipes, implement cost controls, apply food safety and achieve a Conference for Food Protection approved Food Safety Manager Certification. General studies courses engage students in critical thinking and communication practices that align with industry expectations. The associate degree includes an internship experience that helps students gain industry experience. Students may engage in the internship experience locally, nationally and internationally if specified requirements are met.

Graduates of the Baking & Pastry Arts associate degree are eligible or may apply for entrance into the following Bachelor of Science degree programs: Baking & Pastry Arts, Baking & Pastry Arts and Food Service Management, Culinary Science & Product Development, Culinary Arts, Food & Beverage Entrepreneurship, or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

## Baking & Pastry Arts

A two-year program leading to an associate degree

### Major Courses

BPA1010	Fundamental Skills and Techniques	3
BPA1015	Classic Pastry	3
BPA1035	Chocolates and Confections	3
BPA1045	Principles of Artisan Bread Baking	3
BPA1020	Pies and Tarts	3
BPA1025	Cookies and Petits Fours	3
BPA1050	Viennoiserie	3
BPA1060	How Baking Works	3
BPA1710	Principles of Cake Production and Design <sup>Will be taught in 20/21 AY as 3 semester credits</sup>	4.5
BPA1720	Plated Desserts <sup>Will be taught in 20/21 AY as 3 semester credits</sup>	4.5
BPA2015	Entremets and Petits Gâteaux <sup>Students following the 2019/20 catalog will take this course in their first year</sup>	3

BPA2025	Advanced Artisan Bread Baking <sup>Students following the 2019/20 catalog will take this course in their first year</sup>	3
<b>Applied/Experiential Learning</b>		
COCA2699	College of Culinary Arts Intermediate Internship <sup>This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.</sup>	18
<b>Related Professional Studies</b>		
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2025	Food and Beverage Cost Control	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		4.5
One ILS course at the 2000 level		
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
SCI1050	Nutrition	
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		94.5

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

### Four-Year Options:

- Applied Food Science, Innovation & Technology
- Baking & Pastry Arts
- Baking & Pastry Arts and Food Service Management
- Business Studies
- Food & Beverage Entrepreneurship

### Please note the following campus considerations when choosing a Four-Year Option:

- Applied Food Science, Innovation & Technology is only offered at the Charlotte Campus.
- Baking & Pastry Arts bachelor's degree program is only offered at the Providence Campus for day students.
- Baking & Pastry Arts and Food Service Management is not available for Denver CE.
- Business Studies is not available for Denver CE.
- Food & Beverage Entrepreneurship is only offered Online and at the Charlotte, North Miami and Providence campuses for day students.

# Culinary Arts - A.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Culinary Arts associate degree program prepares students for careers in food production and other career paths where food production serves as the foundation of success. Culinary laboratory courses focus on the progressive development and practice of culinary craft skills, product identification, and cooking methods, then expands to the study of classical and contemporary techniques and flavor profiles used in the production of the major world cuisines. Students also engage in a dining and beverage service laboratory which complements the kitchen laboratory experience and provides students with a comprehensive food production and service experience.

Upon completion of the program, graduates are expected to:

- Execute professional cooking techniques and skills needed to produce, present and serve quality food and beverages utilizing ingredients and flavor profiles of the major world cuisines
- Apply sound nutritional practices related to healthful cooking by incorporating traditional ingredients and adapting classical and contemporary techniques to yield products that meet universal recognized federal and private dietary recommendations
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the "flow of the food" in food and beverage operations.
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food and service industry

Hands-on food production laboratory experiences are paired with professional studies courses resulting in a curriculum that is both dynamic and directly aligned with industry needs. Students learn to develop recipes, implement cost controls, apply food safety standards, and achieve a Conference for Food Protection approved Food Safety Manager Certification. General education courses engage students in critical thinking and communication practices that meet industry expectations.

The associate degree culminates with an internship experience where students gain industry experience which assists in their preparation for future careers. Students may engage in the internship experience at hotels, restaurants, country clubs, resorts, casinos, spas and workplace dining venues, and sites may be local, national or international if specific requirements are met.

Upon graduation, graduates of the program have the opportunity to gain employment in the food service industry or to further their education by continuing on to a Bachelor of Science degree program.

Graduates of the Culinary Arts associate degree program are eligible, or may apply, for entrance into the following Bachelor of Science degree programs: Culinary Arts; Culinary Arts and Food Service Management; Culinary Science & Product Development; Applied Food Science, Innovation and Technology; Culinary Nutrition; Food & Beverage Entrepreneurship or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

## Culinary Arts

A two-year program leading to an associate degree

### Major Courses

CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1345	Foundations of Baking & Pastry	3

CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL2215	The Craft of Garde Manger <small>Students following the 2019/20 catalog will take this course in their first year</small>	3
CUL2255	Advanced Pastry <small>Students following the 2019/20 catalog will take this course in their first year</small>	3
CUL2510	Contemporary Restaurant Operations and Management <small>Will be taught in 20/21 AY as 3 semester credits</small>	4.5
CUL2810	Global à la Carte <small>Will be taught in 20/21 AY as 3 semester credits</small>	4.5
<b>Applied/Experiential Learning</b>		
COCA2799	College of Culinary Arts Intermediate Internship <small>This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.</small>	18
<b>Related Professional Studies</b>		
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		4.5
One ILS course at the 2000 level		
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
SCI1050	Nutrition	
A&S Elective		4.5
One course with an EASC attribute		
Total Credits		94.5

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

### Four-Year Options:

- Applied Food Science, Innovation & Technology
- Baking & Pastry Arts
- Business Studies
- Culinary Arts and Food Service Management
- Food & Beverage Entrepreneurship

### Please note the following campus considerations when choosing a four-year option:

- Applied Food Science, Innovation & Technology is only offered at the Charlotte Campus.
- Baking & Pastry Arts bachelor's degree program is only offered at the Providence Campus for day students.
- Business Studies is not available for Denver CE.
- Culinary Arts and Food Service Management is not available for Denver CE.
- The Culinary Nutrition program is offered as a 2+2 program at the Charlotte Campus. The Providence, North Miami and Denver campuses offer a four-year bachelor's degree program.
- Food & Beverage Entrepreneurship is only offered Online and at the Charlotte, North Miami and Providence campuses for day students.

# Baking & Pastry Arts - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The bachelor's degree program in Baking & Pastry Arts is focused on advanced craft-based techniques complemented by the principles and science used in baking and pastry arts. The program integrates professional studies which prepare students for leadership roles within multiple venues of the industry. In the advanced technique laboratory classroom students are guided in developing their passion and vision as they master the disciplines of artisan breads, confections, sugar work, plated desserts, wedding cakes and chocolate showpieces while maintaining a food-safe environment.

Upon completion of the program, graduates are expected to:

- Design, produce and present professional pastry and bread showpieces and sculptures as used for weddings, buffets and competitions.
- Utilize formula substitutions and modifications to develop formulas and finished pastry and bread products that are balanced, flavorful and technically sound.
- Prepare, produce and present pastry, baked products and desserts using multiple, classical and contemporary techniques at a professional level.
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the "flow of the food" in food and beverage operations.
- Prepare, utilize and interpret financial documents related to food-service management operations.
- Demonstrate professional leadership attributes necessary for operating responsibly in the food service industry.

In addition to the advanced craft and technique laboratory classes, students engage in professional studies courses in human resources and financial management, resulting in a curriculum that is directly aligned with the leadership needs of industry. General education courses add depth and breadth to the professional competencies as students engage in critical thinking, problem solving, and communication strategies that align with industry expectations.

The bachelor's degree culminates with an advanced internship experience where students continue to refine their pastry skills and experience the role of the pastry chef, placing an emphasis on supervisory skill development and managing resources which assists students in the preparation of future careers. Possible internship sites include local, national and international hotels, restaurants, country clubs, resorts, casinos, artisan bakeries, confectionery shops and wedding cake boutiques.

**Note:** All students interested in entering the Baking & Pastry Arts bachelor's degree program must complete and submit an application to the program directors. Selection is based on previous academic performance, industry experience and professional recommendations.

## Baking & Pastry Arts

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts and Culinary Arts\* program graduates.

First two years: 94.5  
in Baking & Pastry Arts \*\*

OR

in Culinary Arts \*,\*\*  
Third and fourth years:

### Major Courses

BPA3010	Decorative Breads and Advanced Viennoiserie	3
BPA3015	Viennoiserie and Naturally Leavened Breads	3
BPA3020	Sensory Analysis in Contemporary Desserts	3
BPA3025	Neo-Classic Desserts	3
BPA3710	Tiered and Themed Cakes <small>As of the 20/21 AY this course will be 3 semester credits</small>	3
BPA4710	Advanced Petits Gateaux, Mini Pastries and Buffet Presentation	4.5

BPA4720	Advanced Chocolate and Sugar Artistry	4.5
<b>Applied/Experiential Learning</b>		
COCA4799	College of Culinary Arts Advanced Internship <small>This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.</small>	18
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
FSM3022	Baking Science	4.5
FSM3035	Supervision for Food Service Professionals	4.5
FSM3040	Food Service Financial Systems	4.5
<b>A&amp;S Core Experience</b>		
Integrative Learning		4.5
One ILS course at the 4000 level		
Arts and Humanities		9
ART3020	Art History	
or PHIL3240	Ethics: A Global Perspective	
One course from a different discipline: ART, HIST, HUM#, LIT, PHIL or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°, ECON, LEAD, PSCI or SOC		
A&S Electives		4.5
One course with an EASC attribute, at the 3000 level or higher.		
Total Credits		88.0
Four-Year Credit Total		182.5

- \* Culinary Arts associate in science degree graduates enrolling in the bachelor of science degree in Baking & Pastry Arts must complete all A.S. Baking & Pastry Arts laboratory courses.
- \*\* Students entering this program with an Associate in Occupational Science Degree may be required to complete additional quarter credit hours of general education courses.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Culinary Arts - B.S.

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The Culinary Arts bachelor's degree program prepares students for the many careers that evolve from the knowledge of food, food preparation and the need for leadership competency in culinary-focused businesses. The Culinary Arts bachelor's degree provides students with an exceptional program of study that delivers a world-class culinary arts education, opportunities to explore and practice current industry trends, related professional competencies, elective credits within or outside of the major, and a required advanced food-industry experience, complemented by a comprehensive Arts & Sciences Core Experience.

Upon the completion of the program, graduates are expected to be able to:

- Create, execute and evaluate concepts and menus applying professional craft skills and techniques utilizing conscious sourcing to maximize profits while maintaining food integrity.
- Differentiate communication strategies and leadership styles used to effectively lead a globally diverse workforce within culinary-focused businesses.
- Evaluate food safety hazards and implement corrective actions as necessary following the FDA Model Food Code and Hazard Analysis and Critical Control Point (HACCP) principles.
- Critique financial documents related to food cost, labor cost and culinary operations to safeguard an economically sustainable business.

Culinary laboratory classes offered throughout the program provide students with an opportunity to continuously develop their craft, and to develop confidence and coordination working within a professional kitchen. Credentialed faculty share their professional expertise within state-of-the-art culinary laboratories, providing an educational environment that promotes student learning and assists students in achieving their place within the culinary profession.

Professional competencies, presented in the academic classroom and practiced in upper-level laboratory class settings, include financial and human resource management, food safety, self-discipline, effective communication and other attributes necessary to effectively lead teams within food service organizations.

Elective credits, within or outside of the major, allow students to explore diverse topics within the food industry or focus their passion in a specialized area of study. The opportunities are vast and include farm-to-table cookery, baking and pastry, beverage service, brewing, sommelier, nutrition, business, professional communication and more.

One of the highlights of the Culinary Arts bachelor's degree program is the requirement to participate in an advanced industry experience within diverse, domestic or international food service operations. Students work alongside an industry professional in a food service operation, while guided by a university faculty member, allowing students to continue to develop their craft and practice professional competencies.

## Culinary Arts

A four-year program leading to a bachelor of science degree

### Culinary Foundations

CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1345	Foundations of Baking & Pastry	3
CUL2215	The Craft of Garde Manger	3
CUL2255	Advanced Pastry	3
CUL2510	Contemporary Restaurant Operations and Management Will be taught in 20/21 AY as 3 semester credits	4.5

CUL2810	Global à la Carte <sup>Will be taught in 20/21 AY as 3 semester credits</sup>	4.5
<b>Major Courses</b>		
CUL3131	Chef-Driven Contemporary Casual Concepts <sup>As of the 20/21 AY this course will be 3 semester credits</sup>	3
CUL3141	Corporate Dining Concepts <sup>As of the 20/21 AY this course will be 3 semester credits</sup>	3
CUL3151	Chef-Driven Fine Dining Concepts <sup>As of the 20/21 AY this course will be 3 semester credits</sup>	3
CUL4115	Culinary Capstone: The Professional Kitchen	4.5
<b>Applied/Experiential Learning</b>		
COCA4799	College of Culinary Arts Advanced Internship <sup>This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.</sup>	18
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM3035	Supervision for Food Service Professionals	4.5
FSM3040	Food Service Financial Systems	4.5
FSM3175	Advanced Food Safety, HACCP and Special Processes	4.5
FSM3215	Culinary Operations and Facility Management	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics ((or higher, based on student's placement))	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
SOC3020	Culture and Food	
One course from ANTH°, ECON, LEAD, PSCI, or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university. This would place the semester credit total at 124, but allow students to have a minor which they currently do now, Internship credit load has increased in semesters transition		22.5
Total Credits		181.0

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must

fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Culinary Nutrition - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Culinary Nutrition bachelor's degree program builds on Johnson & Wales' history of and reputation for high-quality culinary education, and adds both didactic and applied nutrition coursework. The program begins with a focus on the craft of culinary arts and continues to develop students' culinary skills while introducing the theory of nutrition and culinary science. The program prepares students for careers in restaurants, healthcare and school food service management, athlete dining in collegiate and professional settings, and any field where strong culinary skills and the ability to critically think with nutrition are valued.

Upon completion of the program, graduates are expected to:

- Apply current standard dietary guidelines to menu planning and development.
- Employ evidence-based science and best-practice principles in the creation, modification, management and preparation of specialized diets.
- Ensure food safety and quality standards by managing the flow of food through a food service operation.
- Implement budgetary controls within the food service operation.
- Create appropriate wellness-education programs for a community, work-site or public health environment.

Throughout the Culinary Nutrition program, students learn nutrition theory as applied across the life span, while exploring traditional, alternative and specialized diets. Students develop, analyze and execute nutritionally sound food that not only tastes good but adheres to current dietary guidelines. Both Registered Dietitians and credentialed chefs share their professional expertise in culinary nutrition classes throughout the program.

In addition, culinary skills and nutrition theory are complemented by coursework in both financial and personnel management and sound general studies education. The Culinary Nutrition program culminates with a required advanced internship specific to culinary nutrition where students participate in an industry experience that allows the student to apply academic theory within their chosen specialty.

## Culinary Nutrition

A four-year program leading to the bachelor of science degree

### Culinary Foundations

CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1345	Foundations of Baking & Pastry	3
CUL2215	The Craft of Garde Manger <small>Students following the 2019/20 catalog will take this course in their first year</small>	3
CUL2255	Advanced Pastry <small>Students following the 2019/20 catalog will take this course in their first year</small>	3
CUL2510	Contemporary Restaurant Operations and Management <small>Will be taught in 20/21 AY as 3 semester credits</small>	4.5
CUL2810	Global à la Carte <small>Will be taught in 20/21 AY as 3 semester credits</small>	4.5

### Major Courses

CULN2020	Applied Culinary Nutrition	3
CULN2230	Designing Healthy Desserts	4.5
CULN3155	Vegetarian Cuisine	4.5
CULN4165	Therapeutic Cuisine	4.5
CULS3035	Food Science	4.5
DIET2050	Community Nutrition	4.5
DIET3050	Life Span Nutrition	4.5
FSM3215	Culinary Operations and Facility Management	4.5
FSM3175	Advanced Food Safety, HACCP and Special Processes	4.5
Select one of the following CULN Labs		4.5

CULN4155	Athletic Performance Cuisine	
CULN4175	Spa Cuisine	
<b>Applied/Experiential Learning</b>		
COCA4799	College of Culinary Arts Advanced Internship <sup>This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.</sup>	18
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
CULN1010	An Introduction to the Fields of Food, Food Service and Nutrition	1.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM3035	Supervision for Food Service Professionals	4.5
FSM3040	Food Service Financial Systems	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM‡, LIT, PHIL, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH <sup>°</sup> , ECON, LEAD, PSCL, or SOC		
A&S Electives		9
ENG2010	Introduction to Technical Communication	
One courses with an EASC attribute		
<b>Free Electives</b> #		13.5
13.5 credits selected from 1000-4999 numbered offerings within the university.		
Total Credits		194.5

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

# Culinary Science & Product Development - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Culinary Science & Product Development bachelor's degree program integrates food science with culinary arts, preparing students for careers as research chefs and food technologists in product development labs, test kitchens and culinary centers.

Upon completion of the program, graduates are expected to:

- Apply the skills and techniques of culinary arts across a broad range of food products and flavor profiles.
- Evaluate food safety practices in a food production kitchen and in a food manufacturing facility.
- Design, execute, interpret and report on food science experiments.
- Create food products that meet the needs of the consumer and describe the product development process from ideation through commercialization.
- Select the appropriate food processing, food analysis and quality assurance techniques and equipment used in the manufacturing of food products.

The Culinary Science & Product Development program begins with a focus on culinary or baking and pastry arts. Laboratory classes, offered throughout the program, provide students with an opportunity to continuously develop the craft. Credentialed faculty share professional expertise within state-of-the-art culinary and baking and pastry laboratories, providing an exceptional education for students. Students continue to develop their skills in a culinary or baking and pastry internship during their second year of study.

The program continues with foundational science courses that provide students with knowledge of science and the scientific method. The food product development process is introduced and reinforced in applied culinary science laboratories and the academic classroom. Topics in food regulations, labeling and food analysis prepare students for advanced coursework. Communication and presentation skills, important for succeeding in the product development industry, are stressed throughout the program and supported by an arts and sciences core curriculum.

The curriculum culminates with specifically designed culinary science courses that integrate culinary arts and basic sciences with applied food science coursework, which includes food ingredient technology, product design and development, and a required 11-week internship specific to food science, research and development or manufacturing, preparing students for careers within the profession.

## Culinary Science & Product Development

A four-year program leading to the bachelor of science degree

### Foundation Courses

Choose Culinary or Baking & Pastry Arts Foundation 39

### Culinary Arts

CUL1015 Introduction to Culinary Foundations	
CUL1035 Culinary Fundamentals	
CUL1055 Cooking in Today's Restaurant: Breakfast & Lunch	
CUL1075 Cooking in Today's Restaurant: Dinner	
CUL1095 Cooking in the Global Marketplace	
CUL1135 Purchasing, Product Identification & Protein Fabrication	
CUL1115 The Science of Cooking and Sensory Analysis	
CUL1345 Foundations of Baking & Pastry	
CUL2215 The Craft of Garde Manger	Students following the 2019/20 catalog will take this course in their first year
CUL2255	Advanced Pastry Students following the 2019/20 catalog will take this course in their first year
CUL2510	Contemporary Restaurant Operations and Management Will be taught in 20/21 AY as 3 semester credits
CUL2810	Global à la Carte Will be taught in 20/21 AY as 3 semester credits

### Baking & Pastry Arts

BPA1010 Fundamentals Skills and Techniques	
BPA1015 Classic Pastry	
BPA1020	Pies and Tarts
BPA1025	Cookies and Petits Fours
BPA1035 Chocolates and Confections	
BPA1045 Principles of Artisan Bread Baking	
BPA1050 Viennoiserie	
BPA1060 How Baking Works	
BPA2015	Entremets and Petits Gâteaux Students following the 2019/20 catalog will take this course in their first year
BPA2025	Advanced Artisan Bread Baking Students following the 2019/20 catalog will take this course in their first year
CUL1100	Introduction to Culinary Skills and Techniques Will be taught in 20/21 AY as 3 semester credits
CUL1320	Elements of a la Minute Cooking Will be taught in 20/21 AY as 3 semester credits

### Major Courses

ENG2010	Introduction to Technical Communication	4.5
CULS2010	Introduction to Food Product Development	4.5
CULS3015	Food Ingredient Technology	4.5
CULS3025	Food Processing	4.5
CULS4035	Food Product Design and Development	4.5

### Applied/Experiential Learning

COCA2799	College of Culinary Arts Intermediate Internship This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.	18
COCA4799	College of Culinary Arts Advanced Internship **, This internship, currently shown in the catalog as 13.5 quarter credits, will be converted in 2020-21 to 12 semester credits, equivalent to 18 quarter credits.	18

### Related Professional Studies

BIO2201 & BIO2205	General Microbiology and General Microbiology Laboratory	6.75
CAR0010	Career Management	1
CHM1000 & CHM1005	Foundations in Chemistry and Foundations in Chemistry Laboratory	6.75
CHM2050	Introduction to Organic Chemistry	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2025	Food and Beverage Cost Control	4.5
or FSM2045	Introduction to Menu Planning and Cost Controls	
SCI1015	Introduction to Life Science	4.5

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts & Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM#, LIT, PHIL, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or at placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH**, LEAD, PSCL, PSYC, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
Total Credits		190.0

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

\*\* Students in the culinary science program must complete an internship in food science, research and development, or manufacturing.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Craft Brewing - MINOR

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The College of Culinary Arts offers the Craft Brewing minor, an intensive, concise program designed to give students pursuing any degree the knowledge and skills to successfully enter the craft brewing industry. Students learn advanced brewing theory and the technical skills needed to develop and implement new recipes. Students also demonstrate advanced sensory and laboratory analysis, process management, sterile packaging, regulatory compliance, and retail and wholesale sales.

## Craft Brewing

Minor

### Major Courses

CUL3092	Brewing Arts	4.5
CUL4416	British Practical Brewing	9
or CUL4417	Applied American Craft Brewing	
CUL4460	Advanced Brewing Theory and Analysis	4.5
FSM4070	The Business of Alcohol Distribution, Retail and Sales	4.5
Total Credits		22.5

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# Sommelier Management - MINOR

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The College of Culinary Arts offers a Sommelier Management minor (22.5 credits) that strengthens the qualifications of graduates preparing for management careers in the beverage industry. The minor is intended to provide students with the skills and expertise to enhance their major field of studies, particularly in Food Service Management or Restaurant Management. The added beverage specialization will develop students' abilities to effectively analyze, serve, sell, market and manage commercially important beverages, especially wine and spirits. There is a focus on food pairing principles, beverage menu development, server staff training, costing methodologies and inventory control systems for the purchase, storage, distribution and sales of beverages.

## Sommelier Management

### Minor

CUL3020	Foundations of Wine *	4.5
CUL4020	New World Wines *	4.5
CUL4030	Old World Wines *	4.5
CUL4045	Spirits and Mixology Management *,**	4.5
CUL4185	Sommelier Capstone *	4.5
Total Credits		22.5

\* Online students must be of legal drinking age; 21 years of age in the US or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth

\*\* If CUL4045 Spirits and Mixology Management is part of major, then students should take CUL3092 Brewing Arts or CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist or FSM4070 The Business of Alcohol Distribution, Retail and Sales.

# College of Engineering & Design

## Undergraduate

- **Associate in Science (A.S.) Degree**
  - Computerized Drafting (p. 112)
- **Bachelor of Science (B.S.) Degree**
  - Computer Science (p. 113)
  - Cyber Threat Intelligence & Defense (p. 115)
  - Digital Marketing & Social Media (p. 118)
  - Electronics Engineering (p. 120)
  - Graphic Design (p. 121)
  - Integrated Product Design (p. 124)
  - Robotics Engineering (p. 125)

## Graduate

- **Master of Science (MS)**
  - Data Analytics (p. 117)
  - Information Security/Assurance (p. 123)



# Computerized Drafting - A.S.

Please note that this program will not be offered on the Providence Campus for the 2019-2020 Academic Year.

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The Computerized Drafting associate degree program combines academic theory, basic drafting methods, computer-aided drafting techniques and general communications skills with the practical experience necessary for entry-level CAD drafting skills in engineering fields that utilize mechanical, architectural or electrical applications.

Upon completion of the program, graduates are expected to:

- Apply knowledge of industry standard practices and applications
- Utilize critical thinking processes to identify problems and formulate creative solutions that meet required specifications
- Communicate design solutions which incorporate global perspective and ethical responsibility
- Use engineering drafting principles and related skills necessary for project resolution

Upon completion of this program, students may seek career opportunities in state and local government public works and transportation departments, or architectural, electronics and manufacturing industries as draftspersons and/or CAD operators.

## Computerized Drafting

A two-year program leading to an Associate degree

### Major Courses

CAD1000	Computer-Aided Drafting I	6
CAD1L00	Computer-Aided Drafting I Lab	1
CAD1020	Computer-Aided Drafting II	6
CAD1L20	Computer-Aided Drafting II Lab	1
CAD1030	3D Parametric Modeling	6
CAD1L30	3D Parametric Modeling Lab	1
CAD2000	Portfolio Development	1.5
CAD2020	Mechanical CAD	4.5
CAD2030	Design I: Principles of Design	4.5
CAD2040	Architectural CAD	4.5
CAD2055	Introduction to Building Information Modeling	4.5
CAD2059	Introduction to Computer-Integrated Manufacturing (CIM)	4.5
CAD2061	CAD Applications	4.5

### Related Professional Studies

FIT1050	Digital Technology for the Creative Industries	4.5
MATH1030	Precalculus	4.5

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
Science		6
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
Social Science		4.5
One course from ANTH <sup>oo</sup> , ECON, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		91.5

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Computer Science - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Computer Science bachelor's degree program is designed to provide a broad overview to the fundamentals of computer science, including software and systems analysis, programming languages, machine architecture, algorithmic thinking, and theoretical foundations of computing.

Upon completion of the program, graduates are expected to:

- Apply knowledge of math, science, engineering and contemporary developments in the fields of software programming, networking, system design, computer science and/or project management.
- Analyze problems through the use of computer science concepts and processes to formulate, implement and test software-based algorithms.
- Incorporate historical context and emerging developments in computer science to create adaptable and efficient algorithmic solutions that reflect ethical considerations and global awareness.
- Use the techniques, skills and emerging tools necessary for analysis and evolution of algorithms in computer science.

Upon completion of the Software Engineering specialization (offered at the Providence and North Miami campuses), graduates are expected to:

- Integrate knowledge, tools and problem-solving skills to carry out the design, creation, maintenance and testing of state-of-the-art software solutions.

Upon completion of the Network Engineering specialization (offered at the Providence campus), graduates are expected to:

- Apply computer science knowledge, skills and tools focused on real-time, finite state machine development methods aimed at creating network products, network designs, troubleshooting plans and advanced protocol tracking.

Modern computer science touches many academic pursuits (i.e., business, economics, the sciences, mathematics, etc.). Computer Science students have the flexibility to truly pursue integrated learning across the university and beyond, made possible by additional elective options with this degree. The benefits of problem-solving and algorithmic thinking can be applied to many intellectual pursuits changing the way students approach problem solving. Coupled with the pragmatic skills of programming and computer internals training, students can be action-oriented in mobilizing and automating problem-solving methods.

In the Software Engineering specialization, the core concepts found in computer science are expanded upon in the pursuit of perfecting the methods and tactics necessary for large-scale software development. Software engineering applies problem-solving methods, data-handling techniques and programming skills to large-scale implementations. Large projects pose unique challenges in terms of specification of problems to be solved, practical application development concerns, testing, project management and documentation. The Software Engineering specialization focuses on learning in these key areas. Programming is comprised of unique skills that separate software engineers from pure computer scientists. Students that complete this specialization are ready to join software development teams and make significant contributions to software product development.

In the Network Engineering specialization, students learn how computer science drives the next level of networking enhancements: application-aware networks, software-driven networks, advanced network security screening/firewalling/packet examination, and data-handling improvements based on advanced-routing algorithms. Finite state-based programming has always been at the core of networking and is the focus of this program. Students who complete this specialization are intimately familiar with the evolution of network products, the software internals of switches and routers, and the latest trends in software development specific to this industry. Students are positioned to lead network design teams, benchmark network products,

create network products, and analyze network problems from both a software and hardware point of view.

## Computer Science

A four-year program leading to the bachelor of science degree

Major Courses		
CSIS1000	Problem Solving and Programming Concepts	4.5
CSIS1101	Computer Science I	4.5
CSIS1112	Computer Science II	4.5
CSIS2018	Advanced Data Structures	4.5
CSIS2023	Survey of Programming Languages	4.5
CSIS2045	Introduction to Operating Systems	4.5
ENGN2014	Computer Architecture I	4.5
ITEC2081	Network Protocols I	4.5
ITEC3050	Information Security	4.5
MATH1030	Precalculus	4.5
PRMG2010	Introduction to Project Management	4.5
Major Courses/Specialization		
Choose Additional Major Courses or a Specialization listed below†		27
CSIS3126	Design Project I	
CYB3038	HCI/Usable Security	
ITEC3070	Systems Modeling and Simulation	
13.5 credits at the 2000+ level in the following subjects BIO <sup>^</sup> , CAD <sup>¶</sup> , CHM <sup>±</sup> , CSIS, CYB, ECON, ENGN, GDES, ITEC, LEAD, MATH, MGMT, PHY <sup>°</sup> , PSYC, SCI, SOC		
Related Professional Studies		
CAR0010	Career Management	1
ENG2010	Introduction to Technical Communication	4.5
LAW2001	The Legal Environment of Business I	4.5
MATH2020	Discrete Mathematics	4.5
MGMT2020	Organizational Behavior	4.5
Applied/Experiential Learning		
Choose 9 credits from the following: *		9
DEE3999	Directed Experiential Education **	
TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship ***	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM <sup>‡</sup> , LIT or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		6
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
Social Sciences		9
LEAD1010	Foundations of Leadership Studies	
One course from ANTH <sup>™</sup> , ECON, SOC, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives <sup>#</sup>		13.5
13.5 (9 for students in the Software Engineering specialization) credits selected from 1000-4999 numbered offerings within the university.		
Total Credits		182.5

\* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits at the 2000+ level in the following subjects BIO<sup>^</sup>, CAD<sup>¶</sup>, CHM<sup>±</sup>, CSIS, CYB, ECON, ENGN, GDES, ITEC, LEAD, MATH, MGMT, PHY<sup>°</sup>, PSYC, SCI, SOC can be taken in place of the internship.

\*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

\*\*\* Students wishing to do 13.5 credits of TECX4099 College of Engineering & Design Internship must use 4.5 credits of free elective requirements.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**†Specialization in Software Engineering offered in Providence and North Miami** 31.5

Students must use 4.5 credits of free electives to complete this specialization

CSIS3106	Software Verification, Validation, Testing and Security
CSIS3126	Design Project I
CSIS4010	Software Engineering
ENGN2085	Introduction to Embedded Systems
ITEC2085	Distributed Systems with TCP/IP
ITEC3040	Systems Analysis
MATH1040	Calculus I

**†Specialization in Network Engineering offered in Providence Only** 27

ITEC2082	Network Protocols II
ITEC2085	Distributed Systems with TCP/IP
ITEC3031	Router Internals and Integration
ITEC3075	Network Security
ITEC3083	Wireless Networking
MATH1040	Calculus I

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Cyber Threat Intelligence & Defense - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020-21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Cyber Threat Intelligence & Defense bachelor's degree program is designed to fill a critical and growing need for cyber threat intelligence and defense personnel in the public and private sector. Students completing this curriculum should have the understanding of incident response techniques that detect, scope and respond to internal and external intelligence. This intelligence is used to enable network and system defenders to establish protocols that decrease the cyber attacker's likelihood of success with each ensuing intrusion attempt.

Upon completion of the program, graduates are expected to demonstrate the ability to:

- Operate and communicate effectively in working with stakeholders at all levels.
- Function effectively on teams to accomplish a common goal.
- Synthesize aspects of professional, ethical, legal, security and social issues and responsibilities in the area of cyber operations.
- Apply current techniques, skills and tools necessary for computer and cyber practices.
- Measure the performance of security systems within an enterprise level information system infrastructure.
- Analyze the local and global impact of computing on individuals, organizations and society.
- Analyze a problem, identify possible threats, and define the computing requirements appropriate to solve cyber operations issues.

The focus of this program is to educate and train the new wave of cyber specialist that can track, analyze and counter digital security threats. This form of intelligence is a blend of physical reconnaissance and defense with modern information technology techniques. Proactive cyber defense is the direction of the future, the gathering of information about trends and behaviors of adversaries in anticipation to opposing an attack against computers and networks, is critical to mitigating operational risk.

An experiential educational experience is also offered. There are a variety of options available for students to complete the required 9-credit experience. Student may elect to add an additional 4.5 credits based upon advising and prior planning.

Upon graduation, students may be employed in cyber-related jobs ranging from manufacturing, defense, public administration, healthcare and retail trade industries.

An important component of the program's educational experience is the general studies courses taught by the College of Arts & Sciences. Graduates are expected to show competencies in higher-order thinking, communications, ethics, global diversity, responsible citizenship and leadership.

## Cyber Threat, Intelligence & Defense

A four year program leading to the bachelor of science degree

### Major Courses

CSIS1000	Problem Solving and Programming Concepts	4.5
CSIS1101	Computer Science I	4.5
CSIS1112	Computer Science II	4.5
CSIS2030	Database Concepts	4.5
CSIS2045	Introduction to Operating Systems	4.5
CSIS2080	Database Design	4.5
CYB1005	Introduction to Cyber Security Operations	4.5
CYB2010	Computer Architecture with Assembly Language Programming	4.5
CYB3011	Software Reverse Engineering	4.5
CYB3023	Large Scale Distributed Systems	4.5
CYB3038	HCI/Usable Security	4.5
CYB4010	Computer and Network Forensics	4.5

CYB4026	Cyber Intelligence	4.5
CYB4032	Perimeter Protection and Vulnerability Assessment	4.5
CYB4044	Active Cyber Defense and Countermeasures	4.5
ITEC2081	Network Protocols I	4.5
ITEC2082	Network Protocols II	4.5
ITEC3050	Information Security	4.5
ITEC3075	Network Security	4.5
ITEC3083	Wireless Networking	4.5
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
LAW2001	The Legal Environment of Business I	4.5
LAW3080	Cyberlaw	4.5
PRMG2010	Introduction to Project Management	4.5
<b>Applied/Experiential Learning</b>		
Choose 9 credits from the following: *		9
DEE3999	Directed Experiential Education **	
TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship ***	
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
or PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM+, LIT, or REL		
Mathematics		9
MATH2001	Statistics	
MATH2020	Discrete Mathematics ****	
Science		6
PHY1011	General Physics I	
PHY1015	General Physics I Laboratory	
Social Sciences		9
LEAD1010	Foundations of Leadership Studies	
One course from ANTH <sup>o</sup> , ECON, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Elective #</b>		
4.5 credits selected from 1000-4999 numbered offerings within the university.		4.5
Total Credits		182.5

\* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval.

\*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

\*\*\* Students wishing to do 13.5 credits of TECX4099 College of Engineering & Design Internship must use 4.5 credits of free elective requirements.

\*\*\*\* Students that do not place in MATH2020 Discrete Mathematics will need to take an extra course, based on placement, as a prerequisite. If needed this will count as an A&S elective.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition

and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

## Data Analytics - M.S.

The Data Analytics Master of Science degree program is designed to provide students with in-depth knowledge for applying statistical methods and tools to solve real-world problems using data. The program includes core courses in statistical topics as well as advanced applications of data analytics. Students delve into the areas of data mining, analytics, management and visualization, forecasting, modeling, and optimization and simulation which provide skills necessary to fill the current analytics gap and prepare students for both the technical and business challenges posed by big data.

Upon completion of the program, graduates are expected to:

- Integrate the knowledge of mathematics, statistics and computer science to collect, analyze and interpret data.
- Use big data to understand market trends, drive business decisions to remain competitive, and optimize performance.
- Evaluate machine learning methods and strategies for advanced data mining.
- Apply research concepts to support advanced topics in data analytics.

### Data Analytics

Master of Science (M.S.)

#### Core Courses

DATA5050	Data Management	3
DATA5100	Statistical Analysis	3
DATA5150	Data Mining	3
DATA5200	Data Visualization	3
DATA5300	Big Data Analytics	3
DATA5350	Text & Web Mining Analytics	3
DATA5400	Predictive Modeling	3
DATA5500	Time Series Analysis	3
DATA5550	Optimization Simulation	3
DATA5700	Data Analytics Capstone	3
ISA5085	Principles of Programming	3
RSCH5700	Research and Inquiry	3
Total Credits		36.0

# Digital Marketing & Social Media - B.S.

Please note that this program will not be offered on the Providence Campus until the 2020-2021 Academic Year and will not be offered during the 2019-2020 Academic Year.

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The Digital Marketing & Social Media bachelor's degree program is a collaborative degree offered through the College of Engineering & Design and College of Business.

This program provides a balanced combination of theory and applied knowledge to enable students to acquire skills in various technologies, such as social media marketing, data collection and analytics; search engine marketing; content marketing; screen design and content management; online research; mobile advertising; CRM strategy; and digital advertising. The program consists of a number of general studies courses and related professional studies courses, and offers professional certifications in a number of digital marketing areas.

Upon completion of the program, graduates are expected to:

- Collect and analyze data to evaluate the effectiveness of social media and digital marketing strategies.
- Develop, evaluate and optimize web design and user experience.
- Provide data driven solutions for the management of content in social media and online marketing campaigns.
- Communicate complex data sets to both technical and non-technical audiences.

With the continual increased use of digital marketing and social media, there is a growing need for employees with marketing, technology and analytics backgrounds. This program provides students with a solid foundation in each of these areas, giving them a competitive advantage in the workplace.

An experiential educational experience is also offered. There are a variety of options available for students to complete the required 9-credit experience. Students may elect to add an additional 4.5 credits from their major electives based upon advising and prior planning.

An important component of the program's educational experience is the Arts & Sciences Core Experience. Graduates are expected to show competencies in higher order thinking, communications, ethics, global diversity, responsible citizenship and leadership.

## Digital Marketing & Social Media

A four-year program leading to the bachelor of science degree

### Major Courses College of Business

ADVC3010	Digital Media Planning	4.5
ADVC4050	Search Engine Marketing	4.5
MRKT1001	Principles of Marketing	4.5
MRKT3011	Data-Driven Marketing	4.5
MRKT3045	Social Media Marketing	4.5
MRKT3085	Marketing Analytics	4.5

### Major Courses College of Engineering & Design

CSIS2030	Database Concepts	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
FIT2050	Spreadsheets for Data Analysis	4.5
GDES1040	Screen Design & Coding I	4.5
GDES1060	User Experience and Content Design I	4.5
GDES2050	Content Management Systems	4.5
PRMG2010	Introduction to Project Management	4.5
SMW1001	Introduction to Digital/Social/Mobile Media	4.5
SMW2025	Introduction to Data Visualization	4.5
SMW4010	Senior Capstone I	4.5
SMW4020	Senior Capstone II	4.5

### Major Electives \*

Choose three of the following: **	13.5
Digital Video & Graphic Design	

GDES1030	Principles of Composition & Design
GDES2000	Typography
GDES2020	Motion Graphics I
GDES2030	Editorial and Publication Design I
GDES3300	Digital Video I
Advertising	
ADVC1010	Marketing Communications
ADVC1011	Media Strategy
ADVC2001	Creative Concepts and Strategy
ADVC2002	Copywriting and Art Direction
ADVC3050	Special Projects in Integrated Marketing Communications
Media Communications	
MCST1150	Introduction to Media Production
MCST1210	Foundations of Digital Photography
MCST2500	Digital Journalism
MCST3090	Critical Perspectives on New Media
Programming	
CSIS1000	Problem Solving and Programming Concepts
CSIS1101	Computer Science I
CSIS1112	Computer Science II
CSIS1040	Fundamentals of Visual Basic
CSIS2025	Introduction to Server Side Technologies
CSIS2065	Java Programming

### Related Professional Studies

CAR0010	Career Management	1
LAW2001	The Legal Environment of Business I	4.5
LAW3080	Cyberlaw	4.5
MATH2002	Statistics II	4.5
MCST2450	Writing in Digital Media	4.5

### Applied/Experiential Learning +

Choose 9 credits from the following ++	9
BUS4799	College of Business Internship
DEE3999	Directed Experiential Education ***
TECX4099	College of Engineering & Design Internship

### A&S Core Experience

Communications Foundations Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level (ILS2385 recommended).		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH°, ECON, LEAD, PSCI, or PSYC		
A&S Electives		9.0
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		181.0

\* Students are responsible for meeting prerequisites.

\*\* For Accelerated Master's program students, up to 3 graduate-level courses may apply towards the major elective requirements.

+ Students wishing to do 13.5 credits of BUS4799 College of Business Internship or TECX4099 Technology Internship must use 4.5 credits from their major electives based upon advising and prior planning.

++ Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval. For online students who do not wish to register for an internship, 9 additional credits of major electives can be taken in place of the internship.

+++ Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Electronics Engineering - B.S.

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The Electronics Engineering bachelor's degree program provides a broad-based foundation in current and projected growth areas of electronic engineering. The program focuses on the technology dynamics of the industry in embedded systems design and applications.

An immersive, lab-based approach integrates mathematical and engineering applications with contemporary developments in the field.

Upon completion of the program, graduates are expected to:

- Apply knowledge of mathematics, engineering sciences and contemporary developments in the field to perform analysis and design to desired engineering specifications.
- Use engineering processes to identify and analyze problems, formulate solutions, design simulations and experiments, and interpret results.
- Communicate complex concepts through design principles to create adaptable and efficient solutions that reflect ethical considerations and global awareness in the resolution of engineering problems.
- Employ industry-standard techniques, skills, and tools to analyze and interpret data to formulate engineering solutions.
- Integrate knowledge, tools, and problem - solving skills to implement the design, creation, and testing of solutions to engineering problems.

Through experiential education options, students have the opportunity to gain work experience at a variety of industry partnership sites.

## Electronics Engineering

A four-year program leading to the bachelor of science degree

### Major Courses

ENGN1001	Digital Logic Design I	4.5
ENGN2002	Digital Logic Design II	4.5
ENGN2003	Circuit Theory I	4.5
ENGN2004	Circuit Theory I Lab	1
ENGN2005	Circuit Theory II	4.5
ENGN2006	Circuit Theory II Lab	1
ENGN2007	Circuit Theory III	4.5
ENGN2008	Circuit Theory III Lab	1
ENGN2020	Transform Methods for Engineering	4.5
ENGN2030	Electronic Communications	4.5
ENGN2075	Microcontrollers I	4.5
ENGN2080	Microcontrollers II	4.5
ENGN2085	Introduction to Embedded Systems	4.5
ENGN3005	Operational Amplifiers and Linear Circuits	4.5
ENGN3035	Microelectronics Design	4.5
ENGN3045	Electricity & Magnetism	4.5
ENGN3055	Electronics Engineering Design and Prototyping	4.5
ENGN4030	Digital Signal Processing	4.5
ENGN4060	Embedded Systems Design I	4.5
ENGN4065	Embedded Systems Design II	4.5

### Related Professional Studies

CAD3015	Engineering Graphics & Design	4.5
CAR0010	Career Management	1
CSIS1020	Fundamentals of C Programming	4.5
CSIS2050	Advanced Programming Concepts	4.5
ENGN1015	Introduction to Engineering	4.5
MATH2043	Ordinary Differential Equations	4.5
MATH3040	Calculus III	4.5
PRMG2010	Introduction to Project Management	4.5
PHY2011 & PHY2015	Physics I and Physics I Laboratory	6.0
PHY2022 & PHY2025	Physics II and Physics II Laboratory	6.0

### Applied/Experiential Learning

Choose 9 credits from the following: *		9
DEE3999	Directed Experiential Education **	

TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship	
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT, or REL		
Mathematics		9
MATH1040	Calculus I (or higher, based on student's placement) ***	
MATH2040	Calculus II	
Science		6.75
CHM1000 & CHM1005	Foundations in Chemistry and Foundations in Chemistry Laboratory	
Social Sciences		9
Two courses from different disciplines: ANTH <sup>oo</sup> , ECON, LEAD, PSCI, PSYC, SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		198.25

\* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval.

\*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

\*\*\* Students that do not place in MATH1040 Calculus I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

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¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Graphic Design - B.S.

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The Graphic Design bachelor's degree program combines visual design foundation courses and pre-professional educational experience to prepare students for careers in professional graphic design.

Upon completion of the program, graduates are expected to:

- Demonstrate knowledge of the common elements, vocabulary, visual culture and history of design, and the interaction of these elements in modern context.
- Apply professional processes to analyze a problem, conduct research, propose solutions, write specifications and execute delivery of a product.
- Communicate, create and develop successful solutions to visual concepts reflecting the principles of visualization and design, typography, imagery, user-experience and aesthetics.
- Use traditional tools, technology, materials and production methods of the discipline to create effective solutions to design problems.
- Design solutions that respond to the physical, cognitive, cultural, social and/or ethical elements of the audience.

Students in this degree program prepare for a wide range of career opportunities in the creative industries where graphic design and web design intersect. Sample job titles in this rapidly changing professional market include graphic designer, digital designer, visual designer, UI/UX (user interface) designer, web designer, creative/art director, digital designer, interactive designer, multimedia designer and more.

The academic and experiential focus of this program prepares students to solve various digital communication problems using visual design and digital tools. Learning is professionally focused and performance-based using current digital software and hardware in university labs and studios.

There are two major focus areas that students can choose from: (1) web design or (2) print design courses to fine tune skills sets in two major areas of the field.

In their sophomore year, students assemble a comprehensive portfolio that demonstrates their increasingly sophisticated mastery of design. Students begin to identify and present themselves as independent designers through the development of focused identity that carries through to all of their presentation materials.

The senior year is highlighted with real-world experience in the Design Solutions Team courses and through internships. Students develop competitive skills in project management by creating, managing and presenting graphic design projects for real-world clients in nonprofit organizations.

In Design Solutions Team I and II, senior-level students apply their knowledge to real-world problems through experiential education. Working from the John J. Bowen Center for Science and Innovation Design Center on campus, students provide design solutions for nonprofit organizations. Students hone their design skills by creating, editing and presenting visual collateral that includes branding/logo design; print peripherals, including pamphlets, posters, organizational identity kits and info graphics; video; motion graphics; and websites. Students work in project teams supervised by faculty.

Students complete the Senior Portfolio Assessment course, which guides them through the assembly of a comprehensive digital and physical portfolio that demonstrates their increasingly sophisticated mastery of design. With faculty guidance, students gather, revise and organize their best works as well as enhance their portfolios with additional advanced design projects. In the final week of the course, students present and defend their work to a select group of faculty and visiting industry professionals. This course is the springboard for students to start applying for internships and other experiential education opportunities that are required of the program.

Other opportunities such as study abroad, national competitions and school exhibitions are also available to qualified students and complement the college experience.

## Graphic Design

A four-year program leading to the bachelor of science degree

Major Courses		
GDES1000	Foundation Drawing and Digital Tools	4.5
GDES1020	Design Perspectives	4.5
GDES1030	Principles of Composition & Design	4.5
GDES1040	Screen Design & Coding I	4.5
GDES1050	Imaging for Digital Media	4.5
GDES1060	User Experience and Content Design I	4.5
GDES2000	Typography	4.5
GDES2020	Motion Graphics I	4.5
GDES2030	Editorial and Publication Design I	4.5
GDES2040	Portfolio Assessment	4.5
GDES2050	Content Management Systems	4.5
GDES3010	Design Solutions Team I	4.5
GDES3020	Design Solutions Team II	4.5
GDES3300	Digital Video I	4.5
GDES4050	Senior Portfolio Assessment	4.5
MCST1210	Foundations of Digital Photography	4.5
Major Focus		
Choose one of the areas below for a Major Focus:		13.5
Web Design		
GDES3215	Screen Design and Coding II	
GDES3235	User Experience and Content Design II	
or GDES3315	Introduction to Programming with JavaScript	
GDES3345	Advanced Content Management Systems	
Print Design		
GDES3200	Print Production	
GDES3210	Editorial and Publication Design II	
GDES3250	Brand Identity Design and Development	
Related Professional Studies		
ADVC1010	Marketing Communications	4.5
ADVC2001	Creative Concepts and Strategy	4.5
CAR0010	Career Management	1
PRMG2010	Introduction to Project Management	4.5
Applied/Experiential Learning		
Choose 9 credits of the following: *		9
DEE3999	Directed Experiential Education **	
TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship ***	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
ART3020	Art History	
One course from HIST, HUM±, LIT, PHIL or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
SOC1001	Sociology I	
One course from ANTH^, ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		

- \* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval.
- \*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).
- \*\*\* Students wishing to do 13.5 credits of TECX4099 College of Engineering & Design Internship must use 4.5 credits of free elective requirements.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Information Security/Assurance - M.S.

The Information Security/Assurance Master of Science degree program builds cogently on the body of knowledge associated with the protection of networks, communication channels and information, and incorporates a set of core competencies in both technology and business as they relate to planning, implementing and managing system- and enterprise-level security. This program is targeted for students who have bachelor's degrees in information technology, computer science, and network and software engineering, as well as others who have earned bachelor's degrees in fields outside these areas but need the graduate-level degree to advance professionally. All students must complete a capstone project.

Upon completion of the program, graduates are expected to:

- Research, establish and apply strategies and solutions that demonstrate an understanding of security foundations and the practical applications in the information security/assurance field.
- Integrate information security solutions through the alignment of appropriate security methodologies to different security situations.
- Develop system security contingency plans and disaster recovery procedures.
- Propose and test policies and procedures to ensure information systems reliability and availability and the prevention of unauthorized access.
- Effectively communicate information security assessments, plans and actions to all stakeholders, both technical and nontechnical.
- Assess and summarize the legal standards, laws and regulations related to information security/assurance in the global community.

This program is a 12-course degree with a 6-course core and 5-course focus area. The final program requirement is a 3.0 credit capstone research project.

ISA5005 Network Fundamentals (offered online only) or an approved equivalent is a requirement for this program. Students who do not have this course or an approved equivalent within their undergraduate program, or who transferred in, will need to complete this foundation course prior to registering for core and focus classes.

## Information Security/Assurance

Master of Science (M.S.)

### Foundation Course (Offered online only)

ISA5005	Network Fundamentals	3
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### Core Courses

ISA5020	Foundations of Information Security Management	3
ISA5030	Legal and Ethical Principles in IT	3
ISA5040	Network Security and Cryptography	3
ISA5050	Digital/Computer Forensics and Investigation	3
MATH5100	Statistical Methods	3
RSCH5700	Research and Inquiry	3

### Required Focus

Technical Focus Courses		15
ISA5085	Principles of Programming	
ISA6010	Software Security Testing	
ISA6020	Securing Virtualized and Cloud Infrastructures	
ISA6030	Hacking Countermeasures and Techniques	
ISA6040	Advanced Network Intrusion Detection and Analysis	

### Career Capstone Course

ISA6090	Information Security & Assurance Capstone Research Project	3
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Total Credits		36.0-39.0
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\* Course offered through the undergraduate College of Arts & Sciences.

# Integrated Product Design - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Integrated Product Design bachelor's degree program at JWU trains students to imagine and create the next generation of connected products, high-tech systems and user experiences. Graduates leave prepared to lead as technologists, innovators and designers in a rapidly changing global economy.

The edges of professional design practice are becoming porous, revealing new challenges and opportunities in the field. A new kind of design thinking is needed to develop the next generation of experiences, interconnected products and interfaces. The B.S. Integrated Product Design degree prepares students to integrate system and experience design with strategic innovation, removing traditional boundaries within design practice.

JWU Integrated Product Design students explore the web of systems and human experiences surrounding and supported by a design proposal. This approach positions graduates to create smart, connected products or integrate design thinking and problem-solving into established businesses and industries, helping them adapt and differentiate themselves in a global economy.

Students begin their studies with an intensive design foundation. In small project-based classes, students work closely with faculty to develop their representation, research and communication skills. With skills in hand, students proceed through a studio sequence of increasingly complex design projects with exposure to real clients and real-world problems. In their final year, students develop a capstone design investigation to explore a specific area of interest and begin the transition from student to design professional. Graduating students enter the world ready to use design as a catalyst for change, transforming and improving people's lives.

Upon completion of the program, graduates will be able to:

- Apply the concepts of universal design to create inspiring, user-focused products and experiences.
- Model systems to improve system performance through design intervention.
- Move iteratively and critically from open-ended problems to design proposals.
- Communicate complex ideas visually, orally and in written form.
- Propose appropriate materials, technologies, and processes for design proposals.

## Integrated Product Design

A four-year program leading to the bachelor of science degree

### Major Courses

GDES1000	Foundation Drawing and Digital Tools	4.5
GDES3050	Basics of Print Design	4.5
IDES1010	Introduction to 3D Design	4.5
IDES1020	Studio - Research and Debate	6
IDES1030	Direct Modeling	4.5
IDES2010	Human Factors	4.5
IDES2020	Studio - Iteration	6
IDES2030	Studio - User Centered Design	6
IDES2040	Materials and Processes	4.5
IDES2050	Parametric Modeling	4.5
IDES2060	Studio - Form Finding	6
IDES3010	System Design	4.5
IDES3020	Studio - Systems of Production	6
IDES3030	Simulation, Analysis and Optimization	4.5
IDES3040	Studio - Ethical Design	6
IDES3050	Emerging Design Technology	4.5
IDES4010	Studio - Computational Design and Informatics	6
IDES4020	Studio - Collaboration and Context	6
IDES4030	Preparation for Capstone Project	1.5
IDES4050	Capstone Project	4.5

### Related Professional Studies

CAR0010	Career Management	1
PRMG2010	Introduction to Project Management	4.5

### Applied/Experiential Learning

Choose 9 credits from the following *		9
DEE3999	Directed Experiential Education **	
TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship ***	

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
Two courses from different disciplines: ART, HIST, HUM#, LIT, PHIL or REL (recommend ART3020).		
Mathematics		9
MATH1020	Fundamentals of Algebra	
MATH2020	Discrete Mathematics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI (recommend SCI1010).		
Social Sciences		9
Two courses from different disciplines: ANTH°, ECON, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Elective</b>		
4.5 credits selected from 1000-4999 numbered offerings within the university.		4.5
Total Credits		181.0

\* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval.

\*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

\*\*\* Students wishing to do 13.5 credits of TECX4099 College of Engineering & Design Internship must use 4.5 credits of free elective requirements.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Robotics Engineering - B.S.

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The Robotics Engineering bachelor's degree program provides a broad based foundation in current and evolving areas of robotics, automation and mechatronics engineering. The program focuses on the dynamics of the industry in robotic and mechatronic systems and applications.

Our immersive, lab-based approach integrates technology and engineering applications with contemporary developments in the field.

Upon completion of the program, graduates are expected to:

- Apply knowledge of mathematics, science, engineering and technology as required by the field of robotics engineering.
- Use engineering processes to analyze problems, formulate solutions, conduct simulations and experiments and interpret data.
- Apply written, oral, and graphical communication for the engineering field with consideration for ethical and global concerns.
- Use techniques, skills, industry related tools and technical literature to complete projects, analyze, and interpret data to formulate solutions to engineering problems.
- Integrate knowledge, tools, and problem solving skills to implement the testing of solutions to engineering problems.

Through our experiential education options, you'll have the opportunity to gain work experience at a variety of industry partnership sites.

## Robotics Engineering

A four-year program leading to the bachelor of science degree

### Major Courses

ENGN1001	Digital Logic Design I	4.5
ENGN2000	Robotics	4.5
ENGN2002	Digital Logic Design II	4.5
ENGN2003	Circuit Theory I	4.5
ENGN2004	Circuit Theory I Lab	1
ENGN2005	Circuit Theory II	4.5
ENGN2006	Circuit Theory II Lab	1
ENGN2025	Applied Mechanics I: Statics	4.5
ENGN2032	Industrial Robotics	4.5
ENGN2035	Programmable Logic Controllers	4.5
ENGN2045	Computer Vision	4.5
ENGN2062	Artificial Intelligence	4.5
ENGN2075	Microcontrollers I	4.5
ENGN2080	Microcontrollers II	4.5
ENGN3010	Mechatronics I	4.5
ENGN3015	Mechatronics II	4.5
ENGN3025	Applied Mechanics II: Dynamics	4.5
ENGN3053	Strength of Materials	4.5
ENGN3075	Applied Fluid Mechanics	4.5
ENGN4075	Robotics & Automation I	4.5
ENGN4080	Robotics & Automation II	4.5
MATH2040	Calculus II	4.5

### Related Professional Studies

CAD1025	Parametric Modeling	4.5
CAR0010	Career Management	1
CSIS1020	Fundamentals of C Programming	4.5
CSIS2050	Advanced Programming Concepts	4.5
ENGN1015	Introduction to Engineering	4.5
PRMG2010	Introduction to Project Management	4.5

### Applied/Experiential Learning

Choose 9 credits of the following: *		9
DEE3999	Directed Experiential Education **	
TECX4045	Technical Solutions Team I	
TECX4046	Technical Solutions Team II	
TECX4099	College of Engineering & Design Internship	

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT, or REL		
Mathematics		9
MATH1030	Precalculus (or higher, based on student's placement) ***	
MATH1040	Calculus I	
Science		6
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
Social Sciences		9
Two courses from different disciplines: ANTH°, ECON, LEAD, PSCI, PSYC, SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		189.0

\* Students not meeting the requirements for experiential education may take other course options with Dept. Chair and Dean approval.

\*\* Directed Experiential Education (DEE) opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services (EE&CS).

\*\*\* Students that do not place in MATH1030 Precalculus will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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# College of Health & Wellness

## Undergraduate

- **Bachelor of Science (B.S.) Degree**
  - Dietetics and Applied Nutrition (p. 127)
  - Health Science (p. 129)
  - Public Health (p. 134)

## Graduate

- **Master of Science in Physician Assistant Studies (M.S.P.A.S.)**
  - Physician Assistant Studies (p. 133)
- **Occupational Therapy Doctorate (O.T.D.)**
  - Occupational Therapy Doctorate (p. 131)

# Dietetics and Applied Nutrition - B.S.

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The Dietetics and Applied Nutrition bachelor of science degree program is an Accreditation Council for Education in Nutrition and Dietetics (ACEND) accredited Didactic Program in Dietetics (DPD). This program prepares students for entry into a variety of positions in the fields of clinical, community, food service and health promotion, often as a Registered Dietitian/Nutritionist (RD/RDN).

The program prepares students to be able to translate the scientific literature when problem solving around food production, nutritional counseling on healthy eating practices, and managing diverse populations. This is done through a combination of traditional academic means, as well as with Johnson & Wales' unique culinary nutrition, experience-based cooking labs. Students develop nutrition care plans and learn nutritional diagnostic skills, as well as refine sensory evaluation techniques.

Graduates of the Dietetics and Applied Nutrition program are prepared to work in settings such as hospitals, long-term care facilities and health clinics, as well as in nontraditional industries such as food product research and development, school food service, sports nutrition with collegiate and professional teams, recipe testing, food writing and the private chef industry.

Following the completion of the bachelor's degree program and the receipt of a DPD verification statement, students are qualified to apply to a supervised dietetic internship program and then sit for the national exam to become a registered dietitian (RD) in the United States.

Upon completion of the program, graduates are expected to:

- Integrate scientific information and research into scientific and evidenced based practice.
- Demonstrate the beliefs, values, attitudes and behaviors for a professional level of practice.
- Perform customer services including the development and delivery of information, products and services to individuals, groups and populations.
- Apply the strategic principles of management and systems in the provision of services to individuals and organizations.

The Dietetics and Applied Nutrition degree is accredited by

The Accreditation Council for Education in Nutrition (ACEND)  
of the Academy of Nutrition and Dietetics

120 South Riverside Plaza, Suite 2000

Chicago, IL 60606-6995

312-899-0040, ext. 5400

[eatright.org/acend](http://eatright.org/acend)

ACEND provides standards of education meeting required dietetics coursework leading to a bachelor's degree. Such a program is called a Didactic Program in Dietetics (DPD). The Dietetics and Applied Nutrition degree program meets those standards.

## Dietetics and Applied Nutrition

A four-year program leading to the bachelor of science degree

### Culinary Foundations

CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1345	Foundations of Baking & Pastry	3
CUL2215	The Craft of Garde Manger	3
CUL2255	Advanced Pastry	3

### Major Courses

CULN2020	Applied Culinary Nutrition <sup>Will be taught in 20/21 AY as 3 semester credits</sup>	3
CULN2230	Designing Healthy Desserts	4.5
CULN3155	Vegetarian Cuisine	4.5
CULN4155	Athletic Performance Cuisine	4.5
CULN4165	Therapeutic Cuisine	4.5
CULS3035	Food Science	4.5
DIET2050	Community Nutrition	4.5
DIET3030	Nutrition Assessment	4.5
DIET3050	Life Span Nutrition	4.5
DIET4030	Medical Nutrition Therapy	4.5
DIET4630	Advanced Medical Nutrition Therapy	4.5
<b>Related Professional Studies</b>		
BIO1011	General Biology - Cellular	4.5
BIO1015	General Biology Laboratory - Cellular	2.25
BIO2041	Human Physiology	4.5
BIO2045	Human Physiology Laboratory	2.25
BIO2201	General Microbiology	4.5
BIO2205	General Microbiology Laboratory	2.25
CAR0010	Career Management	1
CHM1000	Foundations in Chemistry	4.5
CHM1005	Foundations in Chemistry Laboratory	2.25
CULN1010	An Introduction to the Fields of Food, Food Service and Nutrition	1.5
ENG2010	Introduction to Technical Communication	4.5
FSM1065	Food Safety and Sanitation Management	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
FSM2210	Operational Management in Healthcare	4.5
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3020	A Multicultural History of America	
One course from ART, HUM±, LIT, PHIL or REL		
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH <sup>°</sup> , ECON, LEAD, PSCI or SOC		
A&S Electives		9
CHM2050	Introduction to Organic Chemistry	
CHM3040	Biochemistry	
<b>Free Electives <sup>#</sup></b>		
13.5 credits selected from 1000-4999 numbered offerings within the university		13.5
Total Credits		199.0

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition



and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Health Science - B.S.

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The Health Science bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health science, health promotion, public health, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as physician assistant studies, physical therapy, occupational therapy, public health, counseling, general MBA and health informatics.

The curriculum is based on a strong foundation in the basic sciences along with the core public health subject areas. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides a holistic exposure to nutrition, exercise science, psychology, sociology, public health and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Health Science degree emphasizes the application and synthesis of knowledge and develops graduates who are the problem solvers and critical thinkers of tomorrow.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Employ discipline appropriate tools, methods, and analytical approaches to study a problem/opportunity in public health research or practice.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.

The Health Science or pre-professional pathway contains specific physical science courses in biology, anatomy, physiology and chemistry. In consultation with their adviser, students choose additional courses that will prepare them for their individual career goals. Students in health science are prepared for jobs in medicine and research or for applying to graduate and professional schools in a number of areas.

## Health Science

A four-year program leading to the bachelor of science degree

### Major Courses

BIO1011	General Biology - Cellular	4.5
BIO1015	General Biology Laboratory - Cellular	2.25
BIO1022	General Biology - Organismal	4.5
BIO1025	General Biology Laboratory - Organismal	2.25
BIO2021	Functional Human Anatomy	4.5
BIO2025	Functional Human Anatomy Laboratory	2.25
BIO2041	Human Physiology	4.5
BIO2045	Human Physiology Laboratory	2.25
CHM1011	General Chemistry I	4.5
CHM1015	General Chemistry I Laboratory	2.25
CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1.5
HSC1110	Determinants of Health I	4.5
HSC1120	Determinants of Health II	4.5
HSC1230	Introduction to Public Health	4.5
HSC3100	Epidemiology	4.5
HSC4900	Data and Evidence in Health: Research Capstone	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5

### Major Electives

Choose 29.25-30 credits from the following: \* 29.25-30

BIO2201 & BIO2205	General Microbiology and General Microbiology Laboratory	
CHM2050 & CHM2055	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	

CHM3040 & CHM3045	Biochemistry and Biochemistry Laboratory	
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
PHY1022 & PHY1025	General Physics II and General Physics II Laboratory	
PSYC2002	Abnormal Psychology	
PSYC2030	Developmental Psychology	
SCI3500	How Drugs Work	
SOC1001	Sociology I	
SOC2035	Sociology of Aging	
Major Elective†	Choose 4.5 credits from Major Electives †	
<b>Related Professional Studies</b>		
CAR0010	Career Management	1
<b>A&amp;S Core Experience</b>		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM†, LIT or REL		
Mathematics		9
MATH1030	Precalculus (or higher, based on student's placement) **	
MATH2010	Introduction to Biostatistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ANTH°, ECON, LEAD, PSCI or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher		
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		181.0-181.75

\* Students selecting to focus in Occupational Therapy, Physical Therapy or Physician Assistant should consult with their faculty advisor prior to registration.

\*\* Students that do not place in MATH1030 Precalculus will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

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°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

### † Major Electives for Health Science Majors

(Students are responsible for meeting prerequisites. Courses already required in a student's program cannot be selected to fulfill the major elective.)

Health/Science		
CHW4799	College of Health & Wellness Internship	4.5-13.5
HSC2230	Introduction to Global Health	4.5
HSC3200	Health Education and Program Planning	4.5
HSC3300	Comparative Healthcare Systems	4.5
HSC4100	Health Policy, Ethics and the Law	4.5
SCI1015	Introduction to Life Science	4.5
SCI2020	Exercise Physiology	4.5
SCI3500	How Drugs Work	4.5
Leadership/Management		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
ECON1001	Macroeconomics	4.5
ECON1002	Microeconomics	4.5
FISV2000	Finance	4.5
MGMT1001	Contemporary Business Management I	4.5

MGMT2001	Human Resource Management	4.5
Social/Behavioral		
CSLG2030	Counseling Theories and Techniques	4.5
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	4.5
PSYC2100	Health Psychology	4.5

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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# Occupational Therapy Doctorate - O.T.D.

The entry-level Occupational Therapy Doctorate degree program is for students with an earned baccalaureate degree, who have completed explicit prerequisites, to enter the profession of occupational therapy. Students receive an entry-level practice degree at the clinical doctoral level. The doctoral degree in the profession includes extensive education and training in normal development, structure, function and impairments in body systems and body functions, and participation problems, concerns and solutions. There is also work focused on advanced practice including clinical reasoning, occupational therapy theory, evidence-based practice, research, and advocacy and leadership. Graduates are prepared to work with individuals, groups, communities and populations to implement programs inclusive of occupational therapy services. Inter- and intra-professional education and practice models are emphasized. The culminating project is the degree outcome.

## Upon completion of the program, graduates are expected to:

### Assist clients with maximizing health, well-being, and Quality of Life (QOL) through interventions that support normal human development and functioning.

- Demonstrate knowledge as a generalist occupational therapist with broad exposure to delivery models, systems, and settings, where occupational therapy practitioners provide services and in settings with the potential to provide occupational therapy services, such as emerging or creative practice areas.
- Demonstrate the knowledge and skills required to succeed as an entry-level occupational therapy professional through successful completion of academic and fieldwork education.
- Demonstrate in-depth knowledge of delivery models, policies, and systems, where occupational therapy practitioners provide services and in settings and systems with the potential to provide occupational therapy services, such as emerging or creative practice areas.

### Provide effective client-centered solutions utilizing evidence-based practice.

- Show they have a breadth and depth of knowledge in the liberal arts and sciences necessary for a foundation for professional study and an understanding of issues related to diversity.
- Articulate and apply occupational therapy theory and evidence-based evaluations and interventions to achieve expected outcomes as related to occupation.
- Articulate and apply therapeutic use of occupations with individuals, groups, communities and/or populations for the purpose of participation in roles and situations in home, school, workplace, community and other settings.
- Become an active and effective consumer of evidence-based practice by demonstrating thorough knowledge of evidence-based practice.
- Complete an in-depth doctoral experiential component in one or more of the following areas: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development.

### Facilitate and support client participation in occupations.

- Plan and apply occupational therapy interventions to address the physical, cognitive, psychosocial, sensory and other aspects of performance in a variety of contexts and environments to support participation and engagement in everyday life activities that affect health, well-being and quality of life.
- Advocate as a professional for access to occupational therapy services, for recipients of occupational therapy services, and for related issues for the profession, such as coverage, reimbursement, and licensure-related issues.
- Become an active and effective consumer of the latest research and knowledge bases that support practice and contribute to the growth and dissemination of research and knowledge.
- Articulate the value of occupation as a determinate of health.
- Complete a capstone project that relates theory to practice and demonstrates synthesis of advanced knowledge in a practice area with theory.

### Practice collaborative leadership as an OTD professional.

- Explain and apply the knowledge and skills necessary for lifelong learning, including competence in communication, critical and creative thinking, qualitative, quantitative and scientific reasoning, evidence-based practice, and the ability to evaluate, integrate and apply current knowledge from multiple perspectives when making decisions and solving problems.
- Demonstrate the necessary skills, including an awareness of ethical responsibility, values, attitudes of the occupational therapy profession, and cultural/global diversity, to live and work collaboratively as contributing members of society and the occupational therapy profession.
- Explain and apply the distinct roles and responsibilities of the occupational therapist and occupational therapy assistant in the supervisory process.
- Effectively communicate and work inter- and intra-professionally, with those who provide care for individuals, communities and/or populations in order to clarify each member's responsibility in executing components of an intervention plan.
- Actively participate in professional development, leadership and advocacy to promote occupational justice.

## Occupational Therapy Doctorate

### Occupational Therapy Doctorate (OTD)

#### Core Courses

OTD7010	Foundations of Occupational Therapy	3
OTD7030	Human Occupations and Participation Across the Lifespan	2
OTD7060	Occupational Perspective on Health	3
OTD7080	The Scholarship of Teaching Occupational Therapy	3
OTD7110	Kinesiology and Lab	4
OTD7130	Occupational Evaluation & Assessment I	4
OTD7160	Human Conditions I	3
OTD7180	Occupational Performance and Participation in Context	3
OTD7190	Introduction to Research	2
OTD7210	Neuroscience	4
OTD7230	Occupational Evaluation & Assessment II	4
OTD7260	Human Conditions II	4
OTD7280	Occupational Performance and Participation in Groups	2
OTD7290	Evidence-Based Practice	2
OTD8120	Research I	3
OTD8140	Healthcare Systems and Policy	3
OTD8160	Writing for Publication	3
OTD8210	Management and Program Development	3
OTD8220	Research II	3
OTD8240	Occupational Therapy Practice I	5
OTD8250	Occupational Therapy Practice II	5
OTD8290	Professional Practice I	1
OTD8310	Leadership and Advocacy	3
OTD8320	Research III	3
OTD8360	Occupational Therapy Practice III	5
OTD8370	Occupational Therapy Practice IV	5
OTD8390	Professional Practice II	1
OTD9910	Capstone	5
OTD9920	Doctoral Specialty Experience	8
<b>Field Work</b>		
OTD9810	Fieldwork IIA	8
OTD9820	Fieldwork Communication and Experience IIA	1
OTD9860	Fieldwork IIB	8
OTD9870	Fieldwork Communication and Experience IIB	1
Total Credits		117.0

The Johnson & Wales University Entry-Level Occupational Therapy Doctorate Program has applied for accreditation and has been granted Candidacy Status by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its Web address is [www.acoteonline.org](http://www.acoteonline.org).

The program must have a preaccreditation review, complete an on-site evaluation, and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will

be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

## Physician Assistant Studies - M.S.P.A.S.

The Physician Assistant Program at Johnson and Wales University is a 24-month, 104-credit, full-time course of study. The program is offered at the university's Providence, Rhode Island, campus. One new class is enrolled each year which begins in the summer graduate term. Upon successful completion, a Master of Science in Physician Assistant Studies is awarded.

The first 12 months of the program are devoted to preclinical studies, and the remaining 12 months to clinical experiences in primary care and medical and surgical specialties.

The summer semester provides a foundation upon which the following fall and spring body system modules are constructed. In Applied Anatomy, small groups of students dissect cadavers, view prosections and utilize virtual anatomy software to learn gross anatomic structures that are essential to the understanding of medicine and the practice of general surgery. Applied Anatomy is integrated with Patient Care I where techniques specific to the adult history and physical examination are taught; the anatomy of a body system immediately precedes the lectures and practice labs where students learn the physical examination skills required to examine that same area of the body.

In Foundations of Medicine, students are introduced to the basics of cell physiology and genetics that are essential to the understanding of pathophysiologic mechanisms of disease and clinical medicine. A primer in microbiology prepares students for the study of infectious disease and the basics of pharmacology are a prelude to courses in pharmacotherapeutics.

Three semesters of Professional and Health Policy Issues commences in the summer with discussions ranging from the history of the PA profession, types of healthcare settings, healthcare and public health policy to the expectations of a medical workplace relative to ethical and professional behavior.

Fall and spring courses in Clinical Medicine, Diagnostic Skills and Pharmacotherapeutics are integrated and presented in a modular format. Students work sequentially through each body system module, one at a time, learning the physiology, pathophysiology, evidence-based medicine, diagnostic skills and treatment specific to that system. In Patient Care, students learn the history and physical examination skills specific to the body system being studied in that module. In weekly small-group meetings, they develop the critical thinking skills necessary to synthesize and apply the module content to real patient cases. Seminars in the practice of humanistic medicine will begin a life-long journey as a self-reflective and empathetic, patient-centered healthcare provider.

The second 12 months of the program commences with a two-week Introduction to Clinical Practice. Students learn skills they will apply during their clinical rotations; they are taught phlebotomy and injection skills and how to suture, knot-tie, perform surgical scrubbing and gowning and apply splints. Students then begin the first of their nine clinical rotations. Each rotation is five weeks in length. These rotations will occur at off-campus clinical sites (hospitals, community health centers, medical offices, etc.) to be developed by program faculty and administrators. The seven required rotations include Family Medicine, Internal Medicine, Pediatric Medicine, Women's Health, Behavioral and Mental Health, Emergency Medicine, and Surgery. There are two five-week electives that allow students to further develop skills in the area in which they plan to practice.

The Masters Course runs the length of the clinical year. It includes lectures and discussions that prepare students for the Physician Assistant National Certification Examination, job searches and clinical practice. In the spring semester, this Master's Course culminates with the summative evaluation that ensures the student possesses the knowledge, interpersonal skills, patient care skills and professionalism required for entry into the profession.

Upon completion of the program, graduates are expected to:

- Work collaboratively as part of the health care team.
- Develop rapport and an atmosphere of trust with patients and families by providing patient centered humanistic care.
- Accurately elicit a medical history and perform an appropriate physical examination based on patient presentation.
- Formulate an appropriate differential diagnosis based on the clinical presentation.
- Appropriately select and interpret common diagnostic studies based on the clinical presentation.

- Diagnose acute and chronic medical, surgical and psychological disorders through the application of scientific medical principles and based on clinical presentation and diagnostic testing results for patients across the lifespan.
- Develop, implement and manage appropriate acute, chronic or ongoing treatment plans including pharmacological and non-pharmacological approaches, surgery, counseling, therapeutic procedures, rehabilitative therapies, or other therapeutic modalities.
- Perform common laboratory studies and clinical procedures.
- Initiate and recommend health promotion and disease prevention measures such as disease screening, risk factor identification and education, diet and nutrition, and immunizations.
- Recommend and provide patient education and counseling for common medical and psychological illnesses, common medical procedures, therapeutic regimens, adherence, and health maintenance.
- Recognize when a problem is beyond the scope of the PA provider and refer the patient to the supervising physician, appropriate specialists, and/or community resources.
- Effectively document medical information in a variety of formats.
- Utilize effective interpersonal skills in written, oral, and electronic forms of communication with patients, families, and other members of the health care team.
- Utilize and apply evidence based medicine principles and skills to guide decision making in clinical practice.
- Demonstrate sensitivity regarding the emotional, cultural and socioeconomic aspects of the patient, the patient's condition, and the patient's family.
- Conduct themselves in a professional courteous manner and with the highest ethical and legal standards expected of a health care professional and consistent with the role and responsibilities of a physician assistant.
- Engage and employ lifelong learning skills through on-going self-reflection, active engagement, and professional development.

### Physician Assistant Studies

#### Master of Science in Physician Assistant Studies (MSPAS)

##### Year 1: Didactic Year

PAS5100	Applied Anatomy	3
PAS5200	Foundations of Medicine	4
PAS5325	Patient Care I	4
PAS5344	Professional and Health Policy Issues I	2.5
PAS5425	Patient Care II	3
PAS5454	Professional and Health Policy Issues II	2
PAS5464	Professional and Health Policy Issues III	2.5
PAS5523	Clinical Medicine I	4
PAS5533	Clinical Medicine II	4
PAS5560	Pharmacotherapeutics I	3
PAS5570	Pharmacotherapeutics II	4
PAS5620	Diagnostic Skills I	4.5
PAS5632	Diagnostic Skills II	3
PAS5643	Clinical Medicine III	5
PAS5653	Clinical Medicine IV	5
PAS5735	Patient Care III	7

##### Year 2: Clinical Year

PAS6100	Introduction to Clinical Practice Course	2
PAS6200	Family Medicine Clinical Course	4.5
PAS6250	Internal Medicine Clinical Course	4.5
PAS6300	Pediatric Medicine Clinical Course	4.5
PAS6350	Women's Health Clinical Course	4.5
PAS6400	Emergency Medicine Clinical Course	4.5
PAS6450	Behavioral and Mental Health Clinical Course	4.5
PAS6500	Surgery Clinical Course	4.5
PAS6600	Clinical Elective Course I	4.5
PAS6700	Clinical Elective Course II	4.5
PAS6800	Master's Course *	1

Total Credits 104.0

\* This course will span the clinical year, credit will be awarded only in the Spring Semester.

# Public Health - B.S.

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The Public Health bachelor's degree program prepares graduates for entry-level health-profession careers in such areas as health education, health promotion, research, monitoring and evaluation, and health and policy administration. Additionally, it prepares graduates seeking post-baccalaureate entry into graduate programs such as public health, public policy, health management, law and health informatics. Students can take additional electives in management that can help to prepare graduates for entry-level health-profession careers in such areas as health administration and management, consulting, quality improvement in healthcare, and policy administration.

The curriculum is based on a strong foundation in the population health sciences along with coursework in the arts and sciences. Content in the areas of health and wellness are emphasized. An interdisciplinary team of educators provides holistic exposure to nutrition, exercise science, psychology, sociology, public health, business and economics, and their importance to patient-centered, humanistic healthcare delivery.

The Public Health degree program emphasizes the application and synthesis of knowledge and develops graduates who are the problem-solvers and critical-thinkers of tomorrow in both domestic and global health systems and communities.

Upon completion of the program, graduates are expected to:

- Apply fundamental biologic, socio-economic, behavioral, ethical, cultural and spiritual principles to the practice of health and wellness.
- Synthesize foundational knowledge and the results of inquiry and research.
- Effectively communicate health and wellness principles to diverse populations.
- Work collaboratively as a member of a health and wellness team to improve individual and community outcomes.
- Compare and discuss major local, national and global health challenges related to healthcare access and outcomes.

Public Health students take basic science courses in anatomy and physiology, exercise physiology and life science. Courses examine patterns of population health and disease, the organization and social structures through which health services are delivered/received, and community needs assessment and planning. Additional emphasis is placed on courses in counseling, health education, psychology and health policy. In consultation with advisers, students may select courses that specifically prepare them for positions in the public health arena, such as health policy analysts, consultants, health promotion coordinators and educators, and a variety of jobs in both state and federal government.

## Public Health

A four-year program leading to the bachelor of science degree

### Major Courses

CULN2414	Cooking for Health and Wellness	3
HSC1010	Introduction to Health Professions	1.5
HSC1110	Determinants of Health I	4.5
HSC1120	Determinants of Health II	4.5
HSC1230	Introduction to Public Health	4.5
HSC2230	Introduction to Global Health	4.5
HSC3100	Epidemiology	4.5
HSC3300	Comparative Healthcare Systems	4.5
HSC4100	Health Policy, Ethics and the Law	4.5
HSC4900	Data and Evidence in Health: Research Capstone	4.5
PSYC2002	Abnormal Psychology	4.5
RSCH2050	Workshop in Acquiring Social Research Skills	4.5
SCI1015	Introduction to Life Science	4.5
SCI2020	Exercise Physiology	4.5
SCI2031	Anatomy and Physiology	4.5

### Major Electives

Choose 36 credits from the following: 36

Health Science		
BIO1011 & BIO1015	General Biology - Cellular and General Biology Laboratory - Cellular	
BIO2021 & BIO2025	Functional Human Anatomy and Functional Human Anatomy Laboratory	
BIO2041 & BIO2045	Human Physiology and Human Physiology Laboratory	
CHM1011 & CHM1015	General Chemistry I and General Chemistry I Laboratory	
CHM2050 & CHM2055	Introduction to Organic Chemistry and Introduction to Organic Chemistry Laboratory	
CHM3040 & CHM3045	Biochemistry and Biochemistry Laboratory	
CHW4799	College of Health & Wellness Internship	
DIET2050	Community Nutrition	
HSC3200	Health Education and Program Planning	
PHY1011 & PHY1015	General Physics I and General Physics I Laboratory	
PHY1022 & PHY1025	General Physics II and General Physics II Laboratory	
SCI3500	How Drugs Work	
Leadership/Management		
ACCT1210	Financial Accounting	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
FIT1040	Spreadsheet Design for Business Solutions	
LEAD1010	Foundations of Leadership Studies	
MGMT1001	Contemporary Business Management I	
MGMT2001	Human Resource Management	
Social/Behavioral		
ANTH1050	Cultural Anthropology	
PSYC2030	Developmental Psychology	
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	
PSYC2100	Health Psychology	
SOC2035	Sociology of Aging	

### Related Professional Studies

CAR0010 Career Management 1

### A&S Core Experience

Communications Foundation Courses 13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 9

Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities 9

PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		

Mathematics 9

MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2010	Introduction to Biostatistics	

Science 4.5

SCI1050 Nutrition

Social Sciences 9

PSYC1001	Introductory Psychology	
One course from ANTH°, ECON, LEAD, PSCI or SOC		

A&S Electives 9

Two courses with an EASC attribute, at least one at 3000 level or higher

### Free Electives #

18 credits selected from 1000-4999 numbered offerings within the university 18

Total Credits 181.0

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

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# College of Hospitality Management

## Undergraduate

- **Bachelor of Science (B.S.) Degree**

- Baking & Pastry Arts and Food Service Management (p. 138)
- Culinary Arts and Food Service Management (p. 139)
- Hotel & Lodging Management (p. 142)
- Restaurant, Food & Beverage Management (p. 143)
- Sports, Entertainment, Event - Management (p. 144)
- Tourism & Hospitality Management (p. 147)

- **Minor**

- Adventure, Sports and Sustainable Tourism (p. 137)
- Food & Beverage Management (p. 140)

## Graduate

- **Master of Science (M.S.)**

- Global Tourism and Sustainable Economic Development (p. 141)
- Sport Leadership (p. 146)

# Adventure, Sports and Sustainable Tourism - MINOR

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The Adventure, Sports and Sustainable Tourism minor provides students with a solid foundation and professionally focused experience in the areas of adventure, sports and sustainable tourism. Focus is on all aspects of operations, program development, implementation and evaluation of success in the niche of tourism planning.

Completion of the Adventure, Sports and Sustainable Tourism minor helps students develop a critical awareness of the ways tourism can enhance the welfare of people while protecting and interacting with the natural environment. Students are prepared to communicate professionally with suppliers, distributors, industry partners and guests.

This minor is open to all students except Tourism & Hospitality Management majors.

## Adventure, Sports and Sustainable Tourism

### Minor

HOSP2011 or SEE2020	Hospitality Sales and Meeting Management The Business of Event Management	4.5
TRVL3020	Ecotourism	4.5
TRVL3040	Adventure, Sport and Nature-Based Tourism	4.5
Choose 9 credits from the following:		9
COHM4799	College of Hospitality Management Advanced Internship	
DEE3999	Directed Experiential Education	
SEE2015	Leadership in Recreation/Leisure Settings	
TRVL3801	Special Topics in Adventure Resort Management	
Total Credits		22.5

# Baking & Pastry Arts and Food Service Management - B.S.

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The Baking & Pastry Arts and Food Service Management bachelor's degree program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Comprehend and apply industry specific operational standards.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

## Baking & Pastry Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates

First two years:	90
in Baking & Pastry Arts	
Third and fourth years:	
<b>Business Foundations</b>	
ACCT1210	Financial Accounting 4.5
CAR0010	Career Management 1
FISV2000	Finance 4.5
FIT1040	Spreadsheet Design for Business Solutions 4.5
LAW2001	The Legal Environment of Business I 4.5
<b>Major Courses</b>	
FSM2005	Technology in the Food and Beverage Industry 2.25
FSM3001	Food Service Management Systems and Human Resource Applications 4.5
FSM3075	Food Service and Hospitality Strategic Marketing 4.5
FSM4061	Advanced Food Service Operations Management 4.5
FSM4160	Food and Beverage Strategies and Logistics 4.5
<b>A&amp;S Core Experience</b>	
Integrative Learning 4.5	
One ILS course at the 4000 level	
Arts and Humanities 9	
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM‡, LIT or REL	
Mathematics 4.5	
MATH2001	Statistics
Social Sciences 9	
ECON1001	Macroeconomics

or ECON1002	Microeconomics
One course from ANTH <sup>oo</sup> , LEAD, PSCI, PSYC or SOC	
A&S Electives	4.5
One course with an EASC attribute, at 3000 level or higher.	
<b>Free Electives</b> #	
22.5 credits selected from 1000-4999 numbered offerings within the university.	
Total Credits	93.25
Four-Year Credit Total	183.25

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

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±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Culinary Arts and Food Service Management - B.S.

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The Culinary Arts and Food Service Management bachelor's degree program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Comprehend and apply industry specific operational standards.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program's strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

## Culinary Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates

First two years:	90
in Culinary Arts	
Third and fourth years:	
<b>Business Foundations</b>	
ACCT1210	Financial Accounting 4.5
CAR0010	Career Management 1
FISV2000	Finance 4.5
FIT1040	Spreadsheet Design for Business Solutions 4.5
LAW2001	The Legal Environment of Business I 4.5
<b>Major Courses</b>	
FSM2005	Technology in the Food and Beverage Industry 2.25
FSM3001	Food Service Management Systems and Human Resource Applications 4.5
FSM3075	Food Service and Hospitality Strategic Marketing 4.5
FSM4061	Advanced Food Service Operations Management 4.5
FSM4160	Food and Beverage Strategies and Logistics 4.5
<b>A&amp;S Core Experience</b>	
Integrative Learning	4.5
One ILS course at the 4000 level	
Arts and Humanities	9.0
PHIL3240	Ethics: A Global Perspective
One course from ART, HIST, HUM#, LIT or REL	
Mathematics	4.5
MATH2001	Statistics
Social Sciences	9.0
ECON1001	Macroeconomics
or ECON1002	Microeconomics

One course from ANTH <sup>°</sup> , LEAD, PSCI, PSYC or SOC	
A&S Electives	4.5
One course with an EASC attribute, at 3000 level or higher.	
<b>Free Electives</b> #	
22.5 credits selected from 1000-4999 numbered offerings within the university.	22.5
<b>Total Credits</b>	<b>93.25</b>
<b>Four-Year Credit Total</b>	<b>183.25</b>

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

## Food & Beverage Management - MINOR

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Food and Beverage Management minor is intended to provide students with a foundation of operational knowledge, skills and industry-recognized certifications in areas such as safe service of alcohol, food allergy concerns and dining operations needed to manage successfully within a wide variety of hospitality industry segments. The minor exposes students to commercial and non-commercial operations and explores the operational cycle of control, potential career paths and the current technologies utilized by leading businesses.

### Food & Beverage Management

#### Minor

COHM4799	College of Hospitality Management Advanced Internship	4.5
or FSM2065	Food and Beverage in the Hospitality Industry	
FSM2055	Beverage Appreciation	4.5
FSM2110	Food and Beverage Operations in the Sports, Entertainment and Event Management Industry	4.5
FSM2130	The Businesses of Non-Commercial Foodservice	4.5
FSM3060	Front of the House Operations Management	4.5
Total Credits		22.5

# Global Tourism and Sustainable Economic Development - M.S.

The Global Tourism and Sustainable Economic Development Master of Science degree program provides students with opportunities to immerse themselves in the different phases of planning and developing viable programs for sustainable tourism and economic development projects. Students gain a comprehensive knowledge of the newest trends in the tourism business through course lectures and professionally focused learning experiences.

Upon completion of the program, graduates are expected to:

- Formulate strategies to attract and retain market share and promote social and economic development objectives for specific tourism destinations.
- Communicate effectively with tourism industry stakeholders such as policymakers, members of the private sector and the general public.
- Critically evaluate contemporary management and leadership strategies as they relate to the global tourism industry and sustainable business practices.
- Create sustainable tourism development plan that encompass cultural, sociological and motivational differences.

Upon graduation, students may be employed by government agencies and international travel and tourism organizations as consultants and developers of tourism destinations. The private sector may also offer opportunities for employment to graduates of the program.

## Global Tourism and Sustainable Economic Development

Master of Science (MS)

### Core Courses

TRVL5010	Tourism Principles and Foundations	3
TRVL5030	Financial Concepts in Sustainable Tourism Development	3
TRVL5050	Foundation of Consulting for the Tourism Industry	3
TRVL5070	Global Tourism Marketing and Branding	3
TRVL5120	Planning for Ethical and Sustainable Tourism Development	3
TRVL5140	Product Development and Innovation in Sustainable Tourism — Shared and Experience Economics	3
TRVL5210	Tourism Economics	3
TRVL6100	Applied Research Methods in Sustainable Tourism Development	3
TRVL6140	International Tourism Development, Economic Issues and Strategic Solutions in the Developing World	3
TRVL6180	International Sustainable Tourism Policy Analysis and Development	3
Total Credits		30.0

# Hotel & Lodging Management - B.S.

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The Hotel & Lodging Management bachelor's degree program focuses on a strong hotel business core that prepares students for a variety of management careers at the forefront of the hotel industry.

Students in the program learn current global operations initiatives and strategic management business practices to help prepare them for a data driven, innovative and personalized-service-oriented world. Students then apply their knowledge during their required internship experience to gain important practical knowledge.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hotel and lodging industry to address industry problems both locally and globally.
- Communicate professionally with various stakeholders of the hospitality industry.
- Use decision-support tools to solve problems and facilitate organizational processes within the hotel and lodging industry environment.
- Maximize resources to promote sustainable operations through ethically responsible decision-making.
- Perform effectively as a global manager in the multinational hospitality industry.
- Apply financial reasoning and performance analysis to evaluate issues in the hotel environment.

Hotel & Lodging Management degree program graduates have pursued careers in property management, including resort and spa management, hotel operations, sales and marketing, revenue management, finance and accounting, asset management, food and beverage management, sustainability management, and human resources; regional and corporate leadership and in related fields managing online reservation/distribution channels; and meeting and event planning.

## Hotel & Lodging Management

A four-year program leading to the bachelor of science degree

### Business Foundations

ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5

### Major Courses

COHM3799	College of Hospitality Management Intermediate Internship	13.5
FSM2065	Food and Beverage in the Hospitality Industry	4.5
FSM2080	Food Service Operations	4.5
or FSM2180	Hotel Food and Beverage Operations Control	
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1015	Managing the Hotel Guest Experience	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3012	Sustainable Hotel Support Operations	4.5
HOSP3075	Hotel Strategic Marketing and Brand Management	4.5
HOSP3077	Revenue Management	4.5
HOSP3085	International Hotel Operations, Development and Management*	4.5
HOSP4040	Hotel Asset Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
MGMT2001	Human Resource Management	4.5

### A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	

ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM#, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY° or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from ANTH°, LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives</b> #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
<b>Total Credits</b>		<b>181.0</b>

\* A major component of Johnson & Wales University's Hotel & Lodging Management BS Degree Program is a week-long international travel experience during HOSP3085 International Hotel Operations, Development and Management. Students need to complete the application process with Study Abroad approximately 6 months prior to the start of the course.

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Restaurant, Food & Beverage Management - B.S.

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The Restaurant, Food & Beverage Management bachelor's degree program provides a unique combination of culinary skills and hospitality management. The focus is on current restaurant and food service management industry topics. The program also develops proficiency in the area of beverage management. Other areas of study include critical thinking, financial analysis, industry technology, social media, leadership and customer awareness to prepare students for a management career in the food service industry. According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the restaurant, food and beverage profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in the restaurant and food and beverage operations.
- Analyze and interpret insights gained from decision-support tools and relevant sources to solve problems and improve organizational performance within the food service operations.
- Integrate current industry technologies in all aspects of food and beverage management.
- Attain relevant industry-recognized certifications.
- Integrate industry-specific knowledge and skills in managing food and beverage operations.

As part of this program, all students complete a mandatory, term-long internship.

Value-added certifications within the degree include an industry-recognized responsible alcohol service certification, the national sanitation certification (a graduation requirement) recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

## Restaurant, Food & Beverage Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship	13.5
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL4045	Spirits and Mixology Management	4.5
FSM1001	Introduction to the Food Service Field	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM2055	Beverage Appreciation	4.5
FSM2080	Food Service Operations	4.5
or FSM2180	Hotel Food and Beverage Operations Control	
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3060	Front of the House Operations Management	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
FSM4880	Beverage Operations Management	4.5

MRKT3045	Social Media Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSY, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		183.25

\* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.



