

PROVIDENCE CAMPUS

JOHNSON & WALES UNIVERSITY PHYSICIAN ASSISTANT STUDIES CLINICAL YEAR COURSE DESCRIPTIONS

BEHAVIORAL AND MENTAL HEALTH COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021COURSE TITLE:Behavioral and Mental Health

COURSE NUMBER: PAS 6450
SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

PROFESSOR NAME: Kelli Kruzel, PA-C, MSPAS

OFFICE LOCATION: Center for Physician Assistant Studies, 113

OFFICE PHONE: 401-598-4886 **E-MAIL ADDRESS:** KKruzel@jwu.edu

OFFICE HOURS: Tuesday 3-5pm; Wednesday 1-4pm; Thursday 10am-4pm

DEPARTMENT CHAIR: Dr. Ellen Mandel (PA Program Director)

This syllabus contains the policies and expectations established for this course that are intended to create a productive learning atmosphere for all students. Students should read the entire syllabus carefully and understand that they will be expected to fully abide by these policies and expectations.

COURSE DESCRIPTION:

This is a five-week required clinical rotation for second-year PA students which focuses on the role of the physician assistant in the behavioral/mental health setting. Students gain knowledge and experience toward the refinement of skills needed for the unique medical, physiological, behavioral and psychosocial components and issues common to the practice of psychiatry, behavioral and mental health. Students actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common problems in patients with psychiatric, emotional, and behavioral disturbances. Students work under the supervision of a Program determined licensed healthcare professional or his or her designee(s) and adapt the standard medical history, physical examination, diagnostic and treatment plans to the psychiatric patient. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of patients.

EMERGENCY MEDICINE CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE: College of Health and Wellness

DEPARTMENT NAME: Physician Assistant Studies **SEMESTER:** Summer 2020 – Spring 2021

COURSE TITLE: Emergency Medicine

COURSE NUMBER: PAS 6400 SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second-year PA students which focuses on the role of the physician assistant in the emergency department setting. Students actively engage in applying medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of acute, urgent, and emergent problems commonly encountered in emergency medicine. Students gain knowledge and experience in the rapid and methodical assessment, evaluation, stabilization, and treatment of acutely ill, traumatic, urgent, life-threatening and/or emergent pediatric, adult, and geriatric patient presentations and work as a member of the emergency department team. Students work under the supervision of a Program-determined preceptor or his or her designee(s).

FAMILY MEDICINE CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021

COURSE TITLE: Family Medicine

COURSE NUMBER: PAS 6200 SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

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DEPARTMENT CHAIR: Dr. Ellen Mandel (PA Program Director)

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second-year PA students which focuses on the role of the physician assistant in family medicine. Students gain experience in the evaluation, treatment, and management, including referral, of common diseases and conditions encountered in an outpatient family medicine setting emphasizing infant, child, adolescent, adult, and geriatric patients. Students actively engage in applying medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common problems encountered in ambulatory family medicine settings to include infant, child, adolescent, adult, and geriatric patients. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of their patients. Supervised clinical practice experiences occur under the supervision of a Program- determined preceptor or his or her designee(s).

INTERNAL MEDICINE CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021

COURSE TITLE: Internal Medicine

COURSE NUMBER: PAS 6250
SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

PROFESSOR NAME: Kelli Kruzel, PA-C, MSPAS

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second year PA students which focuses on the role of the physician assistant in Internal Medicine. Students gain experience in the prevention, diagnosis and treatment of adult and geriatric patients in either the ambulatory/outpatient or hospital/ inpatient settings. Students actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of acute, chronic and emergent problems commonly encountered in the internal medicine outpatient and inpatient settings. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of patients. Supervised clinical practice experiences occur under the supervision of a Program determined preceptor or his or her designee(s).

PEDIATRIC MEDICINE CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021

COURSE TITLE: Pediatric Medicine

COURSE NUMBER: PAS 6300 SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second year PA students which focuses on the role of the physician assistant in a pediatric care setting. Students actively engage in applying medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of common medical problems and issues encountered in pediatric medicine. Students also work to incorporate a collaborative patient-centered, humanistic approach to the care of pediatric patients. Students gain knowledge and experience in the efficient and effective evaluation, treatment, and management, including referral, of common acute and chronic diseases and conditions encountered in the pediatric population to include infants, toddlers, children, and adolescent patients as well as the assessment and evaluation of the well child and growth and development milestones across these age groups. Supervised clinical practice experiences occur under the supervision of a Program- determined preceptor or his or her designee(s).

SURGERY CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021

COURSE TITLE: Surgery
COURSE NUMBER: PAS 6500
SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second-year PA students which focuses on the evaluation, treatment, and management of common emergent, urgent, acute, and chronic surgical diseases and conditions encountered in adult and geriatric patients to include pre-operative, intra-operative, and post-operative care and management. Students actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through evidence based approaches to the evaluation and management of problems encountered in the inpatient surgical setting. In addition, students work to expand their knowledge of surgical care as well as their surgical skills through active participation and engagement as part of the surgical team both within the hospital and operating suite settings. Students work under the supervision of a physician preceptor or his or her designee(s).

