

JOHNSON & WALES UNIVERSITY



2016–2017
CATALOG



PROVIDENCE
CONTINUING
EDUCATION

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2016–17 Providence CE Catalog

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This catalog is an official publication of Johnson & Wales University. As such, it and any other publications and policies provided on JWU's website are subject to revision at any time. The university reserves the right to add, withdraw or revise any course, program of study, provision or requirement described within the catalog as may be deemed necessary. Occasionally, program requirements will vary by the publication date of the catalog. Requirements stated in the edition published closest to the September enrollment date will take precedence.

Students should read and fully understand the rules, requirements and policies described in this catalog. Additionally, all enrolled students are expected to be familiar with the contents of the Providence Campus Student Handbook. The Providence Campus Student Handbook contains important information regarding academic performance and personal conduct of students as well as university grievance procedures. It also outlines the conditions under which students may be placed on probation or suspension from the university. The Providence Campus Student Handbook (<http://catalog.jwu.edu/handbook/providence>) is available online. Copies of the Providence Campus Student Handbook and this catalog are also available at Student Academic & Financial Services.

Letter from Providence Campus President and Chief Operating Officer

It is my honor to welcome you to Johnson & Wales University's Providence Campus, the oldest and largest of our four campuses.

Lately, just about every college is talking about experiential education. And that's because it works. At Johnson & Wales we've been perfecting this approach for more than 100 years. It's why we're world renowned for providing students with the optimal blend of intellectual development, industry-focused education, résumé-building work experiences, leadership opportunities and an uncommon depth of career services.

It's also why both *U.S. News & World Report* and *Money* magazine rank JWU among the best colleges and universities in the United States, and why the National Society for Experiential Education conferred upon JWU its highest honor: the 2014 William M. Burke Presidential Award for Excellence in Experiential Education.

In addition, our student services and activities, campus facilities and dedication to the community make the Providence Campus comfortable for all types of students from various backgrounds. In fact, with six colleges and universities within the city and five more throughout Rhode Island, Providence has the highest per capita concentration of college students in the U.S.

Providence is a truly vibrant and cultural city with a small-town feel and all the charms of New England. These elements make for an attractive place to live, work and visit. With its plethora of renowned restaurants and close proximity to Rhode Island's famous beaches, Providence has been listed for four consecutive years by *Travel + Leisure* magazine as one of America's Favorite Cities — and was its top pick for 2014.

I've been a part of the JWU community since 1988, and am proud of our commitment to educational excellence that inspires professional success and lifelong personal and intellectual growth.

I invite you to visit and learn more about our dynamic campus (http://admissions.jwu.edu/visit_connect) and commitment to excellence.

Sincerely,

Mim L. Runey, LP.D.

Providence Campus President and Chief Operating Officer

2016-2017 Academic Calendar: Providence Campus Undergraduate and Graduate Programs

This calendar is offered for planning purposes only; dates are subject to change. Note: Physician Assistant Studies, Doctoral and Online programs follow a separate calendar.

<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">=important date</div> <div style="border: 1px solid black; padding: 2px;">=no classes/holiday/break</div> <p>6 Fall term begins Make-up classes held for: -Monday CE + Grad. classes -Day culinary & baking labs</p> <p>23 Classes held for: -Day culinary & baking labs</p>	SEPTEMBER '16			
	S M T W Th F S			
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	4 5 6 7 8 9 10			
	11 12 13 14 15 16 17			
	18 19 20 21 22 23 24			
	25 26 27 28 29 30			
	MARCH '17		<p>4 Make-up classes <i>if needed</i> for culinary & baking weekend labs *Winter term culinary & baking weekend labs end</p> <p>5 Spring term begins Make-up classes held for: -Monday CE + Grad. classes -Day culinary & baking labs Classes held for: -Day culinary & baking labs</p>	
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	26 27 28 29 30 31			
<p>10 No classes; Columbus Day</p> <p>11 Monday class schedule</p> <p>14 Make-up classes held for: -Tuesday CE + Grad. classes -Day culinary & baking labs</p> <p>14 Academic course withdrawal Deadline</p> <p>21-23 Family Weekend</p>	OCTOBER '16			
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	APRIL '17		<p>7 Make-up classes held for: -Thursday Grad. classes No classes; Good Friday</p> <p>14 Academic course withdrawal deadline</p> <p>16 No classes; Easter</p>	
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16 17 18 19 20 21 22				
23 24 25 26 27 28 29				
<p>4 Winter payment deadline</p> <p>11 Friday classes final exam</p> <p>12 Culinary & baking weekend academic classes final exam</p> <p>14-15 Reading days (no classes) for M/W + T/Th day classes</p> <p>14 Monday classes final exam</p> <p>15 Tuesday classes final exam</p> <p>16 Monday/Wednesday + Wednesday classes final exam</p> <p>17 Tuesday/Thursday + Thursday classes final exam + day culinary & baking lab classes end</p> <p>18-28 Thanksgiving & term break</p> <p>26 Make-up classes <i>if needed</i> for culinary & baking weekend labs</p> <p>27 *Fall term culinary & baking weekend labs end</p> <p>29 Winter term begins</p>	NOVEMBER '16			
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	MAY '17		<p>5 Summer payment deadline</p> <p>11 Reading day (no classes) for T/Th day classes</p> <p>11 Thursday Grad. classes final exam</p> <p>13 Saturday classes + culinary & baking weekend academic classes final exam</p> <p>15 Reading day (no classes) for M/W day classes</p> <p>15 Monday classes final exam</p> <p>16 Tuesday/Thursday + Tuesday classes final exam</p> <p>17 Monday/Wednesday + Wednesday classes final exam</p> <p>18 Thursday + Friday classes final exam + day culinary & baking lab classes end</p> <p>19 Residence halls close at noon</p> <p>20 *No classes; Commencement</p> <p>21 *Culinary & baking weekend labs held</p> <p>28-29 No classes; Memorial Day Weekend</p>	
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*21 22 23 24 25 26 27				
28 29 30 31				
	<p>Commencement ceremonies: May 18 = graduate + post-graduate *May 20 = undergraduate</p>			
<p>2 Make-up classes held for: -Monday CE + Grad. classes -Day culinary & baking labs</p> <p>23 Holiday break begins (no classes); note: residence halls close Dec. 23 at noon and re-open Jan. 7 at noon</p>	DECEMBER '16			
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	JUNE '17		<p>5 Summer term begins Session I classes begin</p> <p>10 Make-up classes <i>if needed</i> for culinary & baking weekend labs</p> <p>11 Spring term culinary & baking weekend labs end</p> <p>19 Culinary laboratory segments begin</p> <p>20 Academic course withdrawal deadline for session I</p> <p>29 Session I classes final exam</p>	
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<p>8 Holiday break ends - *Culinary & baking weekend Labs resume on the 8th; all other classes resume on the 9th</p> <p>13 Classes held for: -Day culinary & baking labs</p> <p>16 No classes; M.L. King Jr. Day</p> <p>17 Monday class schedule</p> <p>20 Make-up classes held for: -Tuesday CE + Grad. classes -Day culinary & baking labs</p> <p>20 Academic course withdrawal deadline</p>	JANUARY '17			
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	JULY '17		<p>3-4 No classes; Independence Day</p> <p>7 Make-up classes held for: -Tuesday CE + Grad. classes</p> <p>10 Session II classes begin</p> <p>14 Fall payment deadline (for new students) Academic course withdrawal deadline for CE, Grad. + online + internship</p> <p>14 Academic course withdrawal deadline for session II</p>	
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30 31				
<p>3 Spring payment deadline</p> <p>20-21 Reading days (no classes) for M/W + T/Th day classes</p> <p>20 Monday classes final exam</p> <p>21 Tuesday classes final exam</p> <p>22 Monday/Wednesday + Wednesday classes final exam</p> <p>23 Tuesday/Thursday + Thursday classes final exam + day culinary & baking lab classes end</p> <p>24 Friday classes final exam</p> <p>25 *Culinary & baking weekend academic classes final exam</p>	FEBRUARY '17			
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	AUGUST '17		<p>3 Session II + 8 week session classes final exam</p> <p>4 Fall payment deadline (for returning students) Wed/Thurs CE + Grad classes end</p> <p>9-10 Monday CE + Grad classes end</p> <p>14 Tuesday CE + Grad classes end</p> <p>15 Summer internships + online classes end</p> <p>19 Culinary laboratory segments end</p> <p>25</p>	
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About JWU

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with approximately 16,000 graduate, undergraduate and online students at its four campuses in Providence, R.I.; North Miami, Fla.; Denver, Colo.; and Charlotte, N.C. An innovative educational leader, the university offers degree programs in arts and sciences, business, culinary arts, education, nutrition, hospitality, physician assistant studies, engineering and design. Its unique model integrates arts and sciences and industry-focused education with work experience and leadership opportunities, inspiring students to achieve professional success and lifelong personal growth. The university's impact is global, with alumni from 119 countries pursuing careers worldwide.

Here's what makes JWU different.

- Degree programs are designed to provide you with the knowledge and skills employers have identified as necessary in your field of choice. And you don't have to wait to build your career skills, as you'll have the opportunity to take courses in your major in your first year.
- Students learn by doing. Faculty, many with industry experience, bring professional knowledge and networking opportunities into small classroom settings.
- JWU's programs provide opportunities for real-world experience, which can include internships, classroom projects with actual companies and community service learning. You'll learn industry best practices and train on career-specific tools and software.
- Dedicated faculty and career advisors help you set professional goals and develop an educational plan designed for you to best attain those goals. In addition, specialized workshops help you build your résumé, highlight your skills and develop a portfolio of work to help set you apart.
- You'll have the opportunity to network with employers who visit campus each year, including career fairs, on-campus interviews and career events geared to your major.
- JWU students intern at nearly 1,500 sites related to their major each year worldwide.
- At least one-third of credits in each JWU program are in the arts and sciences to help you develop the critical thinking, communication and analytical skills necessary for long-term career progression.
- JWU offers 40 study abroad programs and independent exchanges, all of which include study such as lecture, industry visits and cultural excursions. Study Abroad staff members will help you identify programs that best fit your academic and career goals.
- Participation in competitions as a member of DECA, BPA, FCCLA and other nationally recognized student organizations help build leadership, career skills and your résumé.
- Community service is integral to our educational philosophy. Our ongoing commitment to community service has repeatedly earned JWU a place on the President's Higher Education Community Service Honor Roll.

To learn more, visit jwu.edu.

History of JWU

Johnson & Wales University (JWU) was founded as a business school in 1914 in Providence, R.I., by Gertrude I. Johnson and Mary T. Wales. From its origins as a school devoted to business education, JWU has grown to a junior college, to a senior college, and ultimately to university status.

JWU was accredited in 1954 by the Accrediting Council for Independent Colleges and Schools (ACICS).

In 1963 the State of Rhode Island granted a charter that authorized the university to operate as a nonprofit, degree-granting institution of higher learning and to award associate degrees in accounting, business administration, court reporting and secretarial sciences.

In 1970 the State of Rhode Island approved a revision in the university's charter allowing it to award baccalaureate degrees as well as associate degrees.

In 1972 and 1973 the university announced the addition of new associate degree programs in the fields of hospitality and culinary arts. This led to

additional two- and four-year degree programs in the hospitality and food service fields.

In 1980 the university was granted a legislative charter to replace its previous charter and became authorized to award advanced degrees.

In 1984, a JWU campus was established in Charleston, S.C., which offered a variety of two- and four-year programs in food service, hospitality and travel-tourism. A JWU campus opened in Norfolk, Va., in 1986, offering one- and two-year food service programs.

In 1985, graduate degree programs were introduced at the university, and the university officially changed its name to Johnson & Wales University in 1988.

In 1992, JWU opened a campus in North Miami, Fla. That year also marked the university's formal establishment of the College of Business, The Hospitality College, the College of Culinary Arts and the School of Technology. A new emphasis on general studies was introduced with the development of the School of Arts & Sciences.

The university's School of Technology offered courses in Worcester, Mass., from 1992–2002.

JWU received regional accreditation from the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC) in 1993. In that same year, JWU opened a campus in Vail, Colo., which offered an accelerated associate degree program in culinary arts to college graduates. The year also marked the beginning of a four-year bachelor's degree offering in culinary arts.

From 1994–2004 JWU offered programs at the Institute of Higher Marketing (IHM) Business School in Göteborg, Sweden. This joint educational agreement allowed business and hospitality students to complete one year of study in Sweden and finish their degrees at one of the university's domestic campuses.

The university consolidated its institutional accreditation efforts under NEASC on June 30, 2000.

September 2000 marked the opening of the Denver, Colo., campus. In 2000, the Vail Campus merged with the Denver Campus.

In 2002, the university made a strategic decision to consolidate its smaller Charleston and Norfolk campuses to build a campus in Charlotte, N.C. JWU's Charlotte Campus opened in fall 2004. The Charleston and Norfolk campuses officially closed in May 2006.

Beginning with the 2008–2009 academic year, JWU's College of Business and The Hospitality College eliminated associate degrees and began offering only bachelor of science degrees that allowed students to customize their education. This decision did not impact the College of Culinary Arts and the School of Technology.

In 2009–2010 JWU recruited, admitted and enrolled the entering class for two online bachelor's degree programs in food service management.

In fall 2012 the university began offering a degree in counseling psychology, the first bachelor's degree program offered through the John Hazen White School of Arts & Sciences. This was followed in fall 2013 by the addition of two more arts and sciences degree programs.

That same year, the university restructured into three colleges and three schools: the College of Culinary Arts, College of Management, John Hazen White College of Arts & Sciences, School of Engineering & Design, College of Online Education, and Center for Physician Assistant Studies (to be incorporated into the College of Health & Wellness).

Today the university is offering a variety of new degree programs that reflect the growing industries of tomorrow.

Mission and Guiding Principles

Johnson & Wales University ... an exceptional education that inspires professional success and lifelong personal and intellectual growth

In support of our mission and recognizing the importance of preserving our unique student-centered culture we will be guided by the following principles:

- Undertake continuous improvement and planning for a sustainable future.

- Foster a teaching-focused university that encourages appropriate scholarship and offers relevant programs that maximize student potential.
- Enrich our academic programs with experiential and work-integrated learning.
- Be cost-conscious in our endeavor to provide an affordable private university education and be a good steward of our resources.
- Embrace diversity for a richly inclusive community.
- Model ethical behavior and local, national and global citizenship.
- Value our faculty and staff by investing in their quality of life and professional development.
- Provide facilities, technology and other resources to meet the needs of students, faculty and staff.

Campus Facilities

Providence, Rhode Island

Since its opening in 1914, Johnson & Wales University's original campus in Providence, Rhode Island, has grown from a small business school to a large, international university featuring business, culinary arts, hospitality, physician assistant, engineering & design and arts & sciences programs.

For more information about JWU's Providence Campus (<http://www.jwu.edu/providence>), contact

Admissions

8 Abbott Park Place, Providence, RI 02903
1-800-342-5598

The City

Providence offers big-city sophistication on a welcoming scale, and is often voted one of the country's best places to live. A historic yet fast-paced city, Providence is located within the highest per capita concentration of colleges and universities in the U.S., so it's alive with things to do.

The major business, financial and retail districts of the city are all within walking distance of the Downcity Campus, which is convenient for students looking for part-time jobs. Also within walking distance are the Providence Performing Arts Center, Providence Public Library, Dunkin' Donuts Center, Rhode Island Convention Center, Trinity Repertory Company, Providence Place Mall, outdoor skating at The Providence Rink at The Alex + Ani City Center, the Rhode Island State House, Rhode Island School of Design, Brown University and places of worship of many major religious denominations. Restaurants for every taste and budget, many owned or operated by JWU alumni, can be found throughout the city as well.

Providence's unique geographic location — only an hour's drive from both Boston and Cape Cod, and three hours' drive from New York City — makes it an inviting place to live. Interstate bus and train stations are within easy reach of the Downcity Campus, and the state airport in Warwick is only about 10 miles to the south.

The Campus

The Downcity Campus is anchored by Gaebe Commons, a popular hub of student activity, and surrounded by a variety of shops, restaurants, cafés, music venues and a picturesque riverfront. This campus is home to students in the College of Management, the School of Engineering & Design, the John Hazen White College of Arts & Sciences and the Center for Physician Assistant Studies.

The nearby Harborside Campus sits on 105 scenic acres along Narragansett Bay, and houses the College of Culinary Arts, the Wildcat Center (home of the NCAA Division III Wildcats), and the Culinary Arts Museum at JWU. Residential facilities are located throughout Providence and Cranston. JWU provides free shuttle bus service between the campuses and residence halls.

Academic Facilities and Administrative Offices — Downcity Campus

115 CEDAR STREET houses the administrative offices of the College of Online Education, including the dean's office.

THE ACADEMIC CENTER is located at 138 Mathewson Street.

THE CENTER FOR PHYSICIAN ASSISTANT STUDIES at 35 Claverick Street houses classrooms, laboratories, and faculty and directors offices for the Physician Assistant program.

THE CITIZENS BANK CENTER FOR STUDENT INVOLVEMENT at 2 Richmond Street houses Student Involvement & Leadership (including the *Campus*

Herald and *Johnsonian* yearbook offices), Greek Councils, New Student Orientation & Support Programs, Parent Relations and Spiritual Life.

THE DEL SESTO building, located at 274 Weybosset Street, houses Information Technology Operations.

THE INTERNATIONAL CENTER, located at 274 Pine Street houses International Student Services and Study Abroad.

THE JOHN HAZEN WHITE COLLEGE OF ARTS & SCIENCES at 30 Chestnut Street (the corner of Pine and Chestnut Streets) houses the departments of English, English as a Second Language (ESL), Humanities, Mathematics and Social Sciences, as well as the language laboratory and Arts & Sciences classrooms. It also houses the Market Place campus dining facility, the Center for Academic Support for the Downcity Campus, Experiential Education & Career Services for the Downcity Campus, and the dean's office and faculty offices.

JOHNSON HALL, located at 59 Chestnut Street, includes Accounting faculty offices, several Accounting classrooms, City Burger (a snack bar and grill for students, faculty and staff) and Starbucks®.

THE NEW ACADEMIC BUILDING houses the School of Engineering & Design and features classrooms; the media/graphics department; computer and engineering, faculty offices, the dean's office, the Alan Shawn Feinstein Technology & Design Center, and the School of Engineering & Design Presentation Room. It houses the School of Arts & Sciences classrooms, life science laboratories and faculty offices. It also houses Red Mango, a frozen yogurt and smoothie bar.

THE Johnson & Wales University PARKING GARAGE, located at the corner of Pine and Richmond streets, offers convenient, affordable parking for all students. Students need their university ID to enter and rates are posted at the entrance. Offices for Campus Safety & Security's Administration and Crime Prevention and Community Outreach are located on the first floor. Also on the first floor is Off-Campus Student Services's The Den, a multifunction lounge space for commuting Wildcats. The Den has an area of soft seating with numerous mobile device charging stations. There is also a kitchen and dining area, with tables and chairs for dining, a microwave, a refrigerator and vending machines. Wi-Fi is available throughout the space. There is also a Pharos printing system to afford students the opportunity to print, a multipurpose audiovisual system and numerous hi-definition TV monitors.

ONE WEYBOSSET HILL, located at 33 Broad Street, houses the central administration office of the university and Institutional Research on the sixth floor, and University Admissions, National Student Organizations and Information Technology on the fifth floor. It is also the home of the University Bookstore (operated by Follett Higher Education Group), located on the first floor.

THE RICHMOND Building is located at 270 Weybosset Street. It currently houses Information Technology, the Faculty Center for Academic Excellence, and Student Communications, as well as the Providence Police Department District 1 Substation.

The administrative and operations headquarters for CAMPUS SAFETY & SECURITY are located at 264 Weybosset Street.

THE STUDENT SERVICES CENTER, located at 274 Pine Street, houses Student Academic & Financial Services, student ID cards, inactive records and the International Center.

THE TACO CENTER FOR BUSINESS AND ARTS & SCIENCES, located at 10 Abbott Park Place, houses classrooms and faculty offices for the economics department, the science department and the Larry Friedman International Center for Entrepreneurship. In the Center for Entrepreneurship resides the Veterans HQ, a lounge for alumni veterans. The Criminal Justice Lab is on the fifth floor.

WALES HALL, located at 8 Abbott Park Place, houses the Downcity fitness center, shower and locker rooms and the commuter lounge on the lower level, and the Pepsi Forum auditorium, Student Payroll, Health Education and the Gender Equity Center on the first floor. The second floor houses Counseling Services and Community Relations. The third floor houses Health Services for the Downcity Campus. The fourth and fifth floors are home to JWU's Human Resources and Payroll.

THE XAVIER COMPLEX, located at 259 Pine Street at Broad and Claverick streets, houses classrooms, faculty offices, a variety of computer and word processing labs, and Schneider Auditorium. This complex also houses the College of Management. The Statler Dining Room, a hospitality kitchen lab, Bistro 61 and a hospitality beverage lab are on the first floor.

Xavier Hall in the Xavier Complex includes an interdenominational chapel, the BRIDGE Center and a residence hall with laundry facilities.

THE YENA CENTER, located at 111 Dorrance Street in Downtown Providence, houses the main library and library administrative offices, undergraduate Admissions (except culinary), D'Amico Auditorium, Catering and Special Events, and the university's offices for Accounts Payable; Accounting; Procurement; Compliance, Internal Audit & Risk Management; and Office of General Counsel, as well as Wildcat Cafe.

Academic Facilities and Administrative Offices — Harborside Campus

63 BAKER STREET houses Resource Development, Alumni Relations, University Design & Editorial Services and University Marketing.

The ALUMNI HOUSE at 1146 Narragansett Boulevard in Cranston is used for distinguished visiting professor lodging.

The CUISINART CENTER FOR CULINARY EXCELLENCE, located at 333 Shipyard Street, is where the College of Culinary Arts is based. This also includes College of Culinary Arts faculty offices, the deans' and administrative offices, the Coors Brewing Laboratory and the International Baking & Pastry Institute.

The center includes hot and cold kitchens, bakeshops and pastry shops, dining rooms, meatcutting and meat processing rooms, receiving and storeroom, an oenology and beverage service laboratory, and culinary purchasing offices.

The GRACE WELCOME CENTER at 120 Harborside Boulevard is the location for Culinary and Graduate Admissions. The facility includes a 70-seat presentation room, Galleria of Culinary Artifacts, conference room and welcome area, as well as staff office space.

HARBOR VIEW, located at 1150 Narragansett Boulevard in Cranston, houses a large student dining hall, kitchen and commissary and a residence hall with laundry facilities. The Auxiliary Services department offices are located on the first floor.

THE HARBORSIDE ACADEMIC CENTER (HAC) at 265 Harborside Boulevard houses department faculty offices for the College of Culinary Arts, as well as the department chairs of culinary arts and food service.

Academic facilities include classrooms, the chocolate and sugar lab, and the baking technology lab. CAFE, the Culinary Arts Foodservice Exposition, is an addition to the Harborside Academic Center and features state-of-the-art kitchens and laboratories, bakeshops, a food science and product development lab, and the Cintas Dining Room used by culinary arts students. HAC also contains a Starbucks®, Red Sauce Pizza & Pasta, the University Office of Culinary Education, microbiology lab, a multimedia center, the HAC Amphitheater, Culinary Special Services and the Harborside Computer Center, containing 156 computers, five computer labs and an administrative staff area.

THE FRIEDMAN CENTER, located at 321 Harborside Boulevard, houses Experiential Education & Career Services, International Student Services, Residential Life and Student Academic & Financial Services.

Also located in this building are the Alan Shawn Feinstein Center for Academic Support, the Culinary Arts Museum at JWU, the Harborside Campus Library, Printing & Mailing Services, the Harborside Substation of Campus Safety & Security, Liberty Market, the warehouse, the administrative offices of Facilities Management, Facilities Engineering and Maintenance, classrooms, the office of the vice president of student affairs, Counseling Services on the second floor, and department faculty offices for the John Hazen White College of Arts & Sciences and College of Management.

The WILDCAT CENTER, located at 305 Shipyard Street, houses Health Services for the Harborside Campus, Athletics, two gymnasiums, student life programming space, game room, fitness center, the university's Harborside Bookstore (operated by Follett Higher Education Group), Student Involvement & Leadership and Student Conduct.

University-owned or -operated Practicum Educational Facilities

JWU is in a unique position to offer students experience-based learning in a variety of industry-related businesses. The following practicum educational facilities are owned or operated by JWU and provide students with experiential learning in their field of study.

The RADISSON HOTEL PROVIDENCE AIRPORT, located in Warwick, R.I., near T.F. Green State Airport, offers internships in culinary, restaurant, food service and lodging operations.

Equine students study horse care and management at the CENTER FOR EQUINE STUDIES, a 31-acre JWU-owned facility in Rehoboth, Mass. The facility includes a 32-stall stable, indoor arena with interior observation area, outdoor dressage and jumping rings, all with premium wax footings. Also on the property lies a four acre practice jumping field with wooded trails. The facility is reserved for the university's exclusive use, with limited space for students to board their own horses.

In SCHOOL OF ENGINEERING & DESIGN LABS including the Alan Shawn Feinstein Center for Technology & Design, students perform graphics, Web, programming, networking, database and other technology-based services for a number of clients.

In UNIVERSITY FINANCE AND ACCOUNTING, accounting students have the opportunity to gain experience in a variety of accounting and financial functions including student payroll, accounts payable, accounting clerk functions in inventory and sales reporting, general ledger, financial reporting and budgeting, and accounting cycle functions.

The food service industry spans a range of operational facilities and outlets. Johnson & Wales University provides a variety of food service outlets that serve as practicum educational facilities for students participating in internships. The spectrum of food service operations varies from high-quantity volume production to specialized coffee and retail outlets. The following are some of the practicum educational facilities available for internships.

HARBOR VIEW at the Harborside Campus is a quantity-food facility. It serves a wide variety of fresh foods daily.

THE JOHNSON & WALES COMMISSARY is located in Harbor View at the Harborside Campus. This high-volume professional baking and state-of-the-art cook-chill facility produces desserts and pastries served universitywide.

RED SAUCE PIZZA & PASTA, located in the Harborside Academic Center at the Harborside Campus, is the latest lunch, dinner and late-night dining option. The menu features made-to-order pastas, grilled pizzas, calzones, sandwiches and farm fresh salads.

SNOWDEN DINING CENTER is located on Weybosset Street, and specializes in a variety of grilled and made-to-order items and signature sandwiches.

University Library Network

The Johnson & Wales University Library Network is comprised of the libraries of the Providence, R.I.; North Miami, Fla.; Denver, Colo.; and Charlotte, N.C. campuses. An important aspect of the network is the access it provides to resources, services and facilities shared by the Higher Education Library Information Network (HELIN), a consortium of academic, law and health sciences libraries in southern New England. Johnson & Wales University Library is also a key partner with the university's academic programs in the enhancement of student research skills through the delivery of classroom instruction, online information literacy tutorials, Web-based guides customized to the research outcomes of specific courses and curricula, plus personalized reference services delivered to students in person, over the phone, through email, online chat, or SMS. In addition, the library hosts the Scholar's Archive@JWU (<http://scholarsarchive.jwu.edu>), an open-access digital commons dedicated to preserving and promoting examples of scholarly or artistic works produced at or belonging to the university.

The main Johnson & Wales University Library facility in Providence occupies the first two floors of The Yena Center at 111 Dorrance Street. It houses the largest of the University Library Network's book, periodical and audiovisual resource collections, as well as the administrative offices of the university dean of libraries. Other resources include access to numerous online databases, computer workstations, group study rooms, private study carrels, soft seating, an electronic classroom and wireless Internet connectivity throughout the facility. Coffee, tea and light snacks can be purchased from the We Proudly Serve café, generally open according to library hours. During the academic year the library's hours are Monday through Thursday, 7:30 a.m. to midnight; Friday, 7:30 a.m. to 8 p.m.; Saturday, 10 a.m. to 7 p.m.; and Sunday, 11 a.m. to midnight. Professional reference services are available Monday through Thursday, 8 a.m. to 10 p.m.; Friday and Saturday, 8 a.m. to 6 p.m.; and Sunday, 2 to 10 p.m. Note that schedules are subject to change during exam weeks, term breaks, holidays and over the summer.

Library collections and services at the Harborside Campus are located in The Friedman Center at 321 Harborside Boulevard and primarily support the curricula for the College of Culinary Arts, with ancillary resources available for graduate programs. Like its Downtown affiliate, this facility provides access to

online databases, computer workstations, group study rooms and wireless Internet connectivity, as well as numerous books, periodicals and audiovisual resources. In addition, this library holds an important collection numbering in the thousands of restaurant menus from around the world. Hours of operation during the academic year are Monday through Thursday, 7:30 a.m. to midnight; Friday, 7:30 a.m. to 10 p.m.; Saturday, 8 a.m. to 7 p.m.; and Sunday, 11 a.m. to midnight. Professional reference services are available Monday through Thursday, 8 a.m. to 10 p.m.; Friday, 9 a.m. to 5 p.m.; Saturday, 8 a.m. to 3 p.m. and Sunday, 2 to 10 p.m.

Culinary Arts Museum at Johnson & Wales University

Located in The Friedman Center at 315 Harborside Boulevard on the Harborside Campus, the Culinary Arts Museum at JWU is an educational resource for Johnson & Wales University, the community-at-large, food scholars and the food service industry. The Culinary Arts Museum at JWU seeks to both preserve and interpret the broad culinary and hospitality heritage addressed by the university. It is a showcase for the work of students, faculty, alumni and distinguished visiting chefs. Through exhibitions and special events, the museum strives to interpret the evolution of food preparation and presentation, the development of culinary equipment and technology, the diverse menus offered and the places where people dine.

Since its founding in 1989, the Culinary Arts Museum has acquired several substantial donations and individual gifts which are in need of varying degrees of additional documentation and conservation. Starting May 20, 2013, Johnson & Wales University conducted a comprehensive inventory of the holdings, a collection estimated to be more than 250,000 items.

Computer Laboratories

Johnson & Wales University has computer labs (<http://www.jwu.edu/content.aspx?id=6584>) available for students to use email, Internet Explorer, Microsoft Office, jwuLink and more. Additional labs are available to students enrolled in classes that teach specialty software or technology.

Students must have an active JWU email account to access lab computers. Documents can be saved to student-acquired USB drives or they can be attached to and sent through email. Students cannot save files onto computers in the labs.

Lab locations are

Downcity Campus

Xavier Computer Labs

Xavier Academic Complex — 2nd floor
259 Pine Street, Providence, R.I.
401-598-1537

Harborside Campus

Harborside Computer Labs
Harborside Academic Center
265 Harborside Boulevard, Providence, R.I.
401-598-1592

Residence Halls

All halls are coeducational and smoke free. All are cable and Internet ready. During the first two weeks of the fall term, each room is provided with a MicroFridge®, which students may opt to rent for the rest of the year, with the exception of Renaissance Hall, The Cove and Harborside Village, which feature full-size refrigerators. Students are allowed only one MicroFridge per room.

Downcity Campus

The Cove

1 Park Row West, Providence, R.I.
401-680-7780

The Cove is open to sophomores, juniors and seniors and is located Downcity near the train station and a short walk from campus. This hall has two-, three- and four-person apartments which feature gourmet kitchens, stainless steel appliances, granite counter-tops and hardwood floors. Bedrooms are carpeted and a washer/dryer is provided in each apartment unit (no card or coin required). Residents of The Cove are required to agree to abide by a community policy agreement as a condition to residing in The Cove. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

Imperial Hall

15 Hospital Street, Providence, R.I.
401-598-1166

Imperial Hall is a residence facility containing single-, double-, triple- and some quad-occupancy rooms. Single- and double-occupancy rooms on the second and third floors have private baths, at a slightly higher cost than the first floor. The first floor of Imperial offers community bathrooms as well as an on-site kitchen, plus community space on the lower level. It is reserved primarily for upperclassmen. Student parking is not available at this hall.

McNulty Hall

101 Pine Street, Providence, R.I.
401-598-4797

McNulty Hall is located adjacent to The Yena Center (library) at the Pine Street perimeter of Gaebe Commons. McNulty houses first-year engineering & design, business, hospitality, arts & sciences and culinary arts students, and features double-, triple- and quad- occupancy rooms, all of which are air conditioned and have private baths. McNulty also features laundry rooms and a variety of common areas for study and recreational use. Student parking is not available at this hall, although private parking is available from vendors in nearby lots.

Renaissance Hall

101 Cedar Street, Providence, R.I.
401-598-2800

Renaissance Hall is located at the corner of Dean and Cedar streets, near the historic Federal Hill section of Providence. Renaissance houses first-year, international and upper-class students. Located on a regular university bus route, it is close enough to classes that many students choose to walk together to class. This facility provides suite-style living with primarily four residents in each unit. Equipped with kitchens and private baths, this facility also maintains a recreation room and study rooms, as well as a laundry room. Limited university student parking is available through a lottery process for upperclassmen. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

Snowden Hall

32 Page Street, Providence, R.I.
401-598-1025

Snowden Hall, available at a slightly higher cost, contains double-, triple- and quad-occupancy rooms with private baths and air conditioning. Residents of this hall are a mix of first-year and upperclassmen. It also houses a dining center featuring grilled-to-order items and signature sandwiches. Student parking is not available at this hall.

Xavier Hall

60 Broad Street, Providence, R.I.
401-598-1496

Xavier Hall, adjacent to the Xavier Academic Complex, has a limited number of single-occupancy rooms for upperclass students, and double-, triple- and quad-occupancy rooms available for first-year students. Student parking is not available at this hall.

Harborside Campus

East Hall (401-598-1189)

West Hall (401-598-1155)

South Hall (401-598-4720)

2 Washington Avenue, Providence, R.I.

East, West and South Halls are neighboring residence halls located on the Harborside Campus near academic and student service facilities. Primarily for culinary and baking & pastry arts students, rooms in East Hall and South Hall house four residents. West Hall offers triple rooms. Each hall has community bathrooms, a laundry room, study room and recreation room. University student parking is available to all with a valid sticker.

Harbor View

1150 Narragansett Boulevard, Cranston, R.I.
401-598-1154

Harbor View is located on the Cranston-Providence line and overlooks Narragansett Bay. It is within walking distance of the Harborside Campus. Harbor View contains triples and some quads with private baths, as well as a dining center, recreation room with a large-screen TV, and study room. It

is reserved for upperclassmen and some first-year students. There is limited parking available.

Harborside Village

100 Harborside Boulevard, Providence, R.I.
401-808-6000

Open to juniors and seniors, Harborside Village is comprised of 12 individual buildings with 12 four-person apartment units in each. Apartments are fully furnished and feature four single, private bedrooms; two private bathrooms; an eat-in kitchen; a common room; and a washer/dryer unit (no card or coin required). An on-site community building houses village resident mailboxes, a function room, a game room and the community management office. Parking is available through a lottery process. Residents of Harborside Village are required to agree to abide by a community policy agreement as a condition to residing in Harborside Village. There is no meal plan included at this hall. Students can purchase Wildcat Meals from Student Academic & Financial Services.

Centennial House

135 Norwood Avenue, Cranston, R.I.

Centennial House, located a short distance from the Harborside Campus and open to sophomores and juniors, is a nontraditional housing option, different from that of a residence hall. Opened in 2013, Centennial House houses approximately 35 residents in a cooperative-style living environment focused on self-governance and community service.

Campus Dining

JWU is in a unique position to provide students with quality food service. Culinary arts and hotel students, as part of their laboratory training, provide much of the food service at the university, under the supervision of professional chef-instructors.

The following dining centers are available for students on a meal plan and their guests: Harbor View Dining Center, Market Place, Red Sauce Pizza & Pasta, Red Mango, Clock Tower Lounge, Snowden Dining Center, City Burger, as well as three Starbucks® which are located on the Downcity and Harborside campuses.

Information on meal plans can be found in the Student Handbook (<http://catalog.jwu.edu/handbook/student-services/campusdining>).

Accreditations and Approvals

Johnson & Wales University (JWU) is accredited by the New England Association of Schools and Colleges Inc. (NEASC), through its Commission on Institutions of Higher Education. This accreditation encompasses the university's four campuses in Providence, Rhode Island; North Miami, Florida; Denver, Colorado; Charlotte, North Carolina; and its online programs. Inquiries regarding JWU's accreditation status should be directed to the Office of the Provost, Johnson & Wales University, One Weybosset Hill, Sixth Floor, 33 Broad Street, Providence RI, 02903; phone: 401-598-1410. Individuals may also contact:

Commission on Institutions of Higher Education
New England Association of Schools and Colleges
3 Burlington Woods Drive, Suite 100
Burlington, MA 01803-4531
Toll-free phone: 888-88-NEASC
Email (cihe@neasc.org)

Legal control is vested in the Board of Trustees of Johnson & Wales University.

The university is authorized under federal law to enroll nonimmigrant alien students.

JWU is listed in the Education Directory of Colleges & Universities issued by the U.S. Department of Education.

JWU, its faculty, and members of the administrative staff hold affiliation with numerous organizations.

Johnson & Wales University will make available for review to any enrolled or prospective student, upon request, a copy of the documents describing the institution's accreditation, approval or licensing. This information, as well as contact information for accreditors, may be obtained by contacting the Associate Provost for Planning and Institutional Effectiveness, Office of the Provost, Johnson & Wales University, One Weybosset Hill, Sixth Floor, 33 Broad Street, Providence, RI, 02903; phone: 401-598-1359.

Providence Campus: The State of Rhode Island has chartered Johnson & Wales University as a nonprofit degree-granting institution of higher learning.

North Miami Campus: JWU is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding the institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL, 32399-0400; toll-free phone: 888-224-6684.

Denver Campus: The Colorado Commission on Higher Education has authorized JWU under the Degree Authorization Act to offer instruction leading to the award of credits and/or degrees in Colorado.

Charlotte Campus: The Board of Governors of the University of North Carolina has licensed JWU under G.S. 116-15(b) to conduct degree activity in North Carolina.

Providence and Denver Campuses — B.S. in Culinary Nutrition Program:

The Providence Campus and Denver Campus Culinary Nutrition programs are accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), 120 South Riverside Plaza, Suite 2000, Chicago, IL, 60606-6995; phone: 312-899-0040, ext. 5400. The Providence Campus and Denver Campus Didactic Programs in Dietetics (DPD) meet the standards of education set by ACEND.

Providence Campus — M.S. in Physician Assistant Studies: The Accreditation Review Commission on Education for the Physician Assistant (<http://www.arc-pa.org>) (ARC-PA), the accrediting agency that defines the standards for PA education within the territorial U.S., has granted Accreditation-Provisional status to the Physician Assistant Studies Program at Johnson & Wales University.

About Provisional Status: Accreditation-Provisional is an accreditation status. The status indicates that the plans and resource allocation for the proposed program appear to demonstrate the program's ability to meet the ARC-PA Standards, if fully implemented as planned. Accreditation-Provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class. Successful graduates will receive a Master of Science in Physician Assistant Studies (M.S.P.A.S.) from JWU and will be qualified to take the Physician Assistant National Certification Exam (PANCE) that is required for licensure as a physician assistant.

Online Campus: Johnson & Wales University offers online B.S. and master's degree programs in business and hospitality and is required to publish information regarding certain state approvals of these programs.

Johnson & Wales University is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 and 136A.71. Registration with the Minnesota Office of Higher Education is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

The South Carolina Commission on Higher Education, 1122 Lady Street, Suite 300, Columbia, SC, 29201 (phone: 803-737-2260), licenses Johnson & Wales University to recruit South Carolina students into its programs. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality.

Affiliations

Johnson & Wales University, its faculty and members of the administrative staff hold affiliations with numerous organizations.

A description of written arrangements that the university has with other organizations to provide a portion of any university program of study is available upon request. For more information, please contact Student Academic & Financial Services.

Notice of Nondiscrimination

Johnson & Wales University does not discriminate unlawfully on the basis of race, religion, color, national origin, age, sex, sexual orientation, gender identity or expression, genetic information, disability, status as a protected veteran, pregnancy or marital status, or any other unlawful basis in admission to, access to, treatment of, or employment in its programs and activities.

The nondiscrimination coordinator (<http://www.jwu.edu/content.aspx?id=30064775503>) (who is also the university's Title IX coordinator and section 504 coordinator) has been designated to carry out the university's responsibilities under all federal and state discrimination laws, including, but not limited to, Title IX of the Education Amendments of 1972 (Title IX),

Section 504 of the Rehabilitation Act of 1973 (504), the Age Discrimination Act of 1975, Title VII of the Civil Rights Act of 1964 and the Americans with Disabilities Act of 1990. **For contact information for the nondiscrimination/ Title IX coordinator, please refer to the campus nondiscrimination liaisons Web page** (<http://www.jwu.edu/content.aspx?id=30064775503>).

The university's full Prohibited Discrimination and Harassment (including Sexual Harassment) Policy is included in the Student Handbook (<http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment>) for each campus (available on the university's website (http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUProhibitedDiscriminationHarassmentPolicy.pdf) or upon request to Equity & Compliance Services (Equity&ComplianceServices@jwu.edu)).

Inquiries concerning the application of the notice of nondiscrimination may also be referred to the appropriate governmental agencies listed below:

Office for Civil Rights (<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm>), U.S. Department of Education, Customer Service Team, 400 Maryland Avenue, SW, Washington, DC, 20202-1100, 800-421-3481. This office may refer the matter to a regional Office for Civil Rights.

Rhode Island:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Rhode Island State Commission for Human Rights, 180 Westminster Street, 3rd Floor, Providence, RI, 02903-3768, 401-222-2661

Massachusetts:

- Equal Employment Opportunity Commission, John F. Kennedy Federal Building, 475 Government Center, Boston, MA, 02203, 617-565-3200
- Massachusetts Commission Against Discrimination, One Ashburton Place, 6th Floor, Room 601, Boston, MA, 02108, 617-994-6000

Florida:

- Equal Employment Opportunity Commission, Miami Tower, 100 SE 2nd Street, Suite 1500, Miami, FL, 33131, 800-669-4000
- Florida Commission on Human Relations, 4075 Esplanade Way, Room 110, Tallahassee, FL, 32399, 850-488-7082

Colorado:

- Equal Employment Opportunity Commission, 303 East 17th Avenue, Suite 410, Denver, CO, 80203, 800-669-4000
- Colorado Civil Rights Division, 1560 Broadway, Suite 1050, Denver, CO, 80202-5143, 303-894-2997

North Carolina:

- Equal Employment Opportunity Commission, 129 West Trade Street, Suite 400, Charlotte, NC, 28202, 800-669-4000
- N.C. Human Relations Commission, 116 W. Jones Street, Suite 2109, Raleigh, NC, 27601, 919-807-4420 (Mailing Address: N.C. Human Relations Commission, 1318 Mail Service Center, Raleigh, NC, 27699-1318)

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- Lissa B. Singer '98 MBA, chief quality officer, First Physician Corporation, Charlton Memorial Hospital ED, Fall River, Massachusetts
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- John A. Yena, chairman of the board emeritus, Johnson & Wales University, East Greenwich, Rhode Island

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As of January 2016

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College of Arts & Sciences

Administration

- Angela R. Renaud, Ed.D., dean, College of Arts & Sciences
- Christine Thompson, Ph.D., associate dean, College of Arts & Sciences
- Michael Fein, Ph.D., assistant dean, School of Science & Liberal Arts
- Laura Galligan, Ph.D., assistant dean, School of Professional Studies

Faculty Emeritus

- Domenic A. Vavala, Ph.D., FRSH, professor emeritus of health sciences & nutrition; B.A., Brown University; M.S., University of Rhode Island; M.A., Trinity University; M.Ed., University of Houston; Ph.D., Accademia di Studi Superiori Minerva; Sc.D., Med. Sc.D., Dr. P.H., Nobile Accademia di Santa Teodora Imperatrice (hon.); Ped.D., Studiorum Universitas Constantiniana (hon.); Litt.D., Università Internazionale Sveva Federico, II; Ed.D., Accademia di San Cirillo (hon.); LL.D. (hon.), Fridericus II University; M.D. (hon.), Fridericus II University; D.H.S. (hon.), Johnson & Wales University; fellow, American Association for the Advancement of Science; fellow, Texas Academy of Science; fellow, American Institute of Chemists; fellow, Royal Society of Health (London)

Dean Emeritus

- Thomas J. Farrell, M.A., dean emeritus, John Hazen White College of Arts & Sciences; B.A., University of Notre Dame; M.A., University of Rhode Island

School of Science & Liberal Arts

Department Chairpersons

- Maureen Farrell, Ph.D., department chair, humanities
- David Newman, M.A., department chair, social sciences
- Scott Palmieri, Ph.D., department chair, english
- Gail St. Jacques, M.S., department chair, mathematics
- Rory Senerchia, Ph.D., department chair, english as a second language
- Patricia Brady Wilhelm, Ph.D., department chair, science

Faculty

English

- Sheila Austin, J.D., associate professor; B.S., Edgewood College; J.D., Howard University
- Valerie Balkun, M.A.T., associate professor; B.A., Providence College; M.A.T., Rhode Island College
- Mary Barszcz, M.A., associate professor; B.A., Providence College; M.A., Rhode Island College
- James Brosnan, Ph.D., professor; B.A., University of Massachusetts; M.Ed., Bridgewater State College; M.S., University of Rhode Island; Ph.D., Boston College
- Joanna Cook, Ph.D., assistant professor; B.A., Tufts University; M.A., Boston College; Ph.D., University of Wisconsin
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina, Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Tom Gaines, M.Ed., associate professor; B.A., Bowling Green State University; M.Ed., Cambridge College
- Tamara Garcia, M.A., associate professor; B.A., Bryant College; M.A., Middlebury College

- Susan Hirst, M.A.T., associate professor; B.A., University of Rhode Island; M.A.T., Rhode Island College
- Saiyeda Khatun, Ph.D., professor; M.A., Northeastern University; Ph.D., University of Rhode Island
- Elzbieta Lozinski, M.A., associate professor; B.A., M.A., Jagiellonian University, Poland
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., University of Rhode Island; Ph.D., University of Rhode Island
- Paul Merluzzo, M.A.T., associate professor; B.F.A., M.A., Emerson College; M.A.T., United States International University — California
- Amy Rakowsky Neeman, Ph.D., professor; B.A., Queens College; M.A., Ph.D., Brown University
- Terry Novak, Ph.D., professor; B.A., Notre Dame College of Ohio; M.A., Pepperdine University; Ph.D., University of Nevada
- J. Scott Oberacker, Ph.D., associate professor; B.A., Dickinson College; M.A., Ph.D., University of Massachusetts
- Scott Palmieri, Ph.D., department chair, professor; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- Lisa Sisco, Ph.D., professor; B.A., M.A., Georgetown University; Ph.D., University of New Hampshire
- Evan Villari, MFA, assistant professor; B.A., University of Rhode Island; MFA Lesley University
- Wendy Wagner, Ph.D., professor; B.A., Cornell University; M.A., Ph.D., Duke University
- Christopher Westgate, Ph.D., associate professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A&M University

English as a Second Language

- Ann Schroth, M.Ed., associate professor; B.A., Roger Williams University; M.Ed., Rhode Island College
- Rory Senerchia, Ph.D., department chair, associate professor; B.A. M.A., University of Connecticut; Ph.D., Salve Regina University
- Margaret Ann Shaw, M.A., associate professor; M.A., Columbia University; M.A., Louisiana State University
- Karen Shea, M.Ed., associate professor; B.A., Connecticut College; M.Ed., Rhode Island College
- Emily Spitzman, Ph.D., assistant professor; B.A., Brown University; M.A., School for International Training; Ph.D., University of Rhode Island/Rhode Island College
- Carla White, Ph.D., instructor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College

Humanities

- Guy Bissonnette, J.D., professor; B.A., University of Rhode Island; J.D., New England School of Law
- Johanna Church, Ph.D., associate professor; B.S., Coastal Carolina University; M.A., Seton Hall University; M.S., Ph.D., Drew University
- Joseph Delaney, Ed.D., professor; B.S., Suffolk University; M.A., University of Massachusetts — Boston; Ed.D., Boston University
- Maureen Farrell, Ph.D., department chair, professor; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Nelson Guertin, Ph.D., associate professor; B.A., Providence College; M.A.T., Rhode Island College; Ph.D., Salve Regina University
- Ann Kordas, Ph.D., associate professor; B.A., Rhode Island College; J.D., Boston University School of Law; Ph.D., Temple University
- Colleen Less, J.D., professor; B.A., University of Massachusetts; J.D., Suffolk University Law School
- Ernest Mayo, J.D., professor; B.A., Clark University; M.A., Providence College; M.C.J., Boston University; J.D., University of Miami
- Fred Pasquariello, M.A., associate professor; B.A., M.A., Providence College
- Kenneth Schneyer, J.D., professor; B.A., Wesleyan University; J.D., University of Michigan School of Law
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- David Spatt, J.D., professor; B.A., University of Rhode Island; J.D., Brooklyn Law School

- Nery Villanueva, Ph.D., assistant professor; B.A., California State University; M.A., Ph.D., Columbia University
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University

Mathematics

- Ann Brett, Ph.D., assistant professor; B.S., M.S., Ph.D., University of Rhode Island
- Richard Cooney, M.A.T., associate professor; B.S., University of Rhode Island; M.A.T., Rhode Island College
- Adam Hartman, Ph.D., assistant professor; B.S., B.S., B.A., George Washington University; Ph.D., Brown University
- Evelina Lapierre, Ph.D., professor; B.S., State University of New York — Binghamton; M.A., State University of New York — Albany; Ph.D., University of Rhode Island
- Lucille Ligas, M.Ed., associate professor; B.S., M.Ed., Indiana University of Pennsylvania
- David C. Mello, Ph.D., professor; B.S., Bryant College; M.A., Rhode Island College; M.S., Ph.D., Brown University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Gail St. Jacques, M.S., department chair, associate professor; B.A., Syracuse University; M.S., Salve Regina University

Science

- Michael Budziszek, Ph.D., assistant professor; B.S., M.S., Ph.D., University of Rhode Island
- Christos Dimos, Ph.D., assistant professor; B.S., Sacred Heart University; Ph.D., University of Rhode Island
- Aimee Dufresne, Ph.D., assistant professor; B.S., Sacred Heart University; M.S., Ph.D., Brown University
- Mark Hengen, Ph.D., associate professor; B.S., Michigan State University; M.S.F., Yale University; Ph.D., Northwestern University
- Donald Kaczmarczyk, Ph.D., professor; B.S., University of Connecticut; M.S., University of Hartford; Ph.D., University of Rhode Island
- Andrew Karatjas, Ph.D., associate professor; B.S., Haverford College; Ph.D., Pennsylvania State University
- Pat Overdeep, M.A., associate professor; B.S., University of Rhode Island; M.A., Rhode Island College
- Kristin Rosler, Ph.D., assistant professor; B.S., Tulane University; Ph.D., University of Kentucky
- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Patricia Brady Wilhelm, Ph.D., department chair, professor; B.A., Cornell University; Ph.D., Brown University

Social Sciences

- Dorothy Abram, Ed.D., professor; B.A., Boston University; A.L.M., Ed.D., Harvard University
- Cheryl Almeida, Ph.D., professor; B.A., The College of Holy Cross; M.A., Assumption College; Ph.D., Boston College
- Russell Chabot, Ph.D., associate professor; B.A., M.A., University of Rhode Island; Ph.D., State University of New York — Buffalo
- Heather Cosimini, Ed.D., assistant professor; B.A., Roger Williams University; M.S.W., Boston University; Ed.D., Johnson & Wales University
- Michaela DeCataldo, CAGS, associate professor; B.A., M.A., Rhode Island College; CAGS, Salve Regina University
- Kevin DeJesus, Ph.D., assistant professor; B.A., Rhode Island College; M.E.S., Ph.D., York University
- Mari Dias, Ed.D., professor; B.A., M.A., Rhode Island College; Ed.D., Johnson & Wales University
- Jessica Fede, Ph.D., assistant professor; B.A., Colgate University; M.A., Boston College; Ph.D., University of Massachusetts — Amherst
- Mary Javarey, M.A., associate professor; B.S., M.A., Rhode Island College
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance

- Lawrence LaFauci, M.S., associate professor; B.S., Providence College; M.S., Johnson & Wales University
- Jonathan Mosko, Ph.D., assistant professor; B.S., Xavier University; M.S.Ed., Indiana University; Ph.D., Purdue University
- David Newman, M.A., department chair, associate professor; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Anice M. O'Connor, Ph.D., professor; B.A., Westfield State College; M.A., State University of New York — Fredonia; Ph.D., Salve Regina University
- Scott R. Papp, M.A., associate professor; B.S., United States Air Force Academy; M.S., University of Arkansas; M.A., University of Scranton
- Kenneth J. Rourke, MBA, associate professor; B.S., MBA, Bryant College; Series 63 and 7 Certifications; Registered Representative
- Jessica Sherwood, Ph.D., assistant professor; B.A., Wesleyan University; M.S., Ph.D., North Carolina State University
- Christine Stamm, Ed.D., professor; A.S., B.S., M.S., Johnson & Wales University; Ed.D., Boston University

School of Professional Studies

Department Chairpersons

- Cheryl Almeida, Ph.D., director, counseling psychology
- Thomas P. DiPaola, Ph.D., director, educational leadership program
- Laura Galligan, Ph.D. acting department chair, equine studies
- Alison Goodrich, Ph.D., J.D., department chair, criminal justice
- David Newman, M.A., department chair, counseling psychology
- Karen Swoboda, Ed.D., director, teacher education

Faculty

Center for Equine Studies

- Beth Beukema, M.S., associate professor; B.S., M.S., University of Massachusetts
- Dirk Fogg, MBA, associate professor; B.A., Skidmore College; MBA, Johnson & Wales University
- Cynthia A. Sharp, D.V.M., associate professor; D.V.M., The Ohio State University College of Veterinary Medicine
- Crystal Taylor, M.S., associate professor; A.S., B.S., M.S., Johnson & Wales University

Counseling Psychology

- Cheryl Almeida, Ph.D., director, professor; B.A., The College of Holy Cross; M.A., Assumption College; Ph.D., Boston College
- Heather Cosmini, Ed.D., assistant professor; B.A., Roger Williams University; M.S.W., Boston University; Ed.D., Johnson & Wales University
- Michaela DeCataldo, CAGS, associate professor; B.A., M.A., Rhode Island College; CAGS, Salve Regina University
- Mari Dias, Ed.D., professor; B.A., M.A., Rhode Island College; Ed.D., Johnson & Wales University
- Jessica Fede, Ph.D., assistant professor; B.A., Colgate University; M.A., Boston College; Ph.D., University of Massachusetts — Amherst
- Jonathan Mosko, Ph.D., assistant professor; B.S., Xavier University; M.S.Ed., Indiana University; Ph.D., Purdue University

Criminal Justice

- James Desmarais, J.D., assistant professor; A.S., Johnson & Wales University; B.S., Roger Williams University; J.D., New England School of Law
- Daniel Driscoll, M.S., associate professor; B.S., Bryant College; B.A., Roger Williams College; M.S., Salve Regina University
- Alison Goodrich, Ph.D., J.D., associate professor; B.S., M.S., Salve Regina University; M.A., University of Connecticut; Ph.D., Capella University; J.D., St. Mary's University School of Law
- Paul Sylvestre, Ph.D., assistant professor; A.S., Roger Williams College; B.A., Rhode Island College; M.S., Salve Regina University; Ph.D., Salve Regina University

Educational Leadership

- Felice Billups, Ed.D., professor; B.A., Tufts University; M.A., Rhode Island College; Ed.D., Vanderbilt University

- Scott Borstel, Ed.D., associate professor; B.S., Bridgewater State College; M.Ed., Suffolk University; CAGS, Johnson & Wales University; Ed.D., Johnson & Wales University
- Robert Gable, Ed.D., professor; B.A., M.A., Ed.D., SUNY — Albany
- Stacey L. Kite, D.B.A., professor; B.S., M.S., Johnson & Wales University; DBA, Argosy University
- Jack Warner, Ed.D., associate professor; B.A., University of Vermont; M.Ed., Springfield College; Ed.D., Boston College

Teacher Education

- Denise DeMagistris, Ed.D., professor; B.A., Dunbarton College; M.Ed., Rhode Island College; Ed.D., Johnson & Wales University

College of Culinary Arts

Administration

- Peter Lehmueller, Ed.D., dean, College of Culinary Arts
- Susan Marshall, Ed.D., associate dean, College of Culinary Arts
- William Idell, M.S., assistant dean, College of Culinary Arts
- T.J. Delle Donne, M.S., CEC, assistant dean of culinary relations & special projects
- Bridget Sweet, EHS, CP-FS, executive director of food safety
- Matt Tetzner, B.S., director of culinary operations
- Lauren V. Haas, B.S., department chair

Department Chairpersons

- Dean Lavernia, M.A.T., CEPC, department chair; international baking & pastry institute
- Edward Korry, M.A., CWE, WSET, department chair, dining room and beverage services
- Michael D. Makuch, M.S., CEC, department chair, culinary arts
- Ted McCall, Ed.D., department chair, culinary academics
- Richard Miscovich, department chair, international baking & pastry institute
- Maureen Pothier, MBA, CEC, WSET, department chair, culinary arts
- Todd Seyfarth, M.S., RD, CSSD, department chair, culinary nutrition
- Gilbert Stansfield, MBA, department chair, culinary arts

Faculty Emeritus

- Jean-Jacques Dietrich, M.Ed., CEC, CCE, professor emeritus; A.S., New York City Technological College; B.A., Hunter College; M.Ed., Johnson & Wales University
- George O'Palenick, M.A.T., CCE, CEC, AAC, chef emeritus; M.A.T., Johnson & Wales University