# Sports, Entertainment, Event - Management - B.S.

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The Sports, Entertainment, Event — Management (SEEM) bachelor's degree program prepares students to enter the multi-billion-dollar sports, entertainment and event management industry with the skills and knowledge to excel in their career. A managerial foundation provides a solid core of industry-relevant courses and a theoretical background. Coursework is coupled with professional preparation, active-learning classrooms and access to industry professionals.

During the first year of the program, students begin taking foundational courses in sports, entertainment and event management. As they progress into more advanced coursework, students have the option of moving into specializations to begin tailoring their degree to best meet their future goals. Specializations such as Sports Management, Event Management, Live Entertainment Management or General Studies are available to all incoming freshmen. Courses within the program include professional sports management, athletics coaching and administration, weddings and ceremonies, sports and entertainment marketing, concert and event production, media literacy, ticketing methods and data analysis, international venue management, contract negotiations and agreements, and ancillary services/revenue management.

With 22.5 free electives available, students also have the option to participate in 1 or 2 term-long, off-site internships under the direction of an industry professional. This experience allows students to actively participate in the real-world setting of sales and marketing, sports management, venue management, event production, and golf course/private club operations. Students can also choose to participate in a study abroad program, select a minor or take additional courses outside of their discipline to enhance their learning experience.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the sports, entertainment and event management industry by integrating the concepts of marketing, finance, operations and ancillary services in the management of a range of events.
- Communicate effectively to diverse audiences, purposes and situations in a variety of contexts within the sports, entertainment and event management industry.
- Use decision-support tools to solve problems and facilitate organizational processes by applying critical thinking and ethical problem solving to management decisions within the sports, entertainment and event management industry.
- Analyze and apply the process of negotiations within the sports, entertainment and event management industry.
- Demonstrate leadership skills and adapt them to a diverse global market in the sports, entertainment and event management industry.

Upon completion of the Sport Management specialization, graduates are expected to:

- Analyze and apply sport business principles to generate informed and fiscally sustainable decisions on behalf of a sports organization

Upon completion of the Event Management specialization, graduates are expected to:

- Utilize event management tools and processes to create, execute and evaluate an event.

Upon completion of the Live Entertainment specialization, graduates are expected to:

- Analyze and evaluate critical components of live entertainment management.

Graduates of the Sports, Entertainment, Event — Management degree program are prepared for a variety of careers within amateur and professional sports teams, entertainment venues, conferences and trade shows, event management and production companies. Options exist both nationally and internationally for graduates of this program.

## Sports, Entertainment, Event — Management

A four-year program leading to the bachelor of science degree

<b>Business Foundations</b>		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
<b>Major Courses</b>		
COHM4799	College of Hospitality Management Advanced Internship	13.5
MGMT2001	Human Resource Management	4.5
SEE1001	Introduction to the Sports, Entertainment and Event Management Industry	4.5
SEE1010	Sports, Entertainment, Event — Management First Year Student Seminar	2.25
SEE2020	The Business of Event Management	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
SEE4060	Sports/Entertainment/Event Management Seminar	4.5
<b>Major Courses/Specialization</b>		
Choose Additional Major Courses or a Specialization listed below†		36
SEE2005	The Business of Sports	
SEE2030	The Business of the Entertainment Industry	
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry	
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management	
SEE3045	New Media Literacy in Sports, Entertainment and Event Management	
SEE3065	Fundamentals of Fundraising and Philanthropy	
SEE3160	Sponsorship, Sales and Relationship Management	
SEE4050	International Sports, Entertainment, Event and Venue Management	
<b>A&amp;S Core Experience</b>		
13.5		
<b>Communications Foundations Courses</b>		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
<b>Integrative Learning</b>		
Two ILS courses, one at the 2000 level, one at the 4000 level		9
<b>Arts and Humanities</b>		
PHIL3240	Ethics: A Global Perspective	9
One course from ART, HIST, HUM#, LIT or REL		
<b>Mathematics</b>		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	9
MATH2001	Statistics	
<b>Science</b>		
One course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI		4.5
<b>Social Sciences</b>		
ECON1001	Macroeconomics	9
One course from ANTH <sup>°°</sup> , LEAD, PSCI, PSYC or SOC		
<b>A&amp;S Electives</b>		
Two courses with an EASC attribute, at least one at 3000 level or higher.		9
<b>Free Electives #</b>		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		183.25

Visit Courses by Subject Code for a listing of all campus courses.

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^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

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# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

**†Specialization in Event Management** 36

SEE2150	Safety, Security and Risk Management in the SEEM Industry
SEE3041	Special Event Protocol
SEE3042	Weddings & Ceremonies
SEE3060	Concert and Event Production
SEE3065	Fundamentals of Fundraising and Philanthropy
SEE3160	Sponsorship, Sales and Relationship Management
SEE3170	International Exhibitions & Events
SEE4110	Advanced Special Event Management

**†Specialization in Live Entertainment Management** 36

FSM2110	Food and Beverage Operations in the Sports, Entertainment and Event Management Industry
SEE2030	The Business of the Entertainment Industry
SEE2150	Safety, Security and Risk Management in the SEEM Industry
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
SEE3060	Concert and Event Production
SEE3150	Television and Movie Production Management
SEE3160	Sponsorship, Sales and Relationship Management
SEE4050	International Sports, Entertainment, Event and Venue Management

**†Specialization in Sports Management** 36

SEE2005	The Business of Sports
SEE3008	Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry
SEE3010	Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management
SEE3020	Professional Sports Management
SEE3030	Athletic Coaching and Administration
SEE3045	New Media Literacy in Sports, Entertainment and Event Management
SEE3160	Sponsorship, Sales and Relationship Management
SEE4020	Sports and Entertainment Marketing

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

# Sport Leadership - M.S.

The Sport Leadership Master of Science degree program is a 10 course, 30 credit-program for individuals interested in careers within the area of sport. Courses within this unique graduate degree examine the social and business issues that are critical to sport leadership. Graduates are equipped with the skills and knowledge to seek leadership positions in all facets of the sports industry.

Upon completion of the program, graduates are expected to:

- Connect leadership principles and knowledge of the sport industry operations to advance organizational objectives and support strategic initiatives.
- Author operational strategies necessary to foster a culture of collaboration, engagement and tolerance within a sports organization.
- Demonstrate the written and verbal communication competencies required of leaders in the sports management industry.
- Integrate research, leadership theory and quantitative data to generate informed and socially responsible decisions.

Graduates of the Sport Leadership Master of Science degree program are prepared to enter into leadership positions within the trillion dollar global sports industry. The global sports industry encompasses a variety of employment areas that include, but are not limited to: sports marketing, sports events, sports equipment and apparel, sports sponsorships, professional sports, intercollegiate athletics, sports facilities and venues, sport recreation, sports media, and sports tourism and adventure.

## Sport Leadership

Master of Science (MS)

### Core Courses

HRM5010	Human Resource Management *	3
MGMT5800	Effective Leadership	3
RSCH5700	Research and Inquiry	3
SPL5100	Sports and Entertainment Venues & Events, Development and Management	3
SPL6010	Finance and Revenue Generation in Sport	3
SPL6030	Global Issues in Sport Leadership	3
or COHM6799	College of Hospitality Management Graduate Internship	
SPL6050	Contemporary Leadership Strategies in Sport	3
SPL6070	Effective Communication Strategies in Sport	3
SPL6120	Diversity and Social Responsibility in Sport	3
SPL6150	Advanced Marketing Methods in Sport	3
Total Credits		30.0

\* HRM5010 Human Resource Management will only be offered online for students at the North Miami campus.

# Tourism & Hospitality Management - B.S.

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The Tourism & Hospitality Management bachelor's degree program provides a broad-based option for students, incorporating the hotel, travel-tourism and food segments of the hospitality industry with special focus given to travel-tourism.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the tourism and hospitality industry.
- Communicate effectively to diverse audiences, purposes and situations in the travel and hospitality industry.
- Use decision-support tools to solve problems and facilitate organizational processes in the travel and hospitality industry.
- Leverage critical thinking and knowledge of industry trends and conditions to enhance guest experience within the travel and hospitality industry.
- Produce travel and tourism plans that have the potential to maximize the positive effect of tourism on a destination.

This program places an emphasis on tourism as the glue that holds the industry together, especially in course offerings and the term-long experiential learning program. The highlight of the degree is the Familiarization (FAM) Tour, a class project that includes planning a trip to a domestic or international destination. Students are required to research, budget, plan, promote and implement the tasks of a tour escort and tour guide.

Graduates may be employed in all industry segments due to the program's more generalized curriculum, but the emphasis on travel-tourism provides specific career options in destination marketing organizations such as convention and visitors bureaus (CVBs) and tourism offices, resorts, tour operators, travel industry suppliers such as airlines, cruise lines or ground transportation, and various international operators.

## Tourism & Hospitality Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
CAR0010	Career Management	1
FISV2000	Finance	4.5
FIT1040	Spreadsheet Design for Business Solutions	4.5
LAW2001	The Legal Environment of Business I	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
COHM3799	College of Hospitality Management Intermediate Internship	13.5
FSM2065	Food and Beverage in the Hospitality Industry	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1080	Technology in the Tourism/Hospitality Industry	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
MGMT2001	Human Resource Management	4.5
MRKT3045	Social Media Marketing	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
TRVL2801	World Geography for Tourism and Hospitality	4.5
TRVL3010	Dynamics of Tourism and Sustainability	4.5
TRVL3030	International Policies of Tourism	4.5
TRVL3035	Tour Management Operations *	4.5
TRVL4011	Destination Management Organization	4.5
TRVL4160	Travel and Tourism Strategic Management Seminar	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	

ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3240	Ethics: A Global Perspective	
One course from ART, HIST, HUM±, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO^, CHM±, PHY* or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from ANTH°, LEAD, PSCL, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
<b>Free Electives</b> #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		181.0

\* Continuing Education students should contact their advisor prior to registration for this course.

Visit Courses by Subject Code for a listing of all campus courses.

‡HUM courses are not offered in North Miami or Online.

^BIO courses are not offered in North Miami, Charlotte or Online.

¶CAD courses are only offered in Providence.

±CHM courses are not offered in North Miami or Online.

°PHY courses are not offered in Charlotte.

°°ANTH courses are not offered in North Miami or Charlotte.

# In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. For Accelerated Master's program students, up to three graduate-level courses may apply. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

## Other Programs

- **Non-Degree**
  - English as a Second Language (p. 149)
  - English as a Second Language for Academic Purposes (p. 150)

# English as a Second Language

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The English Language Institute provides international students with an opportunity to learn English as a second language through intensive English instruction and weekly enhancement activities for students preparing for admission to undergraduate and graduate degree programs. Instruction is also offered to those students who wish solely to improve their English language skills. Students are placed in 4 different skill area classes: oral communications, reading, writing and grammar.

Course objectives are academically oriented with the aim of preparing students to function at the university level. In addition, students are given opportunities for social and cultural experiences designed to assist their cultural transition.

Dedicated to student success, the English Language Institute places students in the program at their level of English proficiency. Students are expected to take a placement exam when entering the university. Placement test scores determine what level a student is placed into. Students are placed into one of three different proficiency levels: Beginner, Intermediate or Advanced. Every student is scheduled for a class in each of the four skill areas: Oral Communications, Grammar, Reading and Writing.

Students enrolled in ESL courses will be allowed no more than three (3) attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold and be placed on academic probation. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

## English as a Second Language

### Non-Degree

ESL1010	Beginner-Level Oral Communication	4.5
ESL1011	Beginner-Level Grammar	4.5
ESL1012	Beginner-Level Reading	4.5
ESL1013	Beginner-Level Writing	4.5
ESL1020	Intermediate-Level Oral Communication	4.5
ESL1021	Intermediate-Level Grammar	4.5
ESL1022	Intermediate-Level Reading	4.5
ESL1023	Intermediate-Level Writing	4.5
ESL1030	Advanced-Level Oral Communications	4.5
ESL1031	Advanced-Level Grammar	4.5
ESL1032	Advanced-Level Reading	4.5
ESL1033	Advanced-Level Writing	4.5

# English as a Second Language for Academic Purposes

**Effective Fall 2020, Johnson & Wales University will complete its transition from a term calendar to a semester calendar. Starting with the 2020–21 catalog, all programs will represent course requirements in semester credit hours rather than quarter credit hours. Students who started on terms and will finish their degree requirements on semesters should consult with their assigned academic counselor in Student Academic Services or faculty advisor on semester transition academic planning.**

The English as a Second Language program provides international students with an opportunity to learn English for academic purposes through intensive English instruction and weekly enhancement activities for students preparing for admission to undergraduate and graduate degree programs. Instruction is also offered to those students who wish solely to improve their English language skills. Students are placed in 4 different skill area classes: oral communications, reading, writing and grammar.

Course objectives are academically oriented with the aim of preparing students to function at the university level. In addition, students are given opportunities for social and cultural experiences designed to assist with their cultural transition.

Dedicated to student success, the English as a Second Language program places students at their level of English proficiency. Students are expected to take a placement exam when entering the university. Placement test scores determine what level a student is placed into. Students are placed into 1 of 3 different proficiency levels: beginner, intermediate or advanced. Every student is scheduled for a class in each of the 4 skill areas.

Students enrolled in ESL courses will be allowed no more than three (3) attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold and be placed on academic probation. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

## ESL Course Requirements:

ESL1110	Beginner Level Oral Communication for Academic Purposes	3
ESL1120	Beginner Level Grammar for Academic Purposes	3
ESL1130	Beginner Level Reading for Academic Purposes	3
ESL1140	Beginner Level Writing for Academic Purposes	6
ESL1210	Intermediate Level Oral Communication for Academic Purposes	3
ESL1220	Intermediate Level Grammar for Academic Purposes	3
ESL1230	Intermediate Level Reading for Academic Purposes	3
ESL1240	Intermediate Level Writing for Academic Purposes	6
ESL1310	Advanced Level Oral Communication for Academic Purposes	3
ESL1320	Advanced Level Grammar for Academic Purposes	3
ESL1330	Advanced Level Reading for Academic Purposes	3
ESL1340	Advanced Level Writing for Academic Purposes	6
Total Credits		45.0

## Academic Int'l Programs (ABRD) Courses

### ABRD4080 Study Abroad - Exchange Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

1.25-22.5 Quarter Credit Hours

### ABRD4180 Study Abroad - Affiliate Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (4.5-22.5 credits) to maintain registration at Johnson & Wales.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

1.5-22.5 Quarter Credit Hours

## Accounting (ACCT) Courses

### ACCT1210 Financial Accounting

This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT1220 Managerial Accounting

This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized. Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT2021 Intermediate Accounting I

This course provides an introduction to theories, practice and the conceptual framework in financial accounting. Students expand their knowledge of revenue recognition, cash, and accounts receivable, including account valuation and the impact of related transactions on periodic net income and financial position.

Prerequisite(s): ACCT1210, FIT1040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT2022 Intermediate Accounting II

This course is a continuation of Intermediate Accounting I. Students expand their knowledge of remaining asset groups, including inventory and non-current assets, as well as the entire spectrum of liabilities.

Prerequisite(s): ACCT2021. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT2023 Intermediate Accounting III

This course serves as a continuation of Intermediate Accounting II. Special topics are studied such as accounting for stockholders' equity, earnings per share, income taxes, leases, investments, accounting for changes and errors, and the statement of cash flows.

Prerequisite(s): ACCT2022. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT2035 Accounting Software

In this interactive course, students gain experience with a commercial accounting software package. The course is conducted in a laboratory setting. The software program is selected based on local market demand and designed for small- to medium-sized businesses. Basic through advanced setup, maintenance and the entire accounting cycle are completed using the software. Students master the reporting function and also work with payroll, sales and pricing transactions by customer and/or job. Advanced topics such as the audit trail, closing the books and reversing journal entries are explored.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT3011 Federal Taxes I

This course is a study of federal tax laws and treasury regulations and their application to the income of individuals. Practice is given in the preparation of tax returns, supplemental forms and schedules required to be filed by individuals.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT3012 Federal Taxes II

This course involves the study of federal tax laws pertaining to sole proprietorships, advanced personal tax situations, partnerships and corporations.

Prerequisite(s): ACCT3011.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT3030 Not-For-Profit Accounting

This course introduces students to the accounting procedures of local and state governments. It also introduces students to the accounting standards of organizations that exist and operate for purposes other than to provide goods and services at a profit. The Single Audit Act (OMB Circular A-133), government auditing standards (the "yellow book") and preparation of federal form 990 are also studied.

Prerequisite(s): ACCT1220 or ACCT2023.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT3031 Cost Accounting I

This course provides an introduction to accounting in a manufacturing business. Costing procedures covered include activity-based costing, job order cost, process cost, joint cost, standard cost and variance analysis.

Prerequisite(s): ACCT1220 or ACCT3023 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### ACCT3032 Cost Accounting II

This course focuses on a study of more advanced problems encountered in a manufacturing environment. Topics covered include process costing, standard costing, joint product costing, manufacturing budgeting, overhead rate calculation (plant-wide and departmental), and activity-based overhead rates.

Prerequisite(s): ACCT3031.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours



**ACCT3040 Auditing**

This course is designed to acquaint the student with methods of verification, analysis and interpretation of generally accepted auditing procedures. The mechanics of planning and implementing an audit and the preparation of reports are studied.

Prerequisite(s): ACCT2023. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3045 Internal Auditing**

The internal audit function of the modern organization is the subject of this course, with a concentration on the nature of operational auditing, its objectives, procedures and standards. Attention is given to the analysis of the various administrative and accounting controls on which management depends for efficiency and effectiveness of operations.

Prerequisite(s): ACCT3040. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3050 Advanced Accounting**

This course is designed to provide students with an introduction to international accounting and the knowledge to prepare consolidated financial statements.

Prerequisite(s): ACCT2023. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3055 Casino Accounting**

This course focuses on the characteristics of casino accounting by providing a history of the gaming industry. This history describes the evolution of the systems of internal control used in casino operations, and illustrates the accounting methods used to comply with state and federal regulations according to generally accepted accounting principles and the AICPA Guide to the Casino and Gaming Industry.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004). (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3060 Accounting Information Systems**

This course prepares accounting majors for the technology issues they will face in their careers and effective communications with information technology personnel within organizations. Topics covered include transaction and data processing cycles, systems analysis and design, computer fraud and internal control, and auditing accounting information systems.

Prerequisite(s): ACCT1220 or ACCT3040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3065 Advanced Accounting Software**

In this interactive course, students expand their knowledge of accounting software. The software program is selected based on local market demand and designed for larger, multi-location business. Students learn how accounting functions are performed in a more advanced accounting software package. Students perform set up and maintenance of the software, enter accounting transactions and prepare reports. The course is conducted in a computer lab setting.

Prerequisite(s): ACCT2035, ACCT3040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT3080 Fraud Examination: Theory and Practice**

This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegations of fraud and how to utilize accounting and investigative skills during a fraud investigation. Computerized application development assists in case analysis. Expert witness testimony is also discussed along with a review of the variety of ways to communicate findings.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004), FIT1040. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT4012 Taxes and Business Decisions**

This course examines the income tax issues that must be considered by managers prior to making business decisions. Topics include tax aspects of selecting a type of business entity; acquisition, use and disposal of fixed assets; investments; capital gains and losses; nontaxable transactions; payroll taxes; and income tax planning. This course is an elective for non-accounting majors only.

Prerequisite(s): ACCT1210 or (ACCT1002 or ACCT1007 or ACCT1012 or ACCT1022 or ACCT1202 or ACCT2002 or ACCT2004).

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT4050 International Accounting**

Accounting for and reporting upon the financial aspects of a multinational corporation are addressed in this course. Topics include foreign currency transactions, foreign currency translation (FASB 52), and accounting policies and practices of countries other than the United States.

Prerequisite(s): ACCT2023.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT4060 Accounting Seminar**

This course is delivered in a seminar format and serves as the capstone course for seniors majoring in Accounting. Using knowledge obtained through previous accounting coursework, students analyze and report on contemporary issues in accounting and auditing. Computer software is used extensively throughout the course.

Prerequisite(s): ACCT2035, ACCT3011, ACCT3031, ACCT3040, senior status. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ACCT6001 Accounting Theory**

This course involves an overview of the theory of accounting with emphasis on recent pronouncements issued by the Financial Accounting Standards Board.

Prerequisite(s): ACCT3050, completion of required accounting prerequisite and foundation courses. (HY)

Offered at Providence

3 Semester Credits

**ACCT6003 Advanced Auditing**

This course reviews various relevant auditing topics and enhances students' understanding of compilations, reviews and other attestation services so that they may perform certain audit procedures in a practice case format. This course is highly interactive with students working on various cases in a group format.

Prerequisite(s): ACCT3040, completion of required accounting prerequisite and foundation courses, knowledge of spreadsheet software. (HY)

Offered at Providence

3 Semester Credits

**ACCT6020 Individual Taxation**

This course offers students a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. The course is designed to teach students how to research and understand the initiation of tax law in the legislature, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis in the course is on examination of the law of individual taxation from the standpoint of the Internal Revenue Code and pertinent regulations to ultimately foster an understanding of the U.S. tax system and the sources behind the law. Contemporary tax planning techniques are discussed throughout the course.

Prerequisite(s): ACCT3011, completion of required accounting prerequisite and foundation courses. (HY)

Offered at Providence

3 Semester Credits

### **ACCT6021 Corporate Taxation**

This course offers the student a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. Students explore how to plan to utilize the tax system for financing company needs. The course is designed to teach students how to research and understand the initiation of tax law, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis is placed on effective planning to assist shareholders to achieve desired goals in the formation, operation and liquidation stages of a corporation. Contemporary tax planning techniques are discussed throughout the course.

Prerequisite(s): ACCT3011, completion of required accounting prerequisite and foundation courses. (HY)

Offered at Providence

3 Semester Credits

### **ACCT6410 Income Tax Planning**

This course offers students a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. The course is designed to teach students how to research and understand the initiation of tax law in the legislature, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis is on examination of the law of individual taxation from the standpoint of the Internal Revenue Code and pertinent regulations to ultimately foster an understanding of the U.S. tax system and the sources behind the law. Contemporary tax planning techniques are emphasized throughout the course.

Prerequisite(s): FISV5000. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

## **Advertising Comm (ADVC) Courses**

### **ADVC1010 Marketing Communications**

This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): (DME1020 or GDE51020) or (MCST1010 or COMM1010) or (MRKT1001 or HOSP3050). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ADVC1011 Media Strategy**

This course focuses on the process of media planning and buying with particular emphasis on traditional media. Students learn to use media research tools to select appropriate media vehicles that reach specific audiences. Topics include media strategy development, agency/media relations, reach and frequency optimization, and establishing budgets and costs.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ADVC1021 Public Relations and Corporate Communications**

This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ADVC2001 Creative Concepts and Strategy**

This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ADVC2002 Copywriting and Art Direction**

This course is an introduction to the creative crafts of advertising: copywriting and art direction. The course covers the creative crafts in traditional media such as print, outdoor, broadcast and collateral, and in new media such as Web, viral and other nontraditional media beyond the digital realm.

Copywriting study includes headline writing, body copy, theme lines and tag lines, as well as script writing. Art direction study includes layout, design, typography and the video communication arts. This course aids students in incorporating both copywriting and art direction disciplines into portfolio samples.

Prerequisite(s): ADVC2001 or CGRA3050. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC2025 Advanced Brand Communications**

This course utilizes contemporary case analysis and real client projects to illustrate the effective use of public relations to achieve advanced integrated brand communication campaigns. Students learn to solve client communication problems and become brand advocates by applying a public relations process model to create a diverse range of traditional, digital and branded content media. Students write advanced brand communications for digital news media, social media and native advertising formats.

Prerequisite(s): ADVC1010 or ADVC1021. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC3003 Advertising Campaigns**

This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations, including a multilevel campaign that is chronicled in a comprehensive plan book.

Prerequisite(s): ADVC2001. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ADVC3010 Digital Media Planning**

This course provides students with the skills and knowledge required to be successful in today's digital advertising industry. Students learn strategies to reach online audiences, calculate the costs to do so, and assess the results using analytical software tools. There is a focus on paid search optimization with an opportunity for students to gain industry certification in paid search.

Prerequisite(s): ADVC1010 or SMW1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **ADVC3050 Special Projects in Integrated Marketing Communications**

This course provides students with the skills and knowledge required to be successful in today's fast-paced and dynamic advertising industry. Students majoring in advertising, marketing and graphic design are eligible for this course and work together in teams to develop and complete an integrated marketing communications plan consistent with what advertising agencies deliver to their clients. This course is offered twice over two consecutive terms. In the first term, students begin by conducting research for the client from which insights on positioning, creative and media strategies are developed. Strategies also include sponsorships, partnerships, events, public relations and the use of new media including digital, search optimization and social media strategies. In the following term, the course focuses on the execution of the various strategies including the creative, media, digital, social, web design, videos and collateral that are produced within a plans book and followed by a multimedia presentation that is presented to the client.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **ADVC4015 Integrated Marketing Communications Seminar I**

This course is offered to senior advertising and marketing majors. This course provides students, working in teams, the opportunity to develop fully integrated marketing communications plans for marketing organizations (including nonprofits) using appropriate promotional mix elements. Students are given promotional budgets from which they develop a complete integrated marketing communications strategy, beginning with research and including advertising, public relations, sales promotion, direct and digital marketing, and personal selling, all of which are integrated into a cohesive communications plans book and presentation.

Prerequisite(s): ADVC2001, junior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC4016 Integrated Marketing Communications Seminar II**

This course is the second part of ADVC4015. Students implement the strategy they developed in ADVC4015 and use their production budget and attendant costs. Students are required to design and produce advertising for print, broadcast, collateral, Internet and other forms (as recommended) of creative execution. The creative product must reflect an integrated communications concept and theme. Students also implement a public relations, sales promotion and direct marketing strategy that coordinates to reflect a seamless communications program.

Prerequisite(s): ADVC4015, junior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC4020 Portfolio Seminar**

This course is designed to give advertising students an experiential portfolio-building program, often in a simulated work environment, under the supervision of faculty and staff with expertise in the advertising industry. Students fill any holes in their portfolio of advertising work, both traditional and new media, putting the finishing touches on a body of creative work that gives them a competitive portfolio for an entry-level position on the creative side of advertising.

Prerequisite(s): ADVC4015 or MRKT3005. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC4050 Search Engine Marketing**

This course provides students with the knowledge and skills to develop effective search engine optimization practices with particular attention to content marketing strategies. Content marketing includes effective web writing and storytelling. Students explore the various components that go into creating websites resulting in high page rankings, leading to customer engagement and achieving organizational objectives. Topics include SEO architecture, key navigation and linking principles, and content development and design principles. Various webmaster tools (i.e., Google and Bing) are used as well as sitemap best practices. This course also offers students a certification in Content Marketing from HubSpot.

Prerequisite(s): ADVC1010 or DME1040 or GDES1040 or SMW2010, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **ADVC4120 Marketing Communications in an International Context**

This course is designed to place students in an international context in which they can gain firsthand knowledge of how organizations use positioning and communications strategies to achieve specific marketing objectives. Industry visits, cultural excursions and on-the-ground projects provide students with the knowledge and skills to develop integrated marketing communications plans, including advertising, public relations and media strategies. This course is taught for variable (4.5-13.5) credits only as part of a short-term summer study abroad program.

Prerequisite(s): ADVC1010, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5-13.5 Quarter Credit Hours

## **Anthropology (ANTH) Courses**

### **ANTH1050 Cultural Anthropology**

Anthropology is the study of humankind in all of its diversity. It is divided into four subfields: physical (biological) anthropology, archeology, linguistic anthropology, and cultural anthropology. This course is focused primarily on cultural anthropology, which pays particular attention to culture and its pivotal influence on the social institutions and life experiences that make us human. Culture refers to the values, traditions and social practices shared by a group of people at a particular time and place. This course uses anthropology with its holistic approach and its emphasis on the ethnographic method (participant observation) to examine the richness and complexity of the human experience.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ANTH3060 Indigenous Perspectives in Global Context**

This course offers the opportunity to better understand indigenous peoples within historic and contemporary contexts and as citizens of the world with enduring lives of order and meaning, even as indigenous worldviews remain marginalized in contrast to the power and privilege of dominant cultures worldwide. Key components of this course are explaining indigenous peoples, perspectives and knowledge and examining the diverse social landscapes that tell a deeper, more complete story of resistance, resilience and contribution. Through various modalities representing a spectrum of scholarship and expression, this course is designed to critically examine competing narratives through a global lens to position indigenous perspectives within broader spheres of influence.

Prerequisite(s): ANTH1050.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

## **Arabic (ARA) Courses**

### **ARA1011 Conversational Arabic I**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 250 new vocabulary words, foundational grammar and basic verb tenses to facilitate understanding of the language used in everyday dialogues in the Arabic society. Students are introduced to the culture and geography of the Arabic-speaking world.

Offered at Providence

4.5 Quarter Credit Hours

### **ARA1012 Conversational Arabic II**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 250 new vocabulary words, foundational grammar and basic verb tenses. Students are introduced to the culture and geography of the Arabic-speaking world.

Prerequisite(s): ARA1011 or language placement.

Offered at Providence

4.5 Quarter Credit Hours

### **ARA2001 Conversational Arabic III**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 300 new vocabulary words and should be able to handle social interactions and written communication on everyday and familiar topics. Students are introduced to the culture and geography of the Arabic-speaking world.

Prerequisite(s): ARA1012 or language placement.

Offered at Providence

4.5 Quarter Credit Hours

## **Art (ART) Courses**

### **ART2010 Introduction to Film**

This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ART2030 Music Appreciation**

This survey course of the history of music covers the elements of music, terminology, composition, form and style. It also explores the instruments, voices and ensembles that interact to create the art of music, focusing on periods of music after 1500 - Renaissance, Baroque, Classical, Romantic and Modern. American musical theater, jazz and music of world cultures are also studied. Emphasis is on developing critical listening skills and on developing an appreciation of music of many genres.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **ART3020 Art History**

This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ART3110 World Cinemas**

This course is designed to give students an in-depth introduction to the rich and diverse history of film across the world. Through a series of case studies, students engage deeply with a broad range of international filmmakers, movements and styles, focusing on places such as France, Italy, Japan, China, Brazil, Mexico and more. Students explore the ways in which specific film styles and traditions develop in relation to 1) their own social/cultural contexts, 2) the global dominance of Hollywood Cinema and 3) the "transnational" context of an increasingly globalized film marketplace. In the process, students are not only exposed to a wealth of international films and filmmakers — they move beyond the classic pleasure of simply watching movies and develop the tools necessary to analyze films aesthetically, thematically and technically and to reflect critically upon the social meaning and importance of our global film culture.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

## **Baking and Pastry Arts (BPA) Courses**

### **BPA1010 Fundamental Skills and Techniques**

This course provides students with fundamental cooking and baking techniques, knife skills, piping skills and mixing methods. Emphasis is placed on proper receiving, handling and identification of fruits and other ingredients used in the pastry kitchen.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1015 Classic Pastry**

This course is designed to give the student fundamental working knowledge of the traditional methods of producing puff pastry, pâte à choux, creams and custards. This course also includes practical techniques of platter design and presentations. Students plan, organize and set up pastry buffets.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1020 Pies and Tarts**

This course is designed to provide students with the knowledge of traditional methods of producing pies and tarts. Emphasis is on the production of basic pie dough, short dough, pâte sablée, and a variety of pie and tart fillings.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1025 Cookies and Petits Fours**

This course provides students with a fundamental working knowledge of the traditional methods of producing cookies and petits fours. Fundamentals of production, finishing techniques and platter presentations are introduced.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1035 Chocolates and Confections**

This course provides students with the skills and knowledge of chocolate tempering methods. Hand dipped and molded pralines and truffles (candies) are produced utilizing different chocolates, fillings and decorating techniques. Emphasis is placed on the history and manufacturing techniques of the different qualities in chocolate.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1045 Principles of Artisan Bread Baking**

This course provides an introduction to the skills and techniques of artisan bread production. Products covered include commercially yeasted breads, rolls and savory quick breads. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are studied, as well as proper mixing techniques, controlled fermentation, and baking methodology.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1050 Viennoiserie**

This course provides students with the knowledge and application of the principles and techniques of viennoiserie production. Yeasted and enriched breads, laminated doughs and quick breads are introduced in this class. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are introduced. Emphasis is placed on mixing techniques, controlled fermentation, hand shaping skills and baking methodology.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1060 How Baking Works**

This course introduces how baking works through an understanding of the ingredients used in baking and pastry. Students run experiments in order to learn about ingredients and understand how ingredients change during production and interaction with other ingredients.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA1710 Principles of Cake Production and Design**

This course provides students with the skills and knowledge of producing a variety of cakes using the appropriate mixing method. Students produce different types of buttercreams and icings to be used as fillings and for decorating. Students assemble, ice, stack, tier and finish using a variety of techniques to include buttercream, rolled fondant and glazing. Students develop skills in making various flowers using a range of mediums such as buttercream, modeling chocolate, marzipan, rolled fondant and gum paste. Students are introduced to principles of cake economics which includes costing, pricing and contracts.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **BPA1720 Plated Desserts**

This course covers preparation and presentation of individual hot and cold plated desserts using a variety of plating techniques. Plate design and menu concepts for banquet and a la minute service are emphasized. Flavor and textural development are highlighted. Dietary restrictions are introduced and applied to menu creation.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **BPA2015 Entremets and Petits Gâteaux**

This course provides students with advanced methods of creating entremets and petits gateaux that are contemporary and relevant to industry. Different components and modern finishing techniques are applied in creating molded entremets and petits gateaux.

Prerequisite(s): Completion of all freshman baking labs (or concurrent).

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA2025 Advanced Artisan Bread Baking**

This course introduces students to the advanced skills and techniques of artisan bread production that includes commercially and naturally leavened breads; decorative breads, crackers and flat breads. Properties and characteristics of grains other than wheat and sustainability are covered. The baker's percentage system, scaling ingredients, mixing techniques, controlled fermentation, hand shaping skills, and baking methodology are reviewed.

Prerequisite(s): BPA1045 (or concurrent).

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **BPA3010 Decorative Breads and Advanced Viennoiserie**

This course provides students with the skill of designing decorative and artisan bread displays and showpieces for marketing applications. Students research, design and develop a theme-specific showpiece. An additional focus is given to advanced viennoiserie including laminated doughs with sweet and savory applications.

Prerequisite(s): Associate degree in Baking Pastry Arts, junior status.

Offered at Providence

3 Quarter Credit Hours

### **BPA3015 Viennoiserie and Naturally Leavened Breads**

This course is designed to give students the opportunity to culture their own naturally leavened sourdough starter and use it in a bread of their own creation. The use of whole and specialty grains is covered as well as local and small-scale milling. There is also a focus on viennoiserie where students are challenged to develop their own laminated or enriched baked goods. These focuses are underpinned by the use of the baker's percentage system.

Prerequisite(s): Junior status.

Offered at Providence

3 Quarter Credit Hours

### **BPA3020 Sensory Analysis in Contemporary Desserts**

This course covers the preparation and presentation of contemporary plated desserts using sensory analysis applications to achieve well-rounded flavor and plate profiles. Emphasis is placed on the flavor profiles of locally sourced seasonal fruit, vegetables and artisan products. The study of dessert wines and food/dessert pairings is explored and implemented. Students will apply their knowledge of sensory analysis to a contemporary, multi course dessert tasting menu.

Prerequisite(s): Junior status.

Offered at Providence

3 Quarter Credit Hours

### **BPA3025 Neo-Classic Desserts**

This course covers the preparation and presentation of contemporary desserts, using the foundation of classic desserts and applying modern techniques and interpretations to produce their neo-classic versions. Emphasis is on the skills and techniques of creating and managing a dessert menu.

Prerequisite(s): Junior status.

Offered at Providence

3 Quarter Credit Hours

### **BPA3060 Artisan Café**

This course allows students to explore various facets of today's sustainable café. Station organization, culinary skills and techniques, and sustainable café management are emphasized. Topics such as farm-to-table cuisine, entrepreneurial sustainability and current industry trends are explored. Students create a variety of baked goods and short-order breakfast and lunch items in their daily production, as well as beverages such as smoothies, cold-pressed juices, coffee and teas. This course culminates in a project that showcases a café concept, menu and operations.

Prerequisite(s): Associate degree in Baking Pastry Arts.

Offered at Providence

3 Quarter Credit Hours

### **BPA3070 Ancient Grains & Hearth Breads**

This ancient- and whole-grain-based class takes students on a baking journey from seed to loaf. Students have the opportunity to culture their own naturally leavened sourdough starter and use it in a bread of their creation. The history of milling, today's farmer/miller/baker relationships and milling in the bakery are explored. Products include naturally leavened breads, leavened and unleavened whole grain snacks, and traditional baked goods reinterpreted with a whole-grain emphasis.

Prerequisite(s): Associate degree in Baking Pastry Arts.

Offered at Providence

3 Quarter Credit Hours

### **BPA3340 Wedding Cake Design**

This course focuses on the preparation and presentation of wedding cakes using modern production and decorating techniques. Emphasis is on developing skills in the area of piping and construction using rolled fondant, gum paste, royal icing and various buttercreams.

Prerequisite(s): Associate degree in Baking Pastry Arts.

Offered at North Miami, Providence

3 Quarter Credit Hours

### **BPA3350 Artisan Breads**

This course covers breakfast pastries and doughs with long fermentation using sour dough starters. Students are asked to create some small decorative amenities using different decorative doughs to enhance buffet and window displays. Emphasis is placed on proper dough fermentation techniques and proper product management.

Prerequisite(s): Associate degree in Baking Pastry Arts.

Offered at North Miami, Providence

3 Quarter Credit Hours

### **BPA3360 Chocolate Artistry**

In this class students build on the foundation laid in their freshman chocolate and confections course. Emphasis is on the preparation of chocolates and confections using new and more efficient techniques as well as advanced decorating techniques. In addition, students plan, design and prepare a chocolate showpiece and smaller amenities.

Prerequisite(s): Associate degree in Baking Pastry Arts.

Offered at North Miami, Providence

3 Quarter Credit Hours

**BPA3710 Tiered and Themed Cakes**

This course provides students with advanced knowledge and skills of designing contemporary wedding cakes/themed cakes using modern production and finishing techniques. Emphasis is on developing skills in piping, cake construction, gum paste flowers, and rolled fondant applications. Students learn the importance of managing their time, while producing tiered wedding cakes and themed bridal shower cakes.

Prerequisite(s): Junior status.

Offered at Providence

3 Quarter Credit Hours

**BPA4710 Advanced Petits Gateaux, Mini Pastries and Buffet Presentation**

This course focuses on the production and finishing of advanced petits gâteaux as well as the planning and execution of dessert buffets. Emphasis is on developing flavors, textures and decorative components used in high-quality buffet items. Students collaborate to create a presentation of buffet desserts developed with theme and season in mind.

Prerequisite(s): Senior status.

Offered at Providence

4.5 Quarter Credit Hours

**BPA4720 Advanced Chocolate and Sugar Artistry**

This course covers advanced pralines, bon bons and confections using commercial production and finishing techniques. In addition, the course content includes aspects of planning, artistic design, preparation and arrangement of small showpieces made from chocolate, poured sugar, pulled sugar, blown sugar and pastillage.

Prerequisite(s): Senior status.

Offered at Providence

4.5 Quarter Credit Hours

## Biology (BIO) Courses

**BIO1011 General Biology - Cellular**

This course provides an introduction to the structure, function and genetics of living organisms. It is designed to be a first course for biology majors and to provide a foundation for more advanced courses in the biological sciences. Topics include the chemistry of biological molecules, cell structure and function, photosynthesis and cellular respiration, the cell cycle, mitosis, meiosis and sexual reproduction, and genetics. This course is taken concurrently with General Biology Laboratory - Cellular.

Prerequisite(s): Corequisite: BIO1015.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**BIO1015 General Biology Laboratory - Cellular**

This is a laboratory companion course coordinated with BIO1011 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of cell structure and function, photosynthesis and cellular respiration, the cell cycle, and genetics. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1011.

Offered at Denver, Providence

2.25 Quarter Credit Hours

**BIO1022 General Biology - Organismal**

This course provides an introduction to evolution, the diversity of life on earth, plant and animal form, function, growth, development and reproduction, ecology and ecosystems. This course is taken concurrently with General Biology Laboratory - Organismal.

Prerequisite(s): Corequisite: BIO1025.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**BIO1025 General Biology Laboratory - Organismal**

This is a laboratory companion course coordinated with BIO1022 that introduces students to techniques and equipment used in experimental biology. Students take an inquiry-based, self-guided learning approach to the discovery of the mechanisms of evolution, plant and animal development, and growth, ecology and ecosystems. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): Corequisite: BIO1022.

Offered at Denver, Providence

2.25 Quarter Credit Hours

**BIO2001 Genetics**

This course provides students with the knowledge and analytical skills necessary to understand the principles of modern genetics. The nature of genes, genomes and chromosomes; mechanisms of recombination and mutation; Mendelian inheritance patterns; and genetic mechanisms underlying evolution are studied. Genetic studies performed on model organisms (such as bacteria, yeast and mold) are discussed to illustrate and reinforce genetic principles relating to human genetics and diseases.

Prerequisite(s): BIO1011, BIO1015, BIO1022, BIO1025.

Offered at Providence

4.5 Quarter Credit Hours

**BIO2021 Functional Human Anatomy**

This course studies the functional anatomy of the human organism organized by body systems. The lecture portion explores structural and functional relationships in the human body. The microscopic and macroscopic structure of human tissues, organs and organ systems are examined with applications to health, wellness and disease states. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1025 or SCI1015, Corequisite: BIO2025.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**BIO2025 Functional Human Anatomy Laboratory**

This course explores the anatomical structure of the human body through the use of anatomical models, dissection of mammalian specimens and examination of prosected human cadavers. A regional/functional perspective is combined with a systemic overview of body systems. Functional Human Anatomy (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1022 and BIO1025 or SCI1015, Corequisite: BIO2021.

Offered at Denver, Providence

2.25 Quarter Credit Hours

**BIO2041 Human Physiology**

This course examines the molecular, cellular and tissue-level processes involved in the function of human organ systems. Emphasis is on maintenance of internal homeostasis, organ system integration and components of human disease. Concurrent enrollment in BIO2045 Human Physiology Laboratory is required. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1015 or SCI1015, CHM1022 and CHM1025 or CHM1000 and CHM1005, Corequisite: BIO2045.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**BIO2045 Human Physiology Laboratory**

This laboratory course allows students to collect, analyze and apply data to examine and understand human physiologic processes. Activities include experiments, computer simulations and measurement of physiologic activity in human subjects. Equipment commonly found in a medical setting is used. Human Physiology (lecture and laboratory) is designed to meet prerequisites for graduate programs in the health sciences.

Prerequisite(s): BIO1011 and BIO1015 or SCI1015, CHM1022 and CHM1025 or CHM1000 and CHM1005, Corequisite: BIO2041.

Offered at Denver, Providence

2.25 Quarter Credit Hours

### **BIO2100 Coastal Ecology**

This course examines the characteristics of coastal marine habitats, the flora and fauna of these habitats, and their ecological relationships. Anthropogenic effects on coastal habitats are also examined.

Prerequisite(s): BIO1022, BIO1025.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO2201 General Microbiology**

This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information in medical, agricultural and industrial settings. Key topics include structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, microbial ecosystems, and applied microbiology. Emphasis is on the relationship between developments in the field of microbiology and various aspects of modern society.

Prerequisite(s): (BIO1011/BIO1015 or SCI1015) and (CHM1000/CHM1005 or CHM1022/CHM1025 or CHM2040), Corequisite: BIO2205.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **BIO2205 General Microbiology Laboratory**

This is a laboratory companion course to be taken concurrently with General Microbiology. Students examine the properties of various microbes and factors affecting the growth and control of microbial agents. Throughout the term, students gain experience in light microscopy, pure culture and enrichment techniques, microbial identification, and enumeration. Emphasis is on appropriate and safe use of standard microbiological and molecular lab equipment and methods, as well as the ability to apply the scientific process. Prerequisite(s): (BIO1011/BIO1015 or SCI1015) and (CHM1000/CHM1005 or CHM1022/CHM1025 or CHM2040), Corequisite: BIO2201.

Offered at Denver, Providence

2.25 Quarter Credit Hours

### **BIO3010 Principles of Biochemistry**

This course applies the knowledge gained in general and organic chemistry to biological systems. Students gain an understanding of metabolic pathways, energy production, and metabolic regulatory mechanism in eukaryotes and prokaryotes. Students analyze primary journal articles that focus on the application of biochemistry in the health sciences, such as cancer screening, vaccine production and Alzheimer's prevention. Additionally, students research fundamental biochemical techniques such as protein purification and enzyme kinetics.

Prerequisite(s): CHM2022, CHM2025.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO3040 Molecular Biology**

This course provides students the opportunity to use the knowledge gained in genetics and biochemistry to study biology at the molecular level. Students study current topics related to DNA replication, mutation, recombination and gene expression in prokaryotes, eukaryotes and their viruses. Students analyze primary journal articles that focus on the application of molecular biology in the health sciences, such as nutrigenomics, RNAi and epigenetic regulation. Additionally, students debate the ethics behind cloning and the genetic modification of organisms.

Prerequisite(s): BIO2001, BIO3010.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO3070 Evolution**

This course provides a background into the mechanisms of evolution including natural and other forms of selection, and the role of genetic variation, mutations and genetic drift in these processes. Problems associated with classification and inferring phylogenetic relationships between organisms are also examined. Other topics include a history of life on earth, causes of speciation and extinction, coevolution, human evolution and cultural evolution.

Prerequisite(s): BIO1011, BIO1015, BIO1022, BIO1025.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO4011 Microbiology**

This course provides students the opportunity to apply knowledge gained from genetics, biochemistry and molecular biology to microorganisms, with an emphasis on those of importance to the health sciences. Students gain a general understanding of prokaryotic and eukaryotic microscopic life forms, viruses and prions. Students also learn how these microbes cause disease in humans and the immune response system. Students discuss and critically analyze data from journal articles covering hot topics such as bioterrorism, emerging diseases, and genetic engineering. This course, with its laboratory companion, provides a conceptual and experimental background in microbiology sufficient to enable students to take more advanced courses in this field and related fields.

Prerequisite(s): BIO3040, Corequisite: BIO4015.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO4015 Microbiology Laboratory**

This is a laboratory companion course coordinated with BIO4011 Microbiology lecture. Using live cultures, students examine the properties of various microbes and factors that contribute to their spread and control. Unknown bacteria are identified using both traditional and genetic microbiological techniques. Students isolate and identify microorganisms that make up their normal flora. Students also identify other opportunistic microorganisms that are responsible for illness in healthy individuals.

Biosafety procedures are emphasized.

Prerequisite(s): BIO3040, Corequisite: BIO4011.

Offered at Providence

2.25 Quarter Credit Hours

### **BIO4040 Functional Histology**

This course focuses on the relationship between structure and function of the microscopic aspects of mammalian cells, tissues, and organ systems. It begins with examination of the four basic tissue types. This background is then applied to the histological examination human organ systems. Functional relationships are emphasized by contrasting normal and pathological specimens.

Prerequisite(s): BIO2021, BIO2025.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO4070 Fundamentals of Immunology**

This is a survey course that introduces students to basic concepts of immunology and fosters an understanding of the immunological processes that underlie human disease pathogenesis.

Prerequisite(s): BIO1022, BIO1025, BIO3010.

Offered at Providence

4.5 Quarter Credit Hours

### **BIO4100 Senior Seminar in Biology**

This is a capstone biology course that allows students to integrate all previous coursework to examine relevant topics in biology. Each term the course focuses on one such topic, and students are charged with finding, analyzing and critically discussing relevant primary journal articles related to that theme. Additionally, students are assigned a research project, for which they must complete a written report and oral presentation.

Prerequisite(s): BIO1011, BIO1015, BIO1022, BIO1025, CHM1022, CHM1025, MATH2010, senior status.

Offered at Providence

4.5 Quarter Credit Hours

## **Career Management (CAR) Courses**

### **CAR0010 Career Management**

This career management course focuses on preparing and empowering students to make effective career choices, demonstrate professionalism, identify and pursue internships, and begin to navigate their career direction. Students learn ways to enhance and customize their job search materials and to market themselves effectively to employers. Various job search, networking and interview techniques are reinforced. Other topics include personal financial management and graduate school.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Providence

1 Quarter Credit Hour

# Chemistry (CHM) Courses

## **CHM1000 Foundations in Chemistry**

This is a comprehensive course for those fields requiring knowledge of general chemical concepts. Emphasis is on applied areas of interest where aspects of atomic and molecular structure and function are particularly important. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic structure and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1005.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

## **CHM1005 Foundations in Chemistry Laboratory**

This is a laboratory companion course coordinated with CHM1000. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of theoretical chemistry and applied chemistry. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic and molecular structure, and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1000.

Offered at Denver, Providence, Providence CE

2.25 Quarter Credit Hours

## **CHM1011 General Chemistry I**

This is the first course in general chemistry. Students take an active-learning approach to the discovery of scientific measurements, atomic structure, stoichiometry, thermochemistry, electron configurations, bonding models for chemical compounds, VSEPR (Valence Shell Electron Pair Repulsion) and gases.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1015.

Offered at Denver, Providence

4.5 Quarter Credit Hours

## **CHM1015 General Chemistry I Laboratory**

This is a laboratory companion course coordinated with CHM1011 that introduces students to techniques and equipment used in experimental chemistry. Students take an inquiry-based, self-guided learning approach to the discovery of the structure of the atoms, scientific measurements, proper calculations of chemical reactions, thermochemistry, spectroscopy, and the states of matter. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): MATH1020 or math placement, Co-requisite: CHM1011.

Offered at Denver, Providence

2.25 Quarter Credit Hours

## **CHM1022 General Chemistry II**

This course is the second course in general chemistry. Students take an integrated learning approach to the discovery of intermolecular forces, properties of solutions, kinetics, equilibria, acid/base chemistry and electrochemistry.

Prerequisite(s): CHM1011, CHM1015, Corequisite: CHM1025.

Offered at Providence

4.5 Quarter Credit Hours

## **CHM1025 General Chemistry II Laboratory**

This is a laboratory companion course coordinated with CHM1022 that introduces students to techniques and equipment used in experimental chemistry. Students take an inquiry-based, self-guided learning approach to the discovery of acid-base reactions, calculations of chemical equilibrium, investigations into the structure of solids and liquids, behavior of gases under various conditions, and calculations of solution concentrations. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results, and discuss conclusions.

Prerequisite(s): CHM1011, CHM1015, Co-requisite: CHM1022.

Offered at Providence

2.25 Quarter Credit Hours

## **CHM2011 Organic Chemistry I**

This is the first course in the sequence of organic chemistry. In this course, students investigate carbon and its role in the formation of biomolecules. Emphasis is given to the classification of carbon-based reactions, naming of carbon-based compounds (alkanes, alkenes and alkynes), stereochemistry and spectroscopy.

Prerequisite(s): CHM1022, CHM1025, Corequisite: CHM2015.

Offered at Providence

4.5 Quarter Credit Hours

## **CHM2015 Organic Chemistry I Laboratory**

This is a laboratory companion course coordinated with CHM2011 Organic Chemistry I that introduces students to techniques and equipment used in experimental organic chemistry. Students use an inquiry-based approach to the discovery of the synthesis of organic compounds, compound characterization using analytical techniques, and the development and evaluation of separation protocols. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM1022, CHM1025, Corequisite: CHM2011.

Offered at Providence

2.25 Quarter Credit Hours

## **CHM2022 Organic Chemistry II**

This course is a continuation of CHM2011 Organic Chemistry I. Emphasis is given to substitution and elimination reactions, alcohols, phenols, ethers and their sulfide derivatives, aldehydes, ketones, carboxylic acids and their derivatives, aromatic systems, amines, amides, construction of carbohydrates, amino acids, and lipids.

Prerequisite(s): CHM2011, CHM2015, Corequisite: CHM2025.

Offered at Providence

4.5 Quarter Credit Hours

## **CHM2025 Organic Chemistry II Laboratory**

This is a laboratory companion course coordinated with CHM2022 Organic Chemistry II, which introduces students to techniques and equipment used in experimental organic chemistry. Students take an inquiry-based approach to the discovery of reactions that produce alcohols, aldehydes, carboxylic acids, ethers, esters, amines, amides, phenols, and aromatic compounds. Emphasis is given to proper synthesis and analytical evaluation of chemical reaction products. Students also identify, when appropriate, the application of Green Chemistry procedures. Additionally, this laboratory course provides students with the opportunity to practice laboratory safety, design experimental procedures, collect data, analyze results and discuss conclusions.

Prerequisite(s): CHM2011, CHM2015, Corequisite: CHM2022.

Offered at Providence

2.25 Quarter Credit Hours

## **CHM2040 Introduction to General and Organic Chemistry**

This course examines the chemistry of carbon-containing molecules relevant to biological systems such as the human body, beginning with basic atomic structure, chemical bonding and reactions, and the chemistry of acids, bases, buffers and salts. Organic chemistry of all functional groups are examined, including saturated/unsaturated hydrocarbons, aldehydes and ketones, carboxylic acids, amines and alcohols. Emphasis is given to those compounds of biochemical importance.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

## **CHM2050 Introduction to Organic Chemistry**

This course is a one-term overview of organic chemistry intended for students in the health science fields. Nomenclature, properties and reactivity are covered for major organic functional groups, including alkanes, alkenes, alkynes, aromatics, aldehydes and ketones, carboxylic acids, amines, amides, alcohols, thiols, and sulfides. Emphasis is on those compounds, reactions and properties of biochemical importance.

Prerequisite(s): CHM1000, CHM1005.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours



### **CHM2055 Introduction to Organic Chemistry Laboratory**

This is a laboratory companion course coordinated with Introduction to Organic Chemistry. Emphasis is on inquiry-based exercises that illustrate and demonstrate important skills and principles of organic chemistry. Topics include solubility properties, basic organic chemistry laboratory techniques (including extraction and chromatography), and organic reactions with particular focus on those of interest to students in the nutrition and health science fields. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM1000, CHM1005, Corequisite: CHM2050.

Offered at Denver, Providence

2.25 Quarter Credit Hours

### **CHM3040 Biochemistry**

This course introduces basic concepts of chemistry and organic/biological chemistry with emphasis on applications of chemistry to human biology, structure of biological molecules and metabolism. Typical topics include: chemical bonds and energy, electrolytes, structure and metabolism of carbohydrates and lipids, protein and enzyme function, and structure and function of nucleic acids.

Prerequisite(s): CHM2040 or SCI2045, SCI1015.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **CHM3045 Biochemistry Laboratory**

This is a laboratory companion course coordinated with CHM 3040. This course applies the basic concepts of biological chemistry to the laboratory setting. Emphasis is on inquiry-based experiments that ask students to explore fundamental concepts and experiments in biochemistry. Topics include experiments that focus on critical biochemical topics including biological buffer systems, amino acid/protein structure and properties, as well as the content of food and other biochemical topics of interest. Throughout this course, an evidence-based approach to exploration of organic laboratory experiments that are of interest to students in the nutrition and health science fields is emphasized.

Prerequisite(s): CHM2040 or CHM2050 or SCI2045, SCI1015, Corequisite: CHM3040.

Offered at Denver, Providence

2.25 Quarter Credit Hours

## Chinese (CHIN) Courses

### **CHIN1001 Conversational Chinese I**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 250 new vocabulary words, foundational grammar and basic verb tenses to facilitate understanding of the language used in everyday dialogues in the Chinese society. Students are introduced to the culture and geography of the Chinese-speaking world.

Offered at Providence

4.5 Quarter Credit Hours

### **CHIN1002 Conversational Chinese II**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 250 new vocabulary words, foundational grammar and basic verb tenses to facilitate understanding of the language used in everyday dialogues in the Chinese society. Students are introduced to the culture and geography of the Chinese-speaking world.

Prerequisite(s): CHIN1001 or language placement.

Offered at Providence

4.5 Quarter Credit Hours

### **CHIN2001 Conversational Chinese III**

This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn more than 300 new vocabulary words and should be able to handle social interactions and written communication on everyday and familiar topics. Students are introduced to the culture and geography of the Chinese-speaking world.

Prerequisite(s): CHIN1002 or language placement.

Offered at Providence

4.5 Quarter Credit Hours

## College of Arts & Science (ASCI) Courses

### **ASCI4799 College of Arts & Sciences Internship**

Students enrolled in the College of Arts & Sciences Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with workplace challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work, (except for Media Communications Studies students with a required internship, GPA 2.0). (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5-13.5 Quarter Credit Hours

## College of Business (BUS) Courses

### **BUS4799 College of Business Internship**

Students enrolled in the College of Business Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5-13.5 Quarter Credit Hours

### **BUS6799 College of Business Graduate Internship**

This course engages students in experiential learning to advance and refine their abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): Completion of a minimum of 27 credits by the commencement of the internship, 3.5 cumulative GPA. (OL) Offered at Denver, North Miami, Online, Providence 3 Semester Credits

## College of Culinary Arts (COCA) Courses

### **COCA2699 College of Culinary Arts Intermediate Internship**

Students enrolled in the College of Culinary Arts Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen professional field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed all freshman courses, and 3) successful completion of FSM1065 Food Safety Sanitation. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE 6.75-13.5 Quarter Credit Hours

### **COCA2799 College of Culinary Arts Intermediate Internship**

Students enrolled in the College of Culinary Arts Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen professional field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed all freshman courses, and 3) successful completion of FSM1065 Food Safety Sanitation.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

6.75-13.5 Quarter Credit Hours

### **COCA4799 College of Culinary Arts Advanced Internship**

Students enrolled in the College of Culinary Arts Advanced Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the food industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success within their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 130 hours of course work.

Offered at Charlotte, Denver, North Miami, Providence

13.5 Quarter Credit Hours

## College of Health & Wellness (CHW) Courses

### **CHW4799 College of Health & Wellness Internship**

Students enrolled in the College of Health & Wellness Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the fields of health and wellness. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Denver, Online, Providence

4.5-13.5 Quarter Credit Hours

## College of Hospitality Management (COHM) Courses

### **COHM3010 The Tiefel Project Seminar I**

Tiefel Project I is the first of a series of three application-based seminar courses through which students selected as Tiefel Student Scholars develop a problem-based research project related to a current issue/topic in the hospitality industry under the guidance of JWU faculty and industry leaders. During this first seminar, students work collaboratively to develop a formal research proposal to be reviewed by industry mentor/s. (Hybrid Delivery).

Prerequisite(s): Selection as a Tiefel Student Scholar, sophomore status. (HY) Offered at Charlotte, Denver, North Miami, Providence

1.5 Quarter Credit Hours

### **COHM3020 The Tiefel Project Seminar II**

Tiefel Project II is the second of a series of three application-based seminar courses through which students selected as Tiefel Student Scholars conduct a problem-based research project related to a current issue/topic in the hospitality industry under the guidance of JWU faculty and industry leaders. During this second seminar, students complete an approved research project supported by assigned JWU faculty serving as Tiefel Faculty Fellows. Additional guidance is provided through periodic touchpoints with one or more industry mentors. (Hybrid Delivery).

Prerequisite(s): Selection as a Tiefel Student Scholar, sophomore status. (HY)

Offered at Charlotte, Denver, North Miami, Providence

1.5 Quarter Credit Hours

### **COHM3030 The Tiefel Project Seminar III**

Tiefel Project III is the final in a series of three application-based seminar courses through which students selected as Tiefel Student Scholars complete a problem-based research project related to a current issue/topic in the hospitality industry under the guidance of JWU faculty and industry leaders. During this final seminar, students develop and deliver formal presentations to share findings with diverse audiences. The culminating presentation event takes place through The Tiefel Project Showcase. (Hybrid Delivery).

Prerequisite(s): Selection as a Tiefel Student Scholar, sophomore status. (HY) Offered at Charlotte, Denver, North Miami, Providence

Offered at Charlotte, Denver, North Miami, Providence

1.5 Quarter Credit Hours

### **COHM3799 College of Hospitality Management Intermediate Internship**

Students enrolled in the College of Hospitality Management Intermediate Internship engage in experiential learning to integrate knowledge and skills learned in the classroom within a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the hospitality industry. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

13.5 Quarter Credit Hours

### **COHM4799 College of Hospitality Management Advanced Internship**

Students enrolled in the College of Hospitality Management Advanced Internship engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and managerial skills development in a professional setting. Through the internship, students gain valuable applied experience and have the opportunity to leverage connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the field of hospitality management. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

### **COHM6799 College of Hospitality Management Graduate Internship**

Students enrolled in the College of Hospitality Management Graduate Internship engage in experiential learning to advance and refine abilities as management professionals. Throughout the internship experience, students integrate graduate studies with previously acquired field/industry specific skills to support the operational/strategic initiatives of the host site and gain important insights into the leadership of successful ventures.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 3.5, and 2) approval of department chair. (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

# Computer Science (CSIS) Courses

## **CSIS1000 Problem Solving and Programming Concepts**

This introductory course teaches students the fundamentals of problem solving in computer programming. Students learn to use both textual and graphic algorithms as problem-solving tools. In experience-based learning exercises, students work from a problem statement, conduct a task analysis to solve the problem, decide what data is needed to solve the problem, create a visual representation of their solution, and then convert the visual representation to a textual step-by-step statement of their solution. Students use a range of tools currently used in industry, including functional decomposition diagrams, flowcharts, UML diagrams, use cases, metadata charts, data flow documents and pseudocode. (OL)

Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **CSIS1020 Fundamentals of C Programming**

This introductory programming course teaches students how to program in the C computer language, a fundamental skill for technology professionals. Students learn how to design and develop computer programs using standard strategies and techniques used in industry. Topics covered include how programs are structured, how arrays and strings can be processed, and how files are manipulated.

Prerequisite(s): CSIS1000 or FIT1012 or FIT1025 or ENGN1015.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **CSIS1040 Fundamentals of Visual Basic**

This course provides an introduction to visual programming and GUI development. Students learn to use a multitude of visual tools, statements, properties and events to create and execute applications in a Visual Studio.NET environment. File access for various file types is presented. Relational databases are examined in relation to how they are created and can be accessed using visual basic programming.

Prerequisite(s): FIT1012.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **CSIS1050 Data Structures**

This course provides students with an understanding of the various structures used for internal storage and the processing of data. The course presents the concepts of data storage in memory for various processing techniques. Linear and non-linear organization of data and various access methods are presented in both static and dynamic memory allocation. The rationale for each approach is presented and discussed. Storage structures and access methods presented include stacks, queues, linked lists and trees. Students are responsible for the design and implementation of the various items discussed in lecture through both individual and team related projects.

Prerequisite(s): CSIS1020 or CSIS1040.

Offered at Providence  
4.5 Quarter Credit Hours

## **CSIS1060 GUI Concepts**

This course provides students with an understanding of a Graphical User Interface environment. Students are introduced to how Windows works with the file hardware. All students customize and configure the Windows environment. Topics include ini file, program, winfile, control panel, device managers, terminal, paintbrush, creating shortcuts, and X windows.

Prerequisite(s): FIT1000 or FIT1012.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **CSIS1101 Computer Science I**

This course teaches students to think algorithmically and solve problems efficiently. This course is designed to present an introduction to computer science doctrine; an understanding of core algorithmic concepts (e.g., control structures, assignment, decision structures, mathematical/Boolean operations, etc.); an introduction to structured computer programming languages, problem classification, program development and specification; software development planning techniques; debugging techniques; an introduction to the power of development environments; and documentation of software projects. Students design algorithms to solve problems and learn how to translate these algorithms into working computer programs. Experience is acquired through programming projects in a high-level programming language.

Prerequisite(s): CSIS1000. (OL)

Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

## **CSIS1112 Computer Science II**

This course further enhances students' understanding of computer science theory and methods, and provides an introduction to the study of important algorithms. Main themes include designing with appropriate data structures (Advanced Data Types — ADTs) and classic algorithms, and analyzing the efficiency of the algorithms developed. Classic algorithms studied include those used for recursion, sorting, searching, graph algorithms and maintaining dynamic data structures. ADTs are presented from a generic/usage-oriented perspective. This course also serves as an introduction to object oriented programming.

Prerequisite(s): CSIS1101. (OL)

Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

## **CSIS2018 Advanced Data Structures**

This is an essential course in the adaptation of ADTs for use in solving complex or computationally expensive problems efficiently. This course provides students with the implementation level details of various ADTs as they are applied to solving a wide array of problems. The course provides advanced programming techniques for implementing ADTs such as recursion. Students also gain an appreciation of the trade-offs between competing ADT solutions as they pertain to problem solving.

Prerequisite(s): CSIS1112. (OL)

Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

## **CSIS2023 Survey of Programming Languages**

This course examines the evolution of programming languages and the nature of various types of computer languages, concentrating on their suitability, efficiency, and effectiveness as they pertain to particular problem domains. General concepts common to all programming languages are discussed to facilitate learning new languages. Language paradigms (i.e., logic, functional, procedural, object-oriented) are compared and implementation strategies are discussed.

Prerequisite(s): CSIS2018, ENGN2014 or CYB2010. (OL)

Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

## **CSIS2025 Introduction to Server Side Technologies**

This course emphasizes the fundamentals of server-side web development using industry-standard high-level environments. Students are introduced to concepts and practices including functionality, typical applications in a business setting, technologies and terminology. Client-side interaction is covered to the extent of making Web forms that connect to a data source with some JavaScript used for field validation. Server application and system architecture is emphasized.

Prerequisite(s): CSIS1020 or CSIS1101 or CSIS1040.

Offered at Providence

4.5 Quarter Credit Hours

**CSIS2030 Database Concepts**

This course introduces students to the function of a database environment. The importance of databases to modern systems development provides the motivation for examining data structures and models as they relate to user needs. Relational data models are emphasized along with query languages and user-friendly packages. The various data structures and file storage techniques used with hierarchical, network and relational data management issues are developed. Out-of-class assignments are completed by all students. Prerequisite(s): CSIS1000 or CSIS1101 or FIT1014 or FIT1040. (OL)  
Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CSIS2045 Introduction to Operating Systems**

This course includes a survey of the functional characteristics of complex operating systems and an introduction to the basic techniques of operating systems design. The course discusses the topics of hardware configuration, channel operation, interrupts, register functions, multiprogramming, multiprocessing, timesharing and JCL. Prerequisite(s): CSIS1020 or CSIS1040 or CSIS1101. (OL)  
Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CSIS2050 Advanced Programming Concepts**

This course is designed to provide the student with an advanced understanding of the relationship between hardware and software through the use of higher level language (C programming language) facilities. Students learn how to create programs that interface with computer peripherals. Program design, coding, debugging, testing, execution and documentation are reinforced. Prerequisite(s): CSIS1020 or CSIS1101.  
Offered at North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CSIS2055 Introduction to Game Development**

This course introduces the student to the fundamental principles of animated game design. Aesthetic and cultural aspects of design include art and modeling, sound and music, history of games, genre analysis, role of violence, gender issues in games, game balance, and careers in the industry. Programmers, artists, musicians, and writers collaborate to produce an original computer game. Focus is placed on developing games and mastering animation techniques used in games for the Web. In-class lectures consist of classical animation concepts and practical software demonstrations related to game development. Students are required to work in groups to produce various types of animated projects. Students also learn methods to optimize and render animations for web delivery. Prerequisite(s): CSIS1040.  
Offered at Providence  
4.5 Quarter Credit Hours

**CSIS2060 Object-Oriented Programming in C++**

Object-oriented programming examines programs as a set of objects and explores how the objects are interrelated. Using the C++ programming language, students study the concepts of data encapsulation, attributes, methods and messages within the class structure. They also study the ability of C++ to create in-line functions, operator and function overloading, inheritance and virtual classes. Students design, code, debug and execute various assignments using the C++ programming language in the Visual Studio.NET integrated development environment. Prerequisite(s): CSIS1020.  
Offered at Providence  
4.5 Quarter Credit Hours

**CSIS2065 Java Programming**

This course provides students with the knowledge and skill necessary for object-oriented programming of advanced Java applications. Students learn Java programming language syntax and object-oriented concepts, as well as more sophisticated features of the Java runtime environment, such as support for graphical user interfaces (GUIs), multithreading and networking. This course covers prerequisite knowledge to prepare students for the Sun Certified Programmer for the Java Platform and the Sun Certified Developer for the Java Platform examinations. Prerequisite(s): CSIS1020 or CSIS1040.  
Offered at Providence  
4.5 Quarter Credit Hours

**CSIS2075 Interface Design for Mobile Devices**

This course addresses the unique features and limitations of small, mobile computing devices such as smartphones and tablets. These devices are different from the traditional computing platforms in that they typically do not have mechanical keyboards or pointing devices, but use touch screens as the primary interface. The use of the screen as both the input and output device, the small size of the device, and the added features such as telephony, global positioning, accelerometer and camera provide both challenges and opportunities for the application developer. This course prepares students for application development for mobile computing devices. Prerequisite(s): Sophomore status.  
Offered at North Miami, Providence  
4.5 Quarter Credit Hours

**CSIS2080 Database Design**

This course provides a foundation for the systems-development effort of using fourth and fifth generation tools in database environments by systematically examining the procedures and tools used in designing a database. This course emphasizes the relational model. Students study normal forms, decomposition, synthesis, semantic modeling, network and hierarchical models. All students complete out-of-class assignments. Prerequisite(s): CSIS2030. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CSIS3030 Server Side Programming I**

This course introduces contemporary scripting language to teach fundamental concepts and techniques for programming in a browser-based environment. Data representation, manipulation and how interactive data feeds information on a web page are explored. Current scripting languages are used. Prerequisite(s): CSIS1101 or CSIS2025. (OL)  
Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

**CSIS3040 Server Side Programming II**

This advanced programming course focuses on data interaction and transaction processing in a client server environment. Students utilize current client and server side compiled programming languages to architect and implement web applications. This course emphasizes current industry best practices using compiled code in current programming environments. Prerequisite(s): CSIS3030.  
Offered at North Miami, Providence  
4.5 Quarter Credit Hours

**CSIS3050 2D Game Development with C#**

This course is an introduction to the concepts related to game development. Students are introduced to the basics of game development of a two dimensional game using sprites and animation. The programming language used is C#. Students are introduced to the methods used for creating sprites, animation, detecting collisions, player control, and incorporating music and sound into the game. Students also design backgrounds and provide animation for the backgrounds to simulate movement of the sprites. Prerequisite(s): CSIS1040 OR CSIS2060 or CSIS2055, CSIS2065.  
Offered at Providence  
4.5 Quarter Credit Hours

**CSIS3060 Game Engine Design**

This course provides the student with an understanding of the fundamentals required for creating a game engine. This is accomplished through the investigation of existing game engine subsystems to understand how they work along with projects to design and build individual subsystems for a student-created game engine. Students are required to demonstrate their subsystems through the use of game projects that incorporate their subsystems into a functioning game. Prerequisite(s): CSIS3050, MATH1020.  
Offered at Providence  
4.5 Quarter Credit Hours

**CSIS3070 Exploring Mobile Application Development with the iPhone**

This course familiarizes students with the fundamentals of mobile platform development. The basics of Objective-C, Cocoa Touch and the iPhone SDK are taught in order to explore the limitations and concerns associated with handheld device user interfaces as well as features such as acceleration detection, location-awareness, multi-touch input and real-time notification.

Prerequisite(s): CSIS1020 or CSIS1101 or CSIS2065.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**CSIS3075 Mobile Application Development with Android**

This course extends students' programming interests and talents into the mobile platform. Students are taught to install and configure the Android development toolkit on a personal computer, and to design and code mobile applications that include the use of services that the Android operating system provides on the mobile platform.

Prerequisite(s): CSIS1101 or CSIS2060 or CSIS2065 (HY)

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**CSIS3106 Software Verification, Validation, Testing and Security**

This course covers methods for evaluating software for correctness and reliability, including code inspections, program proofs and testing methodologies. Students learn formal and informal proofs of correctness, code inspections and their role in software verification, unit and system testing techniques, testing tools and limitations of testing. Statistical testing and reliability models address the testing of large scale systems. Students learn techniques for developing secure code, including: software data flow analysis, secure access, using cryptography, eliminating data residue and the need for content checking.

Prerequisite(s): CSIS2045, ITEC2085.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**CSIS3126 Design Project I**

This course is designed to allow for mid-program evaluation of the software development skills and abilities of students. Under the direction of faculty, students develop a solution to a complex problem (agreed upon with faculty) to be completed strictly within 1 term (11 weeks). Students must utilize all of the skills learned thus far in the program to complete the task required.

Prerequisite(s): CSIS2018, ENGN2014. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

**CSIS4010 Software Engineering**

This course covers development life cycle choices, software code management, software project cost analysis, tools for developing software, productizing software, documenting software products, development effort estimating, software development team dynamics, and emerging trends in the software engineering field.

Prerequisite(s): CSIS3106, PRMG2010.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

## Computerized Drafting (CAD) Courses

**CAD1000 Computer-Aided Drafting I**

This course presents students with the terminology, system hardware, disk operating system, AutoCAD software and various screen displays necessary to perform the basic computer-aided drafting functions.

Prerequisite(s): Corequisite: CAD1L00.

Offered at Providence

6 Quarter Credit Hours

**CAD1020 Computer-Aided Drafting II**

This is an intermediate-level course in which students produce drawings in the various phases architectural, electronic and mechanical CAD. These drawings are produced in two-dimensional views using features of the AutoCAD main menu. Students become familiar with accessing and using the drawing editor with advanced commands and an emphasis on productivity; an introduction to line and menu customization; 3-D wireframe/surface/solid modeling and analysis. Related lab projects are included.

Prerequisite(s): CAD1000, CAD1L00, Corequisite: CAD1L20.

Offered at Providence

6 Quarter Credit Hours

**CAD1025 Parametric Modeling**

This is an introductory course in which students use commands and techniques related to 3D modeling and analysis, and parametric drafting using parametric modeling software to create parts, assemblies and drawings to industry standards. Related lab projects are included where rapid prototyping methods such as laser cutting and 3D printing will be explored.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**CAD1030 3D Parametric Modeling**

This is an advanced-level course in which students use commands and techniques related to 3-D modeling and analysis, and parametric drafting using several parametric modeling software packages to create parts, assemblies and drawings to industry standards. Related lab projects are included.

Prerequisite(s): Corequisite: CAD1L30.

Offered at Providence

6 Quarter Credit Hours

**CAD1L00 Computer-Aided Drafting I Lab**

In this course, students develop related lab projects from CAD1000 Computer-Aided Drafting I to enhance their ability to reinforce drafting concepts, software commands and file management.

Prerequisite(s): Corequisite: CAD1000.

Offered at Providence

1 Quarter Credit Hour

**CAD1L20 Computer-Aided Drafting II Lab**

In this course, students develop related lab projects from CAD1020 Computer-Aided Drafting II to enhance their ability to reinforce drafting concepts, software commands and file management.

Prerequisite(s): Corequisite: CAD1020.

Offered at Providence

1 Quarter Credit Hour

**CAD1L30 3D Parametric Modeling Lab**

In this course, students develop related lab projects from CAD1030 Computer-Aided Drafting III to enhance their ability to reinforce drafting concepts, software commands and file management.

Prerequisite(s): Corequisite: CAD1030.

Offered at Providence

1 Quarter Credit Hour

**CAD2000 Portfolio Development**

Students are required to prepare a portfolio containing a selection of their best drawings from each of the basic drafting principles. Each student presents his/her portfolio to the instructor for critique and grading.

Prerequisite(s): CAD2020, CAD2040.

Offered at Providence

1.5 Quarter Credit Hours

**CAD2020 Mechanical CAD**

This course develops standard industry practices used in CAD for mechanical applications. Basic drafting topics introduced, but not limited to, are multiview projection, dimension theory and GD&T, sections, auxiliary views, pictorial drawings, basic machine parts, cams, gears, threads and fasteners. Students develop drafting conventions through sequences and revisions.

Related lab assignments are based on individual projects and team projects.

Prerequisite(s): CAD1030, CAD1L30.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2030 Design I: Principles of Design**

This is an introduction to the fundamental elements of the design process, basic objectives of analysis, construction and evaluation solutions. Some topics developed include the design team, components of design theory, creativity, open-ended problem solving, alternative solutions and the positioning of design in the product development scheme.

Prerequisite(s): CAD1030, CAD1L30.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2040 Architectural CAD**

This course develops standard industry practices used in CAD for architectural applications. Basic drafting topics introduced include, but are not limited to, residential, commercial, structural applications for floor plans, foundation plans, elevations, sections, details and pictorial drawings. The use of national, state and legal code is integrated with theory. Related lab assignments are based on individual projects and team projects.

Prerequisite(s): CAD1020, CAD1L20, CAD2055.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2055 Introduction to Building Information Modeling**

This course is an introduction to Building Information Modeling (BIM), which is an Architectural parametric application, from design concept to managing a completed facility. This course integrates theory and lab experiences using industry software to develop digital building models. Topics covered include but are not limited to, the history of BIM, developing building models, extracting documents and modifying building elements, presentation graphics and annotations, and integrating best practices of project management.

Prerequisite(s): Sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2059 Introduction to Computer-Integrated Manufacturing (CIM)**

This course presents students with the terminology and practical experience of following the development of a product through concept, design development, manufacturing and product distribution. Topics covered include but are not limited to, computer aided design, concurrent engineering, "just-in-time" manufacturing, materials and product management, and communication of ideas from sales representatives to production engineers.

Prerequisite(s): CAD1030, CAD1L30.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2061 CAD Applications**

This course develops standard industry practices used in CAD for applications related to plumbing, electrical/electronic, HVAC, welding and sheet metal fabrication. The use of ANSI standards and building code applications are the basis for development of individual and team projects.

Prerequisite(s): CAD1030, CAD1L30, CAD2040.

Offered at Providence

4.5 Quarter Credit Hours

**CAD2080 CAD for Network Systems Design**

This course is an introduction to computer-aided design of logical and physical network layouts. The core of this course is basic networking documentation control and standardization as used in industry to develop a generic method of system and product development and revision procedures. Topics include, but are not limited to, standardization procedures within an organization, schematic and block diagrams of networks, bill of materials, revision of drawings, use of universal symbols, floor plans and blueprints and use of Internet sources to obtain information and send and receive electronic files.

Prerequisite(s): ITEC2081.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**CAD3015 Engineering Graphics & Design**

This course is an introduction to computer-aided design drafting for 3D parametric applications, using related equipment and software. The core of this course is basic engineering documentation control and standardization as used in industry to develop a generic method of system and product development and revision procedures. After gaining basic skills with industry standard software, students will engage in a design project that explores typical physical layout and 3D design issues commonly faced by electronics engineers. Rapid prototyping methods (including laser cutting and 3d printing) will be explored.

Offered at Providence

4.5 Quarter Credit Hours

**CAD3075 Design for Manufacturing**

This course applies the design process and parametric modeling to product design solutions. Models are developed for specific manufacturing processes using concepts of manufacturing methods and tools. Concepts of machining and fabrication, computer numerical control machine technology (CNC), rapid prototyping and simulation modeling software are explored.

Prerequisite(s): CAD1030, CAD1L30, ENGN3020 or ENGN3130.

Offered at Providence

4.5 Quarter Credit Hours

**Counseling (CSLG) Courses****CSLG2030 Counseling Theories and Techniques**

This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG2035 Foundations of Mental Health Counseling**

This course provides an introduction to the nature of the work, as well as the qualifications and knowledge required of mental health counselors by the U.S. Department of Labor. The intent of this course is to provide students with basic information on the principles and practices of mental health counseling. Topics include the history and philosophy of mental health counseling, professional identity, roles of the mental health counselor, professional ethics, managed care, various contexts of practice and organizational structures, mandated clients, crisis intervention services, prevention, consultation, and an understanding of how diversity influences the practice of mental health counseling. Particular attention is given to the practice of mental health counseling in a range of such urban settings as homeless shelters and outpatient centers.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG2040 Introduction to Career and School Counseling**

This course is designed to help students become competent in the use of educational and occupational information in counseling-related activities. Particular emphasis is on how information is processed in planning, establishing and managing careers from a life-span perspective.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG2110 Introduction to Family Treatment for Addictions Counselors**

This foundational course addresses the treatment of families with substance abuse and other addictive disorders. It introduces various models and theories of counseling for families with addictive disorders; the focus is on a family systems approach, exploring the dynamic roles that each family member plays in a multicultural society. It also examines the skills, strategies, techniques and approaches appropriate to intervention treatment as well as the twelve core functions of an addictions counselor.

Prerequisite(s): CSLG2030, PSYC1001, PSYC2040.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG3001 Introduction to Case Management**

This course introduces students to the required case management responsibilities for counselors. Its focus is on the skills and attitudes needed to meet accepted principles of patient management and the necessity of adhering to ethical guidelines. It concentrates specifically on such major aspects of case management as patient privacy rights and confidentiality, accuracy in intake preparation, assessment and screening reports, progress reports and treatment goals, discharge summaries and aftercare planning, and general documentation. The student gains a general knowledge of state and federal regulations for counselors as they apply to record keeping. Focus is also on understanding the referral process and identifying linkages to other community settings.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG3005 Introduction to Crisis Intervention**

This course offers students an introduction to clinical crisis intervention by examining the theories, strategies and skills essential to de-escalating and resolving conflict in crisis situations. Theories on suicide prevention, addictions and suicide, violence and addictions and aggression management are explored. Models for assessing and responding to crises are explored. Topics such as medical and psychological traumas, posttraumatic stress disorder and professional burnout are part of the curriculum as well as theoretical and ethical implications in crises.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG3010 Principles of Group Counseling**

This course provides students with fundamental knowledge of the dimensions of group counseling through attention to its process, dynamics and practice. It focuses on such topics as the development of group counseling as well as the ethical issues and theoretical approaches central to an understanding of the practice. This course also offers experiential training in group facilitation, with opportunities to practice effective strategies by exploring task facilitation, psycho-educational counseling and psychotherapy groups.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG3040 Counseling Techniques for Addictions and Other Behavioral Disorders**

This course focuses on the special skills and techniques required to effectively counsel the addicted and behaviorally disordered client. Development and utilization of advanced treatment planning and client management training are featured. In addition, it addresses the wide range of ethical issues inherent in all steps identified within the scope of practice for addiction professionals and found in recovery support services. The course examines issues that may arise during initial screening, during treatment planning, and as a client progresses through treatment implementation and moves into recovery. Throughout this course, students are asked to relate various points to their own situations, consider the various perspectives presented, and develop an ongoing awareness of their choices, decisions and behaviors in light of the ethical standards outlined by NAADAC.

Prerequisite(s): CSLG2030, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG3050 Introduction to Marriage and Family Therapy**

This course is designed to provide students with an introduction to conducting couples and family therapy. The primary objective of the class is to assist students with translating theories into practice. Students study issues such as divorce, remarriage, step-parenting, couples therapy, drug and alcohol abuse in couples and families, and the LGBTQ couple and family dynamics. In addition, each student presents a family therapy case, providing students the opportunity to learn from their own practical therapy case experiences.

Prerequisite(s): CSLG2030.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**CSLG4099 Internship in Counseling Psychology**

This is a capstone course focusing on the practice of applied psychology in various service agency settings. The course requires students to demonstrate an ability to integrate theory, research and practice in the context of a supervised counseling experience. The internship is a placement directed by a supervisor on site as well as by a program faculty member who meets with students in a weekly seminar in which counseling methods and techniques are critically analyzed and further developed. Students must complete 204–220 hours at the community agency placement site.

Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 130 hours of course work, 3) have the permission of the program director and faculty adviser and 4) have successfully completed the courses: CSLG2030, CSLG3001 and PSYC2002.

Offered at Denver, Providence, Providence CE

9 Quarter Credit Hours

**CSLG5100 Advanced Career Counseling**

This course orients students to career development theories, career counseling procedures and techniques, career assessment tools, career development program planning, and sources of occupational information. Students learn and critically evaluate the major career counseling theories. Students also learn how to effectively conduct career counseling and integrate career counseling into traditional counseling/psychotherapy. The social contexts of career development and how these contexts can be integrated with existing career theory are examined. Students learn to design, deliver and evaluate comprehensive guidance programs. Emphasis is on empirically based theories, theoretically based counseling interventions and current issues of work and vocational counseling.

Offered at Denver, Providence

3 Semester Credits

**CSLG5150 Counseling Across the Lifespan**

This course is designed for students/practitioners who are intending to enter the counseling field. This course helps students to view their clients from a developmental perspective with the understanding that development does not take place in isolation; rather, human development is deeply embedded within and inseparable from the context of family, social network and culture. Students analyze the basic assumptions held by behaviorists, constructivists, developmental systems theorists and nativists, and consider how these paradigms influence knowledge about human behavior. This course is also designed to help counselors recognize the importance of individual and systemic influences on human growth and development and emphasizes the role of service to others as essential to a sense of well-being and self-esteem.

Offered at Denver, Providence

3 Semester Credits

**CSLG5170 Multicultural Counseling: Theories and Techniques**

This course is designed to sensitize students to the roles of societal power disparities, therapists' racial identity and awareness, ethical/legal considerations, and the role client/culture identity play in counseling persons of diverse backgrounds. The dynamics of counseling clients who are African-American, Asian-American, Hispanic/Latino-American, Native American, LGBTQ, and persons with disabilities is examined.

Offered at Denver, Providence

3 Semester Credits

**CSLG5250 Professional Orientation and Ethical Practice**

This introductory graduate counseling course is designed to provide students with an orientation to the field of counseling. Students become familiar with the ethical and legal considerations related to development in counseling. Students are introduced to the various subfields, settings and employment opportunities in the counseling profession, and the roles and functions of counselors in these settings. Central to this course is an on-going self-evaluation of the student's attitudes, values, interpersonal skills and motives for choosing counseling as a potential profession.

Offered at Denver, Providence

3 Semester Credits

**CSLG5300 Advanced Individual Counseling Theory and Techniques**

This advanced course entails experiential learning opportunities that allow students the opportunity to practice skills and techniques associated with major theoretical orientations and evidence-based counseling techniques, as well as the opportunity to explore personal beliefs and values. With a special focus on gender, culture, ethical dilemmas, counselor preparation, and common theoretically-based assessment and case formation strategies, students consistently examine the means through which the traditional theoretical perspectives attempt to produce change.

Offered at Denver, Providence

3 Semester Credits

**CSLG5350 Health and Wellness Counseling**

This course is based on Myer's "Wheel of Wellness," a holistic model for treatment planning in the mental health field. Focus is on defining, experiencing and working with the body-mind connection. Students review modalities and techniques, validated by neuroscience, that have an integrative effect on the body-mind connection. Students also review the somatic therapeutic processes that support integrative brain function and result in emotional, mental, physical and spiritual well-being. This course examines how biological, psychological and social factors interact with and affect the recovery, rehabilitation and psycho-social adjustment of clients.

Offered at Denver, Providence

3 Semester Credits

**CSLG5400 Psychopathology and Treatment Planning**

This course develops student knowledge of mental health diagnoses and treatment planning through application of various mental health counseling skills. Focus is on diagnosis, treatment planning and supervised mental health counseling skills practice within the context of legal and ethical guidelines and with reference to the current Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association.

Prerequisite(s): PSYC5200.

Offered at Denver, Providence

3 Semester Credits

**CSLG5450 Testing and Assessment in Counseling**

This course is designed to provide an advanced approach to the principles, concepts, methods and applications of assessing human experience and behavior for counseling purposes. Topics include the history and philosophy behind measurement and assessment in counseling, statistical concepts and common assessment formats for measuring constructs such as personality, pathology, achievement, aptitude and career interests. The required assignments focus on the themes of assessment critique, administration and interpretation of assessment results, and incorporating assessment results into work with clients and students.

Prerequisite(s): CSLG5250.

Offered at Denver, Providence

3 Semester Credits

**CSLG5500 Advanced Group Counseling Theories and Techniques**

This experiential and didactic course investigates the issues a counselor processes in group work. Understanding of theoretical perspectives and refinement of personal group facilitation styles are developed through a combination of discussions, demonstrations, videos, experiential opportunities and practice. Co-leadership is utilized in the classroom in conducting group therapy. Students design and conduct groups. Emphasis is on developing skills and applying theories combined with various techniques to actual group situations. Related legal and ethical issues are discussed.

Prerequisite(s): CSLG5300.

Offered at Denver, Providence

3 Semester Credits

**CSLG5899 Counseling Practicum**

This course provides students with the practical application of the theories, skills and knowledge they have gathered over the period of training within the Master of Science in Counseling Psychology program. Students spend time in a clinical setting as a counselor under the supervision of mental health professionals within the setting. Students complete supervised practicum experiences that total a minimum of 150 clock hours over the academic term. Each student's practicum includes all of the following: 1) direct service with clients contributing to the development of counseling skills, 2) weekly supervision by a program faculty member and a site supervisor, 3) group supervision, 4) development of audio/video recordings of the student's interactions with clients, and 5) evaluation of the student's counseling.

Prerequisite(s): CSLG5250.

Offered at Denver, Providence

3 Semester Credits

**CSLG6100 Advanced Co-Occurring Disorders and Addictions Counseling**

This course provides students with an understanding of co-occurring psychiatric and substance abuse disorders and their impact on the individual, family and community. An integrated approach to address the issues accompanying the illness is included. Emphasis is on a variety of theoretical approaches, counseling skills, strategies, techniques and procedures for counseling individuals with co-occurring disorders.

Prerequisite(s): CSLG5300, CSLG5400.

Offered at Denver, Providence

3 Semester Credits

**CSLG6150 Advanced Individual Mental Health Counseling**

This course expands and refines the basic listening and attending skills learned in CSLG5300 Advanced Individual Counseling Theories and Techniques; focuses on therapist variables, self-knowledge and the counseling relationship as the essential elements for effective mental health counseling; and further develops students' knowledge of mental health diagnoses and treatments learned in CSLG5400 Psychopathology and Treatment Planning through application of various mental health counseling skills. Small group settings focus on diagnosis, treatment planning, and supervised mental health counseling skills practice within the context of legal and ethical guidelines and with reference to the current Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association.

Prerequisite(s): CSLG5300, CSLG5400.

Offered at Providence

3 Semester Credits

**CSLG6200 Counseling the Chemically Dependent and Their Families**

This advanced course integrates a family systems model along with a focus on research of addictive disorders. Students explore content information on addiction, the etiology of addiction, methods of assessment, and skills for addressing and treating addictive family systems. Students also gauge the efficacy of current family counseling treatment approaches. Identification of addiction and intergenerational patterns within families is examined. Exploration of healthy family systems, protective factors, and knowledge of community agencies that foster recovery and healing is an integral aspect of this course.

Prerequisite(s): CSLG6100.

Offered at Denver, Providence

3 Semester Credits

**CSLG6250 Mental Health Counseling Case Management and Professional Development**

This course is designed to teach community mental health counselors the skills required for ethical and effective client case management. Students focus on reviewing and creating ethical and legal case management documents such as intake forms, treatment plans, screening and assessment tools, progress notes, referral and consultation documents, and other forms. Emphasis is placed on the similarities and differences among case management forms in reference to the type of agency offering services, and whether or not third party reimbursement is expected. Developing client advocacy and interagency collaboration skills is highlighted.

Prerequisite(s): CSLG5250, CSLG5400.

Offered at Providence

3 Semester Credits

**CSLG6300 Chemical Dependency Case Management and Professional Development**

This advanced course focuses on professional case management, duties and responsibilities, including patient record-keeping, documentation, treatment planning, and the referral process and discharge summations. Students address skills and behaviors for professional development including patient confidentiality, accuracy and professionalism in preparing intake, screening and progress reports relating to patient goals and outcomes. The significance of dual relationships, transference and counter transference and boundary setting is examined. Emphasis is placed on respect and rights for patients and professional behavior for counselors in all settings and situations. Legal, ethical and advocacy issues in patient treatment is addressed.

Prerequisite(s): CSLG5250, CSLG5400.

Offered at Denver, Providence

3 Semester Credits

**CSLG6350 Mental Health Counseling for Families**

This course provides students the opportunity to explore assumptions about "the family" and how it develops in a social/cultural context. The course explores selected theories and principles of family counseling. A combination of theoretical and practical application is used to examine variety of treatment approaches.

Prerequisite(s): CSLG5300, CSLG5400.

Offered at Providence

3 Semester Credits



### **CSLG6500 Leadership in Agency Settings**

This course explores the essential skills required to become an effective leader and supervisor in community agency settings. Topics include development of interpersonal intelligence (emotional intelligence, communication and conflict resolution skills, and ethical counseling supervision skills) and intrapersonal intelligence (time-management skills, self-care skills and personal leadership style exploration). Students develop and articulate a personal leadership style through readings, reflections and exercises in communication and leadership effectiveness.

Prerequisite(s): CSLG5250, CSLG5300.

Offered at Denver, Providence

3 Semester Credits

### **CSLG6800 Special Topics in Counseling**

These are a series of courses encompassing a wide and complex range of topics. Each course presents students and faculty alike with a unique opportunity to examine revolving areas of current and relevant counseling theories and techniques. Areas of specialized counseling topics include but are not limited to: counseling veterans, grief and loss counseling, and trauma counseling.