WOMEN'S HEALTH CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021

COURSE TITLE: Women's Health

COURSE NUMBER: PAS 6350
SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

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COURSE DESCRIPTION:

This is a five-week required clinical rotation for second year PA students which focuses on the role of the physician assistant in women's health. Students actively engage in applying the medical knowledge and clinical skills gained during the didactic year, along with continuing to develop clinical reasoning through

evidence-based approaches to the evaluation and management of common medical problems and issues encountered in women's health. A collaborative patient-centered, humanistic approach as well as health promotion, disease prevention, patient education, and counseling is incorporated in student encounters with patients. Students gain knowledge, experience, and clinical skills needed to effectively recognize, manage and treat common acute, urgent, emergent, and chronic diseases and conditions encountered in gynecology, obstetrics, and prenatal care. Students also focus on routine women's and prenatal health care maintenance and the changing health needs of women throughout their lifespan. Supervised clinical practice experiences occur under the supervision of a Program- determined preceptor or his or her designee(s).

ELECTIVE I CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE:College of Health and WellnessDEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021COURSE TITLE:Elective Clinical Course I

COURSE NUMBER: PAS 6600 SEMESTER CREDIT HOURS: 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

PROFESSOR NAME: Kelli Kruzel, PA-C, MSPAS

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DEPARTMENT CHAIR: Dr. Ellen Mandel (PA Program Director)

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COURSE DESCRIPTION:

Each student is granted the opportunity to complete two five-week elective rotations designed to facilitate his/her ability to evaluate health-related problems encountered in an area of medical interest. It can include the choice to obtain additional experience in one or two of the core rotation disciplines or other medical specialties. Students actively engage in applying basic medical knowledge, demonstrating and continuing development of their clinical reasoning and communication skills to the evaluation, treatment, and management of common diseases and conditions encountered within the discipline or medical specialty chosen. The experience enhances the student's understanding of the role of a physician assistant within the chosen elective as well as to the unique care needs of the patient population within this medical setting. Supervised clinical practice experiences occur under the supervision of a Program-determined preceptor or his or her designee(s).

ELECTIVE II CLINICAL COURSE DESCRIPTION

SCHOOL/COLLEGE: College of Health and Wellness

DEPARTMENT NAME:Physician Assistant StudiesSEMESTER:Summer 2020 – Spring 2021COURSE TITLE:Elective Clinical Course II

COURSE NUMBER: PAS 6700 **SEMESTER CREDIT HOURS:** 4.5 Credits

PREREQUISITE(S): All Didactic Year Coursework, PAS 6100

PROFESSOR NAME: Kelli Kruzel, PA-C, MSPAS

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DEPARTMENT CHAIR: Dr. Ellen Mandel (PA Program Director)

This syllabus contains the policies and expectations established for this course that are intended to create a productive learning atmosphere for all students. Students should read the entire syllabus carefully and understand that they will be expected to fully abide by these policies and expectations.

COURSE DESCRIPTION:

Each student is granted the opportunity to complete two five-week elective rotations designed to facilitate his/her ability to evaluate health-related problems encountered in an area of medical interest. It can include the choice to obtain additional experience in one or two of the core rotation disciplines or other medical specialties. Students actively engage in applying basic medical knowledge, demonstrating and continuing development of their clinical reasoning and communication skills to the evaluation, treatment, and management of common diseases and conditions encountered within the discipline or medical specialty chosen. The experience enhances the student's understanding of the role of a physician assistant within the chosen elective as well as to the unique care needs of the patient population within this medical setting. Supervised clinical practice experiences occur under the supervision of a Program-determined preceptor or his or her designee(s).

COURSE DESCRIPTION (2020-2021)

SCHOOL/COLLEGE: College of Health and Wellness
DEPARTMENT NAME: Physician Assistant Studies

SEMESTER: Fall, Spring
COURSE TITLE: Master's Course
COURSE NUMBER: PAS 6800

COURSE NUMBER: PAS 6800 SEMESTER CREDIT HOURS: 1 Credit

PREREQUISITE(S): PAS5100, PAS5200, PAS5325, PAS5344, PAS5425, PAS5454, PAS5464,

PAS5523, PAS5533, PAS5560, PAS5570, PAS5620, PAS5630, PAS5643,

PAS5653, PAS5725, PAS6100

PROFESSOR NAME:

OFFICE LOCATION: OFFICE PHONE: E-MAIL ADDRESS: OFFICE HOURS:

DEPARTMENT CHAIR:

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COURSE DESCRIPTION: This course synthesizes learning from didactic coursework and supervised clinical practice experiences. Students participate in learning sessions that pertain to clinical medicine, patient care, and the transition to professional PA practice. Students also complete accreditation requirements for graduation, including a summative written examination, an Objective Structured Clinical Examination (OSCE), and an evidence-based medicine capstone project using research techniques.