Faculty

- Allison Acquisto, M.A., RD, associate professor; B.S., University of Rhode Island; M.A., Johnson & Wales University
- Charles Armstrong, A.O.S., instructor; A.O.S., Culinary Institute of America
- Jeffery D. Alexander, B.S., associate instructor; B.S., Johnson & Wales University
- John Aukstolis, A.S., instructor; A.S., Johnson & Wales University
- Claudia Berube, instructor
- Mary Bodensiek, M.A.T., instructor; B.S., Johnson & Wales University; M.A.T., Johnson & Wales University
- Marina Brancely, A.O.S., associate instructor; A.O.S., Culinary Institute of America
- Olga Bravo, M.F.A., instructor; B.F.A., SUNY New Paltz; M.F.A., Rhode Island School of Design
- Matthew Britt, BPS, instructor; BPS, Culinary Institute of America
- Jennifer Broderick, MBA, assistant professor; B.S.W., Southern Connecticut State University; MBA, University of Phoenix
- Robert Brown, MBA, assistant professor; A.S., B.S., Johnson & Wales University; MBA, American Intercontinental University
- Tim Brown, B.S., associate instructor; B.S., The International Education Council, Sacramento Calif.
- Christoph Bruehwiler, CEPC, instructor

- John S. Chiaro, M.S., CEC, CCE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Thomas Choice, WSET, instructor
- Luminita Cirstea, A.S., CEPC, CMB instructor; A.S., Kendall College
- Kevin Crawley, B.S., associate instructor; A.S., B.S., Johnson & Wales University
- Elaine R. Cwynar, M.A.T., associate professor; A.S., M.A.T., Johnson & Wales University; B.A., University of Connecticut; Certificate of Vocational Teaching, University of Massachusetts
- Marc DeMarchena, M.A.T., WSET, FDRP, SWE, associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University
- Richard DeMaria, M.A., assistant professor; B.S., University of Rhode Island; M.A., Johnson & Wales University
- Jean-Luc Derron, associate instructor; Hotel Schwanen, Switzerland; Steinli Trade School, Switzerland, Apprenticeship; Certification, Department of Labor and Trade, Switzerland; Confiserie Bachmann, Switzerland, Apprenticeship
- John Dion, M.S., associate professor; A.O.S., Culinary Institute of America; B.S., M.S., Johnson & Wales University
- Kim Dolan, B.A., instructor; B.A., Connecticut College
- Kevin Duffy, M.A.T., associate instructor; B.S., M.A.T., Johnson & Wales University
- Cynthia Ferron, Ed.D, CEPC, associate professor; A.S., Schoolcraft College; B.S., M.A.T., Johnson & Wales University
- Paula Figoni, MBA, associate professor; B.S., University of Massachusetts; M.S., University of California; MBA, Simmons College
- James Fuchs, A.A.S., instructor; A.A.S., Johnson & Wales University
- Lauren V. Haas, B.S., associate instructor and department chair; B.S., Johnson & Wales University
- Frederick Haddad, B.S., CEC, CCE, associate instructor; A.O.S., Culinary Institute of America; B.S., Johnson & Wales University
- Christina Harvey, A.O.S., CEPC, associate instructor; A.O.S., Culinary Institute of America
- Mark Harvey, A.O.S., associate instructor; A.O.S., Culinary Institute of America
- Katrina Herold, M.Ed., associate professor; B.S., M.Ed., Johnson & Wales University
- Rainer Hienerwadel, M.A.T., GMC, master instructor, A.O.S., B.S., M.A.T., Johnson & Wales University
- Cyril Hitz, M.A.T., senior instructor; B.F.A, Rhode Island School of Design, M.A.T., Johnson & Wales University
- Steven Johansson, A.O.S., CCC, instructor; A.O.S., Culinary Institute of America
- Peter Kelly, M.L.A., associate professor; B.A., Vermont College of Norwich University; M.L.A., Boston University
- Linda Kender, M.A., CFE, CP-FS associate professor; A.S., B.S., M.A., Johnson & Wales University
- Juergen Knorr, CEC, instructor; European Apprenticeship
- Edward Korry, M.A., CWE, WSET, FDRP, department chair, associate professor; B.A., University of Chicago; M.A., University of Cairo
- Jean-Louis Lagalle, B.S., associate instructor; A.O.S., B.S., Johnson & Wales University
- Susan Lagalle, B.S., CEPC, associate instructor; B.S., Johnson & Wales University
- Emily LaRose, M.S., RD, CNSC, CSP, assistant professor; B.S., Johnson & Wales University; M.S., Kansas State University
- Dean Lavornia, M.A.T., CEPC, department chair, associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University
- Branden Lewis, M.A., CEC, assistant professor; A.S., B.S., M.A., Johnson & Wales University
- Robert Lucier, CEC, associate instructor
- Michael Makuch, M.A.T., associate professor, department chair; A.S., B.S., M.A.T., Johnson & Wales University
- Ted McCall, Ed.D., associate professor and department chair; Ed.D., Johnson & Wales University
- Ray McCue, M.Ed., assistant professor; A.S., B.S., M.Ed., Johnson & Wales University
- Joseph Melanson, M.A.T., associate instructor; M.A.T., Johnson & Wales University
- Stacy Mirabello, B.S., CEPC., instructor; A.S., B.S., Johnson & Wales University
- Richard Miscovich, MBA, associate professor and department chair; B.A., Michigan State University; MBA, Johnson & Wales University
- Valeria Molinelli, M.S., senior instructor; A.S, B.S., M.S., Johnson & Wales University
- Francis Mullaney, A.O.S., instructor; A.O.S., Culinary Institute of America
- Mitchell Murad, M.Ed., assistant professor; A.S., B.S., Johnson & Wales University; M.Ed., Fitchburg State University
- Neath Pal, instructor; Grand Diplome, La Varenne École de Cuisine
- Robert Pekar, M.A.T., associate professor; A.O.S., Culinary Institute of America; A.S., Manchester Community College; B.S., M.A.T., Johnson & Wales University
- Jennifer Pereira, MBA, associate professor; B.A., New England Culinary Institute; MBA, Johnson & Wales University
- David Petrone, B.S., CWC, CCE, CFE, associate instructor; A.O.S., B.S., Johnson & Wales University
- Linda Pettine, M.A.T., WSET, FDRP, Certified TIPS Trainer, associate professor; A.A., Massachusetts Bay Community College; B.A., North Adams State College; M.A.T., Johnson & Wales University
- Craig Piermarini, M.A.T., associate instructor; A.S., B.S., M.A.T., Johnson & Wales University
- Maureen Pothier, MBA, CEC, WSET, department chair, associate professor; B.S., MBA, Johnson & Wales University
- Jonathan Poyourow, M.A., assistant professor; B.S., Johnson & Wales University; M.A., Liberty University
- Thomas J. Provost, WSET, instructor
- David Ricci, instructor
- Thao T. Rich, B.S., CEPC, instructor; B.S., Johnson & Wales University
- Barbara Robinson, M.P.H., RD, CNSC, associate professor; M.S., Boston University
- Ronda Robotham, M.A.T., associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Robert Ross, M.Ed., associate professor; A.S., B.S., M.Ed., Johnson & Wales University
- Stephen Scaife, M.A., CEC, CCE, CFE, associate professor; A.O.S., Culinary Institute of America; B.S., M.A., Johnson & Wales University
- Jaime Schick, B.S. instructor; B.S., Johnson & Wales University
- Louis Serra, M.A., CEC, associate professor; B.S., Johnson & Wales University; M.A., Providence College
- Todd Seyfarth, M.S., RD, CSSD, department chair, associate professor; B.S., Johnson & Wales University; M.S., State University of New York — Stony Brook
- Victor Smurro, M.A.T., associate professor; A.O.S., Westchester Community College; B.A., M.A.T., Johnson & Wales University
- Mark Soliday, A.O.S., associate instructor; A.O.S., Culinary Institute of America
- Nathan M. Stamm, CEPC, associate instructor
- Gilbert Stansfield, MBA, CEC, department chair, associate professor; B.S., MBA, Johnson & Wales University
- Frank Terranova, B.S., CEC, CCE, senior instructor; B.S., Johnson & Wales University
- Lynn Tripp, M.S., associate professor; B.S., Bridgewater State College; M.S., University of Massachusetts
- Peter Vaillancourt, B.S., instructor; B.S., Roger Williams College
- Frank Vollkommer, CMPC, A.S., associate instructor; A.S., New England Culinary Institute
- Bradley Ware, Ph.D., CCC, CCE, professor; A.S., Johnson & Wales University; B.A., Michigan State University; M.Ed., Providence College; Ph.D., Salve Regina University
- Robert Weill, M.A.T., CBM, WSET, FDRP, associate professor; B.S., East Stroudsburg University; M.A.T., Johnson & Wales University

- Gary Welling, A.S., instructor; A.S., Johnson & Wales University
- Rolland Wesen, M.Ed., assistant professor; B.S., Carnegie Mellon University; M.Ed., Johnson & Wales University
- Kenneth Wollenberg, M.Ed., CEPC, associate professor; A.O.S., B.S., M.Ed., Johnson & Wales University
- Robert Zielinski, A.S., associate instructor; A.S., Johnson & Wales University
- Russ Zito, M.S., associate professor; A.O.S., B.S., M.S., Johnson & Wales University

School of Engineering & Design

Administration

- Francis X. Tweedie, M.S., dean
- Nicola LaManna, M.Ed., assistant dean

Department Chairpersons

- Deana Marzocchi, M.S., department chair, design
- Lisa Nademlynsky, MBA, department chair, technology resource & education center
- Kathryn Parchesco, M.S., department chair, engineering and information technologies

Faculty

Department of Design

- Stephen Andrade, M.Ed., associate professor; B.A., University of Rhode Island; M.Ed., Northeastern University
- Jeff Drury, M.F.A., assistant professor; B.A., Rhode Island College; M.F.A. Rhode Island School of Design
- Jonathan Harris, M.I.D., assistant professor; B.A., University of Wisconsin-Madison; M.I.D., Rhode Island School of Design, LEED-AP
- Karyn Jimenez-Elliott, M.F.A., assistant professor; B.F.A., Moore College of Art & Design; M.F.A, University of the Arts
- Deana Marzocchi, M.S., department chair, assistant professor; B.S., Rhode Island College; B.S., M.S., Salve Regina University
- Eugene Santos, M.A., instructor; B.A., M.A., Rhode Island College
- Walter Zesk, MArch., assistant professor; B.A., Wesleyan University; MArch., Rhode Island School of Design

Computer and Information Science

- Tom Calabrese, Ph.D., professor; B.S., New York University; M.S., Villanova University; Ph.D., University of Connecticut
- Michael Gendron, MBA, assistant professor; B.S., Rhode Island College; MBA, Bryant College; C.N.E., Roger Williams University; C.N.I., Novell
- James C. Sheusi, M.P.A., associate professor; A.A.S., Erie Community College, B.S., Buffalo State College; M.P.A., University of Rhode Island
- Vidyasagar Sivalingam, M.S., instructor; B.S., PSG College of Technology; M.S., Northeastern University; M.S., University of New Haven

Engineering and Information Technologies

- Christie Bielmeeir, A.B.D., associate professor, B.A., Rochester Institute of Technology; M.S., Rochester Institute of Technology; A.B.D., University of Massachusetts Lowell
- Sol Neeman, Ph.D., professor; B.S., Israel Institute of Technology; M.S., Rhode Island College; M.S., Johnson & Wales University; Ph.D., University of Rhode Island
- Kathryn Parchesco, M.S., department chair, associate professor; B.A., Marquette University; M.S., Johnson & Wales University
- Wai Yung, M.S., assistant professor; B.S., M.S., University of Rhode Island

Innovation Lab

- Jeff Tagen, B.A., coordinator of academic innovation; B.A., University of Rhode Island

Technology Resource and Education Center

- Deborah Canning, M.S., instructor; B.S., Syracuse University; M.S., California State University
- Lisa Nademlynsky, MBA, department chair, associate professor; A.S., B.S., Johnson & Wales University; MBA, Providence College
- Diane Santurri, M.Ed., assistant professor; B.S., Bryant University; M.Ed., Johnson & Wales University

- Stephen Sullivan, MBA, assistant professor; B.S., MBA, University of Rhode Island
- Katharine Taylor, MBA, assistant professor; A.S., Bryant University; B.S., New England Institute of Technology; MBA, American Intercontinental University

College of Management

Administration

- Louis D'Abrosca, Ed.D., dean, School of Business
- Kathleen Grady, MBA, assistant dean, School of Business
- Paul McVety, Ed.D., dean, School of Hospitality
- Robert A. Fink, Ed.D., CHE, assistant dean, School of Hospitality

School of Business

Deans

- Louis D'Abrosca, Ed.D., dean, School of Business
- Kathleen Grady, MBA, assistant dean, School of Business

Department Chairpersons

- Elizabeth Cannata, MBA, interim department chair, accountancy and finance
- Anthony Fruzzetti, Ed.D., department chair, marketing
- Erin Wilkinson Hartung, DBA, department chair, graduate studies
- Mehdi Moutahir, MBA, department chair, management

Faculty Emerita

- Bernard LaBush, B.S., CPA, chairperson emeritus — department of accountancy, associate professor of accounting; B.S., Bryant College
- Carol Randall, M.S., CBE, CRI, chairperson emeritus — Office Education Department; associate professor of office education; B.S., Bryant College; M.S., University of Rhode Island
- Paul Trznadel, Ph.D. (hon.), professor; B.S., Husson College; MBA, Suffolk University; M.S., Salve Regina University; Ph.D. (hon.), Johnson & Wales University

Faculty

Accountancy and Finance

- Jaclyn Boichat, MBA, CPA, assistant professor; B.S., University of Villanova; MBA, Bryant University
- Elizabeth Cannata, MBA, CPA, interim department chair, associate professor; B.S., Stonehill College; MBA, Providence College
- Carlos A. Diaz, MBA, CPA, associate professor; B.S., MBA University of Puerto Rico
- Donna M. Degnan, M.S.A., CHAE, associate professor; B.S., Bryant College; M.A., University of Rhode Island; M.S.A., Johnson & Wales University
- Guenther H. Der Manelian, MBA, CPA, CHAE, associate professor; B.S., University of Rhode Island; MBA, Bryant College
- Deborah A. Doonan, M.S.T., CPA, associate professor; B.S.B.A., Providence College; M.S.T., Bryant College
- Marie L. Higgins, J.D., MBA, CPA, professor; B.S., University of Rhode Island, MBA, Bryant College; J.D., New England School of Law
- Jean Holt, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Stevan Labush, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Peter A. Martino III, MBA, CPA, CGFM, associate professor; B.S., University of Rhode Island; MBA, Bryant College
- Barbara A. Norris, MBA, associate professor; B.S.B.A., MBA, Bryant College
- Kevin W. Poirier, CAGS, CPA, associate professor; B.S.B.A., MBA, Bryant College; CAGS, Salve Regina University
- Patricia A. Robinson, M.S.A., CHAE, associate professor; B.S., University of Massachusetts; M.S.A., Bentley College
- Patricia Conn Ryan, M.S., CPA, assistant professor; B.S., University of Rhode Island; M.S., Northeastern University
- Corey Smith, MBA, assistant professor; B.S., Bryant University; MBA, University of Massachusetts

Management

- Christina Coles, Ph.D., associate professor; Diploma, Ph.D., University of Siegen, Germany
- Frank Duchala, M.P.A., associate professor; B.S., State University of New York - Oneonta; M.A., M.P.A., State University of New York - Albany
- Joanne M. Galenski, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Mark Goudreau, MBA, associate professor; B.S., Rhode Island College; MBA, Providence College
- John Gounaris, M.S., associate professor; B.A., University of Massachusetts; M.S., New York University
- Paul Gounaris, M.A., associate professor; B.A., Northeastern University; M.A., University of Massachusetts - Amherst
- David Hood, MBA, instructor; B.S., Johnson & Wales University; MBA, Johnson & Wales University; MBA, Rhode Island College
- Mehdi Moutahir, MBA, department chair, associate professor; A.S., B.S., MBA, Johnson & Wales University
- John D. Varlaro, Ph.D., associate professor; B.A., Ithaca College; M.B.A., University of Hawaii at Manoa; Ph.D., The Chicago School of Professional Psychology
- Paul Zwolenski, MBA, assistant professor; B.S., Bryant University; MBA, Johnson & Wales University

Marketing

- Peter Bortolotti, MBA, associate professor; B.A., University of Connecticut; MBA, Pennsylvania State University
- Elizabeth Carey, MBA, assistant professor; A.B., College of the Holy Cross; MBA, Providence College
- Oscar Chilabato, MBA, associate professor; B.S., MBA, Providence College
- Janice V. Fidgeon, MBA, assistant professor; B.S., University of Massachusetts — Dartmouth; MBA, Johnson & Wales University
- Patricia Fisher, MBA, associate professor, marketing; A.S., B.S., MBA, Johnson & Wales University
- Anthony Fruzzetti, Ed.D., department chair, professor; A.S., Bristol Community College; B.S., Johnson & Wales University; MBA, Suffolk University; Ed.D., Johnson & Wales University
- Bernard Kenney, MBA, assistant professor; B.S., Boston College; MBA, Suffolk University
- Diane McCrohan, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Michelle Rego, MBA, associate professor; B.S., University of Massachusetts; MBA, Bryant University
- Phyllis Plunkett, M.S., assistant professor; B.A., M.S., Simmons College
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Argosy University
- Christine Ure, MBA, associate professor; B.S., Boston College; MBA, Colorado State University

School of Hospitality

Department Chairpersons

- Karen E. Silva, Ed.D., CHE, department chair, International Hotel School
- Michael Sabitoni, M.S., CHE, department chair, Food & Beverage Management; International Travel/Tourism Studies
- Louis A. Pullano, M.S., CHE, department chair, Sports, Entertainment & Event Management

Faculty

Food & Beverage Management

- Ronald I. Blum Jr., M.S., associate professor; B.A., Mercyhurst College; M.S., Johnson & Wales University
- Patricia Bowman, M.S., FMP, CHE, CFSP, associate professor; B.A., University of Wisconsin - Stout; M.S., Johnson & Wales University
- Donna J. Faria, M.S., CHE, associate professor; A.S., B.S., M.S., Johnson & Wales University
- James E. Griffin, Ed.D., CEC, CCE, associate professor; B.S., M.S., Johnson & Wales University; Ed.D., Boston University

- William Jarvie, M.A., FMP, CHE, associate professor; A.O.S., Johnson & Wales University; B.A., Michigan State University; M.A., Empire State College
- Nicholas Makris, MBA, assistant professor; B.S., MBA, Johnson & Wales University
- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Douglas Stuchel, MAT, CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Brian A. Van Gyzen, MBA, CHE, associate professor; A.A., Community College of Rhode Island; B.A., Rhode Island College; MBA, Johnson & Wales University
- Brian J. Warener, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island

Sports, Entertainment & Event Management

- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Kathleen Drohan, M.A.T., CHE, associate professor; B.S., University of Rhode Island; M.A.T., Johnson & Wales University
- Brenda Kay Eckler, MBA, assistant professor; A.A.S., SUNY Cobleskill; A.A.S., Schenectady County Community College; B.B.A., SUNY Delhi; MBA, SUNY Albany
- Lee A. Esckilsen, M.S., CFE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
- Michel Gilbert, MBA, associate professor; B.S., MBA, Johnson & Wales University
- Patrick Leary, Ed.D., CHE, associate professor; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State University
- Louis A. Pullano, M.S., CHE, department chair, associate professor; B.S., M.S., University of Rhode Island
- Elizabeth Van Patten, M.S., CHE, associate professor; B.S., St. John's University; M.S., University of Illinois

International Travel/Tourism Studies

- Eldad Boker, Ed.D., CHE, professor; B.S., Maryland University; M.A., Ed.D., George Washington University
- Christopher DeSessa, M.Ed., CHE, CTC, associate professor; B.A., M.Ed., Rhode Island College
- Bryan J. Lavin, MBA, assistant professor; B.S., Worcester State University; MBA, Johnson & Wales University
- Tiffany Rhodes, D.Min., assistant professor; B.S., Millersville University of Pennsylvania; M.A., Multnomah University; M.Div., D.Min., Gordon Conwell in South Hamilton
- Michael Sabitoni, M.S., CHE, FMP, department chair, associate professor; A.S., B.S., M.S., Johnson & Wales University

International Hotel School

- Paul Bagdan, Ph.D., CHE, professor; A.O.S., A.S., Schenectady County Community College; B.S., University of Massachusetts; M.S., Rochester Institute of Technology; Ph.D., Kansas State University
- Jane Boyland, M.S., FMP, CHE, associate professor; A.O.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts
- Catherine Davin, M.S., CHE, associate professor; B.S., M.S., Cornell University
- Brian P. Ferguson, M.P.S., assistant professor; B.A., Queens College; M.P.S., Cornell University
- Debbie C. Howarth, M.S., CHME, M.H.A., CHE, associate professor; B.S., University of Vermont; M.S., University of Nevada, Las Vegas
- Leslie Kosky, M.Ed., CHE, associate professor; B.A., University of Delaware; M.Ed., University of Guam
- Mansour Moussavi, Ph.D., CHE, professor; B.S., Sheffield College, England; MBA, University of Scranton; Ph.D., Salve Regina University

- Dale M. Silva, MBA, CHE, associate professor; A.S., B.S., MBA, Johnson & Wales University
- Karen E. Silva, Ed.D., CHE, department chair, professor; B.A., Southern Massachusetts University; M.A., Rhode Island College; Ed.D., Boston University
- Magnus Thorsson, M.A.T., C.H.E, assistant professor; B.S., Johnson & Wales University; M.A.T., Bennington College
- Robert B. Wahl, M.S., associate professor; B.S., M.S., Johnson & Wales University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Peter Zacchilli, M.S., CHE, associate professor; B.S., University of Massachusetts; M.A., Lesley College

Graduate

Administration

Gary G. Gray, Ph.D., associate dean, School of Business

Faculty

- Roger Achille, J.D, professor, management; B.A., Clark University; J.D. Suffolk University
- Paul Boyd, Ph.D, professor, research and analysis; B.S., Union College; M.S., Arizona State University; Ph.D., University of Pennsylvania
- Ron DiBattista, Ph.D., associate professor, management; B.S., M.S., University of Rhode Island; Ph.D., Arizona State University
- Kevin M. Fountain, J.D., CPA, professor, accounting, finance; B.S., B.A., M.S.T., Bryant College; J.D., Suffolk University Law School
- Gary G. Gray, Ph.D., Associate Dean, School of Business, professor, management, marketing; B.A., Rhode Island College; CAGS, MBA, Babson College; Ph.D., Salve Regina University
- Timothy Howes, M.S., associate professor, finance; B.A., University of New Hampshire; M.S., Boston College
- Min Gyung Kim, Ph.D., associate professor, hospitality; B.A., Pusan National University; M.S., Michigan State University; Ph.D., Pennsylvania State University
- John Krupa, Jr., DBA, professor, management, marketing; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Christine Perakslis, Ed.D., associate professor, management; B.S., University of Massachusetts at Lowell; M.S.M., Bridgewater State University; CAGS, Ed.D., Johnson & Wales University
- Stephen Poplaski, CPA, CFP®, assistant professor, finance; B.S., Johnson & Wales University; M.S., Bentley University; MBA, University of New Haven
- Elizabeth Robson, J.D., assistant professor, international business; B.A., Boston College; J.D., Stetson University
- Frank Satterthwaite Jr., Ph.D., professor, organizational leadership; A.B., Princeton University; M.U.S., M.Phil., Ph.D., Yale University
- Martin Sivula, Ph.D., associate professor, research; B.S., M.Ed., Fitchburg State College; Ph.D., University of Connecticut

College of Online Education

Administration

- Cynthia L. Parker, MBA, Ed.D., dean, College of Online Education
- Amy Ricci, M.A., MBA, director of online education
- David Cartwright, M.S., CPA, academic director of online programs

Faculty

- Roger Achille, J.D., professor; B.A., Clark University; J.D., Suffolk University
- Stephen Andrade, M.Ed., associate professor; B.A., University of Rhode Island; M.Ed., Northeastern University
- Mary Barszcz, M.A., associate professor; B.A., Providence College; M.A., Rhode Island College
- Julie Bilodeau, DBA, associate professor; A.S., B.S., MBA, Johnson & Wales University; DBA, Argosy University
- Ronald Blum, M.A., associate professor; B.A., Mercyhurst College; M.A., Johnson & Wales University

- Jane Boyland, M.S., associate professor; A.A.S., Johnson & Wales University; B.S., University of New Hampshire; M.S., University of Massachusetts — Amherst
- Michael Budziszek, Ph.D., assistant professor; B.S., M.S., Ph.D., University of Rhode Island
- Elizabeth Carey, MBA; assistant professor; A.B., College of the Holy Cross; MBA, Providence College
- John S. Chiaro, M.S., CEC, CCE, associate professor; B.A., Rhode Island College; M.S., Johnson & Wales University
- Michael Childers, J.D., professor; B.B.A., B.S., University of North Carolina; J.D., Wake Forest University
- Elizabeth Covino, M.S., CHE, associate professor; B.A., University of Connecticut; M.S., Springfield College
- Nadine Dame, M.S., professor; B.S., Union College; B.A., Colorado State University; M.S., Colorado School of Mines
- Catherine Davin, M.S., associate professor; B.S., M.S., Cornell University
- Michaela DeCataldo, Ph.D., associate professor; A.S., Community College of Rhode Island; B.A., Rhode Island College; CAGS, Ph.D., Salve Regina University
- Sandra Dugan, MBA, associate professor; A.S., Art Institute of Colorado; B.S., Colorado State University; MBA, Regis University
- Laura Egelin, Ph.D., associate professor; A.A.S., Fashion Institute of Technology; B.S., Purdue University; MBA, University of North Carolina; Ph.D., University of North Carolina
- Lee Eskilsen, M.S., CFE, CHE, associate professor; A.S., Dean College; B.S., Bowling Green State University; M.S., Indiana University
- Maureen Farrell, Ph.D., professor; B.A., M.A., University of Rhode Island; Ph.D., University of Notre Dame
- Andrew Fraser, M.Ed., associate professor; B.S., M.Ed., Temple University
- Laura Gabiger, Ph.D., professor; B.A., State University of New York — Buffalo; M.A., Ph.D., University of North Carolina, Chapel Hill
- Marian Gagnon, Ph.D., professor; B.A., University of Rhode Island; M.A.T., Johnson & Wales University; Ph.D., The Union Institute University
- Tamara Garcia, M.A., associate professor; A.A., Finger Lakes Community College; B.A., Ithaca College; M.A., Middlebury College
- James Griffin, Ed.D., associate professor; A.O.S., B.S., M.A.T., Johnson & Wales University; Ed.D., Boston University
- Adam Hartman, Ph.D., assistant professor; B.S., George Washington University; B.A., George Washington University; Ph.D., Brown University
- Samer Hassan, Ph.D., professor; B.S., M.S., Ph.D., Helwan University
- Mark Hengen, M.S.F., associate professor; B.S., Michigan State University; M.S.F., Yale University
- Oren Hertz, MBA, assistant professor; B.S., Florida International University; MBA, Nova Southeastern University
- Susan Hirst, M.A.T., associate professor; B.A., University of Rhode Island; M.A.T., Rhode Island College
- David Hood, MBA, instructor; B.S., MBA, Johnson & Wales University
- Timothy Howes, M.S., associate professor; B.A., University of New Hampshire; M.S., Boston College
- Alexander Katkov, Ph.D., professor; B.S., Leningrad State University; M.A., Leningrad Institute of Economics and Finance; Ph.D., St. Petersburg University of Economics & Finance
- John Krupa, DBA, professor; B.S., Bryant College; MBA, Providence College; M.A., Rhode Island College; DBA, Northcentral University
- Patrick Leary, Ed.D., CHE, associate professor; B.A., Providence College; M.S., Canisius College; Ed.D., Northeastern University
- Dawn Lopez, MBA, associate professor; B.S., MBA, Winthrop University
- Robert Lothrop, MBA, professor; A.A.S. B.S., Johnson & Wales University; MBA, University of Phoenix
- Andrea Luoma, Ph.D., associate professor; B.A., St. Cloud State University; M.A., Ph.D., Washington State University
- Sarah Malik, MBA, associate professor; B.S., Manchester Metropolitan University; MBA, Oxford Brookes University
- Peter Martino, MBA, associate professor; B.S., University of Rhode Island; MBA, Bryant University
- Eileen Medeiros, Ph.D., professor; B.A., University of Connecticut; M.A., Ph.D., University of Rhode Island

- David C. Mello, Ph.D., professor; B.S., Bryant College; M.A., Rhode Island College; M.S., Ph.D., Brown University
- David T. Morris, M.S., CHE, associate professor; B.S., Presbyterian College; M.S., Georgia State
- Mohammad Moshtaghi, MBA, associate professor; B.S., MBA, The Citadel
- Mehdi Moutahir, MBA, associate professor; A.S., B.S., MBA, Johnson & Wales University
- Lisa Nademlynsky, MBA, associate professor; A.S., B.S., Johnson & Wales University; MBA, Providence College
- David Newman, M.A., associate professor; B.A., Rutgers University; M.A., University of Chicago; M.A., Brown University
- Anice O'Connor, Ph.D., professor; B.A., Westfield State College; M.A., State University of New York, Fredonia; Ph.D., Salve Regina University
- Scott Palmieri, Ph.D., professor; B.A., Providence College; M.A., University of Rhode Island; Ph.D., Salve Regina University
- Thomas Pandolfini Jr., M.A., associate professor; B.A., M.A., Rhode Island College
- Richard Pinder, M.A.T., instructor; B.A., Oakwood College; M.A.T., Andrews University
- Stephen Poplaski, MBA, assistant professor; B.S., Johnson & Wales University; M.S., Bentley University
- CharLee Puckett, B.S., associate instructor; B.S., Eastern New Mexico University
- Louis Pullano, M.S., CHE, associate professor; B.S., M.S., University of Rhode Island
- Kristen Regine, DBA, professor; B.S., Johnson & Wales University; M.S.M., Lesley College; DBA, Argosy University
- Elizabeth Robson, J.D., assistant professor, international business; B.A., Boston College; J.D., Stetson University
- Matthew Samel, Ph.D., CHE, FMP, professor; A.S., Hagerstown Community College; A.S., B.S., MBA, Johnson & Wales University; Ph.D., Capella University
- Donald Schoffstall, Ph.D., assistant professor; A.S., B.S., Johnson & Wales University; M.S., Robert Morris University; Ph.D., Iowa State University
- Desiree Schuler, M.A., associate professor; B.S., M.A., Rhode Island College
- Alana Sherrill, M.A., assistant professor; B.A., University of North Carolina Charlotte; M.A., Gardner-Webb University
- Jessica Sherwood, Ph.D., assistant professor; B.A., Wesleyan University; M.S., Ph.D., North Carolina State University
- Karen E. Silva, Ed.D., CHE; professor; B.A., University of Massachusetts — Amherst; M.A., Rhode Island College; Ed.D., Boston University
- Scott Smith, Ph.D., professor; B.S., State College of Denver; MBA, University of Colorado, Boulder; Ph.D., Colorado State University
- Roland Sparks, DBA, CPM, PE, professor; B.S., University of New Hampshire; MBA, M.S., DBA, Southern New Hampshire University
- Emily Spitzman, Ph.D., assistant professor; B.A., Brown University; M.A., School for International Training; Ph.D., University of Rhode Island/Rhode Island College
- Gail St. Jacques, M.S., associate professor; B.A., Syracuse University; M.S., Salve Regina University
- Christine Stamm, Ed.D., professor; A.S., B.S., M.S., Johnson & Wales University; Ed.D., Boston University
- Douglas Stuchel, M.A.T., CHE, associate professor; A.S., B.S., M.A.T., Johnson & Wales University
- Piyavan Sukalamala, Ph.D., associate professor; B.I.D., M.S., Ph.D., Texas Tech University
- Ryan Tainsh, M.S., associate professor; B.A., M.S., University of Rhode Island
- Janice Taraborelli, M.A., associate professor; B.A., M.A., University of Rhode Island
- Elizabeth Van Patten, M.S., CHE, associate professor; B.S., St. John's University; M.S., University of Illinois
- Geraldine E. M. Wagner, Ph.D., professor; B.A., Brooklyn College; M.A., Ph.D., Brown University
- Robert Wahl, M.S., C.H.E, associate professor; A.S., B.S., M.S., Johnson & Wales University
- Rex Warren, M.S., assistant professor; B.S., M.S., University of Nevada, Las Vegas
- Brian J. Warrener, MBA, CHE, associate professor; B.A., Harvard University; MBA, University of Rhode Island
- Christopher Westgate, Ph.D., associate professor; B.S., Cornell University; M.A., Columbia University; Ph.D., Texas A & M
- Carla White, Ph.D., instructor; B.A., Wheelock College; M.A., University of Rhode Island; Ph.D., Capella University
- Alistair Williams, Ph.D., CHE, WSET, associate professor; B.S., Sheffield Hallam University; M.Sc., University of Huddersfield; Ph.D., Leeds Beckett University
- Erin Wynn, M.A., associate professor; B.S., New York University; M.A., Hunter College
- Pam Young, Ed.D., assistant professor; B.S., Bowling Green State University; MBA, St. Thomas University; Ed.D., University of Miami
- Manasseh Zechariah, Ph.D., associate professor; B.Sc., Calcutta University; M.A., Jawaharlal Nehru University; Ph.D., University of California, Irvine

Department Directories *

Administration

Office of the Chancellor

- John J. Bowen, M.M., DBA (hon.), chancellor, president and chief executive officer
- Thomas L. Dwyer, MBA, vice chancellor and provost
- Emily A. Gilcreast, B.S., chief of staff and university secretary

Office of the General Counsel

- Bud Remillard, J.D., associate general counsel
- Denielle M. Burl, J.D., assistant general counsel
- Everett Brooks, M.S., director of community relations

Office of the Providence Campus President and Chief Operating Officer

- Mim L. Runey, LP.D., Providence Campus president and chief operating officer
- Cara Rooney, MBA, director of executive services
- Diane Millard, B.S., executive assistant to the Providence Campus president and chief operating officer

Office of the Provost

- Thomas L. Dwyer, MBA, vice chancellor and provost
- Lily S. Hsu, Ed.D., vice provost
- Billye W. Auclair, Ph.D., associate provost
- Eileen DeMagistris, M.Ed., director of institutional effectiveness
- Jennifer Galipeau, M.S., director of outcomes assessment

Admissions

- Kenneth DiSaia, MBA, senior vice president of enrollment management
- Jeanne Blanchette, B.S., admissions recruitment analyst
- Rick Daniels, B.S., director of admissions guest experience
- Thomas Gauthier, M.S., director of educator partnerships and scholarship programs
- Kim Hodges, B.S., director of admissions research & planning
- Joanne McQuesten, MBA, director of continuing education admissions
- Teresa Mauk, M.A.T., director of graduate admissions
- Rita Mulligan, M.S., director of international admissions operations
- James Olick, B.S., director of admissions systems and operations
- Caroline Pelland, MBA, admissions campus liaison
- Amy Podbelski, B.A., director of admissions
- William Priante, B.S., dean of admissions
- James Richard, B.S., director of culinary admissions
- Al Seitz, MBA, director of the admissions representative network
- Manny Tavares, M.Ed., dean of international recruitment and training
- Patricia VanWormer, B.A., director of admissions marketing

Campus Safety & Security

- Michael P. Quinn, M.A., chief security officer

Center for Academic Support (Downcity Campus) and Alan Shawn Feinstein Center for Academic Support (Harborside Campus)

- Mary Ann Canning McComiskey, M.S.W., director of the center for academic support
- Ann Roccio, M.A., academic support advisor
- Hinda Levin-Kreiger, M.S., academic support advisor
- Meryl Precourt, M.S., academic support advisor
- Shelly Olausen, M.Ed., academic support advisor
- Donna Della Porta, M.Ed., academic support advisor
- Jeannine R. Beauvais, B.S., learning center supervisor

Compliance, Internal Audit & Risk Management

- Sandra Lawrence, A.S., CCEP, compliance associate
- Matthias Rubekeil, J.D., compliance associate
- Piya Sarawgi, MBA, compliance and risk management communications manager

Experiential Education & Career Services

- Maureen Dumas, M.Ed., vice president of experiential education & career services
- Sheri L. Young, M.S., dean of experiential education & career services
- Akanksha Aga, MBA, associate director of employer relations
- Andrea Frost, MBA, assistant director of experiential education
- Donna Remington, MBA, assistant director of career services

Facilities Management/Physical Plant

- Rob Taylor, B.S., CPE, vice president of facilities and construction management

Finance

- Joseph J. Greene Jr., M.S., CPA, treasurer and chief financial officer
- Maria Rix, B.S., university controller
- Akhil Gupta, M.Sc., executive director of university procurement & budget
- Mary Craig, B.S., university budget director
- Nancy J. O'Neill, CPCU, ARM, insurance and property risk manager

Human Resources & Payroll

- Diane D'Ambra, M.S., SPHR, SHRM-SCP, vice president of human resources
- Rebecca Tondreau, B.A., director of human resources
- Christine Oliver, B.S., director of benefits
- Frances Harnois, A.S., CPP, director of payroll
- Diane Bonin, B.S., director of student employment
- Karen Almond, M.S., director of employee recruitment
- Lois Kelly, M.A., director of employee development institute

International Center

- Shelley Stephenson, Ph.D., dean of international programs and development
- Wesley D. Roy, M.S., director of international student services
- Loren Intolubbe-Chmil, Ph.D., director of international and intercultural engagement
- Lisa McAdam Donegan, M.A., director of study abroad programs

Information Technology

- Joseph J. Greene, MBA, treasurer and chief financial officer
- Joe Magennis, B.S., director of digital services
- Bill Prew, M.S., executive director of university information systems
- Pat Riordan, B.S., director of IT business services
- Stephen A. Sabetta, MBA, PMP, director of IT project management
- Kate Smith, MBA, PMP, director of digital strategy
- Nicholas M. Tella, MBA, director of information security
- Wayne Robin, B.S., executive director of IT operations
- Chesley Black, Ed.D., executive director of university IT service management

Library

- Rosita Hopper, D.A., dean of libraries
- Frederick Brown, M.L.S., reference management librarian
- Sarah Naomi Campbell, M.L.S., reference librarian
- Kerry Caparco, M.L.S., reference librarian
- Joe Eshleman, M.L.S., head reference librarian
- Kelly Faulkner, M.L.S., reference librarian
- Erika Gearing, M.L.S., reference management librarian
- Ariela McCaffrey, M.L.S., reference & instruction services librarian
- David Meincke, M.L.S., digital services librarian
- Debra Nunes, M.L.S., cataloging and interlibrary loan librarian
- Sue Reynolds, M.L.S., electronic resource librarian
- Lisa Spicola, M.L.S., chief librarian

Practicum Educational Facilities

- Michael Downing, M.S., CHA, FMP, vice president of auxiliary services
- Jose Estrompa, B.A., CHA, general manager of hotel property
- Katherine Kavanagh, M.S., director of catering and special events
- Amanda Rotondi, MBA, associate director of campus dining
- Kenneth Watt, B.S., CEC, executive chef of auxiliary services

Resource Development

- Joseph L. Staley, B.A., vice chancellor of resource development
- Page Cooper Sciotto, MBA, vice president of resource development
- Michael Eatough, M.A., executive director of major gifts
- Tracy A. Forkin, B.S., director of advancement services
- Ann-Marie Reddy, B.A., director of the annual fund
- Maureen Rooney, M.A., director of prospect research
- Michael J. Schrader, B.A., director of grants & sponsored program administration
- Julia S. Emlen, M.S., director of scholarships & stewardship

Student Academic & Financial Services

- Lynn M. Robinson, M.S., vice president of student academic and financial services
- Tammy Harrigan, B.S., university registrar
- Dawn Blanchette, B.S., director of financial aid and planning
- Jane Hanna, M.A., director of academic counseling
- Gail Nevadonski, B.S., registrar
- Cheryl Shatz, B.S., director of curriculum systems management
- Kathi Tavares, B.S., director of student billing and collections
- Maria Tristao-Rocha, MBA, director of transfer and testing services

Student Affairs

- Ronald Martel, Ph.D., vice president of student affairs and dean of students
- Joseph Barresi Jr., Ph.D., LISCW, LCDP, associate dean of counseling, health & wellness
- Mary E. Graf, M.A., M.S.S., associate dean of athletics
- Dameian Slocum, MBA, associate dean of student development
- Christopher Zacharda, Ed.D., associate dean of student life
- Kelly Dunn, M.S., director of new student orientation and support programs
- Nev Kraguljevic, MBA, director of residential life
- Mary Ann Canning McComiskey, M.S.W., director of the center for academic support
- Jamie Marcoux, M.S. ATC, director of athletics
- Scott Lyons, Ed.D., director of student involvement & leadership
- Korina Ramsland Short, B.S., director of the gender equity center
- Wendy Speck, RNC, director of health services
- William Palumbo, M.D., university physician
- Gregory A. Narleski, M.Ed., director of off-campus student services
- Carol Chace, B.S., director of transportation

University Communications

- Doug Whiting, B.A., vice president of communications
- Lisa Pelosi, M.A., executive director of communications & media relations
- Greg DiStefano, MBA, executive director of university marketing
- Brian Murphy, B.F.A., director of design & editorial services
- Cameron Watson, A.A., director of digital communications

* This is only a partial listing.

Programs of Study

- **Associate in Science (A.S.) Degree**
 - Baking & Pastry Arts (p. 33)
 - Culinary Arts (p. 34)
- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 39)
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 - Finance (p. 44)
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 - Management (p. 47)
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- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
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John Hazen White College of Arts & Sciences

School of Professional Studies

- **Bachelor of Science (B.S.) Degree**
 - Applied Psychology (p. 24)
 - Counseling Psychology (p. 25)
 - Criminal Justice (p. 27)
 - Organizational Psychology (p. 30)
- **Certificate**
 - Criminal Justice (p. 28)
- **Programs for Undecided Students (track into bachelor's degree program)**
 - Psychology (p. 31)

School of Science & Liberal Arts

- **Bachelor of Science (B.S.) Degree**
 - Liberal Studies (p. 29)

Applied Psychology - BS

The Psychology bachelor's degree program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this degree incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students choose one of two areas of emphasis to focus their studies. In Applied Psychology, students pursue advanced work that applies psychological concepts, theories and practice to the real world. This combination of theory and practical application prepares graduates to identify, address and engage everyday personal, professional and societal opportunities and challenges.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of psychology to understanding, explaining and evaluating human behavior in both real-world and experimental settings.
- Critically think and problem solve in an empirical manner as evidenced by the ability to use the scientific method, evaluate research findings, conduct applied research and use results to address challenges in the workplace and society at large.
- Exhibit ethically and socially responsible behavior in professional settings through an understanding of needs of diverse individuals in complex multicultural global environments.
- Demonstrate written, oral and interpersonal communication skills required of psychology professionals.
- Define and adopt a professional identity, as well as appreciation and commitment to on-going professional development, as evidenced by applying discipline-specific content to career goals, self-efficacy and self-regulation, project management, teamwork, and collaboration skills.

All Psychology students enroll in a required minor in either Applied Research or General Business. This focus complements major course work, providing students with marketable skills in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

A required internship experience enables students to use material learned throughout the program in research or work settings, adding to their résumé and contributing to career employment possibilities. Grounded in a strong scientific foundation, graduates are ready for careers in a wide range of business, nonprofit and government occupations, as well as graduate-level education.

Applied Psychology

A four-year program leading to the bachelor of science degree

Major Courses		
LEAD2012	Power and Leadership	4.5
PSCI1001	Introduction to Political Science	4.5
PSYC2100	Health Psychology	4.5
PSYC2200	Professional & Ethical Issues in Applied Psychology	4.5
PSYC3100	Community Psychology	4.5
PSYC3200	Cognitive Psychology	4.5
PSYC4100	Brain, Environment, & Behavior	4.5
PSYC4200	Cultural Psychology	4.5
PSYC4300	Contemporary & Critical Issues In Applied Psychology	4.5
SOC1001	Sociology I	4.5
Psychology Foundations		
PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Research Methods in Applied Settings	4.5
Required Minor		22.5
Applied Research		
MATH2002	Statistics II	
RSCH3100	Experimental Design in the Social and Behavioral Sciences	
RSCH3200	Qualitative Inquiry	

RSCH3300	Community Action Research	
RSCH4400	Integrative Applied Research Seminar	
Or		
General Business		
Choose five of the following:		
ACCT1210 & FIT1003	Financial Accounting and Introduction to Excel	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
LAW2001	The Legal Environment of Business I	
MGMT1001	Contemporary Business Management I	
MGMT1002	Contemporary Business Management II	
MGMT2001	Human Resource Management	
MRKT1001	Principles of Marketing	
Experiential Education		
PSYC3099	Psychology Internship *	4.5
A&S Core Experience		
Communication Foundation courses 13.5		
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning 9		
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities 9		
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics 9		
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science 4.5		
SCI1050	Nutrition	
Social Sciences 9		
PSYC1001	Introductory Psychology	
One course from ECON, LEAD, PSCL, or SOC		
A&S Electives 9		
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		180.0

* Students are required to complete a 4.5 credit internship. Students may use up to 9.0 credits from free electives to do an internship of 9.0 or 13.5 credits.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Counseling Psychology - BS

The Counseling Psychology bachelor's degree program prepares students for careers as case/program workers and managers and aides who assist counselors in resolving clients' personal, family, educational, mental health or work-related issues. Graduates of this program may pursue employment in the public or private sectors working in educational settings, private agencies, hospitals, rehabilitation centers or in nonprofit organizations.

Upon completion of this program, graduates are expected to demonstrate knowledge of the theoretical frameworks in counseling, professional and ethical practices, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment and research.

Upon completion of the program, graduates are expected to:

- Delineate the historical nature of psychology as well as the biopsychosocial and developmental determinants of behavior.
- Practice effectively within the following core counselor practice domains: use of counseling strategies and techniques, client assessment, case management, treatment planning, addictions counseling, community resource utilization, job development and placement, vocational counseling, research application and ethical counseling.
- Identify, implement and evaluate the various frameworks for ethical appraisal of the individual, including use of methods of data gathering and interpretation, statistical concepts, individual and group testing, case studies, historical perspectives, and individual differences from multicultural and ethnic contexts.
- Employ basic scientific research methods to analyze and critique assumptions, examine available evidence including (but not limited to) statistical analysis, theorize, conduct ethical, representative, and viable research and draw logical conclusions in an attempt to identify and/or resolve a specific problem.
- Identify the nature and needs of diverse individuals in a multicultural society, demonstrating appropriate sensitivity to needs of these populations in applying psychological theory, employing research methodology, and in making referrals for mental health treatment.
- Examine the development, ethical issues and theoretical approaches to group counseling including defining and appraising group counseling theories, group therapy techniques, group purpose, group development and group dynamics.
- Develop criteria, skills and strategies for providing effective crisis intervention, de-escalation of conflict, and conflict resolution in crisis situations
- Apply ethical principles while dealing with clients within the counseling psychology profession.
- Evaluate and describe the philosophy, mission, programs and services of various human service providers as well as to demonstrate the ability to make appropriate individual referrals to said human service agencies.
- Function professionally in a supervised clinical experience that will prepare them to employ effective counseling practices while developing an understanding of the inner workings of public and/or private mental health and related human service agencies.

Courses are selected to provide students with a broad foundation of knowledge concerning human thoughts, emotions and behaviors. The program features a significant number of psychology courses that address both the biological and psychological motivations for certain behaviors. Sociology courses also play a major role by exploring the impact that a person's social environment (i.e., family, culture, religion, etc.) has had on his or her development. Knowledge gained in these disciplines is then examined from the counseling psychology perspective to determine viable modes of intervention and treatment, if such actions are warranted.

Consistent with the Johnson & Wales University experiential education philosophy, counseling psychology students also gain practical experience while enrolled in this program. For example, courses such as CSLG3010 Principles of Group Counseling and CSLG2030 Counseling Theories and Techniques provide students with classroom exercises in which they learn about, role play and model various counseling practices. Graduates of this program are expected to employ critical thinking skills and ethical principles essential to interacting with and successfully treating clients in the professional environment.

To qualify for the internship, students must have a 2.75 GPA in their major courses, or have permission of the program director, and a letter of approval from their faculty advisor.

Those who do not qualify for the internship are required to take two additional counseling classes in lieu of the internship class, CSLG4099 Internship in Counseling Psychology. Students need to get department chair approval for the 2-course substitution.

In addition, students are expected to use the American Counseling Association (ACA) Code of Ethics and Standards of Practice as a guide for ethical behavior throughout the program.

PLEASE NOTE: A master of science degree is usually required for licensed positions as professional mental health counselors, marriage and family counselors and social workers. At completion of the bachelor's degree program in Counseling Psychology, students may also choose to pursue a Master of Science degree in Counseling. The bachelor of science degree program prepares students for entry-level case/program workers and managers and aide positions who assist licensed counselors.

Counseling Psychology

A four-year program leading to the bachelor of science degree

Major Courses

CSLG1001	Introduction to Helping Professions	4.5
CSLG2030	Counseling Theories and Techniques	4.5
CSLG2035	Foundations of Mental Health Counseling	4.5
CSLG3001	Introduction to Case Management	4.5
CSLG3005	Introduction to Crisis Intervention	4.5
CSLG3010	Principles of Group Counseling	4.5
CSLG4099	Internship in Counseling Psychology	9.0
PSYC2002	Abnormal Psychology	4.5
PSYC2015	Human Sexuality	4.5
PSYC2030	Developmental Psychology	4.5
PSYC2040	Psychological Issues of Addiction and Compulsive Behavior	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Research Methods in Applied Settings	4.5
RSCH4050	Research Seminar in Counseling Psychology	4.5
SOC1001	Sociology I	4.5

Major Electives *

Choose five of the following courses: (at least two courses must have a CSLG designation)

CSLG2040	Introduction to Career and School Counseling	
CSLG2110	Introduction to Family Treatment for Addictions Counselors	
CSLG3040	Counseling Techniques for Addictions and Other Behavioral Disorders	
CSLG3050	Introduction to Marriage and Family Therapy	
PSYC2020	Industrial/Organizational Psychology	
PSYC3040	Introduction to Neuropsychology and Psychopharmacology	
SOC2035	Sociology of Aging	
SOC3025	Cultural Tapestry: Perspectives in Diversity	
SOC3060	Deviant Behavior	

Related Professional Studies

SCI2031 Anatomy and Physiology 4.5

Choose two of the following courses: 9

CJS2050	Criminology	
CJS2085	Juvenile Justice	
ENG2010	Technical Writing	
ENG3012	Report and Proposal Writing	
LAW2001	The Legal Environment of Business I	
LAW3025	Criminal Law	
LAW3065	Employment Law	
SCI2020	Exercise Physiology	
SOC2040	Community Leadership: An Applied Sociology	
SOC2070	Social Issues in Contemporary America	

A&S Core Experience

Communications Foundation Courses 13.5

ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	

Integrative Learning 9

Two ILS courses, one at the 2000 level, one at the 4000 level

Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT or REL	
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
	One course from ECON, LEAD, PSCI or SOC	
A&S Electives		9
	Two courses with an EASC attribute, at least one at 3000 level or higher.	
Free Elective		4.5
Total Credits		180.0

* In order to prepare for intended graduate specializations, students are urged to select at least three related courses in either addictions or mental health counseling. It is strongly recommended that students consult their faculty adviser before selection of courses.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Criminal Justice - BS

The Criminal Justice bachelor's degree program prepares students for professional careers in the field of criminal justice. Through this course of study, students are expected to acquire the communication, logic, critical thinking, and ethical reasoning skills essential for both the understanding of complex global and domestic criminal justice issues and for effective career performance and progression.

Upon completion of the program, graduates are expected to:

- Explain the historical backgrounds, agencies, professions, purposes, functions and administration of the American criminal justice system.
- Analyze, evaluate and apply social science research methods to complex issues within the criminal justice system.
- Apply criminological theories and causes of crime, and appropriate methods of control and prevention of criminal behavior to situational contexts within the American criminal justice system.
- Explain the complex responsibilities, procedures and policies of law enforcement agencies operating in the American criminal justice system.
- Critically evaluate evidence used to support criminal justice issues and generate appropriate recommendations.
- Explain conflicts that arise in diverse communities in relation to criminal justice administration.

The program's judicious mix of Criminal Justice and Arts & Sciences courses is intended to develop and enhance each student's critical thinking and effective communication skills, as well as their appreciation for diversity, citizenship, leadership and public service. In keeping with the unique curriculum and varied career opportunities available to graduates of the Criminal Justice program, students are encouraged to take advantage of available internship, study abroad and elective course opportunities that target their specific interests and goals.

Graduates of the program are prepared for a wide variety of criminal justice employment at the local, national and federal levels including careers in court administration, private investigation, airport security and social services, or as a federal agent, police officer or border patrol agent, among many others.

Criminal Justice

A four-year program leading to the bachelor of science degree

Major Courses

CJS1002	Introduction to Criminal Justice	4.5
CJS1070	Criminal Courts	4.5
CJS1090	Law Enforcement	4.5
CJS2040	Corrections	4.5
CJS2050	Criminology	4.5
CJS2150	Criminal Justice Ethics	4.5
CJS3075	Criminal Investigation	4.5
CJS3450	Comparative Criminal Justice	4.5
CJS3850	Homeland Security	4.5
CJS4030	Criminal Justice Research Methods	4.5
CJS4045	Criminalistics with Lab	4.5
CJS4080	Criminal Justice Senior Seminar	4.5
LAW3015	Criminal Procedure	4.5
LAW3025	Criminal Law	4.5

Major Electives

Choose two of the following:		9
CJS2085	Juvenile Justice	
CJS3810	Topics in National Security	
CJS3820	Cyber Crimes	
CJS3099	Criminal Justice Internship (Students may choose 9 credits of internship to satisfy this requirement)	
CJS4050	Advanced Topics in Criminal Justice	
CJS4065	Advanced Topics in Criminalistics with Lab	

Related Professional Studies

PSCI2001	International Relations and World Politics	4.5
PSYC1001	Introductory Psychology	4.5
PSYC2002	Abnormal Psychology	4.5
REL3001	Comparative Study of World Religions: An Interdisciplinary Approach	4.5
SOC3060	Deviant Behavior	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	

ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
HIST3200	American Government	
One course from ART, HUM, LIT or PHIL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI2031	Anatomy and Physiology	
Social Sciences		9
SOC1001	Sociology I	
One course from ECON, LEAD, PSCI or PSYC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university		22.5
Total Credits		180.0

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Criminal Justice - CERT

The Certificate in Criminal Justice offers students an opportunity to explore this area of study or to build on existing skills and education in the criminal justice career field. The courses survey the major components of American criminal justice including law enforcement, the court system and corrections. Opportunities in these fields are expanding in response to heightened national security and increased focus on corporate accountability.

The Criminal Justice certificate program can benefit established professionals who may already have a degree but want to enhance their understanding of criminal justice systems and issues, as well as students interested in learning some basic principles of the field.

Students who complete the certificate program will have enhanced knowledge and skills in the practices and components of the criminal justice system. All credits successfully earned in the certificate program can be applied towards a Bachelor of Science Degree in Criminal Justice.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Contact the Financial Planning office for options.

Criminal Justice

A 22.5 quarter-credit-hour program leading to the Criminal Justice Certificate

Major Courses

CJS1002	Introduction to Criminal Justice	4.5
CJS1070	Criminal Courts	4.5
CJS1090	Law Enforcement	4.5
CJS2050	Criminology	4.5
SOC1001	Sociology I	4.5
Total Credits		22.5

Liberal Studies - BS

Through the required and elective courses in the Liberal Studies bachelor's degree program, students acquire knowledge and experience in the arts, cultural studies, history, philosophy, the behavioral sciences, math and science. With a required minor in either business or technology*, students are prepared to enter the workforce in business, nonprofit, government, and arts and cultural organizations. The degree also prepares them for further graduate studies. In addition, the program includes experiential learning through an internship, service learning and an optional study abroad.

Key differentiators of the JWU Liberal Studies degree program include a requirement that students complete a minor in business or technology, the inclusion of a heightened form of experiential learning, and in-depth advising in fulfillment of the mission. The required minor is intended to assure that students have an introduction to a profession or set of professional skills prior to program completion.

Upon completion of the program, graduates are expected to:

- Apply oral and written rhetorical strategies to communicate complex arguments.
- Apply appropriate disciplinary criteria to examine complex issues, analyze arguments, conduct credible research, solve problems, make ethical decisions and create original ideas and/or approaches.
- Synthesize and apply knowledge from multiple perspectives to evaluate complex issues and address real-world problems.

Arts & Culture Track:

- Exhibit advanced knowledge of the complexities of human culture.
- Critically examine and interpret human expression using the theories and methods of various disciplines, such as history, sociology, philosophy, literature and the arts.

Science & Society Track:

- Apply mathematical and scientific reasoning to social problems.
- Exhibit advanced knowledge of the social systems that structure human existence.
- Critically examine and interpret human behavior using the theories and methods of various disciplines, such as economics, sociology, psychology, political science and the natural sciences.

* The technology (Project Management) minor is offered only at the Providence campus.