Prerequisite(s): CSLG5300, CSLG5400.

Offered at Providence

3 Semester Credits

### **CSLG6899 Counseling Internship**

This course is a distinctly defined, post-practicum, supervised "capstone" clinical experience in which the student refines and enhances basic counseling or student development knowledge and skills, and integrates and authenticates professional knowledge and skills appropriate to their program and initial postgraduate professional placement (CACREP Standards, 2009). Students are required to complete 600 experiential field hours in a clinical setting over the course of 2 semesters. This course provides the student with the practical application of the theories, skills and knowledge gathered over the period of training in the counseling program. The student spends 600 hours in a clinical setting as a counselor-in-training under the supervision of mental health professionals. During the 600 hours, students experience 240 hours in direct service responsibilities. Direct service includes the following activities: 1) conducting or directly participating in individual counseling, 2) conducting or participating directly in group counseling, 3) conducting interviews or participating in interviews, and 4) administering measures/ tests directly to patients. The remaining hours are spent in indirect services including: case management, consultation, training, observation, supervision, outreach and team meetings. Students also meet in weekly supervision with on-site clinical supervisors (1 hour/week) and with the internship faculty instructor (1.5 hours/week).

Prerequisite(s): To be eligible for this internship, students must: 1) have completed 18 hours of graduate level course work, 2) have successfully completed CSLG5899 and 3) have permission of department chair and faculty.

Offered at Denver, Providence

3-6 Semester Credits

### **CSLG6900 Comprehensive Review**

The purpose of the counselor examinations are to assess knowledge, skills and abilities viewed as important for providing effective counseling services. The comprehensive examinations are designed to be general in nature. They are intended to assess cognitive knowledge that should be known by all counselors regardless of their individual professional specialties. This course review is designed to prepare students for the required certification and licensing exams. The review addresses all requisite areas for the NCC and NCMHCE examinations. Study guides and sample examinations are presented in preparation.

Prerequisite(s): CSLG6899, minimum of 54 graduate credits.

Offered at Providence

0 Semester Credits

## **Criminal Justice (CJS) Courses**

### **CJS1002 Introduction to Criminal Justice**

This course presents an overview and analysis of the American criminal justice system. The concept of crime and the roles of police, courts, defense attorneys, prosecuting attorneys and corrections are considered. In addition, an overview of the causes of crime, the problems associated with the measurement of crime, and the concept of "justice" in the American criminal system is examined.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **CJS1070 Criminal Courts**

This course is an examination of the problems, policies and practices of the criminal court system with emphasis placed on the structure and organization of the court system. The role of the courts, from arrest to conviction and appeal, is explored.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **CJS1090 Law Enforcement**

This course is a survey of law enforcement agencies, their role, history and development within the field of criminal justice. Emphasis is placed on police administration, organization, management culture, relations within the community and technology.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **CJS2040 Corrections**

This course is an introduction to corrections. It presents an historical look at punishment through the ages. Justification for punishment is explored including: retribution, deterrence, incapacitation, and rehabilitation. Various dispositions of prisoners are presented from capital punishment, transportation, galley slavery, and the eventual development of the prison. The evolution of prisons and acceptable conditions are discussed along with the advent of the prisoner rights movement.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **CJS2050 Criminology**

This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **CJS2085 Juvenile Justice**

This course presents an analysis of the historical development of the juvenile justice system in the United States. The student is introduced to the changing view of juveniles from early America, when children were treated as little adults, through the nineteenth and twentieth centuries where they came to be considered as children and adolescents that had to be protected from abusive families and their environment. Socializing agents such as the family, schools and peers are studied as to their influence on the development of delinquency. Youth are studied as victims of crime, as perpetrators of crime, and their likelihood to become involved with gangs. Additionally, law enforcement, the courts and corrections are studied to show their impact on delinquency.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**CJS2150 Criminal Justice Ethics**

At the core of every aspect of the field of criminal justice is an ethical dilemma involving human behavior and individual decision-making. As such, this course will provide an in-depth examination of the three major schools of ethical thought (virtue, formalism, and utilitarianism) in order to illustrate how individual ethics directly influences decision-making, and to help students develop comprehensive ethical reasoning skills. Through the examination of hypothetical case studies, actual criminal justice events, and extensive debate, this course will explore the three major areas of criminal justice to include law enforcement, courts, and corrections, in order to provide students with the opportunity to observe and evaluate the direct connection between ethics and specific aspects of the criminal justice system.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS3033 Community Policing**

This course is a historical examination of the strategies utilized by the police in America. It examines Sir Robert Peel and the development of the first paid police department in London in 1829. The course presents the evolution of policing as emigration in America increased and its population became more diversified. Students will come to understand how policing is a partnership with the community and how the roles of all must be considered in the development of a policing program.

Prerequisite(s): CJS1090.

Offered at Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS3075 Criminal Investigation**

In this course, the student is exposed to the fundamentals of criminal investigation. Emphasis is placed on the collection and evaluation of crime scene evidence related to specific crimes (i.e., homicide, arson, burglary, etc). Since criminal investigation must be conducted within the framework of our constitutional system of government, opinions of the United States Supreme Court that affect the collection of evidence are emphasized.

Prerequisite(s): CJS1090.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS3450 Comparative Criminal Justice**

This course comparatively examines major criminal justice institutions within the United States and around the world, and also provides an in-depth examination of existing international criminal justice systems and the shared critical issues existing both domestically and internationally. The course offers a comprehensive examination of a variety of transnational crime-related issues, and explains the systems currently in place globally for addressing issues involving crime prevention, law enforcement, adjudication and corrections. Students identify and analyze the common and differing procedural aspects involved in investigating, prosecuting, defending and adjudicating criminal cases in international jurisdictions, as well as the differing global definitions of appropriate punishment including concepts of financial, corporal and capital punishment.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS3820 Cyber Crimes**

In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS3850 Homeland Security**

This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy.

Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS4030 Criminal Justice Research Methods**

This course provides students with an understanding of the purposes behind criminal justice research, the concepts and logic of research designs, and experimental research designs. This course includes an in-depth presentation of sampling in social science research. The goal is to familiarize students with research methods in order to lay the groundwork for designing research projects, as well as to interpret research designs in depth.

Prerequisite(s): Senior status. (HY)

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS4033 Terrorism**

This course is a study of terrorism from its earliest history into the post-9/11 21st century. It examines religious and political motivations for terrorism as well as the rationalization for such activity. It looks at the networking of nations, states and organizations in the acquisition of goods and finances to fund their organization. The course also looks at weapons of mass destruction, security measures and counterterrorism.

Prerequisite(s): Junior status.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS4045 Criminalistics with Lab**

This course is designed to provide the student with a broad outline of key topic areas that encompass the study of forensic science. Focus is on the application of forensic sciences and their role in criminal investigation. Topics include the scope, history and basic methods of evidence recognition, collection, identification and preservation. Basic forms of physical evidence most commonly encountered at crime scenes are discussed along with their respective value in the investigative process.

Prerequisite(s): CJS3075.

Offered at North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS4050 Advanced Topics in Criminal Justice**

This course is a forum for special issues and emerging areas of criminal justice. It is taught by faculty members and visiting experts in the areas of focus.

Topics covered (which may change each offering) may include, but are not limited to: Public & Private Security, Victimology, Child Abuse & Neglect, and Organized Crime.

Prerequisite(s): CJS2050, junior status.

Offered at Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

**CJS4065 Advanced Topics in Criminalistics with Lab**

This course provides students with specific topics in the advanced study of forensic science as part of a two-term format. Emphasis is on the application of advanced and specialized areas of forensic science encountered during criminal investigations. Topics include advanced topics of forensic pathology, pattern and impression evidence, blood spatter analysis, photography, fingerprint examination, and forensic applications of the social science and legal/ethical issues in forensic science.

Prerequisite(s): CJS4040 or CJS4045.

Offered at North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

### **CJS4080 Criminal Justice Senior Seminar**

This course presents an overview and analysis of the American criminal justice system in a capstone seminar format. The course examines criminal and constitutional law, criminology, law enforcement and investigation, courts, corrections and juvenile justice through the use of critical thinking, research, writing and discussion.

Prerequisite(s): CJS4030.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

## **Culinary Arts (CUL) Courses**

### **CUL1015 Introduction to Culinary Foundations**

This course introduces students to techniques practiced in the professional kitchen: the craft, tools, food safety and sanitation, basic knife skills and mise en place. Students are introduced to moist cooking techniques of boiling, simmering, poaching, steaming, blanching/shocking and sweating while the basic preparations of stocks, soups and classic sauces are introduced. Culinary science, sensory analysis and sustainability are explored.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1035 Culinary Fundamentals**

Students investigate and practice the cooking techniques of grilling, sautéing, baking, braising, stewing, broiling, roasting and frying while producing and tasting complimenting contemporary sauces. Vegetable and starch cuts and cookery are demonstrated and practiced. Students practice reading and writing standardized recipes, as well as recipe scaling and costing.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1055 Cooking in Today's Restaurant: Breakfast & Lunch**

Students practice the cooking techniques introduced in Foundations and Fundamentals using breakfast, brunch and lunch cookery. Product preparations include eggs, sandwiches, quick breads, soups, and vegetable cookery. Standard plate presentation, recipe costing and discussion of nutritional needs are explored.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1075 Cooking in Today's Restaurant: Dinner**

Students continue to develop the ability to competently execute the production skills required for a successful culinary career. Emphasis is on braising, stewing and roasting and the preparation of accompanying sauces.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1095 Cooking in the Global Marketplace**

Basic nutrition and healthy eating concepts are investigated as students explore traditional ethnic ingredients from cuisines around the world to produce meat-minimalistic menus and recipes highlighting vegetables, legumes and grains. Sourcing food locally, seasonal menus, and sustainability in the foodservice industry are discussed.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1100 Introduction to Culinary Skills and Techniques**

Students learn the techniques practiced in the professional kitchen: the craft, the tools, food safety and sanitation, basic knife skills, culinary math applications, and mise en place. Students are introduced to moist cooking techniques such as boiling, simmering, poaching, steaming, blanching/shocking and sweating. In addition, students identify and fabricate a variety of proteins. The basic preparations of stocks, soups and classic sauces are introduced. The course provides skills that become the foundation on which students build a lifetime of culinary learning.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **CUL1115 The Science of Cooking and Sensory Analysis**

This course introduces students to the basic functions of ingredients and cooking processes. Students conduct experiments and think critically to compare, contrast and evaluate how ingredients change through the use of various cooking techniques. This course will explore recipe modification, ingredient substitution, and problem solving in the kitchen. Emphasis is placed on the sensory evaluation of food, the development and use of sensory terminology, and real-world restaurant applications.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1135 Purchasing, Product Identification & Protein Fabrication**

This course presents students with the flow of goods and food safety concepts within the purchasing, receiving, storing and distribution functions. Comprehensive purchasing is discussed. Through demonstrations and experience-based production, students engage in identifying, handling and fabricating proteins, dry-goods and staples. Students review and discuss quality standards, yields, costing, packaging and labeling.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1320 Elements of a la Minute Cooking**

Students are introduced to sauté, shallow-fry and grill. Students apply portion control, ingredient selection, cooking and flavoring techniques, with a focus on nutrition. Students are introduced to a la minute cooking and baking methods. Culinary math as applied to portion control and recipe costing is emphasized.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **CUL1325 Essentials of Dining Service**

Learn and practice the skills of front-of-the house (FOH) operations and professional dining and beverage service techniques reflecting contemporary practices. Etiquette, quality service and guest relations, effective communication skills, critical thinking, check handling and point of sale systems are emphasized.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL1345 Foundations of Baking & Pastry**

Production includes basic breads and rolls, laminated dough, muffins, quick breads, cookies and pies. Proper use of the baker's scale, liquid measurement and equipment identification are a primary focus for this course.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL2215 The Craft of Garde Manger**

Learn and develop the craft of garde manger utilizing both traditional and contemporary techniques in cooking, preservation, forcemeat production and charcuterie, while applying the concept of "total utilization". Using marketable displays, the preparation and presentation of hot and cold hors d'oeuvres, fresh cheeses and cold sauces is practiced.

Prerequisite(s): Completion of all freshman culinary labs (or concurrent).

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

### **CUL2255 Advanced Pastry**

This course covers the preparation of individual plated desserts, using a variety of traditional and modern plating techniques incorporating design, flavor, and textural components. Station organization, portion control and cost determination are emphasized.

Prerequisite(s): CUL1345 (or concurrent).

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

**CUL2386 Culinary Arts International Exchange**

The Ireland International Exchange program combines practical and educational learning experience. Emphasis is placed on providing students with hands-on learning in preparing and serving food and beverages. The practical training takes place in some of Ireland's most prestigious hotels. Other learning takes place in regional education centers. The Azores Exchange program takes place at Escola De Formacao Turistica E. Hoteleira. The academic curriculum develops a student's practical and cognitive skills through the planning and preparation of entire meals. Cultural culinary experiences enhance the program through various field trips, seminars and demonstrations.

Prerequisite(s): Completion of all freshman-level course work.

Offered at Charlotte, Denver, North Miami, Providence  
13.5 Quarter Credit Hours

**CUL2510 Contemporary Restaurant Operations and Management**

Students explore front-of-the-house operations and practice professional dining, beverage service, and supervisory skills. Etiquette, guest relations, communication skills, teamwork, critical thinking, and professionalism are emphasized. Students practice management concepts including operational procedures and financial responsibilities. Students are introduced to the production and sensory evaluation of beverages and the principles of food and beverage pairings.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**CUL2810 Global à la Carte**

Students apply diverse skills to produce contemporary, globally influenced à la carte menus through the exploration of flavor profiles, culture, and cuisines with an emphasis on healthful, appropriate and modern professional cooking skills and ingredients.

Prerequisite(s): (CUL1015, CUL0135, CUL1055, CUL1075, CUL1095, CUL1115, CUL1135) or (CUL1100, CUL1320), sophomore status.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**CUL3020 Foundations of Wine**

This course introduces the student to a systematic approach to wines and develops the student's ability to describe them in a marketable way. The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture, vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL3030 Exploring Cheese**

This course provides an opportunity for students to explore the world of cheese. Cheese history, production and trends are analyzed within a worldwide business context. Course components include sensory evaluation, classification, ripening, storage, purchasing, service and applications in today's kitchens. Students learn how to best purchase and serve cheese to enhance profitability in restaurant menu programs or retail outlets. Students also evaluate the principles of beer and wine pairings with cheese. Students are prepared to pass the Wisconsin Cheesecyclopedia, a cheese education course exam.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

**CUL3082 Exploring Mead and Honey**

This course provides students the opportunity to explore the origins and history of honey and honey fermentation, as well as challenges to the apiary industry and the effects of terroir on honey quality. Students learn about the role and importance of bees and honey in the global food industry. Various types of mead, the world's oldest documented fermented beverage, are analyzed and produced. Packaging, labeling, licensing and regulatory compliance, as well as sales and marketing aspects, are also explored. Successful students should be prepared to sit for the BJCP Mead Judge Certification exam.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

**CUL3092 Brewing Arts**

This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients, and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Students learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL3093 Coffee, Tea and Non-alcoholic Beverage Specialist**

The role of non-alcoholic beverages in profitable beverage programs is a focus of this course. It combines advanced knowledge and application of coffee, tea, water, ready-to-drink and other non-alcoholic beverages with structured systematic tastings, analysis, production and service. Students analyze the application of these non-alcoholic beverages to the on-premise market. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

**CUL3095 Designing Contemporary Plated Desserts**

This course covers the preparation and presentation of contemporary plated desserts using sensory analysis applications to achieve well-rounded flavor and plate profiles. Emphasis is placed on development of a flavor palette using both sweet and savory spices, herbs and cooking techniques of various regions and countries of the world.

Prerequisite(s): Junior status.

Offered at North Miami, Providence

3 Quarter Credit Hours

**CUL3131 Chef-Driven Contemporary Casual Concepts**

This course provides students the opportunity to explore the unique challenges of operating a contemporary, chef-driven, casual dining concept, developing strategies to maximize profits while maintaining food integrity. Cooking skills are refined and advanced culinary techniques are applied to innovative, student-driven menus utilizing a global pantry and sustainably sourced foods that align with current industry practice.

Prerequisite(s): Completion of all sophomore culinary labs.

Offered at North Miami, Providence

3 Quarter Credit Hours

**CUL3141 Corporate Dining Concepts**

This course provides students the opportunity to explore the unique challenges of operating a contemporary, chef-driven, corporate restaurant dining concept, developing strategies to maximize profits while maintaining food integrity. Cooking skills are refined and advanced culinary techniques are applied to innovative, student-driven menus utilizing a global pantry and sustainably sourced foods that adhere to specific consumer expectations.

Prerequisite(s): Completion of all sophomore culinary labs.

Offered at North Miami, Providence

3 Quarter Credit Hours

**CUL3144 Farm to Table Desserts**

This course focuses on the creation of plated desserts around seasonal produce and artisan products from a modern perspective. Emphasis is on incorporating fresh fruits and vegetables, whole grains, and artisan products. Students explore extending the seasonality of desserts through food preservation. Fundamental and innovative pastry techniques are covered in lecture and daily production. Students apply their knowledge by creating and executing a contemporary multi-course dessert tasting menu.

Prerequisite(s): CUL3250 (or concurrent), Associate degree in Culinary Arts or Associate degree in Baking Pastry Arts.

Offered at Charlotte, North Miami, Providence  
3 Quarter Credit Hours

**CUL3151 Chef-Driven Fine Dining Concepts**

This course provides students the opportunity to explore the unique challenges of operating a chef-driven, fine dining concept, developing strategies to maximize profits while maintaining food integrity. Cooking skills are refined and advanced culinary techniques are applied to innovative, student-driven menus utilizing a global pantry and sustainably sourced foods that align with current industry practice.

Prerequisite(s): Completion of all sophomore culinary labs.

Offered at North Miami, Providence  
3 Quarter Credit Hours

**CUL3165 Light and Healthy Desserts**

This course uses guidelines for healthier desserts as a framework for daily production. Students produce original desserts that are healthier than traditional desserts and modify formulas to create desserts that are gluten-free, reduced fat, reduced sugar and vegan. Advanced pastry techniques are introduced as a means of producing desserts in line with current industry trends. Students create and execute a multi-course dessert tasting menu that aligns with the guidelines for healthier desserts.

Prerequisite(s): NUTR2001, junior status.

Offered at Charlotte, Denver, North Miami, Providence  
3 Quarter Credit Hours

**CUL3200 Plant-Based Cuisine**

Daily production will focus on the types, preparation and nutritional aspects of plant-based foods, diets and cuisine ranging from vegetarian to meat-minimalistic. Students will investigate the reasons why people choose plant-based diets and how to market plant-based menu items. Topics will include: cultural and global perspectives, economics, health, growing conditions, farm-to-table cuisine, sustainability, and current industry trends.

Prerequisite(s): CUL3250 (or concurrent), Associate degree in Culinary Arts.

Offered at Charlotte, North Miami, Providence  
3 Quarter Credit Hours

**CUL3223 A Peruvian Culinary Experience**

This course seeks to demonstrate the richness of Peruvian cuisine by recognizing the basic characteristics that are part of Peruvian food and culture. The course provides the demonstration of techniques, classroom practice, and real-world experiences in the wide range of food and beverages, culture and nuances of ancient Peruvian and South American cuisine, traditional, contemporary and avant-garde.

Prerequisite(s): FSM1065, completion of all sophomore baking pastry or culinary labs.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
13.5 Quarter Credit Hours

**CUL3244 Culture and Cuisine of the Mediterranean**

This course introduces students to Mediterranean cuisine and culture through activity-related experiences. Guided by local specialists, students explore archaeological and historical sites; nature reserves, organic farms, vineyards and farmers' markets; village ports, taverns, bakeries and artisan food production facilities; and participate in cooking/baking classes taught by local chefs. Through activities and exploration students engage with the local community to learn how culture, community and cuisine intersect.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL3250 Sustainability in the Culinary Kitchen**

This course defines, explores and explains sustainable foods as they relate to the roles and responsibilities of future chefs and food service managers. Students explore the national and global economic, agricultural, political and ethical issues regarding the use of sustainable foods in the food service industry.

Prerequisite(s): Associate degree in Culinary Arts or Associate degree in Baking Pastry Arts.

Offered at Charlotte, North Miami, Providence

4.5 Quarter Credit Hours

**CUL3270 Volcanic Island Wines: The Azores and Madeira**

This nine-day intensive overview course is designed to provide students with an appreciation of the culture of Madeira and the Azores, and their history of grape-growing and wine-making that reflect a sense of place. Students discover the role of wine tourism, marketing and the commercial position these wines hold in the global marketplace. Students are exposed to the culture and cuisine of the region (islands), and explore how and why their wines pair best with cuisines.

Prerequisite(s): Junior status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**CUL3300 Conscious Cuisine**

Advanced techniques of seasonal, local and sustainable food preparation, recipe and menu development will be practiced. Students will research, adapt, create and produce full flavored, seasonal recipes and articulate the connection these dishes have to local farms, locally raised animals and the surrounding waters. Emphasis will be given to the utilization of in house produced artisan products and charcuterie.

Prerequisite(s): CUL3250 (or concurrent), Associate degree in Culinary Arts.

Offered at Charlotte, North Miami, Providence

3 Quarter Credit Hours

**CUL4020 New World Wines**

This course offers students an advanced understanding of New World wines (in particular the U.S., with additional emphasis on California, Australia, New Zealand, South Africa, Chile and Argentina), the evolution of flavor and taste paradigms, and familiarization with each of their primary wine appellations. The geographic, historical and social contexts of alcoholic beverages in each nation are discussed, and trends of production, consumption and export markets are reviewed. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**CUL4030 Old World Wines**

This course allows students to develop an advanced understanding of Old World wines. Students examine production methods, trace the evolution of various appellation of origin classification systems, and explore the concept of terroir. Students explore wine production in areas of France, Germany, Austria, Italy, Spain, Portugal, Greece and other traditional regions. For each region, students explore the historical context, as well as modern industry structures and trends. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted.

Prerequisite(s): CUL3020, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**CUL4045 Spirits and Mixology Management**

This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students may be offered the practical exam for the International School of Mixology Bartending Certification.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL4080 Beer Sommelier Capstone**

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.

Prerequisite(s): CUL3092 or Certified Beer Server certification or its equivalent. Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL4115 Culinary Capstone: The Professional Kitchen**

This capstone course integrates the critical competencies needed to lead chef-driven restaurant concepts, which include excellence in menu development, food production, service and management strategies. Students develop a menu that demonstrates consciousness in sourcing and procurement while leading a team through production and service. Students' ability to plan, budget, manage, report finances and demonstrate leadership principles to safeguard an economically sustainable operation are assessed.

Prerequisite(s): CUL3131, CUL3141, CUL3151.

Offered at North Miami, Providence  
4.5 Quarter Credit Hours

**CUL4185 Sommelier Capstone**

This course provides a comprehensive overview of beverage sales and service techniques giving the student the ability to select appropriate products for a successful beverage program. Students focus on food and beverage pairings, the development of beverage lists, and the training techniques for successful sales. Relevant selection and purchasing of beverages, inventory controls, storage and distribution management is emphasized. Guest-centered hospitality, liability and responsible service are reinforced throughout. Sommelier career options are explored across the beverage industry.

Prerequisite(s): CUL3020, CUL4030, online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (OL)

Offered at Charlotte, Denver, Online, Providence  
4.5 Quarter Credit Hours

**CUL4416 British Practical Brewing**

This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern ale-brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course. Successful candidates earn the Brewlab Practical Brewing Certificate.

Prerequisite(s): CUL3092.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
9 Quarter Credit Hours

**CUL4417 Applied American Craft Brewing**

This rigorous, experience-based course is ideal for students who want to work in or develop their own microbrewery or brewpub. The course enables students to enhance their knowledge of brewing theory and develop their skills in practical brewing, recipe formulation, sensory analysis, marketing and brewery design. Students work alongside professional brewers, chemists and industry professionals in both laboratory and field settings to earn practical professional brewing experience. Students gain an in-depth knowledge of traditional and modern craft brewing technology both on-site and at local craft breweries. Students attend evening and weekend excursions to regional maltsters, hop yards and breweries, and other historic and cultural sites. There is a comprehensive written exam at the completion of the course.

Prerequisite(s): CUL3092, legal drinking age. (HY)

Offered at Charlotte, Denver, Providence, Providence CE  
9 Quarter Credit Hours

**CUL4460 Advanced Brewing Theory and Analysis**

This course allows students to explore brewing theory in depth, as preparation for a career in craft brewing and beer judging. Students explore topics such as malting science, water chemistry, hop growing technology and yeast microbiology as they relate to the art of craft brewing. Students describe variations in classic and contemporary beer styles in detail, with a special emphasis on ingredient and process variables as they relate to flavor and style accuracy. Advanced sensory analysis skills and critical thinking through case studies are developed throughout the class. This course prepares students to take the Beer Judge Certification Program Entrance Exam to become a BJCP Provisional Judge.

Prerequisite(s): CUL3092 (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**CUL4963 Sommelier Training — Germany**

This academically challenging course gives students the opportunity to study European wines at an internationally recognized wine school based in Koblenz, Germany. Participants have three weeks of lectures including classroom presentations by experts as well as practical sommelier skills training. Evening excursions to neighboring wineries on the Mosel and Rhine rivers are included. Classes are augmented with one week of traveling throughout neighboring wine-producing regions of Germany and France. There is a comprehensive exam at the completion of the course and a wine certificate is awarded.

Prerequisite(s): CUL2235 or FSM2055 or department chair approval.

Offered at Charlotte, Denver, North Miami, Providence  
9 Quarter Credit Hours

**CUL4966 Pan Asian Cuisine**

This course offers an integrated curriculum incorporating theoretical and practical instructions on the art of Pan Asian cooking. The course concentrates on the cuisine and culture of Singapore, China, India, Malaysia, Indonesia, Thailand and Indochina.

Prerequisite(s): FSM1065, completion of all sophomore culinary labs.

Offered at Charlotte, Denver, North Miami, Providence  
13.5 Quarter Credit Hours

# Culinary Nutrition (CULN) Courses

## **CULN1010 An Introduction to the Fields of Food, Food Service and Nutrition**

This survey course is intended to introduce students to an array of post-baccalaureate professional opportunities. Students are exposed to university alumni who have chosen both traditional and unique career paths after leaving Johnson & Wales University. Alumni provide examples of their experiences and offer insight for students interested in pursuing similar or adjacent professions. The ways in which students might better prepare for occupational, academic and credentialing opportunities, which they might be eligible for, after graduation are explored. Students are familiarized with different university departments, resources and systems, which might improve the student's acclimation to the Johnson & Wales community. (HY)  
Offered at Charlotte, Denver, North Miami, Providence  
1.5 Quarter Credit Hours

## **CULN2010 Operational Food Service Delivery**

This culinary lab course introduces students to the unique way in which food is prepared and delivered at various institutional facilities, such as schools and healthcare operations. The course challenges students to develop their skills in menu preparation for each of these food service systems while adhering to the rules and regulations which govern them. Students are also exposed to the principles of ethical leadership practices and fiscal management.  
Prerequisite(s): CUL1015, CUL1035, CUL1055, CUL1075, CUL1095, CUL1115, CUL1345, and DIET1010 or NUTR2001 or SCI1050.  
Offered at Charlotte, Denver, North Miami, Providence  
3 Quarter Credit Hours

## **CULN2020 Applied Culinary Nutrition**

This course builds upon the student's foundational culinary skills and knowledge, while introducing the principles of applied culinary nutrition and the facilities where these skills are utilized. Students are introduced to the practice of translating current nutritional recommendations into meals that excite the palate, while adhering to evidence-based nutritional parameters. Focus is on the essentials of ingredient selection and preparation, food portioning and recipe modification.  
Prerequisite(s): CUL1015, CUL1035, CUL1055, CUL1075, CUL1095, CUL1115, CUL1345, CULN1010(or concurrent), and DIET1010 or NUTR2001 or SCI1050.  
Offered at Charlotte, Denver, North Miami, Providence  
3 Quarter Credit Hours

## **CULN2230 Designing Healthy Desserts**

This course introduces how baking works through an understanding of the ingredients used in baking and pastry. Students run experiments in order to learn about ingredients and understand how ingredients change during production and interaction with other ingredients. In addition, this course presents methods to develop baked goods and desserts by creating new products that are healthier or by substituting ingredients in traditional desserts to make them conform to specific dietary specifications. The production focuses on modifying ingredients in desserts while retaining quality and visual appeal. Students are encouraged to utilize their knowledge of sound nutrition principles to develop original creations. The production covers all aspects of the pastry shop from basic baked items to more elaborate desserts.  
Prerequisite(s): SCI1050, Completion of all freshman culinary labs, sophomore status.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

## **CULN2414 Cooking for Health and Wellness**

This course introduces the impact that diet has on health and wellness and addresses the socioeconomic and cultural barriers that often prevent the seamless integration of current and evidence-based nutrition into menu development. Students explore ways to apply theory to practice through experience-based culinary instruction. This course takes an interdisciplinary and collaborative approach to bridge knowledge-deficiencies that exist in traditional healthcare, dietetics and culinary education. The course attempts to directly impact both the nutritional and sensory appeal of the foods prepared for patients and clients while also addressing the fundamental culinary skills required to improve the future personal health of the students in the course. Both instructive and vocational components are incorporated, which are intended to improve communication and understanding around how nutrition and culinary fundamentals may impact public health, as well as improving the assimilation of appropriate nutrition in the food produced and menus developed by prospective healthcare team members.  
Prerequisite(s): SCI1050. (OL)  
Offered at Denver, Online, Providence  
3 Quarter Credit Hours

## **CULN3155 Vegetarian Cuisine**

This course focuses on the types and preparation of nutritionally balanced vegetarian diets. Students explore the importance of understanding why people choose vegetarian diets, including cultural and global perspectives, economics and health. Daily production focuses on the preparation of vegetarian dishes and meals that fit into three classifications: vegan, lacto and lacto-ovo vegetarian diets.  
Prerequisite(s): CULN2010 or CUL2215, CULN2020 or CUL2245.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

## **CULN4155 Athletic Performance Cuisine**

This laboratory course emphasizes the importance of how food can enhance athletic performance. Focus is on creating menus specifically geared for the training tables of various sports. Students utilize and apply their knowledge of nutrition, biochemistry, anatomy and physiology to develop individual assessments and menus for specific disciplines.  
Prerequisite(s): CULN3155 or CUL3155, FSM2210 or FSM3040 or NUTR3030 and SCI3040 or CHM3040.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

## **CULN4165 Therapeutic Cuisine**

This capstone course requires students to apply their proficiency in culinary nutrition, critical-thinking skills and management theories to address the challenges faced by contemporary healthcare food service facilities. Focus is on the patient's dining experience while adhering to specific dietary requirements. Students create and execute therapeutic menus in addition to rotating through management positions found in today's institutional food service facilities.  
Prerequisite(s): CUL3155 or CULN3155, FSM2210 or FSM3040.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

## **CULN4175 Spa Cuisine**

This course focuses on advanced techniques of nutritionally sound food preparation and menu development, as reflected in current research. Students explore the unique flavor systems of the world as they impact ethnic cuisine. Emphasis is on redesigning recipes which maintain the integrity of unique cultural flavors while adapting current nutritional research to health and well-being. Applications focus on recipe and menu development as they apply to current spa cuisine models.  
Prerequisite(s): CULN3155 or CUL3155, CUL3175 or FSM2210 or FSM3040.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

## Culinary Science (CULS) Courses

### **CULS2010 Introduction to Food Product Development**

This course introduces students to the terminology and basic practices in product development labs, test kitchens and culinary centers in the food and beverage industry. Focus is on the product development process from concept through commercialization, and the role of the product developer throughout this process. This includes an introduction to market research and sensory testing techniques, unit operations in food and beverage processing and packaging, quality assurance/quality control, and food regulations and labeling. Student groups research current trends, the needs of a particular target market, and topics in food and beverage processing and packaging. This course includes lecture, student presentations, group work, guest lecturers and use of the internet to research relevant topics and technologies. Prerequisite(s): Sophomore status.

Offered at Denver, Providence  
4.5 Quarter Credit Hours

### **CULS3015 Food Ingredient Technology**

This course provides an overview of major food ingredients and additives used in food product development. The various functionalities of these ingredients are investigated through the production and evaluation of various food products that align with consumer expectations. Students examine the legal definition of food ingredients and additives and outline the approval process for ingredients classified as such. Students apply Food and Drug Administration (FDA) laws and regulations when incorporating additives into food products.

Prerequisite(s): CHM2050, CULS2010, CUL2215, CUL2245, CUL2265.  
Offered at Denver, Providence  
4.5 Quarter Credit Hours

### **CULS3025 Food Processing**

This course provides students the opportunity to identify the appropriate food processing methods and equipment utilized in the manufacturing of food products. Practices that are important in a food manufacturing facility are explored through off-site visits to determine how different processing methods and packaging can affect the safety and quality of food products.

Prerequisite(s): CULS2010, completion of all freshman culinary labs.  
Offered at Denver, Providence  
4.5 Quarter Credit Hours

### **CULS3035 Food Science**

This course emphasizes the scientific method and the chemical and physical changes that occur during the preparation, processing and storage of food products. The course conducted in a non-production laboratory and includes the assessment of food quality.

Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

### **CULS4035 Food Product Design and Development**

This capstone course applies the knowledge and skills acquired in major prerequisite courses. Students strengthen their laboratory skills working in teams, designing and developing a food product from concept through optimization. This course is taught within a kitchen that simulates the environment of a product development laboratory. Students complete sensory tests, accelerated shelf-life tests, competitive analyses and performance tests on products, as required. Students design and create product packaging labels that align with current food regulations. Additionally, students use spreadsheets to create formulas and generate costing information. At the completion of the course, students present their concepts, optimized products, packaging label and project reports to the university community.

Prerequisite(s): CULS3015, CULS3025, senior status.  
Offered at Denver, Providence  
4.5 Quarter Credit Hours

## Cyber Operations (CYB) Courses

### **CYB1005 Introduction to Cyber Security Operations**

This course is designed to provide an introduction to the range of disciplines that are fundamental to protecting cyber assets in the modern world. Students learn what cyber security and operations are and how they have evolved over the past decades and how the cyber security framework can be applied across a wide range of contexts and industries. This course also provides an introduction to the various technical and non-technical skills that are fundamental in the cyber security and operations field. Students are provided with academic foundations to pursue further study in the cyber field.

Offered at Providence  
4.5 Quarter Credit Hours

### **CYB2010 Computer Architecture with Assembly Language Programming**

This course is designed to provide students with an understanding of the relationship between hardware and software through the use of the machine and assembly language facilities. Topics include how simple statements translate into processor commands and how various types of storage and programming structures are implemented in the system. Program design, charting, coding, debugging, testing, execution and documentation are accomplished for all concepts that are introduced. Advanced understanding of the relationship between hardware and software is accomplished through the use of assembly language and higher level language (C programming language) facilities. Creating programs that interface with computer hardware is explored. Additional topics include using debug, decision structures, looping structures, addressing constructs, data types, program segments, memory models, subroutines, arrays, video, keyboard, and file I/O, parallel processing, terminate-and-stay-resident programs, recursion, inter-language communication, device drivers and embedded programming concepts.

Prerequisite(s): CSIS1112. (OL)  
Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours

### **CYB3011 Software Reverse Engineering**

This course is designed to introduce students to the tools and process of software reverse engineering, and how to apply the tools and process for the purpose of discovering malicious code, reconstructing higher level code and documentation where none exist, to discover opportunities for improvement of existing code, and to assure the appropriate use of code.

Prerequisite(s): CSIS2045, CYB2010.  
Offered at Providence  
4.5 Quarter Credit Hours

### **CYB3023 Large Scale Distributed Systems**

This course is designed to introduce the principles and implementation techniques of distributed database systems, and explore trends and issues concerning database application development. Students apply theory and practice by building a distributed database with Web access.

Prerequisite(s): CSIS1112, CSIS2030.  
Offered at Providence  
4.5 Quarter Credit Hours

### **CYB3038 HCI/Usable Security**

This course focuses on how to design and build secure systems with human-centric focus. Basic principles of HCI (including the basics of humans' cognitive abilities, principles of usability, design techniques and evaluation methods) are discussed. Through professionally focused exercises, students apply these techniques to the design, building, evaluation and critique of secure systems, while developing security measures that respect human performance and their goals within the system. Focus is on authentication devices, password protection techniques, browsing security, social media and mobile device security.

Prerequisite(s): ITEC3050. (OL)  
Offered at North Miami, Online, Providence  
4.5 Quarter Credit Hours



#### **CYB4010 Computer and Network Forensics**

This course introduces students to the nature of digital evidence, the tools and techniques used to acquire such evidence, and the practices used to preserve its integrity through the use of lectures and hands-on exercises. Students are also introduced to the process of testifying and ethics for the expert witness.

Prerequisite(s): Senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

#### **CYB4026 Cyber Intelligence**

This course examines the emerging stages to the current operational and political impact of cyber intelligence. Students explore a full range of cyber capabilities from exploitation, attack and defense. Students analyze and discuss several case studies that demonstrate the challenges and benefits of cyber intelligence to the cyber operations and security environment. This course demonstrates how cyber security and operations have changed the nature of intelligence collections, operations and analysis across the intelligence communities.

Prerequisite(s): CYB3038. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

#### **CYB4032 Perimeter Protection and Vulnerability Assessment**

This course examines the threat from computer hackers and the countermeasures to protect against such attacks, including security policies, security hardware and software technologies, vulnerability analysis, security assessments, penetration testing, and vulnerability scanners. Topics include types of network security, varieties of attacks, fundamentals of firewalls, firewall practical applications, intrusion detection systems, encryption, virtual private networks, operating system hardening, defending against virus attacks, Trojan horses and spyware, security policies, assessing a system, security standards, and computer-based espionage and terrorism.

Prerequisite(s): ITEC3075.

Offered at Providence

4.5 Quarter Credit Hours

#### **CYB4044 Active Cyber Defense and Countermeasures**

This course is based on the concept that current, traditional "boxed" defense solutions are no longer working and attackers are becoming more and more successful as a result. Emphasis is on new strategies for IT security professionals to be successful. Topics include tools for proactive defense, such as annoyance, attribution and attack.

Prerequisite(s): CYB4032.

Offered at Providence

4.5 Quarter Credit Hours

## Data Analytics (DATA) Courses

#### **DATA5050 Data Management**

This course introduces students to data management by exploring the history of databases, database concepts and structures, the data project cycle, and data best practices. Students learn basic SQL skills to gain an understanding of what is possible with data and build on foundational database concepts. Throughout the course, focus is also placed on data ethics and its role in current business issues. Students demonstrate what is possible with data by completing a project utilizing learned data skills. (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5100 Statistical Analysis**

This course explores how statistics can be used as a powerful tool for data analysis. Students learn several statistical approaches while using programming language centered around statistics to work with real data. Students gain an understanding of the descriptive and inferential statistics and how they are key concepts in the quantitative analysis of data. Students demonstrate understanding of topics through practical use case scenarios.

Prerequisite(s): ISA5085. (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5150 Data Mining**

This course in data mining studies algorithms and computational paradigms that allow computers to find patterns and regularities in databases, perform prediction and forecasting, and generally improve their performance through interaction with data. Data mining is currently regarded as the key element of a more general process called knowledge discovery, which deals with extracting useful knowledge from raw data. The knowledge discovery process includes data selection, cleaning, coding, using different statistical and machine learning techniques, and visualization of the generated structures. This course covers all of these issues and illustrates the whole process by examples. Special emphasis is given to the machine learning methods as they provide the real knowledge discovery tools. Important related technologies, such as data warehousing and online analytical processing (OLAP), are also discussed. Students use recent data mining software.

Prerequisite(s): ISA5085 (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5200 Data Visualization**

This course provides students with the tools and techniques to tell a story visually with data. Many analysts find great insights in the data but struggle to successfully deliver their message. The goal of this course is to provide a foundation to bridge that gap. Students learn visual perception and cognition concepts through the creation of powerful visualizations using tools like Tableau and Power BI. This is a project-based course, where students work with data from exploration to the creation of a dashboard that clearly delivers its intended message. (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5300 Big Data Analytics**

This course introduces students to the world of Big Data, a world in which websites, mobile phone applications, credit cards and many more everyday tools we use extensively collect a tremendous amount of information. Students learn about the history, current challenges, trends and applications of these massive datasets. They explore the specialized algorithms for Big Data analysis, mining and learning algorithms that have been developed specifically to deal with large datasets. Students learn about techniques used for managing Big Data such as cloud computing, map-reduce parallel computing, distributed file systems, No SQL databases, stream computing engines and other related technologies. (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5350 Text & Web Mining Analytics**

This course covers important topics in text mining, including basic natural language processing techniques, document representation, text categorization and clustering, document summarization, sentiment analysis, social network and social media analysis, probabilistic topic models, and text visualization. (OL)

Offered at Online, Providence

3 Semester Credits

#### **DATA5400 Predictive Modeling**

This course focuses on how to use statistical models to analyze data. Data in the real world involves elements of systematic patterns as well as uncertainty. The uncertainty may arise from missing information, measurement error or incomplete sampling of the population. Statistical modeling methodologies provide a set of tools for understanding data by incorporating assumptions and prior knowledge. These models are useful for supporting decision-making in many areas of computer science, including machine learning, data mining, natural language processing, computer vision and image analysis. (OL)

Offered at Online, Providence

3 Semester Credits

### **DATA5500 Time Series Analysis**

This graduate-level course provides an introduction to time series data and models in the time and frequency domains. Students learn the basic theory of stationary processes, linear filters, spectral analysis, ARIMA models, forecasting and smoothing, models for trends and seasonal patterns, and autoregression and time series regression models. Hierarchically introduced methods start with terminology and exploratory graphics, moving to descriptive statistics, and ending with modeling, forecasting procedures and practical applications. Emphasis is on the practical application of time series models. (OL)

Offered at Online, Providence  
3 Semester Credits

### **DATA5550 Optimization Simulation**

This course provides an introduction to machine learning, data mining and statistical pattern recognition. Topics include: 1) supervised learning (i.e., parametric/non-parametric algorithms, support vector machines, kernels, neural networks), 2) unsupervised learning (i.e., clustering, dimensionality reduction, recommender systems, deep learning), and 3) best practices in machine learning (i.e., bias/variance theory, innovation process in machine learning). The course draws from numerous case studies and applications, so students learn how to apply learning algorithms to a broad spectrum of use cases. (OL)

Offered at Online, Providence  
3 Semester Credits

### **DATA5700 Data Analytics Capstone**

This capstone project course challenges students to apply theoretical knowledge acquired from their previous courses and apply that knowledge to a project involving actual data in a realistic setting. During the project, students engage in the entire process of solving a real-world data science project, from collecting and processing actual data to applying suitable and appropriate analytic methods to the problem. Both the problem statements for the project assignments and the datasets originate from real-world domains similar to those that students might typically encounter within industry, government, nongovernmental organizations (NGOs) or academic research.

Prerequisite(s): Completion of 27 credits in program. (OL)  
Offered at Online, Providence  
3 Semester Credits

## **Directed Experiential Ed (DEE) Courses**

### **DEE3999 Directed Experiential Education**

Directed Experiential Education (DEE) offers students an intensive, term-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to 3 terms of this course at 4.5 credits per term.

Prerequisite(s): Faculty recommendation and approval by the department chair. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **DEE6899 Directed Experiential Education**

Directed Experiential Education (DEE) offers students an intensive, semester-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or a functional area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students construct and appraise acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, support critical thinking, and formulate problem-solving and active citizenship skills. The course culminates in a formal presentation and deliverables to the DEE partner, and is recognized as an "Experiential Education" (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to three semesters of this course at 3.0 credits per semester.

Prerequisite(s): Faculty recommendation and approval by the department chair.

Offered at Providence  
3 Semester Credits

## **Economics (ECON) Courses**

### **ECON1001 Macroeconomics**

This course is designated as the first of two courses serving as an introduction to economics. It is a survey course covering the foundations of economics and focusing on macroeconomic concepts and issues such as the features and goals of capitalism, the market system, national income, business cycles, macroeconomic theories, and monetary and fiscal policy.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **ECON1002 Microeconomics**

This course consists of microeconomic principles and issues. Course content examines and analyzes both the product and resource markets with emphasis on demand, supply and elasticities. In addition, the costs of production and the basic market models of firms' short run and long run operations are discussed. Other topics covered include various current domestic microeconomic problems, as well as international economic issues such as international trade and foreign exchange.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **ECON2010 World Economic Geography**

The purpose of this course is to provide an understanding of the economic resources at our disposal and the natural conditions under which the utilization of these resources may be achieved. Locations, characteristics, and relationships of economic activities will be discussed and analyzed to permit better insight into these issues.

Prerequisite(s): ECON1001 or ECON1002.

Offered at Charlotte, Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

### **ECON2011 Intermediate Macroeconomics**

This course is designed to be a comprehensive analysis of the economy as a whole. Topics covered are economic growth, unemployment, inflation, business cycles, as well as monetary and fiscal policy. An examination of economic theories of the long run and short run are also included.

Prerequisite(s): ECON1001, MATH1035, sophomore status. (OL)

Offered at Charlotte, Online, Providence  
4.5 Quarter Credit Hours

### **ECON2022 Intermediate Microeconomics**

This course is an in-depth analysis of how individuals and firms make decisions under conditions of scarcity. Topics examined are consumer choice, demand and supply, elasticity, cost functions, market structures, profit maximization, optimal pricing, game theory and market failures.

Prerequisite(s): ECON1002, MATH1035, sophomore status. (OL)

Offered at Charlotte, Online, Providence  
4.5 Quarter Credit Hours

### **ECON3025 The Global Economy in the 21st Century**

This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ECON3030 Managerial Economics**

This course introduces business students to the application of economic principles at the decision-making level in a business organization. This course demonstrates how economic concepts can be applied to decisions involving business strategy and the attainment of organizational objectives.

Prerequisite(s): ECON1002, MGMT1001. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **ECON3070 Contemporary Economic Issues**

This course is a topical examination of current macroeconomic and microeconomic issues that impact the U.S. economy. Course content examines and analyzes topics such as government finance, health care, the environment, energy, poverty and welfare, social economic issues, the housing market, terrorism, casino gambling, and the stock market.

Prerequisite(s): ECON1001 and ECON1002.

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ECON3200 Econometrics**

Econometrics is a set of research tools used to estimate and test economic relationships. The aim of this course is to provide students with the skills helpful in filling the gap between studying economics and applying economics statistically. With this course, students gain an overview of what econometrics is, how to build and estimate regression models, interpret estimation results, predict model outcome, conduct hypothesis tests, and diagnose model specifications. The emphasis of this course is on understanding the tools of econometrics and applying them in practice.

Prerequisite(s): ECON1001, ECON1002, MATH2001 or MATH2010, junior status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

### **ECON4900 Economics Capstone Seminar**

This capstone course, delivered in a seminar format, is for seniors pursuing the Economics bachelor's degree. Students use the knowledge obtained through required major courses to further develop their critical thinking, analytical and decision-making skills in economics. Students use statistics software to conduct analysis when appropriate.

Prerequisite(s): ECON2011, ECON2022, ECON3200, senior status. (OL)

Offered at Charlotte, Online, Providence

4.5 Quarter Credit Hours

### **ECON5000 Economics in the Global Economy**

This course consists of micro- and macroeconomic issues and principles as they apply to the development of a viable and sustainable economy. Course content includes product and resource markets with an emphasis on demand, supply, price elasticity and consumer behavior. This course includes the features and goals of capitalism, the market system, national income, business cycles, and monetary and fiscal policies as they relate to economic viability and sustainability, with a view at causal effects in the global economy. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

## Education (EDUC) Courses

### **EDUC3050 How We Learn: An Introduction to Teaching**

This course is designed for the student who is considering a career that includes classroom teaching. Through course readings, discussion and activities, students examine the interactive nature of teaching and learning in which the teacher/trainer proactively acts to support students and their learning. Emphasis is on knowing how people learn and the use of this knowledge to support student learning and design effective learning environments. Another theme of this course is the importance of teachers knowing their students and how students' backgrounds, learning styles and challenges affect teaching and learning. Research-based strategies and examples of lesson design, student accommodations and modifications are presented.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

### **EDUC3100 Critical Issues in American Education**

This course is designed for students who are considering teaching and/or for students who are interested in exploring some of the major issues that impact American schools today. Through a combination of research, discussion and debate, students learn about topics that are impacting education today, such as Common Core Standards, high-stakes testing, vocational education and online learning. Students look closely at issues from multiple perspectives, and through that process, begin to build a foundation for their own beliefs about education and gain understanding about the complex systems we call American education.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **EDUC5130 Foundations for Teaching and Learning**

This course provides students with foundational knowledge in learning theory, action research and educational best practices, including the roles of standards, instruction and assessment, to build a broad understanding of learning and teaching in American schools today. Students utilize state standards in a data-driven analysis that gives them a big-picture understanding of how teachers, administrators and community members use research, assessment and contextual data to inform practice and support student learning. Students examine professional teacher standards to support their emerging understanding of the professional, educational, legal and ethical responsibilities to students and their families. Additionally, participants explore how students learn best, including the neurological underpinnings of learning, learning theories and the role of culture, motivation and other variables in the learning and teaching process.

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC5160 Integrating Literacy in the Culinary Arts Classroom**

This course assists pre-service teachers in understanding the role of literacy in the teaching and learning process in the culinary classroom. Participants identify strategies to help their students access information, improve comprehension, and communicate effectively through reading, writing, speaking, listening and critical thinking. Participants create lessons that develop the literacy abilities of their students as well as the content-specific concepts and skills of their discipline.

Prerequisite(s): EDUC5130, SPED5110.

Offered at Providence

2.25 Quarter Credit Hours

### **EDUC5170 Best Practices in Literacy Instruction**

This course explores the Balanced Literacy Model, an instructional framework designed to teach phonemic awareness, phonics, vocabulary/word study, reading fluency and reading comprehension within the context of lesson design, observed and implemented in elementary through secondary classrooms. Through course content, instructional modeling and related lab experiences, participants are introduced to strategies to motivate and teach students reading, writing, speaking and listening skills. This course focuses on English Language Arts as an interdisciplinary and developmental process. Course assignments involve planning for instruction of comprehension and vocabulary strategies as well as introducing word attack skills.

Prerequisite(s): EDUC5130, SPED5110.

Offered at Providence

4.5 Quarter Credit Hours

**EDUC5180 Curriculum Development for Culinary Arts Programs**

This course helps students develop a standards-based culinary curriculum. Current theories and standards regarding the curriculum design process are analyzed. Students identify standards, formative and summative assessment measures, instructional strategies, and resources for student achievement. Prerequisite(s): EDUC5130, SPED5110. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5190 Teaching Financial Management**

This course provides business education teacher candidates strategies for teaching middle and secondary students the knowledge, skills and dispositions required for them to make sound financial decisions. The internet and other sources are used to research the latest information on personal finance topics and financial products. Participants design lessons that connect to state standards and that engage students in critical thinking, problem solving and decision making. Emphasis is given to recognizing and accommodating for the continuum of student differences and changing nature of the financial environment. Participants observe, reflect on and implement lessons based on course content through related lab experiences. Prerequisite(s): EDUC5170, SPED5120. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5220 Strategies for Teaching Culinary Arts Mathematics**

This course is designed for students to critically analyze curriculum and the process of teaching and learning culinary arts mathematics. Current research on best practices for delivering mathematics instruction is examined. Value is placed on thinking, reasoning and communicating mathematically among mathematical ideas and real-world situations. Standards addressed include the state professional teacher standards and national and state standards for mathematics. Participants observe, reflect on and implement lessons based on course content through related lab experiences. Prerequisite(s): EDUC5160, EDUC5180. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5230 Methods of Teaching Business**

This course prepares aspiring teachers to create and deliver standards-based lessons that support student learning in business coursework. Prospective teachers become facilitators of learning specifically by planning, developing, delivering and evaluating basic business curriculum related to technology, economics and marketing. Multiple instructional strategies are considered for 1) planning, designing, delivering and evaluating lessons; 2) creating an environment in the classroom conducive to learning; 3) treating all students equitably in the classroom; 4) connecting the Common Core State Standards and Student Learning Outcomes (SLO) to the business curriculum; 5) developing a professional philosophy of education; and 6) participating in professional development. Readings on current trends in education augment class discussion. Participants observe, reflect on and implement lessons based on course content through related lab experiences. Prerequisite(s): EDUC5170, SPED5120. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5240 Methods of Teaching Culinary Arts**

This methods course is designed to provide knowledge of the principles and techniques of instruction as it pertains to the experiential classroom of culinary arts. Emphasis is on long-range and daily lesson plans, methods, tools and skills of instruction, and the organization of instructional and supplementary materials to accommodate the special needs and individual differences among students in today's diversely populated secondary and post-secondary school classrooms. Participants observe, reflect on and implement lessons based on course content through related lab experiences. The importance of staying abreast of professional practices, trends and research is stressed via an outside reading list. Prerequisite(s): EDUC5160, EDUC5180. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5260 Strategies for Teaching Mathematics**

This course is based on current level three research, including the Third International Mathematics and Science Study (TIMSS), which examines best practices for delivering mathematics instruction. Value is placed on thinking, reasoning, and communicating mathematically and making connections among mathematical ideas and real world situations. Participants observe, reflect and implement lessons based on course content through related lab experiences. Participants use protocols for looking at student work. This course provides an opportunity to deepen mathematical understandings and align instructional practice to state and national standards. Prerequisite(s): EDUC5170, SPED5120. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5270 Advanced Methods of Teaching Culinary Arts**

This advanced methods course is designed to build upon the course outcomes of Methods of Teaching Culinary Arts. Students apply their knowledge of the principles and pedagogies for teaching culinary/pastry arts skills and techniques in both a lab and classroom environment. Emphasis is on understanding how students think, learn, communicate and perform culinary/pastry technical skills. Prerequisite(s): EDUC5220, EDUC5240. Offered at Providence  
9 Quarter Credit Hours

**EDUC5280 Strategies for Teaching Science**

This course is designed to increase the students science content knowledge, critically analyze curriculum, and experience best practices in teaching and learning science in elementary and middle school grades with a technology component. Current theories regarding instructional strategies for science, the application of language arts skills in the content area, and uses of various technologies in the classroom are integrated into the course. Emphasis is placed on a student-centered approach to science inquiry that maintains the rigor necessary to prepare students with the habits of mind required to meet the demands of a highly scientifically literate society. Lab experiences play a vital role in this course. Prerequisite(s): EDUC5170, SPED5120. Offered at Providence  
4.5 Quarter Credit Hours

**EDUC5300 Literacy in the Content Area**

This course offers prospective teachers the opportunity to develop strategies to enhance content area literacy instruction. Special emphasis is placed on balancing the challenges of developing standards-based curriculum and meeting the needs of a diverse classroom population. Best practices for instruction and assessment are explored and tested through the field placement experience. Based on course content and collaboration with cooperating teachers, participants will design a content area unit that will be implemented during student teaching. Prerequisite(s): EDUC5260, EDUC5280 or EDUC5190, EDUC5230. Offered at Providence  
2.25 Quarter Credit Hours

**EDUC5310 Exploration of Teaching and Learning**

This course examines fundamental principles, beliefs and issues in teaching and learning. Participants explore these areas of inquiry to develop a vision of effective teaching for all students that serves as a foundation for the Teaching and Learning master's degree program. Emphasis is on the importance of teacher quality and developing quality teaching. Various theories and philosophies are explored to evaluate their role in accomplished teaching. Equal emphasis is also given to the critical role of research and data to guide instruction and instructional planning. Through critical analysis and course work, participants analyze and apply these understandings to their teaching context to document their emerging concept of teaching excellence. Additionally, participants begin their capstone project by identifying issues of interest within their teaching context that merit deep exploration. Offered at Providence  
9 Quarter Credit Hours

### **EDUC5320 Monitoring and Managing Student Learning**

This course examines student learners, their role in the teaching and learning equation, and how teachers can impact the learning process. Focus is on the interactive nature of teaching for learning in which the teacher continuously and proactively supports student learning. Emphasis is on three major themes: 1) discovering how students learn and using this knowledge to support student learning by designing effective learning environments; 2) knowing students as individuals and how their backgrounds, strengths and challenges affect teaching and learning; 3) connecting the first two themes to discover the essential role of the teacher, actively monitoring and managing the learning environment and student learning. Through critical analysis and course work, participants analyze and apply these understandings to support student learning.

Prerequisite(s): EDUC5310.

Offered at Providence

9 Quarter Credit Hours

### **EDUC5330 Standards, Curriculum and Instructional Design**

This course examines the nature and roles of standards, curriculum and instructional design in teaching for learning. The major focus of the course is on the essential integration of standards, curriculum and instructional design to facilitate deliberate and strategic planning for student learning. Emphasis is on identifying how standards support student learning, the relationship between curriculum and classroom instruction, and the focus of the teacher in planning and designing effective learning experiences. An additional theme of the course is the teacher's crucial role as designer, producer and consumer, as well as critical reviewer of the three. Through critical analysis and course work, participants analyze and apply these understandings to their teaching context to document their emerging facility and expertise with standards, curriculum and instructional design.

Prerequisite(s): EDUC5320.

Offered at Providence

9 Quarter Credit Hours

### **EDUC5600 Socio-Cultural Foundations, Intercultural Communication and Accountability**

This course introduces students to the current sociopolitical issues and state/school accountability in ESL and bilingual programs. Students examine the sociocultural and legal contexts of instruction and current research related to immigration and minority achievement. Students research various ethnolinguistic groups represented in Rhode Island school populations. (HY)

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC5620 Second Language Acquisition**

This course provides an introduction to second language acquisition (SLA) theory and practice. Through readings, discussion and fieldwork experience, students explore the relevance of SLA research for second language learning and teaching in a variety of contexts. In-depth analysis of SLA theory from past to present supports the students' fieldwork and enables them to discuss and analyze grammar, linguistics and teaching methods through the lenses of SLA theories.

Prerequisite(s): EDUC5600. (HY)

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC5640 Applied Linguistics and Grammar Pedagogy**

This course introduces applied linguistics and grammar pedagogy to content area teachers who are working with English Language Learners (ELLs). Focus is on understanding how phonetics, phonology, morphology, syntax, semantics and pragmatics affect contemporary English usage. By studying the sounds, structures, organization and meaning of English words, phrases and sentences, students gain a better understanding of the linguistic challenges encountered by ELLs. Coursework includes translating words and phrases into the International Phonetic Alphabet, identifying articulatory descriptions of English language consonants and vowels, diagramming sentences, and analyzing the oral and written communication of an English language learner, all to better understand how to help ELLs acquire English language proficiency in various content areas.

Prerequisite(s): EDUC5620. (HY)

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC5660 Instructional Strategies and Methods for English Language Learners**

In this course, students research various teaching methods and approaches in Teaching English to Speakers of Other Languages (TESOL). Students examine a variety of classroom contexts, student populations and pedagogical approaches. In addition, students receive on-site experience in a classroom with English Language Learners (ELLs), observing and analyzing methodologies used to facilitate English language learning. Ultimately, students design classroom lessons and units that reflect an understanding of best practices in teaching to ELLs.

Prerequisite(s): EDUC5640. (HY)

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC5680 Performance-Based Assessment of English Language Learners**

This course serves as an introduction to the research and evaluation of assessment standards for content area teachers who are working with English Language Learners (ELLs). Students in this course analyze and design authentic, content-specific assessments as well as recognize the importance of evaluating language testing instruments. Finally, students complete a 25-hour practicum that allows for the implementation of assessment strategies that focus on the relationships between second language proficiency, academic achievement, sociocultural dimensions and non-biased assessment tools.

Prerequisite(s): EDUC5660. (HY)

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC6120 Assessment for Student Learning**

This course explores how assessment and resulting data are used to guide and inform instruction. A major theme of the course is formative assessment as a tool to effectively monitor, respond to and develop student learning. Participants examine how students think and develop skills in their discipline and design lessons that strategically use formative assessment strategies to assess learning and guide instruction. Participants implement a lesson applying formative assessment and collaboratively reflect upon the lesson with peers in order to improve their practice. Emphasis is given to the use of rubrics, grading practices and the effective use of technology strategies to assist in the process of formative assessment.

Prerequisite(s): (EDUC5300, SPED5130, SPED5150, SPED5170) or (EDUC5270, SPED5130).

Offered at Providence

4.5 Quarter Credit Hours

### **EDUC6130 Digital Collaborative Tools**

This course provides an understanding of the shifting learning literacies that the 21st century demands and how they will change the way teachers facilitate and educate their digital learners. The course examines and emphasizes Web 2.0 tools such as wikis, blogs, podcasts and other powerful tools of the Web that create authentic learning. Students learn about these various tools and how to infuse these unique technologies into their pedagogy. Through in-class, individual instruction and team-based experiential learning, students incorporate these innovative and collaborative tools into their classrooms to create purposeful curriculum design.

Prerequisite(s): SPED5130, SPED5150, SPED5170, EDUC5300.

Offered at Providence

2.25 Quarter Credit Hours

### **EDUC6140 Methods of Teaching Social Studies**

This methods course is designed to provide knowledge of how to design and teach an integrated study of social sciences and humanities to promote historical understanding and civic competence among students. Emphasis is on instruction that facilitates the teaching of social studies content, skills and concepts through daily and long-range planning and uses research-based, best-practice methods. The course also emphasizes the tools and skills of instruction and the organization of instructional and supplementary materials to accommodate the special needs and individual differences among students in today's diversely populated elementary school classrooms.

Prerequisite(s): SPED5130, SPED5150, SPED5170, EDUC5300.

Offered at Providence

2.25 Quarter Credit Hours

**EDUC6160 Student Teaching: Elementary Education**

Students in this course spend 12 weeks in a teaching situation at a public school site under the direct supervision of a cooperating elementary education teacher. Student teachers plan lessons and demonstrate their ability to teach and work effectively. During the course, students are required to demonstrate their understanding of and competence in the RIPTS and CEC Standards by producing a student teachers portfolio. Students may participate in ad hoc seminars related to their student teaching experience. Prerequisite(s): EDUC6120, EDUC6140, SPED6110, passing score on Praxis II Elementary Education Content Area Exam, department permission. Offered at Providence  
9 Quarter Credit Hours

**EDUC6310 Instructional Strategies and Resources**

This course examines the field of instructional strategies and resources and their impact on student learning. The course focuses on those strategies and resources that effective teachers use to support students and their learning, such as teaching as an iterative process, and matching instructional strategies and resources with evidence of student learning. An additional theme is the intentional use of strategies and resources that are based on research, best practices, content and student needs. Equal emphasis is also given to the essential role of reflection and revision, as effective teachers continuously monitor and learn from their practice. Through critical analysis and course work, participants analyze and apply these understandings to their teaching context to document their emerging expertise with the selection and use of instructional strategies and resources. Prerequisite(s): EDUC5330. Offered at Providence  
9 Quarter Credit Hours

**EDUC6320 Assessment for Learning**

This course examines the field of assessment, major issues and trends, and the impact of assessment on teaching and learning. The course focuses on assessment as a teaching and learning strategy as opposed to simply being a matter of testing and evaluating. Emphasis is on assessment epistemology, the variety and purposes of assessment, and how assessment and resulting data are used to guide and inform instruction. A major theme of the course is formative assessment as a tool to effectively monitor, respond to, and develop student learning. Emphasis is also given to the use of rubrics, collaboratively looking at student work and the student's role in assessing their learning. Through critical analysis and course work, participants analyze and apply these understandings to their teaching context to document their emerging concept of assessment for learning. Offered at Providence  
9 Quarter Credit Hours

**EDUC6330 Capstone: Multiple Roles of Teachers**

This course explores the multiple and critical roles effective teachers engage in and fulfill to support student learning and advance the goals of the school community. The course emphasizes how and why effective teachers, beyond their instructional responsibilities, must act as learners, leaders and collaborators, professionals and connectors between the school, families and communities. While examining these various roles, participants demonstrate, share and reflect on evidence of their emerging engagement in the roles. As the last course in the Teaching and Learning master's degree program, this module allows participants to connect and synthesize learning and central themes that have evolved during their work in the program. Through critical analysis and course work, participants analyze and apply these understandings to their teaching context and develop a path for continuous future growth. Participants apply their learning to their capstone project and present their findings and recommendations. Prerequisite(s): EDUC6320. Offered at Providence  
9 Quarter Credit Hours

**EDUC6810 Student Teaching: Business Education**

Students in this course spend 12 weeks in a teaching situation at a public secondary school site under the direct supervision of a cooperating business education teacher. During student teaching, students plan and implement lessons with the guidance of their cooperating teacher. Students are required to demonstrate their understanding of the RIPTS and CEC Standards by collecting evidence for their student teaching portfolio. Students may participate in ad hoc seminars related to their student teaching experience. Prerequisite(s): EDUC6120, SPED6110, EDUC6130, passing score on the ETS Exam, department permission. Offered at Providence  
9 Quarter Credit Hours

**EDUC6820 Student Teaching: Culinary Arts Education**

Students in this course spend twelve weeks in a teaching situation at a public school site under the direct supervision of a cooperating teacher-chef. Student-teachers plan lessons and demonstrate their ability to teach and work effectively. During the course, students are required to demonstrate their understanding of and competence in the RIPTS standards by producing a student-teacher's portfolio. Students may participate in ad hoc seminars related to their student-teaching experience. Prerequisite(s): EDUC6120, SPED6110. Offered at Providence  
9 Quarter Credit Hours

**EDUC6840 Student Teaching Internship: Culinary Arts Education**

Students in this course spend 11 weeks in a teaching situation at a university site under the direct supervision of a cooperating teacher chef. Student teachers plan lessons and demonstrate their ability to teach and work effectively. During the course, students are required to demonstrate their understanding of and competence in the RIPTS standards by producing a student teacher's portfolio. Students may participate in ad hoc seminars related to their student teaching experience. Prerequisite(s): EDUC6120, SPED6110. Offered at Providence  
9 Quarter Credit Hours

**EDUC6860 Capstone Project: Culinary Arts Education**

This capstone course affords students the opportunity to apply theory learned throughout the program and conduct new research to design a curriculum for a secondary and/or post-secondary culinary arts program. Participants engage in an action research study that results in identifying best practices in culinary education and recommendations for curriculum improvement. Prerequisite(s): EDUC6120, SPED6110. Offered at Providence  
9 Quarter Credit Hours

**EDUC7004 Research I**

This course prepares students to analyze, synthesize and apply research to educational issues and challenges in educational settings. Students draw on their professional experience in these settings to identify and analyze problems, formulate research questions, critique existing research, and use a variety of research to improve policies, programs and practices. (HY) (OL) Offered at Online, Providence  
6 Semester Credits

**EDUC7011 Strategy & Change**

This course prepares students to lead change, particularly strategic and systemic change. Students develop competencies in strategic thinking and acting, developing change strategies, and facilitating innovation. This course focuses on the nature of change and the change process. Attention is given to the development of skills and strategies needed by educational leaders to challenge present practices and to create highly innovative alternatives. Attention is also given to building leadership capacity to support school reform and change. The course prepares students to incorporate information technology planning into the strategic planning process. (HY) Offered at Providence  
6 Semester Credits

**EDUC7021 Nature of Higher Education**

This course presents an overview of the defining characteristics of higher education in the U.S. with emphasis on past, present and emerging trends, and on the social, economic and political issues that are crucial for higher education leaders to recognize and understand. Strategies and tactics needed to bring about constructive change are studied and applied. Various information sources and mechanism are used. Expansion and refinement of the knowledge, skills and interests of students in the higher education enterprise are the goals of the course. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC7030 Teaching and Learning in Higher Education**

This course prepares students to lead reform initiatives in teaching and learning in higher education settings. The course focuses on the relationships among curriculum, instruction and assessment. Students are given opportunities to examine key issues and problems impacting teaching and learning in higher education. Students engage in an action research project that is centered on typical problems in teaching and learning confronting educational leaders. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC7031 Organizational Theory and Behavior in Higher Education**

This course focuses on higher education organizational theory, behavior and culture, with special emphasis on how leaders can effect change by developing a dynamic, holistic systems approach to understanding and facilitating the work of the organization. Using re-framing as a lens to view organizations, the course examines the complex relationships among individuals and groups, as well as team building, decision-making, conflict resolution, strategy and policy development, and administrative management styles. Organizational development and change theory are explored with regard to traditional and evolving patterns for organizing colleges effectively to meet current and future demands. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC7032 Organizational Theory, Behavior, and Development in Elementary-Secondary Education**

This course focuses on the organizational theory, behavior and culture with special emphasis on how elementary-secondary leaders can affect change by developing a systemic approach to understanding and facilitating the work of the organization. Emphasis is placed on understanding and facilitating the work of organizations. Emphasis is also placed on understanding the "frameworks" (political, symbolic, human resources and structural) that affect organizations. In understanding the impact of the "frameworks", the intent is to provide the skills for leaders to re-frame existing organizations and review organizations from a different "lens" or perspective. The course examines the complex relationships among individuals and groups as well as team building, decision-making, conflict resolution, strategy, policy development, and administrative and management styles. (HY)

Offered at Providence

6 Semester Credits

**EDUC7035 Curriculum, Instruction and Assessment**

This course is designed to prepare students to lead reform initiatives in curriculum, instruction and assessment in the K-12 educational setting. Emphasis is given to the major phases of curriculum improvement: planning, development, implementation and evaluation. The course also provides students with opportunities to examine issues among such topics as theories of curriculum and instruction, leadership roles and responsibilities, supervision of instruction, the impact of technology in improving teaching and learning, professional development, differentiated instruction, student assessment, standards-based curriculum, and problem/project-based learning. Students engage in an action research project that is centered on typical problems in teaching and learning confronting educational leaders. (HY)

Offered at Providence

6 Semester Credits

**EDUC8004 Research II**

Research II builds upon the content and skills acquired in Research I. The course prepares students to design and conduct qualitative and quantitative research addressed to significant educational issues and challenges in education settings. Students work in these settings to create research designs, collect and analyze qualitative and quantitative data, and derive/report findings and conclusions.

Prerequisite(s): EDUC7004 or EDUC7006 or EDUC7007. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC8016 Resource Planning and Management in Higher Education**

This course assists doctoral students in developing the knowledge, skills and dispositions needed to plan and execute sound approaches to resource decision-making and use. Authentic fiscal issues and practices in higher education are identified and potential solutions and needed changes explored. Students investigate the entire spectrum of revenues, rationales and justifications for budget requests and resource allocations, and design appropriate practices for resource management. Traditional and evolving funding sources are examined, and grant-writing strategies explored. The fusion of planning, budgeting and technology to produce better resource allocations, and oversight of those allocations, is emphasized.

Prerequisite(s): 24 semester credit hours of doctoral study. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC8017 Resource Planning and Management in Elementary-Secondary Education**

This course examines the foundations of school finance and business practices and how they are integral to achieving school and district goals for student learning and achievement to state performance standards. Current and prospective education leaders and school administrators investigate how school finance, budget, business management, asset protection, and facilities planning and management are vital to the teaching and learning process. (HY)

Offered at Providence

6 Semester Credits

**EDUC8026 Student Development in Higher Education**

This course focuses on the comprehensive nature of student affairs as a vital component in the evolving learner-centered environments of higher education. Students investigate and seek potential solutions to authentic problems facing leaders in student affairs, such as those concerning student enrollment management, student diversity, student induction, advising and counseling, placement testing, career development, residential life, food services, health services, student activities, Greek organizations, athletics, security and discipline. Theory and good practice are used to guide the discussion, investigate the issues, and generate alternative solutions.

Prerequisite(s): 36 semester credit hours of doctoral study. (HY) (OL)

Offered at Online, Providence

6 Semester Credits

**EDUC8027 Family and Community Engagement**

This course addresses the role of the educational leader in engaging the community in supporting the education of its children and youth. Topics focus on home and school collaboration and parent/family involvement in the education of children. Topics also include developing and maintaining relationships with businesses and higher education to promote their involvement and active participation in elementary and secondary schools. In addition, areas of community service, diversity within the community, community relations and the school as a community center are investigated. (HY)

Offered at Providence

6 Semester Credits

**EDUC8090 Leadership in Higher Education Capstone**

This capstone builds upon the knowledge, skills and dispositions that students have acquired from other courses, independent studies, and their experiences to address authentic issues in higher education. The approach is problem-based, context-bound and service-oriented. Through case studies, exercises and projects, students work individually and collaboratively to seek practical solutions to actual and hypothetical dilemmas in higher education. Emphasis is placed on analyzing and addressing the policy aspects of issues, on seeking appropriate research paradigms, and on defining leadership roles to facilitate realistic and creative change.

Prerequisite(s): 36 semester credit hours in the Educational Leadership Program. (HY) (OL)

Offered at Online, Providence  
6 Semester Credits

**EDUC8095 Leadership in Elementary-Secondary Education**

This course examines leadership theories and models and their applications to educational reform in elementary-secondary education. Topics addressed include: leadership styles, organizational cultures, school change strategies, leadership behaviors, leadership standards, strategic planning, site-based management, school culture, data-driven decision making, and shared decision making. Students employ action research and problem-based learning approaches to conduct research on current leadership-related problems and issues. (HY)

Offered at Providence  
6 Semester Credits

**EDUC9005 The Field Research Project**

Students or groups of students conduct an action research field project in concert with a public or private educational institution or setting. The purposes of this project are to identify a significant educational problem in the context of a local/state educational setting, to review existing theory and research, to analyze the problem, and to develop potential solutions for the problem. Students are encouraged to identify a research project early in their program. The project must be approved by the major advisor and the local/state educational setting, system or institution. The seminar series provides students with dissertation support, and moves students towards degree completion.

Prerequisite(s): All 7000 and 8000 level coursework, comprehensive exam. (HY) (OL)

Offered at Online, Providence  
6 Semester Credits

**EDUC9010 Doctoral Dissertation**

The dissertation is the refinement and publication of a field research project. The seminar series provides students with dissertation support, and moves students towards degree completion. (HY) (OL)

Offered at Online, Providence  
6 Semester Credits

**EDUC9011 Doctoral Dissertation Advisement**

The course is provided to students after the third year to provide ongoing dissertation advisement and continuous enrollment. The seminar series provides students with dissertation support, and moves students towards degree completion.

Offered at Providence  
0 Semester Credits

## Engineering (ENGN) Courses

**ENGN1001 Digital Logic Design I**

This course is an introduction to analysis and design of digital circuits. Topics include numbering systems, logic gates, Boolean algebra, MSI devices, and analysis and design of combinational circuits. This course includes the use of software tools for design, minimization, simulation, and schematic capture of digital systems. A hands-on laboratory including PLD/FPGA is integrated in which students work in teams.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN1015 Introduction to Engineering**

This first-year engineering course is designed as an introduction to engineering and the techniques and tools used in solving engineering problems. The engineering design process is utilized in the development of solutions to problems. Data analysis, formula construction and graphing techniques are developed through the use of software applications. Programming in MATLAB and simulation of electronic circuits are included. Individual as well as team problem-solving activities are required with written technical documentation. The nature of engineering ethics and professional responsibility are discussed and the impact of engineering solutions in a global, economic, environmental and societal context are addressed.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN2000 Robotics**

This course introduces students to the basic concept and applications of robotics. The study of robotics includes the supporting disciplines of mechanics, motors, microprocessors, various sensors and artificial intelligence. The course covers the concepts of work envelope, real-time programming, and the theory of electrical, pneumatic and hydraulic servo control systems. Also, the theory and application of various sensors including temperature, proximity, ultrasonic and vision sensors, the use of microprocessors, microprocessor interfacing, and artificial intelligence in robotic systems is covered. Industrial applications in the areas of automotive and semiconductor manufacturing as well as medical and aerospace applications are described. The course includes a lab session on robotic work cell.

Prerequisite(s): CSIS1020 or CSIS1101.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN2002 Digital Logic Design II**

The focus of this course is the analysis and design of sequential logic circuits. Topics include asynchronous and synchronous sequential circuit analysis and design, state machine analysis and design, and ASM design methodologies utilizing PLD and FPGA implementations. This course includes the use of software tools for design, minimization, simulation, and schematic capture of digital systems. A hands-on PLD/FPGA based laboratory is included.

Prerequisite(s): ENGN1001.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN2003 Circuit Theory I**

This course provides a firm foundation in DC circuit analysis. The goals of this course include developing an ability to solve engineering problems to design, implement and test circuits to meet design specifications. Emphasis is upon the understanding and application of Ohm's law and Kirchhoff's Voltage and Current Laws in resistive networks. Methods of linear systems analysis are introduced including Thevenin's and Norton's theorems and the superposition principle.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: ENGN2004.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN2004 Circuit Theory I Lab**

Laboratory project activities requiring design, simulation, implementation, measurement and testing of circuits to meet design specifications. Labs are designed to reinforce concepts discussed in Circuit Theory I, ENGN2003.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: ENGN2003.

Offered at Providence  
1 Quarter Credit Hour

**ENGN2005 Circuit Theory II**

This course focuses on the principles and applications of alternating current (AC) circuit fundamentals essential to the study of RL, RC and RLC circuit. The use of complex numbers and phasor analysis are used to analyze AC passive network circuits. The concepts of maximum power transfer, resonance and passive filters are also covered.

Prerequisite(s): ENGN2003, ENGN2004, MATH1040 (or concurrent),

Corequisite: ENGN2006.

Offered at Providence  
4.5 Quarter Credit Hours



**ENGN2006 Circuit Theory II Lab**

Laboratory project activities requiring design, simulation, implementation, measurement and testing of circuits to meet design specifications. Labs are designed to reinforce concepts discussed in Circuit Theory II, ENGN2005.

Prerequisite(s): ENGN2003, ENGN2004, MATH1040 (or concurrent),

Corequisite: ENGN2005.

Offered at Providence

1 Quarter Credit Hour

**ENGN2007 Circuit Theory III**

This course focuses on the characteristics and application of semiconductor devices in circuit design. The terminology, symbols, and applications of switching and rectifier diodes, Zener diodes, Bipolar (BJT) and Field Effect (FET) transistors are examined. Circuit applications of power supplies, voltage regulation, small-signal amplifiers and power amplifiers are included.

Prerequisite(s): ENGN2005, ENGN2006, MATH1040 (or concurrent),

Corequisite: ENGN2008.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2008 Circuit Theory III Lab**

This course includes laboratory project activities requiring design, simulation, implementation, measurement and testing of circuits to meet design specifications. Labs are designed to reinforce concepts discussed in ENGN2007 Circuit Theory III.

Prerequisite(s): ENGN2005, ENGN2006, MATH1040 (or concurrent),

Corequisite: ENGN2007.

Offered at Providence

1 Quarter Credit Hour

**ENGN2014 Computer Architecture I**

This course is a study of the evolution of computer architecture and the factors influencing the design of hardware and software elements of computer systems. Topics include instruction set design; processor micro-architecture and pipe-lining; cache and virtual memory organizations; scheduling, standard hardware performance metrics (e.g., processor speed, number of bits per processor, address capacity, number of interrupt vectors, etc.), protection and sharing; I/O and interrupts; VLIW machines; multi-threaded architectures; symmetric multiprocessors; and parallel computers.

Prerequisite(s): CSIS1112. (OL)

Offered at North Miami, Online, Providence

4.5 Quarter Credit Hours

**ENGN2020 Transform Methods for Engineering**

This course covers the time and frequency analysis of linear systems involving Fourier series, the Fourier and Laplace transforms. Transfer function analysis and synthesis principles are developed and placed into application settings. The role of the Laplace transform in network analysis including steady-state AC analysis is addressed. Equivalent state space models are developed.

Prerequisite(s): MATH2040.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2025 Applied Mechanics I: Statics**

Introduction to the fundamental concepts of engineering mechanics. Topics include terminology, two and three dimensional force systems, determination of the resultant force of force systems, analysis of coplanar systems in equilibrium, centroids, and moments of inertia and friction.

Prerequisite(s): MATH1040 (or concurrent), PHY1011, PHY1015.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2030 Electronic Communications**

This course introduces students to the theory and applications of electronic communications. Topics include review of electromagnetic theory and the principle of modulation and demodulation including amplitude, frequency and phase modulation. Principles of signal transmission and reception including DSB and SSB communication and description of basic hardware are covered. Computer simulations are used to illustrate various concepts regarding transmission and reception of signals, modulation and demodulation, and spectrum analysis of signals.

Prerequisite(s): ENGN2007, ENGN2008.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2032 Industrial Robotics**

This course includes an introduction to industrial robots, work cell integration, and manufacturing concepts and control. Students will explore how robots integrate into industrial production and control and how communications among Computer Numerical Control (CNC) machines, sensors, and robots combine to make work cells. Laboratory exercises, both hands-on and simulation are integrated to reinforce the theory presented in lecture with practical applications.

Prerequisite(s): ENGN2000, ENGN2005, ENGN2006.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2035 Programmable Logic Controllers**

This course is an introduction to programmable logic controllers (PLCs). It focuses on how PLC's perform process control and motor control functions. Topics include PLC architecture, working principles, programming techniques, ladder logic programming, data manipulation, data highway, and various input/output modules and their interface for actuation signal control.

Prerequisite(s): ENGN2005, ENGN2006.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2045 Computer Vision**

This course provides an introduction to the basic elements of computer vision to all majors. Emphasis is placed on intuitive and practical aspects of computer vision with very limited theory and math. The course involves intensive computer lab work and may include a project using the vision system of the "Mentor" robot that is used in the robotic course. The computer lab includes some applications in image processing.

Prerequisite(s): CSIS1020 or CSIS1101.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2062 Artificial Intelligence**

This course introduces students to the basic concepts of artificial intelligence, including some applications. The course first introduces the different methods of representing knowledge and inference methods. It is then followed by the study of rule based expert system, fuzzy expert systems and artificial neural networks. There is also a brief introduction to the area of evolutionary computation and genetic programming. Basic method of shape recognition and classifiers may be discussed. Some probability theory and Bayesian analysis are also covered in the course.

Prerequisite(s): CSIS1020 or CSIS1101, MATH1030.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2075 Microcontrollers I**

This is an introductory course in microcontrollers. Topics covered include microcontroller architecture, instruction set, assembly language programming, subroutines, basic microcontroller peripherals, the interdependence of hardware and software, input/output subsystems, and microcontroller application development tools and platforms.

Prerequisite(s): ENGN1001, ENGN2002.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2080 Microcontrollers II**

This is an advanced course in microcontrollers. Topics covered include interrupts, high-level language programming, advanced microcontroller peripherals, interfacing concepts, and performance optimization.

Prerequisite(s): ENGN2075.

Offered at Providence

4.5 Quarter Credit Hours

**ENGN2085 Introduction to Embedded Systems**

This is an introductory course in embedded systems, which is a project-oriented design course. Topics include embedded system architectures, memory systems and managements, sensors integrations, power managements, software development tools and platforms, and real-time operating systems.

Prerequisite(s): CSIS1020, ENGN2075 or CSIS2023, ENGN2014.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ENGN3000 Materials and Process Engineering**

This course develops the general properties of materials, defined as plastic, ferrous, nonferrous and ceramics used in product development. Properties of materials are applied to industrial applications to achieve optimum designs. Process engineering concepts are developed from conversion of raw materials into finished products using manufacturing methods to optimize production of parts.

Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3004 Circuit Theory IV**

This course focuses on the characteristics and application of field effect transistors (FETs). The terminology and symbols of FETs are examined. Amplifiers and switching circuit applications are included. Laboratory exercises, both hands-on and simulation are integrated to reinforce the theory presented in lecture with practical applications to determine device/component performance and operating conditions.

Prerequisite(s): ENGN2007, ENGN2008, MATH2040.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3005 Operational Amplifiers and Linear Circuits**

This course focuses on the characteristics and application of operational amplifiers (OpAmps). The principles of feedback, open and closed loop operation, and inverting and non-inverting operation of operational amplifiers are explored as is the linear and non-linear operation of the OpAmp. Applications utilizing OpAmps (including its use as an integrator, differentiator, comparator and active filters) are also included. Laboratory projects, both experience-based and simulated, are integrated to reinforce the theory presented in lecture with practical applications to determine device/component performance and operating conditions.

Prerequisite(s): MATH2040, ENGN2007 and ENGN2008, or ENGN3004.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3010 Mechatronics I**

This course is a study of the basic mechanical components and electrical drives in mechatronics systems. Topics covered include basic functions and physical properties of mechanical components and electrical drivers, strategies to identify, localize and correct malfunctions.

Prerequisite(s): ENGN2000, ENGN2035, ENGN2080.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3015 Mechatronics II**

This is a multi-disciplinary project-oriented course with emphasis on mechatronics applications. The course focus is on the integration of the core technologies on innovative mechatronic designs. Topics include, microcontroller technology and interfacing, analog and digital electronics, communication technology, control architectures, real-time programming, sensors, and manufacturing equipment.

Prerequisite(s): ENGN3010.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3025 Applied Mechanics II: Dynamics**

This course introduces the fundamental concepts in kinematics and dynamics that are necessary to understand and analyze mechanisms and machines. Newtonian mechanics including kinematics and kinetics principles of rigid-body dynamics are introduced. Emphasis is on the analysis of bodies in plane motion.

Prerequisite(s): ENGN2025, MATH1040 (or concurrent), ((PHY1011, PHY1015) or (SCI1011, SCI1041)).  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3035 Microelectronics Design**

This is a project-oriented design course. Topics covered include contemporary design methodologies, prototyping platforms, programmable devices, hardware description language, and design, verification, and realizations of digital systems and their building blocks.

Prerequisite(s): ENGN2080, ENGN2085.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3045 Electricity & Magnetism**

This course is a study of the laws of electromagnetism including electrostatics, magnetostatics and electrodynamics. Maxwell's equations and the mathematical foundations of vector analysis are presented.

Prerequisite(s): ENGN2005, ENGN2006, MATH2043, ((PHY2022, PHY2025) or (SCI2012, SCI2042)).  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3053 Strength of Materials**

Introduction to the fundamental principles of strength, stiffness, and stability as they apply to mechanical components.

Prerequisite(s): ENGN2025, MATH1040.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3055 Electronics Engineering Design and Prototyping**

This is a course in electronics engineering development process. This is a project-oriented design course. Topics covered include the process of development and prototyping of various types of electronic systems starting from problem statement to final fabrication at system and board level.

Prerequisite(s): ENGN3005 (or concurrent).  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3075 Applied Fluid Mechanics**

This is a course in the study of compressible and incompressible fluid statics and dynamics as applied to hydraulic and pneumatic pumps, motors, transmissions and controls.

Prerequisite(s): ENGN2035 (or concurrent), ENGN3025, PHY1011, PHY1015.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3085 Principles of Systems Engineering**

This introductory course addresses the application of scientific and engineering efforts in order to translate specific operational requirements into a system configuration. The course emphasizes a goal-and-team-oriented approach to representative system projects. The goal of this total engineering effort is the creation of an effective and efficient product within specified cost, time and performance envelopes.

Prerequisite(s): MATH1030 or higher.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3090 Systems Performance and Measurement**

This course addresses the critical role of performance in the modeling, design, assessment, operation and management of a system. Emphasis is placed on the identification and development of both qualitative performance criteria and quantitative performance criteria. Data-acquisition and processing requirements for these criteria are also considered both for online and offline system assessment.

Prerequisite(s): ENGN3085.  
Offered at Providence  
4.5 Quarter Credit Hours

**ENGN3130 Design II: Iteration and Design Development**

This course is a continuation of the design process from a fundamental principles of design course. Concepts of schematic design, iteration and documentation is coordinated with a design for manufacturability and assembly focus. Students learn how to develop designs that satisfy programmatic needs through examination of the whole concept down to the detail, tested through drawing, computer modeling, physical models and prototypes. Students learn how to apply design requirements in order to identify best solutions. Design is documented with a thorough exploration of form, function and mechanism.

Prerequisite(s): CAD2030.  
Offered at Providence  
4.5 Quarter Credit Hours

#### **ENGN4000 Standards/Codes and Ergonomics**

This course is an introduction to standards and regulatory codes governing products and manufacturing procedures. Standards for procedures and processes as related to design and manufacturing are defined and case studies are used to develop relevant concepts. Codes and ergonomic concepts are presented and developed as the driving forces behind standards applied to products and manufacturing procedures.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4005 Quality Control/Professional Practice**

This course is an introduction to quality control and professional practice as related to design and configuration management, with the concept of QC as the techniques and activities to achieve, sustain and improve the quality of products, services and the project development. Quality control becomes the responsibility of everyone involved in the design of products or project management. Professional practices covers the general application of regulations, restrictions, record keeping, and ethics related to engineering design and project management.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4010 Configuration Management**

This course is an introduction to Configuration Management (CM) as a solution to engineering problems. Students are introduced to project management, change orders, documentation revision, product and project flow processes. Applications of CM are applied to the private corporate sector as well as to government agencies.

Prerequisite(s): Junior or senior status.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4030 Digital Signal Processing**

This course involves the study of Fourier analysis for discrete-time and continuous-time signals and systems, difference equation, Z-transforms, digital filter structures and transfer functions. Analysis of sampling and aliasing effects are also presented with design algorithms for IIR and FIR Digital filters. Digital signal processing functions are also discussed.

Prerequisite(s): MATH2043.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4060 Embedded Systems Design I**

This is the first course in embedded systems design. This is a project-oriented course in which classroom topics are explored through in-depth experiences in substantial design projects. Topics covered include hardware and software co-development, reuse, verification, and realization of digital intellectual property.

Prerequisite(s): ENGN3035.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4065 Embedded Systems Design II**

This is the second course in embedded systems design. This is an advanced project-oriented course, which involves extensive design projects. Topics covered include design of digital intellectual property for embedded systems, design of memory systems, and software hardware design tradeoffs.

Prerequisite(s): ENGN4060.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4075 Robotics & Automation I**

This course introduces students to the concepts and applications of robotics and automation. The study of robotics includes the supporting disciplines of mechanics, motors, microcontrollers, various sensors and artificial intelligence. The course covers the concepts of work envelope, real-time programming, and the theory of electrical, pneumatic and hydraulic servo control systems. Also the theory and application of various sensors including temperature, proximity, ultrasonic and vision sensors, the use of microcontrollers, microcontroller interfacing, and artificial intelligence in robotic systems is covered. Concepts in automation will be covered, including manufacturing systems and elements in work cell.

Prerequisite(s): ENGN3015.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4080 Robotics & Automation II**

This is a design course incorporating the material studied in the areas of mechatronics, artificial intelligence and computer vision. The course integrates areas of knowledge in microcontroller interface for data acquisition of discrete, digital and analog data, robot kinematics, sensor design and sensor interfacing, communication, basic concepts in navigation and real-time programming.

Prerequisite(s): ENGN4075.

Offered at Providence

4.5 Quarter Credit Hours

#### **ENGN4130 Design III: Project Resolution and Detailing**

This course is the final design course in a three-course sequence. Concepts of the design process are applied to industrial design problems and project development techniques. Configuration management techniques are developed to support design analysis and product/project development through the life cycle of the product/project. Students develop research and presentation skills related to the design process, cost estimating and project development centered on industrial and urban problem-solving techniques.

Prerequisite(s): ENGN3130.

Offered at Providence

4.5 Quarter Credit Hours

## **English (ENG) Courses**

#### **ENG0001 Writing Workshop**

This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.

Prerequisite(s): Writing proficiency assessed as Unsatisfactory in ENG0100, or ENG1021/ENG1027 equivalency has been satisfied outside of Johnson Wales University. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Quarter Credit Hours

#### **ENG0100 Writing Assessment**

Writing Assessment serves as the vehicle by which a student's Graduation Writing Requirement Assessment score is recorded. This course is a co-requisite of ENG1021 Advanced Composition and Communication Skills and ENG1027 Honors Advanced Composition and Communications: Civic Discourse. Students begin preparation for the Graduation Writing Requirement Assessment in ENG1020 English Composition or ENG1024 Honors Composition: Writing in the Academy and continue preparation for the assessment in ENG1021 or ENG1027. Administration of the assessment occurs in the latter part of ENG1021 and ENG1027. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Quarter Credit Hours

#### **ENG1020 English Composition**

This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG1021 Advanced Composition and Communication**

This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG1024 Honors Composition: Writing in the Academy**

This Honors composition course introduces students to academic writing by exposing them to various discipline-specific ways of knowing, all of which stress critical thinking, research skills and the writing process. Students gain access to multiple perspectives on issues that cut across the curriculum, allowing them to analyze, synthesize, and evaluate these issues in ways that promote academic rigor, readiness for success throughout their academic program, and the skills critical to writing an engaging Honors Thesis. Students will write summaries and analyses of individual readings, expositions of interdisciplinary approaches, and a proposal for a project that comprises an academic research paper and oral presentation.

Prerequisite(s): Honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**ENG1027 Honors Advanced Composition and Communications: Civic Discourse**

This advanced course in composition and communications builds on the skills developed in Honors Composition: Writing in the Academy (ENG1024) by introducing the element of civic discourse into academic writing in the disciplines. Having studied the conventions of academic writing in multiple disciplines, students now consider issues from the perspective of citizen-scholars. They examine controversial issues in the public sphere by studying rhetorical strategies of persuasion, and determining how classical rhetorical theories inform current socio/political debates. Students are required to participate in these debates as writers, researchers, and public speakers who can make effective persuasive arguments. The culminating assignment is a research/persuasive project comprised of an academic paper and a multimedia campaign.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**ENG1030 Communication Skills**

This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG2010 Introduction to Technical Communication**

Commonly defined as workplace communication that enables people to make decisions and perform tasks, technical communication spans a broad range of fields in which individuals and teams create a range of compositions including reports, proposals and instructions for a variety of audiences, purposes and circumstances. In this introductory course, students combine individual and collaborative work to advance their skill in analyzing rhetorical situations to enable planning and executing compositions for a variety of workplace audiences, purposes, and circumstances for delivery in multiple media.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG2030 Introduction to Newswriting**

This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG2100 Introduction to Linguistics**

This course provides an introduction to linguistics, the scientific study of language. Students gain an understanding of the core areas of linguistics including morphology, phonetics and phonology, syntax and semantics. Students explore the components of grammar and how to characterize language and become familiar with linguistic research.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**ENG2135 Honors Seminar: Voice to Power — Public Speaking and Civic Responsibility**

This course focuses on developing oral and written communication skills in the context of civic communication and communication in the public sphere. Students not only learn oral communication skills involving diction, body language, audience awareness and delivery, but also demonstrate understanding of rhetorical theory and analysis. Using memorable speeches from history and the current day, students identify the rhetorical strategies used and learn how to apply these skills to their own public speaking. Emphasis is on informative and persuasive speaking occasions and on learning from successful public speakers of past and present.

Prerequisite(s): Honors status.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

**ENG2401 Introduction to Creative Writing**

This course offers students the opportunity to practice various forms of expressive writing. Students study models and learn techniques for writing effective poetry and prose. Instructors may also incorporate drama into the course work. Most of the daily class periods consist of discussion, lecture, in-class writing and workshops of student writing.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

**ENG2500 Histories and Theories of Rhetoric and Composition**

This course serves as an introduction to rhetorical theory and composition studies, with a focus on the ways in which educational and other societal practices have affected persuasion in speaking and writing. Through close readings of major works, students explore how the field has evolved from the teachings of ancient Greek and Roman rhetoricians to contemporary composition scholars. Students discuss works such as Aristotle's Rhetoric and Peter Elbow's Writing Without Teachers, analyzing the effect that key scholars in rhetoric and composition have had on contemporary writing practices. Course work includes designing assignments and constructing projects that focus on the ways in which rhetoric functions in daily life as well as on how educational practices in the teaching of writing and speaking have changed over time.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**ENG2540 History of English Grammar**

This course allows students to develop a greater appreciation and understanding of English grammar, ultimately making them better writers. English grammar is examined, focusing on its history and development; transformation to a global language; reflection of cultural, social, racial and gender diversity; and an exploration of specific grammar and usage issues that develop the ability to use English effectively.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**ENG3010 Technical Editing**

This course prepares students for the responsibilities of an editor of common technical documents such as manuals/instructions, websites, reports or proposals delivered in print or online. Topics include copyediting, substantive (comprehensive) editing, and document design for final production. The principle of contextual editing for a range of purposes and audiences is emphasized, as well as the role of the editor as a team member in organizational settings. The student's command of grammar, sentence construction, and style is advanced and refined.

Prerequisite(s): ENG1021 or ENG1027, ENG2010 or ENG2030. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

**ENG3012 Report and Proposal Writing**

This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG3014 Instruction and Manual Writing**

This course prepares students to plan, construct, test and revise documents that enable users to perform tasks effectively. Students apply principles of iterative development including audience/user analysis, usability testing, and test-based revision to produce instructional materials such as training manuals, operating instructions, or online product documentation for specific users in a variety of workplace environments.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

**ENG3016 Advanced Business Communication**

This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG3030 Introduction to Food Writing**

This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. In addition to becoming familiar with the genre, students are introduced to the protocol for getting published. Students learn how to develop and compose food features and restaurant reviews, as well as construct and edit recipes. Interview techniques, query letters and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG3050 Introduction to Travel Writing**

This course provides students with an opportunity to concentrate on travel writing for books, magazines, newspapers and websites. In addition to becoming familiar with the genre, they are introduced to the protocol for getting published. Students learn how to develop and compose travel features and guidebook entries. Interview techniques, query letters, and tailoring work to various publications are also taught.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ENG3130 Introduction to Sports Writing**

This course provides students with the opportunity to pursue the evolving world of sports writing. Students explore the history of sports writing from its early days to its current incarnation. Students study the masters, past and present, and then produce their own articles in print and online. The course further covers the genre's societal significance and how new media have changed coverage. Course work includes lectures, writing workshops and critiques.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**ENG3150 Introduction to Fashion Writing**

This course allows students to delve into the unique world of fashion writing, focusing both on the history and practice as they learn to craft compelling prose. Students explore past and current coverage, honing their journalism and multimedia skills, including blogging, photography and video. This course further examines the genre's role in popular culture and its commercial aspects. Course work includes lectures, writing workshops and critiques.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence

4.5 Quarter Credit Hours

**ENG3210 Food Media Presentation Skills**

This course provides students the opportunity to develop media performance skills, specifically related to the culinary field, to effectively disseminate information and educate food and beverage consumers in the 21st century. Students are introduced to various forms of digital food media communication by analyzing and critiquing existing audio-visual media. Students also learn and practice food styling, writing and audio-visual performance techniques and are instructed in the creative and technical aspects of food media. This course affords students the opportunity to practice a variety of communication skills, including written communication (encompassing grammatical and organizational skills), oral communication (including content delivery, vocal dynamics and body language) and technical skills (including creating blogs and performing podcasts and video segments).

Prerequisite(s): ENG1021 or ENG1027, ENG1030.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**ENG3300 Literary Editing and Publishing**

This course combines the study of contemporary literary publishing and the practical skills of magazine production in literary creative arts. This course is a production class with the aim of producing a publication for public distribution, either hard-copy or electronically via a website or blog, thus providing students with the practical experience of producing a journal for a real-world audience that exists beyond the classroom. Focus is on improving students' artistic appreciation of writing, art and/or photography. Students are exposed to all levels of the editorial process with special attention given to soliciting and reviewing submissions of poetry, fiction, drama, creative essays and art; fundamentals of style; copy editing; proofreading; and the principles and practices of design. Additional benefits include experience in teamwork, project leadership, communications, analysis of literature and art, marketing, and technology. Students learn to use software such as Adobe InDesign and Adobe Photoshop, or make use of other online platforms to analyze noteworthy print and digital literary journals as their texts for the course.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence

4.5 Quarter Credit Hours

### **ENG3402 Intermediate Creative Writing**

This course offers students the opportunity to practice, develop and refine the creative writing skills they learned in ENG 2401. Students learn and practice techniques for discovering and organizing creative ideas, and advance their understanding of audience by researching potential markets to publish their work. Students learn the more advanced skills required for writing fiction, including narrative structures, voice, dialogue, scenes and transitions, and also learn poetic forms from various cultures, meter, and advanced poetic techniques. With permission of the instructor, students may elect to work with plays or screenplays in lieu of fiction. By the conclusion of the course, students identify the genre in which they plan to specialize and ultimately publish.

Prerequisite(s): ENG2401.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **ENG3601 Intermediate Nonfiction Writing**

This course prepares students to read, analyze and write about nonfiction from different critical perspectives. Students study representative nonfiction writers and are exposed to a variety of forms and techniques of the essay from Montaigne in the 16th century to writers who are currently working to expand the idea of nonfiction writing. Students explore the history of the essay as well as recent developments in nonfiction-literary journalism and creative nonfiction. Additionally, students practice writing essays in a variety of forms, using the range of writers they study as models.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **ENG4403 Advanced Creative Writing Workshop**

This course offers students the opportunity to read from the writer's point of view and use the techniques of world-class writers and poets to create their own work, with constructive criticism from their peers and instructor. Students focus on one specific genre (fiction or poetry) with the goal of beginning a book-length project resulting in the completion of a submission package (sample chapters or poetry, a book proposal, and a detailed outline). Students also learn how to self-publish their work on Amazon software platforms.

Prerequisite(s): ENG3402.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **ENG4602 Advanced Nonfiction Writing Workshop**

This course allows students to develop their habits and skills as critical readers and creative writers, reading extensively in contemporary creative nonfiction and writing in a variety of the forms that contemporary creative nonfiction has taken. This course is a writing workshop, requiring the production of polished prose for most class meetings, and a continuation of developing the ability to analyze nonfiction prose of all types. Working in a variety of forms, students refine their ability to consider the relationship between form and purpose and audience; working through a number of drafts, students further develop their skills as critical readers and thoughtful, careful writers.

Prerequisite(s): ENG3601.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **ENG4900 Reading and Writing Life: Senior Portfolio Assessment**

This capstone course culminates in an e-portfolio that illustrates students' development as readers, writers and scholars in the field of English. With faculty guidance, students gather, revise and organize their work to create a multi-modal platform that serves as a resource for job and school applications. Portfolios consist of a minimum of five pieces that show students' writing processes, five works that have been extensively revised and edited and are publication ready, an annotated bibliography of major course work, an eight to 10 page reflective piece, a resume, and a presentation of the e-portfolio to a select group of faculty and visiting professionals. Class work includes lecture, workshops and discussions.

Prerequisite(s): Senior status.

Offered at Denver, Providence

4.5 Quarter Credit Hours

## **English as a Second Lang (ESL) Courses**

### **ESL1010 Beginner-Level Oral Communication**

This course provides students with the opportunity to build aural/oral confidence at the beginner to advanced-beginner level. Students use text and audio materials to develop vocabulary and speech patterns and to practice basic dialogs. Discrete listening is reinforced through dictation exercise.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1011 Beginner-Level Grammar**

This course introduces and/or reviews present, past and future forms of verbs, including the verb "be". Other grammatical components including nouns and pronouns, time expressions and sentence structure are also examined.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1012 Beginner-Level Reading**

This course teaches students to improve their reading skills by deriving meaning from context. It also develops students' skimming and scanning skills and increases vocabulary and comprehension.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1013 Beginner-Level Writing**

This course provides students with the skills necessary to compose, revise and edit paragraphs using a process-writing approach. Emphasis is placed on narration and description, as well as on sentence construction, syntax and punctuation. Students are introduced to critiquing paragraphs using model rubrics. Constructive feedback through teacher conferencing is provided throughout the course.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1020 Intermediate-Level Oral Communication**

In ESL 1020, students develop language, vocabulary, and listening and note-taking skills. They create presentations with a focus on topic choice and idea development. Through classroom discussions, they also begin to apply critical thinking skills to formulate and express their own opinions and to explore their own and other points of view on a variety of relevant topics.

Prerequisite(s): Successful completion of ESL1010 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1021 Intermediate-Level Grammar**

This course introduces and/or reviews verb tenses and other grammatical components. Through pair work, group work, and exercise completion, students work on perfecting their oral and written grammatical abilities in order to become more fluent in the English language.

Prerequisite(s): Successful completion of ESL1011 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1022 Intermediate-Level Reading**

This course allows students to practice intermediate reading skills so they are able to read more accurately and rapidly. The class also leads students to read from a critical perspective. In addition, students focus on understanding new vocabulary in context and on vocabulary building. The basic elements of fiction are introduced.

Prerequisite(s): Successful completion of ESL1012 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ESL1023 Intermediate-Level Writing**

This course provides students with the skills necessary to compose, revise and edit paragraphs and one essay using a process-writing approach. Emphasis is placed on narrative, descriptive, comparison and contrast, and/or cause and effect rhetorical strategies. Constructive feedback through peer and teacher conferencing is provided throughout the course.

Prerequisite(s): Successful completion of ESL1013 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ESL1030 Advanced-Level Oral Communications**

This course focuses on communication skills essential to academic success. Emphasis is placed on developing listening skills critical to understanding classroom lectures as well as developing the ability to present information clearly in academic presentations and classroom communication. Concepts from thematic units are critically integrated into discussions.

Prerequisite(s): Successful completion of ESL1020 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ESL1031 Advanced-Level Grammar**

This course develops students' grammar skills through contextualized exercises. The content emphasis is on developing grammatical structures used in students' academic studies.

Prerequisite(s): Successful completion of ESL1021 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ESL1032 Advanced-Level Reading**

This course prepares students for college-level reading. Using a variety of readings, students practice before-, during- and post-reading comprehension skills and gain advanced critical understanding of fiction and nonfiction texts.

Prerequisite(s): Successful completion of ESL1022 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ESL1033 Advanced-Level Writing**

This course provides students with the skills necessary to compose, revise and edit essays using a process-writing approach. Emphasis is placed on various academic rhetorical strategies, including narrative, comparison and contrast, cause and effect, argumentative, and/or problem and solution. Research techniques and MLA documentation are introduced. Constructive feedback through peer and teacher conferencing is provided throughout the course.

Prerequisite(s): Successful completion of ESL1023 or appropriate placement exam.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

**ESL1110 Beginner Level Oral Communication for Academic Purposes**

This course provides students with the opportunity to build aural/oral skills and confidence at the beginner to advanced-beginner level. Students use text and audio materials to develop vocabulary and speech patterns and practice basic dialogs. Discrete listening is reinforced through exercises.

Prerequisite(s): Placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1120 Beginner Level Grammar for Academic Purposes**

This course introduces present, past and future forms of verbs, including the verb "be." Other grammatical components include nouns and pronouns, prepositions of location, and sentence structure.

Prerequisite(s): Placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1130 Beginner Level Reading for Academic Purposes**

This course provides students the opportunity to develop reading skills and an awareness of context clues. Students are introduced to skimming and scanning skills while increasing their vocabulary and comprehension.

Prerequisite(s): Placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1140 Beginner Level Writing for Academic Purposes**

This course presents the elements of composing, revising and editing paragraphs on a variety of topics using a process writing approach. Sentence construction, syntax and punctuation are emphasized. Students are introduced to critiquing paragraphs using model rubrics. Constructive feedback through peer and teacher conferencing is provided.

Prerequisite(s): Placement exam.

Offered at North Miami, Providence

6 Semester Credits

**ESL1210 Intermediate Level Oral Communication for Academic Purposes**

This course provides students the opportunity to develop language, vocabulary and listening, and note-taking skills. Students create presentations with a focus on topic choice and idea development. Through classroom discussions, students also begin to apply critical-thinking skills to formulate and express their own opinions and explore their own and other points of view on a variety of relevant topics.

Prerequisite(s): Successful completion of ESL1110 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1220 Intermediate Level Grammar for Academic Purposes**

This course reviews simple and progressive forms in present, past and future tenses and introduces the perfect in present and past tenses. An introduction to modals as well as a variety of structures such as clauses and question format are included. Through pair work, group work and grammar exercises, students work on perfecting their oral and written grammatical abilities in order to become more fluent in the English language.

Prerequisite(s): Successful completion of ESL1120 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1230 Intermediate Level Reading for Academic Purposes**

This course allows students to practice intermediate reading skills so they are able to read more accurately and fluently. Students learn to read from a critical perspective. In addition, students focus on understanding new vocabulary in context and vocabulary building. The basic elements of fiction are introduced.

Prerequisite(s): Successful completion of ESL1130 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1240 Intermediate Level Writing for Academic Purposes**

This course develops students' ability to create, revise and edit paragraphs, essays and business documents using a process-writing approach. Students are introduced to using outside sources. In addition, students utilize and enhance APA format. Peer and teacher conferencing provides constructive feedback.

Prerequisite(s): Successful completion of ESL1140 or placement exam.

Offered at North Miami, Providence

6 Semester Credits

**ESL1310 Advanced Level Oral Communication for Academic Purposes**

This course focuses on communication skills essential to academic success. Emphasis is placed on developing listening skills critical to understanding classroom lectures as well as developing the ability to present information clearly in academic presentations and classroom communication. Concepts from thematic units and outside research are critically integrated into discussions.

Prerequisite(s): Successful completion of ESL1210 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1320 Advanced Level Grammar for Academic Purposes**

This course develops students' grammar skills through contextualized exercises. Emphasis is on developing grammatical structures used in students' academic studies. Instruction begins with an overview of the verb tenses followed by use of the verb forms in various grammatical structures. Grammatical skills are reinforced in both spoken and written form.

Prerequisite(s): Successful completion of ESL1220 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

**ESL1330 Advanced Level Reading for Academic Purposes**

This course prepares students for graduate academic reading and reading for research purposes. Using a variety of materials from textbooks, professional articles and journals to fiction and non-fiction books, students build comprehension skills and engage critically with the readings. Vocabulary building and application are also emphasized.

Prerequisite(s): Successful completion of ESL1230 or placement exam.

Offered at North Miami, Providence

3 Semester Credits

### **ESL1340 Advanced Level Writing for Academic Purposes**

This course provides students with the skills necessary to compose, revise and edit essays, summaries and business documents, as well as to collaborate on work using a process-writing approach. Emphasis is placed on various academic rhetorical strategies including narrative, comparison/contrast, cause and effect, and/or problem/solution. Research techniques and APA documentation are utilized. Constructive feedback through peer and teacher conferencing is provided throughout the course.

Prerequisite(s): Successful completion of ESL1240 or placement exam.

Offered at North Miami, Providence

6 Semester Credits

## **Entrepreneurship (ENTR) Courses**

### **ENTR1001 Introduction to Entrepreneurship**

This is an introductory course in entrepreneurship, demonstrating how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students learn about different entrepreneurial business models, business planning, the components of a vibrant entrepreneurial ecosystem, and the crucial role of entrepreneurs to business and society. This course also introduces students to the university's business pitch contest as well as other resources available on and off campus. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR2030 Pitching & Planning New Ventures**

This course teaches students how to develop and present a business plan for ventures they may launch. Students will learn about the contents of a business plan, the importance of concise executive summaries and presentations, and how entrepreneurial ventures must adjust their business plans as they receive feedback from the real-world.

Prerequisite(s): ENTR1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR3010 Small Business Consulting**

This course is conducted as an independent study. Participants in the program formulate an agreed-upon plan with their sponsor and educator to counsel small businesses on problems dealing with marketing/sales, management, finance/accounting, and other relevant tactical/strategic issues.

Prerequisite(s): ENTR2040 or ENTR3060.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR3015 Small Business Management**

This course compares small, medium and large business organizations to ascertain the different approaches to resource acquisition, both capital and human; internal and external communication; structural design and efficacy; community involvement; research and development of products and services; governance; and strategic planning and initiatives. The course provides participants with the opportunity to see first-hand the workings of a small, medium and large business. Guest speakers are invited to explain and discuss their experiences working and leading these organizations.

Prerequisite(s): MGMT2001, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **ENTR3025 Growth and Sustainability for Small Business**

This course covers the different methods emerging companies use to expand nationally and internationally. Emphasis is on the use of each strategy to accomplish growth and sustainability objectives and initiatives. Topics include methods for growing an emerging company, evaluating franchising systems, expansion tactics for small and large corporations, careers in emerging companies, and financing the expansion of a company. This course is relevant for any student interested in working as a change agent in an established company or starting and/or expanding his or her own company.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **ENTR3030 Marketing for Entrepreneurs**

This course prepares students to effectively conduct market research and engage in marketing for small businesses and start-ups. Focus is on providing students with tools to evaluate business opportunities and make better decisions based on appropriate research methods. Topics include the importance of positioning and verbal branding as a necessary skill for entrepreneurs as they begin their ventures and discuss their new ideas with others.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR3040 Internet Entrepreneurship**

This multidisciplinary course presents students from the School of Engineering & Design and the School of Business with the opportunity to work in focused, collaborative teams on a real-world technology/business problem. Students perform market research, create business plans and prototype innovative technical solutions.

Prerequisite(s): ENTR2030 or ENTR3015, permission of instructor.

Offered at Providence

4.5 Quarter Credit Hours

### **ENTR3050 Forming & Launching New Ventures**

This course allows students the opportunity to study the business, legal and tactical issues surrounding the formation and launch of new business ventures. Topics include identifying and protecting intellectual property, selecting and forming business entities, recruiting and motivating teams, exploring and complying with the regulatory environment, and spotting and mitigating risks. This course can be used to help bring life to a business plan developed in the Pitching & Planning New Ventures course.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **ENTR3060 Financing New Ventures**

This course covers the business, legal and tactical issues surrounding the financing of new business ventures. Topics include determining how much capital new ventures need, identifying potential sources of that capital and evaluating different financing structures. In addition to studying the economics behind early-stage financings, students engage in mock negotiations and consider early-stage investments being made in the real world.

Prerequisite(s): ENTR2030. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR4010 Change and Innovation Management**

This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ENTR4050 Food & Beverage Ventures Capstone**

This course allows students to apply the knowledge gained in their previous coursework while covering case studies that focus on food- and beverage-related ventures and issues, and engaging in entrepreneurship simulations. Students also consider major problems and opportunities in the food- and beverage-related industries as well as how entrepreneurs might solve those problems and capitalize on those opportunities.

Prerequisite(s): ENTR2040 or ENTR3050 or ENTR3060. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours



### **ENTR4055 Entrepreneurship Seminar**

This is the Entrepreneurship capstone course that requires students to synthesize knowledge gained from previous coursework to create a viable business plan. Students integrate financing, marketing, operations, business strategy and other key areas to produce a business plan that can be presented to various audiences.

Prerequisite(s): ENTR3015, HOSP4060 or MGMT4020. (OL)

Offered at Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

## **Equine (EQN) Courses**

### **EQN1001 Introduction to Equine Studies**

This course covers a wide range of topics important to the fundamental understanding of the horse industry. Topics include the evolution, history and development of the horse; modern breeds and their current uses in sport; identification; equine behavior; and psychology of the horse. Laboratory skills acquisition in horse management techniques include safe handling, restraint, lunging and horse maintenance procedures.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN1010 Equine Physiology and Sports Therapy**

This course investigates the scientific aspects of the horse with particular attention to the function of body systems. Topics include the respiratory, circulatory, muscular, endocrine, reproductive and urinary systems. The scientific conditioning of the horse for sports activities is studied with emphasis on the prevention of stress and the utilization of therapeutic modalities in the treatment of injuries.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN1020 Equine Anatomy and Lameness**

This course studies the conformation, anatomy and movement of the horse with emphasis on the skeletal system. Analysis of common unsoundness caused by trauma, overloading, degeneration, mechanical dysfunction, nerve dysfunction and metabolic imbalance are discussed with systematic methodology. This methodology includes discussion of pathophysiology, common symptoms, diagnostic techniques, treatment options and preventative practices.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN1080 Equine Management Lab I**

This course develops skills in barn management including barn safety, basic horse handling and care, feeding practices, grooming, stall maintenance and waste management, taking vital signs, and restraint of horses. Managerial skills in organizing and developing horse care schedules and records are discussed and implemented. Students work at the Center for Equine Studies during this course.

Offered at Providence

2.25 Quarter Credit Hours

### **EQN1100 Fundamentals Of Collegiate Riding I**

This course introduces and refines the correct balance seat position and correct use of the aids. Emphasis is on strengthening the position and security of the rider and introducing the application of basic riding theory. Riding etiquette and safety are practiced. Students continue to improve control and develop style both on the flat and may do the same over fences. Students work to refine and improve ground, grooming and tacking skills. Students develop their riding technique through the introduction and application of the German Training Scale. The importance of fitness and warming up correctly is incorporated in this course. Students work to master skills on a variety of horses. This is the initial riding course for freshmen students. Student proficiency determines next course placement.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN1110 Fundamentals of Collegiate Riding II**

This course is a continuation in refining the correct balance seat position and use of the aids while learning to master skills on a variety of horses. Emphasis is on improving strength and security of the rider's position and control of the horse through the application of basic riding theory. Riding etiquette and safety are practiced. Students continue to improve control and develop style on the flat and, where applicable, over fences. Students continue to refine and improve ground, grooming and tacking skills. Students work on progressing development of their riding technique through the application of the German Training Scale. The importance of fitness and warming up correctly is extended in this course. Student proficiency determines next course placement.

Prerequisite(s): EQN1100.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN1150 Introduction to Dressage**

This course introduces the rider to the sport of dressage, dressage terminology and theory. The rider works to show the understanding of riding the horse forward with a steady tempo into an elastic contact with independent, steady hands and a correctly balanced seat in all gaits. Lunge lessons and basic ring figures with correct geometry are used. Riding etiquette and safety as well as horse care and fitness are discussed. Students ride United States Dressage Federation (USDF) introductory-level tests to improve their accuracy and skills. Individualized goals and progress are developed and discussed with each student. Student proficiency is determined by United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN1210 Intermediate Combined Training I**

This course is designed to improve the rider's skills through work in all gaits and over fences. Students focus on basic ring figures with correct geometry. Dressage tests at the introductory-level are used to improve the rider's skills and accuracy. Basic gridwork and jumping small courses of 2'0" are utilized to improve the rider's skills. Students focus on warming up the horse correctly and developing the skills to improve the training of the rider and horse. Students continue to improve control and develop style both on the flat and over fences. Work without stirrups helps riders gain confidence and improved balance. Student proficiency is measured by a United States Equestrian Federation or a United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN1220 Intermediate Combined Training II**

This course is designed to focus on training level movements, test riding and improving skills over 2'3" courses. The rider's skills improve through work in all gaits and over fences. Students focus on warming up the horse correctly and developing the skills to improve the training of the rider and horse. Students focus on progressive development of the horse and rider. Students continue to improve control and develop style both on the flat and over fences. The strength and suppleness of the rider are analyzed and addressed. Work without stirrups helps riders gain confidence and improved balance. Students work to master skills on a variety of horses on the flat and over fences. Students may repeat this course for credit. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN1310 Fundamentals of Hunter Seat Equitation**

This course introduces the rider to the fundamental concepts of riding in the hunter/equitation disciplines. Students begin to develop the correct hunt seat position and basic equitation skills according to the United Equestrian Federation rule book. Focus is on leg position, leg aids, hand position and developing a stable two-point and three-point position. Students work in walk, trot and canter with and without stirrups on the flat and over small courses 2'-2'3" on a variety of horses. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN2000 Equine Diseases**

The purpose of this course is to provide an understanding of the common ailments of the horse. Through knowledge of disease-producing organisms, signs of illness and vaccines, the student is prepared to recognize and prevent health problems. Also covered are common pharmaceuticals, emergency health care and parasitology.

Prerequisite(s): EQN1010.

Offered at Providence

4.5 Quarter Credit Hours

**EQN2010 Equine Nutrition**

This course studies the science and art of feeding horses. Digestive anatomy and physiology are discussed and dietary requirements of both healthy and compromised horses analyzed. Hay evaluation, types of concentrates and by-product feeds are discussed. Students produce a ration formulation project for horses with various nutrient requirements.

Prerequisite(s): EQN1001, EQN1010.

Offered at Providence

4.5 Quarter Credit Hours

**EQN2074 Equine Facilities and Management Laboratory**

This course covers a wide range of topics important to developing and managing an equine facility and horse herd. Farm facility design is analyzed and developed for efficient layout. Students participate in laboratory sections emphasizing horse care and management techniques, including bandaging, first aid, fecal examination, trailering, and preparing and presenting a sport horse.

Prerequisite(s): EQN1080, EQN2000, sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

**EQN2100 Training Level Dressage**

This course is designed to confirm that the rider and horses are supple and that the rider can ride the horse freely forward in a clear and steady rhythm, accepting contact with the bit. Instruction includes refinement of the dressage seat, basic gaits and paces within the gaits. Transitions, 20-meter circles, and three- and four-loop serpentines are refined and improved. Simple changes through the trot, turn on the forehands and leg yields are introduced. The training scale is discussed and emphasis is on the logical sequencing of schooling exercises in a training program. Students work on developing an independent seat and effective aids. Students ride training level tests to improve their accuracy and skills. Student proficiency is measured by a United States Equestrian Federation or a United States Dressage Federation test, to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN2110 First Level Dressage**

This course is designed to confirm that the rider can achieve a greater degree of throughness and a more consistent contact with the bit. The refinement of the dressage seat, effective aids and harmony with horse is emphasized. Leg yields and 10- and 15-meter circles are refined. Trot and canter lengthenings are practiced and development of thrust and impulsion to achieve improved balance is refined. Emphasis is on the logical sequencing of movements in a training program and how it relates to the training scale. Cavaletti are used to improve rider and horse's development. Students ride first level tests to improve their accuracy and skills. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN2120 Second Level Dressage**

This course is designed to confirm that the rider can execute lateral movements, including shoulder-in, travers and renvers. Medium paces are introduced and refined. Counter canter and the beginning of collection work are introduced, and rein-back and simple changes through walk are refined. The horse should be ridden reliably on the bit and the rider should have independent aids. Advanced riding theory is discussed through textbooks and application of theory while riding. Students analyze and evaluate their horse's progression and develop a training plan. Students ride second level tests to improve their skills and accuracy. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN2130 Third Level Dressage**

This course introduces half pass and flying changes with a continuation of medium paces and extensions that are enhanced with increased engagement. Transitions within the gaits and the paces are refined. The rider should be able to ride the horse reliably on the bit and show a greater degree of straightness, bending, suppleness, thoroughness, balance and self-carriage. The rider continues to work on refining aids and seat to be fluent with the horse and become invisible with aids. The double bridle is introduced and students learn how to correctly use and ride with the double bridle. Students analyze and evaluate their horse's progression and develop a training plan. Students ride third level tests to improve their skills. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN2210 Advanced Combined Training I**

This course focuses on first level movements, test riding and improving skills over 2'6" courses and gridwork. The rider's skills improve through work in all gaits and over fences. At this level, emphasis shifts to influencing the horse and training concepts. Students design a training program for the rider and horse in this course. Strength and suppleness of the rider are analyzed and addressed. Work without stirrups helps riders gain confidence and improve balance. Students work to master skills on a variety of horses on the flat and over fences. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN2220 Advanced Combined Training II**

This course is for advanced students to strengthen their skills in dressage by working on first and second level movements. Students jump courses 2'6"-3'0" designed to focus on building confidence, skills and effectiveness. Instruction focuses on exercises requiring varying degrees of the application of aids and the coordinated timing of the aids, helping the rider develop a feel for training. Horse and rider strength and athleticism are increased by progressive training, cavaletti and jumping exercises. Training concepts are explored and the international influence is analyzed. Students work to master skills on a variety of horses on the flat and over fences. Student proficiency is measured by a United States Equestrian Federation or United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN2320 Hunter Seat Equitation Novice**

This course continues to refine the techniques learned in EQN1310 Fundamentals of Hunter Seat Equitation. Students are introduced to the use of their seat aids in coordination with the leg and hand aids. Fundamental lateral movements are introduced to develop students' coordination of their aids. Emphasis is on the regulation of the horse's pace and balance on the flat and over fences. Students learn to negotiate and analyze more complex equitation courses 2'3"-2'6" and simple gymnastic lines. Jumping without stirrups is introduced. Students develop skills to demonstrate United States Equestrian Federation tests 1–8. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN3000 Foundations of Riding Theory**

This course studies the history and development of riding and classical modern riding theories. The early domestication and utilization of the horse is studied along with the development of riding theory from Xenophon through Caprilli. Modern classical riding theory is studied including the paces, dressage movements and the applications of the aids. Competition regulations for dressage and eventing are discussed.

Prerequisite(s): Junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3001 Methods of Riding Instruction I**

This course prepares students to teach beginner and intermediate riders. Topics of discussion include the selection of school horses, qualities of an instructor, control of the ride, rider and horse safety, and constructing lesson plans. Topics cover flat and jumping lessons. Students develop lesson plans for various levels of riders and implement these plans with practice teaching sessions at the Center for Equine Studies. The role of therapeutic riding in the equine industry is discussed. Students further develop observational and critical thinking skills by attending relevant clinics.

Prerequisite(s): (EQN1210 or EQN2100 or EQN2320), EQN3000, successfully complete Massachusetts Riding Instructor License Exam.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3002 Methods of Riding Instruction II**

This course is a continuation of EQN3001 Methods of Riding Instruction I with concentration on more advanced topics in the art of teaching. Students participate in intermediate and advanced lesson planning and practice teaching. Various teaching methodologies are discussed and the student develops skills in motion mediation of the rider. Training techniques for challenging situations are explored and implemented. This course also prepares students for the American Riding Instructor's Certification Program (ARICP) testing.

Prerequisite(s): EQN3001.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3010 Equine Reproduction and Genetics**

This course is an advanced level course in equine reproductive physiology and breeding management. Topics include the anatomy and physiology of the stallion's and mare's reproductive systems, conception, gestation, the birth process, and care of the healthy and compromised neonatal foal. Techniques in artificial insemination, semen shipment and embryo transfer are studied. Field trips enable students to observe breeding and management techniques at selected farms and specialty reproduction veterinary clinics. Genetic inheritance of coat color and abnormalities pertinent to the horse breeding industry are studied.

Prerequisite(s): Junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3030 Horse Show Management**

In this course, students participate in the management and implementation of United States Equestrian Federation horse shows. Students apply their theoretical knowledge to real-world situations by evaluating and selecting venues, developing jumping courses and proposing specific types of horse shows for selected venues. Students determine the necessary personnel and marketing requirements for a selected competition. Students evaluate their own and the class's performance in the management of a competition.

Prerequisite(s): EQN1020.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3040 Sport Horse Evaluation and Judging**

This course covers the relationship of form to function in the horse. Judging sport horses in hand with respect to conformation and movement are a major area of concentration. A competitive judging format is utilized to place classes of horses and provide written justifications. Performance horse judging emphasizes the basic gaits of the dressage horse and the analysis of jumping technique. Ethical business practices of horse sales are discussed.

Prerequisite(s): EQN1020, EQN2000.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3070 Horse Training**

This course addresses the theory and methodology of training horses for the sport horse industry. Students participate in video reviews and discussions of classical and alternate training theories. Practical use of training techniques is addressed. This course is offered during the summer term only.

Prerequisite(s): Permission of department chair.

Offered at Providence

4.5 Quarter Credit Hours

### **EQN3140 Fourth Level and FEI Dressage**

This course is for the advanced dressage rider who has had extensive experience in dressage training and competition. Students perform movements with greater engagement, straightness, energy and cadence. The horse remains reliably on the bit, showing a clear uphill balance and lightness as a result of improved engagement and collection. Lateral movements, half pass, turn on the haunches, flying changes, tempi changes, rein backs and schooling pirouettes are ridden and refined. The correct dressage seat and lightness of aids is emphasized. The importance of impulsion and straightness to prepare the horse for collection is emphasized during training sessions. The snaffle and double bridle are used. Student proficiency is measured by a United States Equestrian Federation or a United States Dressage Federation test to determine next course placement. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

### **EQN3330 Hunter Seat Equitation Intermediate**

This course continues to develop skills required to negotiate more technical equitation courses and gymnastic lines 2'6"-2'9". United States Equestrian Federation Equitation tests 1–19 are utilized to develop skills. The use of the automatic release is introduced. Emphasis is on the importance of flat work in developing better jumping. Advanced lateral work is introduced. Work is performed with and without stirrups. Students develop skills to perform United States Equestrian Federation tests 9–19. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**EQN3400 Foundations of Training**

This course integrates knowledge from foundational equine courses, including equine anatomy, physiology, lameness, selection, conformation, handling technique and riding theory, to clarify training and development of the equine. An understanding of the equine mind, physiology and locomotion is emphasized to develop proper handling and training methods. Training theories, methods and equipment commonly used in the equine industry are explored and evaluated for consistency with standards for safety, equine health, soundness and effectiveness. Principles of ground work, developing the young or untrained horse, retraining the problem horse, and discipline similarities and differences are presented. Course content brings awareness to effectiveness and ethics associated with different training methods.

Prerequisite(s): EQN2074.

Offered at Providence

4.5 Quarter Credit Hours

**EQN4050 Horse Farm Management**

This course emphasizes the business aspects of managing a horse farm and includes such topics as personnel, contracts, taxes, insurance, promotion and record keeping. Horse equipment and services are discussed as they relate to management efficiency and environmental sustainability. Students also participate in an extensive individual project on the development of an equine business plan.

Prerequisite(s): EQN2010, EQN2074, FIT1040.

Offered at Providence

4.5 Quarter Credit Hours

**EQN4087 Equine International Experience**

This group of courses is designed to allow students to pursue advanced work in the equestrian discipline in an international setting. Students study at a selected host equestrian center in Germany to develop their riding skills using the world renowned German Training System. Students develop skills in dressage, stadium jumping, cross-country jumping and training techniques depending on the specialty of the host site. Currently students have studied at the German Riding School in Warendorf, Germany and the Westphalian Riding School in Münster, Germany. Students studying in Münster are eligible to take the small and large bronze medal examinations upon completion of their studies. Students also visit training farms and observe Olympic-level riders and trainers. Site visits to other equestrian venues may include CDI and CSI shows, stallion parades, auctions and breeding farms. Students should be riding at first-level dressage prior to application to this program.

Offered at Providence

4.5 Quarter Credit Hours

**EQN4088 Equine International Experience**

This course is designed to allow students to pursue advanced work in the equestrian discipline in an international setting. Students study at a selected host equestrian center in Germany to develop their riding skills using the world-renowned German Training System. Students develop skills in dressage, stadium jumping, cross-country jumping and training techniques depending on the specialty of the host site. Currently, students have studied at the German Riding School in Warendorf, Germany and the Westphalian Riding School in Munster, Germany. Students studying in Munster are eligible to take the small and large bronze medal examinations upon completion of their studies. Students also visit training farms and observe Olympic-level riders and trainers. Site visits to other equestrian venues may include CDI and CSI shows, stallion parades, auctions, and breeding farms. Students must be riding at first-level dressage prior to application to this program and be in good academic standing.

Offered at Providence

9 Quarter Credit Hours

**EQN4115 Special Topics in Equine Studies I**

This course is designed to allow students to pursue advanced work in specialized equine studies topics, such as advanced teaching techniques, veterinary techniques, and advanced stable management strategies. The course may be a combination of practical applications of knowledge and advanced research. All potential topics must be presented for faculty approval. Final presentation is required.

Prerequisite(s): Permission of department chair.

Offered at Providence

1.5 Quarter Credit Hours

**EQN4145 Special Topics in Equine Studies I**

This course is designed to allow students to pursue advanced work in specialized equine studies topics; examples of potential topics: Advanced Teaching Techniques, Veterinary Techniques, and Advanced Stable Management Strategies. The course may be a combination of practical applications of knowledge and advanced research.

Prerequisite(s): Permission of department chair.

Offered at Providence

4.5 Quarter Credit Hours

**EQN4215 Special Topics in Equine Studies II**

This course is designed to allow students to pursue advanced work in specialized equine studies topics; examples of potential topics: Advanced Teaching Techniques, Veterinary Techniques, and Advanced Stable Management Strategies. The course may be a combination of practical applications of knowledge and advanced research. All potential topics must be presented for faculty approval. Final presentation will be required.

Prerequisite(s): Permission of department chair.

Offered at Providence

1.5 Quarter Credit Hours

**EQN4315 Special Topics in Equine Studies III**

This course is designed to allow students to pursue advanced work in specialized equine studies topics; examples of potential topics: Advanced Teaching Techniques, Veterinary Techniques, and Advanced Stable Management Strategies. The course may be a combination of practical applications of knowledge and advanced research. All potential topics must be presented for faculty approval. Final presentation will be required.

Prerequisite(s): Permission of department chair.

Offered at Providence

1.5 Quarter Credit Hours

**EQN4340 Hunter Seat Equitation Open**

In this course, students refine the skills required to negotiate advanced equitation courses 2'9"-3'. Students develop fundamental training programs to help school green or re-school older horses for use in the equitation division. Advanced lateral work is utilized to improve the horse's balance and readability. Students may repeat this course for credit once.

Prerequisite(s): Permission of instructor.

Offered at Providence

1.5 Quarter Credit Hours

**Finance (FISV) Courses****FISV2000 Finance**

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course.

Prerequisite(s): ACCT1210, FIT1040. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**FISV2012 Introduction to Financial Institutions**

This course serves as an introduction to financial services, financial markets and financial institutions. The banking, brokerage, insurance and investment industries are described and analyzed. In addition, the economic environment of financial institutions is addressed with focus on the regulatory framework and the tax environment.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

**FISV3001 Investments**

This course introduces students to investing and financial planning. Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.  
Prerequisite(s): FISV2000 or FISV2010. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3005 International Finance**

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.  
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)  
Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3010 Credit Risk Analysis and Management**

This course examines the role of credit and analyzes its impact on the economic and social environments. Both consumer credit and business credit are studied in-depth, with emphasis placed on sources and uses of credit, credit reporting and credit analysis.  
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)  
Offered at Charlotte, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3015 Fundamentals of Financial Planning**

This course introduces students to the financial planning process, client/planner interactions and personal financial statements development and assessment. Topics include cash flow and debt management, education planning, planning elements of risk management, investment planning and retirement planning. This course is specifically of interest to those students who wish to pursue careers as financial planners.  
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3040 Money and Capital Markets**

The purpose of this course is to provide the student with knowledge of a broad range of subjects related to the nature and functions of money and credit. Money creation, the demand for money and the relation of money to inflation and financial flows, the role and functions of financial institutions, and consumer financing and business capitalization are each examined. This course emphasizes the changing role of competitive financial institutions and the effects of these changes on the flow of funds and monetary policy implementation by the Federal Reserve System to regulate and control money and financial institutions. Real-world examples are used to focus student learning to applications of theory and consequential economic impacts both nationally and internationally.  
Prerequisite(s): ECON1001. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3080 Financial Statement Analysis**

This course includes the analysis and interpretation of external financial statements for various business entities as seen through the eyes of professional investors and creditors. The course explores various analytical techniques including comparative financial statement, trend and ratio analyses.  
Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010). (OL)  
Offered at Charlotte, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV3199 Experiential Education Projects in Financial Modeling and Valuation**

This course aims to provide students with the skills and knowledge required to be successful in today's fast paced and highly regulated financial environment. The key benefit for students taking this course is the experiential education they receive by developing (from scratch) a comprehensive 3-statement Financial & Valuation Model using various supporting schedules, real time company and employing the same tools and methodologies they would on the job to a variety of analyses commonly performed by investment bank and financial analysts. Students complete 8 hours of advanced Excel training, followed by a 2-day seminar conducted by an industry recognized leader (Wall Street Prep) in Financial Modeling and Valuation. Students develop leadership and collaborative abilities and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the Finance & Investment Academy. This course uses experiential learning as a primary method of achieving the course objectives.  
Prerequisite(s): ACCT1007 or ACCT1220, (ACCT2023, ACCT3040) or (FISV3001, FISV3040), 90 credit hours of completed coursework. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4010 Bank Management**

This course examines the banking industry from the perspective of both a bank customer and a bank manager. Focus is on policies developed and procedures used to make decisions on providing loans to businesses and consumers. Additional topics addressed include risk management, interstate banking, technological advancements and the regulatory environment.  
Prerequisite(s): FISV2012 or FISV3005 or FISV3040.  
Offered at Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4015 Fundamentals of Estate Planning**

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes.  
Prerequisite(s): FISV3015. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4020 Risk Management and Insurance**

This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.  
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)  
Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4025 Corporate Finance**

This course expands on previous finance courses by introducing more advanced topics, including capital structure, working capital management, capital budgeting and forecasting. Additional topics include operating and financial leverage, working capital management, capital budgeting, leasing and long-term financing.  
Prerequisite(s): ACCT2022 or ACCT3031 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010). (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4030 Real Estate**

This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.  
Prerequisite(s): FISV2000 or FISV2010. (OL)  
Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4040 Futures and Options**

This course includes a thorough foundation of options, futures, swaps, and other derivative securities. Topics include theoretical and normative pricing methods as well as the use of derivatives in portfolio and corporate risk management.

Prerequisite(s): FISV3001, MATH2001.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4050 Portfolio Management and Analysis**

This course includes a thorough foundation in the process of portfolio management, from individual security evaluation to broad asset allocation decision making. Topics covered include the portfolio management process including asset allocation, benchmarking, evaluation and reporting, as well as the manner in which trading takes place. An analysis of alternative assets is also explored including real estate, investment companies, private equity and venture capital, hedge funds, closely-held securities, distressed securities, tangible assets, commodities and derivatives.

Prerequisite(s): FISV3001, MATH2001.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4060 Fixed Income Analysis**

This course includes the analysis of fixed income securities and all securities whose valuation and hedging are related to interest rates. Topics include the bond market and its various instruments including U.S. treasuries, corporate bonds, mortgage-backed securities and emerging market bonds. The course also covers bond portfolio management techniques such as interest rate forecasting, yield curve anticipation and security selection. This course is appropriate for students interested in financial analyst careers.

Prerequisite(s): FISV3001.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4080 Finance Seminar**

This course gives students the opportunity to analyze and report on contemporary issues in finance using knowledge obtained through previous finance and related course work. Case work and simulation software is used extensively throughout the course to allow students to incorporate various financial concepts and techniques in making financial decisions.

Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), FISV2012, FISV3001, FISV4025, senior status. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV4120 Investment Banking**

This course introduces students to investment banking services and practices and provides the many Excel-based valuation model skills and knowledge required by first-year investment banking analysts. Topics include the history of investment banking, the services and activity of investment banking in raising equity and debt in Capital Markets, Advisory of M&A, Restructuring and LBOs, and Asset Management trading and brokerage services. This course is specifically of interest for students seeking a career in Investment Banking, Equity Research, or Private Equity.

Prerequisite(s): FISV3001.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**FISV5000 Corporate Financial Accounting**

This course is designed for graduate students who do not have an undergraduate degree in business. It provides instruction in financial and managerial accounting principles; business entities; the accounting equation; preparation of financial statements using the adjusted trial balance; horizontal, vertical and common-sized financial statements analysis; financial ratios analysis; cash budgeting; the examination of cost behavior; and break-even analysis. The primary objective of this course is to prepare the graduate student for advanced coverage of topics in the financial management course. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5410 Personal Financial Planning**

This course introduces students to comprehensive personal financial planning, which is the process of designing, implementing and monitoring financial decisions that help an individual or family accomplish their financial objectives. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5420 Estate Planning**

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes. The course explores the taxation of gifts, estates and generation skipping transfers, and includes the calculation of the gift tax, estate tax and generation skipping transfer tax in consideration of applicable exclusions and deductions. Students are exposed to estate planning techniques such as lifetime transfers and gifting, charitable gifting, the utilization of trusts and partnerships, and postmortem planning. The course emphasizes solving a client's estate planning problems by providing students with the tools to develop practical strategies that focus on a client's goals and objectives and apply current tax law to develop an effective estate plan.

Prerequisite(s): FISV5410. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5430 Principles of Risk and Insurance**

This course explores the financial risks that individuals and businesses face and how they can manage these risks, including the utilization of insurance solutions. Students are exposed to the purpose, structure and coverage options of the following types of insurance: health, disability, long-term care, life, property and casualty, and more. This course also reviews the taxation of insurance benefits and how taxation should affect a financial planner's decision to recommend insurance solutions under certain circumstances. After completing the course, students are able to determine a client's risk exposure and develop a comprehensive insurance and risk management plan for the client based on the client's goals and objectives.

Prerequisite(s): FISV5410. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5440 Retirement Planning**

This course explores the nature and function of retirement plans and surveys the more common employee benefits presently offered by companies. The course outlines the various retirement plans available, including government and private plans, pension plans, individual retirement accounts, and other qualified and non-qualified retirement plans. Students learn to determine a client's eligibility to participate in a retirement plan, calculate a client's tax deductible contribution limits, and calculate the taxation of retirement plan benefits upon distribution. The course includes a complete needs analysis to determine a client's expected monetary needs and the associated cash flow required in a client's retirement years. Students recommend an appropriate plan of action including retirement plan options that achieve the client's goals and objectives and complement the client's comprehensive financial plan.

Prerequisite(s): FISV5410. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5526 Financial Reporting and Control**

This course offers students a practical approach to understanding financial reporting. Students learn the requirements of generally accepted accounting principles in financial statement preparations by researching and analyzing publicly traded companies. Emphasis is placed on how the financial statements translate into stock prices and how they can be used as a barometer of a company's financial position. Students explore how companies in trouble can benefit from implanted controls, via the financial reporting process, to ensure earlier and better insight in making difficult decisions.

Prerequisite(s): FISV5600. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**FISV5600 Financial Management**

This course provides the student with sufficient analytical skills to interpret and act upon financial data and information that lead to sound financial decisions for business organizations. Topics include the time value of money, capital budgeting methods, financial statement analysis, breakeven analysis, short and long term financing methods, and topics in international financial management. Contemporary financial management techniques are discussed throughout the course.

Prerequisite(s): FISV5000. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6020 Tax Planning for the Financial Manager**

This course offers the student a practical approach to understanding the complexity of the U.S. tax system. Discussion centers on the tax laws as a means of fiscal policy. The student explores how to plan to utilize the tax system for financing company needs. The course is designed to teach students how to research and understand the initiation of tax law, how this is brought through the Treasury Department, and how judicial interpretation affects the understanding of tax issues. Emphasis is on effective planning in the overall financial scheme.

Prerequisite(s): FISV5600. (HY)

Offered at Providence

3 Semester Credits

**FISV6050 Strategic Financial Planning**

This course offers students a practical approach to understanding the budgeting process. Students are exposed to the complete cycle of budgeting, from understanding the strategic plan that initiates the budget process to auditing the results. Students see the interrelating components of the operational budget to the capital budget and how these build to the cash flow budget. Students are able to translate the cash flow necessary to support the strategic plan to financing requirements that need to be met by banking or other sources. Students apply research techniques in coordinating a comprehensive strategic plan with a particular industry.

Prerequisite(s): FISV5526. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6056 Fundamentals of Investment and Portfolio Management**

This course introduces student to the fundamentals of investment and portfolio management. It focuses the student's attention on the impact that asset diversification has on expected portfolio outcomes. Students should complete the course with a thorough understanding of most investment vehicles and how they can be used in varying weights to influence the short and long-term returns of an investment portfolio. Students apply the basic tenets of FISV5600 by applying ratio analysis in the course of investment decision-making. Upon completion of the course, students are better prepared to make prudent investment decisions in both their professional careers as well as their own personal financial planning.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6060 Managing Capital Markets**

This course offers students a practical approach to understanding the best way to finance a firm for the needs outlined by management. Students learn how to manage a banking relationship and research various methods to finance a company's strategic plan. Discussions center on companies that expand and those that downsize their businesses.

Prerequisite(s): FISV5600. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6410 Equity Analysis**

This course covers several valuation techniques used in equity investment analysis. Equity (i.e., stocks) typically comprises the largest asset class in a majority of individual and institutional portfolios. Topics include the various types of analytical tools used to value equity securities, along with their respective strengths and weaknesses. In addition, students gain perspective on when to choose the best technique as well as private company valuation methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6420 Bond Market Analysis**

This course covers the bond market as well as other fixed income securities. Bonds are a pivotal asset class in institutional and individual investing. Topics include the various types of fixed income securities, including government debt, corporate debt, and securitized debt such as mortgage-backed securities and international bonds. The course covers various valuation and portfolio management methodologies. This course is appropriate for students interested in becoming a portfolio manager or investment analyst on the institutional or consumer side of the financial services industry.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6430 Applied Behavioral Finance**

This course is an applied behavioral finance course examining the intersection of behavioral finance, financial therapy, and personal financial planning theory, practice and research. It reviews the research on behavioral finance and investor psychology, exploring the effects of human emotions and cognitive errors on financial decisions. This course focuses on the application of behavioral finance theory and research to the practice of financial therapy to help professionals improve the financial health of their clients.

Prerequisite(s): FISV5410. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6440 Alternative Investments**

This course reviews several types of alternative investments including hedge funds, private equity, real estate, managed futures, commodities and structured products. Topics include risk management, valuation methodologies, portfolio management and professional standards and ethics in the alternative investments industry. This course is appropriate for students interested in becoming a portfolio manager or investment analyst.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6450 Derivatives and Risk Management**

This course reviews various types of derivatives such as options, forward contracts, futures contracts and swaps. Topics include the use of derivatives as risk management tools on an investment institutional level as well as the analysis of various derivative pricing models.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**FISV6480 Capstone for Certified Financial Planners**

This is the capstone course for the financial planning track, integrating the material learned in prior financial planning courses. This course is primarily structured as a casework course. Weekly cases are designed to closely reflect the types of client situations students may encounter as financial planners and when sitting for their CFP® certification examination. Each case will contain financial planning, insurance, investment, tax, retirement, employee benefit and estate planning issues, reflecting the complexities of real life clients.

Prerequisite(s): ACCT6410, FISV5410, FISV5420, FISV5430, FISV5526, FISV5600, FISV6056. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

### **FISV6490 Institutional Portfolio Management**

This course presents the ways investment management firms build and manage portfolios for their clients. The process of portfolio management is studied in detail, from the nuances of individual security selection to asset allocation decisions made across a broad range of investment choices. Specific topics include asset allocation, benchmarking, trading and regulatory reporting.

Prerequisite(s): FISV6056. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

## **Food Service Management (FSM) Courses**

### **FSM1001 Introduction to the Food Service Field**

This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM1065 Food Safety and Sanitation Management**

Students explore the fundamentals of food safety and environmental sanitation. Students will identify the origins of food contamination and recognize proper food safety practices used to keep food safe during the flow of food from vendor to consumer. Students must pass a national food safety manager certification exam that is recognized by the Conference for Food Protection (CFP) to fulfill the graduation requirement. (HY)

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

1.5 Quarter Credit Hours

### **FSM2005 Technology in the Food and Beverage Industry**

This course prepares students for the current trends in food service technologies. Emphasis is placed on emerging technologies used in the industry from both a managerial and strategic perspective.

Prerequisite(s): FIT1003 or FIT1040 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
2.25 Quarter Credit Hours

### **FSM2010 Medical Food Service**

This course introduces students to the principles of food service management in healthcare organizations. The food service manager's involvement in patient care and related areas of healthcare organizations is examined. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **FSM2025 Food and Beverage Cost Control**

Food and Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM2045 Introduction to Menu Planning and Cost Controls**

This course allows students the opportunity to evaluate sales menus and apply the skills relevant to the development and design of the sales menu in a food service operation, while also learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. Additionally, the course introduces a practical approach to managerial accounting through the exploration of labor and overhead expenses, as well as an introduction to the income statement as a method of evaluating a business's success.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM2055 Beverage Appreciation**

This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined.

Prerequisite(s): Online students must be of legal drinking age -21 years of age in the US- or of minimum legal drinking age in the country where they are attending the course. Please note that we periodically ask students to provide us with a government ID showing their date of birth. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM2065 Food and Beverage in the Hospitality Industry**

This course introduces students to the significance of food and beverage as it relates to the hospitality industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM2080 Food Service Operations**

This intermediate course is designed to complete the student's foundation in purchasing as well as food and beverage operational controls. Emphasis is on mastering the purchasing cycle functions and back-of-the-house menu management systems and operations. Students also develop income statements using current technology and utilize spreadsheet applications to analyze food and beverage operations.

Prerequisite(s): ACCT1210 or ACCT2004 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM2110 Food and Beverage Operations in the Sports, Entertainment and Event Management Industry**

This course introduces students to the management of different areas of food and beverage operations within the sports, entertainment and event industry. Emphasis is on food product and preparation types, beverage types, food and beverage delivery systems, costing and pricing strategies, and food and beverage pairings as they apply to the different divisions of the industry. Students obtain approved Food Safety Handler and Food Allergy certifications.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM2130 The Businesses of Non-Commercial Foodservice**

This course examines the non-commercial segment of the foodservice industry from the unit manager, client, guest and employment perspectives. Students explore how the operational cycle of control and the use of technologies are applied in a wide variety of businesses. The principal companies and the available career paths in the segment are discussed.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM2180 Hotel Food and Beverage Operations Control**

This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored. Students utilize spreadsheet applications in developing and analyzing operational income statements.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours



### **FSM2210 Operational Management in Healthcare**

This course introduces students to the responsibilities of a food service operations manager within healthcare organizations and other adjacent career paths. Through the examination of financial and human resource management principles, as well as organizational structure and governance, the student will be able to demonstrate and apply the functions expected of an operations manager.

Prerequisite(s): FSM2045.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **FSM3001 Food Service Management Systems and Human Resource Applications**

This course prepares students to apply sound human resource management principles to situations encountered within the hospitality industry. Students examine the complex and integrated nature of the hospitality industry and how various segments, such as lodging and tourism, impact the operation of food service establishments.

Prerequisite(s): BPA2626 or CUL2626 or CUL2386 or FSM1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3012 Advanced Menu Analysis**

This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3022 Baking Science**

This upper-level laboratory course focuses on the functionality of ingredients in baking and pastry applications. Students learn about ingredients and their interactions through lecture, exercises, and hands-on execution of controlled experiments. Emphasis is placed on the chemical and physical structure of ingredients and how this affects their function in foods. This course is conducted in a non-production laboratory and includes the assessment of food quality.

Prerequisite(s): Junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **FSM3030 Facilities Design and Analysis**

This intermediate course introduces students to the fundamentals of facilities planning for the commercial, institutional and industrial food service industry. Students are introduced to the need for proper planning, layout and design of production and service areas. Students become familiar with computer systems designed in restaurant planning. The major portion of the course is student involvement in individual projects on kitchen layout.

Prerequisite(s): FSM1001 or HOSP1001 or SEE1001 or Associate degree in Culinary Arts or Baking Pastry Arts.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3035 Supervision for Food Service Professionals**

This course is designed to allow students the opportunity to learn and explore human resource management theory and procedures as it applies to the food service industry. Students learn proper procedures to hire, train, motivate and discipline employees, as well as to perform employee appraisals. Current human resource management issues and labor legislation law are discussed as they apply to preparing future chefs and managers for successful leadership roles in the food service industry.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3040 Food Service Financial Systems**

This course allows students the opportunity to learn and experience an in-depth analysis of financial information within the food service industry. Emphasis is placed on exploration of accounting, sales, purchasing, inventory and budgetary systems. The course offers an overall view of financial management and its related areas through manual applications and the use of computers in the food service industry. Students recognize business problems, provide viable solutions and evaluate the effect of those solutions.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **FSM3060 Front of the House Operations Management**

This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability. Students have the opportunity to obtain industry-specific certification.

Prerequisite(s): ACCT1210. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3075 Food Service and Hospitality Strategic Marketing**

This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.

Prerequisite(s): FSM3001 or HOSP2011, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3080 Food & Beverage Marketing and Distribution**

This course introduces students to the many facets of food marketing in commercial applications. Students will explore the various segments of the food and beverage marketing industry, including marketing for food and beverage manufacturing and distribution companies. Special emphasis will be placed on the integration of food service and marketing competencies.

Prerequisite(s): MRKT1001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM3175 Advanced Food Safety, HACCP and Special Processes**

This course provides students with advanced training in food safety concepts and special processes, while they simultaneously develop workplace skills that are highly valued by employers. Students explore the framework and imperative steps of Hazard Analysis Critical Control Point (HACCP) as a control for safe food production. Students also explore safe food processing and recognize proper food safety practices utilized to keep food safe through the flow of food. Common special processes and template HACCP plans are analyzed to ensure safe production of these special processes, thus keeping the consumer from risk. At the completion of this course, students are prepared to sit for a nationally recognized HACCP certification exam.

Prerequisite(s): FSM1065, CUL2215, CUL2245, CUL2255, CUL2265.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **FSM3215 Culinary Operations and Facility Management**

This course is designed to enhance the student's understanding of how a foodservice operation's concept and menu influences back-of-the-house functions and costs. A task analysis is performed to design a workflow and identify the equipment and smallwares needed to receive and store product, and to produce and serve the menu. Overhead costs including direct operating expenses, furniture, fixtures and equipment (FFE), repairs and maintenance, and facilities layout and design are explored and evaluated to determine costs and the effect on profitability.

Prerequisite(s): FSM2045, completion of all sophomore culinary labs.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **FSM4040 On-Site Foodservice**

This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **FSM4060 Hospitality Operations Management**

This upper-level capstone course combines a working knowledge of food production techniques and management skills necessary to operate a food service facility. Students further enhance these skills in a small-quantity food service setting in which they have full control over the food service operation. Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
9 Quarter Credit Hours

### **FSM4061 Advanced Food Service Operations Management**

This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.

Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080 or FSM3099 or FSM3001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM4070 The Business of Alcohol Distribution, Retail and Sales**

This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.

Prerequisite(s): CUL1365 or CUL3092 or FSM2055 or MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM4160 Food and Beverage Strategies and Logistics**

This senior-level capstone course is designed to give students insight into strategic management and decision-making in the food and beverage industry. Students develop critical-thinking and decision-making skills by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.

Prerequisite(s): FHSV2000, FSM3075 or MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FSM4880 Beverage Operations Management**

This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.

Prerequisite(s): CUL4045 or FSM4070. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **Foundations in Tech (FIT) Courses**

### **FIT1000 Information Technology for Business Professionals**

This course provides basic understanding of computer software, policies and procedures necessary for business professionals. Students gain practical knowledge of operations and terminology as well as hands-on use of personal information management systems, word processing, and digital presentations. Students are also introduced to using databases as a decision-making tool. Computer-based assessment software may be used as both a learning and skills measurement tool. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FIT1040 Spreadsheet Design for Business Solutions**

This course provides students with a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **FIT1050 Digital Technology for the Creative Industries**

This course focuses on the core concepts and software technologies at the heart any creative industries profession. Students gain hands-on experience in digital citizenship, basic technical literacy, the fundamentals of relevant software applications and online resources. Project-based solutions often in the context of workplace scenarios drive student learning.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **FIT2030 Access Database Design for Business Solutions**

Students gain a working knowledge of database concepts and design and apply skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FIT2040 Emerging Technologies in the Workplace**

This course introduces students to how social media has evolved and how it can be used as an effective tool to enhance and develop business marketing and sales. Social media has established itself as the pre-eminent focal point for social interaction using web-based technologies, with people generating their own content, social commentary and opinions reaching a wide audience through friends, recommendations and same interest groups. Businesses from small to large are using social media to engage with their customers on an entirely new level, helping promote their products and services and keep in touch with them on a personal level. Social media is displacing the established leaders as major traffic drivers for new business.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FIT2050 Spreadsheets for Data Analysis**

This course introduces students to the power of Excel and its ability to analyze. Focus is placed on data models, PivotTables, PowerQuery, PowerPivot and data visualization.

Prerequisite(s): FIT1040. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

## **French (FREN) Courses**

### **FREN1001 Conversational French I**

This course is an introduction to the French language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **FREN1002 Conversational French II**

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and exposure to French-speaking cultures. This course concentrates greatly on advanced verb forms and idiomatic expressions.

Prerequisite(s): FREN1001 or language placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **FREN2001 Conversational French III**

This advanced intermediate course is designed to perfect the usage of advanced grammar through extensive conversational drill, directed reading, composition and laboratory practice.

Prerequisite(s): FREN1002 or language placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **FREN2020 French Language Immersion**

This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills. Offered at Charlotte, Denver, North Miami, Providence  
9 Quarter Credit Hours

## German (GER) Courses

### **GER1001 Conversational German I**

This course is an introduction to the German language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GER1002 Conversational German II**

This course is for advanced beginners in German language, building upon the basic speaking, listening, reading and writing skills covered in German I. Students' vocabulary is expanded to 2,000 commonly used vocabulary words used in conjunction with the present and perfect tenses, adjectives and adverbs. In addition to grammar, students are exposed to many aspects of life in present-day Germany, Switzerland and Austria. Prerequisite(s): GER1001 or language placement. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GER2001 Conversational German III**

This advanced intermediate course in German language is designed to further develop conversational ability by expanding the vocabulary covered in German II. In addition to grammar, students will be exposed to the many aspects of life in present-day Germany, Switzerland and Austria. Prerequisite(s): GER1002 or language placement. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GER2020 German Language Immersion**

This course, delivered overseas by international post-secondary schools, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills. Offered at Charlotte, Denver, North Miami, Providence  
9 Quarter Credit Hours

## Global Studies (GLS) Courses

### **GLS1001 Introduction to Global Studies**

This course is the first in the Global Studies program and introduces students to key concepts and issues in the field. Students discuss globalization as both a historical and ongoing process and study key geographic areas and participants in global issues. Global issues including those in politics, the economy, society, information sectors, the environment and others are examined within the context of global studies. Offered at Providence  
4.5 Quarter Credit Hours

### **GLS2100 Latin American History, Culture and Society**

This survey course is a multidisciplinary introduction to the diverse cultures and societies of Latin America from Pre-Columbian times to the present. Students explore the cultural and ideological impact of conquest on colonial societies and look closely at specific problems that Latin American peoples have faced in the 20th century and contemporary challenges for the present millennium. Topics include society and culture, history, politics, strategies for economic development, and U.S.-Latin American relations. Offered at Providence  
4.5 Quarter Credit Hours

### **GLS2200 Asia in Global Perspective: Peoples, Cultures and Politics**

Asia is a vast geographical region that encompasses several sub-regions, peoples, cultures, countries, economic and political systems. Asia remains a crucial site of global economic and geopolitical interest for the U.S., Europe and Russia. This course explores the cultures, languages and patterns of living in this diverse region in order to grasp more deeply the ways in which the global, local and regional intersect and shape patterns of everyday life in Asia. Students explore specific themes distinct to particular areas of Asia, and its relationship to the world. Topics include human diversity of Asia and its cultural lifeways; China, Japan and India and their role in global geopolitics; tourism and urban hubs; economic change and globalization; conflict and post-conflict societies; climate change; natural disasters; and religion. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GLS2240 Middle East in Global Perspective: Peoples, Cultures and Politics**

This course explores the threads and connections that the Middle East's human diversity, politics, geography, cultural lifeways and on-going armed conflicts weave in a region defined by great human and geopolitical insecurity. The course centers on the complex ways in which everyday life is forged in the wake of these daunting dynamics that shape the tempo and patterns of daily life. Topics include cultures; languages; places; ethno-religious diversities; economic, political, ecological and geopolitical dilemmas; globalization and its impact on the region; popular culture; youth; gender; and sexuality. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GLS2280 World Regional Geography in Global Perspective**

Utilizing the geographical imagination and a critical lens to examine the world, this course explores key issues in understanding how regions come to be in human terms — how they are distinct in the ways people make meaning of the location and territories they inhabit. Focus is on the distinctions and geographical approaches to the study of peoples, cultures, and economic and political activities by region. From the Arctic to the southern reaches of the Pacific Ocean, this course compares how regions are vital in the making of the globalized world. Topics include tourism, ecological destruction, regional-global dynamics, economical patterns, commodities, commerce, geopolitics, development, human cultural diversity and conflict. Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **GLS3200 Global Case Studies**

This course is designed to introduce students to leading schools of thought in global studies scholarship and to the key ideas, topics, trends and events of this field. Students learn the many theoretical approaches by which to analyze and interpret global topics and learn to analyze problems and case studies through these different theoretical frameworks and approaches. Prerequisite(s): GLS1001. Offered at Providence  
4.5 Quarter Credit Hours

## Graduate Studies (GRAD) Courses

### **GRAD6041 Graduate Special Topics**

This course examines an area of study in the General MBA program. Focus is on a topic or a current problem or issue facing the business world. Prerequisite(s): RSCH5700. (HY) Offered at Denver, North Miami, Providence  
3 Semester Credits

### **GRAD6082 Operations Management and Process Improvement Abroad**

In this course, graduate students apply a more focused lens on continuous improvement and cost management by designing and formulating an operations continuous improvement project with an international corporation abroad. Hosted by an international partner, students spend a week in classes and lectures, preparing for an intensive project week. Students construct a continuous improvement and cost management project, working directly with the corporation's executives and staff. While in country, students are immersed in the complex corporate environment through relevant readings, structured site visits and excursions, cultural events, and community interaction. Along the way students have a chance to tour the host country and visit key cultural sites. This experience provides a professionally focused immersion experience in their future field and opportunities to learn to appraise and value cultural differences when working with an international management team.

Prerequisite(s): Completion of a minimum of 18 credits, 3.5 cumulative GPA.

Offered at Providence

6 Semester Credits

## **Graphic Design (GDES) Courses**

### **GDES1000 Foundation Drawing and Digital Tools**

As a prerequisite to all design thinking, drawing skills offer an effective means of prototyping visual solutions before committing them to software. Students practice the essential visual elements of design including shape, line, value and perspective. Based on graphics industry models, students actively experience compositional and thematic principles as a means of developing flexible approaches to design strategy. Students create initial sketches on paper then learn techniques to digitize files into common software applications. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **GDES1020 Design Perspectives**

This course provides students with an overview of design industries, historical art movements and styles, current design trends and industry professionals to know, as well as critical brainstorming and thinking techniques. Students participate in a number of project-oriented experiences to explore, learn and develop basic skills and practices to be successful in the program and industry. Through experience-based projects in a collaborative learning space, students are exposed to all the critical components of success in a university-level design program. Work includes art analysis, public speaking experience, creative research, hands-on problem solving and team building exercises. Students are coached and encouraged to provide solutions for design problems ranging from 2D to 3D. This course prepares students for success in a challenging Graphic Design curriculum, university academics and industry career paths.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **GDES1030 Principles of Composition & Design**

This is a foundation course wherein students investigate the fundamental creative design principles and theories that underlie creative industry work, focusing on various forms of print. This course is project-based with assignments introducing branding, Web layouts, packaging templates, integration of programs and hand-done elements. Students are introduced to image editing software as it pertains to editing, with illustration software being the main focus. This course provides a foundation to any higher-level course in the degree program.

Prerequisite(s): DME1020 or GDES1020 or MCST1030 or any FIT course.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **GDES1040 Screen Design & Coding I**

This course introduces students to client-side coding languages (HTML and CSS) to develop design solutions for multiple digital formats including web browsers, tablets and mobile devices. Students combine research, contemporary visual approaches, compositional design principles, grid-based layouts and responsive coding practices in developing a series of project-based websites. Emphasis is on understanding and applying current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned.

Prerequisite(s): DME1050 or GDES1050 or CSIS1000 or SMW1001. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **GDES1050 Imaging for Digital Media**

This course presents an in-depth investigation into the acquisition, creation, manipulation and distribution of raster-based images. Students learn techniques in digital photography and scanning and best practices in preparing images for distribution in print and digital media formats. Emphasis is placed on creative projects investigating photomontage/layering techniques and the development of essential frameworks for designing prototypes for websites, mobile applications and motion graphics.

Prerequisite(s): ADV2001 or DME1000 or GDES1000 or MCST1030.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **GDES1060 User Experience and Content Design I**

Designing solutions for interactive digital space requires an understanding of information architecture, user behaviors, user scenarios and user experiences.

This course introduces techniques to conceive and plan user-centered projects for multiple digital formats including web browsers, tablets and smartphones. User interface, user experience and content strategy are also introduced.

Prerequisite(s): DME1040 or GDES1040. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **GDES2000 Typography**

Typography is a critical foundation of visual communications. Letterforms, type style, shape and size communicate subtle messages and convey important information, and successful design solutions always benefit from thoughtful and creative use of type, whether on a printed page or in digital space. This course presents the fundamentals of typography and letterforms including history, anatomy, theory and practice, while teaching students to appreciate type as a critical element of design and to identify type by respective classifications and families. Emphasis is placed on developing a current, practical typographic knowledge based on current industry standards. Typographic design in graphic communications is explored through project-based work.

Prerequisite(s): DME1030 or GDES1030 or permission of department chair.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **GDES2020 Motion Graphics I**

This course introduces the fundamentals of contemporary digital motion graphics. Students cover both animation and video techniques. Digital motion concepts and creation techniques are also covered. The course uses a range of software and hardware tools. Students experiment with motion image origination through basic animation and camera applications. Various editing tools are introduced.

Prerequisite(s): DME1030 or GDES1030.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES2025 Basics of Screen Design & Coding**

This course allows students to explore the various components of creative web design using coding languages like HTML and CSS to develop design solutions for multiple digital formats, including web browsers, tablet computers and smart phones. Student combine research into contemporary visual approaches and learn how to use compositional design principles and grid-based "frameworks" to visualize contemporary responsive web design solutions. Emphasis is on understanding and applying current practice in planning and design as well as securing a solid vocabulary in the code required to present these solutions as planned. Topics also include Search Engine Optimization (SEO), User Experience (UX) and site architecture, key navigation and linking principles, as well as content development and design principles. Various webmaster tools (Google and Bing) are used as well as sitemap best practices and SEO.

Prerequisite(s): Sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES2030 Editorial and Publication Design I**

This course introduces the creative and technical development of text composition, layout and the hierarchy of information with emphasis on dynamic use of the grid, page structure, text/image integration and multi-page layout and design. Emphasis is on typographic composition and page layout. Using industry-standard page layout applications, this project-based class helps students develop their skills as designers by the creation of sophisticated editorial and publication design assignments.

Prerequisite(s): DME1030 or GDES1030.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **GDES2040 Portfolio Assessment**

In this course, students assemble a comprehensive portfolio that demonstrates their increasingly sophisticated mastery of design. With faculty guidance, students gather, revise and organize their best works as well as enhance their portfolios with additional advanced design projects. Students begin to identify and present themselves as independent designers through the development of focused identity that carries through to all of their presentational materials. In the final week of the course, students present and defend their work to a select group of faculty. Success in this course depends on the progress of the student, which is identified through both in-class and out-of-class assignments. There is an expectation that students display a high degree of involvement, which includes such behaviors as encountering all classwork and assignments with commitment, obvious preparation and a willingness to become actively engaged in class activities and discussion.

Prerequisite(s): DME2030 or GDES2030, DME1060 or GDES1060, sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES2050 Content Management Systems**

In this course, students explore the workings of a popular content management system (CMS) as well as a strategic process for organizing and delivering their website content. A professional portfolio website is a vital communications tool for graphic designers. It provides a window into to their work, their process and their personal brand. It is no easy task to build by hand, however. There are many advantages to using a CMS to create a polished and maintainable portfolio website. Coursework includes the creation of several project-based applications, including a portfolio website.

Prerequisite(s): DME1060 or GDES1060, sophomore status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **GDES3010 Design Solutions Team I**

This course provides students with hands-on design and development projects from real world clients. With faculty supervision, students work on a wide range of team-based design projects involving print and screen media. The resulting work supports the day-to-day operations of dozens of nonprofit client organizations. This course is the direct, practical application of skills learned in prior academic courses and prepares students for future career success.

Prerequisite(s): DME2040 or GDES2040, junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3020 Design Solutions Team II**

This course expands on the real world client projects begun in Design Solutions Team I. With faculty supervision, students complete previously initiated projects and/or engage in new team-based design projects involving print and screen media. The resulting work supports the day-to-day operations of dozens of nonprofit client organizations. This course is the direct, practical application of skills learned in prior academic courses and prepares students for future career success.

Prerequisite(s): DME3010 or GDES3010, junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3050 Basics of Print Design**

This course introduces the student to the fundamental principles of print design. Using current industry standard software, students learn the essential design concepts and work flow practice used in print design. In-class demonstrations and lectures involve the introduction of design theory and practical applications of print design peripherals. Students are required to produce various types of documents using course software. Assignments are completed in class, and projects are required outside of classwork.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **GDES3140 Motion Graphics II**

This course teaches students advanced digital production techniques and tools for full motion, sound and video editing. Participants explore current and emerging media standards and applications. Topics include converging digital media, content creation and use of digital media communication tools for internet-enabled application. Students work independently and on project teams.

Prerequisite(s): DME2020 or GDES2020, sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3200 Print Production**

This course continues to explore the graphic design field with an emphasis on the production process and printing technology. Terminology and methods, communicating print specifications and cost estimates, file preparation and pre-flighting, font management, and color use in print production are explored. As part of this course, industry lectures are planned, both on and off campus. Projects for this course are designed to reflect the same expectations, processes and tasks as found in current printing industry.

Prerequisite(s): DME2030 or GDES2030.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3210 Editorial and Publication Design II**

This course reinforces the creative and technical development of text composition, layout and hierarchy of information. Through various projects, students conceive, compose and produce multi-page layouts using sophisticated and advanced visual design techniques for print and screen. Students visually coordinate images and typographical content across multiple and emerging media specific to editorial and publication design.

Prerequisite(s): DME2030, junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3215 Screen Design and Coding II**

In this course, students advance their knowledge of client side coding languages (HTML, CSS and Javascript) to develop design solutions for multiple digital formats including web browsers, tablets and smartphones. Students continue to apply solid compositional approaches while incorporating design approaches specific to the medium. Topics of focus include user experience, usability, responsive coding practices and performance optimization. Emphasis is placed on understanding and applying current practice in planning and design as well as securing an advanced vocabulary in the code required to present these solutions as planned.

Prerequisite(s): DME2050.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3235 User Experience and Content Design II**

This course examines approaches for designing successful user experiences and user interfaces through the creation of several project-based applications. Focus is on adopting a carefully considered process of discovery, strategy, design and testing that can help designers understand the problem they are solving and offer intelligent solutions that satisfy both user needs and business goals.

Prerequisite(s): DME2050, junior status.

Offered at Providence

4.5 Quarter Credit Hours

### **GDES3250 Brand Identity Design and Development**

The course is an immersion into the brand identity and development process, through strategy, design, implementation and presentation. Utilizing industry-standard software programs, students learn how to design identity systems that are unique, memorable, meaningful, appropriate and differentiated from competitors. In addition, students gain a better understanding of brand standards, brand equity, competitors, target audiences and cohesiveness across different forms of print and digital media.

Prerequisite(s): DME3210.

Offered at Providence  
4.5 Quarter Credit Hours

### **GDES3300 Digital Video I**

Students participating in this course learn advanced digital production techniques and tools for full motion, sound and video editing. Students explore current and emerging media standards and applications. Topics include converging digital media, content creation and use of new media communication tools for internet-enabled application. Students work independently and on project teams.

Offered at Providence  
4.5 Quarter Credit Hours

### **GDES3310 Digital Video II**

This advanced course explores different genres and narrative codes, including documentaries, TV ads and post-modern narratives, in experiential team assignments. Exercises in set lighting, advanced framing and advanced camera movement enhance already acquired production techniques. Additional sound and audio production as well as more in-depth digital editing and special effects are provided for post-production. Topics include contemporary digital media history and film genres. Financing and project management are reviewed.

Prerequisite(s): DME3300 or GDES3300, sophomore status.

Offered at Providence  
4.5 Quarter Credit Hours

### **GDES3315 Introduction to Programming with JavaScript**

This course presents an overview of the core components found in many programming environments using the popular JavaScript language as a model. The use of core programming concepts is explored through the creation of project-based programs. Students gain an understanding of the basics of programming, easing adaption of new ideas and practices in web development.

Prerequisite(s): GDES3215.

Offered at Providence  
4.5 Quarter Credit Hours

### **GDES3345 Advanced Content Management Systems**

This course takes a close look at how content management systems (CMS) work in an effort to explore their creative possibilities. Informed by a sound understanding of both user experience strategy and best practices for contemporary web development, students examine approaches for building sustainable, CMS-driven websites through the creation of several project-based applications.

Prerequisite(s): GDES3215 or GDES3235.

Offered at Providence  
4.5 Quarter Credit Hours

### **GDES4050 Senior Portfolio Assessment**

This capstone course guides students through the assembly of a comprehensive digital and physical portfolio that demonstrates their increasingly sophisticated mastery of design. With faculty guidance, students gather, revise and organize their best works as well as enhance their portfolios with additional advanced design projects. Portfolios consist of a minimum of 10-12 professional works showcasing a range of design capabilities. In the final week of the course, students present and defend their work to a select group of faculty and visiting professionals.

Prerequisite(s): DME2040 or GDES2040, senior status.

Offered at Providence  
4.5 Quarter Credit Hours

## **Health Science (HSC) Courses**

### **HSC1010 Introduction to Health Professions**

This course is designed to survey different types of health professions for those in pursuit of a healthcare career. Students are provided with information about all training, educational and certification requirements for the professions discussed in class. Students learn how each of the professions plays a role in providing care in the healthcare system and how the professions interact with one another. Case studies introduce students to different scenarios in which various healthcare professions interact to solve complex patient problems. (OL)

Offered at Denver, Online, Providence  
1.5 Quarter Credit Hours

### **HSC1110 Determinants of Health I**

This is the first course in a two-course series designed to give students an overview of the determinants of health and wellness as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). Additional, supporting topics such as the structure and function of the U.S. healthcare system and complimentary/nontraditional approaches to health and wellness are addressed. Emphasis is on the essential interrelationships between healthcare providers necessary to insure the health of the public. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

### **HSC1120 Determinants of Health II**

This is the second course in a two-course series that expands students' understanding of the holistic nature of health by giving a more in-depth view of the determinants of health and well-being as prescribed by the Centers for Disease Control (CDC) and the World Health Organization (WHO). A variety of topics are examined, including a population-based overview of the determinants of health using the framework of social, physical, ecological and behavioral causation.

Prerequisite(s): HSC1110. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

### **HSC1230 Introduction to Public Health**

This course explores what public health means and how it impacts our lives through environment, policy, communication and personal relationships. Students are introduced to the basics of the public health system, covering the basic definition of public health, how we analyze public health problems, defining the biomedical basis of public health, and describing social and behavioral factors related to health interaction and medical care issues. This course uses case studies and real-life scenarios of challenges faced and the strategies implemented for working with communities on specific health issues that have the potential to impact a population. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

### **HSC2230 Introduction to Global Health**

This course introduces students to the major global health challenges, programs and policies that countries throughout the world make decisions about on a day-to-day basis. Students are introduced to the differences in global health status and disease prevalence and many of the factors that play a role in the reasons why some countries are able to eradicate disease more easily than others. Political, monetary and ideological values, as well as environmental factors, all play a role in creating health disparities globally. Discussion includes why people in some countries are healthier than those in others, and why there are differences in resource allocation among these countries. Students are introduced to principle global health concepts such as the burden of disease, epidemiology, policy analysis and comparative health systems. Students learn to differentiate problems across countries and use learned skills to problem solve and communicate policy goals.

Prerequisite(s): HSC1230. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

### **HSC3100 Epidemiology**

This course provides a systematic approach for acquiring and evaluating information on the distribution and causes of disease and other health outcomes in populations. Topics include epidemiologic methodologies utilized in health-related areas other than public health, such as clinical medicine, health administration, dentistry, occupational health and nursing. The link between epidemiology and the traditional liberal arts, such as social justice and health disparities, is discussed.

Prerequisite(s): HSC1230, MATH2001 or MATH2010. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **HSC3200 Health Education and Program Planning**

This course is a study of the processes involved in planning health education and health promotion programs. Emphasis is on community analysis including the social assessment, epidemiological assessment, behavioral assessment and environmental/ecological assessment. Program implementation and assessment are also examined. Additionally, behavior theory is discussed to reflect the symbiotic nature between the target population and the service provider(s).

Prerequisite(s): HSC3100, MATH2001 or MATH2010. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **HSC3300 Comparative Healthcare Systems**

This course is designed to provide an in-depth survey of the structure, function and comparative performance of a variety of healthcare delivery and financing systems in the U.S. and other countries, and explores contemporary issues affecting the institutions that provide healthcare and the people who seek health services. The course also covers the historical development of international healthcare systems, the organization and financing of systems of care, and the policy process and priority setting. Finally, the course covers current efforts at healthcare reform.

Prerequisite(s): HSC1010, HSC1230. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **HSC4100 Health Policy, Ethics and the Law**

This course is designed to introduce students to topics that involve ethical issues in decision-making for public health issues that society faces every day. Students are exposed to a variety of issues in public health and provided examples of the process used to determine ethical trade-offs before decisions are made in the world of public health and healthcare. Topics include issues of conflict with values held by some stakeholders or members of the public; political and social circumstances; and when to impose restrictions on the freedom of individuals to protect the health of the community and the duties and obligations owed by citizens to the wider community.

Prerequisite(s): HSC1230, HSC3100. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **HSC4900 Data and Evidence in Health: Research Capstone**

This course is designed to provide students with a context for performing research using different types of health data and to understand the differences across data types. Data as a decision-making tool is discussed as it pertains to issues in health, including making public health policy decisions, implementing new legislation, or deciding whether or not a drug is effective. Students perform an independent research study, beginning with the conceptualization of the research question, to selecting the appropriate data to create an analysis to be shared with colleagues. This is a capstone course that teaches students to transform their fundamental knowledge of public health research and methods in order to complete a research project using methods appropriate for public health research questions.

Prerequisite(s): HSC1230, HSC3100, MATH2001 or MATH2010, RSCH2050, junior status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

## **History (HIST) Courses**

### **HIST2001 World History to 1500**

This survey of people and their cultures focuses on the two major historical traditions (Western and East Asian) from pre-history to 1500. The varying political events, institutions, technologies and cultures of the East and West are highlighted.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2002 World History Since 1500**

Major developments in world history from the 16th century and on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa and the Americas. The various periods and kinds of revolution -- industrial, democratic, political, technological, military and cultural -- are surveyed.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2050 Food in World History**

This course examines the important role that food has played in human history from the Neolithic Revolution to the present. The course analyzes the ways in which historical events and cultural movements (e.g., wars, revolutions, religious conflicts, industrialization, exploration and colonization) have affected the human diet. The course also studies the manner in which dietary constraints and the need or desire for certain foods have, in turn, influenced world history.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2100 U.S. History from Colonial Times to 1876**

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation from colonial times through the period of the Civil War and Reconstruction. Particular attention is given to the Puritan influence upon American character, the American Revolution, the creation of the federal Constitution, western settlement, the nature of slavery and the breakdown of the American political system resulting in civil war.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2200 U.S. History Since 1877 (to the Present)**

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2300 History of Globalization**

This course explores the history of the process of globalization from its beginnings in the ancient world to the 21st century. It examines the spread of economic, political, intellectual and religious developments that brought together diverse societies across the world and bound them together in the economic, political, diplomatic and cultural institutions and networks (both formal and informal) that exist today. Topics include colonialism, imperialism, and the exploitation of both free and unfree labor in Latin America, Africa and Asia by industrialized nations. Particular attention is paid to seminal moments in history when peaceful contacts, violent clashes and/or ideological conflict led to new connections or altered existing ones among various regions of the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2400 History of the Atlantic World**

This course examines the development of the Atlantic World from the 15th century to the end of the 19th century. In this course students investigate the connections forged among the major components of the Atlantic World: North America, Latin America, the Caribbean, Africa and Europe. The course examines not only interactions between the "Old" World and "New" World and between the European core and the American and African periphery, but also intra-regional connections between local cultures. Focus is on the development of both trans-Atlantic and intra-regional economies, the Atlantic slave trade and its eventual abolition, the impact of colonization on indigenous communities in the Americas and the Caribbean, the creation of creole societies in the Western hemisphere, and the effect of colonization on gender roles. This course ends with an analysis of trans-Atlantic intellectual movements such as the Enlightenment and the Atlantic Revolutions that brought independence to most of the countries of the Western hemisphere by the mid-19th century.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2420 History of the Mediterranean World**

This course is a survey history of the Mediterranean world — the societies and nations that border the Mediterranean Sea from pre-history to the 1960s. Among the nations and societies to be studied are Portugal, Spain, France, Italy, Greece, the Balkan states, Malta, Cyprus, Turkey, Israel/Palestine, Egypt, Libya, Morocco, Tunisia and Algeria. Focus is on the ways in which the civilizations and nations of the Mediterranean world have interacted with and influenced one another with particular emphasis on religion, gender roles, art and architecture, technological innovation, commerce, migration, slavery, government, political ideology and war. The influence of contacts between the Mediterranean world and the Atlantic and Pacific worlds are also considered.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST2440 History of the Pacific World**

This course is a survey history of the Pacific world — the societies and nations that border on the Pacific Ocean or that have been active in settling in the Pacific, from pre-history to the 1970s. Among the nations and societies to be studied are China, Japan, Korea, Vietnam, India, Indonesia, Fiji, Tonga, Tahiti, Samoa, New Guinea, Australia, New Zealand, the Philippines, Russia, the United States and Mexico. Focus is on the ways in which the societies, cultures and nations of the Pacific world have interacted with one another with particular emphasis on religion, commerce, exploration, colonization, labor and war, and the effect that these interactions have had on individual societies. The relationships between Europe and Africa and the Pacific world are also studied.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST3010 Modern History**

This course provides an in-depth analysis of the major ideas and forces in the Western world during the 20th century. It reviews significant figures and events, as well as the seminal forces that have led to current conditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST3020 A Multicultural History of America**

In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial "contact" through the present day.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST3100 Contemporary American History: The United States in a Global Age**

This course addresses the recent history of the United States from the end of World War II to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HIST3150 Honors Seminar: History of American Popular Culture**

Popular culture both influences and is influenced by economic trends, social movements, political discourse, and international relations. This Honors Seminar examines the history of American popular culture from the mid-19th century to the 1980s. The class focuses on the ways in which historical movements and events have both influenced and been influenced by various forms of popular culture. Special emphasis will be placed on the ways in which depictions of gender, ethnicity, and sexual orientation in popular culture have changed over time. As befits an Honors Seminar, classes will focus on student-led analysis and in-depth discussion of primary sources. Students will be expected to complete extensive writing assignments including a final project based on original research using primary sources.

Prerequisite(s): ENG1027, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **HIST3200 American Government**

This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **Hospitality Management (HOSP) Courses**

### **HOSP1001 Orientation to the Hospitality Industry**

This course is an introduction to the various segments within the hospitality industry (lodging, food service, travel and tourism, and sports, entertainment and event management). Students are prepared to apply sound management principles to the challenges encountered within the industry. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HOSP1015 Managing the Hotel Guest Experience**

This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **HOSP1080 Technology in the Tourism/Hospitality Industry**

This introductory course provides students with comprehensive knowledge of the various information systems in the hospitality industry. Students gain a basic understanding in the use of property management systems, global distribution systems, point of service systems, internet distribution systems, mobile apps, and any other current technology available to the travel, tourism and hospitality industry. In addition, students learn about future technological trends in the industry.

Prerequisite(s): TRVL1010 or TRVL1011 or TRVL2801. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours



**HOSP2011 Hospitality Sales and Meeting Management**

This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP2050 International Tour and Hotel Operations**

This course is taught only on a campus outside of the United States during a term abroad program. The course focuses on cultural, political, legal and economic forces and their impact on tourism and how hospitality management practices differ among countries. Students plan and participate in a variety of tours and professional site visits in order to gain first-hand knowledge of the international travel experience.

Prerequisite(s): Must be accepted in Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
9-13.5 Quarter Credit Hours

**HOSP3005 Leading Service Excellence in the Hospitality Industry**

This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3012 Sustainable Hotel Support Operations**

This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.

Prerequisite(s): HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3060 Private Club Management**

This upper-level course examines the private club industry and its specific challenges. Emphasis is placed upon the manager's role with the governing board, membership, staff and management of the clubhouse and recreation activities.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3065 Hospitality Security and Risk Management**

This course is designed to familiarize the student with the various elements of risk management throughout the hospitality industry. It is intended to supply the student with a strong foundation in the elements necessary to provide a safe and secure venue and to reduce ownership liability.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3075 Hotel Strategic Marketing and Brand Management**

This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.

Prerequisite(s): HOSP1015, MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3077 Revenue Management**

This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.

Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3085 International Hotel Operations, Development and Management**

This course focuses on the development and management of multinational hotel properties. Students will participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multicultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): MGMT2001, junior status.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3420 Introduction to Residential Property Operations Management**

This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.

Prerequisite(s): MGMT1001, MGMT2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP3440 Resort, Vacation Ownership and Spa Management**

This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP4011 Hospitality Management Consulting**

This upper-level course is designed to give students insight into management consulting for enterprises in the hospitality industry. Using a variety of teaching methods, including the case study approach, simulated consulting assignments are introduced into the classroom to fine-tune the critical thinking and decision-making abilities of the student. The spectrum of management consulting providers, ranging from large international firms to sole practitioners, is reviewed.

Prerequisite(s): (ACCT3020 or ACCT3025 or FISV2000 or FISV2010 or FISV3001), (FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or TRVL4011 or (SEE3010 and SEE3160)).

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**HOSP4012 Developing and Managing a Small Hospitality Lodging Property**

This course is designed to familiarize students with the challenges and rewards of the entrepreneurial development and management of a small lodging property. Concepts for establishing the business, financial operations, daily operational procedures and marketing the business are covered.

Prerequisite(s): ACCT1210, FSM3075 or MRKT1001.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**HOSP4015 Advanced Hospitality Sales Seminar**

This senior-level course is an in-depth study of the sales process. Emphasis is on developing the sale from initial prospecting and lead qualification through follow-up after the close. The course explores the communication, interpersonal and professional skills needed to be a hospitality sales executive through classroom lecture, role-play, guest speakers, webinars, networking opportunities, and real or simulated on-campus events.

Prerequisite(s): FSM3075 or HOSP3050 or HOSP3075 or MRKT3005 or MRKT3045 or MRKT3085 or TRVL4011 or (SEE3010, SEE3160), SEE2020 or HOSP2011.

Offered at Denver, Providence  
4.5 Quarter Credit Hours

**HOSP4040 Hotel Asset Management**

This course focuses on the issues related to the maximization of hotel asset value. Processes of feasibility analysis and benchmarking are covered. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.

Prerequisite(s): HOSP3077 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP4060 Hospitality Strategy Design and Execution Seminar**

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.