Liberal Studies

A four-year program leading to the bachelor of science

Major Courses

Foundation Courses	18
ART, HIST, LIT, PHIL, REL: One course 2000 level or higher	
ECON, PSCI, PSYC, SOC: One course 2000 level or higher	
Foreign Language: 4.5 credits as determined by language placement	
BIO, CHM, PHY, SCI: One course 1000 level or higher	
Choose one of the following areas of specialization:	22.5
Arts & Culture	
ART, HIST, LIT, PHIL, REL, SOC: One course 2000 level or higher	
ART, HIST, LIT, PHIL, SOC: Four courses 3000 level or higher	
Or	
Science & Society	
MATH: One course 1000 level or higher	
BIO, CHM, ECON, PSCI, PSYC, SCI, SOC: Four courses 3000 level or higher	
Internship/Applied Learning	
Choose one of the following:	13.5
Option 1	LIBS3099, Liberal Studies Internship *
Option 2	Study Abroad Program
Option 3	Three Levels of Language Studies
Option 4	Three courses from the course offerings in the minor, Professional Communication **
Arts & Sciences Electives	
18 credits with an EASC attribute selected from offerings within the College of Arts & Sciences.	18
Required Minor	
General Business	22.5
Choose five of the following:	
ACCT1210 & FIT1003	Financial Accounting and Introduction to Excel
ACCT1220	Managerial Accounting

ECON1001	Macroeconomics
ECON1002	Microeconomics
FISV2000	Finance
LAW2001	The Legal Environment of Business I
MGMT1001	Contemporary Business Management I
MGMT1002	Contemporary Business Management II
MGMT2001	Human Resource Management
MRKT1001	Principles of Marketing
Or	
Project Management	
FIT1012	Digital Technology for Business
PRMG2010	Introduction to Project Management
PRMG3010	Advanced Project Management
Choose two of the following:	
CSIS1000	Problem Solving and Programming Concepts
CSIS1040	Fundamentals of Visual Basic
FIT2030	Access Database Design for Business Solutions
A&S Core Experience	
Communications Foundation Courses	13.5
ENG1020	English Composition
ENG1021	Advanced Composition and Communication
ENG1030	Communication Skills
Integrative Learning	9
Two ILS courses, one at the 2000 level, one at the 4000 level	
Arts and Humanities	9
Two courses from different disciplines: ART, HIST, HUM, LIT, PHIL or REL	
Mathematics	9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)
MATH2001	Statistics
Science	4.5
SCI1010 Environmental Science	
Social Sciences	9
Two courses from different disciplines: ECON, LEAD, PSCI, PSYC or SOC	
A&S Electives	9
Two courses with an EASC attribute, at least one at 3000 level or higher.	
Free Electives #	
22.5 credits selected from 1000-4999 numbered offerings within the university.	22.5
Total Credits	180.0

* Students may schedule a 4.5-13.5 credit internship. If the internship is less than 13.5 credits, additional Arts & Sciences elective credits are required to meet the 13.5 credit requirement.

** Students are responsible for meeting prerequisites.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Organizational Psychology - BS

The Psychology major offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning, and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this degree incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students choose one of two areas of emphasis to focus their studies. In Organizational Psychology, students focus on the application of psychological concepts, theories and research in the workplace. Emphasizing innovation, worker productivity, interpersonal interaction, organizational culture and change management in diverse settings, students gain practical skills and knowledge to positively impact the contemporary work environment.

Upon completion of the program, graduates are expected to:

- Apply key concepts, theories and research findings in the discipline of organizational psychology to understanding, explaining and evaluating human behavior and industrial organizational processes in both real-world and experimental settings.
- Critically think and problem solve in an empirical manner as evidenced by the ability to use the scientific method, evaluate research findings, conduct applied research and use results to address challenges in the workplace and society at large.
- Exhibit ethically and socially responsible behavior in industrial settings through an understanding of needs of diverse individuals in complex multicultural global environments.
- Demonstrate written, oral and interpersonal communication skills required of organizational psychology professionals.
- Define and adopt a professional identity, as well as appreciation and commitment to on-going professional development, as evidenced by applying organizational-psychology-specific content to career goals, self-efficacy and self-regulation, project management, teamwork, and collaboration skills.

All Psychology students enroll in a required minor in either Applied Research or General Business. This focus complements major coursework, providing students with marketable skill sets in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

A required internship experience enables students to use material learned throughout the program in research or work settings, adding to their résumé and contributing to career employment possibilities. Grounded in a strong scientific foundation, graduates are ready for careers in a wide range of business, nonprofit and government occupations, as well as graduate-level education.

Organizational Psychology

A four-year program leading to the bachelor of science degree

Major Courses

MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MGMT2020	Organizational Behavior	4.5
PSYC2020	Industrial/Organizational Psychology	4.5
PSYC2150	Interpersonal Processes in the Workplace	4.5
PSYC3150	Applied Behavior Analysis	4.5
PSYC3260	Human Systems Integration	4.5
PSYC3350	Psychology of Motivation and Leadership in the Workplace	4.5
PSYC4150	Psychology of Conflict Resolution	4.5
PSYC4250	Contemporary & Critical Issues in Organizational Psychology	4.5

Psychology Foundation

PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5
PSYC3001	Social Psychology	4.5
PSYC3010	Personality	4.5
RSCH2050	Research Methods in Applied Settings	4.5

Required Minor

Applied Research		22.5
MATH2002	Statistics II	

RSCH3100	Experimental Design in the Social and Behavioral Sciences	
RSCH3200	Qualitative Inquiry	
RSCH3300	Community Action Research	
RSCH4400	Integrative Applied Research Seminar	
Or		
General Business		
Choose five of the following:		
ACCT1210 & FIT1003	Financial Accounting and Introduction to Excel	
ACCT1220	Managerial Accounting	
ECON1001	Macroeconomics	
ECON1002	Microeconomics	
FISV2000	Finance	
LAW2001	The Legal Environment of Business I	
MGMT1002	Contemporary Business Management II	
MRKT1001	Principles of Marketing	
Experiential Education		
PSYC3099	Psychology Internship *	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
SCI1050	Nutrition	
Social Sciences		9
PSYC1001	Introductory Psychology	
One course from ECON, LEAD, PSCI, or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		180.0

* Students are required to complete a 4.5 credit internship. Students may use up to 9.0 credits from free electives to do an internship of 9.0 or 13.5 credits.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Psychology

The Psychology program offers students the opportunity to learn about and understand the complex relationships between human behavior and the world in which we live. Grounded in experiential learning and emphasizing awareness, understanding and appreciation for diversity, culture and global perspectives, this program incorporates career-related knowledge, skills and abilities that prepare graduates for lifelong learning and professional success.

After taking foundational courses during the first year of the program, students declare a major in either Applied Psychology or Organizational Psychology to focus their studies. Students may also consider a change to the B.S. in Counseling Psychology but will need to work closely with an academic advisor to schedule courses required in the first year of this program.

In the B.S. in Applied Psychology (<http://catalog.jwu.edu/programsofstudy/arts-sciences/applied-psychology-bs>) program, students pursue advanced work that applies psychological concepts, theories and practice to the real world. This combination of theory and practical application prepares graduates to identify, address and engage everyday personal, professional and societal opportunities and challenges.

In the B.S. in Organizational Psychology (<http://catalog.jwu.edu/programsofstudy/arts-sciences/organizational-psychology-bs>) program, students focus on the application of psychological concepts, theories and research in the workplace. Emphasizing innovation, worker productivity, interpersonal interaction, organizational culture and change management in diverse settings, students gain practical skills and knowledge to positively impact the contemporary work environment.

All Applied and Organizational Psychology students are required to declare a minor in either Applied Research or General Business. This focus complements major course work, providing students with marketable skill sets in research design, survey instrument construction, data analysis, critical evaluation or modern business practices that employers need to make decisions.

Psychology

Major Courses

PSYC2002	Abnormal Psychology	4.5
PSYC2030	Developmental Psychology	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT or REL	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science		4.5
SCI1050	Nutrition	
Social Sciences		4.5
PSYC1001	Introductory Psychology	
Total Credits		45.0

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

College of Culinary Arts

- **Associate in Science (A.S.) Degree**

- Baking & Pastry Arts (p. 33)
- Culinary Arts (p. 34)

Baking & Pastry Arts - AS

The associate degree program in Baking & Pastry Arts provides students with practical education in baking and pastry production, while developing professionalism and excellence in academic achievement. Hands-on training is paired with academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs.

Upon completion of the program, graduates are expected to:

- Utilize multiple classical and contemporary cooking and baking techniques to prepare, produce, and present baked products, pastries, and desserts
- Perform the skills and techniques of professional artisanal bread baking and viennoiserie
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the flow of the food and beverage operation
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food service industry

First-year Baking & Pastry Arts students rotate through two terms of hands-on laboratory classes. Emphasis is placed on skills development and techniques of combining basic ingredients to produce pastries, breads, cakes, frozen desserts, and chocolates. Second-year laboratories emphasize advanced techniques in the preparation and production of cakes, entremets, artisan breads, plated desserts and sugar work.

The baking and pastry lab experience is complemented by a sound general education core and professional studies which include food and beverage cost control, nutrition, and a food safety course that, upon successful completion, results in a Food Safety Manager certification recognized by the Conference for Food Protection.

Baking & Pastry Internship

Associate degree students will participate in one term of experiential education which allows students to participate in food service operations in preparation for future careers. Possible sites include university owned or operated practicum educational facilities, hotels, restaurants, country clubs, resorts, spas and contract food service providers. Eligibility requirements for certain sites include a 2.75 cumulative GPA and completion of all prerequisite coursework. International internship opportunities at host company sites throughout the world may also be available for students who have met specific college eligibility requirements, have a minimum of one year work experience in a full-service restaurant, hotel or resort, and who maintain a 3.25 cumulative grade point average.

Baking & Pastry Arts

A two-year program leading to the associate in science degree.

Major Courses

BPA1010	Fundamental Skills and Techniques	3
BPA1015	Classic Pastry	3
BPA1020	Pies and Tarts	3
BPA1025	Cookies and Petits Fours	3
BPA1030	Hot and Cold Desserts	3
BPA1035	Chocolates and Confections	3
BPA1040	Introduction to Cakes	3
BPA1045	Principles of Artisan Bread Baking	3
BPA1050	Viennoiserie	3
BPA1060	How Baking Works	3
BPA2010	Specialty Cakes	3
BPA2015	Entremets and Petits Gâteaux	3
BPA2020	Plated Desserts	3
BPA2025	Advanced Artisan Bread Baking	3
BPA2030	Sugar Artistry	3

Pastry Arts Applications

BPA2626	Baking & Pastry Internship	13.5
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Related Professional Studies

FSM1065	Food Safety and Sanitation Management *	1.5
FSM2025	Food and Beverage Cost Control	4.5
NUTR2001	Introduction to Nutrition	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science **		4.5
One course from BIO, CHM, PHY or SCI		
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		96.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

** Students intending to continue for a B.S. degree in Culinary Nutrition must complete SCI1015 Introduction to Life Science.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Four-Year Options:

- Baking & Pastry Arts (<http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-bs>)
- Baking & Pastry Arts and Food Service Management (<http://catalog.jwu.edu/programsofstudy/management/baking-pastry-arts-food-service-management-bs>)
- Business Studies (<http://catalog.jwu.edu/programsofstudy/management/business-studies-bs>)
- Food & Beverage Entrepreneurship (<http://catalog.jwu.edu/programsofstudy/management/food-beverage-entrepreneurship-bs>)

Please note the following campus considerations when choosing a Four Year Option:

- Baking & Pastry Arts bachelor's degree program is only offered in Providence for day students.
- Baking & Pastry Arts and Food Service Management is not available in Denver CE.
- Business Studies is not available in Denver CE.
- Food & Beverage Entrepreneurship is only offered in Charlotte and Providence for day students.

Culinary Arts - AS

The associate degree program in Culinary Arts provides students with practical education in food production, while developing professionalism and excellence in academic achievement. Students progress through a program of study that builds proficiency in food production and cooking, cost control, nutrition, food safety and sanitation. Hands-on training is paired with traditional academic courses resulting in a curriculum that is both dynamic and directly aligned with industry needs.

Upon completion of the program, graduates are expected to:

- Execute professional cooking techniques and skills needed to produce, present and serve quality food and beverages utilizing ingredients and flavor profiles of the major world cuisines
- Apply sound nutritional practices related to healthful cooking by incorporating traditional ingredients and adapting classical and contemporary techniques to yield products that meet universal recognized federal and private dietary recommendations
- Apply FDA recommended food safety and sanitation principles to food and beverage products, tools and equipment used throughout the flow of the food and beverage operation
- Implement cost control measures to track goods, services and costs through the cycle of cost control and to evaluate revenue and expenses and their effect on profitability
- Communicate professionally and exhibit appropriate decision making skills with respect for individual and team diversity as it applies to the food and service industry

The focus of the first-year culinary lab classes is the development and practice of cooking skills, baking, dining and beverage service skills, which includes national certification in alcohol intervention procedures. Second-year laboratories include advanced techniques in classical and international cuisines, garde manger, patisserie/dessert and dining room.

The culinary lab experience is complemented by a sound general education core and professional studies which include menu planning and cost control, nutrition and a food safety course that, upon successful completion, results in a Food Safety Manager certification recognized by the Conference for Food Protection.

Culinary Internship

Associate degree students will participate in one term of experiential education which allows students to participate in food service operations in preparation for future careers. Possible sites include university-owned or -operated practicum educational facilities, hotels, restaurants, country clubs, resorts, casinos, spas and contract food service providers. Eligibility requirements for certain sites include a 2.75 cumulative GPA and completion of all prerequisite coursework. International internship opportunities at host company sites throughout the world may also be available for students who have met specific college eligibility requirements, have a minimum of one year work experience in a full-service restaurant, hotel or resort, and who maintain a 3.25 cumulative grade point average.

Additionally each year, a select group of second-year students is chosen to participate in a student **Culinary International Exchange** program with culinary arts schools in Ireland and the Azores. For one term, JWU students attend classes in either of these countries, as students from these schools attend culinary classes at Johnson & Wales University. Selected students receive full academic credit for an internship term abroad.

Graduates of the associate degree program in Culinary Arts are eligible, or may apply, for entrance into the following Bachelor of Science degree programs: Baking & Pastry Arts, Culinary Arts and Food Service Management, Culinary Nutrition, Food Service Entrepreneurship or Business Studies. Certain requirements pertain to each of these bachelor degree programs, which are noted in their respective program descriptions.

Graduates of the program have the opportunity to gain employment in the food service industry, which would include a variety of positions in full-service restaurants, hotels, clubs and resorts catering operations, quantity food production facilities, health spas and cruise lines.

Teaching Assistant and Fellow Scholarship Program

Each year, administrators at the College of Culinary Arts, in conjunction with the administration of university-owned or -operated practicum educational facilities, select teaching assistant candidates from among the top students

of the graduating class in the Culinary Arts and Baking & Pastry Arts associate degree programs. Students who are continuing their education at the university as teaching assistants must be enrolled in a day school program. Qualified teaching assistants may advance to fellow during their senior year. These opportunities allow students to help defray the costs of advanced study while developing their supervisory/management skills.

Culinary Arts

A two-year program leading to the associate in science degree:

Major Courses		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1055	Cooking in Today's Restaurant: Breakfast & Lunch	3
CUL1075	Cooking in Today's Restaurant: Dinner	3
CUL1095	Cooking in the Global Marketplace	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL1345	Foundations of Baking & Pastry	3
CUL1365	Exploring Beverages *	3
CUL2215	The Craft of Garde Manger	3
CUL2235	Contemporary Service and Restaurant Supervision	3
CUL2245	International Cuisine and Culinary Cultures	3
CUL2255	Advanced Pastry	3
CUL2265	Classical Cuisines of France and Italy	3
Culinary Arts Applications		
CUL2626	Culinary Arts Internship	13.5
Related Professional Studies		
FSM1065	Food Safety and Sanitation Management **	1.5
FSM2045	Introduction to Menu Planning and Cost Controls	4.5
NUTR2001	Introduction to Nutrition	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Mathematics		4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
Science ***		4.5
One course from BIO, CHM, PHY or SCI		
A&S Electives		4.5
One course with an EASC attribute.		
Total Credits		96.0

* ServSafe Alcohol Certification course required.

** Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

*** Students intending to continue for a B.S. degree in Culinary Nutrition must complete SCI1015 Introduction to Life Science.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Four-Year Options:

- Baking & Pastry Arts (<http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-bs>)
- Business Studies (<http://catalog.jwu.edu/programsofstudy/management/business-studies-bs>)
- Culinary Arts and Food Service Management (<http://catalog.jwu.edu/programsofstudy/management/culinary-arts-food-service-management-bs>)
- Food & Beverage Entrepreneurship (<http://catalog.jwu.edu/programsofstudy/management/food-beverage-entrepreneurship-bs>)

Please note the following campus considerations when choosing a Four-Year Option:

- Baking & Pastry Arts bachelor's degree program is only offered in Providence for day students.
- Business Studies is not available in Denver CE.
- Culinary Arts and Food Service Management is not available in Denver CE.
- Food & Beverage Entrepreneurship is only offered in Charlotte and Providence for day students.

School of Engineering & Design

- **Certificate**

- Computer-Aided Drafting (p. 37)

Computer-Aided Drafting - CERT

The certificate program in Computer-Aided Drafting is designed to enhance present drafting skills and to familiarize students with the use of computer-aided drafting techniques.

Students in this certificate program should possess basic keyboarding skills, as well as fundamental word processing, graphics editing, and digital presentation software skills, or take FIT1050 Digital Technology for the Creative Industries, Digital Technologies for the Creative Industry, concurrently. They also should have basic knowledge of mechanical or architectural drafting.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Contact the Financial Planning office for options.

Computer-Aided Drafting

A 21 quarter-credit-hour program leading to the Certificate in Computer-Aided Drafting

Major Courses

CAD1000	Computer-Aided Drafting I	6
CAD1L00	Computer-Aided Drafting I Lab	1
CAD1020	Computer-Aided Drafting II	6
CAD1L20	Computer-Aided Drafting II Lab	1
CAD1030	3D Parametric Modeling	6
CAD1L30	3D Parametric Modeling Lab	1
Total Credits		21.0

College of Management

School of Business

- **Bachelor of Science (B.S.) Degree**
 - Accounting (p. 39)
 - Business Administration (p. 41)
 - Business Studies (p. 42)
 - Finance (p. 44)
 - Management (p. 47)
 - Marketing (p. 49)
- **Bachelor of Science in Business Administration (B.S.B.A.) Degree**
 - Human Resource Management (p. 46)
 - Operations and Supply Chain Management (p. 50)
 - Organizational Risk and Cyber Security Management (p. 51)
- **Certificate**
 - Management (p. 48)

School of Hospitality

- **Bachelor of Science (B.S.) Degree**
 - Baking & Pastry Arts and Food Service Management (p. 40)
 - Culinary Arts and Food Service Management (p. 43)
 - Hotel & Lodging Management (p. 45)
 - Restaurant, Food & Beverage Management (p. 52)
 - Tourism & Hospitality Management (p. 53)

Accounting - BS

The Accounting bachelor's degree program prepares students for the wide range of career opportunities available to accounting professionals. Students in the program receive a solid foundation in accounting theory and practice as well as in the areas of business, communications and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the accounting profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of accounting.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify, analyze and resolve ethical issues related to accounting decisions.
- Identify and analyze global business issues and transactions and apply the appropriate accounting technical skills necessary to address issues and record transactions.

Students completing the program are well positioned for entry-level opportunities in public accounting firms and similarly challenging opportunities in private, governmental and nonprofit organizations. Positions include staff accountants, cost accountants, tax accountants and auditors.

Students wishing to satisfy the 150 Hours of College Education requirement, now required in many states before being allowed to take the Uniform Certified Public Accountants Examination, may achieve this objective and at the same time earn a master's degree by applying for acceptance to the university's MBA program at the end of their junior year. Acceptance will be granted provided the student receives the recommendation of two undergraduate faculty members, successfully completes an interview process, fulfills the requirements for the bachelor of science degree and meets the minimum GPA requirement.

To maximize the benefits of choosing electives, and because of different state requirements, students desiring to sit for the Uniform Certified Public Accountants examination are urged to contact their faculty advisor early in the program.

Students who maintain at least a 2.75 grade point average may have the opportunity to participate in internship opportunities either on or off campus. By participating in an internship, students receive professionally focused experience by performing accounting functions for various departments within the university and organizations outside the university, and may graduate with experience in such areas as accounts payable, accounts receivable and general ledger.

Accounting

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FIT1003	Introduction to Excel	2.25
FISV2000	Finance	4.5
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Major Courses

ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ACCT2023	Intermediate Accounting III	4.5
ACCT2035	Accounting Software	4.5
ACCT3011	Federal Taxes I	4.5
ACCT3031	Cost Accounting I	4.5
ACCT3040	Auditing	4.5
ACCT3050	Advanced Accounting	4.5
ACCT3060	Accounting Information Systems	4.5
ACCT4060	Accounting Seminar	4.5
ECON1001	Macroeconomics	4.5
FIT1013	Excel for Accounting & Finance	2.25

Major Electives

Choose three of the following:		13.5
ACCT3012	Federal Taxes II	

ACCT3030	Not-For-Profit Accounting	
ACCT3032	Cost Accounting II	
ACCT3045	Internal Auditing	
ACCT3055	Casino Accounting	
ACCT3065	Advanced Quickbooks	
ACCT3080	Fraud Examination: Theory and Practice	
ACCT4050	International Accounting	
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	
Choose one of the following Legal Electives:		4.5
LAW3002	The Legal Environment of Business II	
LAW3010	Business Law for Accountants	
LAW3055	International Business Law	
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement)*	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives[#]		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		180.0

* Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Baking & Pastry Arts and Food Service Management - BS

The Baking & Pastry Arts and Food Service Management program combines the strengths of baking and pastry arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Baking & Pastry Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to, restaurant manager, kitchen manager, pastry chef, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides ample opportunity for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Baking & Pastry Arts and Food Service Management degree program develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class baking and pastry and hospitality education. Students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Baking & Pastry Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Baking & Pastry Arts program graduates.

First two years: 96

in Baking & Pastry Arts (<http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-as>)

Third and fourth years:

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5

Major Courses

FSM2005	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5

A&S Core Experience

Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute, at 3000 level or higher.		

Free Electives

13.5 credits selected from 1000-4999 numbered offerings within the university.	13.5
Total Credits	90.0
Four-Year Credit Total	186.0

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Business Administration - BS

The Business Administration bachelor's degree program provides a balanced combination of required core courses to ensure students can achieve a solid business and general studies education, and electives to inspire students to customize their program to best fit their unique interests.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Solve business problems by generating alternatives and justifying decisions using qualitative and quantitative methods.
- Propose and defend business positions integrating the effects of current global forces on the business environment.

This program's business-related core builds a solid foundation by exposing students to relevant areas of accounting, economics, information technology, business law, finance, marketing and management. Arts and sciences courses also provide opportunities for students to acquire the skills important for professional success and lifelong personal and intellectual growth.

Students also tailor their degree by working with a faculty advisor to select 45 credits of electives. In doing so, students have the freedom to choose from extensive options to best suit their goals. For example, students can pursue internships, directed experiential education, and/or study abroad credits to prepare for a more specific career.

Business Administration

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1002	Microeconomics	4.5
MATH1035	Quantitative Analysis I	4.5
MATH2002	Statistics II	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
MRKT3050	Techniques in Sales Management	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
	Two ILS courses, one at the 2000 level, one at the 4000 level.	
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT, or REL	
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
	One course from BIO, CHM, PHY or SCI	
Social Sciences		9
ECON1001	Macroeconomics	
	One course from LEAD, PSCI, PSYC or SOC	
A&S Electives		9
	Two courses with an EASC attribute, at least one at 3000 level or higher.	

Free Electives

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Business Studies - BS

The Business Studies bachelor's degree program offers a general business education to individuals already holding an associates degree or equivalent in any field. Earning the bachelor's degree will generally require two additional years of study.

The program's coursework builds a basic foundation by exposing students to relevant areas of accounting, business law, economics, information technology, marketing and management. Students also tailor their degree by selecting a focus area that best suits their unique goals. Potential focus areas may include operations management, human resources, international business, marketing and entrepreneurship. Students also take courses through the College of Arts & Sciences to help ensure they acquire skills important for professional success and lifelong personal and intellectual growth.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Present alternative solutions to business problems.
- Identify and analyze the effects of global forces within the business environment.

Upon graduation, students may navigate into one of many industries. In addition to gaining the general business competencies and skills desired by employers, students may use their Business Studies focus area and/or associate degree education and training to position themselves for unique careers of interest.

Business Studies

A four-year program leading to the bachelor of science degree for graduates of two-year associate in science degree programs.

First two years: 90-96

Associate degree or equivalent. Students must meet program's prerequisite requirements listed below.

OR

in Baking & Pastry Arts (<http://catalog.jwu.edu/programsofstudy/culinary/baking-pastry-arts-as>)

OR

in Culinary Arts (<http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as>)

Third and fourth years:

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1001	Macroeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5
MGMT2030 & MGMT3040	Operations and Supply Chain Management I and Process and Quality Management	9

OR

MGMT3060 & MGMT3050	Training and Development and Compensation, Benefits and Total Rewards	
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OR

IBUS2030 & IBUS3055	Foreign Area Studies and International Resource Management	
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OR

MRKT3005 & MRKT4030	Brand Marketing and International Marketing	
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OR

Two ENTR-designated courses

A&S Core Experience

Integrative Learning	9
Two ILS courses, one at the 2000 level, and one at the 4000 level.	

Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9
ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute at the 3000 level or higher.		
Total Credits		96.75
Four-Year Credit Total		186.75-192.75

Prerequisites

ENG1020	English Composition	4.5
ENG1021	Advanced Composition and Communication	4.5
ENG1030	Communication Skills	4.5
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	4.5
Science	One course from BIO, CHM, PHY or SCI	4.5
A&S Elective	One course with an EASC attribute	4.5

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Culinary Arts and Food Service Management - BS

The Culinary Arts and Food Service Management program combines the strengths of culinary arts and management to prepare students for a management career in front- or back-of-the-house. Graduates of the Culinary Arts and Food Service Management program with sufficient experience may obtain positions in a variety of areas that include, but are not limited to restaurant manager, kitchen manager, executive chef, food and beverage director, catering manager, room service manager, sous chef, beverage manager and dining room manager.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the food service management profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in food service operations.
- Use decision-support tools and technology to solve problems and facilitate organizational processes within the food service operation.
- Comprehend and apply industry specific operational standards.
- Analyze and interpret pertinent information when making decisions within food service operations.

The curriculum provides opportunities for students to build upon their leadership and management abilities, cooking techniques, critical thinking, personal accountability and ethical behavior, problem-solving techniques, strong financial analysis skills and customer awareness. The Culinary Arts and Food Service Management degree develops a culinary foundation and management philosophy in its graduates.

The program allows students to receive a world-class culinary arts and hospitality education. The program's strength is that students receive several senior-level capstone experiences in culinary arts, hospitality operations and strategic management.

Culinary Arts and Food Service Management

A four-year program leading to the bachelor of science degree for two-year Culinary Arts program graduates.

First two years: 96

in Culinary Arts (<http://catalog.jwu.edu/programsofstudy/culinary/culinary-arts-as>)

Third and fourth years:

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5

Major Courses

FSM2005	Technology in the Food and Beverage Industry	2.25
FSM3001	Food Service Management Systems and Human Resource Applications	4.5
FSM3075	Food Service and Hospitality Strategic Marketing	4.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5

A&S Core Experience

Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9.0
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		4.5
MATH2001	Statistics	
Social Sciences		9.0
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		4.5
One course with an EASC attribute, at 3000 level or higher.		

Free Electives

13.5 credits selected from 1000-4999 numbered offerings within the university.	13.5
Total Credits	90.0
Four-Year Credit Total	186.0

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Finance - BS

The Finance bachelor's degree program prepares students for the wide range of career opportunities available to finance professionals. Students in the program receive a solid foundation in financial statement interpretation and decision making, as well as in the areas of business, communications and general studies.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the finance profession.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the field of finance.
- Use decision-support tools to solve problems and facilitate organizational processes.
- Identify and analyze ethical issues related to financial decisions and recommend ethical responses and solutions.
- Utilizing critical thinking and decision-making skills, apply common finance theories and concepts to changing global financial issues.

The finance curriculum is designed to meet the needs of some of the most prestigious industry certifications. As finance majors, students gain exposure to a broad range of financial practices with studies focusing on areas leading to positions in investment analysis, corporate finance, risk management and financial planning.

Students who maintain a grade point average of at least 2.75 may also have the opportunity to participate in a finance internship to gain experiential education by completing a work experience in their area of interest. Additional options are also available for foreign travel through the study abroad program.

Finance

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Major Courses

ACCT2021	Intermediate Accounting I	4.5
ACCT2022	Intermediate Accounting II	4.5
ECON1001	Macroeconomics	4.5
FISV2012	Introduction to Financial Institutions	4.5
FISV3001	Investments	4.5
FISV3005	International Finance	4.5
FISV3040	Money and Capital Markets	4.5
FISV3080	Financial Statement Analysis	4.5
FISV3199	Experiential Education Projects in Financial Modeling and Valuation	4.5
FISV4020	Risk Management and Insurance	4.5
FISV4025	Corporate Finance	4.5
FISV4080	Finance Seminar	4.5
FIT1013	Excel for Accounting & Finance	2.25

Major Electives

Choose 13.5 credits of the following: 13.5

FISV3015	Fundamentals of Financial Planning	
FISV4010	Bank Management	
FISV4015	Fundamentals of Estate Planning	
FISV4030	Real Estate	
FISV4040	Futures and Options	
FISV4050	Portfolio Management and Analysis	
FISV4060	Fixed Income Analysis	
FISV4070	Series 7 Securities	

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		

Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1035	Quantitative Analysis I (or higher, based on student's placement)*	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		180.0

* Students that do not place in MATH1035 Quantitative Analysis I will need to take an extra course, MATH1020 Fundamentals of Algebra, as prerequisite. If needed this will count as an A&S elective.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Hotel & Lodging Management - BS

The Hotel & Lodging Management bachelor's degree program focuses on best industry leadership practices for both global operations and strategic management excellence in hotels and related management companies. Activities may relate to commercial overnight accommodations of all types including, but not limited to, hotels, resorts and such specialized lodging properties as boutique hotels, country inns and bed-and-breakfasts.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the hotel and lodging industry to address industry problems both locally and globally.
- Communicate professionally in all aspects of the hotel and lodging industry.
- Use decision-support tools to solve problems and facilitate organizational processes within the hotel and lodging industry environment.
- Maximize resources to promote sustainable operations through ethically responsible decision making.
- Perform effectively as a global manager in the multinational hospitality industry.
- Apply financial reasoning and performance analysis to evaluate issues in the hotel environment.

This degree program prepares graduates for employment in operational service management and professional staff positions as well as such higher-level positions, ultimately, as general managers and corporate leadership at the regional, national and international levels. Possible career tracks include front-of-the-house management, sustainable environmental management, revenue management, asset management, marketing and brand management, international property development, and food and beverage management. Affiliated activities consist of concierge services, sales and guest service, meeting and event planning, spa/resort and vacation ownership, residential living, consulting, and human resource management within hospitality industry properties.

As part of the program, all students complete a mandatory internship as well as an international cultural experience.

Hotel & Lodging Management

A four-year program leading to the bachelor of science degree.

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
FSM2065	Food and Beverage in the Hospitality Industry	4.5
FSM2180	Hotel Food and Beverage Operations Control	4.5
or FSM2080	Food Service Operations	
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1015	Managing the Hotel Guest Experience	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
HOSP3012	Sustainable Hotel Support Operations	4.5
HOSP3075	Hotel Strategic Marketing and Brand Management	4.5
HOSP3077	Revenue Management	4.5
HOSP3085	International Hotel Operations, Development and Management	4.5
HOSP3099	Hotel Internship	13.5
HOSP4040	Hotel Asset Management	4.5
HOSP4060	Hospitality Strategy Design and Execution Seminar	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level		

Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Elective #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Human Resource Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) Human Resource Management degree program prepares students for careers in a variety of managerial and professional positions within the human resource profession. Graduates are prepared for entry- and mid-level positions and advanced course work in human resource management or business administration.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Differentiate the functional areas of Human Resource Management at both the strategic and operational level.
- Develop sound Human Resource Management theory addressing diversity management, ethical management and the impact of global forces.

The program was designed with industry-relevant guidelines as determined by both the Society for Human Resource Management (SHRM) and the Human Resource Certification Institute (HRCI).

Human Resource Management

A four-year program leading to a bachelor of science in business administration degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

Major Courses

LAW3065	Employment Law	4.5
MGMT3005	Workforce Planning and Deployment	4.5
MGMT3015	Labor Relations	4.5
MGMT3050	Compensation, Benefits and Total Rewards	4.5
MGMT3060	Training and Development	4.5
MGMT3070	Special Topics in Human Resource Management	4.5
MGMT4070	Strategic Human Resource Management	4.5
RMGT2001	Enterprise Risk Management	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
	Two ILS courses, one at the 2000 level, and one at the 4000 level.	
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT, or REL	
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
	One course from BIO, CHM, PHY or SCI	
Social Sciences		9
ECON1001	Macroeconomics	
	One course from LEAD, PSCI, PSYC or SOC	
A&S Electives		9
	Two courses with an EASC attribute, one at 3000 level or higher.	

Free Electives

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5

Total Credits 182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Management - BS

The Management bachelor's degree program prepares students for careers in a variety of managerial and professional positions at a wide range of firms. Students learn general management concepts and have the opportunity to select a specialty area, as available on their campus.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of management.
- Effectively communicate within the contemporary business environment.
- Use decision-support tools to resolve contemporary management issues using ethical business practices.
- Analyze and interpret management issues in an increasingly multicultural and multinational world.
- Select appropriate strategies necessary for managing and leading teams.

As part of the program, students are offered the opportunity to develop expertise in the following concepts: business planning, SWOT analysis and strategic planning, business process analysis, development of human capital, financial literacy, information technology, and operations and supply chain management.

Students may apply these skills in internships and study abroad programs. These programs are tailored based on student learning and professional goals, jointly designed in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a specialty area and career focus that best suits their desired professional objectives.

Graduates are prepared for professional management positions in disciplines such as operations, human resources, finance and information technology. Graduates may also pursue entrepreneurial paths or careers in for-profit, nonprofit and government settings.

Management

A four-year program leading to the bachelor of science degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1002	Microeconomics	4.5
LAW3002	The Legal Environment of Business II	4.5
LEAD1010	Foundations of Leadership Studies	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT3030	Managerial Technology	4.5
MGMT3040	Process and Quality Management	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

Major Electives

Choose two of the following:		9
MGMT2040	Purchasing and Supply Chain Management	
MGMT3050	Compensation, Benefits and Total Rewards	
MGMT3060	Training and Development	
MGMT3070	Special Topics in Human Resource Management	
MGMT4001	Process Planning and Control	
MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy	
MGMT4070	Strategic Human Resource Management	

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	

One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
36 credits selected from 1000-4999 numbered offerings within the university.		36
Total Credits		182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Management - CERT

The Certificate in Management program is designed for students who want to explore management or practicing professionals who wish to increase their effectiveness in a variety of managerial roles. The program provides an opportunity for advancing or refreshing existing skills. The program's mix of coursework provides students with a broad understanding of the issues facing the business world.

Upon successful completion of the initial courses, students apply their knowledge in courses such as strategy, behavioral modification, production operations, managerial technology and human resources.

The program prepares completers for a career in a variety of entry-level managerial positions in business and industry. The program serves to enhance advancement and development opportunities for those already in the field.

All credits successfully earned in the certificate program can be applied towards a Bachelor of Science Degree in Management.

NOTE: Students who enroll in this certificate program are ineligible for financial aid. Contact the Financial Planning office for options.

Management

A 22.5 quarter-credit-hour program leading to the Management Certificate.

MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
Choose one of the following:		4.5
MGMT3030	Managerial Technology	
MGMT3040	Process and Quality Management	
MGMT3070	Special Topics in Human Resource Management	
Total Credits		22.5

Marketing - BS

The Marketing bachelor's degree program prepares students for careers in a variety of managerial and professional positions in the marketing industry. Students learn general marketing concepts and various functional specialties in fields such as digital marketing and research, brand strategy, and creative strategy.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of marketing in business situations.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods required in the marketing industry.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Analyze research and use critical thinking to identify and recommend appropriate solutions for client/brand marketing challenges.
- Develop branding and marketing strategies that are ethically sound and align with business objectives for local, national and global brands.

As part of the program, students are offered the opportunity to develop expertise in consumer behavior, marketing analysis, strategic marketing, marketing communications, brand marketing and design, professional selling, international marketing, and marketing technologies such as data-driven marketing, digital media planning and search engine marketing.

Students may apply these skills in programs such as directed experiential education, internships, and summer work or study abroad programs. These programs are tailored based on student learning and interests, and professional goals, designed jointly in collaboration with students, faculty advisors and business partners. Students also meet with faculty advisors to determine a career focus that best suits their desired professional objectives.

Our graduates are employed in professional marketing positions in disciplines such as product development, digital marketing, sales management, consumer insights, social media marketing, brand management and marketing analytics. Graduates may seek careers in for-profit, nonprofit and government settings.

Marketing

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
ADVC1010	Marketing Communications	4.5
MRKT1002	Consumer Behavior	4.5
MRKT2050	Marketing Research	4.5
MRKT3005	Brand Marketing	4.5
MRKT3045	Social Media Marketing	4.5
or ADVC2001	Creative Concepts and Strategy	
MRKT3050	Techniques in Sales Management	4.5
MRKT4030	International Marketing	4.5
MRKT4055	Strategic Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, and one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
or PHIL3020	Crisis and Controversy: A Critical Thinking Approach	
One course from ART, HIST, HUM, LIT, or REL		
Mathematics		9

MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives [#]		
49.5 credits selected from 1000-4999 numbered offerings within the university.		49.5
Total Credits		182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Operations and Supply Chain Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Operations and Supply Chain Management degree program prepares students for careers within a variety of fields. Students study business operations and continuity, logistics, process improvement and other necessary skills for today's businesses. Students are prepared to assume entry-level and mid-level positions and advanced course work within operations, supply chain and logistics.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Apply contemporary models, metrics, and approaches to create sustainable and continuously improving operational processes.
- Evaluate a businesses' supply chain and demonstrate the ability to make recommendations for maximizing its benefits to all stakeholders.

Operations and Supply Chain Management

A four-year program leading to the bachelor of science in business administration degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

Major Courses

MATH1035	Quantitative Analysis I	4.5
MGMT3030	Managerial Technology	4.5
MGMT3035	Operations and Supply Chain Management II	4.5
MGMT3040	Process and Quality Management	4.5
MGMT3045	Logistics	4.5
	or MGMT3055 Procurement	
MGMT4001	Process Planning and Control	4.5
MGMT4050	Contemporary Issues in Operations and Supply Chain Management Strategy	4.5
RMGT2001	Enterprise Risk Management	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
	Two ILS courses, one at the 2000 level, and one at the 4000 level.	
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT, or REL	
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
	One course from BIO, CHM, PHY or SCI	
Social Sciences		9
ECON1001	Macroeconomics	
	One course from LEAD, PSCI, PSYC or SOC	
A&S Electives		9

Two courses with an EASC attribute, one at 3000 level or higher.

Free Electives

22.5 credits selected from 1000-4999 numbered offerings within the university. 22.5

Total Credits 182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Organizational Risk and Cyber Security Management - BSBA

The Bachelor of Science in Business Administration (B.S.B.A.) in Organizational Risk and Cyber Security Management degree program is designed to provide graduates with strong management and risk management foundations in this rapidly growing field. The demand for professionals competent in risk assessment and mitigation is driven by activities that disrupt normal operations, including fraud, information theft, computer hacking, workplace violence, terrorism and economic crime.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of business administration.
- Communicate effectively to diverse audiences, purposes and situations through a variety of professional methods within business administration.
- Use decision-support tools to resolve contemporary business issues using ethical business practices.
- Develop plans for risk recovery including communication protocols to react to natural disasters, foreign and domestic terrorism, cyber security breaches, and internal and external threats.
- Analyze events, assess organizational readiness and develop counter-measures to maintain business continuity.

This program teaches organizational risk management as a necessary component of daily business operations. Students learn about the latest issues and concerns within the field while completing course work in risk, business management, cyber security, law, accounting and human resource management.

Organizational Risk and Cyber Security Management

A four year program leading to the bachelor of science in business administration degree

Business Foundations

ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5

Degree Courses

ECON1002	Microeconomics	4.5
MGMT1002	Contemporary Business Management II	4.5
MGMT2020	Organizational Behavior	4.5
MGMT2030	Operations and Supply Chain Management I	4.5
MGMT4020	Strategic Management	4.5
MGMT4030	Senior Business Capstone	4.5

Major Courses

ACCT3080	Fraud Examination: Theory and Practice	4.5
ITEC1020	Introduction to Data Communications	4.5
ITEC3050	Information Security	4.5
LAW3025	Criminal Law	4.5
LAW3080	Cyberlaw	4.5
or CJS3820	Cyber Crimes	
RMGT2001	Enterprise Risk Management	4.5
RMGT3001	Emergency Planning and Business Continuity	4.5
RMGT4010	Risk Analysis and Loss Prevention	4.5

A&S Core Experience

Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
	Two ILS courses, one at the 2000 level, and one at the 4000 level.	
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
	One course from ART, HIST, HUM, LIT, or REL	
Mathematics		9
MATH1020	Fundamentals of Algebra (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5

One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
	Two courses with an EASC attribute, one at 3000 level or higher.	
Free Electives #		
22.5 credits selected from 1000-4999 numbered offerings within the university.		22.5
Total Credits		182.25

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Restaurant, Food & Beverage Management - BS

The Restaurant, Food & Beverage Management bachelor's degree program provides a unique combination of culinary skills and hospitality management. The focus is on current restaurant and food service management industry topics. The program also develops proficiency in the area of beverage management. Other areas of study include critical thinking, financial analysis, industry technology, social media, leadership and customer awareness to prepare students for a management career in the food service industry. According to the National Restaurant Association, the food and beverage industry is the largest U.S. employer besides the government.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the restaurant, food and beverage profession to address industry problems both locally and globally.
- Communicate effectively to diverse audiences, purposes and situations in the restaurant and food and beverage operations.
- Use decision-support tools to solve problems and facilitate organizational processes within the food and beverage environment.
- Integrate current industry technologies in all aspects of food and beverage management.
- Attain relevant industry-recognized certifications.
- Integrate industry-specific knowledge and skills in managing food and beverage operations.

As part of this program, all students complete a mandatory, term-long internship.

Value-added certifications within the degree include an industry-recognized responsible alcohol service certification, the national sanitation certification (a graduation requirement) recognized by the Conference for Food Protection, and the International School of Mixology Bartending Certificate.

Restaurant, Food & Beverage Management

A four-year program leading to the bachelor of science degree

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
CUL1015	Introduction to Culinary Foundations	3
CUL1035	Culinary Fundamentals	3
CUL1115	The Science of Cooking and Sensory Analysis	3
CUL1135	Purchasing, Product Identification & Protein Fabrication	3
CUL1325	Essentials of Dining Service	3
CUL4045	Spirits and Mixology Management	4.5
FSM1001	Introduction to the Food Service Field	4.5
FSM1065	Food Safety and Sanitation Management *	1.5
FSM2005	Technology in the Food and Beverage Industry	2.25
FSM2055	Beverage Appreciation	4.5
FSM2080	Food Service Operations	4.5
or FSM2180	Hotel Food and Beverage Operations Control	
FSM3060	Front of the House Operations Management	4.5
FSM3099	Food Service Management Internship	13.5
FSM4061	Advanced Food Service Operations Management	4.5
FSM4160	Food and Beverage Strategies and Logistics	4.5
FSM4880	Beverage Operations Management	4.5
MRKT3045	Social Media Marketing	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level		
Arts and Humanities		9

PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	
MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Elective #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		183.0

* Students must pass a national exam that is recognized by the Conference for Food Protection as a graduation requirement.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Tourism & Hospitality Management - BS

The Tourism & Hospitality Management bachelor's degree program provides a broad-based option for students, incorporating the hotel, travel-tourism and food segments of the hospitality industry with special focus given to travel-tourism.

Upon completion of the program, graduates are expected to:

- Apply the major concepts, skills and values of the tourism and hospitality industry.
- Communicate effectively to diverse audiences, purposes and situations in the travel and hospitality industry.
- Use decision-support tools to solve problems and facilitate organizational processes in the travel and hospitality industry.
- Identify, analyze and apply critical thinking using industry trends to enhance the guest experience.
- Produce travel and tourism plans that have the potential to maximize the positive effect of tourism on a destination.

This program places an emphasis on tourism as the glue that holds the industry together, especially in course offerings and the term-long experiential learning program. The highlight of the degree is the Familiarization (FAM) Tour, a class project that includes planning a trip to a domestic or international destination. Students are required to research, budget, plan, promote and implement the tasks of a tour escort and tour guide.

Graduates may be employed in all industry segments due to the program's more generalized curriculum, but the emphasis on travel-tourism provides specific career options in destination marketing organizations such as CVBs and tourism offices, resorts, tour operators, travel industry suppliers such as airlines, cruise lines or ground transportation, and various international operators.

Tourism & Hospitality Management

A four-year program leading to the bachelor of science degree.

Business Foundations		
ACCT1210	Financial Accounting	4.5
ACCT1220	Managerial Accounting	4.5
FISV2000	Finance	4.5
FIT1003	Introduction to Excel	2.25
LAW2001	The Legal Environment of Business I	4.5
MGMT1001	Contemporary Business Management I	4.5
MGMT2001	Human Resource Management	4.5
MRKT1001	Principles of Marketing	4.5
Major Courses		
FSM2065	Food and Beverage in the Hospitality Industry	4.5
HOSP1001	Orientation to the Hospitality Industry	4.5
HOSP1080	Technology in the Tourism/Hospitality Industry	4.5
HOSP2011	Hospitality Sales and Meeting Management	4.5
HOSP3005	Leading Service Excellence in the Hospitality Industry	4.5
MRKT3045	Social Media Marketing	4.5
SEE3850	Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management	4.5
TRVL2801	World Geography for Tourism and Hospitality	4.5
TRVL3010	Dynamics of Tourism and Sustainability	4.5
TRVL3030	International Policies of Tourism	4.5
TRVL3035	Tour Management Operations *	4.5
TRVL3099	Tourism & Hospitality Internship	13.5
TRVL4011	Destination Management Organization	4.5
TRVL4160	Travel and Tourism Strategic Management Seminar	4.5
A&S Core Experience		
Communications Foundation Courses		13.5
ENG1020	English Composition	
ENG1021	Advanced Composition and Communication	
ENG1030	Communication Skills	
Integrative Learning		9
Two ILS courses, one at the 2000 level, one at the 4000 level.		
Arts and Humanities		9
PHIL3040	Ethics of Business Leadership	
One course from ART, HIST, HUM, LIT or REL		
Mathematics		9
MATH1002	A Survey of College Mathematics (or higher, based on student's placement)	

MATH2001	Statistics	
Science		4.5
One course from BIO, CHM, PHY or SCI		
Social Sciences		9
ECON1001	Macroeconomics	
or ECON1002	Microeconomics	
One course from LEAD, PSCI, PSYC or SOC		
A&S Electives		9
Two courses with an EASC attribute, at least one at 3000 level or higher.		
Free Electives #		
13.5 credits selected from 1000-4999 numbered offerings within the university.		13.5
Total Credits		182.25

* Continuing Education students should contact their advisor prior to registration for this course.

In addition to classes, free elective credit can be applied to a number of options such as Directed Experiential Education (DEE), Internship, Minor or Study Abroad. Students are strongly encouraged to contact an adviser before scheduling free elective credits.

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Course Descriptions

Academic Int'l Programs (ABRD) Courses

ABRD4080 Study Abroad - Exchange Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU exchange program. Students apply for the exchange program through JWU Study Abroad, which identifies the approved exchange university institutions. Students are enrolled in exchange university courses overseas. The international host university courses are not from the JWU catalog, so students schedule for this course (4.5-22.5 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5-22.5 Quarter Credit Hours

ABRD4180 Study Abroad - Affiliate Program

This course is a variable-credit placeholder course used to maintain JWU student status while participating in a JWU affiliate program. Students apply for the affiliate program through JWU Study Abroad, which identifies the approved affiliate organizations and specific approved programs. Students are enrolled in an affiliate's partner university courses overseas. The international host institution or university courses are not from the JWU catalog, so students schedule for ABRD4180 (4.5-22.5 credits) to maintain registration at Johnson & Wales. Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE
4.5-22.5 Quarter Credit Hours

Accounting (ACCT) Courses

ACCT1210 Financial Accounting

This introductory course acquaints students with the basic principles, practices and theories of financial accounting. Topics include the identification, measurement and recording of the financial effects of economic events on enterprises. Emphasis is placed on the understanding and use of financial statements for the corporation and interpretation and use of financial statement information in business decisions, and a study of the system that produces this information. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT1220 Managerial Accounting

This course is the second of two required accounting courses to be completed by students pursuing degrees in business and hospitality. Students learn the nature, application and behavior of costs in both the goods-producing sector and service-producing sector. Various approaches to preparing budgets are also discussed. Decision making utilizing the topics discussed is emphasized.
Prerequisite(s): ACCT1210 or ACCT1007 or ACCT2002 or ACCT2004 or ACCT1202 or ACCT1002 or ACCT1022 or ACCT10021 or ACCT10221 or ACCT1012 or ACCT10121. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2001 Business Accounting I

The purpose of this course is to provide the student with an understanding of the processing of financial data with an emphasis on concepts rather than procedures. Accounting is presented with a focus on its business context integrating ratios and financial statements to enhance the understanding of how the information is used as a tool for decision making in the business world. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2010 Personal Budgeting and Planning

This course focuses on personal financial planning for a variety of life situations. Topics include money management strategies, consumer credit, insuring your resources, and personal purchasing decisions. Topics are discussed with real-world applications.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2021 Intermediate Accounting I

This course provides an introduction to financial accounting basic theory, practice and developmental framework. Students are exposed to certain assets such as cash, accounts receivable and inventories. Attention is given to their valuation and impact on periodic net income and financial position.
Prerequisite(s): ACCT1210, FIT1013.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2022 Intermediate Accounting II

This course is a continuation of Intermediate Accounting I. Students are exposed to the remaining asset groups including non-current operating assets and long-term investments. Coverage also includes the entire spectrum of liabilities and stockholders equity.
Prerequisite(s): ACCT2021.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2023 Intermediate Accounting III

This course serves as a continuation of Intermediate Accounting II. Special topics are studied such as accounting for earnings per share, income taxes, leases, pensions and the statement of cash flows.
Prerequisite(s): ACCT2022.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT2035 Accounting Software

In this interactive course, students gain experience with a commercial accounting software package. The course is conducted in a laboratory setting. The software program is selected based on local market demand and designed for small- to medium-sized businesses. Setup, maintenance and the entire accounting cycle are completed using the software.
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3011 Federal Taxes I

This course is a study of federal tax laws and treasury regulations and their application to the income of individuals. Practice is given in the preparation of tax returns, supplemental forms and schedules required to be filed by individuals.
Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3012 Federal Taxes II

This course involves the study of federal tax laws pertaining to partnerships and corporations. Topics include the preparation of tax returns involving special problems, such as those associated with corporate reorganizations, personal holding companies and net operating losses.
Prerequisite(s): ACCT3011.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3030 Not-For-Profit Accounting

This course introduces students to the accounting procedures of local and state governments. It also introduces students to the accounting standards of organizations that exist and operate for purposes other than to provide goods and services at a profit. The Single Audit Act (OMB Circular A-133), government auditing standards (the "yellow book") and preparation of federal form 990 are also studied.
Prerequisite(s): ACCT1220 or ACCT2023.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3031 Cost Accounting I

This course provides an introduction to accounting in a manufacturing business. Costing procedures covered include activity-based costing, job order cost, process cost, joint cost, standard cost and variance analysis. Prerequisite(s): ACCT1220 or ACCT3023 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021 or ACCT2004 or ACCT1012 or ACCT10121).

Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3032 Cost Accounting II

This course focuses on a study of more advanced problems encountered in a manufacturing business. Topics covered include the use of a standard cost system, variance analysis, absorption versus direct costing, break-even analysis and material and labor-related problems.

Prerequisite(s): ACCT3031.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3040 Auditing

This course is designed to acquaint the student with methods of verification, analysis and interpretation of generally accepted auditing procedures. The mechanics of planning and implementing an audit and the preparation of reports are studied.

Prerequisite(s): ACCT2023.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3045 Internal Auditing

The internal audit function of the modern organization is the subject of this course, with a concentration on the nature of operational auditing, its objectives, procedures and standards. Attention is given to the analysis of the various administrative and accounting controls on which management depends for efficiency and effectiveness of operations.

Prerequisite(s): ACCT3040.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3050 Advanced Accounting

This course is designed to provide the student with an introduction to international accounting and the knowledge to prepare consolidated financial statements.

Prerequisite(s): ACCT2023.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3055 Casino Accounting

This course focuses on the characteristics of casino accounting by providing a history of the gaming industry. This history describes the evolution of the systems of internal control used in casino operations, and illustrates the accounting methods used to comply with state and federal regulations according to generally accepted accounting principles and the AICPA Guide to the Casino and Gaming Industry.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3060 Accounting Information Systems

This course prepares accounting majors for the technology issues they will face in their careers and effective communications with information technology personnel within organizations. Topics covered include transaction and data processing cycles, systems analysis and design, computer fraud and internal control, and auditing accounting information systems.

Prerequisite(s): ACCT1220 or ACCT3040.
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3065 Advanced Quickbooks

In this interactive course, students expand their QuickBooks knowledge by becoming advanced users. Students master the QuickBooks reporting function and also work with payroll, sales and pricing transactions by customer and/or job. Advanced topics such as the audit trail, closing the books and reversing journal entries are explored. The course is conducted in a computer lab setting. Advanced setup, maintenance and the entire accounting cycle are completed using the software. At the completion of this course, students are prepared to take the QuickBooks Pro certification.

Prerequisite(s): ACCT2035, ACCT3040.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT3080 Fraud Examination: Theory and Practice

This course covers accounting and legal concepts along with the procedures that are necessary to accomplish fraud detection, fraud investigation and fraud prevention duties. Students learn how to analyze allegations of fraud and how to utilize accounting and investigative skills during a fraud investigation. Computerized application development assists in case analysis. Expert witness testimony is also discussed along with a review of the variety of ways to communicate findings.

Prerequisite(s): (ACCT1210, FIT1013) or ((ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT1022 or ACCT10021 or ACCT10221) and FIT1040). (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT4012 Taxes and Business Decisions

This course examines the income tax issues that must be considered by managers prior to making business decisions. Topics include tax aspects of selecting a type of business entity; acquisition, use and disposal of fixed assets; investments; capital gains and losses; nontaxable transactions; payroll taxes; and income tax planning. This course is an elective for non-accounting majors only.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ACCT4050 International Accounting

Accounting for and reporting upon the financial aspects of a multinational corporation are addressed in this course. Topics include foreign currency transactions, foreign currency translation (FASB 52), and accounting policies and practices of countries other than the United States.

Prerequisite(s): ACCT2023.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT4060 Accounting Seminar

This course is delivered in a seminar format and serves as the capstone course for seniors majoring in Accounting. Using knowledge obtained through previous accounting coursework, students analyze and report on contemporary issues in accounting and auditing. Computer software is used extensively throughout the course.

Prerequisite(s): ACCT3040, ACCT3050, senior status.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

ACCT4099 Accounting Internship

This internship provides students with an opportunity to gain accounting experience by performing various entry-level accounting functions at an approved offcampus organization. Students have an opportunity to gain real-world experience in analyzing, journalizing and posting transactions, preparing various reconciliations and schedules, creating reports for internal and external usage, and general office skills and procedures. Upon completion of this term-long course, students have an understanding of the demands and expectations of business and industry.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.
Offered at Charlotte, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Advertising Comm (ADVC) Courses

ADVC1010 Marketing Communications

This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): DME1020 or (MCST1010 or COMM1010) or (MRKT1001 or HOSP3050). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC1011 Media Strategy

This course focuses on the role of integrated marketing communications in the overall marketing process. Emphasis is on the integration of advertising, sales promotion, public relations, direct marketing, personal selling and interactive marketing in the creation of effective relationships, communication theory and the creative process in achieving marketing objectives for brands. Students learn how advertising messages are created using consumer insights and how messages are placed in a variety of media channels. Students also learn how each of the promotional mix elements can be used for specific purposes.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC1021 Public Relations and Corporate Communications

This course introduces students to the basic writing requirements and functions of public relations and communications within contemporary organizations, including marketing communications, media relations and corporate communication documents. Particular emphasis is on the creation of both traditional and new media correspondence, such as press releases, media kit documents and client correspondence including agendas and meeting reports.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC2001 Creative Concepts and Strategy

This course prepares students to develop creative concepts based on research and sound selling positioning strategies. Emphasis is on teaching students to think both strategically and creatively for the wide range of media and communication tools used by today's advertiser. Students gain experience in developing creative concepts for magazines, newspapers, radio, television, billboards, brochures, catalogs and infomercials in traditional and new media. Particular emphasis is on developing strategies and writing creative strategy statements from which concepts are developed and executed.

Prerequisite(s): ADVC1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ADVC3003 Advertising Campaigns

This advanced course covers the strategies employed to develop and implement successful communication campaigns using advertising, sales promotion, public relations and multimedia tools. Extensive analysis of successful communication campaign models is used to aid students in the development of creative and effective ideas. Students are responsible for developing several advertising campaigns for various marketing organizations, including a multilevel campaign that is chronicled in a comprehensive plan book.