Prerequisite(s): ACCT3020 or ACCT3025 or FISV2000 or FISV2010, FSM3075 or HOSP3050 or HOSP3075 or MRKT1001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**HOSP6030 Franchising and Licensing**

This advanced course focuses on growing a business through cooperative strategies, especially franchising and licensing. Economic concepts underlying franchising are reviewed. Students learn to determine when franchising or licensing are appropriate growth strategies for a company. This course covers key management, operations and legal issues involved with these growth strategies. Implementation of a franchising strategy is covered in detail, including policy development, penetration of new markets, fostering franchisor-franchisee relationships through channel communications and creating a sustainable competitive advantage.

Prerequisite(s): HOSP5020 or MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**HOSP6060 Corporate Social Responsibility**

This course provides a conceptual and practical overview of the role of a business in contemporary society. Students use academic literature and current business scenarios to explore the social context of economic systems. Students further examine the concepts of business ethics and corporate legitimacy through the lens of contemporary business practices. (HY) (OL)

Offered at Denver, Online, Providence  
3 Semester Credits

**HOSP6080 Experience, Adventure and Education Tourism**

This course is intended to give students an in-depth analysis of consumer motivation for participatory travel relating to hands-on experiences, involved education and adventure tours. Focus is on the management of businesses whose products provide deeply memorable experiences for those participating in an activity. The course examines ecotourism, culture-based tourism, gastro-tourism and adventure travel. Students explore the history, outcomes and future potential of experience tourism in various global destinations. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**HOSP6120 Organizational Behavior in the Hospitality Industry**

This course is designed to immerse the student in the basic concepts of organizational behavior and organizational structures in the context of the hospitality industry. Focus is on the impact of structural and leadership models that have proven successful in the intangible service delivery environment. Emphasis is also placed on the management of diverse personality types and skill levels, effective leadership and motivation of cross-functional teams, and design of financial and non-financial incentives to drive performance. (HY) (OL)

Offered at Denver, Online, Providence  
3 Semester Credits

**HOSP6509 Hospitality and Tourism Global Issues**

This course presents an advanced study of the evolution, growth, mission and roles of the different types of senior property managers and corporate officers of various hospitality and tourism organizations. The course explores major emerging issues and problems that impact the domestic and global lodging industry, as well as current issues and trends confronting the fast development of tourism activity at both national and international levels. Students acquire the knowledge, skills and attitudes necessary to undertake leadership roles in the increasingly interdependent and complex hospitality industry. Group and individual research examine trends, as well as industry-wide problems and concerns of current interest.

Prerequisite(s): RSCH5700. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**HOSP6526 Information Technology in Hospitality and Tourism**

This course is designed to provide the student with a perspective of the technological needs of a hospitality/tourism organization. Students conduct research in the areas of data and analytics, customer experience, point-of-sale, property management, online tourism marketing, and information security. Students explore the issues pertaining to operations and management in the industry by employing creative problem-solving solutions utilizing today's information technologies.

Prerequisite(s): RSCH5700. (HY) (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

## Human Resource Mgmt (HRM) Courses

**HRM5010 Human Resource Management**

This course provides students with an overall study of human resource management. Students learn about the different personnel management systems and how each is interdependent in supporting organizational strategy. Case studies and exercises are used to provide analogous scenarios for students to apply course knowledge. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**HRM5020 Labor and Employee Relations**

This course presents various labor and employment law issues that employers and employees confront in today's union and non-union corporate environments. The course surveys the effects of union organization and representation, collective bargaining negotiations, the grievance and arbitration processes, and the laws, agencies and issues impacting labor-management relations in the public and private sector. Also discussed are various other legal issues including privacy, wages and salaries, and employee misconduct. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

**HRM5030 Strategic Compensation and Benefits**

This course reviews the fundamentals of wage and salary programs, including developing job descriptions, performing job evaluations, conducting salary surveys, adjusting pay structures, considering differentials and relating pay to performance. Benefit programs and related employee incentive and service programs are also covered. Ways to link performance to both monetary and non-monetary rewards are reviewed, including profit sharing, bonus plans, stock options, awards and special rewards for managerial personnel. Legislative restraints and tax treatments are discussed and behavioral theories are highlighted as they apply in this area. (HY) (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

### **HRM5040 Organizational Training and Development**

This course examines the role of human resource development in organizations as a tool for enhancing employee performance and assisting organizations with managing change. Strategies for assessing, designing, implementing and evaluating training and organizational development initiatives that advance employee and organizational performance are analyzed. This course also explores the role of human resources in impacting executive leadership, line management and staff development. Other topics discussed include succession planning, on-boarding, orientation, performance appraisals and coaching. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **HRM5050 Strategic Recruiting, Retention and Succession**

This course addresses the legal, ethical and economic factors that affect recruitment, selection, placement and appraisal. Students distinguish among effective recruiting methods using internal and external selection processes. This course also discusses the requirements for a comprehensive job analysis and the development of job descriptions. Other topics discussed include organizational exit, retention, succession planning and employee records management. (HY) (OL)  
Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **HRM5060 Human Resources in a Global Environment**

This course focuses on practicing human resource management within the global context. It asks students to look at the different approaches to global HR, specifically the question of local differentiation versus global standardization for multinational and global organizations. Additionally, this course introduces students to a comparative approach to human resource management, where differences in HR approaches across the globe are discussed. (HY) (OL)  
Offered at Denver, Online, Providence  
3 Semester Credits

### **HRM6010 Advanced Organizational Behavior**

This course introduces students to research in psychology and its application to business management. Students cover different areas of psychology (social and personality) and study the potential impact this research has on managerial decisions. Students apply this study to decisions made within the human resource management systems.  
Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)  
Offered at Online, Providence  
3 Semester Credits

### **HRM6020 Human Resource Metrics and Statistical Research**

This course introduces students to the measurement and assessment of human resource initiatives. It provides students with an understanding of how to develop appropriate metrics to measure the impact of human resource management initiatives. These metrics include both qualitative and quantitative means, with a focus on ensuring a demonstrable return on investment for the organization. Students also study how to support and advocate for changes to these systems based on quantitative and qualitative measures.  
Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)  
Offered at Online, Providence  
3 Semester Credits

### **HRM6030 Organizational Change Management**

This course incorporates the literature concerning change management and its implementation. Students study the theory and research in change management. A part of this study is the understanding of change at both the organizational and individual levels. Students are also asked to apply this research as they develop human resource initiatives that support change initiatives.  
Prerequisite(s): HRM5010, HRM5020, 6 additional credits completed in 5000 level HRM courses. (HY) (OL)  
Offered at Online, Providence  
3 Semester Credits

### **HRM6800 Human Resource Management Capstone**

This capstone course for human resource management integrates the knowledge and skills acquired through the program to examine how a human resource professional can impact employee and organizational performance, as well as the strategic management process. Many of the major areas in the human resource management field are revisited. Theories and best practices are analyzed for dealing with the dynamic circumstances organizations are confronting in the 21st century, many of which are significantly influenced by factors such as increasing globalization, employee mobility and constantly evolving laws and technology. Students further incorporate their knowledge and skills by developing a comprehensive, strategic human resources plan for an organization.  
Prerequisite(s): HRM5010, HRM5020, HRM5030, HRM5040, HRM5050, HRM5060, HRM6010, HRM6020. (HY) (OL)  
Offered at Online, Providence  
3 Semester Credits

## **Humanities (HUM) Courses**

### **HUM3060 History/Sociology Abroad**

The course is a merger of two disciplines in an attempt to gain understanding of the human experience while living in a particular culture. The summer program is a unique hands on opportunity supported by pre-trip research and assignments. The goal is to leave the visited country with disciplined insight into the history and society of the foreign country.  
Offered at Providence  
4.5 Quarter Credit Hours

### **HUM3200 Honors Seminar: American Music Cultures**

This honors seminar introduces students to the foundational texts of cultural studies, popular culture studies, musicology and ethnography, and builds toward an understanding of how we use music to create and maintain social identities. Students complete research projects on a particular musical genre and subculture. Focus is on cultural analysis within social and historical contexts (drawing on the fields of literary criticism, history, sociology and music), which provides students with an opportunity to analyze and synthesize complex material encompassing multiple disciplines. Students are equipped with skills essential to the production of an Honors thesis, based on original research and analysis. A technical understanding of music and music theory is not a prerequisite for this course.  
Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.  
Offered at Charlotte, Denver, Providence  
4.5 Quarter Credit Hours

## **Info Security/Assurance (ISA) Courses**

### **ISA5005 Network Fundamentals**

This course is a foundational graduate-level course in computer networks. The course offers a comprehensive review of the application, transport, network and link layers of the OSI protocol stack. Advanced topics, including network management, traffic engineering and router configuration, are also addressed. Network protocols are studied in detail with an emphasis on learning to read RFCs within the context of the structure, FSM, configuration protocol learning paradigm. (HY) (OL)  
Offered at Denver, Online, Providence  
3 Semester Credits

### **ISA5020 Foundations of Information Security Management**

This course provides a conceptual overview of information security management and information assurance (IA). Topics covered at an introductory level include information security and information assurance principles, information technology security issues, and security technologies and processes. Governance issues include policy, law, ethics and standards, as well as organizational models and communications. Risk management issues include risk assessment, threats, vulnerabilities and security life-cycle management. (HY) (OL)  
Offered at Denver, Online, Providence  
3 Semester Credits

**ISA5030 Legal and Ethical Principles in IT**

This course provides an in-depth working knowledge of the ethics and laws pertaining to information systems security. Topics include the ethics of privacy, confidentiality, authenticity, medical information, copyright, intellectual freedom, censorship, social networking and cyber-bullying. Issues related to the creation, implementation, enforcement and assessment of institutional codes of ethics are discussed. (OL)

Offered at Online, Providence

3 Semester Credits

**ISA5040 Network Security and Cryptography**

This course details the issues faced by security managers in addressing network security threats, technical discourse regarding known threats, potential countermeasures to these threats, and the need for the aggressive application of cryptographic methods to guarantee the security of information. Students are immersed in the details of cryptography and explore both symmetrical and asymmetrical methods. Students delve into both the technological and mathematical elements of cryptography.

Prerequisite(s): ISA5005 or Department Chair Approval. (OL)

Offered at Online, Providence

3 Semester Credits

**ISA5050 Digital/Computer Forensics and Investigation**

This course studies cyber-attack prevention, planning, detection, response and investigation. Course goals include counteracting cybercrimes, and identifying and making the responsible persons/groups accountable. Topics covered in this course include fundamentals of digital forensics, forensic duplication and analysis, network surveillance, intrusion detection and response, incident response, anti-forensics techniques, anonymity and pseudonymity, cyber law, computer security policies and guidelines, court report writing and presentation, and case studies.

Prerequisite(s): ISA5040. (OL)

Offered at Online, Providence

3 Semester Credits

**ISA5085 Principles of Programming**

This course teaches students without a background in computer science or software engineering the concepts necessary to complete the graduate program in Information Security/Assurance. This course is designed to deliver an understanding of core algorithmic concepts (e.g., control structures, assignment, decision structures, mathematical/Boolean operations, etc.), an introduction to structured and object-oriented computer programming languages, compilers, interpreters and virtual machine environments. Students design algorithms to solve problems and learn how to translate these algorithms into working computer programs using appropriate languages and runtime environments. (OL)

Offered at Online, Providence

3 Semester Credits

**ISA6010 Software Security Testing**

This course teaches the fundamentals of software testing from the viewpoint of security. An in-depth discussion on various security testing methods and tools vulnerabilities is provided with demos of concepts during the class. Students learn how to perform penetration testing in a practical way using well-established tools such as Kali Linux. This course covers different types of systems including Web-based systems and some internals of OS kernel software testing and exploitation. Students also learn software design patterns to built-in security during the architectural phase of the life-cycle.

Prerequisite(s): ISA5085, completion of 15 credits from core courses.

Offered at Providence

3 Semester Credits

**ISA6020 Securing Virtualized and Cloud Infrastructures**

This course is designed to give students a solid technical understanding of virtualization, cloud computing, storage networks and the vulnerabilities known to exist in these environments. Students gain an understanding of the planning of these environments, the countermeasures to threats that exist and the management of information in the cloud. Topics include the interconnection of the virtualized environment with the underlying network transport and network storage technology.

Prerequisite(s): ISA5040.

Offered at Providence

3 Semester Credits

**ISA6030 Hacking Countermeasures and Techniques**

This course focuses on the study of well-known hacker tactics, attack typing and categorization, profiles of hacker strategies, and a detailed review of countermeasures. Students examine both active and passive attacks, vulnerabilities of operating systems and the software vulnerabilities of popular systems with an eye toward effectively thwarting hacker threats.

Prerequisite(s): ISA5085, completion of 15 credits from core courses,

Corequisite: ISA6040.

Offered at Providence

3 Semester Credits

**ISA6040 Advanced Network Intrusion Detection and Analysis**

This course covers principles and techniques of intrusion detection such as network traffic analysis, packet analysis, application protocol layer for common protocols, and log analysis. The use of intrusion detection tools and services is evaluated, as intrusion detection systems are now integral parts of the technology management fabric with the capability to stop threats in progress and capture/quarantine evidence.

Prerequisite(s): ISA5085, completion of 15 credits from core courses,

Corequisite: ISA6030.

Offered at Providence

3 Semester Credits

**ISA6050 Business Continuity Planning**

This course focuses on the need for and ability to conduct business continuity planning. Emphasis is on planning for the inevitable system failure, network fault or security breach in the current technological environment, given industry's heavy reliance on technology.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**ISA6060 Risk Management and Incident Response**

This course is directed toward students interested in understanding how large-scale complex risk can be quantified, managed and architected. Students learn to identify the business and technical issues, regulatory requirements and techniques to measure and report risk across a major organization. Students explore techniques used to mitigate, minimize and transfer risk. This course also provides a foundation in disaster recovery principles, addressing concepts such as incident disaster recovery planning, developing policies and procedures, roles and relationships of various members of an organization, "swim lane" diagramming, implementation of the plan, testing and rehearsal of the plan, planning disaster recovery resources, and linking risk management incident response to large-scale disaster recovery implementations planning; developing policies and procedures; roles and relationships of various members of an organization; "swim lane" diagramming, implementation of the plan; testing and rehearsal of the plan; planning disaster recovery resources, linking risk management incident response to large scale disaster recovery implementations.

Prerequisite(s): ISA5020, completion of foundation courses. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**ISA6070 Cyber Science and IT Business Operations**

This course focuses on IT auditing processes, cyber threats and their effect on common infrastructures, the properties and applications of specific loss count and loss severity distributions, actuarial modeling, and forensic accounting techniques. Topics include the planning of security provisions, countermeasures and deployment, as well as understanding the impact of attacks (evidence gathering and investigation), which depend on a combination of technology and business acumen. Certain estimation methods like percentile matching, maximum likelihood estimation, Bayesian estimation and credibility theory are also introduced.

Prerequisite(s): ISA5020, completion of foundation courses. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

### **ISA6090 Information Security & Assurance Capstone Research Project**

This capstone course integrates previous coursework and practical experience with a focus on authentic demonstration of competencies outlined by the program. Students synthesize prior learning to design or develop a capstone as a culmination of their studies. The course is structured to support student success in fulfilling program requirements and developing a well-thought-out, comprehensive capstone project. Problem domains may be suggested by external sponsors, the instructor or student teams. The project itself can be research-oriented, have a design focus, center on evaluation and testing, or be tailored to an individual or team's interests. It should, however, touch on either the technical or business elements of information security, or a combination of both. Student teams or individuals are expected to document their projects in a weekly, online process journal. Key deliverables for the course, regardless of the project definition, include planning documents, execution plan, final project deliverable and presentation. Problem domains may be suggested by external sponsors, the instructor, or student teams. The project itself can be research-oriented, have a design focus, center on evaluation and testing, or be tailored to an individual or team's interests. It should, however, touch on either the technical elements, the business elements, or the combine technical & business elements of information security. This delivery model requires good communication about the process, as well as, the results of a project, since that is the main focus of the learning in the capstone experience. As such, student teams or individuals will be expected to document their projects in a weekly, online process journal. Key deliverables for the course, regardless of the project definition, include planning documents, execution plan, final project deliverable and presentation.

Prerequisite(s): Completion of 9 credits from selected Technical or Business focus area and all core courses. (OL)

Offered at Online, Providence

3 Semester Credits

## **Information Technology (ITEC) Courses**

### **ITEC1000 Help Desk Concepts**

This introductory course provides students with an overview of the topics relevant to working at a help desk or customer support center. Four major components are covered: people, processes, technology and information. Emphasis is placed on the design and management of each component as an integral and mandatory part of the support function.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **ITEC1020 Introduction to Data Communications**

This is an introductory course to the concepts and components of a data communications system. Hardware and software features are reviewed to present the elements of and interactions in a data communications network. Communications interfaces, industry standards and communications protocols are presented in reference to understanding the actual throughput of data in a communications environment. Students are introduced to network topologies and their various application areas. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ITEC2081 Network Protocols I**

This course develops students' knowledge of computer networks, network appliances and network protocols. They are introduced to methods of developing protocols, including interpretation of standards, finite state machines and state-full transition. Students gain a conceptual framework useful in the adaptation of network protocols to network appliances and internetworking design. Through the use of network protocol analyzers students conduct in-depth examinations of the 802.3, ARP, IP (versions 4 and 6), ICMP and RIP protocols. Comparison of protocols is made by type. Students develop a basic understanding of the software paradigms used to construct protocols. In homework and lab assignments, students develop skill competencies needed to troubleshoot protocol issues. Students connect, configure and program a range of network devices; work with network protocol analyzers; examine the software internals of protocol implementations; and map the path of a data packet on a network.

Prerequisite(s): CSIS1101 or CSIS1020. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ITEC2082 Network Protocols II**

This course expands on the core network engineering and protocol concepts developed in Network Protocols I through an in-depth examination of the Internet Protocol (IP), RIP II and OSPF, ICMP, and VOIP. Students examine the details of software implementation of these protocols. Students understand the interplay of these protocols and the associated end node, enterprise, autonomous region and Internet backbone structures in support of efficient and effective movement of information across the Internet. Students use network design simulation software to explore the complex interactions of these protocols with each other and with the architectures they support.

Prerequisite(s): ITEC2081, MATH2001 (or concurrent).

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **ITEC2085 Distributed Systems with TCP/IP**

In this course, students learn how client/server systems evolved and how those systems continue to adapt to business needs. Students develop an understanding of distributed programming techniques and of how distributed applications (databases, transactions, processors, ERP systems, etc.) work within networks. The course also covers the three main types of systems (Two Tier, Three Tier and N Tier) and how they relate to one another. In homework and lab assignments, students develop skill competencies needed to solve day-to-day business problems in maintaining and customizing databases and other applications. Students configure and implement their own client/server network, which gives them an opportunity to develop a professionally focused understanding of how such a network is designed and built. This course focuses on the upper layers of the OSI model (especially the application layer).

Prerequisite(s): ITEC2081, MATH2001.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ITEC2090 IT Call Management Systems**

This course explores in detail the processes and the underlying related technologies and techniques that are used in industry settings in order to deliver better customer support. Students gain practical knowledge in an industry standard call management software package. Through a combination of lecture and lab-based work, they become familiar and adept in activities related to telephone customer service skills, call logging, call and work assignment, monitoring and management, report creation and utilization, and asset management.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **ITEC3010 Server Configuration and Implementation**

This course allows students to apply skills learned in the network degree program and other information-technology-related courses to the construction and commission of a server on a network. Students are responsible for configuring a server to deliver applications and files necessary to support many types of user-bases.

Prerequisite(s): CSIS1020 or CSIS1101, CSIS2045, ITEC1020 or ITEC2081.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

### **ITEC3020 Information Science I**

This course provides a general introduction to information science. Topics include an introduction to information systems, the role of information in organizations and decision making and the role of computers in information processing.

Prerequisite(s): FIT1000 or FIT1012.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3031 Router Internals and Integration**

This advanced networking course gives students an in-depth view of router internals, protocol design and operation, as well as network modeling and design. Students learn about the intricacies of network design, choosing the right technological tool, network modeling and simulation, and network testing and benchmarking. Students examine the requisite hardware and software constructs necessary for successful router development and use. Students also examine advanced topics such as convergence, first mile/last mile, QOS and switching and routing fabrics. Students examine the behavioral complexities that emerge as a result of distributed autonomous routing and switching cohorts. Students receive professionally focused experience in lab exercises by designing their own networks and dissecting a router (hardware and software).

Prerequisite(s): CSIS1050 or CSIS1112, ITEC2082.

Offered at Providence

4.5 Quarter Credit Hours

**ITEC3040 Systems Analysis**

This course presents a systematic approach to the development of business systems. By following this approach, students learn to design business systems that efficiently meet the goals and objectives of management. A major element of this course is a team project, where students utilize the systems approach in analyzing and designing a business system. This class is required for majors in this program and highly recommended for non-computer majors.

Prerequisite(s): CSIS1112 or FIT1014 or FIT1040.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3050 Information Security**

This course presents all aspects of computer and information security including data encryption, zero-knowledge based proofs, public key coding and security procedures. This course makes students aware of the various threats to computers and data and identifies methods and techniques for providing counter-measures to those threats. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3060 Network Management and Administration**

This course allows students to implement many of the concepts of earlier courses under simulated workplace conditions. This course focuses on the techniques for implementing a network, configuring products, managing networks, implementing network services (email, FTP, Telnet, HTTP), and providing protections and safeguards commensurate with usage requirements. This course will also introduce students to important concepts in the use of cloud computing.

Prerequisite(s): ITEC2085, ITEC3010, ITEC3031, ITEC3075.

Offered at Providence

4.5 Quarter Credit Hours

**ITEC3070 Systems Modeling and Simulation**

This course addresses the process of modeling systems, including business systems, network systems, dynamic vehicle systems and client-server systems, to name a few. The modeling process is the prerequisite for the simulation and subsequent analysis, design and assessment of a system with respect to specific performance criteria. The roles of modeling in simulation are presented within the context of the systems engineering process. Modeling encompasses everything from functional through mathematical modeling; simulation includes the development and use of software for systems analysis and design. Team projects from students' areas of interest are an integral part of the course.

Prerequisite(s): MATH2001. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3075 Network Security**

This course provides the students with a comprehensive introduction to the field of network security. Critical network security aspects are identified and examined from the standpoint of both the user and the attacker. Network vulnerabilities are examined, and mitigating approaches are identified and evaluated. Concepts and procedures for network risk analysis are introduced. Network architectures and protocols and their impact on security are examined. TCP/IP security is examined in conjunction with the IPSec and IKE protocols. Integration of network and computer security is introduced. The course also discusses the building of trust networks, key management systems, and physical network security. The course emphasizes the implementation of intrusion detection and prevention methods.

Prerequisite(s): ITEC2081, ITEC3050.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3080 Information Management**

Information management techniques are presented with an emphasis on file-accessing methods, database systems, text retrieval systems, paperless computing and the Internet. The management of records on stand alone and networked systems is examined along with the issues relative to managing information on the World Wide Web. Students are made aware of the various theories and options available for text and information storage and retrieval. Security and communication issues are covered along with the issues related to the World Wide Web.

Prerequisite(s): ITEC3020.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3083 Wireless Networking**

This course covers the design and implementation of wireless networks and mobile systems. Students are acquainted with best industry practices and standards. Topics include practical wireless communication systems, cellular and wireless mesh networks, antenna theory, signal transmission basics, wireless network security, and management. This course also discusses recent advances in wireless such as network coding, interference alignment and cancellation, and emerging security and management techniques.

Prerequisite(s): ITEC2082 or ITEC2085, MATH2020.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC3085 Systems Design**

This course is both a theoretical approach to the development of information systems as well as an immersion into the real-world implementation in the context of a business case. The student learns the basic design tools, as well as gains an appreciation for the larger context of the organization in which the application generates value. Readings and case studies highlight the need to consider systems integration issues, external constraints in the form of regulatory issues, organizational process change, learning and training requirements as well as development of a systems maintenance and obsolescence plan.

Prerequisite(s): ITEC3040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**ITEC6514 Decision Support Systems**

This course focuses on design, development and implementation of effective systems for meeting information needs of management decision-makers. The course explains both model-based and data-based decision support systems and their use by business managers. Decision Support Systems (DSS) are addressed at three levels: general theory, implications for DSS design, and code/rule-based development. Data mining, developing business intelligence with analytics and modeling are reviewed. Data warehousing and DSS across cultures associated with transnational systems are also addressed.

Offered at Providence

3 Semester Credits

**ITEC6524 Enterprise Data Management**

This course focuses on the problems and issues surrounding distributed data management integration and the concepts of grid computing. Also examined are management and administration of very large and /or distributed database architectures within national or international companies or organizations. Topics also include the fundamentals of business functions as they relate to enterprise data management. (OL)

Offered at Online, Providence

3 Semester Credits

### **ITEC6534 Strategic Management of Information Technology**

This course examines four dimensions of strategic IT management: IT environment scanning, IT planning and control, IT acquisition and implementation, and strategic use of IT (use of IT to increase your firm's profitability). Special attention is given to the IT/IS alignment within the organization. Professional abilities and attributes of successful IT managers (knowledge, systems, strategies and technology) are also emphasized. Offered at Providence  
3 Semester Credits

### **ITEC6544 Current Trends and Issues in Information Technology**

This course provides current theory, trends, and issues in the field of information technology. Global topics of infrastructure, hardware, software, security, quality control are examined. Social and cultural impacts of technology, virtual digital communication, data mining and government regulations are also considered. E-business, planning, budgeting and electronic commerce within the context of information management are also assessed. Students develop an area of interest and formulate a research proposal for further study in IT management. Offered at Providence  
3 Semester Credits

## **Integrated Design (IDES) Courses**

### **IDES1010 Introduction to 3D Design**

This class is a hands-on introduction to designing in form and space. Students investigate form, perception and descriptive language across a variety of mediums. Students experiment with measurement techniques (manual and digital) and practice using projected drawing documentation. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES1020 Studio - Research and Debate**

This introduction Integrated Design studio contextualizes design practice within society, economics and culture. Students research and discuss design history, develop their design vocabulary by debating existing product designs and research connections between trends in design and trends in technology. Projects range from simple research and presentation to in-depth analysis of classic products. Students practice design research, design analysis, design critique and begin exploring how decisions are made in the design process. Offered at Providence  
6 Quarter Credit Hours

### **IDES1030 Direct Modeling**

Direct modeling introduces students to Computer Aided Design (CAD). Students study the current landscape of CAD technologies and how different software tools match up with common design problems. The class then focuses on one common direct modeling software to teach the basics of 2D drafting, 3D modeling and output workflows. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES2010 Human Factors**

This class introduces the concepts of ergonomics, usability and user-focused design. Students study human performance including physical, psychological and behavioral capabilities and how our understanding of those capabilities determine aesthetics and standards in design practice. Students conduct primary and secondary research and use case studies to discuss how research can inform design process. A final project assessing and proposing a modification to an existing product allows students to apply their understanding of how user needs can drive design decision-making. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES2020 Studio - Iteration**

This course focuses on iteration and prototyping, the core of an investigative design process. Students experience a variety of prototyping techniques and learn of their application. Students develop a series of design proposals, using the critical ideation cycle: 1) Ideate, 2) Prototype and 3) Evaluate. Prerequisite(s): IDES1020. Offered at Providence  
6 Quarter Credit Hours

### **IDES2030 Studio - User Centered Design**

This course further develops the understanding of human factors in design and challenges students to practice the iterative approach to develop a series of design proposals that demonstrate user-centered design. Prerequisite(s): IDES2010. Offered at Providence  
6 Quarter Credit Hours

### **IDES2040 Materials and Processes**

This course develops a practical understanding of physical, digital and virtual materials and material conversion processes used in product development. Students investigate material properties through research, simulation and prototyping. Students use basic statics calculations to quantify material properties and make performance predictions. In short design projects, students incorporate their understanding of material properties and material conversion processes into their use of Computer Assisted Design tools. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES2050 Parametric Modeling**

Parametric modeling introduces students to Parametric Computer Aided Design (CAD). Students contextualize parametric CAD software within the current landscape of CAD technologies and how different types of parametric CAD (BIM, solid modeling, visual programming) apply to common design problems. The class then focuses on one common parametric modeling software to teach the basics of 2D drafting, 3D modeling and parametric workflows, focusing on the unique capabilities and efficiencies offered by parametric CAD. Prerequisite(s): IDES1030. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES2060 Studio - Form Finding**

This course explores the relationships connecting form, aesthetics, human factors and material optimization. Methods of form finding are introduced through a series of design proposals. Each project emphasizes varying connections and priorities. Prerequisite(s): IDES2030. Offered at Providence  
6 Quarter Credit Hours

### **IDES3010 System Design**

This course introduces system thinking and system design techniques. Students practice interpreting visualizing and analyzing products, organizations and experiences as systems such that they may be diagrammed, modeled and simulated. Students consider products as systems focusing on both micro and macro. Prerequisite(s): IDES2010. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES3020 Studio - Systems of Production**

In this course students work with materials and processes and incorporate system design. Students develop a series of design proposals, each associated with an existing production system and the associated material and process constraints. Prerequisite(s): IDES3010. Offered at Providence  
6 Quarter Credit Hours

### **IDES3030 Simulation, Analysis and Optimization**

This course expands on students' understanding of systems thinking and their ability to predict and optimize system performance. Specifically, students practice modeling systems using qualitative and quantitative representation. Students practice using basic statistical methods to quantify system performance and draw relationships between system input, system relationships and system output. Students explore modern simulation techniques to make predictions of complex or stochastic processes. Prerequisite(s): IDES3010. Offered at Providence  
4.5 Quarter Credit Hours

### **IDES3040 Studio - Ethical Design**

This course challenges students to expand their consideration of the impact of design beyond the end user and direct stakeholders. Projects require students to address the broader impacts of a design proposal, the responsibilities of a designer to society, how one navigates conflicting obligations, and how user needs are valued and prioritized.

Prerequisite(s): IDES2010.

Offered at Providence

6 Quarter Credit Hours

### **IDES3050 Emerging Design Technology**

This course is an opportunity for students to explore the cutting edge of CAD, CAM, RP, IoT and other technologies driving changes in the design industry. The course starts with a broad survey of current technologies and trends. Students then research particular areas of interest more deeply. Visits to local advanced design and manufacturing businesses offer opportunities to see emerging technology in practice. Students concentrate on a particular technology and apply it to a short-cycle design problem.

Prerequisite(s): IDES2050.

Offered at Providence

4.5 Quarter Credit Hours

### **IDES4010 Studio - Computational Design and Informatics**

Through a series of design proposals, students practice using data-driven decision-making which may include generative design, simulation and optimization. Additional computational design tools may be introduced at the discretion of the instructor.

Prerequisite(s): IDES3030, IDES3050.

Offered at Providence

6 Quarter Credit Hours

### **IDES4020 Studio - Collaboration and Context**

This course adapts the design process developed in prior studios to operate effectively on a variety of contextual collaborations. Each class works with external clients, requiring students to navigate complex relationships and communicate effectively with a variety of stakeholders. Students learn and practice current best practices for managing collaborative design processes. Students develop their ability to design in context by expanding their interpretation of human factors to include design for institutions, organizations and demographic groups. Students demonstrate global empathy by considering their project through an international lens.

Prerequisite(s): Completion of 36 credits of Integrated Design Studio courses.

Offered at Providence

6 Quarter Credit Hours

### **IDES4030 Preparation for Capstone Project**

In preparation for the capstone project course, students develop and refine their own design perspective. Through researching areas of interest and practice composing questions to serve as the basis for further investigation, students develop and submit their capstone design project proposals for approval, prior to enrollment in the capstone project course. Students are encouraged to collaborate with an external sponsor in their self-directed capstone project which must be planned and incorporated into the design project proposal.

Prerequisite(s): Senior status.

Offered at Providence

1.5 Quarter Credit Hours

### **IDES4050 Capstone Project**

This capstone design project embodies the individualized design process each student has developed and refined over the studio course sequence. Students build a project plan to meet the objectives of the course based upon their pre-approved proposals.

Prerequisite(s): IDES4030.

Offered at Providence

4.5 Quarter Credit Hours

## **Integrative Learning (ILS) Courses**

### **ILS2003 The American Dream**

This course will address the broad theme and question of "What is the American Dream" and also ask "Have we achieved it?" "Has it changed" and, "what is the cost of pursuing it?" We will explore this topic through various themes, including "Manifest Destiny", "The Immigrant Experience", "Civil Rights", "Gender Rights", "The Pursuit of Happiness", "Work and Business", and "Class and Culture." While this course will primarily be a literature course, it will use a multidisciplinary approach to explore this topic from various perspectives, including history, economics, ethics, culture, psychology, and political science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2010 Modern Identities: 20th Century Literature and Beyond**

This integrative learning course explores the relationship between modern world literature and its historical, social and/or political contexts through the study of the 20th century literary works. Fiction, poetry, drama and/or the essay are used as vehicles for exploring major movements, trends and events of the 20th century. Themes of racial, ethnic and gender identity, political oppression and/or war are explored. Emphases vary.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2015 Honors Seminar: Postcolonial Literature**

Colonization of Africa and Asia and ensuing post-colonial reconstruction, two world wars, the spread and fall of communism, human rights movements and immigration profoundly changed the face of the world. This discussion-and-writing-intensive Integrative Learning Honors Seminar focuses on literary responses to and representations of select movements and events of the 20th century (emphasis will vary). By reading texts through the lenses of postcolonial literary theory, history, philosophy and ethics, students examine the variety of human responses to the moral questions posed by colonialism, imperialism, and the social and political movements that arose in their wake.

Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **ILS2090 The Working Life**

This course focuses on the important and complicated role of work for individuals and societies. One of the most common everyday questions is, "What do you do for a living?" That question, when thoroughly examined, reveals a great deal about how people view themselves and each other, and how much work shapes the human experience. Through the lenses of history, sociology and literature, students examine how working lives have changed over time, the experience of the worker in various contexts and how work shapes identity.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2110 The Atomic Age**

This course provides an overview of how the emergence of nuclear science (and the catastrophic consequences of its military use on Japan to end the Second World War) marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course explores the multiple ways in which we continue to live in an Atomic Age.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours



### **ILS2140 History of Science**

This course explores human thought about the natural world from the earliest civilizations to the present. Students investigate a central question: From where did our ideas about the scientific process arise? At the heart of this course is the idea that science and technology are not isolated from the rest of society. Rather, they are shaped by historical and societal forces even as they influence civilization. In this course, students discuss the evolution of great scientific ideas of the past and the effects of religious, political, economic and social contexts on the development of scientific principles. Through close reading, analysis, discussion and integration of primary and secondary source materials, students make connections among the disciplines of history, theology, philosophy and science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2150 Introduction to American Studies**

This course introduces students to the major themes in American culture, both past and emerging. Students are given a sense of the tensions running through the identity and image of Americans here and around the world. As an integrative learning seminar, this course also serves as an introduction to the idea and practice of interdisciplinary scholarship. This course gives students a wide range of tools to make sense of what America is, has been and can be. Topics include traditional disciplines that help illuminate American culture. Focus is on art, music, literature, history and anthropology.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2180 Sexuality: Science/Culture/Law**

Since 1950, there have been multiple revolutions in the way sexuality is conceptualized. In biology, evidence has mounted that sexual orientation is genetically and physiologically hardwired rather than a choice or preference. Literature and popular culture have moved from portraying homosexuality as a joke to treating it as a serious topic of personal liberation. The law has moved from criminalizing homosexual acts to granting same-sex marriage licenses. This course explores the links, or lack thereof, between these different developments. Is law more open to sexual variety because of the findings of brain science? Is popular culture more inclusive because of the increased economic clout of non-straight? Or did these things occur independently? How do we relate these developments to the post-structural analysis of sexuality that sexual identity is a modern invention?

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2213 The Earth in Peril: A Literary and Scientific Analysis**

This course examines environmental issues created by unrealistic views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and preservation.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2215 Honors Seminar: The Earth in Peril: A Literary and Scientific Analysis**

This course examines environmental issues created by conflicting views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and discuss possible theories of preservation. Students contribute to inquiry surrounding the issue of sustainability through research and analysis.

Prerequisite(s): ENG1024 or English placement, honors status, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **ILS2280 Science and Civilization**

This course explores the social, political and historic contexts and implications of several scientific and technological developments through a variety of genres, including textbooks, newspapers and magazine articles, film, music, art, literature and the Internet. The goal of this course is to raise student awareness of the global impacts, positive and negative, associated with specific scientific and technological developments, with emphasis on discerning the interconnectedness of those impacts. Through inquiry, research and debate, students develop a better understanding of the unique historical, social, political and cultural contexts in which these scientific and technological developments evolved and the influence these contexts had upon the form of these developments. In addition, students gain a deeper appreciation of the implications of these developments on the present and future.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **ILS2305 Honors Seminar: Behavioral Economics**

This honors-level integrated learning seminar utilizes the behavioral economics approach (the combination of economics and psychology) to better understand human behavior. By drawing on both disciplines, students better understand why people frequently make irrational economic decisions and how certain choice contexts can lead to predictably irrational behavior. Students analyze through systematic investigation and experimentation a variety of biases and shortcomings people regularly display in making rational economic choices.

Prerequisite(s): ECON1001 or ECON1002, ENG1024 or English placement, honors status, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **ILS2325 Economics of Sin**

This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these "sinful" behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **ILS2370 Obesity**

This course considers the now global problem of obesity from biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obese individuals in the United States with 65 percent of adults now overweight. Childhood obesity rates have tripled in the last 20 years, producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass-produced and processed foods. The roles of government and business are explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and healthcare costs that will compromise America's competitiveness.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**ILS2385 Visual Literacy and the Sociology of Perception**

This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS2390 The XX Factor**

The XX Factor takes an integrative learning approach to gender role development that foregrounds psychology and literature. This approach provides multiple lenses through which to examine current and historical concepts of women's psychological and social development. It prioritizes close textual analysis of gender identity and sexuality as figured in literature across a broad spectrum. The course considers both conformity and resistance to societal biases, stereotyping, and the imposition of gender and sexual norms. In doing so, it promotes critical thinking about the diverse possibilities for women's identities.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS2435 Leonardo da Vinci: Culture, Art and Math**

This course covers a portion of the movement in Europe known as the Renaissance. It explores the works of one particular man, Leonardo da Vinci, and how his insatiable hunger for understanding impacted the culture of Florence and Milan, Italy. The course begins by examining da Vinci himself and his place in society, then moves on to examine some of his works of art and writings on architectural design and war machines culturally, historically and mathematically.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS2440 Logic, Reasoning and Nonsense: How to Tell the Difference**

This course introduces students to logic, a discipline that straddles public policy, philosophy, law and mathematics. Students are empowered to use logic in their personal and professional lives to make informed decisions, identify invalid arguments and debate current topics. Topics include formal structures of thought as they can be readily applied to the organization of thought in written and spoken language. Students identify the logical errors or fallacies that are most frequently made in written and oral discourse.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS2450 The Mathematics of Art**

This course examines the use and appearance of mathematical principles and structures in art, architecture, sculpture and music throughout the history of the Western world. Topics include the Golden Ratio, the Fibonacci Sequence, linear perspective, two- and three-dimensional geometry, and the arithmetic behind music and music composition.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 (or higher), sophomore status.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4020 Keywords in Social Media**

This course asks students to identify and analyze the roots of several keywords from historical, sociological and technological perspectives; demonstrate knowledge of how to do things with keywords (i.e., how sharing information can lead to apprehending a criminal); and evaluate the relevance of keywords to life in a democratic society. Abstract theories are applied to concrete case studies of social networks.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.  
Offered at North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4070 Nostalgia, Memory and Hybrid Identity**

This course examines diasporic literature in the context of cultural theory, history, psychology, philosophy and popular culture (such as music, film and art) to better understand the associated cultural negotiations. Students explore the way diasporic literature of the last century has significantly transformed the literary, theoretical and cultural landscape of the U.S. and raised a range of complex issues relating to identity, language, border crossings (geographical, linguistic and gender, etc.) hybridity, and acculturation and resistance. Readings range across such genres as memoir, fiction, essay, drama and poetry to consider how issues of identity and tradition are represented and contested by immigrant writers in the context of displacement and diaspora.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4110 Capital Punishment in America**

From the colonization of America to the present, over 18,000 individuals have been executed under lawful and/or territorial authority. This course reviews the use and application of capital punishment in the United States from the colonial period to the present. Emphasizing the multidisciplinary approach, it assesses the rationales and justifications for state-sponsored executions and the efficacy of that reasoning in the modern world. The course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States.

Prerequisite(s): ENG1021 or ENG1027, LAW2001, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4113 Coming on Strong: A Cultural Approach to Diet, Health and Fitness**

This course takes a chronological approach to the topics of diet, health and fitness, and examines how scientific, religious, philosophical and cultural ideas regarding health and fitness have changed over time. Students investigate how changing ideas regarding gender and ethnicity, economic and technological changes, scientific discoveries, political ideology, and religious and philosophical beliefs have influenced and been influenced by concerns with health and well-being.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.  
Offered at Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4115 Contemporary Approaches to Classical and World Mythology**

This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4120 Disease and Culture**

This course addresses the question of what constitutes a disease from the perspectives of science and the humanities. Topics include the origins of disease and the effect that disease has had on political events, art and culture, warfare, and the economy of societies both historically and in today's world, and how societies throughout time have attempted, either successfully or unsuccessfully, to address the problem of disease. Students explore the cultural interpretations given to various diseases. Through the examination and analysis of various medical case studies, historical readings and literary pieces, students learn to think critically about how disease has helped to shape the world that we live in and what disease means to them.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

**ILS4125 Honors Seminar: Shakespeare: Studies in the Politics of Performance**

This course explores the direct and indirect ways that performances of Shakespeare's plays engage political debates, challenge social norms, provide historical insights, and encourage audiences to participate in the often subversive experience of playing. The idea that "all the world's a stage" was radical in Shakespeare's day, and continues to be so in ours. Students examine productions of the plays within historical contexts, considering both what they might have signified for their original audiences and how they still speak to us today. Employing a variety of disciplinary perspectives, including theatre arts, students analyze a wide range of productions and their influence on and beyond the stage. The course culminates with students groups proposing politically and culturally engaged stagings of a number of scenes from Shakespeare's plays, accompanied by contextualization and explanation of the production/performance choices.

Prerequisite(s): ENG1027, any ILS 2000-level course, honors status, senior status.

Offered at Charlotte, North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4130 History of Digital Art**

This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and "gamification." Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th-century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4140 The Legal Imagination**

This course introduces students to the textual nature of the law. Through intensive study of literary, persuasive and legal texts, students explore the commonalities between what we call "literature" and what we call "law". Students begin to see the "constitutive rhetoric" of those texts, through which an author creates a social and political community with words.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, one LAW-designated course, one LIT-designated course or MCST2030, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4170 Passion, Power and Principle: Lessons at Play in Shakespeare**

This course employs the still-relevant insights of the Shakespearean canon as a means of understanding and resolving contemporary ethical dilemmas, social tensions and the conflicting demands of citizenship in today's world. Focus is on the resolution of moral dilemmas involving divisions of power, the use of authority, familial obligations and conflicting loyalties. This course takes an integrative learning approach that draws on literature, philosophy (ethics) and history to promote analysis and meaningful comparisons between the problems confronted in the world of Shakespeare's plays (and the society they reflect) and those faced by us today.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.  
Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4176 Sports in Film and Literature**

This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4178 Studies in Nostalgia, or the Way Things Never Were**

This course allows students to explore the tendency to look back with fondness on some distant, wonderful past. Is nostalgia a basic human condition? Students explore this question across cultures and through the lenses offered by biology, psychology, literature, history and other academic disciplines. Nostalgia as a type of fiction writing is discussed, along with the consequences of those "stories." The work of nostalgia as it engages discourses of political ideology, race, gender, sexuality, class, etc. is discussed. Students study a few particular examples of American nostalgia before turning their attention to the work nostalgia is doing now and the consequences of that work.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.

Offered at Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural**

This course explores the deeper meanings of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature and film. The course addresses the question of why certain supernatural creatures (e.g., vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster and extraterrestrial creatures) have featured so prominently in human thought, human fears and works of literature and film from antiquity to the present day. In doing so, the course addresses the historical context in which such beliefs have arisen and how they have changed. Students are encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4190 The Problem With Evil**

This course takes an interdisciplinary approach to the examination of evil as a concept that has fascinated and horrified humans throughout history. Through religions, social norms, philosophies and literatures, people have attempted to define evil in order to explain, and make meaningful, aspects of life that seem otherwise incomprehensible or unbearably senseless. The course explores the construction and uses of evil as a defining term, and its impact on nations, communities and individuals. Students read a wide range of texts across broad historical and cultural spectrums, looking for the answers to this question that continues to perplex and captivate us.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4210 Colors**

This course explores the role and importance of colors in the natural world, astronomy, geology, human society, culture, psychology, art and many other disciplines. Topics include the physics of color and its perception by animals and the color of the ocean, rocks, minerals, stars and galaxies. In addition, the various uses of color by plants is examined, including the utilization of colored pigments by plants for light absorption in photosynthesis. The various ways that animals use color are also explored, including how colors are used by both predators and prey and how they are used to attract mates. Additional topics include the affect of colors on humans, including mood, language, musical expression, and as a symbol of national or group identity in politics and religion. Colors have a profound influence in artistic expression and in the food and fashion industries. The importance of colors in all of these different disciplines are examined. With the knowledge and skills learned in this course, students are able to explore the use and application of colors in their own chosen field of interest.

Prerequisite(s): ENG1021 or ENG1027, any BIO, CHM, PHY or SCI-designated course, any ILS2000-level course, senior status.

Offered at Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4270 Narragansett Bay**

This course, both in-class and outdoors, investigates the natural history, industrial development, ecological changes and cultural transformations that occurred from pre-Colonial to post-industrial periods in the Narragansett Bay watershed. The course searches policy solutions to guide future development and examines the geological, biological, economic and cultural history of Narragansett Bay. Students explore the arrival and settlement of humans and the effect of human populations in the Narragansett Bay region. The relationship between climate change and the Narragansett Bay region is analyzed. A place-based, active-learning pedagogy is used to bridge institutional divides existing between academic disciplines. The integration of several theoretical methodologies facilitates effective examination into the ecological changes of the bay, the historical impact of urbanization, industrial land use, and residential development on environmental quality. Allegorical stories of places in the watershed are combined with a "sense of place" analysis to understand how local culture addresses real problems of the Bay. Students research environmental and economic viability through various pollution studies and integrated assessments using science, technology, engineering, art and mathematics skills.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.  
Offered at Providence

4.5 Quarter Credit Hours

**ILS4290 Science or Pseudoscience?**

Pseudoscience is any area of beliefs that sells itself as scientific but upon investigation is found to have little or no scientific evidence. Examples include areas such as alternative medicine, astrology and "creation science." This course looks at the basis for how science works and how we distinguish between real science and pseudoscience. This course focuses on the scientific method and how it is used to test claims in any area, but exploration of psychological issues for why people believe strongly in things that are not supported by facts is also examined. Exploration of the difference between science and pseudoscience is done using some of the areas discussed above as well as topics such as organic and GMO foods, climate change and others. The application of the scientific method provides the basis to the evaluation of these fields. Finally, the history of pseudoscience is briefly explored as well as the role that the internet and social media plays in the propagation of pseudoscience.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, senior status.  
Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

**ILS4302 Abuse of Power: Corruption in Contemporary Society**

This course examines how (in the hands of certain individuals and groups and under "favorable" social, political, historical and economic conditions) the abuse of power and corruption impacts lives in all social strata. Students analyze this question and propose research-based recommendations for transforming dysfunctional systems into sustainable and productive models.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.  
(OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4320 (De)Constructing Race and Color**

This course addresses the racialization processes involved in the social construction of the color of race — White, Yellow, Brown, Red and Black — through interdisciplinary studies including the arts, humanities, social sciences, biology, law and education. The course identifies the key parameters of the racialization process (historical subjugation through involuntary immigration and migration, voluntary immigration, prejudice, stereotypes, scientific racism, cultural racism, and systemic) of institutional racism and how various groups in the United States were raced into a color. Students are tasked with thinking about why race matters within educational, economic, political and social institutions. The course involves intentional discourse on the complexity of the color of race through scientific interrogation, analysis and interpretation of the course materials to understand the social construction of the color of race and how race can be deconstructed in the 21st century.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.  
Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4340 Global Food Security and Leading Change Locally**

This interdisciplinary course critically assesses the global challenges of food security and how leadership in a local community organization addresses food access. Food is explored from a cultural, nutritional, ecological and ethical context while analyzing issues of food production, causes of insufficient supply, nutritional and health implications, and effects on quality of life. Evaluation of political, environmental, technological and economic factors that contribute to the perpetual issue of food insecurity and the social consequences also occurs. The critical issue of the course examines whether access to food is a basic human right and whose responsibility it is to provide societal members with the nourishment needed to be productive. These perspectives are explored theoretically, on the global scale, and experientially, in the local community. Additionally the student utilizes his/her leadership skills to engage 40 hours of community service in an organization of his/her choosing, preferably nonprofit or with professor approval a for-profit socially responsible organization. The student completes a substantial agency-based project, in conjunction with his/her site supervisor that serves as a tangible contribution to the overall organization and its ability to address food security locally.

Prerequisite(s): ENG1021 or ENG1027, any ILS2000-level course, senior status.  
Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**ILS4430 Explorations in Symmetry**

The course introduces the student to the basic concept of symmetry and its important role as a unifying agent in the understanding of mathematics, nature, art, architecture and music. Topics covered include an introduction to group theory, the mathematical language of symmetry, transformations, general symmetry principles and applications.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH1040 or MATH2001 or MATH2010 or MATH2020, senior status.

Offered at Charlotte, Providence, Providence CE  
4.5 Quarter Credit Hours

**ILS4490 Statistics of Popular Culture**

This course is designed to give students a unique look at statistics topics applied outside the classroom, specifically in the world of popular culture. Examples of popular culture include but are not limited to movies, television, books, music, sports and video games. These topics are analyzed through a unique guise of combining statistics with sociology. Students should be able to practice what they have learned in basic statistics course(s) to further prepare them to use research design outside of academics.

Prerequisite(s): ENG1021 or ENG1027, any ILS 2000-level course, MATH2001 or MATH2010, senior status.

Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

# International Business (IBUS) Courses

## **IBUS2002 International Business**

This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): MGMT1001, sophomore status. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2020 Seminar on the European Union**

This course deals with the detailed study of the development of the European community and the implications that it has for American business. Specific companies in selected countries are studied as to how they are affected by community laws, tariffs and production regulations. Considerable emphasis is placed on outside speakers, articles and video cases.

Prerequisite(s): ECON1001.

Offered at North Miami, Providence

4.5 Quarter Credit Hours

## **IBUS2030 Foreign Area Studies**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic areas include China (IBUS2031), Pacific Rim (IBUS2032), Latin America (IBUS2033), Russia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business, economics, politics and culture, essentially in this priority.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2031 Foreign Area Studies: China**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes China.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2032 Foreign Area Studies: Pacific Rim**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Pacific Rim.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2033 Foreign Area Studies: Latin America**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Latin America.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2034 Foreign Area Studies: Russia**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Russia.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2035 Foreign Area Studies: Eastern Europe**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Eastern Europe.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2036 Foreign Area Studies: Africa**

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Africa.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS2040 International Culture and Protocol**

This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.

Prerequisite(s): MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS3055 International Resource Management**

Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students will explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course will analyze environmental realities on 5 continents and use methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues will be discussed. Students completing this course will have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): IBUS2002 or ECON1002, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS4023 International Marketing Communications Seminar**

This course allows students to prepare an integrated marketing communications case for a multinational organization and make a presentation of their recommendations to that host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Upon completing the initial stage of the case, students travel to the international partner site where they continue to work on the implementation of this plan. Faculty from both Johnson & Wales and the partner work with students on the case.

Prerequisite(s): ADVC2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

## **IBUS4082 Operations Management and Process Improvement Abroad**

In this course, students actively participate in an operations continuous improvement project with an international corporation abroad. Hosted by an international partner, students spend a week in classes and lectures, preparing for an intensive project week. Students focus on a continuous improvement and cost management project, working directly with the corporation's executives and staff. Along the way students have a chance to tour the host country and visit key cultural sites. This experience provides a professionally focused work experience in their future field and opportunities to learn to navigate cultural barriers when working with an international management team.

Prerequisite(s): MGMT2030 or ACCT3031, 3.0 cumulative GPA.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

9 Quarter Credit Hours

## **IBUS4083 International Marketing Communications Abroad**

Students work on an international marketing campaign and make a presentation of their recommendations to the host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Students continue to work on the implementation of this plan at the international partner site. Faculty from both Johnson & Wales and the partner work with students on the case.

Prerequisite(s): ADVC2001, IBUS4023.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

9 Quarter Credit Hours

### **IBUS4091 Economics and Trade in an International Context**

This course is taught only as part of a short-term summer study abroad program. Students examine international economics and business, management, entrepreneurship and comparative economics and issues such as international trade and foreign exchange. Before departure, students explore basic of the host country history and culture to help understand country better and learn the context for people, society and international business. While in the host country, students discuss case studies and take lectures offered by professors and business people. Classroom-based presentations are augmented with frequent excursions to various business, government and financial institutions.

Prerequisite(s): 2.75 cumulative GPA, 90 credit hours of completed coursework.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
13.5 Quarter Credit Hours

### **IBUS4093 Intercultural Management in the Korean Context**

This course is taught as a short-term summer study abroad program. Students are placed in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and South Korean practices are analyzed. Industry visits, cultural excursions and experiential projects are included in the course to provide students with a comprehensive and immersive learning experience.

Prerequisite(s): MGMT2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
13.5 Quarter Credit Hours

### **IBUS4150 Intercultural Management**

This faculty-led course places students in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and the host country's practices will be analyzed. Industry visits, cultural excursions and experiential projects are utilized in the course to provide students with a comprehensive and immersive learning experience, while challenging the students to apply and reflect upon the topics studied. Host country (or countries) are dependent on the lead faculty and the desired geographic area of study. The course is open to all students who meet the criteria.

Prerequisite(s): MGMT1001.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5-13.5 Quarter Credit Hours

### **IBUS5511 Global Economic Environments**

This course presents various theories and practices of globalization, international trade, importing, exporting, finance and international risk assessment. Topics examined include globalization, absolute and comparative advantage, tariffs, non-tariff barriers to trade, importing and exporting, regional trade agreements, trade policies for developing nations, immigration, foreign investment, and the effect of public policy on international trade. In addition, students gain insight into the ethical, international and multicultural dimensions of organizational behavior.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **IBUS6020 International Business Negotiations**

This course is designed to provide students with the theory and practice of international business negotiation that would allow them to conduct talks successfully in a variety of international settings. It exposes students as managers to a broad spectrum of business negotiation issues across the board and assists them to feel comfortable in an interactive international trade environment. A basic assumption of the course is that the contemporary manager handling business internationally is required to have both analytic and interpersonal skills to conduct full-fledged negotiation effectively and successfully. This course is designed to give students the opportunity to develop these types of negotiation skills through a learning experience. Every class deals with an aspect of negotiation in depth, explains various key notions, discusses home-assigned readings, and investigates important issues that have been brought up with regard to the way prospective managers handle negotiation.

Prerequisite(s): MGMT5800, RSCH5700. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

## **Law (LAW) Courses**

### **LAW2001 The Legal Environment of Business I**

This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LAW3002 The Legal Environment of Business II**

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LAW3005 Adjudication Workshop I**

This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course emphasizes the preparation of students to compete in the American Mock Trial Association annual competition (note: only student volunteers will enter the competition; each enrolled student is not required to do so). The course provides the opportunity for students to prepare, present, participate, and preside over "real-life" contested matters with an emphasis on judicial hearings (e.g., trial and appeal).

Prerequisite(s): CJS1002 or LAW2001, sophomore status.

Offered at Denver, Providence, Providence CE

2.25 Quarter Credit Hours

### **LAW3006 Adjudication Workshop II**

This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course will provide the opportunity for students to prepare, present, and preside over "real-life" contested matters with an emphasis on non-judicial hearings (e.g., parole and police hearings).

Prerequisite(s): CJS1002 or LAW2001, sophomore status.

Offered at Denver, Providence, Providence CE

2.25 Quarter Credit Hours

**LAW3010 Business Law for Accountants**

This course provides the Accounting major with an understanding of the legal framework within which accountants must operate. The course will concentrate on the following topics: business organizations, professional responsibilities, contracts, government regulation of business, the Uniform Commercial Code (Articles 2, 3 and 9) property and debtor-creditor relationships.

Prerequisite(s): LAW2001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3015 Criminal Procedure**

This course presents an overview, analysis and critique of American criminal procedure in the context of the U.S. Constitution, with special emphasis on the Fourth Amendment with respect to search and seizure, stop and frisk, arrest, evidence, interrogations, confessions, identification, and remedies such as the exclusionary rule. Other constitutional issues relevant to the foregoing, including the Fifth and Fourteenth Amendments' due process and equal protection doctrines, shall be examined.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3025 Criminal Law**

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3055 International Business Law**

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3065 Employment Law**

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3080 Cyberlaw**

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet.

Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3090 Evidence**

This course is a study of the law of evidence as a system of rules and standards directed at determining what proof is to be admitted in the course of litigation. Emphasis is placed on formal discovery mechanisms, relevance, witness examination, impeachment, rehabilitation, privileges, burdens of proof, judicial notice, presumptions, real and demonstrative evidence, expert testimony, materiality, confrontation and hearsay.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW3092 Sports, Entertainment and Event Management Law**

This course provides the SEEM major with an understanding of the legal issues that shall have an impact upon their business practices. The course concentrates on the following topics: negligence, intentional torts and crime, risk management, intellectual property, industry-specific contracts, discrimination, labor relations, various forms of business organization, and regulation of sports agents.

Prerequisite(s): LAW2001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

**LAW6000 Law for Accountants**

This course offers the student a practical approach to understanding the complexity in the area of law and the implications upon the accounting profession. Discussion centers on the study of business organizations, contracts, bankruptcy, wills and estates, antitrust, employment law and products liability. Emphasis is placed on the legal liability of the accountant and professional responsibility. Students gain an understanding that the accounting profession is a self-regulating industry whereby theory and reporting requirements are initiated, developed, implemented and enforced by the accounting profession.

Prerequisite(s): LAW3010, completion of required accounting prerequisite and foundation courses. (HY)

Offered at Providence

3 Semester Credits

## Leadership Studies (LEAD) Courses

**LEAD1010 Foundations of Leadership Studies**

This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LEAD2012 Power and Leadership**

This course provides an overview of the nature and types of power and their connections to leadership. Relationships between concepts and practices of power, and their role and influence across a number of spheres, settings, roles and relationships are explored. Since issues of power present unique challenges in today's complex, networked and digitized world, special attention is given to the topics of supportive communication, relationship building, organizational politics and the effective management of power relations.

Prerequisite(s): LEAD1010 or SOC1001 or SOC2005. (OL)

Offered at Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**LEAD2030 Leadership Through Film and Literature**

This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **LEAD2080 Sustainability, Community Engagement & Leadership**

This course focuses on sustainability, community engagement, leadership and global citizenship through interdisciplinary course materials and cultural immersion. Interdependence, as it is reflected through social, political, economic, spiritual and environmental perspectives, is examined. Students use this systems perspective to understand the complex factors that contribute to the challenges and proposed solutions to community and individual health, specifically in Nepal. This course introduces the Kevin Rohan Memorial Eco Foundation (KRMEF) in Nepal as an innovative and replicable model for sustainable community and leadership development. KRMEF represents an ecological systems (biodynamic) model for addressing the needs of the people and communities specifically in the Kathmandu Valley region of Nepal, with relevance to similar concerns within a global context. While in the country, students experience the impact of complex development problems in Nepal through readings, structured site visits and excursions, cultural events, and community interaction. Ongoing, intentional reflection provides opportunities for participants to engage with, synthesize and act upon what they learn from their experiences and how that relates to academic, professional, civic and leadership interests.

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **LEAD3020 Creative Leadership**

The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.

Prerequisite(s): LEAD1010 or SEE2015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **Liberal Studies (LIBS) Courses**

### **LIBS4900 Liberal Studies Capstone: The Great Conversation**

This seminar draws on coursework from the Liberal Studies major and synthesizes it in the form of a research-based project on an original topic. Projects focus on substantive issues that explore the seminal works of Western civilization and the questions that they raise: Where did we come from? What does it mean to be free? What is justice? What is truth? What does it mean to be virtuous? Students explore substantive areas of scholarship and creative works throughout history encompassing philosophy, politics, science, religion, literature, film, music and the arts. Through problem-based learning, students develop the characteristics of self-reliant thinkers and learners and demonstrate their capacity to cultivate a rich intellectual experience.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## **Literature (LIT) Courses**

### **LIT1020 Introduction to Literary Genres**

This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2030 African-American Literature**

This course examines African-American literature in a variety of genres from its conception in the days of slavery to contemporary times. Emphasis is on the historical and social significance of major works of African-American literature as well as the unique artistic contributions of African-American authors to the American literature canon. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2040 American Literature I**

This course surveys American literature from its pre-Colonial origins through the mid-19th century. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2050 American Literature II**

This course surveys American literature from Reconstruction to the present. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2070 Studies In The Short Story**

This course prepares the student to read, analyze, and write about the short story from different critical perspectives. Students study representative authors and are exposed to a variety of forms and styles of the short story from a wide range of historical periods.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2090 Multi-Ethnic Literature**

This course introduces students to fiction, autobiography, poetry, drama and many other forms of literature by writers from many racial and ethnic backgrounds including African American, Asian American, Latino, Chicano, American Indian and more. Emphasis is placed on the historical context in which the writings have evolved as well as the problems encountered by these various cultural groups as they intersect with American culture. Through reading the literature of many cultures and countries, students search for the common themes that unite humanity across the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **LIT2140 British Literature Survey I**

This course surveys British literature from the Middle Ages through the Renaissance, Restoration and 18th century. Literary movements in their historical, political, intellectual and social contexts are explored through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Chaucer, Malory, Spenser, Shakespeare, Wroth, Bacon, Milton, Behn, Swift and Burney, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

4.5 Quarter Credit Hours

### **LIT2150 British Literature Survey II**

This course surveys British literature from the Romantics through the Victorian, Modernist and Contemporary eras. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students discuss major issues, past and present, as constructed and revealed through literary texts. Students study influential works from diverse authors such as Wordsworth, Austen, Keats, Kipling, Wilde, Gaskell, Dickens, Yeats, Joyce, Woolf, Lawrence, Burgess and Kinsella, among others, who present a range of views on gender, class, race, religion, politics and other controversial subjects.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, Providence

4.5 Quarter Credit Hours



### **LIT3001 Studies In Drama**

This is an introductory course in the history of drama. Critical analyses of literary elements are conducted in the context of genres from the ancient Greeks to contemporary drama. Both written works and performances are examined and analyzed.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LIT3015 Food In Film And Literature**

This course is designed to acquaint the student with the art forms of film and literature with a focus on food as its primary subject. The course focuses on the important books, essays, short stories, plays and films that have made major achievements in film and literature. Students develop the critical skills necessary to increase their understanding of the experience of film and literature.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LIT3018 Honors Seminar: Food in Film and Literature**

This reading and writing-intensive Honors seminar will trace the use of food as both subject and metaphor in literature and film throughout the ages. The first half of the course examines the relationships between food and philosophy, food and politics and food and history as portrayed through a wide variety of literary and film genres. The second half of the course focuses on analytical comparisons of food-centered texts and their film adaptations. Through discussion of course readings & screenings students develop an analytical perspective on the study of food in film & literature that they apply to a research project of their own design.

Prerequisite(s): ENG1027, honors status, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LIT3030 Studies In Poetry**

This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LIT3120 Masterpieces of World Literature**

This course provides students with the opportunity to explore the texts that have shaped and continue to shape the literary canon, starting with ancient texts dating from the earliest works of literature to major works from many historical periods and civilizations. Students read and think critically about literary works to examine them carefully. Close readings allow students to gain insight into the works in their cultural/historical contexts and of the enduring human values and conflicts that span various literary traditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence  
4.5 Quarter Credit Hours

### **LIT3180 The Graphic Novel**

This course serves as an introduction to critical methods in popular culture studies, with a focus on the graphic novel as cultural product and practice. Students explore the role graphic design plays in storytelling, as well as the ways in which meanings emerge in several celebrated texts of the graphic novel genre. Through diverse theoretical perspectives, students explore notions of identity, character interaction, intertextuality, comic art and caricature within both fictional and autobiographical works.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence  
4.5 Quarter Credit Hours

### **LIT4010 Science Fiction**

This course analyses the evolution of science fiction from its early origins to the present. Fantastic and futuristic elements of plot are examined as social commentary. A variety of styles in several genres include traditional science fiction, fantasy, horror and cyberpunk.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

### **LIT4040 Shakespeare**

This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **Management (MGMT) Courses**

### **MGMT1001 Contemporary Business Management I**

This course provides students with the fundamental understanding of business, management and the different disciplines within business. The history of management and the evolution of organizations are examined. The course addresses the different functions of business and management while identifying the impact of business strategy and ethics on stakeholders. Integral to this course is career exploration and development of professional interest. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **MGMT1002 Contemporary Business Management II**

This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.

Prerequisite(s): MGMT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **MGMT2001 Human Resource Management**

This foundation course provides students with knowledge, skills and understanding of human resource management and workforce development. Students learn about major human resource functions and how each impacts the performance of the organization. Organizational psychology and management research informs students' understanding of how best to manage human resource functions.

Prerequisite(s): FSM1001 or HOSP1001 or MGMT1001 or SEE1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **MGMT2020 Organizational Behavior**

This course surveys current concepts regarding organizational and behavioral theory. Focus is on the roles of individuals and teams and their impact on the contemporary business environment. Students explore how leaders and employees act and react to various challenges. A particular emphasis is placed on employee development in an ever-changing, global work environment. Topics include learning, motivation, leadership, communications, interpersonal relationships, personality and culture, and their impact on job performance, organizational commitment and organizational performance.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **MGMT2030 Operations and Supply Chain Management I**

This course acquaints students with the fundamentals of operations and supply chain management in both the manufacturing and service sectors. The course recognizes the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.

Prerequisite(s): MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT2040 Purchasing and Supply Chain Management**

This course examines the dynamic field of production and the management of the entire supply chain. Major areas of study include purchasing's role in the organization, global sourcing, new models for supplier involvement and management, and new product development. The role of purchasing and total quality management is a pervasive theme throughout the course. Students are exposed to the theoretical and practical issues to prepare them for the National Association of Purchasing Managers (NAPM) certification exam.

Prerequisite(s): ENTR1001 or MGMT1001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3005 Workforce Planning and Deployment**

This course explores the human resource processes of workforce planning, including sourcing, recruiting, hiring and retaining and mobilizing talent within the organization. Subtopics include developing and evaluating sources of talent, succession planning, and the legal environment's impact on such managerial actions.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3015 Labor Relations**

This course explores labor relations within organizations and the processes used to clarify and manage relationships with employees, specifically in unionized environments. Emphasis is on assessing how union, governmental and workforce policies, practices, history and functions relating to labor management in the public and private sectors affect business and human resource management.

Prerequisite(s): MGMT2001. (OL)

Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3030 Managerial Technology**

This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.

Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3035 Operations and Supply Chain Management II**

This course expands on students' knowledge of operations and the supply chain by introducing students to qualitative and quantitative methodologies used by operations and supply chain professionals. The course covers key concepts in the areas of forecasting, capacity, utilization, scheduling, inventory management, and planning including MRP and ERP. Students apply these concepts and their associated methodologies to common problems faced by organizations.

Prerequisite(s): MATH1035, MGMT2030. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3040 Process and Quality Management**

This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.

Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3045 Logistics**

This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.

Prerequisite(s): MGMT2030. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3050 Compensation, Benefits and Total Rewards**

This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3055 Procurement**

This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.

Prerequisite(s): MGMT2030. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3060 Training and Development**

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT3070 Special Topics in Human Resource Management**

This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.

Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT4001 Process Planning and Control**

This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.

Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT4020 Strategic Management**

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business-unit level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT4030 Senior Business Capstone**

This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT4050 Contemporary Issues in Operations and Supply Chain Management Strategy**

This course examines the operations and supply chain function as an organization's source for developing a sustainable, competitive advantage. The concept of operations is viewed from the perspective of the firm's entire value chain. The impacts of technology, globalization and contemporary issues are examined in depth. Through the use of business cases and/or simulations, students apply operations management techniques and tools to determine strategies and make operational and supply chain decisions.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT4070 Strategic Human Resource Management**

This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MGMT5350 Talent Development**

This course examines the specific elements that go into the identification of organizational talent and the methods by which that organization attracts, develops, engages and retains quality employees. Strategies to improve required competencies, encourage professional development and maintain the motivational levels of high-performing employees are also discussed. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT5575 Operations Management**

This course provides students with a broad introduction to the field of operations management in a realistic and practical manner. The course blends accounting, industrial engineering, management science and statistics to assist in solving real-world operations management problems. The course integrates case studies in many of the operations management areas of study, such as product design, quality, globalization and inventory control.

Prerequisite(s): MGMT5800 (or concurrent). (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT5800 Effective Leadership**

This course reviews how mid- to upper-level managers can become effective leaders by drawing on knowledge of the major concepts, theories and skills used in the field of organizational behavior. A major focus of this course is on developing leadership diagnostic and problem-solving skills through numerous analyses of situations that mid- to upper-level executives are likely to encounter and require their attention. Throughout this course, particular emphasis is placed on the ethical, international and multicultural dimensions of organizational leadership. Students conduct research on selected topics in the fields of leadership and organizational behavior. Students also participate in a wide variety of self-assessment exercises that will help them better understand what they need to do next to become more effective leaders.

Prerequisite(s): RSCH5700. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT5850 Women and Leadership in Society**

This course is designed to offer students a critical analysis of interpersonal, social and cultural barriers related to women and leadership positions/roles within organizations in the US. Through a review of selected autobiographical stories of female leaders and historical data that explains the challenges faced by women within society, students develop a greater understanding of issues related to female leaders. In addition, students study the existing biases and expectations found in current organizations in order to identify ways to reduce the gender divide within their organizations.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT5900 Ethics, Corporate Social Responsibility and Law**

This course challenges students in making difficult and necessary ethical choices on the basis of limited information and frequent conflicting values. In their future roles as professionals in a chosen field, students face moral temptation and ethical dilemmas that resist easy answers or simple formulas for action. A major goal of this course is to develop an analysis of the important role of all stakeholders in a corporation. The firm's interaction with its environment, navigation through national and international laws reconciling various legal obligations, and impact as it discharges its responsibility to the world and local community is extensively shared through case studies and community service projects.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6000 The Leader as Coach**

This is an advanced management course that enables students to gain competence in the specific techniques that effective leaders use to empower their workforce through coaching. Students learn the fundamental theories of coaching through selected readings and class presentations, and use this knowledge to engage in experiential exercises. During these exercises, students receive feedback on their technique. Once competence is gained in fundamental skills, students are encouraged to develop their own personal method of coaching and to adapt their style of coaching to different situations. Particular emphasis is given to dealing with cultural issues encountered when coaching a global workforce. Students conduct research through self-assessments and group projects on selected topics in coaching.

Prerequisite(s): MGMT5800, RSCH5700. (HY)

Offered at Denver, Providence

3 Semester Credits

**MGMT6030 Entrepreneurship**

This advanced management course enables students to gain competence in the specific techniques used by successful entrepreneurs. This course examines entrepreneurial myths and realities, as well as the concept of corporate entrepreneurship.

Prerequisite(s): RSCH5700, MGMT5800. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6056 Contemporary Leadership Issues and Strategies**

Building on concepts and skills acquired in the core leadership course (MGMT5800), this is an advanced leadership course that explores in depth the topic of how to deal with the multifaceted nature and challenges of contemporary leadership. Key themes in this course include identifying contemporary leadership issues and exploring the pros and cons of using different strategies to address these issues. Primary emphasis is on learning techniques that students can use to continue to develop their leadership skills as they progress in their respective careers. Employing a seminar/workshop format, students are required to research strategies for dealing with important contemporary leadership issues that they will pursue in depth and then present to the class. By the conclusion of this course, students are required to describe in writing the particular strategies, skills and sensibilities that they will need to continue to develop in order to fully realize their potential as leaders.

Prerequisite(s): MGMT5800, RSCH5700. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT6123 Contemporary Human Resource Issues and Strategies**

This course reviews how mid- to upper-level managers working collaboratively with human resource specialists in both domestic and international organizations can address traditional human resource concerns (employee recruitment, selection, training, motivation, compensation and performance appraisal) within the context of strategic planning. A major focus of this course is on developing diagnostic and problem-solving skills through participating in numerous analyses of the kinds of human resource issues that mid to upper level executives are likely to encounter. Students conduct and present in-depth research on selected topics in the field of human resources.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6150 Coaching and Consultation Skills**

This course examines the theories that undergird the practices of executive coaching and organizational consulting. Topics covered include coaching and leadership principles, relevant competencies and communication skills, and contemporary ethical and legal issues. Students investigate applicable assessment tools and resources to apply effective ethical and professional principles of coaching and consulting to practice through the analysis of economic, market and competitive forces that impact business strategy and performance. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT6210 Project Management**

This course covers all knowledge areas in the project management body of knowledge (scope, schedule, budget, risk, procurement, communication, human resources and quality) and combines theory with practice. Students analyze real-world project scenarios and apply concepts of knowledge areas, tools and techniques to create concrete project management artifacts and solve typical problems that arise in business. This course provides industry best practices and current trends, going beyond the standard project management textbook material. Students work in teams to experience project management situations and practice leadership, communication and negotiating skills.

Prerequisite(s): MGMT5800. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT6225 Team Dynamics**

In today's world, teams are a keystone of work life and managing change. The process of establishing and leading effective teams involves thoughtful attention to diverse personalities, perspectives and skill sets in addition to many other sociocultural factors. This course analyzes the impact of individual, group and organizational variables on team dynamics, and vice versa. Students critically discuss key theories, research and principles on teamwork and apply them to address an array of problems faced in modern actual and virtual team settings through case studies, as well as group and individual projects. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT6310 Designing & Managing Supply Chains**

This course examines the logistics management and components, design and operations, and administration and risk of supply chains, including technology. Areas covered include supply chain theory and practice, logistics and planning, procurement and buying, information management, inventory management, transportation infrastructure, network and operations design, and performance and risk measure. Upon completion of the course, students have an overall understanding of how to build and operate an efficient supply chain and understand the individual components of the chain.

Prerequisite(s): MGMT5575. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6320 Global Strategic Sourcing**

In this course, students learn to design, build, evaluate and manage a global sourcing network for a business. Focus includes theories of how strategic global sourcing benefits the firm including make/buy analysis, supplier evaluation and other key aspects. The majority of the course examines the components of global sourcing networks and how to build and combine these components into a full strategic sourcing supply model.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6330 Global Logistics**

This course examines the practice of global logistics. Students learn the aspects of current logistical practices, how logistics incorporates information technologies, the impact of logistics on financial measures of the firm, and how logistics are used in inventory management, facility location, warehouse operations and transportation management. Focus is on logistics in the global market; special attention is given to the application and understanding of international issues in the field.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6340 Lean Production and Quality Control**

This course examines various quality control techniques and methods with a concentration on achieving lean efficiency in all areas of operations. Areas covered include lean thinking, value-stream mapping, Gemba Kaizen, continuous process improvement methods, Kaikaku methods, work flow analysis, and error proofing operations and supply chains. Upon completion of the course, students are prepared to take the Lean Bronze Certification Exam.

Prerequisite(s): MGMT5575. (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**MGMT6440 Project Management Simulation I**

This course is the first of two courses designed to be an advanced successor to MGMT6210. It allows students to apply their knowledge of project management to real-world projects in a simulated environment. Students are assigned projects at the beginning of this course and then create all of the required project management artifacts. They manage change and measure results of the deliverables throughout the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor). This first of two courses closes with the project sponsor changing scope of the project.

Prerequisite(s): MGMT6210. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

**MGMT6450 Project Management Simulation II**

The second of two advanced courses, this course allows students to apply their knowledge of project management to real-world projects in a simulated environment. This course continues to build on the project assigned in Project Management Simulation I by adding the business components of human resource management, communications management and procurement management after the initial scope was modified at the conclusion of Project Management Simulation I. The course concludes with project closure procedures while continuing to manage change and measure results of the deliverables at the end of the term. Project "updates" are submitted each week and reviewed by the instructor (project sponsor).

Prerequisite(s): MGMT6440. (OL)

Offered at Denver, Online, Providence

3 Semester Credits

### **MGMT6800 Business Policy and Strategy**

This interdisciplinary capstone core course focuses on how to create, identify and manage competitive advantage within an organization. Students are encouraged to use skills and insights developed during prior coursework as they strategically analyze contemporary business issues and cases. Throughout the course, particular emphasis is placed upon developing both a strategic perspective and a global viewpoint. Students formulate strategies and tactics that are appropriate for the different organizations under consideration. Readings, exercises and class discussions focus on real-world examples of strategic issues that students are likely to encounter as managers of organizational units. Tools and techniques for performing strategic analyses and stimulating innovative problem solving in a highly competitive global environment are covered in detail. Students complete a major comprehensive project that is graded collaboratively. Prerequisite(s): Completion of required core courses. (HY) (OL) Offered at Denver, North Miami, Online, Providence 3 Semester Credits

### **MGMT6810 Graduate Seminar in Strategic Management**

This elective seminar offers a review and discussion of the contemporary literature on management and strategy using source documents from the most recent professional publications and academic research. Students conduct and present in-depth analyses of selected topics in management science, including relevant research from organizational and social psychology. Through readings and discussions, students become familiar with evidence-based approaches that can lead to better decision-making processes. The wisdom of many management fads and conventional wisdom are questioned through examinations of the research in those areas. Prerequisite(s): MGMT6800 (or concurrent). (OL) Offered at Denver, Online, Providence 3 Semester Credits

## **Marketing (MRKT) Courses**

### **MRKT1001 Principles of Marketing**

This is an introductory course in the study of marketing with an emphasis on marketing theory and basic marketing principles and practices. Topics include introduction of the marketing mix: price, product, promotion and place; knowing your customer; services marketing; socially responsible marketing; and ethics, plus the importance of marketing in the domestic and global economies in both profit and nonprofit organizations. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT1002 Consumer Behavior**

The purpose of this course is to introduce the student to the various facets of consumer behavior, including the decision making process, problems, needs and goals, the consumer's search for information, and the evaluation of the purchase decision. Prerequisite(s): MRKT1001. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT1011 Principles of Professional Selling**

This course is a hybrid of theory and training. Students learn about buying processes and personalities, and how to target, prospect, approach and interview customers in order to determine unmet needs and potential opportunities. Consultative selling replaces the outdated transactional approach to selling. Students learn through role-plays and skills-based training to build relationships with customers and other business partners in a relationship-oriented world. Offered at Charlotte, North Miami, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT2050 Marketing Research**

This course provides a broad overview of marketing research methods and the marketing research industry. Covering both qualitative and quantitative research techniques, the course familiarizes students with the appropriate uses and limitations of marketing research. This course increases student understanding of various marketing research techniques, gaining insights into data-driven decision making. Prerequisite(s): MRKT1002, sophomore status. (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3002 Brand Design**

This is an advanced course with an emphasis on corporate brand identity development. The course sequence focuses on the development of research, strategy and design, in particular the areas of organization, culture and identity. Students study how complex organizations are defined by their public identities, and how those identities can be strategized and designed with the goal of applying the concepts to a client-based project. Topics include a five-step brand identity process and a showcase of best practices. Project-based activity includes brand research, logo development, product packaging, marketing and advertising collateral, web branding, and broadcast advertising development as applicable to client need. Prerequisite(s): ADV1010 or MRKT2050 or MRKT3005, junior status. (OL) Offered at Charlotte, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3005 Brand Marketing**

This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity. Prerequisite(s): MRKT1001. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3011 Data-Driven Marketing**

This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs. Prerequisite(s): MRKT1001, sophomore status. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3020 Product Development**

This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing and manufacturing processes. Prerequisite(s): MRKT1001, MRKT1002. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3025 Business-to-Business Marketing**

This course is a study of the development and maintenance of relationships in the business-to-business marketing channel. Special emphasis is on understanding various forms and appropriate uses of power in the channel. Topics also include the marketing of services as well as tangible goods in the business-to-business channel. Prerequisite(s): MRKT1001 or HOSP3050, junior status. Offered at Charlotte, Denver, North Miami, Providence, Providence CE 4.5 Quarter Credit Hours

### **MRKT3045 Social Media Marketing**

This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies. Prerequisite(s): MRKT1001, sophomore status. (HY) (OL) Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE 4.5 Quarter Credit Hours

**MRKT3050 Techniques in Sales Management**

This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies that enhance internal and external customer relationships. In addition to selling knowledge and skills, students gain an understanding of the roles and responsibilities of the sales manager. Important responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting are addressed.

Prerequisite(s): ENG1030, (MGMT1001 or MGHI1000 or MRKT1001), junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT3055 Survey Research**

This course provides an overview of contemporary topics in quantitative research such as competitive intelligence, survey design and scale measurement. Students utilize current technology and software tools to create, distribute, analyze and interpret quantitative data. Students gain an understanding of modern market research techniques used to make sound business decisions.

Prerequisite(s): MRKT2050, MATH2001, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT3084 Customer Care Strategies**

This course is designed to change student perceptions of customer service. Students compare and contrast "minimum standards" with surpassing the customer's expectations of value. Students learn to focus their creativity and energy on developing attitudes and using systems that will increase customer satisfaction and lead to customer referral. Students learn about the systems and technology that drive the best organizations, at all levels, at any stage of customer relations.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT3085 Marketing Analytics**

This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT3150 Special Topics in Marketing**

This course is a study of selected current topics in the field of marketing. The course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT3210 Sustainable Entrepreneurship in Africa**

This course is the preliminary classroom portion of a study abroad program. Students collaborate with marine-based micro-enterprises from Tanzania and the Zanzibar Archipelago to come up with strategies to protect ecological and environmental resources, create self-reliance, and develop international markets for nature-based products to improve the well-being of coastal communities. Projects focus on small businesses such as sustainable dolphin tourism, pearl farming, shellcraft jewelry production, artisan craftsmanship and textiles. Student projects draw attention to the role of marketing in coastal livelihood development, which is important to policy makers, academics and coastal managers as climate change alters the coastal environment of Tanzania.

Prerequisite(s): 2.75 cumulative GPA, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**MRKT3220 Marketing in an International Context**

This course is part of a short-term summer study abroad program. Students are placed in an international context in which they can gain firsthand knowledge of how small businesses, government entities and nongovernmental organizations (NGOs) collaborate to promote sustainable entrepreneurship in Africa. The course includes industry tours, cultural excursions and student collaboration with small business clients to develop international markets and online presence for nature-based products and for ecotourism opportunities. Students begin with classroom project work, conduct a field study tour in Tanzania and Zanzibar, and present recommendations to project stakeholders abroad. The trip culminates with a safari experience. Students are required to produce a written international marketing plan, social and digital media, and a professional presentation, as well as maintain a portfolio of individual work.

Prerequisite(s): Sophomore status, acceptance into Study Abroad Program.

Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**MRKT4030 International Marketing**

This course deals with various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements.

Prerequisite(s): MRKT1001, junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT4055 Strategic Marketing**

This capstone course aids students in developing the skills essential to anticipating and responding to the changing needs of customers and markets in the global economy and culture. The course explores marketing strategy using a combination of texts, readings, visiting speakers, websites, cases, a marketing simulation and field assignments. It is recommended that students complete all related professional studies courses before attempting this capstone course.

Prerequisite(s): MRKT1002, MRKT2050, MRKT3005 or ADVC2001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**MRKT5220 Marketing in an International Context**

This course is taught as part of a short-term summer study abroad program. The purpose of this course is to place students in an international context in which they can gain firsthand knowledge of how small businesses, government entities and nongovernmental organizations (NGOs) collaborate to promote sustainable entrepreneurship in Africa. The course includes industry tours, cultural excursions and student collaboration with small business clients to develop international markets and online presence for nature-based products and ecotourism opportunities. Students begin with project work comparing different sustainable economic development and ecotourism models around the globe, conduct a field study tour in Tanzania and Zanzibar, and present recommendations to project stakeholders abroad. In addition, the trip culminates with a safari experience. Students are required to produce a written international marketing plan, social and digital media, and professional presentation, as well as maintain a portfolio of individual work.

Prerequisite(s): ECON5000.

Offered at Providence  
3 Semester Credits

### **MRKT5500 Strategic Marketing**

This course is designed for students who can apply skills and knowledge gained through previous courses or experience. The course emphasizes issues of setting a viable marketing strategy through segmentation, targeting and positioning in today's competitive global marketplace. Through case studies, course readings, lecture and student presentation opportunities, students address a wide range of marketing problems, many of which involve strategy. Additionally, through the cases and readings, students are exposed to a broad spectrum of marketing environments such as products and services or consumer markets versus business markets. The role of Brand Management in today's competitive environment is presented.

Prerequisite(s): RSCH5700. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

### **MRKT6010 Advertising and Promotional Strategies**

This course is focused on researching the marketplace, forecasting, planning, problem-solving and decision-making as they apply to promotional activities. Students investigate the various areas of promotion, learn the skills necessary to work with an outside agency or an internal department, and analyze the major components of personal selling, advertising, sales promotion and public relations. Topics discussed include advertising objectives, budget, media strategies, client-agency relationships and measuring advertising effectiveness.

Prerequisite(s): MRKT5500, RSCH5700. (HY)

Offered at Providence

3 Semester Credits

### **MRKT6035 Brand Management**

This advanced marketing course focuses on the role of brand management in organizations, both large and small. A key component of this course is the historical development and current evolution of brands. The role of technology is explored. Current issues in brand management are an integral part of this course.

Prerequisite(s): MRKT5500, RSCH5700. (HY)

Offered at Providence

3 Semester Credits

### **MRKT6543 Social Media & Internet Marketing**

This course provides students with a broad view of the evolution of social media and internet marketing. Social media and internet marketing integration into a communication strategy are presented for both for-profit and nonprofit organizations. Students are challenged to execute social media and internet advertising and measure the results. Analyses of research include qualitative and quantitative examination. Students are expected to have a solid understanding of the traditional marketing mix and a working understanding of social media and internet advertising.

Prerequisite(s): MRKT5500. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

## **Mathematics (MATH) Courses**

### **MATH0010 Basic Mathematics**

Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

2.25 Quarter Credit Hours

### **MATH1002 A Survey of College Mathematics**

This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.

Prerequisite(s): MATH0010 or math placement. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH1020 Fundamentals of Algebra**

This course provides students with a working knowledge of the basic elements of algebra. Topics covered include graphing, inequalities, exponents and roots, logarithms, and factoring, and the solution of linear, quadratic, logarithmic, rational and radical equations, as well as systems of linear equations.

Prerequisite(s): MATH0010 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH1030 Precalculus**

This course features the concepts and techniques essential for the study of calculus. Topics include functional notation; algebraic, trigonometric, exponential and logarithmic functions; analytic trigonometry; and matrix algebra.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH1035 Quantitative Analysis I**

A continuation of Algebra, this course begins with the study of linear equations and their applications to business and economics. Matrices are covered in detail. Linear programming, quadratic models and a brief introduction to differential calculus are also presented.

Prerequisite(s): MATH1020 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH1040 Calculus I**

This course provides students with an introduction to the basic elements of differential and integral calculus. Topics include functions and limits, continuity, differentiation and its applications, relative extrema, and an introduction to integration.

Prerequisite(s): MATH1030 or math placement.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH2001 Statistics**

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or higher (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001). (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH2002 Statistics II**

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance and sampling techniques.

Prerequisite(s): MATH2001 or MATH2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH2010 Introduction to Biostatistics**

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **MATH2020 Discrete Mathematics**

This course is designed to give students the basic mathematical concepts and methods that are prevalent in information science. Topics include logic, sets, relations, functions, algorithms, recurrence relations, elementary graph theory and trees.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**MATH2035 Quantitative Analysis II**

A continuation of MATH1035, this course further examines the applications of the derivative such as maxima and minima, and marginal analysis. Both indefinite and definite integration are discussed along with their application to business and economics. Partial differentiation and functions of several variables are also presented.

Prerequisite(s): MATH1035 or math placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**MATH2040 Calculus II**

This course is a continuation of MATH1040. Topics include a detailed treatment of the calculus of transcendental functions, formal integration methods, improper integrals, infinite series, and further topics in analytic geometry.

Prerequisite(s): MATH1040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**MATH2043 Ordinary Differential Equations**

This course introduces the student to the field of ordinary differential equations. Topics include methods for solving linear differential equations and their applications, Laplace Transform Methods, and the solution of systems of linear differential equations along with their applications.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**MATH3040 Calculus III**

This course is a continuation of MATH2040. It is designed to provide students with a detailed treatment of the calculus of functions of several variables and vectors. Topics include vector algebra, vector-valued functions, partial derivatives, vector differential calculus, and the integration of vector fields including the Divergence Theorem and Stokes' Theorem.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

**MATH4800 Special Topics in Mathematics**

This course presents a specialized area of mathematics in great detail. Each academic year, a specialized topic is chosen which is of interest to both students and faculty. Typical specialized topics which may be chosen include, but are not limited to, number theory, numerical analysis, matrix theory, mathematical logic, abstract algebra and geometry.

Prerequisite(s): MATH1002 or math placement. May vary depending on topic.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**MATH5100 Statistical Methods**

This course features the statistical content tested on the Chartered Financial Analyst (CFA) certification exam. Topics include descriptive statistics, probability and probability distributions, sampling and hypothesis testing. (HY) (OL)

Offered at Online, Providence

3 Semester Credits

## Media & Communication Studies (MCST) Courses

**MCST1010 Media, Culture and Society**

This is a survey course that introduces students to the study of media in contemporary culture and society. The course focuses on three main areas: production, content and reception. Students engage with a variety of concepts from the field of media studies, as well as with political-economic and social-cultural analyses of media. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST1030 History of Media**

This course asks students to grapple with the relationship between humanity and technology. Students interpret the meanings of letters or records (histories of media) in broader political-economic and social-cultural contexts. By the end of the course, students have refined their understanding of media to include all major modalities, from cave art to cell phones. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST1070 Writing for Radio, Television and Film**

This course teaches students how to successfully write for radio, television and film by introducing them to the key elements of production for each medium. Students become familiar with a broad range of standard formats, acquire fundamental industry terminology and closely examine a variety of creative techniques for producing professional copy. The course balances theory and practice, providing students with many concrete examples through which to learn the essential components of script writing, from commercials, PSAs and talk shows to documentaries and a host of fictional formats. Students demonstrate their understanding of important concepts and develop their own skills and talents by writing a series of short scripts for each medium. This is a writing-intensive course in which assignments are designed to cultivate the strengths and interests of each student, while always requiring the student-writer to consider the demands of form and content, as well as audience and marketability.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST1150 Introduction to Media Production**

This production course introduces students to several modes of professional practice in the field of media production. Through the creation of short works of visual and auditory media, students acquire practical, professionally focused experience as well as the necessary technological skills to effectively communicate their message to an audience. With emphasis on the craft of storytelling, this course provides students with the foundational experience they need to engage in more complex, independent media productions.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence

4.5 Quarter Credit Hours

**MCST1210 Foundations of Digital Photography**

This introductory course provides students with an overview of important concepts, terminologies and best practices associated with digital photography. Through a number of hands-on exercises, assignment work, and discussions and critique, students discover the many overlapping connections between image-based communication and personal expression. While learning how digital cameras work, students become immersed in a critical discourse which allows them to identify and create more successful imagery. Topics include portraiture, food and event-based photography, documentary and technological considerations.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence

4.5 Quarter Credit Hours

**MCST2010 Media Industries**

This course provides an in-depth look at the industrial contexts within which media professionals work. Of primary concern are the ways in which a range of factors (i.e., organizational philosophies, economic structures, regulatory contexts, technological innovations and day-to-day business practices) work to determine the ways in which media organizations operate, as well as how such contexts shape the kinds of media texts these industries produce. Ultimately, the course introduces future media professionals to concepts necessary for understanding and navigating the contemporary media landscape.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2030 Media Texts**

This course surveys key theories and methods for conducting analysis in relation to media texts. As such, this course tackles advanced questions of textual construction, meaning and interpretation. Students closely read various media texts from a variety of theoretical perspectives, such as semiotics, narrative theory and discourse analysis. Through the application of such theories and methods, students develop a conceptual vocabulary with which to articulate the myriad ways in which media texts create meaning, elicit responses, and mobilize feelings and attitudes within audiences. Students also think deeply about the role media texts play in the construction, maintenance and transformation of our social world.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours



**MCST2050 Media Audiences**

This course asks students to think critically about how they (as well as their friends, families and communities) influence and are influenced by mediated messages. Students compare and contrast the behaviors of film, radio, television and internet audiences from the nineteenth, twentieth and twenty-first centuries. By reading and writing about media audiences in historical and contemporary contexts, students come to understand the effects of, as well as their own responses to, mediated messages.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2100 Children, Youth and Media**

This course examines selected works aimed at children and young adults, and focuses on the interpretation and analysis of how media engages and affects young viewers. In addition to viewing selected works, students read what researchers and critics have to say in their analyses.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2200 Television Studies**

This course offers critical perspectives on American television and its complex relationship to contemporary culture and everyday life. Specifically, the course covers several aspects that are crucial to understanding television as a cultural artifact: economic structure, aesthetic practices and technological developments, the consumption habits of audiences, government regulation, and social impact. Along the way, students gain a solid grasp of television's history and speculate about its future.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2300 American Film**

This course explores major developments in the U.S. film industry during its first 100 years. The course is structured chronologically and focuses on moments in film history that are particularly relevant to the medium's development as an aesthetic form, industrial product and cultural practice. While a large portion of the course covers the Hollywood film industry, focus is also on the development of independent film in the U.S., which has always existed alongside the mainstream industry in various and ever-changing states of co-dependence. Students gain a strong appreciation for the wide variety of cinematic movements and styles that make up U.S. cinema, as well as a deep understanding of the way in which economic factors and industrial logic determine the kinds of films that are made. American cinema is also discussed in a global context, considering the ways in which international films and filmmakers have influenced, and been influenced by, the U.S. film industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2400 Writing for Publication**

This course focuses on the various sectors and processes of the publishing industry, including (but not limited to) periodicals, book publishing, professional journals and online publishing. Throughout the term, students explore the various sectors of the industry and become adept at researching the market and identifying appropriate venues for a variety of works. Instruction begins with critical analysis of the market and develops into an in-depth discovery of the industry from the genesis of a piece to representation, acquisition, editing, distribution and marketing. Issues of copyright laws, collaboration and issuance of contract terms are central to the course. By the end of the term, students are challenged to assess their own writing in regard to audience, timeliness and marketability in today's publishing industry.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2450 Writing in Digital Media**

This course examines the theory and practice of writing in a digital age. Special emphasis is on ethics and the rhetorical conventions for online communication and the design of information, particularly for professional purposes. Topics include designing an effective blog, Web style and identity online, social media applications, copyright and authorship issues, and participating in collaborative online environments.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

**MCST2500 Digital Journalism**

This course prepares students for reporting and delivering news stories. By researching, writing and reporting on newsworthy events, students assume the many responsibilities of a journalist in the 21st century: reporter, producer and content creator. Through both lecture and experiential coursework, students are trained in best practice techniques necessary for a career in professional journalism. Lessons include writing copy and recording voice tracks as well as video recording, editing and distribution — all of which culminate in the production of multimedia news packages.

Prerequisite(s): DME3300 or GDES3300 or MCST1150.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**MCST2600 Narrative Filmmaking**

This course provides students the opportunity to collaborate on the production of a number of short films that explore fiction-based storytelling. Emphasis is on creating visual dynamism as students develop, write, direct and produce their own short films. Advanced techniques in lighting, cinematography and directing actors allow participants to create work of high-production value.

Prerequisite(s): MCST1150.

Offered at Providence

4.5 Quarter Credit Hours

**MCST2650 Sound Production**

This is an audio-based course that provides students with the necessary recording skills required to inform and entertain an audience sonically. While primarily focusing on the delivery of effective aural messages, students are responsible for the writing, recording, assembly and post-processing of short audio products such as podcasts and voice-over narration for television and film. Techniques in microphone usage, foley recording and sound design are introduced as students put the pieces together using a digital audio workstation.

Prerequisite(s): MCST1150.

Offered at Providence

4.5 Quarter Credit Hours

**MCST3050 Media Identities**

This course analyzes the ways in which media texts, from films to television shows, represent contemporary forms of social identity such as gender, race, class and sexual orientation. Specifically, students are encouraged to ponder the role contemporary media plays in constructing popular understandings of social identity, as well as how audiences use media representations to form their own sense of identity. Students engage with contemporary theoretical perspectives on media representation, evaluate current research in the field, and perform their own analyses based on this material.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST3090 Critical Perspectives on New Media**

This course examines the rise of digital media technologies and their impact on contemporary culture. Topics include economic issues, such as how the new digital landscape contributes to the consolidation of media ownership; industrial issues, such as how digital technologies cultivate new kinds of relationships between media producers and consumers; social issues, such as how the internet and social media change the way that individuals interact with one another and re-imagine themselves; and political issues, such as digital technology's potential to break down some barriers (i.e., global, national, cultural) while erecting others (i.e., economic barriers related to access and the digital divide). Through critical engagement with these issues, students are encouraged to think deeply and ethically about the media's past, present and future.

Prerequisite(s): ENG1021 or ENG1027, junior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST3100 Radio, Records and Popular Music**

This course is divided into three interlocking sections: genres, industries and technologies. The genres section explores major forms of popular music, such as jazz, blues, country and rock. The industries section examines how the businesses of radio and music produce culture. The technologies section describes the gramophone, phonograph, radio, jukebox, tape recorder and digital files in their social and technological contexts. Borrowing from multiple fields, such as media studies, sociology, anthropology, history and musicology, the course situates these genres, industries, and technologies alongside several themes, including noise and silence, listening and recording, body and voice, regionalism and urbanism, race and class, and creativity and commerce.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST3200 History of Photography**

This course covers important photographic inventions, from the camera obscura and the daguerreotype to the 35mm still camera and the Polaroid. Various formats and prints are studied from social-cultural perspectives, such as banquet camera photographs, cartes de visite, magic lantern slides, news photographs and picture postcards. The documentary quality of photographs is also addressed, with examples that draw from the works of Margaret Bourke-White, Dorothea Lang and Walker Evans, among others.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST3300 Hip-Hop Culture**

Hip-Hop culture, over the course of its recognized existence, has given rise to much controversy, admiration and study. Now recognized as a global phenomenon that appeals to youth cultures, the Hip-Hop movement can be identified in nearly every aspect of human existence. Hip-Hop is also the subject of transnational dialogues about race, gender, sexual orientation, class, tradition and change. In the spirit of such dialogues, this course facilitates discussion and research about the creation, circulation and consumption of Hip-Hop culture. Course readings cover Hip-Hop's history from the African diaspora to contemporary influences around the world.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **MCST4010 Global Media**

This course takes a critical look at the practices of media corporations, governments and audiences, mostly through the lenses of nationalism and imperialism. Emphasis is on the idea of globalization and its connection to contexts of reception at local, national and international levels. The course also addresses key themes such as trade, tradition, nation, globalism and localism. Students read political-economic and ethnographic analyses of cultural artifacts and production sites, such as Nike sneakers, Tokyo Disneyland, Al-Jazeera America, Brazilian telenovelas and Nigerian popular music, artifacts and sites that bear the imprints of transnational media corporations and regional audiences.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST4050 Media & Popular Culture**

This course surveys the ways in which everyday acts and artifacts communicate messages. Students interpret how fashion, food, fiction and other forms of communication influence and are influenced by social structures and global institutions. Students also consider the ways in which icons and symbols generate meaning for diverse audiences. Course readings address ideology, identity, community, subjectivity and the body, among other topics.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST4100 Media Theory**

This course examines the major critical, cultural and social theories of media that have emerged from various schools and sites, such as Birmingham, Chicago, Columbia, Frankfurt, Paris and Toronto. Representative theorists studied include Stuart Hall, Louis Wirth, Paul Lazarsfeld, Walter Benjamin, Paul Virilio and Marshall McLuhan, among others. Students are expected to analyze, synthesize and evaluate multiple approaches to media studies.

Prerequisite(s): ENG1021 or ENG1027, MCST1010. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST4190 Media Research Methods**

This course provides essential training on how scholars think by asking students to participate in the process of knowledge creation. Readings focus on interpretive and critical methods, from interviews and participant observations to historical and textual analyses that draw on Marxist, post-structural, psychoanalytic, feminist, queer, postmodern and post-colonial thought. This course is beneficial to students who wish to pursue research positions in the media industries, as well as for those who plan to continue their studies in graduate school.

Prerequisite(s): ENG1021 or ENG1027, MCST1010 or COMM1010, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST4200 Senior Seminar in Media & Communication Studies**

This seminar draws on coursework from the major and synthesizes it in the form of one research-based project on an original topic. Projects focus on substantive issues and may take several forms, from traditional scholarship such as a research paper or a critical analysis, to creative work — film or television scripts, journalism, fiction, photography, music or any type of performance art. The seminar is a continuation of MCST4190 Media Research Methods.

Prerequisite(s): MCST4190, senior status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

### **MCST4300 Special Topics in Media Studies**

This course focuses on a different area, issue or theme each year, depending on student interest. Possible topics under consideration include dead media, documentary media, Latin media, media philosophy, mediated bodies, mediated cities, mediated memories and mediated war.

Prerequisite(s): ENG1021 or ENG1027, MCST1010, sophomore status. (OL)

Offered at Charlotte, Denver, Online, Providence

4.5 Quarter Credit Hours

## **Nonprofit Management (NPM) Courses**

### **NPM5010 Theory and Practice of Nonprofit Management**

This course introduces students to the critical aspects of managing and leading in a nonprofit organization. An overview of components of a nonprofit company's operations (including human resources, resource development, marketing and communications) is presented. Students are expected to gain a foundational understanding of how nonprofit organizations function as social and organizational entities, and build upon this understanding in future courses in the program. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**NPM5020 Methodological, Decision-Making and Analytic Techniques**

This course is designed to introduce students to techniques in problem articulation, assessing alternatives, gathering data, analyzing data and making decisions in the nonprofit sector. Students are introduced to how the decision-making process is accomplished in both the practice and study of nonprofit administration. The course presents an overview of how to select the appropriate method for a particular problem area, analyze the problem and arrive at an appropriate decision. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**NPM5030 Financial Management and Budgeting in Nonprofit Organizations**

This course is an overview of the practice of budgeting and financial management in nonprofit organizations. It covers various budgetary processes, including how budgets are developed, implemented and enacted. The course also covers how budgeting and financial management fit in with the structure of nonprofit function and the impacts of budgeting on the overall organization. Students are expected to learn how to navigate the practical aspects of budgeting and finance through case studies and actual reports from nonprofits. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

**NPM5040 Program Evaluation**

This course in program evaluation is designed to introduce students to practical methods of evaluating nonprofit programs. Emphasis is on currently used methods of program evaluation, using case studies to illustrate how theoretical methods are practically applied. Students are expected to gain an understanding of theoretical frameworks as well as practical qualitative and quantitative tools used to evaluate programs against standards of efficiency, equity and other goals. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

**NPM5050 Resource Development for Nonprofits**

This course is designed to provide students with a working knowledge of resource development and management, including fundraising, donor management and volunteer management. Students are expected to gain an understanding of practical methods currently used to develop resources to be used in the capacity of nonprofit organizations. (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

**NPM5060 Social Entrepreneurship**

This course provides students with a practical overview of developing a social entrepreneurship initiative within the nonprofit context. Students are expected to gain an understanding of different components and considerations in social entrepreneurship, including developing a business plan, articulating financial considerations and considering feasibility of the initiative. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**NPM6010 Public, Private and Nonprofit Collaboration**

This course introduces students to the main concepts, ideas and theories of nonprofit collaboration with public and private organizations. Through the use of practical worksheets and cases, students are expected to gain insight into the structure, benefits and potential pitfalls of collaborative alliances. Further, students are expected to gain a working knowledge of how to plan for, manage and maintain collaborations with public agencies and private businesses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

**NPM6020 Personnel Deployment in Nonprofits**

This course presents an overview of personnel deployment and management concepts and practices within the nonprofit sector. Students are expected to gain a practical and working understanding of the process supporting the management of human resources, including paid employees and volunteers. The course will also cover the role of collective bargaining within the nonprofit sector. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

**NPM6030 Ethics and Social Change**

This course is an overview of the role of ethics in every aspect of the nonprofit organization. Students are expected to learn how to identify, analyze and solve common ethical issues and problems. The course covers how to identify, codify and implement ethical guidelines in a nonprofit context, as well as the role of the nonprofit manager as an ethical role model and agent of social change. (HY) (OL)

Offered at North Miami, Online, Providence

3 Semester Credits

## Nutrition & Dietetics (DIET) Courses

**DIET2050 Community Nutrition**

This course examines the role of nutrition in promoting, maintaining and improving the health of individuals and groups in the community. The course provides students with a foundational understanding of the professionals, organizations and policies that influence community nutrition. Students are introduced to epidemiological research methodology, educational theories and other strategies in order to maximize their effectiveness while working with diverse and potentially vulnerable populations.

Prerequisite(s): DIET1010 or NUTR2001 or SCI1050. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

**DIET3030 Nutrition Assessment**

This junior-level course is designed to study the cultural, economic and physiological impact of food on the individual. Focus is on the measurement of techniques to evaluate nutritional status. Interrelationships between nutrition-related diseases and current diet recommendations are explored.

Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, junior status.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**DIET3050 Life Span Nutrition**

This course is designed to study the significance of nutrition at specific times of growth, development and aging. Focus is on understanding the role food plays from pregnancy to the elderly population. The relationship between nutrition and health is traced throughout the human life span. Students apply course content to situations relevant to both community and clinical settings.

Prerequisite(s): DIET1010 or NUTR2001 or SCI1050, junior status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**DIET4030 Medical Nutrition Therapy**

This course familiarizes the student with the principles of medical nutrition therapy. The critical role of food and nutrients and their effects on various disease states is discussed. Students explore a variety of issues that may impact the management of existing diseases.

Prerequisite(s): BIO2041 or SCI2031, DIET3030 or NUTR3030, DIET3050 or NUTR3050.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**DIET4630 Advanced Medical Nutrition Therapy**

This senior-level course provides the student with advanced medical nutrition therapy (MNT) theoretical knowledge and clinical nutrition skills required for postgraduate programs and advanced degrees in nutrition. Students utilize critical-thinking skills in solving complex medical cases that require nutrition intervention. Students research and apply a variety of evidence-based clinical nutrition practices. Emphasis is on the critical role of utilizing the standardized Nutrition Care Process in all aspects of Medical Nutrition Therapy.

Prerequisite(s): DIET4030 or NUTR4030.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**DIET4899 Advanced Nutrition and Dietetics Internship**

This course provides the student with experiential learning in diverse clinical, healthcare and wellness settings. Students apply their theoretical and practical nutrition knowledge under the supervision of qualified industry and medical professionals.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have successfully completed DIET4030 or NUTR4030.

Offered at Denver, Providence

13.5 Quarter Credit Hours

# Occupational Therapy (OTD) Courses

## **OTD7010 Foundations of Occupational Therapy**

This course provides students with the foundations of the occupational therapy profession including the history of occupational therapy, and the development of occupational therapy, philosophy, frames of reference, and theory. Emphasis is on understanding various theories, models and frames of reference and how social, political and economic factors continually influence practice.

Prerequisite(s): Corequisite: OTD7030, OTD7060, OTD7080.

Offered at Providence

3 Semester Credits

## **OTD7030 Human Occupations and Participation Across the Lifespan**

This course explores the spectrum of occupations that influence health and independence of individuals throughout the lifespan through observation, communication, analytical and reflective skills. This course stresses normal occupational development and participation. It looks at what occupation means and the role occupations play in participation in the daily lives of individuals. It involves exploration of the impact of culture, environment, context, gender and age upon occupation, occupational performance and participation.

Prerequisite(s): Corequisite: OTD7010, OTD7060, OTD7080.

Offered at Providence

2 Semester Credits

## **OTD7060 Occupational Perspective on Health**

This course introduces students to the concepts of person factors, environmental factors, occupation factors and professional factors in occupational therapy. It introduces students to different models of disability and introduces them to the International Classification of Function (ICF) and Healthy People 2020. It covers the power of occupation and participation and health disparities and health equity, social determinants of health, culture, emotional intelligence, spirituality, individual vs. population health, and patient engagement and patient/client centered practice.

Prerequisite(s): Corequisite: OTD7010, OTD7030, OTD7080.

Offered at Providence

3 Semester Credits

## **OTD7080 The Scholarship of Teaching Occupational Therapy**

This course teaches students about pedagogy and the art and science of teaching and learning in occupational therapy practice and education. The course prepares students to teach at multiple levels of education and application in the field. The process of curriculum development is included.

Prerequisite(s): Corequisite: OTD7010, OTD7030, OTD7060.

Offered at Providence

3 Semester Credits

## **OTD7110 Kinesiology and Lab**

This course focuses on the structure and function of the human body with emphasis on the neuromusculoskeletal, cardiovascular, pulmonary, gastrointestinal and genitourinary systems. This course emphasizes the study of human posture and movement, specifically focusing upon the musculoskeletal system and dynamics of stability and mobility. Human movement in the context of occupational performance is the application aspect of the course materials. Clinical correlations to the anatomical structures are presented to facilitate an understanding of the impact on occupational performance.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7130, OTD7160, OTD7180, OTD7190.

Offered at Providence

4 Semester Credits

## **OTD7130 Occupational Evaluation & Assessment I**

Students learn how to perform evaluation and assessments of occupational performance, and collect and record data from those assessments according to occupational therapy frames of reference, theory and the Occupational Therapy Practice Framework, focusing on evaluation of non-neurological conditions.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7160, OTD7180, OTD7190.

Offered at Providence

4 Semester Credits

## **OTD7160 Human Conditions I**

This course examines conditions and motor, sensory, cognitive, interpersonal, self-care, productivity and leisure area issues that may result from musculoskeletal, connective tissue, endocrine, gastrointestinal, renal, auditory, visual and cardiopulmonary dysfunction, genetically-based disorders or misformations and malformations. Students examine the impact of these conditions on occupational performance and participation. Students learn the signs and symptoms of conditions, the tests used to diagnose the conditions, how they are managed medically, medications used to treat them, and how preventable conditions can be prevented. Students learn how these conditions contribute to disruption in occupational performance and participation from prevention through medical treatment and intervention.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7180, OTD7190.

Offered at Providence

3 Semester Credits

## **OTD7180 Occupational Performance and Participation in Context**

Students learn how occupations and occupational performance occur in physical, psychosocial and cultural contexts. They employ learning strategies as they learn to analyze the demands inherent in people, environments and occupations, through engagement with creative occupations, technology, and routine activities of daily living. Concepts of community access are introduced.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7160, OTD7190.

Offered at Providence

3 Semester Credits

## **OTD7190 Introduction to Research**

In this first course of the research courses for the Effective Solutions Thread, students acquire basic knowledge of the principles of research in healthcare. In this course, students learn to appreciate research in occupational therapy. Students read and interpret research articles, and locate and critically appraise peer-reviewed literature. Students review statistical terms and analysis, and begin to use evidence-based literature. Students look at the ethics of research and create annotated bibliography on a topic relevant to occupational therapy.

Prerequisite(s): OTD7010, OTD7030, OTD7060, OTD7080, Corequisite: OTD7110, OTD7130, OTD7160, OTD7180.

Offered at Providence

2 Semester Credits

## **OTD7210 Neuroscience**

This course presents students with the study of the structure and function of the central, peripheral and autonomic nervous system. Lab gives students opportunities to physically and virtually explore the anatomy of the head and neck, brain and spinal cord, and the meninges. Lectures and clinical laboratory experiences integrate the physiological and neurological components of the course to provide students with an opportunity to use clinical reasoning to explain the relationship of the neurological structures and system to occupational performance.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7230, OTD7260, OTD7280, OTD7290.

Offered at Providence

4 Semester Credits

## **OTD7230 Occupational Evaluation & Assessment II**

This is a continuation of Occupational Assessment I. Students learn how to perform evaluations and assessments pertaining to pediatric, neurological, and mental health individuals, groups and populations. During the lab, students gain hands-on experience using and interpreting the evaluation and assessment tools to collect and record data from standardized assessments of occupational performance that are specific to these groups.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190, Corequisite: OTD7210, OTD7260, OTD7280, OTD7290.

Offered at Providence

4 Semester Credits

**OTD7260 Human Conditions II**

This course is a continuation of Human Conditions I. It focuses on conditions in motor, sensory, cognitive, interpersonal, self-care, productivity, and leisure areas that may be the result of neurological, genetic, developmental, sensory dysfunction and mental health conditions. Students examine the impact of these conditions on occupational performance and participation. Students learn the signs and symptoms of condition, how they are managed medically, and how they can be prevented. Students learn how these conditions contribute to disruption in occupational performance.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190,  
Corequisite: OTD7210, OTD7230, OTD7280, OTD7290.

Offered at Providence

4 Semester Credits

**OTD7280 Occupational Performance and Participation in Groups**

This course provides students with an intimate understanding of therapeutic group process skills. Students learn about the role of occupational therapy within groups, while building upon the concept of therapeutic use of self. Topics include communication skills, conflict resolution, group process, leading groups, choosing developmentally appropriate group activities, assessing the effectiveness of the group process, and using behavioral management strategies. Labs engage students in real-time group development and process experiences that build in knowledge and complexity throughout the semester.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190,  
Corequisite: OTD7210, OTD7230, OTD7260, OTD7290.

Offered at Providence

2 Semester Credits

**OTD7290 Evidence-Based Practice**

In this course, students learn the skills they need to become evidence-based practitioners. Students learn the concepts underlying evidence-based practice. Students build their knowledge and skills to find, assess and incorporate the evidence into their occupational therapy practice, with the goal of using the best available evidence for each client.

Prerequisite(s): OTD7110, OTD7130, OTD7160, OTD7180, OTD7190,  
Corequisite: OTD7210, OTD7230, OTD7260, OTD7280.

Offered at Providence

2 Semester Credits

**OTD8120 Research I**

This is the first course in a three-course research sequence in which students participate in research, building upon what they have learned in Introduction to Research and Evidence-based Practice. Students choose a research topic and prepare a research proposal, an IRB proposal and a literature review.

Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290,  
Corequisite: OTD8140, OTD8160.

Offered at Providence

3 Semester Credits

**OTD8140 Healthcare Systems and Policy**

In this course, students learn the various systems in which occupational therapists work, and the payment, reimbursement and other policies that affect practice in different settings and systems. Students gain knowledge and experience on how to address the needs of a variety of stakeholder groups.

Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290,  
Corequisite: OTD8120, OTD8160.

Offered at Providence

3 Semester Credits

**OTD8160 Writing for Publication**

In this course, students learn the process of preparing a manuscript, choosing a journal and submitting a manuscript for publication. This course guides students through the process of writing for publication, from letters to the editor to articles in professional magazines and research proposals for professional journals. They develop knowledge and skills to lay the foundation for their research projects and future capstone project to eventually develop a publishable paper. Students learn how to select a problem, ask questions, evaluate sources, make a good and organized argument, assemble reasons and evidence, and prepare an abstract. Students also select journals relevant to their subject matter and learn how the peer-review process works.

Prerequisite(s): OTD7210, OTD7230, OTD7260, OTD7280, OTD7290,  
Corequisite: OTD8120, OTD8140.

Offered at Providence

3 Semester Credits

**OTD8210 Management and Program Development**

Students learn skills required to assume managerial and administrative roles in occupational therapy practice in today and tomorrow's healthcare delivery systems and communities. They also learn about ethics in practice, future trends in practice, developing a business plan, private practice, grant writing, needs assessments, developing new programs, and program evaluation.

Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8220,  
OTD8240, OTD8250, OTD8290.

Offered at Providence

3 Semester Credits

**OTD8220 Research II**

In this course, a continuation of Research I, students build upon previous work conducting and participating in research. They collect data, refine a literature review, and prepare the first draft of their research paper for submission to a publication and for a conference proposal.

Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210,  
OTD8240, OTD8250, OTD8290.

Offered at Providence

3 Semester Credits

**OTD8240 Occupational Therapy Practice I**

In this intensive course, students learn occupational therapy intervention, incorporating evidence-based practice in the area of mental health. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.

Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210,  
OTD8220, OTD8250, OTD8290.

Offered at Providence

5 Semester Credits

**OTD8250 Occupational Therapy Practice II**

Taken in sequence after Occupational Therapy Practice I, this is the second in a series of intensive practice courses where students learn occupational therapy intervention incorporating evidence-based practice. Students examine wellness, prevention, health promotion, community-based practice and multiple chronic conditions, and apply these principles to aging. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.

Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210,  
OTD8220, OTD8240, OTD8290.

Offered at Providence

5 Semester Credits

**OTD8290 Professional Practice I**

This course prepares students for their level II fieldwork placements through a series of learning experiences required prior to level II fieldwork. This course incorporates mandatory training for fieldwork including CPR, fire and electrical safety, and HIPAA.

Prerequisite(s): OTD8120, OTD8140, OTD8160, Corequisite: OTD8210,  
OTD8220, OTD8240, OTD8250.

Offered at Providence

1 Semester Credit

**OTD8310 Leadership and Advocacy**

In this course, students learn additional skills required for assuming a leadership role in the profession as well as additional management functions in occupational therapy practice, including advocacy, influencing political change, and occupational therapy consultation. Students learn job hunting, résumé skills, workplace communications skills and other skills.

Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,

Corequisite: OTD8320, OTD8360, OTD8370, OTD8390.

Offered at Providence

3 Semester Credits

**OTD8320 Research III**

This course is a continuation of Research II with a focus on students analyzing and synthesizing the data they have collected. Students analyze their data and prepare a final draft of their research paper, incorporating their data. Students submit their research for a poster presentation at a state or national conference, or for publication in a relevant publication.

Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,

Corequisite: OTD8310, OTD8360, OTD8370, OTD8390.

Offered at Providence

3 Semester Credits

**OTD8360 Occupational Therapy Practice III**

This is the third in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in physical disabilities and work practice. The course also includes level I fieldwork experience, providing students an opportunity to apply what they learned in class.

Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,

Corequisite: OTD8310, OTD8320, OTD8370, OTD8390. (HY)

Offered at Providence

5 Semester Credits

**OTD8370 Occupational Therapy Practice IV**

This is the fourth in a series of intensive practice courses where students learn occupational therapy intervention, incorporating evidence-based practice in the area of pediatric practice. The course also includes two weeks of full-time fieldwork in a community-based setting that gives students an opportunity to apply what they learned in class.

Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,

Corequisite: OTD8310, OTD8320, OTD8360, OTD8390.

Offered at Providence

5 Semester Credits

**OTD8390 Professional Practice II**

This course, a continuation of Professional Practice I, prepares students for their level II fieldwork placements through a series of learning experiences required before fieldwork. Students learn how to perform in a professional manner in their fieldwork, develop leadership skills, share experiences of their level I fieldwork, and reflect on their growth as professionals.

Prerequisite(s): OTD8210, OTD8220, OTD8240, OTD8250, OTD8290,

Corequisite: OTD8310, OTD8320, OTD8360, OTD8370.

Offered at Providence

1 Semester Credit

**OTD9810 Fieldwork IIA**

Fieldwork IIA course is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships.

Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.

Prerequisite(s): OTD8310, OTD8320, OTD8360, OTD8370, OTD8390,

Corequisite: OTD9820.

Offered at Providence

8 Semester Credits

**OTD9820 Fieldwork Communication and Experience IIA**

The first of two online seminars supports students through their transition from student to practitioner. Using a community of practice model, students explore their professional identity, cultural shifts, issues that arise on fieldwork, and utilization of evidence-based practice within the fieldwork environment. Students enhance their awareness of their own clinical reasoning over the two sessions of the course as well as development of a professional self.

Prerequisite(s): OTD8310, OTD8320, OTD8360, OTD8370, OTD8390,

Corequisite: OTD9810. (OL)

Offered at Providence

1 Semester Credit

**OTD9860 Fieldwork IIB**

Fieldwork IIB course is a 12-week, full-time placement in a setting that allows for experiential learning under the direction of a licensed occupational therapist. Students develop entry-level competence by working directly with clients who receive occupational therapy. Students contribute in the evaluation process, planning and implementing treatment programs, communicating effectively, and developing professional relationships. Students work under the supervision of an OTR who meets criteria as a fieldwork educator as defined by the Accreditation Council for Occupational Therapy (ACOTE). The academic fieldwork coordinator selects the practice environments in collaboration with community partners and students. While Fieldwork IIA and Fieldwork IIB experiences are sequential, they both offer students entry-level exposure to a different area of occupational therapy practice. Opportunities to engage in research or an emerging practice environment may be offered for either of the Fieldwork II courses.

Prerequisite(s): OTD9810, OTD9820, Corequisite: OTD9870.

Offered at Providence

8 Semester Credits

**OTD9870 Fieldwork Communication and Experience IIB**

The second of two online seminars supports students through the last phase of transition from student to practitioner. Continuing the community of practice model, students explore their professional growth, networking opportunities, issues that arise on fieldwork, and creation of a professional portfolio. Students enhance their awareness of their own professional reasoning as well as continued development of a professional self. Students continue to update the professional portfolios they began in the Collaborative Leadership thread courses, including updating their curriculum vitae.

Prerequisite(s): OTD9810, OTD9820, Corequisite: OTD9860. (OL)

Offered at Providence

1 Semester Credit

**OTD9910 Capstone**

In this course, students integrate what they have learned in the program and what they are learning in the doctoral specialty experience to develop a capstone project in a variety of areas that may include research, clinical practice, occupation as a social determinant of health, policy development, advocacy, education, administration, leadership, theory development, and emerging practice areas. The capstone project demonstrates a synthesis of new, advanced knowledge learned in the program, the transformation of students' views of the world of occupational therapy, and how it fits within the broader world and the expected outcomes of the program, in order to develop advanced skills beyond a generalist level.

Prerequisite(s): OTD9860, OTD9870, Corequisite: OTD9920.

Offered at Providence

5 Semester Credits

**OTD9920 Doctoral Specialty Experience**

Students participate in a pre-approved doctoral specialty experience (DSE), which serves to advance their practice in the area of occupational therapy. Research may revolve around clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, or theory development.

Prerequisite(s): OTD9860, OTD9870, Corequisite: OTD9910.

Offered at Providence

8 Semester Credits

## Philosophy (PHIL) Courses

### PHIL3015 History of Philosophy

This course is a survey of the development of Western philosophic thought. A clear sense is gained of the relative richness and poverty of philosophic interpretation of different periods. The thinking and works of outstanding philosophers of each period are considered, and the major schools of philosophic thought and their adherents are reviewed. Some of the major problems of philosophy are examined: appearance versus reality, determinism versus free will, knowledge and existence, body-mind relations, truth and error, good and evil, space and time, reality and what we can know. Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

### PHIL3020 Crisis and Controversy: A Critical Thinking Approach

This course encourages students to use critical thinking skills in order to make decisions, solve problems, develop new ideas, evaluate arguments and tolerate ambiguity while exploring complex social questions. Emphasis is on understanding the elements of reasoning, imposing criteria and intellectual standards upon reasoning, and assessing individual thinking processes. Students hone critical thinking skills by actively engaging in the study of social conflicts and controversies that operate at individual, communal and global levels.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### PHIL3045 Honors Seminar: Ethics

This Honors Seminar examines central figures in the history of moral philosophy, such as Aristotle, Hobbes, Hume, Mill and Kant. While the primary focus will be on understanding these influential thinkers in their historical contexts and their distinctive approaches to ethics, we will also seek to show the relevance of their views to timeless questions. What is the best way to live? How do we distinguish good from evil? Should we be moral? We will discuss these thinkers' answers to these questions, and apply those answers to contemporary moral discourse, including public policy, environmental issues and business ethics.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### PHIL3240 Ethics: A Global Perspective

This course examines the basic principles of ethics and their philosophical foundations particularly as they apply to contemporary global issues. Students explore such important topics as business, labor conditions, war and refugee crises, gender and gender orientation inequality, environmental damage, and famine, poverty and the unequal distribution of wealth. Through the examination of philosophical texts and case studies, including case studies drawn from business organizations, students learn to identify ethical issues of global significance, analyze the causes of these problems, and propose practical, ethical solutions to these problems.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

## Physician Assistant Studies (PAS) Courses

### PAS5100 Applied Anatomy

This lecture and lab based course will cover the anatomy most relevant to clinical practice as a physician assistant through the use of prosection and dissection of human cadavers. The course will proceed through each of the body organ systems with presentations emphasizing normal and clinically relevant gross, regional and surface anatomy to include the musculoskeletal, neurologic, cardiovascular, respiratory, endocrine, gastrointestinal, renal and reproductive systems. This course is designed to complement, enhance and assist the students in integrating this information into the physical examination skills taught in the Patient Care I course. Applied Anatomy will also serve to provide a foundation for the practical application of anatomical knowledge needed for the study and understanding of diseases which will be taught in the Clinical Medicine I-IV courses and ultimately clinical practice.

Offered at Providence

3 Semester Credits

### PAS5200 Foundations of Medicine

This lecture based course will provide the foundation of the basic scientific concepts and principles needed for the study and treatment of diseases. It will consist of 4 modules: Microbiology and Immunology, Genetics, Cell Physiology and Introduction to Pharmacology.

Offered at Providence

4 Semester Credits

### PAS5325 Patient Care I

Patient Care I is a lecture and laboratory based course designed to teach the principles and techniques for obtaining, performing and documenting a comprehensive medical history and complete physical examination. Lectures will focus on history taking skills including communication and interviewing skills, and humanistic principles. The normal physiologic findings for each system of the body in addition to initial introduction to abnormal findings indicative of disease states will also be presented. The laboratory sessions will focus on developing, practicing and meeting a defined level of proficiency of the skills needed to competently perform both the medical interview and a complete head to toe physical examination. Instructional techniques will include lecture, small and large group dynamics, practical experience and critiques of interviewing, communication and physical examination skills by peers and faculty.

Offered at Providence

4 Semester Credits

### PAS5344 Professional and Health Policy Issues I

Professional and Health Policy Issues (I-III) is a course which will span all three (3) first year semesters. It is a lecture and small group dynamic based course which will focus on practical principles related to medical ethics and professionalism, health care delivery and policy issues and public health as they relate to the role and responsibilities of a Physician Assistant.

Offered at Providence

2.5 Semester Credits

### PAS5425 Patient Care II

This lecture and small group work based course is designed to provide the student with opportunities to utilize their previous and ongoing fund of knowledge and skills and apply those to case based patient scenarios. It is designed to teach and foster sound clinical decision-making using evidence based practices and problem-based learning through case studies. The focus of this interactive course experience is the medical history, physical examination, clinical reasoning, laboratory evaluation, diagnosis, treatment and patient education of common problems encountered in primary care practice. Evidence-based medicine, statistics, research methods, and analysis of the medical literature are also presented as tools to assist in medical decision-making. Discussion and role-playing are the main educational modalities used. The cases presented will follow those disease states covered in Clinical Medicine I & II and the laboratory tests and imaging methods presented in the Diagnostic Skills course and the medication treatment options presented in Pharmacotherapeutics. In addition concepts of ethical and professional expectations and conduct and legal issues will be included.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344.

Offered at Providence

3 Semester Credits

### PAS5454 Professional and Health Policy Issues II

Professional and Health Policy Issues (I-III) is a course which will span all three (3) first year semesters. It is a lecture and small group dynamic based course which will focus on practical principles related to medical ethics and professionalism, health care delivery and policy issues and public health as they relate to the role and responsibilities of a Physician Assistant.

Prerequisite(s): PAS5344.

Offered at Providence

2 Semester Credits

### PAS5464 Professional and Health Policy Issues III

Professional and Health Policy Issues (I-III) is a course which will span all three (3) first year semesters. It is a lecture and small group dynamic based course which will focus on practical principles related to medical ethics and professionalism, health care delivery and policy issues and public health as they relate to the role and responsibilities of a Physician Assistant.

Prerequisite(s): PAS5344, PAS5454.

Offered at Providence

2.5 Semester Credits

**PAS5523 Clinical Medicine I**

Clinical Medicine (I-IV) course is a cornerstone course in the curriculum which will span all three (3) first year semesters. This lecture based course series will provide physician assistant students with instruction in epidemiology, physiology and pathophysiology, and the clinical presentation of diseases commonly encountered in primary care medicine and the disciplines of surgery and emergency medicine. It will also include the diagnostic studies and findings needed to make a diagnosis as well as the management of patients from initial presentation through ongoing follow-up in a patient centered model including patient education and referral. In addition, this course series will incorporate health promotion and disease prevention through lecture and student discussion of healthy lifestyles and preventive medicine practices.

Prerequisite(s): PAS5100, PAS5200, PAS5325.

Offered at Providence

4 Semester Credits

**PAS5533 Clinical Medicine II**

Clinical Medicine (I-IV) course is a cornerstone course in the curriculum which will span all three (3) first year semesters. This lecture based course series will provide physician assistant students with instruction in epidemiology, physiology and pathophysiology, and the clinical presentation of diseases commonly encountered in primary care medicine and the disciplines of surgery and emergency medicine. It will also include the diagnostic studies and findings needed to make a diagnosis as well as the management of patients from initial presentation through ongoing follow-up in a patient centered model including patient education and referral. In addition, this course series will incorporate health promotion and disease prevention through lecture and student discussion of healthy lifestyles and preventive medicine practices.

Prerequisite(s): PAS5100, PAS5200, PAS5325.

Offered at Providence

4 Semester Credits

**PAS5560 Pharmacotherapeutics I**

Pharmacotherapeutics is the study of the therapeutic uses and effects of drugs. This lecture based course will introduce the students to the general principles and the concepts of pharmacotherapeutics and drug product selection, including issues of efficacy, potential toxicities, compliance, monitoring parameters, drug interactions, and cost. Pharmacotherapeutics I will run concurrently with the Clinical Medicine (I-IV) courses and will focus on the therapeutics associated with disease states presented in those respective courses. A rational and evidence based approach to the selection of medications to be prescribed, and studies of medications used in the treatment of acute and chronic illnesses across the lifespan will be presented.

Prerequisite(s): PAS5200, PAS5325.

Offered at Providence

3 Semester Credits

**PAS5570 Pharmacotherapeutics II**

Pharmacotherapeutics is the study of the therapeutic uses and effects of drugs. This lecture based course will introduce the students to the general principles and the concepts of pharmacotherapeutics and drug product selection, including issues of efficacy, potential toxicities, compliance, monitoring parameters, drug interactions, and cost. Pharmacotherapeutics I will run concurrently with the Clinical Medicine (I-IV) courses and will focus on the therapeutics associated with disease states presented in those respective courses. A rational and evidence based approach to the selection of medications to be prescribed, and studies of medications used in the treatment of acute and chronic illnesses across the lifespan will be presented.

Prerequisite(s): PAS5200, PAS5325, PAS5425, PAS5523, PAS5533, PAS5560.

Offered at Providence

4 Semester Credits

**PAS5620 Diagnostic Skills I**

This lecture and laboratory/small group based course is designed to provide students with functional knowledge in clinical laboratory medicine, radiological imaging and other diagnostic modalities used for diagnosing, treating, and managing patients. The indications, limitations, benefits, potential risks and cost effectiveness of common and frequently used diagnostic modalities will be presented. Normal and abnormal findings will also be covered along with their correlation to the diseases. In addition, students will be afforded the time to review and practice history taking and physical examination skills. The content in this course will be synchronized with the organ system and disease topics in the Clinical Medicine courses. Evidence based problem solving activities will provide students with the opportunity and practice needed to develop the skills in selection and interpretation of the diagnostic methods and findings and apply those to the treatment and management decision making process.

Prerequisite(s): PAS5100, PAS5200, PAS5325.

Offered at Providence

4.5 Semester Credits

**PAS5632 Diagnostic Skills II**

This lecture and small-group course is designed to provide students with functional knowledge in clinical laboratory medicine, radiological imaging, screening instruments and other diagnostic modalities used for diagnosing, treating and managing patients. The course covers indications, limitations, benefits, potential risks and cost effectiveness of common and frequently used diagnostic modalities. Other content includes normal and abnormal findings along with their correlation to disease. The content in this course is synchronized with the organ systems and disease topics in the Clinical Medicine III and IV courses. Evidence-based problem-solving activities provide students with the opportunity and practice needed to develop their skills in selection and interpretation of the diagnostic tests and findings and to apply those to the treatment and management decision-making process.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5523, PAS5533, PAS5560, PAS5620, PAS5425, PAS5454.

Offered at Providence

3 Semester Credits

**PAS5643 Clinical Medicine III**

Clinical Medicine (I-IV) course is a cornerstone course in the curriculum which will span all three (3) first year semesters. This lecture based course series will provide physician assistant students with instruction in epidemiology, physiology and pathophysiology, and the clinical presentation of diseases commonly encountered in primary care medicine and the disciplines of surgery and emergency medicine. It will also include the diagnostic studies and findings needed to make a diagnosis as well as the management of patients from initial presentation through ongoing follow-up in a patient centered model including patient education and referral. In addition, this course series will incorporate health promotion and disease prevention through lecture and student discussion of healthy lifestyles and preventive medicine practices.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5425, PAS5523, PAS5533, PAS5560, PAS5620.

Offered at Providence

5 Semester Credits

**PAS5653 Clinical Medicine IV**

Clinical Medicine (I-IV) course is a cornerstone course in the curriculum which will span all three (3) first year semesters. This lecture based course series will provide physician assistant students with instruction in epidemiology, physiology and pathophysiology, and the clinical presentation of diseases commonly encountered in primary care medicine and the disciplines of surgery and emergency medicine. It will also include the diagnostic studies and findings needed to make a diagnosis as well as the management of patients from initial presentation through ongoing follow-up in a patient centered model including patient education and referral. In addition, this course series will incorporate health promotion and disease prevention through lecture and student discussion of healthy lifestyles and preventive medicine practices.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5425, PAS5523, PAS5533, PAS5560, PAS5620.

Offered at Providence

5 Semester Credits



**PAS5735 Patient Care III**

This lecture and small-group course is designed to provide the student with opportunities to use their previous and ongoing fund of knowledge and skills and apply them to case-based patient scenarios. It is designed to teach and foster sound clinical decision-making using evidence-based practices and problem-based learning through case studies. The focus of this interactive course experience is the medical history, physical examination, clinical reasoning, laboratory evaluation, diagnosis, treatment and patient education of common problems encountered in primary care practice. In addition, this course stresses practice and implementation of humanistic techniques and approaches. Evidence-based medicine, statistics, research methods and analysis of the medical literature are also presented as tools to assist in medical decision-making. Lecture, discussion and role-playing are the main educational modalities used. The cases presented follow those disease states covered in Clinical Medicine III and IV, laboratory tests and imaging methods presented in Diagnostic Skills I and II, and medication treatment options presented in Pharmacotherapeutics I and II. In addition, concepts of ethical and professional expectations and conduct and legal issues are included.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5523, PAS5533, PAS5560, PAS5620, PAS5425, PAS5454.

Offered at Providence  
7 Semester Credits

**PAS6100 Introduction to Clinical Practice Course**

This lecture and laboratory based course is designed as a transitional course to provide the students with the needed skills to effectively navigate their learning and the clinical setting. The laboratory portion of this course will teach commonly utilized clinical procedures and skills which students will be performing while on rotations.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725.

Offered at Providence  
2 Semester Credits

**PAS6200 Family Medicine Clinical Course**

This is a five-week required clinical rotation for second-year PA students which focuses on the role of the Physician Assistant in Family Medicine. Students gain experience in the evaluation, treatment and management, including referral, of common diseases and conditions encountered in an outpatient family medicine setting emphasizing pediatric, adult and geriatric patients. Students actively engage in applying medical knowledge gained during the didactic year, and demonstrating and continuing development of clinical reasoning and communication skills to the evaluation and management of problems encountered in the ambulatory family medicine settings to include pediatric, adult and geriatric patients. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of their patients. Supervised clinical practice experiences occur under the supervision of a program-determined preceptor or his or her designee(s). For the Family Medicine Clinical Course the program-determined preceptor is a physician who is board certified in Family Medicine.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence  
4.5 Semester Credits

**PAS6250 Internal Medicine Clinical Course**

This is a five-week required clinical rotation for second year PA students which focuses on the role of the physician assistant in Internal Medicine. Students gain experience in the prevention, diagnosis and treatment of adult diseases in both the ambulatory/outpatient and hospital/inpatient settings. Students spend time in an outpatient internal medicine office to gain experience in the practice of general internal medicine and the prevention, diagnosis and treatment (and referral when appropriate) of adult patients best managed in the ambulatory setting. Inpatient experiences allow the student to focus on the management and treatment of more complex patients requiring hospitalized care. Students actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence-based approaches to the evaluation and management of acute, chronic and emergent problems commonly encountered in the internal medicine outpatient and inpatient settings. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of their patients. Supervised clinical practice experiences occur under the supervision of a program-determined preceptor or his or her designee(s). For the Internal Medicine Clinical Course, students work under the supervision of a physician who is board certified in Internal Medicine.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence  
4.5 Semester Credits

**PAS6300 Pediatric Medicine Clinical Course**

This is a five-week required clinical rotation for second year PA students which focus on the role of the physician assistant in a pediatric care setting. The student will actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common medical problems and issues encountered in the pediatric medicine. Students will also work to incorporate a collaborative patient centered humanistic approach as well as health promotion, disease prevention, patient education and counseling in their patient encounters. The student will gain knowledge and experience in the efficient and effective evaluation, treatment and management including referral of common acute and chronic diseases and conditions encountered in the pediatric population to include infants, toddlers, children and adolescent patients as well as the assessment and evaluation of the well child and growth and development milestones across these age groups.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5725, PAS6100.

Offered at Providence  
4.5 Semester Credits

**PAS6350 Women's Health Clinical Course**

This is a five-week required clinical rotation for second year PA students which focus on the role of the physician assistant in women's health. The student will actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common medical problems and issues encountered in the women's health. Students will also work to incorporate a collaborative patient centered humanistic approach as well as health promotion, disease prevention, patient education and counseling in their patient encounters. The student will gain knowledge, experience and clinical skills needed to effectively recognize, manage and treat (including referral) common acute, urgent, emergent and chronic diseases and conditions encountered in gynecology, obstetrics and pre-natal care. In addition focus should also be on routine women's and prenatal health care maintenance and the changing health needs of women throughout their lifespan.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence  
4.5 Semester Credits

**PAS6400 Emergency Medicine Clinical Course**

This is a five-week required clinical rotation for second year PA students which focus on the role of the physician assistant in the emergency department setting. The student will actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of acute, urgent and emergent problems commonly encountered in emergency medicine. The student will gain knowledge and experience in the rapid and methodical assessment, evaluation, stabilization and treatment of acutely ill, traumatic, urgent, life threatening and/or emergent pediatric, adult and geriatrics patient presentations and work as a member of the emergency department team. Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

4.5 Semester Credits

**PAS6450 Behavioral and Mental Health Clinical Course**

This is a five-week required clinical rotation for second year PA students which focus on the role of the physician assistant in the psychiatry/mental health setting. The student will actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common problems in patients with psychiatric, emotional and behavioral disturbances. Students will also work to adapt the standard medical history, physical examination, diagnostic and treatment plans to the psychiatric patient. The student will gain knowledge and experience toward the refinement of skills needed for the unique medical, physiological, behavioral and psychosocial components and issues common to the practice of psychiatry and mental health.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

4.5 Semester Credits

**PAS6500 Surgery Clinical Course**

This is a five-week required clinical rotation for second year PA students which focuses on the care of the surgical patient and the role of the physician assistant on the surgical patient management team to include the pre-operative, intra-operative and post operative care and management. The student will actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of problems encountered in the inpatient surgical setting. In addition students will work toward expanding their knowledge of surgical care and as well as their surgical skills through active participation and engagement as part of the surgical team both within the hospital and operating suite settings.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

4.5 Semester Credits

**PAS6600 Clinical Elective Course I**

Each student is granted to opportunity to complete two five week elective rotations designed to facilitate the student's ability to evaluate health-related problems encountered in an area of medical interest. It can include the choice to obtain additional experience in one or two of the core rotation disciplines or other medical specialties. The student will actively engage in applying basic medical knowledge, demonstrating and continuing development of their clinical reasoning and communication skills to the evaluation of problems encountered within the discipline or medical specialty chosen. The experience will enhance the student's understanding of the role of a physician assistant within the chosen elective as well as to the unique care needs of the patient population within this medical setting. The student will gain knowledge and experience in the evaluation, treatment and management including referral of common diseases and conditions encountered in the chosen discipline or medical specialty.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

4.5 Semester Credits

**PAS6700 Clinical Elective Course II**

Each student is granted to opportunity to complete two five week elective rotations designed to facilitate the student's ability to evaluate health-related problems encountered in an area of medical interest. It can include the choice to obtain additional experience in one or two of the core rotation disciplines or other medical specialties. The student will actively engage in applying basic medical knowledge, demonstrating and continuing development of their clinical reasoning and communication skills to the evaluation of problems encountered within the discipline or medical specialty chosen. The experience will enhance the student's understanding of the role of a physician assistant within the chosen elective as well as to the unique care needs of the patient population within this medical setting. The student will gain knowledge and experience in the evaluation, treatment and management including referral of common diseases and conditions encountered in the chosen discipline or medical specialty.

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

4.5 Semester Credits

**PAS6800 Master's Course**

This course is the culmination work representative of the students medical and clinical knowledge and skills and contains an evidence based researched case presentation of an actual patient encounter. In addition, this course houses the written summative examination and an Objective Structured Clinical Examination (OSCE).

Prerequisite(s): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464, PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643, PAS5653, PAS5725, PAS6100.

Offered at Providence

1 Semester Credit

## Physics (PHY) Courses

**PHY1011 General Physics I**

This course is the first in a two-part introductory physics course sequence using algebra-based approaches to analyze physics phenomena. Students are introduced to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum and angular momentum to physical phenomena. This course must be taken concurrently with General Physics I Laboratory.

Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1015. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PHY1015 General Physics I Laboratory**

This is an introductory algebra- and inquiry-based physics laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum and rotational motion.

Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1011. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
1.5 Quarter Credit Hours

### **PHY1022 General Physics II**

This course is the second in a two-part introductory physics course sequence using algebra-based mathematical approaches to analyze physics phenomena. Students are introduced to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits and semiconductors. This course must be taken concurrently with General Physics II Laboratory.

Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1025.

Offered at Denver, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PHY1025 General Physics II Laboratory**

This course is an introductory algebra- and inquiry-based physics laboratory coordinated with PHY1022 General Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments and optics.

Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1022.

Offered at Denver, Providence, Providence CE  
1.5 Quarter Credit Hours

### **PHY2011 Physics I**

PHY2011 is the first of a two part introductory Physics course sequence using calculus-based approaches to analyze physics phenomena. It introduces students to vectors and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum, and angular momentum, to physical phenomena. PHY2011 must be taken concurrently with the laboratory section (see PHY2015, Physics I Laboratory).

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2015.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **PHY2015 Physics I Laboratory**

PHY2015 is an introductory calculus based Physics Laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2011 Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum, and rotational motion.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2011.

Offered at Providence, Providence CE  
1.5 Quarter Credit Hours

### **PHY2022 Physics II**

PHY2022 is the second of a two part introductory Physics course sequence using calculus-based mathematical approaches to analyze physics phenomena. It introduces students to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits, and semiconductors. PHY2022 must be taken concurrently with the laboratory section (see PHY2025, Physics II Laboratory).

Prerequisite(s): MATH1040, ((PHY1011, PHY1015) or (PHY2011, PHY2015) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2025.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

### **PHY2025 Physics II Laboratory**

PHY2025 is an introductory calculus based Physics Laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2022 Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments, and optics.

Prerequisite(s): MATH1040, ((PHY1011, PHY1015) or (PHY2011, PHY2015) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2022.

Offered at Providence, Providence CE  
1.5 Quarter Credit Hours

## **Political Science (PSCI) Courses**

### **PSCI1001 Introduction to Political Science**

Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSCI1030 Introduction to Political Theory**

This course examines the major political propositions and ideas advanced in Western political thought that address and analyze core political controversies. By considering many of the primary thinkers and classic texts influencing political thought, this course explores the foundational concepts of political science. Students are equipped with the intellectual tools to comprehend and rationally question political concepts such as justice, liberty, rights, equality, power, authority, law and sovereignty. (OL)

Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI2001 International Relations and World Politics**

This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics. (OL)  
Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**PSCI2050 Political Communications**

This course examines how political actors communicate, select and design their messages and choose the medium that delivers them. Topics include how previous "information revolutions" (e.g., the rise of newspapers and broadcast media) extend the reach of communication, and radically remake political participation by voters, interest groups and/or political parties. Emphasis is on identifying and evaluating "frames," the underlying, unspoken assumptions that support political communication in mainstream media. Students also examine how recent changes of digital media are currently altering or disrupting long-established patterns of voting, activism and voter opinion-making. Students research and evaluate claims regarding the long-term benefits and/or risks of a globally connected digital media network, including its effect on democratic participation, government surveillance and political legitimacy. Students develop, present and critique a political media project. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI2100 Comparative Politics and Government**

This course introduces students to the vital role that comparing systems of governments and political life plays in understanding the complex world of the 21st century and its politics. Through a focus on basic theories, analytical methods and questions in the field of comparative politics, students explore how political systems differ, how ideologies play a key role in defining political systems and governments, and the ways in which socio-cultural factors are a force in the making of particular models of government. Topics include the purpose of government and the role of the modern nation-state; autocratic and democratic structures of government; parliamentary and presidential democracies; elections and electoral systems; revolutions and political change; the influence of economics, religion and culture on government; globalization; and how governmental structures and institutions ultimately impact the lives of those governed. Country-specific case studies are examined throughout the course. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI2150 American Constitutional Law**

This course examines the Constitution's role in the relationship between the American people and their government, the constitutional structure and power of the American government, the preservation of individual rights and liberties, and the work of the Supreme Court of the United States. In addition to considering the text, theories and seminal cases related to the Constitution of the United States, this course explores the political, cultural and historical influences contributing to American constitutional jurisprudence.  
Prerequisite(s): Sophomore status. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI2200 Race, Politics and Power in America**

This course explores the pivotal question of why and how race matters so greatly to the making of politics and governance in historical and contemporary America. The course begins at the earliest formations of the U.S., underscoring the pivotal part that race played in defining citizens and rights during this era. Focus is on these foundational-period linkages to race and political rights and their political implications for the post-modern civil rights movement. Historical factors, status changes of minority communities in the U.S., and the idea of a post-racial society are compared and contrasted. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI3005 Political Ideologies and the 21st Century**

Historical events and processes of the 20th century help us to grasp the rising political ideologies of the 21st century and the emerging ways in which these ideologies are expressed as organizations, such as ISIS. Political ideologies of the past and of this century often stand in opposition to each other, as demonstrated in globalization/anti-globalization movements. Movements such as anarchism, perceived as marginal in the U.S., play a considerable role in shaping political events abroad. Digital movements of disruption, such as Anonymous, represent new modes of ideology, power and expression. The fate of ideologies with their roots in the 19th and 20th centuries, such as environmentalism, feminism, fascism, and radical-right-wing and anti-government groups in the 21st century is explored. Emerging and splinter hate groups, insurgent, anti-state movements and alternative political models and organizations are examined in global context, from Canada to New Caledonia.  
Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)  
Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**PSCI3050 American Politics, Policy and Institutions**

This course is an exploration of the interrelationships between U.S. politics and institutions and one of their key functions: making public policy. The theoretical and political foundations of policy studies and the craft of policy analysis as an academic and professional discipline are introduced. This course assesses both formal representative institutions (e.g., legislatures and/or executives), and their relationship to informal institutions (e.g., political parties, interest groups and/or the media). In addition, students define and apply concepts and analytical tools in evaluating how effectively or efficiently a government provides public goods. Assignments and projects give students opportunities to apply these concepts and techniques to policy problems and dilemmas and to practice communicating their analyses and recommendations to decision makers and/or stakeholders in a professional format.  
Prerequisite(s): ENG1021 or ENG1027, HIST3200, sophomore status. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

**PSCI3100 Research Methods in Political Science**

This course explores the vital role research plays in the making of political science as an academic field of study. Probing how the scientific method works in the practice of studying, predicting and analyzing politics, this course investigates the array of qualitative and quantitative methods foundational to research in politics. How to research campaigns, political actors, processes and practices in both policy and legislative arenas, and their impacts comprises the scope of this course. The concepts and tools explored are pursued through continuous engagement with the empirical, utilizing seminal and current research in the discipline to introduce, reinforce and put to practice the ways in which design, data and results inform contemporary political thought and practice in both standard and innovative ways.  
Prerequisite(s): Junior status. (OL)  
Offered at Online, Providence  
4.5 Quarter Credit Hours

### **PSCI3150 Ethics in Public Life**

This course provides an introduction to ethics in political and institutional public life, the meaning of a fair and equitable society, and the obligations of public actors (elected officials, bureaucrats, lobbyists, advocates and others). Students identify and evaluate major theoretical frameworks, including utilitarian, Rawlsian and deontological ethics, and in discussing individual cases and dilemmas propose courses of action grounded in one or more of these ethical models. In addition, the course examines the organizational and political models that assist and/or interfere with the fulfillment of public ethical obligations. Students also assess the extent to which institutions may be organized to encourage desired ethical outcomes. Students learn to develop and communicate their decisions through classroom exercises and in appropriate professional formats.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **PSCI3200 Women in American Political Life**

This course explores the role played by women in American politics and the effect of political decision making on women from the founding of the United States until the present day. Topics include women's acquisition of political power, including the struggle for suffrage and for the vote; the role played by women in creating public policy and the effect of policy on women; and women as reformers and political activists. Emphasis is on the role played by women of color as political actors in their communities and on the national stage.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **PSCI3250 Dynamics of Contemporary Diplomacy and Statecraft**

This course traces the origins of diplomacy from the imperial post-Westphalian world order to the emergence of the concept of the diplomat and formation of the nation-state system in the wake of Woodrow Wilson's 14 Points, on to the present era of globalized, insurgent anti-state movements. This course utilizes case studies to illustrate the major themes organizing the study of diplomacy and statecraft, grounded in an exploration of core theories and dilemmas of diplomacy drawn from near past to the present. The course offers a systematic approach to the analysis of this interrelationship, drawing on key concepts and theories from political science.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

### **PSCI3300 Politics of Food, Human Security and Social Justice**

This course examines food as a medium of political life. The cultural politics of food and its connection to the production, distribution, consumption and waste of food to human security and social justice is discussed. Some of the issues addressed include food (in)security and sovereignty, body image and food, hunger and obesity, food citizenship, and the tension among government, industry, labor, consumers and food activists.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **PSCI3350 Political Parties, Social Movements and Interest Groups**

This course explores how political groups form and why they matter to political life in both authoritarian regimes and democracies. The impact of these groups on the effectiveness of political representation and the efficacy of governments is analyzed. Three types of groups central to U.S. politics are compared: 1) political parties, 2) social movements and 3) interest groups. This course explores dynamics driving the formation of these groups, such as interest articulation, ideology, grievances and contentious issues of policy. The impact of how these groups wield influence on the core institutions of government, individual political actors, media discourse, and voting behavior are explored. Key theories and thinkers that explain the processes and practices of interest articulation, underlying dynamics of collective identification and action, political mobilization, patterns and processes of lobbying behavior, and an investigation of their impact on the US political landscape are examined.

Prerequisite(s): ENG1021 or ENG1027, sophomore status.

Offered at Providence

4.5 Quarter Credit Hours

### **PSCI4100 Issues in Political Theory: The Politics of Human Rights in Global Perspective**

This course explores categories of rights granted by the U.N. Declaration of Human Rights; ideological, political and cultural tensions concerning human rights; and their application to all peoples and societies. International failures to ensure these rights are analyzed in case studies. The politics of human rights, barriers to realizing human rights as a global priority for the 21st century amid worldwide atrocity and terrorism, and origins of the idea of individual rights and cultural analogues to western notions of rights are explored.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **PSCI4900 Capstone Seminar in Political Science**

This capstone seminar is the culmination of the learning experiences and skills students have acquired throughout the course of their political science program. Students develop a research thesis and professional portfolio in preparation for them practicing political science in a variety of professional settings and graduate school programs. The emphasis of this research/professional seminar is three-fold: 1) to support students in designing and making operational a research project, 2) to produce a portfolio and professional development plan, and 3) to write an effectively articulated research thesis. Students engage in on-going peer-review and consultation sessions with the purpose of encouraging a resourcefulness-approach to professionalism and personal skills enhancement, both in future career and academic pursuits. Throughout the seminar, emphasis is on supporting students to conceive of and articulate the applicability of their acquired skills and program-related experiences to their developing career and future study.

Prerequisite(s): PSCI3100, senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

## **Project Management (PRMG) Courses**

### **PRMG2010 Introduction to Project Management**

This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PRMG3010 Advanced Project Management**

This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.

Prerequisite(s): PRMG2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PRMG4010 Project Management Application and Experiential**

This course is the third of a concentration series that allows students to apply their knowledge of project management to real-world projects. Project teams are assigned projects at the beginning of the term and, based on their timeline, deliver the complete project at the end of the term or develop strategies for phase-gating the project to another team. Projects are acquired through an intake process monitored by the director and assigned to each team based upon prior experience and ability.

Prerequisite(s): PRMG3010.

Offered at Providence

4.5 Quarter Credit Hours

## Psychology (PSYC) Courses

### **PSYC1001 Introductory Psychology**

Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC1020 Introduction to Professional Issues and Ethics in Psychology**

This course explores the identity, professional values and diverse work settings in the field of psychology. Students learn about the scope of the broad field of psychology, as well as a variety of sub-disciplines. Fundamental skills for psychology students, such as scientific literacy and critical thinking, are explored, enabling students to critically evaluate research in the social sciences. Students also learn about ethical behavior, as well as examine critical historical events, contributors and landmark studies that shaped the field of psychology. The course illustrates the various roles that psychology plays in the understanding and shaping of modern society. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2002 Abnormal Psychology**

This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2015 Human Sexuality**

This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2020 Industrial/Organizational Psychology**

This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2030 Developmental Psychology**

This survey course is designed to introduce the student to the concepts, theories, and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2040 Psychological Issues of Addiction and Compulsive Behavior**

This course examines the various types of addictions and accompanying compulsive behaviors and symptomology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to: compulsive gambling, alcohol and substance abuse addiction, sexual addictions, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with the familial effects and psychosocial impact of addiction on business and industry. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and addiction along with the biopsychosocial model of addiction are delineated.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC2100 Health Psychology**

This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC2200 Professional & Ethical Issues in Applied Psychology**

This course introduces students to the diverse career and professional development opportunities in the field of Applied Psychology. Grounded in the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, this course will introduce students to professional standards, communication styles in the discipline, values of the profession, and strategies to achieving career goals. A case study approach is used to highlight various applications of psychology to a range of scientific research, educational attainment, and career options.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC3001 Social Psychology**

This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **PSYC3010 Personality**

This course is a study of various personality theories in the context of philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC3040 Introduction to Neuropsychology and Psychopharmacology**

This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.

Prerequisite(s): PSYC2002, SCI2031. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC3100 Community Psychology**

This course examines the historical and theoretical perspectives of community psychology: the interrelationship between individuals and the various family, friendship, neighborhood, work, and community systems in which they live. Using a scientific approach, key areas of focus include the application of psychological principles to understand and address social issues, engage in collaborative problem solving, and promote community development.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC3200 Cognitive Psychology**

This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC3350 Psychology of Motivation and Leadership in the Workplace**

This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC4100 Brain, Environment, & Behavior**

This course explores the complex interrelationships between the biological basis of behavior and the environment with a focus on application of psychological principles to address current issues. Students will draw on previous knowledge of brain structures and functions and the interplay between environment and biology affecting cognition and behavior. Students will select an approved topic, conduct interdisciplinary research and propose alternative strategies to improve quality of life.

Prerequisite(s): PSYC3200.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC4150 Psychology of Conflict Resolution**

This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC4200 Cultural Psychology**

This course offers knowledge, practice, and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.

Prerequisite(s): PSYC1001, junior status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC4300 Contemporary & Critical Issues In Applied Psychology**

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of applied psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **PSYC5200 Advanced Neuroscience and Psychopharmacology**

This course is an in-depth investigation into the principles of psychopharmacology from a clinical case perspective. Principles of action, efficacy, and safety of psychotropic drugs in treating psychiatric and behavioral disorders are focal points. An inquiry into the etiology and diagnosis of major mental disorders is examined. Emphasis is on modification of baseline neurotransmitter systems by current treatment protocols and medications under development.

Offered at Denver, Providence

3 Semester Credits

### **PSYC5400 Organizational Psychology**

This course provides the foundation for student's work in organizational psychology as the scientific study of how human behavior and attitudes are impacted by organizational culture and design. Topics covered within this course include individual attitudes, motivation, group dynamics, organizational culture and sociocultural influences on organizational climate. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

### **PSYC5450 Attitude and Motivation in the Workplace**

This course examines the nature and importance of attitude and its integral connections to employee motivations. Employee attitude is often overlooked and undervalued as a workplace factor that can impact the degree of success experienced in today's organizations. Attitude can significantly influence the motivational levels of individual employees, workplace teams and entire operational units, resulting in dramatic changes to an institution's overall efficiency and effectiveness. Strategies for identifying and fostering positive attitudes that promote organizational health, growth and sustainability are discussed.

Prerequisite(s): PSYC5400. (HY) (OL)

Offered at Denver, Online, Providence

3 Semester Credits

## **Religion (REL) Courses**

### **REL2001 Comparative Study of World Religions**

This course introduces students to the world's great religions: Hinduism, Buddhism, Judaism, Christianity and Islam. Focus of the course is interdisciplinary and includes history, sociology, philosophy, psychology and textual/cultural analysis of each religion's literature in relation to these religions. The course highlights the diversity and commonalities of religious experience and expression as religions face 21st-century challenges. Students examine both the specific contexts and conditions in which a variety of religious traditions exist in the global era.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **REL3100 Food, Philosophy and Religion**

This course examines the role of food, alcohol, eating and cooking in the world's major philosophies and religions and the belief systems of antiquity and of many indigenous cultures in the Americas, the Arctic, Africa and Oceania, past and present. The course begins with a study of the religions and philosophies of animistic, pantheistic and polytheistic cultures in the ancient world and in historical and contemporary indigenous communities. The course ends with an investigation of how food's role in religious practice has changed over time to accommodate such forces as urbanization, industrialization and immigration. Among the topics to be covered are sacred and taboo foods, food as an object of sacrifice, fasting, the role of food and dining in the formation of religious identities and communities, monastic cuisines and dining practices, and food as a representation of the cosmos. Throughout this course, comparisons among religious traditions and between traditional practices and contemporary practices are drawn.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

## Research (RSCH) Courses

### **RSCH2050 Workshop in Acquiring Social Research Skills**

This course explores the concepts, steps and skills required for conducting research grounded in the scientific method. The emphasis of this course is on acquiring research skills through practice-based learning. Students attain an understanding of the roles and approaches that distinguish quantitative and qualitative research methods. Students explore how the goals of science accord with the methodological choices available within qualitative and quantitative research design options. Students learn how to plan and write a research project prospectus, and how to select and interpret data. The course provides students with the required knowledge to conduct and evaluate basic research in an array of disciplines, including Global Studies, Health Studies and the Social Sciences. Students acquire a working understanding of the analytical approaches necessary for evaluating the validity and credibility of primary and secondary research, learning also to use and interpret statistics in specific applied contexts. Students explore the meanings of being a responsible consumer of science and how this matters to the safety and well-being of the public sector. Students investigate vital concerns regarding the protection of research participants. This includes identifying and engaging current professional ethical norms and practices for developing, implementing and evaluating research designs as well as protocols and methodological choices made by researchers. Students develop an appreciation for the ethics codes established by a variety of professional organizations, including the American Psychological Association, the American Counseling Association, and the American Sociological Association. Students practice APA documentation and explore the components of journal articles as well as the significance of the peer review process. Students gain appreciation for understanding how research and society are vitally linked, while grasping the importance of the role of public scrutiny in research. How research is funded, published and disseminated is examined.

Prerequisite(s): MATH2001 or MATH2010, PSYC1001 or SOC1001 or SOC2005, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH3020 Honors Research Seminar**

This course prepares honors students to conduct the necessary research to successfully complete the honors thesis requirements for graduation from the Honors Program. Students evaluate a variety of research methods, engage in exercises in working with primary and secondary sources, and review appropriate documentation forms. The professor guides students in their choice of feasible research projects and serves as the major adviser during the development of an honors thesis prospectus. Students complete the honors thesis in RSCH4020 Honors Directed Academic Experience.

Prerequisite(s): ENG1024 or English placement, sophomore status, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **RSCH3100 Experimental Design in the Social and Behavioral Sciences**

This course is focused on the various quantitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ANOVA, MANOVA, Structural Equation Modeling, Meta-Analysis), students will explore complex ethical, socio-cultural, and geo-political issues that impact the design, interpretation, and use of scientific results.

Prerequisite(s): MATH2002, RSCH2050. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH3200 Qualitative Inquiry**

This course focuses on the various qualitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ethnography, case study, narratives, instrument design, textual data coding and analysis), students explore complex ethical, socio-cultural and geopolitical issues that impact the design, interpretation and use of scientific results.

Prerequisite(s): MATH2001, RSCH2050. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH3300 Community Action Research**

Through identifying real world research questions and corresponding community agents, students will design and propose a community action research project. This course focuses on hypothesis generation, comprehensive literature review and the utilization of both quantitative and qualitative research methodologies to prepare students to execute the proposal in RSCH4400: Integrative Applied Research Seminar. Communication skills in the discipline are emphasized including oral and written presentations to faculty, class, and community.

Prerequisite(s): RSCH3100, RSCH3200. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH4020 Honors Directed Academic Experience**

The Honors Directed Academic Experience offers honors students the opportunity to develop and complete a capstone project begun in the Honors Research Seminar (RSCH3020). This project is completed under the direct supervision of an individual faculty mentor appropriate to the specialized field of research or other work undertaken by the student. Though students submit portions of the project to the faculty mentor at regular intervals, students are expected to devote a substantial amount of time to research, writing and other appropriate forms of independent engagement with their chosen subject.

Prerequisite(s): RSCH3020, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **RSCH4050 Research Seminar in Psychology**

This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in psychology. A seminar format is used to encourage student participation and interaction with peers and faculty. Each participant chooses a topic within their area of interest. The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns as well as interconnections among areas of study.

Prerequisite(s): RSCH2050, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH4400 Integrative Applied Research Seminar**

A capstone experience in the Applied Research minor, this course will have students conduct the research study proposed in RSCH 3300, including data collection, analysis and interpretation of findings. Students will be required to share applied implications of findings with the community agents impacted, as well as preparing a formal professional conference and/or journal submission. Advanced case studies will be used throughout the course to integrate previously learned applied research and statistical analyses content to promote scientific reasoning and critical thought.

Prerequisite(s): RSCH3300. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RSCH5700 Research and Inquiry**

This course enables graduate students to develop problem-solving, critical thinking and quality decision-making skills that are important for professionals in all industries. Students evaluate research methodologies and develop techniques in critical thinking to improve their understanding and evaluation of industry information. The course examines the research process from preliminary data-gathering techniques to problem identification and hypothesis development. Students review pertinent data and literature as secondary sources, critique published materials and focus on the nature of primary, empirical research and the elements of research design. Particular attention is given to the student's perspective of the applicability of research to his/her career endeavors. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

### **RSCH6100 Research and Theories in Addiction Counseling**

This course builds on previously acquired knowledge about research methods in the field of counseling. Emphasis is placed on critically examining research and research instruments, with an overall goal of developing the skills necessary to design a research study, and collect and analyze data. Students are prepared to use data to assess and improve performance in their chosen field, especially as it relates to addiction counseling.

Offered at Denver, Providence

3 Semester Credits



### **RSCH6150 Research and Theories in Mental Health Counseling**

This course builds on previously acquired knowledge about research methods in the field of counseling. Emphasis is placed on critically examining research and research instruments, with an overall goal of developing the skills necessary to design a research study, and collect and analyze data. Students are prepared to use data to assess and improve performance in their chosen field, especially as it relates to mental health counseling.

Offered at Denver, Providence

3 Semester Credits

## **Retail (RTL) Courses**

### **RTL1005 Introduction to Retailing**

This course is designed to introduce the student to the field of retailing. Current industry practices, such as multi-channel retailing, omni-channel retailing, organizational structures and technology are emphasized. Recent concepts and practices in the field are highlighted, with special attention focused on industry terminology. Career paths and leadership styles are also incorporated into this course. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **RTL1010 Textiles**

This course is an overview of the production and utilization of fibers, yarns and fabrics. Emphasis is placed on the performance of textiles for specific end uses. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **RTL1020 The Business of Fashion**

This introductory course is designed to increase students' powers of observation, research and analysis of fashion. Students learn the vocabulary of the field, the structure of the industry, domestic and foreign designers, and historical as well as contemporary influences on fashion. The motivations of dress, theories of fashion adoption and the fashion lifecycle are explored as sources of information to establish fashion statements and forecast fashion trends. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **RTL1050 Visual Merchandising**

This course is an overview of the field of visual merchandising. Emphasis is placed on the importance of store image, color and composition, types of displays, and fixtures. Other topics include the use of mannequins, mannequin alternatives, signage and graphics, and floor plans.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **RTL2005 Global Sourcing**

This course allows students to examine the import marketing process, import regulations, sources of supply, supplier management and development, and transportation in order to learn how to participate in the global marketplace and negotiate in cross-cultural situations.

Prerequisite(s): MRKT1001 or RTL1005, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **RTL2010 Apparel Quality Analysis**

This course provides students with a method for evaluating the quality of ready-to-wear apparel. Using an industry approach, the course integrates the study of traditional clothing construction with that of apparel production. Focus is on making informed business decisions in fashion merchandising and marketing using an understanding of how apparel is produced and an appreciation of the features that affect cost and quality.

Prerequisite(s): RTL1010.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **RTL2050 Fashion Promotion**

The theory of fashion promotion is explored as it relates to the selling and marketing of fashion merchandise to the public. This course explores the nature of the fashion promotion industry and its use of various media to make consumers aware of current trends and styles. The text addresses itself to the career-minded student who wants to be involved in the marketing, merchandising and promotion of fashion.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

### **RTL2063 Retail Industry Seminar**

This course is offered in three components. One component is devoted to the mathematics of merchandising with its ramifications and effects on profitability and terms of sale. The second component is presented in seminar and case study format where students explore the importance of decision making and its effects at all levels of the retail industry. The third component is the industry field trips. Students are encouraged to examine personal and professional goals as they visit with local industry guests/hosts. Students are encouraged to network with industry speakers and begin planned career opportunities for the future.

Prerequisite(s): RTL1005, RTL1020. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **RTL2095 Fashion and Retail Lab**

This course gives students laboratory experience in merchandising functions. Students participate in a simulated work environment under the supervision of faculty with expertise in the industry. Market analysis and trend research are included with "back-of-the-house" simulations in buying, vendor communications, catalog operations and merchandise promotion modules.

Prerequisite(s): RTL1005, RTL1010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **RTL3010 Merchandise Buying**

This course provides the student with the principles that govern the movement of merchandise. Students are expected to know the environmental factors that influence the behavior of consumers and the techniques for determining and predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and providing goods in the marketplace. The options of the buyer in making merchandise budgets, plans and decisions are presented. This background provides the basis for examining the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail settings.

Prerequisite(s): RTL1005.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **RTL3020 Merchandise Mathematics**

This course is designed to examine the philosophies, theories and techniques underlying the allocation of merchandise investments, control of sales and control of inventory (including planning and pricing) in retail stores. The course approaches retail management from the standpoint of the retail businessperson and is intended to serve as a tool for the student of retailing or merchandising.

Prerequisite(s): RTL1005. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RTL3030 Cases in Fashion and Retail**

This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management.

Prerequisite(s): RTL2063, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **RTL3055 History of Fashion**

This advanced course focuses on the elements affecting dress from antiquity through the 20th century. Using an interdisciplinary approach, students explore the complex relationship between dress and textiles as a reflection of material culture and phenomena, such as social structure, technology, aesthetics, geography, politics and religion. The constants and changes in human ecology are analyzed using primary sources including archaeological discoveries, artworks, written documents, period photographs and extant objects. Critical thinking skills and scholarship are emphasized as students apply a historical framework to real-world issues in today's global marketplace.

Prerequisite(s): RTL1010, RTL1020. (HY)

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**RTL3060 Fashion Forecasting**

This course introduces the student to the field of fashion forecasting. Emphasis is on the framework of fashion forecasting, fashion and market dynamics of fashion forecasting and utilizing these dynamics in the global retail workplace. Current conditions, concepts, practices and research in the retail field are focused on throughout the course with special attention placed on industry terminology; case studies utilizing market research and competitive analysis are incorporated into this course.

Prerequisite(s): RTL1005, RTL1020. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**RTL3070 Textile Design for the Apparel and Home Furnishings Industry**

This hands-on course focuses on textile design techniques used by designers and manufacturers. Topics include motif development, croquis design, and repeat patterns. Methods of surface design include direct painting, block printing, and surface manipulation. Basic weaving or knitting patterns, embroidery, beading and applique are also explored. Students develop an appreciation for the historic and cultural value relevant to each method, and create collections of textile samples as they solve design problems.

Prerequisite(s): RTL1010, sophomore status.

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

**RTL3150 Special Topics in Fashion, Retailing and Marketing**

This course is a study of how fashion, retailing and marketing trends today impact consumers, business and society. Emphasis is on current literature, advanced problems and research tools applicable to the chosen topic. This course focuses on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course.

Prerequisite(s): MRKT1001, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**RTL4010 Retail Executive Decision Making**

This is a senior-level capstone course designed to give students insight into retail strategy. Using a variety of teaching methods, this course is intended to develop critical thinking skills and abilities needed to enter executive-level positions in the retail industry. Focus is also given to making merchandising and buying decisions.

Prerequisite(s): RTL3030, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**RTL4120 Fashion Merchandising & Retailing in an International Context**

This course is taught as a variable 4.5-13.5 credits class only as part of a short-term summer study abroad program. Students are placed in an international context in which they can gain firsthand knowledge of how multinational fashion/retail organizations use trend analysis and forecasting in designing collections to promote both products and brands globally. The course includes industry visits, cultural excursions and experience-based projects.

Prerequisite(s): RTL1005, RTL1010, MRKT1001, acceptance into Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence  
4.5-13.5 Quarter Credit Hours

**RTL6010 Concepts and Theories in Fashion Merchandising**

This course explores and analyzes the role and purpose of theories and concepts, focusing on those applicable to fashion and merchandising research. Based on the interdisciplinary and multidisciplinary nature of fashion and merchandising, various fields are examined including verbal and nonverbal communication, consumer behavior, marketing and technology. Using appropriate research methods, students design original research based on theoretical or conceptual frameworks.

Prerequisite(s): Completion of required foundation courses. (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

**RTL6030 Ethics in the Fashion Industry**

This course analyzes ethics and moral principles as they relate to laws, policies, and practical issues in the global fashion industry. The emphasis of this course is on the application and evaluation of scholarly articles, case studies, and real-life ethical dilemmas using an ethical decision-making model. Students recognize and critique ethical problems linked to the design, production, retailing, and consumption of apparel.

Prerequisite(s): RTL6010. (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

**RTL6040 Sustainability in the Apparel and Retail Industry**

This course covers current apparel and retail sustainability theories, research and methodologies. Emphasis is on the evaluation and discussion of current sustainability literature and sustainable practices of apparel, textiles and related products and services. Students assess the viability of emerging international apparel manufacturing countries in terms of environmental sustainability.

Prerequisite(s): RTL6010. (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

**RTL6050 Merchandising Management in the 21st Century**

This course examines past and present theoretical perspectives and research with respect to changes in merchandise management and current retailing practices. Many aspects of merchandise management and retailing are examined and analyzed including historical settings, current global and business environments, digital technology and management. Students assess and critique a range of management practices, working in individual, dyadic and group settings.

Prerequisite(s): RTL6010. (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

## Risk Management (RMGT) Courses

**RMGT2001 Enterprise Risk Management**

This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.

Prerequisite(s): MGMT1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**RMGT3001 Emergency Planning and Business Continuity**

This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis.

Prerequisite(s): MGMT1001, RMGT2001. (HY) (OL)

Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**RMGT4010 Risk Analysis and Loss Prevention**

This course focuses on risk management and loss prevention. Risk countermeasures and their pros and cons are addressed. Students are provided with a systematic approach to logical decision-making about the allocation of scarce security resources. This course describes the risk management methodology as a specific process, theory or procedure for determining assets, vulnerabilities and threats, and how security professionals can protect them.

Prerequisite(s): RMGT2001. (HY) (OL)

Offered at Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## Russian (RUS) Courses

### **RUS1001 Supervised Independent Russian I**

This structured independent study course combines a required curriculum with weekly conversation sessions. Students must take considerable responsibility for their own learning. The course is an introduction to Russian language with emphasis on mastering Russian alphabet, vocabulary acquisition, reading, basic grammar constructions, and oral communication. Offered at Providence  
2.25 Quarter Credit Hours

### **RUS1002 Supervised Independent Russian II**

This self-instructed course is a continuation of the Supervised Independent Russian I. Students' vocabulary is expanded to words used when dealing with such topics as time, days of week, weather, shopping, daily and weekly routine, etc. The grammar constructions used include declination of nouns; verbs in present, past and future tenses; and adjectives. At weekly conversation sessions the students are also exposed to some aspects of life in present-day Russia.

Prerequisite(s): RUS1001 or equivalent.

Offered at Providence

2.25 Quarter Credit Hours

## Science (SCI) Courses

### **SCI1005 Introduction to Botany**

This course provides a comprehensive description of the structure, physiology and reproduction of plants of economic value. Focus is on the relationship between plants and humans, including the role of plants as food sources such as rice, corn and wheat, as well as industries which are plant based. The importance of plants in maintaining environmental balance is also discussed with an emphasis on topics of current interest.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI1010 Environmental Science**

This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI1015 Introduction to Life Science**

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI1030 Marine Biology**

This course is an introduction to both the biological and physical aspects of the marine environment, including a survey of the organisms that inhabit the world's oceans, their ecology, species evolution and distribution, and the human impact of commercial marine-related industries. Of particular interest are seafood, shellfish and marine plants as marine food sources, as well as shipping and maritime industries. (HY)

Offered at Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI1050 Nutrition**

This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance are also discussed. Computer-based dietary analysis is a key component of this course. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI2020 Exercise Physiology**

This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI2030 Introduction to Ecology**

This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI2031 Anatomy and Physiology**

This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SCI2120 Introduction to Microbiology**

This course introduces the basic morphological, physiological and genetic aspects of various microbes, and explores the application of this information to medical, agricultural and industrial settings. Key topics include the following: structure/function relationships, factors affecting the growth and control of microorganisms, microbial genetics and evolutionary mechanisms, host-microbe interactions, and applied microbiology. This course combines both lecture and laboratory components. Topics covered in the laboratory portion of the course both support lecture content and allow students to develop introductory laboratory skills.

Prerequisite(s): CHM2040 and SCI1015.

Offered at Charlotte, Denver, Providence

4.5 Quarter Credit Hours

### **SCI2350 Honors Seminar: The Scientific Implications of Mass Food Production**

This course focuses on the health and environmental impacts of the industrialization of food production. Specifically, students investigate the molecular techniques used to engineer genetically modified foods, the use of antibiotics and hormones in animal production, the biological modes of action of both pesticides and herbicides, and the industry's contribution to environmental pollutants and greenhouse gases. Students gain insight into scientific research methods through readings and classroom discussions. Scientific research articles are used to investigate the consequences of current production techniques. In addition, students develop an understanding of the scientific method by designing and conducting experiments in a laboratory setting. Students demonstrate their understanding of this topic with the completion of a research project.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, Providence

4.5 Quarter Credit Hours

### **SCI3020 Sustainability Policy and Planning**

In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **SCI3070 Food Sustainability**

This course introduces students to the natural science aspects of sustainability in food production, agriculture, aquaculture, food distribution, and environmental considerations. Topics include such emerging areas as: organic food industry, slow food movement, local food production, and sustainable food production practices. The class integrates theoretical principles of agricultural and aquaculture sustainability with hands-on learning exercises and evaluates the environmental, social, and economic aspects of sustainable food production issues.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

### **SCI3080 The Business of Sustainability**

This course reveals the business advantages of integrating the scientific principles of environmental sustainability in commerce. The application of sustainability principles to business management is investigated. How environmental issues can drive markets and be used to manage risks and costs is examined. The economic necessity of sustainable business practices is analyzed. Business practices are evaluated to determine their true environmental impact.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

### **SCI3500 How Drugs Work**

This course integrates knowledge from core science courses including physiology, biochemistry and cellular and molecular biology to ascertain the relationship between biological processes and therapeutic agents. An understanding of pharmacology basics, including pharmacokinetics, pharmacodynamics and a systematic cognizance of pharmacotherapy is emphasized. Course content brings an awareness of the adverse effects of pharmacologic agents on humans, animals, microorganisms and ecosystems.

Prerequisite(s): (SCI1015 or (BIO1011, BIO1015), SCI2031) or (BIO2041, BIO2045), sophomore status. (OL)

Offered at Denver, Online, Providence  
4.5 Quarter Credit Hours

### **SCI4090 Research Seminar in Sustainability**

This course is a capstone of the student's undergraduate work in the sustainability minor and an introduction to the professional practice of sustainability. The Research Seminar in Sustainability is designed to provide students with opportunities to experience the methods used in business, nonprofit, and government sustainable development initiatives and programs by approaching a single issue from a variety of perspectives. Student groups select topics related to the main issue. Topics are clustered within the categories of policies and sociology, economics, or health and environment. Each group analyzes its topic, discovers relationships to the main issue and other group's topics, and presents their findings to the entire class. This multi-disciplinary seminar serves as an integrative course employing the strategies that will build a sustainable future.

Prerequisite(s): SCI1010, SCI3020, SCI3070, SCI3080. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

## Social Media Web (SMW) Courses

### **SMW1001 Introduction to Digital/Social/Mobile Media**

This course introduces students to the history of digital, social and mobile media and the unique characteristics of each. Students gain an understanding of the development of marketing objectives and strategies using such media; identify best practices, advantages and disadvantages of each platform; review emerging technologies and trends; and understand metrics and how to analyze and evaluate data. Students are required to participate in a high level of interactivity with social, digital and mobile media networks, forums, digital bulletin boards, blogs, wikis and more. Based on case studies, students analyze and make recommendations for successful digital, social and mobile media strategies.

Prerequisite(s): MRKT1001. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **SMW2025 Introduction to Data Visualization**

This course introduces students to the concept of data visualization. The course begins with an examination of the element of visual design and how it can effectively be used to present data. The psychology of human perception, decision-making and the identification of a target audience are explored. Students learn how to effectively use industry tools for live audience presentations. The fundamentals of storytelling are explored. Students learn the process of analyzing, shaping and presenting data for effective decision-making.

Prerequisite(s): FIT1040. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **SMW4010 Senior Capstone I**

This capstone course is the first of 2 courses which lead students through the assembly of a comprehensive presentation that demonstrates their mastery of social media and web technologies. With faculty guidance, students plan and execute a social media/web campaign which is analyzed for its effectiveness. Students present the action plan for a real product or service to a group of faculty and the client. In the final week(s) of the second course, students present and defend their work to a select group of faculty and the client.

Prerequisite(s): MRKT3085, senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

### **SMW4020 Senior Capstone II**

This capstone course is the second of 2 courses which lead students through the assembly of a comprehensive presentation that demonstrates their mastery of social media and web technologies. From their social media/web campaign developed in Capstone I, students collect data and analyze its effectiveness. Students finalize their comprehensive presentation, which consists of the plan, execution, data collection methodology, analysis and conclusions/recommendations. In the final week(s) of the second course, students present and defend their work to a select group of faculty and/or clients.

Prerequisite(s): SMW4010, senior status. (OL)

Offered at Online, Providence

4.5 Quarter Credit Hours

## Sociology (SOC) Courses

### **SOC1001 Sociology I**

This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2002 Macrosociology**

This course explores the large scale patterns, processes and structures of social life. It does so through the examination of those institutions or social systems that comprise the central structure of society and which are essential to the survival of both individuals and groups. This course examines both how such institutions influence people's everyday life in a variety of societies, and also how the institutions are shaped by cultural, economic, historical and political forces that are increasingly intersecting and global in nature.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SOC2005 Honors Seminar: Social Inequalities**

Gender, race, class: Have you ever wondered about the extent of those inequalities today? How are inequalities accomplished and maintained? This Honors Seminar serves as an introduction to sociology with a focus on the inequalities of race, gender, and especially class. The operations of these inequalities are studied at both the micro, person-to-person level and the macro, institutional level. Students will make use of both qualitative and quantitative research methods to explore how the micro and macro levels of analysis connect, and also how race, class, and gender intersect.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence  
4.5 Quarter Credit Hours

**SOC2010 Sociology of Digital Environments**

This course provides an introduction to the digital world as both a setting of social interaction and as a social and historical phenomenon. Attention is given to the ways that virtuality has both transformed and been influenced by other institutional domains such as family, media, art and work. This focus on the digital world advances students' sociological understanding of the human experience.

Offered at Charlotte, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2012 Microsociology**

This course investigates questions (such as, where does individual identity and behavior come from?) using microsociology, the study of both face-to-face interactions and also the processes of routinization and ritualization underneath them. Students learn that although each person is born into a culture of well-established symbols and structures, these abstractions are made of (and changeable via) interpersonal interactions, which run the gamut from socialization, to attraction, altruism, obedience, prejudice, deviance, and aggression. In all of them, microsociology inquires into people's motives as they reproduce, or dispute, meanings, power and knowledge.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

**SOC2035 Sociology of Aging**

Aging is a lifelong process that affects individuals, families and cultures across the globe. It encompasses a multitude of dimensions — physiological, emotional, cognitive, economic and interpersonal — that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries and government play in attempting to meet the needs of this growing population.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2040 Community Leadership: An Applied Sociology**

This interdisciplinary course [sociology, leadership and service learning] is designed to provide students with the opportunity to combine theoretical learning with actual volunteer work at a nonprofit organization. Through student-initiated placement at one of many pre-designated sites, students are exposed to various aspects of the not-for-profit industry including administrative, fundraising and community outreach responsibilities, as well as having personal contact with the organization's clientele. Additionally, students are expected to utilize their leadership skills by initiating a substantial agency-based project, in conjunction with their on-site supervisor, which serves as a tangible contribution to the overall organization.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2050 Cultures of Africa**

This course gives students a grounding in the cultures of Sub-Saharan Africa. Students consider how the lives of Africans have been shaped by many forces: geographic, economic, religious, historical, political, linguistic and social. Students become more familiar with many Sub-Saharan African cultures by examining films, television programs, literature and newspapers from around the continent, in addition to more traditional academic sources.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2055 Honors Seminar: Peoples and Cultures of Africa**

This course provides honors students with an in-depth exploration of the human experience of living Africa, through an exploration of the peoples of the continent and the contexts in which their lives are lived. Africa is an immensely diverse, complex, historically rich, economically significant and geo-strategically important part of the globalized world. From the great African empires of pre-history to colonization, decolonization and a post-modern, independent Africa, this course explores key geopolitical, historical, social, cultural and political-economic dynamics that continue to challenge the people of the continent, through a region-by-region approach.

Prerequisite(s): ENG1024 or English placement, honors status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

**SOC2070 Social Issues in Contemporary America**

This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC2100 Sociology of the Family**

This course introduces students to the sociological investigation of the core institution of family. Emphasis is on social, cultural, political and economic forces on family systems and to changes in family life and family structure both in the United States and globally.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**SOC2620 Classical Sociological Theories**

This course introduces students to the intellectual, social and foundational history of sociology in the major historical transformation of the eighteenth through early twentieth century, primarily in Europe and the United States. Topics include sociological theory, a theory's value and how one might evaluate it. This course sets the stage for students moving on to study contemporary sociological theories and their various forms of expression.

Prerequisite(s): SOC1001 or SOC2005, any other SOC-designated course. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

**SOC3020 Culture and Food**

This course is on the sociology of food. Students think and rethink the place of food in the human experience and consider topics such as how food and gender intersect, symbolic group boundaries affect how people eat and drink, and cultures share and adapt each other's foods. Students explore how the discipline of sociology examines food as a cultural and social artifact and the role that it plays in societies today.

Prerequisite(s): ENG1020 or ENG1024 or English Placement or SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC3025 Cultural Tapestry: Perspectives in Diversity**

This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC3060 Deviant Behavior**

The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**SOC3100 Sociology of Race and Ethnicity**

This course confronts the questions of whether every person has both a race and an ethnicity, if these "memberships" matter more in some people's lives than others, and why there is conflict sometimes about what the groups are and who belongs where. Focus is primarily on the United States, but global migration is an important part of the story both in the nation's founding and today as national borders greet global citizens with mixed results. Rather than a survey that characterizes one racial-ethnic group after another, this course emphasizes the social construction of races and ethnicities as historically specific, relational and changeable.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**SOC3200 Environmental Sociology**

This course explores the relationships between society and the environment. It investigates how sociologists and others analyze human-nature interactions. Focus is on how environmental factors such as regional climate change, toxins, availability of resources and natural disasters have shaped social phenomena and how human activities have impacted biological systems and the physical environment. Students investigate the social structures and institutions in our society affecting environmental quality at the local, national and global levels. This course also assesses relevant characteristics of society such as intersecting inequalities, types of environmental movements and social change.