Prerequisite(s): ADVC2001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Art (ART) Courses

ART2010 Introduction to Film

This course is designed to give students an in-depth introduction to the motion picture medium. Students gain an understanding of the technical aspects of filmmaking and the ways in which movies express meaning through cinematography, production design, actor performance, editing, sound design, and narrative. The ideology of film and film theory are also explored.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ART2030 Music Appreciation

This survey course of the history of music covers the elements of music, terminology, composition, form and style. It also explores the instruments, voices and ensembles that interact to create the art of music, focusing on periods of music after 1500 - Renaissance, Baroque, Classical, Romantic and Modern. American musical theater, jazz and music of world cultures are also studied. Emphasis is on developing critical listening skills and on developing an appreciation of music of many genres.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

ART3020 Art History

This course provides an introduction to the understanding and appreciation of art. Emphasis will be placed on the visual arts of painting, sculpture, and architecture. The course covers the basic principles of design, form, and techniques as well as a general chronological history of art from ancient to contemporary works. Students will be encouraged to respond actively to works of art through class discussions, museum visits, and class projects.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Baking and Pastry Arts (BPA) Courses

BPA1010 Fundamental Skills and Techniques

This course provides students with fundamental cooking and baking techniques, knife skills, piping skills and mixing methods. Emphasis is placed on proper receiving, handling and identification of fruits and other ingredients used in the pastry kitchen.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

BPA1015 Classic Pastry

This course is designed to give the student fundamental working knowledge of the traditional methods of producing puff pastry, pâte à choux, creams and custards. This course also includes practical techniques of platter design and presentations. Students plan, organize, and set up pastry buffets.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

BPA1020 Pies and Tarts

This course is designed to provide students with the knowledge of traditional methods of producing pies and tarts. Emphasis is on the production of basic pie dough, short dough, pâte sablée, and a variety of pie and tart fillings.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

BPA1025 Cookies and Petits Fours

This course provides students with a fundamental working knowledge of the traditional methods of producing cookies and petits fours. Fundamentals of production, finishing techniques and platter presentations are introduced.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

BPA1030 Hot and Cold Desserts

This course is designed to provide students with skills in the production of churned and still-frozen desserts, composed frozen desserts and the production of hot desserts enhanced by a frozen component.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1035 Chocolates and Confections

This course provides students with the skills and knowledge of chocolate tempering methods. Hand dipped and molded pralines and truffles (candies) are produced utilizing different chocolates, fillings and decorating techniques. Emphasis is placed on the history and manufacturing techniques of the different qualities in chocolate.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1040 Introduction to Cakes

This course provides students with the skills and knowledge of producing cakes, butter creams and icings. Each student is taught proper mixing methods and assembling, icing and finishing techniques of a variety of cakes.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1045 Principles of Artisan Bread Baking

This course provides an introduction to the skills and techniques of artisan bread production. Products covered include commercially yeasted breads, rolls and savory quick breads. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are studied, as well as proper mixing techniques, controlled fermentation, and baking methodology.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1050 Viennoiserie

This course provides students with the knowledge and application of the principles and techniques of viennoiserie production. Yeasted and enriched breads, laminated doughs and quick breads are introduced in this class. Properties and characteristics of ingredients, the baker's percentage system and scaling methods are introduced. Emphasis is placed on mixing techniques, controlled fermentation, hand shaping skills and baking methodology.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA1060 How Baking Works

This course introduces how baking works through an understanding of the ingredients used in baking and pastry. Students run experiments in order to learn about ingredients and understand how ingredients change during production and interaction with other ingredients.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2010 Specialty Cakes

Students build on their fundamental skills of icing cakes in creating special occasion cakes. Emphasis is placed on developing skills in making various flowers out of modeling chocolate, marzipan and gum paste. Students are introduced to covering and glazing special occasion cakes with rolled fondant and build their piping skills through intricate patterns and techniques.
Prerequisite(s): BPA1040.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2015 Entremets and Petits Gâteaux

This course provides students with advanced methods of creating entremets and petits gateaux that are contemporary and relevant to industry. Different components and modern finishing techniques are applied in creating molded entremets and petits gateaux.
Prerequisite(s): BPA1010, BPA1030, BPA1035, BPA1040, sophomore status or approval of dean or department chair.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2020 Plated Desserts

This course covers preparation and presentation of individual hot and cold plated desserts, using a variety of traditional and modern plating techniques. Plate design, station organization, à la minute service, flavor, textural components, and portion control are emphasized.
Prerequisite(s): BPA1015, BPA1030.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2025 Advanced Artisan Bread Baking

This course introduces students to the advanced skills and techniques of artisan bread production that includes commercially and naturally leavened breads; decorative breads, crackers and flat breads. Properties and characteristics of grains other than wheat and sustainability are covered. The baker's percentage system, scaling ingredients, mixing techniques, controlled fermentation, hand shaping skills, and baking methodology are reviewed.
Prerequisite(s): BPA1045.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2030 Sugar Artistry

Students are introduced to various sugar artistry techniques, including pastillage, poured, pulled and blown sugar. Emphasis is on the planning and production of individual showpieces using various shaping and molding methods.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

BPA2626 Baking & Pastry Internship

This intermediate level work-experience course is designed to provide students with a hands-on learning experience in the food service industry. Students apply theoretical knowledge of baking and pastry arts, demonstrate practical skills of production, and practice professionalism in a university-approved industry setting. Upon completion of this term-long course, students have a broader understanding of the demands and expectations of the food service industry while improving their skills in baking and pastry arts.
Prerequisite(s): Completion of all freshman-level courses; site selection is dependent upon GPA. A minimum 2.75 cumulative GPA may be required for certain site selections.
Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
6.75-13.5 Quarter Credit Hours

Chemistry (CHM) Courses

CHM1000 Foundations in Chemistry

This comprehensive course is for those fields requiring knowledge of general chemical concepts. Emphasis is on applied areas of interest where aspects of atomic and molecular structure and function are particularly important. Topics covered include stoichiometry of chemical reactions, energy interrelationships between reactants, atomic structure, and chemical bonding.
Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1005.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

CHM1005 Foundations in Chemistry Laboratory

This is an inquiry based laboratory supplement course coordinated with CHM1000 Foundations in Chemistry. Students work in small teams to solve chemistry lab problems by performing observations and generating data to develop new concepts. Students design their own experiments and make decisions within their teams in a collaborative manner. They have the opportunity to practice the scientific skills used by chemists who perform research. Topics covered include the mole concept, chemical reactions, energy interrelationships between reactants, atomic and molecular structure, and chemical bonding.

Prerequisite(s): MATH1020 or math placement, Corequisite: CHM1000.

Offered at Providence, Providence CE

2.25 Quarter Credit Hours

CHM2040 Introduction to General and Organic Chemistry

This course examines the chemistry of carbon-containing molecules relevant to biological systems such as the human body, beginning with basic atomic structure, chemical bonding and reactions, and the chemistry of acids, bases, buffers, and salts. Organic chemistry of all functional groups are examined, including saturated/unsaturated hydrocarbons, aldehydes and ketones, carboxylic acids, amines, and alcohols. Emphasis is given to those compounds of biochemical importance.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CHM2050 Introduction to Organic Chemistry

This course is a one-term overview of organic chemistry intended for students in the health science fields. Nomenclature, properties and reactivity are covered for major organic functional groups, including alkanes, alkenes, alkynes, aromatics, aldehydes and ketones, carboxylic acids, amines, amides, alcohols, thiols, and sulfides. Emphasis is on those compounds, reactions and properties of biochemical importance.

Prerequisite(s): CHM1000, CHM1005.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CHM3040 Biochemistry

This course introduces basic concepts of chemistry and organic/biological chemistry with emphasis on applications of chemistry to human biology, structure of biological molecules and metabolism. Typical topics include: chemical bonds and energy, electrolytes, structure and metabolism of carbohydrates and lipids, protein and enzyme function, and structure and function of nucleic acids.

Prerequisite(s): CHM2040 or SCI2045, SCI1015.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

Computer Science (CSIS) Courses

CSIS1000 Problem Solving and Programming Concepts

This introductory course teaches students the fundamentals of problem solving in computer programming. Students learn to use both textual and graphic algorithms as problem-solving tools. In hands-on learning exercises, students work from a problem statement, conduct a task analysis to solve the problem, decide what data is needed to solve the problem, create a visual representation of their solution, and then convert the visual representation to a textual step-by-step statement of their solution. Students use a range of tools currently used in industry, including functional decomposition diagrams, flowcharts, UML diagrams, use cases, metadata charts, data flow documents and pseudocode.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS1020 Fundamentals of C Programming

This introductory programming course teaches students how to program in the C computer language, a fundamental skill for technology professionals. Students learn how to design and develop computer programs using standard strategies and techniques used in industry. Topics covered include how programs are structured, how arrays and strings can be processed, and how files are manipulated.

Prerequisite(s): CSIS1000 or FIT1012 or FIT1025.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS1040 Fundamentals of Visual Basic

This course provides an introduction to visual programming and GUI development. Students learn to use a multitude of visual tools, statements, properties and events to create and execute applications in a Visual Studio.NET environment. File access for various file types is presented.

Relational databases are examined in relation to how they are created and can be accessed using visual basic programming.

Prerequisite(s): FIT1012 or equivalent.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS1060 GUI Concepts

This course provides students with an understanding of a Graphical User Interface environment. Students are introduced to how Windows works with the file hardware. All students customize and configure the Windows environment. Topics include ini file, program, winfile, control panel, device managers, terminal, paintbrush, creating shortcuts, and X windows.

Prerequisite(s): FIT1000 or FIT1012.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS1070 Diagnostics and Maintenance

This course provides students with the knowledge and expertise to isolate faults in computer systems, using the desktop computer as a model. Using the systems approach, students learn the subsections of a computer system and their functions. Typical problems with each subsection and the impact of these problems on the operation of the entire system are discussed.

The course introduces students to diagnostic software and fault analysis techniques through out-of-class work using standard tools and representative computer diagnostic software.

Prerequisite(s): FIT1000 or FIT1012.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2020 Business Programming I with COBOL

This course provides students with an understanding of the use of programming in the business community. Students learn how to program statements, translate into standard operations for generating reports and use files in a business environment. Students also examine how various types of storage and programming structures are implemented in the programming language. In addition, students perform problem solving in the area of simple business functions, and design, chart, code, debug, test, execute and document programs. Topics include accessing files, decision structure, looping structures, report design, program structure, data types, data manipulation, tables and control break processing.

Prerequisite(s): CSIS1000 or CSIS1020 or CSIS1040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2025 Introduction to Server Side Technologies

This course emphasizes the fundamentals of server-side web development using industry-standard high-level environments. Students are introduced to concepts and practices including functionality, typical applications in a business setting, technologies and terminology. Client-side interaction is covered to the extent of making Web forms that connect to a data source with some JavaScript used for field validation. Server application and system architecture is emphasized.

Prerequisite(s): CSIS1020 or CSIS1040 or DME1060, junior status.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2030 Database Concepts

This course introduces students to the function of a database environment. The importance of databases to modern systems development provides the motivation for examining data structures and models as they relate to user needs. Relational data models are emphasized along with query languages and user-friendly packages. The various data structures and file storage techniques used with hierarchical, network and relational data management issues are developed. Out-of-class assignments are completed by all students.

Prerequisite(s): CSIS1000 or CSIS1101 or FIT1014 or FIT1040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2045 Introduction to Operating Systems

This course includes a survey of the functional characteristics of complex operating systems and an introduction to the basic techniques of operating systems design. The course discusses the topics of hardware configuration, channel operation, interrupts, register functions, multiprogramming, multiprocessing, timesharing and JCL.

Prerequisite(s): CSIS1020 or CSIS1040 or CSIS1101.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2050 Advanced Programming Concepts

This course is designed to provide the student with an advanced understanding of the relationship between hardware and software through the use of higher level language (C programming language) facilities.

Students learn how to create programs that interface with computer peripherals. Program design, coding, debugging, testing, execution and documentation are reinforced.

Prerequisite(s): CSIS1020 or CSIS1101.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2070 Business Programming II with COBOL

Students write business-level programs to solve intermediate-level financial and business problems. They are introduced to such subjects as subscribing, indexing, sorting, complex file handling and creating server-side applications. Students are also introduced to the selection criteria for choosing between different software with Web pages and relational databases. Students implement and test their developed programs.

Prerequisite(s): CSIS2020.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CSIS2080 Database Design

The use of fourth and fifth generation tools in database environments is becoming more prevalent. This course provides a foundation for that systems development effort by systematically examining the procedures and tools used in designing a database. This course emphasizes the relational model. Students study normal forms, decomposition, synthesis, semantic modeling, network and hierarchical models. All students complete out-of-class assignments.

Prerequisite(s): CSIS2030.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Computerized Drafting (CAD) Courses

CAD1000 Computer-Aided Drafting I

This course presents to the student the terminology, system hardware, disk operating system, AutoCAD software, and various screen displays necessary to perform the basic computer aided drafting functions.

Prerequisite(s): Corequisite: CAD1L00.

Offered at Providence, Providence CE

6 Quarter Credit Hours

CAD1020 Computer-Aided Drafting II

This is an intermediate level course in which the student produces drawings in the various phases architectural, electronic, and mechanical CAD. These drawings are produced in two-dimensional views using features of the AutoCAD main menu. Students become familiar with accessing and using the drawing editor with advanced commands and an emphasis on productivity; an introduction to line and menu customization; 3D wireframe/surface/solid modeling and analysis. Related lab projects are included.

Prerequisite(s): CAD1000, CAD1L00, Corequisite: CAD1L20.

Offered at Providence, Providence CE

6 Quarter Credit Hours

CAD1025 Parametric Modeling

This is an introductory course in which students use commands and techniques related to 3D modeling and analysis, and parametric drafting using parametric modeling software to create parts, assemblies and drawings to industry standards. Related lab projects are included where rapid prototyping methods such as laser cutting and 3D printing will be explored.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CAD1030 3D Parametric Modeling

This is an advanced level course in which students use commands and techniques related to 3-D modeling and analysis, and parametric drafting using several parametric modeling software packages to create parts, assemblies and drawings to industry standards. Related lab projects are included.

Prerequisite(s): Corequisite: CAD1L30.

Offered at Providence, Providence CE

6 Quarter Credit Hours

CAD1L00 Computer-Aided Drafting I Lab

Related lab projects are developed from CAD1000 Computer-Aided Drafting I to enhance a student's ability to reinforce drafting concepts, software commands, and file management.

Prerequisite(s): Corequisite: CAD1000.

Offered at Providence, Providence CE

1 Quarter Credit Hour

CAD1L20 Computer-Aided Drafting II Lab

Related lab projects are developed from CAD1020 (Computer-Aided Drafting II) to enhance a student's ability to reinforce drafting concepts, software commands and file management.

Prerequisite(s): Corequisite: CAD1020.

Offered at Providence, Providence CE

1 Quarter Credit Hour

CAD1L30 3D Parametric Modeling Lab

Related lab projects are developed from CAD1030 Computer-Aided Drafting III to enhance a student's ability to reinforce drafting concepts, software commands and file management.

Prerequisite(s): Corequisite: CAD1030.

Offered at Providence, Providence CE

1 Quarter Credit Hour

CAD2080 CAD for Network Systems Design

This course is an introduction to computer-aided design of logical and physical network layouts. The core of this course is basic networking documentation control and standardization as used in industry to develop a generic method of system and product development and revision procedures. Topics include, but are not limited to, standardization procedures within an organization, schematic and block diagrams of networks, bill of materials, revision of drawings, use of universal symbols, floor plans and blueprints and use of Internet sources to obtain information and send and receive electronic files.

Prerequisite(s): ITEC2081.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Counseling (CSLG) Courses

CSLG1001 Introduction to Helping Professions

This course is designed to develop familiarity with the specialty of the helping profession including its professional practices and issues, its basic concepts, its relationship to other specialties and fields within psychology, and its scientific and research bases. In addition, the American Counseling Association's Code of Ethics is introduced.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG2030 Counseling Theories and Techniques

This course is an introduction to the methods, major theories and techniques of counseling. A wide range of settings are considered, as well as a large range of topics, including dysfunctional families, domestic violence, incest, suicide prevention, drug and alcohol abuse, sociopathic personalities and multicultural issues.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG2035 Foundations of Mental Health Counseling

This course provides an introduction to the nature of the work, as well as the qualifications and knowledge required of mental health counselors by the U.S. Department of Labor. The intent of this course is to provide students with basic information on the principles and practices of mental health counseling. Topics include the history and philosophy of mental health counseling, professional identity, roles of the mental health counselor, professional ethics, managed care, various contexts of practice and organizational structures, mandated clients, crisis intervention services, prevention, consultation, and an understanding of how diversity influences the practice of mental health counseling. Particular attention is given to the practice of mental health counseling in a range of such urban settings as homeless shelters and outpatient centers.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG2040 Introduction to Career and School Counseling

This course is designed to help students become competent in the use of educational and occupational information in counseling-related activities. Particular emphasis is on how information is processed in planning, establishing and managing careers from a life-span perspective.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG2110 Introduction to Family Treatment for Addictions Counselors

This foundational course addresses the treatment of families with substance abuse and other addictive disorders. It introduces various models and theories of counseling for families with addictive disorders; the focus will be on a family systems approach, exploring the dynamic roles that each family member plays in a multicultural society. It also examines the skills, strategies, techniques and approaches appropriate to intervention treatment as well as the twelve core functions of an addictions counselor.

Prerequisite(s): CSLG1001, PSYC1001, PSYC2040.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG3001 Introduction to Case Management

This course introduces students to the required case management responsibilities for counselors. Its focus is on the skills and attitudes needed to meet accepted principles of patient management and the necessity of adhering to ethical guidelines. It concentrates specifically on such major aspects of case management as patient privacy rights and confidentiality, accuracy in intake preparation, assessment and screening reports, progress reports and treatment goals, discharge summaries and aftercare planning, and general documentation. The student gains a general knowledge of state and federal regulations for counselors as they apply to record keeping. Focus is also on understanding the referral process and identifying linkages to other community settings.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG3005 Introduction to Crisis Intervention

This course offers students an introduction to clinical crisis intervention by examining the theories, strategies and skills essential to de-escalating and resolving conflict in crisis situations. Theories on suicide prevention, addictions and suicide, violence and addictions and aggression management are explored. Models for assessing and responding to crises are explored. Topics such as medical and psychological traumas, posttraumatic stress disorder and professional burnout are part of the curriculum as well as theoretical and ethical implications in crises.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG3010 Principles of Group Counseling

This course provides students with fundamental knowledge of the dimensions of group counseling through attention to its process, dynamics, and practice. It focuses on such topics as the development of group counseling as well as the ethical issues and theoretical approaches central to an understanding of the practice. This course also offers both experiential training in group facilitation, with opportunities to practice effective strategies by exploring task facilitation, psycho-educational counseling, and psychotherapy groups.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG3040 Counseling Techniques for Addictions and Other Behavioral Disorders

This course focuses on the special skills and techniques required to effectively counsel the addicted and behaviorally disordered client. Development and utilization of advanced treatment planning and client management training are featured. In addition, it addresses the wide range of ethical issues inherent in all steps identified within the scope of practice for addiction professionals and found in recovery support services. The course examines issues that may arise during initial screening, during treatment planning, and as a client progresses through treatment implementation and moves into recovery. Throughout this course, students are asked to relate various points to their own situations, consider the various perspectives presented, and develop an ongoing awareness of their choices, decisions and behaviors in light of the ethical standards outlined by NAADAC.

Prerequisite(s): CSLG1001, PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG3050 Introduction to Marriage and Family Therapy

This course is designed to provide students with an introduction to conducting couples and family therapy. The primary objective of the class is to assist students with translating theories into practice. Students study issues such as divorce, remarriage, step-parenting, couples therapy, drug and alcohol abuse in couples and families, and the LGBTQ couple and family dynamics. In addition, each student presents a family therapy case, providing students the opportunity to learn from their own practical therapy case experiences.

Prerequisite(s): CSLG2030.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CSLG4099 Internship in Counseling Psychology

Internship in Counseling Psychology is a capstone course focusing on the practice of applied psychology in various service agency settings. The course requires students to demonstrate an ability to integrate theory, research and practice in the context of a supervised counseling experience. The internship is a placement directed by a supervisor on site as well as by a program faculty member who will meet with students in a weekly seminar in which counseling methods and techniques are critically analyzed and further developed. Students must complete 150 hours at the community agency placement site.

Prerequisite(s): To be eligible for this internship, students must: 1) have a GPA of 2.75 in their major courses, 2) have completed 130 hours of course work, 3) have the permission of the program director and faculty adviser and 4) have successfully completed the courses, CSLG3001, Introduction to Case Management, and PSYC2002, Abnormal Psychology.

Offered at Denver, Providence, Providence CE

9 Quarter Credit Hours

Criminal Justice (CJS) Courses

CJS1002 Introduction to Criminal Justice

This course presents an overview and analysis of the American criminal justice system. The concept of crime and the roles of police, courts, defense attorneys, prosecuting attorneys and corrections are considered. In addition, an overview of the causes of crime, the problems associated with the measurement of crime, and the concept of "justice" in the American criminal system is examined.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

CJS1070 Criminal Courts

This course is an examination of the problems, policies and practices of the criminal court system with emphasis placed on the structure and organization of the court system. The role of the courts, from arrest to conviction and appeal, is explored.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS1090 Law Enforcement

This course is a survey of law enforcement agencies, their role, history and development within the field of criminal justice. Emphasis is placed on police administration, organization, management culture, relations within the community and technology.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2040 Corrections

This course is an introduction to corrections. It presents an historical look at punishment through the ages. Justification for punishment is explored including: retribution, deterrence, incapacitation, and rehabilitation. Various dispositions of prisoners are presented from capital punishment, transportation, galley slavery, and the eventual development of the prison. The evolution of prisons and acceptable conditions are discussed along with the advent of the prisoner rights movement.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2050 Criminology

This course is an overview of the study of criminal behavior. Major theories of the causes of crime are explored through an interdisciplinary approach emphasizing the sociological, psychological, scientific, medical, biological, psychiatric, psychoanalytic, economic, political, cultural, and other social and behavioral approaches.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2085 Juvenile Justice

This course presents an analysis of the historical development of the juvenile justice system in the United States. The student is introduced to the changing view of juveniles from early America, when children were treated as little adults, through the nineteenth and twentieth centuries where they came to be considered as children and adolescents that had to be protected from abusive families and their environment. Socializing agents such as the family, schools and peers are studied as to their influence on the development of delinquency. Youth are studied as victims of crime, as perpetrators of crime, and their likelihood to become involved with gangs. Additionally, law enforcement, the courts and corrections are studied to show their impact on delinquency.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS2150 Criminal Justice Ethics

At the core of every aspect of the field of criminal justice is an ethical dilemma involving human behavior and individual decision-making. As such, this course will provide an in-depth examination of the three major schools of ethical thought (virtue, formalism, and utilitarianism) in order to illustrate how individual ethics directly influences decision-making, and to help students develop comprehensive ethical reasoning skills. Through the examination of hypothetical case studies, actual criminal justice events, and extensive debate, this course will explore the three major areas of criminal justice to include law enforcement, courts, and corrections, in order to provide students with the opportunity to observe and evaluate the direct connection between ethics and specific aspects of the criminal justice system.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3033 Community Policing

This course is a historical examination of the strategies utilized by the police in America. It examines Sir Robert Peel and the development of the first paid police department in London in 1829. The course presents the evolution of policing as emigration in America increased and its population became more diversified. Students will come to understand how policing is a partnership with the community and how the roles of all must be considered in the development of a policing program.

Prerequisite(s): CJS1090.

Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3075 Criminal Investigation

In this course, the student is exposed to the fundamentals of criminal investigation. Emphasis is placed on the collection and evaluation of crime scene evidence related to specific crimes (i.e., homicide, arson, burglary, etc). Since criminal investigation must be conducted within the framework of our constitutional system of government, opinions of the United States Supreme Court that affect the collection of evidence are emphasized.

Prerequisite(s): CJS1090.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3099 Criminal Justice Internship

Selected Criminal Justice students serve a one-term internship in an approved criminal justice facility such as police department, correctional facility, juvenile correction facility, probation and parole department or private security facility. The internship is designed to give students the opportunity to apply their formal education to actual work situations. The student intern works under the supervision of a criminal justice professional. The student intern shall maintain a written log throughout the term of the internship. Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

CJS3450 Comparative Criminal Justice

This course comparatively examines major criminal justice institutions within the United States and around the world, and also provides an in-depth examination of existing international criminal justice systems and the shared critical issues existing both domestically and internationally. The course offers a comprehensive examination of a variety of transnational crime-related issues, and explains the systems currently in place globally for addressing issues involving crime prevention, law enforcement, adjudication and corrections. Students identify and analyze the common and differing procedural aspects involved in investigating, prosecuting, defending and adjudicating criminal cases in international jurisdictions, as well as the differing global definitions of appropriate punishment including concepts of financial, corporal and capital punishment.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3810 Topics in National Security

This course provides senior-level students with an analysis of the realignment of law enforcement assets at the federal and local levels providing homeland security in today's environment. The course also includes historical background information and topics concerning the basic information-gathering process. The focus on the importance and necessity of information intelligence, domestic and international terrorism and counter-terrorism, infrastructure protection and disaster preparedness, is comprehensive in this course. Students are introduced to the planning, process and procedures necessary for the new routes of cooperation and information sharing in law enforcement as well as within federal agency environments.

Prerequisite(s): LAW3025, senior status.

Offered at Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CJS3820 Cyber Crimes

In this course, students explore the rise and evolution of crimes involving computers and the Internet that are fast becoming the most prolific area of criminal activity in the 21st century. This course distinguishes between crimes in cyberspace and cyber-terrorism as a form of warfare upon the global community. It defines cyber crimes (including type, nature, and origin) and the expanding criminalization of computer and Internet conduct involving concepts of privacy violation, information protection and unauthorized access of digital data. An analysis of existing and new domestic and international law enforcement innovations that prohibit digital crimes is also covered.

Prerequisite(s): LAW3025. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

CJS3850 Homeland Security

This course provides an in-depth foundation for understanding the wide range of agencies and activities involved in the field of homeland security, and the varying roles that individual terrorists, terrorist groups, and state sponsors of terrorism play in the formulation of the domestic and international homeland security policy of the United States. Students are provided with a comprehensive overview of the legal aspects of homeland security, and the role that intelligence and counterintelligence play in the formulation of the domestic and international homeland security policy. Additional topics include the proliferation of weapons of mass destruction, border security and immigration, and the financing of terrorist activity via a wide range of highly organized criminal activities occurring both domestically and internationally.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

CJS4030 Criminal Justice Research Methods

This course provides students with an understanding of the purposes behind criminal justice research, the concepts and logic of research designs, and experimental research designs. This course includes an in-depth presentation of sampling in social science research. The goal is to familiarize students with research methods in order to lay the groundwork for designing research projects, as well as to interpret research designs in depth.

Prerequisite(s): Senior status. (HY)

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

CJS4033 Terrorism

This course is a study of terrorism from its earliest history into the post-9/11 21st century. It examines religious and political motivations for terrorism as well as the rationalization for such activity. It looks at the networking of nations, states and organizations in the acquisition of goods and finances to fund their organization. The course also looks at weapons of mass destruction, security measures and counterterrorism.

Prerequisite(s): Junior status.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

CJS4045 Criminalistics with Lab

This course is designed to provide the student with a broad outline of key topic areas that encompass the study of forensic science. Focus is on the application of forensic sciences and its role in criminal investigation. Topics include the scope, history and basic methods of evidence recognition, collection, identification and preservation. Basic forms of physical evidence most commonly encountered at crime scenes are discussed along with their respective value in the investigative process.

Prerequisite(s): CJS3075.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CJS4050 Advanced Topics in Criminal Justice

This course is a forum for special issues and emerging areas of criminal justice. It is taught by faculty members and visiting experts in the areas of focus.

Topics covered (which may change each offering) may include, but are not limited to: Public & Private Security, Victimology, Child Abuse & Neglect, and Organized Crime.

Prerequisite(s): CJS2050, junior status.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

CJS4065 Advanced Topics in Criminalistics with Lab

This is an advanced course in criminalistics designed to provide the student with specific topics in the advanced study of forensic science as part of a two-term format. Emphasis is on the application of advanced and specialized areas of forensic science encountered during criminal investigations. Topics include advanced topics of forensic pathology, pattern and impression evidence, questioned documents, cyber technology, and forensic applications of the social science and legal/ethical issues in forensic science.

Prerequisite(s): CJS4040 or CJS4045.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

CJS4080 Criminal Justice Senior Seminar

This course presents an overview and analysis of the American criminal justice system in a capstone seminar format. The course examines criminal and constitutional law, criminology, law enforcement and investigation, courts, corrections and juvenile justice through the use of critical thinking, research, writing and discussion.

Prerequisite(s): CJS4030.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Culinary Arts (CUL) Courses

CUL1015 Introduction to Culinary Foundations

Students learn techniques practiced in the professional kitchen: the craft, tools, food safety and sanitation, basic knife skills and mise en place. Students are introduced to moist cooking techniques of boiling, simmering, poaching, steaming, blanching/shocking and sweating while the basic preparations of stocks, soups and classic sauces are introduced. Culinary science, sensory analysis and sustainability are explored.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

CUL1035 Culinary Fundamentals

Students investigate and practice the cooking techniques of grilling, sautéing, baking, braising, stewing, broiling, roasting and frying while producing and tasting complimenting contemporary sauces. Vegetable and starch cuts and cookery are demonstrated and practiced. Students practice reading and writing standardized recipes, as well as recipe scaling and costing.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

CUL1055 Cooking in Today's Restaurant: Breakfast & Lunch

Students practice the cooking techniques introduced in Foundations and Fundamentals using breakfast, brunch and lunch cookery. Product preparations include eggs, sandwiches, quick breads, soups, and vegetable cookery. Standard plate presentation, recipe costing and discussion of nutritional needs are explored.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

CUL1075 Cooking in Today's Restaurant: Dinner

Students continue to develop the ability to competently execute the production skills required for a successful culinary career. Emphasis is on braising, stewing and roasting and the preparation of accompanying sauces.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

CUL1095 Cooking in the Global Marketplace

Basic nutrition and healthy eating concepts are investigated as students explore traditional ethnic ingredients from cuisines around the world to produce meat-minimalistic menus and recipes highlighting vegetables, legumes and grains. Sourcing food locally, seasonal menus, and sustainability in the foodservice industry are discussed.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

3 Quarter Credit Hours

CUL1115 The Science of Cooking and Sensory Analysis

This course introduces students to the basic functions of ingredients and cooking processes. Students conduct experiments and think critically to compare, contrast and evaluate how ingredients change through the use of various cooking techniques. This course will explore recipe modification, ingredient substitution, and problem solving in the kitchen. Emphasis is placed on the sensory evaluation of food, the development and use of sensory terminology, and real-world restaurant applications. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1135 Purchasing, Product Identification & Protein Fabrication

Students study the flow of goods and food safety concepts within the purchasing, receiving, storing and distribution functions. Comprehensive purchasing is discussed. Through demonstrations and experience-based production, students engage in identifying, handling and fabricating proteins, dry-goods and staples. Students review and discuss quality standards, yields, costing, packaging and labeling. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1325 Essentials of Dining Service

Learn and practice the skills of front-of-the house (FOH) operations and professional dining and beverage service techniques reflecting contemporary practices. Etiquette, quality service and guest relations, effective communication skills, critical thinking, check handling and point of sale systems are emphasized. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1345 Foundations of Baking & Pastry

Production includes basic breads and rolls, laminated dough, muffins, quick breads, cookies and pies. Proper use of the baker's scale, liquid measurement and equipment identification are a primary focus for this course. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL1365 Exploring Beverages

Students will be introduced to the production methods and service of non-alcoholic beverages, beer, wine, and spirits. Students will be able to identify beverages using sensory evaluation techniques, and will be exposed to beverage costing, and profitability. Students will also take the ServSafe® Alcohol certification course and exam. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2215 The Craft of Garde Manger

Learn and develop the craft of garde manger utilizing both traditional and contemporary techniques in cooking, preservation, forcemeat production and charcuterie, while applying the concept of "total utilization". Using marketable displays, the preparation and presentation of hot and cold hors d'oeuvres, fresh cheeses and cold sauces is practiced. Prerequisite(s): Completion of all freshman labs (or concurrent with dean approval). Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2235 Contemporary Service and Restaurant Supervision

Students will expand their understanding of guest satisfaction through various applications of restaurant service. They are also introduced to basic supervisory concepts including: front of the house expenses, operational procedures and financial responsibilities. Students will evaluate food and beverage profitability. Students will further their understanding and application of food and beverage pairing. Prerequisite(s): Completion of all freshman labs (or concurrent with dean approval). Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2245 International Cuisine and Culinary Cultures

Explore the most influential cultures and flavor profiles from around the globe. Learn to identify the distinctly different and common ingredients that identify each major cuisine, while practicing traditional and modern techniques to produce contemporary restaurant quality menu items. Prerequisite(s): Completion of all freshman labs (or concurrent with dean approval). Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2255 Advanced Pastry

Emphasis is placed on the production of creams, ice creams, sorbets, mousse, chocolate, strudel, filo (phyllo), sauces and plated desserts. Daily presentation of individual desserts and creative plate presentation are featured. Prerequisite(s): Completion of all freshman labs (or concurrent with dean approval). Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2265 Classical Cuisines of France and Italy

Students explore the classical cuisines of France and Italy. Students learn to identify the shared and defining ingredients and flavor profiles of the cuisines while practicing traditional and modern techniques to produce contemporary restaurant quality à la minute plates. Prerequisite(s): Completion of all freshman labs (or concurrent with dean approval). Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
3 Quarter Credit Hours

CUL2626 Culinary Arts Internship

This intermediate level work-experience course is designed to provide students with a hands-on learning experience in the food service industry. Students apply theoretical knowledge of culinary arts, demonstrate practical skills of production, and practice professionalism in a university-approved industry setting. Upon completion of this term-long course, students gain a broader understanding of the demands and expectations of the food service industry while improving their skills in the craft of culinary arts. Prerequisite(s): Completion of all freshman-level courses; site selection is dependent upon GPA. A minimum GPA of 2.75 may be required for certain site selections. Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
6.75-13.5 Quarter Credit Hours

CUL3020 Foundations of Wine

This course introduces the student to a systematic sensory approach to wines and develops the student's ability to describe them in a marketable way. The course teaches a fundamental understanding of the relationship between location, climate, terrain, soils, viticulture and vinification and grape varieties and the differentiation between quality levels of wine. Wine tastings incorporate structured analysis leading students to identify regional and varietal organoleptic differences in wines. Tastings incorporate discussions on the pairing of food and wine. Representative wines are tasted. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3092 Brewing Arts

This course helps students develop an understanding of traditional and modern styles of beer and brewed alcoholic beverages by examining production methods and ingredients, and through sensory analysis. Students explore historical context, as well as modern industry structures and trends. Student teams learn how to brew an all-grain beer recipe and to identify common beer faults and their causes. Upon completion of this course, students are prepared to sit for the Certified Beer Server exam from the Cicerone Certification program. Prerequisite(s): Junior status. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL3223 A Peruvian Culinary Experience

This course seeks to demonstrate the richness of Peruvian cuisine by recognizing the basic characteristics that are part of Peruvian food and culture. The course provides the demonstration of techniques, classroom practice, and real-world experiences in the wide range of food and beverages, culture, and nuances of ancient Peruvian and South American cuisine, traditional, contemporary and avant-garde.

Prerequisite(s): Approval of the dean, Associate degree in Culinary Arts or Baking Pastry Arts.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

CUL3244 Exploring the Culture, Cuisine and Traditional Food Ways of Crete

This course introduces students to traditional Cretan culture and cuisine through activity-related experiences. Guided by local specialists, students explore archaeological and historical sites; nature reserves, organic farms, vineyards and farmers' markets; village ports, taverns, bakeries and artisan food production facilities; and participate in cooking/baking classes taught by local chefs. Through activities and exploration students engage with the local community to learn how they are preserving traditions that have shaped the renowned healthy cuisine of Crete, while moving forward into the future both gastronomically and economically by way of sustainable community-based practices.

Prerequisite(s): Junior status or approval of the dean.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

CUL4045 Spirits and Mixology Management

This course offers the student an advanced understanding of spirits, liqueurs, cocktails and mixology to design and supervise a successful bar operation. Spirits, liqueurs, cocktails and mixology principles are discussed within a cultural, historical and business context. Advanced sensory analysis, cocktail recipe creation and production methods, inventory, cost analysis and merchandising are major components of this course. Alcohol liability and server training are reviewed. Students take the practical exam for the International School of Mixology Bartending Certification.

Prerequisite(s): Junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

CUL4080 Beer Sommelier

This course explores modern beer sales and service methods through case studies and real-world application of beer service principles. Students employ critical thinking to troubleshoot and critique issues concerning production, storage, service and sales. Students evaluate the management of retail beer operations through analysis of facilities and menu design, beer and food pairing strategies, accurate sales descriptions, and responsible alcohol service. Upon successful completion of this course, students may be prepared to sit for the Certified Cicerone examination.

Prerequisite(s): CUL3092, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Culinary Nutrition (NUTR) Courses

NUTR2001 Introduction to Nutrition

This course emphasizes the principles of nutrition and the six basic nutrients and related health concepts. Various eating behaviors, recommended dietary intakes, and tools for diet planning are explored. Students create an in-depth computerized personalized nutrient profile, which will be self-analyzed for nutritional adequacy. (HY)

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

Directed Experiential Ed (DEE) Courses

DEE3999 Directed Experiential Education

Directed Experiential Education (DEE) offers students an intensive, term-long, project-based experiential learning opportunity conducted under the supervision of a faculty member. Experiences are driven by a specific industry-based or functional-area-based project completed for a nonprofit or for-profit DEE partner. Through weekly group seminar meetings, extensive field work (independent and/or group-based) and purposeful reflection, students apply acquired discipline-specific skills and knowledge, develop leadership and collaborative abilities, and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the DEE partner. This course is recognized as an Experiential Education (EE) course, indicating that experiential learning is used as a primary method of achieving the course objectives. Students can take up to three terms of this course at 4.5 credits per term.

Prerequisite(s): Faculty recommendation and approval by the department chair. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Economics (ECON) Courses

ECON1001 Macroeconomics

This course is designated as the first of two courses serving as an introduction to economics. It is a survey course covering the foundations of economics and focusing on macroeconomic concepts and issues such as the features and goals of capitalism, the market system, national income, business cycles, macroeconomic theories, and monetary and fiscal policy.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON1002 Microeconomics

This course consists of microeconomic principles and issues. Course content examines and analyzes both the product and resource markets with emphasis on demand, supply and elasticities. In addition, the costs of production and the basic market models of firms' short run and long run operations are discussed. Other topics covered include various current domestic microeconomic problems, as well as international economic issues such as international trade and foreign exchange.

Prerequisite(s): MATH1002 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON2010 World Economic Geography

The purpose of this course is to provide an understanding of the economic resources at our disposal and the natural conditions under which the utilization of these resources may be achieved. Locations, characteristics, and relationships of economic activities will be discussed and analyzed to permit better insight into these issues.

Prerequisite(s): ECON1001 or ECON1002.

Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ECON3025 The Global Economy in the 21st Century

This course introduces students to the economic problems that have emerged as a result of the process of globalization. Various issues such as the growth of world population, availability of resources, problems with the environment and climate change, the state of the global economy, and problems of global security are analyzed.

Prerequisite(s): ECON1001 and ECON1002. (OL)

Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ECON3030 Managerial Economics

This course introduces business students to the application of economic principles at the decision-making level in a business organization. This course demonstrates how economic concepts can be applied to decisions involving business strategy and the attainment of organizational objectives.

Prerequisite(s): ECON1002, (MGMT1001 or MGH1000). (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ECON3070 Contemporary Economic Issues

This course is a topical examination of current macroeconomic and microeconomic issues that impact the U.S. economy. Course content examines and analyzes topics such as government finance, health care, the environment, energy, poverty and welfare, social economic issues, the housing market, terrorism, casino gambling, and the stock market.

Prerequisite(s): ECON1001 and ECON1002.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

English (ENG) Courses

ENG0001 Writing Workshop

This course affords an opportunity to students to complete the Graduation Writing Requirement at Johnson & Wales University. Students will review sentence structure, paragraph development and essay organization with the goal of applying these skills to the classroom and the workplace.

Prerequisite(s): Writing proficiency assessed as unsatisfactory in ENG1021.

(HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

0 Quarter Credit Hours

ENG1020 English Composition

This course provides students with basic writing skills in a variety of genres and contexts. Instruction begins with a review of the fundamentals of writing through the use of personal narratives. The focus widens to forms of public writing, including informative and research-based writing. Research techniques and MLA documentation are covered. Class work includes lecture, writing workshops, and peer critique. Course requirements include five or six different writing projects as well as a final exam. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG1021 Advanced Composition and Communication

This course is a continuation of ENG1020 English Composition. Building on the research and audience skills from ENG1020, students develop more complex and rhetorically advanced papers. All work – written and oral – is aimed at persuading an audience. Instruction begins with the essential components of a logically constructed and articulated argument. Critical thinking skills are reinforced throughout the course as students develop, peer critique, and present projects to the class. Research and MLA skills are expected of students, and all projects require research from a variety of sources.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG1030 Communication Skills

This introductory course focuses on communication skills essential to career and personal success. Emphasis is placed upon awareness of and adaptation to the audience, ethical responsibility and cultural diversity. Students progress in gradual stages, gaining an understanding of the communication process along with confidence and experience in numerous speaking, listening and small group interactions. (SL) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG2010 Technical Writing

This course focuses on a practical approach to technical exposition, such as proposals, project reports, feasibility studies, abstracts, and technical correspondence delivered in both hard copy and electronic formats.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG2030 Introduction to Newswriting

This course provides students with a practical introduction to basic news and feature writing and emphasizes writing for the specific fields of business, culinary, hospitality and technology.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG3012 Report and Proposal Writing

This course prepares students to write effective reports and proposals in a variety of workplace environments including business and industry, government, academic and nonprofit. Students learn to analyze the needs of various audiences including clients, supervisors, and investors or funding agencies, and apply the appropriate rhetorical conventions to create a range of informative and/or persuasive documents. Communication tasks include written reports, proposals and related correspondence, as well as oral presentation.

Prerequisite(s): ENG1021 or ENG1027, ENG2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG3016 Advanced Business Communication

This course prepares students to perform high-stakes written and oral communication tasks in organizational or entrepreneurial settings in a 21st-century global economy. Building on skills introduced in earlier composition and communication courses, students plan, compose and deliver documents and presentations for a diverse range of external and internal audiences. The course requires the highest level of professionalism not only in producing quality documents but also in interacting with external and in-house contacts.

Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG3030 Introduction to Food Writing

This course provides students with an opportunity to concentrate on food writing for cookbooks, magazines, newspapers and websites. Students are introduced to the protocol for getting published while learning how to develop and compose food stories and restaurant reviews. Subjects taught include interview techniques, query letters and tailoring food articles to various publications.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENG3050 Introduction to Travel Writing

Students focus on the history of travel writing, article writing as a specific commercial genre, research skills, descriptive personal narrative, and integrating works with various forms of mixed media including: photography, computer graphics, and maps. This course explores the reasons and mediums for travel writing.

Prerequisite(s): ENG1021 or ENG1027, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Entrepreneurship (ENTR) Courses

ENTR1001 Introduction to Entrepreneurship

This is an introductory course in entrepreneurship, demonstrating how entrepreneurs recognize business opportunities, develop ideas and identify markets. Students will learn about different entrepreneurial business models, business planning, the components of a vibrant entrepreneurial ecosystem, and the crucial role of entrepreneurs to business and society. This course will also introduce students to the university's business pitch contest as well as other resources available on and off campus. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENTR2030 Pitching & Planning New Ventures

This course teaches students how to develop and present a business plan for ventures they may launch. Students will learn about the contents of a business plan, the importance of concise executive summaries and presentations, and how entrepreneurial ventures must adjust their business plans as they receive feedback from the real-world.

Prerequisite(s): ENTR1001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ENTR3010 Small Business Consulting

This course is conducted as an independent study. Participants in the program formulate an agreed-upon plan with their sponsor and educator to counsel small businesses on problems dealing with marketing/sales, management, finance/accounting, and other relevant tactical/strategic issues. Prerequisite(s): ENTR2040 or ENTR3060.

Offered at Charlotte, Denver, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3030 Marketing for Entrepreneurs

This course prepares students to effectively conduct market research and engage in marketing for small businesses and start-ups. Focus is on providing students with tools to evaluate business opportunities and make better decisions based on appropriate research methods. Topics include the importance of positioning and verbal branding as a necessary skill for entrepreneurs as they begin their ventures and discuss their new ideas with others.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR3060 Financing New Ventures

This course covers the business, legal and tactical issues surrounding the financing of new business ventures. Topics include determining how much capital new ventures need, identifying potential sources of that capital and evaluating different financing structures. In addition to studying the economics behind early-stage financings, students engage in mock negotiations and consider early-stage investments being made in the real world.

Prerequisite(s): ENTR2030. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4010 Change and Innovation Management

This course explores the process of change and innovation as it relates to the development and implementation of knowledge to improve organizational competencies and enhance business performance. Change, both incremental and disruptive, is related to innovation through the analysis of its effect on the organization's ecosystem to include its customers, employees, suppliers, etc. Topics include knowledge as a meaningful resource and competitive advantage; the innovation gate process; the difference between a knowledge creation organization and an information processing one; change as an instrument of innovation; and the various concepts and strategies of change to include Lewin's Three Step Theory, Lippett's Phases of Change Theory and the Disruptive Innovation Theory.

Prerequisite(s): ENTR2030 or ENTR3015. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ENTR4050 Food & Beverage Ventures Capstone

This course allows students to apply the knowledge gained in their previous coursework while covering case studies that focus on food- and beverage-related ventures and issues, and engaging in entrepreneurship simulations. Students also consider major problems and opportunities in the food- and beverage-related industries as well as how entrepreneurs might solve those problems and capitalize on those opportunities.

Prerequisite(s): ENTR2040 or ENTR3050 or ENTR3060. (OL)
Offered at Charlotte, Online, Providence, Providence CE
4.5 Quarter Credit Hours

Finance (FISV) Courses

FISV2000 Finance

This course is an introduction to the fundamental principles of finance, with a focus on financial statement analysis and decision making. The course encourages active learning through cases, concept questions and problem solving. Students are exposed to traditional financial statements as well as managerial financial reports for use in learning essential decision making processes. Major topics include financial statement analysis, fundamentals of risk and return, time value of money, various budgeting models, and alternative forms of financing. The use of spreadsheets in applications such as Excel is an emphasis in this course.

Prerequisite(s): ACCT1220 or ACCT3023, FIT1003. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV2012 Introduction to Financial Institutions

This course serves as an introduction to financial services, financial markets and financial institutions. The banking, brokerage, insurance and investment industries are described and analyzed. In addition, the economic environment of financial institutions is addressed with focus on the regulatory framework and the tax environment.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FISV3001 Investments

This course introduces students to investing and financial planning. Topics include the nature of capital markets and the roles that investment companies play between the investor and the corporation. Different asset classes, including equities and bonds, are covered. The role of the financial planning process, taxes and regulations are also considered.

Prerequisite(s): FISV2000 or FISV2010.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FISV3005 International Finance

This course provides students with an overview of international banking and finance. Topics include the international dimensions of finance, foreign exchange rates, international sources of funds, international banking regulations, and the contrasts between European, Asian and American banking.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021). (OL)
Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FISV3010 Credit Management

This course examines the role of credit and analyzes its impact on the economic and social environments. Both consumer credit and business credit are studied in-depth, with emphasis placed on sources and uses of credit, credit reporting and credit analysis.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

FISV3015 Fundamentals of Financial Planning

This course introduces students to the financial planning process, client/planner interactions and personal financial statements development and assessment. Topics include cash flow and debt management, education planning, planning elements of risk management, investment planning and retirement planning. This course is specifically of interest to those students who wish to pursue careers as financial planners.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FISV3040 Money and Capital Markets

The purpose of this course is to provide the student with knowledge of a broad range of subjects related to the nature and functions of money and credit. Money creation, the demand for money and the relation of money to inflation and financial flows, the role and functions of financial institutions, and consumer financing and business capitalization are each examined. This course emphasizes the changing role of competitive financial institutions and the effects of these changes on the flow of funds and monetary policy implementation by the Federal Reserve System to regulate and control money and financial institutions. Real-world examples are used to focus student learning to applications of theory and consequential economic impacts both nationally and internationally.

Prerequisite(s): ECON1001.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FISV3080 Financial Statement Analysis

This course includes the analysis and interpretation of external financial statements for various business entities as seen through the eyes of professional investors and creditors. The course explores various analytical techniques including comparative financial statement, trend and ratio analyses.

Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010).

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

FISV3199 Experiential Education Projects in Financial Modeling and Valuation

This course aims to provide students with the skills and knowledge required to be successful in today's fast-paced and highly regulated financial environment. The key benefit for students taking this course is the experiential education they receive by developing (from scratch) a comprehensive three-statement Financial and Valuation Model using various supporting schedules, real-time company and employing the same tools and methodologies they would on the job to a variety of analyses commonly performed by investment bank and financial analysts. Students complete eight hours of advanced Excel training, followed by a two-day seminar conducted by an industry-recognized leader (Wall Street Prep) in Financial Modeling and Valuation. Students develop leadership and collaborative abilities and refine critical thinking, problem-solving and active citizenship skills. The course culminates in a formal presentation to the Finance & Investment Academy. This course uses experiential learning as a primary method of achieving the course objectives.

Prerequisite(s): ACCT1007 or ACCT1220, (ACCT2023, ACCT3040) or (FISV3001, FISV3040), 90 credit hours of completed coursework.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4010 Bank Management

This course examines the banking industry from the perspective of both a bank customer and a bank manager. Focus is on policies developed and procedures used to make decisions on providing loans to businesses and consumers. Additional topics addressed include risk management, interstate banking, technological advancements and the regulatory environment.

Prerequisite(s): FISV2012 or FISV3005 or FISV3040.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

FISV4015 Fundamentals of Estate Planning

This course focuses on the efficient conservation and transfer of wealth, consistent with the client's goals. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as trusts, wills, probate, advanced directives, charitable giving, wealth transfers and related taxes.

Prerequisite(s): FISV3015.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4020 Risk Management and Insurance

This course provides an understanding of the procedures and concepts of risk management as a precedent to the study of insurance, which is an important tool in risk management. The balanced treatment of both risk management and insurance provides a broad introduction to the field. Students learn risk identification, analysis, measurement, control and financing, and study insurance markets, functions, coverage and benefits.

Prerequisite(s): ACCT1210 or (ACCT1007 or ACCT2002 or ACCT1202 or ACCT1002 or ACCT10021 or ACCT1022 or ACCT10021).

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

FISV4025 Corporate Finance

This course expands on previous finance courses by introducing more advanced topics, including capital structure, working capital management, capital budgeting and forecasting. Additional topics include operating and financial leverage, working capital management, capital budgeting, leasing and long-term financing.

Prerequisite(s): ACCT2022 or ACCT3031 or (ACCT3023 and ACCT1007), (FISV2000 or FISV2010).

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4030 Real Estate

This course is designed for students seeking a clear presentation of the numerous investment decisions involved in real estate. Topics include how to lease, buy, sell or mortgage a property; how to analyze and predict the forces in the market and determine real estate values; whether and when to renovate, rehabilitate or demolish; and when and how to divest of property.

Prerequisite(s): FISV2000 or 2010.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

FISV4040 Futures and Options

This course includes a thorough foundation of options, futures, swaps, and other derivative securities. Topics include theoretical and normative pricing methods as well as the use of derivatives in portfolio and corporate risk management.

Prerequisite(s): FISV3001, MATH2001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4050 Portfolio Management and Analysis

This course includes a thorough foundation in the process of portfolio management, from individual security evaluation to broad asset allocation decision making. Topics covered include the portfolio management process including asset allocation, benchmarking, evaluation and reporting, as well as the manner in which trading takes place. An analysis of alternative assets is also explored including real estate, investment companies, private equity and venture capital, hedge funds, closely-held securities, distressed securities, tangible assets, commodities and derivatives.

Prerequisite(s): FISV3001, MATH2001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4060 Fixed Income Analysis

This course includes the analysis of fixed income securities and all securities whose valuation and hedging are related to interest rates. Topics include the bond market and its various instruments including U.S. treasuries, corporate bonds, mortgage-backed securities and emerging market bonds. The course also covers bond portfolio management techniques such as interest rate forecasting, yield curve anticipation and security selection. This course is appropriate for students interested in financial analyst careers.

Prerequisite(s): FISV3001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4070 Series 7 Securities

This course prepares students to sit for the NASD Series 7 examination or those who plan to pursue a career in the financial services industry. The Series 7 exam qualifies people who are interested in gaining employment as a General Securities Registered Representative, enabling that individual to sell stocks, bonds and options. Topics include: equities, debt/bonds, options, trading markets, regulations, tax laws, investment companies and initial public offerings.

Prerequisite(s): FISV3001.

Offered at Providence, Providence CE

9 Quarter Credit Hours

FISV4080 Finance Seminar

This course gives students the opportunity to analyze and report on contemporary issues in finance using knowledge obtained through previous finance and related course work. Case work and simulation software is used extensively throughout the course to allow students to incorporate various financial concepts and techniques in making financial decisions.

Prerequisite(s): ACCT2022 or (ACCT3023 and ACCT1007), FISV2012, FISV3001, FISV4025, senior status.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

FISV4099 Finance Internship

The Finance Internship offers students an experiential learning opportunity in diverse business environments. Students study firsthand the challenges, nuances and everyday expectations associated with a variety of financial functions within a business. They are expected to apply previous course work and research to onsite tasks. Through the internship and reflective assignments, students improve their understanding of financial issues within a local, national or global business. Students gain academic credit for work experience in management.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Charlotte, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

Food Service Management (FSM) Courses

FSM1001 Introduction to the Food Service Field

This introductory course examines career opportunities, organizational structures, history, and front- and back-of-the-house operations in the food service industry. Specific segments are also examined in commercial, industrial and institutional areas of food service.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

FSM1065 Food Safety and Sanitation Management

Students explore the fundamentals of food safety and environmental sanitation. Students will identify the origins of food contamination and recognize proper food safety practices used to keep food safe during the flow of food from vendor to consumer. Students must pass a national food safety manager certification exam that is recognized by the Conference for Food Protection (CFP) to fulfill the graduation requirement. (HY)

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

1.5 Quarter Credit Hours

FSM2005 Technology in the Food and Beverage Industry

This course prepares students for the current trends in food service technologies. Emphasis is placed on emerging technologies used in the industry from both a managerial and strategic perspective.

Prerequisite(s): FIT1003 (or concurrent). (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

2.25 Quarter Credit Hours

FSM2025 Food and Beverage Cost Control

Food & Beverage Cost Control is an introductory course designed to acquaint the student with the control problems of the food and beverage industry. Emphasis is placed on profit planning through menu planning, the control cycle and forecasting.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM2045 Introduction to Menu Planning and Cost Controls

This course allows the student to learn and apply the skills of professional menu development while learning the importance and use of the proper tools and documents needed to control food and beverage costs and analyze sales. This course introduces various food service concepts, explores labor and overhead expenses and introduces the income statement as a method of evaluating business success.

Prerequisite(s): MATH0010 (or concurrent) or math placement, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM2055 Beverage Appreciation

This intermediate course refines the student's knowledge of beverages served in a variety of hospitality operations. Emphasis is on beverage sensory perception and food pairings. Students develop and analyze strategies to effectively manage, market and set standards for beverage operations. Both alcoholic and non-alcoholic beverages are examined. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM2065 Food and Beverage in the Hospitality Industry

This course introduces students to the significance of food and beverage as it relates to the hospitality industry. Students build a fundamental knowledge to effectively communicate with travel/tourism/hospitality planners and food service staff. Emphasis is on linking food, wine and tourism, and the impact related to destination development internationally. This course also examines international service styles, cultural etiquette, food terminology, and basic food and wine pairings.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

FSM2080 Food Service Operations

This intermediate course is designed to complete the student's foundation in purchasing as well as food and beverage operational controls. Emphasis is on mastering the purchasing cycle functions and back-of-the-house menu management systems and operations. Students also develop income statements using current technology and utilize spreadsheet applications to analyze food and beverage operations.

Prerequisite(s): ACCT1210 or ACCT2004 (or concurrent).

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

FSM2180 Hotel Food and Beverage Operations Control

This course introduces students to the roles and standard operating procedures used for food and beverage operations in lodging settings. Emphasis is placed on food preparation techniques, basic purchasing procedures, kitchen and dining equipment, product identification and guest service styles and standards used in various lodging operations. Additionally methods used by hotel managers to increase food and beverage operational profits through maximizing revenues and controlling costs are explored. Students utilize spreadsheet applications in developing and analyzing operational income statements.

Prerequisite(s): ACCT1210.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3001 Food Service Management Systems and Human Resource Applications

This course prepares students to apply sound human resource management principles to situations encountered within the hospitality industry. Students examine the complex and integrated nature of the hospitality industry and how various segments, such as lodging and tourism, impact the operation of food service establishments.

Prerequisite(s): BPA2626 or CUL2626 or CUL2386. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3012 Advanced Menu Analysis

This course focuses on researching current market trends and discovering their impact on commercial food service operations. Students analyze the effectiveness of current menu designs to specific operational data. Students also apply basic menu design techniques to enhance classroom assignments.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3030 Facilities Design and Analysis

This intermediate course introduces students to the fundamentals of facilities planning for the commercial, institutional and industrial food service industry. Students are introduced to the need for proper planning, layout and design of production and service areas. Students become familiar with computer systems designed in restaurant planning. The major portion of the course is student involvement in individual projects on kitchen layout.