Prerequisite(s): SOC1001 or SOC2005. (HY) (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

**SOC3300 Gender in Global Perspective**

This course explores the ways in which gender is distinctly socially constructed in societies and places across the globe. Emphasis is on the social factors that shape gender relations and make ideas about gender different in one place from another. Exploring how the elements of everyday life and society interact (culture, economics, politics, history and religion), this course investigates the performances of gender roles and the expectations that align with them. The social construct of the binary idea of gender is challenged in human terms, from both biological and socio-cultural perspectives. This course also uses case studies of various gender relations internationally to explore the many contexts in which ideas, scripts and performances of gender occur.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**SOC3400 Producing Culture, Societies and Selves: The Sociology of Culture in Global Perspective**

This course provides students with the opportunity to explore the social processes and practices by which societies invent, produce, reproduce and transform cultural ideas, traditions, rituals, practices and meanings across spaces, time and generations. Students examine cultural production through the variety of modes in which culture is created, practiced and informed, including art, dance, film, music, street art, television and video production, as well as writing. This approach allows culture to be read as a social text that guides behavior, but provides a view into the ways in which cultures see and express their world.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, Providence

4.5 Quarter Credit Hours

**SOC3620 Contemporary Sociological Theories**

This course extends the work completed in SOC2620 Classical Sociological Theories with a focus on sociological theory from the latter half of the twentieth century into the twenty-first. Emphasis is on the varieties of sociological expression that have emerged and solidified in connection with empirical research. Additionally, attention is given to the social and intellectual contexts of sociological theorizing. Focus is on the viability of the much-touted "sociological imagination" in the present context.

Prerequisite(s): SOC2620. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

**SOC3720 Intersecting Inequalities**

This course is a study of how intersectionality (the new intellectual tradition of considering class and race and gender not separately, but simultaneously) can enrich both theory and research for all of us. Topics include how sociology has always been concerned with economic inequality, and more recently with inequalities of race-ethnicity and of gender.

Prerequisite(s): SOC3620. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

**SOC3850 Research Applications and Interventions**

This course documents many instances of research helping to advance social well-being and justice, as well as instances when social science has been used to support misery and injustice. Students develop a cautious and well-informed approach to maximizing positive impacts in the research they use and conduct. After completing this course, students are prepared to conduct their own original research in the Sociology Capstone course.

Prerequisite(s): SOC1001 or SOC2005, RSCH2050. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

### **SOC4900 Capstone in Sociology**

In this senior capstone course, students synthesize together their knowledge of theories and research methods with topical knowledge at both the micro and macro levels. Following their individual areas of interest, each student designs and conducts an original research project. Students share peer feedback, then build professional skills with final presentations. Throughout, in accordance with the stated outcomes of the major, college and university, the seminar strengthens students' sense of themselves as positive community members, and their competencies in communication, reasoning and problem-solving.

Prerequisite(s): SOC3850, junior status. (OL)

Offered at Denver, Online, Providence

4.5 Quarter Credit Hours

## **Spanish (SPAN) Courses**

### **SPAN1001 Conversational Spanish I**

This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

### **SPAN1002 Conversational Spanish II**

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.

Prerequisite(s): SPAN1001 or SPAN1011 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SPAN2001 Conversational Spanish III**

This proficiency-based course is designed for students who are at the ACTFL Novice Mid proficiency level in Spanish. This course requires active participation from students as they develop their skills in written and oral communication and reading and listening comprehension. Students learn at least 250 new vocabulary words, foundational grammar and basic verb tenses, and reach an ACTFL Novice High proficiency level. Students are introduced to the culture and geography of the Hispanic-speaking world.

Prerequisite(s): SPAN1002 or language placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SPAN2020 Spanish Language Immersion**

This course, delivered overseas by international language institutes, is designed to develop both fluency in the target language and an in-depth understanding of the historical cultural contexts in which the language is spoken. Students will acquire vocabulary through classroom lectures, discussions, required excursions and activities. Students also partner with native speakers of the target language to improve comprehension and communication skills.

Offered at Charlotte, Denver, North Miami, Providence

9 Quarter Credit Hours

## **Special Education (SPED) Courses**

### **SPED5110 Inclusive Teaching of Exceptional Learners**

This course examines the theoretical perspectives, general procedures, federal law and Rhode Island regulations of educating students with exceptionalities in today's schools. Special attention is given to the inclusion of students with exceptionalities in the regular classroom to ensure access to high quality teaching and learning. Parent involvement and advocacy are examined. Participants gain experience and understanding that inclusive practices are intricate and collaborative work through their lab experience and course content. Participants gain knowledge of the characteristics and needs of all students, including gifted and talented students and those from diverse backgrounds.

Offered at Providence

4.5 Quarter Credit Hours

### **SPED5120 Assessment and Evaluation of Exceptional Learners**

This course teaches candidates the steps in the special education referral and evaluation process, as delineated by Rhode Island and federal regulations. Students learn to use methods and tools of structured observations, determine appropriate assessments, present and discuss test results as part of an evaluation team, and collaboratively develop an Individualized Education Plan (IEP) for students with disabilities, including vocational opportunities for secondary students. Participants learn the role of the special educator as advocate throughout these processes and the necessity of maintaining confidentiality. Using informal strategies (i.e., running records, IRI, analysis of writing and work samples) is emphasized as part of a comprehensive, problem-solving and decision-making evaluation system that systematically monitors student progress. Participants gain the knowledge and skills needed as a special education teacher to conduct an individualized educational evaluation using technology and formal and informal assessment measures to determine eligibility and to develop an IEP.

Prerequisite(s): EDUC5130, SPED5110.

Offered at Providence

4.5 Quarter Credit Hours

### **SPED5130 Communication: Language Development and Learning**

This course teaches students that language development forms the basis for learning and is a key component in fostering student progress. Issues addressed include those surrounding speech and language development as it relates to learning, both as a language disability and as an English language learner.

Prerequisite(s): (EDUC5190 and EDUC5230) or (EDUC5220 and EDUC5240) or (EDUC5260 and EDUC5280).

Offered at Providence

2.25 Quarter Credit Hours

### **SPED5150 Curriculum and Methods for Exceptional Learners**

This course is designed to teach participants how to develop instruction that targets the learning differences of students with exceptionalities. Participants interpret data within a problem-solving framework with the goal of enabling exceptional learners to succeed. Curriculum-based evaluation procedures are used to identify important learning goals in content areas and use instructional strategies, accommodations and modifications to facilitate student learning and progress monitoring. Additionally, participants develop and interpret Individualized Education Plans (IEPs) to design explicit instruction and individualize to meet student needs.

Prerequisite(s): EDUC5260, EDUC5280 or EDUC5190, EDUC5230.

Offered at Providence

4.5 Quarter Credit Hours

### **SPED5170 Collaboration: Home/School/Community**

This course prepares participants to effectively collaborate in culturally responsive ways with families, other educators, related service providers and personnel from community agencies, particularly as they relate to the IEP process. Participants are taught to focus on the role of the family as addressed by IDEA, and to work through the special education processes of referrals, evaluations, IEPs and transitions of individuals with exceptional learning needs. Participants explore and develop transition plans for students with exceptionalities. Participants learn the role of the special educator as advocate and facilitator of collaboration throughout these processes.

Prerequisite(s): EDUC5260, EDUC5280 or EDUC5190, EDUC5230.

Offered at Providence

2.25 Quarter Credit Hours

### **SPED6110 Understanding and Managing Behavior**

This course examines the fundamentals of classroom management and student behavior that are critical to successful learning environments and social interactions. The course presents research and effective strategies for developing and maintaining appropriate standards of behavior, classroom organization, management and optimal use of learning time. Additionally, it addresses the social, emotional and behavioral aspects of working with exceptional learners. Through classwork and lab experience, a range of social, emotional, behavioral and psycho-educational theories and interventions are examined and discussed.

Prerequisite(s): (EDUC5300, SPED5130, SPED5150 and SPED5170) or (EDUC5270 and SPED5130).

Offered at Providence

4.5 Quarter Credit Hours

**SPED6850 Student Teaching: Elementary Special Education**

Students in this course spend 12 weeks in a teaching situation at a public elementary school site under the direct supervision of a cooperating special education teacher. Student teachers plan lessons and demonstrate their ability to teach and work effectively. During the course, students are required to demonstrate their understanding of and competence in the RIPTS and CEC Standards by producing a student teachers portfolio. Students may participate in ad hoc seminars related to their student teaching experience. Prerequisite(s): EDUC6120, EDUC6140, SPED6110, passing score on Praxis II Elementary Education Content Area Exam, department permission. Offered at Providence  
9 Quarter Credit Hours

**SPED6870 Student Teaching: Secondary Special Education**

Students in this course spend 12 weeks in a teaching situation at a public secondary school site under the direct supervision of a cooperating special education teacher. Student teachers plan lessons and demonstrate their ability to teach and work effectively. During the course, students are required to demonstrate their understanding of and competence in the RIPTS and CEC Standards by producing a student teachers portfolio. Students may participate in ad hoc seminars related to their student teaching experience. Prerequisite(s): EDUC6120, EDUC6130, SPED6110, passing score on Praxis II Content Area Exam, department permission. Offered at Providence  
9 Quarter Credit Hours

## Sport/Ent/Event Mgmt (SEE) Courses

**SEE1001 Introduction to the Sports, Entertainment and Event Management Industry**

This course introduces students to the sports, entertainment and event management field. Emphasis is on the historical development, organizational structure, use of technology and career opportunities that exist within the industry. Operational issues related to the management of events and facilities such as arenas, convention centers and stadiums are also discussed. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE1010 Sports, Entertainment, Event — Management First Year Student Seminar**

This course is designed to provide first year and transfer students in the Sports, Entertainment, Event — Management program educational experiences and information about university resources and academic tools available to them that support academic success at JWU. The seminar explores career opportunities as well as topics that focus on university departments and systems, academic resources, and tools and programs that support a successful transition to college life. Prerequisite(s): Corequisite: SEE1001. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence  
2.25 Quarter Credit Hours

**SEE2005 The Business of Sports**

This course explores the business of sports. Focus is on acquiring knowledge pertaining to sports events, legal and ethical aspects of sport, sport venues, and sport economics. Course content focuses on the comprehensive nature of professional and amateur sports. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGH11000 or MGMT1001 or SEE1001. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE2010 Facilities Operations**

This course introduces students to the functions, procedures and systems necessary to plan, develop, operate and maintain indoor/outdoor sport and recreation facility environments. Emphasis is on the importance of the facility manager's role in maintaining the physical plant and grounds for maximum safety, comfort and profitability. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. Offered at Charlotte, Providence  
4.5 Quarter Credit Hours

**SEE2015 Leadership in Recreation/Leisure Settings**

This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE2020 The Business of Event Management**

This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGH11000 or MGMT1001 or SEE1001. (HY) (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE2030 The Business of the Entertainment Industry**

This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGH11000 or MGMT1001 or SEE1001. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE2040 Outdoor Recreation Planning**

This course provides an introduction to the concept of outdoor recreation, outdoor recreation planning and the specific use of our environment for recreation by individuals, private agencies and government agencies. The study of federal programs including the National Park Service is an integral part of this course. Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE2070 The Gaming Industry**

This introductory course is designed to familiarize students with the many facets of the gaming industry. Students gain an understanding of the development of the gaming industry in the United States and a comprehension of the primary forms of gambling. This course delves into the current gaming environment in the United States and researches international gaming destinations. Students are introduced to a variety of career opportunities within the industry. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE2120 Introduction to the Music Industry**

In this survey style course, students explore the sectors of the music industry including artist management, concert production, recorded music, copyright, performing rights organizations, songwriting, music publishing, merchandise, audio production and radio. Whilst interpreting the historical underpinnings of the music industry, students evaluate the current industry landscape. Course activities include the analysis, interpretation and creation of legal documents, financial statements and marketing materials with a focus on the practice of industry-standard communication and exploration of career opportunities. Prerequisite(s): Sophomore status. Offered at North Miami, Providence  
4.5 Quarter Credit Hours



**SEE2150 Safety, Security and Risk Management in the SEEM Industry**

This course provides the opportunity for students to gain an understanding regarding specific risk management, risk operation, risk assessment, planning and evaluative techniques used by professionals within the sports, entertainment, event and venue management field. Students acquire knowledge on how to manage, reduce and transfer risks to provide a safe and secure environment in venues for events. Students also gain fundamental knowledge of assessing risk operations and understanding liabilities of conducting an event in a venue. Students have the optional opportunity to take part in the Trained Crowd Manager Certification through the International Association of Venue Managers (IAVM) for an additional cost. Prerequisite(s): MGMT1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE3008 Ancillary Services and Revenue Management in the Sports, Entertainment and Event Industry**

This course explores the business dynamics of ancillary services and revenue management in the sports, entertainment and event industry. Emphasis is on the current procedures and standards for managing concessions, catering, retail operations, effective techniques for responsible alcoholic beverage service, and cost control procedures. Students focus on the manager's role in delivering multiple levels of service in an effective manner. Students obtain a certification in effective alcohol management.

Prerequisite(s): (FISV2000 or FISV2010, FSM2110 or SEE2020) or (SEE2010, SEE2020, SEE2030). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE3010 Ticketing Methods and Data Analysis in Sports, Entertainment and Event Management**

This course explores the many facets of ticketing and access management within the sports, entertainment and event industry. Content includes ticketing operations, configurations, coding, pricing and analytics. Emphasis is on utilizing the ticketing process to gather information about consumers before, during and after the event. Students also explore the management, marketing and promotional efforts behind the sale of tickets, along with technology used to administer ticketing and box office inventory control systems.

Prerequisite(s): SEE3008. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE3015 Casino Operations Management**

This course provides students with the tools and techniques necessary to achieve optimal control of a casino operation. The organization of casinos and casino hotels and resorts is illustrated and students explore the areas of licensing, regulations and oversight for these operations. Throughout this course students are exposed to the reporting techniques used to circumvent money laundering, control credit and ensure internal operational control.

Prerequisite(s): SEE2070. (HY) (OL)

Offered at Denver, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE3020 Professional Sports Management**

This course focuses on the management and issues related to professional sports enterprises. Emphasis is placed on the theoretical foundations of professional sports and the application of management principles in the industry. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE3030 Athletic Coaching and Administration**

This course focuses on understanding basic coaching/administrative principles and philosophies for sports and athletics. It emphasizes the interscholastic and intercollegiate experiences. Students explore a wide range of topics related to the current issues and trends in athletic coaching and administration.

Prerequisite(s): LEAD1010. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

**SEE3041 Special Event Protocol**

Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events.

Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE3042 Weddings & Ceremonies**

This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed.

Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE3045 New Media Literacy in Sports, Entertainment and Event Management**

This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE3055 International Special Event Management**

This upper-level course, taught only on a campus outside of the United States during a term abroad program, focuses on the development, planning and management of international special events. Emphasis is on research and development, site selection, social and cultural issues, marketing and sponsorship, and human resource management. In addition, the challenges presented by producing an event in a non-domestic venue are explored in detail.

Prerequisite(s): SEE2020, must be accepted in Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
9 Quarter Credit Hours

**SEE3060 Concert and Event Production**

This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored.

Prerequisite(s): MCST2010 or SEE2030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**SEE3065 Fundamentals of Fundraising and Philanthropy**

This course is designed to explore the role fundraising and philanthropy can play in the success of the nonprofit and voluntary sectors of industry. Focus is on acquiring a sound knowledge base pertaining to sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships. In particular, the course addresses the most effective strategies for leveraging such affiliations so that organizations achieve their funding goals.

Prerequisite(s): ENTR2030 or HOSP2011 or SEE2020. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence  
4.5 Quarter Credit Hours

### **SEE3095 Tournament Management**

The course provides an overview of tournament management. Students establish, facilitate, design and operate a tournament. Emphasis is placed on the student's ability to operate a successful tournament for a variety of events. Tournament types, tournament marketing and sponsorship, and risk management are also discussed.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **SEE3120 Fitness and Wellness Center Management**

This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SEE3150 Television and Movie Production Management**

Students examine the creative, organizational and managerial processes involved in the development, creation and promotion of film, television and other forms of visual media. Emphasis is on legal issues and agreements, scheduling, budgeting and all aspects of production management.

Prerequisite(s): SEE2030.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **SEE3160 Sponsorship, Sales and Relationship Management**

This course explores the procedures and tactics necessary to define, target, attract, secure and retain corporate sponsors within the global sports, entertainment and event industry, including festivals, conventions, expositions, sporting events, concerts and not-for-profit (charitable) events. Students demonstrate effective sales strategies within the sports, entertainment and event industry and analyze the impact of relationship management. An experiential learning project is incorporated into this course.

Prerequisite(s): Junior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **SEE3170 International Exhibitions & Events**

This course is designed to give students practical experience in developing a trade show or exhibition with special emphasis on pre-planning, budget preparation, advertising and/or public relations and exhibit setup, including exhibit registration, booth accommodations and assignments, draping, audiovisual, programming and wrap-up. This course also has an experiential learning component.

Prerequisite(s): Junior status. (HY)

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management**

This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining.

Prerequisite(s): LAW2001 or LAW2010. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SEE4020 Sports and Entertainment Marketing**

This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.

Prerequisite(s): MRKT1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

### **SEE4050 International Sports, Entertainment, Event and Venue Management**

This course is designed to encapsulate the student's sports, entertainment and event management academic experience. Students apply critical thinking and problem solving skills to current and potential sports, entertainment, event and venue industry issues. Emphasis is on applying managerial principles, professional communication and ethical practices within national and international venues and events.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **SEE4060 Sports/Entertainment/Event Management Seminar**

This senior-level course is designed to provide insight into the policy formulation and strategic management of recreation/leisure and sports/entertainment/event services. Utilizing case studies, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of the student.

Prerequisite(s): Senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence

4.5 Quarter Credit Hours

### **SEE4110 Advanced Special Event Management**

This advanced event course is designed to explore the complex area of event management. This class analyzes large scale events and the impact on a global media audience and their social and cultural impact. The course provides students with a basis for using research as a tool to organize and plan a special events project. This class works toward the understanding of practicing and executing the elements of successful project management and logistics. This is a project based course and requires the execution of an event.

Prerequisite(s): SEE1001, SEE2020, junior status.

Offered at Charlotte, Denver, North Miami, Providence

4.5 Quarter Credit Hours

### **SEE6000 Event Leadership and Planning**

This advanced course enables students to gain competence in the event management and planning process. Topics include research, design, planning, coordinating and evaluating events. Students gain knowledge of different event management models used by event leaders. Students also have the opportunity to assess the legal, ethical and risk management issues involved in the event management profession.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

### **SEE6020 Event Operations & Risk Management**

This advanced course enables students to gain competence in the specific risk management, risk operations, risk assessment, planning and evaluative techniques used by professional event leaders to mitigate risk proactively. Students gain knowledge in risk management, risk operations, risk assessment, avoidance, planning and control of risk associated with events, and explore methods for eliminating, reducing and transferring these risks to improve the successful outcomes of their events. Students gain proficiency in assessing risk operations, understanding the liabilities of conducting an event, contract law, contractual responsibilities in planning and implementing an event, either for one's own organization, or acting as an agent on a fee-for-service basis.

Prerequisite(s): Completion of required foundation courses. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

## **Sport Leadership (SPL) Courses**

### **SPL5100 Sports and Entertainment Venues & Events, Development and Management**

This graduate-level course focuses on the leadership required to develop and effectively manage entertainment and sports venues and events, as well as analyze and successfully implement best practices required in a uniquely time sensitive environment. (HY) (OL)

Offered at Denver, North Miami, Online, Providence

3 Semester Credits

### **SPL6010 Finance and Revenue Generation in Sport**

This upper-level graduate course reviews revenue generation, skills and techniques needed to succeed in the ever-changing industry of sports. The course focuses on advanced sport sponsorship design and strategies in addition to a comprehensive overview of the revenue generating streams of ticket sales, concession sales and merchandise sales for various sport organizations. The course also offers a conceptual framework for the planning, development, management and implementation of sport fundraising events. (HY) (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

### **SPL6030 Global Issues in Sport Leadership**

This upper-level graduate course explores sociological concepts of how sports and sport participation impact the lives of individuals and groups in a society. Students explore several significant contemporary sport sociology issues, including drug abuse, race, ethnicity, gender inequity, ethics, gambling and violence. To increase their sociological understanding of sport, students identify and discuss sociological perspectives about the components of sport and physical activity. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **SPL6050 Contemporary Leadership Strategies in Sport**

This course investigates leadership strategies in sport. Focus is on leadership theories and practices and their applications to the sport industry. The content of the course includes an exploration of problem solving, serving in leadership positions and training others to serve in sports organizations. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **SPL6070 Effective Communication Strategies in Sport**

This course focuses on implementing effective communication strategies when leading an organization within the sports industry. Emphasis is placed on the variety of communication methodologies and vehicles that can be leveraged to create positive results when leading a sports organization. This course examines both internal and external communications strategies aimed at achieving positive results within a fast-paced and continually shifting global sports community. (HY) (OL)

Offered at Denver, North Miami, Online, Providence  
3 Semester Credits

### **SPL6120 Diversity and Social Responsibility in Sport**

This course explores common questions and issues about sport and its relation to society through various sociological and cultural lenses. The course provides the foundations for examining the multifaceted roles of sport and physical activity in society and for studying sport from a critical perspective. Students also understand and evaluate the sociocultural issues raised by sport and relate these themes to their own lives. Through this in-depth examination of sociocultural issues, students are able to understand and appreciate the development of sport as a part and reflection of the development of society. (HY) (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

### **SPL6150 Advanced Marketing Methods in Sport**

This course focuses on the techniques for formulating strategic marketing and promotional applications for a diverse array of sports organizations. Emphasis is placed on the use of analytics as well as both quantitative and qualitative data to drive key business decisions. Topics discussed include licensing rights, sales proposal development, sponsor solicitation, new business development, endorsements and merchandising, commercialization of technology and corporate partnerships. Students examine case studies in order to discern key marketing concepts and strategies.

Prerequisite(s): 15 credits completed in Sport Leadership major courses. (HY) (OL)

Offered at North Miami, Online, Providence  
3 Semester Credits

## Technology Experiential Education (TECX) Courses

### **TECX4020 Technology Solo Project**

This course allows each student to design, build, implement, or research an actual technology project related to his or her degree program. Under the supervision of a faculty advisor, each student selects an appropriate project (often from a list of project requests submitted to the School of Engineering & Design), sets a completion schedule, reports on project progress, and finally writes an extensive final report on the results of the project. Students defend their work and report in an oral presentation before a faculty panel.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

### **TECX4045 Technical Solutions Team I**

In this course, students act as part of a working technology project team. During the term prior to the beginning of this course (TSTI), each student applies for a position on a particular team working on a specific project; only students accepted for such positions are admitted into the course. Students begin TSTI with a series of lectures and workshops that familiarize them with the project methods and protocols used by TSTI. They then work under the supervision of a faculty project manager and subject matter advisors. Teams submit their work for regular phase reviews; set and conform to explicit schedules for project work; monitor and assure project quality; assess and mitigate project risks; draft, update and maintain all project documentation; and are ultimately responsible for the outcome of the project. This course is one of several options in the School of Engineering & Design for students to fulfill their experiential education requirements.

Prerequisite(s): PRMG2010.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **TECX4046 Technical Solutions Team II**

This course is an optional continuation of TECX4045 Technical Solutions Team I, working on new or previously started projects. Students work in cross-functional teams under the supervision of faculty project managers and subject matter advisors. Teams submit their work for regular phase reviews; set and conform to explicit schedules for project work; monitor and assure project quality; assess and mitigate project risks; draft, update and maintain all project documentation; and are ultimately responsible for the outcome of the project. This course is one of several options in the School of Engineering & Design for students to fulfill their experiential education requirements.

Prerequisite(s): TECX4045.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

### **TECX4099 College of Engineering & Design Internship**

This course allows students enrolled in the College of Engineering & Design the opportunity to engage in experiential learning to integrate knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Through this internship, students gain valuable applied experience and have the opportunity to make connections within their chosen field/industry. Additionally, students gain firsthand experience with the challenges, nuances and everyday expectations associated with a variety of functions within the workplace. Through the internship and reflective assignments, students gain greater insight regarding their own career-readiness and what is required for success in their chosen profession.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty adviser. (OL)

Offered at North Miami, Online, Providence

4.5-13.5 Quarter Credit Hours

# Travel Tourism (TRVL) Courses

## **TRVL1035 Travel Information Systems**

This course provides a comprehensive, hands-on system learning experience. Students become proficient in the use of current Airline Reporting Corporation (ARC) documentation, simulated CRS systems, Internet resources, as well as other technologies used for the management of related travel services. Students are able to understand the technological interactions within a Global Distribution System (GDS).

Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL2040 Travel Sales Management**

This course emphasizes service as an integral part of the selling process. The reciprocal relationship between selling and service is presented within the context of the total travel sales effort.

Prerequisite(s): FSM1001 or HOSP1001 or SEE1001.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL2801 World Geography for Tourism and Hospitality**

This course is designed to provide the student with the knowledge and skills necessary to work and travel in a global environment. Students explore both current and emerging destinations from around the world. The course discusses the cultural, recreational and social significance to the traveler and the economy. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL2810 The Aviation and Airline Industries**

This course familiarizes students with the US and international airline industry. The course focuses on the organization and management functions of the airlines, and emphasizes the application of class material to current industry issues.

Prerequisite(s): Sophomore status.  
Offered at Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3010 Dynamics of Tourism and Sustainability**

This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry. Emphasis is on organizational concepts. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3020 Ecotourism**

This upper-level course explores an emerging dimension of tourism: ecotourism. Students investigate the impact of specific environmental issues on tourism, including water pollution, air pollution, habitat destruction, etc., and focus on the impact of tourism on the physical, biological and cultural environment. The role of the tourism industry as it relates to the provision of ecotourism experiences is also discussed.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3030 International Policies of Tourism**

This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.

Prerequisite(s): TRVL3010. (OL)  
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3035 Tour Management Operations**

This course is designed for students planning careers in tour guiding or tour operations. Topics include tour operations, components of a tour, tour management positions, characteristics of professional tour guides, the psychology of tour management and internal communications. The culmination of this course is a tour to a selected international destination, where each student researches, negotiates and develops a highly anticipated journey.

Prerequisite(s): TRVL2801, junior status. (OL)  
Offered at North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3040 Adventure, Sport and Nature-Based Tourism**

This course provides the student with a solid foundation of knowledge related to adventure, sport and nature-based tourism and focuses on key considerations necessary for its implementation. The course offers an opportunity for a field project.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL3060 Managing Airports**

This course familiarizes students with the U.S. and international aspects of managing airports. The course focuses on the organization and management functions of airports, the specific needs the airport owners, local community, airlines as users and the flying markets.

Prerequisite(s): Sophomore status.  
Offered at Providence  
4.5 Quarter Credit Hours

## **TRVL3065 Managing Airlines**

The course focuses on the organization and management functions of the airline industry: network flows, flight scheduling, fleet assignment, aircraft routing, crew scheduling, manpower planning, revenue management, gate assignment, aircraft boarding strategy, and marketing. The course emphasizes the current changes and trends in the airline industry.

Prerequisite(s): Sophomore status.  
Offered at Providence  
4.5 Quarter Credit Hours

## **TRVL3080 Dynamics of the Cruise Industry**

This course acquaints students with the modern cruise industry. Students identify the role of cruise lines in the travel and tourism industry, develop a detailed foundation and knowledge of the various cruise line products and destinations, understand the various career opportunities available, as well as recognize how to sell a cruise. Ship inspections are offered during the course.

Offered at North Miami, Providence  
4.5 Quarter Credit Hours

## **TRVL3801 Special Topics in Adventure Resort Management**

This course provides the student with a solid foundation of knowledge related to the Adventure Resort and focuses on all aspects of operation and program development. The course offers an opportunity for a field project. Students are required to participate in all off-campus activities with the designated industry partners.

Offered at Denver, North Miami, Providence, Providence CE  
4.5 Quarter Credit Hours

## **TRVL4010 Tourism Economics**

This upper-level course explores the role of economics in tourism development. Macroeconomic and microeconomic theory are applied to problems of community resource allocation. Particular attention is paid to the problems of multiple use of community resources and to the conflicts between private and public goals.

Prerequisite(s): TRVL3010.  
Offered at Providence  
4.5 Quarter Credit Hours

## **TRVL4011 Destination Management Organization**

This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility.

Prerequisite(s): MRKT1001. (OL)  
Offered at Denver, North Miami, Online, Providence, Providence CE  
4.5 Quarter Credit Hours

**TRVL4160 Travel and Tourism Strategic Management Seminar**

This capstone course culminates the theoretical training for the advanced student of hospitality and tourism studies. The course is designed to provide insight into the policy formulation and strategic management of travel and tourism entities. Essential elements of the course include a variety of teaching methods; analysis of current issues and situations in the travel and tourism field; keeping up to date and current by utilizing different web sites; and research projects and case analyses that improve the understanding of the strategic planning process, critical thinking and decision-making capabilities of the student.

Prerequisite(s): FISV2000, MRKT1001. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

**TRVL5010 Tourism Principles and Foundations**

This course focuses on major concepts, principles and theories in the tourism industry. Special attention is given to the social, economic and environmental impacts of the tourism industry. The course covers a broad range of topics that relate to the industry, its stakeholders and constituents that shape the nature of the tourism industry and are affected by it. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5030 Financial Concepts in Sustainable Tourism Development**

This course focuses on major concepts, principles and theories in the financial field of sustainable tourism development. Students examine financial strategies and determine their viability to the economic development of a destination. Financial terminology and concepts are examined and applied to a real life situation. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5050 Foundation of Consulting for the Tourism Industry**

This course explores the theories of consulting as well as the roles and responsibilities of the consultants. Special attention is paid to the different strategies that may be used in the consulting process. The application of ethical strategies is evaluated and analyzed. Strategies that ensure sustainable growth are evaluated during the term. An assessment of the conditions that determine the need for internal or external consultants are evaluated as well. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5070 Global Tourism Marketing and Branding**

This course focuses on major concepts, principles and theories in the marketing of tourism products and services. Students focus on the different techniques used in the creation and maintenance of tourism brands. Students analyze marketing concepts and theories involved in the creation of annual and longer term marketing and branding plans. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5120 Planning for Ethical and Sustainable Tourism Development**

This course focuses on major concepts, principles and theories in the field of ethical economic and sustainable tourism development. This course is designed to assess the involvement of stakeholders in the development of tourism destinations. Students analyze the role of stakeholders in an effort to minimize the negative effects of tourism. Strategies to ensure economic growth and long-term sustainability of tourism development are analyzed and applied. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5140 Product Development and Innovation in Sustainable Tourism — Shared and Experience Economics**

This course focuses on major concepts, principles and theories in the successful development of tourism products. This course investigates feasibility and the potential for successful development of new tourism products. Life cycle of existing products are assessed with the goal of extending it for longer than the usual cycle. New products are evaluated for their ability and inability to sustain their appeal for the long run. Trends in tourism product development, and "shared" and the "experience" economy are examined. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL5210 Tourism Economics**

This course examines the role of economics in sustainable tourism and economic development. Macroeconomics and microeconomics are used to analyze and explain economic activities and scenarios in the tourism industry. Course content includes the relationship between supply and demand, consumer behavior and government economic policies, and their impact on the tourism industry. Emphasis is placed on the role of government in facilitating tourism and economic development. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL6100 Applied Research Methods in Sustainable Tourism Development**

This course focuses on major concepts, principles and theories in tourism research. Literature analysis, data collection, analysis of data and producing a report are discussed. This course prepares students to engage in case analysis and evaluate past and current scenarios in quantitative and qualitative research methods. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL6140 International Tourism Development, Economic Issues and Strategic Solutions in the Developing World**

This course is designed to encompass all the principles, theories and policies that are utilized when facing developmental issues. Current conditions and challenges facing the development developing world are analyzed.

Formulating new strategies and analyzing existing strategies require students to become familiar with current conditions in the developing world. (OL)

Offered at Online, Providence

3 Semester Credits

**TRVL6180 International Sustainable Tourism Policy Analysis and Development**

This course incorporates analysis of local, state, country and international tourism policies. Focus is on research, data collection and the formulation of tourism policy. Emphasis is given to the similarities and differences among the variety of tourism policies and their impact on the industry, community and other industry stakeholders. Major trends and challenges for policy creators are examined. (OL)

Offered at Online, Providence

3 Semester Credits

# Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education, study abroad opportunities, available honors programs and academic societies.

## Class Schedules

The course schedule is published before registration begins each term/semester. The course schedule includes course meeting days and times, seat capacity, course prerequisites and additional information for courses meeting the search criteria.

Occasionally, make-up classes may be scheduled due to holidays or other missed days to meet minimum classroom-hour requirements. It is possible that at times a course may not be rescheduled and the student will be responsible for all work as outlined in the syllabus.

Please note that students enrolled in courses at the university may be required to participate in online discussion forums, student-to-student collaborations and student presentations with other students as part of course requirements.

## Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

**Additional policies and procedures:** Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

## Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each term of enrollment. Academic standing standards differ by program of study. Please refer to the academic standing standards charts for specific requirements. Students not in good academic standing will not be able to register until they have met with their assigned academic counselor/advisor. At this meeting an academic agreement outlining the grades needed to return to good academic standing will be developed, and the schedule hold will be removed. Students are urged to make an appointment with their assigned academic counselor/advisor at the beginning of their probation term.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctor of Business Administration and Occupational Therapy Doctorate students need a minimum GPA of 3.0. In addition, students must earn grades of B- or higher in each course. No classes may be repeated.
- Doctor of Education students need a minimum GPA of 3.25 and earn grades higher than F in each course. No classes may be repeated.
- Accelerated Master's Program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following academic standing standards, students who do not satisfy good academic standing requirements will be placed on academic probation or dismissed.

### Academic Standing Standards: Undergraduate Day and Online Programs (including English as a Second Language)

#### First-Term Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term

#### Returning Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–21	1.0–1.99	Probation 1st Term
Good Standing	0–21	0–.99	Academic Dismissal
Good Standing	21.1–42	1.26–1.99	Probation 1st Term
Good Standing	21.1–42	0–1.25	Academic Dismissal
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	0–1.49	Academic Dismissal
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–21	1.0–1.99	Probation 2nd Term
Probation 1st Term	0–21	0–.99	Academic Dismissal
Probation 1st Term	21.1–42	1.26–1.99	Probation 2nd Term
Probation 1st Term	21.1–42	0–1.25	Academic Dismissal
Probation 1st Term	42.1–higher	1.5–1.99	Probation 2nd Term
Probation 1st Term	42.1–higher	0–1.49	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–21	1.0–1.99	Probation 3rd Term
Probation 2nd Term	0–21	0–.99	Academic Dismissal
Probation 2nd Term	21.1–42	1.26–1.99	Probation 3rd Term
Probation 2nd Term	21.1–42	0–1.25	Academic Dismissal
Probation 2nd Term	42.1–higher	1.5–1.99	Probation 3rd Term
Probation 2nd Term	42.1–higher	0–1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–42	1.25–1.99	Probation 1st Term
Academic Warning	0–42	0–1.24	Academic Dismissal
Academic Warning	42.1–63	1.5–1.99	Probation 1st Term
Academic Warning	42.1–63	0–1.49	Academic Dismissal
Academic Warning	63.1–84	1.75–1.99	Probation 1st Term
Academic Warning	63.1–84	0–1.74	Academic Dismissal
Academic Warning	84.1–higher	0–1.99	Academic Dismissal

## Academic Standing Standards: Continuing Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–higher	1.25–1.99	Probation 2nd Term
Probation 1st Term	0–higher	0–1.24	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–higher	1.50–1.99	Probation 3rd Term
Probation 2nd Term	0–higher	0–1.49	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	0–1.99	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–27	1.25–1.99	Probation 1st Term
Academic Warning	0–27	0–1.24	Academic Dismissal
Academic Warning	27.1–40.99	1.5–1.99	Probation 1st Term
Academic Warning	27.1–40.99	0–1.49	Academic Dismissal
Academic Warning	41–54.99	1.75–1.99	Probation 1st Term
Academic Warning	41–54.99	0–1.74	Academic Dismissal
Academic Warning	55–higher	0–1.99	Academic Dismissal

## Academic Standing Standards: Graduate Programs (Accelerated Master's Program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Term
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Term	0–higher	3.0–4.0	Good Standing
Probation 1st Term	0–higher	2.0–2.99	Probation 2nd Term
Probation 1st Term	0–higher	0–1.99	Academic Dismissal
Probation 2nd Term	0–higher	3.0–4.0	Good Standing
Probation 2nd Term	0–higher	0–2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

## Academic Standing Standards:

### Doctor of Business Administration

### Occupational Therapy Doctorate

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.00–4.00	Good Standing
Good Standing	0–higher	0–2.99	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.00, or when they earn a grade lower than B- in any course. No classes may be repeated.

### Academic Standing Standards: Doctor of Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Students will be dismissed if their GPA is less than 3.25, or when they earn a grade of F in any course. No classes may be repeated.

### Academic Probation

Probation may affect a student's ability to register and/or graduate. Graduate program students and Accelerated Master's Program students are allowed a maximum of two terms on probation.

First-term undergraduate students earning a cumulative GPA less than 1.0 are strongly encouraged to attend study skills strategy seminars and tutoring in identified content areas.

### Academic Dismissal

Dismissed undergraduate and graduate students may no longer matriculate at the university for at least one term/semester and are expected to work on academic deficiencies. To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor. The committee will also consider appeals that document mitigating circumstances. Students may only appeal their dismissal once and the decision of the committee is final.

Undergraduate student requirements:

- Take one term off from Johnson & Wales University. The summer term is not counted as a term off.
- Take a minimum of two classes at an accredited college or university within the same term. Students must earn a minimum GPA of 2.50 and only one grade of C (70) in one class is permitted.
- Submit their official transcript.
- Submit a written statement about the circumstances of the dismissal and their plan for academic success if approved to return to Johnson & Wales University.

Graduate student requirements:

- To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. All students should be discussing this process with their assigned academic counselor/advisor.

Doctoral student requirements:

- To return to the university, students may petition the appropriate doctoral program director, through the written appeals process.
- Individuals who have been dismissed from a doctoral program for poor academic performance or progress may appeal the dismissal decision to the appropriate doctoral program director.
- A written appeal of academic dismissal must be submitted to the doctoral program director in writing no later than 30 days after the date of the notice of dismissal. The letter of appeal should include a) the basis for the appeal; b) a summary of discussions, if any, between the student and representatives of the student's program such as the student's major advisor and/or the student's doctoral program director; and c) outcome or remedy proposed by the student. The letter may

include additional or new relevant information. The doctoral program director will communicate with the dean of the appropriate college by transmitting the student's letter of appeal.

- **Grounds:** The following are grounds for appeal: 1) incorrect calculation of grade point average; 2) misapplication of standards for academic performance and satisfactory progress by the appropriate college; 3) circumstances which had not been known which might be relevant to the dismissal.
- **Disposition:** The dean of the appropriate college may 1) act on the appeal, 2) appoint a designee to collect additional information for the dean, or 3) constitute a 3-person ad hoc review committee from the college. The purpose of the ad hoc committee is to provide an opinion and recommendation to the dean regarding the appeal. The ad hoc committee will review all materials and communications related to the case. Additional information may be requested.
- The dean will inform the student and the doctoral program director in writing of the method of disposition of the appeal. If a dean's designee is appointed, the student and the doctoral program director will be informed of the name and contact information for the dean's designee.
- The dean's decision with respect to a student's appeal shall be final. The student and the doctoral program director will be informed in writing of the dean's decision.

### Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term/semester due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students may be required to attend mandatory study skills strategy seminars and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

### Attendance

The purpose of the university's attendance policy is to help students develop a self-directed, professional attitude toward their studies and to maximize their educational opportunities. Regular class attendance provides fundamental educational value and offers the most effective means to gain command of the course concepts and materials.

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook.

### Credits and Grades

#### Definition of Credit Hour

As of July 1, 2011, federal law (Title 34, Code of Federal Regulations, sections 600.2 and 600.4) requires all accredited institutions to comply with the federal definition of the credit hour. Accordingly, for all Johnson & Wales University degree programs and courses bearing academic credit, the "credit hour" is defined as "the amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one

quarter hour of credit, or the equivalent amount of work over a different amount of time; or

2. at least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit hours."

A credit hour is assumed to be a 50-minute period. In courses in which "seat time" does not apply, a credit hour may be measured by an equivalent amount of work, as demonstrated by student achievement.

Please see the appropriate tab to review the respective grading system.

## Undergraduate

### Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95–100	A+	4.00
90–94	A	4.00
85–89	B+	3.50
80–84	B	3.00
75–79	C+	2.50
70–74	C	2.00
65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Prior Learning Assessment	PL	
Proficiency	P	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges or schools.

### Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

### Failure (F) #

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

### Withdrawal (W) #

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

### Audit (AU) #

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

### Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the term and cumulative grade point averages.

### Grade Pending (GP) #

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative



grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within 1 year, it will automatically become an F.

#### **Incomplete (I) #**

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within 2 weeks of the final exam class day or the grade will automatically become an F and be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

#### **No Credit (NC) #**

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

#### **No Grade (NG) #**

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within 1 year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

#### **Prior Learning (PL)**

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the term and cumulative grade point averages.

#### **Proficiency (P)**

A grade of P is granted for achievement of multiple levels of skills in progression where the self-paced approach is in effect. This grade is not calculated into the cumulative grade point average.

#### **Satisfactory (S)**

A grade of S is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

#### **Unsatisfactory (U) #**

A grade of U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

# These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

## **Graduate**

### **Graduate Grading System**

The grading system is as follows:

<b>Grade Range</b>	<b>Letter Grade</b>	<b>Quality Points</b>
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30
73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Audit	AU	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	
Withdrawal	W	

Note: Not all grades are used by all colleges.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

#### **Failure (F) #**

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

#### **Withdrawal (W) #**

To record attempted credits, a grade of W is recorded when a student withdraws from a registered course after its add/drop period has ended or is withdrawn from a culinary/baking & pastry laboratory course or a course with an experiential education component due to excessive absences. This grade is not entered into the term and cumulative grade point averages.

#### **Audit (AU) #**

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

#### **Grade Pending (GP) #**

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

#### **Incomplete (I) #**

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an I will change to a U.

#### **No Credit (NC) #**

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

#### **No Grade (NG) #**

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point average.

#### **Satisfactory (S)**

A grade of S is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

#### **Unsatisfactory (U) #**

A grade of U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

# These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

## **Full-time Status**

For the purposes of financial aid and verification of enrollment, a student is considered enrolled in the term/semester by the census date if they are in attendance by the second class meeting or, for online courses, by submitting the first graded assignment in the initial two weeks of the course.

Certification of full-, three-quarter-, half- or less-than-half-time enrollment status for loan deferment, medical insurance, etc. is based on hours of enrollment in a term/semester as of the census date. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and for financial assistance.

Status	Undergraduate(Terms)	Graduate(Terms)	Graduate(Semester)/ Post Graduate
Full time	12 or more	9 or more	12 or more
Three-quarter time	9–11.99	N/A	N/A
Half time	6–8.99	4.5–8.99	6–11.99
Less-than-half time	0–5.99	0–4.49	0–5.99

Students should realize that in order to receive maximum financial aid they must maintain full-time status. Additionally, insurance companies and scholarship foundations frequently require students to maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of W or NC in a course, that course will not count toward full-time status.

Note: Undergraduate students must maintain a minimum of 6.0 credits each term for purposes of financial aid only with the exception of the Federal Pell Grant.

## Readmittance

If an undergraduate student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than four consecutive terms (including summer).

Readmittance to undergraduate programs must be requested at least six weeks prior to the desired term start date, and no earlier than

- summer term: February 1
- fall term: March 1
- winter term: September 1
- spring term: October 1

If a graduate student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than three consecutive semesters (including summer).

- summer semester: February 1
- fall semester: March 1
- spring semester: October 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted. Students are responsible for reviewing additional readmittance criteria.

## Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed five years.
- The student submits a notification of intent to re-enroll within three years after the completion of service or within two years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

## Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans' education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

## Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

## Repeat of Courses

When the appropriate course is available, the course may be repeated to earn a better grade. In order for a repeated course to apply to a student's degree, the course must be repeated prior to their last term/semester of enrollment. Students who have met the degree requirements for their program of study but chose to repeat a course in a subsequent term will automatically be enrolled as an extension student in the subsequent term and will be ineligible for financial aid.

Upon successful completion of the course at a later date, the cumulative grade point average (GPA) is adjusted to reflect the highest grade earned.\* However, each grade earned will appear on the academic transcript and count toward attempted credits. Students are required to pay any applicable tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.\*\*

\* A W grade issued prior to June 2017 will still be included in the student's GPA after the same course is successfully completed.

\*\* When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

## The above policy is not applicable to English as a Second Language Courses (ESL).

### Course Deficiency

A course deficiency occurs when a student fails to complete a non-English as a Second Language course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from one course but by the cumulative GPA.

Students who fail a course after a second attempt will be assigned a course deficiency hold and will be required to meet with an academic counselor/adviser in Student Academic & Financial Services. Academic counselors/advisers will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside Johnson & Wales University. The original grade

will remain on the student's transcript, but will be excluded from the cumulative average.

Students opting to repeat the course will be encouraged to attend content tutoring. The course deficiency hold will be removed once the student meets with an academic counselor/adviser.

### English as a Second Language Courses

Students enrolled in ESL courses will be allowed no more than three attempts to successfully complete each course. Students who are unsuccessful after the second attempt of a course will be assigned an academic standing hold and be placed on academic probation. Students who are unsuccessful after the third attempt of a course will be academically dismissed.

## Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

### Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

### Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Apply logical and quantitative reasoning skills to evaluate authentic situations and develop effective solutions.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from a social science perspective.
- Analyze connections among intellectual and creative expressions in literature, philosophy, history and/or culture to determine what they reveal about the diversity of human experience and perception.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Demonstrate the ability to synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 63 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

## THE A&S CORE EXPERIENCE

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities – Two courses from ART, HIST, HUM±, LIT, PHIL or REL		9
One course required by program		
Additional AH course in a different discipline		
Math – Two courses		9
MATH One course at level of placement, 1002 or higher, minimum set by program		
MATH2001	Statistics (or other required by program)	
Science – At least one course from BIO <sup>^</sup> , CHM <sup>±</sup> , PHY <sup>°</sup> or SCI (may be a program requirement)		4.5
Social Sciences – Two courses from ANTH <sup>°°</sup> , ECON, LEAD, PSCI, PSYC, SOC		9
One course required by program		
Additional SS course in a different discipline		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Total Credits		63.0

Visit Courses by Subject Code for a listing of all campus courses.

±HUM courses are not offered in North Miami or Online.

<sup>^</sup>BIO courses are not offered in North Miami, Charlotte or Online.

<sup>¶</sup>CAD courses are only offered in Providence.

<sup>±</sup>CHM courses are not offered in North Miami or Online.

<sup>°</sup>PHY courses are not offered in Charlotte.

<sup>°°</sup>ANTH courses are not offered in North Miami or Charlotte.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor's degree must leave Johnson & Wales University with effective writing skills to fulfill the graduation writing requirement. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication. Students who have met the requirement of ENG1021 Advanced Composition and Communication or ENG1027 Honors Advanced Composition and Communications: Civic Discourse outside of Johnson & Wales University must fulfill the graduation writing requirement through successful completion of ENG0001 Writing Workshop.

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

## Academic Events

Attendance at orientation is mandatory for all new students. Summer Orientation is offered to all new incoming full-time undergraduate day students entering Johnson & Wales University in the fall term. At Summer Orientation, students meet with academic representatives in their chosen college. Students learn about campus resources, network with upper-class student leaders, familiarize themselves with the campus and make new friends. An abbreviated orientation program is offered for all new incoming full-time undergraduate day students each term prior to the start of classes.

**Commencement** is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

## AICU Language Consortium

Johnson & Wales University is a member of the Association of Independent Colleges & Universities (AICU) of Rhode Island. This organization facilitates the AICU Language Consortium, a collaborative program that allows undergraduates enrolled at one of Rhode Island's private institutions of higher education to take language courses at any of the other AICU schools if those courses are unavailable at their home institution. JWU students who wish to study languages, such as Korean or Italian, that are not offered at the

Providence Campus may enroll in courses at member institutions, including Brown University, Providence College and others.

Participation in this program is subject to availability of courses and to grading and transfer credit policies of the AICU partner institution. JWU students need to plan well in advance in order to take a course at another school with a semester calendar.

For more information about this language program and how to apply, please contact the College of Arts & Sciences dean's office.

## Course Numbering System

### Numeric Values:

- 0001–0999: Non-credit or institutional credit courses
- 1000–1999: Introductory courses
- 2000–3999: Intermediate courses
- 4000–4999: Advanced courses
- 5000–6999: Graduate courses
- 7000–9999: Doctoral courses

### First Digit:

- 1: Freshman level
- 2: Sophomore level
- 3: Junior level
- 4: Senior level
- 5–6: Graduate level
- 7–9: Doctoral level

## Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career management course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in all colleges. Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- one-on-one advising and workshops from career professionals who assist with résumé development, networking skills, mock interviews, job search strategies and planning for graduate-level programs
- a career management course for juniors that focuses on building customized résumés for individual job opportunities, developing a professional online professional profile, and gaining effective interviewing skills
- career planning tools and resources including major-specific résumé examples vetted by industry, career-related guidebooks, and career and industry research subscriptions
- online job postings by employers who are looking to hire students for part- and full-time jobs (on and off campus) as well as internships
- networking opportunities with employers and industry professionals representing a broad range of fields, who visit campus each year to participate in on-campus interviewing and recruiting events and serve as guest lecturers and classroom speakers

Note: The Experiential Education & Career Services department does not guarantee employment.

Students are encouraged to contact the office of Experiential Education & Career Services for more details. For locations, hours and contact information, please consult the JWU Directory.

## Global Learning Distinction

The Global Learning Distinction offers JWU students at both the undergraduate and graduate levels an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which points are assigned based on length and depth of experience. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student's final transcript.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including

- Global/Intercultural Academic and Professional Experiences (e.g., Study Abroad, international internships, coursework)
- Community Engagement Experiences (e.g., experiences sponsored by the BRIDGE, Student Involvement & Leadership)
- Cultural Events (e.g., events hosted by JWU Global and the BRIDGE)
- Leadership Development Experiences (e.g., opportunities with Student Involvement & Leadership, the Gender Equity Center, University Involvement Board, Student Government Association)

The Global Learning Distinction is available to students on all campuses and in all majors. For more information, please email (JWUGlobal@jwu.edu) the JWU Global office.

## Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

### Undergraduate

#### Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of 90 quarter credits. All bachelor's-level degrees require the completion of a minimum of 180 quarter credits. While most programs have variations that require slightly more quarter credits for completion, no program requires fewer than the 90/180 quarter credit minimum.

Additional information regarding graduation requirements can be found in the Student Handbook.

### Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for Ed.D. candidates). Students with a cumulative GPA below 3.00 (3.25 for Ed.D. candidates) will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, Ed.D. students must not receive a grade of F; DBA and OTD students must not receive a grade lower than B- in any course.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term/semester has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term/semester grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook.

## Honors

Johnson & Wales University offers many opportunities for high-level scholastic achievement. This section of the catalog contains information for students interested in an academically advanced curriculum (Honors Program), an expedited academic program (SHARP), and academic recognition for high-performing students (Dean's List and Latin Honors).

## Dean's List

Full-time **undergraduate** students who demonstrate academic excellence by achieving a term grade point average (GPA) of at least 3.40 while also earning a minimum of 12 or more credit hours, receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript.

Dean's list is not calculated for students enrolled in English as a Second Language programs.

## Honors Program

The Honors Program offers academically talented day program students seeking bachelor's degrees the opportunity to explore challenging and stimulating courses. Eligible applicants must have taken a college prep curriculum, maintained an average of B or better, placed in the top 25 percent of their high school graduating class, and submitted SAT or ACT scores.

Honors students enroll in honors sections of several courses in the Arts & Sciences Core Experience, including smaller, student-centered honors seminars in their sophomore and junior years. All honors students complete a two-term research course sequence, culminating in an honors thesis. Through these experiences, they have the opportunity to work closely with some of the university's most dedicated and accomplished faculty, join a community of academically motivated students, and pursue original and individually directed study.

Students who complete the Honors Program requirements will graduate with the University Honors Scholar designation.

To complete the Honors Program requirements, honors students must complete a total of eight honors courses and submit an accepted honors thesis to earn the University Honors Scholar designation. These courses include ENG1024 Honors Composition: Writing in the Academy ; ENG1027 Honors Advanced Composition and Communications: Civic Discourse ; four honors seminars; RSCH3020 Honors Research Seminar ; and RSCH4020 Honors Directed Academic Experience , culminating in an honors thesis.

### Transfer Students

Transfer students may enter the Honors Program if they can provide documentation of Honors Program enrollment at their former institution, provided their GPA is 3.40 or higher at the time of their acceptance to Johnson & Wales University.

Non-honors students at Johnson & Wales may apply to the program, provided they carry a 3.40 GPA or higher, first-year or sophomore status, and have completed at least a term of study at JWU. Students must provide a faculty recommendation.

Students who transfer into the Honors Program may be eligible to waive some honors course requirements.

Contact the Honors Program director on your campus for application details.

## Latin Honors

Eligible **undergraduate** degree candidates receive cum laude, magna cum laude and summa cum laude recognition according to their academic program average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

## Minors

A minor provides students the opportunity to acquire knowledge and understanding in a secondary area of inquiry independent of the academic major for the purpose of personal enrichment and/or to enhance options for both for career employment and graduate studies.

- To earn a minor, a student must complete a minimum of 22.5 quarter credits in a single prescribed area of study concurrently with his or her bachelor's degree requirements.
- Internships and individual courses offered through study abroad *may* apply.
- A student may not create their own minor.
- Credits earned toward a major cannot be applied to the minor.

- A maximum of 9.0 quarter credit hours of transfer credit can be applied to the attainment of a minor.
- Pursuing a minor may extend the amount of time needed to complete a degree program.
- The successful completion of a minor will be recorded on the student's academic transcript when the degree is awarded. A minor will not be applied to a student's academic transcript after the degree has been awarded. No form of honors or grade point average will be issued for the minor.

## Residency Requirement

Residency requirement refers to the number of credits that students must take at JWU to be eligible for a degree or certificate, whether they are transfer students or JWU students acquiring an additional degree. Please see the appropriate tab for information regarding residency requirements.

### Undergraduate

The residency requirement for all students pursuing an associate degree is a minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Students pursuing a certificate program will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

### Additional Degrees

Students may pursue one additional associate degree in a program that has a minimum of 31.5 credits which are not in their primary major (there must be a 31.5-credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 45 credits which are not in their primary major (there must be a 45-credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

### Graduate

A maximum of 20 percent of the program's credits can be awarded as transfer credit in accordance with the university's Graduate Transfer Credit Policy (p. 282).

### Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at Johnson & Wales University are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to additional master's degree programs at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Note: Students pursuing additional degrees may also incur additional tuition and fees.

## Study Abroad

JWU Study Abroad offers students of all majors the opportunity to earn JWU academic credit while taking classes and living internationally. Study abroad promotes global citizenship and community engagement through international study of programs that suit students' learning styles and professional goals. Study Abroad opportunities are available that allow students to delve into many different areas of interest all over the world (i.e., explore farm-to-table cuisine and learn from elite chefs in Paris; practice

leadership in Nepal; explore nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional culinary skills in Asia, Europe and South America; learn about culinary nutrition and public health in Argentina; discover volcanic wines in the Azores; or expand the first-year experience with general studies in Berlin).

In collaboration with academic colleges across all JWU campuses, JWU Study Abroad programs offer a variety of international options for major, minor, Arts & Sciences, and elective credit at many price points for students during the academic year and summer. Faculty-led, exchange, affiliate, and direct-enroll programs range in duration from one week to a full semester. Financial aid is applicable and scholarships are available. Visit the study abroad website for information, program descriptions and online applications.

## Academic Transcripts

A transcript is a representation of a student's entire academic record while at Johnson & Wales University. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests through [jwuLink](#). Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a Transcript Request Form.

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within three business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term/semester or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5–15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term/semester.

Unofficial transcripts may be obtained in [jwuLink](#).

# JWU Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

## Applying for Admission

Please see the appropriate undergraduate or graduate tab for information regarding applying.

### Undergraduate

#### How to Apply

Students are encouraged to apply online for quicker processing. Paper applications are also accepted. No application fee is required for either method.

To submit an application on paper, students may request an application be mailed to them by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

#### Providence Campus

Admissions  
Johnson & Wales University  
8 Abbott Park Place  
Providence, RI 02903

#### North Miami Campus

Admissions  
Johnson & Wales University  
1701 NE 127th Street  
North Miami, FL 33181

#### Denver Campus

Admissions  
Johnson & Wales University  
7150 Montview Boulevard  
Denver, CO 80220

#### Charlotte Campus

Admissions  
Johnson & Wales University  
801 W. Trade Street  
Charlotte, NC 28202

Students should be sure to complete their application in full. Incomplete applications could affect eligibility for Johnson & Wales scholarship programs. No additional information submitted after the initial application has been received will be considered for additional scholarships. For US students, eligibility for university need-based and federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

In completing the application form, students must indicate the term in which they wish to enroll. Applications are accepted for terms beginning in the fall, winter and spring.

**Early Action Admission** (first-year applicants for fall term): Johnson & Wales University offers Early Action Admission, a non-binding application program for students who view JWU as one of their top choice schools. The application deadline for Early Action is November 1. Acceptance letters will be mailed by November 15.

**Rolling Admission** (all terms): Rolling Admission offers JWU applicants a deadline-free application and decision process. Applications for the fall term received after November 1 will be reviewed on a rolling basis. Admissions will begin releasing decisions on December 15. Students are encouraged to complete the application process as soon as possible.

Certain bachelor's degree programs require successful completion of associate degree or equivalent. This acceptance is contingent upon receipt and evaluation of college transcripts.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration.

When possible, Johnson & Wales University would prefer to receive the applicant's high school transcripts at the same time as the application for admission. Transfer students must also submit official transcripts from all high schools and colleges attended. For the first year of any new program, acceptance of transfer credit is contingent upon course scheduling.

Students applying for admission to a continuing education program at JWU's Providence or Denver campuses should refer to those catalogs for admissions information.

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

### Graduate

#### How to Apply

Students are encouraged to apply online for quicker processing. Paper applications are also accepted. No application fee is required for either method.

To submit an application on paper, students may request an application to be emailed or mailed to them by contacting the Johnson & Wales Admissions office noted below.

Completed paper applications should be mailed to the following campus addresses:

#### Providence Campus

Graduate Admissions  
Johnson & Wales University  
8 Abbott Park Place  
Providence, RI 02903

#### North Miami Campus

Graduate Admissions  
Johnson & Wales University  
1701 NE 127th Street  
North Miami, FL 33181

#### Denver Campus

Graduate Admissions  
Johnson & Wales University  
7150 Montview Boulevard  
Denver, CO 80220

Graduate programs are available at the Providence, Denver and North Miami campuses only.

Students should be sure to complete their application in full. For US students, eligibility for federal aid is determined through the Free Application for Federal Student Aid (FAFSA).

The **Physician Assistant Studies (MSPAS)** program is available only at the Providence Campus and applicants for this program must apply through the Central Application Service for Physician Assistants (CASPA) application. By submitting a CASPA application, the applicant certifies to Johnson & Wales University that all information in their application and supporting documentation is true, correct and complete. Please note that Johnson & Wales University does not retain all application material submitted by the applicant through CASPA. All CASPA applications and supporting documentation on file will be destroyed upon matriculation of the current class.

The **Occupational Therapy Doctorate (OTD)** program is available only at the Providence Campus and applicants for this program must apply through the Central Application Service for Occupational Therapy (OT-CAS) application. By submitting an OT-CAS application, the applicant certifies to Johnson & Wales University that all information in their application and supporting documentation is true, correct and complete. *Please note that Johnson & Wales University does not retain all application material submitted by the applicant*

through OT-CAS. All OT-CAS applications and supporting documentation on file will be destroyed upon matriculation of the current class.

## Admissions Decision

Please see the appropriate section for information regarding undergraduate and graduate admissions decisions.

### Undergraduate

#### Early Action Admission (First-Year Applicants for Fall Term)

Johnson & Wales University offers Early Action Admission, a non-binding application program for students who view JWU as one of their top choice schools. The application deadline for Early Action is November 1 and release dates of decisions are November 15.

#### Rolling Admissions

The Rolling Admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

#### Reservation Fee

The \$300 reservation fee for US citizens or \$500 for international applicants is payable upon acceptance to the university and is credited towards the student's tuition. The university observes the May 1 reservation fee deadline and encourages students to research all schools prior to placing a reservation fee. Reservation fees received after May 1, 2019 will be accepted on the basis of space availability. Reservation fees received prior to May 1, 2019, are refundable. The student's account must be cleared by Student Financial Services by the July deadline to receive a room assignment. To best ensure consideration for on-campus housing, it is important to meet all deadlines throughout the enrollment process.

Requests for refunds of the reservation fee will be granted upon written request to University Admissions prior to May 1, 2019. After May 1, 2019, the reservation fee of \$300 for US citizens (or \$150 in the case of applicants to the North Miami Campus), or \$500 for international applicants (or \$250 for North Miami Campus applicants) is nonrefundable.

\* The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete. Additionally, the university may revoke any student's acceptance or enrollment if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the standards of the university.

### Graduate

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, their acceptance or any additional conditions necessary for admission soon after all of their academic records have been received and reviewed.

The reservation fee is payable upon acceptance to the university. Please refer to reservation fee amounts below:

Domestic graduate	\$100
International graduate	\$500
Doctoral (Ed.D. and OTD)	\$500
Physician Assistant (M.S.P.A.S.)	\$1,000
Pre-Master's	\$500

These fees are credited to students' initial billings.

**Physician Assistant students:** After an offer of acceptance is made by JWU, the applicant will have four weeks to accept or decline the offer. Once an applicant accepts an offer, a nonrefundable \$1,000 tuition deposit must be paid. This deposit will hold the applicant's place in the class. The total deposit will be applied to the cost of tuition once the student matriculates. Prior to matriculation, the applicant must fulfill specific requirements with the PA department.

**Occupational Therapy Doctorate students:** After an offer of acceptance is made by JWU, the applicant will have four weeks to accept or decline the offer. Once an applicant accepts an offer, a nonrefundable \$500 tuition deposit must be paid. This deposit will hold the applicant's place in the class. The total deposit will be applied to the cost of tuition once the student

matriculates. Prior to matriculation, the applicant must fulfill specific requirements with the OT department.

Reservation fees and deposits are transferable with a change in enrollment date (except for OTD and M.S.P.A.S.). The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false, incomplete or not acceptable, or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the standards of the university.

## Admissions Requirements

Please see the appropriate section for information regarding undergraduate and graduate admissions requirements.

### Undergraduate

For students entering as first-year students, a high school transcript is required for admission review.

For students entering as transfer students, high school and/or college transcripts are required for admission review.

#### Test Scores

JWU is test optional but students are encouraged to submit SAT or ACT scores. The SAT or ACT is required for home-schooled students (p. 281).

Students must submit SAT or ACT scores in order to be considered for acceptance into the university's Honors program (p. 268). Admission standards for honors students may vary for international (p. 284) and transfer students (p. 281).

#### Minimum Grade Requirements

Conditional Acceptance includes academic support structures such as advising and supplemental instruction. Satisfactory academic progress must be maintained.

In general, JWU seeks a minimum grade average of C+ for admission. A lower grade average and curriculum level require a more intensive review of the total application package.

There are certain majors that may have grade point average, course, academic or other requirements. For further information, please contact the Admissions office.

#### Program Requirements

Certain programs of study include technical standards as part of academic requirements essential to the program. Students with disabilities should contact Accessibility Services/Center for Academic Support for information regarding the feasibility of reasonable accommodations and the technical standards. See Technical Standards (p. 290) for descriptions of the applicable technical standards. Copies of the technical standards applicable to various programs are also available from Accessibility Services/Center for Academic Support.

For additional admissions requirements please review the other topics listed in the Applying (p. 270) section of this catalog.

### Graduate

To be considered for admission into any JWU graduate degree program, the following documents must be submitted:

1. A completed graduate application for admission
2. Official or certified transcripts/mark sheets from all institutions attended, including bachelor's degree and master's degree (if applicable) conferral. When a graduate program application is submitted prior to completing requirements for the bachelor's degree, Graduate Admissions will consider the application and, if admissible, will offer an acceptance pending submission of final transcript verifying bachelor degree conferral. **Without such verification, students will not be allowed to register for the current term or continue enrollment, and will be in jeopardy of losing their academic status with the university.**
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. The number of letters required varies according to program (see the program table below for programs requiring more than two letters of recommendation). Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A Personal Reference Form



(53K PDF) may be substituted for the recommendation letters in some programs.

5. Current résumé or CV
6. Additional admissions requirements, if applicable. Please refer to the program table below for specific additional requirements by program.

Note: All programs listed in the table below are available to qualifying students at JWU's Providence Campus. The minimum grade point average (GPA) and additional requirements for each program are also noted in the table.

Students who do not meet the minimum GPA requirements of any graduate College of Business or College of Hospitality Management program (excluding Accelerated Master's) as indicated below may be given consideration for admittance to the program desired if acceptable GMAT/GRE scores are also submitted.

### Conditional Acceptance

Conditional acceptance to certain graduate business programs may be extended to domestic students who are at least 24 years of age, have a 2.41–2.84 cumulative undergraduate grade point average and demonstrate significant evidence of professional success. Students granted conditional acceptance may take a maximum of three JWU graduate courses (students may not enroll in two 8-week courses at the same time). If an overall GPA of 3.0 is earned in the first conditional semester, the student will be granted full admission to that program. Students who do not earn an overall GPA of 3.0 will be dismissed from the program and will not be accepted to any JWU graduate program.

Please note that the programs marked with an (\*) asterisk below will accept students under conditional acceptance.

Program Selection	Min GPA	Required Degree	Additional Requirements
<b>MBA PROGRAMS</b>			
MBA — One-Year Program	2.85	Business (B.S.) or a business-related program (e.g., Hospitality)	Grade of C or better in undergraduate equivalents of the following graduate foundation courses: FISV5000 and ECON5000 (JWU courses: ACCT1210 and ECON1001 or ECON1002)
General MBA*	2.85	Bachelor's degree in any major	
MBA with Accounting concentration*	2.85	Bachelor's degree in any major; Accounting major preferred	
MBA with Finance concentration*+	2.85	Bachelor's degree in any major	
MBA with Global Fashion Merchandising and Management concentration*	2.85	Bachelor's degree in any major	
MBA with Hospitality concentration*	2.85	Bachelor's degree in any major	
MBA with Human Resource Management concentration*+	2.85	Bachelor's degree in any major	
MBA with Information Security/ Assurance concentration*+	2.85	Bachelor's degree in any major	

MBA with Information Technology concentration	3.0	Information Technology (B.S.) or a related computer major	OR a B.S. degree and 5 years of information technology experience
MBA with Nonprofit Management concentration*#	2.85	Bachelor's degree in any major	
MBA with Operations and Supply Chain Management concentration*#	2.85	Bachelor's degree in any major	
MBA with Organizational Leadership concentration*+	2.85	Bachelor's degree in any major	
MBA with Organizational Psychology concentration*+	2.85	Bachelor's degree in any major	
MBA with Project Management concentration*+	2.85	Bachelor's degree in any major	
MBA with Sport Leadership concentration*#	2.85	Bachelor's degree in any major	

### MASTER OF SCIENCE PROGRAMS

Addiction Counseling (M.S.) (June start only)	2.85	Any B.S. or B.A. degree	3 letters of recommendation; GRE scores or Miller Analogies Test Scores not required, but may be recommended; interview required. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001, PSYC2002, and MATH2001 or RSCH2050)
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Clinical Mental Health Counseling (M.S.) (June start only)	2.85	Any B.S. or B.A. degree	3 letters of recommendation; GRE scores or Miller Analogies Test Scores not required, but may be recommended; interview required. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001, PSYC2002, and MATH2001 or RSCH2050)
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Data Analytics (M.S.)	3.0	B.S. degree in any major; IT-related major preferred
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Global Tourism and Sustainable Economic Development (M.S.)*	2.85	Bachelor's degree in any major
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Human Resource Management (M.S.) *	2.85	Bachelor's degree in any major
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Information Security/Assurance (M.S.)+	3.0	Bachelor's degree in any major; IT-related major preferred
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Physician Assistant Studies (M.S.P.A.S.)	3.0	B.S. or B.A. degree	All applicants must apply through CASPA (Centralized Application Service for Physician Assistants) before the March 1 deadline.
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Sport Leadership (M.S.)*	2.85	Bachelor's degree in any major
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**EDUCATION PROGRAMS (FALL START ONLY)**

M.A.T. — Master of Arts in Teaching, with Business Education/Secondary Education concentration	2.75	Bachelor's degree in any major	Evidence of content knowledge in specific teaching field; 2 disposition reference forms; interview required; criminal background check required
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M.A.T. — Master of Arts in Teaching, with Culinary Arts Education concentration	2.75	Bachelor's degree in any major	Evidence of content knowledge in specific teaching field; 2 disposition reference forms; interview required; criminal background check required
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M.A.T. — Master of Arts in Teaching, with Elementary Education/Elementary Special Education concentration	2.75	Bachelor's degree in any major	Evidence of content knowledge in specific teaching field; 2 disposition reference forms; interview required; criminal background check required
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M.Ed. — Teaching and Learning Master of Education	2.75	Bachelor's degree in any major	3 letters of recommendation; documentation of current employment in a pre-K–16 teaching situation; interview required
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Educational Leadership (Ed.D.)	3.25	Master's degree in an appropriate field from an accredited institution	3 letters of recommendation; current résumé; interview required
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**OCCUPATIONAL THERAPY PROGRAM (JUNE START ONLY)**

Occupational Therapy (O.T.D.)	3.0	B.S. or B.A. degree in any major	All applicants must apply through OT-CAS (Occupational Therapy Centralized Application Service) before the January 15 deadline
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**ACCELERATED MASTER'S PROGRAMS FOR CURRENT JWU UNDERGRADUATE**

Bachelor's/ MBA programs (general and with concentrations)	3.0	BS or BA in any major; business-related program preferred	Senior status (full-time day school student); grade of C or better in undergraduate equivalents of the following graduate foundation courses: FISO5000 and ECON5000; (JWU courses: ACCT1210 and ECON1001 or ECON1002); acknowledgement checklist from SAS is required.
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Bachelor's/ Addiction Counseling (M.S.)	3.0	B.S. or B.A. degree in any major; psychology major preferred	Senior status (full-time day program student); 3 letters of recommendation; completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001, PSYC2002, and MATH2001 or RSCH2050); acknowledgement checklist from SAS is required.	Bachelor's/ Human Resource Management (M.S.)	3.0	B.S. or B.A. in any major; business- related program preferred	Senior status (full-time day program student); acknowledgement checklist from SAS is required.
				Bachelor's/ Information Security/ Assurance (M.S.)	3.0	B.S. or B.A. in any major; IT major preferred	Senior status (full- time day school student); grade of C or better in MATH2001 and ITEC2081; acknowledgement checklist form from SAS is required.
				Bachelor's/ M.P.A. programs (general and with concentrations except Criminal Justice)	3.0	B.S. or B.A. in any major	Senior status (full- time day program student); master's courses at the graduate level are taken online only – the remaining MPA courses are also online only; acknowledgement checklist from SAS is required.
Bachelor's/Clinical Mental Health Counseling (M.S.)	3.0	B.S. or B.A. degree in any major; psychology major preferred	Senior status (full-time day school student); 3 letters of recommendation; completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001, PSYC2002, and MATH2001 or RSCH2050); acknowledgement checklist from SAS is required.	Bachelor's/M.P.A. — Criminal Justice concentration	3.0	B.S. in Criminal Justice or any major in the College of Business	Senior status (full- time day program student); master's courses at the graduate level are taken online only – the remaining MPA courses are also online only; acknowledgement checklist from SAS is required.
Criminal Justice (B.S.)/Criminal Justice (M.S.)	3.0	Bachelor's degree in Criminal Justice	Senior status (full- time day program student); master's courses at the graduate level are taken online only — the remaining MS courses are also online only; acknowledgement checklist from SAS is required.				
Bachelor's/Data Analytics (M.S.)	3.0	Bachelor's degree in IT preferred	Senior status (full-time day program student); acknowledgement checklist from SAS is required.				
Bachelor's/ Global Tourism & Sustainable Economic Development (M.S.)	3.0	B.S. or B.A. in any major	Senior status (full-time day program student); acknowledgement checklist from SAS is required.				

Bachelor's/ Organizational Psychology (M.S.)	3.0	B.S. or B.A. in Any major; Psychology major preferred	Senior status (full- time day program student); master's courses at the graduate level are taken online only – the remaining MS courses are also online only; acknowledgement checklist from SAS is required; completion of these undergraduate courses with a grade of C or better: General Psychology PSYC1001, Abnormal Psychology PSYC2002, Developmental Psychology PSYC2030, Social Psychology PSYC3001 and Personality PSYC3010. Grade of C or better in undergraduate equivalents of the following graduate foundation courses: HRM5010 and ECON5000 (JWU courses: MGMT2020 and ECON1001 or ECON1002)	3+2 B.S. Psychology/ M.S. Addiction Counseling	3.0	3 letters of recommendation (2 must be from JWU Psychology faculty); grade of C or better in General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills), personal interview. Applicants must complete a formal application with the graduate school no later than the start of their junior year.
Bachelor's/Sport Leadership (M.S.)	3.0	B.S. or B.A. in any major	Senior status (full-time day program student); acknowledgement checklist form from SAS is required.	3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling	3.0	3 letters of recommendation (2 must be from JWU Psychology faculty); grade of C or better in General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills), personal interview. Applicants must complete a formal application with the graduate school no later than the start of their junior year.

**3+2 MASTER  
OF SCIENCE  
PROGRAMS**

- \* These programs will accept students under conditional acceptance.
- + These programs will require taking concentration classes online.
- # These programs may require taking some classes online.

Mail completed documents to

Graduate Admissions  
Johnson & Wales University  
8 Abbott Park Place  
Providence, RI 02903

Transcripts and test scores must be originals, official, or certified true copies by a university official. Official transcripts must be from an accredited institution and submitted in a sealed envelope with the appropriate university seal or signature.

Letters of recommendation and Statement of Purpose may be emailed (pvdgrad@admissions.jwu.edu) or faxed to 401-598-4787.

International students, please review International Admissions Requirements (p. 284) for MBA and MS programs.

### **Non-degree/Extension Graduate Admission**

In some cases students may wish to take a few graduate-level classes without matriculating into a JWU degree program. To be considered for Non-degree Admission, the following documents must be submitted:

1. A completed graduate application for admission with the non-degree/extension program selected in the degree table.
2. An official transcript from the college or university showing the applicant's bachelor's degree conferral.

Please note the following policies regarding non-degree enrollment at JWU:

Extension students (also called "non-degree" or "non-matriculating") are those who are not enrolled in a degree-earning program. These students register for courses on a space available basis.

If space is available, undergraduate students may register for a maximum of 21 credits and graduate students may register for a maximum of three graduate courses, excluding doctoral courses, without applying for degree status in an eligible program. Non-degree students attempting to satisfy prerequisite requirements for admissions into another JWU program may be permitted to register additional credits/courses. Undergraduate students not meeting prerequisite requirements for a course should contact Student Academic & Financial Services to discuss waiving the prerequisite. Graduate students must obtain permission from the dean to enroll in a course that requires a prerequisite that the student has not completed.

Extension students are not eligible to receive federal, state or institutional financial aid and are subject to the Tuition and Fees policy. Students taking an undergraduate-level course will be charged Continuing Education rates and graduate-level courses will be charged graduate rates.

Students subsequently wishing to enroll in a degree program must apply through Admissions (p. 270) and will be subject to the university's current admissions requirements. If accepted into a degree program, the student will follow the curriculum specified in the catalog at the time they are accepted and are responsible for all courses prescribed in that program, regardless of previously waived prerequisites.

### **Accelerated Graduate Programs for Current JWU Students**

#### **Accelerated Master's Bachelor's/MBA Program**

Through the Accelerated Master's Bachelor's/MBA Program, students can take a few graduate-level courses during their senior year at no additional charge, then continue on to complete their master's degree. Students may choose from any of these MBA programs and concentrations:

- General MBA
- MBA with Accounting concentration
- MBA with Finance concentration
- MBA with Global Fashion Merchandising and Management concentration
- MBA with Hospitality concentration
- MBA with Human Resource Management concentration
- MBA with Information Security/Assurance concentration
- MBA with Information Technology concentration
- MBA with Nonprofit Management concentration
- MBA with Operations and Supply Chain Management concentration
- MBA with Organizational Leadership concentration
- MBA with Organizational Psychology concentration
- MBA with Project Management
- MBA with Sport Leadership concentration

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist Form
2. A completed application for graduate admission, marking the Accelerated Master's box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. Personal reference forms may be substituted for the recommendation letters.
5. Current résumé or CV
6. Completion of undergraduate foundation course equivalents with a grade of C or better: Accounting I and II, and Microeconomics or Macroeconomics
7. A cumulative grade point average of 3.0 or higher

#### **Accelerated Master's Criminal Justice (B.S.)/Criminal Justice (M.S.) Program**

Through the Accelerated Master's Criminal Justice (B.S.)/Criminal Justice (M.S.) program, students can take a few graduate-level courses online during their senior year at no additional charge, then continue on to complete their master's degree in as little as one year. Students who are majoring in Criminal Justice (B.S.) as an undergraduate may pursue the Criminal Justice (M.S.) through the Accelerated Master's option. Courses at the graduate level in Criminal Justice (M.S.) are only offered online.

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the Accelerated Master's box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters.
5. A cumulative grade point average of 3.0 or higher

#### **Accelerated Master's Bachelor's/Data Analytics (M.S.) Program, Bachelor's/Global Tourism & Sustainable Economic Development (M.S.) Program, Bachelor's/Human Resource Management (M.S.) Program, Bachelor's/Sport Leadership (M.S.) Program**

Through the Accelerated Master's Bachelor's/M.S. Program, students can take a few graduate-level courses during their senior year at no additional charge, then continue on to complete their Master of Science (M.S.) degree. These programs are available:

- Data Analytics
- Global Tourism and Sustainable Economic Development
- Human Resource Management
- Sport Leadership

To be considered for admission into the JWU Accelerated Master's Program Bachelor's/M.S., the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the Accelerated Masters box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate-level of study. A personal reference form may be substituted for the recommendation letters.
5. Current résumé or CV
6. A cumulative grade point average of 3.0 or higher

### **Accelerated Master's Bachelor's/Information Security/Assurance (M.S.) Program**

Through the Accelerated Master's Bachelor's/Information Security/Assurance (M.S.) Program, students can take a few graduate-level courses during their senior year at no additional charge, then continue on to complete their master's degree.

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the Accelerated Masters box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate-level of study. A personal reference form may be substituted for the recommendation letters.
5. Current résumé or CV
6. Completion of undergraduate courses with a grade of C or better: ITEC2081 Network Protocols I
7. A cumulative grade point average of 3.0 or higher

### **Accelerated Master's Bachelor's/Addiction Counseling (M.S.) Program or Bachelor's/Clinical Mental Health Counseling (M.S.) Program**

Through the B.S./Addiction Counseling (M.S.) program or the B.S./Clinical Mental Health Counseling (M.S.) program, students can take up to three graduate-level courses during their senior year at no additional charge, then continue on to complete the Addiction Counseling (M.S.) degree or Clinical Mental Health Counseling (M.S.) degree in about 18 months. This program is offered at the Providence Campus only.

To be considered for admission to the B.S./Addiction Counseling (M.S.) program or the B.S./Clinical Mental Health Counseling (M.S.) program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the B.S./Addiction Counseling (M.S.) or B.S./Clinical Mental Health Counseling (M.S.) box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters.
5. Current résumé or CV
6. Completion of these undergraduate courses with a grade of C or better: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills
7. A cumulative grade point average of 3.0 or higher
8. Personal interview

### **Accelerated Master's Bachelor's/Organizational Psychology (M.S.) Program**

Through the Accelerated Master's Bachelor's/Organizational Psychology (M.S.) program, students can take a few graduate-level courses online during their senior year at no additional charge, then continue on to complete their master's degree in as little as one year. Students must complete these courses with a grade of C or better before being accepted in to the M.S. program: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, PSYC2030 Developmental Psychology, and PSYC3001 Social Psychology and PSYC3010 Personality. Also, a grade of C or better in undergraduate equivalents of the following graduate foundation courses: HRM5010 Human Resource Management and ECON5000 Economics in the Global Economy (JWU courses: MGMT2020 Organizational Behavior and ECON1001 Macroeconomics or ECON1002 Microeconomics). Courses at the graduate level in Organizational Psychology (M.S.) are only offered online.

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the B.S./Addiction Counseling (M.S.) or B.S./Clinical Mental Health Counseling (M.S.) box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters.
5. Current résumé or CV
6. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Developmental Psychology and Social Psychology and Personality. Also a grade of C or better in undergraduate equivalents of the following graduate foundation courses: HRM5010 Human Resource Management and ECON5000 Economics in the Global Economy (JWU courses: MGMT2020 Organizational Behavior and ECON1001 Macroeconomics or ECON1002 Microeconomics).
7. A cumulative grade point average of 3.0 or higher

### **Accelerated Master's Bachelor's/M.P.A. Program**

Through the Accelerated Master's Bachelor's/M.P.A. Program, students can take a few graduate-level courses online during their senior year at no additional charge, then continue on to complete their master's degree. Courses at the graduate level in the M.P.A. are only offered online.

Students may choose from any of these M.P.A. programs and concentrations:

- M.P.A. — General
- M.P.A. with Nonprofit Management concentration
- M.P.A. with Homeland Security concentration

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist Form
2. A completed application for graduate admission, marking the Accelerated Master's box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. Personal reference forms may be substituted for the recommendation letters.
5. Current résumé or CV
6. A cumulative grade point average of 3.0 or higher

### **Accelerated Master's Bachelor's/M.P.A. – Criminal Justice Program**

Through the Accelerated Master's bachelor's/M.P.A. — Criminal Justice program, undergraduate students majoring in Criminal Justice or any major in the College of Business can take a few graduate-level courses online during their senior year at no additional charge, then continue on to complete their master's degree in as little as one year. Courses at the graduate level in M.P.A. — Criminal Justice are only offered online.

To be considered for admission into this JWU Accelerated Master's Program, the following must be submitted:

1. A completed and signed Acknowledgement Checklist form
2. A completed application for graduate admission, marking the Accelerated Master's box under the Programs Selection section
3. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
4. Two letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. A personal reference form may be substituted for the recommendation letters.
5. A cumulative grade point average of 3.0 or higher

### **3+3 B.S./J.D. Law Program**

The 3+3 B.S./J.D. Law Program allows JWU Criminal Justice, Liberal Studies and Political Science students who meet specified admissions criteria to earn a bachelor's degree from Johnson & Wales University and a juris doctor

degree from Roger Williams University in six years. Qualified, accepted students may enroll in graduate-level law classes at Roger Williams University (Rhode Island) during their senior year at JWU, while fulfilling bachelor's degree requirements simultaneously. Students may complete remaining graduate degree requirements in two additional years.

Any interested student must contact the John Hazen White College of Arts & Sciences dean's office to declare intent to pursue the 3+3 Law Program. Pre-law advising is required and a formal application to Roger Williams University's Law School must be submitted before December 1 of the student's junior year at JWU.

For more information about program requirements, please contact the John Hazen White College of Arts & Sciences dean's office at the Providence Campus.

### **3+2 B.S. Psychology/M.S. Addiction Counseling Program**

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

#### **Program Requirements**

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.** A personal reference form may be substituted for the recommendation letters.
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence and Denver campuses. For more information, contact the dean of the John Hazen White College of Arts & Sciences at your campus.

### **3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling Program**

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Clinical Mental Health Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

#### **Program Requirements**

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Clinical Mental Health Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program will also need to complete a formal application with the graduate school by no later than the start of their junior year. When submitting the formal application to the graduate school, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Clinical Mental Health Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.** A personal reference form may be substituted for the recommendation letters
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence campus. For more information, contact the dean of the John Hazen White College of Arts & Sciences at the Providence Campus.

#### **Ed.D. Program**

To be considered for acceptance into the program, applicants must possess a master's degree along with the minimum GPA and additional requirements stated in the table above; recommendation letters are also required.

#### **Program Requirements**

To satisfy program requirements and receive the Ed.D. degree, each student must successfully

1. Complete 60 credit hours (48 hours of coursework and 12 hours of dissertation work, which forms the basis for the dissertation).
2. Maintain a cumulative grade point average of at least 3.25.
3. Maintain continuous enrollment, even during dissertation work.
4. Successfully complete the comprehensive assessment.
5. Submit a dissertation proposal within 18 months of completion of coursework.
6. Complete all program requirements within six academic years from the initial date of matriculation.

Note: For a valid reason, the Educational Leadership program director may extend deadlines.

In addition, students must have a computer that connects through a high-speed internet connection. A hybrid method of teaching utilizes asynchronous instruction. All communication to students from the university will be conducted through the university email system, and students are required to use and check this account on a regular basis.

A student becomes an official candidate for the degree upon successfully completing all courses, passing the Comprehensive Assessment, and receiving formal approval of the dissertation proposal.

#### **Pre-Master's Program**

The Pre-Master's Program at Johnson & Wales University is designed for outstanding **international students** who have completed a three-year bachelor's degree in countries where the three-year bachelor's degree is

considered the dominant degree in specific areas of study, and such degree does not equate to a four-year U.S. degree.

The program provides qualified three-year degree holders the opportunity, through a Pre-Master's schedule of undergraduate courses, to equate their education to a four-year U.S. bachelor's degree while fulfilling master's program prerequisites.

Students who successfully complete the Pre-Master's program with a GPA of 3.0 on a scale of 4.0 will enroll directly into their selected MBA or M.S. program.

### Eligibility

The Pre-Master's Program is offered only at the Providence Campus.

Applicants to the Pre-Master's Program must hold a three-year bachelor's degree from a recognized institution.

Candidates must successfully complete the English as a Second Language program prior to matriculation into the Pre-Master's Program if they do not submit a passing score on the language proficiency test as stated under the English Proficiency Requirements (p. 286).

### Application Procedure

Please refer to the International Graduate Admissions Requirements (p. 285). Please note: Students accepted to the Pre-Master's Program cannot transfer to the MBA or M.S. program without first completing all Pre-Master's Program requirements.

### Scholarship

Students who successfully complete the Pre-Master's Program with the required minimum 3.0 GPA needed to enter the MBA or M.S. program will receive a nonrenewable \$2,000 scholarship awarded over the length of the MBA or M.S. program.

### Course Requirements

This program requires that a minimum of 10 undergraduate courses be taken by the student at Johnson & Wales University. The courses generally take place on the Downcity Campus, through the John Hazen White College of Arts & Sciences and College of Business.

Course substitutions of higher-level subjects and electives in a coM.P.A.able discipline may be approved based on previous study, but no exemptions will be made which result in a reduced number of required courses. Course registration for Pre-Master's students will be done through Student Academic Services in the Student Services Center, located on the Downcity Campus.

### Physician Assistant Studies (M.S.P.A.S.)

#### Accreditation Probation Statement

At its **September 2017** meeting, the Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) placed the **Johnson & Wales University Physician Assistant Studies Program** sponsored by **Johnson & Wales University** on **Accreditation-Probation** status until its next review in **September 2019**.

Probation is a temporary status of accreditation conferred when a program does not meet the Standards and when the capability of the program to provide an acceptable educational experience for its students is threatened.

Once placed on probation, programs that still fail to comply with accreditation requirements in a timely manner, as specified by the ARC-PA, may be scheduled for a focused site visit and/or risk having their accreditation withdrawn.

Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

#### Prerequisite Courses

Completion of the minimum prerequisite courses does not necessarily guarantee an interview or admission. Courses in advanced physiology, pathophysiology, microbiology, immunology, genetics, statistics, organic chemistry and biochemistry are highly recommended.

Prerequisites may be in progress or planned at the time of application. A minimum 35 of the required 39 credits, including associated labs, must be completed by the end of December in order to be considered for the June start. All outstanding prerequisite courses must be completed by the end of May. Students accepted before all prerequisite coursework has been completed will be accepted on a provisional basis. Bachelor's degree must be completed prior to June matriculation. Any in-progress or planned

coursework will be requested as part of the application process. Acceptance will be conditional upon successful completion of prerequisites.

Review of an application may be delayed if the number of completed prerequisites is determined to be too few upon which to make a determination.

#### All prerequisite courses must be completed with a grade of C or better.

- Biology, human or mammalian preferred, with labs (8 credits)
- Chemistry, organic and biochemistry preferred, with labs (8 credits)
- Anatomy and Physiology, human preferred, with labs (8 credits)
  - Anatomy and Physiology prerequisite must have been completed within 7 years prior to matriculation (taken summer 2011 or more recently for June 2018 matriculation).
  - Prerequisite must include all body systems and be a full-year (2-semester sequence) or the equivalent, consisting of either 4 credits of anatomy with lab and 4 credits of physiology with lab OR 8 credits of Anatomy and Physiology I and II (both with lab).
- Courses devoted entirely to the study of the human species are preferred. Courses devoted to animal physiology, exercise physiology and/or comparative anatomy are not preferred.
- Math, college algebra or equivalent (3 credits)
- Psychology/sociology/behavioral science, psychology preferred (6 credits)
- English (6 credits). Medical Terminology course will not fulfill the English requirement.

#### Physician Assistant Articulation Agreements

As the first accredited Physician Assistant program in the State of Rhode Island, Johnson & Wales University is dedicated to recruiting students from local colleges and universities through articulation agreements.

Recognizing the shortage of primary care providers in Rhode Island, these articulation agreements will create a bridge for students and assist us in educating area students who, upon graduation, will help Rhode Island meet the market demand for qualified healthcare providers.

Visit Articulation Agreements to view the full list for this program.

#### Academic and Experiential Requirements

##### Academic Requirements

- A bachelor's degree from a regionally accredited United States institution(s) at time of application or prior to matriculation
- All prerequisite courses must have been completed at a regionally accredited United States institution
- The following academic criteria must be met: minimum overall cumulative GPA of 3.0, and a minimum GPA of 3.0 in all completed biology, chemistry and physics courses.
- The Graduate Record Examination (GRE) is required, and preferably taken since June 2009. JWU's designation code is 0468. An official record of that examination must be added to the student's application through CASPA. Preferred GRE scores are in the 50<sup>th</sup> percentile or better.
- Transfer credits are not awarded to students.
- There is no advanced placement.
- No credit will be awarded to students for work experience.
- Technical standards are required attributes necessary for entrance into, continuation within and graduation from the Physician Assistant Studies program at Johnson & Wales University. In addition, students may also be required to meet the technical standards of the facility or facilities providing clinical education in connection with the program. Accepted students must sign a technical standards form and program agreement after acceptance and prior to matriculation into the program.

##### Experiential Requirements

- A minimum of 250 hours of direct patient care in the United States and an allopathic or osteopathic medical setting. Learn more about the preferred types of direct experience.
- To help students gain a clear understanding of the PA's role on the medical team, we ask that students observe (or "shadow") a PA in the field. Shadowing of PAs in more than one practice type is preferred. Students will be asked to record their experiences as part of the application process through CASPA; please note that they do not count toward direct patient care hours.



- Computer experience is essential, as a significant portion of curricular material, assignments, evaluations and other materials will be exchanged using e-technology.

## Occupational Therapy Doctorate (O.T.D.)

### Accreditation Statement

The Johnson & Wales Occupational Therapy Doctorate Program has been granted Candidacy status by the Accreditation Council for Occupational Therapy Education (ACOTE) of accreditation by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and their website is [www.acoteonline.org](http://www.acoteonline.org).

Specific questions regarding the Program and its plans should be directed to the Program Director and/or the appropriate institutional official(s).

### Prerequisite Courses

Prerequisites may be in progress or planned at the time of application. All outstanding prerequisite courses must be completed by the end of May. Students accepted before all prerequisite coursework has been completed will be accepted on a provisional basis. Bachelor's degree must be completed prior to June matriculation. Any in-progress or planned coursework will be requested as part of the application process. Acceptance will be conditional upon successful completion of prerequisites.

Review of an application may be delayed if the number of completed prerequisites is determined to be too few upon which to make a determination.

### All prerequisite courses must be completed with a grade of C or better in each.

- **Anatomy and Physiology:** A complete year course sequence in anatomy (one semester) and physiology (one semester) is required. Students may take a combined anatomy/physiology sequence, but they must take both semesters in order to fulfill the requirement. Labs are required. 8 credit hours (including labs)
- **General Psychology:** A one-semester introductory course in psychology is required. This course must fulfill the prerequisite to allow students to take courses in developmental and abnormal psychology. A lab is not required. 3 credit hours
- **Developmental Psychology:** (this must be a taught course by Psych, not a generic child development course). Students may take a one-semester course in child and adolescent development, adult development and aging, or lifespan development. A lab is not required. 3 credit hours
- **Abnormal Psychology:** A one-semester course in abnormal psychology is required. A lab is not required. 3 credit hours
- **Physics:** A one-semester course in general physics is required. This may be a course designed for physics, life science or health science majors. A lab is not required. 3 credit hours
- **Statistics:** A one-semester course in general statistics is required. Business statistics, psychology statistics or biological science statistics courses are accepted. 3 credit hours
- **Medical Terminology:** A course in medical terminology is required. 1 credit hour
- **English Composition:** A complete year course sequence in college-level English writing or composition is required. The sequence can be made up of a one-semester college-level composition course and a one-semester intensive writing course. AP English credit may be applied if shown on the transcript as awarded. 6 credit hours
- **Public Speaking:** A one-semester course focused on public speaking is required. Some performance classes may be considered for substitution. Interpersonal speaking and interpersonal communication courses will NOT be accepted. 3 credit hours

### Academic Requirements

- All applicants must be graduates of (or in the process of graduating) from an accredited U.S. institution. A bachelor's degree is required before matriculation.
- A cumulative GPA of 3.0 is required.
- A personal statement is required.
- Three letters of recommendation are required.