Prerequisite(s): FSM1001 or HOSP1001 or SEE1001 or Associate degree in Culinary Arts or Baking Pastry Arts.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3035 Supervision for Food Service Professionals

This course is designed to allow the student to learn and to explore human resource management theory and procedures as it applies to the food service industry. Students learn proper procedures to hire, train, motivate and discipline employees, as well as to perform employee appraisals. Current human resource management issues and current labor legislation law are discussed as they apply to preparing future chefs and managers for successful leadership roles in the food service industry.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3060 Front of the House Operations Management

This intermediate course focuses on the comprehensive study of dining service management within the food and beverage industry. Emphasis is placed on service theory and delivery, current technology and its application, customer feedback and process improvement, human resource development and training, staffing, physical space and layout, marketing, and fiscal accountability.

Prerequisite(s): FSM2080 or FSM2180 or FSM3001 or SEE3008. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3075 Food Service and Hospitality Strategic Marketing

This upper-level course provides students with a broad scope of food service and hospitality marketing. Emphasis is on the analysis, structure and strategy of food service and hospitality marketing; departmental budgeting; allocation of resources; market research; media selection; and effectiveness of the marketing plan. Case studies and assigned readings examine current marketing issues. A directed work project may be incorporated into this course.

Prerequisite(s): FSM3001 or HOSP2011, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3080 Food & Beverage Marketing and Distribution

This course introduces students to the many facets of food marketing in commercial applications. Students will explore the various segments of the food and beverage marketing industry, including marketing for food and beverage manufacturing and distribution companies. Special emphasis will be placed on the integration of food service and marketing competencies.

Prerequisite(s): MRKT1001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

FSM3099 Food Service Management Internship

This internship provides the opportunity for the application of acquired skills and knowledge in the food and beverage industry setting.

Prerequisite(s): FSM1065 or approved sanitation certificate, to be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

13.5 Quarter Credit Hours

FSM4040 On-Site Foodservice

This upper-level course emphasizes the contract or noncommercial segment of the food service industry. The traditional contract fields of business/industry, university/school, healthcare, recreation areas and catering are explored in depth. Contracts for these food service areas are evaluated from the client, contractor, guest and unit manager's perspectives.

Prerequisite(s): FSM2080 or FSM3001 or SEE3008. (HY) (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM4060 Hospitality Operations Management

This upper-level capstone course combines a working knowledge of food production techniques and management skills necessary to operate a food service facility. Students further enhance these skills in a small-quantity food service setting in which they have full control over the food service operation.

Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

9 Quarter Credit Hours

FSM4061 Advanced Food Service Operations Management

This upper-level capstone course concentrates on integrating critical competencies of management in a small food service setting. Emphasis is placed on menu development, marketing, staff scheduling, production planning and implementation, service, and fiscal accountability. Students manage the food and beverage service operations.

Prerequisite(s): FSM1065 or approved sanitation certificate (or concurrent), FSM2080 or FSM3099 or FSM3001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM4070 The Business of Alcohol Distribution, Retail and Sales

This course offers the student a comprehensive overview of the costs of producing, distributing and selling licensed alcoholic beverages in the U.S. and the relationship between costs, profit margins and sales. Each segment of the three-tiered distribution system is analyzed and the legal aspects of producing, distributing and selling licensed beverages are examined. Internet sales and the challenge it poses to the current system are also evaluated. The impact of the current system on the consumer and how the consumer's needs are addressed is the focus of the course.

Prerequisite(s): CUL1365 or FSM2055 or MRKT1001. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM4099 Food Service Management Internship

Students in the Baking and Pastry Arts & Food Service Management (BPAFSM) or Culinary Arts & Food Service Management (CAFSM) programs may apply for a selective internship assignment in an approved food and/or beverage operation. This internship allows students to gain academic credit for work experience within their chosen profession under the supervision of qualified industry personnel. Students will acquire an understanding of food/beverage production and daily operational duties from a management perspective through observation and participation. Successful completion of this term-long course, gives students a deeper understanding of the demands and expectations of a management role within their chosen field.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process for a domestic internship or a 3.25 cumulative GPA for an international internship, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have an Associate degree in Baking Pastry Arts or in Culinary Arts.

Offered at Providence, Providence CE

4.5-13.5 Quarter Credit Hours

FSM4160 Food and Beverage Strategies and Logistics

This senior-level capstone course is designed to give students insight into strategic management and decision making in the food and beverage industry. The course is designed to develop the critical thinking and decision-making skills of the student by employing a variety of methods to examine the strategies of a number of food and beverage organizations. Special emphasis is on the impact of internal and external factors on strategy, current market conditions in the food and beverage industry, and the unique importance of the supply chain as it relates to food and beverage organizations.

Prerequisite(s): FISV2000, FSM3075 or MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

FSM4880 Beverage Operations Management

This upper-level course examines the creation and management of a beverage operation. Planning topics include concept, identification of target market and bar business creation. The creation of a business plan is discussed. Management topics include bar layout and operations, trend identification and product selection, basic production methods, costing and pricing, inventory methods and human resources management. The creation of wine lists, beer lists and cocktail menus is also discussed. Responsible Beverage Service is stressed.

Prerequisite(s): CUL4045 or FSM4070. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Foundations in Tech (FIT) Courses

FIT1000 Information Technology for Business Professionals

This course provides basic understanding of computer software, policies and procedures necessary for business professionals. Students gain practical knowledge of operations and terminology as well as hands-on use of personal information management systems, word processing, and digital presentations. Students are also introduced to using databases as a decision-making tool. Computer-based assessment software may be used as both a learning and skills measurement tool. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FIT1003 Introduction to Excel

This course is designed as an introduction to the basic skills and tools used when working with spreadsheets. Topics include creating and editing worksheets, charting data, basic formulas and functions, and working with tables. Computer-based assessment software is used as both a learning and skills measurement tool. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
2.25 Quarter Credit Hours

FIT1012 Digital Technology for Business

This course focuses on the practical use of technology tools in the digital workspace. Students gain hands-on experience in an introduction to scripting and program languages, Digital Citizenship, basic technical literacy, collaboration tools, mobile connectivity and other technical solutions. Student learning is focused on project-based solutions to realistic workplace scenarios.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FIT1013 Excel for Accounting & Finance

In this case-based course, students use the spreadsheet skills acquired in FIT1003 (part 1) and apply those skills to problem-solving cases. Students focus on financial documents such as budgets, balance sheets, income statements and loan amortization schedules.
Prerequisite(s): FIT1003.
Offered at Charlotte, Providence, Providence CE
2.25 Quarter Credit Hours

FIT1014 Solving Business Problems with Technology

Students gain advanced experience in core technology topics as well as new topics relevant to the technology field. Additional topics may include introduction to scripting and programming languages, databases and data mining, and contemporary digital presentation environments. Student learning is focused on project-based solutions to realistic workplace scenarios.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FIT1040 Spreadsheet Design for Business Solutions

Students gain a working knowledge of spreadsheet skills and apply those skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

FIT1050 Digital Technology for the Creative Industries

This course focuses on the core concepts and software technologies at the heart any creative industries profession. Students gain hands-on experience in digital citizenship, basic technical literacy, the fundamentals of relevant software applications and online resources. Project-based solutions often in the context of workplace scenarios drive student learning.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FIT2020 Integrated Computer Business Applications

This course presents intermediate and advanced microcomputer applications skills chosen on the basis of demand in local markets. A major part of the course involves "hands-on" laboratory use of software for managing graphic, numerical or text-based data in "what if" business simulations with emphasis placed in spreadsheet and word-processing software. Other business software may also be explored. Computer-based assessment software may be used as both a learning and skills measurement tool.
Prerequisite(s): FIT1000, FIT1040 or FIT1014
Offered at North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FIT2030 Access Database Design for Business Solutions

Students gain a working knowledge of database concepts and design and apply skills to problem-solving cases. Computer-based assessment software may be used as both a learning and skills measurement tool.
Offered at North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FIT2040 Emerging Technologies in the Workplace

This course introduces students to how social media has evolved and how it can be used as an effective tool to enhance and develop business marketing and sales. Social media has established itself as the pre-eminent focal point for social interaction using web-based technologies, with people generating their own content, social commentary and opinions reaching a wide audience through friends, recommendations and same interest groups. Businesses from small to large are using social media to engage with their customers on an entirely new level, helping promote their products and services and keep in touch with them on a personal level. Social media is displacing the established leaders as major traffic drivers for new business.
Offered at North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

French (FREN) Courses

FREN1001 Conversational French I

This course is an introduction to the French language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.
Offered at North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

FREN1002 Conversational French II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and exposure to French-speaking cultures. This course concentrates greatly on advanced verb forms and idiomatic expressions.
Prerequisite(s): FREN1001 or language placement.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

FREN2001 Conversational French III

This advanced intermediate course is designed to perfect the usage of advanced grammar through extensive conversational drill, directed reading, composition and laboratory practice.
Prerequisite(s): FREN1002 or language placement.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

German (GER) Courses

GER1001 Conversational German I

This course is an introduction to the German language, with emphasis on vocabulary acquisition, basic grammar construction and oral communication. Students who have previously studied this language are required to take the foreign language placement exam.
Offered at Providence, Providence CE
4.5 Quarter Credit Hours

GER1002 Conversational German II

This course is for advanced beginners in German language, building upon the basic speaking, listening, reading and writing skills covered in German I. Students' vocabulary is expanded to 2,000 commonly used vocabulary words used in conjunction with the present and perfect tenses, adjectives and adverbs. In addition to grammar, students are exposed to many aspects of life in present-day Germany, Switzerland and Austria.

Prerequisite(s): GER1001 or language placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

GER2001 Conversational German III

This advanced intermediate course in German language is designed to further develop conversational ability by expanding the vocabulary covered in German II. In addition to grammar, students will be exposed to the many aspects of life in present-day Germany, Switzerland and Austria.

Prerequisite(s): GER1002 or language placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

History (HIST) Courses

HIST2001 World History to 1500

This survey of people and their cultures focuses on the two major historical traditions (Western and East Asian) from pre-history to 1500. The varying political events, institutions, technologies and cultures of the East and West are highlighted.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HIST2002 World History Since 1500

Major developments in world history from the 16th century and on are considered, with an emphasis on the impact of ideas and influences from Asia and the New World upon European culture and society and the European impact upon Asia, Africa and the Americas. The various periods and kinds of revolution -- industrial, democratic, political, technological, military and cultural -- are surveyed.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HIST2100 U.S. History from Colonial Times to 1876

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation from colonial times through the period of the Civil War and Reconstruction. Particular attention is given to the Puritan influence upon American character, the American Revolution, the creation of the federal Constitution, western settlement, the nature of slavery and the breakdown of the American political system resulting in civil war.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HIST2200 U.S. History Since 1877 (to the Present)

This course is a survey and analysis of United States history and those institutions that contributed to the evolution of the American nation since Reconstruction. Emphasis is on the rise of industrialization, urbanization and immigration; the coming of imperialism; the development of American foreign policy; the rise of big business; the growth of reform movements as seen in Populism, Progressivism and the New Deal; the Women's Movement; the Civil Rights Movement; and recent developments.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HIST3010 Modern History

This course provides an in-depth analysis of the major ideas and forces in the Western world during the 20th century. It reviews significant figures and events, as well as the seminal forces that have led to current conditions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

HIST3020 A Multicultural History of America

In this class students survey the broad currents of American history through the lens of immigration, race and ethnicity. Beginning with the colonization of North America, students study the experiences of Native Americans and immigrants from diverse points of origin across four centuries. Students use firsthand narratives, period fiction, contemporary journalism, and historical scholarship to interrogate the shifting nature of American identity from colonial "contact" through the present day.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HIST3100 Contemporary American History: The United States in a Global Age

This course addresses the recent history of the United States from the end of the Second World War to the present day, taking as its focus America's increasingly dominant role in world affairs. It traces America's rise as a global military and economic power and explores the implications of such might and affluence on American culture, foreign policy, and liberation struggles here and abroad. Topics addressed include the Cold War, Vietnam War and Iraq War, liberal and conservative presidential politics, and the critiques that emerged from the left and the right.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HIST3200 American Government

This course involves an examination of the political and governmental system of the United States, the principles upon which it is founded, and the institutions and systems which comprise it. Topics to be discussed are constitutional foundations, federalism, political parties, public opinion, interest group activities, civil liberties and decision-making in institutions of American national government, such as Congress, the presidency and the Supreme Court.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HIST3300 R. I. State Externship Program

This course is designed to provide students with an opportunity to experience firsthand the workings of a chosen state agency. Dozens of sponsors representing all aspects of state government assist interns to understand how particular agencies function to service the needs of the citizens of Rhode Island. The interns also attend weekly seminars to gain an understanding of all the major branches of state and local government.

Please note: This is a four-month program.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Hospitality Management (HOSP) Courses

HOSP1001 Orientation to the Hospitality Industry

This course is an introduction to the various segments within the hospitality industry (lodging, food service, travel and tourism, and sports, entertainment and event management). Students are prepared to apply sound management principles to the challenges encountered within the industry. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP1015 Managing the Hotel Guest Experience

This course familiarizes students with the foundations of managing the guest experience within a hotel rooms division. Students focus on the critical management components and operational procedures of the front-of-the-house including: management of guest expectations, selling guest rooms and services, concierge service skills, rooms forecasting, basic revenue management, teamwork, and interdepartmental relationships.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP1080 Technology in the Tourism/Hospitality Industry

This introductory course provides students with comprehensive knowledge of the various information systems in the hospitality industry. Students gain a basic understanding in the use of property management systems, global distribution systems, point of service systems, internet distribution systems, mobile apps, and any other current technology available to the travel, tourism and hospitality industry. In addition, students learn about future technological trends in the industry.

Prerequisite(s): TRVL1010 or TRVL1011 or TRVL2801.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP2011 Hospitality Sales and Meeting Management

This course familiarizes students with the scope of sales, meeting and convention management within the hospitality industry. The reciprocal relationship between selling and service is presented within the context of hospitality marketing practices.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MRKT1001 or SEE1001, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP2050 International Tour and Hotel Operations

This course is taught only on a campus outside of the United States during a term abroad program. The course focuses on cultural, political, legal and economic forces and their impact on tourism and how hospitality management practices differ among countries. Students plan and participate in a variety of tours and professional site visits in order to gain first-hand knowledge of the international travel experience.

Prerequisite(s): Must be accepted in Study Abroad program.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

9-13.5 Quarter Credit Hours

HOSP3005 Leading Service Excellence in the Hospitality Industry

This upper-level guest service management course is designed to familiarize the student with principles of leading change, process improvement methodologies and how they affect organizations, and employees within hospitality organizations. Focusing exclusively on the unique challenges of the intangible service delivery requirements of the hospitality industry, this course incorporates Six Sigma and Lean methodologies. Emphasis is on root cause identification, problem-solving techniques, process effectiveness measurements in the service environment, and decision-making skills using relevant analytical tools.

Prerequisite(s): Junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3012 Sustainable Hotel Support Operations

This course gives students a working knowledge of hotel support services, including facilities operations within a lodging context. Essential elements of engineering, housekeeping, and safety and security are discussed from a sustainability perspective. Students focus on managerial, financial and legal issues related to these departments. Current issues of sustainable operations with regard to environmental, social and ecological aspects affecting the hospitality industry are addressed.

Prerequisite(s): ACCT1220, HOSP1015.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3060 Private Club Management

This upper-level course examines the private club industry and its specific challenges. Emphasis is placed upon the manager's role with the governing board, membership, staff and management of the clubhouse and recreation activities.

Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or SEE1001. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3065 Hospitality Security and Risk Management

This course is designed to familiarize the student with the various elements of Risk Management throughout the hospitality industry. It is intended to supply the student with a strong foundation in the elements necessary to provide a safe and secure venue and to reduce ownership liability.

Prerequisite(s): Junior status.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3075 Hotel Strategic Marketing and Brand Management

This is an upper-level course focusing on hotel strategic planning, brand management and the use of integrated marketing communications to build relationships. Topics include strategic planning, consumer/organizational buying, market segmentation/targeting/positioning, brand strategies and digital marketing.

Prerequisite(s): HOSP1015, MRKT1001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3077 Revenue Management

This course examines and illustrates the strategies, principles and techniques of revenue management as they relate to lodging, travel/tourism, food service and facilities management. The relationship between accurate forecasting, overbooking, reservation systems, marketing issues, pricing and e-commerce as they relate to financial decision making is investigated. Students are required to analyze revenue management scenarios.

Prerequisite(s): ECON1001 or ECON1002, HOSP1010 or HOSP1015. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3085 International Hotel Operations, Development and Management

This course focuses on the development and management of multinational hotel properties. Students have the opportunity to participate in a week-long study abroad experience. Students learn the skills and abilities necessary to become a global hospitality manager, including managing a diverse, multi-cultural staff; developing strategies to satisfy international guests; and working as an expatriate manager. Trends in the global hotel industry are also examined.

Prerequisite(s): MGMT2001, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3099 Hotel Internship

This internship course allows students to gain academic credit for an invaluable work experience within their chosen profession. Students acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities. Upon completion of this term-long course, students have a better understanding of the demands and expectations of business and industry.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

13.5 Quarter Credit Hours

HOSP3420 Introduction to Residential Property Operations Management

This course familiarizes students with the foundations of managerial competencies necessary to direct and supervise property-related duties involving such residential properties as condominiums, apartments and long-term care facilities. Students learn to manage operations and resolve issues and problems encountered in day-to-day management situations in any type of residential organization.

Prerequisite(s): (MGMT1001 or MGHI1000), MGMT2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP3440 Resort/Spa Management and Vacation Ownership

This course examines the concepts and issues regarding resort management in such areas as ski, beach and golf resorts. The principles and concepts of the marketing and management of vacation ownership properties and spas are covered.

Prerequisite(s): Junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP4011 Hospitality Management Consulting

This upper-level course is designed to give students insight into management consulting for enterprises in the hospitality industry. Using a variety of teaching methods, including the case study approach, simulated consulting assignments are introduced into the classroom to fine-tune the critical thinking and decision-making abilities of the student. The spectrum of management consulting providers, ranging from large international firms to sole practitioners, is reviewed.

Prerequisite(s): (ACCT3020 or ACCT3025 or FISV2000 or FISV2010 or FISV3001), (FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or TRVL4011 or (SEE3010 and SEE3160)).

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

HOSP4012 Developing and Managing a Small Hospitality Lodging Property

This course is designed to familiarize the student with the challenges and rewards of the entrepreneurial development and management of a small lodging property. Concepts for establishing the business, financial operations, daily operational procedures, and marketing the business are covered.

Prerequisite(s): (ACCT3020 or ACCT3025 or FISV2000 or FISV2010 or FISV3001), (FSM3075 or HOSP3050 or HOSP3075 or MRKT3045 or TRVL4011 or (SEE3010 and SEE3160)).

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP4040 Hotel Asset Management

This course focuses on the issues related to the maximization of hotel asset value. The course covers the processes of feasibility analysis and benchmarking. Capital investment decision tools, value proposition of franchising and marketing affiliations, and the role of the asset management professional in the hotel environment are also discussed.

Prerequisite(s): ACCT1220.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP4060 Hospitality Strategy Design and Execution Seminar

This senior-level capstone course is designed to give students insight into hospitality strategy. Using a variety of teaching methods including the case study approach, realism is introduced into the classroom, improving the critical thinking and decision-making abilities of students both individually and within the framework of a team.

Prerequisite(s): ACCT3020 or ACCT3025 or FISV2000 or FISV2010, FSM3075 or HOSP3050 or HOSP3075 or MRKT1001, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

HOSP4099 Hospitality Internship

Eligible students may apply for a selective Hospitality Internship assignment. These internship assignments allow students to gain academic credit for an invaluable work experience within their chosen profession. Students will acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities. Upon completion of this term-long course, students have a more global understanding of the demands and expectations of business and industry.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.0 cumulative GPA during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

Information Technology (ITEC) Courses

ITEC1000 Help Desk Concepts

This introductory course provides students with an overview of the topics relevant to working at a help desk or customer support center. Four major components are covered: people, processes, technology and information. Emphasis is placed on the design and management of each component as an integral and mandatory part of the support function.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC1020 Introduction to Data Communications

This is an introductory course to the concepts and components of a data communications system. Hardware and software features are reviewed to present the elements of and interactions in a data communications network. Communications interfaces, industry standards and communications protocols are presented in reference to understanding the actual throughput of data in a communications environment. Students are introduced to network topologies and their various application areas. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ITEC2081 Network Protocols I

This course develops students' knowledge of computer networks, network appliances and network protocols. Students are introduced to methods of developing protocols, including interpretation of standards, finite state machines and state-full transition. Students gain a conceptual framework useful in the adaptation of network protocols to network appliances and internetworking design. Through the use of network protocol analyzers, students conduct in-depth examinations of the 802.3, ARP, IP (versions 4 and 6), ICMP and RIP protocols. Comparison of protocols are made by type. Students develop a basic understanding of the software paradigms used to construct protocols. In homework and lab assignments, students develop skill competencies needed to troubleshoot protocol issues. Students connect, configure and program a range of network devices; work with network protocol analyzers; examine the software internals of protocol implementations; and map the path of a data packet on a network.

Prerequisite(s): CSIS1101 or ITEC1020 or CSIS1020, ENGN1025.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC2082 Network Protocols II

This course expands on the core network engineering and protocol concepts developed in Network Protocols I through an in-depth examination of the Internet Protocol (IP), RIP II and OSPF, ICMP, and VOIP. Students examine the details of software implementation of these protocols. Students understand the interplay of these protocols and the associated end node, enterprise, autonomous region and Internet backbone structures in support of efficient and effective movement of information across the Internet. Students use network design simulation software to explore the complex interactions of these protocols with each other and with the architectures they support.

Prerequisite(s): ITEC2081, MATH2001 or concurrent.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC2090 IT Call Management Systems

This course explores in detail the processes and the underlying related technologies and techniques that are used in industry settings in order to deliver better customer support. Students gain practical knowledge in an industry standard call management software package. Through a combination of lecture and lab-based work, they become familiar and adept in activities related to telephone customer service skills, call logging, call and work assignment, monitoring and management, report creation and utilization, and asset management.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3020 Information Science I

This course provides a general introduction to information science. Topics include an introduction to information systems, the role of information in organizations and decision making and the role of computers in information processing.

Prerequisite(s): FIT1000 or FIT1012.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3040 Systems Analysis

This course presents a systematic approach to the development of business systems. By following this approach, students learn to design business systems that efficiently meet the goals and objectives of management. A major element of this course is a team project, where students utilize the systems approach in analyzing and designing a business system. This class is required for majors in this program and highly recommended for non-computer majors.

Prerequisite(s): CSIS1112 or FIT1014 or FIT1040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3050 Information Security

This course presents all aspects of computer and information security including data encryption, zero-knowledge based proofs, public key coding and security procedures. This course makes students aware of the various threats to computers and data and identifies methods and techniques for providing counter-measures to those threats. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3070 Systems Modeling and Simulation

This course addresses the process of modeling systems, including business systems, network systems, dynamic vehicle systems and client-server systems, to name a few. The modeling process is the prerequisite for the simulation and subsequent analysis, design and assessment of a system with respect to specific performance criteria. The roles of modeling in simulation are presented within the context of the systems engineering process. Modeling encompasses everything from functional through mathematical modeling; simulation includes the development and use of software for systems analysis and design. Team projects from students' areas of interest are an integral part of the course.

Prerequisite(s): MATH2001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3075 Network Security

This course provides the students with a comprehensive introduction to the field of network security. Critical network security aspects are identified and examined from the standpoint of both the user and the attacker. Network vulnerabilities are examined, and mitigating approaches are identified and evaluated. Concepts and procedures for network risk analysis are introduced. Network architectures and protocols and their impact on security are examined. TCP/IP security is examined in conjunction with the IPsec and IKE protocols. Integration of network and computer security is introduced. The course also discusses the building of trust networks, key management systems, and physical network security. The course emphasizes the implementation of intrusion detection and prevention methods.

Prerequisite(s): ITEC2081, ITEC3050.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3080 Information Management

Information management techniques are presented with an emphasis on file-accessing methods, database systems, text retrieval systems, paperless computing and the Internet. The management of records on stand alone and networked systems is examined along with the issues relative to managing information on the World Wide Web. Students are made aware of the various theories and options available for text and information storage and retrieval. Security and communication issues are covered along with the issues related to the World Wide Web.

Prerequisite(s): ITEC3020.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3083 Wireless Networking

This course covers the design and implementation of wireless networks and mobile systems. Students are acquainted with best industry practices and standards. Topics include practical wireless communication systems, cellular and wireless mesh networks, antenna theory, signal transmission basics, wireless network security, and management. This course also discusses recent advances in wireless such as network coding, interference alignment and cancellation, and emerging security and management techniques.

Prerequisite(s): ITEC2082 or ITEC2085, MATH2020.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ITEC3085 Systems Design

This course is both a theoretical approach to the development of information systems as well as an immersion into the real-world implementation in the context of a business case. The student learns the basic design tools, as well as gains an appreciation for the larger context of the organization in which the application generates value. Readings and case studies highlight the need to consider systems integration issues, external constraints in the form of regulatory issues, organizational process change, learning and training requirements as well as development of a systems maintenance and obsolescence plan.

Prerequisite(s): ITEC3040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Integrative Learning (ILS) Courses

ILS2003 The American Dream

This course will address the broad theme and question of "What is the American Dream" and also ask "Have we achieved it?" "Has it changed" and "what is the cost of pursuing it?" We will explore this topic through various themes, including "Manifest Destiny", "The Immigrant Experience", "Civil Rights", "Gender Rights", "The Pursuit of Happiness", "Work and Business", and "Class and Culture." While this course will primarily be a literature course, it will use a multidisciplinary approach to explore this topic from various perspectives, including history, economics, ethics, culture, psychology, and political science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2010 20th Century Literature: A Multi-Disciplinary Approach

Through the study of the 20th century literary works, fine arts, humanities, and social and political sciences, this multi-disciplinary honors course explores the relationship between modern world literature and its historical, social, and political contexts. Short fiction, poetry, drama, and essay are used as vehicles for exploring major movements, trends, and events of the 20th century. Themes of racial, ethnic, and gender identity, political oppression, and/or war are explored. Emphases vary.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2090 The Working Life

This course focuses on the important and complicated role of work for individuals and societies. One of the most common everyday questions is, "What do you do for a living?" That question, when thoroughly examined, reveals a great deal about how people view themselves and each other, and how much work shapes the human experience. Through the lenses of history, sociology and literature, students examine how working lives have changed over time, the experience of the worker in various contexts and how work shapes identity.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2110 The Atomic Age

The emergence of nuclear science - and the catastrophic consequences of its military use on Japan to end the Second World War - marked the beginning of an Atomic Age. How is it that the world's greatest scientific thinkers could produce a technological innovation capable of destruction on a global scale? From August 1945 forward, no longer could one draw simple connections between "science" and "progress." And yet nuclear developments continued to shape every aspect of human existence: from international diplomacy and energy policy to the "nuclear family" and popular culture. Drawing on scientific discourse, world history, international relations theory, Cold War studies, policy analysis, energy and environmental studies, and gender and cultural studies, this course will explore the multiple ways in which we continue to live in an Atomic Age.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2120 Capital Punishment in America

From the colonization of America to the present, over 18,000 individuals have been executed under lawful and/or territorial authority. This course reviews the use and application of capital punishment in the United States from the colonial period to the present. Emphasizing the multidisciplinary approach, it will assess the rationales and justifications for state-sponsored executions and the efficacy of that reasoning in the modern world. The course examines the historical, social, ethical, judicial, legislative and political events that have led to the present patchwork approach to executions in the United States.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

ILS2140 History of Science

This course explores human thought about the natural world from the earliest civilizations to the present. Students investigate a central question: From where did our ideas about the scientific process arise? At the heart of this course is the idea that science and technology are not isolated from the rest of society. Rather, they are shaped by historical and societal forces even as they influence civilization. In this course, students discuss the evolution of great scientific ideas of the past and the effects of religious, political, economic and social contexts on the development of scientific principles. Through close reading, analysis, discussion and integration of primary and secondary source materials, students make connections among the disciplines of history, theology, philosophy and science.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2150 Introduction to American Studies

This course introduces students to the major themes in American culture, both past and emerging. Students are given a sense of the tensions running through the identity and image of Americans here and around the world. As an integrative learning seminar, this course also serves as an introduction to the idea and practice of interdisciplinary scholarship. This course gives students a wide range of tools to make sense of what America is, has been and can be. Topics include traditional disciplines that help illuminate American culture. Focus is on art, music, literature, history and anthropology.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2180 Sexuality: Science/Culture/Law

Since 1950, there have been multiple revolutions in the way we conceptualize sexuality. In biology, evidence has mounted that sexual orientation is genetically and physiologically hardwired rather than a choice or preference. Literature and popular culture have moved from portraying homosexuality as a joke to treating it as a serious topic of personal liberation. The law has moved from criminalizing homosexual acts to granting same-sex marriage licenses. This course explores the links, or lack thereof, between these different developments. Is law more open to sexual variety because of the findings of brain science? Is popular culture more inclusive because of the increased economic clout of non-straight? Or did these things occur independently? How do we relate these developments to the post-structural analysis of sexuality that sexual identity is a modern invention?

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2213 The Earth in Peril: A Literary and Scientific Analysis

This course examines environmental issues created by unrealistic views about the earth's capabilities. Relationships among people, environments and natural resources are analyzed through literature and scientific writings. Students examine why and how world views affect the natural world's destruction and preservation.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2325 Economics of Sin

This course integrates economic, sociological and psychological principles to examine price gouging, cheating, illegal drugs, sex and gambling. Emphasis is on examining these "sinful" behaviors in the context of moral development and theories of motivation. Students also examine how government seeks to change and penalize such behavior and the consequences of these interventions.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2370 Obesity

This course considers the now global problem of obesity from the biological, psychological and sociological perspectives. Since the 1970s there has been a rapid increase in the incidence of overweight and obesity in the United States with 65% of adults now overweight. Childhood obesity rates have tripled in the last 20 years producing the first generation of Americans who are predicted to have a shorter life span than their parents. The obesity epidemic is widely acknowledged in the United States, but in the past two decades, this problem has also spread to developing countries as they accelerate their nutrition transition to more mass produced and processed foods. The roles of government and business will be explored, in influencing access to foods and in defining obesity vs. health. The study of this now global problem is relevant from a personal health perspective as well as a political and economic perspective. Individuals empowered with knowledge can modify their own food environments and that of their children. A well-educated populace may wish to support initiatives to make progress on this societal problem to avoid economic losses in productivity and health care costs that will compromise America's competitiveness.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2385 Visual Literacy and the Sociology of Perception

This course studies human perception of the social world from both a communications and sociological perspective. Elements of picture-based media as a means of molding cultural perceptions, social biases and personal views of reality are studied. Through a series of exercises, students critically examine images in art, still photographs, television, advertising, film and documentaries to determine their sociological messages. Using the language of visual literacy and an understanding of perception, students test assumptions about their world.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2390 The XX Factor

The XX Factor takes an integrative learning approach to gender role development that foregrounds psychology and literature. This approach provides multiple lenses through which to examine current and historical concepts of women's psychological and social development. It prioritizes close textual analysis of gender identity and sexuality as figured in literature across a broad spectrum. The course considers both conformity and resistance to societal biases, stereotyping, and the imposition of gender and sexual norms. In doing so, it promotes critical thinking about the diverse possibilities for women's identities.

Prerequisite(s): ENG1020 or ENG1024 or English placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

ILS2435 Leonardo da Vinci: Culture, Art and Math

This course covers a portion of the movement in Europe known as the Renaissance. The works of Leonardo da Vinci are explored. Students discover how da Vinci's insatiable hunger for understanding impacted the culture of Florence and Milan, Italy, as well as the entire world. Students learn about da Vinci himself and his place in society. Some of da Vinci's works of art, writings on architectural design and war machines are examined culturally, historically and mathematically.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 or MATH1020 or math placement, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS2440 Logic, Reasoning and Nonsense: How to Tell the Difference

This course introduces students to logic, a discipline that straddles public policy, philosophy, law and mathematics. Students are empowered to use logic in their personal and professional lives to make informed decisions, identify invalid arguments and debate current topics. Topics include formal structures of thought as they can be readily applied to the organization of thought in written and spoken language. Students identify the logical errors or fallacies that are most frequently made in written and oral discourse.

Prerequisite(s): ENG1020 or ENG1024 or English placement, MATH1002 or math placement, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4115 Contemporary Approaches to Classical and World Mythology

This course introduces students to classical and world mythology in order to understand the eternal, timeless nature of universal archetypes and themes while also exploring how they acquire new, contemporary meanings. Students learn to interpret myth using elements of literature as well as through the theories of myth interpretation. From Homer to Harry Potter, emphasis is placed upon analysis of primary readings as well as their interpretations within the context of a variety of disciplines. Class discussions and student writing encourage critical thinking, synthesis and application of the terminology of the study of mythology.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4130 History of Digital Art

This course surveys the emerging world of digitally originated and exhibited artwork. A wide range of digital art formats are examined, including (but not limited) to 2-D, 3-D, motion, interactive, immersive, sensor-based, internet-based and "gamification." Key art historical influences in the technology of art creation from the Renaissance to the 21st century are explored. Major art periods such as Fluxus, Conceptual, Dada and Post-Modernism are reviewed as they relate to the development and growth of the late 20th century digital art movement. Students investigate the history and growth of international public art paradigms and practices and their connections to digital art through civic, public and private institutions. Students also examine the relationship between digital art and the industry of creative design and media. Through active visual research of curated digital art pieces students discover a wide array of critically noted digital artists and their work. Finally, students consider the new aesthetics of digital art, comparing and contrasting them to more conventional art formats and exhibition models.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4140 The Legal Imagination

This course introduces students to the textual nature of the law. Through intensive study of literary, persuasive and legal texts, students explore the commonalities between what we call "literature" and what we call "law". Students begin to see the "constitutive rhetoric" of those texts, through which an author creates a social and political community with words.

Prerequisite(s): ENG1021 or ENG1027, one LAW-designated course, one LIT-designated course or MCST2030, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4170 Passion, Power and Principle: Lessons at Play in Shakespeare

This course employs the still-relevant insights of the Shakespearean canon as a means of understanding and resolving contemporary ethical dilemmas, social tensions and the conflicting demands of citizenship in today's world. Focus is on the resolution of moral dilemmas involving divisions of power, the use of authority, familial obligations and conflicting loyalties. This course takes an integrative learning approach that draws on literature, philosophy (ethics) and history to promote analysis and meaningful comparisons between the problems confronted in the world of Shakespeare's plays (and the society they reflect) and those faced by us today.

Prerequisite(s): ENG1021 or ENG1027, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4176 Sports in Film and Literature

This interdisciplinary course focuses on the significant inspiration of athletic endeavors upon the literary and cinematic imagination. Writers of fiction and nonfiction, prose writers and poets have discovered in the athletic experience a useful metaphor to express the purpose and meaning of life. Modern film explores both the realism and romanticism of sports in popular culture. This course is designed to acquaint the student with the essence of games as myth and metaphor and develop an appreciation of the historical context in which the stories are constructed and heard. The interdisciplinary considerations of history and culture allow for a richer understanding and appreciation of sports and sports literature.

Prerequisite(s): ENG1021 or ENG1027, senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4180 Things That Go Bump In the Night: An Interdisciplinary Approach to the Supernatural

This course will explore the deeper "meanings" of supernatural creatures in works of film and literature from the perspectives of history, science, philosophy, literature, and film. It will address the question of why certain supernatural creatures (e.g. vampires, zombies, werewolves, ghosts, the demonically possessed, Frankenstein's monster, and extraterrestrial creatures) have featured so prominently in human thought, human fears, and in works of literature and film from antiquity to the present day. In doing so it will address the historical context in which such beliefs have arisen and how they have changed. Students will be encouraged to apply interpretive skills to an analysis of supernatural creatures with which they are familiar and to draw connections between the monsters of the 21st century and societal changes and hidden conflicts in the contemporary world.

Prerequisite(s): ENG1021 or ENG1027, senior status.

Offered at Charlotte, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4320 (De)Constructing Race and Color

This course addresses the racialization processes involved in the social construction of the color of race — White, Yellow, Brown, Red and Black — through interdisciplinary studies including the arts, humanities, social sciences, biology, law and education. The course identifies the key parameters of the racialization process (historical subjugation through involuntary immigration and migration, voluntary immigration, prejudice, stereotypes, scientific racism, cultural racism, and systemic) of institutional racism and how various groups in the United States were raced into a color. Students are tasked with thinking about why race matters within educational, economic, political and social institutions. The course involves intentional discourse on the complexity of the color of race through scientific interrogation, analysis and interpretation of the course materials to understand the social construction of the color of race and how race can be deconstructed in the 21st century.

Prerequisite(s): ENG1021 or ENG1027, senior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

ILS4430 Explorations in Symmetry

The course introduces the student to the basic concept of symmetry and its important role as a unifying agent in the understanding of mathematics, nature, art, architecture and music. Topics covered include an introduction to group theory, the mathematical language of symmetry, transformations, general symmetry principles and applications.

Prerequisite(s): ENG1021 or ENG1027, MATH1002 or math placement, senior status.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

International Business (IBUS) Courses

IBUS2002 International Business

This course is designed to provide structured approaches for analyzing the rapidly evolving field of international business. Topics include the nature of international business, the international monetary system, the foreign environment, and strategies of how management can deal with environmental forces. Selected case studies should encourage students to evaluate and discuss courses of action taken by companies and industries in the global marketplace. Theoretical foundations of international business and real-world scenarios help prepare students to operate more effectively in the changing global business environment.

Prerequisite(s): MGMT1001 or MGHI1000, sophomore status. (HY) (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2030 Foreign Area Studies

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic areas include China (IBUS2031), Pacific Rim (IBUS2032), Latin America (IBUS2033), Russia (IBUS2034), Eastern Europe (IBUS2035) or Africa (IBUS2036). The course is structured to focus on four primary components: business, economics, politics and culture, essentially in this priority.

Prerequisite(s): ECON1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2031 Foreign Area Studies: China

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes China. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2032 Foreign Area Studies: Pacific Rim

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Pacific Rim. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2033 Foreign Area Studies: Latin America

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Latin America. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2034 Foreign Area Studies: Russia

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Russia. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2035 Foreign Area Studies: Eastern Europe

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Eastern Europe. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2036 Foreign Area Studies: Africa

This course is designed as a seminar course with topics changing from term to term, depending upon the dynamics of change in key global markets. Topic area includes Africa. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS2040 International Culture and Protocol

This course focuses on cultural diversity. Students gain knowledge of international cultures and protocol, which are the critical building blocks of success in conducting business internationally. The ability to build bridges between people from different countries and with different ethnic backgrounds is emphasized in this course.

Prerequisite(s): MGMT1001 or MGHI1000, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS3055 International Resource Management

Slow economic growth and sovereign debt mark an era of economic and managerial reorientation and renewal. Students will explore the opportunities of efficient resource use and innovation as a creative response to changed international economic and trade conditions. The course will analyze environmental realities on 5 continents and use methods of environmental economics and business management to explore the effects of trade patterns and their impact on the quality of life internationally. Alternative approaches to energy production, trash management, and other resource relevant issues will be discussed. Students completing this course will have a better understanding of the new, post-material economy and its demands on individual and managerial change.

Prerequisite(s): IBUS2002 or ECON1002, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS4020 Operations Management & Process Improvement Seminar - Class Component

This course focuses on environmental analysis, objective setting, positioning, examination and implementation of quality and tactical approaches used to manage quality improvement efforts in organizations abroad. This is the preparatory course for the IBUS4082 Study Abroad program.

Prerequisite(s): MGMT2030. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS4023 International Marketing Communications Seminar

This course allows students to prepare an integrated marketing communications case for a multinational organization and make a presentation of their recommendations to that host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Upon completing the initial stage of the case, students travel to the international partner site where they continue to work on the implementation of this plan. Faculty from both Johnson & Wales and the partner work with students on the case.

Prerequisite(s): ADVC2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

IBUS4082 Operations Management and Process Improvement Abroad

This course is an upper level School of Business course in which students implement and present the project developed during IBUS4020 preparatory classroom-based course at the host company in an international (non-U.S.) setting. Students engage in a major project management initiative incorporating quality and process improvement tools. Projects are developed jointly by the advisors and host company, and students implement the initiative.

Prerequisite(s): IBUS4020, 3.0 cumulative GPA.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

9 Quarter Credit Hours

IBUS4083 International Marketing Communications Abroad

Students work on an international marketing campaign and make a presentation of their recommendations to the host organization and/or their advertising agency abroad. The plan includes recommendations based on primary and secondary research findings, as well as a fully integrated marketing communications plan. Students continue to work on the implementation of this plan at the international partner site. Faculty from both Johnson & Wales and the partner work with students on the case.

Prerequisite(s): ADVC2001, IBUS4023.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

IBUS4090 International Business Experience

This course refers to a series of options available that total 13.5 credits: 1) Students choose from a range of study abroad options including short-term 3 1/2 to four-week summer programs, spring term three-month programs, or four-to-five month independent exchanges. Each program has its own academic focus and prerequisites. Students apply for their program of choice through Study Abroad. After selection into a program, students engage in orientation and academic pre-departure work before embarking on their immersion into foreign cultural and business settings. In some cases, JWU faculty lead the program and travel with the students. In other cases local hosts lead the program, but in all programs students participate in a rigorous study and travel experience. The purpose of these study abroad experiences is to increase students' global awareness as they explore their program's specific academic focus. Course delivery consists of lecture, industry visits and cultural excursions. Eligible students are guided by Study Abroad to register for the appropriate course(s) specific to their program. 2) Eligible students may opt to take IBUS4020 Summer Work Abroad International Seminar and a specific course from the IBUS4080 Series of Summer Work Abroad Programs: IBUS4082 or IBUS4086. 3) Students not eligible to take the international business programs, internships or SWAP programs take three additional electives from the School of Business or the School of Engineering & Design. Students should consult with their faculty advisor to make their selection. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

IBUS4091 Economics and Trade in an International Context

This course is taught only as part of a short-term summer study abroad program. Students examine international economics and business, management, entrepreneurship and comparative economics and issues such as international trade and foreign exchange. Before departure, students explore basic of the host country history and culture to help understand country better and learn the context for people, society and international business. While in the host country, students discuss case studies and take lectures offered by professors and business people. Classroom-based presentations are augmented with frequent excursions to various business, government and financial institutions.

Prerequisite(s): 2.75 cumulative GPA, 90 credit hours of completed coursework.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

IBUS4093 Intercultural Management in the Korean Context

This course is taught as a short-term summer study abroad program. Students are placed in an international context to study how culture impacts management practices while developing their own intercultural management competencies through the study of intercultural management theories and practice. Differences between the United States and South Korean practices are analyzed. Industry visits, cultural excursions and experiential projects are included in the course to provide students with a comprehensive and immersive learning experience.

Prerequisite(s): MGMT2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
13.5 Quarter Credit Hours

IBUS4099 International Business Internship

The International Business Internship offers students an experiential learning opportunity within an authentic global business. Students examine how global business is managed and conducted. Students apply previous coursework and research to a variety of onsite business tasks. Through the internship and reflective assignments, students improve their understanding of what it takes to manage a business. The internship provides students with direct knowledge of and experience in the particular demands and expectations of a global company. Students earn academic credit for work experience in the global business.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Law (LAW) Courses

LAW2001 The Legal Environment of Business I

This course provides an overview of the legal, regulatory and ethical environment in which business decisions must be made. Students are exposed to a variety of legal topics; basic concepts, such as court procedures, contracts and torts, are followed by a selection of more advanced related fields which may include sales, intellectual property, real property law, constitutional law and alternate dispute resolution. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3002 The Legal Environment of Business II

This course is a continuation of LAW2001, The Legal Environment of Business I. Students are exposed to the laws governing the internal organization and relationships within a business, the laws governing relationships between a business entity and its clientele, and the laws governing relationships between a business and its employers. Attention is paid to both the letter of the law and its practical effect on business decision-making and managerial policy. This course relies on, and develops, the student's ability to read and reason critically.

Prerequisite(s): LAW2001 or LAW2010, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

LAW3005 Adjudication Workshop I

This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course emphasizes the preparation of students to compete in the American Mock Trial Association annual competition (note: only student volunteers will enter the competition; each enrolled student is not required to do so). The course provides the opportunity for students to prepare, present, participate, and preside over "real-life" contested matters with an emphasis on judicial hearings (e.g., trial and appeal).

Prerequisite(s): CJS1002 or LAW2001, sophomore status.

Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

LAW3006 Adjudication Workshop II

This workshop course presents an overview of the adjudicative process as practiced in a variety of American venues including, but not necessarily limited to, trial courts, government agencies, and appellate forums. The course will provide the opportunity for students to prepare, present, and preside over "real-life" contested matters with an emphasis on non-judicial hearings (e.g., parole and police hearings).

Prerequisite(s): CJS1002 or LAW2001, sophomore status.

Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

LAW3010 Business Law for Accountants

This course provides the Accounting major with an understanding of the legal framework within which accountants must operate. The course will concentrate on the following topics: business organizations, professional responsibilities, contracts, government regulation of business, the Uniform Commercial Code (Articles 2, 3 and 9) property and debtor-creditor relationships.

Prerequisite(s): LAW2001.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

LAW3015 Criminal Procedure

This course presents an overview, analysis and critique of American criminal procedure in the context of the U.S. Constitution, with special emphasis on the Fourth Amendment with respect to search and seizure, stop and frisk, arrest, evidence, interrogations, confessions, identification, and remedies such as the exclusionary rule. Other constitutional issues relevant to the foregoing, including the Fifth and Fourteenth Amendments' due process and equal protection doctrines, shall be examined.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3025 Criminal Law

This course is an introduction to the basic elements of, and defenses to, criminal liability. Topics include the basic crimes against the person (homicide, assault, battery, rape, etc.), the basic crimes against property (larceny, fraud, embezzlement, burglary, etc.), and the basic defenses and justifications (diminished capacity, self-defense, mistake, etc.). (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3055 International Business Law

This course introduces the student to the principles of public and private international law. It addresses the legal problems of doing business in developed, developing, and non-market economy countries, together with the economic and political issues that commonly arise.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3065 Employment Law

This course acquaints students with the different legal rules governing the employer/employee relationship. Topics include employment discrimination, sexual harassment, employment contracts, labor relations, Fair Labor Standards Act, The Americans with Disabilities Act (ADA), OSHA and vicarious liability. There is heavy emphasis on discussion and written work.

Prerequisite(s): LAW2001 or LAW2010. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3080 Cyberlaw

This upper-level course confronts students with the changes and adaptations of U.S. law resulting from the ascendancy of computers and the Internet.

Fundamental common law and statutory assumptions about the nature of person, place, thing and action are called into question by data transactions between computer memories, unprecedented wealth concentrated in the development and distribution of software, widespread access to large quantities of data with minimal quality control, and the blurring of geographical boundaries. Students examine how contract formation, defamation, obscenity, copyright, trademark, privacy and other legal issues have been changed by technology and the online world.

Prerequisite(s): LAW2001. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3090 Evidence

This course is a study of the law of evidence as a system of rules and standards directed at determining what proof is to be admitted in the course of litigation. Emphasis is placed on formal discovery mechanisms, relevance, witness examination, impeachment, rehabilitation, privileges, burdens of proof, judicial notice, presumptions, real and demonstrative evidence, expert testimony, materiality, confrontation and hearsay.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

LAW3092 Sports, Entertainment and Event Management Law

This course provides the Sports, Entertainment and Event Management major with an understanding of the legal issues that shall have an impact upon their business practices. The course concentrates on the following topics: negligence, intentional torts and crime, risk management, intellectual property, industry-specific contracts, discrimination, labor relations, various forms of business organization, and regulation of sports agents.

Prerequisite(s): LAW2001.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LAW4020 The Law of Contracts and Sales

This course is a study of the legal principles and rules of both common law contracts and contracts for the Sale of Goods under Article 2 of the Uniform Commercial Code through the study of appellate cases, legislative enactments, legal terminology, and hypothetical problem solving. The course examines contract formation, performance, enforcement, discharge and remedies for breach.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

LAW4035 Administrative Law

This course introduces the student to the function and procedures of state and federal administrative agencies. The rule-making, investigatory, adjudicatory, and enforcement functions of such agencies are studied. The role of judicial review is also explored.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Leadership Studies (LEAD) Courses

LEAD1010 Foundations of Leadership Studies

This course draws upon a variety of research-based theories and applications germane to the study of leadership. Theoretical paradigms of motivation are discussed and applied to communication styles, decision making, risk taking, team building, conflict resolution, negotiation, diversity and inclusion. Leadership traits, leadership styles and roles are examined in the context of ethics, power and social responsibility. (SL)

Offered at Charlotte, Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD2010 Special Topics in Leadership

The field of leadership studies encompasses a wide and complex range of topics. This course presents students and faculty alike with a unique opportunity to examine revolving areas of current and relevant leadership theories and practices. Areas of specialized leadership interest include, but are not limited to: Global Issues, Women in History (LEAD2011), Entrepreneurial, Sub-Saharan Leadership or Business and Religion.

Prerequisite(s): LEAD1010.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD2012 Power and Leadership

This course provides an overview of the nature and types of power in today's business world. The relationship between power and influence is also explored. Since issues of power present unique challenges to students beginning new careers, special attention is given to the topics of supportive communication, relationship building and organizational politics.

Prerequisite(s): LEAD1010 or SOC1001 or SOC2005.

Offered at Denver, Denver CE, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD2030 Leadership Through Film and Literature

This course is an examination of contemporary theories pertaining to leadership in group, organizational and societal settings. The content of the course draws from the humanities as viewed through film and literature selections to illustrate different leadership styles and concepts. The course is based on the premise that leadership, like literature and film, is an art form whose effectiveness is enabled and enhanced through visual presentation.

Prerequisite(s): LEAD1010 or SEE2015.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LEAD3020 Creative Leadership

Creativity can be a valuable tool for leadership in the 21st century. The objective of this course is to develop and enhance one's own creativity, allowing each individual the opportunity to become a more productive leader of tomorrow. Extensive classroom participation and a variety of activities allow each student to experience personal growth and influence the growth of others.

Prerequisite(s): LEAD1010 or SEE2015.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Liberal Studies (LIBS) Courses

LIBS3099 Liberal Studies Internship

Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a 2.75 cumulative GPA during the entire pre-program application process, 2) have completed 90 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

Literature (LIT) Courses

LIT1020 Introduction to Literary Genres

This survey course prepares students to read, analyze and write about the major literary genres: poetry, fiction and drama. Students are exposed to a variety of forms and styles in each genre from a wide range of historical periods. Literary selections represent a diverse group of classic and contemporary writers, poets and playwrights. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LIT2030 African-American Literature

This course examines African-American literature in a variety of genres from its conception in the days of slavery to contemporary times. Emphasis is on the historical and social significance of major works of African-American literature as well as the unique artistic contributions of African-American authors to the American literature canon. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (SL)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT2040 American Literature I

This course surveys American literature from its pre-Colonial origins through the mid-19th century. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

LIT2050 American Literature II

This course surveys American literature from Reconstruction to the present. Literary movements are examined in their historical, political, intellectual and social contexts through a number of contemporary theoretical perspectives. Students engage with major issues, past and present, as constructed and revealed through literary texts. Students study representative authors, poets and playwrights working in a variety of forms, styles and genres. Special attention is paid to the formation of the American literary tradition.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

LIT2070 Studies In The Short Story

This course prepares the student to read, analyze, and write about the short story from different critical perspectives. Students study representative authors and are exposed to a variety of forms and styles of the short story from a wide range of historical periods.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT2090 Multi-Ethnic Literature

This course introduces students to fiction, autobiography, poetry, drama and many other forms of literature by writers from many racial and ethnic backgrounds including African American, Asian American, Latino, Chicano, American Indian and more. Emphasis is placed on the historical context in which the writings have evolved as well as the problems encountered by these various cultural groups as they intersect with American culture. Through reading the literature of many cultures and countries, students search for the common themes that unite humanity across the globe.

Prerequisite(s): ENG1020 or ENG1024 or English placement.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3001 Studies In Drama

This is an introductory course in the history of drama. Critical analyses of literary elements are conducted in the context of genres from the ancient Greeks to contemporary drama. Both written works and performances are examined and analyzed.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3015 Food In Film And Literature

This course is designed to acquaint the student with the art forms of film and literature with a focus on food as its primary subject. The course focuses on the important books, essays, short stories, plays and films that have made major achievements in film and literature. Students develop the critical skills necessary to increase their understanding of the experience of film and literature.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3018 Honors Seminar: Food in Film and Literature

This reading and writing-intensive Honors seminar will trace the use of food as both subject and metaphor in literature and film throughout the ages. The first half of the course examines the relationships between food and philosophy, food and politics and food and history as portrayed through a wide variety of literary and film genres. The second half of the course focuses on analytical comparisons of food-centered texts and their film adaptations. Through discussion of course readings & screenings students develop an analytical perspective on the study of food in film & literature that they apply to a research project of their own design.

Prerequisite(s): ENG1027, honors status, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT3030 Studies In Poetry

This course prepares the student to read, analyze, and write about poetry from different critical perspectives. Students study representative poets and are exposed to a variety of forms and techniques of poetry from the Middle Ages to the contemporary.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

LIT4010 Science Fiction

This course analyses the evolution of science fiction from its early origins to the present. Fantastic and futuristic elements of plot are examined as social commentary. A variety of styles in several genres include traditional science fiction, fantasy, horror and cyberpunk.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

LIT4040 Shakespeare

This course presents an introduction to the world of William Shakespeare by examining the historical contexts of his work, his life and his theatre. Works read and analyzed during the course are representative of Shakespeare's achievements in history, tragedy, comedy and poetry. Students trace Shakespeare's continuing relevance and influence on modern art and thought.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

Management (MGMT) Courses

MGMT1001 Contemporary Business Management I

This course provides students with the fundamental understanding of business, management and the different disciplines within business. The history of management and the evolution of organizations are examined. The course addresses the different functions of business and management while identifying the impact of business strategy and ethics on stakeholders. Integral to this course is career exploration and development of professional interest. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT1002 Contemporary Business Management II

This course provides students with the opportunity to apply business knowledge within the context of simulations, business projects and/or business cases while developing personal and professional planning skills, as well as written and oral communication skills. The appropriate use of decision-making frameworks and best practices to stimulate creativity and innovation are reviewed. Students are introduced to the concepts and skills associated with management, group facilitation, team development and leadership as applied to contemporary business issues.

Prerequisite(s): MGMT1001 or MGHI1000. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2001 Human Resource Management

This foundation course provides students with knowledge, skills and understanding of human resource management and workforce development. Students learn about major human resource functions and how each impacts the performance of the organization. Organizational psychology and management research informs students' understanding of how best to manage human resource functions.

Prerequisite(s): MGMT1001 or MGHI1000. (SL) (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2020 Organizational Behavior

This course surveys current concepts regarding organizational and behavioral theory. Focus is on the roles of individuals and teams and their impact on the contemporary business environment. Students explore how leaders and employees act and react to various challenges. A particular emphasis is placed on employee development in an ever-changing, global work environment. Topics include learning, motivation, leadership, communications, interpersonal relationships, personality and culture, and their impact on job performance, organizational commitment and organizational performance.

Prerequisite(s): Sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2030 Operations and Supply Chain Management I

This course acquaints students with the fundamentals of operations and supply chain management in both the manufacturing and service sectors. The course recognizes the changing face of operations from an internally focused supportive function to a strategic part of the enterprise value chain. Topics include the supply chain model, product and process design, project management, process analysis, total quality management, and sustainability.

Prerequisite(s): MGMT1001 or MGHI1000, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT2040 Purchasing and Supply Chain Management

This course examines the dynamic field of production and the management of the entire supply chain. Major areas of study include purchasing's role in the organization, global sourcing, new models for supplier involvement and management, and new product development. The role of purchasing and total quality management is a pervasive theme throughout the course. Students are exposed to the theoretical and practical issues to prepare them for the National Association of Purchasing Managers (NAPM) certification exam.

Prerequisite(s): ENTR1001 or MGMT1001 or MGHI1000.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3005 Workforce Planning and Deployment

This course explores the human resource processes of workforce planning, including sourcing, recruiting, hiring and retaining and mobilizing talent within the organization. Subtopics include developing and evaluating sources of talent, succession planning, and the legal environment's impact on such managerial actions.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3015 Labor Relations

This course explores labor relations within organizations and the processes used to clarify and manage relationships with employees, specifically in unionized environments. Emphasis is on assessing how union, governmental and workforce policies, practices, history and functions relating to labor management in the public and private sectors affect business and human resource management.

Prerequisite(s): MGMT2001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3030 Managerial Technology

This course surveys the relationship of technology with the managerial process, strategic competitiveness, operational effectiveness and the business enterprise. The course explores technologies typically available to business managers, and how those technologies can be leveraged to increase organizational and professional success. Students are also exposed to approaches and managerial practices through demonstrations, case studies, simulations and experience-based exercises.

Prerequisite(s): FIT1003 or FIT1040, MGMT2030. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3035 Operations and Supply Chain Management II

This course expands on students' knowledge of operations and the supply chain by introducing students to qualitative and quantitative methodologies used by operations and supply chain professionals. The course covers key concepts in the areas of forecasting, capacity, utilization, scheduling, inventory management, and planning including MRP and ERP. Students apply these concepts and their associated methodologies to common problems faced by organizations.

Prerequisite(s): MATH1035, MGMT2030. (OL)

Offered at Charlotte, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3040 Process and Quality Management

This course thoroughly examines the concept of quality management as well as tools and approaches used to manage quality improvement efforts in organizations. Students are exposed to the theoretical and practical issues to prepare them to initiate quality and process improvements in their business careers, suitable for operations management and other functional professionals.

Prerequisite(s): MGMT2030, MATH2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MGMT3045 Logistics

This course acquaints students with the basic concepts of product distribution and the terminology used in the logistics field. The course recognizes the changing face of logistics from an internally focused supportive function to a strategic part of the enterprise value chain. Students learn the process of planning effective product distribution and discuss methods of transportation and traffic management techniques. Emphasis is on the following major areas: the supply chain model, product and process design, project management, inventory and inventory management, warehouse management, global logistics and sustainability and risk management.

Prerequisite(s): MGMT2030. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3050 Compensation, Benefits and Total Rewards

This course explores the dynamic profession of compensation, benefits and total rewards management. Topics are explored through the perspective of the human resources professional, which provides a view of the ever-changing world of employee reward development, government and regulatory changes, and expectations of both the employer and employee in a competitive business arena.

Prerequisite(s): MGMT2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3055 Procurement

This course acquaints students with the basic concepts of purchasing and supply chain management. Emphasis is on the organization and operation of the procurement department, principles and procedures in purchasing processes, strategy, and planning (ERP, MRP, WMS, etc.). This course covers price considerations, quality, commodity management/sourcing, the negotiation process, legal aspects in purchasing, social responsibilities/ethics, supplier selection, supplier management and e-commerce/technology management.

Prerequisite(s): MGMT2030. (OL)

Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3060 Training and Development

This course explores training and development in a competitive global business environment. The course reviews research findings that support training and development as an essential component of effective business performance. Students explore the relationship between business strategy and strategic training and development, as well as the relationship between learning theory and effective training and development. Students design and deliver training in the classroom setting.

Prerequisite(s): MGMT2001. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT3070 Special Topics in Human Resource Management

This course is a forum for special issues and emerging areas within the field of human resource management. Students examine current research and commentary on the selected special topics. Practical skill exercises (such as in-class exercises), case studies, site visits and visiting experts in the field enhance learning. Students apply theory and concepts from earlier coursework, and benefit from the opportunity to think critically and assess current human resource issues.

Prerequisite(s): Two of the following: MGMT3005, MGMT3035, MGMT3050, MGMT3060. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4001 Process Planning and Control

This course offers a quantitative approach to operations and supply chain management problems. Key areas of focus include the management of waiting lines, forecasting, inventory, location/scheduling and project management. Particular emphasis is placed on the application of tools and techniques to solve problems such as linear programming and other methodologies widely used in business settings.

Prerequisite(s): MGMT2030 or MGMT3035, MGMT3040. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4020 Strategic Management

This course provides students with the fundamentals of business strategy. The first part of the course addresses environmental analyses and the tools used to assess these environments. The second part of the course addresses the different strategies a firm may choose at both the firm- and business unit-level, and how the chosen strategic position is strengthened through internal alignment. The third part addresses the theories behind developing sustainable competitive advantage. Leadership and corporate ethics are also discussed.

Prerequisite(s): Senior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4030 Senior Business Capstone

This capstone course requires students to synthesize knowledge gained from previous coursework in business strategy, operations, finance, production, marketing, information technology, human resource management and corporate social responsibility to make decisions in a simulated business environment.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4050 Contemporary Issues in Operations and Supply Chain Management Strategy

This course examines the operations and supply chain function as an organization's source for developing a sustainable, competitive advantage. The concept of operations is viewed from the perspective of the firm's entire value chain. The impacts of technology, globalization and contemporary issues are examined in depth. Through the use of business cases and/or simulations, students apply operations management techniques and tools to determine strategies and make operational and supply chain decisions.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4070 Strategic Human Resource Management

This capstone course focuses on the strategic deployment of human capital to support organizational strategy. Students engage in case study and team exercises to develop human resource strategies and arguments to advocate for their implementation. Students are asked to assess the competitive environment and align human resource systems behind these strategies while building a high-performance work system. Students are also asked to identify the appropriate changes within the human resource systems to support day-to-day operations.

Prerequisite(s): MGMT4020, senior status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MGMT4099 Management Internship

The Management Internship offers students an experiential learning opportunity to experience the management of an authentic business. Students study firsthand the challenges, nuances and everyday expectations associated with a variety of management functions within a business. They are expected to apply previous management course work and research to onsite tasks. Through the internship and reflective assignments, students improve their understanding of what it takes to manage a business. The internship provides students with knowledge of the particular demands and expectations specific to managing a business. Students gain academic credit for work experience in management.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Marketing (MRKT) Courses

MRKT1001 Principles of Marketing

This is an introductory course in the study of marketing with an emphasis on marketing theory and basic marketing principles and practices. Topics include introduction of the marketing mix: price, product, promotion and place; knowing your customer; services marketing; socially responsible marketing; and ethics, plus the importance of marketing in the domestic and global economies in both profit and nonprofit organizations. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT1002 Consumer Behavior

The purpose of this course is to introduce the student to the various facets of consumer behavior, including the decision making process, problems, needs and goals, the consumer's search for information, and the evaluation of the purchase decision.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT1011 Principles of Professional Selling

This course is a hybrid of theory and training. Students learn about buying processes and personalities, and how to target, prospect, approach and interview customers in order to determine unmet needs and potential opportunities. Consultative selling replaces the outdated transactional approach to selling. Students learn through role-plays and skills-based training to build relationships with customers and other business partners in a relationship-oriented world.

Offered at Charlotte, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT2012 Sales Management

This course teaches students about the strategic role of the selling function within the business unit. Students learn the basic concepts of determining market potential, forecasting sales, designing sales territories, setting quotas, structuring the sales team, and recruiting, selecting, leading and motivating both inside and outside sales people. The course focuses on the "field" (district) level of sales management.

Prerequisite(s): MRKT1011.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MRKT2050 Marketing Research

This course provides a broad overview of marketing research methods and the marketing research industry. Covering both qualitative and quantitative research techniques, the course familiarizes students with the appropriate uses and limitations of marketing research. This course increases student understanding of various marketing research techniques, gaining insights into data-driven decision making.

Prerequisite(s): MRKT1002, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3002 Brand Design

This is an advanced course with an emphasis on corporate brand identity development. The course sequence focuses on the development of research, strategy and design, in particular the areas of organization, culture and identity. Students study how complex organizations are defined by their public identities, and how those identities can be strategized and designed with the goal of applying the concepts to a client-based project. Topics include a five-step brand identity process and a showcase of best practices. Project-based activity includes brand research, logo development, product packaging, marketing and advertising collateral, web branding, and broadcast advertising development as applicable to client need.

Prerequisite(s): MRKT2050, MRKT3005, junior status. (OL)

Offered at Charlotte, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3005 Brand Marketing

This course examines the role of a brand as an asset to an organization and the advantages of creating strong brands. Emphasis is placed on the creation, measurement and strategic applications of brand equity. Topics covered include choosing brand elements, designing supporting marketing programs, leveraging secondary associations, building brand portfolios, and adjusting brand strategy over time and geographic boundaries. Particular emphasis is placed on the role of promotional mix elements in the communication of brand equity.

Prerequisite(s): MRKT1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3011 Data-Driven Marketing

This course is designed to give students an understanding of the elements of data-driven marketing as an integrated part of a total marketing program. Upon completion of this course, students should have an understanding of databases, data-driven marketing, email marketing, social media advertising, direct mail, catalog marketing and other forms of electronic media as they are used in data-driven marketing programs.

Prerequisite(s): MRKT1001, sophomore status. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3020 Product Development

This course examines the role of product development as a function of an integrated marketing system. Students explore the synergy of design and technology to create consumer value. Topics include innovation, concept generation, global sourcing and manufacturing processes.

Prerequisite(s): MRKT1001, MRKT1002. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3025 Business-to-Business Marketing

This course is a study of the development and maintenance of relationships in the business-to-business marketing channel. Special emphasis is on understanding various forms and appropriate uses of power in the channel. Topics also include the marketing of services as well as tangible goods in the business-to-business channel.

Prerequisite(s): MRKT1001 or HOSP3050, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3045 Social Media Marketing

This course focuses on the strategic use of current and future social media platforms. Students develop a social media marketing plan using the major social media platforms and user-generated content tools for business. Students explore the use of social media for creating personal and professional branding goals with measured results. Students are expected to have a basic understanding of various online and offline marketing strategies.

Prerequisite(s): MRKT1001, sophomore status. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MRKT3050 Techniques in Sales Management

This course introduces students to the selling profession and process from the perspective of the sales manager, a role that relates to marketing communication and marketing strategy. Students explore the client needs assessment, consultative problem solving, and win-win negotiation strategies that enhance internal and external customer relationships. In addition to selling knowledge and skills, students gain an understanding of the roles and responsibilities of the sales manager. Important responsibilities such as territory management, account management, leadership, influence, motivation, recruiting, selection, training, compensation, forecasting and budgeting are addressed.

Prerequisite(s): ENG1030, (MGMT1001 or MGH1000 or MRKT1001), junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3055 Survey Research

This course provides an overview of contemporary topics in quantitative research such as competitive intelligence, survey design and scale measurement. Students utilize current technology and software tools to create, distribute, analyze and interpret quantitative data. Students gain an understanding of modern market research techniques used to make sound business decisions.

Prerequisite(s): MRKT2050, MATH2001, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3084 Customer Care Strategies

This course is designed to change student perceptions of customer service. Students compare and contrast "minimum standards" with surpassing the customer's expectations of value. Students learn to focus their creativity and energy on developing attitudes and using systems that will increase customer satisfaction and lead to customer referral. Students learn about the systems and technology that drive the best organizations, at all levels, at any stage of customer relations.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3085 Marketing Analytics

This course is designed to teach students how to read and analyze marketing dashboards, which provide key insights about consumers that align with organizational objectives. Students compare and contrast different types of marketing metrics categories. Students learn how to understand brand loyalty from the customer's data profile. Students gain experience with dashboard systems, which better prepares them for positions in the world of big data and the marketing analytics field.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT3150 Special Topics in Marketing

This course is a study of selected current topics in the field of marketing. The course helps students understand how marketing impacts and is part of consumers, business and society. Emphasis is on exploring current literature, advanced problems and research tools applicable to the chosen topic. Focus is on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course. The description for each topic is noted in each of the specific course outlines.

Prerequisite(s): ADVC1010, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT4030 International Marketing

This course deals with various differences in cultural, economic and legal factors as they relate to the marketing process. This is a systematic treatment of marketing on a global scale, extending basic principles into foreign marketing requirements.

Prerequisite(s): MRKT1001, junior status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT4055 Strategic Marketing

This capstone course aids students in developing the skills essential to anticipating and responding to the changing needs of customers and markets in the global economy and culture. The course explores marketing strategy using a combination of texts, readings, visiting speakers, websites, cases, a marketing simulation and field assignments. It is recommended that students complete all related professional studies courses before attempting this capstone course.

Prerequisite(s): MRKT1002, MRKT2050, MRKT3005 or ADVC2001, senior status.

(HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MRKT4099 Marketing Internship

This course provides students the opportunity to gain academic credit for completing internships with marketing firms, corporations or governmental entities. Upon completion of this term-long course, students have an understanding of the demands and expectations of the industry, as well as the role played by the agency, client and media organizations.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Mathematics (MATH) Courses

MATH0010 Basic Mathematics

Students are assigned to this course based on placement tests given prior to taking MATH1020 or MATH1002. The course is designed to teach students the basic mathematical concepts and methods that will prepare them for studying college-level mathematics. Topics include a review of basic arithmetic, an introduction to algebra, and problem-solving techniques. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

2.25 Quarter Credit Hours

MATH1002 A Survey of College Mathematics

This course is designed to teach students the basic mathematical concepts and methods that will assist them in using mathematics in both their personal and professional lives. Topics include problem solving, sets, probability, statistics, consumer mathematics, and the rudiments of college algebra.

Prerequisite(s): MATH0010 or math placement. (HY) (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH1020 Fundamentals of Algebra

This course provides students with a working knowledge of the basic elements of algebra. Topics covered include equations and inequalities, graphing, systems of equations, exponents and logarithms, factoring, rational expressions, and radicals.

Prerequisite(s): MATH0010 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH1030 Precalculus

This course features the concepts and techniques essential for the study of calculus. Topics include functional notation, algebraic, trigonometric, exponential and logarithmic functions, analytic trigonometry, and matrix algebra.

Prerequisite(s): MATH1020 or math placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH1035 Quantitative Analysis I

A continuation of Algebra, this course begins with the study of linear equations and their applications to business and economics. Matrices are covered in detail. Linear programming, quadratic models and a brief introduction to differential calculus are also presented.

Prerequisite(s): MATH1020 or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH1040 Calculus I

This course provides students with an introduction to the basic elements of differential and integral calculus. Topics include functions and limits, continuity, differentiation and its applications, relative extrema, and an introduction to integration.

Prerequisite(s): MATH1030 or math placement.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

MATH2001 Statistics

This course is designed to provide students with the basic statistical concepts and techniques that will assist them in both their personal and professional lives. Topics include measures of central tendency and dispersion, probability distributions of both discrete and continuous random variables, sampling distributions, estimation theory, and an introduction to hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or MATH1030 or MATH1035 (minimum grade of C in MATH1002 or MATH1020 required for hybrid sections of MATH2001) or math placement. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2002 Statistics II

This course is a continuation of Statistics I. It is designed to provide students with the statistical concepts and techniques of inferential statistics. Topics include hypothesis testing; testing the difference between two means, two proportions and two variances; correlation and regression; Chi-square tests; analysis of variance; sampling techniques; and an introduction to simulation techniques.

Prerequisite(s): MATH2001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

MATH2010 Introduction to Biostatistics

This course is an introductory statistics course with a focus on applications to biomedical and related fields such as nutrition, pharmacology, ecology, genetics, health and physiology. Topics include descriptive statistics, correlation and regression, statistical studies, elementary probability theory, probability and sampling distributions, estimation theory, and hypothesis testing.

Prerequisite(s): MATH1002 or MATH1020 or math placement. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

MATH2020 Discrete Mathematics

This course is designed to give students the basic mathematical concepts and methods that are prevalent in information science. Topics include sets, relations and functions, elementary graph and network theory, trees, matching algorithms, network flows, counting techniques, and recurrence relations.

Prerequisite(s): MATH1020 or math placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MATH2035 Quantitative Analysis II

A continuation of MATH1035, this course further examines the applications of the derivative such as maxima and minima, and marginal analysis. Both indefinite and definite integration are discussed along with their application to business and economics. Partial differentiation and functions of several variables are also presented.

Prerequisite(s): MATH1035 or math placement.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MATH2040 Calculus II

This course is a continuation of MATH1040. Topics include a detailed treatment of the calculus of transcendental functions, formal integration methods, improper integrals, infinite series, and further topics in analytic geometry.

Prerequisite(s): MATH1040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MATH2043 Ordinary Differential Equations

This course introduces the student to the field of ordinary differential equations. Topics include methods for solving linear differential equations and their applications, series solutions of linear differential equations, the solution of systems of linear differential equations along with their applications, and phase plane methods for nonlinear systems.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MATH3040 Calculus III

This course is a continuation of MATH2040. It is designed to provide students with a detailed treatment of the calculus of functions of several variables and vectors. Topics include vector algebra, vector-valued functions, partial derivatives, vector differential calculus, and the integration of vector fields including the Divergence Theorem and Stokes' Theorem.

Prerequisite(s): MATH2040.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

MATH4800 Special Topics in Mathematics

This course presents a specialized area of mathematics in great detail. Each academic year, a specialized topic is chosen which is of interest to both students and faculty. Typical specialized topics which may be chosen include, but are not limited to, number theory, numerical analysis, matrix theory, mathematical logic, abstract algebra and geometry.

Prerequisite(s): MATH1002 or math placement. May vary depending on topic.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Philosophy (PHIL) Courses

PHIL3015 History of Philosophy

This is a survey of the development of Western philosophic thought. A clear sense is gained of the relative richness and poverty of philosophic interpretation of different periods. The thinking and works of outstanding philosophers of each period are considered, and the major schools of philosophic thought and their adherents are reviewed. Some of the major problems of philosophy are examined: appearance versus reality, determinism versus free will, knowledge and existence, body-mind relations, truth and error, good and evil, space and time, reality and what we can know.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

PHIL3020 Crisis and Controversy: A Critical Thinking Approach

This course encourages students to use critical thinking skills in order to make decisions, solve problems, develop new ideas, evaluate arguments and tolerate ambiguity while exploring complex social questions. Emphasis is on understanding the elements of reasoning, imposing criteria and intellectual standards upon reasoning, and assessing individual thinking processes. Students hone critical thinking skills by actively engaging in the study of social conflicts and controversies that operate at individual, communal and global levels.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (SL)

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

PHIL3040 Ethics of Business Leadership

This course examines the basic principles of ethics and their philosophical foundations, particularly as they apply to institutions, environments, leadership and other activities and pursuits of business. It examines those aspects of human behavior that can be labeled right and wrong. Consideration is given to the moral obligations of leaders and followers when discussing actual cases from a variety of business organizations that have presented management and subordinates with difficult moral dilemmas. Emphasis is also on the particular responsibilities of leadership in fostering and implementing ethical awareness within a corporate culture.

Prerequisite(s): ENG1020 or ENG1024 or English placement. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Physics (PHY) Courses

PHY1011 General Physics I

PHY1011 is the first of a two part introductory Physics course sequence using algebra-based approaches to analyze physics phenomena. It introduces students to vector algebra and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum, and angular momentum to physical phenomena. PHY1011 must be taken concurrently with the laboratory section (see PHY1015, General Physics I Laboratory).

Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1015.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

PHY1015 General Physics I Laboratory

PHY1015 is an introductory algebra based Physics Laboratory that meets three hours a week. It is an inquiry based laboratory course coordinated with PHY1011 General Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum, and rotational motion.

Prerequisite(s): MATH1020 (or concurrent) or math placement, Corequisite: PHY1011.

Offered at Providence, Providence CE

1.5 Quarter Credit Hours

PHY1022 General Physics II

PHY1022 is the second of a two part introductory Physics course sequence using algebra-based mathematical approaches to analyze physics phenomena. It introduces students to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits, and semiconductors. PHY1022 must be taken concurrently with the laboratory section (see PHY1025, General Physics II Laboratory).

Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1025.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

PHY1025 General Physics II Laboratory

PHY1025 is an introductory algebra based Physics Laboratory that meets three hours a week. It is an inquiry based laboratory course coordinated with PHY1022 General Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments, and optics.

Prerequisite(s): MATH1020, (PHY1011, PHY1015 or SCI1011, SCI1041), Corequisite: PHY1022.

Offered at Providence, Providence CE

1.5 Quarter Credit Hours

PHY2011 Physics I

PHY2011 is the first of a two part introductory Physics course sequence using calculus-based approaches to analyze physics phenomena. It introduces students to vectors and the basic principles of classical mechanics, applying the concepts of work, energy, linear momentum, and angular momentum, to physical phenomena. PHY2011 must be taken concurrently with the laboratory section (see PHY2015, Physics I Laboratory).

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2015.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

PHY2015 Physics I Laboratory

PHY2015 is an introductory calculus based Physics Laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2011 Physics I. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, vector algebra, kinematics, conservation of energy, momentum, and rotational motion.

Prerequisite(s): MATH1040 (or concurrent), Corequisite: PHY2011.

Offered at Providence, Providence CE

1.5 Quarter Credit Hours

PHY2022 Physics II

PHY2022 is the second of a two part introductory Physics course sequence using calculus-based mathematical approaches to analyze physics phenomena. It introduces students to heat, wave propagation, wave energy, reflection, refraction, electricity, magnetism, circuits, and semiconductors. PHY2022 must be taken concurrently with the laboratory section (see PHY2025, Physics II Laboratory).

Prerequisite(s): MATH1040, ((PHY1011, PHY1015) or (PHY2011, PHY2015) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2025.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

PHY2025 Physics II Laboratory

PHY2025 is an introductory calculus based Physics Laboratory class that meets three hours per week. It is an inquiry-based laboratory course coordinated with PHY2022 Physics II. Small teams of students work together to solve practical Newtonian physics problems by conducting a sequence of observations and tests. Students are responsible for developing their own experiments and task assignments as they work within collaborative team structures, using the collected data to construct original models of physical phenomena. Students practice skills employed by professional engineers and scientists. The laboratory exercises reinforce theories discussed in class, including error analysis, heat transfer, electric and magnetic fields, circuits, digital instruments, and optics.

Prerequisite(s): MATH1040, ((PHY1011, PHY1015) or (PHY2011, PHY2015) or (SCI1011, SCI1041) or (SCI2011, SCI2041)), Corequisite: PHY2022.

Offered at Providence, Providence CE

1.5 Quarter Credit Hours

Political Science (PSCI) Courses

PSCI1001 Introduction to Political Science

Political Science is the study of how human beings create governments, leaders, laws and policies. This foundational course explores how and why politics involves all aspects of our everyday lives. The dynamics of politics center on acquiring, distributing, and/or restricting access to power held by citizens and states. From local politics to international relations, the study of politics enables understandings of who ultimately gets what, when, where, why and how - or not. This course therefore explores the major ideas that drive the ways in which leaders govern, the systems in which they operate, motivations and barriers for citizens to participate in political life, how institutions of government work, and the role of money and media in the making of politics, from Main Street to Wall Street. This course also considers the modes by which citizens drive change in their governments, from Facebook and the ballot box to mass-scale protests driving political revolutions of the 21st century.

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSCI2001 International Relations and World Politics

This course provides a comprehensive introduction to the study of international relations, core concepts and key theories of world politics. Presented in this course are foundational ideas for understanding major historical and contemporary events in world politics, the behavior of states, and their relationship to the global order. This course prepares students to interpret world politics through analysis of particular trends, patterns, crises and global change. The chronic nature of war and ceaseless search for peace are considered, exploring how twentieth century historical events contribute to the twenty-first century nature of international relations. Politics and economics are also considered, focusing on economic relations among advanced post-industrial economies and issues of development of non-western nations, emphasizing the Global South. The role of post-colonial legacies and the failure of states is an important theme of the course. Additional topics include critical and emerging analyses that imagine possible future systems of international relations; imperialism; cold war politics and its legacies; national security theory including deterrence and the role of international political and monetary organizations in world politics.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

PSCI3005 Political Ideologies and the 21st Century

The culmination of historical events and processes of the past century provides essential context for understanding the rising political ideologies of the 21st century. These include the sometimes radical ideologies that impact current events. In some cases, ideologies of this century are in opposition to each other, as demonstrated in Globalization/Anti-Globalization movements. Movements such as Anarchism, and Libertarianism perceived as marginal, play a considerable role in shaping political events in the United States and abroad. Digital movements of disruption, such as Anonymous, represent new modes of ideology, power and expression, intended to radically jolt and disrupt orders of war, political violence, and state power. Religion provides another source of political ideologies, some that are nihilistic, anti-state, and committed to re-imagining ways in which state and societies are governed. Insurgent ideological-terrorist movements such as ISIS resist the modern, secular nation-state order, through its quest for a 21st century caliphate. The fate of ideologies with their roots in the 19th and 20th centuries, such as environmentalism, feminism, fascism, radical-right wing, anti-government, and anarchist ideological strands and groups in the 21st century is explored, focusing on emerging and splinter groups influencing the political landscape of the present, and possibly the future.

Prerequisite(s): ENG1021 or ENG1027. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

Project Management (PRMG) Courses

PRMG2010 Introduction to Project Management

This course gives students an understanding of project management practices, concepts, and tools using projects in the real world. Students focus on successfully organizing a single project using the knowledge areas associated with the project life cycle. Learning to identify potential projects based on strategic business planning, they produce portions of a basic project plan, scope statement, work breakdown structure, and Gantt charts. Other course topics to be discussed in a broader context include: forming and leading a project team, project manager competencies, project organization, time and resource management, cost management, quality management, human resource management, communications management, and risk management. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PRMG3010 Advanced Project Management

This course teaches students to initiate, plan, execute, monitor, control and close a project in the real world. Using a real-world project plan, students become competent in the following areas of project management: project integration, project scope, project time, project cost, project quality, project human resources, project communications and project risk management. Students practice these skills individually and in teams by applying them to a real-world project. Students also gain understanding of the application of project management processes.

Prerequisite(s): PRMG2010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Psychology (PSYC) Courses

PSYC1001 Introductory Psychology

Introductory Psychology is the scientific study of behavior and mental processes. Ethical application of the scientific method is used to examine nervous system structures and functions, learning, memory, intelligence and states of consciousness. (SL) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2002 Abnormal Psychology

This course examines the major theoretical approaches to psychological and other behavior disorders. Included are definitional criteria, causes, prevalence, related conditions and current treatment programs for both children and adults. Emphasis is placed on the sociocultural context of psychological disorders as well as on correcting common stereotypes about mental and emotional illness.

Prerequisite(s): PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2015 Human Sexuality

This course is an exploration of human sexuality from a biological, psychological and socio-cultural perspective. It examines major theoretical perspectives that influence the scientific study of sexuality. Critical issues discussed include but are not limited to sexual identity and gender, sexuality and relationships, contemporary and cross-cultural views on human sexuality, rape and sexual exploitation and sexuality across the lifespan.

Prerequisite(s): PSYC1001.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2020 Industrial/Organizational Psychology

This course emphasizes the psychological principles involved in group performance, power, leadership styles and behavioral motivation. It includes discussion and analysis of organizational research and the application of the results to businesses and industrial situations. It is designed to assist the business student in incorporating psychological knowledge into his or her managerial and leadership style in order to increase on-the-job productivity.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2030 Developmental Psychology

This survey course is designed to introduce the student to the concepts, theories, and recent research in the area of human life span from conception to late adulthood. The integrative process of physical cognitive and psychosexual development during significant periods of maturation is examined.

Prerequisite(s): PSYC1001. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2040 Psychological Issues of Addiction and Compulsive Behavior

This course examines the various types of addictions and accompanying compulsive behaviors and symptomology related to these disorders. It focuses on problems related to the addictive process. Topics include but are not limited to: compulsive gambling, alcohol and substance abuse addiction, sexual addictions, eating disorders and other compulsive behaviors. Relevant topics such as the addictive process and personality are addressed along with the familial effects and psychosocial impact of addiction on business and industry. Various treatment approaches and methods of recovery are discussed. Methods of awareness, identification and distinction between various compulsive disorders and addiction along with the biopsychosocial model of addiction are delineated.

Prerequisite(s): PSYC1001.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2100 Health Psychology

This course examines the impact of psychological and behavioral factors on individual health and wellness. The application of theory in understanding and designing health education materials, behavioral interventions, prevention strategies, and improving access to health systems is emphasized.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2150 Interpersonal Processes in the Workplace

This course will expose students to the personality theories and how they are manifested in behaviors in the workplace, including organizational morale, culture, and productivity. Using theoretical and empirical research, it will also provide students with managerial approaches for addressing the dynamics of personalities and behaviors in the workplace.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC2200 Professional & Ethical Issues in Applied Psychology

This course introduces students to the diverse career and professional development opportunities in the field of Applied Psychology. Grounded in the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct, this course will introduce students to professional standards, communication styles in the discipline, values of the profession, and strategies to achieving career goals. A case study approach is used to highlight various applications of psychology to a range of scientific research, educational attainment, and career options.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3001 Social Psychology

This course features a study of individual behavior in relation to the social stimuli of modern life. The course involves the extension of general psychological principles and methods in the study of social behavior.

Prerequisite(s): ENG1021 or ENG1027, PSYC1001. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3010 Personality

Students engage in the study of various personality theories in the context of psycho-philosophical differences in personality. Personality development, assessment methods, theoretical application, integration and critical evaluation of each theory are analyzed. Application of theory to actual and hypothetical cases is expected throughout the course.

Prerequisite(s): PSYC1001.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3040 Introduction to Neuropsychology and Psychopharmacology

This course considers the function and dysfunction of the human central nervous system with respect to higher order cognition and behavior. This course surveys the neuroanatomical, neuropathological, neurocognitive and neurobehavioral aspects of the brain, and provides an introduction to the psychopharmacological aspects of treatment in mental health counseling.

Prerequisite(s): PSYC2002, SCI2031.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3099 Psychology Internship

Students may choose an internship in a variety of fields, such as public service or communications, and in many settings, including nonprofit and government agencies, arts organizations, or others related to their interests. Internship assignments provide opportunities for students to gain real world experience by applying their skills and knowledge to meet the needs of a business, agency or community organization.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work.

Offered at Denver, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

PSYC3100 Community Psychology

This course examines the historical and theoretical perspectives of community psychology: the interrelationship between individuals and the various family, friendship, neighborhood, work, and community systems in which they live. Using a scientific approach, key areas of focus include the application of psychological principles to understand and address social issues, engage in collaborative problem solving, and promote community development.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3150 Applied Behavior Analysis

This course provides students with research based skills and techniques to modify and eliminate undesirable workplace behavior and environments. Differentiating between goals and objectives, collecting, analyzing and displaying data, choosing effective reinforcements and schedules and determining punishments provide the theoretical foundation for writing a behavior plan for an employee(s) or organization whose maladaptive behavior is negatively impacting production and/or morale. Additionally, the importance of pro-social modeling and self-managing behavior is stressed and practiced.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3200 Cognitive Psychology

This course examines the primary cognitive processes of attention, perception, and memory as the foundation for higher order thinking. Students examine and discuss early and current theories and methodologies in cognitive science and explain how primary cognitive processes lead to complex thought. A key component of course work includes conducting a literature review on an assigned or selected topic.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3260 Human Systems Integration

This course examines how human characteristics and the environment interact in the achievement of organizational goals and objectives. Using psychological principles in systems design, students focus on the physical, physiological, perceptual, cognitive and organizational considerations that affect organizational performance. Optimizing organizational performance through the human systems integration's (HSI) major domains of manpower, personnel, training, human factors engineering, health hazards and occupational health is emphasized.

Prerequisite(s): MGMT2020, PSYC2020.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC3350 Psychology of Motivation and Leadership in the Workplace

This course examines current research and theories for motivation at work and how they affect the achievement of organizational goals and objectives. A chronological review of the field is included, as well as discussions around such topics as the importance of money, the relationship between job satisfaction and job performance, and the distinction between intrinsic and extrinsic motivation. A focus on understanding theories of leadership and their roles in creating and maintaining a psychologically healthy workplace is emphasized.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4100 Brain, Environment, & Behavior

This course explores the complex interrelationships between the biological basis of behavior and the environment with a focus on application of psychological principles to address current issues. Students will draw on previous knowledge of brain structures and functions and the interplay between environment and biology affecting cognition and behavior. Students will select an approved topic, conduct interdisciplinary research and propose alternative strategies to improve quality of life.

Prerequisite(s): PSYC3200.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4150 Psychology of Conflict Resolution

This course explores the definition, causes and methods used for resolution of conflicts. Causes for conflicts such as communication, beliefs and values, and lack of trust are discussed, as well as the approaches toward resolution of conflicts, such as the adversarial and non-adversarial approaches. Advantages and limitations are identified for each method.

Prerequisite(s): PSYC1001.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4200 Cultural Psychology

This course offers knowledge, practice, and application of the principles of Cultural Psychology. It examines the major theorists in this field and the application of their theories to human behaviors and interactions. It critically examines cultural psychological theories in both traditional western and non-western psychological models. Accordingly, the course elucidates the particular research methods that are specific to the study of psychology and culture. By examining the developmental processes of cultural identity, the course demonstrates the necessity of cultural psychology as a specific domain of inquiry. In addition, the course examines the divergent frameworks for understanding abnormal behavior and mental illness, as well as mental health and wellness, in a cultural setting. Finally, the course focuses on application and analysis of the themes of cultural psychology for their use in specific work situations and in our global world today.

Prerequisite(s): PSYC3100.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4250 Contemporary & Critical Issues in Organizational Psychology

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of organizational psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

PSYC4300 Contemporary & Critical Issues In Applied Psychology

The culminating capstone experience in the major, this senior seminar asks students to synthesize the major theoretical perspectives of their field and apply these paradigms to their research on a specific critical issue. Through this course, students reinforce their knowledge of the field of applied psychology, explore contemporary issues and hone their professional communication skills. In addition, students reflect on their professional identity and develop a plan for professional development.

Prerequisite(s): RSCH2050, senior status.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

Religion (REL) Courses

REL3001 Comparative Study of World Religions: An Interdisciplinary Approach

This course introduces the students to the world's great religions; Hinduism, Buddhism, Judaism, Christianity and Islam are emphasized. The focus is interdisciplinary and includes history, cultural traditions and textual analysis of each religion's literature in relation to these religions.

Prerequisite(s): ENG1021 or ENG1027.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Research (RSCH) Courses

RSCH2050 Research Methods in Applied Settings

This course provides students with the required knowledge to conduct basic research in the social sciences, including evaluation of primary and secondary research and learning to use and interpret statistics in specific applied situations. Using quantitative and qualitative research methods, students learn how to plan, conduct and write a research project, and select and interpret data. Students learn APA documentation, engage in exercises in primary sourcing techniques and receive an overview of the publication process.

Prerequisite(s): MATH2001, PSYC1001 or SOC1001 or SOC2005. (OL)

Offered at Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3100 Experimental Design in the Social and Behavioral Sciences

This course is focused on the various quantitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ANOVA, MANOVA, Structural Equation Modeling, Meta-Analysis), students will explore complex ethical, socio-cultural, and geo-political issues that impact the design, interpretation, and use of scientific results.

Prerequisite(s): MATH2002, RSCH2050.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3200 Qualitative Inquiry

This course focuses on the various qualitative research methodologies that can be utilized to conduct and interpret scientific research in the social and behavioral sciences. In addition to advanced research design and corresponding statistical techniques (e.g., ethnography, case study, narratives, instrument design, textual data coding and analysis), students explore complex ethical, socio-cultural and geopolitical issues that impact the design, interpretation and use of scientific results.

Prerequisite(s): MATH2001, RSCH2050.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH3300 Community Action Research

Through identifying real world research questions and corresponding community agents, students will design and propose a community action research project. This course focuses on hypothesis generation, comprehensive literature review and the utilization of both quantitative and qualitative research methodologies to prepare students to execute the proposal in RSCH4400: Integrative Applied Research Seminar. Communication skills in the discipline are emphasized including oral and written presentations to faculty, class, and community.

Prerequisite(s): RSCH3100, RSCH3200.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH4050 Research Seminar in Counseling Psychology

This capstone course is designed to complete the major program of study by integrating the student's prior academic experiences in Counseling Psychology. A seminar format is used to encourage student participation and interaction with peers and with faculty. Each participant chooses a topic within their area of specialization. The topic is explored through individual research, periodic presentations and discussion. Discussion focuses on both substantive and methodological concerns, as well as interconnections among areas of study.

Prerequisite(s): RSCH2050, senior status.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RSCH4400 Integrative Applied Research Seminar

A capstone experience in the Applied Research minor, this course will have students conduct the research study proposed in RSCH 3300, including data collection, analysis and interpretation of findings. Students will be required to share applied implications of findings with the community agents impacted, as well as preparing a formal professional conference and/or journal submission. Advanced case studies will be used throughout the course to integrate previously learned applied research and statistical analyses content to promote scientific reasoning and critical thought.

Prerequisite(s): RSCH3300.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

Retail (RTL) Courses

RTL1005 Retailing

This course is designed to introduce the student to the field of retailing. Emphasis is placed on basic principles of the retail environment, retail operations and retail administration. Career paths and leadership styles are incorporated into this course. Current conditions and newer concepts and practices in the field are highlighted, with special attention focused on industry terminology.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL1020 The Business of Fashion

This introductory course is designed to increase students' powers of observation, research and analysis of fashion. Students learn the vocabulary of the field, the structure of the industry, domestic and foreign designers, and historical as well as contemporary influences on fashion. The motivations of dress, theories of fashion adoption and the fashion lifecycle are explored as sources of information to establish fashion statements and forecast fashion trends.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL2005 Global Sourcing

This course allows students to examine the import marketing process, import regulations, sources of supply, supplier management and development, and transportation in order to learn how to participate in the global marketplace and negotiate in cross-cultural situations.

Prerequisite(s): RTL1005 or MRKT1001, sophomore status.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RTL2050 Fashion Promotion

The theory of fashion promotion is explored as it relates to the selling of fashion merchandise to the public. This course explores the nature of the fashion promotion industry and its use of various media to make consumers aware of current trends and styles. The text addresses itself to the career-minded student who wants to be involved in the marketing, merchandising and promotion of fashion.

Offered at Denver, Providence, Providence CE

4.5 Quarter Credit Hours

RTL3010 Merchandise Buying

This course provides the student with the principles that govern the movement of merchandise. Students are expected to know the environmental factors that influence the behavior of consumers and the techniques for determining and predicting merchandise cycles. This course outlines the merchandising activities and marketing trends of those industries involved with producing and providing goods in the marketplace. The options of the buyer in making merchandise budgets, plans and decisions are presented. This background provides the basis for examining the merchandising activities and decisions expected of a buyer at the retail level. Buying activities are compared for a variety of retail settings.

Prerequisite(s): RTL1005.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL3020 Merchandise Mathematics

This course is designed to examine the philosophies, theories and techniques underlying the allocation of merchandise investments, control of sales and control of inventory (including planning and pricing) in retail stores. The course approaches retail management from the standpoint of the retail businessperson and is intended to serve as a tool for the student of retailing or merchandising.

Prerequisite(s): RTL1005. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL3030 Cases in Fashion and Retail

This course analyzes and compares fashion and retail merchandise and management techniques used in specialty store, department store, chain store and mass merchandising operations. A case study approach is used in evaluating merchandise and management decisions in a variety of cases involving issues, types of operations and levels of management.

Prerequisite(s): RTL2063, junior status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL3060 Fashion Forecasting

This course introduces the student to the field of fashion forecasting. Emphasis is on the framework of fashion forecasting, fashion and market dynamics of fashion forecasting and utilizing these dynamics in the global retail workplace. Current conditions, concepts, practices and research in the retail field are focused on throughout the course with special attention placed on industry terminology; case studies utilizing market research and competitive analysis are incorporated into this course.

Prerequisite(s): RTL1005, RTL1020. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL3070 Textile Design for the Apparel and Home Furnishings Industry

This hands-on course is an introduction to basic textile design techniques used by designers and manufacturers. Topics include motif development, croquis design, and repeat patterns. Methods of surface printing include direct painting, stenciling and block printing. Basic weaving or knitting patterns, embroidery, beading and applique are also explored. Students develop an appreciation for the historic and cultural value relevant to each method, and create collections of textile samples as they solve design problems.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

RTL3150 Special Topics in Fashion, Retailing and Marketing

This course is a study of how fashion, retailing and marketing trends today impact consumers, business and society. Emphasis is on current literature, advanced problems and research tools applicable to the chosen topic. This course focuses on a different area, issue or theme each year, depending on student interest. The topic area may not be usually found in the conventional classroom course.

Prerequisite(s): MRKT1001, sophomore status.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

RTL4099 Retail Internship

This course provides students the opportunity to gain academic credit for successfully completing internships in retailing operations and any retail-related industries. Upon completion of this course, student have an understanding of the demands and expectations for retail industries as well as the roles played by other necessary and related industries that all make for a successful store operation.

Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5-13.5 Quarter Credit Hours

Risk Management (RMGT) Courses

RMGT2001 Enterprise Risk Management

This course focuses on the aspects of enterprise risk management (ERM) in business, including the methods and processes used by organizations to manage risks and seize opportunities related to the achievement of their objectives. The course provides a framework for the identification, assessment, monitoring and mitigation of risk as it relates to the business enterprise including identification and mitigation of health and safety risks.

Prerequisite(s): MGMT1001 or MGHI1000, sophomore status. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

RMGT3001 Emergency Planning and Business Continuity

This is a survey course of the practical implications of emergency planning with a particular focus on business continuity during a crisis situation. The focus of this course is applied and case-study rich, and provides students with a detailed understanding of the various considerations in emergency and continuity situations frequently encountered during a crisis.

Prerequisite(s): (MGMT1001 or MGHI1000), RMGT2001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

RMGT4010 Risk Analysis and Loss Prevention

This course provides students with a course in risk management and loss prevention. It addresses the risk countermeasures and their pros and cons and provides students with a systematic approach to logical decision-making about the allocation of scarce security resources. Further the course describes the risk management methodology as a specific process, a theory, or a procedure for determining assets, vulnerabilities, and threats and how security professionals can protect them.

Prerequisite(s): RMGT2001. (OL)

Offered at Online, Providence, Providence CE

4.5 Quarter Credit Hours

RMGT4099 Risk Management Internship

This internship offers the student hands-on experience in risk management functions in a professional setting. The student has an opportunity to gain real-world experience in selected areas such as staff planning, asset protection, risk analysis, management of personnel and like activities. Prerequisite(s): To be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.75 during the entire pre-program application process, 2) have completed 130 hours of course work, 3) have appropriate elective credit available, and 4) have the sponsorship of a faculty advisor.

Offered at Providence, Providence CE
4.5-13.5 Quarter Credit Hours

Science (SCI) Courses

SCI1005 Introduction to Botany

This course provides a comprehensive description of the structure, physiology and reproduction of plants of economic value. Focus is on the relationship between plants and humans, including the role of plants as food sources such as rice, corn and wheat, as well as industries which are plant based. The importance of plants in maintaining environmental balance is also discussed with an emphasis on topics of current interest.

Offered at Providence, Providence CE
4.5 Quarter Credit Hours

SCI1010 Environmental Science

This course presents major scientific concepts dealing with the biological and physical nature of the world we live in. A major theme is the impact of human population and economic growth on the biodiversity and ecosystems of our planet, considering how sustainable use of the world's resources may be achieved for both developing and developed nations. Topics such as energy, air, water or resource use, land use and agriculture will be discussed. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI1015 Introduction to Life Science

This course describes key biological and chemical principles that apply to all living things. Evolution and natural selection are studied as an explanation for the history of life on Earth. Students examine cells and cell functions, genetics, as well as structure and function of human body systems. Application of scientific methodology is included. (OL)

Offered at Charlotte, Denver, Denver CE, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SCI1030 Marine Biology

This course is an introduction to both the biological and physical aspects of the marine environment, including a survey of the organisms that inhabit the world's oceans, their ecology, species evolution and distribution, and the human impact of commercial marine-related industries. Of particular interest are seafood, shellfish and marine plants as marine food sources, as well as shipping and maritime industries. (HY)

Offered at Denver, Denver CE, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SCI1050 Nutrition

This course in basic human nutrition examines metabolic energy derived from carbohydrates, proteins and lipids. Pathways for the utilization of this energy to build new biomolecules, including nucleic acids, are discussed, as are the consequences of nutrient deficiencies. Ways to achieve and maintain nutrient balance are a central part of the course. The significance of vitamins and minerals and possible toxicity due to overabundance is also discussed. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2020 Exercise Physiology

This course introduces topics in the physiology and anatomy of exercise, cardiovascular fitness, nutrition, and weight control. Emphasis is placed on understanding the scientific basis for a wellness program. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2030 Introduction to Ecology

This course combines biology and other sciences to study how living things interact with each other and with their nonliving environment. Topics such as competition and predation, the one-way flow of energy and the cycling of nutrients through ecological communities are examined. Other topics such as biodiversity, major terrestrial and aquatic biomes, succession, and the methods and goals of environmental conservation are discussed. (OL)

Offered at North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI2031 Anatomy and Physiology

This basic course covers the anatomy and physiology of the human organism, based on the cell, tissue, organ and system structures of the body. An integral part of this course is the learning of medical terminology. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI3020 Sustainability Policy and Planning

In this course students are introduced to the application of scientifically sound sustainability policies and their effects. Through the study of relevant case studies, this course demonstrates how corporate leaders can gain a strategic advantage by fostering sustainable development principles within their organizations. Businesses have typically been viewed as major contributors to environmental problems but they have also been extremely important participants in solutions. Students investigate policy efforts that promote responsible management of social, economic, and environmental resources and examine the roles of governments, markets, and nonprofit organizations in the implementation of sustainable development laws and policies.

Prerequisite(s): ENG1021 or ENG1027, SCI1010. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SCI4060 Food Microbiology

Food Microbiology introduces students to a wide variety of topics regarding the biology of food and water associated microorganisms. Important topics include: all varieties of microbial agents of food and water borne disease, characteristics of important species of food spoilage microbes, identification and control of disease agents associated with food and water, beneficial microbial action, microbial genetics and bacterial genomics. The interaction of microbes with the human digestive and immune systems is also studied.

Prerequisite(s): SCI1015, SCI2031, Corequisite: SCI4061, senior status or permission of department chair.

Offered at Denver, Providence, Providence CE
4.5 Quarter Credit Hours

SCI4061 Food Microbiology Lab

Food Microbiology Lab is a laboratory companion course coordinated with SCI4060. Using live cultures, students examine the properties of various microbes and factors which contribute to their control and their contamination of foods. Unknown microbes are identified using both traditional and genetic microbiological techniques. Beneficial microorganisms are also studied. Students master microscopy using compound light microscopes.

Prerequisite(s): SCI1015, SCI2031, Corequisite: SCI4060, senior status or permission of department chair.

Offered at Denver, Providence, Providence CE
2.25 Quarter Credit Hours

Sociology (SOC) Courses

SOC1001 Sociology I

This course provides an introduction to sociology with the focus of study on how humans interact within a society, both as individuals and in groups. Emphasis is placed on sociological methods and perspectives/paradigms. (SL) (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SOC2002 Sociology II

This course is a continuation of Sociology I focusing on patterns of behavior or institutions that our culture has established. Emphasis is placed on studying those institutions which are essential to the survival of the individual and the group.

Prerequisite(s): SOC1001 or SOC2005. (SL)

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2010 Sociology of Digital Environments

This course provides an introduction to the digital world as both a setting of social interaction and as a social and historical phenomenon. Attention is given to the ways that virtuality has both transformed and been influenced by other institutional domains such as family, media, art and work. This focus on the digital world advances students' sociological understanding of the human experience.

Offered at Charlotte, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2035 Sociology of Aging

Aging is a lifelong process that affects individuals, families, and cultures across the globe. It encompasses a multitude of dimensions - physiological, emotional, cognitive, economic, and interpersonal - that influence a person's physical and social well-being. This course examines aging from multiple perspectives and addresses the roles that individuals, families, service industries, and government play in attempting to meet the needs of this growing population.

Prerequisite(s): SOC1001 or SOC2005.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2040 Community Leadership: An Applied Sociology

This interdisciplinary course [sociology, leadership and service learning] is designed to provide students with the opportunity to combine theoretical learning with actual volunteer work at a nonprofit organization. Through student-initiated placement at one of many pre-designated sites, students are exposed to various aspects of the not-for-profit industry including administrative, fundraising and community outreach responsibilities, as well as having personal contact with the organization's clientele. Additionally, students are expected to utilize their leadership skills by initiating a substantial agency-based project, in conjunction with their on-site supervisor, which serves as a tangible contribution to the overall organization. (SL)

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2050 Cultures of Africa

This course gives students a grounding in the cultures of Sub-Saharan Africa. Students consider how the lives of Africans have been shaped by many forces: geographic, economic, religious, historical, political, linguistic and social. Students become more familiar with many Sub-Saharan African cultures by examining films, television programs, literature and newspapers from around the continent, in addition to more traditional academic sources.

Offered at Charlotte, Providence, Providence CE

4.5 Quarter Credit Hours

SOC2070 Social Issues in Contemporary America

This course is designed to provide the student with a realistic understanding of contemporary social issues. The course focuses on the origins, nature and interrelationships between the various topics. Students are encouraged to consider people and conditions in society that pose problems, and to attempt to develop solutions to those problems.

Prerequisite(s): SOC1001 or SOC2005. (SL) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC3020 Culture and Food

Culture and Food is a course on the sociology of food. Students are challenged to think and rethink the place of food in the human experience. The course focuses on how the discipline of sociology, and its borrowing from anthropology and other fields, examines food as a cultural and social artifact and how food and social identity intersect. (SL) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC3025 Cultural Tapestry: Perspectives in Diversity

This course approaches the study of diversity by offering students an opportunity to understand the meaning of difference from a multitude of perspectives. Students study how categories of diversity are created, the experience of being perceived as different in society, and the consequences of difference as gauged by the allocation of privilege and resources to differing groups within society. Such categories as race, ethnicity and national identity, socioeconomic status, gender differences, sexual orientation, learning styles and religious affiliation are addressed. Similarities between ethnic groups and cultures are also examined. The sociological paradigms/perspectives are also utilized in the study of diversity. Students shape a presentation that addresses diverse subject matter in an experiential manner. As the course concludes, attention is directed towards identifying strategies that can be employed both on a macrolevel in society and on a micro-level within the students' realm of influence, to broaden the acceptance of differing perspectives in a pluralistic society.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SOC3060 Deviant Behavior

The purpose of this course is to provide students with a clear understanding of the nature and meaning of deviance. Students learn what is considered the norm in society, what is outside the norm, and how each is relative in nature. Theoretical explanations, cross cultural references and in depth analyses of deviant behavior are studied from the three dominant sociological paradigms. Who defines deviance, what is deviant, why deviance persists, the effect of labels, and the personal and social effects of deviance are discussed.

Prerequisite(s): SOC1001 or SOC2005. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

Spanish (SPAN) Courses

SPAN1001 Conversational Spanish I

This course is an introduction to the Spanish language with emphasis on vocabulary acquisition, basic grammar construction and oral communications. Students who have studied more than one year of this language are required to take the foreign language placement exam. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SPAN1002 Conversational Spanish II

This lower, intermediate-level course is designed to further develop conversational ability by expanding both the vocabulary and the exposure to Spanish-speaking cultures. Emphasis is on advanced verb forms and idiomatic expressions.

Prerequisite(s): SPAN1001 or SPAN1011 or language placement. (OL)

Offered at Charlotte, Denver, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SPAN1011 Conversational Spanish I: Specialized Vocabulary

This course is designed as an introduction to the Spanish language and is tailored specifically to the needs of culinary and hospitality students. Emphasis is placed on basic sentence structure and oral communication, skills that students can use in the workplace. (HY) (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

SPAN2001 Conversational Spanish III

This advanced intermediate course is designed to perfect the usage of advanced grammar through extensive conversational drill, directed reading, composition and laboratory practice.

Prerequisite(s): SPAN1002 or language placement.

Offered at Charlotte, Denver, Providence, Providence CE

4.5 Quarter Credit Hours

Sport/Ent/Event Mgmt (SEE) Courses

SEE2015 Leadership in Recreation/Leisure Settings

This course explores leadership qualities, styles and group dynamics. Students examine a selection of program activities and guidelines for presenting and developing them effectively. Focus is on developing, leading and evaluating activities based on varying participant requirements. Aspects of group facilitation, activity sequencing and debriefing are discussed. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2020 The Business of Event Management

This course introduces students to the methods utilized in researching, planning, organizing and delivering sustainable major events. The roles of global events in sub-fields such as sports, tourism, entertainment, celebrations, civic and hallmark events are also explored. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MGHI1000 or MGMT1001 or SEE1001. (HY)
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2030 The Business of the Entertainment Industry

This course is designed to provide students with core knowledge of the diverse and dynamic entertainment industry. Topics include the historical development of the entertainment industry, current trends and industry regulations, theater and the arts, music, cinema, sports entertainment, television, and alternative entertainment. Issues related to industry best practices, effective artist/performer management and entertainment event production are also discussed. Prerequisite(s): FSM1001 or FSM3001 or HOSP1001 or MCST1010 or MGHI1000 or MGMT1001 or SEE1001.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2040 Outdoor Recreation Planning

This course provides an introduction to the concept of outdoor recreation, outdoor recreation planning and the specific use of our environment for recreation by individuals, private agencies and government agencies. The study of federal programs including the National Park Service is an integral part of this course. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE2070 The Gaming Industry

This introductory course is designed to familiarize students with the many facets of the entire gaming industry. Topics to be covered include: the history of gambling, common forms of gambling, major gaming destinations, career paths, gaming industry leaders, regulation and licensing and basic organization of a casino resort. Current trends and issues in the industry are also discussed. Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3015 Managing Gaming Operations

This advanced course is designed to familiarize the student with basic knowledge about managing casino properties. Discussions include casino financial management, organizational structure, gaming terminology, casino design, with special emphasis on casino marketing. International and internet gaming markets are also explored. A field trip to a pre-selected casino is mandatory. Prerequisite(s): SEE2070. (HY) (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3041 Special Event Protocol

Students in this course examine the specifics of social and professional business etiquette and the event protocol. Official protocol and the order of precedence for governmental, military and social organizations are investigated as well. The unique challenges presented by official ceremonial events such as state dinners, flag ceremonies, inaugurations, dedications, graduations, parades, state and military funerals, and memorial services, etc. are discussed, and students formulate effective strategies for managing such events. Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3042 Weddings & Ceremonies

This course examines the unique aspects of planning and executing various ceremonial events such as weddings (traditional and nontraditional), bar/bat mitzvahs, quinceanera parties, debutante balls, anniversaries and civilian funerals. Special emphasis is on adapting the traditional event cycle to the challenges presented by these social life-cycle events and the numerous ethnic and religious traditions associated with them. Industry best practices for custom event design including decor, entertainment, catering and budgeting are explored. In addition, strategies for attracting, managing and retaining clients are discussed. Prerequisite(s): SEE2020 or HOSP2011 or FSM3001. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3045 New Media Literacy in Sports, Entertainment and Event Management

This course develops the skills necessary to proactively interact with mass communication within the sports, entertainment and event industry. Emphasis is on the ethical responsibilities of a spokesperson and the experience needed to communicate to the media in a variety of situations, including the development and creation of a press conference and communicating the brand and image to the consumer base. Prerequisite(s): ENG1021 or ENG1027, ENG1030. (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3055 International Special Event Management

This upper-level course, taught only on a campus outside of the United States during a term abroad program, focuses on the development, planning and management of international special events. Emphasis is on research and development, site selection, social and cultural issues, marketing and sponsorship, and human resource management. In addition, the challenges presented by producing an event in a non-domestic venue are explored in detail. Prerequisite(s): SEE2020, must be accepted in Study Abroad program.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
9 Quarter Credit Hours

SEE3060 Concert and Event Production

This course focuses on event and concert tour production. Emphasis is on managing a show on stage, back stage and on the road. In addition, tools for set building, lighting, sculpting sound with microphones and mixers, reviewing basic electrical formula, performance contracts, technical riders and a production checklist are explored. Prerequisite(s): MCST2010 or SEE2030.
Offered at Charlotte, Denver, North Miami, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3120 Fitness and Wellness Center Management

This course focuses on the skills necessary to manage a fitness and wellness center. Emphasis is on the development and design of the facility layout, daily operations, and fitness/wellness programs located in private, public, corporate, hotel, resort, university and recreational facilities. Students learn program development skills necessary to operate and manage a fitness/wellness facility. A Directed Experiential Education (DEE) opportunity may be incorporated into this course. DEE opportunities are based on project availability with community partners and student eligibility. (OL)
Offered at Denver, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE3850 Negotiations and Agreements in Hospitality, Sports, Entertainment and Event Management

This course explores the theory and practice of negotiations within the sports, entertainment, event, hotel, tourism and food service industries. Topics include discussion and presentation of the skills necessary to be a successful negotiator of agreements and contracts within the hospitality industry domestically and internationally. This course also explores labor relations and articulates the union/management negotiation process, including collective bargaining. Prerequisite(s): LAW2001 or LAW2010. (HY) (OL)
Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE
4.5 Quarter Credit Hours

SEE4020 Sports and Entertainment Marketing

This course exposes students to marketing concepts relating to the sports and entertainment industries. It addresses various products, consumer markets, strategic market analysis and valuation within the sports/entertainment industries. Major topics include the negotiation process, promotions, public relations, market research and sponsorships.

Prerequisite(s): MRKT1001. (HY)

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Technology Experiential Education (TECX) Courses

TECX4020 Technology Solo Project

This course allows each student to design, build, implement, or research an actual technology project related to his or her degree program. Under the supervision of a faculty advisor, each student selects an appropriate project (often from a list of project requests submitted to the School of Engineering & Design), sets a completion schedule, reports on project progress, and finally writes an extensive final report on the results of the project. Students defend their work and report in an oral presentation before a faculty panel.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

TECX4045 Technical Solutions Team I

In this class, students act as part of a working technology project team. During the term prior to the beginning TSTI, each student applies for a position on a particular team working on a specific project; only students accepted for such positions will be admitted into the course. Students begin TSTI with a series of lectures and workshops that familiarize them with the project methods and protocols used by TSTI. They then work under the supervision of a faculty project manager and subject matter advisors. Teams submit their work for regular phase reviews; set and conform to explicit schedules for project work; monitor and assure project quality; assess and mitigate project risks; draft, update and maintain all project documentation; and are ultimately responsible for the outcome of the project. This course is one of several options in the School of Engineering & Design for students to fulfill their experiential education requirements.

Prerequisite(s): PRMG2010.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

TECX4046 Technical Solutions Team II

This course is an optional continuation of TECX4045, Technical Solutions Team I working on new or previously started projects. Students work in cross-functional teams under the supervision of faculty project managers and subject matter advisors. Teams submit their work for regular phase reviews; set and conform to explicit schedules for project work; monitor and assure project quality; assess and mitigate project risks; draft, update and maintain all project documentation; and are ultimately responsible for the outcome of the project. This course is one of several options in the School of Engineering & Design for students to fulfill their experiential education requirements.

Prerequisite(s): TECX4045.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

Travel Tourism (TRVL) Courses

TRVL1035 Travel Information Systems

This course provides a comprehensive, hands-on system learning experience. Students become proficient in the use of current Airline Reporting Corporation (ARC) documentation, simulated CRS systems, Internet resources, as well as other technologies used for the management of related travel services. Students are able to understand the technological interactions within a Global Distribution System (GDS).