- An official Graduate Record Examination (GRE) test score report must be submitted. JWU's designation code is 4321. An official record of that examination must be added to the student's application through OT-CAS.
- Students should anticipate a complete background check and be prepared to submit health records prior to matriculation.
- At this time, we are not accepting international students.
- Interviews will be scheduled for candidates who possess the requirements of the program and have demonstrated the capacity to excel academically while possessing strong humanistic qualities.
- Accepted students must sign a technical standards form and program agreement after acceptance and prior to matriculation into the program.

## Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted transfer credit for the equivalent JWU course or courses, based on the score levels attained. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP course equivalencies and the respective required scores, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation "AP." For more information about AP credit, contact University Transfer and Testing through Student Academic Services.

JWU's Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Policies regarding the treatment of AP, CLEP or DSST transfer credit vary among graduate, professional and medical schools.

## B.S. Biology or B.S. Health Science/M.S.P.A.S. Articulation Agreement

JWU undergraduate students majoring in biology or health science may take advantage of an internal articulation agreement for admission to the JWU Physician Assistant Studies program. Students must successfully complete all requirements necessary to obtain a B.S. Biology/Health Science degree and meet all PA admissions requirements. Students must complete the PA application process and must meet all health and immunization, background check and technical standards requirements. This agreement allows the PA program to offer a guaranteed interview and to accept up to 12 qualified JWU biology or health science candidates annually for admission to its graduate program leading to the Master of Science in Physician Assistant Studies (M.S.P.A.S.). More information and details of the agreement may be found in the Johnson & Wales University Articulation Agreement.

This program is offered at the Providence Campus. Please see the Admissions Requirements section of the catalog for more information.

## B.S. Biology and B.S. Health Science/ Occupational Therapy Doctorate Articulation Agreement

JWU undergraduate students majoring in biology or health science may take advantage of an internal articulation agreement for admission to the JWU Occupational Therapy Doctorate (OTD) program. Students must successfully complete all requirements necessary to obtain a B.S. Biology/Health Science degree and meet all OTD admissions requirements. Students must complete the OTD application process and must meet all health and immunization, background check and technical standards requirements. This agreement allows the OTD program to offer a guaranteed interview and to accept up to six qualified JWU biology or health science candidates annually for admission to its graduate program leading to the Occupational Therapy Doctorate. More information and details of the agreement may be found in the Johnson & Wales University Articulation Agreement.

This articulation is available to students at the Providence and Denver campuses. Students from the Denver Campus would require enrollment on the Providence Campus to participate in the graduate program. Please see the [Admissions Requirements](#) (p. 271) section of the catalog for more information.

## Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

### Undergraduate

Johnson & Wales University offers a two-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. JWU retains student application material and will honor the admissions decision for up to two years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships awarded through the application process will be honored for up to two years from the time of initial acceptance. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (FAFSA).

### Graduate

Johnson & Wales University (JWU) retains student application material for all graduate programs except the Physician Assistant and Occupational Therapy Doctorate programs for up to two years. An admissions decision will be honored for up to two years from the date of acceptance, if the student has not attended another university in the meantime. If the student has earned college credit at another institution since being accepted at JWU, they must submit updated transcripts showing that course work. After two years, the applicant will need to submit a new application and all supporting documents for review. Reservation fees paid will remain effective during the deferment period.

For Physician Assistant and Occupational Therapy Doctorate students on the Providence Campus, an acceptance is only applicable for the semester originally accepted. To apply for another semester, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) or the Occupational Therapy Central Application Service (OT-CAS) application. All CASPA and OT-CAS applications and supporting documentation on file will be destroyed upon matriculation of the current class.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the semester in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. JWU will issue a maximum of two I-20 forms to graduate international students. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the [Free Application for Federal Student Aid \(FAFSA\)](#).

## Early Enrollment

Starting the beginning of a student's senior year in high school, qualified applicants will attend classes at JWU earning credits for high school and college courses through the Early Enrollment Program. Students should apply for admission to the Early Enrollment Program during their junior year of high school.\* *Students must complete their junior year of study before enrolling in the EEP program.*

In accordance with the applicable federal and state law, for students entering JWU who will need to participate in a food service internship, the student must be 18 years old to participate in the internship, unless the student obtains an acknowledgement from the proposed internship site acknowledging that the student is not yet 18 years of age and stating that the student will not engage in any "particularly hazardous occupation."

\* International students on an F-1 visa are not eligible for the Early Enrollment Program.

## High School/College Verification

Graduation from high school or equivalent education as certified by state departments of education is required for undergraduate admission. Graduation verification documents must be submitted to Admissions. Official verification documents include at least one of the following:

- Correspondence from a high school/college administrator. Approved correspondence includes letter, email or final transcript received directly from the institution (copy/fax/email/pdf/sealed envelope)

- Final high school/college diploma received directly from the institution that shows the date the diploma was awarded (copy/fax/email/pdf/sealed envelope)
- High school equivalency certificate received directly from the testing site (copy/fax/email/pdf/sealed envelope)
- Secondary school leaving certificate (for students who completed secondary education in a foreign country)

Additional methods of verification of high school completion exist for home-schooled students (p. 281). It is the student's responsibility to provide verification of high school completion.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that did not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide an official college transcript for verification of completed college earned hours.

Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

International students should refer to the International (p. 284) section for admissions information.

## Home-Schooled Students

Home-schooled students are required to provide their high school transcripts and copies of their SAT or ACT test scores. Both the grades on the transcript and the SAT/ACT test scores will be reviewed to determine admissions and scholarship eligibility. SAT scores of 27 in Reading and 530 Math or ACT equivalent are required for admittance.

Home-schooled students must be able to document that they have completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma/transcript recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law; or
- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification letter that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law.

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

## Transfer Credit

Generally, both graduate and undergraduate coursework completed at institutions recognized by a U.S. Department of Education accrediting agency or at foreign institutions chartered and authorized by their national governments (usually through a ministry of education) are eligible for transfer credit; however, transfer credit is not guaranteed. Transfer credit evaluations are based on previous college work as it relates to the student's intended program of study. It is the university's policy to accept credits, but not grades. Only grades earned at Johnson & Wales University are calculated into the cumulative grade point average. Students must meet the university's residency requirements (p. 268).

Graduate programs are offered at the Providence, North Miami and Denver campuses.

## Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

## Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

## Prerequisite and Foundation Courses

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in [jwuLink > Academics > Grad Planning System \(GPS\)](#), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in [jwuLink](#).

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

## Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate school after attending Johnson & Wales University must determine the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review Transfer Credit (p. 281) for information.

## Vaccination Policy

Prior to the first term of enrollment, the university requires all new, full-time undergraduate and graduate students, part-time undergraduate students in a health science program, and all culinary students to submit proof of a complete physical exam conducted within the past year, including documented proof of the following:

### Vaccination Requirements

- Two (2) doses of MMR (measles, mumps and rubella) vaccine (or titers if applicable)
- Three (3) doses of hepatitis B vaccine (or titers if applicable)
- Two (2) doses chicken pox vaccine (or titers if applicable) or proof of physician-diagnosed disease
- One (1) Tdap dose within the past 10 years (except Charlotte campus, see below)
- One (1) dose of meningitis vaccine. If you received your first meningitis vaccine prior to age 16, a booster is required. A waiver of the meningitis vaccine requirement is available for students 22 years of age and older (please contact Health Services for further information).
- A negative tuberculosis test or chest x-ray within the last year is required for entering students who are from highly endemic countries and have been residents of the United States for less than five years. A list of countries where tuberculosis is highly endemic is available upon request from Health Services.

### Charlotte Campus Only

- Any student who is under the age of 18 upon enrollment must also submit proof of the polio vaccine series.

- Three (3) doses of tetanus-diphtheria vaccine (including at least one Tdap dose within the past 10 years)

#### Recommended, But Not Required

- Students should check with their primary care provider as to whether the meningitis type B vaccine is appropriate for them.
- Hepatitis A vaccine

Failure to satisfy this requirement will result in the placement of a Health Services Hold on the students' account and will prohibit students from entering class or changing their schedule. Visit Health Requirements for additional information and required forms.

## Accelerated Programs

Johnson & Wales University offers the following accelerated programs:

- 3+2 B.S. Psychology/M.S. Counseling — Addiction or Clinical Mental Health (p. 283)
- 3+3 B.S./J.D. Law Program (p. 283)
- Accelerated Master's Programs (p. 284)
- SHARP (p. 284)

For more information, contact Admissions at the campus of your choice.

## 3+2 B.S. Psychology/M.S. Counseling - Addiction or Clinical Mental Health

### 3+2 B.S. Psychology/ M.S. Addiction Counseling

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Addiction Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Addiction Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

#### Program Requirements

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Addiction Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Addiction Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Addiction Counseling program will also need to complete a formal application with Graduate Admissions. When submitting the formal application to Graduate Admissions, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Addiction Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.** A personal reference form may be substituted for the recommendation letters.
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence and Denver campuses. For more information, contact the dean of the John Hazen White College of Arts & Sciences at your campus.

### 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling

The John Hazen White College of Arts & Sciences offers students an opportunity to earn both their undergraduate and graduate degrees through its 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program. This program enables qualified students to earn, in a continuous plan of study, both a B.S. in Psychology and an M.S. in Clinical Mental Health Counseling in five years.

Qualified students are able to complete 10 Core Counseling graduate courses that will count towards their undergraduate Psychology degree.

#### Program Requirements

Eligible students who would like to pursue a 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling degree will need to apply directly to the program. Students must satisfy separate admission requirements for both undergraduate and graduate programs. Admission to the undergraduate program does not guarantee admission to the graduate program.

The M.S. degree in Clinical Mental Health Counseling is run on a cohort model. Students who are accepted to the program will enter the summer after their junior year.

Qualified students who have already been accepted to the 3+2 B.S. Psychology/M.S. Clinical Mental Health Counseling program will also need to complete a formal application with the graduate school **by no later than the start of their junior year.** When submitting the formal application to the graduate school, the following must be submitted or completed:

1. A completed application for graduate admission, marking the M.S. Clinical Mental Health Counseling box under the Programs Selection section
2. Statement of Purpose: an essay explaining your motivation, aptitude and goals related to graduate-level study
3. Three letters of recommendation. Recommendations should be from individuals qualified to attest to the applicant's potential for success at the graduate level of study. **Two of these letters must be from a JWU faculty member in the Psychology department.** A personal reference form may be substituted for the recommendation letters.
4. Current résumé or CV
5. Completion of these undergraduate courses with a grade of C or better: General Psychology, Abnormal Psychology, and Statistics or Research Methods (JWU courses: PSYC1001 Introductory Psychology, PSYC2002 Abnormal Psychology, and MATH2001 Statistics or RSCH2050 Workshop in Acquiring Social Research Skills)
6. Cumulative grade point average of 3.0 or higher
7. Personal interview

This program is offered at the Providence Campus. For more information, contact the dean of the John Hazen White College of Arts & Sciences at the Providence Campus.

## 3+3 BS/JD Law Program

The 3+3 BS/JD Law Program allows JWU Criminal Justice, Liberal Studies and Political Science students who meet specified admissions criteria to earn a bachelor's degree from Johnson & Wales University and a juris doctor degree from Roger Williams University in six years. Qualified, accepted students may enroll in graduate-level law classes at Roger Williams University (Rhode Island) during their senior year at JWU, while fulfilling bachelor's degree requirements simultaneously. Roger Williams law classes are not considered when determining residency requirements. Students may complete remaining graduate degree requirements in two additional years. Visit Articulation Agreements and select Roger Williams University School of Law to view the agreement.

Any interested student must contact the College of Arts & Sciences dean's office to declare intent to pursue the 3+3 Law Program. JWU students from the North Miami, Denver and Charlotte campuses would require a transfer to the Providence Campus to participate. Pre-law advising is required. A formal application to Roger Williams University's law school must be submitted before December 1 of the student's junior year at JWU.

For more information about program requirements, please contact the College of Arts & Sciences dean's office at the Providence Campus.

## Accelerated Master's Programs (Bachelor's/ MBA/M.S.)

Through the Accelerated Master's Program, students can take up to three graduate-level courses during the senior year of their bachelor's degree program at no additional charge, then continue on to complete their master's degree.

Accelerated Master's degree programs are offered at the Providence, North Miami and Denver campuses. Please see the Admissions Requirements section of the catalog for more information.

### SHARP

Special Honors and Rewards Program (SHARP) is an honors program designed for qualified full-time **undergraduate students in a day program** who wish to accelerate their program to complete degree requirements in less than the normally required time. This is accomplished by increasing the student's course load each term as scheduling permits. SHARP results in savings of time and expenses for eligible students. Please note that accelerating the completion of program requirements may impact future enrollment (i.e., part-time enrollment during a term). Students should review course projections as well as work closely with their assigned academic counselor and faculty adviser to make sure they can complete their program requirements as anticipated.

Day program students accepted into SHARP may register for up to 25.0 credits each term with no additional fees. Interested students must submit a SHARP application to Student Academic & Financial Services. The following students are eligible for SHARP:

1. incoming first-year students who are honors graduates of approved secondary schools, have been elected to their state or national honor society, or have maintained a minimum GPA of 3.0
2. new transfer students who maintained full-time enrollment at a previous institution and each term earned a cumulative GPA equivalent to dean's list status for that institution
3. students who have maintained full-time enrollment at JWU and a cumulative GPA of 3.40 at the end of each term (English as a Second Language courses are not included when determining eligibility)

Note: The only exception to this policy is the first term of enrollment at JWU, during which the cumulative GPA may be less than 3.40.

If a student does not exercise this option, SHARP eligibility may continue provided that the student maintains continuous full-time matriculation while maintaining a cumulative 3.40 GPA after all terms. Preferred scheduling and graduation acceleration are not guaranteed.

Failure to maintain a cumulative GPA of 3.40 or better after each term will cause the student to become permanently ineligible for the benefits provided by SHARP. Student Academic & Financial Services will only notify a student of their withdrawal from SHARP via their JWU email account, and it is the student's responsibility to drop extra credits, if registered, to avoid incurring additional charges.

## International Admissions Requirements

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

All assessment of international qualifications is completed at and by Johnson & Wales University. This includes assessment for entry to all programs, as well as transfer credit evaluation. While a third party evaluation of credentials is not required, it may be accepted.

While not required for all programs of study, graduate students are encouraged to submit employment information, résumé/CV and letters of recommendation for admissions consideration.

### Undergraduate

Applicants who are not United States citizens or permanent residents (holding a "green card" or permanent resident card) of the United States must

meet the same admissions requirements as all other applicants, including some additional documentation. Photocopies, fax copies, US notary copies, or scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person.

International applicants must submit the following:

1. An accurate, complete and legible international application must be submitted. All schools attended must be listed with dates of attendance.
2. Official secondary school transcript showing subjects and marks received with graduation date. Diplomas and any external examination results should be submitted, if applicable. Students who have not yet graduated from secondary school must submit a transcript showing all completed work, and expected results and graduation date may be submitted for review.
3. Applicants who have attended any college or university must submit transcripts, marks sheets, diplomas or certificates from all post-secondary institutions attended, along with course descriptions and credit values for transfer review.
4. English Language Proficiency test results (if applicable or available, please see the English Proficiency Requirements (p. 286)).

For I-20 processing once a student pays the reservation fee, the following must be submitted to International Admissions:

1. Copy of biographical section of applicant's current passport
2. Certified word-for-word translations accompanied with all non-English documents
3. Certified bank statement or government sponsorship letter verifying financial support for one academic year. Bank statements cannot be older than three months from the time of issue.
4. Completed financial declaration signed by both the applicant and sponsor
5. Transfer verification form, if the student is currently on an F-1 visa and studying in the United States. This form will be sent to students as applicable.

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed.

All documents must be uploaded securely to International Admissions here.

Official or certified documents should be sent by courier or brought to the campus where the student intends to enroll.

#### Providence Campus

Johnson & Wales University  
International Admissions  
8 Abbott Park Place  
Providence, RI 02903 USA  
Telephone: 401-598-1074  
Fax: 401-598-4641

#### North Miami Campus

Johnson & Wales University  
International Admissions  
1701 NE 127th Street  
North Miami, FL 33181 USA  
Telephone: 305-892-7000  
Fax: 305-892-7020

#### Denver Campus

Johnson & Wales University  
International Admissions  
7150 Montview Boulevard  
Denver, CO 80220 USA  
Telephone: 303-256-9300  
Fax: 303-256-9333

#### Charlotte Campus

Johnson & Wales University  
International Admissions  
801 West Trade Street  
Charlotte, NC 28202 USA  
Telephone: 980-598-1107  
Fax: 980-598-1111

## Graduate

Graduate programs are available to international students at our Providence and North Miami campuses only. Applicants who are not U.S. citizens or permanent residents (holding a "green card" or permanent resident card) of the U.S. must meet the same admissions requirements as all other applicants, including some additional documentation required for the Form I-20. International Graduate Studies students must submit official or certified transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree (and master's degree, if applicable) conferral. Photocopies, fax copies, U.S. Notary copies, scanned or emailed documents are valid for application purposes. However, official or certified documents will be required before final enrollment, presented either by mail or in-person. Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status. For international students, a loss of immigration status will require their immediate departure from the United States.

English language examination results must be submitted on an official test transcript that is no more than two years old. Please see English Proficiency Requirements (p. 286) for scores required for admission.

International applicants must submit the following:

1. An accurate, complete and legible international application form that has been signed and dated by the applicant. All schools attended must be listed, with dates of attendance.
2. All post-secondary (college or university) transcripts, marks sheets, diplomas or certificates. Post-secondary qualifications include associate degree, diploma, certificate, bachelor's degree, post-graduate diploma and master's degree. All non-English credentials must be accompanied by certified word-for-word translations.
3. Two letters of recommendation
4. A statement of purpose
5. A résumé or CV
6. Certified bank statement or government sponsorship letter verifying financial support for one academic year. Bank statements cannot be older than three months from the time of issue.
7. Completed financial declaration form signed by both the applicant and the sponsor
8. Copy of biographical section of applicant's current passport
9. English Language Proficiency test results (if applicable or available, please see English Proficiency Requirements (p. 285))

All documents and information should be clear and legible; if important information cannot be read by the International Admissions staff, the admissions process is delayed and, as a result, so is the acceptance/Form I-20 process.

All documents must be sent to the Providence Campus or North Miami Campus directly:

### Providence Campus

Johnson & Wales University  
International Admissions  
8 Abbott Park Place  
Providence, RI 02903 USA  
Telephone: +1-401-598-1074 or 1-800-342-5598  
Email: pvdgrad@admissions.jwu.edu

### North Miami Campus

Johnson & Wales University  
International Admissions  
1701 NE 127th Street  
North Miami, FL 33181 USA  
Telephone: +1-305-892-7000  
Email: miagrad@admissions.jwu.edu

## Form I-20/Visa

### Initial Form I-20 - Undergraduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or

Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after undergraduate international students have been accepted, have paid their \$500 reservation fee, and have submitted evidence of financial support. International students must register for the term for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving an I-20 form issued from JWU.

Students are admitted to the United States to attend the school that issued their I-20 form. Using an initial attendance I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported to Homeland Security.

### Initial Form I-20 - Graduate

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after graduate international students have been accepted and have submitted evidence of financial support. International students must register for the term for which admission is offered and must maintain full-time status during the academic year.

Additionally, F-1 International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving an I-20 form issued from JWU.

Students are admitted to the United States to attend the school that issued their I-20 form. Using an initial attendance I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported to Homeland Security.

### International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the international student advisor at the institution last attended) prior to receiving a Form I-20 issued from JWU.

## English Language Proficiency

Applicants whose primary language is not English must provide proof of English proficiency. English language proficiency is required for admission to all programs of study at Johnson & Wales University, regardless of country of citizenship or residency. Students who do not provide proof of English proficiency will be enrolled in the English as a Second Language (ESL) program and registered for ESL classes prior to beginning regular degree studies.

Johnson & Wales University's English as a Second Language (ESL) program allows students to focus on the areas where they need the most improvement.

English as a Second Language (ESL) Program admission requirements are as follows:

- Transcript, diploma, certificate or examination results from last program completed or attended. If the student plans to continue matriculating via an academic pathway after ESL, the student must complete the undergraduate or graduate application/enrollment process.

Types of ESL programs:

- ESL only (with no degree intention) - There is no GPA requirement for this program.
- ESL (with undergraduate degree intention) - The GPA requirement is the same as the intended undergraduate major.

- ESL (with graduate degree intention) - The GPA requirement is the same as the intended graduate major.

English Language Placement testing for new ESL students will be given before the beginning of each term. JWU uses the students' scores from this testing to place students into the appropriate level of ESL.

## English Proficiency Requirements

Johnson & Wales University recognizes a number of examinations as proof of English proficiency. Acceptable proof of English proficiency may include one of the following comparable English proficiency examinations (English proficiency examinations cannot be older than two years). Please note that total exemption from ESL may require meeting both the overall score and individual subscores.

Examination	Score		Undergraduate Graduate	
	Undergraduate	Graduate	Subscores (recommended)	Subscores
IELTS (International English Language Testing System, Cambridge)	6.0	6.5	5.5 or higher	6.0 or higher
TOEFL iBT (Test of English as Foreign Language, Internet, ETS)	75	80	15 or higher	18 or higher
PTE Academic (Pearson Test of English)	50	53	43 or higher	43 or higher
TOEFL PBT (Paper-based) NEW	20 on each of the Reading, Listening & Writing tests	20 on each of the Reading, Listening & Writing tests		
TOEFL PBT (Paper-based — discontinued)	535	550	48 or higher	48 or higher
Kaplan International Certificate	Advanced	Proficient		
EF Education First	C1 Certificate	C2-1 Certificate		
ELS — Certificate of Completion	Level 112			
LanguageCert International ESOL Exams	C1 Level			
CAE (Certificate in Advanced English), Cambridge	C1 or C2 Level			
PTE General (formerly London Test of English)	Level 4 (C1 Advanced)			
MELAB (Michigan English Language Assessment Battery)	77			

S.T.E.P. Eiken Grade 1 (Society for Testing English Proficiency)

SAT Evidence-Based Reading and Writing 500

ACT English Language Arts 19 (average of English scores)

ACT English and Reading Section scores of 19 in each

To meet English proficiency requirements, all English language examination results must be submitted on an official test transcript that is no more than two years old. TOEFL scores must be received as official ETS scores. The Johnson & Wales University Designated Institution (DI) code is 3465. Students should use this code on their TOEFL registration form so that their scores will be sent directly to Johnson & Wales University. Legible copies of IELTS Test Reports may be verified through the IELTS verification service.

Students may be exempted from individual ESL classes based on their individual test section scores. Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

Additional qualifications that meet English proficiency requirements include the following:

### For Undergraduate Study

GCSE, Singapore, CIE IGCSE O Levels	Grade of C or higher in English Language
International Baccalaureate Examinations — IBO.org	Grade of 4 or higher in English SL/HL (Syllabus A)
Caribbean Secondary Education Certificate (CSEC)	Grades I–III in English Language

### For Graduate Study

Nigeria — completion of an accredited university program	Level acceptable for graduate school admission
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### Majority English-Speaking Countries

Applicants from the following countries where English is the dominant native language and the primary language of instruction (and submit an official transcript from one of these countries) are not required to submit English language test scores:

- Anguilla (ANG)
- Antigua & Barbuda (ANT)
- Australia (AUS)
- Bahamas (BAH)
- Barbados (BAR)
- Bermuda (BER)
- British Virgin Island (BVI)
- Canada (except Quebec) (CAN)
- Cayman Island (CAY)
- Dominica (DOM)
- Falkland Island
- Fiji (FJI)
- Gibraltar (GIL)
- Grenada (GRN)
- Guam (GUM)
- Guyana (GUY)
- Ireland (IRE)
- Jamaica (JAM)
- Kiribati (KIR)
- Malta (MLT)
- Marshall Islands (MRI)

- Micronesia, Fed States (MIC)
- Montserrat (MNT)
- New Zealand (NWZ)
- Scotland (SCO)
- Seychelles (SEV)
- St. Helena
- St. Kitts & Nevis (STR)
- St. Lucia (STL)
- St. Vincent and the Grenadines (STV)
- Trinidad and Tobago (TRT)
- Turks and Caicos Island (TCI)
- United Kingdom (UNK)
- Virgin Islands

## High School/College Verification

All students who have been accepted for admission to Johnson & Wales University must provide verification of high school completion. International students need to submit an **official, final** transcript, diploma and/or official examination results, with original stamps, signatures and award date.

Students do not need to provide high school verification if at least one of the following situations pertains to them:

- Successful completion of an associate degree program
- Successful completion of at least 60 semester or trimester credit hours or 72 quarter credit hours that does not result in the awarding of an associate degree, but that is acceptable for full credit toward a bachelor's degree at any institution
- Enrollment in a bachelor's degree program where at least 60 semester or trimester credit hours or 72 quarter credit hours have been successfully completed, including credit hours transferred into the bachelor's degree program. The student must provide a college transcript for verification of completed college earned hours.

Transfer students must submit official transcripts from previous colleges/universities attended. Graduate students must submit official transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree conferral.

**Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status.** For international students, a loss of immigration status will require their immediate departure from the US.

## Examinations

### International Baccalaureate

Johnson & Wales University recognizes International Baccalaureate (IB) Diploma and Certificate Examinations for advanced placement credit and will award 4.5–9.0 quarter credits for standard and higher-level exams with a score of 4 or better as applicable for the intended JWU major. Students must request an official IBO examination transcript to be sent from the International Baccalaureate Organization.

### General Certificate of Education Advanced Level (A-level)

Johnson & Wales University recognizes UK Advanced Level examinations for advanced placement credit and will award up to 12 quarter credits per subject for GCE Advanced Level Examinations (excluding General Paper) passed with grade equivalents of C or better. Up to six quarter credits may be awarded for GCE AS (Advanced Subsidiary) examinations. Students must submit an official or verified certificate or statement of results issued by the UK examinations board.

### Caribbean Advanced Proficiency Examinations (CAPE)

Johnson & Wales University recognizes Caribbean Advanced Proficiency Examinations for advanced placement credit and will award up to 12 quarter credits per subject for two-year CAPE examinations passed with a grade of IV or better. Up to six quarter credits may be awarded for single-unit CAPE examinations. Students must submit an official or verified statement of results issued by the Caribbean Examinations Council (CXC).

## Articulation Agreements

Johnson & Wales University is proud to maintain a variety of international relationships through articulation agreements and transfer equivalencies with institutions and programs that facilitate student transfer to JWU for bachelor's degree completion. The university is continuously working to develop partnerships with institutions around the world for the purpose of offering diverse educational opportunities for transfer students. Please note that not all majors are offered at every campus, which may affect articulation agreement eligibility. Contact Admissions at the specific campus for more information.

## International Transfer Credit

Post-secondary coursework completed at foreign institutions chartered and authorized by their national governments, usually through a ministry of education, is generally eligible for transfer credit; however, transfer credit is not guaranteed.

Please see the appropriate tab for detailed transfer credit policies.

Graduate programs are offered at the Providence, North Miami and Denver campuses.

### Undergraduate

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions or syllabus (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) or equivalent will be accepted. Courses that carry grades of "Pass" (P) are also acceptable for transfer, provided credit was awarded and the grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer adviser in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The Transfer Evaluation System provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

### Graduate

Graduate program applicants with prior graduate-level coursework taken at approved colleges and universities may be eligible for transfer credit. A maximum of 20 percent of the program's credits can be awarded as transfer credit for courses completed with a grade of B or better (3.00 GPA) or equivalent. In some cases, an official course outline or syllabus will be required in order to determine if the course(s) is similar in level, content and duration to courses in the student's intended program of study at JWU. Graduate transfer credit will be approved by the dean of the respective college.

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to



Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabi (subject details, module descriptors or content outline) are generally required for transfer credit evaluation.

Upon submission of all of the required documents and completion of the transfer credit evaluation, accepted students will be notified that the evaluation is complete and the degree audit is available for review.

Once enrolled in a JWU master's degree program, a student may not take courses elsewhere and apply them for transfer credit. Transfer credits should be requested prior to initial matriculation into a JWU master's degree program.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

### **Prerequisite and Foundation Courses**

Prerequisite courses are required undergraduate classes for students who need such courses to prepare for graduate study.

Foundation courses are graduate-level courses that may be required of some students whose previous academic background does not reflect the course content described. Foundation courses with grades below a C or equivalent will need to be repeated.

For possible exemption from prerequisite and/or foundation courses, candidates must ensure that all official college and university transcripts are submitted prior to enrollment at JWU. In some cases, the official course outline or syllabus will be required in order to complete the evaluation. Only courses similar in level, content and duration to JWU's prerequisite courses, and for which the student has earned a grade of C or higher (2.00 GPA) or equivalent, may be used to exempt the student from the respective prerequisite. Specific graduate degree program prerequisite and foundation requirements are listed in the catalog under each program of study.

Upon transcript review, domestic students may view their degree audit online in jwuLink > Academics > Grad Planning System (GPS), and will be sent a copy of their degree audit reflecting any prerequisites and/or foundation courses met as well as the remaining requirements of their program of study. International students who enroll in a JWU program can also access their degree audit online in jwuLink.

Students with domestic transcripts wishing to review transfer credit, prerequisite or foundation course credits must contact a transfer adviser in Student Academic & Financial Services. International students should contact a graduate student academic counselor in Student Academic & Financial Services upon enrollment into the graduate school major. Those with transcripts from foreign institutions may be referred to an international credentials evaluator.

## **Military and Veterans**

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon Program-participating institution and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and military benefits. This includes students who are veterans, active duty and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve (Chapter 1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (Chapter 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

All students seeking to utilize educational benefits must apply through the Department of Veterans Affairs (VA). Students with questions about their eligibility should contact the VA first to determine the specific programs for which they may qualify.

Processing of the veterans application by the VA takes approximately 6–10 weeks. The VA will mail the student a Certificate of Eligibility. This must be provided to the campus certifying official in Student Academic & Financial Services to receive benefits for upcoming terms.

Each new student utilizing veteran benefits should submit

1. an application for admission
2. official documentation that verifies high school diploma completion or equivalent
3. official college transcripts from all colleges previously attended and military training transcripts, as applicable
4. Certificate of Eligibility and any other necessary VA paperwork

Students enrolling under the GI Bill for the first time may experience a delay of up to two months before they receive their first check(s). Students should contact the Veterans Affairs Office if no check has been received by week 7 of a term.

Courses that are not required for the student's degree program will not be certified. However, if a student needs to maintain full-time status, they may take courses outside their degree program only in the last term before graduating.

Federal regulations pertaining to the veterans' education benefits program require schools to certify a student's dates of enrollment to enable that student to receive the appropriate benefits. JWU certifies veteran students enrolled in academic courses from the start date of the term to the end date of the term. JWU is also required to certify all lab courses based on the actual start and end date within the term. Certifying courses and/or labs in this manner should not have any impact on a student's tuition benefits. If there is a break in enrollment between lab segments, however, it could impact housing stipends.

The VA requires strict compliance with a number of other regulations. It is the student's responsibility to be informed of the requirements the Department of Veterans Affairs has in place regarding educational benefits. Students who have any questions or concerns regarding their eligibility under Chapter 33 (Post 9/11 GI Bill) should contact the U.S. Department of Veterans Affairs for more information.

## **Reserve Officers' Training Corps (ROTC)**

JWU students enrolled at the Providence Campus may participate in the Army ROTC program at Providence College, subject to eligibility requirements.

Military Science courses are maintained, offered and taught at Providence College. JWU understands that JWU students may enroll in such courses as part of their authorized participation in the Senior Army ROTC Program at Providence College.

For information regarding when and how JWU credit may be obtained for such courses, contact Student Academic & Financial Services.

The Patriot Battalion, headquartered at Providence College, serves Johnson & Wales University, Brown University, Bryant College, the Community College of Rhode Island, Rhode Island College and UMass Dartmouth.

Scholarship opportunities are available through this program.

The U.S. Army Officers' Training Program (ROTC) teaches teamwork, leadership and responsibility through a curriculum that includes the following Military Science courses:

### **MIL 101 - Leadership and Personal Development with Lab**

Introduces students to the personal challenges and competencies that are critical for effective leadership. Students learn how the personal development of life skills such as critical thinking, goal setting, time management, stress management, and comprehensive fitness relate to leadership, officership, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions. (1 semester, 3 credits)

### **MIL 102 - Introduction to Tactical Leadership with Lab**

Overviews basic leadership fundamentals such as setting direction, problem solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership attributes and core leader competencies in the context of practical, hands-on, and interactive exercises. Faculty role models and the building of stronger relationships among the students are critical aspects of this course. Prerequisite: MIL 101. (1 semester, 3 credits)

### **MIL 201 - Foundations of Leadership I with Lab**

Explores the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework (trait and behavior theories). Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing

team exercises and participating in leadership labs. Prerequisite: MIL 102. (1 semester, 3 credits)

### **MIL 202 - American Military History**

Using lecture and small group discussions, this course is a survey of the American military experience from the Colonial wars to Desert Storm. The instruction analyzes the policies, strategies, and tactics of three centuries of military history. These events are analyzed using the conventional discipline of historical methodology and the classical norms of the principles of warfare. Same as HIS 202. (1 semester, 3 credits)

### **MIL 203 - Foundations of Leadership II with Lab**

Highlights dimensions of operation orders, terrain analysis, and patrolling. Further study of the theoretical basis of the Army Leadership Requirements Model explores the dynamics of adaptive leadership in the context of military operations. Students develop greater self-awareness as they assess their own leadership styles and practice communication and team building skills. Prerequisite: MIL 201. (1 semester, 3 credits)

### **MIL 301 - Adaptive Team Leadership with Lab**

Students study, practice, and evaluate adaptive leadership skills as they are presented with scenarios related to squad tactical operations. Students receive specific feedback on their leadership attributes and actions. With the feedback, and own self evaluations, students develop their leadership and critical thinking abilities. The focus is developing students' tactical leadership abilities in preparation for ROTC's summer Cadet Leadership Course. Prerequisite: MIL 203. (1 semester, 3 credits)

### **MIL 302 - Applied Team Leadership with Lab**

Apply team leadership challenges to build student awareness and skills in leading tactical operations at the small unit level. Students conduct military briefings and develop proficiency in the operation orders process. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members. Students prepare to attend the ROTC summer Cadet Leadership Course. Prerequisite: MIL 301. (1 semester, 3 credits)

### **MIL 401 - Adaptive Leadership with Lab**

Transitions the focus of student learning from being trained, mentored, and evaluated to learning how to train, mentor, and evaluate others. Students will attain knowledge and proficiency in several areas critical in their future roles as officers, including the Military Decision Making Process, training management, counseling, risk management, effective communication, ethical/moral decision making, and administrative systems within the Army. Prerequisite: MIL 302. (1 semester, 3 credits)

### **MIL 402 - Leadership in a Complex World with Lab**

Explores the dynamics of leading soldiers and completes the transition from student to Army lieutenant. Significant emphasis is placed on preparing students to face the complex ethical and practical demands of leading soldiers in the U.S. Army using case studies and exercises. Additionally, students will develop a Battle Analysis and participate in a Staff Ride at a historic military site. Prerequisite: MIL 401. (1 semester, 3 credits)

**To obtain additional ROTC program information, contact the professor of military science at Providence College.**

## Placement Testing

Placement testing is used to place students into appropriate course levels and determine students' course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

### **Academic Support and Disability Accommodations**

Students with a documented disability requiring accommodations must forward the appropriate documentation to the Center for Academic Support/Accessibility Services (p. 303) on their campus at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

## Undergraduate Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both degree-specific, first-level mathematics and English courses.

The university administers Next Generation ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a writing test which evaluates writing skills. The ACCUPLACER exams are computer-based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of Pass or Fail.

After acceptance and payment of the reservation fee, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available seven days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will receive a score report immediately following ACCUPLACER administration, and will also be contacted by an academic counselor from Student Academic & Financial Services after they have completed placement testing and prior to their first term of enrollment to discuss their placement and course registration.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test at no charge.

Visit Testing Services for additional information.

## Modern Languages

All undergraduate students who studied a language for more than one year in high school are required to take a placement exam prior to registering for a course in the respective language. Modern language placement exams are required for Spanish, French and German.

Modern language placement exams are scheduled at the beginning of each term. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to take the CLEP exam to earn the language credits (fees apply), or to have the language credits replaced with an arts and sciences elective course.

For additional information, visit Testing Services.

## English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) Test to assess their English-language proficiency. This test includes three sections: reading, language usage and sentence meaning. LOEP tests are scheduled at the beginning of each term and administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the beginner, intermediate or advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

## Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options [Portfolio Assessment, College Level Examination Program (CLEP)/DANTES

Subject Standardized Tests (DSST) or Departmental Challenge Examinations], students may earn undergraduate course credit for previous academic and/or prior learning experiences.

### **Policies for Prior Learning Assessment**

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. DSST exam credit will only be awarded for scores which meet the minimum ACE recommended score, and when the JWU course equivalent to the exam title is degree applicable.
6. Official College Board transcripts are required for CLEP exam credit to be awarded.
7. Official Prometric transcripts are required for DSST exam credit to be awarded.
8. CLEP and DSST exams, if failed, can be repeated three months after the initial testing date.
9. Portfolio Development and Challenge Exams cannot be repeated if failed.
10. The university recognizes up to a maximum of 45 undergraduate credits for bachelor's degrees and 22.5 for associate degrees earned through Prior Learning Assessment.
11. Prior Learning Assessment credits cannot be used to meet residency requirements.
12. Students may not take Challenge/CLEP/DSST exams for a lower level course after completing higher level courses in the same discipline.
13. Students may not request to take a Challenge Exam or Portfolio Development for a course that is a prerequisite to a course for which they have already received credit or in which they are currently enrolled.
14. Students must present a valid picture ID when testing.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the testing options for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

## **CLEP/DSST Examination**

Both CLEP and DSST are forms of Prior Learning Assessment that allow students with knowledge obtained outside the classroom to earn college credit by examination.

### **College Level Examination Program (CLEP)**

The College-Level Examination Program (CLEP) is a standardized, college-credit-granting exam program maintained by the College Board. CLEP offers 33 exams in five subject areas: business, composition and literature, foreign languages, history and social sciences, science and mathematics.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information on CLEP, visit CLEP for Military. JWU waives the CLEP administration fee for its U.S. military and U.S. veteran students.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

### **DANTES Subject Standardized Test (DSST)**

DANTES Subject Standardized Tests (DSST) are standardized college-credit-granting exams maintained by Prometric. There are 37 DSSTs available in six subject areas (business, humanities, math, physical science, social sciences

and technology), covering material taught in both lower- and upper-level college courses.

While the university accepts ACE recommended scores, subject equivalencies for each DSST examination are determined by the respective academic department at the university. To view the currently approved DSST/JWU course equivalencies, go to the Transfer Evaluation System (TES) and type "DSST Program Exams" in the search box.

U.S. military personnel and U.S. veterans may be eligible to receive funding or reimbursement for DSST exams. For more information on DSST, please visit Get College Credit.

Visit Testing Services for additional policies, course options, deadlines, examination dates and fees.

## **Departmental Challenge Examination**

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on the course's content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services for complete policies, course options, deadlines, examination dates and fees.

## **Portfolio Assessment**

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option, students are required to successfully complete ENG1020 English Composition, or a higher-level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the application date. Completed portfolios are submitted electronically to the appropriate department designee for review. Students are notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Once the seminar is completed, eligible students, in consultation with an academic counselor, may submit additional portfolios.

Visit Testing Services to review additional policies, course options, deadlines and fees.

## **Technical Standards**

### **College of Culinary Arts**

To participate in any program in the College of Culinary Arts, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with fellow students, faculty and guests in relevant industry and educational settings and within the university community
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables

- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to all programs of instruction in the College of Culinary Arts and also reflect industry requirements and standards.

### **College of Hospitality Management**

#### **Sports, Entertainment, Event — Management**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts

#### **Tourism & Hospitality Management**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- carry out tour guide responsibilities (e.g., leading groups to access museums and outdoor tourism destinations, hotels and restaurants) at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

#### **Hotel & Lodging Management**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet US ADA specifications
- participate in tours of restaurants and hotels, and tourism at international destinations, which may not meet US ADA specifications
- complete job responsibilities on both day and night shifts

#### **Restaurant, Food & Beverage Management**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers, in person and by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- safely and quickly maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, and serve and clear guest tables
- use knives and commercial cooking utensils, and operate commercial food service equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner

- perform multiple-step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated time frame

The foregoing technical standards are essential to the programs of instruction in the College of Hospitality Management and also reflect industry requirements and standards.

### **College of Arts & Sciences**

#### **Equine Business Management/Riding**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- wear footwear designed specifically for riding in English tack (the footwear must completely enclose the foot and have at least a ¾-inch heel)
- wear helmets that are ASTM/SEI certified (helmets must have verification that they hold such certification)
- be able to receive, understand and readily respond to audio cues while on horseback
- ride a horse without risking the animal's welfare in any way, including overloading the horse
- be able to receive and understand instruction without having to make visual contact with the instructor or take their eyes off the course
- be able to accurately judge the distance between themselves, horses and people in the ring, and obstacles and jumps
- be able to easily mount a horse either with the proper use of an approved mounting block or from the ground without assistance
- be able to properly handle standard grooming equipment, including, but not limited to, curry combs, hard and soft brushes, sweat scrapers, mane combs and braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to put a halter and bridle on a horse without assistance and lead
- be able to competently ride at walk, trot and canter
- be able to ride at the posting trot for two complete revolutions of a 20x60 meter arena
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above either in the saddle or on the ground without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Riding and also reflect industry requirements and standards.

#### **Equine Business Management/Non-Riding**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses. The footwear must completely enclose the foot
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including but not limited to: curry combs, hard & soft brushes, sweat scrapers, mane combs & braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows

- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Non-Riding and also reflect industry requirements and standards

### **Equine Science**

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- have proof of current, adequate medical and hospitalization insurance
- wear footwear designed specifically for working around horses. The footwear must completely enclose the foot
- be able to receive, understand and readily respond to audio cues while working with horses
- be able to properly handle standard grooming equipment including but not limited to: curry combs, hard & soft brushes, sweat scrapers, mane combs & braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to safely put a halter and bridle on a horse without assistance and lead
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move their entire body a distance of no less than three meters within three seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent
- be able to perform all tasks mentioned above without losing balance, falling, or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Science and also reflect industry requirements and standards.

### **College of Health & Wellness**

Please visit Technical Standards for a complete list of the technical standards for the Physician Assistant Studies program.

# Financing Your Degree

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

## Academic Progress

### Satisfactory Academic Progress

To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each term/semester, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of the decision both verbally and in writing.

### Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted, as determined by the student's program requirements.

### Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted (see below).
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

### Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–21	45%	1.00
Undergraduate	21.1–42	50%	1.26
Undergraduate	42.1–106.9	60%	1.50
Undergraduate	107 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Occupational Therapy Doctorate	0 or higher	67%	3.00
Doctor of Business Administration	0 or higher	67%	3.00
Doctor of Education	0 or higher	67%	3.25

### Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic term/semester and a hold will be placed on the student's record, which will prevent them from course registration for all future term/semesters. Students remain eligible for financial aid during the warning term/semester. If SAP criteria are not satisfied at the end of the warning term/semester, the student will be ineligible for financial aid. Students on warning must meet with an academic counselor/adviser to clear the hold prior to

course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation no later than the 11th week of the warning term/semester.

### Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, the student may regain financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor/adviser to determine what they would need to do to meet JWU's minimum SAP standards.

### Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why they did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next term/semester. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. The student should be able to meet the SAP standards by the end of the next term/semester; however based on the appeal, if the student requires more than one term/semester to meet progress standards, the student can be placed on probation and an appropriate academic plan will be created for the student not to exceed two terms/semesters. If this plan allows the student to meet SAP criteria, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

# Financial Aid

For those who qualify, federal financial aid programs are available to U.S. citizens or eligible non-citizens. To assist students in meeting their educational expenses, the federal government offers grants, low-interest loans and work-study. For term programs, financial aid is awarded on an annual basis and is disbursed in three equal installments (fall, winter and spring). Semester programs have two equal installments (fall and spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

## Undergraduate Financial Aid Programs

Grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 294) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall, winter and spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student's entrance date.

## Graduate Financial Aid Programs

Limited grants, loans and work-study are available to students who qualify based on completion and submission of the Free Application for Federal Student Aid (FAFSA) as described in the How to Apply (p. 294) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall and spring semesters). Financial aid awards and federal loan programs are disbursed based on a semester system, which typically equates to two disbursements. All annual awards are posted in two equal amounts, or in some cases fewer, based on the student's entrance date.

For more information, please contact Student Financial Services on your respective campus.

## How to Apply

Please see the appropriate tab for information regarding how to apply for financial aid.

### Undergraduate

To be considered for financial assistance, complete the steps listed below.

#### 1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online for a FSA ID. The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

#### 2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

#### 3. Independent Students

To be considered independent for financial aid purposes, students must answer "yes" to one of the following questions:

1. Were you born before January 1, 1996?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)
3. At the beginning of the 2019–20 school year, will you be working on a master's or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the US Armed Forces for purposes other than training?

5. Are you a veteran of the US Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2019 and June 30, 2020?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2020?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2018, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2018, did the director of an emergency shelter or transitional housing program funded by the US Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2018, did the director of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer "no" to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer "yes" to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

### 4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (e.g., parent tax transcripts, student tax transcripts, verification worksheet, etc.). Tax transcripts can be obtained online or by calling your local IRS office. The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must complete an entrance and exit counseling session during which students will be advised on their loan obligations.

### Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain satisfactory academic progress (p. 293) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

## Graduate

To be considered for financial assistance, complete the steps listed below.

### 1. Federal Student Aid ID (FSA ID)

Students can apply online for a FSA ID. The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

### 2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid is available online. This form must be completed as soon as possible after October 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

## Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a US citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain satisfactory academic progress (p. 293) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

## Federal Grants and Loans

Please see the appropriate tab for information regarding federal aid.

### Undergraduate

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

#### Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less-than-half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant award for the 2018–19 award year (July 1, 2018 to June 30, 2019) was \$6,095. The maximum Pell Grant award can change each award year and depends on program funding. Further information may be obtained from the U.S. Department of Education.

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

Campus-based financial aid programs, including the Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Loan and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

#### Federal Supplemental Educational Opportunity Grant (SEOG)

This federally funded program provides financial assistance to qualified undergraduate students who demonstrate exceptional financial need. Amounts may vary based on the availability of funds. Students with a previous bachelor's degree are not eligible for SEOG.

## Federal Work-Study Program

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

### William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note and an entrance interview. Both of these requirements can be completed online.

Students may borrow up to a maximum of \$3,500 per academic year as first-years for the first year of undergraduate study, \$4,500 for the second year as sophomores, and \$5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact the Direct Lending Student Loan Support Center at 1-800-557-7394 for more information on repayment options. The average amount of loan debt for a student completing a 4-year degree at Johnson & Wales University for FY 2018 was \$30,098.

For students who are first-time borrowers on or after July 1, 2013, there is a limit on the maximum period of time (measured in academic years) during which they can receive Direct Subsidized loans. Students may not receive Direct Subsidized loans for more than 150% of the published length of their program, known as their "maximum eligibility period." For example, if a student is enrolled in a four-year bachelor's degree program, the maximum period for which the student can receive Direct Subsidized loan is six years, or 150% of the program length. For more information, please contact the Financial Planning office.

### William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

### William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition, the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

### Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable



to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- \$3,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent first-year undergraduates
- \$4,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent second-year undergraduates
- \$5,500 combined subsidized and/or unsubsidized plus \$7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

### Subsidized and Unsubsidized Total

#### Dependent Undergraduates (Excluding Dependent Students Whose Parents Don't Qualify for a PLUS)

Year	Range
First Year	\$3,500–5,500
Second Year; sophomore	\$4,500–6,500
Third Year and Beyond; junior, senior	\$5,500–7,500

#### Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year	\$3,500–9,500
Second Year; sophomore	\$4,500–10,500
Third Year and Beyond; junior, senior	\$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that students/borrowers remain responsible for the repayment of educational loans that they borrow, even if they are not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS Loans will be borrowed from the US Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education website.

Applications for these loans are available on the Direct Lending website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after October 1. The award process for first-year students begins in November of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

For most programs, students must

1. Demonstrate financial need;
2. Maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);
3. Be enrolled in an eligible degree or certificate program;
4. Be enrolled on at least a half-time (at least 6.0 quarter credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. Be a U.S. citizen or eligible non-citizen;
6. Not owe a refund on a Federal Student Aid Grant (e.g., Federal Pell Grant, etc.) or be in default on a Federal Student Aid loan; and
7. Sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 293) section of the catalog and Student Handbook. Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All financial aid will be suspended until satisfactory academic progress is again achieved.

### Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30 percent of the payment period or period of enrollment, the student earns 30 percent of the federal assistance the student was originally scheduled to receive. Once the student completes more than 60 percent of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return must be repaid by the student (or the student's parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50 percent of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/Subsidized Direct Loan, Parent PLUS Loan, Pell Grant, FSEOG program, all other sources of aid, and the student.

### Graduate

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

#### William D. Ford Federal Direct Unsubsidized Loan

This loan program offers low-interest loans to students who demonstrate little or no financial need. The federal government does not pay the interest on the borrower's behalf while the borrower is enrolled in school. During that time, the student borrower can choose to make quarterly interest payments, or to "capitalize" interest. "Capitalizing" means the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school. A Master Promissory Note for these loans is located online. Loans made under federal loan programs are applied to the student's account with the university in equal disbursements per term based on the loan period and the student's entrance date.

Students should check with their financial planner to determine their maximum annual loan amount. Students must begin repayment six months after they leave college or drop below half-time status. The interest on the loan is not subsidized during the student's six-month grace period. The amount of the student's monthly payment will be determined based upon

the amount of the student's debt and the length of the student's repayment. The average amount of loan debt for a student completing a graduate degree at Johnson & Wales University for FY 2016 was \$45,715.

Campus-based financial aid programs, including the Federal Perkins Loan and Federal Work-Study programs, are administered by Johnson & Wales University. Students must annually apply for these programs through the filing of the FAFSA.

### **Federal Work-Study Program**

Federal Work-Study is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay for educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

### **Return of Title IV Funds**

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs are eliminated: the Federal Direct Unsubsidized Loan program, all other sources of aid, and the student.

## **State Grants**

Students from the following states may be eligible for state grants contingent upon residency and campus location. Please refer to a campus catalog for more information.

- Delaware
- Florida
- North Carolina
- Rhode Island
- Vermont

Contact the higher education authority in your home state for more information.

## **Institutional Aid**

Please see the appropriate tab for information regarding institutional aid.

### **Undergraduate**

#### **Johnson & Wales University Grant**

This grant is awarded to students upon completion of the Free Application for Federal Student Aid (FAFSA) and is based on the annual financial aid awarding process and the student's financial need.

#### **Financial Assistance, Scholarship and Federal Work Programs**

Awards range from \$500 to full tuition. Scholarships, grants, loans and federal work programs awarded depend on the university budget, and are dependent on students meeting program eligibility requirements. These programs are only available to full-time, undergraduate, day school students during the academic year. Check with Student Academic & Financial Services for summer eligibility. Students studying through the College of Online Education are eligible for a limited amount of JWU institutional aid based on a set criteria. Note: Scholarship funds are applied to the student's account with the university in three equal disbursements by term (e.g., a \$3,000 Presidential Academic Scholarship recipient would receive \$1,000 per term).

Most admission/merit scholarships are renewable for up to four consecutive years of full-time, undergraduate, day school enrollment.

**Important Note:** Student eligibility is based on a maximum total dollar amount of scholarships, grants, awards, prizes and other aid that the university will award to a single student during a given academic year. The maximum amount is determined prior to each year's financial aid awarding process and includes both university-funded and -administered monies.

Please contact Student Academic & Financial Services for further information regarding this maximum eligibility.

#### **Business Professionals of America Scholarship (BPA)**

The university offers a number of BPA scholarships to any accepted incoming student ranging from \$1,000 up to \$7,500. Awards are based on BPA activities and academic record, and are renewable based on continued involvement in and support of BPA. Apply for admission online and indicate membership.

#### **Careers through Culinary Arts Program (C-CAP) Scholarship**

The university awards renewable scholarships of up to full tuition to accepted incoming students who participate in C-CAP's competition events. Applications are available through C-CAP. All documentation must be submitted to C-CAP and all finalists are selected by C-CAP.

#### **Culinary Essentials Scholarship**

The university awards a number of \$1,000 renewable scholarships to accepted incoming students who have participated in the Culinary Essentials curriculum. Apply for admission online and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

#### **DECA Scholarship**

The university awards a number of DECA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on DECA activities and academic record, and are renewable based on continued involvement in and support of DECA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

#### **Distinguished Visiting Professor/Chef Scholarship**

Currently enrolled students are eligible to receive this up-to-\$2,000 renewable scholarship based upon academic standing and faculty recommendations.

#### **Employee Tuition Scholarship**

These scholarships are based on institutional policy, with qualifying criteria stated in the Johnson & Wales University staff handbook and faculty manual. Applications are available in Human Resources & Payroll or via the Documents & Forms page of HRpulse.

#### **Family, Career and Community Leaders of America (FCCLA) Scholarship**

The university awards a number of FCCLA (formerly FHA-HERO) scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on FCCLA activities and academic record, and are renewable based on continued involvement in and support of FCCLA activities. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

#### **Family Scholarship**

If two or more members of your family are simultaneously enrolled in full-time undergraduate day school degree programs at Johnson & Wales University, each enrolled student is granted as much as a \$2,000 university scholarship per academic year (September–May). Whether this scholarship is renewable is contingent upon continued enrollment of both siblings in an eligible program. For more information, contact Student Academic & Financial Services.

#### **Future Business Leaders of America (FBLA) Scholarship**

The university awards a number of FBLA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on FBLA activities and academic record, and are renewable based on continued involvement in and support of FBLA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

#### **Junior Achievement (JA) Scholarship**

The university offers a number of JA scholarships to accepted incoming students ranging from \$1,000 up to \$2,000. Awards are based on JA activities and academic record, and are renewable based on continued involvement in and support of JA activities. Apply for admission online and indicate membership.

#### **Lodging Management Scholarship**

JWU offers a number of \$1,000 renewable scholarships to accepted incoming students who have participated in the Lodging Management curriculum. Apply for admission online and indicate your participation.

Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

#### **National Academy Foundation (NAF) Scholarship**

The university awards a number of \$1,000 renewable scholarships to accepted incoming students who have participated in a National Academy Foundation program. Apply for admission online and indicate your participation. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

#### **National FFA Scholarship**

Johnson & Wales University awards a number of FFA scholarships to accepted incoming students ranging from \$1,000 up to \$7,500. Awards are based on FFA activities and academic record, and are renewable based on continued involvement in and support of FFA. Apply for admission online and indicate membership.

#### **Presidential Academic Scholarships**

JWU awards academic scholarships to accepted incoming students who are in the top third of their class, have a 3.0 high school GPA and demonstrate academic excellence. These awards vary and are renewable up to four years of continuous full-time day school enrollment.

#### **ProStart<sup>®</sup> Scholarship**

JWU offers a number of \$1,000 renewable scholarships for accepted incoming students who have participated in the ProStart curriculum. Apply for admission online. Amount of scholarships awarded for participation in specific high school curricula is limited to one per student.

#### **Segal AmeriCorps Education Award**

JWU will match the Segal AmeriCorps Education Award, dollar for dollar, for those students that completed the program in Providence, Rhode Island. Eligible participants must attend a JWU undergraduate full-time day program at one of our four campuses.

#### **SkillsUSA Scholarship**

The university awards a number of SkillsUSA scholarships to accepted incoming students ranging from \$1,000 up to full tuition. Awards are based on SkillsUSA activities and academic record, and are renewable based on continued involvement in and support of SkillsUSA. Apply for admission online and indicate membership. The deadline for full tuition scholarship eligibility is January 1, prior to enrollment.

#### **Technology Student Association (TSA) Scholarship**

The university awards a number of TSA scholarships to accepted incoming students ranging from \$1,000 up to \$7,500. Awards are based on TSA activities and academic record, and are renewable based on continued involvement in and support of TSA. Apply for admission online and indicate membership.

#### **Transfer Scholarship**

An unlimited number of transfer scholarships up to \$12,000 are awarded to accepted incoming students who plan to continue their education at Johnson & Wales in an associate or bachelor's degree program. Students must have completed 45 quarter credit hours/30 semester hours at another institution and maintained a minimum 2.5 cumulative average. The scholarship application is the application for admission to the university.

#### **Tuition Exchange Scholarship**

Johnson & Wales University extends to children of eligible employees at participating Tuition Exchange (TE) institutions the opportunity to apply for a TE scholarship. TE is a reciprocal scholarship program for qualified children of faculty and staff employed at more than 600 participating colleges and universities. A student accepted as a Tuition Exchange scholarship recipient may be awarded up to full tuition at JWU. Applications are available at the participating institution. A complete list of colleges and universities that are part of the program is available online.

#### **Funded/Donated Scholarships**

Johnson & Wales University administers donated scholarships which are funded by businesses, individuals and professional organizations. In many cases, students must have completed at least one term of enrollment at Johnson & Wales to be considered. These funds are awarded to eligible candidates based on established criteria.

View the complete list of JWU scholarships, get more information and download applications online.

## **Graduate**

### **Pre-Master's Scholarship**

Students who successfully complete the Pre-Master's program with the required minimum 3.0 GPA needed to enter the MBA or M.S. program will receive a nonrenewable \$2,000 Pre-Master's scholarship awarded over the length of the program. The Pre-Master's program is only offered on the Providence Campus.

## **Outside Scholarships**

There are many other potential scholarship sources that students should consider to help finance their education. Students should contact the higher education assistance agency in their home state for information about the possibility of state grants or scholarships. It is recommended that students apply for outside scholarships as soon as possible since most organizations have early application deadlines.

Scholarship aid is often available from high school and community organizations with which students or their parent(s) may be affiliated. Local libraries are excellent resources for finding information on scholarships from organizations throughout the United States. There are also a number of websites available to assist students in the scholarship search. View a guide to free scholarship searches online, and visit iGrad via jwuLink to view the Scholarship Center.

Many companies provide scholarship aid for children of their employees, while others provide aid directly to students who work for them part time while in school.

View the complete list of JWU scholarships, get more information and download applications.

### **American Hotel & Lodging Educational Foundation**

Scholarship aid is allocated each year by the American Hotel & Lodging Educational Foundation to the College of Hospitality Management. Awards are made on the basis of student intent to work in the hotel industry, cumulative average and need. Sophomores who are continuing their education should contact their faculty advisor for further information. The foundation also offers numerous scholarships for culinary arts majors.

## **Work Programs**

### **Resident Assistant Program**

Students are selected for this program based on strong academic performance and residence hall experience. Applications and additional information regarding the program are available at Residential Life.

### **Student Assistant Employment Program**

Student Assistant Employment Programs are available. Students should contact the Student Employment Office at their campus for further information.

Note: There are many complex IRS regulations regarding the taxability of scholarships and grants. The university is not in a position to determine the tax consequences of such awards in the case of any particular student. It is recommended that all students consult IRS publication 970 entitled "Tax Benefits for Education" and their tax adviser to determine how these rules apply to them. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to US income tax withholding on any grant received for room and board.

**Important notice for international students:** Please be aware that some of the above programs offer a room and board grant for eligible summer participants. Nonresident alien students with an F-1, J-1 or Q-1 visa will be subject to U.S. income tax withholding on any grant received for room and board.

## **Financial Obligations**

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

## Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university awards scholarships based on academic merit. International students can contact the EducationUSA advising center in their country to learn more about opportunities for financial assistance.

## Other Fees

The fees below are only approximate costs and could be higher or lower depending on the student's needs. These expenses should be understood prior to enrolling for budget/planning purposes.

### Off-campus Housing

The out-of-pocket cost for housing is approximately \$6,500 per academic year. These costs are determined annually and are not applied to the student's invoice.

### Off-campus Meals

The out-of-pocket cost for meals is approximately \$1,500 per academic year. These costs are determined annually and are not applied to the student's invoice.

### Books and Supplies

The out-of-pocket cost for books and supplies is approximately \$1,800 per academic year. These costs are not applied to the student's invoice. Books and supplies can be purchased at the university's bookstores, online or through other venues where available. The bookstores operate a textbook sales/buyback program to help students minimize these costs.

### General Transportation Expenses

The out-of-pocket transportation expense is approximately \$1,000 per academic year. These costs are determined annually by the university and are not applied to the student's invoice.

### Personal Expenses

The out-of-pocket personal expense is approximately \$1,000. These costs are determined annually by the university and are not applied to the student's invoice.

## Payment Options

### Annual Payments

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date listed below.

#### July 12, 2019

- New Undergraduate

#### August 2, 2019

- Returning Undergraduate
- Graduate Studies
- Continuing Education
- Doctoral
- Physician Assistant Studies

#### August 16, 2019

- Undergraduate International
- Online

### Term Payments

Students attending a program with terms may make three payments per academic year, and students in a semester program may make two payments per academic year. The fall due dates for each program are listed above. Please refer to your invoice for future due dates.

## Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through Tuition Management Systems (TMS). There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with TMS and pay the first payment, in addition to the enrollment fee, by the fall published due dates listed above.

### William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS Loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online. In addition the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

### Private Loans

Private loans, also known as alternative loans, are used by students and families to bridge the gap between the cost of education and the financial aid award. These loans are for credit-worthy borrowers and are not based on financial need. See Private Loans for more information.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due dates listed above. (All off-term entrants must meet the financial obligation by the published date for that term.)

To meet their financial obligations, students must do one of the following by the published due date:

- Make a full term payment.
- Contract with TMS and pay the first monthly payment, as well as the enrollment fee.
- Have an approved loan that covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Students who do not fulfill their financial obligation by the published due date may have their housing assignment removed. In addition, students' class schedules for the 2019–20 academic year may be revoked.

## Refund Policies

### General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees (other than the reservation fee for undergraduate students) will be assessed for term/semesters that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted. Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy (p. 300). The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy applies to all withdrawals from the university, voluntary or involuntary.

### Unofficial Withdrawal from the University

Federal regulations require that a student who begins attendance but fails to earn a passing grade in at least one course in any term/semester and does not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60 percent of the period of enrollment and earned the grade of F. A student must be engaged in academically related activities beyond 60 percent of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in an academically related activities beyond 60 percent, they will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official

notification will be the 60 percent point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a term for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the term/semester during which the student was enrolled. To submit a dispute, students must complete the appropriate form online. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the term/semester in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

\* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

## Tuition Refund Policy

Term and semester charges are defined as tuition and, if applicable, room and meals.

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. Student Health Insurance, Program Fees, Wildcat Meals, New Student Fee and International Student Services Fee are nonrefundable, if applicable. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees will be assessed for terms and semesters for which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable. Institutional grants and scholarships will be reduced in proportion to any tuition credit received. In Florida, refunds will be made within 30 days for all non-Title IV students (i.e., cash-paying, check, money order, wire transfer etc.).

## University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal. Examples of university refund policies are available upon request in Student Academic & Financial Services.

### If an undergraduate student withdraws from the university

- prior to the start of the term, the university will credit 100 percent of the term charges. If eligible, all institutional aid/scholarships for that term will also be returned.
- during the first and second week of the term, the university will credit 90 percent of the term charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 10 percent.
- during the third or fourth week of the term, the university will credit 50 percent of the term charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 50 percent.
- during the fifth or sixth week of the term, the university will credit 25 percent of the term charges. The New Student Fee, Student Health Insurance and International Student Services Fee (if applicable) are nonrefundable. If eligible, all institutional aid/scholarships for that term will be adjusted to 75 percent.

After the sixth week of the term, students will be responsible for 100 percent of the term charges and will receive 100 percent of that term's eligible institutional aid and scholarships.

### If a graduate student withdraws from the university within a 16-week semester or an eight-week session within the semester

- prior to the start of the semester and during the first and second week of the semester, Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the university will credit 100 percent of all charges. If applicable, all financial aid will be returned.
- after the second week of the semester, Fall I or Fall II, Spring I or Spring II, or Summer I or Summer II, the student will be responsible for 100 percent

of all charges. If applicable, financial aid will be adjusted based on federal guidelines.

- After the sixth week of the 16-week semester, students will be responsible for 100 percent of the semester charges and will receive 100 percent of that semester's eligible institutional aid and scholarships.

### If a graduate student withdraws from the university within a 16-week semester and is living on campus

- During the first and second week of the semester, the university will credit 90 percent of the semester's room and meal charges.
- During the third or fourth week of the semester, the university will credit 50 percent of the semester's room and meal charges.
- During the fifth or sixth week of the semester, the university will credit 25 percent of the semester's room and meal charges.
- After the sixth week of the semester, students will be responsible for 100 percent of the semester's room and meal charges.

Financial aid will be adjusted based on the Return of Title IV regulations.

Add/drop is defined as adding and dropping any number of courses but maintaining active registration in at least one other course in the term/semester. For non-online courses, students may add or drop a course prior to its second class meeting; however, if a student has attended a culinary/baking and pastry laboratory segment and does not drop a future segment by Tuesday of the first week of the term, full charges will be assessed. For online and hybrid courses, students may add a course by the first Saturday of the course session or drop by the second Saturday of the course session. An official add or drop must be completed via jwuLink or with Student Academic & Financial Services.

Whenever students participate in add/drop, their financial aid and account charges may be adjusted. Students are encouraged to visit or consult Student Academic & Financial Services to review the potential impact, especially if their enrollment status changes to or from part time/full time.

**Please note: The add/drop period occurs during the first week of the term/semester, with the exception of online and internship courses which extend until the second week of the term/semester. During the first week of the term/semester, the university will credit 100 percent of tuition for students that drop courses during this time.**

### University Enrollment Dispute

Students who leave the university due to extenuating circumstances without officially withdrawing may submit a university enrollment dispute within 30 days after the end of the term in dispute. No withdrawal disputes will be considered after that time. Students must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days; students will receive notification via an email sent to the email address they provided on the dispute form.

### Withdrawal Policy for Study Abroad Programs

Students are held financially responsible for their commitment status to the Study Abroad program on the date listed below for the term in which the Study Abroad program starts. Any withdrawal from the university or Study Abroad after that date will result in Study Abroad late withdrawal penalties posted to the Johnson & Wales student's account.

Dates on which commitment status carries financial responsibility:

- June 1 for programs starting in fall term
- October 1 for programs starting in winter term
- December 15 for programs starting in spring term
- March 15 for programs starting in summer term

**If a student withdraws prior to** the date listed above, there are no financial penalties.

**If a student withdraws after** the date listed above, the student will be charged for a portion of the program cost. The amount that will be charged is based on the date of withdrawal as well as the program start date. Please refer to the Withdrawal/Fee Chart below for exact amounts:

<b>If you withdraw after the Commitment date above and:</b>	<b>The late withdrawal penalty is:</b>
76+ days before program start date	\$500
60–75 days before program start date	\$1,000
30–59 days before program start date	\$1,500
15–29 days before program start date	\$3,000
1–14 days before program start date	\$4,000
On or after program start date	Balance of full program (in addition, financial aid may need to be adjusted if applicable)

## Tuition and Fees

The following tuition and fees schedule is effective for the 2019–20 academic year. Tuition and fees are subject to change annually.

### Undergraduate Tuition

Tuition is applicable to all students, including those in approved off-campus programs such as Study Abroad and internships. Students enrolled in courses in excess of a normal full-time schedule will be assessed an additional tuition charge. For purposes of tuition billing and financial aid eligibility, full-time status is determined on a term basis and consists of 12 to 21 quarter credit hours per term. Students carrying more than 21 quarter credit hours will be charged for each quarter credit over 21. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each term. Summer is considered a separate term. The quarter credit hour rate is \$612.

<b>Tuition</b>	<b>Fee</b>
Annual Tuition	\$33,054
New Student Fee*	\$350
New International Student Services Fee**	\$1,200 (\$400 per term)
Student Health Insurance	\$1848
Room Only***	
Apt. 1	\$13,761
Apt. 2	\$12,483
Apt. 3	\$11,955
Tier 1	\$10,767
Tier 2	\$9,999
Tier 3 and Cooperative	\$8,946
Tier 4	\$7,872
Meal Plans****	
18 meals per week/\$300 annual flex dollars	\$4,710
14 meals per week/\$600 annual flex dollars	\$4,620
10 meals per week/\$600 annual flex dollars (returning students)	\$3,474
7 meals per week/\$300 annual flex dollars (apartment-style living only)	\$2,316

\* This fee does not apply to international students.

\*\* Providence Campus international students will be assessed an International Student Fee of \$1,200 per academic year or \$400 per term. The fee will cover necessary services that are used exclusively or more intensely to support international students. These resources include, but are not limited to, temporary housing services, tutoring and other academic support services, visa and federal government reporting requirements, enhanced arrival services, and sponsored programs offered to international students on campus.

\*\*\* Room Only is for the academic year and includes residence hall accommodations, but does not include meals. Students should contact Residential Life for more information.

\*\*\*\* Meal plans, in addition to denoted meals, include pre-determined flex dollars that may be redeemed for supplementary food items at campus facilities (i.e., Starbucks and Liberty Market).

### Wildcat Meals

Students may purchase blocks of meals through our Wildcat Meal plan. Wildcat meals may be used at any time and as many times as the student

wishes during the academic year. Meals are bought in blocks and can be purchased online.

All meals must be used before the end of the academic year in which they are purchased. The cost of the plan is nonrefundable.

50 meal block	\$415
25 meal block	\$210
25 meal block/\$50 flex dollars	\$260
10 meal block	\$85
Meal price paid at the door	\$8.75

### Reservation Fee and Other Fees

#### Reservation Fee

The \$300 reservation fee is payable upon acceptance to the university. The university observes the May 1 reservation fee/deposit deadline and encourages students to research all schools before placing a reservation fee. Reservation fees received after May 1, 2019, will be accepted on the basis of space availability. Reservation fees received prior to May 1, 2019, are refundable. Students must also have an approved payment plan with Student Academic & Financial Services by July 12, 2019, to guarantee a room assignment. Students who establish an approved payment plan after July 12, 2019, could be placed in a temporary assignment regardless of fee payment date, although Residential Life will make every effort to assign students to permanent room assignments.

Requests for refunds of the reservation fee will be granted upon written request to the university prior to May 1, 2019. After May 1, 2019, the reservation fee of \$300 (or \$150 of such fee in the case of applicants to the North Miami Campus) is nonrefundable.

#### New Student Fee

This nonrefundable fee, which is uniformly charged, is required of all new students for orientation, testing and term start activities. It is charged to students who start during the fall, winter or spring term.

#### Medical Health Coverage While Enrolled

All registered undergraduate day students, both domestic and international; all students enrolled in the Physician Assistant Program, on-campus Occupational Therapy Program, Addiction Counseling or Clinical Mental Health Counseling master's degree programs, as well as international graduate/doctoral students attending Johnson & Wales University and taking credit hours (excluding full-time Johnson & Wales employees) are eligible and enrolled in the plan on a hard waiver basis. If university policy requires students to have health insurance and the coverage is through another means (i.e., parent's health insurance or an employer program), the student does not have to utilize the university student health insurance plan and may opt out of/waive it. All current insurance must be accepted and fully comprehensive for all of the student's needs in the US and the state in which the student attends class. Students can opt out of/waive the university plan by submitting the online waiver form to demonstrate evidence of coverage. A new waiver form must be submitted each academic year. Students who are required to have health insurance and do not waive the Johnson & Wales University plan will be charged for it. The online waiver form and details of the plan, including the full brochure and benefit flyer, can be found on the University Health Plans website.

### Graduate Tuition

The following tuition and fees schedules are effective for the 2019–20 academic year for programs at the Providence, North Miami and Denver campuses. Tuition and fees are subject to change annually.

<b>Tuition</b>	<b>Fee</b>
Providence/Denver MBA/CAGS Program	\$763 per credit
Providence/Denver MBA/CAGS Program	\$2,289 per 3 credit course
Providence M.S. Clinical Mental Health Counseling	\$702 per credit
Providence M.S. Clinical Mental Health Counseling	\$2,106 per 3 credit course
Providence/Denver M.S. Addiction Counseling	\$702 per credit

Providence/Denver M.S. Addiction Counseling	\$2,106 per 3 credit course
M.A.T./M.Ed.	\$356 per credit
M.A.T./M.Ed.	\$1,602 per 4.5 credit course
Ed.D. Program	\$900 per credit
Ed.D. Program	\$5,400 per 6 credit course
Dissertation Fee	\$1,725 per semester
Doctorate in Occupational Therapy	\$13,000 per semester
Doctorate in Occupational Therapy Fee	\$500 per semester
International Student Services Fee, Providence*	\$1,200 (\$600 per semester)
North Miami MBA Program	\$724 per credit
North Miami MBA Program	\$2,172 per 3 credit course
Pre-Master's International Students	\$5,000 per term
Student Health Insurance	\$1,848

\* Providence Campus international students will be assessed an International Student Fee of \$1,200 per academic year (or \$600 per semester). The fee covers necessary services that are used exclusively or more intensely to support international students. These resources include, but are not limited to, temporary housing services, tutoring and other academic support services, visa and federal government reporting requirements, enhanced arrival services activities, and sponsored programs offered to international students across campus.

### Reservation Fee

The following reservation fees are required upon acceptance to the university:

- \$300 Pre-Master's
- \$100 Domestic graduate
- \$500 International graduate

## Extension Students

Tuition rates for extension students are billed based on the number of term quarter credit hours/semester credit hours scheduled.

## Early Enrollment

Early Enrollment Program (p. 281) tuition is 50 percent of the 2019–20 tuition charge. Early Enrollment Program students are also subject to appropriate university fees, including full room, meals, new student fee and student health insurance. Early Enrollment Program students are not eligible for any federal financial aid or institutional need-based aid while enrolled in the program. Early Enrollment Program students should contact Student Academic & Financial Services for information on alternative funding and to determine how eligible scholarships will be affected while in the Early Enrollment Program.

## ESL Students

Students who are studying in the English as a Second Language (ESL) program will be charged \$5,000 tuition per term/semester. International students in this program will also be charged an annual International Student Services Fee of \$1,200 if attending the Providence Campus. This program charge will be applied for each term/semester the student remains in the ESL program. ESL students are not eligible for Johnson & Wales University scholarships or grants.

# Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student organizations. See a topic for specific information.

## Academic Success Center

The Academic Success Center offers a wide-range of services that support the success of JWU students. Services are designed to aid students in accomplishing their goals and achieving academic success. The Academic Success Center complements students' learning through the following services:

- Subject-based tutoring
- Writing assistance
- Workshops on time management, test-taking strategies, writing and more
- Peer-Assisted Study Sessions (designed for select core curriculum courses)
- Smarthinking (24/7) online tutoring

All services (p. 303) available in the Academic Success Center are included in tuition.

Up-to-date information about Academic Success Center services may be found on the website.

## Services

The Academic Success Center offers a variety of services that can be accessed on both the Harborside and Downcity campuses. Below is a description of our services:

### Tutoring Services

One-on-one tutoring is offered for many core curriculum courses. From accounting to writing assistance, students can select to meet with a professional or peer tutor to bolster their academic success. Tutoring services are also available online via Smarthinking.

### Workshops

Workshops covering time management, study strategies, writing research papers and more are offered to support students throughout the year. A list of workshops can be found on the Academic Success Center workshop website.

### Peer-Assisted Study Sessions (PASS)

For selected core curriculum courses, students can select a course section associated with the Peer-Assisted Study Session (PASS) program. These designated courses have special review sessions available for students who wish to study with peers from their course section. PASS is a great way to engage in deeper learning with selected undergraduate course material and meet other students enrolled in the same course section.

PASS sessions are facilitated by a peer who has successfully completed the course and who serves as a resource to those currently enrolled in the course. To participate in PASS, enroll in a course section with a PASS facilitator assigned to it. To learn more about courses associated with the PASS program, visit the PASS website.

## Tutoring

Tutoring services at the Academic Success Center are included in tuition and are offered by professional and peer tutors.

Subject-based tutoring is available in the following undergraduate areas:

- Accounting/Business
- Math
- Nutrition
- Science

In addition to subject-based tutoring, the Academic Success Center offers writing assistance via the JWU Writing Lab. The Writing Lab is designed to help students become better writers and position themselves in today's competitive marketplace.

Writing Coaches are trained to offer students support and feedback at any stage of the writing process, from refining a topic to polishing a final draft. Writing Coaches can provide strategies for revising and editing, as well as ideas to help students further develop their writing process. For up-to-date information on the JWU Writing Lab, please visit the Writing Lab website.

In addition to in-person services, students have access to Smarthinking, a 24-hour online tutoring support service available seven days a week. Smarthinking offers live and virtual support in writing and many undergraduate courses.

## Accessibility Services

Accessibility Services promotes equal access for students with disabilities and provides educational resources and opportunities for students to empower them to achieve success and become lifelong learners.

Accessibility Services offers specialized advising for students who self-identify with our department. Accessibility Services advisors advocate for equal access, accommodations and respect for students with disabilities in the campus communities.

Services through the Accessibility Services are provided at no additional cost to students.

Please see Services for detailed information offered by Accessibility Services.

For locations, hours and contact information for each campus Accessibility Services, please consult the JWU Directory.

## Services

### Students With Disabilities

Students with disabilities requesting accommodations, including housing accommodations, should contact Accessibility Services. Students requesting accommodations may be asked to provide documentation of their disability, which supports the need for the requested accommodation.

### Technical Standards

Some programs of study at the university have technical standards. Students with disabilities who require accommodations in order to meet technical standards must contact Accessibility Services.

### Service Animals

JWU encourages students who have service animals to notify Accessibility Services on their campus. Accessibility Services works with students to communicate with campus partners, including faculty, to provide additional support and accommodations as appropriate. Students with service animals will also need to obtain a copy of the university's Care and Responsibility of Service Animals Procedure.

### Emotional Support Animals

Students seeking to bring an emotional support animal into campus housing must meet with an advisor from Accessibility Services on their campus to determine if this is a reasonable accommodation. Students may be asked to provide documentation of their disability which supports the need for an emotional support animal. Emotional support animals are not permitted in any area other than the student's assigned residence hall room. Students with an emotional support animal will also need to obtain a copy of the university's Care and Responsibility of Emotional Support Animals Procedure.

### Review of Accommodation Decisions

Any student with a complaint or grievance about an accommodation decision should submit a written request for review of the decision to the Title IX Coordinator (who also serves as the university's nondiscrimination coordinator and Section 504 coordinator), Matthias Rubekeil (matthias.rubekeil@jwu.edu), 8 Abbott Park Place, Providence, RI, 02903, 401-598-2703.

## Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a



forum to challenge university policy, but rather a means by which individuals can seek a timely and fair review of their concerns.

Exempt from Johnson & Wales' complaint and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Community Standards and Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll, as set forth in the Prohibited Discrimination and Harassment Policy)
5. Actions relating to voluntary medical withdrawals
6. Actions relating to the review of accommodation decisions
7. Actions relating to academic integrity

### **Complaint and Grievance Process**

For the resolution of academic and administrative issues outside of the exempt areas, please follow the following process:

#### **Step 1**

A student should first address the complaint or grievance orally with the faculty or staff member involved within five days of the incident. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually five days.

#### **Step 2**

If the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within five days of receipt of the faculty or staff member's decision. The department chair or department director will document their decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

#### **Step 3**

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

#### **Expedited Review**

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

### **Student Complaint Process for Online Students**

#### **Student Complaint Process for Online Students in SARA States**

Information on student complaint processes for students enrolled in the College of Online Education is below. For additional consumer information related to all other aspects of Johnson & Wales University, please see Student Consumer Information.

If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process as set forth above, you may file a complaint with the Rhode Island Council on Postsecondary Education (RI-CPE).

The Rhode Island Council on Postsecondary Education (RI-CPE) has promulgated a policy entitled "Student Complaint Procedure." That policy is posted on the RI-CPE website. As specified in that policy, JWU students may file the following types of complaints with the Rhode Island Office of the Postsecondary Commissions:

- Allegations of consumer protection violations, including fraud and false advertising
- Allegations of violations of state laws, rules or licensing requirements
- Allegations of violations of accreditation standards
- Allegations of violations of standards established by the National Council for State Authorization Reciprocity Agreement (NC-SARA)
- Complaints about education program quality
- Other complaints as specific in the RI-CPE Student Complaint Policy

As specified in the RI-CPE Policy, such student complaints shall be delivered or mailed to the Rhode Island Office of the Postsecondary Commissioner (OPC) at the following address:

Office of the Postsecondary Commissioner  
560 Jefferson Blvd.  
Warwick, RI 02886-1304

Students may contact the OPC by phone at 401-736-1100, or visit the website.

#### **Initial Complaints to be Filed with JWU**

Before filing a complaint with the Rhode Island OPC, online students are expected to first file an internal complaint with JWU by following the process outlined above under the Complaint and Grievance Process. The complaint will be reviewed, evaluated and, whenever possible, resolved by the relevant JWU personnel. If the person bringing the complaint is not satisfied with the outcome of the internal JWU complaint process, complainants may file their complaint within two years of the incident about which the complaint is made with the Rhode Island Office of the Postsecondary Commissioner as described above. The resolution of the complaint by the RI-OPC will be final.

#### **Student Complaint Process for Online Students in Non-SARA States**

If you are enrolled as an online student living in a state that is not a member of the State Authorization Reciprocity Agreement (SARA) and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process, you may file a complaint with the state in which you reside by referring to the following list of State Agencies. To determine whether your state of residence is a SARA member, please refer to the website.

#### **Notice Regarding Georgia Nonpublic Postsecondary Education Commission (NPEC) Student Complaint Process**

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA's decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online.

## Health Services

JWU's health services are available to commuting and resident students.

- Providence
- North Miami
- Denver
- Charlotte

## International Student Services Office

The International Student Services Office (ISSO) is part of JWU Global, which also includes Study Abroad and the BRIDGE. There are ISSO staff members on each of the four campuses. The main focus of ISSO is to help international students adhere to Department of Homeland Security regulations, maintain their student status and access all the benefits permitted by their student visa status. A variety of other programs and services have been created to assist students from the moment they enroll in the university until the day they graduate and beyond. Information sessions on employment, tax and other cultural adjustment issues are conducted every year. ISSO also offers orientation and cultural programming for international students and the university community.

- Providence
- North Miami
- Denver
- Charlotte

## Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol policies.

**Additional policies and procedures:** Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook.

## Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy.

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the internet via the university's internet system, and constitutes a violation of the Student Code of Conduct.

### Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the US copyright office, especially their FAQs. Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to disciplinary action up to and including suspension or dismissal from the

university. Please see Frequently Asked Questions About File Sharing for more information.

## Drug and Alcohol Policy

### Policy Statement

As a recipient of federal aid and federal grants, Johnson & Wales University (JWU) adheres to the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1989.

In accordance with these laws, Johnson & Wales University (JWU) prohibits the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances, drug paraphernalia, and alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited, except for legal use in the workplace or educational settings sanctioned by the university. "Unlawful" for these purposes means in violation of federal, state, or local statutes, regulations, ordinances, or applicable case law. "Workplace" is defined as either university premises or any place where university business is conducted away from university premises. "Educational setting" includes both university premises and approved educational sites off campus.

Johnson & Wales University is not, and cannot be considered, a protector or sanctuary from the existing laws of local, state, or federal governments.

### Sanctions

**Students:** Disciplinary sanctions that may be imposed on a student found to be in violation of this policy include, but are not limited to, revocation of certain privileges, community service, conduct warnings, conduct probation, fines or restitution for loss, suspension or dismissal from the university and/or university housing, referral to alcohol education or other similar classes, and possible referral to local authorities consistent with applicable law. The university reserves the right to notify parents of alcohol and drug violations by students who are under the applicable legal drinking age, consistent with applicable law. Students who are Pell Grant recipients must notify the university within five days of any criminal drug statute conviction for a violation occurring on or off university premises while conducting university business or activities.

**Employees:** All employees must abide by this policy and must disclose to the university any criminal drug or drug-related conviction. Employees who violate this policy will be subject to disciplinary action up to and including separation of employment and possible referral to the appropriate authorities consistent with applicable law.

All: JWU sanctions will be consistent with local, state, and federal laws.

### Effects of Alcohol and Controlled Substances

Please see the attached chart in Appendix A for examples of the effects of alcohol and controlled substances, obtained from <https://www.drugabuse.gov/sites/default/files/cadchart.pdf>.

### JWU's Substance Abuse Prevention Program

Students:

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD).

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling Services offers AOD prevention through programming efforts with various student groups and Student Affairs departments.
- Counseling Services also collaborates with Community Standards and Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.
- For further information, students should call Counseling Services at 401-598-1016 (Providence Campus), 305-892-7013 (North Miami Campus), 303-256-9448 (Denver Campus) or 980-598-1700 (Charlotte Campus).

## Employees:

An Employee Assistance Program (EAP) is available for university (non-student) employees and their family members. This important benefit allows eligible persons the opportunity to access professional and confidential counseling services for help in dealing with personal issues, including alcohol and drug problems. This benefit is administered by Coastline EAP. Coastline EAP can be contacted at 800-445-1195, or at [www.coastlineeap.com](http://www.coastlineeap.com). For further information regarding this benefit, you may also contact Human Resources & Payroll at 401-598-1034 (Providence Campus), 305-892-5304 (North Miami Campus), 303-256-9306 (Denver Campus) or 980-598-1006 (Charlotte Campus).

For additional information, please review the resources and data available at [www.samhsa.gov](http://www.samhsa.gov). The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

## Examples of Potential Violations and Penalties for Drug and Alcohol Offenses

### Examples of Violations:

- Federal, state, and local laws prohibit the unlawful manufacture, distribution, dispensation, possession, and use of controlled substances and alcohol.
- It is unlawful for anyone under the age of 21 to possess or purchase alcoholic beverages, for anyone to purchase alcohol for or furnish alcohol to anyone under the age of 21, and for anyone to misrepresent one's age, such as by falsifying an identification card.
- It is unlawful to operate a motor vehicle under the influence of controlled substances or alcohol.

Examples of Penalties: Depending on the offense involved, potential penalties may include (among others): suspension or loss of the offender's driver's license or driving privileges; fines (including fines of hundreds or hundreds of thousands of dollars); and imprisonment for various terms up to a term of life. A student will become ineligible to receive Title IV (Higher Education Act) federal financial aid for a period following conviction for an offense under any federal or state law involving the possession or sale of illegal drugs for conduct occurring during a period of enrollment during which the student received Title IV (Higher Education Act) federal financial aid.

### Statutory Citations:

- Please see Appendix B for examples of federal law violations and penalties related to controlled substances, taken from [https://www.iecc.edu/files\\_user/CONS/Files/Federal\\_Trafficking\\_Penalties.pdf](https://www.iecc.edu/files_user/CONS/Files/Federal_Trafficking_Penalties.pdf)
- As to state law violations and penalties, examples include the following:
  - Rhode Island: Rhode Island criminal offenses and penalties related to drugs and alcohol are detailed in the Rhode Island General Laws Title 21, Chapter 21-28 (Uniform Controlled Substances Act) and throughout Title 3 (Alcoholic Beverages), which provisions may be accessed online.
  - Florida: The Florida regulations concerning drugs and alcohol are located in Title XLVI, Chapter 893 (Florida Comprehensive Drug Abuse Prevention and Control Act) and Title XXXIV, Chapter 562 (Beverage Law: Enforcement). The provisions of the Florida Statutes regulating drugs and alcohol are available online.
  - Colorado: Colorado Statutes relating to drugs and alcohol, Title 12, Article 47 (Colorado Liquor Code) and Title 18, Article 18 (Uniform Controlled Substances Act of 2013), are available online.
  - North Carolina: North Carolina General Statutes governing drugs and alcohol, Chapter 90, Article 5 (North Carolina Controlled Substances Act), may be accessed online, and Chapter 18B (Regulation of Alcoholic Beverages), may be accessed online.
- Please note that this Policy does not contain a comprehensive listing of all potential legal violations and penalties.

**Related Documents** Employee Code of Conduct; Student Handbook

## Policy Contacts

- Director of Human Resources (401-598-2634)

- Associate Dean of Students for Counseling Health and Wellness (401-598-1804)

## Residential Life

All first-year and second-year (fall 2020) students are required to live in university housing unless they meet one or more of the following criteria:

- They are married.
- They are a parent.
- They are 21 years of age or older.
- They are living at home with a relative, parent or guardian, and commuting within a 50-mile radius of campus.
- They are a transfer student.
- They are not eligible to live on campus.

Please contact Admissions for further information regarding these exceptions.

Students who have been convicted of certain felonies or have had certain felony-type charges sustained in a juvenile proceeding, such as crimes of violence, serious drug offenses and sex offenses, are not eligible to live in university housing.

Residential Life provides information regarding a variety of living accommodations on campus and programs for students. For additional opportunities to get involved on campus, please contact Student Involvement & Leadership (p. 307).

Students requesting accommodations should contact Accessibility Services.

Off Campus Student Services can assist students with locating off-campus housing as well as connecting with other commuters. Students should contact them directly by email ([offcampusstudentservices@jwu.edu](mailto:offcampusstudentservices@jwu.edu)).

## Safety & Security

Campus Safety & Security is responsible for the enforcement of university policies, security on campus, and providing a variety of services to the university's students, faculty and staff. Emergency management is a component of the department, which focuses on crisis preparedness through drills and exercises that promote response capabilities in the event of a campus or university emergency. Johnson & Wales University's Providence Campus Safety & Security is accredited by the International Association of Campus Law Enforcement Administrators.

Incidents of an emergency nature should be reported to the local police by dialing 911, followed by contacting Campus Safety & Security at extension 1103 from a university phone or 401-598-1103 from a non-university phone. Campus Safety & Security issues timely alerts to the campus community and, when necessary, has the ability to issue alerts of an imminent threat via an emergency notification mass-messaging system.

Students are encouraged to take full advantage of the services and crime prevention programs listed on the Campus Safety & Security webpage.

In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning reported crimes that occurred on campus, university-controlled property and public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about the campus fire safety policies and procedures and fire statistics for each residence hall. A copy of the reports may be obtained from Campus Safety & Security in person or online.

The university maintains a log of all fires that occur in on-campus housing, and a daily log of all reported crimes.

## Student Academic & Financial Services

Student Academic & Financial Services is comprised of several departments that assist students with a variety of academic and financial matters, such as maintaining student records, course scheduling, degree audits and progress, and providing academic counseling, as well as applying for financial aid, payment plans, invoicing, financial aid award notifications, financial questions and procedures.

# Student Involvement & Leadership

Student Involvement & Leadership strives to cultivate meaningful experiences to inspire personal and professional growth by

- developing and supporting programs that promote collaborative learning, character development and social responsibility
- promoting a student-centered culture that encourages a strong sense of pride and tradition
- empowering students to embrace and strengthen an inclusive community
- fostering collaborative partnerships to support and deliver successful campus events

Student Involvement & Leadership has two locations: the Citizens Bank Center for Student Involvement (CBCSI) on the Downcity Campus and the Wildcat Center on the Harborside Campus. Some programs and services include

- 100+ student organizations
- fraternity and sorority life
- community service and volunteerism
- leadership institutes, workshops and retreats
- fall/Halloween, winter and spring/Founders' Week events
- spiritual life
- student government
- free movie series
- campus traditions such as Wildcat Madness, One-Ton Sundae, Wildcat Wahoo Carnival and more

## Organizations

Opportunities abound for students to get involved in student organizations and become engaged in the Wildcat community at JWU's Providence Campus. See Student Organizations to learn more about ways to get involved in student organizations and access the Student Organization Handbook to learn about starting new organizations on campus.

## Fraternity and Sorority Life

Getting involved in the fraternity and sorority community at the Providence Campus is a fantastic way to build a network of resources that lasts a lifetime. See Fraternity and Sorority Life for currently available fraternities, sororities and social fellowships.

## Leadership Development Programs

Student Involvement & Leadership provides opportunities for students to complement their classroom education with the leadership knowledge, skills and abilities necessary to succeed in a competitive workplace and in life.

## Building Relationships, Intercultural Dialogue and Global Engagement (BRIDGE)

As part of JWU Global, BRIDGE brings together JWU's richly diverse community through educational programs, cultural events and social activities designed to promote international and intercultural awareness.

Located across from the main entrance of Xavier Residence Hall on the Providence Campus, the BRIDGE is a place for JWU students, faculty and staff to engage with one another through formal programming and a variety of opportunities for relationship-building.



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