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

TRVL2040 Travel Sales Management

This course emphasizes service as an integral part of the selling process. The reciprocal relationship between selling and service is presented within the context of the total travel sales effort.

Prerequisite(s): FSM1001 or HOSP1001 or SEE1001. (SL)

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

TRVL2801 World Geography for Tourism and Hospitality

This course is designed to provide the student with the knowledge and skills necessary to work and travel in a global environment. Students explore both current and emerging destinations from around the world. The course discusses the cultural, recreational and social significance to the traveler and the economy.

Offered at Charlotte, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL2810 The Aviation and Airline Industries

This course familiarizes students with the US and international airline industry. The course focuses on the organization and management functions of the airlines, and emphasizes the application of class material to current industry issues.

Prerequisite(s): Sophomore status.

Offered at Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3010 Dynamics of Tourism and Sustainability

This is a management-oriented course covering the economic, cultural and social functions in the planning and development of the tourism industry.

Emphasis is on organizational concepts. (OL)

Offered at Charlotte, Denver, North Miami, Online, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3020 Ecotourism

This upper-level course explores an emerging dimension of tourism: ecotourism. Students investigate the impact of specific environmental issues on tourism, including water pollution, air pollution, habitat destruction, etc., and focus on the impact of tourism on the physical, biological and cultural environment. The role of the tourism industry as it relates to the provision of ecotourism experiences is also discussed.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3030 International Policies of Tourism

This intermediate-level course is designed to provide the student with an increased understanding in the area of international tourism development. Emphasis is placed on the definitive study of the essential components for a successful national tourism program.

Prerequisite(s): TRVL3010.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3035 Tour Management Operations

This course is designed for students planning careers in tour guiding or tour operations. Topics include tour operations, components of a tour, tour management positions, characteristics of professional tour guides, the psychology of tour management and internal communications. The culmination of this course is a tour to a selected international destination, where each student researches, negotiates and develops a highly anticipated journey.

Prerequisite(s): TRVL2801, junior status.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3040 Adventure, Sport and Nature-Based Tourism

This course provides the student with a solid foundation of knowledge related to adventure, sport and nature-based tourism and focuses on key considerations necessary for its implementation. The course offers an opportunity for a field project.

Prerequisite(s): FSM3001 or FSM3099 or HOSP3099 or SEE2020 or TRVL3099.

Offered at Charlotte, Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL3099 Tourism & Hospitality Internship

This internship is designed to give students practical experience in the tourism and hospitality industry. Students acquire insight into the practical aspects of an organization's operation by observing and participating in day-to-day activities.

Prerequisite(s): HOSP1080, to be eligible for this internship, students must: 1) maintain a cumulative GPA of 2.0 during the entire pre-program application process, and 2) have completed 90 hours of course work.

Offered at North Miami, Providence, Providence CE

6.75-13.5 Quarter Credit Hours

TRVL3801 Special Topics in Adventure Resort Management

This course provides the student with a solid foundation of knowledge related to the Adventure Resort and focuses on all aspects of operation and program development. The course will also offer opportunities for a field project. Students are required to participate in all off-campus activities with the designated industry partners.

Prerequisite(s): Sophomore status.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL4011 Destination Management Organization

This course integrates the administrative functions of a destination management or marketing organization (DMO). The interrelationships of operations, marketing and finance are analyzed and evaluated. A Directed Experiential Education (DEE) opportunity may be an integral part of this course. DEE opportunities are based on project availability with community partners and student eligibility. For more information, visit Experiential Education & Career Services.

Prerequisite(s): MRKT1001.

Offered at Denver, North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

TRVL4160 Travel and Tourism Strategic Management Seminar

This capstone course culminates the theoretical training for the advanced student of hospitality and tourism studies. The course is designed to provide insight into the policy formulation and strategic management of travel and tourism entities. Essential elements of the course include a variety of teaching methods; analysis of current issues and situations in the travel and tourism field; keeping up to date and current by utilizing different web sites; and research projects and case analyses that will improve the understanding of the strategic planning process, critical thinking and decision-making capabilities of the student.

Prerequisite(s): FISV2000, MRKT1001.

Offered at North Miami, Providence, Providence CE

4.5 Quarter Credit Hours

Academic Information

This section of the catalog contains important information about the academic requirements and policies of Johnson & Wales University, as well as additional educational components including experiential education and study abroad opportunities, and available honors programs and academic societies.

Class Schedules

The course schedule (https://uconnect.jwu.edu/prod/bwkschd.p_disp_dyn_sched) is published before registration begins each term. The course schedule will include course meeting days and times, seat capacity, course prerequisites and additional information for courses meeting the search criteria.

Occasionally, make-up classes are scheduled, due to holidays or other missed days, to meet minimum classroom hour requirements. It is possible that at times a course may not be rescheduled and the student will be responsible for all work as outlined in the syllabus.

Please note that students enrolled in courses at the university may be required to participate in online discussion forums, student-to-student collaborations and student presentations with other students as part of course requirements.

Summer Sessions

Optional summer session courses are offered for students enrolled in undergraduate programs. Individual courses may not be offered in the summer if student interest or enrollment is not sufficient; as a result, summer degree completion cannot be guaranteed. Summer session enrollment may be required in certain graduate programs.

Students matriculating at Johnson & Wales are not granted credit for summer session courses taken at other institutions unless prior permission has been granted by Student Academic & Financial Services.

Academic Policies

This section of the catalog contains important information about academic policies, grading systems and other academic requirements.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (<http://catalog.jwu.edu/handbook>).

Academic Standing

A student's academic standing is based on grade point average (GPA) in conjunction with total attempted credits (including transfer credits) and is evaluated after the completion of each term of enrollment. Academic standing standards differ by program of study. Please refer to the following academic standing standards charts. If students are not in good academic standing or have questions about the requirements for graduation, they should make an appointment with an academic counselor/advisor for assistance in assessing their situation.

Students who meet the following criteria are considered to be in good academic standing:

- Undergraduate students need a minimum GPA of 2.0.
- Graduate students need a minimum GPA of 3.0.
- Doctoral students need a minimum GPA of 3.25.
- 4+1 B.S./MBA/M.S. program students need a minimum GPA of 3.0 in graduate-level coursework.

According to the following academic standing standards, students who do not satisfy good academic standing requirements will be placed on probation, suspended (undergraduate students only) or dismissed.

Academic Standing Standards: Undergraduate Day and Online Programs

First-Term Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing

Good Standing	0–21	1.0–1.99	Probation 1st Term
Good Standing	0–21	0–.99	Suspended
Good Standing	21.1–42	1.26–1.99	Probation 1st Term
Good Standing	21.1–42	0–1.25	Suspended
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	0–1.49	Suspended

Returning Students:

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–21	1.0–1.99	Probation 1st Term
Good Standing	0–21	0–.99	Suspended
Good Standing	21.1–42	1.26–1.99	Probation 1st Term
Good Standing	21.1–42	0–1.25	Suspended
Good Standing	42.1–higher	1.5–1.99	Probation 1st Term
Good Standing	42.1–higher	0–1.49	Suspended
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–21	1.0–1.99	Probation 2nd Term
Probation 1st Term	0–21	0–.99	Suspended
Probation 1st Term	21.1–42	1.26–1.99	Probation 2nd Term
Probation 1st Term	21.1–42	1.0–1.25	Suspended
Probation 1st Term	21.1–42	0–.99	Academic Dismissal
Probation 1st Term	42.1–higher	1.5–1.99	Probation 2nd Term
Probation 1st Term	42.1–higher	1.26–1.49	Suspended
Probation 1st Term	42.1–higher	0–1.25	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–21	1.0–1.99	Probation 3rd Term
Probation 2nd Term	0–21	0–.99	Suspended
Probation 2nd Term	21.1–42	1.26–1.99	Probation 3rd Term
Probation 2nd Term	21.1–42	1.0–1.25	Suspended
Probation 2nd Term	21.1–42	0–.99	Academic Dismissal
Probation 2nd Term	42.1–higher	1.5–1.99	Probation 3rd Term
Probation 2nd Term	42.1–higher	1.26–1.49	Suspended
Probation 2nd Term	42.1–higher	0–1.25	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	1.51–1.99	Suspended

Probation 3rd Term	0–higher	0–1.50	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–42	1.25–1.99	Probation 1st Term
Academic Warning	0–42	0–1.24	Academic Dismissal
Academic Warning	42.1–63	1.5–1.99	Probation 1st Term
Academic Warning	42.1–63	0–1.49	Academic Dismissal
Academic Warning	63.1–84	1.75–1.99	Probation 1st Term
Academic Warning	63.1–84	0–1.74	Academic Dismissal
Academic Warning	84.1–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Continuing Education

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	2.0–4.0	Good Standing
Good Standing	0–higher	0–1.99	Probation 1st Term
Probation 1st Term	0–higher	2.0–4.0	Good Standing
Probation 1st Term	0–higher	1.25–1.99	Probation 2nd Term
Probation 1st Term	0–higher	1.0–1.24	Suspended
Probation 1st Term	0–higher	0–.99	Academic Dismissal
Probation 2nd Term	0–higher	2.0–4.0	Good Standing
Probation 2nd Term	0–higher	1.50–1.99	Probation 3rd Term
Probation 2nd Term	0–higher	1.25–1.49	Suspended
Probation 2nd Term	0–higher	0–1.24	Academic Dismissal
Probation 3rd Term	0–higher	2.0–4.0	Good Standing
Probation 3rd Term	0–higher	1.5–1.99	Suspended
Probation 3rd Term	0–higher	0–1.49	Academic Dismissal
Academic Warning	0–higher	2.0–4.0	Good Standing
Academic Warning	0–27	1.25–1.99	Probation 1st Term
Academic Warning	0–27	0–1.24	Academic Dismissal
Academic Warning	27.1–40.99	1.5–1.99	Probation 1st Term
Academic Warning	27.1–40.99	0–1.49	Academic Dismissal
Academic Warning	41–54.99	1.75–1.99	Probation 1st Term
Academic Warning	41–54.99	0–1.74	Academic Dismissal
Academic Warning	55–higher	0–1.99	Academic Dismissal

Academic Standing Standards: Graduate Programs (4+1 B.S./MBA/M.S. program students must meet these standards for the graduate-level coursework for which they are enrolled.)

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.0–4.0	Good Standing
Good Standing	0–higher	2.0–2.99	Probation 1st Term
Good Standing	0–higher	0–1.99	Academic Dismissal
Probation 1st Term	0–higher	3.0–4.0	Good Standing
Probation 1st Term	0–higher	0–2.99	Academic Dismissal
Academic Warning	0–higher	3.0–4.0	Good Standing
Academic Warning	0–higher	0–2.99	Academic Dismissal

Academic Standing Standards: Doctoral Programs

Status at Start of Term	Total Credit Hours Attempted	Cumulative GPA	Status after Term Completion
Good Standing	0–higher	3.25–4.0	Good Standing
Good Standing	0–higher	0–3.24	Academic Dismissal

Note: Doctoral students will be dismissed if their GPA is less than 3.25, or when they earn a grade of F or WF in any course. No classes may be repeated.

Academic Probation

Probation may affect a student's ability to register and/or graduate. Graduate program students and 4+1 B.S./MBA/M.S. program students are allowed one term only on probation.

Academic Suspension

Suspended students may not matriculate at the university for at least one term and are expected to work on academic deficiencies. To return to the university, these students must petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. The committee will consider appeals that document mitigating circumstances.

Academic Dismissal

Dismissed students may no longer matriculate at the university and are expected to work on academic deficiencies. To return to the university, students may petition the Academic Appeals Committee, providing a letter of intent and documentation of academic improvement. The committee will consider appeals that document mitigating circumstances.

Academic Warning

Students who are reinstated into the university will be placed on Academic Warning. These students risk permanent dismissal from the university if they are unable to meet academic standing guidelines. The warning designation is sometimes used to override academic standing decisions at the end of the term due to mitigating circumstances.

These undergraduate students will be allowed to register for a maximum of 13.5 credits in academic classes or 15 credits in laboratory classes. In addition, these students will be required to attend a mandatory student skills strategies seminar and tutoring in identified content areas. Failure to complete these requirements will result in immediate dismissal.

Attendance

Students are expected to attend all classes, arrive on time and remain for the entire class period, and report to class fully prepared with all required materials. To meet these expectations, students must arrange course schedules that minimize conflicts with other commitments, including personal commitments, work or participation in athletics or other university-sanctioned events. When students encounter difficulty meeting these requirements, they must actively engage their faculty member to discuss the concern.

Individual faculty define the specific role that class attendance plays in the calculation of final grades for each course. Additionally, excessive absences in certain courses may result in withdrawal from the course at the instructor's discretion. Students should consult the course syllabus and course instructor for specific faculty policies on attendance and make-up work within a course.

Students are expected to familiarize themselves with attendance requirements outlined in the Student Handbook (<http://catalog.jwu.edu/handbook>).

Credits and Grades

Unit of Credit

The university measures undergraduate and graduate academic progress using the quarter credit hour system with the exception of the doctoral and physician assistant studies program, which operate under a semester credit hour system. Courses are offered in three formats and may combine two or more of those formats, which are lecture, laboratory and experiential.

Generally, one quarter credit represents 10 hours of instruction, which includes class lecture and additional activities; one quarter credit hour equals two laboratory hours or three experiential hours. Furthermore, all courses require additional hours of study and preparation outside of the classroom or learning environment.

Please see the appropriate section to review the respective grading system.

Undergraduate

Undergraduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
95–100	A+	4.00
90–94	A	4.00
85–89	B+	3.50
80–84	B	3.00
75–79	C+	2.50
70–74	C	2.00
65–69	D+	1.50
60–64	D	1.00
0–59	F	0.00
Withdrawal/Fail	WF	0.00
Withdrawal/Pass	WP	
Audit	AU	
Challenge Exam Credit	CX	
Grade Pending	GP	
Incomplete	I	
No Credit	NC	
No Grade	NG	
Prior Learning Assessment	PL	
Proficiency	P	
Satisfactory	S	
Unsatisfactory	U	

Note: not all grades are used by all colleges or schools.

Honors Option (H)

If a course was taken as an Honors Program requirement, the grade received will be followed by H (e.g., AH, BH).

Failure (F)

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal/Pass (WP), Withdrawal/Fail (WF)

To record attempted credits, a grade of WP or WF is recorded when a student withdraws from a culinary/baking & pastry laboratory course or a course with an experiential education component, or is withdrawn due to excessive absences from a registered course after its add/drop period has ended.

To qualify for a WP, the student must have an estimated grade of 60 or higher at the time of withdrawal. This grade is not entered into the term and cumulative grade point averages. If the estimated grade is below 60, the student will be issued a WF, which is entered into the term and cumulative grade point averages as a failing grade until successful completion of the course at a later date.

Audit (AU)

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Challenge Exam (CX)

A grade of CX is granted for specifically designated courses upon successful completion of department challenge exams. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point averages.

Prior Learning (PL)

Students may earn credit for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel, professional training and seminars, or other comparable sources. This grade is not calculated into the term and cumulative grade point averages.

Proficiency (P)

A grade of P is granted for achievement of multiple levels of skills in progression where the self-paced approach is in effect. This grade is not calculated into the cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)

A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Graduate

Graduate Grading System

The grading system is as follows:

Grade Range	Letter Grade	Quality Points
97–100	A+	4.00
93–96	A	4.00
90–92	A-	3.70
87–89	B+	3.30
83–86	B	3.00
80–82	B-	2.70
77–79	C+	2.30

73–76	C	2.00
70–72	C-	1.70
0–69	F	0.00
Withdrawal/Fail*	WF	0.00
Withdrawal/Pass*	WP	
Incomplete	I	
Audit	AU	
Grade Pending	GP	
No Credit	NC (non-punitive withdrawal)	
No Grade	NG	
Satisfactory	S	
Unsatisfactory	U	

*after September 2011

Note: not all grades are used by all colleges or schools.

Any courses taken at the undergraduate level to satisfy foundation requirements follow the undergraduate grading system and will not be counted in the graduate-level grade point average (GPA).

Failure (F)#

A grade of F is issued if a student fails to achieve adequate scholastic progress. The grade is recorded permanently on the student's academic record. Upon successful completion of the course at a later date, the term and cumulative grade point averages are adjusted to reflect only the passing grade. However, both grades will appear on the academic transcript.

Withdrawal/Pass (WP), Withdrawal/Fail (WF)

In order to record attempted credits, a grade of WP or WF is recorded when a student withdraws from a culinary/baking & pastry laboratory course or a course with an experiential education component, or is withdrawn due to excessive absences from a registered course after its add/drop period has ended. To qualify for a WP, the student must have an estimated grade of 70 or higher at the time of withdrawal. This grade is not entered into the term and cumulative grade point averages. If the estimated grade is below 70, the student will be issued a WF, which is entered into the term and cumulative grade point averages as a failing grade until successful completion of the course at a later date.

Audit (AU)

An audit occurs when no academic credit is granted. This grade is not calculated into the term and cumulative grade point averages.

Grade Pending (GP)

This is a temporary mark given when the completion of course requirements is still underway. A GP is not calculated into the term and cumulative grade point averages and is generally used under extreme, extenuating circumstances. If a grade is not submitted to replace the GP within one year, it will automatically become an F.

Incomplete (I)

A grade of I is issued to students if they are unable to complete course requirements because of authorized absences due to service commitment or illness. Outstanding work must be completed within two weeks of the final exam class day or the grade will automatically become an F and the grade will be included in the term and cumulative grade point averages. For classes graded S/U (Satisfactory/Unsatisfactory), an Incomplete (I) will change to a U.

No Credit (NC)

This is a non-punitive designation issued to a student who has been authorized to withdraw from class, or the university, due to extenuating circumstances. This grade is not calculated into the term and cumulative grade point averages.

No Grade (NG)

A grade of NG is issued temporarily when there is no grade provided by the faculty member. This grade is not factored into the student's GPA. Once a grade is submitted, the cumulative average and transcript will reflect only the new grade. If a grade is not submitted to replace the NG within one year, it will automatically become an F and the grade will be included in the term and cumulative grade point average.

Satisfactory/Unsatisfactory (S/U)

A grade of S/U is used for designated courses throughout the university. These grades are not calculated into the term and cumulative grade point averages.

These grades will be counted as attempted but not earned credits for the purposes of determining satisfactory academic progress.

Full-time Status

Certification of full-, half- or less than half-time enrollment status is based on the number of credits registered in a term. Listed below are the requirements that constitute full-time student status for official enrollment certification purposes and for financial assistance.

Students should realize that to receive maximum financial aid they must maintain full-time status.

If a student who is receiving veteran's benefits or participating in athletics receives a grade of WP, WF or NC in a course, that course will not count toward full-time status.

Status	Undergraduate	Graduate	Post Graduate
Full-time	12 or more	9 or more	12 or more
Half-time	6–11.99	4.5–8.99	6–11.99
Less than half-time	0–5.99	0–4.49	0–5.99

Readmittance Policy

If a student has previously attended the university, a Readmittance Request is only required if the student's absence from the university will be more than four consecutive terms (including summer).

Readmittance to undergraduate and graduate programs must be requested at least six weeks prior to the desired term start date, and no earlier than

- summer term: March 1
- fall term: April 1
- winter term: September 1
- spring term: December 1

Students approved for readmittance will be assessed the current tuition rate and are responsible for any changes to their program of study that may have occurred during their period of absence. If the break in enrollment exceeds one year or more, the student's program of study may follow the requirements listed in the current year catalog. A review of previously awarded transfer credit will also be conducted and may be adjusted.

Readmission of Service Members

The university complies with Readmission Requirements for Service Members as outlined in the Higher Education Opportunity Act (HEOA). The HEOA provides that an institution may not deny readmission to a service member of the uniformed services for reasons relating to that service. In addition, a student who is readmitted under this section must be readmitted with the same academic status as the student had when they last attended the institution. Academic status is defined by a student's grade level and whether or not the student was in a degree/certificate or non-degree/certificate program at the time of separation.

This policy applies to service in the uniformed services, whether voluntary or involuntary, on active duty in the Armed Forces, including service as a member of the National Guard or Reserve, for a period of more than 30 days under a call or order to active duty of more than 30 days. The university will readmit such a student as long as the following conditions are met:

- The student gives advance notice (written or verbal) of the call to active duty or, upon seeking readmission, submits a written verification that such service was performed, requiring their absence.
- The absence from school for active duty does not exceed five years.
- The student submits a notification of intent to re-enroll within three years after the completion of service or within two years after recovery from an illness or injury incurred during the service.
- The separation from service was not dishonorable.

Tuition and Fees

A returning student must be charged the same tuition and fees in effect during the last academic year the student attended, unless veterans'

education benefits or other service member education benefits will pay the amount in excess. For subsequent academic years, the returning student may not be charged tuition and fees in excess of what other students in the program are charged.

Readmission Requirements

A returning student will be permitted to re-enroll in the next class(es) scheduled in the same academic program, unless the student requests a later date of re-enrollment or agrees to a different program. A returning student will be readmitted into the same academic program the student was enrolled in prior to the military service obligation. If the exact program no longer exists, the student must be admitted to the program that is most similar, unless the student requests or agrees to admission to a different program. Returning students will be re-enrolled with the same enrollment status, number of completed credit hours and academic standing as the last academic year of attendance.

If the university determines that a returning student is not prepared to resume the program or is unable to complete the program, the university must make reasonable efforts to enable the student to resume or complete the program at no additional cost to the student. If such efforts are unsuccessful or place an undue hardship on the university, the university is not required to readmit the student.

In accordance with federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, service members who receive dishonorable or bad conduct discharge may remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

The returning student may be required to provide supporting documentation.

Complete policies regarding readmittance can be found in the Student Handbook (<http://catalog.jwu.edu/handbook/academicpolicies/readmittancepolicy>).

Repeat of Courses

When the appropriate course is available, the course, when a grade other than W has been assigned, may be repeated to earn a better grade. Upon successful completion of the course at a later date, the cumulative average is adjusted to reflect the highest grade earned.* However, each grade earned will appear on the academic transcript. Students are required to pay normal tuition charges for all repeated coursework. Students are eligible for financial aid for only one repetition of a previously passed course.

*NOTE: When a student has repeated a course previously applied to an awarded degree, each grade earned will be included in the cumulative point average.

Course Deficiency

A course deficiency occurs when a student fails to complete a course with a satisfactory grade, either by failing the course or by receiving a grade that does not meet the minimum required by the student's program. Academic warning, probation and dismissal are not determined from one course, but by the cumulative GPA.

Students who fail a course after a second attempt will be assigned a course deficiency hold and will be required to meet with an academic counselor/advisor in Student Academic & Financial Services. Academic counselors/advisors will review the following options with the student:

- Consider a change of program.
- Repeat the same course, which will result in only the highest grade earned grade being calculated in the cumulative average.
- Student may be advised to take a pre-approved course at another institution outside of Johnson & Wales University. The original grade will remain on the student's transcript but will be excluded from the cumulative average.

Students opting to repeat the course will be required to attend content tutoring. The course deficiency hold will be removed once the student has satisfied the course requirement.

Transfer and Career Prerequisites

Students who intend to transfer to other colleges or enroll in graduate schools after attending Johnson & Wales University must determine

the requirements of those institutions and plan their programs of study accordingly. Johnson & Wales University makes no claim or guarantee for transfer credit to other academic institutions. Similarly, students who intend to take state, foreign business, trade or professional licensing examinations should determine the prerequisites of those jurisdictions prior to selecting their programs of study.

Students who are interested in transferring to JWU should review transfer admissions (<http://catalog.jwu.edu/admissions/applying/transferstudents>) for information.

Graduate

Once enrolled in a JWU graduate program, students may not take core or concentration courses elsewhere with the intent of transferring them into their JWU program, except when there are extenuating circumstances, and permission is granted by the dean's office. Should a student be granted permission to take a course under these conditions, a grade of B or higher must be earned in order for the transfer credit to be awarded.

Arts & Sciences Core Experience

Johnson & Wales University is committed to providing its students with the learning necessary for professional and personal success. A Johnson & Wales University education prepares students to become engaged citizens, equipped with the intellectual and practical skills needed to address complex issues in a diverse and dynamic world.

In addition to development of lifelong learning skills, the university's A&S general education core curriculum provides breadth of learning by introducing students to multiple ways of understanding the world through explorations in the natural sciences, social sciences and humanities.

Sequential Learning

Foundational skills are introduced early on and reinforced throughout the curriculum: oral and written communication, quantitative literacy, critical thinking, ethical reasoning, and integrative learning.

Students build on these foundational skills in many disciplines in the arts and humanities, social sciences and natural sciences as well as in their major courses. All students must fulfill a university graduation requirement for college-level writing proficiency.

Building Integrative Habits of Mind

An essential component of the A&S Core Experience is the development of integrative learning that requires thinking across boundaries, applying knowledge and skills in new situations, and synthesizing information from various perspectives to explore complex issues or problems. All Johnson & Wales University undergraduates are required to complete two Integrative Learning courses, one at the sophomore level and another in the senior year. These courses approach a big idea or question from the perspective of multiple disciplines. Developing the habit of connected inquiry throughout the four years of their undergraduate experience allows Johnson & Wales University graduates to apply the sort of adaptive, innovative thinking needed for professional success and lifelong learning.

Through the A&S Core Experience, Johnson & Wales University students are expected to:

- Effectively apply oral and written communication strategies appropriate for a particular situation and/or audience.
- Solve mathematical problems and to apply mathematical reasoning to problems in other fields of study.
- Apply appropriate disciplinary criteria to examine complex issues, make decisions, analyze arguments, conduct credible research, solve problems and create original ideas and/or approaches.
- Apply ethical standards and reasoning to complex issues in personal, academic and professional decisions.
- Demonstrate knowledge of the complexities of human behavior and society. Interpret human behavior from various social science perspectives.
- Analyze and interpret human history, philosophy, literature and the arts.
- Demonstrate knowledge and application of the scientific principles that govern the natural world.
- Synthesize and apply knowledge from multiple perspectives to complex issues and real world problems.

Regardless of their majors, all undergraduates are required to complete at least 63 credit hours of general education. Some of these courses may be determined by specific program requirements. The A&S core curriculum requirements are summarized below.

THE A&S CORE EXPERIENCE

Communications Foundation Courses	13.5
ENG1020 English Composition	
ENG1021 Advanced Composition and Communication	
ENG1030 Communication Skills	
Integrative Learning	9
Two ILS courses, one at the 2000 level, one at the 4000 level	
Arts and Humanities – Two courses from ART, HIST, HUM, LIT, PHIL or REL	9
One course required by program	
Additional AH course in a different discipline	
Math – Two courses	9
MATH One course at level of placement, 1002 or higher, minimum set by program	
MATH2001 Statistics (or other required by program)	
Science – At least one course from BIO, CHM, PHY, SCI (may be a program requirement)	4.5
Social Sciences – Two courses from ECON, LEAD, PSCI, PSYC, SOC	9
One course required by program	
Additional SS course in a different discipline	
A&S Electives	9
Two courses with an EASC attribute, at least one at 3000 level or higher.	
Total Credits	63.0

NOTE: Students must pass MATH0010 Basic Mathematics or have equivalent placement scores to enroll in required math course(s).

Students who graduate with a bachelor of science degree must leave Johnson & Wales University with effective writing skills. These writing skills will be assessed at the completion of ENG1021 Advanced Composition and Communication.

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Academic Events

Johnson & Wales University hosts two evening orientation sessions for all new continuing education students at the start of each academic term. One session is delivered at our Downcity Campus for those in the College of Management, School of Engineering & Design and the College of Arts & Sciences. Another is held at our Harborside Campus for all College of Culinary Arts students.

Students are introduced to many university administrators, faculty and staff who provide valuable information on academic, student life and university policies. Activities include campus tours, bookstore visits, distribution of photo identification and parking permits.

Students seeking readmittance to the university are also encouraged to attend these orientation sessions for new information and to help ease the transition back to campus. Information about orientation programs and services is emailed to all incoming students.

Commencement is held at the end of each academic year in May. At these exercises, degree candidates are recognized. Participation in commencement exercises does not imply that graduation requirements are met.

AICU Language Consortium

Johnson & Wales University is a member of the Association of Independent Colleges & Universities (AICU) of Rhode Island. This organization facilitates the AICU Language Consortium, a collaborative program that allows undergraduates enrolled at one of Rhode Island's private institutions of higher education to take language courses at any of the other AICU schools if those courses are unavailable at their home institution. JWU students who wish to study languages, such as Chinese or Italian, that are not offered at the Providence Campus may enroll in courses at member institutions, including Brown University, Providence College and others.

Participation in this program is subject to availability of courses and to grading and transfer credit policies of the AICU partner institution. JWU

students need to plan well in advance in order to take a course at another school with a semester calendar.

For more information about this language program and how to apply, please contact the College of Arts & Sciences dean's office at 401-598-1400.

Experiential Education & Career Services

Experiential Education & Career Services (EE&CS) supports the university's mission to integrate general education, professional skills and career-focused education by providing students with customized services and support for experiential education and career planning. Experiential Education & Career Services achieves this purpose through a team of qualified career professionals by providing expert advising, an array of career services and strategic partnerships with employers, faculty and staff. The goal is to empower students to make effective career choices and identify and pursue internships, secure employment and navigate lifelong career direction.

Experiential Education & Career Services offers a variety of internship programs and career services including a career capstone course, résumé critiques, mock interviews, career fairs, exposure to industry professionals, on-campus interviews and more. These services assist students in building skills to obtain employment and independently manage their careers.

EE&CS components include

- internship opportunities available in the School of Business, School of Hospitality, College of Culinary Arts, College of Arts & Sciences and School of Engineering & Design (Providence Campus only). Internship is designed to provide eligible students with practical work experience in their chosen field of study while they earn academic credit for the experience
- one-on-one advising from career professionals who assist with résumé development, mock interviews and job search strategies
- a career capstone course for juniors and seniors that prepares them to navigate the job search process
- career workshops that allow students to select specific skill-building topics such as building a résumé, networking and interviewing
- networking opportunities with industry professionals through on-campus interviewing and recruiting events
- career advising resources on a variety of topics including résumé examples vetted by industry and approved by faculty
- online job postings by employers who are looking to hire students for part-time and full-time jobs (on and off campus) as well as internships. Go to [jwuLink \(https://link.jwu.edu\)](https://link.jwu.edu) > Jobs & Internships > Find a Job.
- employers representing a broad range of fields, who visit campus each year to participate in recruiting events and serve as guest lecturers and classroom speakers. These activities provide students with a real-world view of industry as well as opportunities to connect with industry professionals and career options.

Global Learning Distinction

The Global Learning Distinction program offers JWU students an enhanced transcript designation that highlights their globally-focused experiences. Students can document participation and achievements to which designated points are assigned. The Global Learning Distinction is earned upon completion of established benchmarks, and noted on a student's final transcript.

Global learning opportunities are available to students through a variety of academic and co-curricular pathways, including the following:

- Global/Intercultural Academic and Professional Experience (Study Abroad, international internships, coursework)
- Community Engagement Experiences (the BRIDGE Center, Student Involvement & Leadership)
- Cultural Events (the International Center, the BRIDGE Center)
- Leadership Development Experiences (Student Involvement and Leadership, the Gender Equity Center, University Involvement Board, Student Government Association)

The Global Learning Distinction is available to students on all four campuses and in all majors. For more information, please contact Loren Intolubbe-Chmil (Loren.IntolubbeChmil@jwu.edu), director of international and intercultural engagement.

Graduation Requirements

Please see the appropriate section for information regarding graduation requirements.

Undergraduate

Undergraduate Degree Candidates

Graduation requires successful completion of a prescribed sequence of study and a minimum 2.00 grade point average. Students with a cumulative GPA below 2.00 will be in noncompliance with the criteria for good academic standing and may be subject to academic dismissal. Furthermore, as required by their program, all students must successfully complete any and all requirements as indicated on their degree audit.

All associate-level degrees require the completion of a minimum of ninety (90) quarter credits. All bachelor's-level degrees require the completion of a minimum of 180 quarter credits. While most major programs have variations that require slightly more quarter credits for completion, no program requires fewer than the 90/180 quarter credit minimum.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook (<http://catalog.jwu.edu/handbook>).

Graduate

Graduation requires successful completion of a prescribed sequence of study and a minimum grade point average of 3.00 (3.25 for doctoral program students). Students with a cumulative GPA below 3.00 will not be in compliance with the criteria for good academic standing and may be subject to academic dismissal. In addition, doctoral program students must not receive a grade of F in a course.

Students are reviewed for graduation when they have completed all requirements in their program of study. Graduation is not recorded until after the term has ended, grades have been received, and the degree audit of each expected graduate has been reviewed. Confirmation of graduation will occur approximately 30 days after final term grades have been submitted.

Additional information regarding graduation requirements can be found in the Student Handbook (<http://catalog.jwu.edu/handbook>).

Honors

Johnson & Wales University recognizes high-level scholastic achievement in a variety of ways. This section of the catalog contains information about the different types of academic recognition.

Dean's List

In recognition of scholastic achievement, full-time undergraduate students (carrying a minimum of 12 credit hours) who have achieved a term GPA of 3.40 or above receive dean's list commendation. Upon processing of approved grade changes, student records will be evaluated for dean's list eligibility. Dean's list notation will appear on the student's academic transcript.

Latin Honors

Eligible undergraduate degree candidates receive cum laude, magna cum laude and summa cum laude recognition according to their academic program average. Students with the designated graduating GPA are eligible to receive honors as follows: cum laude, 3.40–3.60; magna cum laude, 3.61–3.80; and summa cum laude, 3.81–4.00.

Residency Requirement

Please see the appropriate section for information regarding residency requirements.

Undergraduate

The undergraduate residency requirement refers to the number of courses and credits students must take at JWU, whether they are transfer students or JWU students acquiring an additional degree. The residency requirement for all students at Johnson & Wales University pursuing an associate degree is a

minimum of 31.5 quarter credit hours, half of which must be within the major field.

For students pursuing a bachelor's degree, the minimum is 45.0 quarter credit hours, half of which must be within the major field.

Diploma/certificate candidates will be allowed to transfer a maximum of 9.0 quarter credits (including JWU courses) toward diploma/certificate program requirements.

Upon review, certain related professional studies courses and program electives may be considered when determining residency. Standardized testing credits are not considered when determining residency requirements.

Additional Degrees

Students may pursue one additional associate's degree in a program that has a minimum of 31.5 credits that are not in their primary major (there must be a 31.5 credit difference between the two associate degrees). Half of the credits must be within the major field of the additional associate degree. Classes in the additional associate degree may not be used as electives in the primary major if residency requirements have not been met.

Students may pursue one additional bachelor's degree in a program that has a minimum of 45 credits that are not in their primary major (there must be a 45 credit difference between the two bachelor's degrees). Half of the credits must be within the major field of the additional bachelor's degree. Classes in the additional bachelor's degree may not be used as electives in the primary major if residency requirements have not been met.

Please note: students pursuing additional degrees may also incur additional tuition and fees.

Graduate

Residency requirement refers to the number of courses and credits a student must take at Johnson & Wales University.

A maximum of 20 percent of the program's credits can be awarded as transfer credit. Credit may be awarded for graduate-level courses that were completed with a grade of B or better (3.00 GPA) at another institution accredited by an accrediting agency recognized by the U.S. Department of Education or international Ministry of Education.

Additional Degrees

Due to the overlap in core curriculum, students who complete an MBA at the university are not eligible to complete a second MBA at Johnson & Wales University. However, any student who received a master's degree from Johnson & Wales University may apply for admittance to another M.S., MAT or M.Ed. program at the university through Graduate Admissions. A maximum of 20 percent of coursework may be shared between the graduate programs. Students must meet the entrance requirements for the prospective program to gain admittance.

Only one doctoral degree is allowed.

Please note, students pursuing additional degrees may also incur additional tuition and fees.

Study Abroad

JWU Study Abroad is a way for students of all majors to earn academic credit while taking classes and studying internationally. Study abroad promotes global citizenship and interconnectedness through international study. Programs are available that allow students to delve into many different areas of interest (i.e., explore farm-to-table cuisine and learn from elite chefs in Paris; practice leadership and nature tour guiding skills in South Africa; study fashion and design in Italy; learn regional Asian culinary skills in Singapore; or expand the freshman experience in Berlin).

In collaboration with schools and colleges on all campuses, JWU Study Abroad programs offer a variety of options for major, Arts & Science and elective credit at many price points for students during the academic year and summer. Financial aid is applicable to most programs. Visit the study abroad website (<http://studyabroad.jwu.edu>) for information, program descriptions and online applications.

Academic Transcripts

A transcript is a representation of a student's entire academic record while at Johnson & Wales University. In accordance with the Family Educational Rights and Privacy Act (FERPA), a transcript may be released only upon written request of the student. Students must submit transcript requests

online through jwuLink (<https://link.jwu.edu/cp/home/displaylogin>). Students intending to pick up transcripts in person must visit Student Academic & Financial Services or complete a transcript request form (http://www.jwu.edu/content.aspx?id=35578/#fbid=nWBE9IGV-P_).

Official transcripts will not be released if a student is not current on all financial obligations to the university. Within three business days of receipt of an authorized request, official transcripts will be processed. However, a longer period of time may be required for processing at the end of a term or during peak enrollment periods. Records prior to 2000 may be located on microfilm; if applicable, please allow 5–15 business days for processing.

A maximum of 20 official transcripts may be requested per year. Official transcripts are not produced while grade processing and posting is in progress at the end of each term.

Unofficial transcripts may be obtained in jwuLink (<http://link.jwu.edu>).

Admissions

Johnson & Wales University's admissions process goes beyond simply looking for academically accomplished students. The university seeks to attract and retain highly motivated and demonstrably capable students. Students' motivation and interest in succeeding in their chosen careers are given consideration along with their academic achievements.

Applying

Applications for admission should be completed in full and sent to the address below:

Providence Campus

Continuing Education Admissions
Johnson & Wales University
8 Abbott Park Place
Providence, RI 02903

Students may apply online (<http://admissions.jwu.edu/apply>). There is no deadline for submitting applications, but students are advised to apply as early as possible before their intended date of enrollment to ensure full consideration, as some programs may fill up. No application fee is required.

In completing the application form, students must indicate the term in which they wish to enroll. Applications are accepted for terms beginning in September, December, March and June. There are no culinary or baking & pastry arts courses offered during the summer term. However, students in these majors may take academic courses in the summer term.

After completing the application form, students are responsible for requesting that their high school guidance office forward to the university an official copy of the secondary school record for admissions consideration. Specific verification documents must be submitted to Continuing Education Admissions.

High School Completion Verification

Graduation from high school or equivalent education as certified by state departments of education is required for undergraduate admission. Graduation verification documents must be submitted to Admissions. Official verification documents include at least one of the following: correspondence from an authorized high school administrator, a high school diploma/transcript recognized by the student's state department of education or high school equivalency exam. Additional methods of verification of high school completion exist for home-schooled students (p. 105). It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

International students should refer to the International (<http://catalog.jwu.edu/admissions/international>) section of this catalog for admissions information.

Admissions Requirements

Minimum Grade Requirements

There are certain majors that may have grade point average, course, academic or other requirements. For further information, please contact the admissions office.

Program Requirements

Certain programs of study include technical standards in the academic requirements essential to the program. Students with disabilities should contact the Center for Academic Support for information about the technical standards. See Technical (p. 105) Standards (p. 105) for descriptions of the applicable technical standards. Copies of the technical standards applicable to various programs are also available from the Center for Academic Support.

For additional admissions requirements please review the other topics listed in the Applying (<http://catalog.jwu.edu/admissions/applying>) section of this catalog.

Admissions Decision

The rolling admissions policy of the university makes it possible to notify students of the admissions decision, of their acceptance or of any additional

conditions necessary for admission, soon after all of their academic records have been received and reviewed.

The university may revoke any student's acceptance or enrollment if any information or documentation provided by the student is false or incomplete, or if the university learns of any past or present misconduct by the student that would affect the student's ability to represent and uphold the high standards of the university.

Medical Records

Prior to the first term of enrollment, the university requires all new, full-time undergraduate students — residents and commuters alike — to submit proof of a complete physical exam conducted within the past year, including documented proof of two doses of the MMR (measles, mumps and rubella) vaccine (or titers if applicable), three doses of hepatitis B vaccine (or titers if applicable), three doses of tetanus-diphtheria vaccine (including at least one Tdap dose within the past 10 years), two doses of the chicken pox vaccine (or titers if applicable) or proof of physician-diagnosed disease, and one dose of meningitis vaccine. If you received your first meningitis vaccine prior to age 16, a booster is required. A waiver of the meningitis vaccine requirement is available for students 22 years of age and older (please contact Health Services for further information). Also, please check with your primary care provider as to whether the new meningitis Type B vaccine is appropriate for you. In addition, a negative tuberculosis test or chest x-ray within the last year is required for entering students who are from highly endemic countries and have been residents of the United States for less than five years. A list of countries where tuberculosis is highly endemic is available upon request from Health Services.

The hepatitis A vaccine is strongly recommended but not required.

Deferred Enrollment

Please see the appropriate section for information regarding deferred enrollment.

Undergraduate

Johnson & Wales offers a two-year deferred enrollment to students who have applied and been accepted to the university but, for various reasons, wish to postpone their enrollment. Johnson & Wales University retains student application material and will honor the admissions decision for up to two years; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. Merit scholarships awarded through the application process will be honored for up to two years from the time of initial acceptance. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA).

Graduate

Johnson & Wales University retains student application material for up to two years. An admissions decision will be honored for up to two years from the date of acceptance; after that time frame, the applicant will need to submit a new application and transcript for review. Reservation fees will remain effective during the deferment period. For Physician Assistant students, an acceptance is only applicable for the term originally accepted. To apply for another term, applicants must reapply through the Central Application Service for Physician Assistants (CASPA) application.

Students wishing to change their selected date of enrollment should forward a request to Graduate Admissions stating the term in which they wish to enroll. International applicants must submit an updated bank statement demonstrating financial support. Please note that some programs start only once each year. Federal student aid is awarded annually; a student must reapply for federal funds through the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA).

Advanced Placement Credit

Students entering Johnson & Wales University with Advanced Placement test scores of 3 or greater will be granted 4.5 quarter credits for the equivalent JWU course. In order to obtain credit, students must submit official AP Grade Reports from the College Board Advanced Placement Program. To view the currently approved AP courses equivalencies, go to the Transfer

Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type College Board in the search box. Exam titles are listed alphabetically preceded by the designation of AP. For more information about AP credit, contact University Transfer and Testing.

The Physician Assistant program does not accept CLEP, DSST or Advanced Placement (AP) credits to fulfill prerequisite courses. Admissions will consider AP credits for one of the English course prerequisites on a case-by-case basis.

Transfer Credit

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabus (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) will be accepted. Courses that carry grades of "pass" are also acceptable for transfer provided credit was awarded, and a grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit (international students receive a transfer credit allowance) showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements (<https://www.jwu.edu/content.aspx?id=53299>) and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The university works closely with all colleges who wish to articulate with JWU and continuously works to develop new partnerships. The Transfer Evaluation System (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Home-Schooled Students

Home-schooled students will be required to provide a high school transcript and a copy of their ACT or SAT test scores. Both the grades on the transcript and the ACT/SAT test scores will be reviewed to determine admissions and scholarship eligibility. Combined SAT scores of 1000 (reading and math, 500 each) or ACT equivalent are required for admittance.

A home-schooled student must be able to document that he or she has completed high school. Verification documents for home-schooled students include at least one of the following:

- a high school diploma recognized by their state department of education
- high school equivalency exam

or, with respect to home-schooled students who are above the compulsory age of school attendance,

- a secondary school completion credential for home school (other than a high school diploma or high school equivalency exam) provided for under state law

or

- if state law does not require a home-schooled student to obtain the credential described in the preceding bullet, a certification from a party acceptable to the university that the student has completed a secondary school education in a home-school setting that qualifies as an exemption from compulsory attendance requirements under state law

It is the student's responsibility to provide verification of high school completion. Without such verification, the student may not be allowed to register for the current term or continue enrollment and will be in jeopardy of revocation of admission to the university as well as losing all financial aid.

Technical Standards

College of Culinary Arts

To participate in any program in the College of Culinary Arts, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers in person, by telephone and email
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, serve and clear guest tables
- use knives, commercial cooking utensils and operate commercial foodservice equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated timeframe

The foregoing technical standards are essential to all programs of instruction in the College of Culinary Arts and also reflect industry requirements and standards.

School of Hospitality

Sports/Entertainment/Event Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers in person, by telephone, and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts

Tourism & Hospitality Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers in person, by telephone and email
- input data into and retrieve data from a computer
- travel by standard commercial carriers, including airlines, to international destinations, which may not meet U.S. ADA specifications
- carry out tour guide responsibilities (for example, leading groups to access museums and outdoor tourism destinations, hotels and restaurants) at international destinations, which may not meet U.S. ADA specifications
- complete job responsibilities on both day and night shifts

Hotel & Lodging Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers in person, by telephone and email
- input data into and retrieve data from a computer

- travel by standard commercial carriers, including airlines, to international destinations, which may not meet U.S. ADA specifications
- participate in tours of restaurants, hotels and tourism at international destinations, which may not meet U.S. ADA specifications
- complete job responsibilities on both day and night shifts

Restaurant, Food & Beverage Management

To participate in this program, each student, with or without reasonable accommodations, must be able to safely and effectively

- communicate appropriately with faculty, staff, fellow students, university guests and customers in person, by telephone and email
- input data into and retrieve data from a computer
- complete job responsibilities on both day and night shifts
- participate in industry-relevant activity for up to six continuous hours, often standing and moving in laboratory classes
- lift and transport a minimum weight of 25 pounds
- safely and quickly maneuver in commercial kitchens, dining rooms and industry-related facilities
- lift and transport trays of food and beverages, serve and clear guest tables
- use knives, commercial cooking utensils and operate commercial foodservice equipment
- produce and evaluate the quality of all food and beverage products
- handle and utilize commercial cleaning and sanitizing equipment and materials
- complete physical tasks in a timely manner
- perform multiple step procedures to produce recipes/formulas and perform industry-relevant tasks within a designated timeframe

The foregoing technical standards are essential to the programs of instruction in The Hospitality College and also reflect industry requirements and standards.

School of Professional Studies

Equine Business Management/Riding

To participate in these programs, each student, with or without reasonable accommodations, must be able to safely and effectively

- wear footwear designed specifically for riding in English tack (the footwear must completely enclose the foot and have at least a ¾ inch heel)
- wear helmets that are ASTM/SEI certified (helmets must have verification that they hold such certification)
- be able to receive, understand and readily respond to audio cues while on horseback
- be able to receive and understand instruction without having to make visual contact with the instructor or take their eyes off the course
- be able to accurately judge the distance between themselves, horses and people in the ring, and obstacles and jumps
- be able to easily mount a horse either with the proper use of an approved mounting block or from the ground without assistance
- be able to properly handle standard grooming equipment, including but not limited to: curry combs, hard & soft brushes, sweat scrapers, mane combs & braiding equipment
- be able to bend over and lift a horse's hoof and hold it long enough to allow proper examination or cleaning of the hoof
- be able to put a halter and bridle on a horse without assistance and lead
- be able to competently ride at walk, trot and canter
- be able to ride at the posting trot for 2 complete revolutions of a 20x60 meter arena
- have the ability to operate horse management equipment such as tractors, trucks and wheelbarrows
- be able to lift, handle and transport tack, feed bags, hay bales and equipment for feeding and watering horses up to 50 pounds for a distance of 50 feet
- be able to move his/her entire body a distance of no less than 3 meters within 3 seconds of a signal to do so
- be able to have sustained contact with horses and work in an environment where dust, hay and grasses are prevalent

- be able to perform all tasks mentioned above either in the saddle or on the ground without losing balance, falling or becoming dizzy, light-headed or faint

The foregoing technical standards are essential to the programs of instruction in Equine Business Management/Riding and also reflect industry requirements and standards.

Center for Physician Assistant Studies

For a complete list of the Technical Standards for the Center for Physician Assistant Studies, please contact the Director of the Center for Physician Assistant Studies.

Military & Veterans

Johnson & Wales University is approved for the training of veterans by the state approving agency.

Johnson & Wales University (JWU) is honored to support our nation's military members and veterans as they pursue their education. JWU is proud to be a Yellow Ribbon school and a participant of the Principles of Excellence. JWU is dedicated to help ensure that our students are maximizing the full potential of their VA education and Military benefits. This includes students who are veterans, active duty, and military dependents. JWU works with students who qualify for the Montgomery GI Bill (Chapter 30), MGIB Selected Reserve Chapter (1606), Reserve Educational Assistance Program (Chapter 1607), Dependents Education Assistance (CH 35), Post-9/11 GI Bill (Chapter 33), Yellow Ribbon Program, Vocational Rehabilitation (Chapter 31), Tuition Assistance and other programs/benefits.

JWU thanks you for your commitment and service! For more information please visit our Military and Veterans Web page (<https://www1.jwu.edu/future-students/military-and-veterans>). To determine eligibility please contact the Department of Veterans Affairs toll free at 1-888-442-4551 or online (<http://www.benefits.va.gov/gibill>).

International

International students on F-1 student visa status are not eligible to apply to Johnson & Wales University's Continuing Education programs. All students who are resident aliens must provide proof of their status to Continuing Education Admissions. Those who cannot provide this information should apply to Johnson & Wales University's day program.

Form I-20/Visa

Initial Form I-20

Responsibility for obtaining the approved visa classification rests entirely with students. Students entering the United States to study will need an F-1 international student visa. In order to obtain the necessary visa, students must submit the valid Form I-20 for an F-1 visa to the United States Embassy or Consulate in the country of residence. In addition to these forms, students will have to present a passport and evidence of financial support.

Johnson & Wales University will send the Form I-20 after students have been accepted and have submitted evidence of financial support. International students must register for the term for which admission is offered and must maintain full-time status during the academic year.

Students are admitted to the United States to attend the school that issued their I-20 form. Using an initial attendance I-20 from one school to gain admission to the United States to attend another school is a violation of U.S. immigration law. Students must attend the institution that they are authorized to attend. Violators will be reported to Homeland Security.

International Transfer Students

International students currently studying in the U.S. who seek enrollment in a JWU program are required to submit a Transfer Release Form (completed by the foreign student advisor at the institution last attended) prior to receiving a Form I-20.

English Language Proficiency

Applicants whose primary language is not English must provide proof of English proficiency. English language proficiency is required for admission to all programs of study at Johnson & Wales University, regardless of country of citizenship or residency.

Students who do not provide proof of English proficiency will be enrolled in the English as a Second Language (ESL) program and registered for ESL classes prior to beginning regular degree studies.

Johnson & Wales University's English as a Second Language (ESL) program allows students to focus on the areas where they need the most improvement. Some advanced-level ESL students may take a regular undergraduate degree class in place of an ESL class that has been exempted because of proficiency in a particular area. This flexibility provides students with the most efficient transition into college.

English Language Placement testing for new ESL students will be given before the beginning of each term. JWU uses the students' scores from this testing to place students into the appropriate level of ESL.

English Proficiency Requirements

Johnson & Wales University recognizes a number of examinations as proof of English proficiency (p. 106). Acceptable proof of English proficiency may include one of the following comparable English proficiency examinations (English proficiency examinations cannot be older than two years). Please note that total exemption from ESL requires meeting both the overall score and the individual subscores.

Examination	Score	Undergraduate Subscores	Graduate Subscores
PTE Academic (Pearson Test of English)	53	43 or higher	43 or higher
IELTS (International English Language Testing System, Cambridge)	6.5	5.5 or higher	6.0 or higher
TOEFL iBT (Test of English as Foreign Language internet, ETS)	80	15 or higher; Writing 17 or higher	18 or higher
TOEFL PPT (Test of English as Foreign Language paper, ETS)	550	48 or higher	48 or higher
ELS Level 112 Certificate of Completion and Academic Report	Transcript		
City & Guilds Pitman ESOL Examinations	Higher Intermediate or Expert Level		
CAE (Certificate in Advanced English, Edexcel)	C1 or C2 Level		
LTE (The London Tests of English)	Level 4 (Advanced)		
MELAB (Michigan English Language Battery)	77		
SAT Critical Reading and Writing	Section scores of 450 in each		
ACT English/ Writing	Combined score of 19		
ACT English and Reading	Section scores of 19 in each		
S.T.E.P. Eiken (Society for Testing English Proficiency)	Grade 1		

Other English language examination results will also be considered, and experience studying in the English language, as documented through school transcripts, will be taken into consideration.

To meet English proficiency requirements, all English language examination results must be submitted on an official test transcript that is no more than two years old. TOEFL scores must be received as official ETS scores. The Johnson & Wales University Designated Institution (DI) code is 3465. Students should use this code on their TOEFL registration form so that their scores will be sent directly to Johnson & Wales University.

Students may be exempted from individual ESL classes based on their individual test section scores. Individual section scores and total scores must also meet minimum score requirements; Johnson & Wales University also reserves the right to require a student to take ESL classes to increase proficiency in a particular area, regardless of total test scores.

High School/College Verification

All students who have been accepted for admission to Johnson & Wales University must provide verification of high school completion. International students need to submit an **official final** transcript and diploma or official examination results. Transfer students must submit official high school transcripts/diploma as well as official final transcripts from previous colleges/universities attended. International Graduate Studies students must submit official transcripts/mark sheets from all institutions attended and diploma showing bachelor's degree conferral. **Without such verification, students will not be allowed to register for the current term or continue enrollment and will be in jeopardy of losing their academic status with the university as well as their immigration status.** For international students, a loss of immigration status will require their immediate departure from the U.S.

Examinations

International Baccalaureate

Johnson & Wales University recognizes the International Baccalaureate Diploma and Certificate Examination. JWU will award 4.5–9.0 quarter credits for standard and higher-level exams with a score of 4 or better as applicable for the intended JWU major. Students must submit an official IBO examination transcript from the International Baccalaureate Organization.

General Certificate of Education Advanced Level (A-level)

Johnson & Wales University will award up to 12 quarter credits per subject for GCE Advanced Level Examinations (excluding General Paper) passed with grade equivalents of C or better. Up to six quarter credits may be awarded for GCE AS (Advanced Subsidiary) examinations. Students must submit an official or verified certificate or statement of results issued by the U.K. examinations board.

Caribbean Advanced Proficiency Examinations (CAPE)

Johnson & Wales University will award up to 13.5 quarter credits per subject for two-year CAPE examinations passed with a grade of IV or better. Up to 4.5 quarter credits may be awarded for single-unit CAPE examinations. Students must submit an official or verified statement of results issued by the Caribbean Examinations Council (CXC).

Articulation Agreements

Johnson & Wales University is proud to maintain a variety of international relationships through articulation agreements and transfer equivalencies with institutions and programs that facilitate student transfer to JWU for bachelor's degree completion. The university is continuously working to develop partnerships with institutions around the world for the purpose of offering diverse educational opportunities for transfer students. Please note that not all majors are offered at every campus, which may affect articulation agreement eligibility. Contact Admissions at the specific campus for more information. International Articulation Agreements include the following:

- At-Sunrice Global Chef Academy, Singapore
- Barbados Community College, Barbados
- Bermuda College, Bermuda
- College of the Bahamas (COB), Bahamas
- Florence University of the Arts (Apicius), Italy
- Guangzhou University, China
- Higher Hotel Institute, Cyprus (HHIC)
- Holland College, Canada
- Humber College, Canada — Memorandum of Understanding only

- Hyejeon College, Korea
- IIHEM (International Institute for Higher Education in Morocco)
- Imperial Hotel Management College, Canada
- Kolej Damansara Utama (KDU), Malaysia
- Kimpo College, Korea
- Les Roches, Switzerland
- MSA Istanbul, Turkey
- Nanjing University, China
- Ott College, Argentina
- School of Education & Training at Renmin University of China (HND), China
- SHATEC Institute, Singapore
- Sir Arthur Lewis Community College (SALCC), St. Lucia
- Taylor's University College, Malaysia
- Trinidad & Tobago Hospitality & Tourism Institute (THTI), Trinidad & Tobago
- Turks and Caicos Islands Community College (TCICC), Turks and Caicos Islands
- Université Privée de Marrakech — UPM, Morocco
- USCI, Malaysia
- University of St. Martin, Sint Maarten
- Woosong University, Korea
- Yunnan College of Tourism, China

In addition, JWU recognizes and grants transfer credit exemptions for a number of diplomas and qualifications provided by accredited colleges, universities and educational organizations throughout the world. These include the following:

- ACT Education Solutions Ltd. — Global Assessment Certificate (GAC)
- Cambridge International Examinations, UK — Advanced/Advanced Subsidiary (A/AS Level), Pre-U Certificate
- Caribbean Examinations Council — Advanced Proficiency Examinations (CAPE)
- Pearson – Edexcel, BTEC — Higher National Diploma, Business & Technology Education Council (HND)
- Educational Institute of the American Hotel & Lodging Association (E.I. of AH&LA)
- Failte Ireland, National Tourism Development Authority, Ireland — Certificate in Professional Cookery
- Hotelfaschule, Germany
- Industrie — und Handelskammer (IHK), Germany — Professional Diplomas in Culinary Arts, Hotel Management, Restaurant Management
- International Baccalaureate Organization — International Baccalaureate (IB)
- National Council for Hotel Management and Catering Technology (NCHMCT, formerly IHMCTAN), India — Hotel Management Diploma
- Scottish Qualification Authority (SQA), UK — National Diploma (HND)
- Technical & Vocational Training Corporation (TVTC, formerly Gotevot), Kingdom of Saudi Arabia

NOTE: Currently the university is not accepting applications for online degree programs from international students.

International Undergraduate Transfer Credit

Applicants with transfer credit should submit official college transcripts from any colleges and universities previously attended prior to enrolling at the university. It is the responsibility of those candidates who are currently attending other colleges to have their updated official transcripts sent to Johnson & Wales University as soon as final grades become available and no later than the first term of enrollment. In some cases, an official course outline or syllabus will be required for evaluation.

All non-English documents must be accompanied by certified word-for-word English translations. In addition, course descriptions/syllabus (subject details or content outline) are required for transfer credit evaluations of all courses taken at foreign universities.

In order to be eligible for transfer credit, courses must be similar in level, content and duration to JWU courses in the student's intended program

of study. Additionally, only courses with earned grades of C or higher (2.00 GPA) will be accepted. Courses that carry grades of "pass" are also acceptable for transfer provided credit was awarded, and a grade of P carries a numeric GPA value of 2.00 or greater. Credits earned in developmental and remedial, English as a Second Language courses, or CEUs (continuing education units) are nontransferable.

Upon completion of the transfer credit evaluation, accepted students will receive a copy of their degree audit (international students receive a transfer credit allowance) showing the credit accepted toward their program of study. Students with domestic transfer credit wishing to review such credits must contact a transfer advisor in Student Academic & Financial Services. Those with transcripts from foreign institutions must contact International Admissions.

JWU has a number of articulation agreements (<https://www.jwu.edu/content.aspx?id=53299>) and transfer credit equivalencies in place that facilitate student transfers to Johnson & Wales University. The university works closely with all colleges who wish to articulate with JWU and continuously works to develop new partnerships. The Transfer Evaluation System (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) provides students with information on courses (domestic institutions only) that have previously been evaluated and accepted by Johnson & Wales University.

The university reserves the right to substitute courses at the discretion of the department chairs, directors or deans.

The transfer of credit is not guaranteed.

Placement Testing

Placement testing is used to place students into appropriate course levels and to determine the student's course schedule.

Although it is critical that students do their best, placement test results do not affect the student's admission to the university. See the appropriate section to review specific placement testing requirements.

Academic Support and Disability Accommodations

Students with a documented disability requiring special accommodations must forward the appropriate documentation to the Center for Academic Support (p. 117), at their campus, at least two weeks prior to scheduling a placement test in order to ensure that accommodations can be provided. No accommodations will be allowed unless the required documentation is submitted prior to testing. Students who have already participated in placement testing and submit appropriate documentation will have the opportunity to retest with the accommodations in place.

Mathematics and English

Mathematics and English placement tests are required for all new undergraduate students, including transfer students, prior to orientation or attending classes. Transfer students may be exempt from mathematics and English placement testing only if Johnson & Wales University has awarded them transfer credit for both, first level mathematics and English courses.

The university administers ACCUPLACER mathematics and English placement tests to assess students' skills in these areas. The mathematics test is designed to evaluate skills in relation to those required for college math courses. English placement testing includes a sentence skills test which evaluates writing skills. The ACCUPLACER exams are computer based tests (CBT) developed by College Board.

All of these tests will result in placement into a course rather than in grades of "pass or fail".

After acceptance, students will be emailed instructions for completing the required mathematics and English placement testing online with a virtual proctor. Virtual proctoring allows students to take placement tests online in a quiet and distraction-free location, such as home. Online testing appointments are available 7 days a week, 24 hours a day, and require no software installs. All that is needed is a simple webcam, access to the internet, and a voucher code that will be provided by the university. There is no charge for virtual proctoring or for the ACCUPLACER assessment. Students will receive a score report immediately following ACCUPLACER administration. Students will also be contacted by an academic counselor from Student Academic & Financial Services one to two weeks after they have completed placement testing to discuss their placement and course registration.

Students requesting to retake their placement exam may do so by contacting Student Academic & Financial Services. Students will be allowed one retake 30 days after their initial test at no charge.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for additional information.

Modern Languages

All undergraduate students are required to take a placement exam prior to registering for a language course for which they studied more than one year in high school. Modern Language placement exams are required for Spanish, French and German.

Modern Language placement exams will be scheduled at the beginning of each term. Students whose placement score indicates they have met a particular level of language proficiency will not be allowed to enroll in that level of the language. Students placing out of a required level of a language will be given the option to apply for the Departmental Challenge Examination to earn the language credits (fees apply), or to have the language credits replaced with arts and sciences electives.

For additional information, visit Testing & Placement dates (http://linkweb.jwu.edu/Registration_and_Grades/Testing_Services).

English as a Second Language (ESL)

Students admitted into the ESL Program are required to complete the Levels of English Proficiency (LOEP) Test to assess their English Language proficiency prior to registering for courses in their intended program of study. This test includes three sections: reading, language usage, and sentence meaning. LOEP tests will be scheduled at the beginning of each term, and are administered via the ACCUPLACER computer-based placement testing system.

Results of the LOEP placement test will determine whether students are placed into the Beginner, Intermediate, or Advanced levels of ESL courses. Students with a score of 315 or higher on the LOEP Test are eligible to take the Institutional TOEFL Test (ITT). Students who obtain a score of 550 or higher in the ITT can exit the ESL program and enroll directly in their degree program courses. Students with a test score under 550 on the ITT will have their individual section scores reviewed in the areas of listening, grammar and reading. Section scores with a minimum of 550 on the ITT will exempt the student from the corresponding ESL class. Students who do not complete the required LOEP test will automatically be placed into beginner-level ESL courses.

Prior Learning Assessment

By successfully completing one of the Prior Learning Assessment options (Portfolio Assessment, College Level Examination Program (CLEP) or Departmental Challenge Examinations), students may earn undergraduate course credit for previous academic and/or prior learning experiences.

Policies for Prior Learning Assessment

1. Students must consult with an academic counselor prior to applying for Challenge Examinations or Portfolio Development.
2. Course prerequisite requirements must be completed before permission to take Challenge Examinations or Portfolio Development is granted.
3. Prior Learning Assessments are for academic credit and carry nonrefundable fee(s).
4. CLEP exam credit will only be awarded for passing scores of 50 or higher, and when the JWU course equivalent to the exam title is degree applicable.
5. Official College Board transcripts are required for CLEP exam credit to be awarded.
6. CLEP exams, if failed, can be repeated three months after the initial testing date.
7. Portfolio Assessment and Challenge Exams cannot be repeated if failed.
8. The university recognizes up to a maximum of 45 undergraduate credits earned through Prior Learning Assessment.
9. Prior Learning Assessment credits are not considered when determining residency requirement (<http://catalog.jwu.edu/handbook/academicinformation/residencyrequirements>)s (<http://catalog.jwu.edu/handbook/academicinformation/residencyrequirements>).
10. Students must present a valid picture ID when testing.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

In all cases, the academic department determines policy as it relates to the testing options for each course in the department. Several options may be available to students, and it is recommended that students seek the advice of an academic counselor.

Portfolio Assessment

(for credit, with fees)

Undergraduate students may earn credits for the knowledge or skills they have mastered outside the classroom through volunteer work, employment, travel programs, organizations or other comparable sources.

Students are required to meet with an academic counselor to discuss these options.

Prior to applying for the Portfolio Assessment option of Prior Learning, students are required to successfully complete ENG1020 English Composition, or a higher level writing course.

Students must complete the mandatory online Portfolio Development Seminar before submitting a finalized portfolio for review. While there are no regularly scheduled meetings, students are expected to participate in the seminar activities that lead toward the completion of the portfolio. The individual components of the portfolio are covered in self-paced segments.

Portfolios must be submitted within six months of the application date. Completed Portfolios will be submitted electronically to the appropriate department designee for review. Students will be notified of the outcome once the assessment is completed. If credit is denied for a portfolio, the student has 10 days upon notification to file a written appeal for review.

Once the seminar is completed, eligible students, in consultation with an academic counselor, may submit additional portfolios.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) to review the full testing brochure for policies, course options, deadlines and fees.

College Level Examination Program (CLEP)

(for credit, with fees)

College-Level Examination Program (CLEP) exams are widely accepted national standardized exams sponsored by the College Board. These credit-by-examination tests give students the opportunity to earn college credit for a variety of subjects by obtaining qualifying test scores.

While the university accepts the American Council on Education (ACE) recommended passing score of 50, subject equivalencies for each CLEP examination are determined by the respective academic department at the university. To view the currently approved CLEP/JWU courses equivalencies, go to the Transfer Evaluation System (TES) (https://tes.collegesource.com/view/tes_view01.asp?rid=%7B145040A7-7365-4840-8A90-B20C0B6FFB26%7D&aid=%7B5C721B0F-0E7E-4E91-9399-06A81322B340%7D) and type "College Board" in the search box. Exam titles are listed alphabetically preceded by the designation of CLEP.

U.S. Military personnel and U.S. Veterans may be eligible to receive funding or reimbursement for CLEP exams. For more information, please visit CLEP for Military (<http://clep.collegeboard.org/military/veterans>). JWU waives the CLEP administration fee for its U.S. Military and U.S. Veteran students.

Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

Departmental Challenge Examination

(credit by examination: for credit, with fees)

Departmental Challenge exams are exams created by the Johnson & Wales University department in which the course is taught and are designed based on its content. Exams may be taken for specifically designated undergraduate courses within a department. All matriculating students with previous academic and/or work experience may request such an exam when they feel

they possess the knowledge required to meet the course's objectives as listed in the outline for the respective course.

Students may be required to meet additional prerequisites to take certain challenge exams. Visit Testing Services (http://linkweb.jwu.edu/Registration_and_Grades/Testing_for_Credit) for complete policies, course options, deadlines, examination dates and fees.

Advanced Culinary Arts Program (ACAP — for credit, with fees)

Students who have been accepted to the university's Culinary Arts or Baking & Pastry Arts Continuing Education (CE) program, and who possess advanced knowledge, work experience and skills in cooking or baking and pastry production, may apply for the Culinary Arts or Baking & Pastry Arts Advanced Standing Examination (ACAP).

The ACAP examination tests the applicant's working knowledge of culinary arts or baking and pastry arts, respectively. Students applying for the ACAP examination must provide evidence of a minimum of two to five years of documented, full-service, professional work experience; previous academic records, if any; and a letter of recommendation from a food-related employer or teacher before applying to take the exam. The ACAP examination must be taken prior to being enrolled in laboratory coursework.

Upon successful completion of the ACAP examination, students will be provided the opportunity to accelerate their program of study by one term and earn 13.5 quarter credits in place of their A.S. internship requirement.

Contact Continuing Education Admissions for further information.

Financing Your Education

This section of the catalog contains information on tuition and fees, financial policies and obligations, financial aid and payment options. There is also information on loans, grants, scholarships and work programs for eligible students depending on campus and degree program.

Tuition and Fees

Tuition is applicable to all students, including those in an approved off-campus program. For purposes of financial aid eligibility, full-time status is determined on a term basis and consists of a minimum of 12 quarter credit hours per term. When repeating courses already attempted, students may be assessed a fee for those courses. Students are assessed tuition upon course registration each term. Summer is considered a separate term.

Tuition	Fee
Academic Courses	\$204 per quarter credit hour/\$918 per course
Laboratory courses	\$403 per quarter credit hour/\$1,209 per lab

Disciplines CUL (Culinary Arts) and BPA (Baking & Pastry Arts) mostly designate laboratory courses.

Wildcat Meals

Students may purchase blocks of meals through our Wildcat Meal plan. Wildcat meals may be used at any time and as many times as the student wishes during the academic year. Meals are bought in blocks and can be purchased online (<https://jwudining.afford.com>).

All of the meals must be used before the end of the academic year in which they are purchased. The cost of the plan is nonrefundable.

Other Fees

Off-campus Housing

The out-of-pocket cost for housing is approximately \$5,500 per academic year. These costs are determined annually and are not applied to the student's invoice.

Off-campus Meals

The out-of-pocket cost for meals is approximately \$1,200 per academic year. These costs are determined annually and are not applied to the student's invoice.

Books and Supplies

The out-of-pocket cost for books and supplies is approximately \$1,500 per academic year. These costs are not applied to the student's invoice. Books and supplies can be purchased at the university's bookstores, online or through other venues where available. The bookstores operate textbook sales/buyback and rental programs to help students minimize these costs.

General Transportation Expenses

The out-of-pocket transportation expense is approximately \$1,000 per academic year. These costs are determined annually by the university and are not applied to the student's invoice.

Personal Expenses

The out-of-pocket personal expense is approximately \$1,000. These costs are determined annually by the university and are not applied to the student's invoice.

Payment Options

Annual Payments

Students may make one payment in full for the entire academic year. Students are responsible for paying all charges in full or making appropriate arrangements by the published due date of **August 5, 2016**.

Term Payments

Students attending a program with terms may make three payments per academic year. The fall due date is listed above. Please refer to your invoice for future due dates.

Monthly Payments

Students may choose to pay the annual amount due in convenient monthly payments. This option is available through Tuition Management Systems (TMS) (<https://jwu.afford.com>). There is an enrollment fee to participate. Most plans are essentially interest free, but some accounts may incur late fees, reinstatement fees or other fees. Students interested in this option must contract with TMS and pay the first installment, in addition to the enrollment fee, by the fall published due date listed above.

All Johnson & Wales University students must fulfill their financial obligations to the university by the published due date noted above. (All off-term entrants must meet the financial obligation by the published date for that term.)

To meet your financial obligation you must do one of the following by the published due date:

- Make a full term payment.
- Contract with TMS and pay the first monthly installment, as well as the enrollment fee.
- Have an approved loan that covers the annual balance.
- Have an approved payment plan with Student Academic & Financial Services using a combination of the above options.

Refund Policies

General Policy

To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition or fees will be assessed for terms that the student does not begin. Students who withdraw from the university prior to the end of the academic year may have their financial aid adjusted.* Institutional grants and scholarships, where applicable, will be reduced in proportion to any tuition credit received as defined in the university's Withdrawal Credit Policy (<http://catalog.jwu.edu/financingyourdegree/refundpolicies/withdrawalcreditpolicy>). The distribution formula for refunds to the Federal Student Financial Aid program will be calculated according to federal regulations. The university's Withdrawal Credit Policy (<http://catalog.jwu.edu/financingyourdegree/refundpolicies/withdrawalcreditpolicy>) applies to all withdrawals from the university, voluntary or involuntary.

Unofficial Withdrawal Policy

The federal regulations require that students who begin attendance but fail to earn a passing grade in at least one course in any term and who do not officially withdraw shall be considered as having unofficially withdrawn from the university unless the university can document that the student completed at least 60 percent of the period of enrollment and earned a grade of F. A student must be engaged in academically related activities beyond 60 percent of the enrollment period to retain eligibility for federal, institutional and external financial aid. If a student was not engaged in any academically related activities beyond 60 percent, the student will be assigned a withdrawal date based on the last date of an academically related activity. All other instances when a student withdraws without providing official notification will be the 60 percent point of the period of enrollment, as applicable. A student who does not earn at least one passing grade during a term for which federal funds were disbursed will have a Return of Title IV Funds calculation performed to determine how much of the federal funds were earned. Unearned federal funds must be returned to the source, in most cases with a charge to the student's university account.

University enrollment disputes must be submitted online within 30 days after the end of the term during which the student was enrolled. To submit a dispute, students must complete the appropriate form online (<http://www.jwu.edu/forms.aspx?id=55199&ekfrm=55199>). No adjustments to tuition or financial aid will be made until the dispute is researched and either approved or denied. No disputes will be considered after 30 days from the end of the term in which the student was enrolled. Decisions will be made within 10 business days and students will receive notification via the email address provided on the dispute form.

* Any student enrolled solely in culinary lab courses, who fails to attempt any of the scheduled courses, will be considered to have withdrawn from the university.

Tuition Refund Policy

Term charges are defined as tuition. Students from Georgia can view the refund policy here (<http://catalog.jwu.edu/financingyourdegree/refundpolicies/georgiaresidents>).

Tuition is applicable to all students, including those in approved off-campus programs such as study abroad and internships. To the extent that any charges due to the university remain unpaid, no refund check will be issued. No tuition will be assessed for terms in which the student does not register or enroll. Students who withdraw (or become withdrawn) from the university prior to the end of the academic year may have their financial aid adjusted, if applicable.

University Withdrawal Credit Policy

The distribution formula for the institutional refund to the Federal Student Financial Aid program will be calculated according to federal regulations. Any refund due will be issued within 45 days after the date that the university was first notified of the withdrawal.

If a student terminates

- prior to the start of the term, the university will credit 100 percent of the term charges. If eligible, all institutional aid/scholarships for that term will also be returned.
- during the first or second week of the term, the university will credit 90 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 10 percent.
- during the third or fourth week of the term, the university will credit 50 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 50 percent.
- during the fifth or sixth week of the term, the university will credit 25 percent of the term charges. If eligible, all institutional aid/scholarships for that term will be adjusted to 75 percent.

After the sixth week of the term, students will be responsible for 100 percent of the term charges and will receive 100 percent of that term's eligible institutional aid and scholarships.

Examples of university refund policies are available upon request in Student Academic & Financial Services.

University Enrollment Dispute

If a student leaves the university due to extenuating circumstances without officially withdrawing, they may submit a university enrollment dispute (<http://www.jwu.edu/forms.aspx?id=55199>) within 30 days after the end of the term in dispute. No withdrawal disputes will be considered after that time. The student must present supporting documentation that demonstrates serious and compelling reasons justifying the withdrawal, and extenuating circumstances justifying its retroactive nature. No adjustments to tuition and fees or financial aid will be made until the dispute is researched and either approved or denied. Decisions will be made within 10 business days and the student will receive notification via an email sent to the email address they provided on the dispute form.

Financial Obligations

Continued enrollment as a student in good standing and certain other student benefits (diplomas, transcripts, etc.) are conditioned upon being current in all financial obligations to the university, including loans in which the university appears as a holder or guarantor.

Financial Planning

The university understands that financing an education can be a very complex process for many students. To assist with this process, financial planning counselors are available to work with students and their families on an individual basis to help them best utilize their own funds and other available resources to meet educational expenses.

For more information and assistance, contact Student Financial Services (<https://www1.jwu.edu/admissions/contact-us/financial-services-team>) at the campus where you plan to enroll.

Federal financial aid is not available to international students. International students must provide sufficient evidence of financial support to receive an I-20. The university awards scholarships based on academic merit. International students can contact the EducationUSA (<http://www.educationusa.info>) advising center in their country to learn more about opportunities for financial assistance.

Financial Aid

To assist students in meeting their educational expenses, the federal government offers grants and low-interest loans. Financial aid is awarded on an annual basis and is disbursed in three equal installments (fall/winter/spring). Students interested in financial aid for summer enrollment should contact Student Financial Services on their campus.

Students who register for a course that is not required in their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Undergraduate Financial Aid Programs

Grants and loans are financial aid resources available to students. Students may receive assistance from one or both of these funds. Student eligibility for these programs is based on completion and submission of the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA) as described in the How to Apply (p. 112) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall/winter/spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student's entrance date.

Graduate Financial Aid Programs

Federal financial aid programs are available to U.S. citizens or eligible non-citizens. Students may receive assistance from loans, limited institutional aid and/or work programs. If eligible for any one of these, or a combination of both, it is referred to as the financial aid package. Student eligibility for these programs is based on completion and submission of the Free Application for Federal Student Aid (<https://fafsa.ed.gov>) (FAFSA) as described in the How to Apply (p. 112) section. Since awards are not automatically renewable, students must reapply each year. All financial aid awards are determined based on an academic year (fall/winter/spring terms). Financial aid awards and federal loan programs are disbursed based on this term system, which typically equates to three disbursements. All annual awards are posted in three equal amounts, or in some cases fewer, based on the student's entrance date.

For more information call 1-800-343-2565 or 401-598-1468.

How to Apply

Please see the appropriate section for information regarding how to apply for financial aid.

Undergraduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students and their parents can apply online for a FSA ID (<https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement>). The FSA ID allows students and parents to sign the FAFSA electronically and to correct previously processed FAFSA information online. Both the student and at least one parent must apply for a FSA ID.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid (<http://www.fafsa.ed.gov>) is available online. This form must be completed as soon as possible after January 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

3. Independent Students

To be considered independent for financial aid purposes for the 2015-2016 academic year, students must answer "Yes" to one of the following questions:

1. Were you born before January 1, 1993?
2. As of today, are you married? (Answer yes if you are separated, but not divorced.)

3. At the beginning of the 2016–2017 school year, will you be working on a master's or doctorate program (such as an M.A., MBA, M.D., J.D., Ph.D., Ed.D. or graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
6. Do you have or will you have children who will receive more than half of their support from you between July 1, 2016 and June 30, 2017?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2017?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2015, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2015, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2015, did the director of a runaway or homeless youth basic center or traditional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

*If you do not have a determination that you are homeless, but you believe you are an unaccompanied youth who is homeless or self-supporting and at risk of being homeless, answer "No" to the FAFSA questions concerning being homeless. Then contact your financial aid office to explain your situation.

Students who cannot answer "Yes" to one of the above questions are considered dependent and must complete their FAFSA as a dependent student by providing both parent and student information. Please feel free to contact Student Academic & Financial Services with any questions.

4. Verification and Other Documentation

Student Academic & Financial Services may request additional documentation to verify information provided on the FAFSA (i.e., verification worksheet and untaxed income worksheet). The student and his/her parents may be required to submit signed and dated copies of their Tax Return Transcript. The transcript can be obtained online (<http://www.irs.gov/Individuals/Get-Transcript>) or by calling your local IRS office. The student's financial aid package will not be complete until all requested documentation has been received and reviewed by Financial Aid. In addition, all student loan borrowers must attend an entrance and exit counseling session during which the student will be advised on his/her loan obligations.

Student Eligibility Requirements

To be eligible for financial aid, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 96) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Financial need is the difference between the cost of the student's education (tuition and fees, room and board, books and supplies, transportation and personal expenses) and the total contribution expected from the student and

his/her family. The student's total family contribution is based on an analysis of the information which the student and/or parent supplied on the FAFSA. Some of the items considered are total family income, assets, the number of people in the household, the number of siblings in college, and the student's own resources, such as earnings, savings, and untaxed income which the student may receive. Johnson & Wales University also considers these items when determining eligibility for university funds.

Graduate

To be considered for financial assistance, complete the steps listed below.

1. Federal Student Aid ID (FSA ID)

Students can apply online for a FSA ID (<https://studentaid.ed.gov/sa/fafsa/filling-out/fsaid/#pin-replacement>). The FSA ID allows students to sign the FAFSA electronically and to correct previously processed FAFSA information online.

2. Free Application for Federal Student Aid (FAFSA)

The Free Application for Federal Student Aid (<http://www.fafsa.ed.gov>) is available online. This form must be completed as soon as possible after January 1.

The information for financial assistance is then processed by the federal processor and sent to Student Academic & Financial Services at the university. The FAFSA code for JWU is 003404.

Student Eligibility Requirements

To be eligible for federal aid programs, the student must meet the following criteria:

1. Be a U.S. citizen or eligible non-citizen.
2. Maintain satisfactory academic progress. (Financial aid will be suspended until satisfactory academic progress is again achieved.)
3. Be enrolled in a degree program.
4. Not owe a refund on a Federal Pell Grant, or be in default on a Federal Student Loan or Parent Loan for Undergraduate Students (PLUS).
5. Sign a Statement of Educational Purpose, a Statement of Registration Status, and a Statement on Overpayments and Defaults.
6. For most programs, must demonstrate financial need.

Students are eligible to receive financial aid as long as they maintain academic standing standards (p. 96) as defined in this catalog. Students who fail to maintain satisfactory academic progress will be notified by Student Academic & Financial Services.

Federal Grants and Loans

Students who register for a course that is not required for their program of study may experience an adjustment/reduction in financial aid. The university cannot award financial aid for classes that do not count toward a student's degree requirements; therefore, a student's net tuition expense could be higher.

Federal Pell Grant

The Federal Pell Grant is a federally funded entitlement program to assist qualified undergraduate students with exceptional financial need. Eligibility for these grants is determined by the U.S. Department of Education based on the information provided on the FAFSA. Pell recipients can attend at less than half-time status and remain eligible for a portion of their Pell Grant. Students with a previous bachelor's degree are not eligible for a Federal Pell Grant.

The maximum, full-time Pell Grant award for the 2016–17 award year (July 1, 2016 to June 30, 2017) is \$5,845. The maximum Pell Grant award can change each award year and depends on program funding. Further information may be obtained from the U.S. Department of Education (<http://www.ed.gov>).

The amount of Federal Pell Grant funds a student may receive over their lifetime is limited by law to be the equivalent of six years of Pell Grant funding. Since the maximum amount of Pell Grant funding the student can receive each year is equal to 100 percent, the six-year equivalent is 600 percent.

Campus-based Financial Aid Programs

Campus-based financial aid programs, including the **Federal Supplemental Educational Opportunity Grant (SEOG)**, **Federal Perkins Loan** and **Federal Work-Study Program**, are administered by Johnson & Wales University.

Students must annually apply for these programs through the filing of the FAFSA.

Federal Supplemental Educational Opportunity Grant (SEOG)

This federally funded program provides financial assistance to qualified undergraduate students who demonstrate exceptional financial need. Johnson & Wales University awards approximately \$100 per academic year based on financial need and the availability of funds. Students with a previous bachelor's degree are not eligible for a Federal Supplemental Educational Opportunity Grant.

Federal Perkins Loan

This 5% interest-bearing loan is funded by the federal government and administered directly by the university. Master Promissory Notes for this loan are available (https://www.jwu.edu/uploadedFiles/Documents/Forms/Financial_Services/JWUFinServPerkinsMPN.pdf). Perkins loans are awarded to qualified students with exceptional financial need. The amount a student will receive depends on financial need and the availability of funds.

Students must begin to repay this loan nine months after they leave the university or drop below half-time status. The repayment of principal and interest may be extended over a 10-year period. The amount of each payment depends upon the amount of the student's debt and the length of the student's repayment period.

Federal-Work Study Program

This is a federally funded program that provides part-time employment to undergraduate students with financial need. Positions are available throughout the university and with selected off-campus community service agencies.

Work-study gives students the opportunity to earn money to help pay educational expenses. Students are paid an hourly rate for actual hours worked. The amount earned cannot exceed the total work-study award. Work-study funds are paid biweekly directly to the student; therefore, funds will not be applied to the student's account unless arrangements are made with Student Academic & Financial Services.

William D. Ford Federal Direct Subsidized Loan

This loan program provides loans to undergraduate students who demonstrate financial need. First-time borrowers are required to complete a Master Promissory Note and an entrance interview. Both of these requirements (<https://studentloans.gov>) can be completed online.

Students may borrow up to a maximum of \$3,500 per academic year as freshmen for the first year of undergraduate study, \$4,500 for the second year as sophomores, and \$5,500 per year for the third and fourth years as juniors and seniors. The student must begin repayment six months after he/she leaves the university or drops below half-time status. The amount of the student's monthly payment will be determined based upon the amount of student debt and the length of the repayment period. Please contact Direct Lending at 1-800-557-7394 for more information on repayment options.

If you are a 1st time borrower on or after July 1st, 2013, there is a limit on the maximum period of time (measured in academic years) during which you can receive Direct Subsidized loans. You may not receive Direct Subsidized loans for more than 150% of the published length of your program, known as your "maximum eligibility period". For example, if you are enrolled in a four-year bachelor's degree program, the maximum period for which you can receive Direct Subsidized loan is six years, or 150% of your program length. For more information, please contact the Financial Planning office.

William D. Ford Federal Direct Unsubsidized Loan

Like the Direct Subsidized Loan program, this Direct Unsubsidized Loan program also offers loans to students. While most of the loan terms are the same as the subsidized loan program, there are some major differences:

1. Students do not have to demonstrate financial need to receive a Direct Unsubsidized Loan.
2. The federal government does not pay interest on the borrower's behalf while the borrower is enrolled in school.

During that time, the student borrower can choose between making quarterly interest payments or "capitalizing" interest. "Capitalizing" interest means that the lender will add interest accrued to the principal balance. This will eliminate the need for interest payments while in school, but will result in a larger principal amount owed upon repayment.

William D. Ford Federal Direct Parent Loan Program for Undergraduate Students (PLUS)

The Direct PLUS Program provides loans to parents of dependent students to attend college. PLUS borrowers do not have to demonstrate need, but must not have an adverse credit history. All students must complete the Free Application for Federal Student Aid (FAFSA) if their parents plan to borrow a PLUS loan. The parent must also complete the Direct PLUS Master Promissory Note (MPN); an MPN can be completed online (<https://studentloans.gov>). In addition the parent must indicate how much they want to borrow. Repayment of this loan will begin within 30 days of the time the loan is fully disbursed annually, or the borrower can contact the Department of Education to request a deferment. The borrowing limit is the total cost of attendance, minus any financial aid being received.

Increased Direct Unsubsidized Loan Limits for Independent Students and Dependent Students Whose Parents Don't Qualify for a PLUS

There are higher additional unsubsidized annual loan limits for independent undergraduate students. These higher additional unsubsidized loan limits also apply to dependent undergraduate students whose parents are unable to borrow PLUS loans due to adverse credit or other documented exceptional circumstances.

- \$3,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent first-year undergraduates
- \$4,500 combined subsidized and/or unsubsidized plus \$6,000 additional unsubsidized for independent second-year undergraduates
- \$5,500 combined subsidized and/or unsubsidized plus \$7,000 additional unsubsidized for independent third-, fourth- or fifth-year undergraduates

Subsidized and Unsubsidized Total

Dependent Undergraduates (excluding dependent students whose parents don't qualify for a PLUS)

Year	Range
First Year; freshman	\$3,500–5,500
Second Year; sophomore	\$4,500–6,500
Third Year and Beyond; junior, senior	\$5,500–7,500

Independent Undergraduates and Dependent Students Whose Parents Don't Qualify for a PLUS

Year	Range
First Year; freshman	\$3,500–9,500
Second Year; sophomore	\$4,500–10,500
Third Year and Beyond; junior, senior	\$5,500–12,500

Note: All undergraduate annual loan amounts are subject to proration.

Please note that a student/borrower remains responsible for the repayment of educational loans that he/she borrows even if the student is not successful in completing the educational program and/or obtaining employment.

No student is required to apply for, or accept, any particular type of financial aid.

Johnson & Wales University participates in the William D. Ford Federal Direct Loan Program. All Direct Loans and parent PLUS loans will be borrowed from the U.S. Department of Education.

Please note that the loan information described in this catalog is based upon the available information as of the date of the production of this catalog. Updated information regarding federal grants and loans may be obtained by visiting the U.S. Department of Education (<http://studentaid.ed.gov>) website.

Applications for these loans are available on the Direct Lending (<https://studentloans.gov>) website.

Aid from these programs is awarded on the basis of financial need. In order to receive maximum consideration for financial assistance, it is recommended that the student apply as soon as possible after January 1. The award process for first-year students begins in March of each academic year. Renewal of financial aid is not automatic. Recipients are required to reapply each year by the announced deadline.

To be eligible for these programs, students must meet the following criteria:

1. For most programs, students must demonstrate financial need;
2. maintain satisfactory academic progress (financial aid will be suspended until satisfactory academic progress is again achieved);

3. be enrolled in an eligible degree or certificate program;
4. be enrolled on at least a half-time (at least 6.0 quarter credit hours) basis (students enrolled on a less-than-full-time basis may have their financial aid reduced; some students enrolled on a less-than-half-time basis may qualify for a Federal Pell Grant);
5. be a U.S. citizen or eligible non-citizen;
6. not owe a refund on a Federal Student Aid Grant (e.g. Federal Pell Grant, etc.), be in default on a Federal Student Aid loan (e.g., Federal Perkins, etc.); and
7. sign a Statement of Educational Purpose, a Statement of Registration Status and a Statement on Overpayments and Defaults.

Students are eligible to receive financial aid as long as they maintain Satisfactory Academic Progress (SAP) as defined in the SAP (p. 115) section of the catalog, and in the campus Student Handbook (<http://catalog.jwu.edu/handbook>). Students who fail to maintain SAP will be notified by Student Academic & Financial Services. All financial aid will be suspended until satisfactory academic progress is again achieved.

Return of Title IV Funds (Federal Aid)

When a student withdraws (or becomes withdrawn) during a payment period or period of enrollment, the amount of student financial aid program assistance earned is determined by a specific formula. If the student receives (or the university receives on the student's behalf) less assistance than the amount earned, the student may be able to receive those additional funds. Students who received more assistance than what they earned must return the excess funds.

The amount of federal assistance earned is determined on a pro-rata basis. That is, if a student completes 30 percent of the payment period or period of enrollment, the student earns 30 percent of the federal assistance he or she was originally scheduled to receive. Once the student completes more than 60 percent of the payment period or period of enrollment, the student earns all scheduled federal assistance.

The student's loan monies (subsidized, unsubsidized and PLUS) must be on record with the Department of Education before the student's last day of attendance in order for the money to be considered within the formula. If the student is eligible for a post-withdrawal disbursement, a written notice will be mailed requesting the consent of the borrower to post the funds to the student's account. The amount of institutional assistance earned is based on the week that the student withdraws from the university and follows the percentage the university credits the student's charges.

If a student receives excess funds that must be returned, Johnson & Wales University must return a portion of the excess, equal to the lesser of

- the student's institutional charges multiplied by the unearned percentage of the student's funds
- the entire amount of the excess funds

If the university is not required to return all excess funds, the student must return the remaining amount. Any loan funds that the student must return, must be repaid by the student (or his or her parents for a PLUS Loan) in accordance with the terms of the promissory note.

If a student is responsible for returning grant funds, the student does not have to return the full amount. Students are not required to return 50 percent of the grant assistance received that is the student's responsibility to pay. Any amount not returned is a grant overpayment and the student must make arrangements with the university or Department of Education to return the funds.

Federal regulations establish the following allocation for students who receive Title IV, HEA program funds:

A refund owed to a student who received funds under any Title IV, HEA program will be returned to the Title IV, HEA programs from which the student received aid in the following order until the amounts received by the student from these programs is eliminated: the Unsubsidized/ Subsidized Direct Loan, the Perkins Loan, the Parent PLUS Loan, the Pell Grant, the FSEOG program, all other sources of aid, and the student.

State Grants

Students from the following states may be eligible for state grants contingent upon residency and campus location. Please refer to your campus catalog for more information.

- Delaware
- Florida
- North Carolina
- Rhode Island
- Vermont

Contact the higher education authority in your home state for more information.

Academic Progress

Satisfactory Academic Progress

To be eligible for financial aid, all students must satisfy Satisfactory Academic Progress (SAP), which is required by federal law. SAP measures a student's completion of coursework toward a degree. JWU evaluates SAP at the end of each term, including summer, for each student. Students who do not meet all SAP criteria may lose their eligibility to receive all types of financial aid (e.g., federal, state, private, institutional and other aid). Students will be notified of the decision both verbally and in writing.

Maximum Time Frame Criteria

Completion of undergraduate or graduate programs cannot exceed 150 percent of the published length of the program measured in credit hours attempted as determined by the student's program requirements.

Pace Measure of Academic Progress Criteria

- Students must complete a specified percentage of all credit hours attempted; see below.
- This percentage includes all credit hours attempted regardless of whether or not financial aid was received.
- This pace measurement is calculated by dividing the cumulative number of hours that the student has successfully completed by the cumulative number of hours that the student has attempted.
- Credits attempted are defined as all classes for which a student receives a grade (D or better), or an F, I, W, WP, WF, NC, GP, S, U, PL, CX, NG, AU, etc.
- All transfer credit hours accepted from another institution toward the student's educational program at JWU will be counted as both attempted and completed hours.
- The student's GPA and pace of completion are negatively impacted by course incompletes, withdrawals, failures or repetitions (incompletes, failures and withdrawals count in attempted credits, but not completed).

Grade Point Average Criteria

- All undergraduate and graduate students must maintain a minimum Grade Point Average (GPA).
- The student's cumulative GPA for financial aid eligibility must be calculated on all grades received.
- All students, regardless of their enrollment status (e.g., full or part time), must meet the following minimum academic standards to remain eligible for financial aid.

Program	Total Credit Hours Attempted	Minimum Cumulative Pace	Minimum Cumulative GPA
Undergraduate	0–21	45%	1.00
Undergraduate	21.1–42	50%	1.26
Undergraduate	42.1–106.9	60%	1.50
Undergraduate	107 or higher	67%	2.00
Graduate	0 or higher	67%	2.00
Doctoral	0 or higher	67%	3.25

Warning Period

Students who fail to meet SAP criteria will be placed on financial aid warning for one academic term and a hold will be placed on the student's record, which will prevent them from course registration for all future terms. Students remain eligible for financial aid during the warning term. If SAP criteria are not satisfied at the end of the warning term, the student will be ineligible for financial aid. Students on warning must meet with an academic counselor to clear the hold prior to course registration, and/or to pursue an appeal. Students on warning must submit their appeal and supporting documentation before the eighth week of the warning term.

Ineligible for Financial Aid Period

Students who fail to meet SAP criteria after the warning period are ineligible for financial aid. If the student does not have an approved appeal, the student is no longer eligible for financial aid. Students may continue to take courses without financial aid to re-establish SAP standards; however, a payment plan must be established for the tuition and applicable fees associated with the course(s). Once a student is meeting JWU's minimum SAP standards, he or she may regain financial aid eligibility. Students who are interested in reestablishing aid eligibility should meet with an academic counselor to determine what they would need to do to meet JWU's minimum SAP standards.

Appeal Process/Probationary Period

If extenuating circumstances impacted successful adherence to SAP criteria, the student may pursue an appeal. The appeal will require the student to indicate why he or she did not make SAP and what has changed in the student's situation that will allow the student to demonstrate SAP by the next term. Circumstances and required documentation are illustrated below. The appeal process begins with the student's academic counselor in Student Academic Services. If an academic plan can be created that allows the student to meet SAP criteria within two terms, the counselor will present it to the appeals committee. Appeals must include complete documentation and are reviewed during the warning period; incomplete appeals will be denied. Appeal decisions are final. Students will be notified of the decision both verbally and in writing. This notification will take place after final grades are reviewed for the warning period.

If an appeal is approved, the student will be placed on a Financial Aid Probation Period, which is a status assigned by JWU to a student who fails to make SAP and who has successfully appealed and has had eligibility for financial aid reinstated. To continue receiving financial aid, the student will need to satisfy both the academic plan as outlined in their appeal and the SAP criteria.

Circumstance	Required Documentation
The student's own mental or physical illness or injury or condition	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional, such as a hospital bill)
Death of a family member or significant person in the student's life	Provide a copy of a death certificate
Illness, accident or injury of a significant person in the student's life	Provide documentation (e.g., a physician's statement, police report or documentation from a third party professional such as a hospital bill) related to the individual for whom the student provided care or support
The student's own divorce or separation or the divorce or separation of the student's parent(s)	Provide an attorney's letter on a law firm's letterhead, petition for dissolution or copy of divorce decree
Personal problems other than the student's own mental or physical illness or injury or condition with the student's spouse, family, roommate, or other significant person in the student's life	Provide a written statement from an attorney, professional advisor or other individual describing the circumstances
Natural disaster	Provide a written statement and/or supporting documentation
Military deployment	Provide active duty service orders

Student Services

Student Services at JWU provides personal and professional development support for students across various aspects of campus life, from academic support to meals and housing, health services, and involvement in campus programs and student clubs and organizations. See a topic for specific information.

Academic Support

Center for Academic Support

The Center for Academic Support on the Downcity Campus and the Alan Shawn Feinstein Center for Academic Support on the Harborside Campus offer a variety of services to assist students in preparing for graduation and their careers. The centers complement students' academic and technical training by providing services that help sharpen their ability to position themselves in today's competitive marketplace.

The centers' goals are to support students in their efforts to develop and maximize their talents, empower them to direct their own learning, and help them acquire lifelong behaviors and attitudes that employers value — ultimately leading students on pathways to success.

Examples of services offered:

- tutoring
- supplemental instruction
- workshops in stress management, time management, test-taking strategies and other learning strategies
- accommodations for students with disabilities with appropriate documentation

Students are urged to take the initiative in seeking out-of-class help during faculty office hours as well as in the Center for Academic Support (<http://catalog.jwu.edu/handbook/student-services/center-for-academic-support>).

Students with Disabilities

JWU is dedicated to providing reasonable accommodations to allow students with learning, physical or other disabilities to succeed in their academic pursuits. While maintaining the highest academic integrity, the university strives to balance scholarship with support services that assist students with disabilities with functioning in the university's academic environment.

Because some programs of study at the university have technical standards (p. 105) and requirements, applicants and students with disabilities should contact the Center for Academic Support to discuss the availability of reasonable accommodations or to obtain documentation guidelines, when appropriate.

For further information regarding available reasonable accommodations and the accommodations procedure, visit the Center for Academic Support website (<https://www.jwu.edu/providence/academicsupport>) or call the Center for Academic Support at your campus of choice.

Food Allergy Accommodation for College of Culinary Arts and School of Hospitality Students

The College of Culinary Arts and the School of Hospitality have technical standards (p. 105) that must be met for participation in their academic programs. All College of Culinary Arts programs and some School of Hospitality programs include the requirement that the student, with or without reasonable accommodations, must be able to safely and effectively produce and evaluate the quality of all food and beverage products, and maneuver in professional or commercial kitchens, dining rooms and related facilities.

Applicants with a food allergy who have been accepted for admission to JWU and intend to pursue studies in the College of Culinary Arts or the School of Hospitality are strongly urged to call or visit the Center for Academic Support prior to attending their first class to discuss any reasonable accommodations that might be available during their academic studies. While the university will provide reasonable accommodations in compliance with applicable law, the university cannot guarantee it will be able to meet all requests for accommodations or remove allergens from its curriculum.

Complaints and Grievances

It is the intention of Johnson & Wales University to resolve complaints and grievances quickly, informally and as close as possible to the point of origin. The complaint and grievance process set forth below is not intended to be a forum to challenge university policy, but rather a means by which an individual can seek a timely and fair review of his or her concerns.

Exempt from Johnson & Wales' compliant and grievance process are those areas for which there presently exists a separate complaint or grievance process or built-in review or appeal. Those exempt areas include, but are not limited to, the following:

1. Actions by the dean of students, including matters that have been referred to Student Conduct
2. Actions by Residential Life concerning contract release or room relocations
3. Actions by the Academic & Financial Appeals Committee
4. Actions by a faculty member, staff member or third party which may constitute harassment or discrimination (which should be referred to the nondiscrimination and Title IX coordinator, a nondiscrimination campus liaison, or Human Resources & Payroll as set forth in the Prohibited Discrimination and Harassment Policy (<http://catalog.jwu.edu/handbook/generalinformationandpolicies/discriminationandharassment>))
5. Actions relating to voluntary medical withdrawal (<http://catalog.jwu.edu/handbook/generalinformationandpolicies/withdrawalfromjwu/medicalwithdrawal>)s
6. Actions relating to the review of accommodation decisions (<http://catalog.jwu.edu/handbook/student-services/center-for-academic-support/services>)
7. Actions relating to Academic Integrity (<http://catalog.jwu.edu/handbook/academicpolicies/academicmisconduct>)

Complaint and Grievance Process

For the resolution of academic and administrative issues outside of the exempt areas, please follow the following process.

Step One

A student should first address the complaint or grievance orally with the faculty or staff member involved within five days of the incident. The faculty or staff member will consider the complaint or grievance and notify the student of the faculty or staff member's decision within a reasonable time, usually five days.

Step Two

If the complaint or grievance cannot be resolved at the previous level, the student should present the complaint or grievance, in writing, to the appropriate department chair or department director within five days of receipt of the faculty or staff member's decision. The department chair or department director will document his or her decision and provide a copy to the student, faculty or staff member, and dean of the appropriate school or college (in the case of an academic complaint or grievance) or the dean of students (in the case of an administrative complaint or grievance) within a reasonable time, usually five days.

Step Three

If the complaint or grievance is still unresolved, the student may request a final review at the dean's level by submitting a written request for review to the dean of the appropriate college or school (in case of an academic complaint or grievance) or the dean of students (in case of an administrative complaint or grievance) or their designees. The written request should set forth the reasons that the student is seeking a review of the earlier decision and, in particular, should specify if the student feels that relevant, new information has come to light since the decision was made or that the decision was unjust or inconsistent with the circumstances of the incident. The request will be considered by the appropriate dean or designee. The decision of the reviewing dean will be final and a written copy of the decision will be given to the student.

Expedited Review

If there is a legitimate need for an immediate or expedited review of an academic or administrative decision, then written complaints and grievances

or requests for review and decisions may not be required. The determination of whether an expedited review is appropriate is determined in the sole discretion of the dean of the appropriate college or school (in case of an academic complaint or grievance), the dean of students (in case of an administrative complaint or grievance) or their designees.

Note: Retaliation against any individual who has made a good faith complaint or grievance or who has cooperated in the investigation of such a complaint or grievance is a violation of university policy. Anyone found to have engaged in retaliation will be subject to disciplinary action up to and including termination or dismissal.

Student Complaint Process for Online Students: If you are enrolled as an online student and you have a complaint or grievance that cannot be resolved through Johnson & Wales University's complaint and grievance process, you may file a complaint with the state in which you reside by referring to the following list of State Agencies (http://www.jwu.edu/uploadedFiles/Documents/Policies_and_Procedures/JWUState-by-StateInformationforOnlineStudentComplaintProcess.pdf).

Notice Regarding Maryland Student Complaint Process (Online Programs Only)

Any person or student who is a Maryland resident claiming damage or loss against Johnson & Wales University may file a complaint with the Maryland Attorney General or the Maryland Higher Education Commission after going through the Johnson & Wales University complaint and grievance process. Such complaints should be directed to

Maryland Attorney General Consumer Protection Division

200 St. Paul Street
Baltimore, MD 21202
(410) 528-8662 or (888) 743-0823 toll free

Notice Regarding Georgia Nonpublic Postsecondary Education Commission (NPEC) Student Complaint Process

Any person or student who is a legal resident of Georgia claiming damage or loss against Johnson & Wales University may file a verified complaint with the executive director of NPEC after going through the university complaints and grievances process. The complaint must contain a detailed description of the claim, including dates, times and full names of all involved. Verification means that the complaint must be signed by the student or person filing the complaint and notarized, and state that the matters set forth in the complaint are true and correct. The complaint shall be investigated by the appropriate Standards Administrator (SA) of NPEC. The SA shall attempt to resolve the complaint between the university and the student. If the complaint cannot be resolved, the SA will issue a decision and inform each party that either has a right to request a hearing in writing before the executive director of NPEC within 10 days of receipt of the SA's decision. The executive director may set a date and time for a hearing which shall be delivered to both parties by certified mail.

The Georgia NPEC may be contacted at Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA, 30084, (770) 414-3330 or online (<http://www.gnpec.org>).

Health Services

JWU's health services are available to commuting and resident students.

- Providence (<http://www.jwu.edu/content.aspx?id=288>)
- North Miami (<http://www.jwu.edu/northmiami/health>)
- Denver (<http://www.jwu.edu/content.aspx?id=564>)
- Charlotte (<http://www.jwu.edu/charlotte/health>)

International Student Services

International Student Services is housed in Providence's International Center, which also includes Study Abroad and the BRIDGE Center. There are International Student Services staff on each of the four campuses. The main focus of International Student Services is to help international students adhere to Department of Homeland Security regulations, maintain their student status, and access all the benefits permitted by their student visa status. A variety of other programs and services have also been created to assist students from the moment they enroll in the university until the day they graduate and beyond. Information sessions on employment, tax and other cultural adjustment issues are conducted every year. International

Student Services also offers orientation and cultural programming for international students and the university community. The BRIDGE Center collaborates on much of this programming designed to support students with acclimating to campus life.

- Providence (<http://www.jwu.edu/content.aspx?id=49664>)
- North Miami (<http://www.jwu.edu/northmiami/iss>)
- Denver (<http://www.jwu.edu/denver/iss>)
- Charlotte (<http://www.jwu.edu/charlotte/iss>)

Parking

To park your vehicle on university property, you must have a parking permit. Parking permits are available through the term start/orientation process or you can request a parking permit at Student Academic & Financial Services, online or at Campus Safety & Security (depending on your campus). It is the responsibility of the person applying for the permit to maintain

- a current university ID
- a valid driver's license
- proof of minimum liability insurance
- a valid automobile registration

There is no fee charged to Continuing Education students for this parking permit. Parking is available in designated university parking lots on a first-come, first-served basis, and there is no guarantee of available space. The parking privilege extended to Continuing Education students does not apply during daytime business hours. The university is not responsible for any vehicle or its contents while it is parked on university property. For more information please refer to the Johnson & Wales University website.

Policies

Please see the appropriate section for the university's Computer and Technology Use and Drug and Alcohol Policies.

Additional policies and procedures: Not all university policies and procedures affecting students are described in this catalog. For further information, please refer to the Student Handbook (<http://catalog.jwu.edu/handbook>).

Computer and Technology Use

All students are required to comply with the university's Computer and Technology Use Policy (<http://it.jwu.edu/Security/policies/Computer-and-Technology-Use-Policy>).

The university's Computer and Technology Use Policy prohibits students from uploading, downloading, posting, publishing, transmitting, retaining, reproducing, sharing or distributing in any way information, software, movies, music, books, articles or any other material which is protected by copyright or other proprietary right, without obtaining permission of the owner. Violation of this policy may result in the termination of the student's access to the Internet via the university's Internet system and constitutes a violation of the Student Code of Conduct (<http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct>).

Copyright Infringement

Students should be aware that unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject the student to civil and criminal liabilities. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, at its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. copyright office (<http://www.copyright.gov>), especially their FAQs (<http://www.copyright.gov/help/faq>). Please refer to the Computer and Technology Use Policy for a further description of prohibited activities regarding the use of university technology resources.

Unauthorized peer-to-peer file sharing is a violation of law, as well as university policy, including the Student Code of Conduct. Students engaging in unauthorized peer-to-peer file sharing, including illegal downloading and unauthorized distribution of copyrighted materials, will be subject to

disciplinary action up to and including suspension or dismissal from the university. Please see Frequently Asked Questions About File Sharing (<http://it.jwu.edu/Security/File-Sharing>) for more information.

Drug and Alcohol Policy

In accordance with the Federal Drug-Free Workplace Act and Drug-Free Schools and Communities Act, Johnson & Wales University prohibits the unlawful manufacture, distribution, dispensation, possession or use of narcotics, drugs, other controlled substances or alcohol at the workplace and in the educational setting. Possession or use of alcoholic beverages anywhere on university property is prohibited except for legal use at events, operations, programs, premises or facilities sanctioned by the university. Unlawful for these purposes means in violation of federal, state or local statutes, regulations or ordinances. Workplace is defined as either university premises or any place where university business is conducted away from university premises. Educational setting includes both university premises and approved educational sites off campus.

Possession or use of illegal drugs, narcotics or drug paraphernalia is absolutely forbidden. Johnson & Wales may impose sanctions on students and employees for violations of this policy up to and including dismissal, termination of employment and/or referral for prosecution. Johnson & Wales is not and cannot be considered a protector or sanctuary from the existing laws of the local, state and/or federal government.

University Sanctions

Disciplinary sanctions which may be imposed on a student found to be in violation of the above policy include, but are not limited to, revocation of certain privileges, community service, conduct warning, conduct probation, fine or restitution for loss, suspension or dismissal from the university and/or university housing, and referral to alcohol education classes. The university also reserves the right to notify parents of violations by students who are under the applicable legal drinking age. Please see the Student Code of Conduct (<http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct>) and Sanctions (<http://catalog.jwu.edu/handbook/studentaffairs/studentcodeofconduct/sanctions>) for more information.

Alcohol and Its Effects

Alcohol abuse is defined as any drinking that harms or endangers the drinker or other people. It can be a single episode or a regular pattern. Alcohol consumption causes a number of marked changes in behavior. Thought processes are slowed as alcohol numbs and destroys brain cells.

Symptoms of Drug Abuse

The key is change. It is important to watch for any significant changes in physical appearance, personality, attitude or behavior. Behavior signs include a change in overall personality or attitude with no other identifiable cause; a general lack of motivation, energy or self-esteem; sudden oversensitivity, temper tantrums or resentful behavior, moodiness, irritability or nervousness.

Possible Effects of Drug Abuse

Narcotics (opium, morphine, heroin) may cause euphoria, drowsiness, respiratory distress and nausea. Depressants (barbiturates) may cause slurred speech, disorientation and drunken behavior without the odor of alcohol. Stimulants (cocaine, amphetamines) may cause increased alertness, increased blood pressure and pulse, insomnia and loss of appetite. Hallucinogens (LSD, mescaline) may cause illusions, hallucinations and poor perception of time and distance. Cannabis (marijuana, hashish) may cause euphoria, relaxed inhibitions and disoriented behavior.

JWU's Substance Abuse Prevention Program

Several programming initiatives and alternatives are available to help students examine their own behavior related to alcohol and other drugs (AOD):

- Counseling Services provides an assessment of AOD usage for all students who seek counseling.
- Referrals to community resources are available for individuals with more long-term or complex needs. A number of AA/NA/Al-Anon groups hold meetings close to campus and in the larger local community.
- Counseling and Health & Wellness offer AOD prevention through programming efforts with various student groups and Student Affairs departments.

- Counseling and Health & Wellness also collaborate with Student Conduct to provide educational and other resources for students with problematic drinking behavior and drug use.
- A number of programming initiatives take place each year.

State Penalties for Drug and Alcohol Offenses

Johnson & Wales University students are subject to state criminal prosecution and penalties for drug and alcohol offenses, including

- possession or delivery of marijuana, cocaine, heroin, LSD or PCP
- possession of a needle and syringe
- driving under the influence of alcohol and/or drugs
- driving under the influence, death resulting

Criminal penalties for drug and alcohol offenses can include

- mandatory drug or alcohol counseling
- alcohol and/or drug treatment
- driver retraining
- suspension or loss of driver's license
- community service
- fines ranging from \$200 up to \$1,000,000
- imprisonment for various periods of time up to life imprisonment

Safety & Security

Campus Safety & Security (<http://www.jwu.edu/providence/safety>) is responsible for the enforcement of university policies, security on campus, and providing a variety of services to the university's students, faculty and staff. Emergency management is a component of the department, which focuses on crisis preparedness through drills and exercises that promote response capabilities in the event of a campus or university emergency. Johnson & Wales University's Providence Campus Safety & Security is accredited by the International Association of Campus Law Enforcement Administrators Commission.

Incidents of an emergency nature should be reported to the local police by dialing 911, followed by contacting Campus Safety & Security at extension 1103 from a university phone or 401-598-1103 from a non-university phone. Campus Safety & Security issues timely alerts to the campus community and, when necessary, has the ability to issue alerts of an imminent threat via an emergency notification mass-messaging system.

Students are encouraged to take full advantage of the services and crime prevention programs listed on our website.

In compliance with the Higher Education Act, Johnson & Wales University publishes an Annual Security Report and an Annual Fire Safety Report. The Annual Security Report discloses information about campus security policies and statistics concerning reported crimes that occurred on campus, on university-controlled property, and on public property immediately adjacent to campus. The Annual Fire Safety Report discloses information about the campus fire safety policies and procedures and fire statistics for each residence hall. A copy of the reports may be obtained from Campus Safety & Security in person or online (<http://www.jwu.edu/providence/safety>).

The university maintains a log of all fires that occur in on-campus housing, and a daily log of all reported crimes.

Student Academic & Financial Services

Student Academic & Financial Services is comprised of several departments that assist students with a variety of academic and financial matters, such as maintaining student records, course scheduling, degree audits and progress, and providing academic counseling, as well as applying for financial aid, payment plans, invoicing, financial aid award notifications, financial questions and procedures.

Student Involvement & Leadership

Student Involvement & Leadership (<http://www.jwu.edu/content.aspx?id=11598>) strives to cultivate meaningful experiences to inspire personal and professional growth by

- developing and supporting programs that promote collaborative learning, character development and social responsibility
- promoting a student-centered culture that encourages a strong sense of pride and tradition

- empowering students to embrace and strengthen an inclusive community
- fostering collaborative partnerships to support and deliver successful campus events

Student Involvement & Leadership has two locations: in the Citizens Bank Center for Student Involvement (CBCSI) at the Downcity Campus and in the Wildcat Center (WCC) at the Harborside Campus. Some programs and services include

- more than 115 student clubs and organizations
- fraternity and sorority life
- leadership institutes, workshops and retreats
- Fall/Halloween, Winter and Spring/Founders' Week events
- spiritual life
- student government
- free movie series
- campus traditions such as Midnight Madness, One-Ton Sundae, Wildcat Wahoo Carnival and more

Clubs and Organizations

Opportunities abound for students to get involved in clubs and organizations and become engaged in the Wildcat community at JWU's Providence Campus. See Clubs and Organizations (<http://www.jwu.edu/content.aspx?id=11298>) to learn more about the ways to get involved in student organizations and to access the Student Organization Handbook to learn about starting new organizations on campus.

Fraternity and Sorority Life

Getting involved in the fraternity and sorority community at the Providence Campus is a fantastic way to build a network of resources that lasts a lifetime. See Fraternity and Sorority Life (<http://www.jwu.edu/content.aspx?id=11084>) for currently available fraternities, sororities and social fellowships.

Leadership Development Programs

Student Involvement & Leadership provides opportunities (<http://www.jwu.edu/content.aspx?id=292>) for students to complement their classroom education with the leadership knowledge, skills and abilities necessary to succeed in a competitive workplace and in life.

Building Relationships, Intercultural Dialogue and Global Engagement (The BRIDGE Center)

The BRIDGE Center is a place for engaging with JWU's diverse community of students, faculty and staff through formal programming and informal opportunities for relationship-building. The BRIDGE Center (<http://www.jwu.edu/BRIDGECenter>) is located across from the main entrance of Xavier Residence Hall.

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apply.jwu.edu